



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

July 25, 2022

Regular Public Meeting 5:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 72507450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 72507450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|---|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
| V. | PRESENTATIONS | Dr. Fitts |

A. Professional Development Training Guide for Board Members

- James Shoop, School Business Administrator (Ret.)

- | | | |
|------|--|------------------|
| VI. | SUPERINTENDENT REPORT | Dr. Fitts |
| VII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.

ii. Appointment of Auditor

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on July 25, 2022, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of Lerch, Vinci & Bliss, LLP, Fair Lawn, NJ, to serve as Board of Education Auditor and provide accounting services to the Board for the period July 1, 2022 through June 30, 2023 and to conduct the 2022-2023 audit of the Ridgewood Board of Education for a fee not to exceed \$58,000 (*there is no increase from the 2021-2022 school year*).

Hourly rates if needed are as follows:

Partners: \$160 - \$175 per hour. (*there is an increase of fee from the 21-22 school year of \$10 - \$15 per hour*)

Managers: \$135 - \$150 per hour (*there is an increase of fee from the 21-22 school year of \$10 per hour*)

Senior Accountants/Supervisors: \$100 - \$125 per hour (*there is an increase of fee from the 21-22 school year of \$10 per hour*)

Staff Accountants: \$80 - \$95 per hour (*there is an increase of fee from the 21-22 school year of \$5 - \$10 per hour*)

Other Personnel: \$50 per hour (*there is an increase of fee from the 21-22 school year of \$5*)

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

iii. Approval: Contract for the Director of Human Resources

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following contract, effective September 1, 2022 through June 30, 2023.

- Jaime Cangialosi-Murphy

The Board has received background information.

iv. Approval: Second Reading and Adoption of New/Revised/Abolished Policies

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the first reading of new/revised/abolished policies as listed below and in **Attachment B**.

New:

- Regulation 2460.30: Additional/Compensatory Special Education and Related Services

- Policy 5541: Anti-Hazing
- Policy 1648.15: Recordkeeping for Healthcare Settings in School Buildings- COVID-19
- Policy 2416.01: Postnatal Accommodations for Students

Revised:

- Policy 2415.05: Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment
- Policy and Regulation 2431.4: Preventions and Treatment of Sports-Related Concussions and Head Injuries
- Policy and Regulation 2622: Student Assessment
- Policy 3233: Political Activities
- Policy 5460: High School Graduation
- Policy and Regulation 8465: Bias Crimes and Bias-Related Acts
- Policy 9560: Administration Of School Surveys
- Policy 2417: Student Intervention and Referral Services
- Policy 3161: Examination for Cause
- Policy 4161: Examination for Cause
- Policy 5512: Harassment, Intimidation, and Bullying
- Policy 7410: Maintenance and Repair
- Regulation 7410.01: Facilities Maintenance, Repair Scheduling, and Accounting
- Policy 8420: Emergency and Crisis Situations
- Policy and Regulation 9320: Cooperation with Law Enforcement Agencies

Abolished:

- Policy 1648.14: Safety Plan for Healthcare Settings in School Buildings - COVID-19

v. Approval: First Reading of Revised Policy

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of the revised policy as listed below and in **Attachment C**.

Revised:

- Bylaw 0169 Board Member Use of Electronic Mail/Internet

vi. Approval: Amendment to Shared Services Agreement with Bergen County Special Services School District

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the amendment to the shared services agreement with Bergen County Special Services School District for the provision of qualified BCSS staff members to provide services on an “as needed” basis for the period September 1, 2022 through June 20, 2023. Ridgewood Board of Education shall pay to BCSS a sum equal to \$70 per hour for each staff member performing services under this agreement and \$125 per hour for each staff member providing program coordination services and parent training services, not including para-professionals under this agreement.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment D**.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year, approved by the Board at its meeting on May 9, 2022

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Renewals of the Non-tenured Teachers, Administrators, and Staff Members for the 2022-2023 school year.

MELUCCI, Michelle - Assistant Principal, George Washington Middle School, effective July 1, 2022 through June 30, 2023.

From: \$135,000

To: \$138,000 (\$135,000 + \$3,000 doctorate)

Account #11-000-240-103-00-09-019-000

ii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

Revision: CANGIALOSI-MURPHY, Jaime - Director of Human Resources, Education Center, **from** effective September 15, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5, approved by the Board at its meeting on June 13, 2022, **to** effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5.

Salary: \$155,000 prorated

Account #11-000-251-104-00-23-019-000

Teachers

CARR, Deborah - Leave of Absence Replacement Special Education Teacher (non-tenure track), George Washington Middle School, effective September 1, 2022

through May 1, 2023. Ms. Carr possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and Teacher of Students with Disabilities.

Salary: \$62,867
Cl. BA, St. 1

Account #11-213-100-101-00-09-019-000

COLLINS, Christopher - Leave of Absence Replacement Seventh Grade English Teacher (non-tenure track), George Washington Middle School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Mr. Collins possesses a NJDOE Standard Certificate as a Teacher of English.

Salary: \$62,867
Cl. BA, St. 1

Account # 11-130-100-101-03-09-019-000

FERRAIOLI, Noelle - 0.50 FTE Social Worker (tenure track), Somerville Elementary School, effective September 1, 2022 through June 30, 2023. Ms. Ferrarioli is pending issuance of an NJDOE Standard Certificate as a School Social worker.

Salary: \$36,733 (\$34,984 + \$1,749 ratio)
Cl. MA, St. 1

Account #11-000-219-104-00-05-019-000

HAMILTON, Elizabeth - Special Education Teacher (tenure track), George Washington Middle School, effective September 1, 2022 through June 30, 2023. Ms. Hamilton possesses a NJDOE Provisional Certificate as a Teacher of Students with Disabilities, Certificate of Eligibility with Advanced Standing as an Elementary School with Subject Matter Specialization: Science in Grades 5-8, and a Provisional Certificate as an Elementary School Teacher in Grades K-6. Ms. Hamilton will be registered into the NJDOE Provisional Teacher Program.

Salary: \$78,077
Cl. MA+45, St. 2

Account #11-213-100-101-00-09-019-000

LARCARA, Lauren - Special Education Teacher (tenure track), Hawes Elementary School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Larcara possesses a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher of Students with Disabilities and Provisional Certificate as an Elementary School Teacher in Grades K-6. Ms. Larcara will be registered into the NJDOE Provisional Teacher Program.

Salary: \$69,967

Cl. MA, St. 1

Account # 11-000-219-104-00-02-019-000

LEE, Alina - Music Teacher (tenure track), Hawes Elementary School, Orchard Elementary School, Ridge Elementary School, Somerville Elementary School, Travell Elementary School, and Willard Elementary School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Lee possesses a NJDOE Certificate of Eligibility as a Teacher of Music. Ms. Lee will be registered into the NJDOE Provisional Teacher Program.

Salary: \$69,967

Cl. MA, St. 1

Account #11-120-100-101-04-02-019-000

ROBERTS, Alexandra - Guidance Counselor (tenure track), Ridgewood High School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Roberts possesses a NJDOE Standard Certificate as a School Counselor.

Salary: \$80,375 (\$75,117 + \$5,258 ratio)

Cl. MA+30, St. 3

Account #11-000-218-104-00-10-019-000

ROMAS, Robert - Special Education Teacher (tenure track), Ridge Elementary School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Mr. Romas possesses a NJDOE Standard Certificate as a Teacher of Students with Disabilities and an Elementary School Teacher in Grades K-6.

Salary: \$77,417

Cl. MA, St. 7

Account # 11-000-219-104-00-04-019-000

Field Placements

BYRNE, Erin - Montclair State University, School Psychology Intern, to shadow Jessica Maneri, School Psychologist, Hawes and Travell Elementary Schools, effective September 1, 2022 through June 30, 2023.

MURPHY, Julia - Seton Hall University, Athletic Trainer, to shadow Nikitas Nicholaides, Athletic Trainer, Ridgewood High School, effective August 15, 2022 through December 1, 2022.

RICE, Emily - Montclair State University, Clinical Practice I and II, to shadow Shannon Pia, Kindergarten Teacher, Somerville Elementary School, effective August

29, 2022 through May 5, 2023.

SAFA, Lara - Montclair State University, Clinical Practice I and II, to shadow Lynn Witham, Second Grade Teacher, Somerville Elementary School, effective August 29, 2022 through May 5, 2023.

XHANGOLLI, Besa - William Paterson University, Externship, to shadow Sherly O'Brien, Speech Language Specialist, Benjamin Franklin Middle School and Ridgewood High School, effective September 1, 2022 through December 23, 2022.

Classroom Aides for the 2022-2023 School Year, as listed on Attachment E.

Additional: 2022 Summer Special Programs Personnel

- **Alexander, Elianne**, not to exceed 20 hours, at an hourly rate of \$48.23 (\$964.60).
- **Gerald, Jane**, not to exceed 20 hours, at an hourly rate of \$69.37 (\$1,387.40).
- **Polay, Jessica**, not to exceed 20 hours, at an hourly rate of \$46.49 (\$929.80).

Account #11-000-219-104-00-24-024-001

Additional: 2022 Summer School Special Programs Staffing

Special Education PE/Art Teacher

- **Burdette, Ryan* (24 hours)**, at an hourly rate of \$50 (\$1,200 stipend).

Account #11-000-219-104-00-24-024-001

RISe Program - Classroom Aide

Ridge Elementary School

- **Felipe, Eduardo**, at an hourly rate of \$20.00 (time card).

Account #11-204-100-106-66-04-024-001

Glen Elementary School

RISe 3-5 Classroom Teacher

- **Hamilton, Elizabeth (169 hours)**, at an hourly rate of \$42 (\$7,098 stipend).

Account #11-212-100-106-00-01-024-001

RED RISe Program - Classroom Aide

- **Tormey, Cooper**, at an hourly rate of \$20.00 (time card).
- **Jahanbin, Allia**, at an hourly rate of \$20.00 (time card).
- **Plavier, Gerardina**, at an hourly rate of \$20.00 (time card).
- **Taylor, Marcee**, at an hourly rate of \$20.00 (time card).

- **Valeri, Angela**, at an hourly rate of \$20.00 (time card).

Account #11-212-100-106-00-24-024-001 (RISE Program)

Account # 11-216-100-106-00-24-024-001 (RED Program)

RISe Program Classroom Aide

- **Mason, Bennett**, at an hourly rate of \$20.00 (time card).

Account #11-212-100-106-00-24-024-001

K-5 LLD Program Teacher

- **Corlett, Susan (7 hours)**, at an hourly rate of \$62.28 (\$435.96 stipend).

Account #11-204-100-101-00-024-024-001

Substitute Aide

- **Baloch, Sumera**, at an hourly rate of \$20.00 (time card).
- **Fong, Mary**, at an hourly rate of \$20.00 (time card).
- **LoSauro, Julie**, at an hourly rate of \$20.00 (time card).

Account #11-000-217-106-00-01-024-001

Student Volunteers

- **Januzzi, Ellison**
- **Murray, Whitney**

Additional: 2022 Summer Ridgewood Community School Employees

Summer Academies

- **Burdette, Ryan***
- **Corlett, Susan**
- **Donnelly, Trecia**
- **Farrar, Eva**
- **Gagliardotto, David**
- **Kimball, Andrew**
- **Simone, Suzanne**
- **Tehim, Anisha**

Account #13-423-100-101-00-60-060-001

Summer Adventure

- **Coppola, Michele**

Account #13-422-100-101-00-60-060-001

Technology Innovation Specialists for the 2022-2023 School Year

As listed on Attachment F.

Revision: RHS - Student Employees, effective June 28, 2022 – September 1, 2022, each not to exceed 180 hours, each at an hourly rate of \$13.00 (\$2,340), approved by the Board at its meeting on June 20, 2022

From: Laffey, Owen; Pizzuto, Aiden*; Desciak, Joseph; Januzzi, Quinlan; and Savitscus, Ryan.

To: Laffey, Owen; Pizzuto, Aiden*; Desciak, Joseph; and Januzzi, Quinlan

Account #11-000-218-110-00-10-010-001

Additional: Buildings and Grounds - Summer 2022

Each to receive an hourly rate of \$13.00

Bridges, Reilly; Burrows, Charles; Catalano, Louis*; Dawkins, Cole; De Silva, Arosh; Diamond, Nathaniel; Diamond, Samuel; Diaz, Jack; Firm, Felipe; Goldberg, Matthew; Griggs, Drew; Griggs, Taylor; Jacobson, Parker; Joseph, William; Marchetti, Zachary; Mikita, Dane; Reinke, Peter*; Salvador, Daniel; Savitscus, Ryan; Sokol, Maxwell; Strauss, Nolan; and Sullivan, Matthew.

Account #11-000-262-110-00-42-048-001

***Related to staff member**

iii. **Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves contract renewals and salaries for full-time and part-time Infant/Toddler Development Center Staff members, effective September 1, 2022 through June 30, 2023, with the exception of the Director (12 month) and Secretary (11 month) employees, as follows:

Full-time Employees

- **Kontos, Lisa**** - Director (7/1/22-6/30/23) - \$59,544 (12-month employee)

Account #62-990-200-103-00-62-060-000

- **Pisani, Lynda**** - Secretary (9/1/22-7/30/23) - \$39,472 (11-month employee)

Account #62-990-200-105-00-62-060-000

- **Flanagan, Marion**** - \$35,304

- **Middlebrook, Katrina**** - \$33,818
- **TBD** - \$33,792 (*position to be filled*)
- **Southey, Dawn**** - \$32,980
- **Stevens, Barbara**** - \$34,815

** Denotes employees receiving health benefits (all others, receive \$3,000 in lieu of benefits package).

Salary includes \$750 Professional Growth Pathway.

Account #62-990-100-101-00-62-060-000

Hourly Rates for Non-contract Personnel

| | |
|----------------------------|---------|
| Aide (High School) * | \$13.00 |
| Aide (College) | \$15.00 |
| Teacher Assistant - Step 1 | \$16.00 |
| Step 2 | \$16.40 |
| Step 3 | \$16.80 |
| Step 4 | \$17.20 |
| Step 5 | \$17.60 |

Current employees move up 1 step per year and receive \$0.40 per hour increase on base.

*NJ State minimum wage increase as of 2022.

| | |
|---------------------------|---------|
| Anderson, Melody | \$16.80 |
| Angun, Cemile | \$16.00 |
| Bienert, Charlotte | \$13.00 |
| Cafaro, Stephanie | \$15.00 |
| Cherba, Sofia | \$13.00 |
| Dabal, Olivia | \$13.00 |
| Dabal, Emmersen | \$13.00 |
| Dicuffa, Cara | \$13.00 |
| Dempsey, Cheryl | \$16.40 |

| | |
|-------------------------------|---------|
| Donkersloot, Jennifer | \$16.00 |
| Edreich, Meagan | \$16.80 |
| Elizondo-Fallas, Sofia | \$15.00 |
| Gerstein, Skye | \$13.00 |
| Greco, Barbara | \$17.20 |
| Gunderson, Sierra | \$13.00 |
| Kawash, Emily* | \$13.00 |
| Mendolia, Sophie | \$13.00 |
| Mullahey, Brianna | \$13.00 |
| Prezzia, Julianna | \$13.00 |
| Solis, Leslie | \$16.40 |
| Terrin, Melissa | \$13.00 |
| Vivas, Valerie | \$13.00 |
| Volpe, Annamaria | \$16.80 |
| Wilmot, Lily | \$13.00 |

Account # 62-990-100-106-00-62-060-001

Whittemore-Pillow, Marlene - \$90.00 hourly rate (music teacher)

Maltese, Michele - \$80.00 hourly rate (yoga teacher)

Account #62-990-100-101-00-62-060-001

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

Teachers

DIMODUGNO, Grace - Special Education Teacher, George Washington Middle School, effective July 1, 2022.

LOCKER, Alyssa - 0.50 FTE Social Worker, Somerville Elementary School, effective July 1, 2022.

MELE, Lauren - Mathematics Teacher, Ridgewood High School, effective July 1,

2022.

Infant/Toddler Development Center

RINALDO, Danielle - Head Teacher, effective July 15, 2022.

v. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

ORFINI, CAITLIN – Social Studies Teacher, Ridgewood High School, effective September 27, 2022 through February 9, 2023, with a reinstatement date of February 10, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: MASSOUD, Erin – Seventh Grade English Teacher, George Washington Middle School, **from** effective September 1, 2022 through November 30, 2022, with a reinstatement date of December 1, 2022, approved by the Board on May 9, 2022, **to** effective September 1, 2022 through June 23, 2023, with a reinstatement date of September 1, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Preparation for September 1, 2022 All-Staff Convocation, not to exceed 5 hours, at an hourly rate of \$40.17 (\$200.85)

- Montanaro, Jake

Account #11-000-230-104-00-20-020-001

Preparation for September 1, 2022 All-Staff Convocation, each not to exceed 15 hours, each at an hourly rate of \$40.17 (\$1,205.10)

- Dabby, Maxwell
- Luckenbill, John

Account #11-000-230-104-00-20-020-001

Preparation for September 1, 2022 All-Staff Convocation

- **Van Zile, Kelly**, not to exceed 30 hours, at an hourly rate of \$40.17 (\$1,205.10).
- **Luckenbill, John**, not to exceed 5 hours, at an hourly rate of \$40.17. (\$200.85).

Account #11-000-230-104-00-20-020-001

Glen Elementary School

Additional: 2022 Summer Secretarial Support

- **Macolino, Nadine**, not to exceed 150 hours, at an hourly rate of \$32.87 (\$4,930.50).

Account #11-000-219-105-00-01-024-001

Travell Elementary School

2022 Summer Hours

- **DeLucca, Brianne**, not to exceed 10 hours, at an hourly rate of \$28.82 (\$288.20).

Account #11-000-240-105-00-06-006-001

Willard Elementary School

Unpacking Classroom

- **Krokus, Robert**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02).

Account #11-120-100-101-00-07-007-001

Benjamin Franklin Middle School

Moving Classrooms

- **Spector, Stefanie**, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04).

Account #11-120-100-101-00-08-008-001

Special Programs

Linkit! Templates

- **DeAraujo, Christie**, not to exceed 20 hours, at an hourly rate of \$65.77 (\$1,315.40).
- **Galanti, Megan**, not to exceed 20 hours, at an hourly rate of \$72.56 (\$1,451.20).

Account #11-000-216-104-00-24-024-001

Moving Classrooms, each not to exceed 12, each at an hourly rate of \$40.17 (\$1,446.12)

- **Alexander, Elianne**

- Head, Eileen
- O'Brien, Sheryl

Account #11-000-216-104-00-24-024-001

Consultation Services

- **Dodd, Rebecca**, not to exceed 200 hours, at an hourly rate of \$52.48 (\$10,496).

Account #11-000-219-104-00-24-024-001

2022 Summer Hours

- **Aday, Douglas**, not to exceed 20 hours, at an hourly rate of \$65.77 (\$1,315.40).
- **Fink, Susan**, not to exceed 5 hours, at an hourly rate of \$74.17 (\$370.85).
- **Goldberg, Sarah**, not to exceed 5 hours, at an hourly rate of \$45.77 (\$228.85).
- **Killby, Kate**, not to exceed 20 hours, at an hourly rate of \$60.06 (\$1,201.20).

Account #11-212-100-101-66-04-024-001

Business Office

- **Warner, Hue**, not to exceed 20 hours, at an hourly rate of \$53.03 (\$1,060.60).

Account # 11-000-251-104-00-40-040-001

Curriculum, Instruction & Assessment

New Teacher Orientation 2022

- **Carr, Lauren**, not to exceed 2 hours, at an hourly rate of \$67.98 (\$135.96).
- **DePinto, Lauren**, not to exceed 1 hours, at an hourly rate of \$80.50 (\$80.50).

Account #11-000-223-104-00-22-022-001

Revision: 2022 Summer Curriculum Writing, approved by the Board at its meeting on June 20, 2022

- Staff members as listed on **Attachment G**, at the curriculum hourly rate of \$53.33.

Additional: Summer Professional Development, to be funded by the American Rescue Plan (ESSER III)

- Staff members as listed on **Attachment H**.

ESLIP Program, to be funded by ESSER III Educator Support Grant

- **Nolan, Amy**, not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98).
- **Thurlow, Patrick**, not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98).

Account # 20-487-100-101-00-22-022-001

Superintendent of School Department - June 22, 2022, June 23, 2022, June 27, 2022, June 28, 2022, June 29, 2022 and June 30, 2022

- **Dr. Fitts**, not to exceed 42 hours, at a daily rate of \$860 (\$5,160).

Account #11-000-230-104-00-20-019-000

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|-------------------------|---|--|
| Donor | Amount | Use | Account Number |
| Lauren Stuart | \$200 (gift in kind) | A gift in kind of a French Horn. | N/A |
| Willard Home and School Association | \$2,965 | To be used to pay for Willard's annual subscription to Reflex Math. | 20-025-100-890-00-07-007-001 |
| Ridgewood High School Band Association Inc. | \$1,269.95 | To be used to pay for Mallet RAT for the RHS band program. | 20-053-100-610-00-10-010-002 |
| Ridgewood High School Student Activity Account | \$652.94 | To be used to pay for the Freshman Event chaperones. | 20-030-100-101-00-10-010-042 (Stipend - \$602.55) 20-030-200-220-00-10-010-042 (FICA - \$50.39) |
| Ridge Home and School Association | \$1,606 | To be used to pay for the 2021-2022 Ridge Birthday Book Program. | 20-025-100-610-00-04-004-004 |
| Somerville - Hawes Dad's Night | \$3,000 | To be used to pay for the parent-staff-student workshop series with Peter Reynolds Company. | 20-024-100-890-00-02-002-001 |

| | | | |
|---|-------------------------|---|------------------------------|
| Somerville Home and School Association | \$5,000 | To be used to pay for the parent-staff-student workshop series with Peter Reynolds Company. | 20-025-100-890-00-05-005-005 |
| Ridgewood High School Home and School Association | \$2,155.08 | To be used to pay for the RHS New Players hardware/software equipment for the musical programming | 20-025-100-732-00-10-010-001 |
| GEN Youth ACME Foundation Program | \$500 (gift in kind) | A gift in kind of ACME gift cards. | N/A |
| Somerville Home and School Association | \$800 (gift in kind) | A gift in kind of an 8x10 shed with installation. | N/A |
| Anonymous | \$3,000 | To be used to pay for teacher professional development provided by the Windward Institute. | TBD |

ii. Approval: New Jersey School Boards Association Membership

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves membership in the New Jersey School Boards Association for the 2022-2023 school year, at the rate of \$26,662.70.

There is no increase in fee from the 2021-2022 school year. The Board has received background information.

iii. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **April and May 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the

Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

iv. **Approval: Acceptance of the Board Secretary and Treasurer Report**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **April and May 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

v. **Approval: Budget Appropriation Transfers**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **April and May 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information

vi. **Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed on **Attachment I**.

vii. **Approval: Submission of IDEA Basic and Preschool Grant Application**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the IDEA Basic and Preschool grant application. The District's allocation of funds is as follows:

IDEA Basic: \$1,089,285

IDEA Preschool: \$44,619

viii. **Approval: Submission of ESEA Title IA, Title IIA, and Title III Grant Application**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the ESEA Consolidated grant application. The District's allocation of funds is as follows:

Title IA: \$107,404

Title IIA: \$65,230

Title III: \$20,383

ix. **Approval: Substitute Rates of Pay**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the substitute rates of pay for the 2022-2023 school year as listed

below:

| | |
|---|------------------|
| Teacher 1 st five days of one consecutive assignment | \$150 per diem |
| 6 th day of the same consecutive assignment | \$185 per diem |
| Long-term | \$185 per diem |
| Permanent | \$32.17 per hour |
| Nurse | \$200 per diem |
| Secretary | \$15.62 per hour |
| Former RAES/REAS member | \$16.55 per hour |
| Long-term | \$21.25 per hour |

VIII. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Change Order to Agreement for the Foods Lab Project with FKA Architects

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change order to authorize the expenditure of \$10,780 to perform asbestos abatement and monitoring in order to expedite the project as per Premier Building and Construction Management Proposed Change Order #1 dated 7/1/22.

The Board has received background information.

B. Approval: Agreement with TBS Controls, LLC for Energy Management System Preventive Maintenance

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with TBS Controls, LLC for energy management system preventive maintenance for the period July 1, 2022 through June 30, 2023 in the amount of \$16,158.

The Board has received background information.

C. Approval: Agreement with Automated Logic Contracting Services, Inc.

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Automated Logic Contracting Services, Inc to perform six scheduled services per year for the period of July 1, 2020 and an original term of one year with an option for four additional years. The price and payment terms are as follows:

Year 1: (7/1/20-6/30/21) \$13,720
 Year 2: (7/1/21 - 6/30/22) \$14,132
 Year 3: (7/1/22 - 6/30/23) \$14,556 (year 3 option to renew 4/4/22)
 Year 4: (7/1/23 - 6/30/24) \$14,992
 Year 5: (7/1/24 - 6/30/25) \$15,442

The Board has received background information.

D. Approval: Addendum #2 to Services Agreement with Aramark Management Services Limited Partnership

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Addendum #2 to the Services Agreement with Aramark Management Services Limited Partnership in the amount of \$92,762.50 per year effective September 1, 2021.

The Board has received background information.

X. APPROVAL OF BILLS

Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Mahmoud.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|---------------------------------------|---------------------|----------------|
| June 24 | Columbia Bank On-Line | 106183-106311 | 901,167.53 |
| June 29 | Columbia Bank On-Line | 106312-106345 | 63,053.09 |
| June 30 | Columbia Bank On-Line | 106346-106479 | 837,271.11 |
| July 1 | Columbia Bank On-Line | 106616-106643 | 107,257.39 |
| July 19 | Columbia Bank On-Line | 106644-106701 | 624,830.14 |
| June 16 | Columbia Bank On-Line Scholarship | 831579 | 500.00 |
| June 22 | Columbia Bank On-Line Scholarship | 831580-831584 | 9,510.00 |
| June 30 | Columbia Bank On-Line Scholarship | 831585-831593 | 37,050.00 |
| June 30 | Columbia Bank On-Line Unemployment | 821120 | 4,188.16 |

| | | | |
|---------|----------------------------------|----------------|--------------|
| June 15 | Payroll Transfer | P40422 | 3,535,421.13 |
| June 30 | Payroll Transfers | P40423-40424 | 3,684,778.10 |
| June 17 | Electronic Transfers Scholarship | T40148-40171 | 60,200.00 |
| May 5 | Electronic Transfer | C40310 | 846.86 |
| May 10 | Electronic Transfer | C40309 | 5,879.23 |
| June 6 | Electronic Transfer | C40311 | 931.41 |
| June 8 | Electronic Transfer | C40452 | 6,985.39 |
| May 31 | Electronic Transfer | F40308 | 5,203.65 |
| June 30 | Electronic Transfer | F40456 | 8,349.79 |
| May 4 | Electronic Transfer | R40306 | 5,807.78 |
| May 10 | Electronic Transfer | R40307 | 367.39 |
| May 31 | Electronic Transfer | R40312 | 31,457.21 |
| June 6 | Electronic Transfer | R40453 | 7,978.53 |
| June 8 | Electronic Transfer | R40451 | 406.62 |
| June 30 | Electronic Transfers | R40450; R40455 | 243,448.19 |
| July 18 | Electronic Transfer | H40542 | 1,101,557.76 |
| June 30 | Food Service | 620390-620393 | 100,264.34 |
| June 16 | Columbia Bank Void Check | 106043 | (106.24) |
| June 17 | Columbia Bank Void Check | 106128 | (33,174.00) |
| June 17 | Electronic Transfer Voids | T40149-T40162 | (37,050.00) |
| June 20 | Columbia Bank Void Check | 106157 | (45,481.71) |
| June 28 | Columbia Bank Void Check | 106297 | (191.86) |
| June 29 | Columbia Bank Void Check | 104421 | (350.00) |
| June 29 | Columbia Bank Void Check | 105877 | (100.00) |

| | | | |
|---------|--------------------------|--------|----------------------|
| June 29 | Columbia Bank Void Check | 105878 | (1,400.00) |
| June 29 | Columbia Bank Void Check | 105981 | (2,117.50) |
| June 29 | Columbia Bank Void Check | 106232 | (9,336.99) |
| TOTAL | | | 11,255,402.50 |

- IX. BOARD MEMBER ANNOUNCEMENTS** **Ms. Kwak**
- X. BOARD COMMITTEE REPORTS** **Ms. Kwak**
- XI. DISCUSSION ITEMS** **Ms. Kwak**
- XII. ACCEPTANCE OF MINUTES** **Ms. Kwak**
 ➤ June 13, 2022 Regular Public Meeting
- XIII. OTHER BUSINESS** **Ms. Kwak**
- XIV. COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- XV. MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Kwak**
- XVI. RECONVENED PUBLIC MEETING** **Ms. Kwak**
- XVII. ADJOURNMENT** **Ms. Kwak**

Upcoming Meetings

Monday, August 29, 2022
 Regular Public Meeting
 5:00 p.m. Education Center

Monday, September 12, 2022
 Regular Public Meeting
 7:00 p.m. Education Center

Professional Development**BOE Date 7/25/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|-----------------------|---|--------------------------|------------------------------------|-------------------------------|
| Mary Ferreri | Linklt Data Forward Summer Institute Linklt Tenafly, NJ 7/18/22 and 7/19/22 | Professional Development | \$0.00 | 0 |
| Lorna Oates-Santos | NJL2L Mentor Training New Jersey Principals and Supervisors Association (NJPSA) Virtual 7/27/22 | Professional Development | \$70.00 | 0 |
| Lauren DePinto | Not submitted in Frontline yet - Teen Mental Health First Aid Training National Council for Mental Wellbeing Virtual 7/27/22 - 7/29/22 | Professional Development | \$2,233.33 | 0 |
| Andrea Watson | Teen Mental Health First Aid Training National Council for Mental Wellbeing Virtual 7/27/22 - 7/29/22 | Professional Development | \$2,233.33 | 0 |
| Lorna Oates-Santos | Paramus Literacy Institute Paramus Board of Education Paramus, NJ 8/15/22 and 8/16/22 | Professional Development | \$400.00 | 0 |
| Jaclyn Pilkington | Paramus Summer Institute Paramus Board of Education Paramus, NJ 8/15/22 - 8/18/22 | Professional Development | \$575.00 | 0 |
| Alexandra Kowalski | Paramus Summer Institute Paramus Board of Education Paramus, NJ 8/15/22 - 8/18/22 | Professional Development | \$575.00 | 0 |
| Kathleen Moran | Intermediate Google Workshops NJECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$160.00 | 0 |
| Anna Thomas-Candrilli | Intermediate Google Workshops NJECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$160.00 | 0 |

| | | | | |
|----------------------|---|-----------------------------|------------|---|
| Lindsay Barclay | Intermediate Google Workshops NJ ECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$160.00 | 0 |
| Susan Christopher | Intermediate Google Workshops NJ ECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$160.00 | 0 |
| Eliza Sudol | Intermediate Google Workshops NJ ECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$160.00 | 0 |
| Elisa Karch | Intermediate Google 4 and Advanced Google 3 & 4 NJ ECC Virtual 8/15/22 and 8/16/22 | Professional Development | \$135.00 | 0 |
| Jennifer Weinkauff | Intermediate Google Workshops - Forms NJ ECC Virtual 8/16/22 | Professional Development | \$45.00 | 0 |
| Alicen Marchioni | Grade 4 - Year 1 Math Conquer Mathematics Pompton Plains, NJ 9/20/22, 10/20/22, 11/30/22, 1/4/23, 2/9/23 and 3/15/23 | Professional Development | \$850.00 | 5 |
| Lauren Carr | Grade 5 - Year 1 Math Conquer Mathematics Pompton Plains, NJ 9/21/22, 10/21/22, 12/1/22, 1/5/23, 2/1/23, 3/6/23 and 3/30/23 | Professional Development | \$1,267.42 | 7 |
| Sabrina Koropchak | Grade 1 - Year 1 Math Conquer Mathematics Pompton Plains, NJ 10/4/22, 1/23/23, 3/3/23 and 5/15/23 | Professional Development | \$680.00 | 4 |
| Danielle Jasinski | Kindergarten Math, Student Learning Standards, Year 1 Conquer Mathematics Pompton Plains, NJ 10/18/22, 1/11/23 and 2/7/23 | Professional Development | \$510.00 | 3 |
| Judith Meany | Kindergarten Math, Student Learning Standards, Year 1 Conquer Mathematics Pompton Plains, NJ 10/18/22, 1/11/23 and 2/7/23 | Professional Development | \$510.00 | 3 |
| Hailey Gribben | Kindergarten Math, Student Learning Standards, Year 1 Conquer Mathematics | Professional Development | \$510.00 | 3 |

| | | | | |
|-----------------|--|-----------------------------|----------|---|
| | Pompton Plains, NJ 10/18/22, 1/11/23 and 2/7/23 | | | |
| Wesley Halter | Grade 5 - Year 1 Math Conquer Mathematics Pompton Plains, NJ 10/21/22 and 3/6/23 | Professional Development | \$340.00 | 2 |
| Laura Calandra | Grade 1 - Year 2 Math Conquer Mathematics Pompton Plains, NJ 10/26/22 and 4/27/23 | Professional Development | \$340.00 | 2 |
| Mary Saglimbeni | Grade 3 Interdisciplinary Mathematics Conquer Mathematics Pompton Plains, NJ 11/2/22 and 1/6/23 | Professional Development | \$340.00 | 2 |
| Jill Bonfanti | Grade 3 Interdisciplinary Mathematics Conquer Mathematics Pompton Plains, NJ 11/2/22 and 1/6/23 | Professional Development | \$340.00 | 2 |
| Kelsey Parrasch | Grade 4 Math - SLS Conquer Mathematics Pompton Plains, NJ 11/4/22 and 1/13/23 | Professional Development | \$362.68 | 2 |
| Katheryn Droske | Kindergarten Math, Year 2 Conquer Mathematics Pompton Plains, NJ 11/16/22 and 4/19/23 | Professional Development | \$340.00 | 2 |

The total cost for these conferences is \$13,456.76. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$20,398.76 leaving a balance of \$179,601.24

The total cost of substitutes for these conferences is \$5,550. Upon Board approval of these conferences, the total expenditure for substitutes for conferences for 2022-23 will be \$8,250.

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Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

M

STUDENT SURVEYS, ANALYSIS, EVALUATIONS, EXAMINATIONS, TESTING, OR TREATMENT

The Protection of Pupil Rights Amendment (PPRA) (20 USC §1232h; 34 CFR Part 98) applies to school districts that receive funding from the United States Department of Education (USDOE). The PPRA requires written consent from parents or the emancipated student the opportunity to opt out of participation in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or in part by a program of the United States Department of Education that concerns one or more of the areas outlined in this Policy.

A. Definitions

“Instructional material” means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. 20 USC §1232h(c)(6)(A).

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening. 20 USC §1232h(c)(6)(B).

“Prior consent” means prior consent of the student, if the student is an adult or emancipated minor or prior written consent of the parent, if the student is an unemancipated minor. 34 CFR §98.4(b).

“Psychiatric or psychological examination or test” means a method of obtaining information, including a group activity, that is not directly related to academic instruction and that is designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings. 34 CFR §98.4(c)(1).

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Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

“Psychiatric or psychological treatment” means an activity involving the planned, systematic use of methods or techniques that are not directly related to academic instruction and that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group. 34 CFR §98.4(c)(2).

“Research or experimentation program or project” means any program or project in any program that is funded in whole or in part by the Federal Government and is designed to explore or develop new or unproven teaching methods or techniques. 34 CFR §98.3(b).

- B. Parents’ or Emancipated Students’ Right to Inspection of Materials - 34 CFR §98.3 and 20 USC §1232(c)
1. All instructional material, including teachers’ manuals, films, tapes, or other supplementary instructional material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program or any research or experimentation program or project shall be available for inspection by the parents of the children engaged in such program or project in accordance with 20 USC §1232h(a) and 34 CFR §98.3(a).
 - a. The district shall provide reasonable access to instructional material within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(C)(ii).
 2. The parent shall have the right, upon request, to inspect a survey created by a third party before the survey is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(A)(i).
 - a. The district shall provide reasonable access to such survey within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(A)(ii).



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Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

3. The parent shall have the right, upon request, to inspect any instrument used in the collection of personal information from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), before the instrument is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(F)(i).
 - a. The district shall provide reasonable access to such instrument within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(F)(ii).
- C. Protection of Students' Privacy in Examination, Testing, or Treatment with Prior Consent - 34 CFR §98.4
1. In accordance with 34 CFR §98.4(a) no student shall be required, as part of any program funded in whole or in part by a program of the USDOE, to submit without prior consent to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment, in which the primary purpose is to reveal information concerning one or more of the following:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sex behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; or



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Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

- g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program.
- D. Protections of Students' Rights for Surveys, Analysis, or Evaluation - 20 USC §1232h
- 1. In accordance with 20 USC §1232h(b) no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation, without prior consent, that reveals information concerning:
 - a. Political affiliations or beliefs of the student or the student's parent;
 - b. Mental and psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. Religious practices, affiliations, or beliefs of the student or student's parent; or
 - h. Income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program).
 - 2. Parents' or Emancipated Students' Right to Opt Out - 20 USC §1232h(c)(2)



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Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

- a. The district shall provide notice and offer an opportunity for parents to opt their student out or for emancipated students to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
 - (2) The administration of any survey containing one or more of the items listed in D.1. above.
 - (3) Any nonemergency, invasive physical examination or screening that is:
 - (a) Required as a condition of attendance;
 - (b) Administered by the school and scheduled by the school in advance; and
 - (c) Not necessary to protect the immediate health and safety of the student, or of other students.
 - b. The district shall directly notify parents at least annually at the beginning of the school year of the specific or approximate dates during the school year when activities described in D.2.a. above are scheduled or expected to be scheduled in accordance with 20 USC §1232h(c)(2)(B).
3. Exceptions – 20 USC §1232h(c)(4)
- a. The provisions of 20 USC §1232h do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:



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Student Surveys, Analysis, Evaluations,
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- (1) College or other postsecondary education recruitment, or military recruitment in accordance with Policy 9713;
 - (2) Book clubs, magazines, and programs providing access to low-cost literary products;
 - (3) Curriculum and instructional materials used by schools in the district;
 - (4) Tests and assessments used by schools in the district to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - (5) The sale by students of products or services to raise funds for school-related or education-related activities; and
 - (6) Student recognition programs.
- b. The provisions of this Policy:
- (1) Shall not be construed to preempt applicable provisions of New Jersey law that require parental notification; and
 - (2) Do not apply to any physical examination or screening that is permitted or required by an applicable New Jersey law, including physical examinations or screenings permitted without parental notification.



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Student Surveys, Analysis, Evaluations,
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4. Policy Adoption or Revision – 20 USC §1232h(c)(2)(A)(i)

The district shall provide this Policy to parents and students at least annually at the beginning of the school year, and provide notice within a reasonable period of time after any substantive change is made to this Policy.

E. Student Privacy – 20 USC §1232h and 34 CFR §98

The district shall ensure a student's privacy is protected regarding any information collected in accordance with this Policy.

F. Violations of the PPRA – 20 USC §1232h and 34 CFR §98

Parents or students who believe their rights under PPRA may have been violated may file a complaint with the USDOE.

In addition to the provisions of 20 USC §1232h, 34 CFR §98, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of N.J.S.A. 18A:36-34 and Policy 9560 – Administration of School Surveys before students are required to participate in any academic or nonacademic survey, assessment, analysis, or evaluation.

The Protection of Pupil Rights Amendment (PPRA)

20 USC §1232h

34 CFR Part 98

Elementary and Secondary Education Act of 1965 (20 USC 2701 et seq.) as
amended by the Every Student Succeeds Act

N.J.S.A 18A:36-34

Adopted:



POLICY

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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

M

2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

For the purpose of this Policy and Regulation 2431.4, programs of athletic competition shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

The school district shall adopt an athletic head injury safety training program. The program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse. The training program shall be in accordance with guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

The school district shall annually distribute the NJDOE-developed educational fact sheet regarding sports-related concussions and other head injuries to all parents of students participating in any athletic competition or practice and shall obtain a signed acknowledgement of the receipt of the fact sheet by the student and their parent in accordance with N.J.S.A. 18A:40-41.2(c).



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Prevention and Treatment of Sports-Related Concussions and Head Injuries

A student who participates in an athletic competition or practice and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from athletic competition or practice. A student removed from athletic competition or practice shall not participate in further athletic competition or practice until they are evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to athletic competition or practice; and the student returns to regular school activities and is no longer experiencing symptoms of the injury when conducting those activities in accordance with N.J.S.A. 18A:40-41.4.

The return of a student to athletic competition or practice shall also be in accordance with the graduated, six-step “Return to Play Progression” recommendations and any subsequent changes or other updates to these recommendations as developed by the Centers for Disease Control and Prevention (CDC). The Board shall revise this Policy and Regulation 2431.4 whenever the CDC changes or otherwise updates the “Return to Play Progression” recommendations.

The school district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a “youth sports team organization” means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

This Policy and Regulation 2431.4 shall be reviewed and approved by the school physician annually and updated as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries in accordance with N.J.S.A. 18A:40-41.3.

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.3; 18A:40-41.4; 18A:40-41.5

Adopted:



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2622 STUDENT ASSESSMENT

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments are utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.

The Commissioner of Education, in accordance with N.J.S.A. 18A:7C-1 et seq. and 18A:7E-2 and 3, may implement assessments of student achievement in any grade(s) and by such assessments as the Commissioner deems appropriate. The system and related schedule of Statewide assessments shall be approved by the New Jersey State Board of Education. The school district shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments pursuant to N.J.A.C. 6A:8-4.1(c) and (d).

Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled. The school district will provide accommodations or modifications to the Statewide assessment system in accordance with the provisions of **N.J.A.C. 6A:8-4.1(d)**.

Students with disabilities as defined in N.J.A.C. 6A:14-1.3 shall participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10. The school district shall administer the alternative State assessment for students with disabilities in accordance with the provisions of N.J.A.C. 6A:8-4.1(d)3.

The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8- 5.1(a)6, (f), (g), (h), or (i), as applicable.



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The school district shall maintain an accurate record of each student's performance on Statewide assessments and maintain for every student a ninth grade through graduation transcript in accordance with the provisions of N.J.A.C. 6A:8-4.2(d). The Superintendent shall report assessment results to the public and provide educators, parents, and students with assessment results in accordance with the provisions of N.J.A.C. 6A:8-4.3.

N.J.S.A. 18A:7C-1 et seq.; 18A:7E-2; 18A:7E-3

N.J.A.C. 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10

Adopted:



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Political Activities

3233 POLITICAL ACTIVITIES

The Board of Education recognizes and encourages the right of all citizens, including teaching staff members, to engage in political activity. However, the Board prohibits the use of school grounds and school time for partisan political purposes.

The Board establishes the following guidelines to govern teaching staff members in their political activities:

1. A teaching staff member shall not engage in political activity on school grounds unless permitted in accordance with Board Policy No. 7510 - Use of School Facilities and/or applicable Federal and State laws;
2. A teaching staff member shall not post political circulars or petitions on school grounds nor distribute such circulars or petitions to students nor solicit campaign funds or campaign workers on school grounds ;
3. A teaching staff member shall not display any material that would tend to promote any candidate for office on an election day on school grounds that are used as a polling place;
4. A teaching staff member shall not engage in any activity in the presence of students while on school grounds , which is intended and/or designed to promote, further or assert a position(s) on labor relations issues.

In accordance with N.J.S.A. 18A:6-8.1., a teaching staff member employed by this district who is a member of the Senate or General Assembly of the State of New Jersey shall be entitled to time off from school district duties, without loss of pay, during the periods of the teaching staff member's attendance at regular or special sessions of the legislature and hearings or meetings of any legislative committee or commission.



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In accordance with N.J.S.A. 18A:6-8.2., a teaching staff member employed by this district who is a member of the Board of County Commissioners of any county of New Jersey shall be entitled to time off from the teaching staff member's duties, without pay, during the periods of the teaching staff member's attendance at regular or special meetings of the Board of County Commissioners and of any committee thereof and at such other times as the teaching staff member shall be engaged in performing the necessary functions and duties of the teaching staff member's office as a member of the Board of County Commissioners.

No other teaching staff member who holds elective or appointive office is entitled to time off, except as such time off may be provided for by Board policy or negotiated agreement.

The provisions of this Policy do not apply to the discussion and study of politics and political issues appropriate to the curriculum, the conduct of student elections, or the conduct of employee representative elections.

Nothing in this Policy shall be interpreted to impose a burden on the constitutionally protected speech or conduct of a teaching staff member or a student.

N.J.S.A. 18A:6-8.1.; 18A:6-8.2.; 18A:6-8.4.; 18A:42-4

N.J.S.A. 19:34-42

Green Township v. Rowe, Superior Court of New Jersey - Appellate Division
A-2528-98T5

Adopted:

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High School Graduation

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5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation in accordance with N.J.A.C. 6A:8-5.1 et seq. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma and has met the requirements for graduation.

As defined in N.J.A.C. 6A:8-1.3, “credit” means the award for the equivalent of a class period of instruction, which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2 and A.1.b. below.

A. High School Graduation Requirements – N.J.A.C. 6A:8-5.1

1. For a State-endorsed diploma, the Board shall develop, adopt, and implement graduation requirements that prepare students for success in post-secondary degree programs, careers, and civic life in the 21st century, and that include the following:
 - a. A graduating student must have earned a minimum of one hundred twenty credits in courses designed to meet all of the New Jersey Student Learning Standards (NJSLS), including, but not limited to, the following credits:
 - (1) At least twenty credits in English language arts aligned to grade nine through twelve standards;
 - (2) At least 15 credits in mathematics, including Algebra I or the content equivalent; geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers;



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- (3) At least fifteen credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;
- (4) At least fifteen credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
- (5) At least three and three-quarters credits in financial, economic, business, and entrepreneurial literacy;
- (6) At three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;
- (7) At least ten credits in visual and performing arts;
- (8) At least two and one-half credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2) and A.1.b.(2)(b) below;
- (9) Technological literacy, consistent with the NJSLS, integrated throughout the curriculum;
- (10) At least five credits in 21st century life and careers, or career-technical education; and
- (11) Electives as determined by the high school program sufficient to total a minimum of 120 credits.



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- b. The 120-credit requirement set forth in N.J.A.C. 6A:8-5.1(a)1. and in A.1.a. above may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of individualized learning opportunities, as follows:
- (1) The district shall establish a process to approve individualized student learning opportunities that meet or exceed the NJSLS.
 - (a) Individualized student learning opportunities in all NJSLS areas include, but are not limited to, the following:
 - (i) Independent study;
 - (ii) Online learning;
 - (iii) Study abroad programs;
 - (iv) Student exchange programs; and
 - (v) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
 - (b) Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the NJSLS shall:
 - (i) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
 - (ii) Include demonstration of student competency;



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- (iii) Be certified for completion based on the district process adopted according to N.J.A.C. 6A:8-5.1(a)2.ii. and A.1.b.(2) below; and
 - (iv) Be on file in the school district and subject to review by the Commissioner of Education or designee.
- (c) Group programs based upon specific instructional objectives aimed at meeting or exceeding the NJSLS shall be permitted and shall be approved in the same manner as other approved courses.
- (2) The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the NJSLS at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated at N.J.A.C. 6A:8-5.1(a)2 and A.1.b. above. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.
- (a) The district shall choose assessments that are aligned with or exceed the NJSLS and may include locally designed assessments.
 - (b) The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as



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defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the NJSLS:

- (i) The Standards-based Measurement of Proficiency (STAMP) online assessment;
 - (ii) The ACTFL Oral Proficiency Interview (OPI) or the Modified Oral Proficiency Interview (MOPI); or
 - (iii) New Jersey Department of Education-approved locally designed competency-based assessments.
- (3) The district shall establish a process to approve post-secondary learning opportunities that may consist of Advanced Placement (AP) courses, College-Level Examination Program (CLEP), or concurrent/dual enrollment at accredited higher education institutions.
- (a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the NJSLS.
- c. Local student attendance requirements;



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- d. Any statutorily mandated requirements for earning a high school diploma;
- e. The requirement that all students demonstrate proficiency by achieving a passing score on the English Language Arts (ELA) and mathematics components of the State graduation proficiency test or through the alternative means at N.J.A.C. 6A:8-5.1(h) and A.7. below, if applicable, or for students who take the State graduation proficiency test but do not achieve a passing score through the alternative means set forth at N.J.A.C. 6A:8-5.1(g) and (i) and A.6. and A.8. below:
 - (1) Students in the graduating classes of 2019, 2020, 2021, and 2022 shall be required to demonstrate proficiency by achieving a passing score on the high school end-of-course PARCC assessments in ELA 10 and Algebra I or through alternative means set forth at N.J.A.C. 6A:8-5.1(f), (h), and (i) and A.5., A.7., and A.8. below.
- f. For students who have not demonstrated proficiency on the ELA and/or mathematics components of the State graduation proficiency test, the opportunity for the following will be provided:
 - (1) Remediation, pursuant to N.J.S.A. 18A:7C-3.; and
 - (2) One or more additional opportunities to demonstrate proficiency on the State graduation proficiency test, pursuant to N.J.S.A. 18A:7C-6; and
- g. Students graduating from an adult high school shall demonstrate proficiency in the ELA and mathematics components of the State graduation proficiency test, or through alternative means set forth at N.J.A.C. 6A:8-5.1(f) through (i) and A.5. through A.8. below.



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2. In the development of Personalized Student Learning Plans according to N.J.A.C. 6A:8-3.2(a), the district shall actively encourage all students who have otherwise met the requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a)1 through 3 and A.1.a. through A.1.c. above, to include in their programs of study the following additional credits:
 - a. Five credits in mathematics during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;
 - b. Five credits in a laboratory science during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;
 - c. Five credits in social studies during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers; and
 - d. Five credits in world languages during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers.
3. The district shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through Quality Single Accountability Continuum (QSAC) and update the district's filed copy each time the graduation policy is revised.
4. The district shall provide each student entering high school and their parents with a copy of the district's requirements for a State-endorsed diploma and the programs available to assist students in attaining a State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.
5. To ensure adequate transition to the new Statewide assessment systems, the district shall provide students in the graduating classes of 2018, 2019, 2020, 2021, and 2022 who have not demonstrated proficiency on the high school end-of-course PARCC assessments



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in ELA 10 and Algebra I with the opportunity to demonstrate competence through one of the alternative means set forth below:

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- a. For the graduating classes of 2018, 2019, 2020, 2021, and 2022, students who did not take the ELA 10 and the Algebra I end-of-course PARCC assessment or who take but do not achieve a passing score on both assessments, as required by N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, may satisfy the State requirement to demonstrate proficiency in English language arts and/or mathematics in one of the following ways:
 - (1) Achieve a passing score, as determined by the Commissioner of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable, or substitute a passing score on another end-of-course PARCC assessment, including ELA 9, ELA 11, Geometry, or Algebra II; or
 - (2) Meet the criteria of the portfolio appeals process.

6. For students in the graduating classes of 2023, 2024, and 2025, the alternative means referenced at N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above shall be as follows:
 - a. Achieve a passing score, as determined by the Commissioner of Education and approved by the New Jersey State Board of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable; and/or
 - b. Demonstrate proficiency through the portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3.

7. All English language learners (ELLs) shall satisfy the requirements for high school graduation, except ELLs may demonstrate they have attained State minimum levels of proficiency through passage of the portfolio appeals process in their native language, when available, and passage of a New Jersey Department of Education-approved, English fluency assessment.



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8. Students, including students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act who participate in the alternative assessment for students with disabilities, are not required to participate in repeated administrations of high school assessment components required at N.J.A.C. 6A:8-4.1(c).
 9. For students in the graduating classes of 2019, 2020, 2021, and 2022, the New Jersey Department of Education (NJDOE) shall consider high school end-of-course State assessments to be equivalent to the corresponding high school end-of-course PARCC assessments.
- B. High School Diplomas – N.J.A.C. 6A:8-5.2
1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), (c), or N.J.A.C. 6A:8-5.2(d) and A.1 above, C.1. below, or B.4. below.
 2. The Board shall not issue a high school diploma to any student not meeting the criteria specified in the rule provisions referenced in B.1. above.
 - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to pass the State proficiency test to demonstrate proficiency through alternative means as set forth at N.J.A.C. 6A:8-5.1(a)6 through N.J.A.C. 6A:8-5.1(i) and in A.1.f. through A.8. above, as applicable, pursuant to the standards applicable to the student's graduating class. Students in graduating classes prior to 2018 shall demonstrate proficiency as set

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forth for the classes of 2018 through 2022 at N.J.A.C. 6A:8-5.1(f)1 and A.5.a. above. Upon certification of passing the test applicable to the student's class in accordance with N.J.A.C. 6A:8 and this Policy, a State-endorsed diploma shall be granted by the high school of record.

3. Pursuant to N.J.A.C. 6A:20-1.4, the Commissioner of Education shall award a State-issued high school diploma based on achieving the Statewide standard score on the General Education Development test (GED) or other adult education assessments to individuals age sixteen or older who are no longer enrolled in school and have not achieved a high school credential.
4. The Commissioner of Education shall award a State-issued high school diploma to individuals age sixteen or older and no longer enrolled in high school based on official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education. Included in the thirty general education credits must be a minimum of fifteen credits with at least three credits in each of the five general education categories as follows: English; mathematics; science; social science; and the humanities.
5. The Board shall award a State-endorsed high school diploma to any currently enrolled student, regardless of grade level, who:
 - a. Has demonstrated proficiency in the State graduation proficiency test, pursuant to N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, or as set forth at N.J.A.C. 6A:8-5.1(g) and A.6. above:

(1) The Board shall award a State-endorsed high school diploma to any currently enrolled student in the graduating classes of 2019, 2020, 2021, and 2022 who has demonstrated proficiency in the high school end-of-course PARCC assessments in ELA10 and Algebra I, or as set forth in N.J.A.C. 6A:8-5.1(f) and in A.5. above;

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- b. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and
 - c. Has formally requested such early award of a State-endorsed high school diploma.
6. Pursuant to N.J.S.A. 18A:7C-7 and 18A:7E-3, the Superintendent shall report annually to the Board at a public meeting not later than September 30, and to the Commissioner of Education:
- a. The total number of students graduated;
 - b. The number of students graduated under the substitute competency test process;
 - c. The number of students graduated under the portfolio appeals process;
 - d. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their individualized education programs (IEP);
 - e. The total number of students denied graduation from the twelfth grade class; and
 - f. The number of students denied graduation from the twelfth grade class solely because of failure to pass the high school end-of-course PARCC assessments, the State graduation proficiency test, substitute competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8.
- C. Students with Disabilities – N.J.A.C. 6A:8-5.1(c) and N.J.A.C. 6A:14-4.11
- 1. Through the IEP process set forth at N.J.A.C. 6A:14-3.7 and pursuant to N.J.A.C. 6A:14-4.11, the Board may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined at N.J.A.C. 6A:14-1.3.

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- a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.
- b. The district shall develop and implement procedures for assessing whether a student has met the specified alternate requirements for graduation individually determined in an IEP.
2. The IEP of a student with a disability who enters a high school program shall specifically address the graduation requirements. The student shall meet the high school graduation requirements pursuant to N.J.A.C. 6A:8-5.1 and A. above, except as specified in the student's IEP. The IEP shall specify which requirements would qualify the student with a disability for the State-endorsed diploma issued by the Board responsible for the student's education.
3. Graduation with a State-endorsed diploma is a change of placement that requires written notice pursuant to N.J.A.C. 6A:14-2.3(f) and (g).
 - a. As part of the written notice, the parent shall be provided with a copy of the procedural safeguards statement published by the NJDOE.
 - b. As with any proposal to change the educational program or placement of a student with a disability, the parent may resolve a disagreement with the proposal to graduate the student by requesting mediation or a due process hearing prior to graduation.
 - c. In accordance with N.J.A.C. 6A:14-3.8(d), a reevaluation shall not be required.
 - d. When a student graduates or exceeds the age of eligibility, the student shall be provided a written summary of their academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which the student exceeds the age of eligibility. The summary shall include recommendations to assist the student in meeting their postsecondary goals.

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4. If a student attends a school other than that of the school district of residence that is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.
 - a. If the school the student is attending declines to issue a diploma to the student, the Board of the school district of residence shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.
 5. If the Board grants an elementary school diploma, a student with a disability who fulfills the requirements of their IEP shall qualify for and receive a diploma.
 6. Students with disabilities who meet the standards for graduation according to N.J.A.C. 6A:14-4.11 and C. of this Policy shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
- D. State Seal of Biliteracy – N.J.A.C. 6A:8-5.3
1. The Board may award a State Seal of Biliteracy to any student who has met all requirements in N.J.A.C. 6A:8-5.2 and B. above and demonstrates proficiency in the following:
 - a. One or more world languages via an approved assessment pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. below during the student's next to last or final year of high school; and
 - (1) Pursuant to N.J.S.A. 18A:7C-15, a foreign language other than English also shall include, but not be limited to, American Sign Language, Latin, and Native American languages.
 - b. English language arts as set forth in N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above.

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2. A Board that chooses to award the State Seal of Biliteracy shall incorporate the process into the developed, adopted, and implemented Policy 5460 – High School Graduation pursuant to N.J.A.C. 6A:8-5.1(a) and A.1. above, denoting participation in the voluntary program. A Board choosing to participate shall submit, in accordance with N.J.A.C. 6A:8-5.1(d) and A.3. above, a copy of Policy 5460 – High School Graduation that reflects the option for students to participate in the State Seal of Biliteracy.
3. The Board of Education shall charge a fee to the student for related assessments and transcript insignias.
4. The Board of Education shall do the following:
 - a. Provide the NJDOE with information regarding students who qualify for the State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3(a) and D.1. above;
 - b. Present each student who qualifies pursuant to D.1. above with a New Jersey Department of Education-issued certificate;
 - c. Include the Commissioner of Education-developed insignia on the student’s transcript; and
 - d. Maintain appropriate records to identify students who have earned the State Seal of Biliteracy.
5. The Board shall not award a State Seal of Biliteracy to any student who does not meet the criteria in N.J.A.C. 6A:8-5.3(a) and D.1. above and shall not include the Commissioner of Education-developed insignia on the student’s transcript.
6. A list of New Jersey Department of Education-approved, nationally recognized assessments and the Statewide scores necessary for a student to satisfy requirements for the State Seal of Biliteracy shall be set by a resolution approved by the New Jersey State Board of Education

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High School Graduation

- a. If an approved assessment, pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. above, does not exist for a particular language, the Board may administer a NJDOE-approved, locally designed proficiency-based assessment.]

N.J.S.A. 18A:7C-3; 18A:7C-5; 18A:7C-6, 18A:7C-7; 18A:7C-15; 18A:7E-3
18A:35-1; 18A:35-2; 18A:35-5; 18A:35-7; 18A:35-8

N.J.A.C. 6A:8-1.3; 6A:8-5.1 et seq.; 6A:14-1.3; 6A:14-2.3; 6A:14-3.7
6A:14-3.8; 6A:14-4.11; 6A:20-1.4

Adopted:



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Anti-Hazing

M

5541 ANTI-HAZING

A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Hazing is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. The Board of Education prohibits acts of hazing and adopts this Policy against hazing in accordance with N.J.S.A. 18A:37-32.2. The provisions of this Policy apply to high school(s); middle school(s); and/or elementary school(s) in the school district.

"Hazing" in a school setting includes, but is not limited to, conduct by an individual(s) who is a member and/or representative of a school-sponsored student organization, club, or athletic team where such individual(s) conditions a student's acceptance as a member into such group on whether the student engages in activities that are humiliating, demeaning, intimidating, and exhausting to the student.

N.J.S.A. 2C:40-3.a. indicates hazing may also include, but is not limited to, the conduct outlined below:

1. An individual(s) causes, coerces, or otherwise induces a student to commit an act that violates Federal or State criminal law;
2. An individual(s) causes, coerces, or otherwise induces a student to consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm or is otherwise deleterious to the student's health;
3. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a physical nature, including, but not limited to, whipping, beating, branding, excessive calisthenics, or exposure to the elements;

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4. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a mental or emotional nature, including, but not limited to, activity adversely affecting the mental or emotional health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment;
5. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a sexual nature; or
6. An individual(s) subjects a student to any other activity that creates a reasonable likelihood of bodily injury to the student.

Board of Education members, school employees, and contracted service providers are required to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding such an incident. Students, parents, volunteers, or visitors are encouraged to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident.

Any report of an alleged incident of hazing shall be immediately investigated by the Principal or designee in accordance with procedures used to investigate alleged violations of the Student Discipline/Code of Conduct and Policy and Regulation 5600. A Principal or designee who receives a report of an alleged incident of hazing and fails to initiate or conduct an investigation and fails to minimize or eliminate the hazing may be subject to disciplinary action.

The Principal or designee may identify behavior when investigating an alleged incident of hazing indicating harassment, intimidation, or bullying (HIB) pursuant to N.J.S.A. 18A:37-14 et seq. – New Jersey Anti-Bullying Bill of Rights Act (ABR). If the Principal or designee identifies behavior indicating HIB, the Principal or designee shall ensure a separate investigation is conducted in accordance with the ABR and Policy 5512.

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The Superintendent or designee shall report to local law enforcement any hazing incident that rises to the level of mandatory reporting under the “Uniform Memorandum of Agreement Between Education Officials and Law Enforcement Officials” or any other agreement between local law enforcement and the school district pursuant to N.J.A.C. 6A:16-5.1(b).

Hazing that involves the participation of a coach, teacher, or other adult may constitute child abuse and shall be addressed in accordance with N.J.S.A. 18A:36-25 and Policy and Regulation 8462.

The Board shall enforce any penalty for violation of this Policy in accordance with the student code of conduct and Policy and Regulation 5600, or any other applicable Board Policy or Regulation. In accordance with N.J.S.A. 18A:37-32.3 appropriate penalties for a violation of this Policy may include, but are not limited to:

1. Withholding of diplomas or transcripts pending compliance with the rules;
2. Rescission of permission for the organization or group whose student member(s) are being penalized under this Policy, to operate on school property or to otherwise operate under the sanction or recognition of the school district; and
3. The imposition of probation, suspension, dismissal, or expulsion of a student member(s).

Any discipline instituted in response to a violation of this Policy may be in addition to discipline for a violation of Policy 5512, Policy and Regulation 5600, and any other applicable Board Policy and Regulation.

The school district shall ensure that students are informed of this Policy, including the rules, penalties, and program of enforcement under this Policy. This Policy shall be posted on the school district’s publicly accessible Internet website.

N.J.S.A. 18A:36-25; 18A:37-13.2; 18A:37-14 et seq.; 18A:37-32.2;
18A:37-32.3

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OPERATIONS

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Bias Crimes and Bias-Related Acts

M

8465 BIAS CRIMES AND BIAS-RELATED ACTS

The Board of Education is committed to providing a safe and healthy environment for all children in the school district. Bias crimes and bias-related acts involving students can lead to further violence and retaliation. Bias crimes and bias-related acts, by their nature are confrontational, inflame tensions, and promote social hostility and will not be tolerated by the school district. School district employees will work closely with local law enforcement and the county prosecutor's office to report or eliminate the commission of bias crimes and bias-related acts.

Definitions

A "bias crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race;, color;, religion; gender; disability;, sexual orientation;, gender identity or expression; national origin; or ethnicity.

A "bias-related act" means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial;, gender;, disability;, religion; sexual orientation;, gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.

All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

Required Actions

School employees shall immediately notify the Principal and the Superintendent or designee when in the course of their employment they develop reason to believe a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e).

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Bias Crimes and Bias-Related Acts

The Superintendent or designee shall promptly notify the Ridgewood local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e)1.

The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a bias crime or bias-related act that ~~involves an act of violence~~ has been or is about to be physically committed against a student, or there is otherwise reason to believe that a life has been or will be threatened in accordance with N.J.A.C. 6A:16-6.3(e)2.

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RIDGEWOOD BOARD OF EDUCATION

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Bias Crimes and Bias-Related Acts

It is understood a referral to the local police department or county prosecutor's office pursuant to the Memorandum of Agreement between Education and Law Enforcement Officials is only a transmittal of information that might be pertinent to a law enforcement investigation and is not an accusation or formal charge.

Unless the local police department or the county prosecutor's office request otherwise, the school district may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.

School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office. The school officials, where feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office.

N.J.S.A. 2C:16-1

N.J.A.C. 6A:16-6.1 ; 6A:16-6.2; 6A:16-6.3

State Memorandum of Agreement approved by the Department of Law & Public Safety and the Department of Education

Adopted:

POLICY

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Administration of School Surveys
M

9560 ADMINISTRATION OF SCHOOL SURVEYS

The Board of Education believes the administration of school surveys may be necessary and valuable to the educational program in the school district. The Board recognizes certain student information is personal and some students or parents may not want this information shared with the school district. Therefore, the Board shall ensure school surveys are administered in accordance with N.J.S.A. 18A:36-34 and 18A:36-34.1 and this Policy.

A. School Surveys, Certain, Parental Consent Required Before Administration – N.J.S.A. 18A:36-34

1. Unless the school district receives prior written informed consent from a student's parent and provides for a copy of the document to be available for viewing at convenient locations and time periods, the school district shall not administer to a student any academic or nonacademic survey, assessment, analysis, or evaluation which reveals information concerning:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sexual behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom a respondent has a close family relationship;
 - f. Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers;

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Administration of School Surveys

- g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program; or
 - h. Social security number.
2. The school district shall request prior written informed consent at least two weeks prior to the administration of the survey, assessment, analysis, or evaluation.
 3. A student shall not participate in any survey, assessment, analysis, or evaluation that concerns the issues listed in A.1. above and N.J.S.A. 18A:36-34.a. unless the school district has obtained prior written informed consent from the student's parent.
- B. Voluntary Survey for Students with Prior Parental Written Notification – N.J.S.A. 18A:36-34.1
1. In accordance with N.J.S.A. 18A:36-34.1 and notwithstanding, N.J.S.A. 18A:36-34 and A. above, or any other law, rule, or regulation to the contrary, if the school district sends prior written notification to the parent of the student, the school district may administer an anonymous, voluntary survey, assessment, analysis, or evaluation to the student which reveals information concerning any of the following issues:
 - a. Use of alcohol, tobacco, drugs, and vaping;
 - b. Sexual behavior and attitudes;
 - c. Behaviors that may contribute to intentional or unintentional injuries or violence; or
 - d. Physical activity and nutrition-related behaviors.

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Administration of School Surveys

2. Written notification provided by the school district to the parent of the student shall be delivered to the parent by regular mail, electronic mail, or a written acknowledgement form to be delivered by the student at least two weeks prior to administration of the survey, assessment, analysis, or evaluation. Written notification shall contain, at minimum, the following information:
 - a. A description of the survey, assessment, analysis, or evaluation;
 - b. The purpose for which the survey, assessment, analysis, or evaluation is needed;
 - c. The entities and persons that will have access to the information generated by the survey, assessment, analysis, or evaluation;
 - d. Specific instruction as to when and where the survey, assessment, analysis, or evaluation will be available for parental review prior to its administration;
 - e. The method by which the parent can deny permission to administer the survey, assessment, analysis, or evaluation to the student; a form specifically providing for such denial shall be included with this notice;
 - f. The names and contact information of persons to whom questions can be directed; and
 - g. A statement advising that failure to respond indicates approval of participation in the survey, assessment, analysis, or evaluation.

3. Information obtained through a survey, assessment, analysis, or evaluation administered to a student in accordance with N.J.S.A. 18A:36-34.1 and B. above, shall be submitted to the New Jersey Department of Education and the New Jersey Department of Health. Information may be used to develop public health initiatives and prevention programs. Information shall not be used for marketing or other commercial purposes that are not related to student health

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Administration of School Surveys

C. Violations – N.J.S.A. 18A:36-34.d.

A violation by the school district of N.J.S.A. 18A:36-34; 18A:36-34.1, and this Policy shall be subject to such monetary penalties as determined by the New Jersey Commissioner of Education.

D. Compliance with Federal Law

In addition to compliance with the provisions of N.J.S.A. 18A:36-34, 18A:36-34.1, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of Policy 2415.05 – Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment before students are required to participate in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or part by a program of the United States Department of Education that concerns one or more of the areas outlined in Policy 2415.05.

N.J.S.A. 18A:36-34; 18A:36-34.1

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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

M

R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. Allowing a student to return to athletic competition or practice before recovering from a concussion increases the chance of a more serious brain injury. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

A. Athletic Head Injury Safety Training Program

1. The school district will adopt an athletic head injury safety training program.
2. The training program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse.
3. This training program shall be in accordance with the guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

B. Prevention

1. The school district may require pre-season baseline testing of students before the student begins participation in athletic competition or practice. The baseline testing program shall be reviewed and approved by the school physician trained in the evaluation and management of sports-related concussions and other head injuries.
2. The Principal or designee will review educational information for students participating in athletic competition or practice on the prevention of concussions.
3. All school staff members, students participating in athletic competition or practice, and parents of students participating in athletic competition or practice shall be annually informed through the distribution of the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

- C. Signs or Symptoms of Concussion or Other Head Injury
1. Possible signs of concussions may be observed by coaches, athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to:
 - a. Appearing dazed, stunned, or disoriented;
 - b. Forgetting plays or demonstrating short-term memory difficulty;
 - c. Exhibiting difficulties with balance or coordination;
 - d. Answering questions slowly or inaccurately; and/or
 - e. Losing consciousness.
 2. Possible symptoms of concussion shall be reported by the student participating in athletic competition or practice to coaches, athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion may be, but are not limited to:
 - a. Headache;
 - b. Nausea/vomiting;
 - c. Balance problems or dizziness;
 - d. Double vision or changes in vision;
 - e. Sensitivity to light or sound/noise;
 - f. Feeling sluggish or foggy;
 - g. Difficulty with concentration and short-term memory;
 - h. Sleep disturbance; or
 - i. Irritability.



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

D. Medical Attention for a Student Suspected of a Concussion or Other Head Injury

1. A student who participates in athletic competition or practice and who sustains or is suspected of having sustained a concussion or other head injury while engaged in an athletic competition or practice shall be immediately removed from athletic competition or practice.
 - a. A staff member supervising the student during the athletic competition or practice shall immediately contact the school physician, athletic trainer, or school nurse to examine the student.
 - (1) The school physician, athletic trainer, or school nurse shall determine if the student has sustained or may have sustained a concussion or other head injury. The school physician, athletic trainer, or school nurse shall determine if emergency medical responders shall be called to athletic competition or practice.
 - (2) In the event the school physician, athletic trainer, or school nurse determine the student did not sustain a concussion or other head injury, the student shall not be permitted to participate in any further athletic competition or practice until written medical clearance is provided in accordance with E. below.
2. The staff member supervising a student who has been removed from athletic competition or practice in accordance with D.1. above or another staff member shall contact the student's parent and the Principal or designee as soon as possible after the student has been removed from the athletic competition or practice.
 - a. A parent shall monitor their student for symptoms of a concussion or other head injury upon receiving such notification.

E. Medical Examination and Written Medical Clearance

1. A student who was removed from athletic competition or practice in accordance with D.1. shall not participate in further athletic competition or practice until:
 - a. The student is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions;
 - b. The student receives written medical clearance from a physician trained in the evaluation and management of concussions to return to competition or practice; and



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

- c. The student returns to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
 2. The student's written medical clearance from a physician must indicate a medical examination has determined:
 - a. The student's injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - b. The student's injury was a concussion or other head injury and the student's physician will monitor the student to determine when the student is asymptomatic at rest and when the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
 3. The student's written medical clearance must be reviewed and approved by the school physician.
 4. The student may not begin the graduated return to athletic competition and practice protocol in F. below until the student receives a medical examination and provides the required written medical clearance.
 5. A written medical clearance not in compliance with the provisions of E. will not be accepted.
- F. Graduated Return to Athletic Competition and Practice Protocol
 1. The return of a student to athletic competition and practice shall be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or updates to those recommendations as developed by the Centers for Disease Control and Prevention.
 - a. Back to Regular Activities (Such as School)

The student is back to their regular activities (such as school) and has the green-light from the student's physician approved by the school physician to begin the return to play process. A student's return to regular activities involves a stepwise process. It starts with a few days of rest (two-three days) and is followed by light activity (such as short walks) and moderate activity (such as riding a stationary bike) that do not worsen symptoms.



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Prevention and Treatment of Sports-Related
Concussions and Head Injuries

b. Light Aerobic Activity

Begin with light aerobic exercise only to increase the student's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weight lifting at this point.

c. Moderate Activity

Continue with activities to increase the student's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, and/or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Heavy, Non-Contact Activity

Add heavy non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, and/or non-contact sport-specific drills (in three planes of movement).

e. Practice and Full Contact

The student may return to practice and full contact (if appropriate for the athletic competition) in controlled practice.

f. Athletic Competition

The student may return to athletic competition or practice.

2. It is important for a student's parent(s) and coach(es) to watch for concussion symptoms after each day's "Return to Play Progression" activity. A student should only move to the next step if they do not have any new symptoms at the current step.
3. If a student's symptoms return or if they develop new symptoms, this is a sign that a student is pushing too hard. The student should stop these activities and the student's health care provider should be contacted. After more rest and no concussion symptoms, a student can start at the previous step if approved by the student's healthcare provider and provides written medical clearance to the school physician.



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Prevention and Treatment of Sports-Related
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- G. Temporary Accommodations for Student's Participating in Athletic Competition with Sports-Related Head Injuries
1. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
 2. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound can slow a student's recovery. The Principal or designee may look to address the student's cognitive needs as described below. Students who return to school after a concussion may need to:
 - a. Take rest breaks as needed;
 - b. Spend fewer hours at school;
 - c. Be given more time to take tests or complete assignments (all courses should be considered);
 - d. Receive help with schoolwork;
 - e. Reduce time spent on the computer, reading, and writing; and/or
 - f. Be granted early dismissal from class to avoid crowded hallways.

Adopted:



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Additional/Compensatory Special Education
and Related Services

M

R 2460.30 ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES

The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to N.J.S.A. 18A:46-6.3.

As used in N.J.A.C. 18A:46-6.3(h) and this Regulation, “parent” means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student’s welfare. “Parent” shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.

A. Additional Special Education and Related Services

1. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.a. and A.1. shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student’s IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
2. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:

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Additional/Compensatory Special Education
and Related Services

a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.

(1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.b. and A.2. shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

3. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:

a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.

(1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.c. and A.3. shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

B. Rights, Privileges, and Remedies

1. A student receiving special education and related services, including transition services, pursuant to N.J.S.A. 18A:46-6.3 and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of Education regulations concerning special education, and the Federal "Individuals with Disabilities Education Act," (IDEA) 20 USC §1400 et seq.



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Additional/Compensatory Special Education
and Related Services

2. Any disputes that arise with respect to the provision or nature of services provided to a student with disabilities in the additional year as provided in accordance with N.J.S.A. 18A:46-6.3.a., b. and c., and A. above may be addressed as determined by the parent of the student with disabilities, by either:
 - a. Mediation;
 - b. A written request for a complaint investigation submitted to the Director of the Office of Special Education Policy and Dispute Resolution in the New Jersey Department of Education; or
 - c. A special education due process hearing pursuant to IDEA, N.J.S.A. 18A:46, or administrative code.
- C. Funding
1. The special education and related services, including transition services, provided to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, to the extent permitted by Federal law, be paid for from the monies received by the State or a school district under the Federal “Coronavirus Aid, Relief, and Economic Security (CARES) Act,” Pub.L.116-136, the Federal “Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021,” Pub.L.116-260, the Federal “American Rescue Plan (ARP) Act,” Pub.L.117-2, or any other Federal funding provided to address the impact of the coronavirus pandemic on elementary and secondary schools as it becomes available.
 2. To the extent the Federal funds described in N.J.S.A. 18A:46-6.3.e.(1) and C.1. above do not cover the costs borne by the school district to provide the special education and related services, including transition services, to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, the State of New Jersey shall appropriate funds as necessary from the Property Tax Relief Fund to reimburse the school district for these costs.
 3. The special education and related services funded pursuant to the provisions of N.J.S.A. 18A:46-6.3.e. may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under N.J.S.A. 18A:46-6.

Adopted:



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R 2622 STUDENT ASSESSMENT

- A. Statewide Assessment System – N.J.A.C. 6A:8-4.1
1. The school district shall, according to a schedule prescribed by the Commissioner of Education, administer the applicable Statewide assessments, including the following major components: the elementary assessment component for grades three through five; the middle school assessment component for grades six through eight; the high school assessment component; and the alternative State assessment for students with disabilities; and provide notification to each student entering grades three through twelve of the Statewide assessment schedule.
 2. Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner of Education pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled.
 - a. The school district shall provide all appropriate accommodations or modifications to the Statewide assessment system as specified by the New Jersey Department of Education (NJDOE) for English language learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as specified in a student's Individualized Education Program (IEP) or 504 plan in accordance with N.J.A.C. 6A:8-4.1(d)1.
 - (1) The school district may administer the Statewide assessments in mathematics to ELLs in their native language, when available, and/or English.
 - (2) The school district shall have the option for a first-year ELL of substituting a NJDOE-approved language proficiency test only for the English language arts component of the Statewide assessment, when the student has entered the United States after June 1 of the calendar year prior to the test administration.
 - b. The school district shall ensure students with disabilities as defined in N.J.A.C. 6A:14-1.3 participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10.



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- c. At specific times prescribed by the Commissioner of Education, the school district shall administer the alternative State assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities in accordance with N.J.A.C. 6A:8-4.1(d)3.
 - d. The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.
 - 3. Test Administration Procedures and Security Measures
 - a. The school district shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.
 - b. All Statewide assessments shall be administered in accordance with the NJDOE's required test administration procedures and security measures.
 - c. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.
- B. Documentation of Student Achievement – N.J.A.C. 6A:8-4.2
 - 1. After each test administration, the NJDOE shall provide the Superintendent the following:
 - a. Rosters of student performance in each content area;
 - b. Individual student reports; and
 - c. School and school district summary data, including school and school district means, numbers tested, and percent achieving at each performance level.
 - (1) The school district summary data shall be aggregated and disaggregated, and school summary data shall be disaggregated, for students with disabilities as defined in N.J.A.C. 6A:14-1.3 and for ELLs.



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Student Assessment

2. The school district shall transmit within ten business days any official records, including transcripts, of students who transfer to other school districts or institutions.
 3. The school district shall maintain an accurate record of each student's performance on Statewide assessments.
 4. The school district shall maintain for every student a ninth grade through graduation transcript that contains the following, as available:
 - a. Results of all applicable State assessments, including assessments that satisfy graduation requirements set forth at N.J.A.C. 6A:8-5.1(a)6;
 - b. Results of any English language proficiency assessments according to N.J.A.C. 6A:8-5.1(h);
 - c. Evidence of instructional experience and performance in the New Jersey Student Learning Standards (NJSLS);
 - d. Evidence of technological literacy;
 - e. Evidence of career education instructional experiences and career development activities;
 - f. Evidence of State-issued occupational licenses and credentials, industry-recognized occupational credentials, and/or technical skill assessments for students enrolled in NJDOE-approved career and technical education programs pursuant to N.J.A.C. 6A:19-3.2; and
 - g. Any other information deemed appropriate by the school district.
- C. Accountability – N.J.A.C. 6A:8-4.3
1. The Superintendent shall report final results of annual assessments to the Board and members of the public at a public meeting within sixty days of receipt of the information from the NJDOE.
 2. The Superintendent shall provide educators, parents, and students with results of annual assessments as required under N.J.A.C. 6A:8-4.2(a) and B.1. above, within thirty days of receipt of information from the NJDOE.



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3. The school district shall provide appropriate instruction to improve skills and knowledge for students performing below the established levels of student proficiency in any content area either on the Statewide or local assessments.
 4. All students shall be expected to demonstrate the knowledge and skills of the NJSLS as measured by the Statewide assessment system.
- D. Annual Review and Evaluation of School Districts – N.J.A.C. 6A:8-4.4
1. The NJDOE shall review the performance of schools and school districts by using a percent of students performing at the proficient level as one measure of annual measurable objective (AMO) and incorporating a progress criterion indicative of systemic reform.
 - a. The review shall include the performance of all students, including students with disabilities as defined by N.J.A.C. 6A:14-1.3, students from major racial and ethnic groups, economically disadvantaged students, and ELLs.
 - b. The review shall take place at each grade level in which Statewide assessments are administered, using the AMO targets.
- E. Public Reporting – N.J.A.C. 6A:8-4.5
1. In accordance with the requirements of N.J.A.C. 6A:8-4.5, the NJDOE shall report annually to the New Jersey State Board of Education and the public on the progress of all students and student subgroups in meeting the NJSLS as measured by the Statewide assessment system by publishing and distributing the NJDOE's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 5.
 2. After each test administration, the NJDOE shall report to the Board on the performance of all students and of student subgroups.
- F. Parental Notification
- Parents shall be informed of the school district assessment system and of any special tests that are to be administered to their children.

Adopted:



REGULATION

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Bias Crimes and Bias-Related Acts

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R 8465 BIAS CRIMES AND BIAS-RELATED ACTS

A. Definitions

1. A bias crime means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.
2. A bias-related act means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.
3. All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

B. Procedure For Reporting Bias Crimes and Bias-Related Acts

1. A school employee shall immediately notify the Principal and the Superintendent or designee when in the course of their employment, they develop reason to believe that:
 - a. A bias crime or a bias-related act has been committed or is about to be committed on school grounds;
 - b. A bias crime or a bias-related act has been or is about to be committed by student on or off school grounds, and whether such offense was or is to be committed during operating school hours; or
 - c. A student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.
2. The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed on school grounds, or has been or is about to be committed by a student on or off school grounds, and whether such offense was or is to be committed during operating school hours, or a student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.



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Bias Crimes and Bias-Related Acts

3. The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe a life has been or will be threatened.
- C. Nature of Referral
1. The mandatory referral for suspected or committed bias crimes and bias-related acts as described in N.J.A.C. 6A:16-6.3(e) and this Regulation is only a request to the law enforcement agencies to conduct an investigation and is nothing more than the transmittal of information which may be pertinent to any such law enforcement investigation.
- D. Concurrent Jurisdiction
1. Unless the local police department or the county prosecutor's office request otherwise, school officials may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.
 2. School officials will immediately discontinue any ongoing school investigation if the local police department or the county prosecutor's office believe the school investigation could jeopardize an on-going law enforcement investigation or otherwise endanger the public safety.
 - a. Upon notice provided in D.2. above, school officials will take no further action without providing notice to and receiving the assent of the local police department or the county prosecutor's office.
- E. Preservation of Evidence
1. School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office.
 2. The school officials, when feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office in a manner designed to minimize the harm and continued exposure to students by such evidence.

Issued:



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2416.01/page 1 of 2 Postnatal

Accommodations for Students

2416.01 POSTNATAL ACCOMMODATIONS FOR STUDENTS

The Board of Education recognizes students may be returning to school shortly after their child's birth and may need to breastfeed their child or to express breast milk during the school day. The school district will accommodate a student who wants to breastfeed or express breast milk while attending school in the district.

A student shall be permitted to breastfeed their child or to express breast milk while attending school in accordance with a schedule provided by the student to the school nurse, who shall consult with the Principal or designee. The district encourages the student develop a schedule that does not impact a student's instructional time and encourages a student to schedule such time to breastfeed or to express breast milk during study hall time, lunch time, or other non-instructional times of the school day. The student may bring to school a breast pump and any other equipment necessary to express breast milk on school grounds. The student shall not incur an academic penalty for using any reasonable accommodations offered to the student and shall be provided the opportunity to make up any work missed due to such use.

The Principal or designee, in consultation with the school nurse, will designate a lactation/breastfeeding room that is shielded from view and free from intrusion by other students, staff members, and the public. The location must be functional as a space for breastfeeding or expressing breast milk and shall include an electrical outlet, a chair, and nearby access to running water. Expressed breast milk may be stored in a refrigerator in the school building or in the student's personal cooler. If the space is not a dedicated lactation/breastfeeding room, it must be available when needed. A space temporarily converted into a lactation/breastfeeding room or made available when needed by the student is sufficient; however, a bathroom, even if private, is not a permissible location. A student opting to breastfeed their child in the lactation/breastfeeding room will be responsible to make arrangements for their child to be brought to the school in accordance with a time schedule agreed to by the Principal or designee.

All staff members will assist in providing a positive atmosphere of support for students who are returning to school after the birth of their child. Conduct by a staff member or student that reasonably interferes with a student's performance in school; creates an intimidating, hostile, or offensive environment for a student



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Postnatal Accommodations for Students

that is complying with the provisions of this Policy; or that inhibits a student's ability to breastfeed their child or express breast milk while in school will not be tolerated.

The Principal shall ensure Policy 2416.01 is distributed to pregnant students and students who are returning to school after the birth of their child.

N.J.S.A. 26:4C-1; 26:4C-2; 26:4C-3

Adopted:



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Student Intervention and Referral Services

M

2417 STUDENT INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board of Education shall choose the appropriate multidisciplinary team approach, such as the Response to Intervention (RTI) or a Multi-Tiered System of Support (MTSS) model for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team.

The intervention and referral services shall be provided to support students in the general education program and may be provided for students who have been determined to need special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate. Child Study Team members and, to the extent appropriate, specialists in the area of disability may participate on intervention and referral services teams, pursuant to N.J.A.C. 6A:14-3.1(d)6.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.



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Student Intervention and Referral Services

The I&RS Team in each school building shall review and assess the effectiveness of each intervention and referral services action plan in achieving the identified outcomes, and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Adopted:



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RIDGEWOOD BOARD OF EDUCATION

TEACHING STAFF MEMBERS

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for Cause

3161 EXAMINATION FOR CAUSE

The Board of Education may require the physical and/or psychiatric examination of any teaching staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a teaching staff member whenever, in the judgment of the Superintendent, a teaching staff member shows evidence of deviation from normal physical or mental health, to determine the teaching staff member's physical and mental fitness to perform with reasonable accommodation the position the teaching staff member currently holds, or to detect any health risks to students and other employees.

A teaching staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the teaching staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the teaching staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the teaching staff member in writing within five working days of the teaching staff member's receipt of the written statement of reasons. A teaching staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the teaching staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the teaching staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the teaching staff member's own choosing, approved by the Board, and at the teaching staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.



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RIDGEWOOD BOARD OF EDUCATION

TEACHING STAFF MEMBERS

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for Cause

If the teaching staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the teaching staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the teaching staff member to authorize the release of the examination results to the Superintendent.

If the results of any such examination indicate mental abnormality or communicable disease, the teaching staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the teaching staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the teaching staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and teaching staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the teaching staff member's choice, the cost shall be borne by the teaching staff member.

A teaching staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101

N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;
18A:28-5; 18A:30-1 et seq.

N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

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Examination for Cause

4161 EXAMINATION FOR CAUSE

The Board of Education may require the physical and/or psychiatric examination of any support staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a support staff member whenever, in the judgment of the Superintendent, a support staff member shows evidence of deviation from normal physical or mental health, to determine the support staff member's physical and mental fitness to perform with reasonable accommodation the position the support staff member currently holds, or to detect any health risks to students and other employees.

A support staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the support staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the support staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the support staff member in writing within five working days of the support staff member's receipt of the written statement of reasons. A support staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the support staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the support staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the support staff member's own choosing, approved by the Board, and at the support staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.

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RIDGEWOOD BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

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Examination for Cause

If the support staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the support staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the support staff member to authorize the release of the examination results to the Superintendent.

If the results of any such examination indicate mental abnormality or communicable disease, the support staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the support staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the support staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and support staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the support staff member's choice, the cost shall be borne by the support staff member.

A support staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101
N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;
18A:28-5; 18A:30-1 et seq.
N.J.A.C. 6A:32-6.2 ; 6A:32-6.3

Adopted:



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Harassment, Intimidation, and Bullying
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5512 HARASSMENT, INTIMIDATION, AND BULLYING

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Harassment, Intimidation, and Bullying

- N. Reports to Board of Education and New Jersey Department of Education
- O. School and District Grading Requirements
- P. Reports to Law Enforcement
- Q. Collective Bargaining Agreements and Individual Contracts
- R. Students with Disabilities
- S. Approved Private Schools for Students with Disabilities (APSSD)

- A. Policy Statement

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Harassment, intimidation, or bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s); adoptive parent(s); legal guardian(s); foster parent(s); or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.



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Harassment, Intimidation, and Bullying

B. Harassment, Intimidation, and Bullying Definition

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).



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Harassment, Intimidation, and Bullying

“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to: a telephone, cellular phone, computer, or pager.

C. Student Expectations

The Board expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the students, parents, school employees, school administrators, school volunteers, and community representatives, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities to help students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students’ abilities to grow in self-discipline.

The Board expects that students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, and bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;



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3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, students, instructional staff, student support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement, in the development of this Policy. Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2, the Board must develop guidelines for student conduct pursuant to N.J.A.C. 6A:16-7.1. These guidelines for student conduct will take into consideration the developmental ages of students, the severity of the offenses and students' histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent must annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Students are encouraged to support other students who:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated school staff member.



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D. Consequences and Appropriate Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Consequences – Students

Consequences for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a student who commits an act of harassment, intimidation, or bullying are those that are varied and graded according to the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance consistent with the Board's approved Code of Student Conduct and N.J.A.C. 6A:16-7, Student Conduct. The use of negative consequences should occur in conjunction with remediation and not be relied upon as the sole intervention approach.

Factors for Determining Consequences – Student Considerations

1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;
2. Degrees of harm;
3. Surrounding circumstances;
4. Nature and severity of the behavior(s);
5. Incidences of past or continuing patterns of behavior;
6. Relationships between the parties involved; and
7. Context in which the alleged incidents occurred.



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Factors for Determining Consequences – School Considerations

1. School culture, climate, and general staff management of the learning environment;
2. Social, emotional, and behavioral supports;
3. Student-staff relationships and staff behavior toward the student;
4. Family, community, and neighborhood situation; and
5. Alignment with Board policy and regulations/procedures.

Examples of Consequences

1. Admonishment;
2. Temporary removal from the classroom;
3. Deprivation of privileges;
4. Classroom or administrative detention;
5. Referral to disciplinarian;
6. In-school suspension;
7. Out-of-school suspension (short-term or long-term);
8. Reports to law enforcement or other legal action; or
9. Expulsion.

In accordance with N.J.S.A. 18A:37-15.b.(4), the consequences for a student who commits an act of harassment, intimidation, or bullying may vary depending on whether it is the first act of harassment, intimidation, or bullying by a student, the second act, or third or subsequent acts. If it is the third or subsequent act of harassment, intimidation, or bullying by a student, the Principal, in consultation with appropriate school staff, shall develop an individual student intervention plan which shall be approved by the Superintendent or designee, and may require the student, accompanied by a parent, to complete in a satisfactory manner a class or training program to reduce harassment, intimidation, or bullying behavior.

Appropriate Remedial Actions – Students

Appropriate remedial action for a student who commits an act of harassment, intimidation, or bullying that takes into account the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of



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problem behaviors and performance. The appropriate remedial action may also include a behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team as appropriate; and supportive interventions and referral services, including those at N.J.A.C. 6A:16-8.

1. School culture, climate, and general staff management of the
- 2.
3. Student-staff relationships and staff behavior toward the student;
5. Alignment with Board policy and regulations/procedures.

Factors for Determining Remedial Measures

Personal

1. Life skill deficiencies;
2. Social relationships;
3. Strengths;
4. Talents;
5. Interests;
6. Hobbies;
7. Extra-curricular activities;
8. Classroom participation;
9. Academic performance; and
10. Relationship to students and the school district.

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Environmental

1. School culture;
2. School climate;
3. Student-staff relationships and staff behavior toward the student;
4. General staff management of classrooms or other educational environments;
5. Staff ability to prevent and manage difficult or inflammatory situations;
6. Social-emotional and behavioral supports;
7. Social relationships;
8. Community activities;
9. Neighborhood situation; and
10. Family situation.

Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

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Examples of Remedial Measures

Personal – Student Exhibiting Bullying Behavior

1. Develop a behavioral contract with the student. Ensure the student has a voice in the outcome and can identify ways **they** can solve the problem and change behaviors;
2. Meet with parents to develop a family agreement to ensure the parent and the student understand school rules and expectations;
3. Explain the long-term negative consequences of harassment, intimidation, and bullying on all involved;
4. Ensure understanding of consequences, if harassment, intimidation, and bullying behavior continues;
5. Meet with school counselor, school social worker, or school psychologist to decipher mental health issues (e.g., what is happening and why?);
6. Develop a learning plan that includes consequences and skill building;
7. Consider wrap-around support services or after-school programs or services;
8. Provide social skill training, such as impulse control, anger management, developing empathy, and problem solving;
9. Arrange for an apology, preferably written;
10. Require a reflective essay to ensure the student understands the impact of their actions on others;
11. Have the student research and teach a lesson to the class about bullying, empathy, or a similar topic;
12. Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen;
13. Explore age-appropriate restorative (i.e., healing, curative, recuperative) practices; and
14. Schedule a follow-up conference with the student.

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Personal – Target/Victim

1. Meet with a trusted staff member to explore the student’s feelings about the incident;
2. Develop a plan to ensure the student’s emotional and physical safety at school;
3. Have the student meet with the school counselor or school social worker to ensure they do not feel responsible for the bullying behavior;
4. Ask students to log behaviors in the future;
5. Help the student develop skills and strategies for resisting bullying; and
6. Schedule a follow-up conference with the student.

Parents, Family, and Community

1. Develop a family agreement;
2. Refer the family for family counseling; and
3. Offer parent education workshops related to bullying and social-emotional learning.

Examples of Remedial Measures – Environmental (Classroom, School Building, or School District)

1. Analysis of existing data to identify bullying issues and concerns;
2. Use of findings from school surveys (e.g., school climate surveys);
3. Focus groups;
4. Mailings – postal and email;
5. Cable access television;
6. School culture change;
7. School climate improvement;
8. Increased supervision in “hot spots” (e.g., locker rooms, hallways, playgrounds, cafeterias, school perimeters, buses);
9. Adoption of evidence-based systemic bullying prevention practices and programs;
10. Training for all certificated and non-certificated staff to teach effective prevention and intervention skills and strategies;
11. Professional development plans for involved staff;



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12. Participation of parents and other community members and organizations (e.g., Parent Teacher Associations, Parent Teacher Organizations) in the educational program and in problem-solving bullying issues;
13. Formation of professional learning communities to address bullying problems;
14. Small or large group presentations for fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions;
15. School policy and procedure revisions;
16. Modifications of schedules;
17. Adjustments in hallway traffic;
18. Examination and adoption of educational practices for actively engaging students in the learning process and in bonding students to pro-social institutions and people;
19. Modifications in student routes or patterns traveling to and from school;
20. Supervision of student victims before and after school, including school transportation;
21. Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
22. Targeted use of teacher aides;
23. Disciplinary action, including dismissal, for school staff who contributed to the problem;
24. Supportive institutional interventions, including participation in the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
25. Parent conferences;
26. Family counseling;
27. Development of a general harassment, intimidation, and bullying response plan;
31. Behavioral expectations communicated to students and parents;
29. Participation of the entire student body in problem-solving harassment, intimidation, and bullying issues;
30. Recommendations of a student behavior or ethics council;
31. Participation in peer support groups;
32. School transfers; and
33. Involvement of law enforcement officers, including school resource officers and juvenile officers or other appropriate legal action.



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Consequences and Appropriate Remedial Actions – Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

Target/Victim Support

Districts should identify a range of strategies and resources that will be available to individual victims of harassment, intimidation, and bullying, and respond in a manner that provides relief to victims and does not stigmatize victims or further their sense of persecution. The type, diversity, location, and degree of support are directly related to the student's perception of safety.

Sufficient safety measures should be undertaken to ensure the victim's physical and social-emotional well-being and their ability to learn in a safe, supportive, and civil educational environment.

Examples of support for student victims of harassment, intimidation, and bullying include:

1. Teacher aides;
2. Hallway and playground monitors;
3. Partnering with a school leader;
4. Provision of an adult mentor;
5. Assignment of an adult "shadow" to help protect the student;
6. Seating changes;
7. Schedule changes;
8. School transfers;
9. Before- and after-school supervision;
10. School transportation supervision;
11. Counseling; and
12. Treatment or therapy.



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E. Harassment, Intimidation, and Bullying Reporting Procedure

The Board of Education requires the Principal at each school to be responsible for receiving complaints alleging violations of this Policy. All Board members, school employees, and volunteers and contracted service providers who have contact with students are required to verbally report alleged violations of this Policy to the Principal or the Principal's designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and volunteers and contracted service providers who have contact with students, also shall submit a report in writing to the Principal within two school days of the verbal report. The written report shall be on a numbered form developed by the New Jersey Department of Education in accordance with N.J.S.A. 18A:37-15.b.(5). A copy of the form shall be submitted promptly by the Principal to the Superintendent.

The Principal or designee will inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents. The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense. The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged violations of this Policy to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident.

A person may report, verbally or in writing, an act of harassment, intimidation, or bullying committed by an adult or youth against a student anonymously. The Board will not take formal disciplinary action based solely on the anonymous report. The district shall provide a means for a parent to complete an online numbered form developed by the New Jersey Department of Education to confidentially report an incident of harassment, intimidation, or bullying.



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A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, and bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;



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- b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;
 - c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
 - d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
 - e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, and bullying in the district.
2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.
- The school Anti-Bullying Specialist shall:
- a. Chair the School Safety/School Climate Team as provided in N.J.S.A. 18A:37-21;
 - b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
 - c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.
3. A School Safety/School Climate Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address



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issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/School Climate Team shall meet, at a minimum, two times per school year. The School Safety/School Climate Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/School Climate Team.

The School Safety/School Climate Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;
- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;
- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/School Climate Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and



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- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. Harassment, Intimidation, and Bullying Investigation

The Board requires a thorough and complete investigation to be conducted for each report of violations and complaints which either identify harassment, intimidation, or bullying or describe behaviors that indicate harassment, intimidation, or bullying.

However, prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-14.

The Principal shall report to the Superintendent if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying. The Superintendent may require the Principal to conduct an investigation of the incident if the Superintendent determines that an investigation is necessary because the incident is within the scope of the definition of harassment, intimidation, and bullying. The Superintendent shall notify the Principal of this determination in writing. An investigation required by the Superintendent must be

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completed as soon as possible, but not later than ten school days, from the date of the written notification from the Superintendent to the Principal.

The Principal shall complete the written report form developed by the New Jersey Department of Education, in accordance with N.J.S.A. 18A:37-15.b.(5), even if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying pursuant to N.J.S.A. 18A:37-14. This written report form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal law.

The Principal or designee, upon making a preliminary determination the incident or complaint is not within the scope of the definition of harassment, intimidation, and bullying, shall inform the parents of the parties involved, who may appeal the preliminary determination to the Board of Education and thereafter to the Commissioner of Education in accordance with N.J.A.C. 6A:3.

A Board hearing shall be held within ten business days of receipt of the request for a Board hearing. If the preliminary determination, upon review of the facts presented in the reported incident or complaint, is to continue with the harassment, intimidation, and bullying investigation, the investigation shall be completed in accordance with N.J.S.A. 18A:37-15.b.(6) and this Policy.

The Superintendent shall provide annually to the Board of Education information on the number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of harassment, intimidation, or bullying for the purposes of the State's monitoring of the school district pursuant to N.J.S.A. 18A:17-46.]

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The investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti-Bullying Specialist in coordination with the Principal. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist with the investigation. Investigations or complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The Superintendent or designee will appoint a staff member to complete investigations involving allegations against a staff member serving in a supervisory or administrative position.

The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the incident. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and may decide to provide intervention services, order counseling as a result of the finding of the investigation, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, or take or recommend other appropriate action including seeking further information, as necessary.

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The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent's report shall include information on any consequences imposed under the Code of Student Conduct, any services provided, training established, or other action taken or recommended by the Superintendent.

Parents of involved student offenders and targets/victims shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, and whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.

A parent may request a hearing before the Board of Education after receiving the written information about the investigation. Any request for such a hearing shall be filed with the Board Secretary no later than sixty calendar days after the written information is provided to the parents. The hearing shall be held within ten business days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the incident, the findings from the investigation of the incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination. A redacted copy of the completed written report form developed by the New Jersey Department of Education that removes all student identification information shall be confidentially shared with the Board of Education after the conclusion of the investigation if a hearing with the Board of Education is requested by the parents pursuant to N.J.S.A. 18A:37-15.b.(6)(d).



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At the regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of the investigations to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education's decision.

A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).

H. Range of Responses to an Incident of Harassment, Intimidation, or Bullying

The Board shall establish a range of responses to harassment, intimidation, and bullying incidents and the Principal and the Anti-Bullying Specialist shall appropriately apply these responses once an incident of harassment, intimidation, or bullying is confirmed. The Superintendent shall respond to confirmed harassment, intimidation, and bullying, according to the parameters described in this Policy. The range of ways in which school staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district level or by law enforcement officials.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:



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1. Individual responses can include consistent and appropriate positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) intended to remediate the problem behaviors.
2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays (when implemented with sensitivity to a student's situation or involvement with harassment, intimidation, and bullying), research projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.
3. School responses can include theme days, learning station programs, "acts of kindness" programs or awards, use of student survey data to plan prevention and intervention programs and activities, social norms campaigns, posters, public service announcements, "natural helper" or peer leadership programs, "upstander" programs, parent programs, the dissemination of information to students and parents explaining acceptable uses of electronic and wireless communication devices, and harassment, intimidation, and bullying prevention curricula or campaigns.
4. District-wide responses can comprise of adoption of school-wide programs, including enhancing the school climate, involving the community in policy review and development, providing professional development coordinating with community-based organizations (e.g., mental health, health services, health facilities, law enforcement, faith-based organizations), launching harassment, intimidation, and bullying prevention campaigns.

I. Reprisal or Retaliation Prohibited

The Board prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, or one with reliable information, or any other person who has reliable information about an act of harassment, intimidation, or bullying



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or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures. All suspected acts of reprisal or retaliation will be taken seriously and appropriate responses will be made in accordance with the totality of the circumstances.

Examples of consequences and remedial measures for students who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.

Examples of consequences for a school employee or a contracted service provider who has contact with students who engage in reprisal or retaliation may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds.

Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

Examples of consequences for a Board member who engages in reprisal or retaliation may include, but not be limited to: reprimand, legal action, and other action authorized by statute or administrative code. Remedial measures may include, but not be limited to: counseling and professional development.

J. Consequences and Appropriate Remedial Action for False Accusation

The Board prohibits any person from falsely accusing another as a means of retaliation or as a means of harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation



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may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1 et seq., Discipline of Students and as set forth in N.J.A.C. 6A:16-7.2, Short-term Suspensions, N.J.A.C. 6A:16-7.3, Long-term Suspensions and N.J.A.C. 6A:16-7.4, Expulsions and those listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.

2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could entail discipline in accordance with district policies, procedures, and agreements which may include, but not be limited to: reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.



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K. Harassment, Intimidation, and Bullying Policy Publication and Dissemination

This Policy will be disseminated annually by the Superintendent to all school employees, contracted service providers who have contact with students, school volunteers, students, and parents who have children enrolled in a school in the district, along with a statement explaining the Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent or designee shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify students and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website.

The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti-Bullying Coordinator on the home page of the school district's website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school's website. The Superintendent or designee shall post the contact information for the New Jersey School Climate State Coordinator on the school district's and on each school's website in the same location as this Policy is posted.

The Superintendent or designee shall post on the school district's and each school's website the current version of "Guidance for Parents on the Anti-Bullying Bill of Rights Act" developed by the New Jersey Department of Education.



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L. Harassment, Intimidation, and Bullying Training and Prevention Programs

The Superintendent and Principal(s) shall provide training on the school district's Harassment, Intimidation, and Bullying Policy to current and new school employees; including administrators, instructors, student support services, administrative/office support, transportation, food service, facilities/maintenance; contracted service providers; and volunteers who have significant contact with students; and persons contracted by the district to provide services to students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying.

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, and bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation, and bullying training programs.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, and bullying as required in N.J.S.A. 18A:26-8.2.

The school district shall annually observe a "Week of Respect" beginning with the first Monday in October. In order to recognize the importance of



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character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, and bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the Core Curriculum Content Standards, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, and bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:37-17 .

M. Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment, and Review

The Superintendent shall develop and implement a process for annually discussing the school district's Harassment, Intimidation, and Bullying Policy with students.

The Superintendent, Principal(s), and the Anti-Bullying Coordinator, with input from the schools' Anti-Bullying Specialists, shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, and any report(s) and/or finding(s) of the School Safety/School Climate Team(s). The Superintendent shall recommend to the Board necessary revisions and additions to the Policy consistent with N.J.S.A. 18A:37-15.c., as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.

N. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public



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hearing all acts of violence, vandalism, and harassment, intimidation, and bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

O. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

P. Reports to Law Enforcement

The Superintendent or designee and the Principal shall consult law enforcement, as appropriate, pursuant to the provisions of the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials, if the student's behavior may constitute a possible violation of the New Jersey Code of Criminal Justice.

Some acts of harassment, intimidation, and bullying may be bias-related acts and school officials must report to law enforcement officials any bias related acts, in accordance with N.J.A.C. 6A:16-6.3(e), and pursuant to the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

Q. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

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The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

R. Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.

S. Approved Private Schools for Students with Disabilities (APSSD)

In accordance with the provisions of N.J.A.C. 6A:16-7.7(a).2.ix.(2), the Board of Education shall investigate a complaint or report of harassment, intimidation, or bullying, pursuant to N.J.A.C. 6A:16-7.7(a).2.ix. and Section G. of this Policy, occurring on Board of Education school buses, at Board of Education school-sponsored functions, and off school grounds involving a student who attends an APSSD. The investigation shall be conducted by a Board of Education Anti-Bullying Specialist, in consultation with the APSSD.

The school district shall submit all subsequent amended Harassment, Intimidation, and Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-37

N.J.A.C. 6A:16-7.1 et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – April 2011 – New Jersey Department of Education

Memorandum – New Jersey Commissioner of Education – Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act – December 16, 2011

Adopted:



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Maintenance and Repair
M

7410 MAINTENANCE AND REPAIR

The Board of Education recognizes the fixed assets of the school district represent a significant investment of this community and maintenance is a prime concern to the Board.

The school district is required to develop, approve, and implement a comprehensive maintenance plan in accordance with the requirements of N.J.A.C. 6A:26-20.5. A “comprehensive maintenance plan” means a school district’s multi-year maintenance plan covering required maintenance activities for each school facility in the school district adopted pursuant to N.J.A.C. 6A:26.

Required maintenance activities include those activities outlined in N.J.A.C. 6A:26-20.3. The school district shall determine the required maintenance activities to reasonably maintain each school facility in the school district, and shall report the activities in its annual comprehensive maintenance plan pursuant to N.J.A.C. 6A:26-20.5.

In accordance with N.J.A.C. 6A:26-20.4(a), expenditures for required maintenance activities set forth in N.J.A.C. 6A:26-20.3 shall qualify as investments in maintenance for purposes of calculating the required maintenance expenditure in N.J.A.C. 6A:26-20.4(d) and (e), the annual required maintenance budget amount pursuant to N.J.A.C. 6A:26-20.8, and the maintenance factor (M) in N.J.S.A. 18A:7G-9. Expenditures that qualify as required maintenance shall be in accordance with the provisions of N.J.A.C. 6A:26-20.4.

The school district’s comprehensive maintenance plan shall be submitted to the Executive County Superintendent by a Board of Education resolution every school year, pursuant N.J.A.C. 6A:26-20.5(a)1.

The required annual maintenance budget amount as reported in its comprehensive maintenance plan shall be included in the district’s annual budget certified for taxes in accordance with the provisions of N.J.A.C. 6A:26-20.8(a). The required annual maintenance budget amount shall be calculated and adjusted in accordance with the provisions of N.J.A.C. 6A:26-20.8(b). The Executive County Superintendent shall not approve the school district’s budget that does not comply with the provisions of N.J.A.C. 6A:26-20.1 et seq.



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Commencing September 1, 2002, no person shall be employed by the Board of Education as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, unless the person is a certified educational facilities manager pursuant to N.J.S.A. 18A:17-49 and 18A:17-50.

Facilities maintenance, repair scheduling and accounting shall be in accordance with the provisions of N.J.A.C. 6A:23A-6.9 and Regulation 7410.01.]

N.J.S.A. 18A:7G-9; 18A:17-49; 18A:17-50; 18A:18A-43; 18A:21-1
N.J.A.C. 6A:23A-6.9; 6A:26-1.1 et seq.; 6A:26-20.3; 6A:26-20.4; 6A:26-20.5;
6A:26-20.6; 6A:26-20.8

Adopted:



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Emergency and Crisis Situations

M

8420 EMERGENCY AND CRISIS SITUATIONS

The Board of Education recognizes its responsibility to provide for the safety and security in each school building in the district. The district will develop and implement comprehensive written plans, procedures, and mechanisms to provide for the protection of health, safety, security, and welfare of the school population; the prevention of, intervention in, response to and recovery from emergency and crisis situations; the establishment and maintenance of a climate of civility; and support services for staff, students, and their families.

“School security drill” means an exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a bomb threat, non-fire evacuation, lockdown, or active shooter situation and that is similar in duration to a fire drill.

The Superintendent of Schools or designee shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners, and school and community resources, as appropriate, in the development of the school district’s plans, procedures, and mechanisms for school safety and security. The plans, procedures, and mechanisms shall be consistent with the provisions of N.J.A.C. 6A:16-5.1 and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education and shall be reviewed annually, and updated as appropriate.

A copy of the school district’s school safety and security plan shall be disseminated to all school district employees. New employees shall receive a copy of the school district’s safety and security plan, as appropriate, within sixty days of the effective date of their employment. All employees shall be notified in writing, as appropriate, regarding updates and changes to the school safety and security plan.

The school district shall develop and provide an in-service training program for all school district employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crises, consistent with the school district’s plans, procedures, and mechanisms for school safety and security and the provisions of N.J.A.C. 6A:16-5.1. New employees



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shall receive this in-service training, as appropriate, within sixty days of the effective date of their employment. This in-service training program shall be reviewed annually and updated, as appropriate.

The Board shall ensure individuals employed in the district in a substitute capacity are provided with information and training on the district's practices and procedures on school safety and security including instruction on school security drills, evacuation procedures, and emergency response protocols in the district and the school building where the individuals are employed in accordance with the provisions of N.J.S.A. 18A:41-7.

Every Principal of a school of two or more rooms, or of a school of one room, when located above the first story of a building, shall have at least one fire drill and one school security drill each month within the school hours, including any summer months during which the school is open for instructional programs, and shall require all teachers of all schools, whether occupying buildings of one or more stories, to keep all doors and exits of their respective rooms and buildings unlocked during the school hours, except during an emergency lockdown or an emergency lockdown drill. Where school buildings have been provided with fire escapes, they shall be used by a part or all of the students performing every fire drill. An actual fire or school security emergency that occurs at a school during the month and that includes activities which are the equivalent of a drill shall be considered a drill for the purposes of meeting the requirements of N.J.S.A. 18A:41-1.

Every school in the district shall conduct a school security drill within the first fifteen days of the beginning of the school year. Notwithstanding any other provision of law to the contrary, the school district shall ensure that a school security drill that occurs when students are present:

1. Includes clear, developmentally and age-appropriate messaging to students and staff at the conclusion of the drill that the event is a drill and that no current danger exists;
2. Does not expose students to content or imaging that is not developmentally or age-appropriate;
3. Is paired with trauma-informed approaches to address any student inquiries or concerns which may arise as a result of a school security drill;



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4. Does not include the use of fake blood, real or prop firearms, or the simulations of gun shots, explosions, or other sounds or visuals that may induce panic or traumatic response from a student or school district employee;
5. Does not require a student to role play as a victim, but may include first aid training in which students participate; and
6. Is accessible to students with disabilities and mental health conditions, and provides all necessary accommodations for these students.

The Principal or designee shall provide written notification to the parent of a student enrolled in the school following completion of a school security drill, which notice shall be provided to the parent by no later than the end of the school day on which the school security drill is conducted.

The Principal or designee will provide local law enforcement or other emergency responders, as appropriate, with a friendly notification at least forty-eight hours prior to holding a school security drill. A law enforcement officer shall be present at a minimum of one school security drill in each school year in order to make recommendations on any improvements or changes to school security drill procedures that the officer may deem advisable in accordance with N.J.S.A. 18A:41-1. The school district may permit emergency personnel access to the buildings and grounds of its schools for school security drills that are scheduled outside of school hours and during such times as students are not present.

The school district shall review and update its school security drill procedures using a process that coincides with the review of the school safety and security plan developed pursuant to N.J.A.C. 6A:16-5.1 and collects input from emergency personnel; parents of students enrolled in the school district; teachers and staff employed in the district; mental health professionals; and student government representatives from multiple grade levels.

The school district shall annually track data on such measures and information as required by the Commissioner of Education, and shall report the data to the Commissioner.

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Such drills and in-service training programs shall be conducted in accordance with a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency situations on school grounds in accordance with N.J.A.C. 6A:16-5.1.

The school district will be required to annually submit a security drill statement of assurance to the New Jersey Department of Education by June 30 of each school year. Each school in the district will be required to complete a security drill record form as required by the New Jersey Department of Education.

N.J.S.A. 2C:33-3

N.J.S.A. 18A:41-1; 18A:41-2; 18A:41-6; 18A:41-7; 18A:41-7a.

N.J.A.C. 6A:16-5.1

Adopted:



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Cooperation with Law Enforcement Agencies

M

9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

The Board of Education recognizes that keeping students and staff safe and helping children understand and respect the law is best served by a close and cooperative relationship with local law enforcement.

The Board adopts this Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school staff and law enforcement authorities in all matters relating to the unlawful possession, distribution and disposition of controlled dangerous substances, including anabolic steroids, as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, drug paraphernalia as defined in N.J.S.A. 2C:36-1, alcoholic beverages; firearms, as defined in N.J.S.A. 2C:39-1.f.; and other deadly weapons as defined in N.J.S.A. 2C:39-1.r.

The Board adopts Policy and Regulation 9320 in accordance with N.J.A.C. 6A:16-6.1. to ensure cooperation between school district staff and law enforcement authorities in all matters relating to the planning and conduct of law enforcement activities and operations occurring on school grounds, including arrest procedures, undercover school operations, and mandatory reporting the offenses listed in the Memorandum of Agreement between Education and Law Enforcement Officials (MOA).

The Superintendent or designee shall institute a program of such communication and cooperation with law enforcement in accordance with N.J.A.C. 6A:16-6.1.

This Policy and Regulation 9320 shall be submitted for review and approval to the Executive County Superintendent in accordance with N.J.A.C. 6A:16-6.2(a)2.

The Superintendent or designee shall annually review the MOA as adopted by the Board to ensure this Policy and Regulation 9320 are in accordance with the requirements outlined therein.

N.J.A.C. 6A:16-6.1.; 6A:16-6.2; 6A:16-6.4.

Adopted:



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Facilities Maintenance, Repair Scheduling, and
Accounting

M

R 7410.01 FACILITIES MAINTENANCE, REPAIR SCHEDULING, AND ACCOUNTING

A school district with three or more district buildings shall have an automated work order system for prioritizing, performing, and recording all maintenance and repair requests for all district buildings and grounds in accordance with the provisions of N.J.A.C. 6A:23A-6.9.

A. Standard Operating Procedure (SOP) For Work Order System

1. The Superintendent or designee shall establish Standard Operating Procedures (SOP) for the approval and prioritization of work order requests which take into account the health and safety of building occupants, priorities and objectives established annually to carryout the district Strategic Plan, the need for the work requested, and other factors the district deems appropriate.
2. Except in an emergency where the work is necessary to correct a situation that poses an imminent threat to the health or safety of students and/or staff, the work order system shall include the following information for a request for work before work begins:
 - a. The name of the person making the request;
 - b. The date of the request;
 - c. The appropriate approval(s) as established by SOP;
 - d. The date of approval(s);
 - e. The location of work requested;
 - f. The priority level (for example, urgent, high, average, low);



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- g. The scheduled date(s) of service;
 - h. The trade(s) needed such as general maintenance worker,; custodian,; carpenter,; plumber,; electrician,; heating, ventilation, and air conditioning (HVAC),; grounds,; roofer,; masonry,; glazer,; other;
 - i. A description of the work requested;
 - j. A projection of the materials and supplies needed for the work;
 - k. The estimated labor hours needed to complete task;
 - l. The name of the work order assigner; and
 - m. The name of the employee(s) working on the order.
3. The work order system shall include the following close-out information for each request for work:
- a. The actual hours worked by date for each assigned staff member;
 - b. The actual hourly rate paid, both regular and over-time, for each assigned staff member;
 - c. The aggregate cost of labor by regular, over-time, and total;
 - d. The actual materials and supplies needed to complete the work order;
 - e. Actual cost of materials and supplies; and
 - f. The name of the employee responsible for attesting that the job was completed satisfactorily.



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Facilities Maintenance, Repair Scheduling, and
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4. Except when prohibited by a collective bargaining agreement, the SOP shall require for any work, which cannot be completed during regular working hours by the needed completion date, an assessment of the cost-benefit of outsourcing any such work in excess of the quote threshold as determined under N.J.S.A. 18A:18A-37.
5. If, according to the assessment, the cost of outsourcing work is less than the in-house estimated cost of labor, at over-time rates, and materials for the same work, the work shall be outsourced provided the work can be contracted in accordance with N.J.S.A. 18A:18A-1 et seq., completed by the projected completion date contained in the prioritized work order system and does not violate the terms of a collective bargaining agreement for maintenance workers and/or custodians.
6. The School Business Administrator/Board Secretary, in consultation with the supervisor responsible for this work, shall conduct an analysis of the information in the work order system no later than February 1 of the prebudget year for consideration during budget preparation. The analysis should include productivity of staff as a whole and individually, significant variations between estimated labor time and materials and actual labor time and materials, unusual trends for like projects and other factors that will improve productivity and efficiency.

Adopted:



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Cooperation with Law Enforcement Agencies
M

R 9320 COOPERATION WITH LAW ENFORCEMENT AGENCIES

- A. Policy 9320 and this Regulation shall be in accordance with the provisions of N.J.A.C. 6A:16-6.2, the Memorandum of Agreement between Education and Law Enforcement Officials (MOA), and shall be:
1. Developed, implemented, and revised, as necessary, in consultation with the county prosecutor and other law enforcement officials as may be designated by the county prosecutor;
 2. Reviewed and approved by the Executive County Superintendent;
 3. Made available annually to all school district staff, students, and parents;
 4. Consistent with reporting, notification, and examination procedures of students suspected of being under the influence of alcohol and other drugs pursuant to N.J.A.C. 6A:16-4.3; and
 5. Consistent with N.J.A.C. 6A:16-7, as appropriate.
- B. The school district's policies and procedures for cooperation with law enforcement agencies shall include the following components:
1. The Superintendent has designated school district staff as liaisons to law enforcement agencies in accordance with the MOA. The MOA includes a description of the liaisons' roles and responsibilities;
 2. Specific procedures for and responsibilities of school district staff in summoning appropriate law enforcement authorities onto school grounds, for the purpose of conducting law enforcement investigations, searches, seizures, or arrests shall be in accordance with the MOA;



REGULATION

RIDGEWOOD BOARD OF EDUCATION

COMMUNITY

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Cooperation with Law Enforcement Agencies

3. Specific procedures and responsibilities of school district staff for notifying parents in instances of law enforcement interviews involving their children shall be consistent with the MOA and the following:
 - a. School officials shall not notify the student's parent(s) in instances of suspected child abuse or neglect;
 - b. School officials shall notify the student's parent(s) when the student is the target of the law enforcement investigation; and
 - c. In all other instances, school authorities shall permit law enforcement authorities to determine whether or when a student's parent should be contacted;
4. Specific procedures for and responsibilities of school district staff in cooperating with arrests made by law enforcement authorities on school grounds shall be in accordance with the MOA;
5. Specific procedures for and responsibilities of school district staff in initiating or conducting searches and seizures of students, their property, and their personal effects shall be in accordance with the MOA and the following:
 - a. All searches and seizures conducted by school district staff shall comply with the standards prescribed by the United States Supreme Court in *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).
 - b. Questions concerning searches conducted by school officials shall be directed to the appropriate county prosecutor.
 - c. School officials may request that law enforcement authorities assume responsibility for conducting a search or seizure.



REGULATION

RIDGEWOOD BOARD OF EDUCATION

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Cooperation with Law Enforcement Agencies

- d. No school district staff member shall impede a law enforcement officer engaged in a lawful search, seizure, or arrest whether pursuant to a warrant or otherwise.
 - e. School district staff shall permit law enforcement authorities, upon their arrival, to assume responsibility for conducting a search or seizure.
 - f. All inspections of lockers, desks, or other objects or personal property on school grounds involving the use of law enforcement drug-detection canines may be undertaken with only the express permission of the county prosecutor or the Director of the Division of Criminal Justice or the Director's designee in the New Jersey Department of Law and Public Safety.
 - g. Questions concerning the legality of a contemplated or ongoing search, seizure, or arrest conducted by a law enforcement officer on school grounds shall be directed to the county prosecutor or in the case of a search, seizure, or arrest undertaken by the Division of Criminal Justice's designee in the New Jersey Department of Law and Public Safety, to the assigned Assistant Attorney General;
6. The procedures for and responsibilities of school district staff, with regard to interviews of students suspected of possessing or distributing a controlled dangerous substance; including anabolic steroids, drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;
 7. Procedures for planning, approving, and conducting undercover school operations shall be in accordance with the MOA and the following:
 - a. The Superintendent and Principal shall cooperate with law enforcement authorities in the planning and conduct of undercover school operations. The Superintendent shall approve undercover operations without prior notification to the Board of Education.



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Cooperation with Law Enforcement Agencies

- b. All information concerning requests to undertake an undercover school operation, information supplied by law enforcement authorities to justify the need for and explain a proposed undercover school operation, and all other information concerning an ongoing undercover school operation, including the identity of any undercover officer placed in a school, shall be kept strictly confidential by the Superintendent and Principal.
 - c. The Superintendent and Principal shall not divulge information concerning an undercover school operation to any person without the prior express approval of the county prosecutor or designee.
 - d. The Superintendent, Principal, or any other school district staff or Board member who may have been informed regarding the existence of the undercover school operation shall immediately communicate to the county prosecutor or designee if they subsequently learn of information that suggests the undercover officer's true identity has been revealed, the undercover officer's identity or status as a bona fide member of the school community has been questioned, or the integrity of the undercover school operation has been in any other way compromised;
8. The procedures for and responsibilities of school district staff concerning the safe and proper handling of a seized controlled dangerous substance, including anabolic steroids, drug paraphernalia, or a firearm or other deadly weapon, and the prompt delivery of the items to appropriate law enforcement authorities shall be in accordance with N.J.A.C. 6A:16-6.2, Policy and Regulation 5530, and the MOA;
 9. The procedures for and responsibilities of school district staff in notifying authorities of a suspected violation of laws prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530 and the MOA;



REGULATION

RIDGEWOOD BOARD OF EDUCATION

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Cooperation with Law Enforcement Agencies

10. Provisions for requesting uniformed police attendance at extracurricular school events shall be in accordance with the MOA;
11. Provisions for notifying parents as soon as possible whenever a student is arrested for violating a law prohibiting the possession; sale or other distribution of a controlled dangerous substance, including anabolic steroids; drug paraphernalia; or a firearm or other deadly weapon shall be in accordance with Policy and Regulation 5530;
12. Provisions for in-service training of school district staff concerning policies and procedures established in this subchapter, and the exchange of information regarding the practices of the school district and law enforcement agencies shall be in accordance with the MOA;
13. A MOA with appropriate law enforcement authorities in accordance with N.J.A.C. 6A:16-6, Policy 9320, and this Regulation;
14. An annual process for the Superintendent and appropriate law enforcement officials to discuss the implementation and need for revising the MOA, and to review the effectiveness of policies and procedures implemented pursuant to N.J.A.C. 6A:16-6.2 and the MOA;
15. Provisions for contacting the Chief Executive Officer of the involved law enforcement agency, county prosecutor, and/or Division of Criminal Justice, as necessary, to resolve disputes concerning law enforcement activities occurring on school grounds shall be in accordance with the MOA; and
16. Provisions for directing inquiries or complaints received by school district staff regarding interviews, investigations, arrests, or other operations conducted by sworn law enforcement officers to the appropriate law enforcement agency shall be in accordance with the MOA.



REGULATION

RIDGEWOOD BOARD OF EDUCATION

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Cooperation with Law Enforcement Agencies

C. Mandatory Reporting

1. There are seven offenses that must be reported to law enforcement if they qualify as mandatory reports, as set forth and explained in further detail in the MOA. These mandatory reports include:
 - a. Whenever any school district staff has reason to believe a student is in possession of a controlled dangerous substance or related paraphernalia, or is involved or implicated in distribution activities regarding controlled dangerous substances, pursuant to N.J.A.C. 6A:16-6.3;
 - b. Whenever any school district staff in the course of their employment develops reason to believe that a firearm or other dangerous weapon has unlawfully been possessed on or off school grounds, a weapon was used in an assault against a student or other school personnel, or that any student or other person has committed an offense with, or while in possession of, a firearm, whether or not such offense was committed on school grounds or during school operating hours, pursuant to N.J.A.C. 6A:16-5.5, 5.6(d)4 and 6.3(b);
 - c. Whenever any school district staff in the course of their employment develops reason to believe that anyone has threatened, is planning, or otherwise intends to cause death, serious bodily injury, or significant bodily injury to another person under circumstances in which a reasonable person would believe that the person genuinely intends at some time in the future to commit the violent act or to carry out the threat, pursuant to N.J.A.C. 6A:16-6.3(c) through (e);
 - d. Whenever any school district staff in the course of their employment develops reason to believe that a crime involving sexual penetration or criminal sexual contact has been committed on school grounds, or by or against a student during school operating hours or during school-related functions or activities, pursuant to N.J.A.C. 6A:16-6.3(d);



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RIDGEWOOD BOARD OF EDUCATION

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Cooperation with Law Enforcement Agencies

- e. Whenever any school district staff in the course of their employment develops reason to believe that an assault upon a teacher, administrator, other school Board employee, or district Board of Education member has been committed, with or without a weapon, pursuant to N.J.A.C. 6A:16-5.7(d)5;
 - f. Whenever any school district staff in the course of their employment develops reason to believe a “bias-related act” has been committed or is about to be committed on or off school grounds, pursuant to N.J.A.C. 6A:16-6.3(e); and
 - g. Whenever any school employee in the course of their employment develops reason to believe a student is potentially missing, abused, or neglected, pursuant to N.J.A.C. 6A:16-11.1(a)3i. through iii.
- D. Nothing in the policies and procedures required under N.J.A.C. 6A:16-6 and Policy 9320 and this Regulation shall be construed to prohibit school district staff from disclosing information, pursuant to N.J.A.C. 6A:32-7.2 and 7.5(f), if necessary, to protect the immediate health or safety of a student or other persons.
- E. The Superintendent or designee shall annually review Policy 9320 and this Regulation as adopted by the Board to ensure each are in accordance with the requirements outlined in the MOA.

Adopted:



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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Board Member Use of Electronic Mail/Internet

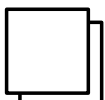
0169 BOARD MEMBER USE OF ELECTRONIC MAIL/INTERNET

The Board of Education is a public body as defined in the New Jersey Open Public Meetings Act, N.J.A.C. 10:4-6 et seq., and the Board and its members are required to comply with the provisions of this Act. It is the right of the public to be present at meetings of public bodies and to witness in full all phases of the deliberations, policy formulation, and decision-making. Board members acknowledge certain discussions between Board members, other than during a Board meeting, may be subject to the provisions of the Open Public Meetings Act.

The Board of Education is also subject to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. The Open Public Records Act requires public agencies/School Boards to make certain governmental records subject to public access. Board members may, by written and/or electronic mail (e-mail), communicate with each other and with certain school staff regarding the school district's public business. "Public business" means and includes all matters that relate in any way, directly or indirectly, to the performance of the public body's functions or the conduct of its business. Board members acknowledge these written communications may be classified as a governmental record and may be subject to public access pursuant to the Open Public Records Act.

In order to ensure the Board and/or individual Board members comply with the requirements of the Open Public Meetings Act and the Open Public Records Act, the following guidance is provided regarding certain discussions and written communications regarding the public business:

1. Written letters, e-mails, and supporting documents regarding school district matters written by Board members to other Board members or written by Board members to school staff, unless the subject matter is specifically exempt under the Open Public Records Law, are governmental records and are subject to public access. Based on the potential for improper/inappropriate disclosure and/or breach of confidentiality that may compromise the Board or Board member, these communications should not involve confidential matters, especially any matter the Board may discuss in executive/private session outside the presence of the public pursuant to the Open Public Meetings Act.
2. Written letters, internet (chat) discussions, e-mails, and supporting documents regarding the school district's public business written by Board members to other Board members shall not replace deliberations that would prevent the public from witnessing in full detail all phases of the Board's deliberations, policy formulation, and decision-making process in accordance with the intent of the Open Public Meetings Act.



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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Board Member Use of Electronic Mail/Internet

3. Internet (chat) discussions between Board members regarding the school district's public business shall not include multiple Board members with the potential that a quorum of the Board may be involved, or become involved, in such discussion.
4. **Board members shall only use the school district provided email address and account for all communication as a Board of Trustee. The address and account shall not be used for any other purpose other than for the Board member's responsibility as a Board of Trustee.**

In the event a Board member(s) fails to comply with the guidance of this Policy, the matter shall be referred to the Board President, who will meet and/or discuss the matter and this Policy with the Board member(s). The Board President may request the Board Attorney participate in this meeting and/or discussion.

N.J.S.A. 10:6-4 et seq.

N.J.S.A. 47:1A-1 et seq.

FIELD TRIPS FOR APPROVAL

July 25, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$115 per day for teachers and \$170 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|---------|---|----------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 8/25/22 | RHS | Holmdel Park Practice, Holmdel, NJ | 14 Varsity Cross Country Members | 1 | 0 | \$0 | \$242 (Driver) | Yes | Yes |
| 10/14/22 | Orchard | Third Grade Study of Ridgewood Walk, Ridgewood, NJ | 61 3rd Grade Students | 19 | 1 Sub Nurse | \$170 | \$170 | Yes | Yes |
| 05/12/23 | RHS | LPGA Founders Tournament, Upper Montclair Country Club, Clifton, NJ | 10 Girls Golf Team Members | N/A | 0 | 0 | \$56 (Driver) | No | Yes |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$100 per day for teachers and \$170 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|-------------------|--------|--|---------------------------------|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 8/22/22 - 8/25/22 | RHS | NCA Summer Cheer Camp at Lake Bryn Mawr in Honesdale, PA | Approx. 30 Varsity Cheerleaders | 2 | 0 | \$0 | 0 | \$0 | \$0 | Yes | Yes |
| 9/16/22 - 9/17/22 | RHS | Briarwood Invitational, Philadelphia, PA | 7 | 1 | 0 | 0 | 0 | \$0 | \$665 (Bus) | Yes | Yes |
| 1/19/23 - 1/23/23 | RHS | NCA Nationals, Dallas, TX | Approx. 15 Varsity Cheerleaders | 2 | 0 | 0 | 0 | \$0 | 0 | Yes | Yes |
| 3/24/23 - 3/28/23 | RHS | Softball Spring Training, Orlando, FL | Approx 18 Softball Team Members | 2 | 0 | 0 | 1 Sub - 3 days | \$300 | \$300 | No | Yes |

Ridgewood Public Schools
2019-2020 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|------------|------------|----------|-------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Amaral | Carla | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Bonazzi | Rachel | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Cardew | Charles | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Connelly | Molly | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Heins | Lisa | BFMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Klion | Emily | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Miller | Danielle | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Spadaccini | Ann | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Tilyou | Tina | BFMS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Baek | Jihye | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Baloch | Sumera | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Batawala | Yamuna | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Battaglia | Karen | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Doyle | Christine | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Engstrom | Anna | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fernandez | Patricia | Glen | Teacher Assistant (REACH) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Fogarty | Jeanette | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Gamalath | Nirosha | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Hong | Yong | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Krasniqi | Arizana | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| LaChapelle | Victoria | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Latif | Shaista | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lauritano | Scott | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lam | Atenette | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.72 | 5 | 146.66 | 733.30 | 26,398.94 |
| Linton | Kristin | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Maxwell | Andrea | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |

Ridgewood Public Schools
2019-2020 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|-------------|------------|------------|-------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Pollock | Yanet | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Radoncic | Azra | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Rim | Makdesi | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Tulipano | Traci | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Wahler | Nicole | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Wonsowicz | Leslie | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Yoo | Euna | Glen | Sel-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lawrence | John | GWMS | Brailist | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Pilson | Mine | GWMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Sand | Grace | GWMS | Self-Contained (LLD) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Sharar | Connie | GWMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Tucker | Annette | GWMS | Self-Contained (LLD) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Cadorette | Christi | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Carney | Elizabeth | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Encarnacion | Kathleen | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fischer | Susan | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fossari | Rosemary | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Haug | Sheri | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Maluenda | Mellany | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Zaveri | Salomee | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bartoli | Karen | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Collins | Carla | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Gigante | Anthony | Oak Street | STEPSS Job Coach | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Hiller | Ari | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Kim | Sung-Hui | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Palazzola | Joan | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |

Ridgewood Public Schools
2019-2020 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|------------|------------|----------|-------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Ardito | Daniel | Orchard | Kindergarten Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Bednarski | Patricia | Orchard | First Grade | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Haley | Laura | Orchard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lewis | Jenny | Orchard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Caban | Melissa | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Crabbe | Joseph | RHS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Eitner | Valarie | RHS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Fridman | Yaniv | Glen | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Lohr | Jennifer | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lug | Raymond | RHS | ESL Aide (Title 3 Immigrant Fund) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Quayum | Rebecca | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Wang | Jue | RHS | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Britcher | Ashley | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Cancio | Josylin | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Coughlin | Ryan | Ridge | Lunch Aide | 17.50 | 3 | 5 | 52.50 | 262.50 | 9,450.00 |
| Coughlin | Wendy | Ridge | Kindergarten Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Elieh | Nada | Ridge | One-to-One | 19.25 | 5.76 | 5 | 110.78 | 553.92 | 19,941.08 |
| Fierro | Judy | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Hopper | Ann | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Kim | Jeongmin | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Lynch | Lisa | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Maccarrone | Meghan | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Minardi | Jacqueline | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Perry | Cynthia | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Russo | Nicole | Ridge | Resource Room | 19.25 | 5.5 | 5 | 105.88 | 529.38 | 19,057.50 |
| Totaro | Dayna | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |

Ridgewood Public Schools
2019-2020 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|----------------|------------|------------|--------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Vehmas | Heidi | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Wilson | Maguerite | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Aynilian | Elizabeth | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bowley | Melissa | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Chlewicki | Payton | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Eidschun | Maura | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Feldhahn | Karen | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Galeano | Javier | Somerville | PERL - Applied Behavior Analyst Aide | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Geraghty | Lara | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Greco | Leah | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Haworth | Anna | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Hutcherson | Julia | Somerville | PERL - Applied Behavior Analyst Aide | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Kacmarcik | Christine | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Levanti | Stamatina | Somerville | PERL - Applied Behavior Analyst Aide | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Lieberman-Kahn | Amy | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Manziano | Kimberley | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| McLaughlin | Amy | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Parisi | Laurie | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Pierro | Melissa | Somerville | Resource Room | 19.25 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Tarabocchia | Maryjane | Somerville | Kindergarten Aide | 17.50 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Felipe | Brenda | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Giannaccini | Giulia | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Hughes | Regina | Travell | Resource Room | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Porfido | Joann | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Pounds | Catherine | Travell | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Schmarak | Lorraine | Travell | Resource Room | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |

Ridgewood Public Schools
2019-2020 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|-----------------|------------|----------|----------------------|-------------|------------|-------------|------------|---------------|---------------|
| Yucis | Jessica | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bukowski | Stacey | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Burgess | Jennifer | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Cunningham | Carol | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Galvin | Jennifer | Willard | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lubben | Alyssa | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Luongo | Elizabeth | Willard | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Neilson | Margaret | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Paris-Rodriguez | Amber | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Passno | Edith | Willard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Rinaldo | Geraldine | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Sklar | Judith | Willard | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Ward | Kathryn | Willard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |

JULY 25, 2022 2022-2023 TECHNOLOGY INNOVATION SPECIALIST (1.06 ratio ATTACHMENT F

| Staff Member | Location | To |
|---------------------|---------------------------------|--|
| Charles Appel | RHS | \$96,081 (\$90,642 + \$5,439 ratio), Cl. MA, St. 14 |
| Ann Brown | George Washington Middle School | \$124,529 (\$115,782 + \$300 CP + \$1, 500 longevity + \$6,947 ratio) Class MA+45, Step 18 |
| Lauren Carr | Somerville School | \$107,698 (\$101,602 + \$6,096 ratio) Class MA, Step 17 |
| Noreen Clarke | Benjamin Franklin Middle School | \$121,110 (\$112,462 + \$300 CP + \$1,600 longevity + \$6,748 ratio) Class MA+30, Step 18 |
| Michele Coppola | Ridge School | \$121,056 (\$115,782 + \$300 CP +\$1,500 longevity + \$3,474 ratio) Class MA+45, Step 18 |
| Ana Del Orbe-Anthon | Benjamin Franklin Middle School | \$92,795 (\$87,542 + \$5,253 ratio) Cl. MA, St. 13 |
| Stephanie Gigante | Ridgewood High School | \$123,029 (\$115,782 + \$300 CP + \$6,947 ratio) Class MA+45, Step 18 |
| Mary Louise Handy | George Washington Middle School | \$124,529 (\$115,782 + \$300 CP + \$1,500 longevity + \$6,947 ratio) Class MA+45, Step 18 |
| Mary LeBlancq | Ridge School | \$72,427 (\$70,317 + \$2,110 ratio) Class BA, Step 7 |
| Corrina Moss-Keller | Ridgewood High School | \$91,637 (\$86,167 + \$300 CP + \$5,170 ratio) Class MA+30, St. 10 |
| Jerome Ong | Willard School | \$107,892 (\$101,502 + \$300 CP + \$6,090 ratio) Class MA+45, Step 15 |
| Stephen Polanin | Travell School | \$87,207 (\$84,667 + \$2,540 ratio) Class MA, Step 11 |
| Nicole Redfern | Orchard School | \$104,447 (\$98,252 + \$300 + \$5,895 ratio) Class MA+45, Step 14 |
| John Wohner | RHS | \$80,295 (\$75,467 + \$4,528 ratio) Class MA, St. 6 |
| TBD | Hawes School | |
| TBD | Travell School | |

| Curriculum | New or Revised (N/R) | Staff Member | Total Hours | Cost per hour 53.33 | APPROVED 6/20/22 REVISE FROM: | Amount Not to Exceed REVISE TO: |
|---------------------------------|----------------------|-----------------|-------------|------------------------|----------------------------------|------------------------------------|
| SOCIAL STUDIES | | | | | | |
| ESLIP (ESL Integration Program) | N | Amy Nolan | 0 | | 12 hours/\$639.96 | 0 hours / 0 |
| | | Josh Saladino | 0 | | 12 hours/\$639.96 | 0 hours / 0 |
| | | Doug Aday | 18 | | 12 hours/\$39.96 | 18 hours / \$959.94 |
| | | Patrick Thurlow | 18 | | 0 hours / 0 | 18 hours / \$959.94 |
| Psych | R | Sean Lynaugh | 9 | | 9 hours/\$239.98 | 9 Hours / \$479.97 |
| Psych H | R | Sean Lynaugh | 9 | | 9 hours/\$239.98 | 9 Hours / \$479.97 |
| Psych AP | R | Sean Lynaugh | 9 | | 9 hours/\$239.98 | 9 Hours / \$479.97 |

| | | | |
|--|------------|--|--|
| Elementary Literacy Boot Camp | | 18 hours each @ \$53.33 per hour = \$959.94 | |
| Foerch, Summer | Somerville | | |
| Levy, Daniela | Hawas | | |
| Witham, Lynne | Somerville | | |
| | | | |
| Proficiency PLCs | | 18 hours each @ \$53.33 per hour = \$959.94 | |
| Porod, Leigh | GW | | |
| | | | |
| Teacher-led Workshops (In Addition to PLCs) | | | |
| 6 Additional Hours @ \$53.33 per hour = \$319.98 | | | |
| Coppola, Michele | Ridge | | |
| Luo, Miles | RHS | | |
| Maxwell, Athena | RHS | | |
| Wohner, John | RHS | | |
| | | | |
| One-Day Workshops (In Addition to PLCs) | | | |
| 6 Additional Hours @ \$53.33 per hour = \$319.98 | | | |
| Bray, Natalie | RHS | | |
| Cerbasi, Joyce | GWMS | | |
| D'Elia, Eileen | RHS | | |
| Friel, Donald | Willard | | |
| McCoy, Lydia | Willard | | |
| Moss-Keller, Corrina | RHS | | |
| Petitt, Carol | GWMS | | |
| Rockey, Collen | Willard | | |
| Walker, Christine | GWMS | | |
| Zilvetti, Suzanne | GWMS | | |
| | | | |
| | | | |
| Performance-based School Intervention System Training | | | |
| 6 Hours @ \$53.33 per hour = \$319.98 | | | |
| Betstadt, Molly | Ridge | | |
| Catalano, Nanci | Ridge | | |
| Delaney, Lynne | Ridge | | |
| Elbaum, Gila | Ridge | | |
| Main, Laurie | Ridge | | |
| Mitchell, Lindsay | Ridge | | |
| Polay, Jessica | Ridge | | |
| Williams, Jennifer | Ridge | | |

Contracted Therapists/ Providers for Special Education Student Services for the 2022- 2023 School Year

| Contractor | Service | Schedule | Rates |
|--|--|-----------------------|--------------------------------|
| ABA Clinic | Curriculum Development & Implementation Services | 2022 ESY | \$105/hr - max of 10 hours |
| ABA Clinic | Direct ABA services PERL & STEPSS Programs - max of 20 hr/wk for each | Sept 22- June 23 | \$105/hr |
| ABA Clinic | Direct ABA services PERL & STEPSS Programs - max of 12 hr/wk for each | Aug 1 - 30, 2022 | \$105/hr |
| Above & Beyond Learning Group | BCBA Consultation Services | July 2022 | \$155/hr |
| Above & Beyond Learning Group | Speech & Language Services | 2022-2023 School Year | \$100/hr |
| Bergen County Special Services School District | OT/PT/SL/ ABA/ AVT/TOD/ In Home Services | 2022-2023 School Year | \$17.25 - \$165/hr |
| Brain Health Neuropsychology | Neuropsychological Evaluations | 2022-2023 School Year | \$4,500 per eval |
| Dr. Lori Hanes | Educational, Psychological, Speech & Language, Social, OT and PT Evaluations | as needed | \$450 per evaluation, \$80/hr |
| Good Talking People | Social Prep Summer Programs 12 package session (2 students) | Summer 2022 | \$1,500 per student |
| Pillar Care Continuum | Assistive Technology Services | 2022-2023 School Year | \$10,000/month |
| Pillar Care Continuum | Occupational Therapy Services as needed | 2022-2023 School Year | \$100/hour, \$400 per eval |
| Progressive Therapy | ABA Therapy, Coordination, Supervision, Consult, Parent Training | 2022-2023 School Year | \$115/hr |
| Reed Academy | ABA Therapy, 1:1, Coordination, Supervision | 2022-2023 School Year | \$57 - \$150/hr |
| Region II - Pascack Valley Council for SE | ABA Parent Training | 2022-2023 School Year | \$250 per family |
| Spectrum Works, Inc. | School-To-Career Transition Services (STEPSS Program) | 2022-2023 School Year | \$35/hr |
| Silver Lining Therapist | Evaluations | 2022-2023 School Year | \$150 per session |
| St. Joseph's School for the Blind | Vision Instruction for OOD student | 2022-2023 School Year | \$150/hr |
| Volt | Parent Training/Home Programming/ABA Therapy | 2022-2023 School Year | \$60/hr - ABA, \$110/hr - BCBA |
| YMCA | YMCA Membership for STEPSS Program | 2022-2023 School Year | \$35/student/month |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

August 29, 2022

4:00 p.m.

I. Residency Hearing

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

August 29, 2022

Regular Public Meeting 5:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 82907450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 82907450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 7:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 6:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 7:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|--|----------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | PRESENTATION | Ms. Kwak |

A. Resolution Honoring Ojetta Townes

Whereas, Ojetta Townes has served as the Human Resource Manager for the Ridgewood Public Schools with the utmost distinction and integrity from 2013 until 2022;

Whereas, Ms. Townes has continuously acted in the best interest of the Ridgewood Public Schools demonstrating honesty, fairness, and thoughtfulness in all of her dealings with the various stakeholders;

Whereas, Ms. Townes has been a vocal advocate for exemplary hiring practices that promote the best policies to attract, recruit and retain highly effective support staff, teachers, and administrators;

Whereas, Ms. Townes has worked tirelessly to build strong partnerships across the District that have enhanced the development and well-being of faculty and staff in countless ways;

Whereas, during the COVID-19 pandemic Ms. Townes led the way to safeguard the good health and boost morale of the staff and design appropriate testing services as required by the state;

Whereas, Ms. Townes has a remarkable ability to listen, console, and advise when called upon to problem solve and guide;

Whereas, we owe Ms. Townes an enormous debt of gratitude for all that she has done to serve and advance personnel initiatives for the District;

Therefore be it resolved, that we, the members of the Ridgewood Board of Education, wish Ms. Townes all the best in her future endeavors and retirement; and

Be it further resolved, that this resolution be entered into the official minutes of the Ridgewood Board of Education meeting held on the 29th day of August, 2022.

- | | | |
|----|--------------------------|----------|
| V. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
|----|--------------------------|----------|

VI. PRESENTATION

A. Health Curriculum

- Stacie Poelstra and Daniel Kilday

VII. SUPERINTENDENT REPORT

Dr. Fitts

VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES

Dr. Fitts

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

i. **Adoption: Ridgewood Public Schools Purchasing Manual**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the adoption of the Ridgewood Public Schools Purchasing Manual.

The Board has received background information.

ii. **Adoption: Second Reading and Adoption of Revised Policy.**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of the revised policy as listed below and in **Attachment B**.

Revised:

- Bylaw 0169 Board Member Use of Electronic Mail/Internet

iii. **Approval: Resolution Opposing the Proposed Increases to the School Health Employees Health Benefits Program**

WHEREAS, the School Employees Health Benefits Program (SEHBP), governed by N.J.S.A. 52:14-17.46 et seq., offers medical, prescription drug, and dental coverage to participating school district employees, retirees, and eligible dependents; and

WHEREAS, all SEHBP plans are self-funded, meaning that the money paid out for benefits comes directly from an SEHBP fund supplied by participating local employers and member premiums; and

WHEREAS, the Division of Pensions and Benefits is responsible for the daily administrative activities of the SEHPB, the School Employees Health Benefits Commission is the executive organization responsible for overseeing the SEHBP; and

WHEREAS, the School Employees Health Benefits Commission, comprised of state officials, union representatives and a representative of the New Jersey School Boards Association, annually considers the calendar year premium levels for the Local Education Employee Group of the SEHBP based on recommendations found in the Rate Setting Recommendation Analysis of the Local Education Employee Group; and

WHEREAS, the School Employees' Health Benefits Plan Design Committee has the responsibility for and authority over the various plans and components of the plans, including for medical benefits, prescription benefits, dental, vision, and any other health

care benefits, offered and administered by the SEHBP; and

WHEREAS, existing law requires three members of the School Employees' Health Benefits Plan Design Committee to be appointed by the Governor as representatives of public employers (i.e., local school districts) whose employees are enrolled in the program, but currently all such representatives are state-level appointees;

WHEREAS, the recommended rate changes for medical and prescription drug coverage for the Active 2023 Local Education Employer Group is 15.1%, which includes a 15.3% increase for active employees enrolled in NJ DIRECT 10/15 and a 14.9% increase for active employees enrolled in the NJ Educators Health Plan (NJEHP); and

WHEREAS, such proposed exorbitant rate increases will fall upon the local property taxpayer, as well as school employees, at a time where there is record inflation; and

WHEREAS, since employees enrolled the NJEHP pay a percentage of salary toward their health benefits per P.L.2020, c.44, commonly referred to as "Chapter 44", any increase in NJEHP premiums will fall almost entirely upon local boards of education, placing a severe strain on their budgets; and

WHEREAS, the proposed premium increase for most active employees will take thousands more out of their paychecks annually and lead to huge costs for local school districts that will translate into higher property tax bills for struggling families; and

NOW, THEREFORE, BE IT RESOLVED, by the Ridgewood Board of Education in the county of Bergen call upon the School Employees Health Benefits Commission to reconsider the rate increase and strike a rate increase that is appropriate in the current economic conditions; and

BE IT FURTHER RESOLVED, that the Ridgewood Board of Education in the county of Bergen urge the Legislature to adopt legislation expanding the composition of the School Employees Health Benefits Commission and the School Employees' Health Benefits Plan Design Committee to include additional representatives from local school district management; and

BE IT FURTHER RESOLVED, that the Ridgewood Board of Education in the county of Bergen urge the Legislature and executive branch to examine the impact that "Chapter 44" has had on school district budgets and to adopt legislation that will reverse any of its negative consequences and provide relief to those districts; and

BE IT FURTHER RESOLVED that a copy of this resolution be forwarded to Governor Murphy, State Treasurer Muoio, Senate President Scutari, Assembly Speaker Coughlin, Senator Kristin M. Corrado, Assemblyman Christopher P. DePhillips, Assemblyman Kevin Rooney and the New Jersey School Boards Association.

iv. **Approval: Settlement Agreement SE#1/2022-2023**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#1/2022-2023 between the parents of student #909478 and the Ridgewood Board of Education.

The Board has received background information.

v. **Approval: 2022-2023 Memorandum of Agreement Between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension Alternative Program (SAP)**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2022-2023 memorandum of Agreement between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension alternative program (SAP).

This program provides the District five weeks of SAP services per school per year, at a fee of \$750. Services requested beyond the five weeks will be billed at \$150 per week. There is no increase in fee from the 2021-2022 school year. Fee not to exceed \$1500.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. **Approval: Annual Contract with Bergen County Special Services School District for Hospital Instruction**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the annual contract with Bergen County Special Services School District for Hospital Instruction for the 2022-2023 school year, for students who are receiving services at New Bridge Medical Center in Paramus, NJ, during school hours, at the rate of \$65 per hour, as per N.J.A.C. 6A:14, 6A:16-10.1 and 6A:16-10.2. There is no increase from the 2021-2022 school year.

The Board has received background information.

iii. **Approval: New Community School Courses for Fall 2022**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the New Community School Courses for Fall 2022, as listed on **Attachment D**.

iv. **Approval: Textbooks for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

Resolved, the at the Board of Education does hereby approve the continuation of the existing textbooks and new textbooks as listed on **Attachment E**, for the 2022-2023 school year, in accordance with the N.J.S.A. 18A:33-1 and the Thorough and Efficient Education requirements; and be it further

Resolved, that the textbook list may be modified on the recommendation of the Interim Superintendent of schools and the approval of the Board of Education.

v. **New and Revised Curricula for the 2022-23 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves new and revised curricula for the 2022-23 school year, as listed on **Attachment F**.

vi. **Approval: Professional Development Program Proposal, TMI Education**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves a professional development program proposal from TMI Education. TMI Education will provide 8 professional development sessions related to strategic planning for the Fine and Applied Arts department as part of its 5-year program review. The dates of the professional development are to be determined and the total cost is \$15,000. This professional development will be paid for with ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES

i. **Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teachers

ARTHURS, David - Leave of Absence Replacement Special Education (English) Teacher (non-tenure track), Ridgewood High School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Mr. Arthurs possesses a NJDOE Standard Certificate as a Teacher of English and Teacher of Students with Disabilities.

Salary: \$62,867
Cl. BA, St. 1

Account #11-213-100-101-00-10-019-000

FLUET, Melissa - Leave of Absence Replacement Librarian/Media Specialist (non-tenure track), Hawes Elementary School, effective September 1, 2022 through June 30, 2023. Ms. Fluet is pending issuance of an NJDOE Emergency Certification as a Media Specialist.

Salary: \$62,867
Cl. BA, St. 1

Account #11-000-222-104-00-02-019-000

GOLDEN, Michelle - Special Education SAIL Teacher (tenure track), Hawes

Elementary School, effective October 3, 2022, or as soon after as possible, through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Golden possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and is pending renewal of NJDOE Provisional Certificate as a Teacher of Students with Disabilities. Ms. Golden will be registered into the NJDOE Provisional Teacher Program.

Salary: \$75,467 prorated
Cl. MA, St. 6

Account #11-212-100-101-00-02-019-000

NEGRON, Catherine - Fifth Grade Teacher (tenure track), Somerville Elementary School, effective October 10, 2022, or as soon after as possible, through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Negrón possesses a NJDOE Certificate of Eligibility as an Elementary School Teacher in Grades K-6 and Teacher of Students with Disabilities. Ms. Negrón will be registered into the NJDOE Provisional Teacher Program.

Salary: \$70,467
Cl. MA, St. 2

Account #11-120-100-101-09-05-019-000

SCHNEIDER, Kayla - Leave of Absence Replacement Second Grade Teacher (non-tenure track), Hawes Elementary School, effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Schneider is pending issuance of an NJDOE Standard Certificate as a Teacher of Preschool through Grade 3.

Salary: \$62,867
Cl. BA, St. 1

Account #11-120-100-101-09-02-019-000

VITALE, Erica - Mathematics Teacher (tenure track), Ridgewood High School, effective September 27, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Vitale possesses a NJDOE Standard Certificate as a Teacher of Mathematics.

Salary: \$66,467
Cl. BA, St. 5

Account #11-140-100-101-01-10-019-000

Long-term Substitutes

ALY, CARLY - Social Studies Teacher, Ridgewood High School, effective September 27, 2022 through February 9, 2023, at a daily rate of \$185 per day, until the

assignment ends. Ms. Aly possesses a NJDOE Standard Certificate as a Teacher of Social Studies.

Account #11-140-100-101-05-10-019-000

CLARKE-ANDERSON, Kathleen - English Elective Teacher, Benjamin Franklin Middle School, effective September 6, 2022 through November 30, 2022, at a daily rate of \$185 per day, until the assignment ends. Ms. Clarke-Anderson possesses a NJDOE Standard Certificate as a Teacher of English.

Account #11-130-100-101-03-08-019-000

LABARR, Maureen - Library/Media Specialist, Orchard Elementary School, effective September 14, 2022 through **TBD**, at a daily rate of \$185 per day, until the assignment ends. Ms. Labarr possesses a NJDOE Standard Certificate as an Associate Educational Media Specialist.

Account #11-000-222-104-00-03-019-000

MORALISHVILI, David - Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 28, 2022, at a daily rate of \$185 per day, until the assignment ends. Mr. Moralishvili possesses a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher of Mathematics.

Account #11-140-100-101-01-10-019-000

Classroom/Lunchroom Aides for the 2022-2023 School Year, as listed on Attachment G.

Field Placements

GERMANO, Sara - Montclair State University, practicum, to shadow Allison Barba, School Psychologist, George Washington Middle School, effective September 9, 2022 through December 23, 2022.

RODRIGUEZ, Kassandra - Montclair State University, Internship, to shadow Allison Barba, School Psychologist, George Washington Middle School, effective September 9, 2022 through December 23, 2022.

Permanent Substitutes for the 2022-2023 School Year

Pre-School - Glen Elementary School

- **DeMallie, Angela**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.
- **McCarthy, Martina**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-216-100-101-00-01-024-001

Hawes Elementary School

- **Pena, Chelsea**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account # 11-120-100-101-00-00-019-002

Orchard Elementary School

- **Fullam, Aretoula**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-120-100-101-00-00-019-002

Ridge Elementary School

- **Dittamo, Rachel**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-120-100-101-00-00-019-002

Somerville Elementary School

- **Pielka, Susan**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-120-100-101-00-00-019-002

Travell Elementary School

- **Montelbano, Tara**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-120-100-101-00-00-019-002

Willard Elementary School

- **Raymond, Maureen**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-120-100-101-00-00-019-002

Benjamin Franklin Middle School

- **Cermack, Lisa**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.
- **Downs, Emily**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.
- **Rezzonico, Gabrielle**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-130-100-101-00-00-019-002

George Washington Middle School

- **Kaukonen, Philip**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.
- **Schoenberger, Gerald**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-130-100-101-00-00-019-002

Ridgewood High School

- **Feeney-LoPrinzi, Brad**, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #11-140-100-101-00-00-019-002

Special Education

- **Tozaji, Sasha**, Benjamin Franklin Middle School, 5.75 hours per day, 5 days per week, at an hourly rate of \$32.17.

Account #20-223-100-101-00-08-024-001

Revision: Fall 2022 Coaching Assignments, approved by the Board at its meeting June 20, 2022

As listed on **Attachment H**.

Home Instructors, on an as-needed basis, for the 2022-2023 School Year

Benjamin Franklin Middle School

- **Briggs, Amy**, World Language Teacher, at an hourly rate of \$58.21.
- **Cigolini, Lucille**, Language Arts Teacher, at an hourly rate of \$58.21.
- **Corlett, Susan**, Special Education Teacher, at an hourly rate of \$60.32.
- **Donnelly, Trecia**, Special Education Teacher, at an hourly rate of \$60.32.
- **Gilbert, Kristen**, Social Studies Teacher, at an hourly rate of \$60.32.
- **Imbruglia, Lauren**, World Language Teacher, at an hourly rate of \$58.21.
- **Litvak, Roman**, Mathematics Teacher, at an hourly rate of \$58.21.

Account #11-150-100-101-00-24-024-001 (Regular Education)

Account #11-219-100-101-00-24-024-001 (Special Education)

George Washington Middle School

- **Delaney, Doreen**, English and Mathematics Teacher, at an hourly rate of \$59.36.

Account #11-150-100-101-00-24-024-001

Ridgewood High School

- **Barker, Barbara**, World Language Teacher, at an hourly rate of \$60.32.
- **Besser, Lauren**, Social Studies Teacher, at an hourly rate of \$58.09.
- **Camera, Mary**, Health and Physical Education Teacher, at an hourly rate of \$59.36.
- **Contreras, Colleen**, Special Education Teacher, at an hourly rate of \$58.21.
- **Cuellar, Angelica**, World Language Teacher, at an hourly rate of \$58.21.
- **Darakjy, Christa**, Science Teacher, at an hourly rate of \$59.36.
- **Escobar, Alejandro**, Social Studies Teacher, at an hourly rate of \$59.36.
- **Fink, Gary**, Music Teacher, at an hourly rate of \$58.09.
- **Gigante, Stefanie**, World Language Teacher, at an hourly rate of \$60.32.
- **Gyulay, Joseph**, Mathematics Teacher, at an hourly rate of \$60.32.
- **Kase, Sean**, Business Education Teacher, at an hourly rate of \$60.32.
- **LaFemina, Freddie**, Social Studies Teacher, at an hourly rate of \$60.32.
- **Lug, Raymond**, Mathematics Teacher, at an hourly rate of \$59.36.
- **Lynaugh, Sean**, Social Studies Teacher, at an hourly rate of \$58.21.
- **Maksimov, Melissa**, English Teacher, at an hourly rate of \$60.32.
- **Marzloff, Scott**, Science Teacher, at an hourly rate of \$60.32.
- **Mendez, Karen**, Business Education Teacher, at an hourly rate of \$60.32.
- **Minichini, Gina**, Mathematics Teacher, at an hourly rate of \$59.36.
- **Murtha, Timothy**, Business Education Teacher, at an hourly rate of \$58.09.
- **Nyhuis, Philip**, Mathematics Teacher, at an hourly rate of \$60.32.
- **Orfini, Caitlyn**, Social Studies Teacher, at an hourly rate of \$60.32.
- **Polk, Lauren**, World Language Teacher, at an hourly rate of \$60.32.
- **Reilly, Nancy**, Special Education Teacher, at an hourly rate of \$60.32.
- **Richardson, Monika**, Computer Science/Mathematics Teacher, at an hourly rate of \$60.32.
- **Rosenfeld, Lauren**, Mathematics Teacher, at an hourly rate of \$60.32.
- **Tolve, Laura**, Special Education Teacher, at an hourly rate of \$60.32.
- **Valeri, Amanda**, Special Education Teacher, at an hourly rate of \$60.32.
- **Weinstein, Laura**, Mathematics Teacher, at an hourly rate of \$60.32.
- **Yannone, Meredith**, Chemistry Teacher, at an hourly rate of \$60.32.
- **Zaino, Gregory**, Social Studies Teacher, at an hourly rate of \$60.32.

Account #11-140-100-101-00-10-010-001

Additional: 2022 Summer School Special Programs Staffing**Special Programs Extended School Year**

- **Bray, Ariana**, not to exceed 20 hours, at an hourly rate of \$43.94 (\$878.80).

Account #11-204-100-101-00-66-050-001

Additional: 2022 Summer Ridgewood Community School Employees**Summer Academies**

- **Arsi, Curtis**

Account #11-422-100-101-00-65-050-001

Summer Adventure

- **Cancio, Jocelyn**
- **DiMaulo, Terri**

Account #13-422-100-101-00-60-060-001

Addition: RHS - Student Employee, effective June 28, 2022 – September 1, 2022, not to exceed 180 hours, at an hourly rate of \$13.00

- **Herrera, Owen**

Account #11-000-218-110-00-10-010-001

Additions/Revisions: Technology Innovation Specialists for the 2022-2023 School Year, approved by the Board at its meeting on July 25, 2022

Hawes Elementary School

Remove: TBD

Replace: Trubac, Thomas, \$99,526 (\$93,892 + \$5,634 ratio), Cl. MA, St. 15

Account: 11-120-100-101-09-02-019-000

Somerville Elementary School

Remove: Carr, Lauren

Replace: Calandra, Laura, \$80,296 (\$75,467+\$300 CP + \$4,528 ratio), Cl. MA, St. 6

Account: 11-120-100-101-09-05-019-000

Travell Elementary School

Remove: TBD

Replace: O'Herlihy, Christopher, \$82,306 (\$79,617 + \$300 CP + \$2,389 ratio), Cl. MA, St. 8

Account #11-120-100-101-09-06-019-000

Ridgewood Community School Employees - Fall Semester 2022

Resolved that the list of individuals listed on **Attachment I**, be approved to work for the Ridgewood Community School for the Fall 2022 Semester. Salary range is \$25-\$75 per hour and/or \$12-\$125 per participant and/or \$65-\$475 per course.

*Related to staff member

ii. **Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves contract renewals and salaries for full-time and part-time Infant/Toddler Development Center Staff members, effective September 1, 2022 through June 30, 2023, with the exception of the Director (12 month) and Secretary (11 month) employees, as follows:

Full-time Employees

- **Kontos, Lisa**** - Director (7/1/22-6/30/23) - \$60,973 (12-month employee).

Account #62-990-200-103-00-62-060-000

- **Pisani, Lynda**** - Secretary (9/1/22-7/30/23) - \$40,419 (11-month employee).

Account #62-990-200-105-00-62-060-000

- **Edreich, Meagan** - \$30,000
- **Flanagan, Marion**** - \$36,151
- **Middlebrook, Katrina**** - \$34,630
- **Southey, Dawn**** - \$33,772
- **Stevens, Barbara**** - \$35,651

** Denotes employees receiving health benefits (all others, receive \$3,000 in lieu of benefits package).

Salary includes \$750 Professional Growth Pathway.

Account #62-990-100-101-00-62-060-000

Hourly Rates for Non-contract Personnel

| | |
|----------------------------|---------|
| Aide (High School) * | \$13.00 |
| Aide (College) | \$15.00 |
| Teacher Assistant - Step 1 | \$16.00 |
| Step 2 | \$16.40 |
| Step 3 | \$16.80 |
| Step 4 | \$17.20 |
| Step 5 | \$17.60 |

Current employees move up 1 step per year and receive \$0.40 per hour increase on base.

*NJ State minimum wage increase as of 2022.

Whittemore-Pillow, Marlene - \$90.00 hourly rate (music teacher)

Maltese, Michele - \$80.00 hourly rate (yoga teacher)

Account #62-990-100-106-00-62-060-001

***Related to staff member**

iii. **Change of Assignments for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

ADAY, Douglas - **from** 1.0 FTE Special Education (Social Studies) Teacher, Ridgewood High School, **to** 1.0 FTE Special Education (Social Studies) Teacher and .20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective September 1, 2022 through November 23, 2022.

From: \$103,465 (\$98,252 + \$300 CP + \$4,913 ratio)

Cl. MA+45, St. 14

To: \$123,115 (\$117,902 + \$300 CP + \$4,913 ratio) (non-pensionable)

Cl. MA+45, St. 14

Account #11-213-100-101-00-10-019-000

ANDERSON, Christine - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022.

From: \$92,577 (\$92,277 + \$300 CP)

Cl. MA+45, St. 11

To: \$111,032 (\$110,732 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 11

Account #11-140-100-101-01-10-019-000

CARR, Lauren - **from** Fifth Grade Teacher, Somerville Elementary School, **to** Assistant Principal Middle School, Benjamin Franklin Middle School, effective September 1, 2022 through June 30, 2023.

Ms. Carr credentials are as follows:

- Elementary School Teacher, Somerville Elementary School, Ridgewood, 2007 to present
- Technology Specialist/Staff Developer K-12, Ridgewood, 2017 to present

- Elementary School Teacher, Bruns Avenue Academy Elementary School, Charlotte, 2005 to 2007
- Aquatic Director: Private Day Camp, Young World Day School, Mahwah 1999 to 2009

Education:

- The College of Saint Elizabeth, Morristown, NJ, Master of Arts, Educational Leadership, May 2010
- Elon University, Bachelor of Arts, Elementary Leadership, May 2005

Possesses the following New Jersey Standard Certificates:

- Principal
- Supervisor
- Elementary School Teacher Grades K-5

From: \$107,698 (\$101,602 + \$6,096 ratio)

Cl. MA, St. 17

To: \$128,000 prorated

Account # 11-000-240-103-00-08-019-000

DISTEFANO, Alissa - **from** 1.0 FTE Special Education (Collab) Teacher, George Washington Middle School, **to** 1.0 FTE Special Education (Collab) Teacher and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$95,452 (\$95,152 + \$300 CP)

Cl. MA+45, St. 13

To: \$114,450 (\$114,150 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 13

Account #11-213-100-101-00-09-019-000

Account #11-130-100-101-02-09-019-000

FANOS, Jaclyn - **from** Resource Room Teacher, Travell Elementary School and Willard Elementary School, **to** Resource Room Teacher, Hawes Elementary School and Travell Elementary School, effective September 1, 2022 through June 30, 2023.

Salary will remain the same.

\$109,392 (\$109,092 + \$300 CP)

Cl. MA+45, St. 17

Account #11-213-100-101-00-02-019-000

Account #11-213-100-101-00-06-019-000

GALASSO, Patricia - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 Spanish Teacher, Ridgewood High School, effective September 1, 2022 through June 30, 2023.

From: \$80,442
 Cl. BA, St. 13
To: \$96,530 (non-pensionable)
 Cl. BA, St. 13

Account #11-140-100-101-07-10-019-000

GIANNETTI, Courtney - **from** 1.0 FTE Seventh Grade Science Teacher, George Washington Middle School, **to** 1.0 FTE Seventh Grade Science Teacher and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity)
 Cl. MA+45, St. 18
To: \$140,738 (\$138,938 + \$300 CP + \$1,500 longevity) (non-pensionable)
 Cl. MA+45, St. 18

Account #11-130-100-101-02-09-019-000

GYULAY, Joseph - **from** 1.0 Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022.

From: \$106,132
 Cl. MA, St. 18
To: \$137,358 (non-pensionable)
 Cl. MA, St. 18

Account #11-140-100-101-01-10-019-000

HOOGERHYDE, Michael - **from** 1.0 FTE Special Education (Collab - Science) Teacher, Ridgewood High School, **to** 1.0 FTE Special Education (Collab - Science) Teacher and .20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective September 1, 2022 through November 23, 2022.

From: \$112,762 (\$112,462 + \$300 CP)
 Cl. MA+30, St. 18
To: \$135,254 (\$134,954 + \$300 CP) (non-pensionable)
 Cl. MA+30, St. 18

Account #11-213-100-101-00-10-019-000

INGOGLIA, Brenda - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022.

From: \$116,082 (\$115,782 + \$300 CP)
 Cl. MA+45, St. 18

To: \$139,239 (\$138,939 + \$300 CP) (non-pensionable)
Cl. MA+45, St. 18

Account #11-140-100-101-01-10-019-000

KASE, Sean - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High School, effective January 25, 2022 through June 30, 2022.

From: \$93,892

Cl. MA, St. 15

To: \$103,281 (pensionable)

Cl. MA, St. 15

Account #11-140-100-101-13-10-019-000

MCKEARY, Julieann - **from** 1.0 FTE Seventh Grade Science Teacher, George Washington Middle School, **to** 1.0 FTE Seventh Grade Science Teacher and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$70,967

Cl. MA, St. 3

To: \$85,160 (non-pensionable)

Cl. MA, St. 3

Account #11-130-100-101-02-09-019-000

MENDEZ, Karen - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High School, effective September 1, 2022 through January 24, 2023.

From: \$101,802 (\$101,502 + \$300 CP)

Cl. MA+45, St. 15

To: \$111,952 (\$111,652 + \$300 CP) (pensionable)

Cl. MA+45, St. 15

Account #11-140-100-101-13-10-019-000

MINICHINI, Gina - **from** 1.0 FTE Special Education (Mathematics) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective September 1, 2022 through November 23, 2022.

From: \$71,967

Cl. MA, St. 4

To: \$86,360 (non-pensionable)

Cl. MA, St. 4

Account #11-213-100-101-00-10-019-000

MURTHA, Timothy - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High School, effective September 1, 2022 through January 24, 2023.

From: \$70,617

Cl. BA+30, St. 5

To: \$77,679 (pensionable)

Cl. BA+30, St. 5

Account #11-140-100-101-13-10-019-000

NYHUIS, Philip - **from** 1.0 FTE Special Education (Mathematics) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective September 1, 2022 through November 23, 2022.

From: \$89,597 (\$89,297 + \$300 CP)

Cl. MA+30, St. 11

To: \$107,456 (\$107,156 + \$300 CP) (non-pensionable)

Cl. MA+30, St. 11

Account #11-213-100-101-00-10-019-000

OJEA, Christal - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 FTE Spanish Teacher, Ridgewood High, effective September 1, 2022 through June 30, 2023.

From: \$74,917

Cl. BA, St. 10

To: \$89,900 (non-pensionable)

Cl. BA, St. 10

Account #11-140-100-101-07-10-019-000

POROD, Jason - **from** 1.0 FTE Seventh Grade Mathematics Teacher and Science Elective Teacher, George Washington Middle School and Benjamin Franklin Middle School, **to** 1.0 FTE Seventh Grade Mathematics Teacher and Science Elective Teacher, George Washington Middle School and Benjamin Franklin Middle School and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, November 14, 2022 through January 24, 2023.

From: \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity)

Cl. MA+45, St. 18

To: \$140,738 (\$138,938 + \$300 CP + \$1,500 longevity) (non-pensionable)

Cl. MA+45, St. 18

Account #11-130-100-101-02-09-019-000

Account #11-130-100-101-02-08-019-000

RICHARDSON, Monika - **from** 1.0 FTE Computer Science/Mathematics Teacher,

Ridgewood High School, **to** 1.20 FTE Computer Science/Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022.

From: \$116,082 (\$115,782 + \$300 CP)

Cl. MA+45, St. 18

To: \$139,239 (\$138,939 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 18

Account #11-140-100-101-01-10-019-000

ROSENFELD, Lauren - **from** 1.0 FTE Special Education (Mathematics) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective September 1, 2022 through November 23, 2022.

From: \$116,082 (\$115,782 + \$300 CP)

Cl. MA+45, St. 18

To: \$139,238 (\$138,938 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 18

Account #11-213-100-101-00-10-019-000

SCEVOLA, Adam - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022.

From: \$92,577 (\$92, 277 + \$300 CP)

Cl. MA+45, St. 11

To: \$111,032 (\$110,732 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 11

Account #11-140-100-101-01-10-019-000

SUDOL, Eliza - **from** Registrar, Ridgewood Community School, Education Center, **to** Coordinator, Ridgewood Community School, Education Center, effective November 1, 2022 through June 30, 2023.

From: \$45,097

To: \$73,000 prorated

Account #13-602-200-104-00-60-060-000 (40%)

Account #13-422-200-104-00-60-060-000 (25%)

Account #13-423-200-104-00-60-060-000 (25%)

Account #13-424-200-104-00-60-060-000 (10%)

WEISS-CHROMECK, Courtney - **from** 1.0 FTE Learning Disabilities Teacher-Consultant, George Washington Middle School, **to** 1.0 FTE Learning Disabilities Teacher-Consultant and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$87,531 (\$83,077 + \$300 CP + \$4,154 ratio)

Cl. MA+45, St. 6

To: \$104,146 (\$99,692 + \$300 CP + \$4,154 ratio) (non-pensionable)

Cl. MA+45, St. 6

Account #11-000-219-104-00-09-019-000

Account #11-130-100-101-02-09-019-000

WONDRA, Thomas - **from** 1.0 FTE Sixth Grade Science Teacher, George Washington Middle School, **to** 1.0 FTE Sixth Grade Science Teacher and .20 Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$86,792

Cl. BA, St. 15

To: \$104,150 (non-pensionable)

Cl. BA, St. 15

Account #11-130-100-101-02-09-019-000

iv. **Leave of Absences**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

GERONIMO, Kristi – Music Teacher, Ridgewood High School, effective December 12, 2022 through May 12, 2023, with a reinstatement date of May 15, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

KEPPEL, Katherine – Special Education Teacher (LLD), George Washington Middle School, effective September 19, 2022 through April 28, 2023, with a reinstatement date of May 1, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

MELUCCI, Michelle – Assistant Principal Middle School, George Washington Middle School, effective September 19, 2022 through March 7, 2023, with a reinstatement date of March 8, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

SCEVOLA, Adam – Mathematics Teacher, Ridgewood High School, effective January 23, 2023 through February 17, 2023, with a reinstatement date of February 22, 2023 and June 12, 2023 through June 30, 2023, with a reinstatement date of September 1, 2023, utilizing FMLA and/or NJFLA leave entitlement.

v. **Supplemental Pay Beyond Contract**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed

below.

Glen Elementary School

Additional: 2022 Secretarial Summer Hours

- **Macolino, Nadine**, not to exceed 50 hours, at an hourly rate of \$32.87 (\$1,643.50).

Account #11-000-219-105-00-01-024-001

Moving Classroom

- **Pospischil, Leanne**, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04).

Account #11-216-100-101-00-01-024-001

Orchard Elementary School

Lunch Time Supervision

- **Moran, Kathleen**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Stahl, David**, not to exceed 5 days per week, at an hourly rate of \$27.87.

Account #11-000-262-107-00-03-003-001

Somerville Elementary School

Lunch Time Supervision

- **Chakonis, Ashley**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Oh, Justin**, not to exceed 5 days per week, at an hourly rate of \$27.87.

Account #11-120-100-101-00-05-005-001

FableVision Learning Software Training - August 18, 2022

- **Kaplan, Nancy**, not to exceed 3 hours, at an hourly rate of \$53.33 (\$159.99).
- **Staniewicz, Samantha**, not to exceed 3 hours, at an hourly rate of \$53.33 (\$159.99).

Account #11-120-100-101-00-05-005-001

Professional Development Days - September 1-2, 2022

- **Chlewicki, Payton**, each for a daily rate of \$150.
- **Negron, Catherine**, each not to exceed 7 hours, each at an hourly rate of \$46.98 (\$657.72).

Account #11-120-100-101-00-05-005-001

Benjamin Franklin Middle

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17 (\$1,446.12)

- Clark, Kelly
- Ferreri, Todd
- Employee ID #6558

Account #11-120-100-101-00-08-008-001

Back-to-School Night

- Christopher, Susan, not to exceed 3 hours, at an hourly rate of \$39.78 (\$119.34).
- Karch, Elisa, not to exceed 3 hours, at an hourly rate of \$37.56 (\$112.68).

Account #11-000-240-105-00-08-008-001

Ridgewood High School

Haas, Jeffrey – to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$1,446.12).

- Bergen County Band Auditions - November 29, 2022, not to exceed 6 hours (\$241.02).
- Senior Region Band Auditions - January 7, 2023, not to exceed 8 hours (\$321.36).
- All State Band Auditions – January 21, 2023, not to exceed 6 hours (\$241.02).
- Junior Region Band Auditions – February 11, 2023, not to exceed 8 hours (\$321.36).
- Region Jazz Auditions - March 13, 2023, not to exceed 4 hours (160.68).
- All-State Jazz Auditions – May 1, 2023, not to exceed 4 hours (\$160.68).

Account #11-401-100-101-00-10-010-001

Luckenbill, John – to chaperone the following activity, at an hourly rate of \$40.17 (\$160.68).

- Region Jazz Auditions - March 13, 2023, not to exceed 4 hours (\$160.68).

Account #11-401-100-101-00-10-010-001

TBD – to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$803.40).

- Senior Region Orchestra Auditions - January 7, 2023, not to exceed 8 hours (\$321.36).
- Senior Region Orchestra Rehearsal – date **TBD**, not to exceed 4 hours

(\$160.68).

- All State Orchestra Auditions – date **TBD**, not to exceed 8 hours (\$321.36).

Account #11-401-100-101-00-10-010-001

Cardillo, Natalie - to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$482.04).

- All-State Choir Rehearsal, October 15, 2022, not to exceed 5 hours (\$200.85).
- All-State Choir Auditions, date **TBA**, not to exceed 8 hours (\$321.36).
- Region Choir Auditions - January 7, 2023, not to exceed 8 hours (\$321.36).
- Region Choir Rehearsal - date **TBA**, not to exceed 4 hours (\$160.68).
- Bergen County Choir Auditions, November 2, 2022, not to exceed 6 hours (\$241.02).

Account #11-401-100-101-00-10-010-001

Fink, Gary - to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$160.68).

- Region Jazz Auditions - March 13, 2023, not to exceed 4 hours (\$160.68).

Account #11-401-100-101-00-10-010-001

Haas, Jeffrey - to supervise & conduct the following 7th & 8th Grade District Honor Band activities, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25):

- 7th & 8th Grade Honor Band Rehearsal, December 13, 2022.
- 7th & 8th Grade Honor Band Rehearsal, December 15, 2022.
- 7th & 8th Grade Honor Band Final Dress Rehearsal, December 20, 2022.
- 7th & 8th Grade Honor Band Concert, December 20, 2022.

Account #11-401-100-101-00-10-010-001

Luckenbill, John - to supervise & manage the following 7th & 8th Grade District Honor Band activities, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25):

- 7th & 8th Grade Honor Band Rehearsal, December 13, 2022.
- 7th & 8th Grade Honor Band Rehearsal, December 15, 2022.
- 7th & 8th Grade Honor Band Final Dress Rehearsal, December 20, 2022.
- 7th & 8th Grade Honor Band Concert, December 20, 2022.

Account #11-401-100-101-00-10-010-001

10 Sectional Clinicians (TBD) - to provide a clinic and rehearsal for the 7th & 8th Grade District Honor Band, not to exceed 25 hours, an hourly rate of \$40.17 (\$1,004.25):

- 7th & 8th Grade Honor Band Clinic & Rehearsal, December 13, 2022.

Account #11-401-100-101-00-10-010-001

After-School Rehearsals & Concerts, each not to exceed 6 hours, each at an hourly rate of \$40.17 (\$964.08)

- Cardillo, Natalie
- Haas, Jeffrey
- Luckenbill, John
- TBD

Account #11-401-100-101-00-10-010-001

Winter Band Concert - December 6, 2022

- **Three Chaperones: Natalie Cardillo, William Ebbels, and Henry Heyzer,** each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

Winter Orchestra Concert - December 7, 2022

- **Two Chaperones: Henry Heyzer and Amanda Zlotkin** each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

Winter Choir Concert - December 14, 2022

- **Three Chaperones: TBD, Jeffrey Haas, and John Luckenbill,** each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

Spring Band Concert - March 28, 2023 - West Side Presbyterian Church

- **Three Chaperones: TBA,** each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

Spring Choir/Orchestra Concert - April 19, 2023 - West Side Presbyterian Church

- **Three Chaperones: TBA**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

End of Year Choir Concert - June 6, 2023

- **Three Chaperones: TBA**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

End of Year Orchestra Concert - June 7, 2023

- **Three Chaperones: TBA**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$361.53).

Account #11-401-100-101-00-10-010-001

Additional: 2022 Nurse Summer Hours

- **Morgan, Maureen**, not to exceed 5 hours, at an hourly rate of \$76.62 (\$383.10).

Account #11-000-213-104-00-10-010-001

Marching Band Arrangements

- **Fink, Gary**, not to exceed 40 hours, at an hourly rate of \$40.17 (\$1,606.80).

Account #11-401-100-101-00-10-010-001

Linda Mood Bell Training - August 30, 2022, August 31, 2022, September 1, 2022 and September 2, 2022

- **Gordon, Julie**, not to exceed 11 hours, at an hourly rate of \$53.33 (\$2,346.52).

Account #20-488-223-104-00-22-022-001

Professional Development Days - September 1, 2022, September 2, 2022, October 10, 2022, March 13, 2023, and June 23, 2023

- **Clark, Kelly**, not to exceed 4.5 hours, at an hourly rate of \$63.16 (\$1,421.10).
- **DiBrita, Christine**, not to exceed 3.75, at an hourly rate of \$47.31 (\$887.06).

- **Fink, Gary**, not to exceed 6 hours, at an hourly rate of \$47.08 (\$1,412.40).
- **Holand, Larry**, not to exceed 2.25, at an hourly rate of \$63.16 (\$710.55).

Account #11-401-100-101-00-10-010-001

Graduation Practice & Graduation Ceremony - June 21-22, 2022

- **Gorman, Michelle**, not to exceed 5 hours, at an hourly rate of \$40.17 (\$200.85).

Account #11-401-100-101-00-10-010-001

Secretarial Support

- **Sheridan, Karen**, not to exceed 6 hours, at an hourly rate of \$28.82 (\$172.92).

Account #11-000-240-105-00-10-010-001

2022 Summer Hours

- **DePinto, Lauren**, not to exceed 10 hours, at an hourly rate of \$75.47 (\$754.70).
- **Feeley, Kevin**, not to exceed 10 hours, at an hourly rate of \$73.24 (\$732.40).

Account #11-000-218-104-00-10-010-001

Back-to-School Night

Secretarial Support and Technology, each not to exceed seven hours, at the contracted hourly rate.

- **Altomare, Jacquelyn**, at an hourly rate of \$31.52 (\$220.64).
- **Brunner, Adam**, at an hourly rate of \$43.65 (\$305.55).
- **Crocamo, Janet**, at an hourly rate of \$33.06 (\$231.42).
- **Kazmierczak, Jennifer**, at an hourly rate of \$34.07 (\$238.49).
- **Ortega, Celinett**, at an hourly rate of \$35.82 (\$250.74).

Account#11-000-222-104-00-10-010-001(Technology)

Account #11-000-240-105-00-10-010-001 (Secretary)

Lunch Time Supervision

- **Brunner, Adam**, not to exceed 5 days per week, at an hourly rate of \$30.24.
- **Camera, Mary**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Contreras, Colleen**, not to exceed 5 days per week, at an hourly rate of \$30.24.
- **Farrar, Eva**, not to exceed 5 days per week, at an hourly rate of \$25.90.
- **John, Carlin**, not to exceed 5 days per week, at an hourly rate of \$27.87.

- **LoPrinzi, Brad**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Lug, Raymond**, not to exceed 5 days per week, at an hourly rate of \$30.24.
- **Mende, Allison**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Mitola, Candace**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Nuzzo, Laura**, not to exceed 5 days per week, at an hourly rate of \$25.90.
- **Reilly, Nancy**, not to exceed 5 days per week, at an hourly rate of \$30.24.

Account #11-140-100-101-00-10-010-001

Before School Supervision, each at an hourly rate of \$40.17, each not to exceed 92 days, each not to exceed 45 minutes per day

- **Bunzey, Craig**
- **Syvret, Mark**

Account #11-140-100-101-00-10-010-001

Before-School Library Supervision

- **Donnelly, James**, not to exceed 45 minutes per day, 5 days per week, at an hourly rate of \$40.17, effective September 1, 2022 through June 21, 2023.

Account #11-140-100-101-00-10-010-001

Academic Study Hall/Detention Supervisors, each at an hourly rate of \$40.17, each not to exceed one hour per day

- **Bourque, Steven**
- **Demirjian, Linda**
- **Dolby, Luke**
- **Lynaugh, Sean**
- **Yannone, Meredith**

Account #11-140-100-101-00-10-010-001

Additional: Summer Athletic Trainer Coverage

- **Joannides, Jaime**, not to exceed 50 hours, at an hourly rate of \$40.17 (\$2,008.50).

Account #11-402-100-104-00-10-034-001

Additional: Fall 2022 Site Supervisor for Athletic Games - each up to 30 hours, each at an hourly rate of \$40.17

- **Appel, Charles**
- **Cronk, Paul**
- **Luo, Mile**
- **McDemott, Michael**
- **Mitola, Candace**

- Reilly, Nancy
- Scevola, Adam
- Troy, Michael
- Watson, Andrea

Account #11-402-100-104-00-10-034-001s

Special Programs

Additional: 2022 Summer Special Programs Personnel

- Acosta, Kathleen, not to exceed 20 hours, at an hourly rate of \$51.37 (\$1,027.40).

Account #11-000-216-104-00-24-024-001

Handle with Care Training - August 31, 2022 (\$9,758.35)

- Acosta, Kathleen, not to exceed 7 hours, at an hourly rate of \$57.30 (\$401.10).
- Aday, Douglas, not to exceed 7 hours, at an hourly rate of \$68.98 (\$482.86).
- Batista, Giselle, not to exceed 7 hours, at an hourly rate of \$63.39 (\$443.73).
- Bray, Ariana, not to exceed 7 hours, at an hourly rate of \$50.38 (\$352.66).
- Capolongo, Justine, not to exceed 7 hours, at an hourly rate of \$47.31 (\$331.17).
- DeFlora, Patrick, not to exceed 7 hours, at an hourly rate of \$42.24 (\$295.68).
- Donovan, Jennifer, not to exceed 7 hours, at an hourly rate of \$46.98 (\$328.86).
- Elbaum, Gila, not to exceed 7 hours, at an hourly rate of \$77.19 (\$540.33).
- Finnegan, Kathleen, not to exceed 7 hours, at an hourly rate of \$50.62 (\$354.34).
- Fisher, Isabelle, not to exceed 7 hours, at an hourly rate of \$55.00 (\$385.00).
- Gerald, Jane, not to exceed 7 hours, at an hourly rate of \$78.92 (\$552.44).
- Hegewald, Patricia, not to exceed 7 hours, at an hourly rate of \$81.25 (\$568.75).
- Killby, Kate, not to exceed 7 hours, at an hourly rate of \$66.72 (\$467.04).
- Klion, Danielle, not to exceed 7 hours, at an hourly rate of \$51.28 (\$358.96).
- Maneri, Jessica, not to exceed 7 hours, at an hourly rate of \$53.28 (\$372.96).
- Miller, Melissa, not to exceed 7 hours, at an hourly rate of \$53.23 (\$372.61).
- Nast, Jennifer, not to exceed 7 hours, at an hourly rate of \$75.29 (\$527.03).
- Orondo, Jennifer, not to exceed 7 hours, at an hourly rate of \$49.04 (\$343.28).
- Pfeiffer, David, not to exceed 7 hours, at an hourly rate of \$82.79 (\$579.53).
- Rubin, Lindsay, not to exceed 7 hours, at an hourly rate of \$63.93 (\$447.51).
- Valeri, Amanda, not to exceed 7 hours, at an hourly rate of \$62.94 (\$440.58).
- Vasi, Gilda, not to exceed 7 hours, at an hourly rate of \$61.61 (\$431.27).
- Williams, Jennifer, not to exceed 7 hours, at an hourly rate of \$56.44 (\$395.08).
- Wine, Rae, not to exceed 7 hours, at an hourly rate of \$46.98 (\$328.86).

Account #11-000-217-106-00-24-024-001

Handle with Care Training - September 1-2, 2022, each not to exceed 14 hours, each at an hourly rate of \$25.64 (\$1,794.80)

- Bartoli, Karen
- Collins, Carla
- Hiller, Ari
- Kim, Sung-Hui
- Palazzola, Joan

Account #11-000-217-106-00-24-024-001

Handle with Care Training - September 1-2, 2022, each not to exceed 14 hours, each at an hourly rate of \$23.35 (\$8,826.30)

- Amaral, Carla
- Baek, Jihye
- Baloch, Sumera
- Batawala, Yamuna
- Britcher, Ashley
- Cardew, Charles
- Connelly, Molly
- Crabbe, Joseph
- Eitner, Valarie
- Fierro, Judy
- Fridman, Yaniv
- Gamalath, Nirosha
- Hong, Yong
- Hopper, Ann
- Klion, Emily
- Lam, Antenette
- Levanti, Stamatina
- Makdesi, Rim
- Miller, Danielle
- Minardi, Jacqueline
- Perry, Cynthia
- Radoncic, Azra
- Spadaccini, Ann
- Vehmas, Heidi
- Wahler, Nicole
- Wilson, Marquerite

Account #11-000-217-106-00-24-024-001

Handle with Care Training - September 1-2, 2022, each not to exceed 14 hours, each at an hourly rate of \$22.19 (\$1,242.64)

- **Barclay, Andrea**
- **Carpentieri, Anthony**
- **Florida, Sofia**
- **Gigante, Anthony**

Account #11-000-217-106-00-24-024-001

Handle with Care Training - September 1-2, 2022

- **Tozaj, Sasha**, not to exceed 14 hours, at an hourly rate of \$32.17 (\$450.38).

Account #11-000-217-106-00-24-024-001

Preparation Handle With Care and Rethink Training

- **Lora, Cindy**, not to exceed 6 hours, at an hourly rate of \$73.36 (\$440.16).

Account #11-000-217-106-00-24-024-001

Ridgewood Community Schools

- **Sudol, Eliza**, Interim Coordinator, Ridgewood Community School, effective August 15, 2022 through October 31, 2022, \$1,162.63 per check, not pensionable.

Account #13-602-200-104-60-060-000

Curriculum, Instruction & Assessment

Revision: 2022 Summer Curriculum Writing, approved by the Board at its meeting on June 20, 2022

- Staff members as listed on **Attachment J**, at the curriculum hourly rate of \$53.33.

Information Technology Department

Security Camera Maintenance and Repair

- **Enmore, Jaeson**, Associate Systems Administrator, effective September 1, 2022, through June 30, 2023, not to exceed 150 hours, at a base hourly rate of \$54.34 (Total \$8,151) and a maximum overtime hourly rate of \$81.52 (Total \$12,228).

Account #11-000-266-104-08-31-031-001

Additional Door Swipes at Ridgewood High School, Benjamin Franklin Middle School, Willard Elementary School and Orchard Elementary School

- **Enmore, Jaeson**, Associate Systems Administrator, effective September 1, 2022, through June 30, 2023, not to exceed 10 hours, at a base hourly rate of

\$54.34 (Total \$543.40) and a maximum overtime hourly rate of \$81.52 (Total \$815.20).

Account #11-000-266-104-00-08-031-001

Universal Power Supply (UPS) Replacement

- **Michels, James**, Technology Coordinator (9-12) effective September 1, 2022, through June 30, 2023, not to exceed 15 hours, at a base hourly rate of \$45.71 (Total \$685.65) and a maximum overtime hourly rate of \$68.57 (Total \$1,028.55).
- **Valere, Neil**, Technology Coordinator (K-8) effective September 1, 2022, through June 30, 2023, not to exceed 20 hours, at a base hourly rate of \$45.71 (Total \$914.20) and a maximum overtime hourly rate of \$68.57 (Total \$1,371.40).

Account #11-000-266-104-00-08-031-001

Cabling (All Buildings)

- **Michels, James**, Technology Coordinator (9-12) effective September 1, 2022, through June 30, 2023, not to exceed 30 hours, at a base hourly rate of \$45.71 (Total \$1,371.30) and a maximum overtime hourly rate of \$68.57 (Total \$2,057.10).

Account #11-000-266-104-00-08-031-001

vi. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Substitute Teachers: Anderson, Deirdre; Arluna, George; Ashford, Kelly; Bimonte-Brush, Carolyn; Boddy, Paul; Bridges, Kristin; Brooks, Richard; Brown, Maryanne; Brown Monplaisir, Ginger; Bruno, Marcella; Burslem, Robert; Byrne, Erin*; Cadaret, Kim-Yvette; Calvin, Nina; Cermack, Lisa*; Cheung, Virginia; Chewlicki, Payton; Chowby, Ritu; Crabbe, Joseph; Crosby, William; DeLamater, John; De Mallie, Angela; DeSisto, Jennifer; DeVincenzo, Kerry; Dinice, Anthony; Dittamo, Rachel; Downs, Emily; Dudley, Jennifer; Egan, Paige; Elsouccari, Zenab; Feder, Karen; Feeney-Loprinzi, Brad; Felipe, Brenda; Fluet, Melissa; Fong Man Luen*, Ford, Joshua; Fossari Rosemary; Frank, Noah; Fullam, Aretoula; Gieniec, Colleen; Gill, Mark; Goodman, Nancy; Grasso, Meghan*; Greaney, Julie; Haley, Patricia; Hegybeli, Paula; Held, Diane; Herlihy, John; Holmes, Stewart; Ismail, Samir; Kaukonen, Phillip; Kelly, Theresa; Kinnealy, Jennifer; Kraisorn, Kerry; Lai, Yuhsiu; Lee, Sungsu; Lopez, Melissa; Lucca, Cameron; Maamoun, Nora; Magnuson, Audrey; Maksoud, Emily; Manin, Steven; Manji, Fatima; Maurer, Nicholas*; McCabe, Jennifer; McCarthy, Martina;

| | | | |
|------------------------------|--------|--|------------------------------|
| NJSTEAM Tank Challenge | \$2500 | To be used to enhance the Applied Engineering Club and STEM Education. | 20-001-100-731-00-10-010-006 |
|------------------------------|--------|--|------------------------------|

ii. **Approval: Student Price List with Pomptonian Food Service for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the student price list as per **Attachment K** for the 2022-2023 school year.

iii. **Approval: Secretary's Line Item Certification**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **June 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

iv. **Approval: Acceptance of the Board Secretary and Treasurer Report**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **June 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

v. **Approval: Budget Appropriation Transfers**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **June 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

vi. Approval: Transportation Contract for 2022-2023

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the following parent transportation contracts for the 2022 ESY and 2022-2023 school year:

| Route # | Contractor | Rate | Annual Cost |
|----------------|-------------------|---------------------|---|
| 9058 | Parent | \$ 30.00 Per day | \$5400. Based on actual # of days attended |
| 9058S | Parent | \$ 30.00 Per day | \$570. Based on actual # of days attended |
| 9051 | Parent | \$ 30.00 Per day | \$5400. Based on actual # of days attended |
| 9051S | Parent | \$ 30.00 Per day | \$690. Based on actual # of days attended |
| 9050 | Parent | \$ 30.00 Per day | \$5400. Based on actual # of days attended |
| 9050S | Parent | \$ 30.00 Per day | \$690. Based on actual # of days attended |

vii. Approval: Revision Special Education Aide Hourly Rate

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves special education aide hourly rates of pay for the 2022-2023 school year as listed below:

| Type of Aide | Hourly Rate |
|--|--------------------|
| Resource Room, Self-Contained, One-to-One | \$16.51 |
| Resource Room, Self-Contained, One-to-One (with 60 college credits) | \$19.25 |
| ABA (non-certified), STEPSS Job Coach(non-certified) | \$22.19 |
| ABA (certified) | \$23.35 |
| STEPSS Job Coach (certified) | \$25.64 |
| Braillist | \$25.64 |

viii. **Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed on **Attachment L**.

ix. **Approval: 2022-2023 Additional Received Tuition Student Paid by Parents**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following additional received tuition student for the 2022-2023 school year, listed below. Tuition will be paid by the parents.

- 1 student attending Somerville Elementary School

x. **Approval: Transportation for 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement for transportation with the Essex County Regional Educational Services Commission for the 2022-2023 school year as follows:

| Bid held August 2, 2022 | | | | | | | |
|---|------------|-------------|-----------|-----------|---------------------------|-----------|--------------------|
| Contractor: Scholastic Bus: 54 Shuttle | | | | | | | |
| Route | Route Cost | 1 Aide Cost | #of Aides | Aide Cost | Per Diem (184 days total) | Sum | Total w/4.75% Adm. |
| BFMS01 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| BFMS02 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| BFMS03 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| BFMS04 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| BFMS05 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| GWSR01 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| GWSR02 - PM ONLY | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| HES01 | 480.00 | 150.00 | 0 | 0.00 | 480.00 | 88,320.00 | 92,515.20 |

| | | | | | | | |
|-------------|--------|--------|---|------|--------|--------------|-----------|
| HES02 | 480.00 | 150.00 | 0 | 0.00 | 480.00 | 88,320.00 | 92,515.20 |
| HES03 | 480.00 | 150.00 | 0 | 0.00 | 480.00 | 88,320.00 | 92,515.20 |
| HES04 | 480.00 | 150.00 | 0 | 0.00 | 480.00 | 88,320.00 | 92,515.20 |
| RWHS01 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS02 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS03 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS04 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS05 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS06 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| RWHS07 | 288.00 | 150.00 | 0 | 0.00 | 288.00 | 52,992.00 | 55,509.12 |
| Grand Total | | | | | | 1,147,188.48 | |

xi. Approval: 2022-2023 Extended and Regular School Year Received Tuition Students from Other School Districts

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the received tuition students from other school districts that pay tuition for the 2022-2023 school year, as listed below:

| 2022-2023 ESY Received Tuition Students | | |
|--|---------------------------------|----------------------|
| Home District | School Attending/Program | # of students |
| Wyckoff Board of Ed, NJ | Ridge RISE | 2 |
| Wyckoff Board of Ed, NJ | Ben Franklin RISE | 1 |
| Oakland Board of Ed, NJ | Ridge RISE | 1 |
| Mahwah Board of Ed, NJ | STEPSS Program | 1 |
| Mahwah Board of Ed, NJ | Glen RISE | 1 |

| | | |
|--|---------------------------------|----------------------|
| Emerson Board of Ed, NJ | Ben Franklin S.A.I.L | 1 |
| Emerson Board of Ed, NJ | Glen RISE | 1 |
| Allendale Board of Ed, NJ | Glen RISE | 1 |
| Glen Rock Board of Ed, NJ | Ridge S.E.L | 1 |
| Hillsdale Board of Ed, NJ | Hawes S.A.I.L | 1 |
| Ramapo Indian Hills Regional, NJ | Ridgewood H.S. RISE | 1 |
| Ramapo Indian Hills Regional, NJ | STEPSS Program | 1 |
| River Vale Board of Ed, NJ | Ridge RISE | 1 |
| 2022-2023 School Year Received Tuition Students | | |
| Home District | School Attending/Program | # of Students |
| Wyckoff Board of Ed, NJ | Ridge RISE | 2 |
| Wyckoff Board of Ed, NJ | Glen RISE | 1 |
| Wyckoff Board of Ed, NJ | Ben Franklin RISE | 1 |
| Oakland Board of Ed, NJ | Ridge RISE | 1 |
| Mahwah Board of Ed, NJ | STEPSS Program | 1 |
| Mahwah Board of Ed, NJ | Glen RISE | 1 |
| Emerson Board of Ed, NJ | Ridge RISE | 1 |
| Allendale Board of Ed, NJ | Ridge RISE | 1 |
| Wallington Board of Ed, NJ | Ridgewood H.S. | 1 |
| Hillsdale Board of Ed, NJ | Hawes S.A.I.L | 1 |
| Ramapo Indian Hills Regional, NJ | Ridgewood H.S. RISE | 1 |
| Ramapo Indian Hills Regional, NJ | STEPSS Program | 1 |
| River Vale Board of Ed, NJ | Ridge RISE | 1 |
| Midland Park Board of Ed, NJ | Ridgewood H.S. | 1 |

xii. **Approval: Budgeted Extended School Year and Regular School Year Out-Of-District Placements and Extraordinary Services for the 2022-2023 School Year**

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools approves the budgeted 2022-2023 extended and regular school year out-of-district placements and extraordinary services for the 2022-2023 school year as listed below.

| ESY Out-Of-District Extraordinary Services for Tuition Placements | |
|--|----------------------|
| School | # of students |
| Bergen County Special Services, Paramus, NJ | 1 |
| Bergen County Special Services, Emerson, NJ | 1 |
| Bergen County Special Services, Midland Park, NJ | 2 |
| Banyan School, Fairfield, NJ | 1 |
| Bergen Ctr For Child Develop., Haworth, NJ | 1 |
| CTC Academy, Fair Lawn, NJ | 3 |
| Forum School, Waldwick, NJ | 1 |
| Glenview Academy, Fairfield, NJ | 1 |
| Matheny Medical And Educational Center, Peapack, NJ | 2 |
| Morris-Union Jointure Commission Board Of Ed, New Providence, NJ | 1 |
| New Beginnings, West Caldwell, NJ | 1 |
| Old Tappan Board of Ed, Old Tappan, NJ | 1 |
| Phoenix Center, Nutley, NJ | 2 |
| Pompton Lakes Board of Ed, Pompton Lakes, NJ | 1 |
| Spectrum 360 – Upper School, Livingston, NJ | 2 |
| ESY Out-Of-District Tuition Placements | |
| School | # of students |
| Bergen County Special Services, Paramus, NJ | 1 |
| Bergen County Special Services, Emerson, NJ | 1 |
| Bergen County Special Services, Midland Park, NJ | 2 |

| | |
|--|---|
| Banyan School, Fairfield, NJ | 1 |
| Banyan Upper School, Livingston, NJ | 1 |
| Benway School, Wayne, NJ | 1 |
| Bancroft, Cherry Hill, NJ | 1 |
| Bergen Ctr For Child Develop., Haworth, NJ | 1 |
| Alpine Learning Group, Paramus, NJ | 5 |
| CTC Academy, Oakland, NJ | 2 |
| CTC Academy, Fair Lawn, NJ | 3 |
| Cornerstone Day School, Mountainside, NJ | 1 |
| Caldwell University Ctr For Autism, Caldwell, NJ | 1 |
| ECLC, HoHoKus, NJ | 5 |
| EPIC, Paramus, NJ | 3 |
| Forum School, Waldwick, NJ | 1 |
| Glenview Academy, Fairfield, NJ | 1 |
| Institute For Educational Achievement, New Milford, NJ | 2 |
| Matheny Medical And Educational Center, Peapack NJ | 2 |
| Morris-Union Jointure Commission Board Of Ed, New Providence, NJ | 1 |
| New Beginnings, West Caldwell, NJ | 1 |
| Newmark High School, Scotch Plains, NJ | 1 |
| Old Tappan Board of Ed, Old Tappan, NJ | 1 |
| Phoenix Center, Nutley, NJ | 2 |
| Pompton Lakes Board of Ed, Pompton Lakes, NJ | 1 |
| Reed Academy, Oakland, NJ | 4 |
| Sage Alliance, Mahwah, NJ | 1 |
| Sage Alliance, Paramus, NJ | 1 |
| Sage Alliance, Rochelle Park, NJ | 1 |
| Windsor Bergen Academy, Ridgewood, NJ | 1 |

| | |
|--|----------------------|
| Windsor Prep High School, Paramus, NJ | 1 |
| Spectrum 360 – Upper School, Livingston, NJ | 2 |
| | |
| Regular School Year Out-Of District Extraordinary Services Tuition Placements | |
| School | # of students |
| Bergen County Special Services, Paramus, NJ | 1 |
| Bergen County Special Services, Emerson, NJ | 1 |
| Banyan School, Fairfield, NJ | 1 |
| Bergen Ctr For Child Develop., Haworth, NJ | 1 |
| CTC Academy, Fair Lawn, NJ | 3 |
| Forum School, Waldwick, NJ | 1 |
| Glenview Academy, Fairfield, NJ | 1 |
| Matheny Medical And Educational Center, Peapack, NJ | 2 |
| Morris-Union Jointure Commission Board Of Ed, New Providence, NJ | 1 |
| New Beginnings, West Caldwell, NJ | 1 |
| Old Tappan Board of Ed, Old Tappan, NJ | 1 |
| Phoenix Center, Nutley, NJ | 2 |
| Pompton Lakes Board of Ed, Pompton Lakes, NJ | 1 |
| Spectrum 360 – Upper School, Livingston, NJ | 2 |
| | |
| Regular School Year Out-of District Tuition Placements | |
| School | # of students |
| Alpine Learning Group, Paramus, NJ | 5 |
| Banyan School, Fairfield, NJ | 1 |
| Banyan Upper School, Livingston, NJ | 1 |
| BCSS – HIP MP Godwin, Highland, NJ | 2 |
| BCSS – Washington Elem. School, Paramus, NJ | 1 |

| | |
|--|----|
| BCSS – NOVA North Emerson, NJ | 1 |
| BCSS – New Bridges, Paramus, NJ | 1 |
| Bergen County Technical School, Hackensack, NJ | 38 |
| Bergen County Technical School, Teterboro, NJ | 19 |
| Benway School, Wayne, NJ | 1 |
| Bancroft, Cherry Hill, NJ | 1 |
| Bergen Ctr For Child Develop., Haworth, NJ | 1 |
| Calais School, Whippany, NJ | 1 |
| Chapel Hill Academy, Montville, NJ | 1 |
| CTC Academy, Oakland, NJ | 2 |
| CTC Academy, Fair Lawn, NJ | 3 |
| Craig School, Mountain Lakes, NJ | 1 |
| Caldwell Univ., Center For Autism, Caldwell, NJ | 1 |
| Cornerstone Day School, Mountainside, NJ | 1 |
| ECLC, HoHoKus, NJ | 4 |
| EPIC, Paramus, NJ | 3 |
| Forum School, Waldwick, NJ | 2 |
| Glenview Academy, Fairfield, NJ | 1 |
| Holmstead School, Ridgewood, NJ | 1 |
| Institute For Educational Achievement, New Milford, NJ | 2 |
| Matheny Medical And Educational Center, Peapack, NJ | 2 |
| Morris-Union Jointure Commission Board Of Ed, New Providence, NJ | 1 |
| New Beginnings, West Caldwell, NJ | 1 |
| Newmark High School, Scotch Plains, NJ | 1 |
| Old Tappan Board of Ed, Old Tappan, NJ | 1 |
| Phoenix Center, Nutley, NJ | 2 |
| Pompton Lakes Board of Ed, Pompton Lakes, NJ | 1 |

| | |
|---|----|
| Reed Academy, Oakland, NJ | 4 |
| River Dell Regional School District, River Dell, NJ | 1 |
| Sage Alliance, Mahwah, NJ | 1 |
| Sage Alliance, Paramus, NJ | 1 |
| Sage Alliance, Rochelle Park, NJ | 2 |
| Spectrum 360 – Upper School, Livingston, NJ | 2 |
| South Bergen Jointure Commission, Lodi, NJ | 1 |
| Windsor Bergen Academy, Ridgewood, NJ | 1 |
| Windsor Prep High School, Paramus, NJ | 2 |
| Alpine Learning Group, Paramus, NJ | 5 |
| Banyan School, Fairfield, NJ | 1 |
| Banyan Upper School, Livingston, NJ | 1 |
| BCSS – HIP MP Godwin, Highland, NJ | 2 |
| BCSS – Washington Elem. School, Paramus, NJ | 1 |
| BCSS – NOVA North Emerson, NJ | 1 |
| BCSS – New Bridges, Paramus, NJ | 1 |
| Bergen County Technical School, Hackensack, NJ | 38 |
| Bergen County Technical School, Teterboro, NJ | 19 |

xiii. Approval: Agreement with the Town of Secaucus, Department of Recreation

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with the Town of Secaucus, Department of Recreation for fourteen - ninety minutes sessions of scheduled ice rink usage from November 1, 2022 through February 28, 2023 in the amount of \$6,300. This is the first time the Ridgewood Board of Education is entering into this contract.

The Board has received background information.

xiv. Approval: Agreement with Midtown Bridge, LLC, d/b/a Ice House

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Midtown Bridge, LLC, d/b/a Ice House, Hackensack, NJ, for scheduled rink usage from November 21, 2022 through March 1, 2023 in the amount of \$27,893.75. There is no increase in fees since the 2021-2022 school year.

The Board has received background information.

xv. **Approval: Amendment to Shared Services Agreement with Bergen County Special Services School District**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the amendment to the shared services agreement with Bergen County Special Services School District for the provision of qualified BCSS staff members to provide services on an “as needed” basis for the period September 1, 2022 through June 20, 2023. Ridgewood Board of Education shall pay to BCSS a sum equal to \$70 per hour for each staff member performing services under this agreement and \$125 per hour for each staff member providing program coordination services and parent training services, not including para-professionals under this agreement.

The Board has received background information.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA **Dr. Fitts**

A. Approval: Award of Contract For Annual Maintenance, Support, and Licensing Agreement with Automated Logic of Clifton, New Jersey

BE IT RESOLVED; based upon the recommendation of the School Business Administrator/Board Secretary, the Board of Education, pursuant to N.J.S.A. 18A:18A-5 (a) (19), awards to Automated Logic of Clifton, New Jersey, the contract for the maintenance, support, and the licensing agreement of the District’s automation equipment and systems as per the June 10, 2022, proposal received from Automated Logic.

The cost for the annual maintenance, support and licensing agreement is \$14,556.00.

The School Business Administrator/Board Secretary according to N.J.A.C. 5:34-9.1 (c) certifies the need for this contract with Automated Logic to continue to provide support and maintenance to the district’s automation equipment and systems.

This contract is an exception to bidding pursuant to N.J.S.A. 18A:18A-5 (a) (19) and it is not “practicable” to solicit quotations as Automated Logic is the only vendor that may provide support and maintenance to its proprietary equipment and systems

The term of the contract shall be from July 1, 2022, through June 30, 2023.

The Board has received background information.

X. APPROVAL OF BILLS **Ms. Kwak**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Kwak.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| July 28 | Columbia Bank On-Line | 106702-106807 | 603,523.70 |
| Aug 5 | Columbia Bank On-Line | 106808-106858 | 91,620.88 |
| Aug 12 | Columbia Bank On-Line | 106859-106932 | 271,493.83 |
| Aug 22 | Columbia Bank On-Line | 106933-107019 | 1,083,037.45 |
| July 21 | Payroll Transfer | P40863 | 894,423.12 |
| July 30 | Payroll Transfers | P40864 | 866,810.88 |
| July 6 | Electronic Transfer | R40865 | 5,483.20 |
| July 6 | Electronic Transfer | C40870 | 3,286.31 |
| July 8 | Electronic Transfer | R40869 | 670.04 |
| July 19 | Electronic Transfer | C40868 | 3,728.55 |
| July 25 | Electronic Transfers | L40608-L40609 | 59,880.00 |
| July 28 | Electronic Transfer | L40679 | 22,515.23 |
| July 30 | Electronic Transfer | F40871 | 7,620.83 |
| July 31 | Electronic Transfer | R40735 | 9,536.21 |
| Aug 4 | Electronic Transfer | R40734 | 35,600.00 |
| Aug 15 | Electronic Transfer | B40788 | 27,137.50 |
| July 28 | Food Service | 620394-620395 | 119,501.90 |
| Aug 5 | Food Service | 620396 | 2,200.00 |
| TOTAL | | | 4,108,069.63 |

XI. BOARD MEMBER ANNOUNCEMENTS

Ms. Kwak

XII. BOARD COMMITTEE REPORTS

Ms. Kwak

XIII. DISCUSSION ITEMS

Ms. Kwak

- 2022-2023 Board and District Goals

XIV. ACCEPTANCE OF MINUTES

Ms. Kwak

- April 20, 2022 Executive Session Meeting
- April 25, 2022 Executive Session Meeting
- July 25, 2022 Executive Session Meeting
- June 20, 2022 Regular Public Meeting
- July 25, 2022 Regular Public Meeting

XV. OTHER BUSINESS

Ms. Kwak

XVI. COMMENTS FROM THE PUBLIC

Ms. Kwak

XVII. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Kwak

XVIII. RECONVENED PUBLIC MEETING

Ms. Kwak

XIX. ADJOURNMENT

Ms. Kwak

Upcoming Meetings

Monday, September 12, 2022
 Regular Public Meeting
 7:00 p.m. Education Center

Monday, September 19, 2022
 Regular Public Meeting
 7:00 p.m. Education Center

Professional Development**8/29/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---------------------|---|--------------------------|------------------------------------|-------------------------------|
| Lorna Oates-Santos | Advancing Individual Leadership Development TMI Education Virtual One Wednesday per month | Professional Development | \$199.00 | 0 |
| Julie Gordon | Visualizing and Verbalizing Training Lindamood-Bell Virtual 8/30/22 - 9/2/22 | Professional Development | \$750.00 | 0 |
| Jean-Anne O'Neill | Curriculum Consultation with Nancy Schultz Conquer Mathematics Fairfield, NJ 9/15/22 | Professional Development | \$250.00 | 0 |
| Paul Cronk | Teen Mental Health First Aid Training National Council for Mental Wellbeing Virtual 9/21/22 - 9/23/22 | Professional Development | \$1,700.00 | 0 |
| Megan Galanti | "A Kaleidoscope of Experts on Key Issues in Literacy" NJ Branch International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 0 |
| Nicole Gizzi | "A Kaleidoscope of Experts on Key Issues in Literacy" NJ Branch International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |
| Katheryn Bielicky | Conquer Math SLS Year 2 Conquer Mathematics Pompton Plains, NJ 11/1/22, 1/13/23 and 4/25/23 | Professional Development | \$510.00 | 3 |
| Ross Dembin | Interdisciplinary Lessons Day 1 & 2 Conquer Mathematics Pompton Plains, NJ 11/2/22 and 1/6/23 | Professional Development | \$340.00 | 2 |

The total cost for these conferences is \$4,199.00. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$24,498 leaving a balance of \$175,502.

The total cost of substitutes for these conferences is \$900. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$9,150.

BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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Board Member Use of Electronic Mail/Internet

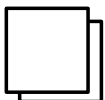
0169 BOARD MEMBER USE OF ELECTRONIC MAIL/INTERNET

The Board of Education is a public body as defined in the New Jersey Open Public Meetings Act, N.J.A.C. 10:4-6 et seq., and the Board and its members are required to comply with the provisions of this Act. It is the right of the public to be present at meetings of public bodies and to witness in full all phases of the deliberations, policy formulation, and decision-making. Board members acknowledge certain discussions between Board members, other than during a Board meeting, may be subject to the provisions of the Open Public Meetings Act.

The Board of Education is also subject to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. The Open Public Records Act requires public agencies/School Boards to make certain governmental records subject to public access. Board members may, by written and/or electronic mail (e-mail), communicate with each other and with certain school staff regarding the school district's public business. "Public business" means and includes all matters that relate in any way, directly or indirectly, to the performance of the public body's functions or the conduct of its business. Board members acknowledge these written communications may be classified as a governmental record and may be subject to public access pursuant to the Open Public Records Act.

In order to ensure the Board and/or individual Board members comply with the requirements of the Open Public Meetings Act and the Open Public Records Act, the following guidance is provided regarding certain discussions and written communications regarding the public business:

1. Written letters, e-mails, and supporting documents regarding school district matters written by Board members to other Board members or written by Board members to school staff, unless the subject matter is specifically exempt under the Open Public Records Law, are governmental records and are subject to public access. Based on the potential for improper/inappropriate disclosure and/or breach of confidentiality that may compromise the Board or Board member, these communications should not involve confidential matters, especially any matter the Board may discuss in executive/private session outside the presence of the public pursuant to the Open Public Meetings Act.
2. Written letters, internet (chat) discussions, e-mails, and supporting documents regarding the school district's public business written by Board members to other Board members shall not replace deliberations that would prevent the public from witnessing in full detail all phases of the Board's deliberations, policy formulation, and decision-making process in accordance with the intent of the Open Public Meetings Act.



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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Board Member Use of Electronic Mail/Internet

3. Internet (chat) discussions between Board members regarding the school district's public business shall not include multiple Board members with the potential that a quorum of the Board may be involved, or become involved, in such discussion.
4. Board members shall only use the school district provided email address and account for all communication as a Board of Trustee. The address and account shall not be used for any other purpose other than for the Board member's responsibility as a Board of Trustee.

In the event a Board member(s) fails to comply with the guidance of this Policy, the matter shall be referred to the Board President, who will meet and/or discuss the matter and this Policy with the Board member(s). The Board President may request the Board Attorney participate in this meeting and/or discussion.

N.J.S.A. 10:6-4 et seq.

N.J.S.A. 47:1A-1 et seq.

Adopted: 7 December 2009

FIELD TRIPS FOR APPROVAL

August 29, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|-----------------------------|--------|---|--|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 9/2/22 | RHS | BJs Wholesale Warehouse, Paramus, NJ | 3 RHS Student Congress Members | 1 | 0 | 0 | 0 | Yes | Yes |
| 9/16/22 | RHS | BJs Wholesale Warehouse, Paramus, NJ | 3 RHS Student Congress Members | 1 | 0 | 0 | 0 | Yes | Yes |
| 9/20/22 | RHS | Metropolitan Museum of Art, New York, NY | 78 AP Art History/Latin 4 Students | 5 | 0 | 0 | \$350 (Bus) | Yes | Yes |
| 9/20/22 (Rain Date 9/27/22) | RHS | Arrow Yearbook Advertising Walk, Ridgewood, NJ | 12 Yearbook & Journalism Production Students | 1 | 0 | 0 | 0 | Yes | Yes |
| 9/24/22 | RHS | US Bands Competition, Northern Valley Old Tappan HS, Old Tappan, NJ | 85 Marching Band Members | 15 | 0 | 0 | \$2,985 (3 Buses) | Yes | Yes |
| 10/1/22 | RHS | NJBDA Competition, Randolph HS, Randolph, NJ | 85 Marching Band Members | 15 | 0 | 0 | \$2,985 (3 Buses) | Yes | Yes |
| 10/7/22 | RHS | BJs Wholesale Warehouse, Paramus, NJ | 3 RHS Student Congress Members | 1 | 0 | 0 | 0 | Yes | Yes |
| 10/8/22 | RHS | US Bands Ludwig Musser Classic Competition, East Rutherford, NJ | 85 Marching Band Members | 15 | 0 | 0 | \$2,985 (3 Buses) | Yes | Yes |
| 10/14/22 | RHS | BJs Wholesale Warehouse, Paramus, NJ | 3 RHS Student Congress Members | 1 | 0 | 0 | 0 | Yes | Yes |
| 10/22/22 | RHS | US Bands Competition, Basking Ridge, NJ | 85 Marching Band Members | 15 | 0 | 0 | \$3,375 (3 Buses) | Yes | Yes |
| 10/29/22 | RHS | US Bands NJ State Championships, Monmouth Junction, NJ | 85 Marching Band Members | 15 | 0 | 0 | \$2,985 (3 Buses) | Yes | Yes |

| | | | | | | | | | | | |
|---------|-----|---|--------------------------|----|---|---|-------------------|-----|-----|--|--|
| 11/6/22 | RHS | US Bands National Championship, J. Birney Crum Stadium, Allentown, PA | 85 Marching Band Members | 15 | 0 | 0 | \$3,825 (3 Buses) | Yes | Yes | | |
| | | | | | | | | | | | |
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| | | | | | | | | | | | |
| | | | | | | | | | | | |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|---------------------|--------|--|--|------------------------|--|---|----------------------------------|---|--|--------------|--------------------|
| 8/30/22 - 9/1/22 | RHS | Varsity Cross Country Training, West Dover, VT | 15 Cross Country Members | 3 | 0 | 0 | 0 | 0 | \$321.36 (Bus) | Yes | Yes |
| 11/10/22 - 11/12/22 | RHS | Harriman State Park, Harriman, NY | 30 ALPS Club Members | 2 | 3 (2 nights each) | \$1,200 | 0 | 0 | \$1,200.00 | Yes | No |
| 11/28/22 - 12/2/22 | GW | Disney Leadership Conference, Walt Disney Resort, Orlando, FL | 8 8th Grade Students (who will be joining 16 RHS students that were already approved on 5/9/22 agenda) | 0 | 3 (4 nights each) | \$2,400 (cost already approved on 5/9/22 agenda) | 0 | 0 | \$2,400 (cost already approved on 5/9/22 agenda) | Yes | Yes |
| 1/6/23 - 1/8/23 | RHS | Winter Downhill Skiing Trip, Dippikill Outdoor Center, Thurman, NY | 20 ALPS Club Members | 2 | 2 (2 nights each) | \$800 | 0 | 0 | \$800.00 | Yes | Yes |
| 1/27/23 - 1/29/23 | RHS | Winter Cross Country Ski Trip, Dippikill Outdoor Center, Thurman, NY | 36 ALPS Club Members | 2 | 2 (2 nights each) | \$800 | 0 | 0 | \$800.00 | Yes | Yes |
| 3/31/23 - 4/9/23 | RHS | RHS French Exchange, Lille and Paris, France | 15 French Students | 0 | 2 (9 nights each) | \$3,600 | 2 - one 1/2 day each | \$150 (2 * \$75) | \$3,750.00 | No | Yes |
| 5/5/23 - 5/7/23 | RHS | Stony Creek Organic Farm, Walton, NY | 20 ALPS Club Members | 1 | 2 (2 nights each) | \$800 | 0 | 0 | \$800.00 | Yes | Yes |

**Ridgewood Community School Fall 2022 Semester
New Trips and Courses**

Day Tours

**Amore Italia - Historic Smithville Italian Festival & Lucy the Elephant
Group Tours & Travel**

Have you been craving the tastes, sounds and scents of Italy? Then the Historic Smithville Italian Festival is the perfect place for you! It will be amore for everything Italian today as we celebrate the rich Italian culture and heritage of the region. Follow the aroma of sausage and peppers, meatballs, and pizza in the air as you're serenaded by the sounds of Italian crooners and festive accordionists. There will of course be local wine tasting vendors and Italian beer on tap to pair with some delicious, homemade Italian desserts. Browse the vendor market filled with hand-crafted items and imported Italian specialties. If you're up for some action, join in the Italian Folk dancing and free Bocce ball! After our taste of Italy, we'll visit the iconic and newly renovated Lucy the Elephant who towers six stories over the beach in Margate. Built in 1881 as a gimmick to attract potential land buyers to the region, Lucy has persevered through the decades and became a National Historic Landmark with a newly completed restoration. Our guided tour will take us inside "The World's Largest Elephant" where we'll learn about her storied past, look through her eyes, and marvel at her fabulous facelift!

001 - Saturday, September 24, 2022

**Mysterious Island Adventure - Bannerman Castle & Dia: Beacon
Group Tours & Travel**

A mysterious abandoned castle brittle with over a century of time sits on top of rocky and wild Pollepel Island outside of Beacon, New York. Despite its fairy tale façade, which is now mostly ruins, Bannerman Castle was built by a Scottish patriot as an arsenal for military surplus that still lies beneath the castle walls. You may spot the "Bannerman's Island Arsenal" cast in concrete on one of the castle's remaining walls. Bannerman's Castle has everything expected from a proper castle including terraced gardens, a dry moat of thistle plants, a drawbridge, a heavy metal gate decorated with spikes, and a promenade around the island's perimeter made from sunken barges. The Bannerman's didn't reside here; however, they constructed a smaller, castle-like summer home nearby. Today we cruise aboard the Estuary Steward down the Hudson River to visit Bannerman Castle where we'll visit the ruins, gardens and summer residence while learning about all things Bannerman on an intriguing walking tour. Be on the lookout for Bannerman's artistic details of his native Scotland like Shamrocks and thistles, along with military motifs, a personally designed crest, and special sayings handcrafted on each fireplace. Native Americans along with Dutch Settlers created an aura of mystery about the island with stories of resident spirits and goblins, keeping visitors away, but today we visit anyway! Before our island adventure, we'll spend some time in the Hudson town of Beacon, where you can visit the amazing Dia. Housed in a former Nabisco box printing factory, Dia's collection of art from the 1960s and '70s represented in individual galleries fashioned specifically for the creations can only make you say, Wow. Spend as much time as you wish at the gallery, grab some lunch downtown and browse the nearby shops.

002 - Friday, September 30, 2022

Fall into Nature - Honey Hollow, Bucks County

Group Tours & Travel

Leave everything else behind and fall into nature on our Forest Therapy Walk in the peaceful surroundings of the Bucks County Audubon Society at Honey Hollow. Let everything go and immerse yourself in this gentle practice that involves moving very slowly and mindfully through nature, soaking it in with all our senses. Our guide, Sharon, will lead us through the natural beauty of Honey Hollow with invitations to awaken our senses to its sounds, being, smells, and textures while taking time to wander, pause, observe and just be at one with nature. These peaceful practices help to slow and calm the mind, making all your worries melt away, leaving a feeling of pure tranquility. Proven health benefits are associated with this Japanese inspired tradition, so keep what you learned today with you and remember to take a moment to be present, awake, and peaceful amidst the quiet rhythm of nature. Bring your newly found peace along to the eclectic riverside village of New Hope where we'll spend the afternoon strolling the marvelous Main Street with time to find a delicious lunch on your own. On our drive home, we'll fill our senses once again with the scenic streams, farmlands, historic buildings and bridges along our journey to New Jersey.

003 - Wednesday, October 12, 2022

Gatsby Murder Mystery at The Village Teahouse

Group Tours & Travel

Our favorite teahouse is having another fun, special event! The Village Teahouse, situated in a 124-year-old Victorian home, has embraced the storied history of the West Point village in Pennsylvania to create a tearoom full of character and elegance. It is here, among the two unique Victorian dining rooms where we'll be transported to Land's End, a grand estate on the tip of Long Island known for its lavish parties. Glam it up with a fabulous flapper dress or other extravagant, flashy party ware from the roaring 20s. But, before our party can begin, there is a murder sparking an immediate investigation and everyone is a suspect! Can you find the perpetrator? Get into character and join in the game! Participation is highly encouraged but not required. As we search for the suspect, we'll dine on a 1920's inspired dinner menu with mocktails and, of course, delicious tea. Bring your sense of fun and adventure along with your sleuthing skills and don't miss out on this festive, spirited special event! (A mystery surprise stop awaits before our adventure).

004 - Sunday, October 9, 2022

Myths & Mysteries of Sleepy Hollow

Group Tours & Travel

Set high on the banks of the Hudson River is the unique and spectacular Armour-Stiner Octagon House. This enigmatic fully domed octagonal mansion was built in 1872 to replicate Donato Bramante's Tempietto in Rome and wow is it a sight to see! For years, local rumors have swirled around The Octagon House implying its connection with the spirit world. Today we'll delve into the myths and mysteries of the house from its floor plan rooted in 19th century Phrenology to speculations of a resident ghost and otherworldly experiences had by the current owners. In the spirit of Halloween, we'll hear tales of the unexplained and uncanny events that occurred in this magical house while experiencing the delight of this meticulously restored architectural wonder. Lunch will be on your own in quaint, downtown Tarrytown where you can choose from a variety of restaurants with diverse cuisine. Our next encounter will be with the "ghosts" at the Sleepy Hollow Cemetery. Our guided walking tour will provide stories to unlock some of the secrets behind the stones in this 170-year-old cemetery while discovering the meaning of unusual symbols along the way. Our walk will be filled with interesting history, artistic sculptures, and lovely scenery with amazing architecture while visiting some of the most impressive residents, including the infamous Washington Irving. Keep an eye out for the "Headless Horseman Bridge" as we leave the cemetery!

005 - Wednesday, October 26, 2022

Eclectic Queens - Encore Props & The Neustadt Gallery

Group Tours & Travel

Imagine going behind the scenes to a place where film and television directors find thrones for their medieval sets, top hats for their 19th century character actors, and fake squirrels for nature scenes in NYC. This wonderland actually exists, right here in a warehouse in Queens! Our tour, led by the CEO and founder of Eclectic/Encore Props will lead us through the former Pepsi Cola factory with interesting stories of how the company began while passing by the expansive collection of props from dozens of categories including Sports & Weapons, Toys, Diner, and Jukeboxes. On our way to lunch, we'll pass by a secluded and relaxed neighborhood filled with gentle rolling rows of Tudor Houses and tulip trees. No, we're not back home in New Jersey but instead are in Forest Hills, a mostly residential area that feels like a throwback with old school pizza parlors, sweet shops, knisherries and a vintage train station. Take your time strolling Austin Street among the diverse restaurants for that perfect place for lunch on your own. Located in a NYC building used in two World's Fairs is the Queens Museum, an expansive art space dedicated to the uniquely diverse, ethnic and cultural international community of the area. An extra special exhibit awaits in the Neustadt Gallery: Tiffany Lamps, and lots of them! Walk among these beautiful creations, each with hundreds or sometimes thousands of pieces of glass while learning about the complex processes behind their fabrication. Don't miss the unusual Panorama of NYC, a 9,335 square foot detailed replica of the five boroughs, complete with boats and tiny airplanes.

006 - Wednesday, November 2, 2022

Exquisite Indian Art & Culture

Group Tours & Travel

Today we travel to Robbinsville, New Jersey where we'll be transported to India on our special visit to the BAPS Shri Swaminarayan Mandir. A Mandir is a sacred Hindu place of worship and a place where the mind becomes still giving the opportunity to experience inner peace. India's sages have been enlightened with profound spiritual truths that serve as a basis for their rituals, philosophies, scientific discoveries, and religious faith. As an expression of their spiritual faith, yogis evolved and created beautiful mandirs to uphold these traditions. For centuries, these sacred spaces have remained a community forum in which people forget their differences and voluntarily unite to serve society. The Mandir also serves as a place for understanding and appreciation of India art, culture, and religion for generations to come. On our visit here we'll learn about Hinduism while enjoying exquisite Indian art and architecture. We will be welcomed with a short introduction followed by a video presentation of the history and construction of the Mandir, followed by a guided tour that includes viewing sacred images. A beautiful Arti Ritual will be performed which is the innermost calling of the soul and symbolizes the five elements of space, wind, light, water and earth. After our spiritual and cultural morning, we'll dine together for an included lunch then be delighted with some chocolate tastings at the David Bradley Chocolate Factory.

007 - Wednesday, November 16, 2022

A Victorian Christmas - Ringwood Manor & Christmas in the Village

Group Tours & Travel

Did you know there's a Gilded Age summer estate hiding in a National Historic Landmark District nestled in the surrounding Ramapo Mountains? Welcome to Ringwood Manor, home to wealthy ironmasters whose property had historical importance spanning from Native American occupation through the early 20th century. This 51 room manor was built in a wide array of styles that characterized the Victorian period with interior furnishings equally eclectic due to the owner's worldly travels and unique collections purchased along the way. Today we wander through this wondrous estate beautifully decorated by the Women's Club of West Milford for a holiday seasonal delight. As you ooh and ahh at the gorgeous furnishings and Victorian Christmas decorations, you may be inspired to bring these ideas home with you. Sit back and relax while enjoying an included lunch at a comfortable local restaurant nearby. Now it's time for Christmas in the Village! Stroll through the festive atmosphere of Museum Village of Old Smith's Clove and spread some Christmas cheer.

008 - Wednesday, December 14, 2022

Glitter & Gold - Lockwood Mathews Mansion & Grand Holiday Illumination

Group Tours & Travel

A visit to the splendidly decorated Victorian Lockwood Mathews Mansion is the perfect way to kick off the holiday season! Join us on a tour of this impressive, sprawling Second Empire Style country house, with its extraordinary architecture and interiors that illustrate magnificently the beauty and splendor of the Victorian Era. We'll step back into the Gilded Age as we wander through the traditional display of trees adorned with historic decorations and lights, pass by mantles festooned with period greens and fruits, and walk among a selection of vintage toys and games. The glittering and festive holiday exhibit will help us to capture that Christmas magic. Next stop is SoNo (South Norwalk), a classic waterfront neighborhood with an urban hip vibe featuring a diverse array of restaurants perfect to grab a late lunch on your own. Now it's time for Untermyer Gardens Grand Holiday Illumination! As darkness approaches, take a glittering stroll through this annual Yonkers tradition where you can experience the magic of 100,000 holiday lights in the Walled Garden while being serenaded with multicultural holiday music. Grab some hot cocoa to stay warm throughout this dazzling display.

009 - Friday, December 16, 2022

Multi-Day Tours

Autumn Road Trip: The Berkshires - Naumkeag, Natural Bridge & Falconry

Group Tours & Travel

Throw your worries in a bucket and escape to the Berkshires where you can unwind and relax in the nature and serenity of this beautiful mountainous region. There's no better time for a mountain getaway than fall foliage season when Mother Nature splashes her forests, meadows, and fields with a rainbow of colors. As we travel the winding, scenic roads that twist through the rolling mountains, we'll catch a glimpse of the natural beauty that has inspired so many of the poets, writers, and artists who were drawn here. Our adventure will be filled with sculptures, Gilded Age Cottages, a natural marble arch and amazing falcons. Best of all, our home for two nights will be at the most charming Red Lion Inn whose character expresses timeless tradition and each unique room tells a delightful story. Other highlights include: two nostalgic nights at the historic & charming Red Lion Inn, The Gilded Age Naumkeag, Art Omi Sculpture Park, Natural Bridge State Park, Falconry Experience, charming village of Lenox, lovely downtown Stockbridge, quaint, historic Wethersfield, CT, all breakfasts, two lunches, one dinner, tour escort and more.

010-October 5-7, 2022

Jack O Lantern Spectacular: Bristol, Rhode Island

Group Tours & Travel

Tis the season for Halloween hauntings, fall foliage, farm time fun and best of all artistically carved Jack O Lanterns lighting up the sky! Join us as we wander the landscape of the Roger Williams Park Zoo that will be transformed into an illuminated organic gallery of 6,000 pumpkins, all lit with a variety of colored LED lights glowing along our pathway. A second nighttime adventure will take us on the *Viaggio di Fantasme* or "Trip of Ghosts" along the peaceful serenity of the Providence riverfront in an authentic Venetian gondola. We'll journey through 200 years of history at Linden Place, an 1810 Federal style mansion occupied by slave traders, merchants, tycoons and artists, each with an intriguing story to tell along with ghostly tales and rumored hauntings. Get "lost" in the magnificent corn maze at Escobar Farm and take in the Fall foliage sights and scents on a hayride through the picturesque countryside, and wander among unique, creative sculptures in a quaint New England setting. There's lots of fun to be had up in Rhode Island, so why not leave New Jersey behind and join in the fall festivities! Other highlights include: two tranquil nights at the Coastal Bristol Harbor Inn, Jack-O-Lantern Spectacular at the Roger Williams Park Zoo, Linden Place Museum, Haunted Gondola Ride, Downtown Providence, Escobar Farm Corn Maze & Hayride, Quaint Tiverton Four Corners, Four Corners Art Center & Sculpture Park, downtown historic, Bay Town of Bristol, all breakfasts, two lunches, one dinner, tour escort and more.

011 - October 18-20, 2022

Grand Historic Luxury: An Historic Hotel of America Tour

Omni Homestead Resort, Hot Springs, Virginia

Group Tours & Travel

If you love the history, elegance, and luxury of The Greenbrier Resort and Grand Hotel in Mackinac, then you will fall in love with the comparable Omni Homestead Resort, located across 2,300 acres of scenic Virginia landscape amid restorative natural hot springs. Named in honor of the Homesteaders who built the resort and bathhouses in 1766, the Omni Homestead doesn't just have history, it actually made history by being the first resort in the United States – 10 years before America even became a country. Experience the southern hospitality and elegant charm that have made the Homestead a premier destination for 23 U.S. Presidents as we explore both the property and the surrounding natural area. There's so much to discover on our travels among the waning fall foliage of the Allegheny Mountains including waterfalls and gorges, art and crafts, farms and scenic mountain views. We'll delve into the resort's storied history, enjoy Southern teas, classic movies and delicious S'mores along with a full-service spa that taps into the same mineral waters that President Jefferson experienced in 1818. Don't miss out on this natural treasure, one that will take you back in time with all the modern-day amenities. And if we're lucky, the pastry chef will be cooking up his famous donuts with a recipe that's been around since 1902! Other highlights include: three luxurious nights at the Omni Homestead Resort, Hot Springs Virginia, Fall Festival Art Show, Homestead History Tour, Southern Social Hour, Homestead Theater, Homestead S'mores Express, Falling Springs Falls, Alleghany Highlands Arts & Crafts Center, Cascade Gorge Hike, Island Ford Cave, Shepherdstown, West Virginia, \$75 spa credit, all breakfasts, four lunches, \$125 Dinner Credit, tour escort and more.

012 - November 7-10, 2022

A German Christmas in Georgia & The Picture-Perfect Town of Helen

Group Tours & Travel

It will be a picture-perfect holiday in the small, alpine inspired village of Helen; a town filled with the charm of Bavaria in the heart of the Blue Ridge Mountains. Only a short flight away, we'll be transported to an enchanting place that feels like you're in the middle of the Alps. With its cobblestone streets, quaint shops, cafes and hotels, Helen is the perfect backdrop for a fun-filled holiday adventure. There are so many ways to celebrate this festive time of year in this magical place and we'll enjoy them all. Find that one of a kind gift at the holiday markets, visit a house decked out in Victorian holiday cheer, watch glowing floats in a fun festive parade, sit back and relax on a horse drawn carriage ride, and just soak up the scenery of the fairy tale village surrounding us. There is also more to explore in the area, so don't miss out on this alpine adventure. Other highlights include: nonstop, roundtrip air from Newark to Atlanta, three magical nights at the Helendorf River Inn, Victorian Christmas at Hardman Farm, Helen Marktplatz Christkindlmarkt, Christmas in the Mountains Celebration & Lighted Parade, Holiday Market in Cleveland, GA, Merry Merchants Open Houses, horse drawn carriage ride, Festival of Trees at Unicoi State Park & Lodge, Anna Ruby Falls, Nora Mill Granary, Sautee Nacoochee Indian Mound, three continental breakfasts, one lunch, one dinner, tour escort and more.

013 - December 1-4, 2022

Christmas City Glitter & Bethlehem, PA

Group Tours & Travel

Sparkling white lights adorn trees and 18th century buildings among the Historic Moravian District of the small town named Bethlehem in 1741 on Christmas Eve. Now known as Christmas City, this enchanting place offers its own unique, holiday events that evoke the Christmas Spirit, so join us as we adventure into the glitter of the holiday season. There will be two holiday markets, each with their own surprises, interesting history, local traditions, a dazzling array of decorated trees, and a spectacular mansion that you can call home for a night. All you need is an overnight bag to experience the magic that lingers in the air of the charming town of Bethlehem! Other highlights include: overnight at the beautifully historic Sayre Mansion, an Historic Hotel of America, Historic Trees of Bethlehem in Five Historic Sites, Christmas City Village, Moravian Historical Society, Christkindlmarkt Bethlehem, Holiday Putz Trail, historic downtown Bethlehem, Holiday Window Decorating Competition, Gingerbread Games, one breakfast, one dinner, tour escort and more.

014 - December 8-9, 2022

Island Hopping: Coastal Georgia - Jekyll Island, Sapelo Island & St. Simons Island

Group Tours & Travel

Let's go where the dead of winter doesn't exist! With January temperatures averaging 60 degrees it's a great time to take advantage of the quiet off-season and experience the serenity of the nature infused coastal Georgia Islands. We'll hop from island to island exploring everything this seaside region has to offer. Our home will be on Jekyll Island, where we are privileged to stay in our own island sanctuary at the opulent and historic Jekyll Island Club Resort, dating back to 1888. There is a lot to do right here and we will see it all; from the historic district to the wild and wonderful Driftwood Beach. A ferry will whisk us away to Sapelo Island, an isolated barrier island rich with Gullah-Geechee culture and surrounded by centuries old moss draped live oak trees is home to the 200-year-old Gilded Age Reynolds Mansion. On St. Simon's Island we'll experience unspoiled beauty with history and Southern charm, and best of all a delicious Oyster Roast Dinner under the stars! So why stay in dreary, cold New Jersey when all the warmer island exploration awaits in Georgia! Other highlights include: nonstop, roundtrip airfare from Newark to Jacksonville, five extravagant nights at the Historic Jekyll Island Club Resort, Historic Landmark District Trolley Tour, Mosaic Jekyll Island Museum, Island Treasures Hunt, Driftwood Beach, Horton House, Horton Pond and Tupelo Trail, Sea Turtle Center, Sapelo Island Tour, Gilded Age Reynolds Mansion, St. Simons Island Tour, Cannon's Point Preserve, Fort Frederica National Monument, Redfern Village, Bloody Marsh Site, Pier Village, St. Simons Lighthouse, Avenue of the Oaks, Gascoigne Bluff, Cassina Garden Club Slave Cabins, St. Simon's Oyster Roast. all breakfasts, three lunches, one Oyster Roast Dinner, tour escort and more.

015 - January 17-22, 2023

Ancient Floridian Treasures - St. Augustine & Amelia Island

Group Tours & Travel

There's still a chill in the air so why not go south to St. Augustine, the "Nation's Oldest City" where we'll step into a warmer climate perfect for strolling quaint brick lined streets and exploring the many historical charms. Founded in 1545 by the Spanish and named after a feast day, St. Augustine's old city is steeped rich with history and home to some of the oldest buildings in the U.S. So much of the history is preserved today right down to the narrow lanes and alleys lined with century old buildings with beautiful Spanish colonial architecture, many dating to when the Spanish first settled. With 450 years of history, there's a lot to explore! Wander through the oldest of the old from a fort to a store and lots of fun things in between, take a deep breath in as you squeeze down the narrowest street in America, and step foot on the oldest street in the U.S. Soak up Minorcan culture and have a taste of their heritage and take a walk through a district founded by freed slaves. History doesn't stop here! Our travels take us to Amelia Island where we'll step into history in downtown Fernandina and embrace the wonders of nature while exploring the island's enchanted rivers, marshes and greenways. It's the perfect getaway to put some spring back in your step! Other highlights include: nonstop, roundtrip airfare from Newark to Jacksonville, three relaxing nights in St. Augustine, two nights in Amelia Island, Villa Zorayda, Castillo de San Marcos, Old Jail, Colonial Quarter, Oldest Store Museum, Whetstone Chocolates Tasting Tour, Old Town Trolley Hop On & Off, St. Augustine Lighthouse, Old Senator Oak Tree & Live Oak Canopy, Huguenot Cemetery, St. Photios Greek Orthodox Chapel, Oldest Wooden Schoolhouse, Lincolnville Historic District, Beyond the Grave Walking Tour, Amelia and Cumberland Island Cruise, Shark Tooth Adventure, Fort Clinch State Park Nature Walk, Amelia Island Lighthouse, Beluthahatchee Park, tour escort and more.

Seven Day Tour ~ March 2023

Careers

Public Speaking Bill Ervolino

It's been called the greatest phobia of adults and Bill suffered from it, too! He took one public speaking course in college and discovered that he could, indeed, stand in front of a room and speak without shaking to death. Nowadays, in addition to performing stand-up, in front of hundreds of people, he speaks almost weekly at libraries, schools, dinners and conferences. This course addresses the fears of each student and helps them develop confidence and more effective speaking skills. (Bill was initially surprised by how many of his students were English as a Second Language students, who wanted to better their skills to help advance in the workplace.) This is a fun class that addresses speaking fears, confidence, basic skills (posture, speaking clearly and effectively) as well as how to write and edit speeches, sales pitches and whatever other types of speaking that students wish to address

Culinary

Party at My House

Joseph Scilleri

You will be the hit of the evening as you present your guests with a lovely elegant dinner. In this one-night class you will prepare a pork loin stuffed with fresh sautéed spinach, red roasted peppers and fresh mozzarella. We will then crust the outside with pistachio and flavored bread crumbs. Side dishes will include duchess potatoes, fresh vegetable medley and Caesar salad with homemade Caesar dressing. Our grand finale dessert will be homemade chocolate mousse topped with fresh whipped cream and chocolate shavings. Please bring to class: an apron, a dishtowel, oven mitts, a chopping knife and containers to take food home. A food fee of \$45 is payable to the teacher at the class.

Fish-tastic

Joseph Scilleri

Cooking fish is easier than you think so don't be afraid to join us and fully participate in this 2-night class. Our first evening will feature scallop scampi, seafood quiche, brown rice with pignoli nuts and sautéed escarole to compliment. Our second evening will feature shrimp parmigiana with homemade marinara sauce, mussels with butter wine basil sauce, scalloped potatoes and lemon mousse dessert. Do not eat prior to class since you will eat and taste all items prepared in class. Please bring to class: an apron, a dishtowel, a chopping knife and container to take food home. A food fee of \$60 is payable to the teacher at the class.

Pavlovas

Kim Hendrickson

A pavlova is a stack of large meringue layers, baked to a point where the outer layers are crunchy and the inside is still chewy. Topped with cream and fresh fruit, it is a stunning and delicious dessert made without too much effort. In this one-night class, each person will make a pavlova to take home. Please bring to class: a hand mixer, a container measuring 12"X12" or a baking sheet (to take your dessert home), a paring knife, an apron and oven mitts. Tuition includes a food fee of \$15.

Linzertorte Mastered Kim Hendrickson

What is the secret to making this old world tart? This classic dessert is more crust than filling, uses a mixture of nuts, and spices with a raspberry jam filling and a beautiful lattice top crust. This is the ultimate dessert. Each person will make a Linzertorte to take home. Good news: it freezes well! Please bring to class: an 11" removable bottom tart pan (not black), a baking sheet to carry it home while still hot, an apron and oven mitts. Tuition includes a food fee of \$15.

Delicious New Side Dishes

Kim Hendrickson

We seem to cook more in the fall and winter, regardless of holidays, but often we just make the same old side dishes. Kim has put together two nights featuring 8 different vegetable side dishes; recipes that will "shake up" your menu. If Vegetable Paella, Sichuan Green Beans, or Upside-Down Tomato Tart sound interesting, please join us. Please bring to class: containers to take food home, a paring knife, an apron and oven mitts. Tuition includes a food fee of \$30.

Delicate & Fragile Cookies - Florentines, Tuiles & Cat's Tongues

Kim Hendrickson

We delight in them even when their delicate nature makes them brittle and broken, these fragile cookies are really not hard to make once you know a few tips. Kim will coach you each night so that you have enough cookies to take home and share. Please bring to class: containers to take cookies home, an apron and oven mitts. Tuition includes a food fee of \$30.

Fudge Simplified

Kim Hendrickson

Classic fudge is frustrating and completely unpredictable. Come to this one-night class to learn how to make fudge for the holidays. Taste a variety of flavors when we create Chocolate Walnut, Peanut Butter and Rocky Road Fudge recipes. Please bring to class: containers to take food home, a chopping knife, apron and oven mitts. Tuition includes a food fee of \$15.

Vegetable Hors d'Oeuvres

Kim Hendrickson

Are hors d'oeuvres your favorite part of the meal? The focus on using more veggies and grains has made its way into our entertaining menus. This two-night class will explore and prepare 8 different delicious veggie/grain based small bites, preparing you for your next party. Please bring to class: containers to take food home, a chopping knife, a paring knife, oven mitts and an apron. Tuition includes a food fee of \$30.

Handcrafting

Intro to Scrapbooking Jacklyn Carter

This is a 3-part workshop covering the basic elements of scrapbooking: photography, storytelling, and embellishments. You will have the opportunity to create your own memory project, no matter if you decide to start small or go big. With the help of Jaclyn from Love Jac, you will learn tips and techniques to make scrapbooking a part of your life. So whether you've been meaning to put together that baby album or want to document your everyday life, you will gain knowledge to make it happen with this course. A materials fee of either \$15 (basic) or \$30 (includes scrapbook) is payable to the instructor at the first class.

Make Art to Mail

Jacklyn Carter

Join us for this one-night creative event. Using watercolors, washi-tape, and stickers you will be guided through the artistic process to create three handmade cards and envelopes. We will discuss technique and process as well as the importance of connections. There will be time to write your notes and postage stamps will be provided, so that by the end of the workshop you can mail each letter to someone you love. A materials fee of either \$15 is payable to the instructor at the first class.

Crochet II

Messalina Morley-Alton

This is the perfect class for those with a good understanding of basic crochet terms, and stitches who want to accomplish advanced beginner and intermediate patterns. Over eight classes, you will learn how to follow complex patterns, stitch flat and in the round and seamlessly join work together, among other skills. Bring a 5.5mm, 6mm or 6.5mm hook and solid light color, worsted weight (4) yarn at least 50g, scissors and an embroidery needle to the first class. Alternatively, packages with all supplies needed will be available to purchase at the first class for \$25 per kit.

Health

Chakras & Shui - Feng Shui for Your Soul

Lois Kramer-Perez, C.Ht.

“As Within, So Without.” Your space is a reflection of what is going on inside of you. Have you ever stopped to think about how the areas blocked in your life, and your physical space are somehow connected to your body? Learn how the chakras in your body are always sending you personal messages. We will also discuss fabulous feng shui tips to create a space where your mind, body & soul can thrive. Experience a chakra clearing meditation and receive a special crystal. Enjoy a fun & informative presentation giving you insight and tools to manage your personal "Chakras & Shui." *No Chakra, Feng Shui or meditation experience required. All are welcome!

Home

Fall Centerpiece

Donna Dorsey & Maggie Levine

We are going to take an ordinary sugar pumpkin and turn it into a lovely centerpiece. You will be provided with ribbon, silk flowers, pinecones and whatever else we can dig up to make your pumpkin the perfect Fall centerpiece. The best part is that these festive centerpieces usually last for a couple of months. A materials fee of \$15 is payable to the instructors at class

Holiday Decorated Planter

Donna Dorsey & Maggie Levine

Join this class and make a beautiful and festive planter to decorate your house during the holiday season. We are going to start with a 10-12-inch pot and fill it with soil. Then we are going to add greens to the pot, and white pine, balsam and juniper will be cut to fit and added to the planter. We will then add white branches, pinecones and a bow to finish your planter off. A materials fee of \$45 is payable to the instructors at class.

Holiday Wreath

Donna Dorsey & Maggie Levine

Make your own beautiful wreath for the holidays. We will start with a 24-inch balsam wreath from Canada. You will be provided with pinecones, balls and a choice of 5 different ribbons to choose from along with some creative examples. We will show you how to make a bow but will give you the option of having us make it for you. Then comes the fun part, letting your creative side take over. This is a great class for a girl's night out or a group night out. A materials fee of \$45 is payable to the instructors at class.

NJ Boating Certificate Course

Vinnie Florio, Coast Boating School LLC

This is a NJ State Police approved course in order to operate anything power driven including jet ski. Topics included in the course are boating safety and equipment, trailering, navigation, rules, water sports, knot tying, NJ legal requirements, jet ski, capsizing, and many more topics.

BUSINESS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|--|--|--------------------------------|--|------------------|------------------------|
| Y | Accounting I H | <i>Accounting: Real-World Application and Connections & Workbook</i> | Guerrieri, Haber, Hoyt, Turner | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Accounting II H | <i>Accounting: Real-World Application and Connections & Workbook</i> | Guerrieri, Haber, Hoyt, Turner | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Advanced Marketing & Merchandising I Honors | <i>Buy-ology</i> | Lindstrom, Martin | Broadway Books | 2010 | 5/5/2014 |
| | | <i>A Case Study Approach Business Ethics</i> | Henn, Stephen | Wiley | 2009 | 5/5/2014 |
| | | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 8/25/2008 |
| Y | Advanced Marketing & Merchandising II Honors | <i>A Case Study Approach Business Ethics</i> | Henn, Stephen | Wiley | 2009 | 5/5/2014 |
| | | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 8/25/2008 |
| S | Entrepreneurship | <i>Entrepreneurship: Building a Business</i> | Allen, Miller | Glencoe/McGraw Hill | 2011 | 5/3/2010 |
| S | Finance | <i>Business and Personal Finance (Supp.)</i> <i>NEFE H.S Financial Planning Program</i> | Kapoor, Diabay, Hughes | Glencoe/McGraw Hill National Endowment for Financial Education | 2005 2006 | 5/18/2009 5/18/2009 |
| S | Introduction to Marketing | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 5/21/2018 |
| S | Introduction to Business | <i>Glencoe Introduction to Business</i> | McGraw Hill Education | McGraw Hill | 2016 | 5/21/2018 |
| S | Business Management | | | | | |
| S | Merchandising | <i>Marketing Essentials (Student Activity Workbook, 3rd Edition)</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2002 | 8/25/2008 |

ENGLISH

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|---------------------------|---|----------------------------------|-----------------------------|------------------|-----------------|
| Y | Language Arts/English 6-8 | <i>Grammar for Writing</i> | | Sadlier | 2014 | 5/21/2018 |
| | | <i>Tell Me Who You Are: A Roadmap to Cultivating Cultural Literacy</i> | Winona Guo & Priya Vulchi | Perigree | 2019 | 5/24/2021 |
| Y | Language Arts 6 | <i>Fever 1793</i> | Laure Halse Anderson | Simon & Schuster | 2002 | 5/21/2018 |
| | | <i>The Wednesday Wars</i> | Gary Schmidt | HMH Books for Young Readers | 2009 | 5/21/2018 |
| Y | Language Arts 7 | <i>The Giver</i> | Lois Lowry | HMH Books for Young Readers | 2002 | 5/21/2018 |
| Y | Language Arts 8 | <i>The Outsiders</i> | S.E. Hinton | Speak, Platinum Edition | 2006 | 5/21/2018 |
| | | <i>A Midsummer Night's Dream</i> | Shakespeare | Simon & Schuster | 2004 | 2/6/2017 |
| | | <i>I am Malala: The Girl Who Stood Up for Education</i> | Malala Yousafzai & Christina Lar | Back Bay Books | 2015 | 2/6/2017 |
| | | <i>Maus I: A Survivor's Tale: My Father Bleeds</i> | Art Spiegelman | Pantheon | 1986 | 2/6/2017 |
| | | <i>Animal Farm</i> | George Orwell | Signet | 1996 | 2/6/2017 |
| Q | Literary Analysis 7 or 8 | <i>A Wizard of Earthsea (Supp.)</i> | Le Guin | Bantam | 1984 | 5/9/2011 |
| | | <i>Black Ships Before Troy: The Story of the Iliad (Supp.)</i> | Sutcliff | Laurel Leaf Books | 1993 | 5/9/2011 |
| | | <i>Great Expectations (Supp.)</i> | Dickens | Puffin | 1995 | 5/9/2011 |
| | | <i>O. Henry (Supp.)</i> | Hollander, ed | Sterling | 2005 | 5/9/2011 |
| | | <i>The Canterbury Tales (Supp.)</i> | Chaucer | Penguin Classics | 2003 | 5/9/2011 |
| | | <i>The Old Man and The Sea (Supp.)</i> | Hemingway | Scribners | 1952 | 5/9/2011 |
| | | <i>The Outsiders (Supp.)</i> | Hinton | Penguin Books | 1995 | 5/9/2011 |
| | | <i>The Pearl (Supp.)</i> | Steinbeck | Penguin Books | 1992 | 5/9/2011 |
| | | <i>The Sword and the Circle (Supp.)</i> | Sutcliff | Puffin | 1994 | 5/9/2011 |
| | | <i>The Wind in the Willows (Supp.)</i> | Grahame | Puffin Classics | 2008 | 5/9/2011 |
| Q | Primary Source Research | <i>Doing History: A Strategic Guide to Document Based Questions (MS Level E-F) (Supp)</i> | Tidd Tidd | Great Source Ed Group | 2002 | 5/9/2011 |

Ridgewood Public Schools
Textbook List 2022-2023

Attachment E

| | | | | | | |
|---|--------------------------------|---|-------------------------------|-------------------------|------|-----------|
| | | <i>Doing History: A Strategic Guide to Document-Based Questions (Global Studies Edition)(Supp.)</i> | Jensen | Great Source Ed Group | 2002 | 5/9/2011 |
| Q | A Study of Poetry 8 | <i>Primary Edition (Supp.)</i> | Tait | Weigl | 2008 | 5/9/2011 |
| | | <i>American's Favorite Poems(Supp.)</i> | Pinsky, Dietz, ed | W.W. Norton | 1999 | 5/9/2011 |
| | | <i>Poetry in Motion: 100 Poems for the Subways and Buses (Supp.)</i> | Peacock, Paschen, Neches, ed. | W.W. Norton | 1996 | 5/9/2011 |
| | | <i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i> | Rosenberg, ed. | Holt | 1996 | 5/9/2011 |
| S | Creative Writing 7, or 8 | <i>The Random House Book of Poetry for Children (Supp.)</i> | <i>Prelutsky, ed.</i> | Random House | 1983 | 5/9/2011 |
| | | <i>13: Thirteen Stories that Capture the Agony and Ecstasy of Being Thirteen (Supp.)</i> | Howe, ed | Athenenum | 2006 | 5/9/2011 |
| | | <i>Guys Write for Guys Read (Supp.)</i> | Scieszka, ed. | Viking | 2005 | 5/9/2011 |
| | | <i>Little Worlds: A Collection of Short Stories for the Middle School (Supp.)</i> | Guthrie, Page, ed | Wayside | 1985 | 5/9/2011 |
| | | <i>Shelf Life: Stories by the Book (Supp.)</i> | Paulsen, ed. | Simon & Schuster | 2003 | 5/9/2011 |
| | | <i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i> | Rosenberg, ed. | Holt | 1996 | 5/9/2011 |
| | | <i>When I was Your Age: Vol. 1 (Supp.)</i> | E Ehrlich, ed | Candlewick Press | 2001 | 5/9/2011 |
| Q | Shakespeare 8 | <i>Mastering the Mechanics</i> | L. Hoyt, L. Brent | Scholastic | 2011 | 5/2/2016 |
| | | <i>As You Like It (Supp.)</i> | Shakespeare | Washington Square Press | 1997 | 5/9/2011 |
| | | <i>Henry IV: Part II (Supp.)</i> | Shakespeare | Penguin | 1970 | 5/9/2011 |
| | | <i>Poetry for Young People: William Shakespeare (Supp.)</i> | Kastan, Kastan, ed. | Sterling | 2000 | 5/9/2011 |
| Q | Word Study 6 English 9 - 12 | <i>Scholastic Dictionary of Idioms (Supp.)</i> | Terban, ed | Scholastic | 1996 | 5/18/2009 |
| | | <i>I Was Their American Dream</i> | Malaake Gharib | Clarkson Potter | 2019 | 5/24/2021 |
| | | <i>The Beautiful Struggle</i> | Ta-Nehisi Coates | One World | 2009 | 5/24/2021 |
| | | <i>Sissy: A Coming of Gender Story</i> | Jacob Tobias | Penguin | 2019 | 5/24/2021 |
| Y | English 9 | <i>A Walk in My World: International Short Stories about Youth (Supp.)</i> | Mazar | Persea | 1998 | 5/18/2009 |

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Attachment E

| | | | | | |
|---|---|-----------------------------------|------------------------|------|-----------|
| | <i>Animal Farm (Supp.)</i> | Orwell | Signet | 1996 | 8/25/2008 |
| | <i>Antigone</i> | Sophocles | Harcourt Brace | 1997 | 8/25/2008 |
| | <i>Ellen Foster (Supp.)</i> | Gibbons | Random House, Vintage | 1998 | 5/18/1992 |
| | <i>Gilgamesh: A Verse Narrative (Supp.)</i> | Mason | Mariner | 2003 | 8/25/2008 |
| | <i>Jack (Supp.)</i> | Homes | Vintage Books | 1989 | 7/26/1999 |
| | <i>Multicultural Perspective (Supp.)</i> | Foote, et al. | McDougal, Littell | 1993 | 5/18/2009 |
| | <i>Of Mice and Men (Supp.)</i> | Steinbeck | Penguin | 1993 | 8/25/2008 |
| | <i>“Prayer for the Days of Awe” (Supp.)</i> | Wiesel | NY Times | 1997 | 8/25/2008 |
| | <i>Romeo and Juliet (Media Supp.)</i> | Shakespeare | Dover | 1993 | 8/25/2008 |
| | <i>The Dark Child (Supp.)</i> | Caara Lave | Farrar, Straw & Giroux | 2000 | 8/25/2008 |
| | <i>The Midwife’s Apprentice (Supp.)</i> | Cushman | Harper Collins | 1995 | 8/25/2008 |
| | <i>Things Fall Apart</i> | Achebe | Fawcett | 1959 | 8/25/2008 |
| | <i>Waterworld (Media Supp.)</i> | | | | 8/25/2008 |
| | <i>“What Makes Us Moral” (Supp.)</i> | Kluger | Time Magazine | 2007 | 8/25/2008 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | <i>House on Mango Street</i> | Cisneros, Sandra | Vintage | 1984 | 5/5/2014 |
| | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 |
| | <i>Currents in Literature: Genre Volume</i> | Dennis, et al. | Amsco | 2007 | 5/18/2009 |
| | <i>Focus on Writing</i> | Kirszner, Mandell | Random House, Vintage | 2009 | 5/3/2010 |
| | <i>Night</i> | Wiesel | Hill & Wang | 1986 | 8/25/2008 |
| | <i>The Boy Who Harnessed the Wind</i> | Wm. Kambwamba, Bryan Mealer | Wm. Morrow | 2010 | 5/21/2018 |
| | <i>Shakespeare’s Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 |
| | <i>The Language of Literature, Interactive Reader (Supp)</i> | Bermudez/Applebee | McDougal Little | 2006 | 8/24/2009 |
| Y | English 9 Literary World v | | | | |
| | <i>Antigone</i> | Sophocles | Harcourt Brace | 1977 | 8/25/2008 |
| | <i>Canterbury Tales (Supp.)</i> | Chaucer | Dove | 1994 | 8/25/2008 |
| | <i>Gilgamesh: A Verse Narrative</i> | Mason | Mariner | 2003 | 8/25/2008 |
| | <i>Night</i> | Wiesel | Hill & Wang | 1986 | 8/25/2008 |
| | <i>Romeo and Juliet (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | <i>The Bible</i> | Richardson, ed | Harper Collins | 1984 | 8/25/2008 |
| | <i>The Odyssey</i> | Homer (Fagles, trans.) | Penguin | 1996 | 8/25/2008 |
| | <i>The Road (Supp.)</i> | McCarthy | Vintage | 2006 | 5/18/2009 |

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|---|--------------------------------------|---|-----------------------------------|-------------------------|------|-----------|
| | | <i>House on Mango Street</i> | Cisneros, Sandra | Vintage | 1984 | 5/5/2014 |
| | | <i>One Man's Meat</i> | White, E.B. | Tilbury | 1994 | 5/5/2014 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| Y | English 9 World History and Cultures | <i>Balzac and the Little Chinese Seamstress</i> | Dai Sijie | Anchor | 2002 | 5/2/2016 |
| | | <i>Behind the Beautiful Flowers</i> | David Hare | Farrar, Straus & Giroux | 2015 | 5/2/2016 |
| | | <i>Chinese Cinderella: The True Story of an Unwanted Chinese Girl</i> | Adeline Yen Mah | Ember | 2010 | 5/2/2016 |
| | | <i>City of Thieves</i> | David Benioff | Penguin | 2009 | 5/2/2016 |
| | | <i>Gulliver's Travels</i> | Jonathon Swift | Penguin | 2003 | 5/2/2016 |
| | | <i>Persepolis: The Story of a Childhood</i> | Marjane Satrapi | Pantheon | 2004 | 5/2/2016 |
| | | <i>Sunflower and the Secret Fan</i> | Lisa See | Random House | 2009 | 5/2/2016 |
| | | <i>The Good Earth</i> | Pearl S. Buck | Washington Square Press | 2004 | 5/2/2016 |
| | | <i>The Lovers: Afghanistan's Romeo and Juliet</i> | Rod Nordland | Ecco | 2016 | 6/2/2016 |
| | | <i>Things Fall Apart</i> | Chinua Achebe | Anchor | 1994 | 5/2/2016 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| Y | English 10 | <i>1984</i> | Orwell | Signet | 1950 | 8/25/2008 |
| | | <i>A Midsummer Night's Dream (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>A Separate Place</i> | Knowles | Scribner | 1987 | 8/25/2008 |
| | | <i>I Know why the Caged Bird Sings</i> | Angelou | Bantam | 1969 | 8/25/2008 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Kitchen House</i> | Grison, Kathleen | Touchstone | 2010 | 5/5/2014 |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/21/2018 |

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|--|----------------------|---|-----------------------------|--|-----------------|----------------------|------|-----------|
| Y | English 10 H | <i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 | | |
| | | <i>Face the Issues (Supp.)</i> | Munrich | Person | 2007 | 5/3/2010 | | |
| | | <i>1984</i> | Orwell | Signet | 1950 | 8/25/2008 | | |
| | | <i>A Midsummer Night's Dream (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 | | |
| | | <i>A Separate Place</i> | Knowles | Scribner | 1987 | 8/25/2008 | | |
| | | <i>Ethan Frome (Supp.)</i> | Wharton | Scribner | 1939 | 8/25/2008 | | |
| | | <i>Fences</i> | Wilson | | 1990 | 8/25/2008 | | |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 | | |
| | | <i>I Know why the Caged Bird Sings</i> | Angelou | Bantam | 1969 | 8/25/2008 | | |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 | | |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 | | |
| | | <i>Ordinary People (Supp.)</i> | Guest | Penguin | 1976 | 8/25/2008 | | |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 | | |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 | | |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 | | |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 | | |
| | | <i>Kitchen House</i> | Grisson, Kathleen | Touchstone | 2010 | 5/5/2014 | | |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 | | |
| | | Y | English 10 American Studies | <i>Long Way Down</i> | Reynolds, Jason | Atheneum | 2019 | 5/23/2022 |
| | | | | <i>A Narrative of the Life of Mary Jemison</i> | Seavers | Syracuse Univ. Press | 1990 | 8/25/2008 |
| <i>Adventures of Huckleberry Finn</i> | Twain | | | Bantam | 1981 | 8/25/2008 | | |
| <i>Benito Cereno</i> | Melville | | | Dover | 1995 | 8/25/2008 | | |
| <i>Billy Budd</i> | Melville | | | Signet | 1998 | 8/25/2008 | | |
| <i>Civil Disobedience</i> | Walden | | | Signet | 1960 | 8/25/2008 | | |
| <i>Civil Was Poetry and Prose</i> | Whitman | | | Dover | 1995 | 8/25/2008 | | |
| <i>Fahrenheit 451</i> | Bradbury | | | Ballantine | 1992 | 8/25/2008 | | |
| <i>Our Town</i> | Wilder | | | Perennial | 1998 | 8/25/2008 | | |
| <i>The Crucible</i> | Miller | | | penguin | 1982 | 8/25/2008 | | |
| <i>The Lottery</i> | Jackson | | | Fawcett | 1977 | 8/25/2008 | | |
| <i>The Norton Anthology of American Literature</i> | Ed. Nina Baym et al. | | | W.W. Norton & Co. | 1995 | 8/25/2008 | | |
| <i>The Scarlett Letter</i> | Hawthorne | | | Bantam | 2003 | 8/25/2008 | | |
| <i>The Tempest</i> | Shakespeare | | | Folger | 1961 | 8/25/2008 | | |

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|---|--------------------------------|--|--|--|--|--|
| | English 10 American Humanities | <i>Walden</i> <i>The Lines We Cross</i> | Thoreau Abdel-Fettah, Randa | Dover Scholastic | 1995 2018 | 8/25/2008 5/23/2022 |
| Y | English 10 AHLISA | <i>Poet X</i> <i>Sea Prayer</i> <i>Daisy Miller</i> <i>Julius Caesar</i> <i>Narrative of the Life of Frederick Douglass</i> <i>Points of Departure (short stories)</i> <i>The Age Innocence</i> <i>The Crucible</i> <i>The Scarlett Letter</i> <i>The Art of Voice: Language and Composition</i> <i>Grammar for Writing</i> | Acevedo, Elizabeth Hosseinii, Khaled James Shakespeare Douglass Various Wharton Miller Hawthorne Muller, Gilbert, Whiting Beverly Ann Chin | Harper Teen Penguin Dover Folger Signet Mentor Collier Penguin Bantam McGraw Hill Sadlier | 2020 2020 1995 1992 1968 1999 1968 1982 1965 2014 2014 | 5/23/2022 5/23/2022 5/2/2016 8/25/2008 8/25/2008 8/25/2008 8/25/2008 8/25/2008 8/25/2008 5/5/2014 5/2/2016 |
| Y | English 10 RAHP | <i>The Immortal Life of Henrietta Lacks</i> <i>Cutting for Stone and Better</i> <i>A Separate Place</i> <i>Flowers for Algernon</i> <i>Frankenstein</i> <i>Lord of the Flies</i> <i>Ordinary People (Supp.)</i> <i>Points of Departure (short stories)</i> <i>To Kill a Mockingbird</i> <i>The Art of Voice: Language and Composition</i> <i>Cutting for Stone and Better</i> <i>Better: A Surgeons Notes on Performance</i> <i>Grammar for Writing</i> <i>The Art of Voice: Language and Composition</i> <i>The Radium Girls: The Dark Story of America's Shining Women</i> | Skoot, Rebecca Verghese, Abraham Knowles Keyes Shelley Golding Guest Various Lee Muller, Gilbert, Whiting Verghese, Abraham Gawande, Atul Beverly Ann Chin Muller, Gilbert, Whiting Kate Moore | Crown Knoph Doubleday Scribner Harcourt Bantam Signet Penguin Mentor Warner Books McGraw Hill Knoph Doubleday Picador Sadlier McGraw Hill Source Books | 2011 2009 1987 1984 1991 1966 1976 1999 1960 2014 2009 2007 2014 2014 2018 | 6/2/2016 5/5/2014 8/25/2008 8/25/2008 8/25/2008 8/25/2008 8/25/2008 8/25/2008 8/25/2008 5/5/2014 5/5/2014 5/5/2014 5/2/2016 5/5/2014 5/20/2019 |
| Y | English 11 | <i>Macbeth</i> <i>Paul's Case (Supp.)</i> <i>Poems: American Themes</i> <i>Points of View</i> | Shakespeare Cather Bassel, ed. Various | Folger Dover Amsco Mentor | 1992 1996 1995 1995 | 8/25/2008 8/25/2008 8/25/2008 8/25/2008 |

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|---|---|------------------------------|---------------------|------|-----------|
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1997 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Brown & Co. | 1951 | 8/25/2008 |
| | <i>The Color Purple</i> | Walker | Harcourt | 2003 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1953 | 8/25/2008 |
| | <i>The Mentor Book of Major American Poets</i> | Williams, Oscar & Honig, eds | Mentor | 1962 | 8/25/2008 |
| | <i>Their Eyes were Watching God</i> | Hurston | Harper & Row | 2014 | 5/5/2014 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | <i>Thousand Splendid Suns</i> | Hosseini, Khalad | Riverhead Books | 2007 | 5/5/2014 |
| | <i>Kite Runner</i> | Hosseini, Khalad | Riverhead Books | 2003 | 5/14/2014 |
| | <i>Breath, Eyes, Memory</i> | Danticat, Edwidge | Vintage | 1994 | 5/5/2014 |
| | <i>A Fine Balance</i> | Mistry Rohinton | Vintage | 1995 | 5/5/2014 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| | <i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i> | David Grann | Doubleday | 2017 | 5/21/2018 |
| Y | English 11 H | | | | |
| | <i>A Farewell to Arms (Supp.)</i> | Hemingway | MacMillan | 1957 | 8/25/2008 |
| | <i>Adventures of Huckleberry Finn (Supp.)</i> | Twain | Bantam | 1981 | 8/25/2008 |
| | <i>Babylon Revisited (Supp.)</i> | Fitzgerald | MacMillan | 1960 | 8/25/2008 |
| | <i>Billy Budd</i> | Melville | McGraw Hill | 1960 | 8/25/2008 |
| | <i>Black Boy (Supp.)</i> | Wright | Perennial | 1991 | 8/25/2008 |
| | <i>Classic Slave Narratives (Supp.)</i> | Gates | Mentor | 1987 | 8/25/2008 |
| | <i>Different Seasons, Rita Hayworth and the Shawshank Redemption</i> | King | Signet | 1982 | 8/25/2008 |
| | <i>Four American Novels (Supp.)</i> | Various | Harcourt Brace | 1959 | 8/25/2008 |
| | <i>Goodbye Columbus (Supp.)</i> | Roth | Houghton Mifflin | 1989 | 8/25/2008 |
| | <i>Great American Short Stories</i> | Stegner, Wallace | Dell | 1985 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | <i>Maggie (Supp.)</i> | Crane | Airmont | 1968 | 8/25/2008 |
| | <i>Narrative in the Life of Frederick Douglass (Supp.)</i> | Douglass | Anchor | 1973 | 8/25/2008 |
| | <i>Plays of the 1950's (Supp.)</i> | Strasberg | Dell | 1962 | 8/25/2008 |
| | <i>Poems: American Themes (Supp.)</i> | Bassell | Amsco | 1995 | 8/25/2008 |

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|--|---|--------------------------|---------------------|------|-----------|
| | <i>Points of View</i> | Moffett | Mentor | 1995 | 8/25/2008 |
| | <i>Ragged Dick</i> | Alger | Macmillan | 1962 | 8/25/2008 |
| | <i>Six Modern American Plays</i> | Halline | Random House | 1967 | 8/25/2008 |
| | <i>The American Dream (Supp.)</i> | Albee | Signet | 1991 | 8/25/2008 |
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1997 | 8/25/2008 |
| | <i>The Bridge of San Luis Rey (Supp.)</i> | Wilder | Harcourt Brace | 1959 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Brown & Co. | 1951 | 8/25/2008 |
| | <i>The Glass Menagerie</i> | William | Penguin | 1970 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1953 | 8/25/2008 |
| | <i>The Mentor Book of American Poets</i> | William Honig | Mentor | 1962 | 8/25/2008 |
| | <i>The Red Badge of Courage (Supp.)</i> | Melville | Signet | 1980 | 8/25/2008 |
| | <i>The Snows of Kilimanjaro</i> | Hemingway | Simon & Schuster | 1964 | 8/25/2008 |
| | <i>The Things They Carried (Supp.)</i> | Obrien | Houghton Mifflin | 1990 | 8/25/2008 |
| English 11 H Cont'd | <i>Disability Visibility</i> | Wong, Alice | Doubleday | 2020 | 5/23/2022 |
| | <i>The Zoo Story (Supp.)</i> | Albee | Signet | 1991 | 8/25/2008 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | <i>Their Eyes Were Watching God</i> | Hurston | Harper & Row | 1990 | 8/25/2008 |
| | <i>Washington Square (Supp.)</i> | James | Signet | 1980 | 8/25/2008 |
| | <i>Winesburg, Ohio (Supp.)</i> | Anderson | Penguin | 1960 | 8/25/2008 |
| | <i>Kite Runner</i> | Hosseini, Khalad | Riverhead Books | 2003 | 5/5/2014 |
| | <i>Thousand Splendid Suns</i> | Hosseini, Khalad | Riverhead Books | 2007 | 5/5/2014 |
| | <i>Breath, Eyes, Memory</i> | Danticat, Edwidge | Vintage | 1994 | 5/5/2014 |
| | <i>A Fine Balance</i> | Mistry, Rohinton | Vintage | 1995 | 5/5/2014 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| | <i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i> | David Grann | Doubleday | 2017 | 5/21/2018 |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>Disability Visibility</i> | Wong, Alice | Doubleday | 2020 | 5/23/2022 |
| English 11/12 AP Language & Composition | <i>Invisible Man</i> | Ralph Ellison | Vintage | 1995 | 5/4/2015 |
| | <i>On Writing: A Memoir of the Craft</i> | Stephen King | Pocket Books | 2000 | 5/4/2018 |
| | <i>They Say, I Say: The Moves That Matter in Academic</i> | Graff & Birkenstein | | | |

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|------------------------------------|---|-----------------------------------|-----------------------|------|-----------|
| English 11 AHLISA | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>Fences</i> | Wilson | Wilson | 1990 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Borwon & Co. | 1951 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1962 | 8/25/2008 |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 |
| | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| English 11 American Studies | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | <i>A Farewell to Arms</i> | Hemingway | MacMillan | 1957 | 8/25/2008 |
| | <i>A Lesson before Dying</i> | Gaines | Vintage | 1993 | 8/25/2008 |
| | <i>Babylon Revisited</i> | Fitzgerald | MacMillan | 1960 | 8/25/2008 |
| | <i>Beloved</i> | Morrison | Blume | 1988 | 8/25/2008 |
| | <i>Ethan Frome</i> | Wharton | Scribner | 1970 | 8/25/2008 |
| | <i>Invisible Man</i> | Ellison | Random House | 1980 | 8/25/2008 |
| | <i>Long Day's Journey Into Night</i> | O'Neill | Yale University Press | 1984 | 8/25/2008 |
| | <i>Maggie: A Girl of the Streets</i> | Crane | Bantam | 1986 | 8/25/2008 |
| | <i>Native Son</i> | Wright | Perennial | 1966 | 8/25/2008 |
| English 11 American Studies Cont'd | <i>The Age Innocence</i> | Wharton | Signet | 1962 | 8/25/2008 |
| | <i>The Great Wall</i> | Fitzgerald | Scribner | 1962 | 8/25/2008 |
| | <i>The Heart is a Lonely Hunter</i> | McCuller | Bantam | 1968 | 8/25/2008 |
| | <i>The Norton Anthology of American Literature</i> | Hack | W.W. Norton & Co. | 1995 | 8/25/2008 |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | <i>The Interpreter of Maladies</i> | Lahiri, Jhumpa | Houghton Mifflin | 2003 | 8/25/2008 |
| | <i>Different Seasons - Rita Hayworth & The Shawshank Redemption</i> | King | Signet | 1982 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| English 11 RAHP | <i>My Sister's Keeper</i> | Picoult | Atria | 1997 | 2/4/2008 |

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|------------|---|-----------------------------------|----------------------|---------|-----------|-----------|
| | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 8/25/2008 | |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 | |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Borwon & Co. | 1951 | 8/25/2008 | |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 | |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 | |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | |
| | <i>The Soul of a Doctor</i> | Poris, Jain, Harper | Alonquin | 2006 | 5/21/2018 | |
| | <i>The Lost City of the Monkey God</i> | Douglas Preston | Grand Central | 2017 | 5/21/2018 | |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 | |
| | <i>The Radium Girls</i> | Kate Morre | Sourcebooks | 2018 | 5/20/2019 | |
| English 12 | <i>Empire Falls (Supp.)</i> | Russo | Vintage | 2001 | 5/9/2011 | |
| | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 | |
| | <i>Ordinary People</i> | Guest | Penguin | 1976 | 8/25/2008 | |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 | |
| | <i>Sound & Sense</i> | Perine ed. | Perine | 1978 | 8/25/2008 | |
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 | |
| | <i>Talk Talk (Supp.)</i> | Boyle | Viking | 2006 | 5/9/2011 | |
| | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 | |
| | <i>The Help (Supp.)</i> | Stockett | Putnam | 2009 | 5/9/2011 | |
| | <i>The Natural</i> | Malamud | Avon | 1952 | 8/25/2008 | |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | |
| | <i>Twelve Years a Slave</i> | Northup, Solomon | Createspace | 2013 | 5/5/2014 | |
| | <i>Kitchen God's Wife</i> | Tan, Amy | Penguin | 1991 | 5/5/2014 | |
| | <i>Bailey's Café</i> | Naylor, Gloria | Vintage | 1992 | 5/5/2014 | |
| | <i>Lean In: Women, Work and the Will to Learn</i> | Sandberg, Sherly | Knopf | 2013 | 5/5/2014 | |
| | <i>Bird by Bird: Some Instruction on Writing & Li</i> | Anne Lamott | Anchor Books | 1995 | 5/5/2014 | |
| | <i>Shakespeare's Restless World: A Portrait on a</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 | |
| | <i>Drown</i> | Junot Diaz | Riverhead | 1996 | 5/21/2018 | |
| | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Doubleday | 2021 | 5/23/2022 | |
| Y | English 12 Honors | <i>A Doll's House</i> | Ibsen | Bantam | 1965 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>In the Lake of the Woods</i> | O'Brien | Penguin | 1994 | 8/25/2008 |
| | | <i>Oedipus the King</i> | Sophocies | Harourt | 1977 | 8/25/2008 |
| | | <i>Sound & Sense</i> | Perine ed. | Perine | 1978 | 8/25/2008 |

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|---|---------------------------------------|--|-----------------------------------|-------------------------|----------|-----------|
| | | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 |
| | | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>The Stranger</i> | Camus | Vintage | 1988 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Twelve Years a Slave</i> | Northrup, Solomon | Createspace | 2013 | 5/5/2014 |
| | | <i>Kitchen God's Wife</i> | Tan, Amy | Penguin | 1991 | 5/5/2014 |
| | | <i>Bailey's Café</i> | Naylor, Gloria | Vintage | 1992 | 5/5/2014 |
| | | <i>Lean In: Women, Work and the Will to Learn</i> | Sandberg, Sherly | Knopf | 2013 | 5/5/2014 |
| | | <i>Emerging: Contemporary Readers for Writers</i> | Barrios Barclay | Bedford St. Martin | 2015 | 5/2/2016 |
| | | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Doubleday | 2021 | 5/23/2022 |
| Y | English Literature and Composition AP | <i>A Doll's House</i> | Ibsen | Bantam | 1965 | 8/25/2008 |
| | | <i>Beloved</i> | Morrison | Blume | 1988 | 8/25/2008 |
| | | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Heart of Darkness</i> | Conrad | Dover | 1990 | 8/25/2008 |
| | | <i>Medea</i> | Euripedes | Dover | 1993 | 5/21/2008 |
| | | <i>Oedipus the King</i> | Sophocles | Harcourt | 1977 | 8/25/2008 |
| | | <i>Pride and Prejudice</i> | Austen | Signet | 1980 | 8/25/2008 |
| | | <i>The Sun Also Rises</i> | Hemingway | Simon & Schuster | 1954 | 8/25/2008 |
| | | <i>Waiting for Godot</i> | Becket | Grove Weidenfeld | 1994 | 8/25/2008 |
| | | <i>Woman Warrior</i> | Kingston | Random House | 1989 | 8/25/2008 |
| | | <i>Rosencrantz and Guildenstern are Dead</i> | Stoppard | Grove Press | 1967 | 8/25/2008 |
| | | <i>The Awakening</i> | Chopin | Dover | 1993 | 8/25/2008 |
| | | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| Y | Journalism | <i>Thank You for Arguing: What Aristotle, Lincoln, and Jay Heinrichs</i> | Jay Heinrichs | Three Rivers Press | 2017 | 5/20/2019 |
| | | <i>The New, New Journalism</i> | Robert Boyton | Vintage | 2015 | 5/20/2019 |
| | | <i>News, The Politics of Illusion</i> | W. Lance Bennett | Pearson | 2011 | 5/20/2019 |
| | | <i>The New Media</i> | Anderson & Downie | Oxford University Press | 2016 | 5/20/2019 |
| S | Beat Generation Poetry | <i>The Portable Beat Reader</i> | Charters, Ann | Penguin | 1992 | 5/5/2014 |
| S | Comedy & Literature | <i>Big Trouble</i> | Dave Barry | Brilliance Audio | 7/2/1905 | 5/5/2014 |

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|--|-----------------------------------|--|------------------|--------------------|------|-----------|
| S | Creative Writing Honors | <i>Hitchhikers Guide to the Galaxy</i> | Adams, Douglas | Random House | 2002 | 5/5/2014 |
| | | <i>Poetry: An Introduction, 5th Edition</i> | Meyer | Bedford St, Martin | 2007 | 8/25/2008 |
| S | Crime & Mystery Honors | <i>Writing Down the Bones</i> | Goldberg | Schambhela | 2005 | 8/25/2008 |
| | | <i>A Pocket Full of Rye</i> | Christie | Signet | 2000 | 8/25/2008 |
| Y | Literature & Film | <i>A Study of Scarlet</i> | Doyle | Berkley Vintage | 1994 | 8/25/2008 |
| | | <i>Death on the Nile</i> | Christie | Collins | 1978 | 8/25/2008 |
| | | <i>Evil Under the Sun (Media)</i> | Christie | | | 8/25/2008 |
| | | <i>Five Minute Mysteries</i> | Weber | Running Press | 1991 | 8/25/2008 |
| | | <i>Mousetrap and Other Plays(Supp.)</i> | Christie | Signet | 1978 | 8/25/2008 |
| | | <i>Murders in the Rue Morgue</i> | Poe | Internet | 1977 | 8/25/2008 |
| | | <i>The Big Sleep</i> | Chandler | Vintage Crime | 1958 | 8/25/2008 |
| | | <i>The Glass Key (Supp.)</i> | Hammett | Vintage Crime | 1958 | 8/25/2008 |
| | | <i>The Hound of Baskerville (Media)</i> | Doyle | | | 8/25/2008 |
| | | <i>The Locked Room (Supp.)</i> | Sjowall & Wahloo | Vintage Crime | 1973 | 8/25/2008 |
| | | <i>The Maltese Falcon</i> | Hammett | Vintage Crime | 1957 | 8/25/2008 |
| | | <i>The Sign of Four</i> | Doyle | Berkley Vintage | 1994 | 8/25/2008 |
| | | <i>Midnight in the Garden of Good & Evil</i> | John Berendt | Vintage | 1999 | 5/21/2018 |
| | | <i>Little Fires Everywhere</i> | Celeste Ng | Penguin Press | 2017 | 5/21/2018 |
| | | <i>A Streetcar Named Desire</i> | Williams | | 1988 | 8/25/2008 |
| | | <i>The Diving Bell and the Butterfly (Supp.)</i> | Dauby | Vintage | 1998 | 8/25/2008 |
| | | <i>The Stranger</i> | Camus | Vintage | 1988 | 8/25/2008 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 |
| <i>The Strange Case of Dr. Jekyll & Mr. Hyde & other stories</i> | Stevenson | B&N | 2004 | 5/9/2011 | | |
| <i>The Diving Bell and the Butterfly</i> | Dauby | Vintage | 1998 | 5/9/2011 | | |
| <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | | |
| Y | Literature & Film Honors | <i>Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 8/25/2008 |
| | | <i>The Diving Bell and the Butterfly</i> | Dauby | Vintage | 1998 | 5/9/2011 |

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|---|-------------------------------------|---|-----------------------------------|---------------------------|------|-----------|
| | | <i>The Metamorphosis and Other Stories</i> | Kafka | Dover | 1996 | 5/9/2011 |
| Y | Literature, Identity & Media | <i>Brave New World (Supp.)</i> | Huxley | Harper Perennial Classics | 1998 | 5/9/2011 |
| | | <i>Fahrenheit 451 (Supp.)</i> | Bradbury | DelRay Books | 1953 | 5/9/2011 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 5/9/2011 |
| | | <i>Looking Backward (Supp.)</i> | Bellamy | Penguin Classics | 1986 | 5/9/2011 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 5/9/2011 |
| | | <i>The Handmaid's Tale (Supp.)</i> | Atwood | Ballantine | 1986 | 5/9/2011 |
| Y | Literature, Identity & Media Honors | <i>Brave New World (Supp.)</i> | Huxley | Harper Perennial Classics | 1998 | 5/9/2011 |
| | | <i>Fahrenheit 451 (Supp.)</i> | Bradbury | DelRay Books | 1953 | 5/9/2011 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 5/9/2011 |
| | | <i>Looking Backward (Supp.)</i> | Bellamy | Penguin Classics | 1986 | 5/9/2011 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 5/9/2011 |
| | | <i>The Handmaid's Tale (Supp.)</i> | Atwood | Ballantine | 1986 | 5/9/2011 |
| | | <i>News is a Verb</i> | Hamill | Ballantine | 1998 | 5/9/2011 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| Y | Literature and Psychology | <i>A Primer of Freudian Psychology</i> | Hall | World Publishing | 1954 | 7/26/1999 |
| | | <i>A Primer of Jungian Psychology</i> | Hall, Nordby | Penguin | 1973 | 7/26/1999 |
| | | <i>Equus</i> | Shaffer | Penguin | 1973 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>In the Lake of the Woods</i> | O'Brien | Penguin | 1994 | 1/25/1996 |
| | | <i>King Lear</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Oedipus</i> | Sophocles | Harcourt | 1977 | 8/25/2008 |
| | | <i>Paul's Case</i> | Cather | Dover | 1996 | 8/25/2008 |
| | | <i>Song of Solomon (Supp.)</i> | Morrison | Vintage | 2004 | 8/25/2008 |
| | | <i>Story and Structure</i> | Perrine | Harcourt Press | 2002 | 8/25/2008 |
| | | <i>The Bell Jar</i> | Plath | Perennial | 1996 | 8/25/2008 |
| | | <i>We Have Always Lived in the Castle (Supp.)</i> | Jackson | Penguin | 1962 | 8/25/2008 |
| | | <i>Yellow Raft in Blue Water</i> | Dorris | Warner | 1987 | 8/25/2008 |
| Y | Myth, Legend and the Bible | <i>Beowulf</i> | Healey | Norton | 1987 | 8/25/2008 |
| | | <i>Best Loved Folktales of the World</i> | Cole, ed. | Anchor Press | 1982 | 8/25/2008 |

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|---|------------------------------|--|-----------------------------------|---------------------|------|-----------|
| | | <i>Gilgamesh</i> | Mason | Houghton Mifflin | 2003 | 8/25/2008 |
| | | <i>Sir Gawain and the Green Knight</i> | Stone | Penguin | 1974 | 8/25/2008 |
| | | <i>Siddharta</i> | Hesse | Bantam | 1971 | 8/25/2008 |
| | | <i>The Bible</i> | Richardson, ed. | Harper | 1984 | 8/25/2008 |
| | | <i>Three Short Novels</i> | Faulkner | Vintage | 1996 | 8/25/2008 |
| | | <i>Me Talk Pretty One Day</i> | Sedaris | Little, Brown & Co. | 2000 | 4/23/2012 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| S | Non-Fiction Creative Writing | <i>I am Scout</i> | Shields | Henry Holt & Co. | 2008 | 4/23/2012 |
| | | <i>Me Talk Pretty One Day</i> | Sedaris | Little, Brown & Co. | 2000 | 4/23/2012 |
| | | <i>The Fourth Genre: Contemporary Writer of/on</i> | Root, Jr., Steinberg | Longman | 2010 | 4/23/2012 |
| | | <i>Travels with Charley (Supp.)</i> | Steinbeck | Bantam Books | 1961 | 4/23/2012 |
| Y | Philosophy and Literature | <i>Arcadia</i> | Stoppard | Faber | 1993 | 8/25/2008 |
| | | <i>Major British Poets</i> | Williams, ed | Mantor | 1963 | 8/25/2008 |
| | | <i>Patterns of Religion</i> | Schmidt | Wadsworth | 1999 | 4/29/2002 |
| | | <i>Song of Innocence and Songs of Experience</i> | Blake | Dover | 1992 | 8/25/2008 |
| | | <i>The Flies</i> | Sartre | Vintage | 1976 | 8/25/2008 |
| | | <i>The Fountainhead</i> | Rand | Signet | 1993 | 8/25/2008 |
| | | <i>The Illiad of Homer</i> | Homer | Univ of Chicago | 1951 | 8/25/2008 |
| | | <i>The Mentor Book of Major American Poets</i> | Williams, ed. | Mentor | 1962 | 8/25/2008 |
| | | <i>The Oresteia</i> | Aeschylus | Dover | 1996 | 8/25/2008 |
| | | <i>The Republic</i> | Plato | Dover | 2000 | 8/25/2008 |
| | | <i>The Tempest</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Walden</i> | Thoreau | Dover | 1995 | 8/25/2008 |
| | | <i>Zen and the Art of Motorcycle Maintenance</i> | Robert Pirsig | Harpertourch | 2006 | 5/21/2018 |
| | | <i>The Movie Goer</i> | Waler Percy | Ivy Books | 1989 | 5/21/2018 |
| | | <i>Interior Chinatown</i> | Yu, Charles | Doubleday | 2020 | 5/23/2022 |
| S | Shakespeare I / II Honors | <i>King Lear</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Much Ado About Nothing</i> | Shakespeare | Folger | 1995 | 8/25/2008 |
| | | <i>Othello</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>The Merchant of Venice</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>The Tempest</i> | Shakespeare | Folger | 1994 | 8/25/2008 |
| | | <i>Twelfth Night</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | Philosophy of Race | <i>There There: A Novel</i> | Tommy Orange | Vintage Books | 2019 | 5/24/2021 |
| | | <i>Homegoing</i> | Yaa Gyasi | Vintage Books | 2017 | 5/24/2021 |

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| | | | | | |
|-------------------------------------|---|-----------------------------|----------------------|------|-----------|
| English All Core Tell Me Your Story | <i>Working Towards Whiteness: How America's Immigrants Became White</i> | David Roediger | Basic Books | 2018 | 5/24/2021 |
| | <i>The Fire Next Time</i> | James Baldwin | Random House | 1997 | 5/24/2021 |
| | <i>Racial Formation in the United States</i> | Michael Omi & Howard Winant | Routledge | 2014 | 5/24/2021 |
| | <i>One Life</i> | Megan Rapinoe | Penguin | 2020 | 5/23/2022 |
| | <i>The Closer</i> | Rivera, Mariano | Lttle Brown & Co. | 2014 | 5/23/2022 |
| | <i>Broken Place, Outer Spaces</i> | Okorafor, Nnedi | Ted Ebooks | 2019 | 5/23/2022 |
| | <i>Almost American Girl: An Illustrated Memoir</i> | Ha, Robin | Balzer & Bray Ebooks | 2020 | 5/23/2022 |
| | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Double Day | 2021 | 5/23/2022 |
| | <i>Funny, You Don't Look Autistic</i> | McCreary, Michael | Anmick Press | 2019 | 5/23/2022 |

MATHEMATICS/COMPUTER SCIENCE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|--|---|--|-----------------------|------------------|-----------------|
| Y | K-5 Mathematics | <i>EnVision Mathematics 2.0</i> | Scott Foresman, Addison Wesley | Pearson | 2016 | 5/4/2015 |
| Y | Grade 6 Mathematics | <i>Big Ideas Math Modeling Real Life</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Grade 7 / Grade 8 Mathematics | <i>Discovering Geometry</i> | Michael Serra | Kendall Hunt | 2015 | 5/6/2019 |
| Y | Grade 7 Mathematics | <i>Big Ideas Math Modeling Real Life Accelerated</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Grade 8 Mathematics | <i>Big Ideas Math Modeling Real Life</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Math Reasoning H | <i>The Art of Problem Solving</i> | Richard Rusczyk | AoPS Incorporated | 2015 | 5/2/2016 |
| Y | Algebra I Advanced | <i>Big Ideas Algebra I</i> | Larson | Cengage | 2018 | 5/27/2020 |
| Y | Algebra I & Algebra I CP | <i>Algebra I: Common Core</i> | Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins | SAVVAS | 2015 | 5/24/2021 |
| Y | Advanced Math | <i>Advanced Mathematics: Pre-Calculus with Discrete Mathematics and Data Analysis</i> | Brown | Houghton Mifflin | 1992, 1994 | 5/24/1993 |
| Y | Algebra II CP | <i>Algebra II, Common Core</i> | Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins | SAVVAS | 2015 | 5/24/2021 |
| Y | Algebra II | <i>Algebra II: An Integrated Approach</i> | Larson, Kanold, Stiff | Heath/McDougal/Little | 2007 | 5/22/2006 |
| Y | Algebra II H | <i>Algebra and Trig 10th Edition</i> | Larson | Cengage | 2018 | 5/6/2019 |
| Y | Advanced Algebra & Trigonometry | <i>Algebra & Trigonometry 2e</i> | Jay Abramson | Open Stax | 2021 | 5/23/2022 |
| Y | Geometry | <i>Geometry: Concepts and Skills</i> | Larson, Boswell, Stiff | McDougal Littell | 2003 | 8/18/2003 |
| Y | Geometry CP | <i>Geometry: Big Ideas</i> | Larson & Boswell | Cengage | 2015 | 5/4/2015 |
| Y | Geometry H | <i>Geometry: Big Ideas</i> | Larson & Boswell | Cengage | 2015 | 5/4/2015 |
| Y | Math Analysis H | <i>Pre-Calculus with Limits: A Graphing Approach 3rd Edition</i> | Larson, Hostetler, Edwards | Houghton Mifflin | 2001 | 6/16/2003 |
| Y | Precalculus E and Precalculus I | <i>Open Stax</i> | Jay Abramson | Open Stax | 2017 | 5/21/2018 |
| Y | Precalculus II with Statistics | <i>Open Stax</i> | Jay Abramson | Open Stax | 2017 | 5/21/2018 |
| Y | Probability & Statistics - Project Based | <i>Elementary Statistics: A Step by Step Approach</i> | Bluman | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Calculus CD | <i>Calculus: Early Transcendentals</i> | Rogawski | Freeman | 2008 | 5/3/2010 |

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|---|--------------------------------|--|-------------------------------|---------------------------|------|-----------|
| Y | Calculus H | <i>Calculus Concepts & Applications</i> | Foerster | Key Curriculum | 2005 | 7/23/2007 |
| Y | AP Statistics | <i>The Practice of Statistics 6th Edition</i> | Starnes, Tabor, Yates, Morroe | W.H Freeman | 2018 | 5/27/2020 |
| Y | Calculus AB (AP) | <i>Calculus of a Single Variable: Early Transcendental Functions</i> | Larson, Hosteller, Edwards | Houghton Mifflin/Harcourt | 2011 | 5/3/2010 |
| Y | Consumer Math Personal Finance | <i>Mathematics for Business & Personal Finance</i> | Lange, Rousos | Glencoe/McGraw Hill | 2011 | 4/23/2012 |
| Y | Computer Programming H | <i>A Guide to Programming in Java</i> | Brown | Lawrencville | 2005 | 6/2/2008 |
| | | <i>Python Programming in Context</i> | Miller & Ranum | Jones & Bartlett | 2021 | 5/24/2021 |
| | | <i>Simply Java Programming An Application Driven Approach</i> | Deitel, Deitel | Prentice Hall | 2004 | 7/16/2012 |
| Y | Computer Science AP | <i>Java Concepts for AP Comp Science</i> | Hortsmann | Joh Wiley | 2008 | 6/2/2008 |
| Y | Computer Applications | <i>Web Development & Design Foundations with HTML</i> | Felke-Morris | SAVVAS | 2021 | 5/24/2021 |

SCIENCE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|----------------------------|---|--|---------------------------|------------------|-----------------|
| Y | K - Physical Science | <i>Measurement, Motion & Forces</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Living Things, Sensational Senses</i> | | | | |
| | Earth Science | <i>Weather, Sunlight & Energy</i> | | | | |
| Y | Grade 1 - Physical Science | <i>Measurement, Light & Sound</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Inspired by Nature, Parents & Heredity</i> | | | | |
| | Earth Science | <i>Earth's Patterns</i> | | | | |
| Y | Grade 2 - Physical Science | <i>Matter & Measurement</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Ecosystems, Habitats & Interactions</i> | | | | |
| | Earth Science | <i>Earth's Land & Water</i> | | | | |
| Y | Grade 3 - Physical Science | <i>Forces & Interactions</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Life Cycle & Traits</i> | | | | |
| | Earth Science | <i>Weather & Climate</i> | | | | |
| Y | Grade 4 - Physical Science | <i>Energy, Waves & Properties</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Structure & Function</i> | | | | |
| | Earth Science | <i>Earth System Processes</i> | | | | |
| Y | Grade 5 - Physical Science | <i>Structure, Properties & Interactions of Matter</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Matter & Energy in Organisms & Ecosystems</i> | | | | |
| | Earth Science | <i>Earth Surface Processes</i> | | | | |
| Y | Grade 6 - Science | <i>Exploring Properties of Matter</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2012 | 4/23/2012 |
| | | <i>Exploring Respiration and Circulation</i> | | | 2012 | 4/23/2012 |
| | | <i>Investigating Digestion and Motion</i> | | | 2012 | 4/23/2012 |
| | | <i>Understanding Weather & Climate</i> | | | 2013 | 4/23/2012 |
| Y | Grade 7 - Science | <i>Experimenting with Mixtures, Compounds & Elements</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2012 | 4/23/2012 |
| | | <i>Studying the Development and Reproduction of Organisms</i> | | | 2012 | 4/23/2012 |
| | | <i>Investigating Biodiversity and Interdependence</i> | | | 2013 | 4/23/2012 |

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|---|-----------------------------|--|---|------------------------------|------|-----------|
| | | <i>Experimenting with Forces and Motion</i> | | | 2012 | 4/23/2012 |
| Y | Grade 8 - Science | <i>Exploring Planetary Systems</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2013 | 4/23/2012 |
| | | <i>Researching the Sun-Earth-Moon System</i> | | | 2013 | 4/23/2012 |
| | | <i>Exploring Plate Tectonics</i> | | | 2012 | 4/23/2012 |
| | | <i>Electricity, Waves & Information Transfer</i> | | | 2015 | 5/2/2016 |
| Y | Anatomy & Physiology | <i>Essentials of Anatomy & Physiology 3rd Edition</i> | Sager, et. al. | Holt | 2001 | 8/20/2001 |
| Y | Anatomy & Physiology H | <i>Essentials of Anatomy & Physiology H</i> | Maireb & Keller | Pearson | 2018 | 5/21/2018 |
| Y | Biology | <i>Biology</i> | Miller, Levine | Pearson | 2019 | 5/27/2020 |
| Y | Biology Advanced | <i>Campbell: Biology Concepts & Connections 10th Edition</i> | Taylor et al | Savvas | 2021 | 5/23/2022 |
| Y | Biology AP | <i>Campbell Biology AP, 12th Edition</i> | Urry, Cain, Wasserman | SAVVAS | 2021 | 5/24/2021 |
| Y | Chemistry | <i>Chemistry: Matter and Change</i> | | Glenco, McGraw Hill | 2000 | 4/7/2008 |
| Y | Chemistry CP | <i>Chemistry</i> | Myers, Oldham, Tocci | Holt | 2006 | 5/3/2010 |
| Y | Chemistry Honors | <i>Pearson Chemistry</i> | Wilbraham, Staley, Matta, Waterman | Pearson | 2017 | 5/21/2018 |
| Y | Chemistry RAHP | <i>Chemistry</i> | Wilbraham, Staley, Matta, Waterman | Prentice Hall/Addison-Wesley | 2002 | 3/24/2003 |
| Y | Chemistry AP | <i>Chemistry, The Central Science, 14 AP Edition</i> | Brown, Lemay, Bursten, Murhy, Woodward | Pearson | 2018 | 4/22/2013 |
| Y | Environmental Science | <i>Environmental Science</i> | Jay Withgott | Savvas | 2021 | 5/23/2022 |
| Y | Environmental Science AP | <i>Environment: the Science Behind the Stories</i> | Withgott & LaPosta | Savvas | 2021 | 5/23/2022 |
| Y | Genetics | <i>Human Genetics: Concepts and Applications 13th Edition</i> | Lewis | McGraw Hill | 2021 | 5/23/2022 |
| Y | Physics | <i>Conceptual Physics</i> | Hewitt | Pearson | 2015 | 5/21/2018 |
| Y | Physics CP | <i>Physics: Principles and Problems</i> | Johnson, et al. | Zitzewitz, et al. | 2009 | 5/2/2016 |
| Y | Physics Honors | <i>Physics</i> | Giancoli | Pearson | 2014 | 5/2/2016 |
| Y | Physics RAHP | <i>Physics</i> | Giancoli | Pearson | 2014 | 5/2/2016 |
| Y | Integrated Physics & Art | <i>OCR Physics for A2</i> | Mee, et al. | Hodder | 2009 | 5/3/2010 |
| Y | AP Physics 1 & 2 | <i>Physics 11E AP Edition</i> | Cutnell | Houghton Mifflin Harcourt | 2018 | 5/24/2021 |
| Y | AP Physics C: E&M Mechanics | <i>Fundamentals of Physics</i> | Halliday & Resnick, Jearl Walker | Wiley | 2014 | 5/21/2018 |
| Y | Planetary & Earth Science | <i>Astronomy Today</i> | Chaisson | Prentice Hall | 2002 | 5/17/2014 |
| Y | Forensic Science 12 | <i>Science - Fundamentals and Investigations</i> | Anthony J Bertino | South Western Cengage | 2012 | 5/4/2015 |
| Y | Forensic Science 12 H | <i>Forensic Science: An Introduction, 3rd Edition</i> | Richard Saferstein | Pearson | 2016 | 5/27/2020 |

Ridgewood Public Schools
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Attachment E

| | | | | | | |
|---|-----------------------------|---|---|---------------------------------------|------|-----------|
| Y | AP Seminar RAHP | <i>The Craft of Research, 4 Edition</i> | Booth, Colomb, Williams, Bizup, Fitzgerald | Chicago Press | 2016 | 5/27/2020 |
| y | AP Research | <i>Publication Manual of the American Psychological Association</i> | | American Psychological Association | 2020 | 5/24/2021 |
| | Career Pathways in Medicine | <i>Introduction to Health Care</i> | Mitchell & Haroun | Cengage | 2017 | 5/22/2017 |
| | | <i>Medical Terminology for Health Professionals</i> | Ehrlich, Schroeder, Ehrlich | Cengage | 2017 | 5/22/2017 |

SOCIAL STUDIES

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|-----------------------------|---|--------------------------------|-------------------------|------------------|-----------------|
| Y | Grade 1 - Social Studies | <i>My School & Family: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2010 | 4/22/2013 |
| Y | Grade 2 - Social Studies | <i>My Community: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2010 | 4/22/2013 |
| Y | Grade 3 - Social Studies | <i>Our Community and Beyond: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2010 | 4/22/2013 |
| Y | Grade 4 - Social Studies | <i>Regions of Our Country: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2010 | 4/22/2013 |
| Y | Grade 5 - Social Studies | <i>America's Past: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2010 | 4/22/2013 |
| Y | Grade 6 - Social Studies | <i>A History of US: Liberty For All? 1820-1860 (Supp.)</i> | Hakim | Oxford University Press | 2005 | 5/22/2006 |
| | | <i>A History of US: The New Nation 1789-1850 (Supp.)</i> | Hakim | Oxford University Press | 2005 | 5/22/2006 |
| | | <i>Abraham Lincoln: Great American President (Supp.)</i> | Haugen | Compass Point Books | 2006 | 5/22/2006 |
| | | <i>Elizabeth Caddy Stanton: Social Reformer (Supp.)</i> | Burgan | Compass Point Books | 2006 | 5/22/2006 |
| | | <i>Frederick Douglass: Slave, Writer, Abolitionist (Supp.)</i> | Haugen | Compass Point Books | 2005 | 5/22/2006 |
| | | <i>History Alive! The United States Through Industrialism</i> | Bower, Lobdell | TCI | 2005 | 5/22/2006 |
| | | <i>Robert E. Lee: Commander of the Confederate Army (Supp.)</i> | Gillis | Compass Point Books | 2006 | 5/22/2006 |
| Y | Grade 7 - Social Studies | <i>Geography Alive! Regions and People</i> | Bower, Lobdell | TCI | 2006 | 5/22/2006 |
| | | <i>Globalize It! The Stories of the IMF, the World Bank, the WTO, and Those Who Protest (Supp.)</i> | January | 21st Century Books | 2003 | 5/22/2006 |
| | | <i>The Choices Program: Current Issues Series</i> | Varied | Brown University | 2017 | 5/21/2018 |
| Y | Grade 8 - Social Studies | <i>World History Volume 1</i> | Ellis, Gaynor, Esler | Pearson, Prentice Hall | 2008 | 6/18/2007 |
| Y | American Government and F | <i>American Government - Reading & Cases 15th Edition</i> | Wolf | Pearson - Longman | 2004 | 8/25/2008 |
| S | Contemporary Issues in Soci | <i>American Public Policy: An Introduction</i> | Cochan, Mayer, Carr | Thompson/Wadsworth | 2006 | 4/7/2008 |
| Y | European History AP | <i>Western Civilization (3rd Edition)</i> | Spielvogel | West Publishing 1997 | 1997 | 8/25/2008 |

Ridgewood Public Schools
Textbook List 2022-2023

Attachment E

| | | | | | | |
|---|---|--|--|----------------------------|--------------|------------------------|
| Y | Human Geography | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Human Geography Honors | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Human Geography AP | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Microeconomics/Macroeconomics AP | <i>Principles of Economics</i> | Mankiw | South Western Cengage | 2009 | 5/3/2010 |
| Y | History of the Modern World | <i>World History: The Modern Era</i> | Ellis, Gaynor, Esler | Pearson | 2007 | 5/3/2010 |
| Y | Modern European History | <i>Civilization in the West 6th Edition</i> | Kishlansky, Geary, O'Brien | Pearson | 2006 | 8/25/2008 |
| Y | Western/Non-Western Philosophy | <i>Ultimate Questions: Thinking About Philosophy</i> | Rauhut | Penguin | 2007 | 5/5/2008 |
| Y | Psychology / Psychology Honors | <i>Thinking About Psychology: A science of Mind & Behavior</i> | Blair-Broekner, Ernst | Worth | 2008 | 5/3/2010 |
| Y | Psychology AP | <i>Myer's Psychology for AP 2nd Edition</i> | David Myers | Bedford, St Martins | 2014 | 2/6/2017 |
| Y | Senior Seminar | <i>The Origins of the Modern World 2nd Edition</i> | Marks | Roman & Littlefield | 2007 | 5/5/2008 |
| Y | Sociology | <i>The Real World: An Introduction to Sociology</i> | Ferris, Stein | Norton | 2008 | 5/3/2010 |
| Y | Classical Foundations of America | <i>Greeks & Romans Bearing Gifts</i> | Carl J. Richard | Roman & Littlefield | 2008 | 5/23/2013 |
| Y | The Trojan War | <i>Ancient Rome and Modern America The Iliad</i> | Margaret Malamud Homer; Translated by Robert Fables | Wiley-Blackwell Penguin | 2009 1990 | 4/23/2013 4/22/2013 |
| Y | US History I / US History I Honors / US History I AP / US History I American Studies/ US History I AHLISA | <i>A People and a Nation, 6th Edition</i> | North | Houghton Mifflin | 2001 | 8/25/2008 |
| | | <i>America: Pathways to the Present</i> | Cayton, Perry, Reed, Winkler | Pearson Prentice Hall | 2007 | 5/22/2006 |

Ridgewood Public Schools
Textbook List 2022-2023

Attachment E

| | | | | | | |
|---|---|--|----------------------------------|----------------------------|------|-----------|
| | | <i>The American Pageant 13th Edition (Supp.)</i> | Bailey | Houghton Mifflin | 2006 | 8/25/2008 |
| Y | US History II/ US History II Honors / US History II AP / US History II American Studies/ US History II AHLISA | <i>A People and a Nation, 6th Edition</i> | North | Houghton Mifflin | 2001 | 8/25/2008 |
| | | <i>America: Pathways to the Present</i> | Cayton, Perry, Reed, Winkler | Pearson Prentice Hall | 2007 | 5/22/2006 |
| | | <i>The American Pageant 13th Edition (Supp.)</i> | Bailey | Houghton Mifflin | 2006 | 8/25/2008 |
| Y | World History | <i>World History: The Modern Era</i> | Ellism, Gaynor, Esler | Pearson Prentice Hall | 2007 | 6/8/2007 |
| Y | Civics | <i>Building Citizenship: Civics & Economics</i> | Remy, Patrick, Safnell, Clayton | Genco McGraw Hill | 2009 | 4/23/2012 |
| S | Criminal Law | <i>Street Law, A Course in Practical Law 5th Edition</i> | Arbetman, O'Brien, McMahon | West Publishing | 1994 | 8/25/2008 |
| S | Constitutional Law | <i>Street Law, A Course in Practical Law 5th Edition</i> | Arbetman, O'Brien, McMahon | West Publishing | 1994 | 8/25/2008 |
| Y | Global Citizen | <i>Global Issues: An Introduction</i> | Kristen A. Hite & John L. Steitz | John Wiley & Sons | 2016 | 5/27/2020 |
| S | The Power of One: Reflections on the Holocaust & the 21st Century | <i>Holocaust and Human Behavior 4th Edition</i> | Facing History & Ourselves | Facing History & Ourselves | 2017 | 5/24/2021 |
| | | <i>Man's Search for Meaning</i> | Viktor Emil Frankl | Random House | 2006 | 5/24/2021 |

FINE AND APPLIED ARTS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|------------------------------|---|------------------------------------|-----------------------|------------------|-----------------|
| Y | K - 5 General Music | <i>Share the Music</i> | Bond et al. | McGraw Hill | 2000 | 2/26/2001 |
| Y | Grade 5 - Instrumental Music | <i>Standard of Excellence, Vol.1</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| Y | Grade 6 - Band | <i>Essential Elements for Strings, Book 1</i> | Allen, Gillespie, Hayes | Hal Leonard | 1994 | 4/22/2013 |
| | | <i>Ed Sueta Books 1, 2</i> | Sueta | Macie | 1982 | 8/25/2008 |
| | | <i>Essential Elements, Books 1 and 2</i> | Lautzenheiser, et al. | Hal Leonard | 2001 | 8/25/2008 |
| | | <i>Rubank Elementary Method</i> | Rubank | Hal Leonard | 1960 | 8/25/2008 |
| | | <i>Standard of Excellence, 1, 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 1, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1993 | 4/22/2013 |
| Y | Grade 6 - Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Essential Elements 2000 for Strings 2</i> | Allen, Gillespie, Hayes, Tellejohn | Hal Leonard | 2004 | 4/22/2013 |
| Y | Grade 6 - Chorus | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |
| | | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| Y | Grade 7 - Band | <i>Standard of Excellence, 1, 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 4/22/2013 |
| | | <i>Standard of Excellence 1, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1993 | 4/22/2013 |
| Y | Grade 7 - Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Essential Elements 2000 for Strings 2</i> | Allen, Gillespie, Hayes, Tellejohn | Hal Leonard | 2004 | 4/22/2013 |
| Y | Grade 7 - Chorus | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |
| | | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| Y | Grade 8 - Band | <i>Essential Technique Book 3</i> | Lautzenheiser, et al. | Hal Leonard | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 2, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1999 | 8/25/2008 |
| Y | Grade 8 Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |

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Attachment E

| | | | | | | |
|---|------------------------------------|--|-------------------------|-----------------------|------|-----------|
| | | <i>Essentials for Strings, A Systematic Approach to Technical Development</i> | Gerald Anderson | Neil Kjos | 1985 | 4/22/2013 |
| | | <i>Technicises for Strings, Putting Pieces Together</i> | Jim Probasco | Heritage Music | 2002 | 4/22/2013 |
| Y | Grade 8 - Chorus | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| | | <i>Essential Elements for Choir, Book One: Essential Musicianship</i> | Crocker, Leavitt | Hal Leonard | 1985 | 4/22/2013 |
| Y | Art History AP | <i>Gardiner's Art Through the Ages, 16th Edition</i> | Fred S. Kleiner | Cengage | 2020 | 5/27/2020 |
| | | <i>Art History</i> | Stokstad, Cothren | Pearson | 2014 | 4/22/2013 |
| Y | Studio Art I & II AP | <i>Launching the Imagination</i> | Stewart | McGraw Hill | 2006 | 7/7/2007 |
| Y | Innovating Through Design Thinking | <i>Creative Confidence</i> | Tom Kelley, David Kelly | Crown | 2013 | 5/4/2015 |
| | | <i>That Used to Be Us</i> | Friedman & Mandelbaum | Picador | 2012 | 5/4/2015 |
| | | <i>A Whole New Mind: Why Right Brainers Will Rule the Future</i> | David Pink | Riverhead Books | 2006 | 5/4/2015 |
| | | <i>101 Design Methods: A Structured Approach for Driving Innovation in Your Organization</i> | Vijay Kumar | Wiley | 2012 | 5/4/2015 |
| Y | Music Theory AP | <i>Tonal Music with an Introduction to 20th Century Music 5th Edition</i> | Kostka, Pyne | McGraw Hill | 2004 | 7/22/2005 |
| | | <i>Student Workbook for Tonal Music with an Introduction to 20th Century Music 5th Edition</i> | Kostka, Pyne | McGraw Hill | 2004 | 7/22/2005 |
| | | <i>Auralia (v.2.1.1) Software</i> | | Rising Software | | 8/25/2008 |
| | | <i>Sibellius (v.3) Software</i> | | Sibelius Software | | 8/25/2008 |
| Y | Symphonic Band | <i>I Recommend</i> | James D. Ployhar | Byron-Douglas | 1972 | 5/2/2016 |

WORLD LANGUAGE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|---|--|-----------------------------------|----------------------------|------------------|-----------------|
| Y | K - 5 Spanish | <i>Middlebury Interactive Languages</i> | | Middlebury | | 5/2/2016 |
| Q | Grade 6 - Survey of French, Latin, Spanish | <i>Invitation to Languages</i> | Shelter, ed. | Shelter, ed. | 2007 | 5/3/2010 |
| | | <i>Workbook, Audio, Audio Activities Booklet for Invitation to</i> | Shelter, ed. | Shelter, ed. | 2007 | 5/3/2010 |
| Y | Grade 7 - Spanish | <i>iBuen Viaje 1</i> | Schmitt, Woodford | Glenco McGraw Hill | 2008 | 6/23/2008 |
| | | <i>Descubre 1A</i> | Jose Blanco | Vista | 2017 | 2/6/2017 |
| Y | Grade 8 - Spanish | <i>iBuen Viaje 1</i> | Schmitt, Woodford | Glenco McGraw Hill | 2008 | 6/23/2008 |
| | | <i>Descubre 1B</i> | Jose Blanco | Vista | 2017 | 2/6/2017 |
| Y | Grade 7 - French | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/20/2019 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | Grade 8 - French | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/27/2020 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | Grade 7 - Latin | <i>Cambridge Latin Unit 1</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Grade 8 - Latin | <i>Cambridge Latin Unit 2</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Spanish I | <i>Descubre I</i> | Jose Blanco | Vista | 2016 | 5/21/2018 |
| Y | Spanish II | <i>Descubre I / II</i> | Jose Blanco | Vista | 2016 | 5/21/2018 |
| Y | Spanish III, Spanish III Honors, Spanish IV | <i>Descubre II</i> | Jose Blanco | Vista | 2016 | 5/21/2018 |
| Y | Spanish V Honors | <i>Revista 5e</i> | Jose Blanco | Vista | 2016 | 5/2/2016 |
| Y | Spanish V AP | <i>AP Spanish: Preparing for the Language Exam</i> | Diaz, Leicher-Prieto, Nissenberg | Pearson Prentice Hall | 2007 | 8/25/2008 |
| | | <i>Galeria de arte y vida</i> | Adey, Albini | Glenco McGraw Hill | 1997 | 8/25/2008 |
| | | <i>Rosaura a las diez</i> | Denevi | Prentice Hall | 1964 | 8/25/2008 |
| | | <i>Trangulo A Proposito</i> | Gatski, McMullan | Wayside | 2006 | 8/25/2008 |
| Y | Chinese I | <i>Step Up With Chinese I</i> | Chen, Zang, Wang, Huang | Cengage | 2012 | 5/2/2016 |
| Y | Chinese II | <i>Step Up With Chinese II</i> | Chen, Zang, Wang, Huang | Cengage | 2012 | 5/2/2016 |
| Y | Chinese III Honors, Chinese IV Honors | <i>Chinese Primer</i> | Chen, Link, Tai, Tang | Princeton University Press | 2007 | 8/25/2008 |
| | | <i>Step Up With Chinese III</i> | Chen, Zang, Wang, Huang | Cengage | 2016 | 5/2/2016 |
| Y | French I | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/27/2020 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |

Ridgewood Public Schools
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Attachment E

| | | | | | | |
|---|-------------------------------------|--|-----------------------------------|---------------------------|------|-----------|
| Y | French II | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | French II | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | French III | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| Y | French IV | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Le Petit Prince</i> | Antione de Saint-Exupery | Harcourt | 1971 | 6/24/2002 |
| Y | French V | <i>Dans le vent</i> | Maley | Homson, Heinie | 1999 | 8/25/2008 |
| Y | French V AP | <i>Themes 1e AP French Language and Culture</i> | Delfosse, Kurbegov, Draggett | Vista Higher Learning | 2016 | 5/21/2018 |
| | | <i>AP French: Preparing for the Language Examination 2 Edition</i> | Ladd, Girard | Prentice Hall | 1998 | 8/25/2008 |
| | | <i>Drole de mission</i> | Szeps Fralin | EMC | 1984 | 8/25/2008 |
| | | <i>L'Etanger</i> | Camus | Prentice Hall | 1955 | 8/25/2008 |
| | | <i>Panache Litteraire 3rd Edition</i> | Baker, Cauvin | Heinie & Heinie | 1995 | 8/25/2008 |
| Y | German I | <i>Deutsch Aktuell 1, 7th Edition</i> | Kraft, Wolf | EMC | 2017 | 5/20/2019 |
| | | <i>Komm Mit I</i> | Winkler | Holt Rinhart Winkler | 1996 | 1/2/1997 |
| Y | German II | <i>Deutsch Aktuell 2, 7th Edition</i> | Specht, Jarvis, Kraft | EMC | 2017 | 5/27/2020 |
| Y | German III Honors, German IV Honors | <i>Deutsch Aktuell 3, 7th Edition</i> | Specht, Jarvis, Kraft | EMC | 2017 | 5/20/2019 |
| | | <i>Komm Mit II</i> | Winkler | Holt Rinhart Winkler | 1996 | 1/2/1997 |
| Y | Latin I | <i>Cambridge Latin Units 1 and 2</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| | | <i>Suburani</i> | | Hands Up | 2020 | 5/23/2022 |
| Y | Latin II | <i>Cambridge Latin Unit 3</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Latin III Honors | <i>Cambridge Latin Unit 4</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Latin IV Honors | <i>Horace: Selected Odes and Satire & Workboo</i> | Ancona | Bolchazy - Carducci | 2004 | 8/25/2008 |
| | | <i>Our Latin Heritage Book IV</i> | Hines, Howard | Harcourt Brace | 1969 | 8/25/2008 |
| Y | Latin V AP | <i>Vergil's Aeneid: Selected Reading from Books</i> | Barbara Welden Boyd | Bolchazy - Carducci | 2013 | 5/20/2019 |
| | | <i>Caesar: Selections from hs Commentarii De Bello Gallico</i> | Hans Friedrich Mueller | Bolchazy - Carducci | 2013 | 5/20/2019 |
| | | <i>A Song of War: Readings in Vergils Aeneid</i> | LaFleur, McKay | Pearson Prentice Hall | 2004 | 6/29/2009 |
| Y | American Sign Language | <i>Master ASL! Level One</i> | Jason E. Zinza | Sign Media Inc. | 2006 | 5/23/2022 |

FAMILY & CONSUMER SCIENCES

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|-------------------|--|-------------------------|--------------------|------------------|-----------------|
| S | Child Development | <i>The Developing Child - A Guide to Childhood and Parenting</i> | | Glenco | 1989 | 8/25/2008 |
| S | Consumerism | <i>Culinary Essentials</i> | Guggenmos, McVety | Glenco/McGraw Hill | 2010 | 4/23/2012 |
| | | <i>Culinary Essentials Workbook</i> | Guggenmos, McVety | Glenco/McGraw Hill | 2010 | 4/23/2012 |
| | | <i>Consumer Education & Economics</i> | Lowe, Malouf & Jacobsen | Glenco/McGraw Hill | 2008 | 1/13/2014 |
| S | Food of the World | <i>The World of Food</i> | Medved | Prentice Hall | 1990 | 8/25/2008 |

WELLNESS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|--|------------------|---|----------------------------|-----------------------------|------------------|-----------------|
| | Driver Education | <i>Drivers Education Manual</i> | | NJ Motor Vehicle Commission | 2017 | 5/21/2018 |
| | First Aid | <i>First Aid & Heart Saver</i> | American Heart Association | First American Heart | 2016 | 5/21/2018 |
| | | <i>First Aid/CPR/AED Student Workbook</i> | American Heart Association | First American Heart | 2016 | 5/21/2018 |

2022 - 2023 New & Revised Curriculum

| Mathematics | Social Studies (continued) |
|--|-----------------------------------|
| Algebra II | ESLIP (New) |
| Advance Algebra with Trigonometry (New) | American Studies I & II |
| Statistics with Finance (New) | Amer Govt Politics AP |
| Science | The Power of One CP/H |
| Science K-5 | Criminal Law H |
| Science Grade 8 | Constitutional Law H |
| Genetics & Biotechnology H | Global Economy H |
| Physics, Engineering & Art H | World History |
| Forensic Science H | History of the Modern World |
| Human Anatomy & Physiology H | US History I H, AP |
| English Language Arts | US History II, II H, II AP |
| ELA Word Study Units Grade 4&5 | AHLISA I & II |
| ELA Grade 5 | American Experience I & II |
| World Languages | Psychology CP/H & AP |
| American Sign Language I (New) | Human Geography H/CP & AP |
| Spanish 7,8 | AP Euro History |
| Spanish I, II, III, III H, IV,IV H, V H, VAP | Sociology H |
| Spanish Culture & Conv I & II | Western/Non Western Philosophy H |
| French III H, IV H, V H | Contemporary Issues H |
| Latin I | Film History H |
| Social Studies | Stock Market H |
| Social Studies 6, 7, 8 | Micro/Macro AP |
| American Humanities (New) | |

2022 - 2023 New & Revised Curriculum

| Fine & Applied Arts | |
|--------------------------------|--|
| K-5 Art | Innovating through Design Thinking |
| Grade 6 & 7 Art | Design Thinking Studio: Experiences in Design & Rapid Prototyping |
| 2D & 3D Art | Interactive Design (Introduction to Electricity, Electronics & Coding) |
| Apprentice to Master I & II | Interactive Design II |
| Grade 6, 7, 8 Band | Robotics I & II |
| Grade 6, 7, 8 Orchestra | Real World Engineering |
| Symphonic Band | Yearbook Production I, II, III |
| Concert Band | Yearbook Management I & II |
| Wind Ensemble | Journalism Production I & II |
| Chorale | Health & Wellness |
| Concert Choir | K-8 Physical Education |
| Treble Choir | K-8 Health |
| Acting I | Health 9A, 9B, 10 |
| Acting Advanced | Driver Education |
| Architectural Design I & II | Health 11 |
| Art History AP | First Aid and Safety |
| Digital Photography I & II | Personal Fitness - 9 |
| Advanced Digital Photography | Physical Activities 9, 10, 11, 12 |
| Advanced Portfolio Development | Strength & Conditioning 10, 11 |
| TV Production | Yoga & Stress Management |
| Video Production | Senior Wellness |
| Intro to Media Technology | |
| | |

**Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides**

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|------------|------------|----------|-------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Cardew | Charles | BFMS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Connelly | Molly | BFMS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Heins | Lisa | BFMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Klion | Emily | BFMS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Miller | Danielle | BFMS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Spadaccini | Ann | BFMS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Amaral | Carla | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Baek | Jihye | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Baloch | Sumera | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Batawala | Yamuna | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Battaglia | Karen | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Doyle | Christine | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Engstrom | Anna | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fernandez | Patricia | Glen | Teacher Assistant (REACH) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Fogarty | Jeanette | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Gamalath | Nirosha | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Herbert | Rachel | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Hong | Yong | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Krasniqi | Arizana | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| LaChapelle | Victoria | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Latif | Shaista | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lauritano | Scott | Glen | Self-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lam | Atenette | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.72 | 5 | 133.56 | 667.81 | 24,041.16 |
| Linton | Kristin | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Maxwell | Andrea | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Pollock | Yanet | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |

**Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides**

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|-------------|------------|------------|-------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Radonic | Azra | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Makdesi | Rim | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Tulipano | Traci | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Wahler | Nicole | Glen | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Wonsowicz | Leslie | Glen | Teacher Assistant (REACH) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Yoo | Euna | Glen | Sel-Contained (RED) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lawrence | John | GWMS | Brailist | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Pilson | Mine | GWMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Sand | Grace | GWMS | Self-Contained (LLD) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Sharar | Connie | GWMS | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Tucker | Annette | GWMS | Self-Contained (LLD) | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Cadorette | Christi | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Carney | Elizabeth | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Encarnacion | Kathleen | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fischer | Susan | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Fossari | Rosemary | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Haug | Sheri | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lazration | Sara | Hawes | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Maluenda | Mellany | Hawes | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Zaveri | Salomee | Hawes | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bartoli | Karen | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Collins | Carla | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Gigante | Anthony | Oak Street | STEPSS Job Coach | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Hiller | Ari | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Kim | Sung-Hui | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Palazzola | Joan | Oak Street | STEPSS Job Coach | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |

**Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides**

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|------------------|-------------------|-----------------|-------------------------------------|--------------------|-------------------|--------------------|-------------------|----------------------|----------------------|
| Ardito | Daniel | Orchard | Kindergarten Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Bednarski | Patricia | Orchard | First Grade | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Dabestani | Barbara | Orchard | Lunch Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Garcia | Aaron | Orchard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Haley | Laura | Orchard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lewis | Jenny | Orchard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Mariconda | Bette | Orchard | Lunch Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Spina | Dorothy | Orchard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Caban | Melissa | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Crabbe | Joseph | RHS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Eitner | Valarie | RHS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Florida | Sophia | RHS | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Fridman | Yaniv | RHS | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Lamce | Alma | RHS | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Lohr | Jennifer | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lug | Raymond | RHS | ESL Aide (Title 3 Immigrant Fund) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Quayum | Rebecca | RHS | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Barclay | Andrea | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Britcher | Ashley | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Alicea | Rachel | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Cancio | Josylin | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Carpentieri | Anthony | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Coughlin | Ryan | Ridge | Lunch Aide | 17.50 | 3 | 5 | 52.50 | 262.50 | 9,450.00 |
| Coughlin | Wendy | Ridge | Kindergarten Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Curci | Maria | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Elieh | Nada | Ridge | One-to-One | 19.25 | 5.76 | 5 | 110.78 | 553.92 | 19,941.08 |

Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|------------|---------------|------------|--------------------------------------|-------------|------------|-------------|------------|---------------|---------------|
| Fierro | Judy | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Hopper | Ann | Ridge | Applied Behavior Analyst Aide (ABA) | 25.64 | 5.75 | 5 | 147.43 | 737.15 | 26,537.40 |
| Lee | Sunghoon | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Maccarrone | Meghan | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Minardi | Jacqueline | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Perry | Cynthia | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Ramanathan | Vijayalakshmi | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Russo | Nicole | Ridge | Resource Room | 19.25 | 5.5 | 5 | 105.88 | 529.38 | 19,057.50 |
| Scillieri | Joellen | Ridge | Applied Behavior Analyst Aide (ABA) | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Sgambati | Jean | Ridge | First Grade | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Totaro | Dayna | Ridge | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Vehmas | Heidi | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Wilson | Maguerite | Ridge | Applied Behavior Analyst Aide (ABA) | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |
| Aynilian | Elizabeth | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bowley | Melissa | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Chlewicki | Payton | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Eidschun | Maura | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Feldhahn | Karen | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Galeano | Javier | Somerville | PERL - Applied Behavior Analyst Aide | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Geraghty | Lara | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Greco | Leah | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Haworth | Anna | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Howes | Kasandra | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Hutcherson | Julia | Somerville | PERL - Applied Behavior Analyst Aide | 22.19 | 5.75 | 5 | 127.59 | 637.96 | 22,966.65 |
| Kacmarcik | Christine | Somerville | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Levanti | Stamatina | Somerville | PERL - Applied Behavior Analyst Aide | 23.35 | 5.75 | 5 | 134.26 | 671.31 | 24,167.25 |

**Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides**

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|-----------------|------------|------------|----------------------|-------------|------------|-------------|------------|---------------|---------------|
| Kahn | Amy | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Manziano | Kimberley | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| McLaughlin | Amy | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Parisi | Laurie | Somerville | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Pierro | Melissa | Somerville | Resource Room | 19.25 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Tarabocchia | Maryjane | Somerville | Kindergarten Aide | 17.50 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Burns | Debra | Travell | Resource Room | 19.25 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Carewicz | Damian | Travell | First Grade | 17.50 | 5.75 | 5 | 96.72 | 483.58 | 17,408.70 |
| Felipe | Brenda | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Giannaccini | Giulia | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Hughes | Regina | Travell | Resource Room | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Lynch | Lisa | Travell | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Porfido | Joann | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Pounds | Catherine | Travell | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Schmarak | Lorraine | Travell | Resource Room | 16.51 | 5.75 | 5 | 94.93 | 474.66 | 17,087.85 |
| Walikainen | Maryjoe | Travell | Kindergarten Aide | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Yucis | Jessica | Travell | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Brandao | Luciana | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Bukowski | Stacey | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Cunningham | Carol | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Feola | Dianne | Willard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Galvin | Jennifer | Willard | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Lubben | Alyssa | Willard | Kindergarten | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Luongo | Elizabeth | Willard | Self-Contained (LLD) | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Neilson | Margaret | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Paris-Rodriguez | Amber | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |

Ridgewood Public Schools
2022-2023 Classroom/Lunchroom Aides

| Last Name | First Name | Location | Assignment | Hourly Rate | No Hrs/day | No. Days/Wk | Daily Rate | Weekly Salary | Annual Salary |
|-----------|------------|----------|---------------|-------------|------------|-------------|------------|---------------|---------------|
| Passno | Edith | Willard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |
| Rinaldo | Geraldine | Willard | First Grade | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Seguin | Danielle | Willard | Resource Room | 19.25 | 5.75 | 5 | 110.69 | 553.44 | 19,923.75 |
| Solis | Leslie | Willard | Kindergarten | 17.50 | 5.75 | 5 | 100.63 | 503.13 | 18,112.50 |
| Ward | Kathryn | Willard | Lunch Aide | 17.50 | 2 | 5 | 35.00 | 175.00 | 6,300.00 |

RIDGEWOOD HIGH SCHOOL
REVISED FALL 2022-2023 COACHING ASSIGNMENTS ESTIMATE
To be paid equal installments 10/15/2022 and 11/15/2022

| | | | | Total | One-half | One-half |
|--|------------------------------|------|-----------------|-------------------|------------------|------------------|
| Name | Position | Step | Ratio* | Stipend | 10/15/2022 | 11/15/2022 |
| Watson, Torrance | Head Football | IV | 0.130 | 12,316.00 | 6,158.00 | 6,158.00 |
| Aday, Douglas | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| Scevola, Adam | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| Johnson, Charles | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| Maxwell, Ryan | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| McDermott, Michael | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| Crabbe, Joseph | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| Gentile, Robert | Assistant Football | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| McCluskey, Aidan | Head Boys Soccer | IV | 0.094 | 8,906.00 | 4,453.00 | 4,453.00 |
| McDade, Andrew | Assistant Boys Soccer | IV | 0.064 | 6,063.00 | 3,031.50 | 3,031.50 |
| Zielyk, Mathew | Assistant Boys Soccer | IV | 0.064 | 6,063.00 | 3,031.50 | 3,031.50 |
| Kay, Peter | Head Girls Soccer | IV | 0.094 | 8,906.00 | 4,453.00 | 4,453.00 |
| Reynolds, Christine | Assistant Girls Soccer | III | 0.059 | 5,590.00 | 2,795.00 | 2,795.00 |
| Turano, Rebecca | Assistant Girls Soccer | III | 0.059 | 5,590.00 | 2,795.00 | 2,795.00 |
| Ryan, Patrick | Head Boys Cross Country | IV | 0.080 | 7,579.00 | 3,789.50 | 3,789.50 |
| Marzloff, Scott | Assist. Boys/Girls X-Country | IV | 0.055 | 5,211.00 | 2,605.50 | 2,605.50 |
| Opremcak, Stephen | Head Girls Cross Country | IV | 0.080 | 7,579.00 | 3,789.50 | 3,789.50 |
| Sieck, Alison | Head Girls Tennis | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| Tobin, Deirdre | Assistant Girls Tennis | IV | 0.060 | 5,685.00 | 2,842.50 | 2,842.50 |
| Currier, Robert | Assistant Girls Tennis | IV | 0.060 | 5,685.00 | 2,842.50 | 2,842.50 |
| Gilfedder, Jaime | Head Volleyball | IV | 0.094 | 8,906.00 | 4,453.00 | 4,453.00 |
| Quirk, Brian | Assistant Volleyball | IV | 0.064 | 6,063.00 | 3,031.50 | 3,031.50 |
| Jannone, Christina | Assistant Volleyball | IV | 0.064 | 6,063.00 | 3,031.50 | 3,031.50 |
| Mendez, Karen | Head Gymnastics | IV | 0.094 | 8,906.00 | 4,453.00 | 4,453.00 |
| Stahl, David | Assistant Gymnastics | IV | 0.064 | 6,063.00 | 3,031.50 | 3,031.50 |
| Centrelli, Erica | Head Cheerleader Advisor | IV | 0.067 | 6,348.00 | 3,174.00 | 3,174.00 |
| TBD | Assist. Cheerleader Advisor | II | 0.054 | 5,116.00 | 2,558.00 | 2,558.00 |
| Beyer, James | Fall Site Manager | | | 5,000.00 | 2,500.00 | 2,500.00 |
| Bunzey, Craig | Fall Site Manager | | | 5,000.00 | 2,500.00 | 2,500.00 |
| Totals | | | | 196,304.00 | 98,152.00 | 98,152.00 |
| *Ratio is applied to the B.A. Maximum | | | \$94,742 | | | |

Adult Education**Account #13-602-100-101-00-60-060-001**

Abramenko, Emily
 Andreasen, Carl
 Antine, Stacey
 Austin, Robert
 Burke, Robert
 Burns, Vivian
 Carter, Jackie
 Chahine, Alain
 Chahine, Martine
 Christopher, Susan
 Ciccolella, David
 Costello, Mary Lee
 Crevatas, Christopher
 Davidoff, Roger
 DiCostanzo, John
 Dishuk, Janette
 Dittmar, Dawn
 Dorsey, Donna
 Ervolino, William (Bill)
 Feingold, Richard
 Finnerty-Eagan, Karen
 Fitzgerald, Mary
 Florio, Vinnie
 Fortunato, Irene
 Gross, Gwendolen
 Hall, Burton
 Hammond, Frederick
 Harrison, Amy
 Helmy, Marize
 Hendrickson, Kim
 Kovalcik, Terrance
 Kramer-Perez, Lois
 Larkin, Marya

Adult cont.

Laub, Ashley
 Lee, Loren
 LeLuc, Isabel
 Levine, Maggie
 Linnemeyer, Patricia
 Livingstone, Robert
 Lustica, Joe
 Maniaci, Angela
 Manna, Michael

*Related to staff member

McKinnon, Evelyn
 Michels, James
 Moran, Dreena
 Morley-Alton, Messalina
 Petretti, Mayra
 Petzold, Harold
 Plumley, Kristen
 Popadics, Joel
 Rodriguez, Patricia
 Santoli, Eric
 Schwartz, Zahava
 Schwartzman, Marshall (MT)
 Scillieri, Joseph
 Secreti, Joanna
 Skulskaia, Ekaterina
 Sobel, Arlene
 Soloman, Charles
 Tyree, LaShondra
 Valere, Neil
 Vangieri, Patricia
 Walker, Lorinda
 Winner, Anne
 Zaitsev, Maksim

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Junior Edition

13-423-100-101-00-60-060-001

Alcaro, Annamaria
Alexander, Lisa
Beaumont, Megan
Bilyk, Matthew
Brescia, Kenneth
Burns, Vivian
Capalbo, Michele
Carter, Jackie
Cheng, Zhe (Gil)
Conti, Eva
Cosco, Catherine
Fink, Gary
Goldberg, Daryl
Hankle, Benjamin
Landes, Gregory
Lazzara, Patricia
Moran, Dreena
Neville, Benjamin
Reedy, Dana
Sullivan, Matthew
Troy, Michael
Zaitsev, Maksim

Driver Education

13-424-100-101-00-60-060-001

Cosgrove, James
Currier, Robert
Kay, Peter *
Knott, Ronald
Mitola, Candace
Ross, Jennifer
Watson, Andrea *

*Related to staff member

| Curriculum | New or Revised (N/R) | Staff Member | Total Hours | Cost per hour 53.33 | APPROVED 6/20/22 REVISE FROM: | Amount Not to Exceed REVISE TO: |
|--------------------------------|----------------------|----------------------|-------------|---------------------|----------------------------------|------------------------------------|
| SOCIAL STUDIES | | | | | | |
| World History | R | Mike Troy | 0 | | 9 hours / \$239.98 | 0 hours / 0 |
| | | Lauren Besser | 4.5 | | 0 hours / 0 | 4.5 hours / \$239.98 |
| US II | R | Linda Chamesian | 0 | | 4.5 hours / \$239.98 | 0 hours / 0 |
| | | Patrick Thurlow | 9 | | 4.5 hours / \$239.98 | 9 hours / \$479.97 |
| Social Studies 7 | R | Chris Watkins | 4.5 | | 0 hours / 0 | 4.5 hours / 239.98 |
| | | Kristen Gilbert | 4.5 | | 0 hours / 0 | 4.5 hours / 239.98 |
| Social Studies 8 | R | Lauren Upton | 4.5 | | 0 hours / 0 | 4.5 hours / 239.98 |
| | | Lauren Zielinski | 4.5 | | 0 hours / 0 | 4.5 hours / 239.98 |
| FINE & APPLIED ARTS | | | | | | |
| Digital Photography I | R | Lisa Valenti | 0 | | 12 hours / \$639.96 | 0 hours / 0 |
| | | Paul Cronk | 12 | | 0 hours / 0 | 12 hours / \$639.96 |
| Digital Photography II | R | Lisa Valenti | 0 | | 12 Hours / \$639.96 | 0 hours / 0 |
| | | Paul Cronk | 12 | | 0 hours / 0 | 12 hours / \$639.96 |
| Art 4 th Grade | R | Rob Krokus | 0 | | 18 hours / \$959.94 | 0 hours / 0 |
| | | Samantha Stankiewicz | 18 | | 0 hours / 0 | 18 hours / \$959.94 |
| | | | | | | |

PRICE LIST

Approved by:

SIGN: _____

DATE: _____

RIDGEWOOD SCHOOL DISTRICT

ELEMENTARY

~~2021-2022~~2022-2023

| | |
|--|---------------------------------------|
| Student Lunch | \$4.25 <u>4.75</u> |
| Featured Favorite Lunch | 5.25 <u>5.75</u> |
| Reduced Price Lunch | .50 |
| Gluten-Free Lunch..... | 5.25-6.25 <u>5.75-6.75</u> |
| Organic Lunch | 6.50 <u>7.00</u> |
| Second Pizzeria Pizza Slice w/Lunch Meal | \$2.50 <u>2.75</u> |
| Freshly Baked Cookie | .75 <u>.95</u> |
| Milk, 8 oz. plastic bottle | 1.40 <u>1.25</u> |
| (Choice of Non-Fat Chocolate, Skim, 1%) | |
| Bottled Spring Water, 10 oz..... | 1.00 <u>1.25</u> |
| Baked Chips, single serve | 1.10 <u>1.75</u> |
| Organic Milk | 2.50 <u>2.75</u> |

Approved by:

SIGN: _____

DATE: _____



RIDGEWOOD SCHOOL DISTRICT

MIDDLE SCHOOL

~~2021-2022~~ 2022-2023

| | |
|---|---------------------------------------|
| Student Breakfast..... | \$4.00 <u>4.50</u> |
| Student Premium Breakfast..... | 5.50 |
| Student Lunch | 4.25 <u>4.75</u> |
| Featured Favorite Lunch | 5.25 <u>5.75</u> |
| Gluten-Free Lunch..... | 5.25-6.25 <u>5.75-6.75</u> |
| Organic Lunch | 6.50 <u>7.00</u> |
| Reduced Price Lunch | .50 |
| Faculty Lunch | 5.00 <u>5.50</u> |
| Faculty Featured Favorite Deli Lunch..... | 5.50 <u>6.00</u> |

LUNCH ENTRÉE:

| | |
|---|-------------------------------|
| All Hot Lunch Entrées and Bread..... | \$3.75 <u>4.25</u> |
| All Hot Lunch Entrées and Bread (faculty) | |
| | 4.50 <u>5.00</u> |
| Pizzeria Pizza | 2.50 <u>2.75</u> |

DELI CENTRAL:

| | |
|--------------------------------|-----------------------------|
| Boar's Head Deli Sandwich..... | 5.25 <u>5.75</u> |
|--------------------------------|-----------------------------|

FRESH FARMSTAND:

| | |
|---|-----------------------------|
| Entrée Salad Platter Specials including, Grilled Chicken Caesar, Chef's, Tuna. | 5.25 <u>5.75</u> |
| Vegetable Crudité w/Low-Fat Dip | 2.25 |
| Fresh Fruit or Melon Cup, 16 oz. | 2.75 <u>3.50</u> |
| Yogurt Parfait w/Fresh Fruit | 3.95 <u>4.25</u> |

SOUP:

| | |
|---------------------------------|-----------------------------|
| Homemade Soup, bowl, 8 oz..... | 2.50 <u>3.00</u> |
| Homemade Soup, bowl, 12 oz..... | 3.00 <u>3.50</u> |

BREADS & ROLLS:

| | |
|----------------------------|-------------------------------|
| Bagel w/Butter..... | \$2.00 <u>2.25</u> |
| Bagel w/Cream Cheese | 2.60 <u>2.85</u> |
| Extra Cream Cheese..... | .85 <u>.95</u> |
| Cereal w/Milk..... | 2.50 <u>2.75</u> |

SNACK SHACK:

| | |
|----------------------|-----------------------------|
| David's Cookie | .75 <u>.95</u> |
| Fresh Fruit..... | 1.25 <u>1.50</u> |
| Baked Chips..... | 1.10 <u>1.75</u> |

BEVERAGES:

| | |
|-----------------------------------|-----------------------------|
| Milk, 8 oz. plastic bottle. | 1.10 <u>1.25</u> |
| Bottled Spring Water, 16 oz. | 1.25 <u>1.50</u> |
| Canned Beverage | 1.75 <u>2.00</u> |
| Naked Juice (varieties) | 4.00 <u>4.75</u> |
| Coffee/Tea, 8 oz (faculty)..... | 1.60 <u>1.95</u> |

Approved by:

SIGN: _____

DATE: _____

Attachment K



POMPTONIAN
FOOD SERVICE

RIDGEWOOD SCHOOL DISTRICT

HIGH SCHOOL

2021-20222022-2023

| | |
|-----------------------------------|---------------------------------------|
| Student Breakfast | \$4.00 <u>4.50</u> |
| Student Premium Breakfast | 5.50 |
| Student Lunch | 5.50 <u>6.00</u> |
| Complete Daily Meal Special | 5.50 <u>6.00</u> |
| Featured Favorite Lunch | 5.50-6.50 <u>6.00-7.00</u> |
| Organic Lunch | 6.50 <u>7.00</u> |

DELI CENTRAL:

| | |
|------------------------------|-----------------------------|
| Boar's Head Sandwiches | 5.50 <u>6.00</u> |
| Extra 1 oz. Portion | 1.00 <u>1.25</u> |

FRESH FARMSTAND:

| | |
|---|-----------------------------|
| Entrée Salad Platter Specials including; | |
| Grilled Chicken Caesar, Chef's & Tuna | 5.50 <u>6.00</u> |
| Vegetable Crudité w/Low-Fat Dip | 2.25 |
| Fresh Fruit Cup or Melon Cup, 16 oz.... | 2.75 <u>3.50</u> |
| Individual Garden Salad Bowl, 16 oz ... | 2.90 <u>3.50</u> |

DAILY DISH:

| | |
|--|---------------------------------------|
| Pasta (Semolina, Whole Wheat, or Tricolor) | |
| w/Choice of Sauce | 5.10 <u>6.00</u> |
| Vegetarian Selections | 5.50-6.50 <u>6.00-7.00</u> |
| Internationale Theme Bar..... | 5.50-6.50 <u>6.50-7.50</u> |

SOUP:

| | |
|-------------------|-----------------------------|
| Bowl, 8 oz | 2.50 <u>3.00</u> |
| Bowl, 12 oz | 3.00 <u>3.50</u> |

BREADS & ROLLS:

| | |
|----------------------------|-----------------------------|
| Bagel w/Butter..... | 2.00 <u>2.25</u> |
| Bagel w/Cream Cheese | 2.60 <u>2.85</u> |
| Extra Cream Cheese | .85 <u>.95</u> |

BREAKFAST GRILL:

| | |
|----------------------------|---------------------------------------|
| Breakfast Selections | 3.75-5.25 <u>4.50-5.50</u> |
|----------------------------|---------------------------------------|

AMERICAN GRILLE:

| | |
|--|-------------------------------|
| French Fries, all varieties | \$1.90 <u>2.25</u> |
| Pizzeria Pizza | 2.50 <u>2.75</u> |
| Mozzarella Sticks (5)..... | 3.95 <u>4.25</u> |
| Fresh Quarter-Pound Burgers..... | 5.00 <u>6.00</u> |
| Grilled Fresh Chicken Breast Sandwich..... | 5.00 <u>6.00</u> |
| All-Natural Chicken Tenders (4)..... | 5.00 <u>6.00</u> |

SNACK SHACK:

| | |
|------------------------------------|-----------------------------|
| David's Cookie | .75 <u>.95</u> |
| Whole Fresh Fruit..... | 1.25 <u>1.50</u> |
| Baked Chips, single serve..... | 1.10 <u>1.75</u> |
| Homemade Muffin, large..... | 2.50 <u>2.85</u> |
| Yogurt Parfait w/Fresh Fruit | 3.95 <u>4.25</u> |

BEVERAGES:

| | |
|---|-----------------------------|
| Milk, 8 oz. plastic bottle | 1.10 <u>1.25</u> |
| Bottled Spring Water, 16 oz. | 1.25 <u>1.50</u> |
| Canned Beverages, 12 oz..... | 1.75 <u>2.00</u> |
| Diet Beverage, 12 oz. can (non-carbonated or carbonated) | 1.75 |
| Naked Juice | 4.00 <u>4.75</u> |
| Coffee or Tea, 12 oz... .. | 1.85 <u>2.25</u> |
| Hot Cocoa, 12 oz. | 2.00 <u>2.25</u> |
| Coffee or tea, 16 oz..... | 2.60 |

Approved by:

SIGN: _____

DATE: _____

Attachment K



POMPTONIAN
FOOD SERVICE

RIDGEWOOD SCHOOL DISTRICT

HIGH SCHOOL FACULTY

~~2021-2022~~2022-2023

LUNCH ENTRÉE:

Homemade Specialties ~~\$5.25-6.50~~5.75-7.00

DELI CENTRAL:

Premium Boar's Head Sandwich. ~~5.50~~6.00

Extra 1 oz. Portion ~~1.00~~1.25

FRESH FARMSTAND:

Steamed Vegetables..... ~~1.75~~2.00

Specialty Vegetables ~~2.00~~3.00

SOUP:

Soup, 8 oz..... ~~2.50~~3.00

Soup, 12 oz..... ~~3.00~~3.50

BREADS & ROLLS:

Bagel w/Butter..... ~~2.00~~2.25

Bagel w/Cream Cheese ~~2.60~~2.85

Extra Cream Cheese ~~.85~~.95

SNACK SHACK:

David's Cookie \$ ~~.75~~.95

Baked Snacks and Chips ~~1.10-2.00~~1.75-2.75

Homemade Desserts..... ~~2.00-2.50~~2.50-3.00

Homemade Muffin, large ~~2.50~~2.85

Yogurt Parfait w/Fresh Fruit..... ~~3.95~~4.25

BEVERAGES:

Milk, 8 oz plastic bottle. ~~1.10~~1.25

Bottled Water, 16 oz. ~~1.25~~1.50

Canned Beverages..... ~~1.75~~2.00

Coffee or Tea, 12 oz..... ~~1.85~~2.25

Hot Cocoa, 12 oz..... ~~2.00~~2.25

Coffee or Tea, 16 oz.....2.60

| Contracted Therapists/ Providers for Special Education Student Services for the 2022- 2023 School Year | | | |
|---|--|------------------------|---|
| Contractor | Service | Schedule | Rates |
| Bliss A Chalemian, MD | Psychiatric Evaluations | as needed | \$495/initial eval, \$123.75 every add't 15 minutes |
| CG Mental Health | Psychiatric Evaluations | as needed | \$1,500/eval, \$250/30 min |
| Learning Tree BiLingual Evals SP & SK | Bilingual Evaluations Language Interpretation/Translation Services | as needed as needed | \$750 per eval \$180 per hour |
| St. Joseph's School for the Blind | Developmental Vision Instruction | 22-23 School Year | 2/wk for 30 min @ \$150/hr |
| Supreme Consultants | Bilingual Speech, Psychological, Educational & OT Evaluations, Interpretations | as needed | \$47/hr and/or \$750/Eval |
| TechVision, LLC | Tech Support for Visually Impaired Students | 22-23 School Year | \$130 per hour |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

September 12, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 91207450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 91207450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|---|-----------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | INFORMATION | Ms. Kwak |

A. Advanced Placement Scholars

Two hundred twenty two students at Ridgewood High School have been named AP Scholars by the College Board in recognition of their exceptional achievement on the college level Advanced Placement Examinations.

The College Board recognizes several levels of achievement based on the students' performance on AP exams.

Eighty seven students qualified for the AP Scholar with Distinction Award by earning an average of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.

Some of these students are **Krishna Anant, Madeline Andrews, Eric Baw, Christopher Chang, Esha Chinchankar, Lindsey Christinger, Shriya Dani, Aiden Dartley, Rhea Desai, Weronika Domanska, Sam Eppley, Elliott Ewell, Coreen Ferraro, Samantha Fitch, Gwendolyn Flusche, Nicholas Galis, Will Gasaway, Lily Glenning, Sara Goto, Hailey Haglid, Karis Han, Lydia Han, Michael Hanna, Brian Harrison, Annabelle He, Bhakti Hegde, Sarah Jeong, Rohan Jha, Peter Joseph, Neri Jung, Liam Kahankkim y, Austin Kim, Daniel Kim, Yeryeong Kim, Yoon Kim, Zachary Kim, Matthew Kotchkin, Ian Lah, Jonathan Lai, Erin Lee, Hyejin Lee, Isabel Lee, Seungrok Lee, Matthew Lia, Jacob Liu, Musaab Mahmoud, Leandros Manwaring, Viane Matsibekker, Meghan McGorty, Philip Micale, Paul Nasr, Kalyan Patel, Marcus Phillips, Cassandra Ponomarciuc, Hari Rajesh, Aidan Reid, Julia Rojkov, Luemilica Emilio Scala, Spurthi Setty, Saira Shah, Alanna Sherman, Audrey Shin, Ethan Shiu, Riley So, Brandon Son, Theodore Stephens, Leyna Summers, Anisha Tehim, Emily Truszkowski, Michaela Tsapatsaris, Caroline Villemoes, Sonali Wagh, Eleni Wain, Clare Walicki, Zoe Warne, Lilian Williams, Philip Williams, Lulu Xu, Bulent Yesilyurt, Vivian Yuan.**

Fifty five students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP exams taken, and grades of 3 or higher on four or more of these exams.

Some of these students are **Amy Awadalla, Catherine Blau, Theodore Brassel, Corbin Brito, Harper Campbell, Penelope Caswell, Thomas Cheng, Lillian Clay, Ava Cope, Lauren Creed, Samuel Crosly, Gabriella Dineen, Eva Galbraith, Katherine Gelshenen, Ethan Holden, Christina Huang, Kaycee Hunt, Isabella Iorii, Michael Ip, Harin Jeong, Alexander Khalitov, Thomas Koltermann, Ena Kovac, Zoe Kovac, Jack Lira, Ava Martin, Dylana McGinley, Courtney McKenna, Kate Minn, Joonho Oh, Andreas Pelekis, Ariel Reyes, Gillian Roche, Julia Sands, Mark Sarnov, Jeremy**

Schneider, Jack Schwanewede, Brandon Shintani, David Sklar, Kirsten Tiangco, Matthew Winnert, Jonah Wunder, Taiki Yanagihara, Alice Zhang

Eighty students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher.

Some of these students are **Claudia Abramenko, Daric Anderson, Marc Anzalone, Seungjun Bae, Lila Batley, Anna Beiersdorf, Hayden Blair, Melissa Boag, Thomas Bode, Chloe Cho, Samriddhi Chowdhury, Thomas Clark, Jake Cohen, Murette Conenello, Cole Conneen, Nicole Constant, Serena Corcoran, Nicky Crane, Cole Cunningham, Gregory Cutler, Grace DeAngelis, Bruce Dickson, John Dunphey, Katrina Eilender, Tessa Florida, Sean Fortunato, Julia Geraghty, Saya Ghinea, Grace Gluckow, Sasha Golden, Olivia Grace, Alexis Grana, Isabella Harellick, Annalise Hofman, Aidan Holt, Mayuna Homma, Imran Husain, Emiri Imamura, Sage Janjigian, Olivia Johnston, Jake Kleiman, Carson Kopff, Colin LaForty, Noah Lee, Shivansh Madan, Sarah Marcovici, William Messineo, Anna Mevissen, Alexander Mueller, Nicola Naidoo, Saachi Patil, Riddhima Patlollu, Charlotte Reis, Lilian Riedel, Milla Rosenzweig, Victoria Schechter, Kyle Shevlin, Maxwell Swanson, Cormac Taylor, AnnaMarie Tretola, Caitlyn Wall, Brigitte Walla, Declan Winn, Palmer Yates, Rebecca Yurgelonis**

V. PRESENTATIONS Dr. Fitts

A. Student Representative Report

- Ava Martin, Ridgewood High School

VI. COMMENTS FROM THE PUBLIC Ms. Kwak

VII. SUPERINTENDENT REPORT Dr. Fitts

VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES Dr. Fitts

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

i. Approval: Receipt of Suspensions

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions since the last Board meeting.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. **Approval: Contract for Services with The Great Schools Partnership, Inc.**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of schools, approves a contract for services with The Great Schools Partnership, Inc. for fifteen days of school coaching focusing on advancing the goals of the district strategic plan, for the period from September 1, 2022 through June 30, 2023, not to exceed \$25,000. These services will be paid for with ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES

i. **Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

FREEDMAN, Richard - Interim Middle School Assistant Principal, George Washington Middle School, effective September 19, 2022 through March 8, 2023, pending verification of employment as outlined by Chapter 5. Mr. Freedman possesses a NJDOE Standard Certificate as Principal and Supervisor.

Salary: \$600 daily rate

Account #11-000-240-103-00-09-019-000

Teacher

DABIS, Nari - Leave of Absence Replacement Special Education (LLD) Teacher (non-tenure track), George Washington Middle School, effective September 14, 2022 through May 1, 2023, pending verification of employment as outlined by Chapter 5. Ms. Dabis possesses a NJDOE Standard Certificate as a Teacher of Students with Disabilities and Teacher of English.

Salary: \$62,867
Cl. BA, St. 1

Account #11-204-100-101-00-09-019-000

Revision: VITALE, Erica - Mathematics Teacher (tenure track), Ridgewood High School, **from** effective September 27, 2022 through June 30, 2023, approved by the

Board at its meeting on August 29, 2022, to effective September 1, 2022 through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Vitale possesses a NJDOE Standard Certificate as a Teacher of Mathematics.

Salary: \$66,467
Cl. BA, St. 5

Account #11-204-100-101-00-09-019-000

Special Programs Extended School Year

- **Lora, Cindy**, not to exceed 20 hours, at an hourly rate of \$62.94 (\$1,258.80).

Account #11-204-100-101-00-66-050-001

Additional: Classroom/Lunchroom Aides for the 2022-2023 School Year

ARRUE, Alyssa - Applied Behavior Analyst Aide (ABA), Glen Elementary School, effective September 6, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-01-024-001

BEKKERMAN, Alla - Applied Behavior Analyst Aide (ABA), Benjamin Franklin Middle School, effective September 20, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-08-024-001

EVERETT, Abria - Resource Room Special Education Classroom Aide, Travell Elementary School, effective September 6, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.51.

Account #11-213-100-106-00-06-024-001

JAHANBIN, Allia - STEPSS Job Coach, Oak Street, effective September 13, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-212-100-106-66-12-024-001

JEONG, Jeong Hee - Kindergarten Aide, Somerville Elementary School, effective September 6, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$17.50.

Account #11-000-217-106-00-05-024-001

KIM, Jeongmin - Applied Behavior Analyst Aide (ABA), Ridge Elementary School, effective September 6, 2022, or as soon after as possible, through June 21, 2023, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

MINASSIAN, Alessia - Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, effective September 13, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-000-217-106-00-08-024-001

Revision: from SEGUIN, Danielle, approved by the Board at its meeting on August 29, 2022, to SAYWARD, Danielle - Resource Room Special Education Classroom Aide, Willard Elementary School, effective September 6, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-213-100-106-00-07-024-001

Infant/Toddler Development Center

COLLINS, Bradley - Aide (High School-College), effective September 7, 2022, or as soon after as possible, through June 30, 2023, 5 hours per day, 5 days per week, at an hourly rate of \$13.00.

Account #62-990-100-106-00-62-060-001

HJELM, Kiersten - Aide (High School-College), effective September 7, 2022, or as soon after as possible, through June 30, 2023, 5 hours per day, 5 days per week, at an hourly rate of \$13.00.

Account #62-990-100-106-00-62-060-001

MASCELLI, Kendra - Aide (High School-College), effective September 7, 2022, or as soon after as possible, through June 30, 2023, 5 hours per day, 5 days per week, at an hourly rate of \$13.00.

Account #62-990-100-106-00-62-060-001

Field Placements

CORNELL, Rebecca - William Paterson University, Practicum placement with Andrea Watson and Michael Mullin, Ridgewood High School and George Washington Middle School, effective January 2023 through May 2023 for 600 hours.

POULIS, Cassandra - St. Joseph's University, observation, to shadow William Cahill, Orchard Elementary School, effective September 13, 2022 through December 10,

2022.

Additional: Home Instructor, on an as-needed basis, for the 2022-2023 School Year

Willard Elementary School

- **Valentine, Christa**, Elementary School Teacher, at an hourly rate of \$60.32.

Account #11-150-100-101-00-24-024-001 (Regular Education)

Account #11-219-100-101-00-24-024-001 (Special Education)

Revisions: Technology Innovation Specialists for the 2022-2023 School Year, approved by the Board at its meeting on July 25, 2022

Benjamin Franklin Middle School

Remove: **Clarke, Noreen**

Replace:

Arensmeier, Meredith, \$90,144 (\$87,227 + \$300 CP + \$2,617), Cl. MA+45, St. 8

Schulke, Kyle, \$106,228 (\$102,842 + \$300 CP + \$3,086), Cl. MA+30, St. 16

Account #11-120-100-101-09-08-019-000

ii. **Change of Assignments for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

ARANA, Ada - **from** 1.0 FTE Spanish Teacher, George Washington Middle School, **to** 1.20 FTE Spanish Teacher, George Washington Middle School, effective September 6, 2022 through September 30, 2022.

From: \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity)

Cl. MA+45, St. 18

To: \$140,738 (\$138,938 + \$300 CP + \$1,500 longevity) (non-pensionable)

Cl. MA+45, St. 18

Account #11-130-100-101-07-09-019-000

BATTAGLIA, Karen - **from** Teacher Assistant (REACH), Glen Elementary School, **to** Resource Room Special Education Classroom Aide, Hawes Elementary School, effective September 6, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week.

Hourly rate will remain the same.

\$19.25 per hour

Account #11-213-100-106-00-02-024-001

BRIGGS, Amy - **from** 1.0 FTE Spanish Teacher, Benjamin Franklin Middle School, **to** 1.10 FTE Spanish Teacher, Benjamin Franklin Middle School and George Washington Middle School, effective September 6, 2022 through September 30, 2022.

From: \$96,342 (\$94,742 + \$1,600 longevity)

Cl. BA, St. 17

To: \$105,816 (\$104,216 + \$1,600 longevity) (non-pensionable)

Cl. BA, St. 17

Account #11-130-100-101-07-08-019-000

CHICAS, Christina - **from** Art Teacher, Orchard Elementary School and Willard Elementary School, **to** Art Teacher, Orchard Elementary School, effective September 1, 2022 through June 30, 2023.

Salary will remain the same.

\$79,917 (\$79,617 + \$300 CP)

Cl. MA, St. 8

Account #11-120-100-101-04-03-019-000

CHLEWICKI, Payton - **from** Resource Room Special Education Classroom Aide, Somerville Elementary, **to** First Grade Aide, Somerville Elementary School, effective September 6, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week.

From: \$19.25 per hour

To: \$17.50 per hour

Account #11-000-217-106-00-05-024-001

CRAWFORD, Ryan - **from** 1.0 FTE Adapted Physical SAIL Teacher, Glen Elementary School and Benjamin Franklin Middle School, **to** 1.0 FTE Adapted Physical SAIL Teacher and .10 FTE Physical Education Teacher, Ridge Elementary School, effective September 6, 2022 through December 23, 2022.

From: \$64,867

Cl. BA, St. 4

To: \$71,354 (non-pensionable)

Cl. BA, St. 4

Account # 11-212-100-101-00-08-019-000

Account # 11-212-100-101-00-01-019-000

Account # 11-120-100-101-06-04-019-000

DEL ORBE-ANTHON, Ana - **from** 1.0 FTE Spanish Teacher, Benjamin Franklin Middle School, **to** 1.20 FTE Spanish Teacher, Benjamin Franklin Middle School and George Washington Middle School, effective September 6, 2022 through September 30, 2022.

From: \$92,795 (\$87,517 + \$5,253 ratio)

Cl. MA, St. 13

To: \$110,273 (\$105,020 + \$5,253 ratio) (non-pensionable)

Cl. MA, St. 13

Account #11-130-100-101-07-08-019-000

Revision: DISTEFANO, Alissa - **from** 1.0 FTE Special Education (Collab) Teacher, George Washington Middle School, **to** 1.0 FTE Special Education (Collab) Teacher and .20 FTE Eighth Grade Science Teacher, George Washington Middle School, effective September 1, 2022 through June 30, 2023, approved by the Board at its meeting August 29, 2022 (amount was amended).

From: \$114,450 (\$114,150 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 13

To: \$114,482 (\$114,182 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 13

Account # 11-213-100-101-00-09-019-000

Account # 11-130-100-101-02-09-019-000

GIZZI, Nicole - **from** Special Education Teacher, Travell Elementary School and Willard Elementary School, **to** Special Education Teacher, Willard Elementary School.

Salary will remain the same.

\$116,082 (\$115,782 + \$300 CP)

Cl. MA+45, St. 18

Account #11-213-100-101-00-07-019-000

Revision: GYULAY, Joseph - **from** 1.0 Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2022 through November 11, 2022, approved by the Board at its meeting August 29, 2022 (amount was amended).

From: \$137,358 (non-pensionable)

Cl. MA, St. 18

To: \$127,358 (non-pensionable)

Cl. MA, St. 18

Account #11-140-100-101-01-10-019-000

Revision: KASE, Sean - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High School, **from** effective January 25, 2022 through June 30, 2022, approved by the Board at its meeting August 29, 2022, **to** September 1, 2022 through June 30, 2023.

From: \$93,892

Cl. MA, St. 15

To: \$103,281

Cl. MA, St. 15

Account #11-140-100-101-13-10-019-000

KREISMER, Drew - **from** Music Teacher, Orchard Elementary School and Willard Elementary School, **to** Music Teacher, Orchard Elementary School, effective September 1, 2022 through June 30, 2023.

Salary will remain the same.

\$117,682 (\$115,782 + \$300 CP + \$1,600 longevity)

Cl. MA+45, St. 18

Account #11-120-100-101-04-03-019-000

LUCCHESI, Michael - **from** 1.0 FTE Physical Education Teacher, Willard Elementary School, **to** 1.20 FTE Physical Education Teacher, Willard Elementary School, effective September 6, 2022 through December 23, 2022.

From: \$107,632 (\$106,132 + \$1,500 longevity)

Cl. MA, St. 18

To: \$128,858 (\$127,358 + \$1,500 longevity) (non-pensionable)

Cl. MA, St. 18

Account #11-120-100-101-06-07-019-000

Revision: MENDEZ, Karen - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High School, **from** effective September 1, 2022 through January 24, 2023, approved by the Board at its meeting on August 29, 2022, **to** September 1, 2022 through June 30, 2023.

From: \$101,802 (\$101,502 + \$300 CP)

Cl. MA+45, St. 15

To: \$111,952 (\$111,652 + \$300 CP)

Cl. MA+45, St. 15

Account #11-140-100-101-13-10-019-000

Revision: MURTHA, Timothy - **from** 1.0 FTE Business Education Teacher, Ridgewood High School, **to** 1.10 FTE Business Education Teacher, Ridgewood High

School, **from** effective September 1, 2022 through January 24, 2023, approved by the Board at its meeting on August 29, 2022, **to** September 1, 2022 through June 30, 2023.

From: \$70,617

Cl. BA+30, St. 5

To: \$77,679

Cl. BA+30, St. 5

Account #11-140-100-101-13-10-019-000

RANSOM, Robert - **from** 1.0 FTE Physical Education, George Washington Middle School, **to** 1.0 FTE Physical Education and .20 FTE Health Teacher, George Washington Middle, effective September 6, 2022 through November 9, 2022.

From: \$112,762 (\$112,462 + \$300 CP)

Cl. MA+30, St. 18

To: \$135,254 (\$134,954 + \$300 CP) (non-pensionable)

Cl. MA+30, St. 18

Account #11-130-100-101-06-09-019-000

SOLIS, Leslie - **from** Kindergarten Aide, Willard Elementary School, **to** Resource Room Special Education Classroom Aide, Willard Elementary School, effective September 6, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week.

From: \$17.50 per hour

To: \$19.25 per hour

Account #11-213-100-106-00-07-024-001

TARABOCCHIA, Maryjane - **from** Kindergarten Aide, Somerville Elementary School, **to** One-to-One Special Education Classroom Aide, Somerville Elementary School, effective September 6, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week.

From: \$17.50 per hour

To: \$19.25 per hour

Account #11-000-217-106-00-05-024-001

STAHL, David - **from** 1.0 FTE Physical Education Teacher, Orchard Elementary School and Willard Elementary School, **to** 1.0 FTE Orchard Elementary School and .10 FTE Willard Elementary School, effective September 6, 2022 through December 23, 2022.

From: \$92,577 (\$92,277 + \$300 CP)

Cl. MA+45, St. 11

To: \$101,805 (\$101,505 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 11

Account # 11-120-100-101-06-03-019-000

Account # 11-120-100-101-06-07-019-000

TOBIN, Deirdre - **from** 1.0 FTE Physical Education, Ridge Elementary School, **to** 1.10 FTE Physical Education, Ridge Elementary School, effective September 6, 2022 through December 23, 2022.

From: \$117,582 (\$115,782 + \$300 CP)

Cl. MA+45 , St. 18

To: \$127,660 (\$127,360 + \$300 CP) (non-pensionable)

Cl. MA+45. St. 18

Account #11-120-100-101-06-04-019-000

TUCKER, Erika - **from** 1.0 FTE Physical Education/Health Teacher, George Washington Middle School, **to** 1.0 FTE Physical Education and .20 FTE Health Teacher, George Washington Middle School, effective September 6, 2022 through November 9, 2022.

From: \$70,317

Cl. BA, St. 7

To: \$84,380 (non-pensionable)

Cl. BA, St. 7

Account #11-130-100-101-06-09-019-000

iii. **Resignations**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

Teacher

CLARKE, Noreen - Social Studies (Elective/BFBN), Benjamin Franklin Middle School, effective October 28, 2022.

Support Staff

WEINKAUFF, Jennifer - Confidential Administrative to Assistant Superintendent of Schools, Education Center, effective September 30, 2022.

Classroom Aide

MAXWELL, Andrea - Teacher Assistant (REACH), Glen Elementary School, effective September 15, 2022.

iv. **Rescind Appointments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves rescinding of the appointments of the employees listed below.

Classroom Aides

BARTOLI, Karen - STEPSS Job Coach, Oak Street, 5.75 hours per day, 5 days per week, at an hourly rate of \$25.64.

LAMCE, Alma - Applied Behavior Analyst (ABA), Ridgewood High School, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

COLLINS, Carla – Classroom Aide, Oak Street School, effective September 6, 2022 through October 14, 2022, with a reinstatement date of October 17, 2022, utilizing the FMLA and/or NJFLA leave entitlement.

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Hawes Elementary School

Lunch Time Supervision

- **Enright, Susan**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Harney, Thomas**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Higgins, Patricia**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Monnerat, Maria**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Raupp, Ellen**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Trubac, Thomas**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Zampino, Erica**, not to exceed 5 days per week, at an hourly rate of \$25.90.

Account #11-000-262-107-00-02-002-001

Willard Elementary School

Lunch Time Supervision

- **Brunner, Dina**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Chanod, Margaret**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Devaney, Eileen**, not to exceed 5 days per week, at an hourly rate of \$27.87.
- **Galvin, Jennifer**, not to exceed 5 days per week, at an hourly rate of \$17.50.

Account #11-120-100-101-00-07-007-001

Moving Classroom

- **Delaney, Lynne**, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04).

Account #11-120-100-101-00-07-007-001

Travell Elementary School**Lunch Time Supervision**

- **DeLucca, Brianne**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **James, Kimberly**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Mahler, Allison**, not to exceed 5 days per week, at an hourly rate of \$25.90.
- **Polanin, Stephan**, not to exceed 5 days per week, at an hourly rate of \$25.90.

Account #11-120-100-101-00-06-006-001

Benjamin Franklin Middle School**Moving Classroom**

- **Klion, Danielle**, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04).

Account #11-130-100-101-00-08-008-001

Ridgewood High School**ACT Administrative Duties - October 22, 2022, January 10, 2023, and February 11, 2023**

- **Valeri, Amanda** - each for a total stipend of \$300 (\$900).

Account #11-000-218-104-00-10-010-001

Professional Development Days - October 11, 2021, November 3, 2021, and May 2, 2022

Downs, Emily, not to exceed 6 hours, at an hourly rate of \$42.24 (\$253.44).

Account #11-140-100-101-00-10-010-001

Information Technology Department**Additional: Door Swipes at RHS, Benjamin Franklin Middle School, Willard Elementary School and Orchard Elementary School**

- **ENMORE, Jaeson**, Associate Systems Administrator, effective September 1, 2022, through June 30, 2023, not to exceed 30 hours, at a base hourly rate of \$54.34 (Total \$1,600.20) and a maximum overtime hourly rate of \$81.52 (Total

\$2,445.60).

Account #11-000-266-104-00-08-031-001

Special Programs

Additional: Handle with Care Training - August 31, 2022 (\$7,335.75)

- **Bray, Ariana**, not to exceed 2 hours, at an hourly rate of \$50.38 (\$100.76).
- **Chua, Kelly**, not to exceed 7 hours, at an hourly rate of \$41.91 (\$293.37).
- **DeRienzo, Kristen**, not to exceed 7 hours, at an hourly rate of \$54.12 (\$378.84).
- **Donnelly, Trecia**, not to exceed 7 hours, at an hourly rate of \$70.75 (\$495.25).
- **Fink, Susan**, not to exceed 7 hours, at an hourly rate of \$79.92 (\$559.44).
- **Galanti, Megan**, not to exceed 7 hours, at an hourly rate of \$75.79 (\$530.53).
- **Gelenius, Megan**, not to exceed 7 hours, at an hourly rate of \$81.25 (\$568.75).
- **Giardino, Stacy**, not to exceed 7 hours, at an hourly rate of \$78.92 (\$552.44).
- **Goldberg, Sarah**, not to exceed 7 hours, at an hourly rate of \$49.68 (\$347.76).
- **Gorman, Michelle**, not to exceed 7 hours, at an hourly rate of \$58.36 (\$408.52).
- **Main, Laurie**, not to exceed 7 hours, at an hourly rate of \$71.25 (\$498.75).
- **McAloon, Stephanie**, not to exceed 7 hours, at an hourly rate of \$55.93 (\$391.51).
- **Mellozzo, Karen**, not to exceed 7 hours, at an hourly rate of \$81.25 (\$568.75).
- **Mitchell, Lindsay**, not to exceed 7 hours, at an hourly rate of \$70.29 (\$492.03).
- **Nam, Suh Young**, not to exceed 7 hours, at an hourly rate of \$50.62 (\$354.34).
- **Osso, Susan**, not to exceed 7 hours, at an hourly rate of \$51.81 (\$362.67)
- **Roesemann, Megan**, not to exceed 7 hours, at an hourly rate of \$61.72 (\$432.04).

Account #11-000-217-106-00-24-024-001

Additional: Preparation Handle With Care and Rethink Training

- **Lora, Cindy**, not to exceed 9 hours, at an hourly rate of \$73.36 (\$660.24).

Account #11-000-217-106-00-24-024-001

Compensatory Service

- **Gordon, Julie**, not to exceed 90 hours, at an hourly rate of \$70.75 (\$6,367.50).

Account #11-213-100-101-00-024-024-001

vii. **Substitutes for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Substitute Teachers: Bowley, Melissa; Caban, Melissa; Doyle, Christine; Durant, Jacqueline; Geraghty, Lara; Kim Sung-Hui; Krettecoc, Alyssa; Lam, Antenette; Levanti, Stamatina; and Lewis, Jenny

\$150 Daily Rate

Substitute Nurses: Thurlow, Laura*

\$200 Daily Rate

Substitute Secretary: Stoehr, Angela

\$15.62 Per Hour

E. FINANCE

i. **Approval: 2022-2023 Budget Development Schedule**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2022-2023 Budget Development Schedule, as listed on **Attachment C**.

ii. **Approval: Secretary's Line Item Certification**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **June 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

iii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **June 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iv. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **June 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA Dr. Fitts**A. Approval: Shared Services Agreement with The Village of Ridgewood**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the Shared Services Agreement with the Village of Ridgewood for the cost of a lightning detection system provided by Earth Networks for fourteen different parks and fields within the Village, which are either owned by the Village or the District. The purchase order provided by Earth Networks inc. totals \$13,639 per annum for a five year period.

The Board has received background information.

X. APPROVAL OF BILLS Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Brogan.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| July 28 | Columbia Bank On-Line | 106702-106807 | 603,523.70 |
| Aug 5 | Columbia Bank On-Line | 106808-106858 | 91,620.88 |
| Aug 12 | Columbia Bank On-Line | 106859-106932 | 271,493.83 |
| Aug 22 | Columbia Bank On-Line | 106933-107019 | 1,083,037.45 |
| July 21 | Payroll Transfer | P40863 | 894,423.12 |

| | | | |
|--------------|----------------------|---------------|---------------------|
| July 30 | Payroll Transfers | P40864 | 866,810.88 |
| July 6 | Electronic Transfer | R40865 | 5,483.20 |
| July 6 | Electronic Transfer | C40870 | 3,286.31 |
| July 8 | Electronic Transfer | R40869 | 670.04 |
| July 19 | Electronic Transfer | C40868 | 3,728.55 |
| July 25 | Electronic Transfers | L40608-L40609 | 59,880.00 |
| July 28 | Electronic Transfer | L40679 | 22,515.23 |
| July 30 | Electronic Transfer | F40871 | 7,620.83 |
| July 31 | Electronic Transfer | R40735 | 9,536.21 |
| Aug 4 | Electronic Transfer | R40734 | 35,600.00 |
| Aug 15 | Electronic Transfer | B40788 | 27,137.50 |
| July 28 | Food Service | 620394-620395 | 119,501.90 |
| Aug 5 | Food Service | 620396 | 2,200.00 |
| TOTAL | | | 4,108,069.63 |

- XI. BOARD MEMBER ANNOUNCEMENTS** **Ms. Kwak**
- XII. BOARD COMMITTEE REPORTS** **Ms. Kwak**
- XIII. DISCUSSION ITEMS** **Ms. Kwak**
 ➤ Board and District Goals
- XIV. ACCEPTANCE OF MINUTES** **Ms. Kwak**
 ➤ April 20, 2022 Executive Session Minutes
 ➤ August 29, 2022 Executive Session Minutes
 ➤ August 29, 2022 Regular Public Meeting
- XV. OTHER BUSINESS** **Ms. Kwak**
- XVI. COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- XVII. MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Kwak**

XVIII. RECONVENED PUBLIC MEETING

Ms. Kwak

XX. ADJOURNMENT

Ms. Kwak

Upcoming Meetings

Monday, September 19, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, October 3, 2022
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 9/12/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|--|---|--------------------------|------------------------------------|-------------------------------|
| Catherine Negron - taking Lauren Carr's place (previously board approved on July 25, 2022) | Grade 5 - Year 1 Math Conquer Mathematics Pompton Plains, NJ 9/21/22, 10/21/22, 12/1/22, 1/5/23, 2/1/23, 3/6/23 and 3/30/23 | Professional Development | \$1,268.00 | 7 |
| Laura Vargo | National Association for College Admission Counseling (NACAC) Conference National Association for College Admission Counseling (Houston, TX 9/21/22 - 9/24/22 | Professional Development | \$1,438.00 | 0 |
| David Bailey | National Association for College Admission Counseling (NACAC) Conference National Association for College Admission Counseling (Houston, TX 9/21/22 - 9/24/22 | Professional Development | \$2235 (Paid out of ESSER Funds) | 0 |
| Christine Salerno | National Association for College Admission Counseling (NACAC) Conference National Association for College Admission Counseling (Houston, TX 9/21/22 - 9/24/22 | Professional Development | \$1,488.00 | 0 |
| Gila Elbaum | Trauma-Informed SEL TMI Virtual 10/6/22 | Professional Development | \$0.00 | 0 |
| Lauren Imbruglia | Teach for Acquisition Foreign Language Educators of New Jersey (FLENJ) Monroe Twp, NJ 10/6/22 | Professional Development | \$179.00 | 0 |
| Kathleen Finnegan | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$24.50 | 0 |

| | | | | |
|-------------------|---|-----------------------------|----------|---|
| Lindsay Rubin | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$30.52 | 0 |
| Melissa Miller | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$0.00 | 0 |
| Christie DeAraujo | The 37th Annual Fall Conference on a Virtual Platform New Jersey Branch of International Dyslexia Association Virtual 10/14/22 | Professional Development | \$125.00 | 0 |
| Theresa Ross | Conquer Math SLS Year 1 Conquer Mathematics Pompton Plains, NJ 10/18/22, 1/11/23, 2/7/23 and 3/13/23 | Professional Development | \$680.00 | 3 |
| Amy Raiani | NJ Science Convention NJ Science Convention Princeton, NJ 10/19/22 | Professional Development | \$224.73 | 1 |
| Cassandra Fabish | Conquer Math SLS Year 2 Conquer Mathematics Pompton Plains, NJ 11/1/22, 1/3/23, 4/25/23 | Professional Development | \$510.00 | 3 |
| Kristen Alpaugh | University of Tampa Counselor Fly-In University of Tampa Tampa, FL 11/6/22 and 11/7/22 | Professional Development | \$0.00 | 0 |

The total cost for these conferences is \$4,699.00 (excluding Catherine Negron's where the amount was previously board approved). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$29,198 leaving a balance of \$170,802.

The total cost of substitutes for these conferences is \$1,050 (again excluding Catherine Negron). Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$10,200.

FIELD TRIPS FOR APPROVAL

September 12, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|--|---------|--|--------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 9/28/22 | BF | Camp Shiloh, Hewitt, NJ | 05 6th Grade Student | 7 | 1 Sub Nurse | \$200 | \$200 | Yes | Yes |
| 9/29/22 | BF | Camp Shiloh, Hewitt, NJ | 05 6th Grade Student | 8 | 1 Sub Nurse | \$200 | \$200 | Yes | Yes |
| 10/7/22 (originally approved for 10/14/22 on the 7/25/22 agenda) | Orchard | Third Grade Study of Ridgewood Walk, Ridgewood, NJ | 61 3rd Grade Students | 19 | 1 Sub Nurse | \$170 | \$170 | Yes | Yes |
| 10/13/22 | RHS | RAHP Exploration, The Valley Hospital, Ridgewood, NJ | 15 RAHP Students | 1 | 0 | 0 | 0 | Yes | Yes |
| 10/25/22 | RHS | NJSTEAM Tank Challenge/NJ School Boards, Atlantic City, NJ | Applied Engineering Stud | 2 | 0 | 0 | 0 | No | Yes |
| 11/2/22 | Willard | Sterling Mines, Ogdensburg, NJ | 8 5th Grade Students | 17 | 1 Sub Nurse | \$200 | \$200 | Yes | Yes |
| 12/7/22 | RHS | RAHP Exploration, The Valley Hospital, Ridgewood, NJ | 15 RAHP Students | 1 | 0 | 0 | 0 | Yes | Yes |
| 3/2/23 | RHS | RAHP Exploration, The Valley Hospital, Ridgewood, NJ | 15 RAHP Students | 1 | 0 | 0 | 0 | Yes | Yes |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|--|--------|---------------------------------------|--|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 3/23/23 - 3/27/23 (date change - previously approved on 7/25/22) | RHS | Softball Spring Training, Orlando, FL | Revised to up to 40 Varsity and JV Softball Team Members | Revised to 3 | 0 | 0 | 1 Sub - 3 days | \$450 (rate updated) | \$450 | No | Yes |

**RIDGEWOOD PUBLIC SCHOOLS
2023-2024 BUDGET DEVELOPMENT SCHEDULE**

**Note: All dates and times subject to change based upon NJ State Department of Education
Budget Procedures Calendar and District needs.**

| DATE OF INITIATION | TASK | TARGET COMPLETION DATE |
|----------------------|--|------------------------|
| September 15, 2022 | Budget documentation and timeline for budget managers distributed. | September 30, 2022 |
| October 01, 2022 | Budget managers complete budget proposals and input into CSI including uploading backup documentation | November 25, 2022 |
| October 30, 2022 | Develop and distribute enrollment projections. | November 25, 2022 |
| November 15, 2022 | Public Board Meeting budget update | November 15, 2022 |
| December 01, 2022 | <p>CSA and Cabinet meets with Budget Managers to review budget proposals</p> <ul style="list-style-type: none"> Proposal Review (Superintendent's Office) Proposal Review (HR Department) Proposal Review (Community School) Proposal Review (Special Programs) Proposal Review (Summer Programs) Proposal Review (AD-Athletics) Proposal Review (Ridge) Proposal Review (IT Department) Proposal Review (Somerville) Proposal Review (BFMS) Proposal Review (RHS) Proposal Review (GWMS) Proposal Review (Orchard) Proposal Review (Willard) Proposal Review (Travell) Proposal Review (Hawes) Proposal Review (Assist Superintendent) Proposal Review (Infant Toddler Program) Proposal Review (Buildings & Grounds Supervisor) Proposal Review (Summer School) Proposal Review (Aramark) <p>CSA and Business Administrator conduct review of projected programs and staffing needs with Administration to determine impact of proposals and changes in the instructional budget. Specific dates to be determined</p> | December 22, 2022 |
| January 01, 2023 | State Fiscal Guidelines will be published Public Board Meeting budget update-Budget Constraints/Cost Centers/Class Size | January 31, 2023 |
| February 01, 2023 | BOE public meeting to review the preliminary budget | February 14, 2023 |
| February 2023 TBA | State Aid report to be received from the State (Tentative). | February 28, 2023 |
| March 1, 2023 | BOE public meeting to approve preliminary budget advertise. (Tentative) | March 7, 2023 |

**RIDGEWOOD PUBLIC SCHOOLS
2023-2024 BUDGET DEVELOPMENT SCHEDULE**

**Note: All dates and times subject to change based upon NJ State Department of Education
Budget Procedures Calendar and District needs.**

| | | |
|----------------|---|--|
| March 10, 2023 | Submit 2023-2024 preliminary budget to County Superintendent of Schools for review and approval | March 21, 2023 |
| March 18, 2023 | Board and Administration continue deliberation on instructional and operational budget. | March 30, 2023 |
| April 01, 2023 | Advertise Budget and Public Hearing (date of notice to be at least 4 days before hearing). (Tentative) | April 20, 2023 |
| April 25, 2023 | Public Hearing and Final Adoption of Budget (Tentative) | May 09, 2023 is the last day for public hearing. |
| May 10, 2023 | E-News to the community outlining Budget highlights. Post links of the Budget PowerPoint for Tentative Budget which will be pending Bergen County Review. | May 11, 2023 |
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**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

September 19, 2022

6:00 p.m.

I. Litigation

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

September 19, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 91907450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 91907450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|-------|---|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | PRESENTATIONS | Dr. Fitts |
| | A. Recognition of Ashby Award and Tradition of Excellence Winners <ul style="list-style-type: none"> ➤ Medha Kirtane, Ashby Award Recipient ➤ Liz Aynilian, Tradition of Excellence Recipient | |
| | B. Student Representative Report <ul style="list-style-type: none"> ➤ Ava Martin, Ridgewood High School | |
| V. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
| VI. | PRESENTATIONS | Dr. Fitts |
| | A. K-12 Insights Alternative Schedule Survey Results <ul style="list-style-type: none"> ➤ Lauren Gonzalez, K-12 Insights Research Director | |
| VII. | SUPERINTENDENT REPORT | Dr. Fitts |
| VIII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | A. ATTENDANCE AT CONFERENCES The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| | B. ADMINISTRATION <ul style="list-style-type: none"> i. <u>Approval: District Nursing Services Plan and Standing Orders for the 2022-2023 School Year</u> The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the District Nursing Services Plan and Standing Orders for the 2022-2023 school year. The Board has received background information. ii. <u>Approval: Submission of Chapter 27 Emergency Virtual or Remote Instruction Program for the 2022-2023 School Year</u> The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the 2022-2023 Chapter 27 Emergency Virtual or Remote Instruction Program. The Board has received background information. | |

iii. **Approval: Settlement Agreement SE#2/2022-2023**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#2/2022-2023 between the parents of student #908489 and the Ridgewood Board of Education.

The Board has received background information

iv. **Approval: Settlement Agreement SE#3/2022-2023**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#3/2022-2023 between the parents of student #906345 and the Ridgewood Board of Education.

The Board has received background information

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

D. HUMAN RESOURCES

i. **Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teachers

FOX, David - Leave of Absence Replacement Social Studies Teacher (non-tenure), Ridgewood High School, effective September 13, 2022 through February 3, 2023, pending verification of employment as outlined by Chapter 5. Mr. Fox possesses a NJDOE Provisional Certificate as a Teacher of Social Studies. Mr. Fox will be registered into the NJDOE Provisional Program.

Salary: \$62,867 prorated
Cl. BA, St. 1

Account #11-140-100-101-05-10-019-000

SCHNELL, Beth - English Teacher (Elective) (tenure track), Benjamin Franklin Middle School, effective October 10, 2022, as soon after as possible, through June 30, 2023, pending verification of employment as outlined by Chapter 5. Ms. Schnell possesses a NJDOE Standard Certificate as a Teacher of English.

Salary: \$69,967 prorated
Cl. MA, St. 1

Account #11-130-100-101-03-08-019-000

Additional: Classroom/Lunchroom Aides for the 2022-2023 School Year

KRAISORN, Kerry - First Grade Aide, Willard Elementary School, effective September 20, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$17.50.

Account #11-000-217-106-00-07-024-001

Infant/Toddler Development Center

COREA, Jacqueline - Teacher Assistant - Step 1, effective September 20, 2022, or as soon after as possible, through June 30, 2023, 8 hours per day, 5 days per week, at an hourly rate of \$16.00.

Account #62-990-100-106-00-62-060-001

KONTOS, Emily* - High School/College Aide, Infant/Toddler Development Center, effective September 6, 2022 through June 30, 2023, 5 hours per day, 5 days per week, at an hourly rate of \$15.00.

Account #62-990-100-106-00-62-060-001

***Related to staff member**

ii. Change in Salary Classification, effective September 1, 2022 through June 30, 2023, in accordance with the REA/Board Agreement

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Changes in Salary Classification, effective September 1, 2022 through June 30, 2023, in accordance with the REA/Board Agreement, as listed on **Attachment C**.

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2021-2022 school year, as listed below.

BERNINGER, Lisa - Teacher Assistant, Step 1, Infant/Toddler Development Center, effective September 6, 2022 through June 30, 2023, 8 hours per day, 5 days per week.

From: \$15.00 per hour

To: \$16.00 per hour

Account #62-990-100-106-00-62-060-001

ELIOPOULOS, Carrie - Teacher Assistant, Step 1, Infant/Toddler Development Center, effective September 6, 2022 through June 30, 2023, 8 hours per day, 5 days per week.

From: \$15.00 per hour

To: \$16.00 per hour

Account #62-990-100-106-00-62-060-001

FINK, Gary - **from** .20 FTE Music Teacher, Ridgewood High School, **to** 1.20 FTE Music Teacher, Ridgewood High School, effective December 12, 2022 through May 15, 2023.

From: \$14,123

Cl. BA+30, St. 5

To: \$84,740 (non-pensionable)

Cl. BA+30, St. 5

Account #11-140-100-101-04-10-019-000

KISSIL, Ifat - Teacher Assistant, Step 1, Infant/Toddler Development Center, effective September 6, 2022 through June 30, 2023, 8 hours per day, 5 days per week.

From: \$15.00 per hour

To: \$16.00 per hour

Account #62-990-100-106-00-62-060-001

iv. **Resignation**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation, as listed below.

Teacher

Revision: CLARKE, Noreen - Social Studies (Elective/BFBN) Teacher, Benjamin Franklin Middle School, **from** effective October 28, 2022, approved by the Board at its meeting September 12, 2022, **to** effective September 30, 2022.

v. **Leave of Absence**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

Revision: ORFINI, CAITLIN – Social Studies Teacher, Ridgewood High School, **from** effective September 27, 2022 through February 9, 2023, with a reinstatement date of February 10, 2023, approved by the Board on July 25, 2022, **to** effective September 12, 2022 through February 3, 2023, with a reinstatement date of February

6, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. **Supplemental Pay Beyond Contract**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Hawes Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment D**.

Orchard Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment E**.

New Family Orientation

- **Moran, Kathleen**, not to exceed 2 hours, at an hourly rate of \$30.90 (\$61.80).
- **Rubin, Lindsay**, not to exceed 2 hours, at an hourly rate of \$63.93 (\$127.86).

Account #11-120-100-101-00-03-003-001

Ridge Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment F**.

Somerville Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment G**.

Travel Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment H**.

Willard Elementary School

- Clubs and Activities for the 2022-2023 School Year, as listed on **Attachment I**.

Benjamin Franklin Middle School

Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, as listed on **Attachment J** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742).

2022-2023 Student Club Activity Advisors

- Student Club Activity Advisors for the 2022-2023 School Year, as listed on **Attachment L**.

Intramural Activities for the 2022-2023 School Year

Girls Volleyball, Boys Volleyball, Track, Weight Lifting, Open Gym, not to exceed a total of 300 hours, each to receive an hourly rate of \$40.17 (\$12,000)

Advisors: **Briggs, Amy; Donnelly, Trecia; Ferrari, Todd; Klion, Danielle; Marzocchi, Jaime; Nizza, Amber; Papapietro, Megan; Ran, Benjamin; Rooney, Michael; Schulke, Kyle; Skettini, Donna; Skettini, Kelly; Sutera, Lisa; Ordini, Jason; Reilly, Kerriann; Valere, Neil; Watson, Torrance; and Wearley, Meredith.**

Account ##11-401-100-101-00-10-010-001

George Washington Middle School

Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, as listed on **Attachment M** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742).

2022-2023 Student Club Activity Advisors

- Student Club Activity Advisors for the 2022-2023 School Year, as listed on **Attachment N**.

Morning Cafeteria Supervision - September 6, 2022 through June 21, 2023

- **Schoenberger, Gerald**, not to exceed 0.50 hours per day, at an hourly rate of \$32.17.

Account #11-000-262-107-00-09-009-001

Ridgewood High School

Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, as listed on **Attachment O** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742).

Ski Club Trip to Mountain Creek, Vernon, New Jersey - January 10, 2023, January 17, 2023, January 24, 2023, and February 7, 2023, each not to exceed 7 hours per trip, each to receive an hourly rate of \$40.17 (to be funded by donations)

- **Beyer, James**
- **Bunzey, Craig**
- **Jannone, Christine**
- **Kay, Peter**
- **Knott, Ronald**
- **Mahler, Craig**
- **McDermott, Michael**

- Mende, Allison
- Mitola, Candace
- Quirk, Brian
- Richards, Caroline

Account ##11-401-100-101-00-10-010-001

Revision: ACT Administrative Duties - from October 22, 2022, January 10, 2023, and February 11, 2023, approved by the Board at its meeting on September 12, 2022, to October 22, 2022, February 11, 2023, and June 10, 2023

- Valeri, Amanda - each for a total stipend of \$300 (\$900).

Account #11-000-218-104-00-10-010-001

Curriculum, Instruction & Assessment

Revision: 2022 Summer Curriculum Writing, approved by the Board at its meeting on June 20, 2022

- Staff members as listed on **Attachment P**, at the curriculum hourly rate of \$53.33.

Special Programs

2022-2023 Bus Supervision on as-needed basis

- Sand, Grace, at an hourly rate of \$16.51.

Account #11-000-217-106-00-24-024-001

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64, effective September 6, 2022

- Gigante, Anthony

Account #11-000-217-106-00-24-024-001

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers: Daly, Ann; Delmonaco, Alyssa; Lazration, Sara; Miller, Danielle; and Shovlin, Emily

\$150 Daily Rate

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|---------------|--|------------------------------|
| Donor | Amount | Use | Account Number |
| Ridgewood High School Girls Lacrosse | \$1,500 | To be used to pay for a portion of the extra girls lacrosse games taping for the 2022-2023 season. | 20-045-100-890-00-10-034-002 |
| Ridgewood High School Football Scholarship Committee | \$2,500 | To be used to pay for a portion of the football game taping for the 2022-2023 season. | 20-020-100-890-00-10-034-001 |
| Ridgewood Lacrosse Association RHS Boys LAX | \$850 | To be used to pay for a portion of the extra boys lacrosse games taping for the 2022-2023 season. | 20-046-100-890-00-10-034-002 |

ii. Approval: Substitute Rate of Pay

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the additional substitute rate of pay for the 2022-2023 school year as listed below:

Paraprofessional \$110 per diem

iii. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2021-2022 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the additional contracted therapist to provide special education services for the 2022-2023 school year, as listed on **Attachment Q**.

iv. Approval: Revision Special Education Aide Hourly Rate

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revised special education aide hourly rates of pay for the 2022-2023 school year as listed below:

| Type of Paraprofessional | From Rate | To Rate |
|--|------------------|---------------------------------------|
| Resource Room, Self-Contained, One-to-One, Grade 1, Kindergarten | \$16.51 | \$17.50 (same rate as lunch aides) |

| | | |
|--|---------|---------------------|
| Resource Room, Self-Contained, One-to-One, Grade 1, Kindergarten (with 60 college credits) | \$19.25 | \$19.25 (no change) |
| ABA (non-certified) | \$22.19 | \$22.19 (no change) |
| ABA (certified) | \$23.35 | \$25.64 |
| STEPSS Job Coach | \$25.64 | \$27.00 |
| Brailist | \$25.64 | \$27.00 |

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA Dr. Fitts

A. Approval: Change of Use of Educational Space for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools approves the change of use of room 19 at the Glen School due to an increase in enrollments. Room 19 will be converted into an Occupational and Physical Therapy (OT/PT) area.

The Board has received background information.

B. Approval: Appointment of Hazard Young Attea Association to Conduct The Superintendent Search

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of Hazard Young Attea Association to conduct the Superintendent search. The following is a breakdown of the contractual agreement for the search firm: Consulting Fee \$23,500.00, Associate expenses not to exceed \$1,500.00, unless extenuating circumstances occur, Background Checks/Executive Diligence Service Fee \$1,950.00. Alternate costs during the contract term: HYA Research-based, nationally-normed community survey fee \$2,000.00, Hard-copy printing, binding, and shipping is 3.0% of consulting fee at a cost of \$705.00.

Not to exceed \$30,000 in fees.

The Board has received background information.

X. APPROVAL OF BILLS Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Dani.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Sept 12 | Columbia Bank On-Line | 107168-107348 | 224,492.60 |
| Aug 15 | Payroll Transfers | P41111-P41112 | 654,684.16 |

| | | | |
|--------------|-------------------|---------------|---------------------|
| Aug 30 | Payroll Transfers | P41113-P41114 | 557,208.55 |
| TOTAL | | | 1,436,385.31 |

*checks 107169-107250 canceled due to a printing error

- XI. BOARD MEMBER ANNOUNCEMENTS** **Ms. Kwak**
- XII. BOARD COMMITTEE REPORTS** **Ms. Kwak**
- XIII. DISCUSSION ITEMS** **Ms. Kwak**
- XIV. ACCEPTANCE OF MINUTES** **Ms. Kwak**
- August 29, 2022 Executive Session Minutes
 - August 29, 2022 Regular Public Meeting
 - September 12, 2022 Regular Public Meeting
- XV. OTHER BUSINESS** **Ms. Kwak**
- XVI. COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- XVII. MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Kwak**
- XVIII. RECONVENED PUBLIC MEETING** **Ms. Kwak**
- XX. ADJOURNMENT** **Ms. Kwak**

Upcoming Meetings

Monday, October 3, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, October 17, 2022
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 9/19/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---------------------|---|--------------------------|----------------------------------|------------------------|
| Summer Foerch | Conquer Math Year 1 Conquer Mathematics Pompton Plains, NJ 9/19/22 | Professional Development | \$0.00 | 1 |
| Jaime Rosado | Academy Intro to DOE & Bd Sec/Treasurer Report New Jersey Association of School Business Officials Robbinsville, NJ 9/29/22 | Professional Development | \$100.96 | 0 |
| Lisa Scrudato | Bergen County Technology High School Admissions Breakfast Bergen County Technical High School Paramus, NJ 9/29/22 | Professional Development | \$2235 (Paid out of ESSER Funds) | 0 |
| Lindsay Rubin | Social Skills Groups Bergen County School Counselors Association Maywood, NJ 9/30/22 | Professional Development | \$0.00 | 0 |
| Suh Young (Liz) Nam | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$30.24 | 0 |
| David Pfeiffer | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$29.89 | 0 |
| Shauna Stovell | 2022 NJPSA/FEA/NJASCD Fall Conference: Honoring Courageous Leadership New Jersey Principals and Supervisors Association (NJPSA) Atlantic City, New Jersey 10/13/22 and 10/14/22 | Professional Development | \$737.40 | 0 |
| Melissa Finucane | The Thirty-Seventh Annual Fall Conference: A Kaleidoscope of Experts on Key Issues in Literacy New Jersey Branch of International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |

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|-------------------------|---|--------------------------|------------|---|
| Cassandra Amos | The Thirty-Seventh Annual Fall Conference: A Kaleidoscope of Experts on Key Issues in Literacy New Jersey Branch of International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |
| Donna Merhige-Petrick | The Thirty-Seventh Annual Fall Conference: A Kaleidoscope of Experts on Key Issues in Literacy New Jersey Branch of International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |
| Stephanie McAloon | Emotional Regulation Supports for Today's World Cornerstone Day School West Orange, NJ 10/18/22 | Professional Development | \$0.00 | 0 |
| Summer Foerch | Conquer Math Year 1 Conquer Mathematics Pompton Plains, NJ 10/19/22, 11/29/22, 1/26/22 and 3/27/22 | Professional Development | \$680.00 | 5 |
| Tulsi Bodiwala | NJ Science Convention NJ Science Convention Princeton, NJ 10/19/22 | Professional Development | \$224.73 | 1 |
| Courtney Weiss-Chromeck | NJALC Fall Symposium - Reading & Writing: The Casualties of the Pandemic New Jersey Association of Learning Consultants Virtual 10/20/22 and 10/21/22 | Professional Development | \$125.00 | 0 |
| Jeanette Nast | NJALC Fall Symposium - Reading & Writing: The Casualties of the Pandemic New Jersey Association of Learning Consultants Virtual 10/20/22 and 10/21/22 | Professional Development | \$225.00 | 0 |
| Scott Bisig | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Jaime Rosado | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Ken Bovasso | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |

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|----------------------------|--|-----------------------------|------------|---|
| Julie Yohana | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Jaime Cangialosi-Murphy | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| HyunJu Kwak | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Mike Lembo | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Leonard Fitts | NJSBA Workshop 2022 New Jersey School Board Association Atlantic City, NJ 10/24/22 - 10/27/22 | Professional Development | \$1,002.51 | 0 |
| Serhiy Morhun | Brainstorm Educational Technology Conference Midwest Educational Technology Association Pocono Manor, PA 10/13/22 - 10/15/22 | Professional Development | \$657.93 | 0 |
| Amanda Valeri | Memoirs of a Child Almost Left Behind: The Importance of Embracing a Diverse Student Population Windsor Prep High School Paramus, NJ 12/9/22 | Professional Development | \$0.00 | 0 |
| Michelle Fenwick | Aide Support in IEPs - The Decision Making Process Analyzed with the Intent of Maximizing Student Independence Morris-Union Jointure Commission New Providence, NJ 12/12/22 | Professional Development | \$142.51 | 0 |
| Rachel Streitman | Conflict Literacy - Paths of Peace TMI Education Ramapo College, Mahwah, NJ 12/12/22 | Professional Development | \$0.00 | 0 |
| Jaime Rosado | Budget Best Practices New Jersey Association of School Business Officials Robbinsville, NJ 2/2/23 | Professional Development | \$100.96 | 0 |

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|--------------|---|-----------------------------|----------|---|
| Jaime Rosado | Audit Review New Jersey Association of School Business Officials Robbinsville, NJ 4/18/23 | Professional Development | \$100.96 | 0 |
|--------------|---|-----------------------------|----------|---|

The total cost for these conferences is \$11,701. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$40,898 leaving a balance of \$159,102.

The total cost of substitutes for these conferences is \$1,500. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$11,700.

FIELD TRIPS FOR APPROVAL

September 19, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|------------|--|------------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 10/14/22 | Somerville | Secor Farms, Mahwah, NJ | 59 Kindergarten Students | 21 | 0 | \$0 | \$0 | Yes | Yes |
| 10/14/22 | GW | RHS Band Day, Ridgewood High School, Ridgewood, NJ | 38 8th Grade Students | 2 | 1/2 Day | \$75 | \$350 (Bus) | Yes | Yes |
| 10/14/22 | BF | RHS Band Day, Ridgewood High School, Ridgewood, NJ | 67 8th Grade Students | 3 | 1/2 Day | \$75 | \$350 (Bus) | Yes | Yes |
| 10/19/22 | RHS | Rotations at Valley Hospital, Ridgewood, NJ | 21 RAHP 11 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 10/21/22 | RHS | Museum of Modern Art, New York, NY | 40 AP Studio Art I and II Students | 4 | 0 | 0 | \$0 | No | Yes |
| 10/21/22 | RHS | Mentorship at Valley Hospital, Ridgewood, NJ | 22 RAHP 12 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 11/15/22 | RHS | Rotations at Valley Hospital, Ridgewood, NJ | 21 RAHP 11 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 11/30/22 | RHS | Mentorship at Valley Hospital, Ridgewood, NJ | 22 RAHP 12 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 12/15/22 | RHS | Rotations at Valley Hospital, Ridgewood, NJ | 21 RAHP 11 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 1/13/23 | RHS | Mentorship at Valley Hospital, Ridgewood, NJ | 22 RAHP 12 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 1/26/23 | RHS | Rotations at Valley Hospital, Ridgewood, NJ | 21 RAHP 11 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 2/3/23 | RHS | Mentorship at Valley Hospital, Ridgewood, NJ | 22 RAHP 12 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 2/17/23 | RHS | Rotations at Valley Hospital, Ridgewood, NJ | 21 RAHP 11 Students | 1 | 0 | 0 | \$0 | Yes | Yes |
| 3/24/23 | RHS | Mentorship at Valley Hospital, Ridgewood, NJ | 22 RAHP 12 Students | 1 | 0 | 0 | \$0 | Yes | Yes |

| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
|------------------------------|--------|---|--------------------------------|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 5/19/23 - 5/21/23 | RHS | ALPS Spring Whitewater Rafting Trip, Garnet Hill Sugar House, North River, NY | 30 ALPS Members | 2 | 3 | \$1,200 | 0 | \$0 | \$1,200 | Yes | Yes |
| 6/23/23 - 6/27/23 | RHS | ALPS Sophomore Summer Training Seminar Trip, John's Brook Lodge, Keene Valley, NY | 24 ALPS Members | 2 | 4 | \$3,200 | 0 | \$0 | \$3,200 | Yes | Yes |

| Last Name | First Name | School | FTE | From Class | From Step REA | 22-23 Base Salary | CP | Ratio | Longevity | Total Salary | To Class | To Step REA | New 22-23 Base Salary | New CP | New Ratio | New Longevity | New Total Salary |
|-------------|------------|---------------------------------|-----|------------|---------------|-------------------|-----|-------|-----------|--------------|----------|-------------|-----------------------|--------|-----------|---------------|------------------|
| Barba | Allison | George Washington Middle School | 1.0 | MA+30 | 3 | 75,117 | | 3,756 | | 78,873 | MA+45 | 3 | 78,577 | | | 3,929 | 82,506 |
| Bray | Ariana | Ridgewood High School | 1.0 | MA | 4 | 71,967 | | 3,598 | | 75,565 | MA+30 | 4 | 76,117 | | | 3,806 | 79,923 |
| Casey | Kim | Travell Elementary School | 1.0 | MA | 18 | 106,132 | | | 1,500 | 107,632 | MA+30 | 18 | 112,462 | 300 | | 1,500 | 114,262 |
| Dodd | Rebecca | Willard | 1.0 | MA | 9 | 82,017 | | | | 82,017 | MA+30 | 9 | 86,167 | 300 | | | 86,467 |
| Gross | Steven | Ridgewood High School | 1.0 | MA+30 | 7 | 81,567 | 300 | | | 81,867 | MA+45 | 7 | 85,027 | 300 | | | 85,327 |
| Horton | Christina | Orchard | 1.0 | BA | 4 | 64,867 | | | | 64,867 | MA | 4 | 71,967 | | | | 71,967 |
| Letavish | Kelly | Glen Elementary School | 1.0 | MA+30 | 18 | 112,462 | 300 | | | 112,762 | MA+45 | 18 | 115,782 | 300 | | | 116,082 |
| Massoud | Erin | George Washington Middle School | 1.0 | MA | 8 | 79,617 | 300 | | | 79,917 | MA+30 | 8 | 83,767 | 300 | | | 84,067 |
| Mitola | Candace | Ridgewood High School | 1.0 | BA | 4 | 64,867 | | | | 64,867 | MA | 4 | 71,967 | | | | 71,967 |
| Nicholaides | Nikitas | Ridgewood High School | 1.0 | MA | 18 | 106,132 | | | | 106,132 | MA+30 | 18 | 112,462 | 300 | | | 112,762 |
| Noian | Amy | Ridgewood High School | 1.0 | MA+30 | 15 | 98,112 | 300 | | | 98,412 | MA+45 | 15 | 101,502 | 300 | | | 101,802 |
| Palumbo | Helene | Ridgewood High School | 1.0 | MA | 13 | 87,542 | | | | 87,542 | MA+45 | 13 | 95,152 | 300 | | | 95,452 |
| Pecorelli | Annamarie | Ridge Elementary School | 1.0 | MA+45 | 18 | 115,782 | 300 | | | 116,082 | DR | 18 | 118,572 | 300 | | | 118,872 |
| Primavera | Michelle | George Washington Middle School | 1.0 | MA | 12 | 84,667 | | | | 84,667 | MA+30 | 12 | 89,297 | 300 | | | 89,597 |
| Ran | Salliann | Willard | 1.0 | MA | 4 | 71,967 | | | | 71,967 | MA+30 | 4 | 76,117 | | | | 76,117 |
| Reilly | Kerriann | Benjamin Franklin Middle School | 1.0 | BA+30 | 18 | 102,812 | | | | 102,812 | MA | 18 | 106,132 | | | | 106,132 |
| Schaffer | Amy | Orchard | 1.0 | MA | 18 | 106,132 | | | 1,500 | 107,632 | MA+30 | 18 | 112,462 | 300 | | 1,500 | 114,262 |
| Skettini | Donna | Benjamin Franklin Middle School | 1.0 | MA+30 | 18 | 112,462 | 300 | | 1,600 | 114,362 | MA+45 | 18 | 115,782 | 300 | | 1,600 | 117,682 |
| Streitman | Rachel | Ridgewood High School | 1.0 | MA+30 | 7 | 81,567 | 300 | | | 81,867 | MA+45 | 7 | 85,027 | 300 | | | 85,327 |
| Vitale | Alicia | Somerville Elementary School | 1.0 | MA | 5 | 73,567 | 300 | | | 73,867 | MA+30 | 5 | 77,717 | 300 | | | 78,017 |

| Last Name | First Name | Club Name | Hours Not to Exceed | Rate of Pay | Total |
|------------------|-------------------|--------------------|----------------------------|--------------------|--------------|
| Berry | Julieanna | Cambodia Club | 10 | \$40.17 | \$401.70 |
| Berry | Julieanna | Environmental Club | 25 | \$40.17 | \$1,004.25 |
| Berry | Julieanna | Student Council | 15 | \$40.17 | \$602.55 |
| Nebbia | Charles | Environmental Club | 25 | \$40.17 | \$1,004.25 |
| Nebbia | Charles | Student Council | 15 | \$40.17 | \$602.55 |
| Raupp | Andrew | Geography Bee | 4 | \$40.17 | \$160.68 |
| Raupp | Andrew | Safety Patrol | 15 | \$40.17 | \$602.55 |
| Raupp | Andrew | Student Council | 15 | \$40.17 | \$602.55 |
| Raupp | Andrew | Grow and Give | 20 | \$40.17 | \$803.40 |
| Raupp | Ellen | Grow and Give | 20 | \$40.17 | \$803.40 |
| Sweeney | Maria | Environmental Club | 5 | \$40.17 | \$200.85 |

| Last Name | First Name | Club Name | Hours not to Exceed | Rate of Pay | Total |
|------------|------------|---------------------------|---------------------|-------------|------------|
| Bennet | Richard | Pony Power Driver | 22 | \$40.17 | \$883.74 |
| Chicas | Christina | Technology Club | 12 | \$40.17 | \$482.04 |
| Auer | Stephanie | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| Wolff | Ellen | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| Fischer | Katherine | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| Stahl | David | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| Horton | Christina | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| Chicas | Christina | 5th Grade Finale | 2 | \$40.17 | \$80.34 |
| TBD | | Environmental Club | 10 | \$40.17 | \$401.70 |
| Chicas | Christina | Talent Show | 20 | \$40.17 | \$803.40 |
| Rubin | Lindsay | Safety Patrol | 8 | \$40.17 | \$321.36 |
| Galanti | Megan | Safety Patrol | 8 | \$40.17 | \$321.36 |
| TBD | | Delicious Apple Book Club | 20 | \$40.17 | \$803.40 |
| Romtio | Ellen | Cambodia Club | 8 | \$40.17 | \$321.36 |
| Stahl | David | PEP Club | 100 | \$40.17 | \$4,017.00 |
| Stahl | David | Recess Squad | 8 | \$40.17 | \$321.36 |

| Club Name | Hours not to Exceed | Hourly Rate | Last name | First Name |
|-------------------------|---------------------|-------------|-----------|------------|
| Student Leadership Club | 30 Hours | \$40.17 | Tobin | Deirde |
| Student Leadership Club | 30 Hours | \$40.17 | Betstadt | Molly |

| Last Name | First Name | Club Name | Total Stipends |
|------------|------------|---------------------|----------------|
| Kiernan | Meredith | Broadway Bound | \$400 |
| Pilkington | Jaclyn | Broadway Bound | \$400 |
| Koropchak | Sabrina | Happy Handwriting | \$350 |
| Oh | Justin | Recess Club (K-1) | \$350 |
| Oh | Justin | Recess Club (2-3) | \$350 |
| Oh | Justin | Safety Patrol | \$900 |
| Kaplan | Nancy | Story Squad | \$250 |
| Finnegan | Kathleen | Story Squad | \$250 |
| Kaplan | Nancy | Student- Teacher BC | \$250 |
| Finnegan | Kathleen | Student- Teacher BC | \$250 |
| Dembin | Ross | Road Runners | \$425 |
| Oh | Justin | Road Runners | \$425 |
| Vitale | Alicia | Glee Club | \$900 |
| Vitale | Alicia | Handchime Club | \$900 |
| Bielicky | Kathryn | Student Council | \$450 |
| Dembin | Ross | Student Council | \$450 |
| Calandra | Laura | Knitting Club | \$350 |
| Calaman | Kerry | Turing Tumble Club | \$900 |

| | | | |
|-------------|----------|-------------------------|-------|
| Finnegan | Kathleen | Leopard Leaders Club | \$900 |
| Kaplan | Nancy | Leopard Leaders Club | \$900 |
| Kiernan | Meredith | Pawprint Press | \$900 |
| Calandra | Laura | Somerville Morning Show | \$500 |
| Kaplan | Nancy | Somerville Morning Show | \$500 |
| Stankiewicz | Samantha | Art Club | \$900 |

| Last Name | First Name | Club Name | # of Hours | Hourly Rate | Total |
|------------|------------|----------------------|------------|-------------|------------|
| Polanin | Stephen | Chime Choir | 40 | \$40.17 | \$1,606.80 |
| Tormey | Melanie | Kindness Club (K-2) | 8 | \$40.17 | \$321.36 |
| Beyer | James | Family Phys Ed Night | 3 | \$40.17 | \$120.51 |
| Kelly | Joan | Environmental Club | 10 | \$40.17 | \$401.70 |
| Buckler | Darien | Environmental Club | 10 | \$40.17 | \$401.70 |
| Beyer | James | Yoga Club - Spring | 10 | \$40.17 | \$401.70 |
| Tracy | Natalie | Yoga Club - Spring | 10 | \$40.17 | \$401.70 |
| TBD | | Kindness Club (3-5) | 8 | \$40.17 | \$321.36 |
| TBD | | Running Club - Fall | 6 | \$40.17 | \$241.02 |
| TBD | | Running Club - Fall | 6 | \$40.17 | \$241.02 |
| TBD | | Art Club | 20 | \$40.17 | \$803.40 |
| DeNunzio | Mary | Spelling Bee | 8 | \$40.17 | \$321.36 |
| TBD | | Spelling Bee | 8 | \$40.17 | \$321.36 |
| TBD | | Continental Math | 10 | \$40.17 | \$401.70 |
| | | | | | |
| Total | | | | | \$6,306.69 |

| Last Name | First Name | Club Name | Total Stipend |
|------------------|-------------------|--------------------|----------------------|
| Ong | Jerome | Leadership Club | \$800 |
| Pfeiffer | David | Leadership Club | \$800 |
| Ong | Jerome | Talent Show | \$400 |
| Pfeiffer | David | Talent Show | \$400 |
| Connor | Danielle | Safety Patrol | \$300 |
| Ong | Jerome | Panther Business | \$600 |
| Brunner | Dina | Panther Business | \$600 |
| Chanod | Margaret | American Sign Lang | \$300 |
| Valentine | Christa | American Sign Lang | \$300 |
| Diorio | Linda | Pickle Ball | \$250 |
| Ong | Jerome | Pickle Ball | \$250 |
| Diorio | Linda | Book Club | \$150 |
| Connor | Danielle | Yog Club | \$300 |
| Tamuzza | Lindsay | Yog Club | \$300 |
| Halter | Wesley | Geography Bee | \$150 |
| Halter | Wesley | Spelling Bee | \$150 |
| Total | | | \$6,050 |

| Activity | Last Name | First Name | CAT | Div by # | Stipend | Funding** | Pay |
|------------------------------|-----------|------------|-----|----------|------------------|---------------|------|
| Film Club | Ordini | Jason | 2 | 1 | 1,326.00 | Budget | June |
| BF Singers Director | Kawash | Justine | 3 | 1 | 2,653.00 | Budget | June |
| Brain Busters | Zielinski | Laruen | 3 | 1 | 2,653.00 | Budget | June |
| Chamber Orchestra | Zlotkin | Amanda | MS | 1 | 1,990.00 | Budget | June |
| Jazz Machine Director | Curcio | Jason | 3 | 1 | 2,653.00 | Budget | June |
| Musical Director | Kawash | Justine | 3 | 1 | 2,653.00 | Budget | June |
| Musical Assistant Director | Dabby | Maxwell | 3 | 1 | 2,653.00 | Budget | June |
| Musical Stage Manager | Ordini | Jason | MS | 1 | 1,990.00 | Budget | June |
| Musical Set Designer | Ordini | Jason | MS | 1 | 1,990.00 | Budget | June |
| Ski & Snowboard Club | Rosolanko | Kristen | 3 | 1 | 2,653.00 | Budget | June |
| Social Service Club Advisor | Van Horne | Mary | MS | 1 | 1,990.00 | Budget | June |
| Student Council - Co-Advisor | Centrelli | Erica | 4 | 1 | 2,653.00 | Budget | June |
| Student Council - Co-Advisor | Ordini | Jason | 4 | 1 | 2,653.00 | Budget | June |
| Student Council - Co-Advisor | Wearley | Meredith | 4 | 1 | 2,653.00 | Budget | June |
| Yearbook – Advisor | Klion | Danielle | 3 | 1 | 2,653.00 | Budget | June |
| 21-22 Total Advisor Stipends | | | | | 35,816.00 | Budget | June |

| Rates for 2021-2022 | Ratios | Amounts |
|----------------------------|--------|----------|
| Category 1 - 50 hours | 0.008 | 758.00 |
| Category 2 - 100 hours | 0.014 | 1,326.00 |
| Category MS | 0.021 | 1,990.00 |
| Category 3 - 101-200 hours | 0.028 | 2,653.00 |
| Category 4 - 201-250 hours | 0.042 | 3,979.00 |
| Category 5 - 251-300 hours | 0.056 | 5,306.00 |
| Category 6 - 301-400 hours | 0.070 | 6,632.00 |
| Category 7 - 400+ hours | 0.084 | 7,958.00 |

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Section 2; Article XVI - Co-curricular Renumeration - 2021-2022 - BA MAX =

\$94,742

| Club | Advisor | Hours | Rate | Total |
|---|-----------------------------------|---------|-------|--------------------|
| Math Club | Litvak, Roman | 40 | 40.17 | \$1,606.80 |
| Lego Club | Skettini, Kelly | 20 | 40.17 | \$803.40 |
| Magic the Gathering | Forfa, Jason | 20 | 40.17 | \$803.40 |
| Green Club | Geraghty, Laura & Van Horne, Mary | 20 each | 40.17 | \$1,606.80 |
| Broadway Bound | Rosolanko, Kristen | 12 | 40.17 | \$482.04 |
| Broadway Bound | Nadi, Paola | 12 | 40.17 | \$482.04 |
| Cross Country Club | Valere, Neil | 20 | 40.17 | \$803.40 |
| Marvel Club | Ordini, Jason | 10 | 40.17 | \$401.70 |
| Crystal Club | Briggs, Amy | 12 | 40.17 | \$482.04 |
| Writing Club | Gilbert, Kristen | 20 | 40.17 | \$803.40 |
| Book Club | Papapietro, Meagan | 15 | 40.17 | \$602.55 |
| Jewelry Making/Beading | Fontana, Elisabeth | 20 | 40.17 | \$803.40 |
| Model Making Club | Mahler, Criag | 10 | 40.17 | \$401.70 |
| You Be the Chemist | Krsnak, Kate | 40 | 40.17 | \$1,606.80 |
| Chess Club | Litvak, Roman | 40 | 40.17 | \$1,606.80 |
| Diversity Club (DEI) | Brophy, Nancy | 20 | 40.17 | \$803.40 |
| BF Cares | Wu, Gregorgy | | | |
| Drone Club | Wu, Gregorgy | | | |
| Motorhead Club | Wu, Gregory | | | |
| Pokeman Club | Morris, Lori | 30 | 40.17 | \$1,205.10 |
| Bergen County Math Counts Competition | Litvak, Roman | 6 | 40.17 | \$241.02 |
| NJ StateMath Counts Competition | Litvak, Roman | 7 | 40.17 | \$281.00 |
| AMCS Math Competition for all village students 8th grade or younger | Litvak, Roman | 5 | 40.17 | \$200.85 |
| Region One Rehearsal | Curcio, Jason | 4 | 40.17 | \$160.68 |
| Region One Rehearsal | Zlotkin, Amanda | 4 | 40.17 | \$160.68 |
| Region One Rehearsal | Kawash, Justine | 4 | 40.17 | \$160.68 |
| Region One Auditions | Curcio, Jason | 7 | 40.17 | \$281.19 |
| Region One Auditions | Zlotkin, Amanda | 9 | 40.17 | \$361.51 |
| Region One Auditions | Kawash, Justine | 7 | 40.17 | \$281.19 |
| TREP\$ | Gray, Marisa | 40 | 40.17 | \$1,606.80 |
| TREP\$ | Arensmeier, Meredith | 20 | 40.17 | \$803.40 |
| Fish Tank Club | Mahler, Craig | 10 | 40.17 | \$401.70 |
| Makers Club | Mahler, Craig | 10 | 40.17 | \$401.70 |
| Stage Crew | Fontana, Elisabeth | 20 | 40.17 | \$803.40 |
| Board Games Club | Skettini, Donna | 20 | 40.17 | \$803.40 |
| Homework Helper | Zielinski, Lauren | 40 | 40.17 | \$1,606.80 |
| | Total | | | \$23,860.77 |

**GWMS 2022-2023
CO-CURRICULAR ACTIVITY ADVISORS STIPENDS**

| Activity | Advisor | CAT | Ratio | Div by # | Stipend | Funding** | Pay |
|------------------------------------|--------------------------|-----|-------|----------|------------------|-----------|------|
| Brain Busters | Scrudato, Lisa | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Cambodia Club | Handy, Mary Lou | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Chamber Orchestra Director | King, Janelle | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Chess Club | Couch, Andrew | 1 | 0.008 | 1 | 758 | Budget | June |
| Film Festival Club | Luts, Daniel | 2 | 0.014 | 1 | 1,326 | Budget | June |
| French Club | TBD | 1 | 0.008 | 1 | 758 | Budget | June |
| George Rockington | Betrus, Robert | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Couch, Andrew | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Feeley, Kevin | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Watkins, Christopher | 3 | 0.028 | 4 | 663 | Budget | June |
| Jazz (Show) Choir Director | TBD | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Jazz Band Director | Dabby, Max | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Latin Club | TBD | 1 | 0.008 | 1 | 758 | Budget | June |
| Literary Magazine Advisor (Prisms) | TBD | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Musical Assistant/Orchestra | Kadus, Christopher | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Musical Director | TBD | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Musical Set Design Advisor | McKinnon, Evelyn | MS | 0.021 | 1 | 1,990 | Budget | June |
| Ski and Snowboard | Weiss-Chromeck, Courtney | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Social Club Place | TBD | 1 | 0.008 | 1 | 758 | Budget | June |
| Spanish Club - Co-Advisor | TBD | 2 | 0.014 | 2 | 663 | Budget | June |
| Spanish Club - Co-Advisor | TBD | 2 | 0.014 | 2 | 663 | Budget | June |
| Spirit & Service Club | McKinnon, Evelyn | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Stem Club | TBD | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Student Council Advisor | Kadus, Christopher | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Student Council Advisor | TBD | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Weigh Lifting | Tucker, Erika | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Yearbook | Dodd, Stephanie | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Total Advisor Stipends | | | | | 43,488.00 | | |

| Rates for 2022-2023 | | Ratios | Amounts |
|--|--|--------|----------|
| (Subject to Change Upon Settlement of Contract) | | | |
| Category 1 - 50 hours | | 0.008 | 758.00 |
| Category 2 - 100 hours | | 0.014 | 1,326.00 |
| Category MS | | 0.021 | 1,990.00 |
| Category 3 - 101-200 hours | | 0.028 | 2,653.00 |
| Category 4 - 201-250 hours | | 0.042 | 3,979.00 |
| Category 5 - 251-300 hours | | 0.056 | 5,306.00 |
| Category 6 - 301-400 hours | | 0.070 | 6,632.00 |
| Category 7 - 400+ hours | | 0.084 | 7,958.00 |
| Section 2; Article XVI - Co-curricular Renumeration - 2022-2023 - BA MAX = | | | \$94,742 |

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

| CLUB | ADVISOR | HRS NOT TO EXCEED | RATE | TOTAL |
|--|-----------------|-------------------|---------|----------|
| After School Learning | TBD | TBD | \$40.17 | TBD |
| Fishing Club | Robert Ransom | 20 | \$40.17 | \$803.40 |
| Great Creators Workshop | Jennifer Manke | 20 | \$40.17 | \$803.40 |
| Math Counts | Michael Pepe | 20 | \$40.17 | \$803.40 |
| Track & Field | TBD | 20 | \$40.17 | \$803.40 |
| Volleyball | TBD | 20 | \$40.17 | \$803.40 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Clubs - unpaid | | | | |
| CLUB | ADVISOR | Rate | | |
| Announcement Crew | TBD | unpaid | | |
| BEE Club (Business, Economics, Entraprenuership) | Timothy Monahan | unpaid | | |
| GREEN Team | Deborah Feit | unpaid | | |
| GW Esports Team | Timothy Monahan | unpaid | | |
| SAGA | Vanessa Mauceri | unpaid | | |

| Ridgewood High School | | | | | | | |
|----------------------------------|--|---------------------------|--------|---------|----------|--------------|----------|
| 2022-23 Co-Curricular Activities | | | | | | | |
| Activity | Advisor | CAT | Div by | Stipend | Funding | Pay | |
| 1 | Adventure Leadership Peer Support | Quirk, Brian | 3 | 1 | \$2,653 | Bdgt | June |
| 2 | Adventure Opportunity Peer Support | Knott, Ronald | 3 | 1 | \$2,653 | Bdgt | June |
| 3 | Applied Engineering | Labowsky, Lillian | 2 | 1 | \$1,326 | Bdgt | June |
| 4 | Asian Festival | Kirtane, Medha | 4 | 1 | \$3,979 | Bdgt | June |
| 5 | Badminton and Cricket Club | Kay, Peter | 1 | 1 | \$758 | Bdgt | June |
| 6 | Biology Academic Team I | Joseph, Andrea | 2 | 1 | \$1,326 | Bdgt | June |
| 7 | Brass Ensemble ("Ridgewood Brass") | Luckenbill, John | 1 | 1 | \$758 | Bdgt | June |
| 8 | Cambodia Club | Nolan, Amy | 1 | 2 | \$379 | Bdgt | June |
| 9 | Cambodia Club | Besser, Lauren | 1 | 2 | \$379 | Bdgt | June |
| 10 | Chemistry Academic Team I | Stucke, Mallory | 2 | 1 | \$1,326 | Bdgt | June |
| 11 | Chinese Club | Lee, Christine | 1 | 1 | \$758 | Bdgt | June |
| 12 | Clarinet Ensemble | Knox, Alexander | 1 | 1 | \$758 | Bdgt | June |
| 13 | Dance Company Coordinator | DiBrita, Christine | 2 | 1 | \$1,326 | Bdgt | June |
| 14 | Dance Team | Streitman, Rachel | 2 | 1 | \$1,326 | Bdgt | June |
| 15 | Debate Team | Clarke-Anderson, Kathleen | 4 | 1 | \$3,979 | Bdgt | Dec/June |
| 16 | DECA | Mendez, Karen | 6 | 2 | \$3,316 | Bdgt | June |
| 17 | DECA | Murtha, Timothy | 6 | 5 | \$1,326 | Bdgt | June |
| 18 | DECA | Cronk, Paul | 6 | 3.333 | \$1,990 | Bdgt | June |
| 19 | Drama Concert Music Director | Luckenbill, John | 2 | 1 | \$1,326 | Bdgt | May |
| 20 | Drama Director, Play 1 | Knight, Morgan | 3 | 1 | \$2,653 | Bdgt | Nov |
| 21 | Drama Director, Play 2 | Hamm, Nate | 3 | 1 | \$2,653 | Bdgt | Dec |
| 22 | Drama Director, Play 3 | Van Zile, Kelly | 3 | 1 | \$2,653 | Bdgt | March |
| 23 | Drama Director, Play 4 | Schaefer, Margaret | 3 | 1 | \$2,653 | Bdgt | May |
| 24 | Drama Musical Assistant | Fink, Gary | 6 | 4 | \$1,658 | Bdgt | March |
| 25 | Drama Musical Assistant | Fink, Gary | 6 | 4 | \$1,658 | Bdgt | March |
| 26 | Drama Musical Assistant | Luckenbill, John | 6 | 4 | \$1,658 | Bdgt | March |
| 27 | Drama Musical Assistant | Cardillo, Natalie | 6 | 4 | \$1,658 | Bdgt | March |
| 28 | Drama Musical Assistant | Cardillo, Natalie | 3 | 3 | \$884 | Bdgt | March |
| 29 | Drama Musical Assistant | Cardillo, Natalie | 3 | 3 | \$884 | Bdgt | Feb |
| 30 | Drama Musical Assistant | DiBrita, Christine | 3 | 3 | \$884 | Bdgt | Feb |
| 31 | Drama New Players Company (x2) | Van Zile, Kelly | 7 | 0.5 | \$15,916 | Bdgt | Monthly |
| 32 | Drama Producing, Play 1 | Knight, Morgan | 3 | 4 | \$663 | Bdgt | Oct |
| 33 | Drama Producing, Play 2 | Knight, Morgan | 3 | 4 | \$663 | Bdgt | Dec |
| 34 | Drama Producing, Play 3 | knigh, Morgan | 3 | 4 | \$663 | Bdgt | March |
| 35 | Drama Producing, Play 4 | Knight, Morgan | 3 | 4 | \$663 | Bdgt | May |
| 36 | Drama Set Construction, Play 1 | Sheehan, Frank | 2 | 1 | \$1,326 | Bdgt | Oct |
| 37 | Drama Set Construction, Play 2 | Sheehan, Frank | 2 | 1 | \$1,326 | Bdgt | Dec |
| 38 | Drama Set Construction, Play 3 | Sheehan, Frank | 2 | 1 | \$1,326 | Bdgt | March |
| 39 | Drama Set Construction, Play 4 | Sheehan, Frank | 2 | 1 | \$1,326 | Bdgt | May |
| 40 | eSports | Forfa, Jason | MS | 1 | \$1,990 | Bdgt | June |
| 41 | Film Club | Holand, Lawrence | 1 | 1 | \$758 | Bdgt | June |
| 42 | First Tech Challenge (Robotics) | Wohner, John | 3 | 1 | \$2,653 | Bdgt | June |
| 43 | Flute Ensemble | Lazzara, Patricia | 1 | 1 | \$758 | Bdgt | June |
| 44 | French Club | Palumbo, Helene | 1 | 1 | \$758 | Bdgt | June |
| 45 | German Club | Makhlouf, Nehrin | 1 | 1 | \$758 | Bdgt | June |
| 46 | Green Club (Students for Environmental Action) | Luo, Miles | 2 | 1 | \$1,326 | Bdgt | June |
| 47 | History Bowl/Quiz Bowl | Valeri, Amanda | 2 | 1 | \$1,326 | Bdgt | June |
| 48 | Jazz Ensemble I-Big Band | Fink, Gary | 3 | 1 | \$2,653 | Bdgt | June |
| 49 | Jazz Ensemble II- Jazz Lab Band | Haas, Jeffrey | 3 | 1 | \$2,653 | Bdgt | June |
| 50 | Jazz Ensemble- Band Assistant | Garde, James | 2 | 2 | \$663 | Bdgt | June |
| 51 | Jazz Ensemble- Band Assistant | Heyzer, Henry | 2 | 2 | \$663 | Bdgt | June |
| 52 | Latin Club | Bernard-Mason, Amy | 1 | 1 | \$758 | Bdgt | June |
| 53 | Latin Quiz Bowl (Latin Academic Team) | Gigante, Stefanie | 2 | 1 | \$1,326 | Bdgt | June |
| 54 | Literary Arts Magazine (Genesis) | John, Carlin | 1 | 1 | \$758 | Bdgt | June |
| 55 | Marching Band, Assistant Director | Ebbels, William | 4 | 1 | \$3,979 | Bdgt | Nov |
| 56 | Marching Band, Brass Co-Instructor | Heyzer, Henry | 4 | 2 | \$1,990 | Bdgt | Nov |
| 57 | Marching Band, Brass Co-Instructor | Garde, James | 4 | 2 | \$1,990 | Bdgt | Nov |
| 58 | Marching Band, Color Guard Advisor | Montanaro, Jake | 4 | 1 | \$3,979 | Bdgt | Nov |
| 59 | Marching Band, Director | Luckenbill, John | 8 | 1 | \$9,285 | Bdgt | Nov |
| 60 | Marching Band, Drill Design | Dabby, Maxwell | 4 | 1 | \$3,979 | Bdgt | Nov |
| 61 | Marching Band, Field Percussion Instructor | Saporito, Benjamin | 4 | 2 | \$1,990 | Bdgt | Nov |
| 62 | Marching Band, Field Percussion Instructor | Bergen, Joseph | 4 | 2 | \$1,990 | Bdgt | Nov |
| 63 | Marching Band, Pit Percussion Instructor | Fink, Gary | 4 | 1 | \$3,979 | Bdgt | Nov |
| 64 | Marching Band, Twirler Instructor | Wojtowicz, Patti | 4 | 2 | \$1,990 | Bdgt | Nov |
| 65 | Marching Band, Twirler Instructor | Maskin, Brooke | 4 | 2 | \$1,990 | Bdgt | Nov |
| 66 | Maroon & White Recital (x.1) Dance | DiBrita, Christine | 1 | 9.9 | \$77 | Bdgt | August |
| 67 | Maroon & White Recital (x.4) Music | Haas, Jeffrey | 1 | 2.51 | \$302 | Bdgt | June |
| 68 | Maroon & White Recital (x.5) Art | Athena Maxwell | 1 | 2 | \$379 | Bdgt | June |
| 69 | Math Club | Turkington, Sean | 1 | 2 | \$379 | Bdgt | June |
| 70 | Math Club | Gattoni, Rebecca | 1 | 2 | \$379 | Bdgt | June |
| 71 | Mathematics Academic Team | Gattoni, Rebecca | 3 | 2 | \$1,327 | Bdgt | Dec |
| 72 | Mathematics Academic Team | Turkington, Sean | 3 | 2 | \$1,327 | Bdgt | Dec |
| 73 | Mathematics Team, Ninth Grade | Truncala, Lauren | 1 | 1 | \$758 | Bdgt | June |
| 74 | Mock Trial Team | Hans, Patricia | 3 | 1 | \$2,653 | Bdgt | Dec |
| 75 | Model Congress | Demirjian, Linda | 1 | 1 | \$758 | Bgt | June |
| 76 | Model UN | Forgash, Drew | 1 | 1 | \$758 | Bgt | July |
| 77 | National Art Honor Society | DaSilva, Daniel | 1 | 1 | \$758 | Bdgt | June |
| 78 | National French Honor Society | Polk, Laura | 1 | 1 | \$758 | Bdgt | June |
| 79 | National History Day | Moss-Keller, Corrina | 1 | 1 | \$758 | HSA Donation | June |
| 80 | National Honor Society Chapter | Demirjian, Linda | 2 | 1 | \$1,326 | Bdgt | June |
| 81 | National Latin Honor Society | Gigante, Stefanie | 1 | 1 | \$758 | Bdgt | June |
| 82 | National Spanish Honor Society | Rotella, Megan | 1 | 1 | \$758 | Bdgt | June |
| 83 | Percussion Ensemble | Fink, Gary | 3 | 1 | \$2,653 | Bdgt | June |
| 84 | Physics Academic Team I | Van Treuren, Ryan | 2 | 1 | \$1,326 | Bdgt | June |
| 85 | Pizza Club | Lynaugh, Sean | 1 | 1 | \$758 | Bdgt | June |
| 86 | Progressive Student Alliance | Escobar, Alejandro | 1 | 1 | \$758 | Bdgt | June |
| 87 | Project Interact Club | Reilly, Nancy | 4 | 1 | \$3,979 | Bdgt | June |
| 88 | Project Interact Club, Co-advisor | Feeney, Lynne | 2 | 1 | \$1,326 | Bdgt | June |
| 89 | RHS Computer Club | Gyulay, Joseph | 1 | 1 | \$758 | Bdgt | June |

| | Activity | Advisor | CAT | Div by | Stipend | Funding | Pay |
|-----|--|-------------------------|---------------------------|--------|------------------|--------------------|---------|
| 90 | RHS Finance Club | Raphaels, Jennifer | 1 | 1 | \$758 | Bdgt | June |
| 91 | RHS High Times (School Newspaper) | Brunner, Adam | 2 | 1 | \$1,326 | Bdgt | June |
| 92 | RHS Recording Studio (Music Production) | Luckenbill, John | 1 | 1 | \$758 | Bgt | June |
| 93 | RHS-TV Club | Holand, Lawrence | 2 | 1 | \$1,326 | Bdgt | June |
| 94 | Ridgewood A Cappella (East 627) | Chen, Philip | 1 | 1 | \$758 | Bdgt | June |
| 95 | Ridgewood A Cappella (Maroon Men & AcaBellas) | Cardillo, Natalie | 3 | 1 | \$2,653 | Bdgt | Dec/May |
| 96 | Ridgewood A Cappella (The Trebles) | Chen, Vhang Po (Philip) | 1 | 1 | \$758 | Bdgt | June |
| 97 | Ridgewood Carolers Ensembles | Cardillo, Natalie | 1 | 1 | \$758 | Bdgt | Dec |
| 98 | SAGA: Sexuality And Gender Association (Gay | Mende, Allison | 1 | 1 | \$758 | Bdgt | June |
| 99 | Saxophone Ensemble ("Sax Appeal") | Haas, Jeffrey | 1 | 1 | \$758 | Bdgt | June |
| 100 | Science Competitions | Stucke, Mallory | 1 | 1 | \$758 | Bdgt | June |
| 101 | Sharing the Arts | Minichini, Gina | 1 | 1 | \$758 | Bdgt | June |
| 102 | She's the First | Saladino, Allyson | 1 | 1 | \$758 | Bdgt | June |
| 103 | Spanish Club | Purrinos, Damary | 1 | 1 | \$758 | Bdgt | June |
| 104 | Stock Market Game | Murtha, Timothy | 1 | 1 | \$758 | Bdgt | June |
| 105 | String Ensemble | Geronimo, Kristi | 1 | 1 | \$758 | Bdgt | June |
| 106 | Students for Social Justice | Saladino, Allyson | 1 | 1 | \$758 | HSA Donation | June |
| 107 | T.E.E.E.M. (Global Philanthropic Club) | Besser, Lauren | 1 | 1 | \$758 | Bdgt | June |
| 108 | Teen LEADS | Orfani, Caitlin | 1 | 1 | \$758 | Bdgt | June |
| 109 | Tri-M Music Honor Society | Geronimo, Kristi | 1 | 1 | \$758 | Bdgt | June |
| 110 | Video Games Club | Troy, Michael | 1 | 2 | \$379 | Bdgt | June |
| 111 | Video Games Club | Gordon, Julie | 1 | 2 | \$379 | Bdgt | June |
| 112 | Winter Color Guard | Montanaro, Jake | 3 | 1 | \$2,653 | Bdgt | April |
| 113 | Winter Color Guard | Luckenbill, John | 3 | 1 | \$2,653 | Bdgt | April |
| 114 | Winter Twirlers | Wojtowicz, Patti | 3 | 1 | \$2,653 | Bdgt | April |
| 115 | World Challenge Club | Farrar, Eva | 1 | 1 | \$758 | Bdgt | June |
| 116 | Yearbook Advisor/Business Manager | Valenti, Lisa | 7 | 1 | \$7,958 | Bdgt | June |
| | Total Advisor Stipends by REA Contract* | | | | \$193,747 | | |
| | Rates* | Ratios | Amts | | | | |
| | Category 1 - 50 hours | 0.008 | 758 | | | | |
| | Category 2 - 100 hours | 0.014 | 1,326 | | | | |
| | Category MS | 0.021 | 1,990 | | | | |
| | Category 3 - 101-200 hours | 0.028 | 2,653 | | | | |
| | Category 4 - 201-250 hours | 0.042 | 3,979 | | | | |
| | Category 5 - 251-300 hours | 0.056 | 5,306 | | | | |
| | Category 6 - 301-400 hours | 0.070 | 6,632 | | | | |
| | Category 7 - 400+ hours | 0.084 | 7,958 | | | | |
| | Category 8 - 400+ hours | 0.098 | 9,285 | | | | |
| | Article 29 - Co-curricular Renumeration - BA MAX = | | \$94,742 | | | 9/15/2022 12:37:53 | |
| | (Funding column will say "Bdgt" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.) | | | | | | |
| | Club | Advisor | Funded by donation | | | | |

| Curriculum | New or Revised (N/R) | Staff Member | Total Hours | Cost per hour 53.33 | APPROVED 6/20/22 REVISE FROM: | Amount Not to Exceed REVISE TO: |
|---------------------------------------|----------------------|-------------------|-------------|---------------------|----------------------------------|------------------------------------|
| Health & Wellness | | | | | | |
| Wellness & Wellness (multiple grades) | R | Candace Mitola | 21 | | 18 hours / \$959.94 | 21 hours / \$1119.93 |
| Health & Wellness (multiple grades) | R | Christina Jannone | 21 | | 6 hours / \$319.98 | 21 hours/ \$119.93 |
| | | | | | | |

| Contracted Therapists/ Providers for Special Education Student Services for the 2022- 2023 School Year | | | |
|---|--|-----------------------------|------------------------|
| Contractor | Service | Schedule | Rates |
| Leslie Fishbein | LDT-C Services for Hawes Elementary School | 22-23 School Year as needed | \$450/Eval, \$100/hour |
| | | | |
| | | | |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

October 3, 2022

4:30 p.m.

I. Superintendent Search Planning Meeting

Ms. Kwak



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

October 3, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 10307450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 10307450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** **Ms. Kwak**
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** **Ms. Kwak**
- III. **OPENING STATEMENT BY PRESIDING OFFICER** **Ms. Kwak**
- IV. **PRESENTATIONS** **Dr. Fitts**
- A. **Student Representative Report**
 ➤ Mark Ferrara, Jack Grossman, Reilly McCourt, Nick Lyubarskiy, Saho Yuuchi
 Orchard Elementary School
- B. **Student Representative Report**
 ➤ Ava Martin, Ridgewood High School
- V. **COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- VI. **PRESENTATIONS** **Dr. Fitts**
- A. **Student Safety Data System (including HIB) Report**
 ➤ Basil Pizzuto, Assistant Principal Ridgewood High School
- VII. **SUPERINTENDENT REPORT** **Dr. Fitts**
- VIII. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** **Dr. Fitts**
- A. **ATTENDANCE AT CONFERENCES**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
- B. **ADMINISTRATION**
- i. **Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.
- ii. **Approval: Annual Review of the Memorandum of Agreement Between the Ridgewood Public School District and the Ridgewood Police Department**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the annual review of the Memorandum of Agreement between the school district and the Ridgewood Police Department.
- The Board has received background information

iii. **Approval: Settlement Agreement SE#4/2022-2023**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#4/2022-2023 between the parents of student #904986 and the Ridgewood Board of Education.

The Board has received background information

iv. **Approval: Agreement between the Ridgewood Board of Education and the Ridgewood Administrators' Association**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools approves a memorandum of Agreement, subject to mutually agreed upon contract language, establishing terms and conditions for a successor collective negotiations agreement between the Ridgewood Board of Education and the Ridgewood Administrators' Association (RAA) effective July 1, 2022 through June 30, 2025.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. **Approval: Professional Development Proposal, Zensational Kids LLC**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the professional development proposal in the amount of \$9000 from Zensational Kids, LLC, for the in-person training *Educate 2B: Mindfulness and SEL in the K-5 Classroom*, for a total of thirty elementary teachers, on October 21, 2022.

This professional development will be paid for using ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES

i. **Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year, approved by the Board at its meeting on May 9, 2022**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Ridgewood Public Schools Salary List for all known positions and staffing as of May 9, 2022 for the 2022-2023 school year

ROSENFELD, Patricia - Special Education Teacher, Glen Elementary School, effective September 1, 2022 through June 30, 2023.

From: \$102,812

Cl. BA+30, St. 18
To: \$104,312 (\$102,812 + \$1,500 longevity)
Cl. BA+30, St. 18

Account #11-216-100-101-00-01-019-000

ii. **Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Field Placements

CHOE, Esther - Montclair State University, Clinical I and Clinical II to shadow Wendy Carroll, Kindergarten Teacher, Ridge Elementary School, effective October 4, 2022 through May 5, 2023.

GRASSO, Anna* - University of Alabama School, Internship to shadow Jane Gerald, Social Worker, Somerville Elementary School and Willard Elementary School, effective January 11, 2023 through April 28, 2023.

YOON, Seunglae - School of Visual Arts, Practicum to shadow Samantha Stankiewicz, Art Teacher, Somerville Elementary School, October 17, 2022 through December 16, 2022.

Additional: Paraprofessionals/Lunchroom Aide for the 2022-2023 School Year

ALESSI, Taylor - Applied Behavior Analysis (ABA) Paraprofessional, Ridge Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$25.64.

Account #11-000-217-106-00-04-024-001

ARMSTRONG, Inga - Instructional Self-Contained (LLD) Paraprofessional, Hawes Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-204-100-106-00-02-024-001

BERRIOS, Barbara - Applied Behavior Analysis (ABA) Paraprofessional, Ridge Elementary School, effective November 21, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

BOMPALI, Pramodha - Applied Behavior Analysis (ABA) Paraprofessional, Ridge

Elementary School, effective October 11, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

BODDY, Paul - Applied Behavior Analysis (ABA) Paraprofessional, Ridge Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

BURKE, Alixandria - Applied Behavior Analysis (ABA) Paraprofessional, Hawes Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-02-024-001

DALY, John - Applied Behavior Analysis (ABA) Paraprofessional, Ridgewood High School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-10-024-001

FISSE, Lauren - STEPSS Job Coach Paraprofessional, Oak Street, effective October 11, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$27.00.

Account #11-212-100-106-66-12-024-001

KIM, Takako - Applied Behavior Analysis (ABA) Paraprofessional, Ridge Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

LITKOUHI, Mehrie - Instructional Self-Contained (RED) Paraprofessional, Glen Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-216-100-106-00-01-024-001

MICCICHE, Celeste - Instructional Resource Room Paraprofessional, Hawes Elementary School, effective October 4, 2022, or as soon after as possible, through

June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$17.50.

Account #11-000-217-106-00-02-024-001

MOUSTAFA, Nada - Applied Behavior Analysis (ABA) Paraprofessional, Benjamin Franklin Middle School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-08-024-001

OZBURN, Amanda - PERL Applied Behavior Analysis (ABA) Paraprofessional, Somerville Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-209-100-106-00-05-024-001

STRAFACI, Denise - Instructional Self-Contained (LLD) Paraprofessional, Hawes Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-204-100-106-00-02-024-001

TABOR, Ashley - Applied Behavior Analysis (ABA) Paraprofessional, Ridge Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-04-024-001

WILLIAMS, Shakira - Applied Behavior Analysis (ABA) Paraprofessional, Benjamin Franklin Middle School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$22.19.

Account #11-000-217-106-00-08-024-001

YILDIRIM, Ozlem - Instructional Paraprofessional (REACH), Glen Elementary School, effective October 4, 2022, or as soon after as possible, through June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-216-100-106-00-01-024-001

ZAWACKI, Mary Grace - Instructional Resource Room Paraprofessional, Orchard Elementary School, effective October 4, 2022, or as soon after as possible, through

June 21, 2023, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.25.

Account #11-000-217-106-00-03-024-001

Infant/Toddler Development Center

Classroom Aides

CAFARO, Kasandra - High School/College Aide, effective October 4, 2022 through June 30, 2023, 5 hours per day, 5 days per week, at an hourly rate of \$15.00.

Account #62-990-100-106-00-62-060-001

MALTESE, Michele - Yoga Instructor, effective October 4, 2022 through June 30, 2023, 1 day a week, one hour per week, at an hourly rate of \$80.00.

Account #62-990-100-101-00-62-060-001

PORTER, Kayla - Teacher Assistant - Step 1, effective October 4, 2022 through June 30, 2023, 8 hours per day, 5 days per week, at an hourly rate of \$16.00.

Account #62-990-100-106-00-62-060-001

Revision: Fall 2022 Coaching Assignments, approved by the Board at its meeting June 20, 2022

Remove: Johnson, Charles, Assistant Football Coach, Total Stipend \$8,053.

Replace: Johnson, Charles, Co-Head Football Coach, Total Stipend \$9,853 (prorated amount for 13 weeks).

Account #11-402-100-104-00-10-034-001

iii. **Change of Assignments for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

CABAN, Melissa - **from** Instructional Resource Room Paraprofessional, Ridgewood High School, **to** Applied Behavior Analyst (ABA) Paraprofessional, Ridgewood High School, effective October 4, 2022 through June 21, 2023, 5.75 hours per day, 5 days per week.

From: \$19.25 per hour

To: \$25.64 per hour

Account #11-000-217-106-00-10-024-001

DORIS, Michelle - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to**

1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 23, 2022 through November 28, 2022.

From: \$116,082 (\$115,782 + \$300 CP)

Cl. MA+45, St. 18

To: \$139,239 (\$138,939 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 18

Account #11-140-100-101-01-10-019-000

Revision: FINK, Gary - **from** .20 FTE Music Teacher, Ridgewood High School, **to** 1.20 FTE Music Teacher, Ridgewood High School, **from** effective December 12, 2022 through May 15, 2023, approved by the Board at its meeting on September 19, 2022, **to** effective December 8, 2022 through May 16, 2023.

From: \$14,123

Cl. BA+30, St. 5

To: \$84,740 (non-pensionable)

Cl. BA+30, St. 5

Account #11-140-100-101-04-10-019-000

LABENDA, Charlene - **from** Public Information Officer and Special Projects, Education Center, **to** Public Information Officer and Special Projects, and Confidential Administrative to Assistant Superintendent of Schools, Education Center, effective October 4, 2022 through **TBD**.

From: \$86,973

To: \$86,973 plus \$250 a week stipend (non-pensionable)

Account #11-000-251-104-00-20-019-000

Account #11-000-221-105-00-22-019-000

McCULLOUGH, Amanda - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 23, 2022 through November 28, 2022.

From: \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity)

Cl. MA+45, St. 18

To: \$140,739 (\$138,939 + \$300 CP + \$1,500 longevity) (non-pensionable)

Cl. MA+45, St. 18

Account #11-140-100-101-01-10-019-000

McNAMEE, Richard - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 23, 2022 through November 28, 2022.

From: \$125,012 (\$123,212 + \$300 CP + \$1,500 longevity)

Cl. DR, St. 19

To: \$149,654 (\$147,854 + \$300 CP + \$1,500 longevity) (non-pensionable)

Cl. DR, St. 19

Account #11-140-100-101-01-10-019-000

SIOK, Susan - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 23, 2022 through November 28, 2022.

From: \$104,312 (\$102,812 + \$1,500 longevity)

Cl. BA+30, St. 18

To: \$124,874 (\$123,374 + \$1,500 longevity) (non-pensionable)

Cl. BA+30, St. 18

Account #11-140-100-101-01-10-019-000

WEINSTEIN, Laura - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 23, 2022 through November 28, 2022.

From: \$101,802 (\$101,502 + \$300 CP)

Cl. MA+45, St.15

To: \$122,102 (\$121,802 + \$300 CP) (non-pensionable)

Cl. MA+45, St. 15

Account #11-140-100-101-01-10-019-000

iv. **Resignations**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

Paraprofessionals

WALIKAINEN, Maryjoe - Instructional Kindergarten Paraprofessional, Travell Elementary School, effective September 8, 2022.

Infant/Toddler Development Center

Classroom Aides

ALEGRIA, Samantha - Teacher Aide, June 30, 2022.

ANCONA, Gianna - Teacher Aide, June 30, 2022.

BIENERT, Charlotte - Teacher Aide, June 30, 2022.

CAFARO, Stephanie - Teacher Aide, August 31, 2022.

CHERBA, Sofia - Teacher Aide, June 30, 2022.

COLLINS, Cassidy - Teacher Aide, March 31, 2022.

DABAL, Emerson - Teacher Aide, August 31, 2022.

DICUFFA, Cara - Teacher Aide, August 31, 2022.

ELIZONDO-FALLAS, Sofia - Teacher Aide, August 31, 2022.

FIORILLA, Danielle - Teacher Aide, September 30, 2021.

FRANCHINO, Stephanie - Teacher Aide, August 31, 2021.

GERSTEIN, Skye - Teacher Aide, June 30, 2022.

GRBIC, Ella - Teacher Aide, June 30, 2022.

GUNDERSON, Sierra - Teacher Aide, June 30, 2022.

HOLZBERG, Tatum - Teacher Aide, effective July 1, 2022.

JOHNSON, Reagan - Teacher Aide, August 31, 2021.

KAWASH, Emily - Teacher Aide, June 30, 2022.

LAKOMY, Giana - Teacher Aide, June 30, 2021.

MENDOLIA, Sophie - Teacher Aide, May 31, 2022.

PREZZIA, Julianna - Teacher Aide, August 31, 2022.

TAGLIABUE, Alana - Teacher Aide, May 31, 2022.

VANSCIVER, Kylie - Teacher Aide, May 31, 2022.

WILMOT, Lily - Teacher Aide, May 31, 2022.

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

MANSBACH, Molly – First Grade Teacher, Orchard Elementary School, effective November 14, 2022 through March 29, 2023, with a reinstatement date of March 30, 2023, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Orchard Elementary School

Additional: Clubs and Activities for the 2022-2023 School Year

Environmental Club

- **Woods, Jaime**, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70).

Account #11-401-100-101-00-03-003-001

Talent Show

- **Mansbach, Molly**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34).

Account #11-401-100-101-00-03-003-001

Delicious Apple Book Club

- **Madison, Marissa**, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70).

Account #11-401-100-101-00-03-003-001

Ridge Elementary School

Additional: Clubs and Activities for the 2022-2023 School Year

Safety Patrol

- **Coppola, Michele; and McDermott, Meghan**, each not to exceed 20 hours, each at an hourly rate of \$40.17 (\$1,606.80).

Account #11-401-100-101-00-04-004-001

The FACT Club

- **Coffey, Ty**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40).

Account #11-401-100-101-00-04-004-001

Who was History Bee Club

- **Coppola, Michele; and Higgins, Dana**, each not to exceed 10 hours, each at an hourly rate of \$40.17 (\$803.40).

Account #11-401-100-101-00-04-004-001

Glee Club

- **Coughlin, Wendy**, not to exceed 12 hours, at an hourly rate of \$19.25 (\$231).
- **Minardi, Jacqueline**, not to exceed 12 hours, at an hourly rate of \$25.64 (\$307.68).

Account #11-401-100-101-00-04-004-001

Willard Elementary School

Lunch Time Supervision

- **Rinaldo, Geraldine**, not to exceed 5 days per week, at an hourly rate of \$17.50.
- **Solis, Leslie**, not to exceed 5 days per week, at an hourly rate of \$17.50.

Account #11-000-262-107-00-07-007-001

Benjamin Franklin Middle School

Revision: Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742), approved by the Board at its meeting on September 19, 2022.

Ski & Snowboard Club

Remove: **Rosolanko, Kristen**

Replace: **Gilbert, Kristen**, total stipend of \$2,653.

Account #11-401-100-101-00-08-008-001

Additional: 2022-2023 Student Club Activity Advisors

Book Club Advisor

- **Geraghty, Laura**, not to exceed 15 hours, at an hourly rate of \$40.17 (\$602.55).

Account #11-401-100-101-00-08-008-001

George Washington Middle School

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17 (\$964.08)

- **Barba, Allison**
- **Weiss-Chromeck, Courtney**

Account #11-130-100-101-00-09-009-001

Ridgewood High School

PSAT Proctors

Proctors and Administrators for October 16, 2021, Preliminary Scholastic Aptitude

Test (PSAT) as listed on **Attachment C**.

Lunch Time Supervision

- **DaSilva, Daniel**, not to exceed 5 days per week, at an hourly rate of \$25.90.

Account #11-140-100-101-00-10-010-001

Revision: Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742), approved by the Board at its meeting on September 19, 2022.

Tri-M Music Honor Society

Remove: **Geronimo, Kristi**, for a total stipend of \$758.

Replace: **TBD**

Account #11-140-100-101-00-10-010-001

Drama Musical Assistant

Remove: **Cardillo, Natalie**

Replace: **Van Zile, Kelly**, for a total stipend of \$884.

Account #11-140-100-101-00-10-010-001

Drama Musical Assistant

Remove: **DiBrita, Christine**, for a total stipend of \$884.

Replace: **TBD**

Account #11-140-100-101-00-10-010-001

Special Programs

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64, effective September 15, 2022

- **Arrue, Alyssa**
- **Barclay, Andrea**
- **Hutcherson, Julia**
- **Jeongmin, Kim**

Account #11-000-217-106-00-24-024-001

Additional: 2022-2023 Bus Supervision on as-needed basis

- **Pilson, Mine**, at an hourly rate of \$19.25.
- **Tucker, Annette**, at an hourly rate of \$17.50.

Account #11-000-217-106-00-24-024-001

Additional: Handle with Care Training - August 31, 2022

- **Alvarez, Lisette**, not to exceed 12 hours, at an hourly rate of \$68.93 (\$827.16).
- **Romas, Robert**, not to exceed 12 hours, at an hourly rate of \$51.61(\$619.32).

Account #11-000-217-106-00-24-024-001

Handle with Care Training - October 10, 2022, each not to exceed 7 hours, at an hourly rate of \$27.00

- **Collins, Carla**
- **Fisse, Lauren**

Account #11-000-217-106-00-24-024-001

Handle with Care Training - October 10, 2022, each not to exceed 7 hours, at an hourly rate of \$25.64

- **Alessi, Taylor**
- **Arrue, Alyssa**
- **Barclay, Andrea**
- **Caban, Melissa**
- **Eitner, Valerie**
- **Hutcherson, Julia**
- **Levanti, Stamatina**
- **Tozaj, Sasha**

Account #11-000-217-106-00-24-024-001

Handle with Care Training - October 10, 2022, not to exceed 7 hours, at an hourly rate of \$22.19

- **Alicea, Rachel**
- **Boddy, Paul**
- **Bompali, Pnamodha**
- **Burke, Alixandria**
- **Daly, John**
- **Galeano, Javier**
- **Kim, Takako**
- **Lamce, Alma**
- **Lazration, Sarah**
- **Ozburn, Amanda**
- **Ramanathan, Vijayalakshmi**
- **Scillieri, Jo Ellen**
- **Moustafa, Nada**
- **Tabor, Ashley**
- **Williams, Shakira**

- Zahn, Ashley

Account #11-000-217-106-00-24-024-001

Additional Hours for IEP Planning and Program Development

- Main, Laurie, not to exceed 8 hours, at an hourly rate of \$71.25 (\$570).
- McAloon, Stephanie, not to exceed 8 hours, at an hourly rate of \$55.93 (\$447.44).
- McGuire, Erin, not to exceed 8 hours, at an hourly rate of \$50.38 (\$403.04).
- Romas, Robert, not to exceed 8 hours, at an hourly rate of \$51.61 (\$412.88).
- Williams, Jennifer, not to exceed 8 hours, at an hourly rate of \$56.44 (\$451.52).

Account #11-000-217-106-00-24-024-001

2022 Summer Hours

- Roberts, Deirdre, not to exceed 5 hours, at an hourly rate of \$76.62 (\$383.10).

Account #11-216-100-101-66-01-024-001

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers: Chowdhry, Chandrika; Feeney, Jill; Ferrara, Kristen; Grasso, Anna*; Kunzmann, Marianne; Monnerat, Brian*; Moralishvili, David; Morhun, Lyudmyla*

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|-----------|--------|-----|----------------|
| Donor | Amount | Use | Account Number |
| | | | |

| | | | |
|-------------------------------------|---------------------------|---|------------------------------|
| RHS Student Activity Account | \$89.99 (gift in kind) | A gift in kind of a spinning dry erase wheel. | N/A |
| RHS Student Activity Account | \$23.99 (gift in kind) | A gift in kind of string lights | N/A |
| RHS Student Activity Account | \$310 (gift in kind) | A gift in kind of three storage containers. | N/A |
| Orchard Home and School Association | \$8,000 | To be used for flex seating (student floor seating). | 20-025-100-610-00-03-003-004 |
| Orchard Home and School Association | \$14,000 | To be used for 2022-2023 field trips at Orchard Elementary School. | 20-025-100-890-00-03-003-005 |
| The Blauckbaud Giving Fund | \$200 | To be used for a charging station in the Ridgewood High School campus center. | 20-023-100-610-00-10-010-003 |

ii. **Approval: Additional 2022-2023 School Year and Extended School Year Non-Budgeted Out-of-District Placement**

The Ridgewood Board of Education upon the recommendation of the Superintendent of Schools, approves the 2022-2023 Out-of-District non-budget tuition placement as listed below.

| Extended School Year Out-of-District Placement | |
|---|----------------------|
| School | # of students |
| David Gregory School, Paramus | 1 |
| | |
| Regular School Year Out-of-District Placement | |
| David Gregory School, Paramus | 1 |

iii. **Approval: 2022-2023 Regular School Year Received Tuition Students from Other School Districts**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the received tuition students from other school

districts that pay tuition for the 2022-2023 school year as listed below.

| <u>2022-2023 School Year Received Tuition Students</u> | | |
|---|---------------------------------|----------------------|
| Home District | School Attending/Program | # of students |
| Emerson Board of Education | Benjamin Franklin SAIL | 1 |

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA Dr. Fitts

A. Approval: Continuation of LLD Programs at Hawes

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the continuation of LLD Programs at Hawes. No additional costs will be incurred by the need for this approval.

The Board has received background information.

B. Approval: Agreement with GPC, Inc for Masonry Time & Materials

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the award of the Masonry time and Materials Bid Contract to GPC Inc., 20 East Willow Street, Millburn, New Jersey 07041 as the lowest bidder.

At an hourly rate of \$120 for mechanic, journeyman and \$60 for the helper/laborer. This rate applies when authorized for contractual work with an estimate of 300 hours per year, per bid.

The Board has received background information.

X. APPROVAL OF BILLS Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Brogan.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Sept 13 | Columbia Bank On-Line | 107349-107351 | 11,508.00 |
| Sept 27 | Columbia Bank On-Line | 107352-107541 | 1,676,546.57 |
| Aug 8 | Electronic Transfer | R41214 | 1,051.18 |
| Aug 8 | Electronic Transfer | R41215 | 20.61 |
| Sept 15 | Electronic Transfer | B41219 | 575,825.00 |

| | | | |
|----------------|---------------------|---------------|---------------------|
| Sept 15 | Electronic Transfer | H41234 | 1,052,558.98 |
| Oct 14 | Electronic Transfer | H41235 | 1,094,879.83 |
| Sept 27 | Food Service | 620397-620398 | 181,736.56 |
| TOTAL | | | 4,594,126.73 |

*checks 107501 and 107531 canceled due to printing error

- XI. BOARD MEMBER ANNOUNCEMENTS** **Ms. Kwak**
- XII. BOARD COMMITTEE REPORTS** **Ms. Kwak**
- XIII. DISCUSSION ITEMS** **Ms. Kwak**
- XIV. ACCEPTANCE OF MINUTES** **Ms. Kwak**
- August 29, 2022 Executive Session Meeting
 - September 19, 2022 Executive Session Meeting
 - September 19, 2022 Regular Public Meeting
- XV. OTHER BUSINESS** **Ms. Kwak**
- XVI. COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- XVII. MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Kwak**
- XVIII. RECONVENED PUBLIC MEETING** **Ms. Kwak**
- XX. ADJOURNMENT** **Ms. Kwak**

Upcoming Meetings

Monday, October 17, 2022
 Regular Public Meeting
 7:00 p.m. Education Center

Monday, November 7, 2022
 Regular Public Meeting
 7:00 p.m. Education Center

Professional Development

| BOE Date | 10/3/2022 | | | |
|---------------------|---|--------------------------|------------------------------------|-------------------------------|
| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
| Rebecca Turano | UMass Amherst Counselor Update & Breakfast UMass Amherst Hackensack, NJ 9/13/22 | Professional Development | \$0.00 | 0 |
| Alexandra Roberts | NYU Counselor Open House New York University New York, NY 9/23/22 | Professional Development | \$0.00 | 0 |
| Mark Ferreri | Fall & Spring NJ Social Studies Supervisor Association Meetings New Jersey Social Studies Supervisors Association Rutgers (9/29) and Monroe (4/27), NJ 9/29/22 and 4/27/23 | Professional Development | \$2235.00 | 0 |
| Christina Lee | AP Chinese/Virtual Collaboration NJ WL Supervisor Group Virtual 9/30/22 | Professional Development | \$0.00 | 0 |
| Michael Mitchell | NJ Basketball Coaches Clinic New Jersey Basketball Coaches Association (NJBCA) Oceanport, NJ 9/30/22 | Professional Development | \$0.00 | 0 |
| Melissa Miller | BCSCA K-8 Cohort Meeting Bergen County School Counselor Association TBD 9/30/22 | Professional Development | \$0.00 | 0 |
| Rae Wine | IMSE Training Institute for Multisensory Education Virtual 10/3/22, 10/7/22, 10/10/22 and 10/14/22 | Professional Development | \$1,275.00 | 0 |
| Robert Krokus | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 10/7/22 | Professional Development | \$0.00 | 0.5 |

| | | | | |
|------------------|---|-----------------------------|----------|-----|
| Erika Pifher | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 10/7/22 | Professional Development | \$0.00 | 0.5 |
| Jessica Roth | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 10/7/22 | Professional Development | \$0.00 | 0.5 |
| Christina Chicas | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 10/7/22 | Professional Development | \$25.92 | 0.5 |
| Lindsay Mitchell | Beyond Bias NJ State Bar Foundation New Brunswick, NJ 10/12/22 | Professional Development | \$33.22 | 0 |
| Amanda Valeri | Developing Group Person-Centered Planning in Classroom Settings Boggs Center on Developmental Disabilities Virtual 10/14/22 | Professional Development | \$0.00 | 0 |
| Elizabeth Macri | The Thirty-Seventh Annual Fall Conference: A Kaleidoscope of Experts on Key Issues in Literacy New Jersey Branch of International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |
| Kim Casey | The Thirty-Seventh Annual Fall Conference: A Kaleidoscope of Experts on Key Issues in Literacy New Jersey Branch of International Dyslexia Association Virtual 10/14/22 and 10/15/22 | Professional Development | \$175.00 | 1 |
| Kate Killby | Emotional Regulation Supports in Today's World Cornerstone Day School West Orange, NJ 10/18/22 | Professional Development | \$14.21 | 0 |
| Cindy Lora | Autism NJ Annual Conference Autism NJ Atlantic City, NJ 10/20/22 - 10/21/22 | Professional Development | \$781.72 | 0 |
| Melissa Miller | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 0 |

| | | | | |
|----------------------|--|-----------------------------|----------|---|
| Sarah Junta | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Jennifer Gellman | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Patricia Rosenfeld | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Alicen Marchioni | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Michele Kiely | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Ty Coffey | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Marissa Madison | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Kelly Letavish | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Amy Carrera | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Elizabeth Macri | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Kathleen Finnegan | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 0 |
| Gila Elbaum | Zensational Kids Training Zensational Kids Ridgewood, NJ | Professional Development | \$300.00 | 0 |

| | | | | |
|--------------------|--|--------------------------|----------|---|
| | 10/21/22 | | | |
| Alexandra Kowalski | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Stephanie Auer | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Jessica Lintner | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Erica Hoff | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Jamie Woods | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| James Beyer | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Deanna Dino | Zensational Kids Training Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Colleen Gervolino | Just school. Just growth: The path to student agency-Intersection of SEL & trauma TMI Education Mahwah, NJ 10/21/22 | Professional Development | \$0.00 | 0 |
| Steven Gross | Just school. Just growth: The path to student agency-Intersection of SEL & trauma TMI Education Mahwah, NJ 10/21/22 | Professional Development | \$0.00 | 0 |
| Peter Kay | Basic Life Support (BLS) Instructor Recertification Lifesavers, Inc. Fairfield, NJ 10/21/22 | Professional Development | \$84.00 | 0 |
| Kathleen Acosta | The NJALC Fall Symposium 2022 New Jersey Association of Learning Consultants Virtual 10/21/22 | Professional Development | \$180.00 | 0 |

| | | | | |
|------------------|---|-----------------------------|------------|---|
| Kim Casey | Conquer Math - Year 1, Grade 5 Conquer Mathematics Pompton Plains, NJ 10/21/22, 12/1/22, 1/5/23, 2/1/23, 3/6/23, 3/30/23 | Professional Development | \$1,020.00 | 6 |
| Mark Ferreri | NJCSS Annual Conference New Jersey Council for the Social Studies Piscataway (Rutgers), NJ 10/25/22 | Professional Development | \$123.11 | 0 |
| Mary Ferreri | BCPSA Breakfast Bergen County Principals & Supervisors Association Hackensack, NJ 10/27/22 | Professional Development | \$0.00 | 0 |
| Laurie Main | Lifeline Intervention Training Lakeview Learning Center Virtual 10/28/22 | Professional Development | \$0.00 | 0 |
| Megan Galanti | Lifeline Intervention Training Lakeview Learning Center Virtual 10/28/22 | Professional Development | \$0.00 | 0 |
| Gila Elbaum | Lifeline Intervention Training Lakeview Learning Center Virtual 10/28/22 | Professional Development | \$0.00 | 0 |
| Kerry Posillico | Conquer Math Grade 2 Algebraic Thinking and Geometry: Measurement & Data Conquer Mathematics Pompton Plains, NJ 10/28/22 and 4/21/23 | Professional Development | \$340.00 | 2 |
| Stefani Giganti | American Council of Teachers of Foreign Languages (ACTFL) 2022 Convention American Council of Teachers of Foreign Languages (ACTFL) Boston, MA 11/18/22 - 11/20/22 | Professional Development | \$1,713.50 | 0 |
| Deidre Azzopardi | Autism De-Escalate Meltdowns and Defuse Explosive Behaviors in Children and Adolescents PESI Kids, Inc Parsippany, NJ 11/16/22 | Professional Development | \$235.48 | 0 |
| Craig Bunzey | 2023 Mohegan Sun World Softball Coaches' Convention (WSCC) World Softball Coaches' Convention Montville, CT 1/14/23 - 1/15/23 | Professional Development | \$582.00 | 0 |

| | | | | |
|---------------|---|-----------------------------|--------|---|
| Megan Galanti | Hot Issues in Special Education Law TMI Education Virtual 2/2/23 | Professional Development | \$0.00 | 0 |
|---------------|---|-----------------------------|--------|---|

The total cost for these conferences is \$13,352. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$54,250 leaving a balance of \$145,750.

The total cost of substitutes for these conferences is \$4,350. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$16,050.

FIELD TRIPS FOR APPROVAL

October 3, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|--------------|---|--|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 10/11/22 | RHS | "President's Own" US Marine Corps Band Concert, Carnegie Hall, NY, NY | 46 RHS Band Members | 6 | 0 | 0 | \$0 | No | Yes |
| 10/14/22 | RHS | Tenement Museum and Ellis Island, New York, NY | 28 American Studies AP Research Students | 2 | 0 | 0 | \$500 (Bus) | Yes | Yes |
| 10/14/22 | BF/RHS | Pumpkin Picking Social Trip, Demarest Farms, Hillsdale, NJ | 19 BF Middle School RISE & SAIL, RHS PREP Program Students | 15 | 0 | 0 | \$375 (Bus) | Yes | Yes |
| 10/17/22 | Ridge | Social Service Association of Ridgewood, Ridgewood, NJ | 93 3rd Grade Students | 13 | 0 | 0 | \$0 | Yes | Yes |
| 10/21/22 | RHS | Geraldine R. Dodge Biennial Poetry Festival, NJPAC, Newark, NJ | 33 ELA Students | 7 | 0 | \$0 | \$450 (Bus) | No | Yes |
| 10/25/22 | Ridge | Ridgewood Public Library, Ridgewood, NJ | 93 3rd Grade Students | 15 | 0 | \$0 | \$0 | Yes | Yes |
| 10/26/22 | RHS | DECA Chapter Officer Leadership Training, Kean University, Union, NJ | 20 DECA Members | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 11/4/22 | Somerville | Meadowlands Environmental Center, Lyndhurst, NJ | 63 4th Grade Students | 10 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes |
| 12/9/22 | RHS | Dia Beacon, Beacon, NY | 40 AP Studio Art I and II Students | 4 | 0 | \$0 | \$0 | No | Yes |
| 12/14/22 | Ben Franklin | Broadway Bound Trip, Stephen Sondheim Theater, NY, NY | 51 Middle School Students | 4 | 0 | \$0 | \$0 | Yes | Yes |
| 3/28/23 | Orchard | Ellis Island Performance, Mayo Performing Arts Center, Morristown, NJ | 68 3rd Grade Students | 15 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes |

| 4/12/23 | Orchard | Liberty Science Center, Jersey City, NJ | 62 2nd Grade Students | 23 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
|-------------------------------------|---------|--|--------------------------------|------------------------|--|---|----------------------------------|---|---|--------------|--------------------|
| 5/31/23 | Orchard | Marsh and Ocean Environments, New Jersey Sea Grant Consortium, Ft. Hancock, NJ | 52 4th Grade Students | 4 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 11/11/22 - 11/13/22 | RHS | DECA Power Trip, Washington, D.C. and Arlington, VA | 30 DECA Members | 2 | 2 | \$800 | 0 | 0 | \$2,600 (\$1,800 - Bus and Driver and \$800 Chaperones) | Yes | Yes |

October 15, 2022 PSAT Proctors**Administrators - Hourly Salary Rate - not to exceed 20 hours ea**

| | |
|--------|---------|
| Sean | Lynaugh |
| Andrea | Watson |

Proctors - \$40.17/hour - Not to exceed 6 hours each

| | |
|-----------|------------|
| Christine | Anderson |
| Giselle | Batista |
| Ariana | Bray |
| Natalie | Cardillo |
| Stacy | Contreras |
| Jennifer | Donovan |
| Maura | Eidschun |
| Jamie | Faccione |
| Brenda | Filipe |
| Rosemary | Fossari |
| Patricia | Hans |
| Dana | Kneis |
| Gina | Minichini |
| Tara | Montelbano |
| Kathleen | Moran |
| Zsuzsanna | Nagy |
| Christal | Ojea |
| Alexander | Paspalas |
| Andrew | Paspalas |
| Theresa | Ross |
| Amanda | Valeri |
| Michael | Yannone |

Extended Time Proctors - \$40.17/hour - Not to exceed 8 hours e

| | |
|---------|-----------|
| Nancy | Reilly |
| Chris | Reilly |
| Colleen | Contreras |
| Alex | Escobar |

Administrative Assistants - \$40.17/hour - Not to exceed 6 hours ea

| | |
|--------|------------|
| Jackie | Altomare |
| Donna | Antonellis |
| Ann | D'Amico |
| Maria | Fernandez |
| Lori | Lansey |
| Lori | Schmarak |
| Lesley | Whyard |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

October 17, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 101707450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 101707450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** Ms. Kwak
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** Ms. Kwak
- III. **OPENING STATEMENT BY PRESIDING OFFICER** Ms. Kwak
- IV. **PRESENTATIONS** Dr. Fitts
- A. **Student Representative Report**
➤ Ava Martin, Ridgewood High School
- V. **COMMENTS FROM THE PUBLIC** Ms. Kwak
- VI. **PRESENTATIONS** Dr. Fitts
- A. **State Assessment Results**
➤ Stacie Poelstra
- VII. **SUPERINTENDENT REPORT** Dr. Fitts
- VIII. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** Dr. Fitts
- A. **ATTENDANCE AT CONFERENCES**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
- B. **ADMINISTRATION**
- i. **Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.
- ii. **Approval: School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act and Opportunity**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the School Self-Assessments for Determining Grades under the Anti-Bullying Bill of Rights Act and Opportunity.

The Board has received background information.
- iii. **Approval: Settlement Agreement SE#5/2022-2023**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#5/2022-2023 between the parents of student #905665 and the Ridgewood Board of Education.

The Board has received background information

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Professional Development Proposal from Immigrant History Initiative

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development proposal from Immigrant History Initiative for two workshops tentatively scheduled on November 21, 2022 and January 23, 2023 in the amount of \$4,000.

The Board has received background information.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year, approved by the Board at its meeting on May 9, 2022

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revised Ridgewood Public Schools Salary List for all RAA and Support Staff for the 2022-2023 school year, as listed on **Attachment C**.

ii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Effective Date</u> | <u>NJDOE Certificate</u> | <u>Salary</u> | <u>Account #</u> |
|-----------------------------|-----------------------------|------------------|-----------------------|--|--------------------|--|
| Long-Term Substitute | | | | | | |
| DeVINCENZO, Kerry | First Grade Teacher | Orchard | 11/09/22-03/30/23 | CEAS Elementary School Teacher in Grades K-6 | \$185 per day | 11-120-100-101-09-03-019-000 |
| Support Staff | | | | | | |
| STOEHR, Angela | Registrar, Community School | Education Center | 11/01/22-06/30/23 | N/A | \$48,000 pro-rated | 13-424-200-105-00-60-060-000 (10%) 13-422-200-105-00-60-060-000 (25%) 13-423-200-105-00-60-060-000 (25%) 13-602-200-105-00-60-060-000 (40%) |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|-------------------|--------------------------------|----------------------------|--------------------|------------------|---------------------------|
| ACOSTA, Brian* | William Paterson University | Speech (SLS) Externship | Katherine Brady | Glen/ Orchard | 10/18/2022- 12/23/2022 |

Additional: Paraprofessionals/Lunchroom Aide for the 2022-2023 School Year

| Name | Assignment | Loc | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|---|--|----------------------------|------------------------------|------------------------------|------------------------|--|------------------------------|
| DeSILVA, Shalika | Self-Contained (RED) | Glen | 5.75 | 5 | \$19.25 | 10/18/22- 06/21/23 | 11-216-100-106-00-01-024-001 |
| LAI, Yuhsiu | Instructional (REACH) | Glen | 5.75 | 5 | \$19.25 | 10/18/22- 06/21/23 | 11-216-100-106-00-01-024-001 |
| LITKOUHI, Mehrie revision | One-to-One Health revision | Travell revision | 5.75 | 5 | \$19.25 | 10/18/22- 06/21/23 revision | 11-000-217-106-00-06-024-001 |
| SURIANO, Elissa | Lunchroom | Hawes | 2 | 5 | \$19.25 | 09/06/22- 06/21/23 | 11-000-262-107-00-02-002-001 |
| SZAFRAN, Alicia | Kindergarten | Travell | 5.75 | 5 | 19.25 | 10/18/22- 06/21/23 | 11-000-217-106-00-06-024-001 |
| WILLIAMS, Shakira revision | Applied Behavior Analysis (ABA) revision | BFMS | 5.75 | 5 | \$22.19 | 10/10/22- 06/21/23 revision | 11-000-217-106-00-08-024-001 |

Infant Toddler Development Center

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-------------------|-------------------------------|------------------------------|------------------------------|------------------------|---------------------------|------------------------------|
| YACOUB, Mayada | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 10/18/22- 06/30/23 | 62-990-100-106-00-62-060-001 |

Additional: Ridgewood Community School Employees - Fall Semester 2022

| Name | Assignment | Account # |
|---------------------|-------------------|------------------------------|
| GALLOB, Adam | Junior Edition | 13-423-100-101-00-60-060-001 |
| LEONETTI, Olivia | Junior Edition | 13-423-100-101-00-60-060-001 |

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| <u>Name</u> | <u>From FTE Assignment Loc</u> | <u>From Salary</u> | <u>To FTE Assignment Loc</u> | <u>To Salary</u> | <u>Effective Date</u> | <u>Account #</u> |
|---------------------------------------|--|--|---|--|-----------------------|--|
| DePINTO, Lauren | Crisis Intervention Counselor and District Coordinator School Based Mental Health Services, BF and RHS | \$129,976 (\$115,782 + \$300 + \$13,894) Cl. MA+45, St. 18 | Crisis Intervention Counselor, BF and RHS | \$121,871 (\$115,782 + \$300 + \$5,789) Cl. MA+45, St. 18 | 10/03/22-06/30/23 | 11-000-218-104-00-10-019-000 11-000-218-104-00-08-019-000 |
| VITALE, Erica | 1.0 FTE Mathematics Teacher, RHS | \$66,467 Cl. BA, St. 5 | 1.20 FTE Mathematics Teacher, RHS | \$79,760 (non-pensionable) Cl. BA, St. 5 | 09/23/22-11/28/22 | 11-140-100-101-01-10-019-000 |
| McCULLOUGH, Amanda Revision | 1.0 FTE Mathematics Teacher, RHS | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.20 FTE Mathematics Teacher, RHS | \$140,739 (\$138,939 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+45, St. 18 | 09/16/22-09/23/22 | N/A |

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Effective Date</u> |
|--------------------------|---|-----------------|-----------------------|
| Teacher | | | |
| JANNONE, Christina | Health and Physical Education | RHS | 11/28/22 |
| Paraprofessionals | | | |
| CARPENTIERI, Anthony | Applied Behavior Analyst (ABA) Paraprofessional | Ridge | 10/25//22 |
| GARICA, Aaron | Instructional Resource Room | Orchard | 09/28/22 |
| TULIPANO, Traci | Instructional Paraprofessional (REACH) | Glen | 09/23/22 |
| Fall Coach | | | |

| | | | |
|--------------------|-------------------------------|-----|----------|
| MARZLOFF, Scott | Assistant Cross Country Coach | RHS | 12/01/22 |
|--------------------|-------------------------------|-----|----------|

v. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Loc</u> | <u>Type of Leave</u> | <u>New/ Revision</u> | <u>Paid</u> | <u>Unpaid w/ Benefits</u> | <u>Unpaid w/out Benefits</u> | <u>Return to Work</u> |
|-------------------|---|------------|----------------------|----------------------|------------------|---------------------------|------------------------------|-----------------------|
| ADAMS, Brianna | Special Education Teacher | GWMS | Maternity | Revision | 5/9/22-6/23/22 | 9/1/22-11/18/22 | 11/21/22 to 1/24/23 | 1/25/23 |
| COLLINS, Carla | STEPSS Job Coach | Oak Street | Family | Revision | N/A | N/A | 09/06/22 to 10/28/22 | 10/31/22 |
| MACCARONE, Meghan | Applied Behavior Analyst Paraprofessional (ABA) | Ridge | Maternity | New | 10/3/22-10/26/22 | N/A | 10/27/22 to 1/25/23 | 1/26/23 |
| MAYER, Jessica | Physical Therapist | Ed Center | Maternity | New | 1/11/23-3/13/23 | 3/14/23-6/30/23 | N/A | 9/1/23 |
| WALSH, Paige | Kindergarten Teacher | Travell | Maternity | New | 1/2/23-2/13/23 | 2/14/23-5/5/23 | N/A | 5/8/23 |

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64, effective October 1, 2022

- Levanti, Stamatina

Account #11-000-217-106-00-24-024-001

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Location | # of hours | Hourly Rate | Total | Account # |
|-----------------------------------|-------------|-----------------|-------------------|--------------------|--------------|------------------------------|
| Brown, Jacob Bus Driver | Pony Power | Orchard | 3 | \$40.17 | \$120.51 | 11-000-270-162-00-03-003-001 |
| Gregory-Fink, Deborah | Guitar | Hawes | 15 | \$40.17 | \$602.55 | 11-401-100-101-00-02-002-001 |
| Hiller, Ari | Squad | RHS | 50 | \$27.00 | \$1,350.00 | 11-401-100-101-00-10-010-001 |
| Kilcullen, Michael | Squad | RHS | 50 | \$40.17 | \$2,008.50 | 11-401-100-101-00-10-010-001 |

George Washington Middle School

Revision: Co-curricular Activity Advisors and Stipends for the 2022-2023 School Year, as listed on **Attachment D** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2022-23 BA Maximum of \$94,742), approved by the Board at its meeting on September 19, 2022.

Revision: 2022-2023 Student Club Activity Advisors, approved by the Board at its meeting on September 19, 2022

- Student Club Activity Advisors for the 2022-2023 School Year, as listed on **Attachment E**.

2022-2023 Bus Supervision, Special Education Students, on as-needed basis

- **Bray, Ariana**, at an hourly rate of \$53.28.

Account #11-000-217-106-00-24-024-001

Chaperones

| Name | Trip Activity | Dates | Location | # of hours Days | Hourly Daily Rate | Total | Account # |
|--|----------------------|------------------|-----------------|------------------------|--------------------------|--------------|--|
| George Washington Middle School and Ridgewood High School | | | | | | | |
| Bailey, David | exCELL | 11/28/22-12/2/22 | Disney | 4 | \$200 | \$800 | 11-401-100-101-00-09-009-001 11-401-100-101-00-10-010-001 |
| Kashmanian, Katherine | exCELL | 11/28/22-12/2/22 | Disney | 4 | \$200 | \$800 | 11-401-100-101-00-09-009-001 11-401-100-101-00-10-010-001 |
| Wood, Danielle | exCELL | 11/28/22-12/2/22 | Disney | 4 | \$200 | \$800 | 11-401-100-101-00-09-009-001 11-401-100-101-00-10-010-001 |
| Benjamin Franklin Middle School | | | | | | | |
| Cardew, Charles | Spirit Night | 10/28/22 | BFMS | 3.50 | \$25.64 | \$89.74 | 11-000-217-106-00-24-024-001 |
| Connelly, Molly | Spirit Night | 10/28/22 | BFMS | 3.50 | \$25.64 | \$89.74 | 11-000-217-106-00-24-024-001 |

| | | | | | | | |
|---------------------------------|---|-----------|------|------|---------|------------|------------------------------|
| Crawford, Ryan | Spirit Night | 10/28/22 | BFMS | 3.50 | \$40.17 | \$140.60 | 11-000-217-106-00-24-024-001 |
| Ridgewood High School | | | | | | | |
| Aday, Douglas | PREP/STEPSS | 2022-2023 | RHS | 30 | \$40.17 | \$1,205.10 | 11-212-100-101-66-12-024-001 |
| Caban, Melissa | PREP/STEPSS | 2022-2023 | RHS | 30 | \$25.64 | \$769.20 | 11-212-100-101-66-12-024-001 |
| Crabbe, Joseph | PREP/STEPSS | 2022-2023 | RHS | 30 | \$25.64 | \$769.20 | 11-212-100-101-66-12-024-001 |
| Donovan, Jennifer | PREP/STEPSS | 2022-2023 | RHS | 30 | \$40.17 | \$1,205.10 | 11-212-100-101-66-12-024-001 |
| Eitner, Valarie | PREP/STEPSS | 2022-2023 | RHS | 30 | \$25.64 | \$769.20 | 11-212-100-101-66-12-024-001 |
| Florida, Sophia | PREP/STEPSS | 2022-2023 | RHS | 30 | \$22.19 | \$665.70 | 11-212-100-101-66-12-024-001 |
| Fridman, Yaniv | PREP/STEPSS | 2022-2023 | RHS | 30 | \$25.64 | \$769.20 | 11-212-100-101-66-12-024-001 |
| Gorman, Michelle | PREP/STEPSS | 2022-2023 | RHS | 30 | \$40.17 | \$1,205.10 | 11-212-100-101-66-12-024-001 |
| Kilcullen, Michael | PREP/STEPSS | 2022-2023 | RHS | 30 | \$40.17 | \$1,205.10 | 11-212-100-101-66-12-024-001 |
| Lohr, Jennifer | PREP/STEPSS | 2022-2023 | RHS | 30 | \$19.25 | \$577.50 | 11-212-100-101-66-12-024-001 |
| Osso, Susan | PREP/STEPSS | 2022-2023 | RHS | 30 | \$40.17 | \$1,205.10 | 11-212-100-101-66-12-024-001 |
| Quayum, Rebecca | PREP/STEPSS | 2022-2023 | RHS | 30 | \$19.25 | \$577.50 | 11-212-100-101-66-12-024-001 |
| Shore, Trey Volunteer | Connor Donohue Music Fellowship | 2022-2023 | RHS | N/A | N/A | N/A | N/A |
| Special Programs | | | | | | | |
| Caban, Melissa | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$25.64 | \$3,076.80 | 11-000-217-106-00-24-024-001 |
| Crabbe, Joseph | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$25.64 | \$3,076.80 | 11-000-217-106-00-24-024-001 |
| Eitner, Valarie | Special Education Student extra- | 2022-2023 | N/A | 120 | \$25.64 | \$3,076.80 | 11-000-217-106-00-24-024-001 |

| | | | | | | | |
|-----------------|---|-----------|-----|-----|---------|------------|------------------------------|
| | curricular activity | | | | | | |
| Florida, Sophia | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$22.19 | \$2,662.80 | 11-000-217-106-00-24-024-001 |
| Fridman, Yaniv | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$25.64 | \$3,076.80 | 11-000-217-106-00-24-024-001 |
| Lohr, Jennifer | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$19.25 | \$2,310 | 11-000-217-106-00-24-024-001 |
| Quayum, Rebecca | Special Education Student extra-curricular activity | 2022-2023 | N/A | 120 | \$25.64 | \$2,310 | 11-000-217-106-00-24-024-001 |

Adventure Leadership Peer Support (ALPS) Field Trips for the 2022-2023 school year, funded by donations

- Winter Downhill Skiing Trip, Dippikill Outdoor Center, Thurman, NY - January 6-8, 2023: Four chaperones, each at \$200 per night, each for two nights (\$1,600).
- Winter Cross Country Skiing Trip, Dippikill Outdoor Center, Thurman, NY - January 27-29, 2023: Four chaperones, each at \$200 per night, each for two nights (\$1,600).
- Stony Creek Organic Farms, Walton, NY, May 5-7, 2023: Four chaperones, each at \$200 per night, each for two nights (\$1,600).

Overnight Chaperones for ALPS Field Trips

| | | | | |
|-----------------|--------------------|-----------------|--------------------|--------------------|
| Barker, Barbara | Garlasco, Casey | Knott, Ronald | Miles, Luo | Richardson, Monika |
| Besser, Lauren | Jannone, Christina | Mahler, Craig | Mitola, Candice | Skettini, Kelly |
| Beyer, James | Kase, Sean | Marzloff, Scott | Quirk, Brian | Wohner, John |
| Bunzey, Craig | Kay, Peter | McAlister, Erin | Richards, Caroline | |

Account #11-401-100-101-00-10-010-001

Curriculum, Instruction & Assessment Elementary World Language Curriculum

- **Del Orbe-Anthon, Ana**, not to exceed 54 hours, at an hourly rate of \$53.33 (\$2,879.82).

Account #11-000-221-104-00-22-022-001

Handle With Care Training/ABA Training

| Name | # of hours Days | Hourly Daily Rate | Total | Effective | Account # |
|-----------------------|----------------------------|----------------------------------|--------------|-------------------|---------------------------|
| Kim, Jeongmin | 11.50 | \$25.64 | \$589.72 | 9/1/22- 9/2/22 | 11-000-217-106-24-024-001 |
| Maccarrone, Meghan | 11.50 | \$25.64 | \$589.72 | 9/1/22- 9/2/22 | 11-000-217-106-24-024-001 |
| Pena, Chelsa | 7 | \$32.17 | \$225.19 | 10/10/22 | 11-000-217-106-24-024-001 |
| Tozaj, Sasha | 7 | \$32.17 | \$225.19 | 10/10/22 | 11-000-217-106-24-024-001 |
| Revision | | | | | |

Lunch Time Supervision

| Name | Assignment | Location | # Days per Week | Hourly Rate | Effective Date | Account # |
|---------------------|---------------------------|-----------------|--------------------------------|------------------------|---------------------------|------------------------------|
| Otterstedt, John | Lunch Time Supervision | Hawes | 5 | \$25.90 | 9/6/22 | 11-000-262-107-00-02-002-001 |
| Donnelly, James | Lunch Time Supervision | RHS | 5 | \$25.90 | 9/6/22 | 11-000-262-107-00-10-010-001 |

Professional Development Days

| Name | Assignment | # of hours | Hourly Rate | Total | Effectiv e Date | Account # |
|-----------------|-------------------------------------|-----------------------|------------------------|--------------|--|------------------------------|
| Downs, Emily | Professional Development Days | 6 | \$42.24 | \$253.44 | 9/1/22, 9/2/22, 10/10/22, 3/13/23 | 11-401-100-101-00-08-008-001 |
| Revised | | | | | | |

Special Programs - Additional 2022-2023 Summer Hours

- **Barba, Alison**, not to exceed 6.50 hours, at an hourly rate of \$47.90 (\$311.35)

Account #11-000-219-104-00-24-024-001

Revision of Account Numbers Approved at the August 29, 2022 Agenda**FableVision Learning Software Training - August 18, 2022**

- **Kaplan, Nancy**, not to exceed 3 hours, at an hourly rate of \$53.33 (\$159.99).
- **Staniewicz, Samantha**, not to exceed 3 hours, at an hourly rate of \$53.33 (\$159.99).

From: Account #11-120-100-101-00-05-005-001

To: Account #11-000-217-106-00-24-024-001

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | | | |
|----------------------|------------------|-------------------|--------------------|
| Aynilian, Elizabeth | Galvin, Jennifer | Lubben, Alyssa | O’Keeffe, Kelly |
| Bukowski, Stacey | Hazard, Debbie | Luongo, Elizabeth | Rabban, Fariba |
| Canone, Camille | Italia, Michele | Marcy, John | Torcivia, Anthony* |
| Carpentieri, Anthony | LaBarr, Maureen | McKenna, Laura | |
| Fischer, Susan | Lapp, Chad | Miller, Blythe | |

\$150 Daily Rate

***Related to staff member**

E. FINANCE

ii. Approval: Transportation Contract for 2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the following parent transportation contracts. The contracts reflect a 1.91% CPI index which has been mandated by the state of NJ for 2022-2023.

| <u>Route #</u> | <u>Contractor</u> | <u>Rate</u> | <u>Annual Cost</u> |
|----------------|-------------------|----------------|---|
| 9061 | parent | 15.00 per diem | \$2500 based on the actual # of days attended. Home to school only. |
| R7 | D&M Tours | Ridge | \$45,097.20 |
| R8 | D&M Tours | Ridge | \$45,097.20 |
| W9 | D&M Tours | Willard | \$45,097.20 |

ii. Approval: Secretary’s Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **July 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary’s monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district’s financial obligations for the remainder of the school year.

The Board has received background information.

iii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **July 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iv. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **July 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

v. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the additional contracted therapist to provide special education services for the 2022-2023 school year, as listed on **Attachment F**.

vi. Approval: Additional Budgeted Out-of-District Extraordinary Services for the 2022-2023 School Year

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools approves the additional budgeted 2022-2023 regular school year out-of-district extraordinary services for the 2022-2023 school year as listed below.

| Budgeted Out-of-District Extraordinary Services for Tuition Placements | |
|--|---------------|
| school | # of students |
| BCSS - Washington Elem. School, Paramus, NJ | 1 |

| | |
|---------------------------------|---|
| BCSS - New Bridges, Paramus, NJ | 1 |
|---------------------------------|---|

vii. Authorization to Appropriate Year-End Surplus

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, N.J.A.C 6A:23A-14.3 and 14.4 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by Board resolution, and

WHEREAS, the Village of Ridgewood Board of Education wishes to deposit anticipated current year surplus into their Capital Reserve account and Maintenance Reserve account at year end, and

WHEREAS, the Village of Ridgewood Board of Education has determined to designate surplus for the year end June 30, 2022 as follows:

- Maintain a Fund Balance not to exceed the state mandated 4% cap of current year expenditures plus any general fund state aids in excess of amounts budgeted in accordance with N.J.S.A. 18A:7F-7;
- Plus not to exceed \$3,800,000.00 to be transferred to Capital Reserve account;
- Plus not exceed \$650,000 to appropriated in the SY 2023-2024 budget,
- Any excess above this amount is to be transferred to the Maintenance Reserve account in an amount not to exceed the maximum allowable, as per N.J.A.C. 6A:23A-14.1.

NOW, THEREFORE, BE IT RESOLVED, by the Village of Ridgewood Board of Education that it hereby authorizes the district's Business Administrator to make this transfer consistent with all applicable laws and regulations.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA Dr. Fitts

A. Approval: Addendum to Hazard Young and Association Agreement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the addendum to the Hazard Young and Association Agreement in the amount of \$3,400.

The Board has received background information.

X. APPROVAL OF BILLS Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Mahmoud.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|---------------|---------------------------------------|---------------------|---------------------|
| Sept 15 | Columbia Bank On-Line | 107542 | 32,291.00 |
| Oct 10 | Columbia Bank On-Line | 107543-107756 | 2,442,095.07 |
| Oct 4 | Columbia Bank On-Line Unemployment | 821121 | 1,876.50 |
| Sept 15 | Payroll Transfer | P41447 | 3,297,879.11 |
| Sept 30 | Payroll Transfers | P41451-P41452 | 3,429,999.06 |
| Aug 8 | Electronic Transfers | C41439-C41440 | 844.14 |
| Aug 31 | Electronic Transfer | L41442 | 246.91 |
| Aug 31 | Electronic Transfer | R41438 | 43,345.42 |
| Aug 31 | Electronic Transfer | F41441 | 12,299.21 |
| Oct 7 | Electronic Transfer | R41443 | 14,000.00 |
| Oct 10 | Food Service | 620399-620401 | 125,051.56 |
| TOTAL | | | 9,399,927.98 |

Ck 107614 canceled due to print error

- | | |
|---|-----------------|
| XI. BOARD MEMBER ANNOUNCEMENTS | Ms. Kwak |
| XII. BOARD COMMITTEE REPORTS | Ms. Kwak |
| XIII. DISCUSSION ITEMS | Ms. Kwak |
| XIV. ACCEPTANCE OF MINUTES | Ms. Kwak |
| <ul style="list-style-type: none"> ➤ September 19, 2022 Executive Session Meeting ➤ September 19, 2022 Regular Public Meeting ➤ October 3, 2022 Regular Public Meeting | |

| | |
|--|-----------------|
| XV. OTHER BUSINESS | Ms. Kwak |
| XVI. COMMENTS FROM THE PUBLIC | Ms. Kwak |
| XVII. MOTION TO GO INTO EXECUTIVE SESSION | Ms. Kwak |
| XVIII. RECONVENED PUBLIC MEETING | Ms. Kwak |
| XX. ADJOURNMENT | Ms. Kwak |

Upcoming Meetings

Monday, November 7, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, November 21, 2022
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date** 10/17/2022

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|----------------------|--|--------------------------|------------------------------------|-------------------------------|
| Christopher Kadus | NJSIAA - New Jersey Basketball Coaches Association Clinic New Jersey Basketball Coaches Association (NJBCA) Oceanport, NJ 44834 | Professional Development | \$0.00 | 1 |
| Candace Mitola | NJSIAA - New Jersey Basketball Coaches Association Clinic New Jersey Basketball Coaches Association (NJBCA) Oceanport, NJ 44834 | Professional Development | \$0.00 | 0 |
| Allison Mende | NJSIAA - New Jersey Basketball Coaches Association Clinic New Jersey Basketball Coaches Association (NJBCA) Oceanport, NJ 44834 | Professional Development | \$71.26 | 0 |
| Ben Neville | NJSIAA - New Jersey Basketball Coaches Association Clinic New Jersey Basketball Coaches Association (NJBCA) Oceanport, NJ 44834 | Professional Development | \$0.00 | 1 |
| Samantha Stankiewicz | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 44841 | Professional Development | \$0.00 | 0.5 |
| Nicola Stewart | Montclair Art Museum Tour for Educators-Field Trip Preview Montclair Art Museum Montclair, NJ 44841 | Professional Development | \$0.00 | 0.5 |
| Livia Lauro | Adapted Physical Education Conference Society of Health and Physical Educators New Jersey (SHAPE NJ) Lawrenceville, NJ 44846 | Professional Development | \$0.00 | 0 |

| | | | | |
|----------------------------|---|-----------------------------|----------|---|
| Allison Mende | Adapted Physical Education Conference Society of Health and Physical Educators New Jersey (SHAPE NJ) Lawrenceville, NJ 44846 | Professional Development | \$0.00 | 0 |
| Patricia Hegewald | Memoirs of a Child Almost Left Behind: The Importance of Embracing a Diverse Student Population Windsor Prep High School Paramus, NJ 44848 | Professional Development | \$0.00 | 0 |
| Dana Kneis | Legal One - Anti-Bullying Specialist New Jersey Principals and Supervisors Association (NJPSA) Virtual | Professional Development | \$500.00 | 0 |
| Hsuan Labowsky | Teaching Students to Ask Their Own Questions: Best Practices in the Question Formulation Technique Harvard Graduate School Virtual | Professional Development | \$199.00 | 0 |
| Laurie Main | Emotional Regulation Supports in Today's World Cornerstone Day School West Orange, NJ 44852 | Professional Development | \$16.59 | 0 |
| Jeanette Nast | Emotional Regulation Supports in Today's World Cornerstone Day School West Orange, NJ 44852 | Professional Development | \$20.00 | 0 |
| Courtney Weiss-Chromeck | Emotional Regulation Supports in Today's World Cornerstone Day School West Orange, NJ 44852 | Professional Development | \$0.00 | 0 |
| Tulsi Bodiwala | Introduction to Design Thinking for K-12 Rutgers University Virtual 44852 | Professional Development | \$0.00 | 0 |
| Brenda Ingoglia | The Association of Mathematics Teachers of NJ (AMTNJ) 2022 Teaching Matters Conference The Association of Mathematics Teachers of NJ Plainsboro, NJ 44854 | Professional Development | \$240.50 | |
| Patrick Thurlow | SIOP Institute 2022 TESOL Trainers Virtual 44854 | Professional Development | \$395.00 | 0 |

| | | | | |
|-----------------------|---|-----------------------------|----------|---|
| Allison Mende | CPR Instructor Certification LifeSavers, Inc Fairfield, NJ 44855 | Professional Development | \$88.76 | 0 |
| Molly Betstadt | Zensational Kids Training Zensational Kids Ridgewood, NJ 44855 | Professional Development | \$300.00 | 1 |
| Mallory Stucke | Just School. Just Growth. The path to student agency - intersection of SEL & Trauma: Healing Relationships for Resilience TMI Education Mahwah, NJ 44855 | Professional Development | \$0.00 | 0 |
| John Wohner | NJSTEAM Tank Challenge Awards New Jersey School Board Association Atlantic City, NJ 44859 | Professional Development | \$0.00 | 0 |
| Hsuan Labowsky | NJSTEAM Tank Challenge Awards New Jersey School Board Association Atlantic City, NJ 44859 | Professional Development | \$0.00 | 0 |
| Joshua Saladino | NJCSS Annual Conference New Jersey Council for the Social Studies Piscataway (Rutgers), NJ 44859 | Professional Development | \$90.00 | 0 |
| Lorna Oates-Santos | BCPSA Breakfast Bergen County Principals & Supervisors Association Hackensack, NJ 44861 | Professional Development | \$0.00 | 0 |
| Caroline Hoffman | BCPSA Breakfast Bergen County Principals & Supervisors Association Hackensack, NJ 44861 | Professional Development | \$0.00 | 0 |
| Allison Barba | School Avoidance and School Refusal Children's Inter-Agency Coordinating Council (CIACC) Virtual 44862 | Professional Development | \$0.00 | 0 |
| Carolyn Treible | Unpacking the Math Standards-Year 2 Conquer Mathematics Pompton Plains, NJ | Professional Development | \$340.00 | 2 |
| Janet Elkins | Number & Operations in Base Ten; Operations & Algebraic Thinking; Geometry; Measurement & Data | Professional Development | \$340.00 | 2 |

| | | | | |
|-----------------|---|-----------------------------|------------|---|
| | Conquer Mathematics Pompton Plains, NJ | | | |
| Lauren Feuilly | Unpacking the Math Standards-Year 2 Conquer Mathematics Pompton Plains, NJ | Professional Development | \$340.00 | 2 |
| Molly Betstadt | Strengthening Your Effectiveness as a Special Education Resource Teacher Bureau of Education and Research Virtual 44865 | Professional Development | \$259.00 | 1 |
| Michele Kiely | Strengthening Your Effectiveness as a Special Education Resource Teacher Bureau of Education and Research Virtual 44865 | Professional Development | \$259.00 | 1 |
| Elizabeth Macri | Strengthening Your Effectiveness as a Special Education Resource Teacher Bureau of Education and Research Virtual 44865 | Professional Development | \$259.00 | 1 |
| Patricia Hans | Writing What You Didn't Expect to Write The Academy for Teachers and The New York Historical Society New York, NY 44865 | Professional Development | \$350.00 | 0 |
| Kayla Schneider | IMSE Training Institute for Multisensory Education Virtual | Professional Development | \$1,275.00 | 0 |
| Daniela Levy | IMSE Training Institute for Multisensory Education Virtual | Professional Development | \$1,275.00 | 0 |
| Kim Casey | Imagining More: Revisiting the Writing Process with Multilingual Language Learners and Learners in Special Education Settings (A Literacy Alliance Collaborative Workshop) TMI Education Mahwah, NJ 44867 | Professional Development | \$0.00 | 1 |
| Candace Mitola | The TMI-ENVISION SEL Professional and Personal Learning Series: Ensuring Safe, Healthy and Equitable Learning Spaces TMI Education Mahwah, NJ 44867 | Professional Development | \$168.00 | 0 |

| | | | | |
|--------------------|--|--------------------------|------------|---|
| Angela Araneo | Autism: De-Escalate Meltdowns and Defuse Explosive Behaviors in Children and Adolescents PESI Kids Parsippany, NJ 44881 | Professional Development | \$241.00 | 0 |
| Marisa Martell | Autism: De-Escalate Meltdowns and Defuse Explosive Behaviors in Children and Adolescents PESI Kids Parsippany, NJ 44881 | Professional Development | \$241.00 | 0 |
| Jeffrey Haas | NJ State Jazz Education Conference NJ Association for Jazz Education Newark, NJ 44883 | Professional Development | \$88.72 | 0 |
| Nehrin Makhlouf | American Council of Teachers of Foreign Languages (ACTFL) 2022 Convention American Council of Teachers of Foreign Languages (ACTFL) Boston, MA | Professional Development | \$1,688.50 | 0 |
| Christine Lee | American Council of Teachers of Foreign Languages (ACTFL) 2022 Convention American Council of Teachers of Foreign Languages (ACTFL) Boston, MA | Professional Development | \$1,688.50 | 0 |
| Tulsi Bodiwala | Save our Orchards - Lanternflies Eradication Design Challenge Rutgers University Continuing Studies Hammonton, NJ 44901 | Professional Development | \$116.00 | 0 |
| Lisa Scudato | Conflict Literacy - Paths of Peace TMI Education Mahwah, NJ 44907 | Professional Development | \$0.00 | 0 |
| Dana Kneis | Conflict Literacy - Paths of Peace TMI Education Mahwah, NJ 44907 | Professional Development | \$0.00 | 0 |
| Sarah Junta | Conquer Math - Grade 2, Year 1 Conquer Mathematics Pompton Plains, NJ | Professional Development | \$510.00 | 3 |
| Lorna Oates-Santos | South by Southwest EDU South by Southwest Austin, TX | Professional Development | \$2,072.00 | 0 |
| Ariana Bray | 49th Annual ABAI Conference Association for Behavior Analysis (ABA) International Denver, CO | Professional Development | \$2,034.50 | 0 |

| | | | | |
|--------------|---|-----------------------------|------------|---|
| Craig Bunzey | Advanced Skills and Standards Project Adventure, MA Beverly, MA | Professional Development | \$1,731.60 | 0 |
| Brian Quirk | Advanced Skills and Standards Project Adventure, MA Beverly, MA | Professional Development | \$1,565.00 | 0 |

The total cost for these conferences is \$18,692. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$72,942 leaving a balance of \$127,058.

The total cost of substitutes for these conferences is \$2,550. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$18,600.

FIELD TRIPS FOR APPROVAL

October 17, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|---------|---|--|-----------------|----------------------------------|---|-----------------------------------|--------------|--------------------|
| 10/21/22 | RHS | Mystery Event, Pine Brook, NJ | 80 Marching Band Members | 8 | 0 | \$0 | \$0 | No | Yes |
| 10/21/22 | Hawes | Pumpkin Picking, Demarest Farms, Hillsdale, NJ | 16 SAIL and LLD Students | 10 | 0 | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 10/22/22 | RHS | Phillipsburgh Fall Invitational, Phillipsburgh, NJ | 35 Speech and Debate Students | 1 | 0 | \$0 | \$945.25 (Bus) | Yes | Yes |
| 10/26/22 | RHS | TEEEM Student Leadership Symposium, Ramapo College, Mahwah, NJ | 6 Cambodia Club and TEEEM Members | 2 | 0 | \$0 | \$40.17 (Driver) | Yes | Yes |
| 10/29/22 | RHS | 53 River Drive, Elmwood Park, NJ | 6 | 2 | 0 | \$0 | \$0 | No | Yes |
| 11/1/22 | RHS | Fertility Institute of NJ & NY, Oradell, NJ | 14 Career Pathways in Medicine II Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 11/2/22 | RHS | The Newark Museum of Art, Newark, NJ | 64 AHLISA | 4 | 0 | \$0 | \$1,400 (Buses) | No | Yes |
| 11/2/22 | RHS | New York Stock Exchange, New York, NY | 21 Stock Market and the Economy Students | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 11/3/22 | Travell | Storm King Art Center, New Windsor, NY | 65 5th Grade Students | 13 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) and \$800 (Bus) | Yes | Yes |
| 11/4/22 | Ridge | Museum Village, Monroe, NY | 64 1st Grade Students | 6 | 0 | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 11/5/22 | RHS | RHS Athletics Hall of Fame Induction Dinner, Brick House, Wyckoff, NJ | 24 RHS Chamber Choir Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 11/5/22 | RHS | DeKorte Park, Lyndhurst, NJ | 6 Fishing Club Members | 2 | 0 | \$0 | \$0 | No | Yes |
| 11/9/22 | Orchard | Storm King Art Center, New Windsor, NY | 57 5th Grade Students | 6 | 1 - Sub Nurse and 1 Sub Teacher | \$350 | \$350 (Sub Nurse and Sub Teacher) | Yes | Yes |
| 11/12/22 | RHS | Yale Classics Club Certamen, New Haven, CT | 14 Latin Academic Team Members | 2 | 0 | \$0 | \$1,000 (Bus) | Yes | Yes |

| | | | | | | | | | | | |
|----------|---------|---|--|----|---------------|-------|-------------------|-----|-----|--|--|
| 11/16/22 | RHS | New York Stock Exchange, New York, NY | 25 Stock Market and the Economy Students | 2 | 0 | \$0 | \$0 | Yes | Yes | | |
| 11/16/22 | RHS | Museum of Art and Design, New York, NY | 44 Jewelry Metal Design Students | 4 | 0 | \$0 | \$0 | No | Yes | | |
| 11/18/22 | Hawes | Waterloo Village, Stanhope, NJ | 60 3rd Grade Students | 11 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 11/22/22 | Hawes | Ridgewood Village Hall and Public Library, Ridgewood, NJ | 68 2nd Grade Students | 12 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 12/2/22 | RHS | Hobbyist Meeting, First Presbyterian Church, Ridgewood, NJ | 35 Ridgewood Carolers | 1 | 0 | \$0 | \$0 | Yes | Yes | | |
| 12/2/22 | RHS | Ridgewood Downtown for the Holidays, Ridgewood, NJ | 35 Ridgewood Carolers | 1 | 0 | \$0 | \$0 | Yes | Yes | | |
| 12/6/22 | Hawes | The Hermitage, Ho-Ho-Kus, NJ | 60 4th Grade Students | 10 | 0 | \$0 | \$0 | No | Yes | | |
| 1/3/23 | RHS | 2023 North District DECA Conference, East Rutherford, NJ | 240 DECA Members | 8 | 0 | \$0 | \$3,300 (3 Buses) | Yes | Yes | | |
| 1/4/23 | RHS | DECA District Meeting for State Officer, East Rutherford, NJ | 1 | 1 | 0 | \$0 | \$10.50 (Mileage) | Yes | Yes | | |
| 1/9/23 | Ridge | Buehler Challenger & Science Center, Paramus, NJ | 54 | 4 | 0 | \$0 | \$0 | Yes | Yes | | |
| 1/10/23 | Ridge | Buehler Challenger & Science Center, Paramus, NJ | 29 | 2 | 0 | \$0 | \$0 | Yes | Yes | | |
| 2/22/23 | RHS | Pompeii Special Exhibit, Liberty Science Center, Jersey City, NJ | 47 Latin Club Members | 5 | 0 | \$0 | \$500 (Bus) | No | Yes | | |
| 3/14/23 | RHS | Museum of Art and Design, New York, NY | 22 Jewelry Metal Design Students | 4 | 0 | \$0 | \$0 | No | Yes | | |
| 4/28/23 | Orchard | Historic Philadelphia/Museum of the American Revolution, Philadelphia, PA | 57 5th Grade Students | 28 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes | | |
| 5/5/23 | Hawes | Meadowlands Environmental Center, Lyndhurst, NJ | 65 5th Grade Students | 12 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes | | |

| | | | | | | | | | | | |
|---------|---------|---|--------------------------|----|---------------|-------|--|-----|-----|--|--|
| 5/5/23 | Travell | Turtleback Zoo, West Orange, NJ | 49 1st Grade Students | 26 | 1 - Sub Nurse | \$200 | \$1000 Total - \$800 (Bus) and \$200 (Sub Nurse) | No | Yes | | |
| 5/12/23 | Orchard | Meadowlands Environmental Center, Lyndhurst, NJ | 68 3rd Grade Students | 21 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 6/2/23 | Ridge | Team Building Year End Celebration, Woodmont Day Camp, New City, NY | 83 5th Grade Students | 15 | 0 | \$0 | \$0 | No | Yes | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|---|--------|---|---|---------------------------|---|---|-------------------------------------|---|--------------------------------|--------------|-----------------------|
| 11/28/22 - 12/2/22 (REVISED - already approved on 5/9/22 agenda) | RHS | Disney Leadership Conference, Walt Disney Resort, Orlando, FL | Revised to 24 exCELL Club Members (middle and high school) | 0 | 3 (4 nights each) | \$2,400 | 0 | \$0.00 | \$2,400 (Chaperones) | Yes | Yes |
| 12/9/22 - 12/11/22 | RHS | Philadelphia, PA, Williamsburg, VA, Jamestown, VA and Charlottesville, VA | 40 American Studies Students | 1 | 3 (2 nights each) | \$1,200 | 0 | 0 | \$1,200 (Chaperones) | Yes | Yes |
| 3/22/23 - 3/26/23 | RHS | Spring Training, Vero Beach, FL | 28 Varisty Baseball Players | 4 | 0 | 0 | 0 | 0 | \$0 | Yes | Yes |
| | | | | | | | | | | | |

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 22-23 | Step 21-22 | Step 22-23 | Class 22-23 | Salary 21-22 | Doct 21-22 | Growth 21-22 | Long 21-22 | Ratio 21-22 | Total Salary 21-22 | New Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 |
|--------------|-------------|-------------------|--|---------------------|-----------|------------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| BAILEY | DAVID | ADMN12 | HS ASST PRIN | RHS | 1.00 | | | | 131,072 | | | | | 131,072 | 135,792 | | | | | 135,792 |
| CARR | LAUREN | ADMN12 | MS ASS PRIN | BFMS | 1.00 | | | | | | | | | | 128,000 | | | | | 128,000 |
| COOK | KEITH | ADMN12 | SUPV ATHLETICS | RHS | 1.00 | | | | 151,710 | | | | | 151,710 | 159,430 | | | | | 159,430 |
| FENWICK | MICHELLE | ADMN12 | DIRECTOR SPECIAL PROGRAMS | DISTRICT | 1.00 | | | | 182,261 | 3,000 | | | | 185,261 | 186,981 | 3,000 | | | | 189,981 |
| FERRERI | MARK | ADMN12 | SUPV WORLD LANG/SS | RHS | 1.00 | | | | 166,350 | | | 1,600 | | 167,950 | 171,070 | | | 1,600 | | 172,670 |
| FERRERI | MARY | ADMN12 | EL PRIN | ORCHARD | 1.00 | | | | 173,807 | | | | | 173,807 | 178,527 | | | | | 178,527 |
| HOFFMAN | CAROLINE | ADMN12 | EL PRIN | WILLARD | 1.00 | | | | 183,185 | | | 1,600 | | 184,785 | 187,905 | | | 1,600 | | 189,505 |
| KASHMANIAN | KATHERINE | ADMN12 | MS PRIN | GWMS | 1.00 | | | | 198,555 | 3,000 | | | | 201,555 | 203,275 | 3,000 | | | | 206,275 |
| KILDAY | DANIEL | ADMN12 | SUPV WELLNESS | RHS | 1.00 | | | | 144,654 | | | | | 144,654 | 149,374 | | | | | 149,374 |
| MATTHEWS | JULIE-ANN | ADMN12 | SUPV ELEM ED ENGLISH, LANGUAGE ARTS, AND SOCIAL STUDIES | ED CENTER | 1.00 | | | | 120,000 | 3,000 | | | | 123,000 | 124,720 | 3,000 | | | | 127,720 |
| MCCULLOUGH | CHRISTOPHER | ADMN12 | SUPV FINE AND APPL ARTS | RHS | 1.00 | | | | 171,573 | | | 1,600 | | 173,173 | 176,293 | | | 1,600 | | 177,893 |
| MELUCCI | MICHELLE | ADMN12 | MS ASST PRIN-MONROE HOUSE | GWMS | 1.00 | | | | 135,000 | | | | | 135,000 | 139,720 | 3,000 | | | | 142,720 |
| MONAHAN | TIMOTHY | ADMN12 | MS ASST PRIN-GODWIN HOUSE | GWMS | 1.00 | | | | 128,000 | | | | | 128,000 | 132,720 | | | | | 132,720 |
| NESE | JANEL | ADMN12 | SUPV SPEC ED | ED CENTER | 1.00 | | | | 154,940 | | | | | 154,940 | 159,660 | | | | | 159,660 |
| NOLD | SUSAN | ADMN12 | SUPV ENGLISH AND MEDIA | RHS | 1.00 | | | | 148,206 | | | | | 148,206 | 152,926 | | | | | 152,926 |
| NYHUIS | JEFFREY | ADMN12 | HS PRIN | RHS | 1.00 | | | | 183,400 | | | 1,600 | | 185,000 | 188,120 | | | 1,600 | | 189,720 |
| OATES-SANTOS | LORNA JANE | ADMN12 | EL PRIN | SOMERVILLE | 1.00 | | | | 191,855 | 3,000 | | | | 194,855 | 196,575 | 3,000 | | | | 199,575 |
| ONEILL | JEAN-ANNE | ADMN12 | SUPV ELEM ED MATH AND SCIENCE | ED CENTER | 1.00 | | | | 158,980 | | | | | 158,980 | 163,700 | | | | | 163,700 |
| ONEMBO | ASHLEY | ADMN12 | SUPV MATHEMATICS & COMPUTER SCIENC | RHS | 1.00 | | | | | | | | | | 120,000 | | | | | 120,000 |
| ORSINI | ANTHONY | ADMN12 | MS PRIN | BFMS | 1.00 | | | | 202,139 | | | 1,200 | | 203,339 | 206,859 | | | 1,200 | | 208,059 |
| PIACENZA | MICHAEL | ADMN12 | EL PRIN | RIDGE | 1.00 | | | | 164,500 | | | | | 164,500 | 169,220 | | | | | 169,220 |
| PIZZUTO | BASIL | ADMN12 | HS ASST PRIN | RHS | 1.00 | | | | 173,168 | | | 1,600 | | 174,768 | 177,888 | | | 1,600 | | 179,488 |
| ROSS | BRIAN | ADMN12 | EL PRIN | TRAVELL | 1.00 | | | | 160,768 | | | | | 160,768 | 165,488 | | | | | 165,488 |
| SEMENDINGER | PAUL | ADMN12 | EL PRIN | HAWES | 1.00 | | | | 204,337 | 3,000 | | | | 207,337 | 209,057 | 3,000 | | | | 212,057 |
| STOVELL | SHAUNA | ADMN12 | MS ASST PRIN | BFMS | 1.00 | | | | 169,490 | | | 1,200 | | 170,690 | 174,210 | | | 1,200 | | 175,410 |
| STOVELL | SHAUNA | ADMN12 | EL PRIN | HAWES | 1.00 | | | | 169,490 | | | 1,200 | | | 177,220 | | | 1,200 | | 178,420 |
| TAYLOR | TARA | ADMN12 | SUPV SCIENCE | RHS | 1.00 | | | | 154,940 | | | | | 154,940 | 159,660 | | | | | 159,660 |
| WOOD | DANIELLE | ADMN12 | SUPV SPEC ED | ED CENTER | 1.00 | | | | 151,710 | | | | | 151,710 | 156,430 | | | | | 156,430 |
| WU | GREGORY | ADMN12 | MS ASST PRIN | BFMS | 1.00 | | | | 169,490 | | | 1,600 | | 171,090 | 174,210 | | | 1,600 | | 175,810 |
| ABRUNZO | GEORGIA | SUPPRT | DATA SYSTEMS ADMINISTRATOR | ED CENTER | 1.00 | | | | 122,196 | | | | | 122,196 | 125,740 | | | | | 125,740 |
| ALGOR | MONICA | SUPPRT | REGISTERED NURSE | GLEN | 1.00 | | | | 54,526 | | | | | 54,526 | 56,108 | | | | | 56,108 |
| BOVASSO | KENNETH | SUPPRT | PURCHASING COORD | ED CENTER | 1.00 | | | | 72,820 | | | | | 72,820 | 74,932 | | | | | 74,932 |
| BRUNNER | ADAM | SUPPRT | DATA COORD | RHS | 1.00 | | | | 71,608 | | | | | 71,608 | 73,685 | | | | | 73,685 |
| DANDREA | GABRIELLE | SUPPRT | ASSISTANT DATABASE SYSTEMS ADMINISTRATOR | ED CENTER | 1.00 | | | | 62,915 | | | | | 62,915 | 64,740 | | | | | 64,740 |
| DELANEY | CYNTHIA | SUPPRT | CONF ADMIN ASST TO HR | ED CENTER | 1.00 | | | | 59,059 | | | | | 59,059 | 60,772 | | | | | 60,772 |
| DEROCHE | ANDREW | SUPPRT | TECH/MEDIA TECH | HAWES/SOMER/TRAL/GW | 1.00 | | | | 46,662 | | | | | 46,662 | 48,016 | | | | | 48,016 |
| DESIMONE | ANGELO | SUPPRT | TREAS OF MONIES | ED CENTER | N/A | | | | 5,120 | | | | | 5,120 | 5,120 | | | | | 5,120 |
| DIFARNECIO | SHANI | SUPPRT | TECH/MEDIA TECH | HAWES/SOMER/TRAL | 1.00 | | | | 44,000 | | | | | 44,000 | 45,276 | | | | | 45,276 |
| DONOVAN | SUZANNE | SUPPRT | SCHOOL NURSE/RN | RHS | 1.00 | | | | 56,375 | | | | | 56,375 | 58,010 | | | | | 58,010 |
| ENMORE | JAESON | SUPPRT | ASSOC SYSTEM ADM | ED CENTER | 1.00 | | | | 89,153 | | | | | 89,153 | 91,739 | | | | | 91,739 |
| FORFA | JASON | SUPPRT | TECH/MEDIA TECH | GWMS and BFMS | 1.00 | | | | 47,474 | | | | | 47,474 | 48,851 | | | | | 48,851 |
| FRIBERG | HONOR | SUPPRT | COORD GRANTS/TESTING | ED CENTER | 1.00 | | | | 70,255 | | | | | 70,255 | 72,293 | | | | | 72,293 |
| GATHRIGHT | DONNA | SUPPRT | CONF ADMIN ASST TO HR | ED CENTER | 1.00 | | | | 56,320 | | | | | 56,320 | 57,954 | | | | | 57,954 |
| HOFFMANN | RICHARD | SUPPRT | ADMIN APPLICATION COORD | ED CENTER | 1.00 | | | | 95,020 | | | | | 95,020 | 97,776 | | | | | 97,776 |
| KUBO | TOMOHIRO | SUPPRT | TECH/MEDIA TECH | BFMS | 1.00 | | | | 50,765 | | | | | 50,765 | 52,238 | | | | | 52,238 |
| LABENDA | CHARLENE | SUPPRT | PUBLIC INFO OFFICER AND SPECIAL PROJECTS/CONF ADMIN ASST TO ASST SUPT | ED CENTER | 1.00 | | | | 84,935 | | | | | 84,935 | 87,399 | | | | | 87,399 |
| MICHELS | JAMES | SUPPRT | TECHNOLOGY COORDINATOR - RIDGEWOOD HIGH SCHOOL | RHS | 1.00 | | | | 75,000 | | | | | 75,000 | 77,175 | | | | | 77,175 |
| MORHUN | SERHIY | SUPPRT | MGR IT | ED CENTER | 1.00 | | | | 150,173 | | | | | 150,173 | 154,529 | | | | | 154,529 |
| PAPAMICHAEL | LUCY | SUPPRT | EX CONF ADMIN ASST TO SUPT AND ASSISTANT BOARD SECRETARY | ED CENTER | 1.00 | | | | 77,441 | | | | | 77,441 | 79,687 | | | | | 79,687 |
| PERVIZI | ALIM | SUPPRT | WAN MGR | ED CENTER | 1.00 | | | | 122,279 | | | | | 122,279 | 125,826 | | | | | 125,826 |
| QUINONES | RAMON | SUPPRT | TECH/MEDIA TECH | RHS | 1.00 | | | | 47,996 | | | | | 47,996 | 49,388 | | | | | 49,388 |
| REINKE | MICHAEL | SUPPRT | SCHOOL SAFETY SECURITY OFFICER | DISTRICT | 1.00 | | | | 46,269 | | | | | 46,269 | 47,611 | | | | | 47,611 |
| ROSADO | JAIIME | SUPPRT | ASSITANT - BA FINANCE | ED CENTER | 1.00 | | | | 91,000 | | | | | 91,000 | 93,639 | | | | | 93,639 |
| SMITH | DAIMIAN | SUPPRT | MGR CUSTODIAL AND MAINTENANCE | ED CENTER | 1.00 | | | | | | | | | | 105,000 | | | | | 105,000 |
| STANTON | MICHELLE | SUPPRT | COORD RCS | ED CENTER | 1.00 | | | | 89,641 | | | | | 89,641 | 92,241 | | | | | 92,241 |
| SUDOL | ELIZA | SUPPRT | REGISTRAR RCS | ED CENTER | 1.00 | | | | 44,040 | | | | | 44,040 | 45,318 | | | | | 45,318 |
| VALERE | NEIL | SUPPRT | TECHNOLOGY COORDINATOR K-8 | BFMS | 1.00 | | | | 75,000 | | | | | 75,000 | 77,175 | | | | | 77,175 |
| WARNER | HUE | SUPPRT | PAYROLL SUPV | ED CENTER | 1.00 | | | | 89,088 | | | | | 89,088 | 91,672 | | | | | 91,672 |
| WEINKAUFF | JENNIFER | SUPPRT | CONF ADMIN ASST TO ASST SUPT | ED CENTER | 1.00 | | | | 59,906 | | | | | 59,906 | 61,644 | | | | | 61,644 |
| YANKUS | WAYNE | SUPPRT | SCHOOL PHYSICIAN | DISTRICT | N/A | | | | 26,624 | | | | | 26,624 | 26,624 | | | | | 26,624 |
| YOHANA | JULIA | SUPPRT | ASSISTANT TO THE BUSINESS ADMINISTRATOR AND MANAGE OF INFORMATION TECHNOLOGY | ED CENTER | 1.00 | | | | 70,962 | | | | | 70,962 | 73,020 | | | | | 73,020 |
| ZWICKER | WILLIAM | SUPPRT | UTILITY PERSON | ED CENTER | 1.00 | | | | 49,904 | | | | | 49,904 | 51,352 | | | | | 51,352 |

retro July 1, 2022 through August 31, 2022

retro July 1, 2022 through August 31, 2022

prorata to 10/31/22

retro July 1, 2022 through September 30, 2022

**GWMS 2022-2023
CO-CURRICULAR ACTIVITY ADVISORS STIPENDS**

| Activity | Advisor | CAT | Ratio | Div by # | Stipend | Funding** | Pay |
|--------------------------------------|---------------------------|----------|--------------|----------|------------------|---------------|-------------|
| Brain Busters | Scrudato, Lisa | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Cambodia Club | Handy, Mary Lou | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Chamber Orchestra Director | King, Janelle | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Chess Club | Couch, Andrew | 1 | 0.008 | 1 | 758 | Budget | June |
| Film Festival Club | Luts, Daniel | 2 | 0.014 | 1 | 1,326 | Budget | June |
| French Club | Riley, Celeste | 1 | 0.008 | 1 | 758 | Budget | June |
| National Junior Honor Society | Neville, Ben | 1 | 0.008 | 1 | 758 | Budget | June |
| George Rockington | Betrus, Robert | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Couch, Andrew | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Feeley, Kevin | 3 | 0.028 | 4 | 663 | Budget | June |
| George Rockington | Watkins, Christopher | 3 | 0.028 | 4 | 663 | Budget | June |
| Choir Club Director Director | Greenberg, Abigail | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Jazz Band Director | Dabby, Max | 3 | 0.028 | 1 | 2,653 | Budget | June |
| SAGA Club | Mauceri, Vanessa | 1 | 0.008 | 1 | 758 | Budget | June |
| Literary Magazine Advisor (Prisms) | Simon, Suzanne | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Musical Assistant/Orchestra | Kadus, Christopher | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Musical Director | Knyfd, Krystal | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Musical Set Design Advisor | McKinnon, Evelyn | MS | 0.021 | 1 | 1,990 | Budget | June |
| Ski and Snowboard | Weiss-Chromeck, Courtney | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Green Team Club | Feit, Deborah Ann | 1 | 0.008 | 1 | 758 | Budget | June |
| Spanish Club | Kaplysh, Ingrid | 2 | 0.008 | 1 | 758 | Budget | June |
| Soccer Club | Couch, Andrew | 1 | 0.008 | 1 | 758 | Budget | June |
| #GWBOOKTOKS | Brown, Ann | 1 | 0.008 | 1 | 758 | Budget | June |
| Spirit & Service Club | McKinnon, Evelyn | 2 | 0.014 | 1 | 1,326 | Budget | June |
| Stem Club | McKeary, Julieann | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Student Council Advisor | Kadus, Christopher | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Student Council Advisor | Tucker, Erika | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Weigh Lifting | Tucker, Erika | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Yearbook | Dodd, Stephanie | 3 | 0.028 | 1 | 2,653 | Budget | June |
| Total Advisor Stipends | | | | | 45,194.00 | | |

| Rates for 2022-2023 | Ratios | Amounts |
|--|--------|----------|
| (Subject to Change Upon Settlement of Contract) | | |
| Category 1 - 50 hours | 0.008 | 758.00 |
| Category 2 - 100 hours | 0.014 | 1,326.00 |
| Category MS | 0.021 | 1,990.00 |
| Category 3 - 101-200 hours | 0.028 | 2,653.00 |
| Category 4 - 201-250 hours | 0.042 | 3,979.00 |
| Category 5 - 251-300 hours | 0.056 | 5,306.00 |
| Category 6 - 301-400 hours | 0.070 | 6,632.00 |
| Category 7 - 400+ hours | 0.084 | 7,958.00 |
| Section 2; Article XVI - Co-curricular Renumeration - 2022-2023 - BA MAX = | | \$94,742 |

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

| CLUB | ADVISOR | HRS NOT TO EXCEED | RATE | TOTAL |
|-------------------------|----------------|--------------------------|-------------|--------------|
| Fishing Club | Robert Ransom | 20 | \$40.17 | \$803.40 |
| Great Creators Workshop | Jennifer Manke | 20 | \$40.17 | \$803.40 |
| Math Counts | Michael Pepe | 20 | \$40.17 | \$803.40 |
| Track & Field | TBD | 20 | \$40.17 | \$803.40 |
| Volleyball | TBD | 20 | \$40.17 | \$803.40 |

| Contracted Therapists/ Providers for Special Education Student Services for the 2022- 2023 School Year | | | |
|---|---|-----------------|-----------------------------------|
| Contractor | Service | Schedule | Rates |
| ABA Clinic | ABA services for the STEPSS & PERL Programs | 2022-2023 | \$105/hr |
| Bayada Home Health Care, Inc. | Nursing Services, 1:1 & Home Health Aide | 2022-2023 | \$46 - LPN, \$55 - RN, \$24 - HHA |
| Care Plus, NJ Inc | Licensed Therapists @ RHS, BFMS & GWMS | 2022-2023 | \$22,500/month |
| | | | |
| | | | |
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BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

November 7, 2022

5:15 p.m.

- | | |
|---|------------------|
| I. Special Education Litigation Update | Dr. Fitts |
| II. Residency Hearings | Dr. Fitts |
| III. HIB Hearing | Dr. Fitts |
| IV. Personnel | Dr. Fitts |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

November 7, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)**
 - Password: 110707450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 110707450 (*press *9 to make a comment*)
- **Streaming on the District website**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|---|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | PRESENTATIONS | Dr. Fitts |
| | A. Student Representative Report ➤ Almudena Bermejo, Aidan Kim, Emery Peterkins, Deniz Serbes Somerville Elementary School | |
| | B. Student Representative Report ➤ Ava Martin, Ridgewood High School | |
| V. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
| VI. | SUPERINTENDENT REPORT | Dr. Fitts |
| VII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | A. ATTENDANCE AT CONFERENCES The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| | B. ADMINISTRATION | |
| | i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. | |
| | ii. Approval: Submission of the NJ Single Accountability Continuum (NJQSAC) District Performance Review for the 2022-2023 School Year The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the NJ Single Accountability Continuum (NJQSAC) District Performance Review for the 2022-2023 School Year to the Executive County Superintendent of Schools. The Board has received background information. | |
| | C. CURRICULUM & INSTRUCTION | |
| | i. Approval: Field Trips The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on Attachment B . | |

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year, approved by the Board at its meeting on May 9, 2022

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Ridgewood Public Schools Salary List for all known positions and staffing as of May 9, 2022 for the 2022-2023 school year.

| Name | Assignment | Location | Effective Date | Salary | Account # |
|--------------------|--------------------------------|--------------------|-------------------|--|--|
| Berk, Ashley | Special Education Teacher | BFMS | 09/01/22-06/30/23 | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St.18 revision | 11-204-100-101-00-08-019-000 |
| Brunner, Dina | Resource Room Teacher | Willard | 09/01/22-06/30/23 | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St.18 revision | 11-213-100-101-00-07-019-000 |
| Kadus, Christopher | Grade 8 Social Studies Teacher | GWMS | 09/01/22-06/30/23 | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St.18 revision | 11-130-100-101-05-09-019-000 |
| Martell, Marisa | Physical Therapist | Glen/Willard/Ridge | 09/01/22-06/30/23 | \$125,012 (\$123,212 + \$300 CP + \$1,500 longevity) Cl. DR, St. 19 revision | 11-000-216-104-00-04-019-000 11-000-216-104-00-01-019-000 |
| Petitt, Carol | Grade 6 Mathematics Teacher | GWMS | 09/01/22-06/30/23 | \$104,312 (\$102,812 + \$1,500 longevity) Cl. BA+30, St. 18 revision | 11-130-100-101-01-09-019-000 |

| | | | | | |
|-----------------|----------------------------|-------|-------------------|--|------------------------------|
| Pounds, Michael | Physical Education Teacher | RHS | 09/01/22-06/30/23 | \$114,262 (\$112,462 + \$300 CP + \$1,500 longevity) revision | 11-140-100-101-06-10-019-000 |
| Rota, Jill | Grade 1 Teacher | Hawes | 09/01/22-06/30/23 | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St.18 revision | 11-120-100-101-09-02-019-000 |

ii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|----------------------|---|----------|--|--|------------------------------------|------------------------------|
| Teachers | | | | | | |
| Henry, John | Leave of Absence Replacement Health and Physical Education Teacher (non-tenure track) | RHS | 11/09/22-06/30/23 | CEAS Physical Education and Health. Will be enrolled into the Teacher Provisional Program. | \$62,867 Cl. BA, St. 1 prorated | 11-140-100-101-06-10-019-000 |
| Rehain, Kelsey | Health and Physical Education Teacher (tenure track) | RHS | 11/29/22-06/30/23 (plus one transition day 11/28/22) | CEAS Physical Education and Health. Will be enrolled into the Teacher Provisional Program. | \$62,867 Cl. BA, St. 1 prorated | 11-140-100-101-06-10-019-000 |
| Support Staff | | | | | | |
| Currenti, Donna | Bus Driver/Aide - STEPSS Program | District | 11-21-22-6-30-23 | N/A | \$50,000 prorated | 11-000-270-162-00-10-034-001 |

Field Placements

| Name | College/University | Placement | Supervisor | Location | Effective Date |
|---------------------|------------------------|---|----------------|------------------|-------------------|
| Cristopher, Vianney | Dominican College | Level II Fieldwork - Occupational Therapist | Laura Murphy | Hawes/Somerville | 01/02/23-03/31/23 |
| Tornatore, Paisley | Susquehanna University | Externship for Science | Tulsi Bodiwala | RHS | 01/09/23-06/30/23 |

Additional: Paraprofessionals/Lunchroom Aide for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|------------------|----------------------|----------|---------------|---------------|---------------------|-------------------|------------------------------|
| Feder, Karen | Self-Contained (LLD) | Willard | 5.75 | 5 | \$19.25 | 11/08/22-06/21/23 | 11-204-100-106-00-07-024-001 |
| Herrera, Cinthya | Lunchroom | Hawes | 2 | 5 | \$17.50 | 09/06/22-06/21/23 | 11-000-262-107-00-02-002-001 |
| Schwartz, Joel | Resource Room | Ridge | 5.75 | 5 | \$19.25 | 11/08/22-06/21/23 | 11-213-100-106-00-07-024-001 |
| Suriano, Elissa | Lunchroom | Hawes | 2 | 5 | \$17.50 revision | 09/06/22-06/21/23 | 11-000-262-107-00-02-002-001 |
| Taylor, Marcee | Resource Room | Ridge | 5.75 | 5 | \$19.25 | 11/08/22-06/21/23 | 11-213-100-106-00-07-024-001 |

Infant/Toddler Development Center

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-------------------|----------------------------|---------------|---------------|-------------|-------------------|------------------------------|
| COLLINS*, Brianna | Aide (College) | 6 | 5 | \$15.00 | 11/08/22-06/30/23 | 62-990-100-106-00-62-060-001 |
| NIGRO, Grazia | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 11/08/22-06/30/23 | 62-990-100-106-00-62-060-001 |
| RAFIQ, Amrozia | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 11/08/22-06/30/23 | 62-990-100-106-00-62-060-001 |

Winter 2022 Coaching Assignments and Winter Site Managers
As listed on **Attachment C**.

Winter 2022 Volunteers

| Name | Position | Name | Position |
|----------------------|------------------|----------------------|-----------------|
| Aday, Douglas | Boys Basketball | Opremcak, Stephen | Winter Track |
| Del Buono, Joe | Boys Basketball | Wilson, Tim | Winter Track |
| Kirtane, Anirudh* | Boys Basketball | Aynilian, Thomas | Ice Hockey |
| Mitola, Candace | Girls Basketball | Basile, Joseph | Ice Hockey |
| Roth, Al* | Girls Basketball | Carlough, Glenn | Ice Hockey |
| DeLucca, Shane | Wrestling | Sbarro, Michael | Ice Hockey |
| Germany, John | Wrestling | Roecker, Karl | Alpine Ski |
| Cirillo, Tara | Winter Track | | |

Unified Sports

| Name | Location | Coordinators /Coaches/ Advisor | Stipend | Pay | Account # |
|-----------------------|-----------------|---|---------------------|------------------------|------------------------------|
| Aday, Douglas | District | Coordinator | \$2,000 | Fall/Winter | 11-000-219-104-00-24-024-001 |
| Beyer, James | District | Coordinator/ Coaches | \$1,100 | Spring | 11-000-219-104-00-24-024-001 |
| Crabbe, Joseph | District | Coordinator/ Coaches | \$1,100 | Spring | 11-000-219-104-00-24-024-001 |
| Crawford, Ryan | BFMS | Advisor | \$2,500 | Fall/Winter/ Spring | 11-000-219-104-00-24-024-001 |
| Kilcullen, Michael | District | Advisor | \$500 | Fall/Winter/ Spring | 11-000-219-104-00-24-024-001 |
| Lauro, Livia | RHS | Advisor | \$2,500 | Fall/Winter/ Spring | 11-000-219-104-00-24-024-001 |
| Ardese, Lynne | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Beyer, | District | Sports Support | \$40.17 per | Time Card | 11-000-219-104-00-24-024-001 |

| | | | | | |
|-----------------------|----------|-------------------------|---------------------|-----------|------------------------------|
| James | | Staff | hour | | |
| Cardew, Charles | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Connelly, Molly | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Contreras, Colleen | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Crabbe, Joseph | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Cronk, Paul | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Donovan, Jennifer | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Florida, Sophia | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Gelenius, Mariann | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Gorman, Michelle | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Kirtane, Medha | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Miller, Danielle | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Morris, Karen | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Policelli, Amy | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Reilly, Nancy | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Tolve, Laura | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Tozaj, Sasha | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Vasi, Gilda | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |

Additional: Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Location | Hourly Rate | Account # |
|------------------|---------------------------------|----------|----------------|--|
| Carrol, Wendy | Elementary School Teacher | Ridge | \$60.32 | 11-150-100-101-00-24-024-001 (Regular Ed) 11-219-100-101-00-24-024-001 (Special Ed) |

Additional: Ridgewood Community School Employees - Fall Semester 2022

| Name | Assignment | Account # |
|-----------------|----------------------------------|------------------------------|
| Palumbo, Helene | Adult Education - French Teacher | 13-602-100-101-00-60-060-001 |

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary | To FTE Assignment Location | To Salary | Effective Date | Account # |
|---------------------|---|---|--|--|--------------------------------------|--|
| Aday, Douglas | 1.0 FTE Special Education (Social Studies) Teacher RHS | \$103,465 (\$98,252 + \$300 CP + \$4,913 ratio) Cl. MA+45, St. 14 | 1.0 FTE Special Education (Social Studies) Teacher and .20 FTE Special Education (Mathematics) Teacher RHS | \$123,115 (\$117,902 + \$300 CP + \$4,913 ratio) (non-pensionable) Cl. MA+45, St. 14 | 09/01/22-12/23/22 revision | 11-213-100-101-00-10-019-000 |
| Crawford, Ryan | 1.0 FTE Adapted Physical SAIL Teacher Glen/BFMS | \$64,867 Cl. BA, St. 4 | 1.0 FTE Adapted Physical SAIL Teacher and .10 FTE Physical Education Teacher Glen/BFMS/Ridge | \$71,354 (non-pensionable) Cl. BA, St. 4 | 09/06/22-01/20/23 revision | 11-212-100-101-00-08-019-000 11-212-100-101-00-01-019-000 |
| Hoogerhyde, Michael | 1.0 FTE Special Education (Collab- Science) Teacher RHS | \$112,762 (\$112,462 + \$300 CP) Cl. MA+30, St. 18 | 1.0 FTE Special Education (Collab - Science) Teacher and .20 FTE Special Education (Mathematics) Teacher RHS | \$135,254 (\$134,954 + \$300 CP) (non-pensionable) Cl. MA+30, St. 18 | 09/01/22-12/23/22 revision | 11-213-100-101-00-10-019-000 |
| Lucchesi, Michael | 1.0 FTE Physical Education Teacher Willard | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.20 FTE Physical Education Teacher Willard | \$128,858 (\$127,358 + \$1,500 longevity) (non-pensionable) Cl. MA, St. 18 | 09/06/22-01/20/23 revision | 11-120-100-101-06-07-019-000 |
| Minichini, Gina | 1.0 FTE Special Education (Mathematics) Teacher RHS | \$71,967 Cl. MA, St. 4 | 1.20 FTE Special Education (Mathematics) Teacher RHS | \$86,360 (non-pensionable) Cl. MA, St. 4 | 09/01/22-12/23/22 revision | 11-213-100-101-00-10-019-000 |
| Nyhuis, Philip | 1.0 FTE Special Education (Mathematics) Teacher RHS | \$89,597 (\$89,297 + \$300 CP) Cl. MA+30, St. 11 | 1.20 FTE Special Education (Mathematics) Teacher RHS | \$107,456 (\$107,156 + \$300 CP) (non-pensionable) Cl. MA+30, St. 11 | 09/01/22-12/23/22 revision | 11-213-100-101-00-10-019-000 |
| Ransom, | 1.0 FTE Physical | \$112,762 | 1.0 FTE Physical | \$135,254 | 09/06/22- | 11-130-100-101-06- |

| | | | | | | |
|-------------------|--|---|---|---|--------------------------------------|--|
| Rober | Education Teacher GWMS | (\$112,462 + \$300 CP) Cl. MA+30, St. 18 | Education Teacher and .20 FTE Health Teacher GWMS | (\$134,954 + \$300 CP) (non-pensionable) Cl. MA+30, St. 18 | 01/20/23 revision | 09-019-000 |
| Rosenfeld, Lauren | 1.0 FTE Special Education (Mathematics) Teacher RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.20 FTE Special Education (Mathematics) Teacher RHS | \$139,238 (\$138,938 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 09/01/22-12/23/22 revision | 11-213-100-101-00-10-019-000 |
| Stahl, David | 1.0 FTE Physical Education Teacher Orchard/Glen | \$92,577 (\$92,277 + \$300 CP) Cl. MA+45, St. 11 | 1.0 FTE Physical Education Teacher, Orchard and .10 FTE Physical Education Teacher Willard | \$101,805 (\$101,505 + \$300 CP) (non-pensionable) Cl. MA+45, St. 11 | 09/06/22-01/20/23 revision | 11-120-100-101-06-03-019-000 11-120-100-101-06-07-019-000 |
| Tobin, Deirdre | 1.0 FTE Physical Education Teacher Ridge | \$117,582 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.10 FTE Physical Education Teacher Ridge | \$127,660 (\$127,360 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 09/06/22-01/20/23 revision | 11-120-100-101-06-04-019-000 |
| Tucker, Erika | 1.0 FTE Physical Education/Health Teacher GWMS | \$70,317 Cl. BA, St. 7 | 1.0 FTE Physical Education Teacher and .20 FTE Health Teacher GWMS | \$84,380 (non-pensionable) Cl. BA, St. 7 | 09/06/22-01/20/23 revision | 11-130-100-101-06-09-019-000 |

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Effective Date</u> |
|--|--|-----------------|-----------------------|
| Teachers | | | |
| Dino, Deanna | Fourth Grade | Orchard | 01/01/23 |
| Goldberg, Sarah | LDT-C | Hawes | 11/21/22 |
| Paraprofessionals | | | |
| Bekkerman, Alla | Applied Behavior Analyst (ABA) | BFMS | 10/14/22 |
| Yildirim, Ozlem | Instructional Paraprofessional (REACH) | Glen | 10/28/22 |
| Infant/Toddler Development Center | | | |
| Corea, Jacqueline | Teacher Assistant | IDTC | 10/31/22 |

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent

of Schools, approves the leave of absence, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Type of Leave</u> | <u>New/ Revision</u> | <u>Paid</u> | <u>Unpaid w/ Benefits</u> | <u>Unpaid w/out Benefits</u> | <u>Return to Work</u> |
|------------------------|---------------------------------------|-----------------|----------------------|----------------------|-------------------|---------------------------|------------------------------|-----------------------|
| Camera, Mary | Health and Physical Education Teacher | RHS | Medical/ Family | New | 11/14/22-01/06/23 | 01/09/23-03/31/23 | 04/10/23-06/30/23 | 08/31/23 |
| Driscoll, Samantha | Mathematics | RHS | Medical | New | 11/28/22-12/23/22 | N/A | N/A | 01/02/23 |
| O'Herlihy, Christopher | 4th Grade | Travell | Family | New | N/A | N/A | 04/10/22-06/23/23 | 08/31/23 |

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Additional: Clubs and Activities for the 2022-2023 School Year

| <u>Name</u> | <u>Club</u> | <u>Category</u> | <u>Ratio</u> | <u>Divided By</u> | <u># of Hours</u> | <u>Hourly Rate</u> | <u>Pay</u> | <u>Total</u> | <u>Account #</u> |
|--|---------------------------------|-----------------|--------------|-------------------|-------------------|--------------------|------------|-------------------------|------------------------------|
| Benjamin Franklin Middle School | | | | | | | | | |
| Krsnak, Kate | TREP\$ Co-Advisor | N/A | N/A | N/A | 20 | \$40.17 | N/A | \$803.40 | 11-401-100-101-00-08-008-001 |
| Litvak, Roman | Rubic Cube | N/A | N/A | N/A | 20 | \$40.17 | N/A | \$803.40 | 11-401-100-101-00-08-008-001 |
| Mahler, Craig | Ping Pong | N/A | N/A | N/A | 15 | \$40.17 | N/A | \$602.55 | 11-401-100-101-00-08-008-001 |
| George Washington Middle School | | | | | | | | | |
| McKeary, JulieAnn | STEM | 3 | 0.028 | 2 | N/A | N/A | June | \$1,327 revisio n | 11-401-100-101-00-09-009-001 |
| Neville, Ben | Debate | 1 | 0.008 | 2 | N/A | N/A | June | \$379 | 11-401-100-101-00-09-009-001 |
| Primavera, Michelle | Debate | 1 | 0.008 | 2 | N/A | N/A | June | \$379 | 11-401-100-101-00-09-009-001 |
| Zilvetti, Suzzane | STEM | 3 | 0.028 | 2 | N/A | N/A | June | \$1,327 | 11-401-100-101-00-09-009-001 |
| Ridgewood High School | | | | | | | | | |
| Van Treuren, Ryan | First Tech Challenge (Robotics) | 3 | 0.028 | 2 | N/A | N/A | June | \$1,327 | 11-401-100-101-00-10-010-001 |
| Wohner, | First Tech | 3 | 0.028 | 2 | N/A | N/A | June | \$1,327 | 11-401-100-101-00-10 |

| | | | | | | | | | |
|------|----------------------|--|--|--|--|--|--|----------|----------|
| John | Challenge (Robotics) | | | | | | | revision | -010-001 |
|------|----------------------|--|--|--|--|--|--|----------|----------|

Chaperones

| <u>Name</u> | <u>Trip Activity</u> | <u>Dates</u> | <u>Location</u> | <u># of Nights</u> | <u># of hours Days</u> | <u>Hourly Daily Rate</u> | <u>Total</u> | <u>Account #</u> |
|--|----------------------|-------------------|--------------------------------|--------------------|------------------------|--------------------------|--------------|------------------------------|
| Benjamin Franklin Middle School | | | | | | | | |
| Gelenuis, Mariann | Spirit Night | 10/28/22 | BFMS | | 3.50 | \$40.17 | \$140.60 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | | |
| Darakjy, Christa | DECA Power Trip | 11/11/22-11/13/22 | Washington, D.C. Arlington, VA | 2 | \$200 | N/A | \$400 | 11-401-100-101-00-10-010-001 |
| Watson, Andrea | DECA Power Trip | 11/11/22-11/13/22 | Washington, D.C. Arlington, VA | 2 | \$200 | N/A | \$400 | 11-401-100-101-00-10-010-001 |

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64

| <u>Name</u> | <u>Location</u> | <u>Effective</u> | <u>Account #</u> |
|-----------------|-----------------|------------------|------------------------------|
| Daly, John | RHS | 10/13/22 | 11-212-100-106-00-10-024-001 |
| Javier, Galeano | Somerville | 10/13/22 | 11-209-100-106-00-10-024-001 |

Bus Driver - Band Truck Volunteers for the 2022-2023 School Year

| | |
|---------------|------------------|
| Casey, Arnaud | Luckenbill, John |
| Fink, Gary | Peskens, Anton |
| Garde, James | Rothman, Todd |
| Gardner, Greg | Stephens, Ted |
| Haas, Jeffrey | Waisnor, Bryan |

IT Support for the Health Curriculum Community Forum - October 26, 2022

- **Forfa, Jason**, not to exceed 3 hours, at an hourly rate of \$29.08 (\$87.24).

Account #11-000-230-104-00-20-020-001

Administrative/IT Support for the Superintendent Search Community Forum - November 1, 2022

- **Delaney, Cynthia**, not to exceed 2 hours, at an hourly rate of \$36.17 (\$72.34).
- **Gathright, Donna**, not to exceed 2 hours, at an hourly rate of \$34.50 (\$69.00).
- **Papamichael, Lucy**, not to exceed 2 hours, at an hourly rate of \$47.43 (\$94.86).
- **Valere, Neil**, not to exceed 2 hours, at an hourly rate of \$45.94 (\$91.88).

Account # 11-000-230-105-00-20-020-001

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | | | |
|-------------------|----------------------|-------------------|-----------------|
| Eidschun, Maura | Karch, Shannon* | Meyer, John* | Porfido, Joann |
| Fogerty, Jeanette | Kunzle, Owen* | Montelbano, Dean* | Whitehead, Jean |
| Friedl, Susan* | LaFerlita, Salvatore | Munro, Abigail* | |

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|-------------------------------|--|-----------------------|
| Donor | Amount | Use | Account Number |
| Ridgewood High School Student Activity Account | \$30.54 (gift in kind) | A gift in kind of orange traffic cones to be used by the peer counseling club. | N/A |
| New Players Company Association, Inc | \$84,922.99 (gift in kind) | A gift in kind for the 2021-2022 school year and summer session, used for production costs, staffing, scholarships, capital improvements, and other expenses of the New Players Company. | N/A |

| | | | |
|--|----------|---|------------------------------|
| Willard Student Activity Account | \$637.66 | To be used to purchase Chauvet DJ LED lighting for the Willard Drama Club. | 20-030-100-610-00-07-007-001 |
| The Blauckbaud Giving Fund * | \$200 | To be used for a charging station in the Ridgewood High School campus center. | 20-023-100-610-00-10-010-003 |
| * Rescinded: The above donation approved at the 10/3/22 BOE meeting was a donation intended for the Ridgewood Education Foundation and not the Ridgewood Board of Education. | | | |

ii. Approval: Agreement with West Side Presbyterian Church for Use of their Parking Lot

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with West Side Presbyterian Church to provide parking for George Washington Middle School faculty and staff only for the 2022-2023 school year, in the amount of \$25,350 (65 cars at \$39 per char per month). There is no increase of fee from the 2021-2022 school year.

Parking for evening/special events is an additional \$2,475 and requires separate permission. Fees are detailed in the agreement. There is no increase in fee since the 2021-2022 school year.

The Board has received background information.

iii. Authorization to Appropriate Year-End Surplus

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, N.J.A.C 6A:23A-14.3 and 14.4 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by Board resolution, and

WHEREAS, the Village of Ridgewood Board of Education wishes to deposit anticipated current year surplus into their Capital Reserve account and Maintenance Reserve account at year end, and

WHEREAS, the Village of Ridgewood Board of Education has determined to designate surplus for the year end June 30, 2022 as follows:

- Maintain a Fund Balance not to exceed the state mandated 4% cap of current year expenditures plus any general fund state aids in excess of amounts budgeted in accordance with N.J.S.A. 18A:7F-7;
- Plus not to exceed \$2,000,000 to be transferred to Capital Reserve account;
- Plus not to exceed \$623,000 to be transferred to Emergency Reserve,

- Plus not to exceed \$1,750,000 to be appropriate in the SY 2023-2024 budget,
- Any excess above this amount is to be transferred to the Maintenance Reserve account in an amount not to exceed the maximum allowable, as per N.J.A.C. 6A:23A-14.1.

NOW, THEREFORE, BE IT RESOLVED, by the Village of Ridgewood Board of Education that it hereby authorizes the district's Business Administrator to make this transfer consistent with all applicable laws and regulations.

iv. Approval: Submission of the Comprehensive Maintenance Plan and M-1 Form

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution for submission of the Comprehensive Maintenance Plan and M1 Form, as shown on **Attachment D**.

Whereas, the Department of Education requires New Jersey school districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities as listed in the attached document for the various school facilities of the Board of Education of the Village of Ridgewood are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now Therefore, Be It Resolved, that the Ridgewood Board of Education hereby authorizes the Business Administrator/Board Secretary to submit the attached Comprehensive Maintenance Plan and M-1 Form for the Ridgewood Public School District.

v. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed on **Attachment E**.

VIII. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Ridgewood High School Foods Lab Renovation Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the Project Application to the New Jersey Department of Education for the Ridgewood High Schools Foods Lab Renovation Project. This project is an "other capital" project and the Board of Education is not seeking state funding.

B. Approval: Somerville Elementary School MP Room HVAC Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the Project Application to the New Jersey Department of Education for the Somerville Elementary School HVAC Replacement Project. This project is an "other Capital" project and the Board of Education is not seeking state funding.

C. Approval: Health and Safety Evaluation of School Buildings Checklist for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Health and Safety Evaluation of School Buildings Checklist for the 2022-2023 School Year.

The Board has received background information.

IX. APPROVAL OF BILLS**Ms. Kwak**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Kwak.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|---------------------|
| Oct 17 | Columbia Bank On-Line | 107757-107758 | 6,028.00 |
| Oct 18 | Columbia Bank On-Line | 107759-107760 | 208,719.66 |
| Oct 21 | Columbia Bank On-Line | 107761 | 3,600.00 |
| Oct 31 | Columbia Bank On-Line | 107762-108029 | 1,201,623.81 |
| Sept 6 | Electronic Transfer | R41453 | 327.86 |
| Sept 8 | Electronic Transfer | C41701 | 2,184.87 |
| Sept 8 | Electronic Transfer | R41702 | 5,757.22 |
| Sept 9 | Electronic Transfer | R41703 | 332.97 |
| Sept 30 | Electronic Transfer | R41704 | 30,256.39 |
| Sept 30 | Electronic Transfer | F41705 | 5,069.95 |
| Oct 31 | Food Service | 620402-620404 | 187,216.87 |
| Sept 12 | Void Check | 107264 | (145.64) |
| Oct 10 | Void Check | 107684 | (1,280.00) |
| TOTAL | | | 1,649,691.96 |

XI. BOARD MEMBER ANNOUNCEMENTS**Ms. Kwak**

- | | |
|--|-----------------|
| XII. BOARD COMMITTEE REPORTS | Ms. Kwak |
| XIII. DISCUSSION ITEMS | Ms. Kwak |
| A. None at this time. | |
| X. ACCEPTANCE OF MINUTES | Ms. Kwak |
| ➤ October 17, 2022 Regular Public Meeting | |
| XI. OTHER BUSINESS | Ms. Kwak |
| XII. COMMENTS FROM THE PUBLIC | Ms. Kwak |
| XIII. MOTION TO GO INTO EXECUTIVE SESSION | Ms. Kwak |
| XIV. RECONVENED PUBLIC MEETING | Ms. Kwak |
| XV. ADJOURNMENT | Ms. Kwak |

Upcoming Meetings

Monday, November 21, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, December 5, 2022
Regular Public Meeting
7:00 p.m. Education Center

Professional Development

BOE Date 11/7/2022

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---|--|--------------------------|-----------------------------|------------------------|
| Beth Calamia Scheckel | NJ Classical Association Fall Meeting NJ Classical Association Newark, NJ 10/18/22 | Professional Development | \$0.00 | 1 |
| Tulsi Bodiwala (previously approved on the 10/17 agenda - please note change of date and cost) | Introduction to Design Thinking for K-12 Rutgers University Virtual 10/18/22 - now changed to 12/8/22 | Professional Development | \$95.00 | 0 |
| Erica Zampino | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Jaclyn Pilkington | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Jessica Maneri (going in place of James Beyer who was board approved on 10/3/22) No additional cost from previous board approved amount. | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 0 |
| Deidre Azzopardi | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Deborah Gregory-Fink | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Debra Caruso | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ | Professional Development | \$300.00 | 1 |

| | | | | |
|-------------------|--|--------------------------|----------|---|
| | 10/21/22 | | | |
| Kayla Schneider | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Elianne Alexander | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Justin Oh | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Marisa Martell | Zensational Kids Training (contract approved on 10/3/22) Zensational Kids Ridgewood, NJ 10/21/22 | Professional Development | \$300.00 | 1 |
| Rebecca Turano | Rutgers Honors College Lunch & Learn Showcase Rutgers University New Brunswick, NJ 10/28/22 | Professional Development | \$0.00 | 0 |
| Colleen Contreras | Intersection of Trauma and Equity: Activism & Action is Empowering The Madison Institute (TMI Education) Mahwah, NJ 11/2/22 | Professional Development | \$0.00 | 0 |
| Jane Gerard | HIB Law Update TMI Institute Virtual 11/3/22 | Professional Development | \$0.00 | 0 |
| Charles Nebbia | Student Learning Standards (N&O in Base 10, Fractions, Geometry, Measurement and Data) Conquer Mathematics Pompton Plains, NJ 11/4/22, 1/25/23, 4/18/23, 5/4/23 | Professional Development | \$733.06 | 4 |
| Justine Capolongo | Autism: De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents PESI Parsippany, NJ 11/16/22 | Professional Development | \$100.00 | 1 |
| Gary Fink | NJ State Jazz Education Conference NJ Association for Jazz Education Newark, NJ 11/18/22 | Professional Development | \$106.30 | 0 |

| | | | | |
|------------------------|---|-----------------------------|------------|---|
| David Bailey | Blue Ribbon Schools of Excellence 2022 Conference Blue Ribbon Schools of Excellence Orlando, FL 11/28/22 - 12/2/22 | Professional Development | \$629.00 | 0 |
| Danielle Wood | Blue Ribbon Schools of Excellence 2022 Conference Blue Ribbon Schools of Excellence Orlando, FL 11/28/22 - 12/2/22 | Professional Development | \$2,306.00 | 0 |
| Katherine Brady | Conference for School Based Speech-Language Pathologists Bureau of Education and Research West Orange, NJ 11/29/22 | Professional Development | \$289.00 | 0 |
| Joseph Gyulay | AP Computer Science Principals Roundtable Mahwah Township Public Schools Mahwah, NJ 11/30/22 | Professional Development | \$0.00 | 0 |
| Julie-Anne Matthews | NCSS Annual Conference National Council of the Social Studies Philadelphia, PA 12/2/22 | Professional Development | \$391.00 | 0 |
| Mark Ferreri | NCSS Annual Conference National Council of the Social Studies Philadelphia, PA 12/2/22 - 12/4/22 | Professional Development | \$1,266.00 | 0 |
| Ben Neville | Teaching Controversial Issues and Media Literacy Rutgers University New Brunswick, NJ 12/7/22 | Professional Development | \$0.00 | 1 |
| Lisa Scudato | Undersanding HIB Characteristics New Jersey State Bar Association New Brunswick, NJ 12/7/22 | Professional Development | \$0.00 | 0 |
| Xue Tan | Increasing Your Students' Mastery of Math Facts and Mental Math Skills Bureau of Education and Research Virtual 12/8/22 | Professional Development | \$279.00 | 1 |
| Erica Hoff | Increasing Your Students' Mastery of Math Facts and Mental Math Skills Bureau of Education and Research Virtual 12/8/22 | Professional Development | \$279.00 | 1 |
| Marissa Madison | Increasing Your Students' Mastery of Math Facts and Mental Math Skills Bureau of Education and Research 12/8/22 | Professional Development | \$279.00 | 1 |

| | | | | |
|-------------------|--|--------------------------|------------|---|
| Michelle Jones | Increasing Your Students' Mastery of Math Facts and Mental Math Skills Bureau of Education and Research Virtual 12/8/22 | Professional Development | \$279.00 | 1 |
| Adam Scevola | 2nd Annual Garden State Coaches Clinic Gamers Baseball Academy Kenilworth, NJ 12/9/22 | Professional Development | \$85.00 | 0 |
| Alexandra Roberts | Colorado College Visits Self-Planned Colorado Springs, CO 1/4/23 - 1/5/23 | Professional Development | \$0.00 | 0 |
| Stacy Giardino | Handle with Care Training Handle with Care Behavior Management System Wayne, NJ 1/9/23 - 1/11/23 | Professional Development | \$1,388.00 | 0 |
| Peter Kay | United Soccer Coaches Convention United Soccer Coaches Philadelphia, PA 1/12/23 - 1/13/23 | Professional Development | \$902.00 | 0 |
| Jane Gerard | Hot Topics in Special Education TMI Institute Virtual 2/2/23 | Professional Development | \$0.00 | 0 |
| Michelle Doris | Staying Focused Under Pressure TMI Institute Virtual 2/16/23 | Professional Development | \$0.00 | 0 |

The total cost for these conferences is \$12,706. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$85,648 leaving a balance of \$114,352.

The total cost of substitutes for these conferences is \$3,150. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$21,750.

FIELD TRIPS FOR APPROVAL

November 7, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---|------------|---|--|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 10/30/22 (Note: Board approved this trip already via email) | RHS | Bergen Catholic Robotics, Oradell, NJ | 15 FTC Robotics Members | 1 | 0 | \$0 | \$400 (Bus) | No | Yes |
| 11/13/22 | RHS | Ridgewood Parks and Recreation Department's Elder Dinner, Old Paramus Church, Paramus, NJ | 25 RHS A Cappella Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 11/16/22 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes |
| 12/1/22 | Somerville | Montclair Art Museum, Montclair, NJ | 67 5th Grade Students | 13 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 12/2/22 | RHS | German Christmas Market, Sussex County Fairgrounds, Augusta, NJ | 47 German Club Members | 5 | 0 | \$0 | \$0 | Yes | Yes |
| 12/9/22 | Travell | Lakota Wolf Preserve, Columbia, NJ | 64 4th Grade Students | 9 | 1 - Sub Nurse | \$200 | \$1,050 (Bus) | No | Yes |
| 12/9/22 | RHS | Ridge Debates, Basking Ridge, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$545.50 (Bus) | Yes | Yes |
| 12/10/22 | RHS | Ridge Debates, Basking Ridge, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes |
| 12/14/22 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes |
| 12/16/22 | RHS | The Swingles Concert, Green Room, NY, NY | 40 RHS A Cappella: The Rhapsodies, Maroon Men, AcaBellas Members | 3 | 0 | \$0 | \$400 (Bus) | No | Yes |
| 12/18/22 | RHS | Mayo Performing Arts Center, Morristown, NJ | 4 Band Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 12/20/22 | RHS | The Sound of Music, Papermill Playhouse, Millburn, NJ | 64 AHLISA Students | 4 | 0 | \$0 | \$1,400 (Bus) | No | Yes |

| | | | | | | | | | | | |
|---------|---------|--|------------------------------|---------|---------------|-------|-------------------------------------|-----|-----|--|--|
| 1/7/23 | BFMS | Ski/Snowboard Club, Camelback Mountain, Tannersville, PA | Up to 50 Members | Up to 4 | 0 | \$0 | \$0 | No | Yes | | |
| 1/7/23 | RHS | Hunterdon Central Regional HS, Flemington, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes | | |
| 1/11/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 1/14/23 | RHS | Freehold Debates, Freehold, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes | | |
| 1/21/23 | BFMS | Ski/Snowboard Club, Camelback Mountain, Tannersville, PA | Up to 50 Members | Up to 4 | 0 | \$0 | \$0 | No | Yes | | |
| 1/28/23 | RHS | Ridge Debates, Basking Ridge, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes | | |
| 2/4/23 | BFMS | Ski/Snowboard Club, Camelback Mountain, Tannersville, PA | Up to 50 Members | Up to 4 | 0 | \$0 | \$0 | No | Yes | | |
| 2/7/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 2/15/23 | Travell | \$200 (Sub Nurse) \$600 (Bus) | 63 5th Grade Students | 4 | 0 | \$200 | \$200 (Sub Nurse) \$1,680 (Bus) | Yes | Yes | | |
| 3/8/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 3/17/23 | RHS | Hunterdon Central Regional HS, Flemington, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes | | |
| 3/18/23 | RHS | Hunterdon Central Regional HS, Flemington, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes | | |
| 3/28/23 | Hawes | Ellis Island, New York, NY | 62 4th Grade Students | 27 | 0 | \$0 | 0 | No | Yes | | |
| 4/19/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 5/9/23 | Travell | Meadowlands Environmental Center, Lyndhurst, NJ | 51 2nd Grade Students | 16 | 0 | \$200 | \$200 (Sub Nurse) and \$1,100 (Bus) | Yes | Yes | | |
| 5/17/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 5/23/23 | Hawes | Wyckoff Nature Center, Wyckoff, NY | 62 4th Grade Students | 16 | 0 | \$0 | \$0 | No | Yes | | |
| 6/1/23 | Willard | Philadelphia Field Trip - National Constitution Center, Philadelphia, PA | 80 5th Grade Students | 25 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |

| 6/7/23 | RHS | Paramus Park Mall, Paramus, NJ | 10 PREP Students | 8 | 0 | \$0 | \$0 | No | Yes | | |
|--|---------|---|-----------------------------------|---------------------------|---|---|--|---|--------------------------------|--------------|-----------------------|
| 6/8/23 | Travell | Woodmont Day Camp, New City, NY | 63 5th Grade Students | 12 | 0 | \$200 | \$200 (Sub Nurse) and \$1,200 (Bus) | Yes | Yes | | |
| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 9/16/22 - 9/17/22 (previously approved on 7/25/22 agenda - updated cost to district | RHS | Brianwood Invitational, Philadelphia, PA | 7 | 1 | 0 | 0 | 0 | \$0 | \$725 (Rental Van) | Yes | Yes |
| 1/19/23 - 1/23/23 | RHS | NCA Nationals, Kay Bailey Hutchison Convention Center, Dallas, TX | 12 Varsity Cheerleaders | 1 | 0 | \$0 | 0 | \$0 | \$2,785 | Yes | Yes |
| 2/17/23 - 2/20/23 | RHS | Harvard International Tournament | 20 Speech and Debate Members | 2 | 0 | 0 | 0 | 0 | \$1,500 (Bus) | Yes | Yes |
| 11/8/23 - 11/15/23 | RHS | Venice, Florence and Rome, Italy | 45 Students | 0 | 6 (7 nights each) | \$8,400 | 0 | 0 | \$8,400 | No | Yes |

**RIDGEWOOD HIGH SCHOOL
WINTER 2022-2023 COACHING ASSIGNMENTS**

| Name | Position | Step | Ratio* | Total Salary | 1/2 Salary 1/15/2023 | 1/2 Salary 2/15/2023 |
|---|-----------------------------|-------------|---------------|---------------------|-----------------------------|-----------------------------|
| Troy, Michael | Head Boys Basketball | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Hommen, Kurt | Assistant Boys Basketball | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Neville, Ben | Assistant Boys Basketball | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Mitchell, Michael | Head Girls Basketball | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Kadus, Christopher | Assistant Girls Basketball | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Mende, Allison | Assistant Girls Basketball | III | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Watson, Torrance | Head Wrestling | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Hayes, Kenneth | Assistant Wrestling | III | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| TBD | Assistant Wrestling | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Saladino, Joshua | Head Indoor Track | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Schoepfer, Warren | Assistant Indoor Track | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| TBD | Assistant Indoor Track | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Bennett, Richard | Head Bowling | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| Schulke, Kyle | Head Boys/Girls Swimming | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Tobin, Deirdre | Assistant Swimming | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| TBD | Ski Team | IV | 0.085 | 8,053.00 | 4,026.50 | 4,026.50 |
| TBD | Assistant Ski Team | III | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Lucchesi, Michael | Head Ice Hockey | IV | 0.110 | 10,422.00 | 5,211.00 | 5,211.00 |
| Cronk, Paul | Assistant Ice Hockey | IV | 0.070 | 6,632.00 | 3,316.00 | 3,316.00 |
| Torre, AJ | Assistant Ice Hockey | III | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Centrelli, Erica | Head Cheerleader Advisor | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| TBD | Assist. Cheerleader Advisor | I | 0.030 | 2,842.00 | 1,421.00 | 1,421.00 |
| Totals | | | | 165,705.00 | 55,235.00 | 55,235.00 |
| *Ratio is applied to the B.A. Maximum: | | | | \$94,742 | | |
| ** Parent paying for Club | | | | | | |

| | | | | |
|---------------|---------------------|------------|------------|------------|
| James Beyer | Winter Site Manager | \$5,000.00 | \$2,500.00 | \$2,500.00 |
| Charles Appel | Winter Site Manager | \$5,000.00 | \$2,500.00 | \$2,500.00 |

Ridgewood Board of Education
 General Fund
 Schedule of Required Maintenance for Schools
 County Code 03 District Code 4390
 For the Full Year Ended June 30, 2022

ATTACHMENT D

| School Name | FY21 Actual | FY22Actual | FY23 Planned |
|---|---|---|---|
| Glen Elementary School | \$55,048 | \$31,964 | \$16,497 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Refinish gym floor, Flooring, Speaker Repairs, Clock Repairs, Pest control, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit Signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Flooring, Asbestos abatement, | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Boiler repairs, asbestos abatement, flooring, lighting, ceilings, window/blinds repairs |
| Hawes Elementary School | \$149,830 | \$36,048 | \$78,264 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Clock Repairs, Pest Control, Boiler/heating Repairs, Auto Flushers, Auto Faucets, Exit Signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, roof repairs, gym door swipe card unit, Nurse's office repairs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, window repairs, roof repairs, A/C Replacements |
| Orchard Elementary School | \$96,664 | \$29,089 | \$88,448 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Roof Repairs, Boiler/heating Repairs, Pest Control, Flooring, Clock Repairs, Auto Flushers, Auto Faucets, Exit Signs, Replace ceiling tiles in lobby | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, main office flooring, lighting in main hallway, Sand/stain doors MPR and benches | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, flooring, asbestos abatement |
| Ridge Elementary School | \$94,200 | \$52,981 | \$44,960 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Flooring, Ceiling Repairs, Pest Control, Clock Repairs, Roof Repairs, Main office repairs, Exit Signs, Auto Flushers, Auto Faucets | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, boiler repairs, Annual service and Inspection of all sys., Pest Control, flooring, asbestos abatement, conference room ceiling and lighting, front office ceiling and lighting | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, boiler repairs, Annual service and Inspection of all sys., Pest Control, flooring, asbestos abatement, conference room ceiling and lighting, front office ceiling and lighting |
| Somerville Elementary School | \$164,035 | \$59,354 | \$110,449 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Flooring, Ceiling Repairs, Pest Control, Clock Repairs, Boiler/heating Repairs, Auto Flushers, Auto Faucets, Exit signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service boilers / repairs valves, seals, etc. Repair piping or Insulation, Annual service and Inspection of all sys. Pest Control, Flooring, Lighting, Ceilings, asbestos abatement | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service boilers / repairs valves, seals, etc. Repair piping or Insulation, Annual service and Inspection of all sys. Pest Control, Flooring, Lighting, Ceilings, asbestos abatement |
| Travell Elementary School | \$94,200 | \$23,399 | \$38,496 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Boiler/Heating Repairs, Clock Repairs, Roof Repairs, Asbestos Removal, Flooring, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, Asbestos Abatement, flooring, cabinet repairs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, Asbestos Abatement, flooring, window/blinds repairs |
| Willard Elementary School | \$217,128 | \$54,951 | \$236,939 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Boiler/Heating Repairs, Clock Repairs, Stage Lighting, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit Signs, Replace Cabinets and cubbies in 2 classrooms | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, service boilers /repairs Annual service and Inspection of all sys. Pest Control, remove cabinets and sinks in 2 classrooms, , MPR stage repairs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, remove cabinets and sinks in 2 classrooms, , MPR stage repairs |
| Benjamin Franklin Middle School | \$196,949 | \$83,635 | \$83,736 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Asbestos Abatement, Flooring, Clock Repair, Boiler/Heating Repairs, Roof Repairs, Screen and Coat Gym Floor, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit Signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Asbestos Abatement, gym floor refinishing, Nurse's office repairs. | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, Asbestos Abatement, flooring, boiler controls, gym floor refinishing, Stage repairs |
| George Washington Middle School | \$277,919 | \$69,611 | \$108,732 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, Boiler/Heating Repairs, Clock Repairs, Refinish Gym Floor, Asbestos Abatement, Paint 5 stairwells, Repair roof over Elevator Area, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, Asbestos Abatement, Gym Floor refinishing, flooring | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, Asbestos Abatement, flooring, cafeteria repairs, Gym floor refinishing |
| Ridgewood High School | \$424,337 | \$221,322 | \$217,215 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Refinish Gym Floor, Flooring, Ceiling Repairs, Pest Control, Boiler/Heating Repairs, Dance Floor Repair, Roof Repairs, Replace Fire Sprinklers, Filtered Bottle Stations, Auto Flushers, Auto Faucets, Exit signs, Door Replacement | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, roof repairs, flooring repairs, gym floor refinishing, A/C Replacements. | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, roof repairs, flooring repairs, Gym floor refinishing, A/C replacements, general grounds repairs. |
| Education Center | \$344,804 | \$27,485 | \$18,195 |
| | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys., Pest Control, bathroom flooring, Window Repairs, HVAC Repairs, Auto Flushers, Auto Faucets, Exit signs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, boiler repairs, Annual service and Inspection of all sys., Pest Control, Window Repairs | Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys. Pest Control, HVAC repairs, flooring repairs |
| STEPS Program 38 Oak Street, Ridgewood | \$0 | \$21,994 | \$6,790 |
| | Localized repairs; install new kitchen, paint walls, patch plaster, sheetrock. Inspect, repair. Pest Control. | Localized repairs; install new kitchen, paint walls, patch plaster, sheetrock. Inspect, repair. Pest Control. | Localized repairs; install new kitchen, paint walls, patch plaster, sheetrock. Inspect, repair. Pest Control. |
| Totals All School | \$2,114,914 | \$711,833 | \$1,048,720 |

Contracted Therapists/ Providers for Special Education Student Services for the 2022- 2023 School Year

| Contractor | Service | Schedule | Rates |
|-------------------|--|-----------------|-----------------------------------|
| Therapy Travelers | Nursing Services, 1:1 & Home Health Aide | 2022-2023 | \$60 - LPN, \$70 - RN, \$24 - HHA |



**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

November 21, 2022

6:00 p.m.

I. Superintendent Search Update: HYA

Ms. Kwak



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

November 21, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 112107450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 112107450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** **Ms. Kwak**
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** **Ms. Kwak**
- III. **OPENING STATEMENT BY PRESIDING OFFICER** **Ms. Kwak**
- IV. **PRESENTATIONS** **Dr. Fitts**
- A. **Student Representative Report**
- Ava Martin, Ridgewood High School
- B. **Sustainable Jersey for Schools Plaque Presentation**
- Presented by Rosalie Morillo, Program Assistant Sustainable Jersey for Schools
- Bronze-Level Certified Schools
Ridgewood High School, Benjamin Franklin Middle School, George Washington Middle School, Orchard Elementary School, Ridge Elementary School, Somerville Elementary School, Travell Elementary School
- V. **COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- VI. **SUPERINTENDENT REPORT** **Dr. Fitts**
- VII. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** **Dr. Fitts**
- A. **ATTENDANCE AT CONFERENCES**
- The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
- B. **ADMINISTRATION**
- i. **Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports**
- The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.
- ii. **Approval: School Safety and Security Plan Annual Review Statement of Assurance**
- The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the School Safety and Safety Plan Annual Review Statement of Assurance.
- The Board has received background information.
- C. **CURRICULUM & INSTRUCTION**
- i. **Approval: Field Trips**
- The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent

of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Agreement with Michael McCreary

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Michael McCreary to provide 7 presentations about life with autism spectrum disorder, in the amount of \$11,480.

The Board has received background information.

D. HUMAN RESOURCES

i. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------------------|---|------------------|--|---|---|------------------------------|
| Teacher | | | | | | |
| Chua, Kelly | LDT-C (tenure track) | Hawes | 12/01/22 | Standard Learning Disabilities Teacher-Consultant | \$89,279 (\$85,027 + \$4,252 ratio) Cl. MA+45, St. 7 prorated | 11-000-219-104-00-02-019-000 |
| Long-term Substitute | | | | | | |
| DeVincenzo, Kerry | Grade 1 | Orchard | 11/07/22-03/30/22 (three transition days 11/2, 11/3, 11/4, 2022) revision | CEAS Elementary School Teacher in Grades K-6 | \$185 per day | 11-120-100-101-09-03-019-000 |
| Support Staff | | | | | | |
| Corliss, Christine | Public Information Officer and Special Projects | Education Center | 01/23/23 | N/A | \$94,000 prorated | 11-000-251-104-00-20-019-000 |

Field Placements

| Name | College/University | Placement | Supervisor | Location | Effective Date |
|----------------|----------------------------|---|--------------------|------------|--|
| Terry, Ashley | Montclair State University | Clinical I and Clinical II Student Teaching | Koropchak, Sabrina | Somerville | 01/23/23-05/12/23 09/01/23-12-22-23 |
| Weinberg, Sara | Montclair State University | Clinical I and Clinical II Student Teaching | Calandra, Laura | Somerville | 01/23/23-05/12/23 09/01/23-12-22-23 |

Permanent Substitutes for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|------------------|------------------------------------|----------|---------------|---------------|-------------|----------------|------------------------------|
| Bridges, Kristen | Permanent Substitute - Regular Ed. | Ridge | 5.75 | 5 | \$32.17 | 11/22/22 | 11-120-100-101-00-00-019-002 |
| Muzilla, Amy | Permanent Substitute - RISE | Ridge | 5.75 | 5 | \$32.17 | 11/22/22 | 20-223-100-101-00-04-024-001 |

Additional: Paraprofessionals/Lunchroom Aide for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|--------------------|--|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Allen, Alesha | Instructional Paraprofessional (REACH) | Glen | 5.75 | 5 | \$19.25 | 11/22/22-06/21/23 | 11-216-100-106-00-01-024-001 |
| Amores, Melanie | Applied Behavior Analyst Aide (ABA) | Ridge | 5.75 | 5 | \$22.19 | 11/22/22-06/21/23 | 11-000-217-106-00-04-024-001 |
| Costello, Michelle | Resource Room | GWMS | 5.75 | 5 | \$17.50 | 11/22/22-06/21/23 | 11-213-100-106-00-09-024-001 |
| Hoffmann, Marianne | Resource Room | Ridge | 5.75 | 5 | \$19.25 | 11/22/22-06/21/23 | 11-213-100-106-00-04-024-001 |
| Munro, Abigail | Applied Behavior Analyst Aide (ABA) | RHS | 5.75 | 5 | \$22.19 | 11/22/22-06/21/23 | 11-000-217-106-00-10-024-001 |

| | | | | | | | |
|-----------------------|----------------------|------------|------|---|---------|--|------------------------------|
| Patel, Bindu | Self-Contained (RED) | Glen | 5.75 | 5 | \$19.25 | 11/22/22-06/21/23 | 11-216-100-106-00-01-024-001 |
| Ushewokunze, Rhiannon | One-to-One | Ridge | 5.75 | 5 | 19.25 | 11/23/22-06/21/23 (11/22/22 transition day) | 11-000-217-106-00-04-024-001 |
| Van Der Eeze, Anniek | STEPPS Job Coach | Oak Street | 5.75 | 5 | \$27.00 | 11/22/22-06/21/23 | 11-212-100-106-00-12-024-001 |

Revision: Winter 2022 Coaching Assignments and Winter Site Managers, approved by the Board at its meeting on November 7, 2022.

Assistant Cheerleader Advisor

Remove: TBD

Replace: **Rodenberg, Cassidy**, Step I, total stipend of \$2,842.

Alpine Ski Team Coach

Remove: TBD

Replace: **Monef, Steve**, Step IV, total stipend of \$8,053.

Assistant Indoor Track Coach

Remove: TBD

Replace: **Ryan, Patrick**, Step IV, total stipend of \$6,632.

Assistant Wrestling Coach

Remove: TBD

Replace: **Gibbs, Brian**, Step IV, total stipend of \$6,632.

Account #11-402-100-101-00-10-034-001

Additional: Winter 2022 Volunteers

| Name | Position | Name | Position |
|-------------------|------------------|-------------------|------------|
| Aday, Douglas | Boys Basketball | DeLuca, Shane | Wrestling |
| DelBuono, Joseph | Boys Basketball | Germany, Jonathan | Wrestling |
| Mitola, Candace | Girls Basketball | Uzoara, Raymond | Wrestling |
| Roth, Al | Girls Basketball | Vazzana, Vincent | Wrestling |
| Cirillo, Tara | Winter Track | Basile, Joseph | Ice Hockey |
| Opremcak, Stephen | Winter Track | Sbarra, Michael | Ice Hockey |
| Wilson, Timothy | Winter Track | | |

Additional: Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Location | Hourly Rate | Account # |
|--------------------|---------------------------|------------|-------------|------------------------------|
| Pilkington, Jaclyn | Elementary School Teacher | Somerville | \$59.36 | 11-150-100-101-00-24-024-001 |
| Negron, Catherine | Elementary School Teacher | Somerville | \$59.36 | 11-150-100-101-00-24-024-001 |
| Kiernan, Meredith | Elementary School Teacher | Somerville | \$60.32 | 11-150-100-101-00-24-024-001 |

Additional: Ridgewood Community School Employees - Fall Semester 2022

| Name | Assignment | Hourly Rate | Account # |
|--------------|------------------|---------------------------------|------------------------------|
| Larsen, Paul | Junior Education | \$55.00 (pending enrollment) | 13-423-100-101-00-60-060-001 |

ii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Hourly Daily Salary | To FTE Assignment Location | To Hourly Daily Salary | Effective Date | Account # |
|---------------------------|------------------------------------|--|--|--|-------------------|--|
| Teachers | | | | | | |
| Gervolino, Colleen | 1.0 FTE Science Teacher RHS | \$102,812 Cl. BA+30, St. 18 | 1.20 FTE Science Teacher RHS | \$123,374 (non-pensionable) Cl. BA+30, St. 18 | 11/21/22-01/02/23 | 11-140-100-101-02-10-019-000 |
| Labowsky, Lillian | 1.0 FTE Science Teacher RHS | \$123,512 (\$123,212 + \$300 CP) Cl. DR, St. 19 | 1.20 FTE Science Teacher RHS | \$148,154 (147,854 + \$300 CP) (non-pensionable) Cl. DR, St. 19 | 11/21/22-01/02/23 | 11-140-100-101-02-10-019-000 |
| Lynaugh, Sean | 1.0 FTE Social Studies Teacher RHS | \$91,552 Cl. BA+30, St. 15 | 1.0 FTE Social Studies Teacher and .20 FTE AP Psychology Teacher RHS | \$109,862 (non-pensionable) Cl. BA+30, St.15 | 11/17/22-02/10/23 | 11-140-100-101-05-10-019-000 11-213-100-101-00-10-019-000 |
| Marzloff, Scott | 1.0 FTE Physics Teacher RHS | \$101,602 Cl. MA, St. 17 | 1.0 FTE Physic Teacher and .20 FTE Science Teacher RHS | \$121,922 (non-pensionable) Cl. MA, St. 17 | 11/21/22-01/02/23 | 11-140-100-101-02-10-019-000 |
| Mitchell, Christopher | 1.0 FTE Science Teacher RHS | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.20 FTE Science Teacher RHS | \$128,858 (\$127,358 + \$1,500 longevity) (non-pensionable) Cl. MA, St. 18 | 11/21/22-01/02/23 | 11-140-100-101-02-10-019-000 |
| Van Treuren, Ryan | 1.0 FTE Science Teacher RHS | \$70,967 Cl. MA, St. 3 | 1.20 FTE Science Teacher RHS | \$85,160 (non-pensionable) Cl. MA, St. 3 | 11/21/22-01/02/23 | 11-140-100-101-02-10-019-000 |
| Long-term Substitute | | | | | | |
| Clarke-Anderson, Kathleen | Media Specialist BFMS | \$185 per day | Social Studies Teacher RHS | \$185 per day | 11/17/22-02/10/23 | 11-140-100-101-05-10-019-000 |

| Paraprofessionals | | | | | | |
|-------------------|--|---------|--|---------|-------------------|------------------------------|
| Jahanbin, Allia | STEPSS Job Coach Oak Street | \$27.00 | Applied Behavior Analyst (ABA) RHS | \$22.19 | 10/31/22-06/21/23 | 11-000-217-106-00-10-024-001 |
| Latif, Shaista | Instructional Self-Contained (RED) Glen | \$19.25 | Applied Behavior Analyst (ABA) Glen | \$22.19 | 11/22/22-06/21/23 | 11-000-217-106-00-01-024-001 |

iii. Resignation for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

| Name | Assignment | Location | Effective Date | Years of Service |
|--------------|---------------|----------|----------------|------------------|
| Teacher | | | | |
| Brown, Brian | Music Teacher | GWMS | 07/01/23 | 20 |

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|----------------------|---|----------|---|
| Teachers | | | |
| Tulsi, Bodiwala | Biology Teacher | RHS | 01/04/23 |
| Vitale, Erica | Mathematics Teacher | RHS | 01/16/23 |
| Support Staff | | | |
| Currenti, Donna | Bus Driver/Aide - STEPSS Program | District | 12/15/22-06/30/23 declined appointment |
| Permanent Substitute | | | |
| Dittamo, Rachel | Permanent Substitute | Ridge | 11/09/22 |
| Paraprofessionals | | | |
| Elieh, Nada | One-to-One Instructional Paraprofessional | Ridge | 11/23/22 |
| Minardi, Jacqueline | Applied Behavior Analyst Aide (ABA) | Ridge | 12/12/22 |

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|--------------------|------------------------|----------|---------------------|---------------|-------------------|---|-----------------------|----------------|
| Brady, Katherine | Speech Teacher | Orchard | Medical/ Family | New | 03/06/23-04/21/23 | N/A | 04/24/23-09/29/23 | 10/02/23 |
| Kalebic, Tamara | Social Studies Teacher | RHS | Medical | New | 11/14/22-02/10/23 | N/A | N/A | 02/13/23 |
| Kott, Gregory | Science Teacher | RHS | Family | New | N/A | 11/21/22-12/23/22 | N/A | 01/02/23 |
| Luckenbill, John | Music Teacher | RHS | Family | New | N/A | N/A | 02/06/23-03/03/23 | 03-06/23 |
| Mansbach, Molly | Grade 1 Teacher | Orchard | Medical/ Family | Revised | 11/07/22-12/20/22 | 12/21/22-03/29/23 | N/A | 03/30/23 |
| Mirkovich, Jessica | Mathematics Teacher | RHS | Medical-Unpaid FMLA | New | N/A | 11/28/22-02/24/23 | N/A | 02/27/23 |
| Perry, Cynthia | Para professional | Ridge | Medial | New | 11/18/22-12/02/22 | 12/05/22-02/17/23 | N/A | 02/22/23 |
| Sieck, Alison | Social Studies Teacher | RHS | Medical/ Family | New | 02/22/23-04/19/23 | 04/20/23-06/30/23 and 08/31/23-09/30/23 | 10/01/23-06/30/24 | 09/01/24 |

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64, effective November 4, 2022

- **Burke, Alixandria**, effective November 4, 2022.
- **Lazration, Sara**, effective November 16, 2022.

Additional/Revision: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours | Hourly Rate | Pay | Total | Account # |
|---|-------------------------------|----------|-------|------------|------------|-------------|-----|----------|----------------------------------|
| Orchard | | | | | | | | | |
| Piccione, Paul Bus Driver | Pony Power | N/A | N/A | N/A | 3.5 | \$40.17 | N/A | \$140.60 | 11-000-270-162 -00-10-034-001 |
| Somerville | | | | | | | | | |
| Coffey, Ty | Mindful Leopards Grades 1 & 2 | N/A | N/A | N/A | N/A | N/A | N/A | \$325 | 11-401-100-101 -00-05-005-001 |
| Coffey, Ty | Mindful Leopards Grades 3 & 5 | N/A | N/A | N/A | N/A | N/A | N/A | \$300 | 11-401-100-101 -00-05-005-001 |
| Benjamin Franklin Middle School | | | | | | | | | |
| Tozaj, Sasha revision | Marvel Club | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101 -00-08-008-001 |

Chaperones

| Name | Trip Activity | Dates | # of Nights | # of hours Days | Hourly Daily Rate | Total | Account # |
|--|------------------------------|----------|-------------|-----------------|-------------------|----------|----------------------------------|
| Benjamin Franklin Middle School | | | | | | | |
| Crawford, Ryan | Semi-Formal 8th Grade | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-0 0-08-008-001 |
| Miller, Danielle | Semi-Formal 8th Grade | 12/09/22 | N/A | 3 | \$25.64 | \$76.92 | 11-401-100-101-0 0-08-008-001 |
| George Washington Middle School | | | | | | | |
| Dabby, Maxwell | 7th & 8th Grade Band Concert | 12/01/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-0 0-09-009-001 |
| Grasso, Laura | 7th & 8th Grade Band Concert | 12/01/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-0 0-09-009-001 |
| Greenberg, Abigail | 7th & 8th Grade Band Concert | 12/01/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-0 0-09-009-001 |
| King, Janelle | 7th & 8th Grade Band Concert | 12/01/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-0 0-09-009-001 |

| | | | | | | | |
|---------------------------------|--|-----------------------|-----|-----|---------|---------|------------------------------|
| Weiss-Chromeck, Courtney | 7th & 8th Grade Band Concert | 12/01/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Brown, Brian | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Dabby, Maxwell | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Feit, Deborah | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Greenberg, Abigail | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Kaukonen, Philip | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Weiss-Chromeck, Courtney | 7th & 8th Grade Orchestra Concert | 12/06/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Brown, Brian | 7th & 8th Grade Choir Concert | 12/08/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Dabby, Maxwell | 7th & 8th Grade Choir Concert | 12/08/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| King, Janelle | 7th & 8th Grade Choir Concert | 12/08/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Sharar, Connie | 7th & 8th Grade Choir Concert | 12/08/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Thomas-Candrilli, Anna | 7th & 8th Grade Choir Concert | 12/08/22 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Ridgewood High School | | | | | | | |
| Hans, Patricia | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 4 | N/A | \$200 | \$800 | 11-401-100-101-00-10-010-001 |
| John, Carlin | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 4 | N/A | \$200 | \$800 | 11-401-100-101-00-10-010-001 |
| LaFemina, Freddie | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 4 | N/A | \$200 | \$800 | 11-401-100-101-00-10-010-001 |
| Nold, Susan Alternate | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 4 | N/A | \$200 | \$800 | 11-401-100-101-00-10-010-001 |
| Polk, Lauren | Lille and Paris, France | 03/31/23- 04/09/23 | 9 | N/A | \$200 | \$1,800 | 11-401-100-101-00-10-010-001 |

| | | | | | | | |
|----------------|-------------------------|-------------------|---|-----|-------|---------|------------------------------|
| Riley, Celeste | Lille and Paris, France | 03/31/23-04/09/23 | 9 | N/A | \$200 | \$1,800 | 11-401-100-101-00-10-010-001 |
|----------------|-------------------------|-------------------|---|-----|-------|---------|------------------------------|

Handle With Care Training - November 18, 2022

| Name | Assignment | # Hours Day | Hourly Rate | Total | Account # |
|---------------------------|-------------------------------------|-------------|-------------|----------|------------------------------|
| Berrios, Barbara | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Bompali, Pramodha | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Burke, Alixandra | Applied Behavior Analyst Aide (ABA) | 5.75 | \$25.64 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Elieh, Nada | One-to-One | 5.75 | \$19.25 | \$110.69 | 11-000-217-106-00-24-024-001 |
| Jahanbin, Allia | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Kim, Takako | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Latif, Shaista | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Moustafa, Nada | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Ramanathan, Vijayalakshmi | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |
| Williams, Shakira | Applied Behavior Analyst Aide (ABA) | 5.75 | \$22.19 | \$127.59 | 11-000-217-106-00-24-024-001 |

Clock Operators - Basketball and Wrestling

| Name | # of Games | Rate | Account # |
|---------------------|-------------------|-------------|------------------------------|
| Kay, Peter | 40 | \$50 | 11-402-100-104-00-10-034-001 |
| Mandel, Aaron | 40 | \$50 | 11-402-100-104-00-10-034-001 |
| McNamee, Richard | 40 | \$50 | 11-402-100-104-00-10-034-001 |
| Moscarello, Kenneth | 40 | \$50 | 11-402-100-104-00-10-034-001 |
| Reilly, Christopher | 40 | \$50 | 11-402-100-104-00-10-034-001 |

Site Supervisors

| Name | # of Hours | Hourly Rate | Account # |
|------------------|-------------------|--------------------|------------------------------|
| Kay, Peter | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Mandel, Aaron | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| McNamee, Richard | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Watson, Andrea | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |

Winter Fitness Center Coverage

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|-------------------|--------------------|------------------------------|
| Bunzey, Craig | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |
| McDermott, Michael | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |
| McNamee, Richard | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |
| Mitola, Candace | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |

| | | | |
|--------------------|----|---------|------------------------------|
| Pounds, Michael | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |
|--------------------|----|---------|------------------------------|

Additional 2022-2023 Bus Supervision, Special Education Students, on as-needed basis

- **Giardino, Stacy**, at an hourly rate of \$78.92.

Account #11-000-217-106-00-024-001

Additional Bus Driver on a as need basis

- **Currenti, Donna**, at an hourly rate of \$29.76.

Account #11-000-270-162-00-10-034-001

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

VanZile, Laura*

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|---|---------------|---|------------------------------|
| Donor | Amount | Use | Account Number |
| Ridgewood High School Student Activity Account | \$3,481 | To be used to purchase class of 2023 diploma covers. | 20-030-100-610-00-10-010-044 |
| George Washington Middle School Home and School Association | \$1,060 | To be used to purchase books for the media center at George Washington Middle School. | 20-025-100-890-00-09-009-011 |

| | | | |
|---|---|--|------------------------------|
| Ridgewood High School Home and School Association | \$3,260 | To be used to pay for the Author (Robin Ha) Visit scheduled on December 7, 2022. | 20-025-100-890-00-10-010-018 |
| Ridgewood High School Alumni Association | \$10,000 | To be used for ongoing maintenance of the Ridgewood High School Foods Lab. | 20-057-100-610-00-10-010-004 |
| Willard Home and School Association | \$2,166.97 originally accepted at the 6/14/21 BOE meeting | Redirecting funds of the already accepted donation. To be used for repairs on the Willard Gym Floor. | 20-025-100-610-00-07-007-001 |
| Willard Home and School Association | \$70,000 (gift in kind) | A gift in kind of remodeling and upgrading the art room at Willard Elementary School. | N/A |

ii. **Approval: Additional Budgeted and Unbudgeted Out-Of-District Extended School Year and Regular School Year Tuition**

| Regular School Year UnBudgeted Out-Of-District Placement | |
|---|----------------------|
| School | # of students |
| Cornerstone Day School, Cranford NJ | 1 |
| BCSS-Venture Program Junior & High School, Hackensack | 1 |
| Extended School Year Budgeted Out-of-District Placement | |
| River Dell Regional School District, River Dell | 1 |

iii. **Approval: Secretary’s Line Item Certification**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **August 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

iv. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **August 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

v. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **August 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

vi. Approval: Disposal of Equipment

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the disposal of the item below. This item is being replaced with a more efficient and updated model.

Benjamin Franklin Middle School

➤ Quantity 1 Vulcan VC4GD-10 Commercial Double Deck Gas Convection Oven

VIII. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. None at this time.

IX. APPROVAL OF BILLS

Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Kwak.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|---------------|-----------------------|---------------------|---------------------|
| Nov 01 | Columbia Bank On-Line | 108030 | 670.00 |
| Nov 08 | Columbia Bank On-Line | 108031 | 47.61 |
| Nov 14 | Columbia Bank On-Line | 108032-108195 | 1,365,509.99 |
| Nov 15 | Electronic Transfer | H42033 | 1,082,706.29 |
| Nov 14 | Food Service | 620405 | 156,357.02 |
| Nov 01 | Void Check | 107873 | (722.50) |
| TOTAL | | | 2,604,568.41 |

- X. BOARD MEMBER ANNOUNCEMENTS** **Ms. Kwak**
- XI. BOARD COMMITTEE REPORTS** **Ms. Kwak**
- XII. DISCUSSION ITEMS** **Ms. Kwak**
- A.** ➤ None at this time.
- XIII. ACCEPTANCE OF MINUTES** **Ms. Kwak**
- October 17, 2022 Regular Public Meeting
- November 7, 2022 Executive Session Meeting
- November 7, 2022 Regular Public Meeting
- XIV. OTHER BUSINESS** **Ms. Kwak**
- XV. COMMENTS FROM THE PUBLIC** **Ms. Kwak**
- XVI. MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Kwak**
- XVII. RECONVENED PUBLIC MEETING** **Ms. Kwak**
- XVIII. ADJOURNMENT** **Ms. Kwak**

Upcoming Meetings

Monday, December 5, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, December 19, 2022
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 11/21/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---------------------|---|--------------------------|------------------------------------|-------------------------------|
| Medha Kirtane | NJ Consortium of History Education Conference NJ Consortium of History Education Conference Princeton, NJ 12/2/22 | Professional Development | \$49.00 | 0 |
| Allison Barba | NJASP Winter Conference New Jersey Association of School Psychologists East Windsor, NJ 12/2/22 | Professional Development | \$226.00 | 0 |
| Joseph Gyulay | 3D Printing and Data Science Teacher Workshop New Jersey Institute of Technology Newark, NJ 12/2/22 | Professional Development | \$0.00 | 0 |
| Fred LaFemina | 2022 National Council for the Social Studies Annual Conference National Council for the Social Studies Philadelphia, PA 12/3/22 and 12/4/22 | Professional Development | \$698.00 | 0 |
| Karen Mendez | NJ DECA - Northern Region DECA Advisor Meeting NJ DECA- Northern Region East Rutherford, NJ 12/21/22 | Professional Development | \$0.00 | 0 |
| Mary Ferreri | TMI Leadership Co-Op TMI Institute Virtual 1/18/23, 2/8/23, 3/8/23, 4/5/23 and 5/3/23 | Professional Development | \$0.00 | 0 |
| Anthony Orsini | South by Southwest EDU South by Southwest Austin, TX 3/6/23 - 3/9/23 | Professional Development | \$1,944.00 | 0 |

The total cost for these conferences is \$2,917. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$88,565 leaving a balance of \$111,435.

The total cost of substitutes for these conferences is \$0. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$21,750.

FIELD TRIPS FOR APPROVAL

November 21, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|--------|---|-------------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 12/12/22 | BFMS | Holiday Gift Drive, Greater Bergen Passaic Head Start, Paterson, NJ | 65 Student Advisory Representatives | 6 | 0 | \$0 | \$0 | Yes | Yes |
| 12/13/22 | BFMS | Holiday Gift Drive, Greater Bergen Passaic Head Start, Paterson, NJ | 30 Student Advisory Representatives | 4 | 0 | \$0 | \$0 | Yes | Yes |
| 12/16/22 | RHS | Google Offices, New York, NY | 20 Girls Who Code Members | 2 | 0 | \$0 | \$600 (Bus) | No | Yes |
| 1/6/23 | GWMS | Mountain Creek, Vernon, NJ | 104 Ski and Snowboard Club Members | 10 | 0 | \$0 | \$0 | Yes | Yes |
| 1/7/23 | RHS | NJ State Tournament, Flemington, NJ | 20 Speech and Debate Members | 1 | 0 | \$0 | \$645 (Bus) | Yes | Yes |
| 1/13/23 | GWMS | Mountain Creek, Vernon, NJ | 104 Ski and Snowboard Club Members | 10 | 0 | \$0 | \$0 | Yes | Yes |
| 1/20/23 | GWMS | Mountain Creek, Vernon, NJ | 104 Ski and Snowboard Club Members | 10 | 0 | \$0 | \$0 | Yes | Yes |
| 1/22/23 | RHS | FTC Robotics, Blair Academy, Blairstown, NJ | 15 Robotics Club Members | 2 | 0 | \$0 | \$500 (Bus) | No | Yes |
| 1/27/23 | GWMS | Mountain Creek, Vernon, NJ | 104 Ski and Snowboard Club Members | 10 | 0 | \$0 | \$0 | Yes | Yes |
| 2/3/23 | GWMS | Mountain Creek, Vernon, NJ | 104 Ski and Snowboard Club Members | 10 | 0 | \$0 | \$0 | Yes | Yes |
| 2/11/23 | RHS | FTC Robotics, Glen Rock HS, Glen Rock, NJ | 15 Robotics Club Members | 2 | 0 | \$0 | \$500 (Bus) | No | Yes |
| 2/25/23 | RHS | Montville High School, Montville, NJ | 35 Speech and Debate Members | 1 | 0 | \$0 | \$945 (Bus) | Yes | Yes |
| 2/26/23 | RHS | FTC Robotics, Emerson HS, Emerson, NJ | 15 Robotics Club Members | 2 | 0 | \$0 | \$500 (Bus) | No | Yes |
| 3/12/23 | RHS | FTC Robotics, Morris Knolls HS, Morris Knolls, NJ | 15 Robotics Club Members | 2 | 0 | \$0 | \$500 (Bus) | No | Yes |

| 3/17/23 | RHS | NJ State Tournament, Flemington, NJ | 20 Speech and Debate Members | 1 | 0 | \$0 | \$645 (Bus) | Yes | Yes | | |
|-------------------------------------|---------|--|---|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 3/18/23 | RHS | NJ State Tournament, Flemington, NJ | 20 Speech and Debate Members | 1 | 0 | \$0 | \$645 (Bus) | Yes | Yes | | |
| 3/24/23 | RHS | NJ District Tournament, Trinity Hall, Morristown, NJ | 20 Speech and Debate Members | 1 | 0 | \$0 | \$645 (Bus) | Yes | Yes | | |
| 3/25/23 | RHS | NJ District Tournament, Trinity Hall, Morristown, NJ | 20 Speech and Debate Members | 1 | 0 | \$0 | \$745 (Bus) | Yes | Yes | | |
| 5/9/23 | Orchard | Flat Rock Brook, Englewood, NJ | 63 First Grade Students | 19 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes | | |
| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 3/23/23 - 3/27/23 | RHS | Softball Spring Training, Orlando, FL | Up to 40 Varsity and JV Softball Team Members | Revised to 4 | 0 | 0 | 2 Sub - 3 days | \$900 (rate updated) | \$900 | No | Yes |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

December 5, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 120507450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 120507450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|-------|--|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | PRESENTATIONS | Dr. Fitts |
| | <ul style="list-style-type: none"> A. American Rescue Plan (ARP) Safe Return Plan Update <ul style="list-style-type: none"> ➤ Stacie Poelstra | |
| V. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
| VI. | PRESENTATIONS | Dr. Fitts |
| | <ul style="list-style-type: none"> A. New Jersey Graduation Proficiency Assessment Results Presentation (NJGPA) <ul style="list-style-type: none"> ➤ Stacie Poelstra | |
| VII. | SUPERINTENDENT REPORT | Dr. Fitts |
| VIII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | <ul style="list-style-type: none"> A. ATTENDANCE AT CONFERENCES The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A. B. ADMINISTRATION <ul style="list-style-type: none"> i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. ii. Approval: Settlement Agreement SE#6/2022-2023 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#5/2022-2023 between the parents of student #904211 and the Ridgewood Board of Education. The Board has received background information C. CURRICULUM & INSTRUCTION <ul style="list-style-type: none"> i. Approval: Field Trips The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on Attachment B. | |

D. HUMAN RESOURCES**i. Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------------------|----------------------|----------|---|------------------------------------|----------------------------------|------------------------------|
| Teachers | | | | | | |
| DeSantis, Laura | 4th Grade | Orchard | 02/06/23-06/30/23 | Standard Teacher of Elementary | \$84,667 Cl. MA, St. 11 prorated | 11-120-100-101-09-03-019-000 |
| Gayed, Crstina | Biology | RHS | 02/01/23-06/30/23 | Standard Teacher of Biology | \$82,017 Cl. MA, St. 9 prorated | 11-140-100-101-02-10-019-000 |
| Long-term Substitute | | | | | | |
| Schwartz, Katherine | Kindergarten Teacher | Travell | 01/02/23-05/05/23 (two transition days 12/22/22-12/23/22) | Standard Elementary School Teacher | \$185 per day | 11-110-100-101-11-06-019-000 |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|---------------------|---------------------|----------------------------|-------------|----------|-------------------|
| Tarantino, Brittney | New York University | Speech-Language Specialist | Eileen Head | Hawes | 01/23/23-05/18/23 |

Revision: Winter 2022 Coaching Assignments and Winter Site Managers, approved by the Board at its meeting on November 7, 2022.

Assistant Cheerleader Advisor

Remove: Rodenberg, Cassidy

Replace: Cater, Caroline, Step I, total stipend of \$2,842.

Permanent Substitutes for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|--------------|---|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Muzilla, Amy | Permanent Substitute - Special Education revision | Ridge | 5.75 | 5 | \$32.17 | 11/22/22-06/21/23 | 20-223-100-101-00-04-024-001 |

Additional: Unified Sports

| Name | Location | Coordinators /Coaches/ Advisor | Stipend | Pay | Account # |
|--------------------|----------|--------------------------------|------------------|-----------|------------------------------|
| Faccone, Jaime | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| LaFemina, Freddi | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Main, Laurie | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| McGuire, Erin | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Roesemann, Megan | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Romas, Robert | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Williams, Jennifer | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |

ii. Change of Assignment for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignment for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Hourly Daily Salary | To FTE Assignment Location | To Hourly Daily Salary | Effective Date | Account # |
|----------------|------------------------------------|----------------------------|--|--|--|--|
| Teacher | | | | | | |
| Lynaugh, Sean | 1.0 FTE Social Studies Teacher RHS | \$91,552 Cl. BA+30, St. 15 | 1.0 FTE Social Studies Teacher and .20 FTE AP Psychology Teacher RHS | \$109,862 (non-pensionable) Cl. BA+30, St.15 | 11/14/22-02/10/23 revision | 11-140-100-101-05-10-019-000 11-213-100-101-00-10-019-000 |

iii. Resignation

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation, as listed below.

| Name | Assignment | Location | Effective Date |
|-------------------------|--------------------------------|----------|----------------|
| Paraprofessional | | | |
| Berrios, Barbara | Applied Behavior Analyst (ABA) | Ridge | 11/28/22 |

iv. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|------------------------|---------------------------|----------|-----------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Feuilly, Lauren | 2nd Grade Teacher | Travell | Family | New | N/A | 11/28/22-12/31/22 | N/A | 01/02/23 |
| Lee, Kelly | 7th Grade English Teacher | BF | Medical/ Family | New | 02/23/23-03/15/23 | 03/16/23-06/30/23 | N/A | 09/01/23 |
| Luckenbill, John | Music Teacher | RHS | Family | Revision | N/A | 02/06/23-03/03/23 | N/A | 03/06/23 |
| O'Herlihy, Christopher | 4th Grade Teacher | Travell | Family | Revision | N/A | 04/10/23-06/23/23 | N/A | 08/31/23 |
| Scevola, Adam | Mathematics Teacher | RHS | Family | Revision | N/A | 01/23/23-02/17/23 | N/A | 02/22/23 |
| Villoslada, Samantha | Special Education Teacher | GW | Medical/ Family | New | 02/22/23-05/03/23 | 05/04/23-10/06/23 | 10/09/23-06/21/24 | 09/07/24 |

v. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Counseling & Support

| Name | # of hours | Hourly Rate | Total | Account # |
|------------------|------------|-------------|----------|------------------------------|
| Alpaugh, Kristen | 2 | \$51.34 | \$102.68 | 11-000-218-104-00-10-010-001 |
| Feeley, Kevin | 2 | \$78.92 | \$157.84 | 11-000-218-104-00-10-010-001 |

| | | | | |
|-----------------------|---|---------|----------|------------------------------|
| Gathright, Donna | 2 | \$34.50 | \$69.00 | 11-000-251-105-00-23-023-001 |
| Hegewald, Patricia | 2 | \$81.25 | \$162.50 | 11-000-218-104-00-10-010-001 |
| Klein-Hellman, Lauren | 2 | \$69.44 | \$138.88 | 11-000-218-104-00-10-010-001 |
| Kneis, Dana | 1 | \$51.34 | \$51.34 | 11-000-218-104-00-09-009-001 |
| Salerno, Christine | 4 | \$63.70 | \$254.80 | 11-000-218-104-00-10-010-001 |
| Turano, Rebecca | 4 | \$56.99 | \$227.96 | 11-000-218-104-00-10-010-001 |
| Vargo, Laura | 4 | \$56.05 | \$224.20 | 11-000-218-104-00-10-010-001 |
| Yannone, Meredith | 4 | \$77.48 | \$309.92 | 11-000-218-104-00-10-010-001 |

Chaperones

| <u>Name</u> | <u>Trip Activity</u> | <u>Dates</u> | <u>Location</u> | <u># of hours Days</u> | <u>Hourly Daily Rate</u> | <u>Total</u> | <u>Account #</u> |
|--|-------------------------------|--|-----------------|------------------------|--------------------------|--------------|--|
| George Washington Middle School and Ridgewood High School | | | | | | | |
| Carr, Lauren revision | exCELL | 11/28/22-12/2/22 | Disney | 4 | \$200 | \$800 | 11-401-100-101-00-09-009-001 11-401-100-101-00-10-010-001 |
| Benjamin Franklin Middle School | | | | | | | |
| Ayes, Charlotte | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Briggs, Amy | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Gilbert, Kristen | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Papapietro, Meagan | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Reilly, Kerriann | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Tozaj, Sasha | Winter Wonderland Semi-Formal | 12/09/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| George Washington Middle School | | | | | | | |
| Barba, Allison | Ski/Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |

| | | | | | | | |
|---------------------|-------------------|--|-----|-------|---------|------------|------------------------------|
| | | 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | | | | | |
| Bray, Ariana | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Mauceri, Vanessa | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| McKinnon, Evelyn | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Porod, Jason | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Porod, Leigh | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |

| | | | | | | | |
|--|---|--|--------------------------|-------|---------|------------------------------|------------------------------|
| | | Dates 02/10//23 02/17/23 02/24/23 | | | | | |
| Thomas-Candrilli Anna | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Tucker, Erika | Ski/ Snowboard | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10//23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Ridgewood High School | | | | | | | |
| Hans, Patricia | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 2 revision | N/A | \$200 | \$400 revision | 11-401-100-101-00-10-010-001 |
| LaFemina, Freddie | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 2 revision | N/A | \$200 | \$400 revision | 11-401-100-101-00-10-010-001 |
| Nold, Susan Alternate | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 2 revision | N/A | \$200 | \$400 revision | 11-401-100-101-00-10-010-001 |
| Tolve, Laura revision | Philadelphia, PA Williamsburg, VA Jamestown, VA & Charlottesville, VA | 12/09/22- 12/11/22 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-10-010-001 |

Additional: Adventure Leadership Peer Support (ALPS) Field Trips for the 2022-2023 school year, funded by donations

- Harriman State Park, Harriman, NY - November 10-12, 2022: Four chaperones, each at \$200 per night, each for two nights (\$1,600).
- White Water Rafting Trip, Garnet Hill Sugar House, North River, NY - May 19-21, 2023: Four chaperones, each at \$200 per night, each for two nights (\$1,600).
- Sophomore Training Seminar, John's Brook Lodge, Keene Valley, NY, June 23-27, 2023: Four chaperones, each at \$200 per night, each for two nights (\$1,600).

Overnight Chaperones for ALPS Field Trips

| | | | | |
|-----------------|--------------------|-----------------|--------------------|--------------------|
| Barker, Barbara | Garlasco, Casey | Knott, Ronald | Miles, Luo | Richardson, Monika |
| Besser, Lauren | Jannone, Christina | Mahler, Craig | Mitola, Candice | Skettini, Kelly |
| Beyer, James | Kase, Sean | Marzloff, Scott | Quirk, Brian | Wohner, John |
| Bunzey, Craig | Kay, Peter | McAlister, Erin | Richards, Caroline | |

Account #11-401-100-101-00-10-010-001

Additional/Revisions: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours | Hourly Rate | Pay | Total | Account # |
|----------------------------------|----------------------|----------|-------|------------|------------|-------------|-----|------------|------------------------------|
| Travell Elementary School | | | | | | | | | |
| Posillico, Kerry | Spelling Bee | N/A | N/A | N/A | 8 | \$40.17 | N/A | \$321.36 | 11-401-100-101-00-06-006-001 |
| Willard Elementary School | | | | | | | | | |
| Bukowski, Stacey | Panther Market place | N/A | N/A | N/A | 3 | \$19.25 | N/A | \$57.75 | 11-401-100-101-00-07-007-001 |
| Luongo, Elizabeth | Panther Market place | N/A | N/A | N/A | 3 | \$19.25 | N/A | \$57.75 | 11-401-100-101-00-07-007-001 |
| Cunningham, Carol | Drama | N/A | N/A | N/A | 50 | \$19.25 | N/A | \$962.50 | 11-401-100-101-00-07-007-001 |
| Dolfi, Dawn-Lyn | Drama | N/A | N/A | N/A | 88 | \$40.17 | N/A | \$3,534.96 | 11-401-100-101-00-07-007-001 |
| McCoy, Lydia | Drama | N/A | N/A | N/A | 51 | \$40.17 | N/A | \$2,048.67 | 11-401-100-101-00-07-007-001 |
| Pisani, Laurie | Drama | N/A | N/A | N/A | 45 | \$40.17 | N/A | \$1,807.65 | 11-401-100-101-00-07-007-001 |

| Benjamin Franklin Middle School | | | | | | | | | |
|----------------------------------|---------|-----|-----|-----|----|-------------|-----|------------|------------------------------|
| Ordini, Jason | Marvel | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-08-008-001 |
| Tozaj, Sasha revision | Pokeman | N/A | N/A | N/A | 30 | \$40.17 | N/A | \$1,205.10 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | | | |
| Nuzzo, Laura Alternate | Squad | N/A | N/A | N/A | 50 | \$30.4 1 | N/A | | 11-401-100-101-00-10-010-001 |

Paraprofessional Training Class - December 5, 2022

| Name | Assignment | Location | # of hours | Hourly Rate | Total | Account # |
|-----------------------|--------------------------------|----------|------------|-------------|---------|------------------------------|
| Armstrong, Inga | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Battaglia, Karen | Resource Room | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Burke, Alixandria | Applied Behavior Analyst (ABA) | Hawes | 1 | \$25.64 | \$25.64 | 11-000-217-106-00-24-024-001 |
| Cadorette, Christi | Resource Room | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Carney, Elizabeth | Resource Room | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Encarnacion, Kathleen | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Fischer, Susan | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Fossari, Rosemary | Resource Room | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Haug, Sarah | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Lazration, Sarah | Applied Behavior Analyst (ABA) | Hawes | 1 | \$25.64 | \$25.64 | 11-000-217-106-00-24-024-001 |

| | | | | | | |
|-------------------|----------------------|-------|---|---------|---------|------------------------------|
| Maluenda, Melany | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Micciche, Celeste | Resource Room | Hawes | 1 | \$17.50 | \$17.50 | 11-000-217-106-00-24-024-001 |
| Strafaci, Denise | Self-Contained (LLD) | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |
| Zaveri, Salome | Resource Room | Hawes | 1 | \$19.25 | \$19.25 | 11-000-217-106-00-24-024-001 |

Additional Bus Driver on a as need basis

- **Currenti, Donna**, at an hourly rate of \$29.76. **declined position**

vi. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Stewart, John

\$150 Daily Rate

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|---------------|--|--|
| Donor | Amount | Use | Account Number |
| Stephen and Georgina Jones | \$2,500 | To be used for lab supplies in Biology and other electives at Ridgewood High School. | 20-007-100-610-00-10-010-005 |
| Ridgewood High School Student Activity Account | \$1,300 | To be used to pay for overnight chaperones for the ALPS Harriman Hiking Trip. | 20-030-100-101-00-10-010-044 (\$1,200 STIPEND) 20-030-200-220-00-10-010-044 (\$100.35 FICA) |
| Ridgewood High School Student | \$340 | To be used for materials for the building and design class at Ridgewood High School. | 20-030-100-610-00-10-010-045 |

| | | | | |
|------------------|--|--|--|--|
| Activity Account | | | | |
|------------------|--|--|--|--|

ii. Approval: Submission of the American Rescue Plan ESSER Funds (ARP) Safe Return Plan Required Six Month Update

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the submission of the ARP Safe Return Plan required six-month update to the Department of Education.

The Board has received background information.

iii. Approval: Ridgewood High School New Courses and the Program of Study for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Ridgewood High School new courses as listed below, and the Program of Study for the 2022-23 school year which can be found at

<https://sites.google.com/ridgewood.k12.nj.us/2023-2024programofstudies/home?pli=1>

Addition of New High School Courses:

Science

- Nature Inspired Engineering H EPIC

Fine and Applied Arts

- Artist Mentors
- Fashion Design

World Language

- American Sign Language II

English/Social Studies

- American Humanities II (ELA 11 CP and US History II CP)

Addition of New Middle School Courses:

Fine and Applied Arts

- Soundology II

iv. Approval: Agreement with Region 5 for Contracted Learning Disabilities Teacher Consultant (LDTC) for a leave replacement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Region 5 for a contracted Learning Disabilities Teacher Consultant for a leave replacement as listed below:

| Contractor | Service | Schedule | Rate |
|------------------------------------|----------------------|-------------------|----------------|
| Region V-Special Education Council | LDTC-direct services | 22-23 school year | \$100 per hour |

v. Approval: Disposal of Equipment

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the disposal of equipment for recycling as listed in **Attachment C**.

vi. Approval: Agreement with the Ridgewood YMCA and the Ridgewood High School Swim Team

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with the Ridgewood YMCA and the Ridgewood High School Swim Team for use of the YMCA's facilities in order to run swim team practice from November 21, 2022 through February 24, 2023, in the amount of \$10,750.

The Board has received background information.

vii. Approval: Withdrawal from Maintenance Reserve

Whereas, on Monday, December 5, 2022 the Ridgewood Board of Education approves the withdrawal of funds from the Maintenance Reserve Fund to upgrade the UV/radiator thermostatic valves, radiator steam trap parts and damper actuator at Willard Elementary School.

Whereas on Monday, December 5, 2022 the Ridgewood Board of Education approves the withdrawal of funds from the Maintenance Reserve Fund to fund the Willard Elementary School upgrade/repair in the amount of \$62,036.48 and

Whereas the Ridgewood Board Education authorizes the Business Administrator to withdraw funds from the Maintenance Reserve Fund to complete the upgrade/repair;

Therefore, be it resolved that the Ridgewood Board of Education, upon the recommendation of the Interim Superintendent, approves the withdrawal of \$62,036.48 from the Maintenance Reserve Fund.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA**Dr. Fitts****A. Approval: Agreement with Post & Kelly Electric Company, Inc and Express Heating Co., Inc for the Willard HVAC upgrade**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the agreement with Post & Kelly Electric Company, Inc and Express Heating Co., Inc for the Willard HVAC upgrade in the amount of \$62,036.48, which includes a 10% contingency.

The Board has received background information.

B. Approval: Approval for Zachary McCotter to Renovate the Courtyard at Hawes Elementary School to Meet his Requirement for an Eagle Scout Service Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves Zachary Scott to renovate the courtyard at Hawes Elementary School to meet his requirement for an Eagle Scout Service Project. This project is at no cost to the District.

The Board has received background information.

X. APPROVAL OF BILLS**Ms. Kwak**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Dani.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Nov 16 | Columbia Bank On-Line | 108196-108197 | 319,087.87 |
| Nov 28 | Columbia Bank On-Line | 108198-108314 | 885,360.95 |
| Nov 15 | Electronic Transfer | B42199 | 383,600.00 |
| Nov 22 | Electronic Transfer | R42210 | 29,325.00 |
| Nov 28 | Food Service | 620406 | 116,048.30 |
| Nov 16 | Void Check | 107733 | (192,008.37) |
| TOTAL | | | 1,541,413.75 |

XI. BOARD MEMBER ANNOUNCEMENTS**Ms. Kwak****XII. BOARD COMMITTEE REPORTS****Ms. Kwak****XIII. DISCUSSION ITEMS****Ms. Kwak****XIV. ACCEPTANCE OF MINUTES****Ms. Kwak**

- October 17, 2022 Regular Public Meeting
- November 7, 2022 Executive Session Meeting (Session I)
- November 7, 2022 Regular Public Meeting
- November 21, 2022 Executive Session Meeting
- November 21, 2022 Regular Public Meeting

XV. OTHER BUSINESS**Ms. Kwak****XVI. COMMENTS FROM THE PUBLIC****Ms. Kwak****XVII. MOTION TO GO INTO EXECUTIVE SESSION****Ms. Kwak****XVIII. RECONVENED PUBLIC MEETING****Ms. Kwak****XX. ADJOURNMENT****Ms. Kwak**

Upcoming Meetings

Monday, December 19, 2022
Regular Public Meeting
7:00 p.m. Education Center

Monday, January 9, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 12/5/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---|--|--------------------------|--|------------------------|
| Lauren Carr (going in place of David Bailey who was board approved on 11/7/22) | Blue Ribbon Schools of Excellence 2022 Conference Blue Ribbon Schools of Excellence Orlando, FL 11/28/22 - 12/2/22 | Professional Development | \$629.00 (cost was already approved on 11/7/22) | 0 |
| Zsuzsanna Nagy | Annual ESL/Bilingual Conference William Paterson University Virtual 12/9/22 | Professional Development | \$49.99 | 0 |
| Candace Mitola | The TMI Education Leadership Co-Op: Advancing Individual Leadership Development TMI Education Virtual 1/23/23, 2/6/23, 3/6/23, 4/2/23, 5/1/23 | Professional Development | \$199.00 | 0 |
| Gila Elbaum | Special Education Law TMI Education Virtual 2/22/23 | Professional Development | \$0.00 | 0 |
| Cindy Lora | ABA International Annual Convention Association for Behavior Analysis (ABA) International Denver, CO 5/25/23 - 5/29/23 | Professional Development | \$2,338.00 | 0 |

The total cost for these conferences is \$2,587 (excludes Lauren Carr's conference where cost was already board approved on 11/7/22). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$91,152 leaving a balance of \$108,848.

The total cost of substitutes for these conferences is \$0. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$21,750.

FIELD TRIPS FOR APPROVAL

December 5, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|--|------------|---|--------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 1/6/23 (Date change: Was 12/6/22 as approved on 10/17/22 agenda) | Hawes | The Hermitage, Ho-Ho-Kus, NJ | 60 4th Grade Students | 10 | 0 | \$0 | \$0 | No | Yes |
| 1/10/23 | RHS | Mountain Creek, Vernon, NJ | 40 Ski Club Members | 3-5 | 0 | 0 | \$0 | Yes | Yes |
| 1/17/23 | RHS | Mountain Creek, Vernon, NJ | 40 Ski Club Members | 3-5 | 0 | 0 | \$0 | Yes | Yes |
| 1/24/23 | RHS | Mountain Creek, Vernon, NJ | 40 Ski Club Members | 3-5 | 0 | 0 | \$0 | Yes | Yes |
| 1/31/23 | RHS | Mountain Creek, Vernon, NJ | 40 Ski Club Members | 3-5 | 0 | 0 | \$0 | Yes | Yes |
| 2/7/23 | RHS | Mountain Creek, Vernon, NJ | 40 Ski Club Members | 3-5 | 0 | 0 | \$0 | Yes | Yes |
| 3/9/23 | Somerville | Liberty Science Center, Jersey City, NJ | 67 5th Grade Students | 15 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes |
| 3/29/23 | Ridge | Ellis Island: Gateway to a Dream, Mayo Performing Arts Center, New York, NY | 65 4th Grade Students | 8 | 0 | 0 | \$0 | No | Yes |
| 4/19/23 | BF | Broadway Bound Trip, New York, NY | 50 Students | 3 | 0 | 0 | \$0 | No | Yes |
| 4/20/23 | Ridge | Liberty Science Center, Jersey City, NJ | 65 4th Grade Students | 16 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes |
| 4/26/23 | BF | Museum of Jewish Heritage/ 9/11 Memorial, New York, NY | 107 7th Grade Students | 11 | 0 | 0 | \$0 | No | Yes |

| | | | | | | | | | |
|---------|------------|--|------------------------|----|---------------|-------|-------------------|-----|-----|
| 4/27/23 | BF | Museum of Jewish Heritage/ 9/11 Memorial, New York, NY | 108 8th Grade Students | 11 | 0 | 0 | \$0 | No | Yes |
| 5/9/23 | Somerville | Museum Village, Monroe, NY | 67 5th Grade Students | 11 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| | | | | | | | | | |

| Asset | Model | Serial number | |
|--------------|------------------|----------------------|--|
| 013460 | projector | XB2BB8100530 | |
| 011890 | Dell 390 | BNFK6V1 | |
| | Gen2 Chromebook | 1YQBB52 | |
| | Gen2 Chromebook | 81GKB52 | |
| | Gen2 Chromebook | HY5S952 | |
| | Gen2 Chromebook | 22HK2D2 | |
| | Gen2 Chromebook | 1HD3B52 | |
| | Gen2 Chromebook | J8RQ952 | |
| | Gen2 Chromebook | G1KCB52 | |
| | Gen2 Chromebook | FV9K2D2 | |
| | Gen2 Chromebook | CY6N952 | |
| | Gen2 Chromebook | 60J8B52 | |
| | Gen2 Chromebook | 699K2D2 | |
| | Gen2 Chromebook | D2KCB52 | |
| | Gen2 Chromebook | BX5S952 | |
| 011162 | Optiplex 9010 | D1LC8Y1 | |
| 011153 | Optiplex 9010 | 3VQX8V1 | |
| 010925 | Optiplex 9010 | B9XQ9Y1 | |
| 010919 | Optiplex 9010 | B9PN9Y1 | |
| 010906 | Optiplex 9010 | B9NQ9Y1 | |
| 011150 | Optiplex 9010 | 3VQV8V1 | |
| 011152 | Optiplex 9010 | 3VPY8V1 | |
| 011156 | Optiplex 9010 | 3VPV8V1 | |
| 011151 | Optiplex 9010 | 3VQW8V1 | |
| 010872 | Optiplex 9010 | B9KP9Y1 | |
| 010963 | Optiplex 9010 | 4R3V6Y1 | |
| 011154 | Optiplex 9010 | 3VPX8V1 | |
| | Gen 4 Chromebook | 40S1733 | |
| | Gen2 Chromebook | HNW4B52 | |
| | Gen2 Chromebook | 24GK2D2 | |
| | Gen2 Chromebook | 3KQQ952 | |

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|--|-----------------|---------|--|
| | Gen2 Chromebook | 4SFV952 | |
| | Gen2 Chromebook | B0BK2D2 | |
| | Gen2 Chromebook | 1ZTDB52 | |
| | Gen2 Chromebook | 5TW4B52 | |
| | Gen2 Chromebook | 2Z6N952 | |
| | Gen2 Chromebook | DLX4B52 | |
| | Gen2 Chromebook | F2DK2D2 | |
| | Gen2 Chromebook | BHX4B52 | |
| | Gen2 Chromebook | 1WGK2D2 | |
| | Gen2 Chromebook | GBPK2D2 | |
| | Gen2 Chromebook | DKPK2D2 | |
| | Gen2 Chromebook | 36ZP952 | |
| | Gen2 Chromebook | 5SFV952 | |
| | Gen2 Chromebook | D1BK2D2 | |
| | Gen2 Chromebook | CFX4B52 | |
| | Gen2 Chromebook | 9ZXX952 | |
| | Gen2 Chromebook | C6PK2D2 | |
| | Gen2 Chromebook | 6TFV952 | |
| | Gen2 Chromebook | 48BK2D2 | |
| | Gen2 Chromebook | 1234B52 | |
| | Gen2 Chromebook | FGFV952 | |
| | Gen2 Chromebook | G4KCB52 | |
| | Gen2 Chromebook | 7MPR952 | |
| | Gen2 Chromebook | 2W9K2D2 | |
| | Gen2 Chromebook | FSJR1D2 | |
| | Gen2 Chromebook | DPFV952 | |
| | Gen2 Chromebook | CGDK2D2 | |
| | Gen2 Chromebook | 50L9B52 | |
| | Gen2 Chromebook | 1WTDB52 | |
| | Gen2 Chromebook | 8DX4B52 | |
| | Gen2 Chromebook | 48RQ952 | |

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|--|-----------------|---------|--|
| | Gen2 Chromebook | HXTDB52 | |
| | Gen2 Chromebook | D3J3B52 | |
| | Gen2 Chromebook | 8GDK2D2 | |
| | Gen2 Chromebook | 61BK2D2 | |
| | Gen2 Chromebook | F59K2D2 | |
| | Gen2 Chromebook | 80BK2D2 | |
| | Gen2 Chromebook | 79DK2D2 | |
| | Gen2 Chromebook | C8PK2D2 | |
| | Gen2 Chromebook | C9TJ9B2 | |
| | Gen2 Chromebook | 1NFV952 | |
| | Gen2 Chromebook | DZXX952 | |
| | Gen2 Chromebook | GYW4B52 | |
| | Gen2 Chromebook | F4PK2D2 | |
| | Gen2 Chromebook | J5PK2D2 | |
| | Gen2 Chromebook | 55DK2D2 | |
| | Gen2 Chromebook | 2WT3B52 | |
| | Gen2 Chromebook | 6QL9B52 | |
| | Gen2 Chromebook | GDPK2D2 | |
| | Gen2 Chromebook | 8F9K2D2 | |
| | Gen2 Chromebook | 7BRQ952 | |
| | Gen2 Chromebook | DTT3B52 | |
| | Gen2 Chromebook | 61Z2B62 | |
| | Gen2 Chromebook | C0PK2D2 | |
| | Gen2 Chromebook | 7CPK2D2 | |
| | Gen2 Chromebook | 91R8B62 | |
| | Gen2 Chromebook | JCPK2D2 | |
| | Gen2 Chromebook | 5JZ2B52 | |
| | Gen2 Chromebook | 62GK2D2 | |
| | Gen2 Chromebook | 2YTDB52 | |
| | Gen2 Chromebook | GQ6N952 | |
| | Gen2 Chromebook | 3FX4B52 | |

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|--------|--------------------|---------|--|
| | Gen2 Chromebook | 5XW4B52 | |
| | Gen2 Chromebook | 8WW4B52 | |
| | Gen2 Chromebook | GFDK2D2 | |
| | Gen2 Chromebook | 11BK2D2 | |
| | Gen2 Chromebook | J8P1B52 | |
| | Gen2 Chromebook | HKPBB52 | |
| | Gen2 Chromebook | 7N2S952 | |
| | Gen2 Chromebook | 9FRJB52 | |
| | Gen2 Chromebook | 3CRQ952 | |
| | Gen2 Chromebook | HFXX952 | |
| | Gen2 Chromebook | DSW4B52 | |
| | Gen2 Chromebook | 1J0HB52 | |
| | Gen2 Chromebook | 48D3B52 | |
| | Gen2 Chromebook | BVSVLF2 | |
| | Gen2 Chromebook | CGJR1D2 | |
| | Gen2 Chromebook | C4GKB52 | |
| | Gen2 Chromebook | D7BK2D2 | |
| | Gen2 Chromebook | JMBPLD2 | |
| | Gen2 Chromebook | 4J0HB52 | |
| | Gen2 Chromebook | GLX4B52 | |
| | Gen2 Chromebook | GMRJB62 | |
| | Gen2 Chromebook | 3134B52 | |
| | Gen2 Chromebook | C7BK2D2 | |
| | Gen2 Chromebook | CQ9K2D2 | |
| | Gen2 Chromebook | 86P1B52 | |
| | Gen2 Chromebook | GXT3B52 | |
| 011890 | Optiplex 390 | BNFK6V1 | |
| 010112 | Dell latitude 5440 | fnwxyz1 | |
| 010096 | Dell latitude 5440 | C2ZBG12 | |
| | Gen 4 Chromebook | JDN74M3 | |
| 011565 | Latitude 5490 | 2GYSPN2 | |

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|--------|--------------------|---------|--|
| | Gen3 chromebook | FRS12G2 | |
| 010813 | Latitude 5440 | HG0CG12 | |
| 010863 | Latitude 5440 | G53KJ12 | |
| | Gen 4 Chromebook | F6182X2 | |
| | Gen 4 Chromebook | G4LD2X2 | |
| 010098 | Dell latitude 5440 | BJ4CG12 | |
| 010563 | Dell 1110 printer | 50KQ0C1 | |
| 010562 | Dell Optiplex 9010 | B9QP9Y1 | |
| 010132 | Latitude 5440 | 56ZBG12 | |
| 10123 | Latitude 5440 | 8ZWZY1 | |
| 010115 | Latitude 5440 | 1S3CG12 | |
| 010127 | Latitude 5440 | FT3CG12 | |
| | Gen2 Chromebook | BV9V952 | |
| | Gen2 Chromebook | 4QFV952 | |
| | Gen2 Chromebook | 22k4b52 | |
| | Gen2 Chromebook | DNC7B62 | |
| | Gen2 Chromebook | 9W9K2D2 | |
| | Dell latitude 5440 | 2R6QT32 | |
| 010078 | Dell latitude 5440 | D24CG12 | |
| | Gen2 Chromebook | 8JK4B52 | |
| | Gen2 Chromebook | B5DK2D2 | |
| | Gen2 Chromebook | BSTDB52 | |
| | Gen2 Chromebook | BPC7B62 | |
| 011032 | Optiplex 9020 | 7FNKY12 | |
| 010940 | Optiplex 9020 | 4QSV6Y1 | |
| 010922 | Optiplex 9010 | B9MN9Y1 | |
| | Gen2 Chromebook | 4G4K2D2 | |
| 010887 | Optiplex 9010 | B9CP9Y1 | |
| 010928 | Optiplex 9010 | B9SQ9Y1 | |
| 012870 | Latitude 7490 | 439QMV2 | |
| 010071 | Latitude 5440 | BM4CG12 | |

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|--------|-----------------------|-----------|-------|
| 012858 | Latitude 7490 | 2TQQMV2 | |
| S-0597 | Panasonic camcorrderr | J9WA16741 | |
| S-0720 | Panasonic camcorrderr | D8HB00864 | 12125 |
| S-0708 | Panasonic camcorrderr | 17WA10559 | 12124 |
| S-0706 | Panasonic camcorrderr | 17WA10336 | 12126 |
| S-0707 | | 17WA10644 | |
| S-0705 | JVC VCR | 15215743 | 12129 |
| S-0704 | JVC VCR | 15214215 | 12128 |
| 010850 | Latitude 5480 | 52292g2 | |
| 012752 | Latitude 7490 | 1DLJMV2 | |
| 010063 | Latitude 5440 | C5ZBG12 | |
| 012139 | Latitude 5490 | hmhjvp2 | |
| 010754 | Latitude 5440 | 1730ZZ1 | |
| 010845 | Latitude 5480 | FXQW8G3 | |
| | Gen3 Chromebook 3189 | 3Z8D4Q2 | |
| | Gen3 Chromebook 3189 | d0s82g2 | |
| | Gen3 Chromebook 3189 | BX1P4Q2 | |
| | Gen3 Chromebook 3189 | 8g8p4q2 | |
| | Gen3 Chromebook 3189 | g4mj4q2 | |
| | Gen3 Chromebook 3189 | 16KN4Q2 | |
| | Gen3 Chromebook 3189 | 4KJH4Q2 | |
| | Gen3 Chromebook 3189 | HGFD1G2 | |
| | Gen3 Chromebook 3189 | 6YLJ4Q2 | |
| | Gen3 Chromebook 3189 | 6r5h4q2 | |
| | Gen3 Chromebook 3189 | H4SK4Q2 | |
| | Gen3 Chromebook 3189 | 40XK4Q2 | |
| | Gen3 Chromebook 3189 | JGQH4Q2 | |
| | Gen3 Chromebook 3189 | H2ZM4Q2 | |
| | Gen3 Chromebook 3189 | B9FJ4Q2 | |
| | Gen3 Chromebook 3189 | 56bn4q2 | |
| | Gen3 Chromebook 3189 | gcgnnq2 | |

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|--------|----------------------|---------|--|
| | Gen3 Chromebook 3189 | 4Y1J4Q2 | |
| | Gen3 Chromebook 3189 | F2WX1G2 | |
| | Gen3 Chromebook 3189 | GNKM1G2 | |
| | Gen3 Chromebook 3189 | C2NL4Q2 | |
| | Gen3 Chromebook 3189 | 8NQC4Q2 | |
| | Gen3 Chromebook 3189 | g83p4q2 | |
| | Gen3 Chromebook 3189 | dw5q1g2 | |
| | Gen3 Chromebook 3189 | 78FJ4Q2 | |
| | Gen3 Chromebook 3189 | 73hp4q2 | |
| | Gen3 Chromebook 3189 | JFHV1G2 | |
| | Gen3 Chromebook 3189 | JV5F4Q2 | |
| | Gen3 Chromebook 3189 | jcvr1g2 | |
| | Gen3 Chromebook 3189 | gbhv1g2 | |
| | Gen3 Chromebook 3189 | 2S4N4Q2 | |
| | Gen3 Chromebook 3189 | 44sx1g2 | |
| | Gen3 Chromebook 3189 | 241z1g2 | |
| | Gen3 Chromebook 3189 | 6PLY1G2 | |
| | Gen3 Chromebook 3189 | H3ZK4Q2 | |
| | Gen3 Chromebook 3189 | 9tbl4q2 | |
| 012663 | Dell Latitude 7490 | F6WLMV2 | |
| 010834 | Dell latitude 5480 | FSF92G2 | |
| 010110 | Latitude 5440 | 7XFCG12 | |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

December 19, 2022

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 121907450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 121907450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|---|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Ms. Kwak |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Kwak |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Ms. Kwak |
| IV. | PRESENTATIONS | Dr. Fitts |
| A. | Student Representative Report ➤ Ava Martin, Ridgewood High School | |
| B. | Musical Performance ➤ Ridgewood High School Band Mixed Ensemble Lucas Faris, Evan Keen, Markus Ryen, Madeline Peskens, Kai Koyama | |
| C. | 100 years of Ridgewood Band ➤ Jeff Haas, John Luckenbill and Vera Witte | |
| V. | COMMENTS FROM THE PUBLIC | Ms. Kwak |
| VI. | SUPERINTENDENT REPORT | Dr. Fitts |
| VII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| A. | ATTENDANCE AT CONFERENCES The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| B. | ADMINISTRATION | |
| i. | Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. | |
| ii. | Approval: Special Board Counsel The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the professional services as needed: Approve the appointment of Sciarillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, as counsel effective January 1, 2023 through December 31, 2023 at the rate of \$170 per hour to handle previous pending litigation matters. | |
| iii. | Revision: Appointment of Affirmative Action Officer The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision to the appointment of the Director of Human Resources as the Affirmative Action Officer for the Ridgewood Public Schools for the 2022-2023 school year. | |

C. CURRICULUM & INSTRUCTION**i. Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Agreement with IXL Learning

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with IXL Learning Math Upgrade for all students in grades 6-8 effective through January 2, 2025 in the total amount of \$31,942.

The Board has received background information.

D. HUMAN RESOURCES**i. Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|---------------------|----------------------------|----------|--------------------------------------|---------------------------------|-------------------------------------|-------------------------------|
| Teachers | | | | | | |
| DeSantis, Laura | 4th Grade (tenure track) | Orchard | 01/09/23-06/30/23 revision | Standard Teacher of Elementary | \$84,667 Cl. MA, St. 11 prorated | 11-120-100-101-09-03-019-000 |
| Schaeffer, Margaret | Acting Grade Advisor | RHS | 01/02/23-01/31/23 | Standard Teacher of English | \$315 per diem | 11-000-240-103-00-10-019-000 |
| Smith, Richard | Mathematics (tenure track) | RHS | 02/22/23-06/30/23 | Standard Teacher of Mathematics | \$92,277 MA+45 Cl. 12, St. prorated | 11-140-100-101-01-010-019-000 |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|----------------|---------------------|---------------|---------------|----------|-------------------|
| Riley, Celeste | Rowan University | ESL Practicum | Maria Sweeney | Hawas | 01/17/23-04/27/23 |

Additional: Paraprofessional/Lunchroom Aide for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|------------------|--------------------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Montelbano, Dean | Applied Behavior Analyst | RHS | 5.75 | 5 | \$25.64 | 12/20/22-06/21/23 | 11-000-217-106-00-10-024-001 |

Infant/Toddler Development Center Aides

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-------------------|----------------------------|---------------|---------------|-------------|-------------------|------------------------------|
| Calamusa, Kaitlyn | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 12/20/22-06/30/23 | 62-990-100-106-00-62-060-001 |
| Dabal, Emmersen | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 12/20/22-06/30/23 | 62-990-100-106-00-62-060-001 |
| Kontos, Lindsey* | Aide (High School) | 3 | 5 | \$13.00 | 12/20/22-06/30/23 | 62-990-100-106-00-62-060-001 |
| Rojas, Jessica | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 12/20/22-06/30/23 | 62-990-100-106-00-62-060-001 |

Winter 2022 Volunteers**Alpine Ski Bus****Echikson, Stephen****Lin, Quiguang****Additional: Unified Sports**

| Name | Location | Coordinators/ Coaches/ Advisor | Stipend | Pay | Account # |
|--------------------|----------|--------------------------------|------------------|-----------|------------------------------|
| Alicea, Rachel | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Gigante, Anthony | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Hiller, Ari | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Scillieri, Joellen | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |

| | | | | | |
|--------------------|----------|----------------------|------------------|-----------|------------------------------|
| Wilson, Marguerite | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
|--------------------|----------|----------------------|------------------|-----------|------------------------------|

ii. **Change of Assignments for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary | To FTE Assignment Location | To Salary | Effective Date | Account # |
|------------------|----------------------------------|--|--|---|--------------------------------------|------------------------------|
| Alvarez, Lisette | 1.0 FTE School Psychologist RHS | \$103,402 (\$98,192 + \$300 CP + \$4,910 ratio) Cl. DR, St. 13 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$123,040 (\$117,830 + \$300 CP + \$4,910 ratio) (non-pensionable) Cl. DR, St. 13 | 12/06/22-01/31/23 | 11-000-219-104-00-10-019-000 |
| Barba, Allison | 1.0 FTE School Psychologist GWMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.0 FTE School Psychologist GWMS and .10 FTE Social Worker RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-01/31/23 | 11-000-219-104-00-10-019-000 |
| Batista, Giselle | 1.0 FTE School Psychologist RHS | \$95,080 (\$90,267 + \$300 CP + \$4,513 ratio) Cl. DR, St. 8 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$113,133 (\$108,320 + \$300 CP + \$4,513 ratio) (non-pensionable) Cl. DR, St. 8 | 12/06/22-01/31/23 | 11-000-219-104-00-10-019-000 |
| Darakjy, Christa | 1.0 FTE Science RHS | \$70,967 Cl. MA, St. 3 | 1.0 FTE Science and .20 FTE Biology RHS | \$85,160 (non-pensionable) Cl. MA, St. 3 | 01/04/23-01/31/23 | 11-140-100-101-02-10-019-000 |
| Doris, Michelle | 1.0 FTE Mathematics Teacher RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.20 FTE Mathematics Teacher RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 09/23/22-02/24/23 revision | 11-140-100-101-01-10-019-000 |
| Feeney, Lynne | 1.0 FTE Science RHS | \$101,602 Cl. MA, St. 17 | 1.0 FTE Science and .10 FTE Biology RHS | \$111,762 (non-pensionable) Cl. MA, St. 17 | 01/04/23-01/31/23 | 11-140-100-101-02-10-019-000 |
| Fisher, Isabelle | 1.0 FTE School Psychologist BFMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. | 1.0 FTE School Psychologist BFMS and .10 FTE | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-01/31/23 | 11-000-219-104-00-08-019-000 |

| | | | | | | |
|-----------------------|---|---|---|---|--|--|
| | | MA+45, St. 3 | Social Worker RHS | | | |
| Hegewald, Patricia | 1.0 FTE LDT-C RHS | \$121,871 (\$115,782 + \$300 CP + \$5,789 ratio) Cl. MA, St. 18 | 1.0 FTE LDT-C and .20 FTE Social Worker RHS | \$145,027 (\$138,938 + \$300 CP + \$5,789 ratio) (non- pensionable) Cl. MA, St. 18 | 12/06/22- 01/31/23 | 11-000-219-104-00-10-019-000 |
| Kunzle, Sandy | 1.0 FTE Science RHS | \$115,161 (\$106,132 + \$1,600 longevity + \$7,429 ratio) Cl. MA, St. 18 | 1.0 FTE Science and .10 FTE Biology RHS | \$125,774 (\$116,745 + \$1,600 longevity + \$7,429 ratio) (non- pensionable) Cl. MA, St. 18 | 01/04/23- 01/31/23 | 11-140-100-101-02-10-019-000 |
| Labenda, Charlene | Public Information Officer and Special Projects, Education Center | \$86,973 | Public Information Officer and Special Projects, and Confidential Administrative to Assistant Superintenden t of Schools | \$86,973 plus \$250 a week stipend (non-pensionable) | 10/4/22- 01/20/23 revision | 11-000-251-104-00-20-019-000 (Public Information Officer) 11-000-221-105-00-22-019-000 (Admin Assistant) |
| Luo, Miles | 1.0 FTE Biology | \$73,567 Cl. MA, St. 5 | 1.20 FTE Biology | \$88,280 (non- pensionable) Cl. MA, St. 5 | 01/04/23- 01/31/23 | 11-140-100-101-02-10-019-000 |
| McNamee, Richard | 1.0 FTE Mathematics Teacher RHS | \$125,012 (\$123,212 + \$300 CP + \$1,500 longevity) Cl. DR, St. 19 | 1.20 FTE Mathematics Teacher RHS | \$149,654 (\$147,854 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. DR, St. 19 | 09/23/22- 02/24/23 revision | 11-140-100-101-01-10-019-000 |
| Raiani, Amy | 1.0 FTE Science RHS | \$92,577 (\$92,277 + \$300 CP) Cl. MA+45, St. 11 | 1.0 FTE Science and .20 FTE Biology RHS | \$111,392 (\$111,092 + \$300 CP) (non-pensionable) Cl. MA+45, St. 11 | 01/04/23- 01/31/23 | 11-140-100-101-02-10-019-000 |
| Siok, Susan | 1.0 FTE Mathematics Teacher RHS | \$104,312 (\$102,812 + \$1,500 longevity) Cl. BA+30, St. 18 | 1.20 FTE Mathematics Teacher RHS | \$124,874 (\$123,374 + \$1,500 longevity) (non-pensionable) Cl. BA+30, St. 18 | 09/23/22- 02/24/23 revision | 11-140-100-101-01-10-019-000 |
| Syvret, Mark | 1.0 FTE Science RHS | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.0 FTE Science and .20 FTE Biology RHS | \$128,858 (\$127,358 + \$1,500 longevity) (non-pensionable) Cl. MA, St. 18 | 01/04/23- 01/31/23 | 11-140-100-101-02-10-019-000 |
| Valeri, Amanda | 1.0 FTE LDT-C RHS | \$94,408 (\$89,627 + \$300 CP + | 1.0 FTE LDT-C and .20 FTE Social | \$112,333 (\$107,552 + \$300 CP + \$4,481 ratio) | 12/06/22- 01/31/23 | 11-000-219-104-00-10-019-000 |

| | | | | | | |
|---------------------|--|--|---|--|--|------------------------------|
| | | \$4,481 ratio) Cl. MA+45, St. 9 | Worker RHS | (non- pensionable) Cl. MA+45, St. 9 | | |
| Vitale, Erica | 1.0 FTE Mathematics Teacher RHS | \$66,467 Cl. BA, St. 5 | 1.20 FTE Mathematics Teacher, RHS | \$79,760 (non- pensionable) Cl. BA, St. 5 | 09/23/22- 01/13/23 revision | 11-140-100-101-01-10-019-000 |
| Weinstein, Laura | 1.0 FTE Mathematics Teacher RHS | \$101,802 (\$101,502 + \$300 CP) Cl. MA+45, St. 15 | 1.20 FTE Mathematics Teacher RHS | \$122,102 (\$121,802 + \$300 CP) (non-pensionable) Cl. MA+45, St. 15 | 09/23/22- 02/24/23 revision | 11-140-100-101-01-10-019-000 |

iii. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Effective Date</u> |
|--|--------------------------------|-----------------|-----------------------|
| Teacher | | | |
| Gorman, Michelle | Special Education | RHS | 02/10/23 |
| Support Staff | | | |
| Brunner, Adam | Data Coordinator | RHS | 01/02/23 |
| Paraprofessional | | | |
| Britcher, Ashley | Applied Behavior Analyst | Ridge | 01/02/23 |
| Lunchroom Aide | | | |
| Feola, Dianne | Lunchroom | Willard | 12/12/22 |
| Infant/Toddler Development Center | | | |
| Kissil, Ifat | Teacher Assistant | IDTC | 12/01/22 |

iv. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-----------------|----------------------|------------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Mellozzo, Karen | School Social Worker | RHS | Medical | New | 12/06/22-01/31/22 | N/A | N/A | 02/01/23 |
| Pia, Shannon | Kindergarten Teacher | Somerville | Medical | New | 12/07/22-12/23/22 | N/A | N/A | 01/02/23 |

v. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Biliteracy Exam Proctors - January 7, 2023

| Name | Assignment | Location | # of Hours | Hourly Rate | Total | Account # |
|-------------------|------------|----------|------------|-------------|----------|------------------------------|
| Griffith, Rosanna | Proctor | RHS | 4 | \$47.93 | \$191.72 | 11-000-223-104-00-22-022-001 |
| Quinones Raymond | Proctor | RHS | 4 | \$29.40 | \$117.60 | 11-000-223-104-00-22-022-001 |

Chaperones

| Name | Dates | # of Nights per person | # of hours Days per person | Hourly Daily Rate per person | Total per person | Account # |
|--|--|------------------------|----------------------------|------------------------------|------------------|------------------------------|
| George Washington Middle School | | | | | | |
| Ski/SnowBoard | | | | | | |
| Connors, Joseph Weiss-Connor, Cathryn | 01/06/23 01/13/23 01/20/23 01/27/23 02/03/23 Rain Dates 02/10/23 02/17/23 02/24/23 | N/A | 32.50 | \$40.17 | \$1,305.53 | 11-401-100-101-00-09-009-001 |
| Ridgewood High School | | | | | | |
| Winter Band Concert | | | | | | |
| Reilly, Nancy Schmarack, Jonathan | 12/06/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-10-010-001 |

| | | | | | | |
|---|-----------------------|-----|-----|---------|----------|-------------------------------|
| revision | | | | | | |
| Girls Who Code Members - Google Office, NY | | | | | | |
| Gyulay, Joseph Van Hise, Brian | 12/16/22 | N/A | N/A | N/A | \$200 | 11-401-100-101-00-10- 010-001 |
| Sectional Clinicians | | | | | | |
| Dabby, Maxwell Faucett, Megan Garde, James Heyzer, Henry Lazzara, Patricia Schmarak, Jonathan revision | 12/13/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-10-010-001 |
| Fink, Gary revision | 12/13/22 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |
| Iceland Trip | | | | | | |
| Bunzey, Craig Cook, Keith Gervolino, Colleen Kase, Sean Kashmanian, Katherine Kilday, Daniel Luo, Miles Marzloff, Scott Mitchell, Christopher Polk, Laura Shah, Anjali Watson, Andrea Yannone, Meredith | 02/16/23- 02/22/23 | N/A | N/A | N/A | \$200 | 11-401-100-101-00-10- 010-001 |

Additional/Revision: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours | Hourly Rate | Pay | Total | Account # |
|------------------------------------|--------------------------------|----------------------|-------|------------|------------|-------------|----------|----------------------------|------------------------------|
| Ridgewood High School | | | | | | | | | |
| Dermirjian, Linda | National Honor Society Chapter | 3 revision | 0.028 | 1 | N/A | N/A | June | \$2,653 | 11-401-100-101-00-10-010-001 |
| Fanelli, Alyssa revision | Drama Musical Assistant | 3 | 0.028 | 3 | N/A | N/A | February | \$884 | 11-401-100-101-00-10-010-001 |
| Forgash, Drew | Model UN | 3 revision | 0.028 | 1 | N/A | N/A | July | \$2,653 revision | 11-401-100-101-00-10-010-001 |

Curriculum, Instruction & Assessment**Fall/Winter Inservice Course for District Nurses**

Coppola, Michele, not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98).

Account #11-000-221-104-00-22-022-001

2022-2023 ESSER Extended Day

| Name | Hourly Rate | Account # |
|---|--------------------|------------------------------|
| Hawes not to exceed \$8,199.80 | | |
| Barnard, Elizabeth | \$47.31 | 20-487-100-101-00-22-022-001 |
| Berry, Julie | \$70.17 | 20-487-100-101-00-22-022-001 |
| Caruso, Debra | \$75.17 | 20-487-100-101-00-22-022-001 |
| Enright, Susan | \$70.75 | 20-487-100-101-00-22-022-001 |
| Gorman, Brandi | \$58.36 | 20-487-100-101-00-22-022-001 |
| Nebbia, Charles | \$78.39 | 20-487-100-101-00-22-022-001 |
| Sargenti, Lisa | \$63.16 | 20-487-100-101-00-22-022-001 |
| Orchard not to exceed \$8,199.80 | | |
| Auer, Stephanie | \$47.31 | 20-487-100-101-00-22-022-001 |
| Heider Erin | \$65.70 | 20-487-100-101-00-22-022-001 |
| Lintner, Jessica | \$46.98 | 20-487-100-101-00-22-022-001 |
| Meany, Judy | \$51.28 | 20-487-100-101-00-22-022-001 |
| Redfern, Nicole | \$69.63 | 20-487-100-101-00-22-022-001 |
| Romito, Ellen | \$56.44 | 20-487-100-101-00-22-022-001 |
| Saglimbeni, Mary | \$54.68 | 20-487-100-101-00-22-022-001 |
| Schaffer, Amy | \$76.17 | 20-487-100-101-00-22-022-001 |
| Wolff, Ellen | \$69.54 | 20-487-100-101-00-22-022-001 |
| Woods, Jamie | \$44.68 | 20-487-100-101-00-22-022-001 |
| Ridge not to exceed \$8,199.80 | | |
| Coppola, Michele | \$80.70 | 20-487-100-101-00-22-022-001 |
| Higgins, Dana | \$78.45 | 20-487-100-101-00-22-022-001 |

| | | |
|---|---------|------------------------------|
| Sargenti, Ava | \$41.91 | 20-487-100-101-00-22-022-001 |
| Scire-Banchitta, Vicki | \$50.74 | 20-487-100-101-00-22-022-001 |
| Sullivan, Jacqueline | \$54.68 | 20-487-100-101-00-22-022-001 |
| Somerville not to exceed \$8,199.80 | | |
| Calaman, Kerry | \$78.45 | 20-487-100-101-00-22-022-001 |
| Dembin, Ross | \$47.98 | 20-487-100-101-00-22-022-001 |
| Kiernan, Meredith | \$65.61 | 20-487-100-101-00-22-022-001 |
| Kowalski, Alexandra | \$42.24 | 20-487-100-101-00-22-022-001 |
| Negron, Catherine | \$46.98 | 20-487-100-101-00-22-022-001 |
| Pilkington, Jaclyn | \$47.31 | 20-487-100-101-00-22-022-001 |
| Witham, Lynne | \$71.75 | 20-487-100-101-00-22-022-001 |
| Travell not to exceed \$8,199.80 | | |
| Nagy, Zsuzanna | \$77.39 | 20-487-100-101-00-22-022-001 |
| Stipanov, Barbara | \$75.17 | 20-487-100-101-00-22-022-001 |
| Willard not to exceed \$8,199.80 | | |
| Blois, Kevin | \$70.17 | 20-487-100-101-00-22-022-001 |
| Chanod, Margaret | \$78.45 | 20-487-100-101-00-22-022-001 |
| Devaney, Eileen | \$77.39 | 20-487-100-101-00-22-022-001 |
| Dolfi, Dawn-Lyn | \$76.17 | 20-487-100-101-00-22-022-001 |
| Halter, Wesley | \$59.95 | 20-487-100-101-00-22-022-001 |
| Lohr, Sarah | \$77.39 | 20-487-100-101-00-22-022-001 |
| McCoy, Lydia | \$69.61 | 20-487-100-101-00-22-022-001 |
| Ong, Jermone | \$71.93 | 20-487-100-101-00-22-022-001 |
| Ran, Salliann | \$50.74 | 20-487-100-101-00-22-022-001 |
| Valentine, Christa | \$78.45 | 20-487-100-101-00-22-022-001 |
| Benjamin Franklin Middle School not to exceed \$8,199.80 | | |
| Ayes, Charlotte | \$50.31 | 20-487-100-101-00-22-022-001 |
| Berk, Ashley | \$78.39 | 20-487-100-101-00-22-022-001 |
| Brophy, Nancy | \$70.75 | 20-487-100-101-00-22-022-001 |

| | | |
|-------------------|---------|------------------------------|
| Centrelli, Erica | \$48.34 | 20-487-100-101-00-22-022-001 |
| Corlett, Susan | \$72.93 | 20-487-100-101-00-22-022-001 |
| Gray, Marisa | \$50.74 | 20-487-100-101-00-22-022-001 |
| Litvak, Roman | \$69.54 | 20-487-100-101-00-22-022-001 |
| Mitchell, Michael | \$59.95 | 20-487-100-101-00-22-022-001 |
| Ordini, Jason | \$77.39 | 20-487-100-101-00-22-022-001 |
| Padykula, Wendy | \$77.39 | 20-487-100-101-00-22-022-001 |
| Porod, Jason | \$78.39 | 20-487-100-101-00-22-022-001 |
| Sutera, Lisa | \$75.17 | 20-487-100-101-00-22-022-001 |

vi. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | |
|----------------|---------------|
| Ardito, Daniel | Rodda, Eileen |
| Elieh, Nada | Vehmas, Heidi |
| Nieves, Glenny | |

\$150 Daily Rate

Paraprofessionals

| | | | |
|------------------|--|--|--|
| Murphy, Patricia | | | |
|------------------|--|--|--|

\$110 Daily Rate

Secretaries

| | | | |
|------------------|--|--|--|
| Murphy, Patricia | | | |
|------------------|--|--|--|

\$15.62 Per Hour

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|--------------------------|---|------------------------------|
| Donor | Amount | Use | Account Number |
| Ridgewood Women's Soccer Booster Association | \$1,111.64 | To be used to pay for the cost of buses for the pre-season trip to Rutgers University to watch a college soccer game. | 20-037-270-512-00-10-034-001 |
| Somerville Children's Theatre | \$1001 (gift in kind) | A gift in kind of a new stage rigging system for backdrops. | N/A |

ii. Approval: Budgeted Extended School Year and Regular Out-Of-District Placement for the 2022-2023 School Year

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools approves the budgeted 2022-2023 extended and regular school year out-of-district placement for the 2022-2023 school year as listed below:

| School | # of students |
|---|---------------|
| Franklin Lakes Public Schools, Franklin Lakes, NJ | 1 |

iii. Approved: 2022-2023 Regular School Year Received Tuition Students from another School District

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approved the received tuition students from another school district that pays tuition for the 2022-2023 school year as listed below:

| Home District | School Attending/Program | # of students |
|-------------------------------|--------------------------|---------------|
| Hackensack Public Schools, NJ | Orchard Elementary | 2 |

VIII. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Agreement Binding the Ridgewood Board of Education to Purchase Natural Gas Services Through The Alliance for Competitive Energy Services (ACES)

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from natural gas suppliers for retail natural gas supply services including interstate transportation to the local natural gas distribution utility company (Natural Gas Supply Services) through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESPCS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and

Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* (“EDECA”) and the regulations promulgated thereunder; and

WHEREAS, the Ridgewood Board of Education is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain natural gas services for its own use through one or more contracts to be awarded to natural gas suppliers following said bids for natural gas services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028, hereinafter referred to as “Effective Period”) issue one or more Requests for Bids for natural gas services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale natural gas market, Participating Members will preauthorize the Lead Agency to award contracts for Natural Gas Supply Service in each service territory to one or more natural gas suppliers that submits bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous natural gas usage and utility provided Basic Gas Supply Service rates; and

WHEREAS, the Lead Agency will only award contracts for said Natural Gas Supply Services to natural gas suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic gas supply service; and

WHEREAS, the District agrees to purchase all Natural Gas Supply Services for its own use during the Effective Period through any natural gas supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law; and

WHEREAS, the Lead Agency will notify the Department of Community Affairs’ Division of Local Government Services by mail prior to the issuance a Request for Bids for natural gas supply services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all natural gas supply services needed for its own use during the Effective Period from the natural gas supplier or suppliers awarded a contract for natural Gas supply services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase natural gas at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the

districts relative to the price charged for basic gas supply service by the natural gas public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain natural gas services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

B. Approval: Agreement Binding the Ridgewood Board of Education to Purchase Electric Generation Services Through The Alliance for Competitive Energy Services (ACES)

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 et seq., and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 et seq. ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the Ridgewood Board of Education is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain electric generation services for its own use through one or more contracts to be awarded to electric power suppliers following said bids for electric generation services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2028 hereinafter referred to as "Effective Period") issue one or more Requests for Bids for electric generation services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale electric market, Participating Members will preauthorize the Lead Agency to award contracts for Electric Generation Service in each service territory to one or more electric power suppliers that submit bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous electric usage and utility provided Basic Generation Service rates; and

WHEREAS, the Lead Agency will only award contracts for said electric generation services to electric power suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic generation service; and

WHEREAS, the District agrees to purchase all electric power needed for its own use (exclusive

of on-site electric generation sources) during the Effective Period through any electric power supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for electric generation services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it

RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase electricity at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic generation service by the electric public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain electric generation services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2028 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration

IX. APPROVAL OF BILLS

Ms. Kwak

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Brogan.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Dec 6 | Columbia Bank On-Line | 107315-108403 | 791,036.83 |

| | | | |
|--------|--------------------------------------|-------------------------|--------------|
| Dec 12 | Columbia Bank On-Line | 108408-108545 | 920,247.45 |
| Dec 7 | Columbia Bank On-Line Scholarship | 831594 | 3,000.00 |
| Dec 15 | Payroll Transfer | P42329 | 3,517,071.67 |
| Dec 30 | Payroll Transfer | P42330 | 3,468,158.81 |
| Dec 7 | Electronic Transfers | R42345 R42347-R42349 | 9,545.61 |
| Dec 7 | Electronic Transfer | C42346 | 5,833.46 |
| Dec 12 | Food Service | 620407-620407 | 80,801.52 |
| Dec 1 | Void Check | 107815 | (145.64) |
| TOTAL | | | 8,795,549.71 |

Checks 108404-108407 not used due to printing error

X. BOARD MEMBER ANNOUNCEMENTS

Ms. Kwak

XI. BOARD COMMITTEE REPORTS

Ms. Kwak

XII. DISCUSSION ITEMS

Ms. Kwak

New, Revised and Abolished Policies/Regulations as listed below and in **Attachment C**:

New:

- Policy 5722 Student Journalism
- Policy 1511 Board of Education Website Accessibility
- Bylaw 0155.1 Board Member Participation at Board Meetings Using Electronic Device

Revised:

- Policy 0143.2 High School Student Representative to the Board of Education
- Policy 0163 Quorum
- Policy 2415 Every Student Succeeds Act
- Policy 3270 Professional Responsibilities
- Regulation 3270 Lesson Plans and Plan Books
- Policy and Regulation 5513 Care of School Property
- Policy 5517 School District Issued Student Identification Cards
- Policy 5111 Eligibility of Resident/Non-Resident Students

Abolished:

- Policy 2432 School Sponsored Publications
- Regulation 2432 School Sponsored Publications

XIII. ACCEPTANCE OF MINUTES

Ms. Kwak

- December 5, 2022 Regular Public Meeting

XIV. OTHER BUSINESS

Ms. Kwak

XV. COMMENTS FROM THE PUBLIC

Ms. Kwak

XVI. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Kwak

XVII. RECONVENED PUBLIC MEETING

Ms. Kwak

XVIII. ADJOURNMENT

Ms. Kwak

Upcoming Meetings

Monday, January 9, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, January 23, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 12/19/2022**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|--|---|--------------------------|------------------------------------|-------------------------------|
| Jaime Cangialosi-Murphy | Regional Women's Educational Leadership Forum at Kean University New Jersey Association of School Administrators (NJASA) Union, NJ 12/2/22 | Professional Development | \$45.00 | 0 |
| Leonard Fitts | New Administrator Orientation Training Stronge & Associates Virtual 1/12/23, 1/19/23 and 1/26/23 | Professional Development | \$585.00 | 0 |
| Jaime Cangialosi-Murphy | New Administrator Orientation Training Stronge & Associates Virtual 1/12/23, 1/19/23 and 1/26/23 | Professional Development | \$585.00 | 0 |
| John Henry | Basic Life Support (BLS) Instructor Lifesavers, Inc. Fairfield, NJ 1/20/23 | Professional Development | \$325.00 | 0 |
| Livia Lauro | Basic Life Support (BLS) Instructor Lifesavers, Inc. Fairfield, NJ 1/20/23 | Professional Development | \$325.00 | 0 |
| Athena Maxwell | Techspo 2023 New Jersey Association of School Administrators (NJASA) Atlantic City, NJ 1/26/23 - 1/27/23 | Professional Development | \$702.00 | 2 |
| John Wohner | Techspo 2023 New Jersey Association of School Administrators (NJASA) Atlantic City, NJ 1/26/23 - 1/27/23 | Professional Development | \$702.00 | 0 |
| Gila Elbaum (See date change - was previously approved on 12/5/22) | Special Education Law TMI Education Virtual 2/2/23 (new date) | Professional Development | \$0.00 | 0 |

| | | | | |
|-----------------|--|-----------------------------|------------|-------------------------------|
| Isabelle Fisher | National Association of School Psychologists 2023 Annual Convention National Association of School Psychologists (NASP) Denver, CO 2/7/23 - 2/10/23 | Professional Development | \$1,725.00 | Attachment A 0 |
|-----------------|--|-----------------------------|------------|-------------------------------|

The total cost for these conferences is \$4,994. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$96,356 leaving a balance of \$103,644.

The total cost of substitutes for these conferences is \$300. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$22,050.

FIELD TRIPS FOR APPROVAL

December 19, 2022

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|------------|---|--------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 1/20/23 | RHS | NJ DECA - State Officer Screening, Kean University, Union, NJ | 2 DECA Members | 1 | 0 | \$0 | \$24.78 (Mileage) | Yes | Yes |
| 2/2/23 | RHS | Model UN, Bergen County Academies, Hackensack, NJ | 20 Model UN Members | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 2/3/23 | RHS | Model UN, Bergen County Academies, Hackensack, NJ | 20 Model UN Members | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 6/1/23 | Somerville | TreEscape Aerial Adventure Park, Vernon Township, NJ | 67 5th Grade Students | 10 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|------------------|--------|--|---|------------------------|--|---|---|---|-------------------------------|--------------|--------------------|
| 2/28/23 - 3/3/23 | BF | 8th Grade French Quebec Trip, Quebec City, Canada | 31 8th Grade French Class Students | 2 | 4 (3 nights each) | \$2,400 | 1 Teacher (4 days) and 1 Nurse (4 days) | \$1,400 | \$3,800 (Chaperones and Subs) | Yes | Yes |
| 4/1/23 - 4/8/23 | GW | Performance Tour, Rome, Venice and Florence, Italy | 25 Chamber Orchestra and Flute Ensemble Members | 0 | 4 (7 nights each) | \$5,600 | 0 | 0 | \$5,700 (Chaperones) | No | Yes |
| 5/31/22 - 6/2/23 | BF | 8th Grade Field Trip, Boston, MA | 240 8th Grade Students | 16 | 16 (2 nights) | \$6,400 | 1 Nurse (3 days) | \$600 | \$7,000 (Chaperones and Subs) | Yes | Yes |

POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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High School Student Representative to the
Board of Education

M

0143.2 HIGH SCHOOL STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION

The Board of Education recognizes that experience gained by and input from students in the school district is a valued source for improving the operation of the school district. To this end, and in accordance with N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2, the Board authorizes the appointment of a minimum of one student selected by the student body to serve as a nonvoting student representative on the Board. The student representative must be selected from one of the grades nine through twelve.

The student body may elect or appoint the student representative to the Board in a process to be determined by the Superintendent or designee. When developing the process the Superintendent or designee shall consider input provided by the student body.

The student representative shall serve for a one school year term and their duties shall include:

1. Attending all Board meetings, excluding any discussions of the Board involving subjects which are confidential;
2. Representing all high school students within the district and presenting student proposals and concerns to the Board for its consideration; and
3. Keeping high school students informed of the business of the Board by providing a monthly report to the Student Council concerning the activities of the Board.

The student representative shall rotate each school year among the high schools in the district if the district has more than one high school.



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

0143.2/page 2 of 2

High School Student Representative to the
Board of Education

Student representatives are expected to adhere to all bylaws, policies, and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives, or responsibilities, but rather adds to its membership a nonvoting student representative(s) for the mutual benefit of the Board, student body, and the school district.

N.J.S.A. 18A:12-1.3; 18A:36A-11.2

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

0163 QUORUM

A quorum of the **Board of Education** shall consist of a **minimum** of three Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if ~~In the event~~ a quorum is not present at the time for which the meeting is called, the Board member or Board members present ~~hour of convening, the meeting may be recessed~~ recess the meeting to a time not later than 9:00 p.m. of the same day- and, if a quorum **be not present at that time, is not then present, the member or members present may adjourn the meeting to **commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made a later date within seven days.****

The Board of Education recognizes ~~that~~ there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act **by a Board member** would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) ~~shall will~~ remove **themselves** ~~himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in ~~their his/her~~ official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission ~~has~~ envisioned this prohibition could create a situation in which **the number of conflicted Board members would prevent so many Board members have a conflict, that the Board would be unable to take action on a matter.** Therefore, when more than a quorum of the Board members must abstain from voting on a matter **due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24**, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

A. Board Member(s) in Conflict - Less Than a Majority of The Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in ~~their his/her~~ official capacity, the Board member must remove ~~themselves himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether ~~they he/she~~ or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Education an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes ~~they he/she have has~~ a conflict of interest where ~~they he/she~~ will act in ~~their his/her~~ official capacity or if the School Board Attorney renders an opinion ~~that~~ the Board member has a conflict of interest where the Board member will act in ~~their his/her~~ official capacity, the Board member will remove ~~themselves himself/herself~~ from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. Board Member(s) in Conflict - A Majority of Board Members in Conflict

1. In the event:
 - a. A Board member(s) believes ~~they he/she have has~~ a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24** ~~where he/she will act in his/her official capacity;~~ or
 - b. If the School Board Attorney renders an opinion ~~that the~~ a Board member(s) has a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24** ~~where the Board member will act in his/her official capacity;~~ and



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the “~~Rule [or Doctrine]~~ of Necessity.” (Citing U.S. v. Will, 449 U.S. 200 (1980)).

C. ~~Rule [Or Doctrine]~~ Of Necessity

1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
 - a. The Board must be unable to act without the members in conflict taking part;
 - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
 - c. There can be no alternative forum that can grant the same relief.

~~(Allen v. Toms River Regional Board of Education, 233 N.J. Super 651 (Law Division 1989)).~~

3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must **publicly state: announce that it is invoking the Doctrine.**
 - a. ~~That it is invoking the Doctrine of Necessity; The announcement must include the reason the Board must invoke the Doctrine of Necessity including stating the nature of each Board members conflict.~~
 - b. **The specific reason/purpose for which the Doctrine of Necessity is being invoked; and** ~~The announcement will be in writing and should be recorded in the minutes of the meeting by the Board Secretary at the point when the vote takes place.~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. **The specific nature of the conflict of interest for each Board member that has a conflict of interest: ~~It is enough for the Board to announce it is invoking the Doctrine and a Board Resolution is not required.~~**
 - (1) **The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or**
 - (2) **If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.**

- 4. **When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.**

- 54. **When the Board invokes the Doctrine of Necessity, the Resolution will be:**
 - a. **Read at a regularly scheduled public meeting;**
 - b. **Posted in such places the Board posts public notices for thirty days; and**
 - c. **~~Provided to the School Ethics Commission When the Board announces the Doctrine of Necessity is being invoked, the details, parameters and/or other pertinent facts of the matter to be voted should be revealed on an agenda for the public meeting in which the matter is to be voted upon.~~**



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

65. The Board members who have a conflict in the matter are prohibited from:
- a. Participating in any discussions on the matter prior to the announcement **of the invocation of the Doctrine of Necessity at the** and public meeting; and
 - b. **Being present in an executive session when the matter is being discussed** ~~From entering an executive session in order to discuss the merits of the matter or contract; and~~
 - c. ~~From~~ **Offering** their opinions on the matter at any time prior to the announcement **or the invocation of the Doctrine of Necessity** and public meeting.
- ~~6. The Board members who have a conflict in the matter may only participate to the extent they may vote after the motion to approve and/or ratify the matter has been made and seconded and the Doctrine of Necessity has been thoroughly explained to the public.~~
7. **The** Board members **who have a** ~~in~~ conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
8. **The** Board members **who have a** ~~in~~ conflict may explain their reasons for not voting just before the vote.

N.J.S.A. **18A:10-6**; 18A:12-24

New Jersey School Ethics Commission – Advisory Opinions A10-93(b), and A07-94, and **C07-96**

New Jersey School Ethics Commission – Resolution on Invoking the Doctrine of Necessity – June 25, 2018

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY

It is the goal of the Board of Education that the information on the school district's **internet** websites **are** ~~is~~ accessible to individuals with disabilities in compliance with the requirements of **Federal law** (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) **and New Jersey law** (N.J.S.A. 18A:36-35.1).

A. **Federal Law – American with Disabilities Act (ADA)**

1. For the purposes of ~~this Policy~~ **the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy**, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the **most up-to-date version of the** World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) ~~2.0 Level AA~~ and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website, ~~except where doing so would impose an undue burden or create a fundamental alteration of the district's website. When~~



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~~fundamental alteration or undue burden defenses apply, the district will make reasonable modifications/accommodations for individuals with disabilities in order to provide equally effective alternate access. In providing such access, the district will ensure that to the maximum extent possible individuals with disabilities receive the same benefits or services as their nondisabled peers. To provide equally effective alternate access, alternates are not required to produce the identical result or level of achievement for persons with and without disabilities, but must afford persons with disabilities equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement.~~

4. To ensure ~~that~~ the district's website conforms with the above benchmarks for measuring accessibility, ~~except where doing so would impose an undue burden or create a fundamental alteration of the district's website,~~ the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
 - ~~a1.~~ Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;
 - ~~b2.~~ Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
 - (1) ~~a.~~ Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
 - (2) ~~b.~~ Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;



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- (3)e. If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
- (4)d. If online forms and tables are used, making those elements accessible;
- (5)e. Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
- (6)f. Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
- (7)g. Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
- (8)h. Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
- (9)i. Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.



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- c3. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board’s website.

B. New Jersey Law – N.J.S.A. 18A:36-35.1

1. **For the purpose of New Jersey law – N.J.S.A. 18A:36-35.1 and this Policy, “internet website or web service” includes any webpage, website, web service, online curriculum, or online third party or open educational resource product that is made available to enrolled students or the public by the school district.**
2. **Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to-date version of the World Wide Web Consortium’s (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.**
3. **In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.**

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district’s goals and ensure compliance with applicable **Federal and State** laws.

Section 504 of the Rehabilitation Act of 1973
 Title II of the Americans with Disabilities Act of 1990
 34 C.F.R. Part 104; 28 C.F.R. Part 35
N.J.S.A. 18A:36-35.1

Adopted:



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Every Student Succeeds Act

2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.



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Every Student Succeeds Act

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance Title I program.



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Every Student Succeeds Act

Target Assistance Program

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.]

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parent and Family Engagement ~~Parental Involvement~~

The district will comply with the requirements as outlined in Policy 2415.04 – **Title I – District-Wide Parent and Family Engagement** ~~Parental Involvement~~ and Policy 2415.50 – **Title I – School Parent and Family Engagement as applicable** in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.



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Every Student Succeeds Act

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.



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Every Student Succeeds Act

Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted:



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Professional Responsibilities

3270 PROFESSIONAL RESPONSIBILITIES

The Board of Education will establish and enforce rules for the assignment of specific duties to teaching staff members and for the conduct of teaching staff members during the work day.

Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans ~~The Board directs the Superintendent to requires the preparation of lesson plans each teacher that implement the goals and objectives of the educational program.~~ Teachers shall also be responsible for providing adequate direction and guidance to substitutes. Lesson plans ~~will~~ **shall** be subject to ~~periodic~~ review by _____ **the teaching staff member's Principal or designee and/or immediate supervisor as assigned by the Superintendent.**

~~The Superintendent shall apply uniformly throughout the district, except as may otherwise be provided in this policy, the following additional rules for teaching staff member conduct:~~

- ~~1. During the work day, teaching staff members may be assigned extra or alternative duties by the _____ in accordance with Board Policy No. 3134;~~
- ~~2. Teaching staff members are expected to attend every faculty meeting unless expressly excused by the _____;~~

During the work day, teaching staff members may be assigned extra or alternative duties by the Principal or designee in accordance with Policy 3134. Teaching staff members are to attend every faculty meeting unless expressly excused by the Principal or designee.

Optional

~~[A teaching staff member who is excused from attending a faculty meeting must meet with the _____ the following day to review the topics covered at the meeting;]~~



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Professional Responsibilities

~~3. Teaching staff members may not leave the school grounds during
mealtimes without the express permission of the _____.~~

~~Teaching staff members who are assigned as department heads or who are
assigned to work on curriculum revision during the regular school day will be
given an appropriate reduction in teaching assignments.~~

N.J.S.A. 18A:27-4
N.J.A.C. 6A:9-3.3

Adopted:



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RIDGEWOOD BOARD OF EDUCATION

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Care of School Property

5513 CARE OF SCHOOL PROPERTY

The Board of Education believes ~~that~~ the schools **district** should help students learn to respect property and ~~instill to develop~~ feelings of pride in **their school community institutions**. The Board **requires** ~~charges~~ each student ~~enrolled in the this district~~ **to responsibly** ~~with responsibility for the proper care for of~~ school property and the school supplies and equipment entrusted to ~~the student his/her use by the school district~~.

Students who cause damage to **or lose** school property ~~may will~~ be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or **destruction** ~~defacement~~ of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost, ~~and~~ damaged, **and destroyed** textbooks.

N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:~~23A-20.623~~-6.6

~~Cross reference: Policy Guide Nos. 2520, 7610, 8461, 9260~~

Adopted:



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School District Issued Student Identification Cards

5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS

The Board of Education recognizes school building security measures are important for the safety and welfare of all students, staff, parents, and community members in school buildings. In recognizing this important responsibility, the Principal or designee may require students to carry a school district issued Identification Card.

An Identification Card will be issued to all students in elementary schools (field trips only), middle schools (field trips only), and high school.

[Required For Any Grades Seven through Twelve

The Identification Card shall have printed on the back the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line pursuant to N.J.S.A. 18A:6-113.1. The district may, in addition to the telephone number for the NJ Hopeline and contact information for a crisis text line, provide the contact information for the National Suicide Prevention Lifeline, a school district crisis center, or any other mental health support services pursuant to N.J.S.A. 18A:3B-73.2.]

The Principal or designee may require a student to present their Identification Card at any time during the school day or at any time during a school-sponsored activity on school grounds.



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School District Issued Student Identification Cards

Notwithstanding any provision of this Policy, the Principal or designee may also require students carry their Identification Card at any school-sponsored, off-campus activity, including but not limited to, field trips or interscholastic sports programs pursuant to N.J.S.A. 18A:36-43a. The provisions of this Policy shall not be construed to require a student to carry the Identification Card while participating in an athletic contest or competition, an activity involving fine arts or performing arts, or any other activity that the Commissioner of Education determines does not require the physical possession of an Identification Card. An Identification Card used in accordance with N.J.S.A. 18A:36-43a shall include, but need not be limited to, the following information: the student's name; an up-to-date photograph; and the current school year.

Any student who fails to have the Identification Card in their possession or fails to present it when required may be denied access to an event or activity and may be subject to appropriate discipline.

An Identification Card issued in accordance with this Policy shall not be considered a government record pursuant to P.L. 1963, c.73 (N.J.S.A. 47:1A-1 et seq.), P.L. 2001, c.404 (N.J.S.A. 47:1A-5), or the common law concerning access to government records.

N.J.S.A. **18A:3B-73.2**; **18A:6-113.1**; 18A:36-43

Adopted:



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Student Journalism

5722 STUDENT JOURNALISM

The Board of Education believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

“Prior restraint” means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

“Prior review” means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

“School official” means the Principal or designee or an administrative staff member designated by the Superintendent.

“School-sponsored media” means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

“Student journalist” means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.



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Student Journalism

“Student media advisor” means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law; or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.

A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the



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Student Journalism

school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Superintendent or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Superintendent or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Superintendent or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Superintendent or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Superintendent or designee to the Board of Education in writing. The Board of Education will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.

A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.



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Student Journalism

The Superintendent or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted:



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School Sponsored Publications

2432 SCHOOL SPONSORED PUBLICATIONS

~~The Board of Education permits and encourages the preparation and distribution of school sponsored publications under staff direction in order that pupils learn the rights and responsibilities of the press in a free society.~~

~~No school sponsored publication may contain materials that:~~

- ~~1. Are grossly prejudicial to an ethnic, national, religious, or racial group or to either gender;~~
- ~~2. Libel any person or persons;~~
- ~~3. Infringe rights of privacy protected by law or regulation;~~
- ~~4. Seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other;~~
- ~~5. Advocate the use or advertise the availability of any substance or material that constitutes a direct and substantial danger to the health of pupils;~~
- ~~6. Contain obscenity or material otherwise deemed to be harmful to impressionable pupils;~~
- ~~7. Incite violence, advocate the use of force, or urge the violation of law or school regulations;~~
- ~~8. Advertise goods or services for the benefit of profit making organizations;~~
- ~~9. Solicit funds for non-school organizations when such solicitations have not been approved by the Board;~~
- ~~10. Promote, favor or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or question submitted at any school election; or~~
- ~~11. Except as may be required for literary purposes, do not conform to acceptable standards of grammar, clear expression, and responsible research.~~

~~Issues on which opposing points of view have been responsibly promoted may be introduced in a school sponsored publication provided that all proponents are given an equal opportunity to present their views.~~



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School Sponsored Publications

~~In order to ascertain that school sponsored publications do not violate the standards established by this policy, the Board requires that each publication be submitted to the Principal for review in advance of its distribution. A publication that contains material in violation of this policy may not be distributed.~~

~~Where the Principal cannot show, within two school days, that the publication violates the prohibitions of this policy, the publication must be released for distribution. The Principal's determination, if any, that the publication violates this policy must be supported by references to specific material in the publication. Material cannot be censored merely because it is personally offensive to the reviewer or may tend to embarrass the Board. Pupils must be offered the opportunity to modify or delete any material that violates this policy.~~

~~The Board requires that the distribution of school publications take place only at the places and during the times established by regulation in order that the instructional program is not disrupted.~~

~~N.J.S.A. 2C:34-3
N.J.S.A. 18A:42-4~~

Adopted: 7 December 2009



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School Sponsored Publications

R 2432 SCHOOL SPONSORED PUBLICATIONS

A. Objectives

The program of school sponsored publications is intended to:

1. Disseminate news to those who are actively interested in the school — pupils, teachers, parent(s) or legal guardian(s), administrators, alumni/ae, and other members of the school community;
2. Provide a means for the expression of thought;
3. Foster a wholesome school spirit and support the best traditions of the school;
4. Promote and encourage other school sponsored activities;
5. Provide training and experience in journalism, graphics, photography, and creative writing;
6. Create an appreciation for the best forms of journalism both in and out of school;
7. Record the history of the school;
8. Assist the district's public information program; and
9. Teach pupils the rights and responsibilities of the press in a free society.

B. Guidelines

1. Excellence in writing will be sought, and the ethics of responsible journalism will determine what will be printed. All facts printed will be based on careful research.
2. Pupils will have a right to their views and attitudes on all issues with the proviso that the tenor of articles and stories submitted will not violate the prohibitions of paragraph C.
3. Constructive feedback is encouraged.
4. A by line will accompany every printed article or story.



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School Sponsored Publications

C. ~~Prohibited Material~~

~~No school sponsored publication may contain materials that:~~

- ~~1. Are grossly prejudicial to an ethnic, national, religious, or racial group or to either gender;~~
- ~~2. Libel any person or persons;~~
- ~~3. Infringe rights of privacy protected by law or regulation;~~
- ~~4. Seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other;~~
- ~~5. Advocate the use or advertise the availability of any substance or material that constitutes a direct and substantial danger to the health of pupils;~~
- ~~6. Contain obscenity or material otherwise deemed to be harmful to impressionable pupils;~~
- ~~7. Incite violence, advocate the use of force, or urge the violation of law or school regulations;~~
- ~~8. Advertise goods or services for the benefit of profit making organizations;~~
- ~~9. Solicit funds for nonschool organizations when such solicitations have not been approved by the Board;~~
- ~~10. Promote, favor, or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or question submitted at any school election; or~~
- ~~11. Except as may be required for literary purposes, do not conform to acceptable standards of grammar, clear expression, and responsible research.~~

D. ~~Review Procedures~~

- ~~1. To ensure compliance with these rules, all material intended for publication in a school sponsored publication will be reviewed by the advisor.~~
- ~~2. The author of material found unacceptable for publication in a school sponsored publication pursuant to paragraph D1 may appeal that decision to the Principal.~~



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School Sponsored Publications

3. ~~The Principal will promptly convene a committee comprised of the advisors of the school newspaper, yearbook, and literary magazine and the president of each class.~~
 4. ~~The committee will review the appeal, including the material and the advisor's specific reason for rejecting the material, and will render an advisory opinion to the Principal.~~
 5. ~~The Principal will decide whether or not the material may be published and will deliver his/her decision to the appellant within two school days of the receipt of the appeal.~~
 6. ~~If the Principal denies publication, the author may appeal that decision to the Superintendent and any adverse decision of the Superintendent may be appealed to the Board of Education. At each level, a decision will be made within three school days of the receipt of the appeal.~~
- E. ~~Faculty Duties~~
- ~~Faculty advisors to school sponsored publications shall:~~
1. ~~Serve in a liaison capacity between the staff of the publication and the faculty and administration;~~
 2. ~~Instruct members of the publication staff in proper journalistic techniques and standards;~~
 3. ~~Offer editorial advice and suggestion when necessary;~~
 4. ~~Interpret the publication guidelines set forth in paragraph C;~~
 5. ~~Review material intended for publication; and~~
 6. ~~Proofread each publication before it is printed and distributed.~~
- F. ~~Distribution~~
1. ~~Distribution of school publications will be limited to those times and places that best serve the purpose of reaching the designated audience without disturbing normal school building activities.~~
 2. ~~Any materials discarded or not distributed must be retrieved or retained to avoid litter.~~

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TEACHING STAFF MEMBERS

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Lesson Plans and Plan Books

R 3270 LESSON PLANS AND PLAN BOOKS

A. Lesson Plans

1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
2. Lesson plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
3. The content of the lesson plan will be determined by the Superintendent or designee. The content of the lesson plan may include, but not be limited to:
 - a. Name of the unit or area of learning;
 - b. Goals and objectives;
 - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
 - d. Interdisciplinary connections;
 - e. Integration of technology;
 - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments;
 - g. List of core instructional and supplemental materials; and
 - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
4. Lesson plans must be prepared in advance.



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Lesson Plans and Plan Books

5. Lesson plans will follow the format established by the Principal or designee.
 6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.
- B. Lesson Plan Books
1. Lesson plans shall be kept in an accessible electronic version or in a plan book.
 2. The plan book will permit administrators to monitor classroom instruction.
 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.
- C. Substitute Lesson Plans
1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
 - a. Lesson plans;
 - b. Emergency procedures; and
 - c. Any other content as prescribed by the Principal.
 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
 3. Every attempt shall be made to follow the lesson plans so that the student's education will not be interrupted during the teaching staff member's absence.

Issued:



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Care of School Property

R 5513 CARE OF SCHOOL PROPERTY

A. **Teaching Staff Member** ~~Teachers~~² Responsibilities

- ~~1. Teachers will exercise judgment in the entrustment of school property to students.~~
- 12. Teaching staff members** ~~Teachers~~ will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
- 23. Teaching staff members** ~~Teachers~~ will keep an accurate inventory of textbooks and other materials **in assigned** ~~to~~ their classrooms.

B. General Rules Governing the Use of School Property

- ~~1.~~ Students shall not deface the school building, furnishings, or equipment in any manner.
- ~~2.~~ Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.
- ~~3.~~ Students will care for school textbooks in accordance with ~~paragraph D.~~ **below.**

C. Distribution and Collection of Textbooks, Materials, **and School Issued Equipment**

- ~~1. Each T~~textbooks will be **identified** ~~stamped~~ as the property of the Board of Education ~~and marked with a number unique to that book.~~
- ~~2.~~ A label **shall will** be affixed to ~~the front of~~ each textbook and will include:
 - a. The name of the Board of Education, **and**



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Care of School Property

- b. The name of the school,
 - c. ~~The year in which the book was purchased, and~~
 - d. ~~The number assigned to the book.~~
3. The following information will also be entered on the label **or documented in another manner** each time the book is issued to a student:
- a. The name of the student to whom the book is issued,
 - b. The date on which the book is issued to the student,
 - c. The condition of the book when it is issued, and
 - d. The condition of the book when it is returned.
4. Each classroom teacher will keep a permanent record of the textbooks used in **their** ~~his/her~~ classroom. The record will include all the information listed in ~~paragraph C.2. and paragraph C.3.~~ **above.**
5. A lost textbook must be promptly reported to the **teaching staff member** ~~teacher~~ who issued the book. A replacement textbook will be issued **to the student as soon as possible** ~~immediately.~~
6. Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.
7. Students must remove covers, loose papers, and markings before returning any textbook.
8. Fines **may** ~~will~~ be assessed for lost and damaged textbooks in accordance with **a schedule as approved by the Superintendent or designee** ~~paragraph E.~~
- D. Care of Textbooks, **Materials and School Issued Equipment** by Students



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Care of School Property

1. Students shall take care not to lose or misplace a textbook, **material or school issued equipment** or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.
2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.
3. Students should not:
 - a. Use pens, pencils, or other implements to mark a place in a textbook;
 - b. Use a textbook to file bulky papers and notes;
 - c. Write in textbooks; or
 - d. Soil textbooks beyond normal use.

E. Fines and Penalties

1. ~~Fines will be assessed as follows for any lost textbook or textbook damaged beyond normal wear.~~

| <u>Loss or damage</u> | <u>Fine</u> |
|---|-------------------|
| Lost book issued in —new condition | 80% of list price |
| Lost book issued in —good condition | 60% of list price |
| Lost book issued in —fair condition | 40% of list price |
| Lost book issued in —poor condition | 20% of list price |
| Broken bindings | \$1 |
| Defaced cover | 50 cents |
| Missing pages | 25 cents per page |
| Loose or torn pages | 10 cents per page |
| Marks not damaging to text | 5 cents per page |
| Marks damaging to text | 25 cents per page |
| Dog-eared pages | 10 cents per page |
| Soil not damaging to text | 5 cents per page |
| Soil damaging to text | 25 cents per page |
| Book so damaged (by water or | |



otherwise) as to be unusable

as for lost books

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12. The **teaching staff member** ~~teacher~~ will inspect each textbook returned and ~~may will~~ assess a fine for ~~each~~ lost or damaged books. The teacher will prepare a **report form in triplicate to be submitted to the Principal or designee** that includes:
- The name and number of the textbook damaged or lost;
 - The name of the student **that lost or damaged a textbook**;
 - The loss or **extent of** damage to the textbook; and
 - The amount of the fine **assessed, if any**.
23. In setting fines the **teaching staff member** ~~teacher~~ may take into account verified extenuating circumstances.
4. ~~The student will take the form to the _____ and make payment of the fine assessed. The _____ will sign the form when payment is made.~~
35. **Teaching staff members** ~~Teachers~~ will not collect fines. **Textbook fines shall be submitted to the Principal or designee.**
6. ~~Copies of the form will be distributed as follows:~~
- ~~The _____ (same as ¶E4) will retain one copy for office records.~~
 - ~~The student will be given one copy as receipt for the fine.~~
 - ~~The teacher will be given one copy as evidence that the fine has been paid.~~
47. A student who finds their lost textbook, **after being assessed and paying a fine**, will be reimbursed any fine paid for the lost textbook but ~~may will~~ be assessed a fine for any damage done to the book.



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Care of School Property

58. **The Board of Education may withhold** ~~A student who has not paid a fine owed will not receive a diploma, transcript, transfer card, or report card until the fine has been duly paid and acknowledged. A high school senior who has unpaid fines may participate in the graduation ceremony but will receive a blank diploma.~~
9. ~~If fines remain unpaid, the _____ may request payment from the parent(s) or legal guardian(s), notify the student's employer, or take such other steps as may be appropriate to ensure that moneys due the district are paid and that the importance of taking responsibility for the consequence of one's acts is instilled.~~

Adopted:



BYLAW

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Board Member Participation at
Public Board Meetings
Using Electronic Device

0155.1 BOARD MEMBER PARTICIPATION AT PUBLIC BOARD
MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend a Public Board Meeting due to a work, family commitment or a medical condition where the Board member is prohibited from leaving their home due to the medical condition requiring the Board member to not be available to attend in person during the time of the Board Meeting. In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Public Board Meeting through the use of an electronic device(s).

In the event a Board member is unable to attend a meeting, the Board member must submit their written request to participate in a Board Meeting by using an electronic device forty eight hours before the Board of Education Meeting. The written request shall state the date of the Board Meeting and the permissible reason for the anticipated absence, as provided in this Policy. The written request shall be verified by supporting documentation, if requested by the Board president. Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Board Meeting to permit the Board member to listen to all aspects of the public meeting, including, but not limited to, Board member and administrative comments and deliberations, public comments, and presentations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Board Meeting as if the Board member was present at the meeting. And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

BYLAW

BYLAWS
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Board Member Participation at Board Meetings
Using Electronic Device

The Board member requesting participation in a Board Meeting through the use of an electronic device shall participate in the entire Board public meeting under the conditions outlined in this Policy and cannot participate in selected portions of the public meeting.

Prior to the Board member's remote participation in a Public Board meeting, the Board member participating remotely shall participate from a location appropriate for a meeting and free of interferences.

In no event shall a quorum of the Board participate in a Board meeting via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Board meetings with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in a Board meeting via electronic device, the requests shall be accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in a Board meeting via electronic device for more than four (4) Board meetings in one calendar year and these meetings cannot occur consecutively.

A majority of the Board must be physically present for a meeting to preside.

Adopted:

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older students as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly person's offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school district shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A.18A:38-7.7 et seq.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

If the district of residence cannot be determined according to the criteria contained in N.J.S.A. 18A:7B-12; if the criteria contained in N.J.S.A. 18A:7B-12 identify a district of residence out of the State; or if the child has resided in a domestic violence shelter, homeless helter, or transitional living facility located outside of the district of residence for more than one year, the State shall assume fiscal responsibility for the tuition of the child in accordance with N.J.S.A. 18A:7B-12.d.

A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. In the case of a dispute between the school district and the parent or guardian of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the

Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1-3. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or

resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty days prior

to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration.

- a. An application for permission to enroll a child of a nonresident must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident of the decision, in writing, no later than June 15 of the current school year.
- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.

- f. By August 1 preceding the new school year, all nonresident will be billed by the Business Office at the rates established prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, the decision concerning the continued enrollment of the nonresident student(s).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School District. Any extraordinary costs will be borne 100% by the parent(s)/guardian(s). Examples of extraordinary costs include, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the District, however, if the IEP requires the hiring of additional staff or services not already offered by the District, the costs will be borne 100% by the parent/guardian.
- h. Tuition for nonresident parent(s)/guardian(s) shall be assessed at the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the parent(s)/guardian(s).
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. The continued enrollment of any nonresident student, shall be contingent upon the student's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education prior to the end of the school year, upon the recommendation of the Superintendent and the approval of the Board.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of the decision, in writing, no later than June 15 of the

current school year.

- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.
- f. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established , prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School district. Any extraordinary costs will be borne 100% by the employee. All district employees, even those district employees hired prior to June 30, 2022, shall pay 100% for any extraordinary costs including, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the district, however, if the IEP requires the hiring of additional staff or services not already offered by the district, the costs will be borne 100% by the employee.
- h. Tuition for children of any district employee hired after June 30, 2022 shall be assessed at 35% of the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the employee.
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. This benefit shall not interfere with the before or after school responsibilities of the employee.
- l. The continued enrollment of any nonresident pupil, including that of the child of a staff member, shall be contingent upon the pupil's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.
- m. **In the event of the death of a nonresident permanent, salaried staff member, whose child(ren) are currently enrolled in district schools at the time of their death, at the request of the surviving parent or guardian(s), the Superintendent may recommend for board approval the continuance of the child(ren)'s enrollment in district schools, under the same**

terms and conditions above; as if the deceased staff member were still a permanent, salaried staff member, through the end of Grade 12. If the child(ren) are disenrolled from district schools, they may not be re-enrolled under the same conditions, nor may child(ren) that were not enrolled previous to the staff members death be enrolled posthumously.

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 and J-1 Visa Students

The school district is not required to, but may permit the attendance of F-1 and J-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year. The host family must be domiciled in the school district and shall submit a request to the Superintendent of Schools with supporting documentation as determined by the Superintendent or designee. A student with an F-1 or J-1 Visa must be approved by the Board for attendance in the school district. The student's continued attendance in the school district shall be conditioned on a satisfactory attendance and disciplinary record.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq. 8 CFR 214.3

Adopted: 7 December 2009

Revised: 19 July 2010

Revised: 18 March 2013

Revised: 26 August 2013

Revised: 27 January 2014

Revised: 18 July 2016

Revised: 6 March 2017

Revised: 01 April 2019

Revised: 05 October 2020

Revised: 31 January 2022



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

January 9, 2023

Reorganization and Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 010907450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 010907450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|-------|--|-----------------|
| I. | CALL TO ORDER AND ROLL CALL | Mr. Bisig |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Bisig |
| III. | NOMINATIONS FOR BOARD PRESIDENT | Mr. Bisig |
| IV. | ELECTION OF BOARD PRESIDENT | Mr. Bisig |
| V. | NOMINATIONS FOR VICE PRESIDENT | Board President |
| VI. | ELECTION OF VICE PRESIDENT | Board President |
| VII. | ROLL CALL | Mr. Bisig |
| VIII. | READING OF NJSBA CODE OF ETHICS | Dr. Fitts |
| IX. | PRESENTATIONS | Dr. Fitts |
| | A. Student Representative Report | |
| | ➤ Ava Martin, Ridgewood High School | |
| X. | COMMENTS FROM THE PUBLIC | Board President |
| XI. | PRESENTATIONS | Dr. Fitts |
| | A. Start Strong Assessment Report | |
| | ➤ Stacie Poelstra | |
| XII. | SUPERINTENDENT REPORT | Dr. Fitts |
| XIII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | A. ATTENDANCE AT CONFERENCES | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| | B. ADMINISTRATION | |
| | i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. | |
| | ii. Approval: Adoption of the NJSBA Code of Ethics | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the adoption of the NJSBA Code of Ethics, as listed on Attachment B . | |

iii. **Approval: First Reading of New/Revised/Abolished Policies**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of new/revised/abolished policies as listed below and in **Attachment C**:

New:

- Policy 5722 Student Journalism
- Policy 1511 Board of Education Website Accessibility

Revised:

- Policy 0143.2 High School Student Representative to the Board of Education
- Policy 0163 Quorum
- Policy 2415 Every Student Succeeds Act
- Policy 3270 Professional Responsibilities
- Regulation 3270 Lesson Plans and Plan Books
- Policy and Regulation 5513 Care of School Property
- Policy 5517 School District Issued Student Identification Cards
- Policy 5111 Eligibility of Resident/Non-Resident Students

Abolished:

- Policy 2432 School Sponsored Publications
- Regulation 2432 School Sponsored Publications

iv. **Approval: Settlement Agreement SE#7/2022-2023**

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#7/2022-2023 between the parents of student #903089 and the Ridgewood Board of Education.

The Board has received background information.

v. **Approval: Revised 2022-2023 School Calendar**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revised 2022-2023 School Calendar, as listed on **Attachment D**.

vi. **Approval: Open Public Meetings Act**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Open Public Meetings Act as follows:

Section 1. Except as provided in Section 7b of the Act, all meetings of the Board shall be open to the public at all times.

Section 2. At every Regular Public Meeting, the public may actively participate during the time or times designated for that purpose in Order of Business and the Board might take formal action.

Section 3. At every meeting, the public may participate or be heard subject to the rules outlined in Policy #0162 of the Board.

Section 4. All public meetings, as set forth in the Annual Meeting Schedule below, shall be held in the designated location as indicated below. All meetings will be held on Mondays at 7:00 p.m., unless noted.

Official action may be taken at any public meeting to hold an executive session to handle matters which by law may be discussed in closed session. Such matters include negotiations, personnel, security, real estate, litigation, investments, residency hearings, and Harassment, Intimidation, and Bullying hearings.

The Board may take action in public session at any meeting scheduled as a public meeting for executive session.

Public comments are permitted at the beginning of the meeting and just prior to adjournment. At the discretion of the presiding officer, public comments may be permitted at other times.

All Regular Public Meetings will be aired live on television, Optimum Channel 77 and FIOS Channel 33, and streamed via the "Link in Live" tab on the district website at www.ridgewood.k12.nj.us.

Executive Sessions will be held before the scheduled Regular Public Meetings at 5:00 p.m., 5:30 p.m., 6:00 p.m., or 6:30 p.m. if necessary. *Based upon updates made to the Governor's Executive Order 104 citing the CDC's recommendations for cancellation or postponement of public gatherings, the Regular Public Meetings may be held utilizing videoconferencing or at the Education Center.*

| | | |
|---|------------------------|-----------|
| January 23, 2023 | Regular Public Meeting | Ed Center |
| February 13, 2023 | Regular Public Meeting | Ed Center |
| March 6, 2023 | Regular Public Meeting | Ed Center |
| March 20, 2023 | Regular Public Meeting | Ed Center |
| April 17, 2023 | Regular Public Meeting | Ed Center |
| May 8, 2023 | Regular Public Meeting | Ed Center |
| May 22, 2023 | Regular Public Meeting | Ed Center |
| June 12, 2023 | Regular Public Meeting | Ed Center |
| June 26, 2023 *5:00 p.m. start time | Regular Public Meeting | Ed Center |
| July 24, 2023 *5:00 p.m. start time | Regular Public Meeting | Ed Center |
| August 21, 2023 *5:00 p.m. start time | Regular Public Meeting | Ed Center |

| | | |
|---|------------------------|-----------|
| Tuesday, September 5, 2023 | Regular Public Meeting | Ed Center |
| September 18, 2023 | Regular Public Meeting | Ed Center |
| October 2, 2023 | Regular Public Meeting | Ed Center |
| October 23, 2023 | Regular Public Meeting | Ed Center |
| November 6, 2023 | Regular Public Meeting | Ed Center |
| November 20, 2023 | Regular Public Meeting | Ed Center |
| December 4, 2023 | Regular Public Meeting | Ed Center |
| December 18, 2023 | Regular Public Meeting | Ed Center |
| January 8, 2024 Reorganization Meeting | Regular Public Meeting | Ed Center |

Section 5. Within 7 days following the adoption of this resolution and any revising or modifying resolution,

- a. A copy shall be filed with the Ridgewood Public Library.
- b. A copy shall be mailed to The Record and The Ridgewood News.
- c. A copy shall be filed with the Village Clerk of the Village of Ridgewood.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment E**.

D. HUMAN RESOURCES

i. Approval: Creation of Job Description for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the creation of a job description for the 2022-2023 school year, as listed below and on **Attachment F**.

- **Teacher (Lead Grade Advisor)**

ii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------------------|----------------------------------|----------|---|---------------------------------|-------------------|------------------------------|
| Long-term Substitute | | | | | | |
| Saporito, Benjamin | Music | RHS | 02/06/23 (plus two transition day) 03-06-23 | Substitute Certificate | \$185 per day | 11-140-100-101-04-10-019-000 |
| Yuz, Leonid | Mathematics | RHS | 01/17/23-02/17/23 | Standard Teacher of Mathematics | \$185 per day | 11-140-100-101-01-10-019-000 |
| Support Staff | | | | | | |
| Castro Polanco, Ycelsa | Bus Driver/Aide - STEPSS Program | District | 02-01-23 6-30-23 | N/A | \$50,000 prorated | 11-212-100-106-00-12-024-001 |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|------------------|----------------------------|------------------------------------|---------------------|----------|-------------------|
| Rodriquez, Jerry | Montclair State University | Clinical Rotation Athletic Trainer | Nikitas Nicholaides | RHS | 01/03/23-06/05/23 |

Permanent Substitute for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|----------------------|----------------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Carpentieri, Anthony | Permanent Substitute | BFMS | 5.75 | 5 | \$32.17 | 01/10/23-06/21/23 | 11-130-100-101-00-00-019-002 |

Additional: Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|-------------------|--------------------------------|----------|---------------|---------------|-------------------|-------------------|------------------------------|
| Cardew, Catherine | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 5 | \$22,329 prorated | 01/10/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Valencia, Jie | Special Education LLD | GWMS | 5.75 | 5 | \$19,371 prorated | 01/10/23-06/23/23 | 11-204-100-106-00-09-024-001 |

Infant/Toddler Development Center Aides

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-------------------------|----------------------------|---------------|---------------|-------------|-------------------|------------------------------|
| Burke, Savanna | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 01/10/23-06/30/23 | 62-990-100-106-00-62-060-001 |
| Garcia-Ocelotl, Maribel | Aide (High School) | 3 | 5 | \$14.00 | 01/10/23-06/30/23 | 62-990-100-106-00-62-060-001 |
| Tarasovsky, Inga | Aide (High School) | 3 | 5 | \$14.00 | 01/10/23-06/30/23 | 62-990-100-106-00-62-060-001 |

Additional: Unified Sports

| Name | Location | Coordinators/ Coaches/ Advisor | Stipend | Pay | Account # |
|-------------------|--------------------|--------------------------------|------------------|-----------------|------------------------------|
| Martell, Marisa | Elementary Schools | Coordinator | \$2,000 | Winter & Spring | 11-000-219-104-00-24-024-001 |
| Vehmas, Heidi | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Williams, Shakira | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|---------------------|------------------------------|--|----------------------------|--|-------------------|------------------------------|
| Anderson, Christine | 1.0 FTE Mathematics RHS | \$92,577 (\$92,277 + \$300 CP) Cl. MA+45, St. 11 | 1.20 FTE Mathematics RHS | \$111,032 (\$110,732 + \$300 CP) (non-pensionable) Cl. MA+45, St. 11 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Fanelli, Alyssa | 1.0 FTE Mathematics RHS | \$63,367 Cl. BA, St. 2 | 1.20 FTE Mathematics RHS | \$76,040 (non-pensionable) Cl. BA, St. 2 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Gattoni, Rebecca | 1.0 FTE Mathematics | \$117,682 (\$115,782 | 1.20 FTE Mathematics | \$140,839 (\$138,939 + | 01/23/23-02/17/23 | 11-140-100-101-01-10-019-000 |

| | | | | | | |
|--------------------|---|---|--|--|-------------------|--|
| | RHS | + \$300 CP + \$1,600 longevity) Cl. MA+45, St. 18 | RHS | \$300 CP + \$1,600 longevity) (non-pensionable) Cl. MA+45, St. 18 | | |
| Gyulay, Joseph | 1.0 FTE Mathematics RHS | \$106,131 Cl. MA, St. 18 | 1.20 FTE Mathematics RHS | \$127,357 (non-pensionable) Cl. MA, St. 18 | 01/23/23-02/17/23 | 11-140-100-101-01-10-019-000 |
| Ingoglia, Brenda | 1.0 FTE Mathematics RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Lohr, Jennifer | Resource Room 5.75 hours per day, 5 days per week RHS | \$19.25 | Resource Room/ Applied Behaviorist Analyst (ABA) 5.75 hours per day 5 day per week RHS | \$22,328.69 prorated | 01/10/23-06/21/22 | 11-213-100-106-00-10-024-001 11-212-100-106-00-10-024-001 |
| McCullough, Amanda | 1.0 FTE Mathematics RHS | \$117,528 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.20 FTE Mathematics RHS | \$140,739 (\$138,939 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+45, St. 18 | 01/23/23-02/17/23 | 11-140-100-101-01-10-019-000 |
| Minichini, Gina | 1.0 FTE Special Education (Mathematics) RHS | \$71,967 Cl. MA, St. 4 | 1.0 FTE Special Education (Mathematics) and .20 FTE Mathematics RHS | \$86,360 (non-pensionable) Cl. MA, St. 4 | 01/16/23-02/20/23 | 11-213-100-101-00-10-019-000 11-140-100-101-01-10-019-000 |
| Mitola, Candace | 1.0 FTE PE/Health RHS | \$71,967 Cl. MA, St. 4 | 1.0 FTE Grade Advisor RHS | \$77,724 (\$71,967 + \$5,757 ratio) Cl. MA, St. 4 | 01/23/23-06/23/23 | 11-000-240-103-00-10-019-000 |

| | | | | | | |
|--------------------|---|--|---|--|-------------------|--|
| Richardson, Monika | 1.0 FTE Computer Science/ Mathematics RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.0 FTE Computer Science/ Mathematics and .20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Rosenfeld, Lauren | 1.0 FTE Special Education (Mathematics) RHS | \$116,082(\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.0 FTE Special Education (Mathematics) and .20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/16/23-02/20/23 | 11-213-100-101-00-10-019-000 11-140-100-101-01-10-019-000 |
| Streitman, Rachel | 1.0 FTE Special Education (Mathematics) RHS | \$85,327 (\$85,027 + \$300 CP) Cl. MA+45, St. 7 | 1.0 FTE Special Education (Mathematics) .20 FTE Mathematics RHS | \$102,332 (\$102,032 + \$300 CP) (non-pensionable) Cl. MA+45, St. 7 | 01/23/23-02/17/23 | 11-213-100-101-00-10-019-000 11-140-100-101-01-10-019-000 |
| Van Hise, Brian | 1.0 FTE Mathematics RHS | \$98,552 (\$98,252 + \$300 CP) Cl. MA+45, St. 18 | 1.20 FTE Mathematics RHS | \$118202 (\$117,902 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/23/23-02/17/23 | 11-140-100-101-01-10-019-000 |
| Yannone, Meredith | 1.0 FTE Grade Advisor RHS | \$116,223 (\$106,132 + \$1,600 longevity + \$8,491 ratio) Cl. MA, St. 18 | 1.20 FTE Lead Grade Advisor RHS | \$139,148.00 (\$127,358 + \$1,600 longevity + \$10,190 ratio) Cl. MA, St. 18 | 12/01/22-6/23/23 | 11-000-218-104-00-10-019-000 11-213-100-101-00-10-019-000 |

iv. Resignation

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation, as listed below.

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u>Effective Date</u> |
|--|----------------------|-----------------|-----------------------|
| Permanent Substitute | | | |
| Rezzonico, Gabrielle | Permanent Substitute | BFMS | 01/10/23 |
| Infant/Toddler Development Center Aides | | | |
| Hjelm, Kiersten | Teacher Aide | IDTC | 12/21/2022 |
| Nigro, Grazia | Teacher Aide | IDTC | 12/23/2022 |

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|--------------------|----------------------|----------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Camera, Mary | PE/Health | RHS | Medical | Revision | 11/14/22-01/30/23 | 01/31/23-06/23/23 | N/A | 08/31/23 |
| Maccarrone, Meghan | Paraprofessional ABA | Ridge | Medical | Revision | 10/3/22-10/26/22 | 10/27/22-03/31/23 | N/A | 04/10/23 |

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Chaperones

| Name | Dates | # of Nights per person | # of hours Days per person | Hourly Daily Rate per person | Total per person | Account # |
|--|----------|------------------------|----------------------------|------------------------------|------------------|------------------------------|
| Benjamin Franklin Middle School | | | | | | |
| 7th and 8th Grade Concert | | | | | | |
| Downs, Emily Gelenius, Mariann Geraghty, Laura Jerejian, Lisbeth Tozaj, Sasha Zlotkin, Amanda | 01/19/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | |
| Winter Orchestra Concert | | | | | | |
| Cardillo, Natalie Haas, Jeffrey | 11/16/22 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-10-010-001 |

Clock Operators - Basketball and Wrestling

| Name | # of Games | Rate | Account # |
|---------------------|------------|------|------------------------------|
| Fabish, Christopher | 24 | \$50 | 11-402-100-104-00-10-034-001 |
| McDermott, Michael | 10 | \$50 | 11-402-100-104-00-10-034-001 |
| Schick, Casey | 10 | \$50 | 11-402-100-104-00-10-034-001 |

Site Supervisors

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|------------|-------------|------------------------------|
| McDermott, Michael | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Schick, Casey | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |

Winter Fitness Center Coverage

| Name | # of Hours | Hourly Rate | Account # |
|---------------|------------|-------------|------------------------------|
| Schick, Casey | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |

Special Programs

ABA Training Completed and Certified – hourly rates from \$22.19 to \$25.64

| Name | Location | Effective Date | Account # |
|---------------------------|----------|----------------|------------------------------|
| Boddy, Paul | Ridge | 12/20/22 | 11-212-100-106-00-04-024-001 |
| Ramanathan, Vijayalakshmi | Ridge` | 01/03/23 | 11-212-100-106-00-04-024-001 |
| Latif, Shaita | Glen | 01/03/23 | 11-216-100-106-00-01-024-001 |

Chess Club

- **Hopper, Ann**, to support special education students to participate in a club after school, not to exceed 8 hours, at an hourly rate of \$25.64 (\$512).

Account #11-212-100-106-00-24-024-001

Curriculum, Instruction & Assessment

2022-2023 ESSER Extended Day

| Name | Hourly Rate | Account # |
|---|-------------|------------------------------|
| Orchard Elementary School not to exceed \$8,199.80 | | |
| Burkett, Jessica | \$47.31 | 20-487-100-101-00-22-022-001 |
| Jones, Michelle | \$78.45 | 20-487-100-101-00-22-022-001 |

| | | |
|---|---------|------------------------------|
| Madison, Marissa | \$49.74 | 20-487-100-101-00-22-022-001 |
| Ridge Elementary School not to exceed \$8,199.80 | | |
| Betstadt, Molly | \$77.39 | 20-487-100-101-00-22-022-001 |
| Catalano, Nanci | \$78.39 | 20-487-100-101-00-22-022-001 |
| Mitchell, Lindsay | \$78.45 | 20-487-100-101-00-22-022-001 |
| Somerville Elementary School not to exceed \$8,199.80 | | |
| Aynilian, Elizabeth | \$19.25 | 20-487-100-101-00-22-022-001 |
| Wine, Rae | \$46.98 | 20-487-100-101-00-22-022-001 |
| George Washington Middle School not to exceed \$8,199.80 | | |
| Padykula, Wendy | \$77.39 | 20-487-100-101-00-22-022-001 |
| Porod, Leigh | \$76.17 | 20-487-100-101-00-22-022-001 |
| Ridgewood High School not to exceed \$8,199.80 | | |
| Contreras, Colleen | \$63.16 | 20-487-100-101-00-22-022-001 |
| Donnelly, James | \$68.76 | 20-487-100-101-00-22-022-001 |
| Farrar, Eva | \$60.43 | 20-487-100-101-00-22-022-001 |
| Tolve, Laura | \$61.72 | 20-487-100-101-00-22-022-001 |
| Doris, Michelle | \$77.39 | 20-487-100-101-00-22-022-001 |
| Gyulay, Joseph | \$70.75 | 20-487-100-101-00-22-022-001 |
| Ingoglia, Brenda | \$77.39 | 20-487-100-101-00-22-022-001 |
| McCullough, Amanda | \$78.39 | 20-487-100-101-00-22-022-001 |
| Nyhuis, Phil | \$59.73 | 20-487-100-101-00-22-022-001 |
| Streitman, Rachel | \$56.88 | 20-487-100-101-00-22-022-001 |

Technology Support for Parent Presentation - February 2, 2023

| Name | # of Hours | Hourly Rate | Total | Account # |
|--------------|------------|-------------|---------|------------------------------|
| Forfa, Jason | 2.5 | \$29.08 | \$72.70 | 11-000-230-104-00-20-020-001 |

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Dacchille, Danielle Swanson, Alina

Parisi, Laurie Russo, Caroline

Parks, Nicole

\$150 Daily Rate

Paraprofessionals

Baloch, Fahad*

\$110 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--------------------------------|---------------|---|---|
| Donor | Amount | Use | Account Number |
| Mark Colm | \$300 | To be used for the following programs at Ridgewood High School: | 20-070-100-890-00-10-010-001 (\$100-RHS Library) |
| | | \$100 - Library | 20-070-100-890-00-10-034-001 (\$100 - Lacrosse Program) |
| | | \$100 - Lacrosse Program \$100 Football Program | 20-070-100-890-00-10-036-001 (\$100 - Football Program) |
| | | In memory of Dr. Maxine Colm. | |
| Ridge Student Activity Account | \$9,745.50 | To be used to pay for teachers stipend and supplies. | 20-030-100-101-00-04-004-009 (\$8,999.97- Stipend) 20-030-200-220-00-04-004-009 (\$745.53- FICA) |

ii. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **September 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

iii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **September 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iv. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **September 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

v. Approval: Revision Special Education Aide Hourly Rate to Part Time Salary

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revised special education paraprofessional hourly rates of pay to part time salary for the 2022-2023 school year, effective January 1, 2023 as listed below:

| Type of Paraprofessional | From Rate | To Part Time Salary |
|---|-----------|---------------------|
| Resource Room, Self-Contained, On-to One, Grade 1, Kindergarten | \$17.50 | \$17,610.00 |
| Resource Room, Self-Contained, On-to One, Grade 1, Kindergarten (with 60 college credits) | \$19.25 | \$19,371.00 |
| ABA (non-certified) | \$22.19 | \$22,329.00 |
| ABA (certified) | \$25.64 | \$25,801.00 |
| STEPSS Job Coach | \$27.00 | \$27,169.00 |
| Braillist | \$27.00 | \$27,169.00 |

vi. Approval: Additional 2022-2023 School Year and Extended School Year Non-Budgeted Out-of-District Placement

The Ridgewood Board of Education upon the recommendation of the Superintendent of Schools, approves the 2022-2023 Out-of-District non-budget tuition placement as listed below.

| Regular School Year Out-of-District Placement | |
|---|---|
| Holmstead School, Ridgewood, NJ | 1 |
| CTC Academy Inc., Fair Lawn, NJ | 1 |
| Reed Academy, Oakland, NJ | 2 |

XIV. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Acceptance of the School Development Authority Grant (SDA)

The Ridgewood Board of Education upon the recommendation of the Superintendent of Schools, approves the acceptance of the School Development Authority Grant (SDA) to provide funding for projects related to emergent and capital maintenance needs in the amount of \$274,853.

XV. APPROVAL OF BILLS

Board President

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Mahmoud.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Dec 20 | Columbia Bank On-Line | 108546-108643 | 705,039.73 |
| Jan 2 | Columbia Bank On-Line | 108644-108689 | 285,599.65 |
| Jan 2 | Food Service | 620409-620413 | 239,554.47 |
| Oct 31 | Electronic Transfer | F42585 | 6,672.14 |
| Oct 31 | Electronic Transfer | R42583 | 31,731.59 |
| Oct 5 | Electronic Transfer | C42584 | 817.75 |
| TOTAL | | | 1,269,415.33 |

XVI. BOARD MEMBER ANNOUNCEMENTS**Board President****XVII. BOARD COMMITTEE REPORTS****Board President****XVIII. DISCUSSION ITEMS****Board President**

New Policy as listed below and in **Attachment G**:

- Bylaw 0155.1 Board Member Participation at Board Meetings Using Electronic Device

XIX. ACCEPTANCE OF MINUTES**Board President**

- None at this time.

XX. OTHER BUSINESS**Board President****XXI. COMMENTS FROM THE PUBLIC****Board President****XXII. MOTION TO GO INTO EXECUTIVE SESSION****Board President****XXIII. RECONVENED PUBLIC MEETING****Board President****XXIV. ADJOURNMENT****Board President**

Upcoming Meetings

Monday, January 23, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, February 13, 20223
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 1/9/23**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---|--|--------------------------|------------------------------------|-------------------------------|
| Jean-Anne O'Neill | Conquer Mathematics Conquer Mathematics Pompton Plains, NJ 1/4/23, 1/13/23, 1/23/23, 1/25/23, 1/31/23 and 2/7/23 | Professional Development | \$0.00 | 0 |
| Ken Bovasso | Techspo 2023 New Jersey Association of School Administrators (NJASA) Atlantic City, NJ 1/26/23 - 1/27/23 | Professional Development | \$933.00 | 0 |
| Isabelle Fisher (See cost change - was previously approved on 12/19/22) | National Association of School Psychologists 2023 Annual Convention National Association of School Psychologists (NASP) Denver, CO 2/7/23 - 2/10/23 | Professional Development | \$2,182.50 | 0 |
| Kathleen Finnegan | Elementary Peer Mediation New Jersey State Bar Foundation New Brunswick, NJ 2/9/23 | Professional Development | \$24.00 | 0 |
| Mary Louise Handy | 11th Annual visit to our Cambodian Sister School with RPS students and Cultural Exchange GW and Cambodia Club Phnom Penh and Siem Reap, Cambodia 2/11/23 - 2/16/23 | Professional Development | \$2,087.00 | 4 |
| Laura Calandra | Motivating Children to Love Literature by Exploring Multiple Genres and the Affective Side of Reading Life Rutgers University Piscataway, NJ 2/23/23 | Professional Development | \$214.62 | 1 |
| Kathryn Droske | Motivating Children to Love Literature by Exploring Multiple Genres and the Affective Side of Reading Life Rutgers University Piscataway, NJ 2/23/23 | Professional Development | \$175.00 | 1 |

| | | | | |
|----------------------|--|--------------------------|------------|---|
| Nicole Gizzi | Preparing for Life: Managing Overwhelming Emotions and Teaching Life Skills AEP Connections Virtual 2/23/23 | Professional Development | \$150.00 | 0 |
| Michael McDermott | NJ Football Coaches Clinic Glazier Atlantic City, NJ 2/23/23 - 2/25/23 | Professional Development | \$292.00 | 0 |
| Jean-Anne O'Neill | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 and 3/8/23 | Professional Development | \$115.00 | 0 |
| Jerome Ong | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 and 3/8/23 | Professional Development | \$115.00 | 1 |
| Corrina Moss-Keller | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 and 3/8/23 | Professional Development | \$115.00 | 0 |
| Anna Del Orbe-Anthon | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 and 3/8/23 | Professional Development | \$115.00 | 0 |
| Peter Kay | Advanced Skills and Standards Project Adventure Beverly, MA 6/12/23 - 6/15/23 | Professional Development | \$2,089.00 | 0 |

The total cost for these conferences is \$8,607. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$103,238 leaving a balance of \$96,762.

The total cost of substitutes for these conferences is \$1,050. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$23,100.



Code of Ethics for School Board Members

N.J.S.A 18A:12-24.1

- a.** I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.
- b.** I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex, or social standing.
- c.** I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
- d.** I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.
- e.** I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.
- f.** I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
- g.** I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school.
- h.** I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
- i.** I will support and protect school personnel in proper performance of their duties.
- j.** I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.

POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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High School Student Representative to the
Board of Education

M

0143.2 HIGH SCHOOL STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION

The Board of Education recognizes that experience gained by and input from students in the school district is a valued source for improving the operation of the school district. To this end, and in accordance with N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2, the Board authorizes the appointment of a minimum of one student selected by the student body to serve as a nonvoting student representative on the Board. The student representative must be selected from one of the grades nine through twelve.

The student body may elect or appoint the student representative to the Board in a process to be determined by the Superintendent or designee. When developing the process the Superintendent or designee shall consider input provided by the student body.

The student representative shall serve for a one school year term and their duties shall include:

1. Attending all Board meetings, excluding any discussions of the Board involving subjects which are confidential;
2. Representing all high school students within the district and presenting student proposals and concerns to the Board for its consideration; and
3. Keeping high school students informed of the business of the Board by providing a monthly report to the Student Council concerning the activities of the Board.

The student representative shall rotate each school year among the high schools in the district if the district has more than one high school.



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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High School Student Representative to the
Board of Education

Student representatives are expected to adhere to all bylaws, policies, and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives, or responsibilities, but rather adds to its membership a nonvoting student representative(s) for the mutual benefit of the Board, student body, and the school district.

N.J.S.A. 18A:12-1.3; 18A:36A-11.2

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

0163 QUORUM

A quorum of the Board of Education shall consist of a minimum of three Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if a quorum is not present at the time for which the meeting is called, the Board member or Board members present may recess the meeting to a time not later than 9:00 p.m. of the same day and, if a quorum be not present at that time the member or members present may adjourn the meeting to commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made.

The Board of Education recognizes ~~that~~ there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act by a Board member would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) shall remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in their official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission envisioned this prohibition could create a situation in which the number of conflicted Board members would prevent the Board to take action on a matter. Therefore, when more than a quorum of the Board members must abstain from voting on a matter due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

A. Board Member(s) in Conflict - Less Than a Majority of The Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in their official capacity, the Board member must remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether they or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Education an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes they have a conflict of interest where they will act in their official capacity or if the School Board Attorney renders an opinion the Board member has a conflict of interest where the Board member will act in their official capacity, the Board member will remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. Board Member(s) in Conflict - A Majority of Board Members in Conflict

1. In the event:
 - a. A Board member(s) believes they have a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; or
 - b. If the School Board Attorney renders an opinion Board member(s) has a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; and



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the Doctrine of Necessity.
- C. Doctrine Of Necessity
 - 1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
 - 2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
 - a. The Board must be unable to act without the members in conflict taking part;
 - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
 - c. There can be no alternative forum that can grant the same relief.
 - 3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must publicly state:
 - a. That it is invoking the Doctrine of Necessity;
 - b. The specific reason/purpose for which the Doctrine of Necessity is being invoked; and



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. The specific nature of the conflict of interest for each Board member that has a conflict of interest:
 - (1) The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or
 - (2) If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.
- 4. When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.
- 5. When the Board invokes the Doctrine of Necessity, the Resolution will be:
 - a. Read at a regularly scheduled public meeting;
 - b. Posted in such places the Board posts public notices for thirty days; and
 - c. Provided to the School Ethics Commission.



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

6. The Board members who have a conflict in the matter are prohibited from:
 - a. Participating in any discussions on the matter prior to the announcement of the invocation of the Doctrine of Necessity at the public meeting;
 - b. Being present in an executive session when the matter is being discussed; and
 - c. Offering their opinions on the matter at any time prior to the announcement or the invocation of the Doctrine of Necessity.
6. The Board members who have a conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
7. The Board members who have a conflict may explain their reasons for not voting just before the vote.

N.J.S.A. 18A:10-6; 18A:12-24

New Jersey School Ethics Commission – Advisory Opinions A10-93(b),
A07-94, and C07-96

New Jersey School Ethics Commission – Resolution on Invoking the Doctrine of
Necessity – June 25, 2018

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY

It is the goal of the Board of Education that the information on the school district's internet websites are accessible to individuals with disabilities in compliance with the requirements of Federal law (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) and New Jersey law (N.J.S.A. 18A:36-35.1).

A. Federal Law – American with Disabilities Act (ADA)

1. For the purpose of the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

4. To ensure the district's website conforms with the above benchmarks for measuring accessibility, the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
 - a. Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;
 - b. Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
 - (1) Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
 - (2) Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

- (3) If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
- (4) If online forms and tables are used, making those elements accessible;
- (5) Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
- (6) Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
- (7) Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
- (8) Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
- (9) Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

- c. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board's website.
- B. New Jersey Law – N.J.S.A. 18A:36-35.1
1. For the purpose of New Jersey law – N.J.S.A. 18A:36-35.1 and this Policy, “internet website or web service” includes any webpage, website, web service, online curriculum, or online third party or open educational resource product that is made available to enrolled students or the public by the school district.
 2. Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to- date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.
 3. In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district's goals and ensure compliance with applicable Federal and State laws.

Section 504 of the Rehabilitation Act of 1973
 Title II of the Americans with Disabilities Act of 1990
 34 C.F.R. Part 104; 28 C.F.R. Part 35
 N.J.S.A. 18A:36-35.1

Adopted:



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Every Student Succeeds Act

2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.



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The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance Title I program.



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Every Student Succeeds Act

Target Assistance Program

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.]

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parent and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 – Title I – District-Wide Parent and Family Engagement and Policy 2415.50 – Title I – School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.



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Every Student Succeeds Act

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.



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Every Student Succeeds Act

Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted:



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TEACHING STAFF MEMBERS 3270/page 1 of 2 Professional Responsibilities

3270 PROFESSIONAL RESPONSIBILITIES

The Board of Education will establish and enforce rules for the assignment of specific duties to teaching staff members and for the conduct of teaching staff members during the work day.

Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans. Teachers shall also be responsible for providing adequate direction and guidance to substitutes. Lesson plans shall be subject to review by the teaching staff member's Principal or designee and/or immediate supervisor as assigned by the Superintendent.

During the work day, teaching staff members may be assigned extra or alternative duties by the Principal or designee in accordance with Policy 3134. Teaching staff members are to attend every faculty meeting unless expressly excused by the Principal or designee.

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Professional Responsibilities

N.J.S.A. 18A:27-4
N.J.A.C. 6A:9-3.3

Adopted:

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Care of School Property

5513 CARE OF SCHOOL PROPERTY

The Board of Education believes the school district should help students learn to respect property and instill feelings of pride in their school. The Board requires each student in the district to responsibly care for school property and the school supplies and equipment entrusted to the student by the school district.

Students who cause damage to or lose school property may be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or destruction of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost, damaged, and destroyed textbooks.

N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:23A-20.6

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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School District Issued Student Identification Cards

5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS

The Board of Education recognizes school building security measures are important for the safety and welfare of all students, staff, parents, and community members in school buildings. In recognizing this important responsibility, the Principal or designee may require students to carry a school district issued Identification Card.

An Identification Card will be issued to all students in elementary schools (field trips only), middle schools (field trips only), and high school.

Required For Any Grades Seven through Twelve

The Identification Card shall have printed on the back the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line pursuant to N.J.S.A. 18A:6-113.1. The district may, in addition to the telephone number for the NJ Hopeline and contact information for a crisis text line, provide the contact information for the National Suicide Prevention Lifeline, a school district crisis center, or any other mental health support services pursuant to N.J.S.A. 18A:3B-73.2.]

The Principal or designee may require a student to present their Identification Card at any time during the school day or at any time during a school-sponsored activity on school grounds.



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School District Issued Student Identification Cards

Notwithstanding any provision of this Policy, the Principal or designee may also require students carry their Identification Card at any school-sponsored, off-campus activity, including but not limited to, field trips or interscholastic sports programs pursuant to N.J.S.A. 18A:36-43a. The provisions of this Policy shall not be construed to require a student to carry the Identification Card while participating in an athletic contest or competition, an activity involving fine arts or performing arts, or any other activity that the Commissioner of Education determines does not require the physical possession of an Identification Card. An Identification Card used in accordance with N.J.S.A. 18A:36-43a shall include, but need not be limited to, the following information: the student's name; an up-to-date photograph; and the current school year.

Any student who fails to have the Identification Card in their possession or fails to present it when required may be denied access to an event or activity and may be subject to appropriate discipline.

An Identification Card issued in accordance with this Policy shall not be considered a government record pursuant to P.L. 1963, c.73 (N.J.S.A. 47:1A-1 et seq.), P.L. 2001, c.404 (N.J.S.A. 47:1A-5), or the common law concerning access to government records.

N.J.S.A. 18A:3B-73.2; 18A:6-113.1; 18A:36-43

Adopted:



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Student Journalism

5722 STUDENT JOURNALISM

The Board of Education believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

“Prior restraint” means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

“Prior review” means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

“School official” means the Principal or designee or an administrative staff member designated by the Superintendent.

“School-sponsored media” means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

“Student journalist” means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.



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Student Journalism

“Student media advisor” means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law; or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.

A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the



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Student Journalism

school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Superintendent or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Superintendent or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Superintendent or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Superintendent or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Superintendent or designee to the Board of Education in writing. The Board of Education will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.

A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.



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Student Journalism

The Superintendent or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted:



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TEACHING STAFF MEMBERS

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Lesson Plans and Plan Books

R 3270 LESSON PLANS AND PLAN BOOKS

A. Lesson Plans

1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
2. Lesson plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
3. The content of the lesson plan will be determined by the Superintendent or designee. The content of the lesson plan may include, but not be limited to:
 - a. Name of the unit or area of learning;
 - b. Goals and objectives;
 - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
 - d. Interdisciplinary connections;
 - e. Integration of technology;
 - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments;
 - g. List of core instructional and supplemental materials; and
 - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
4. Lesson plans must be prepared in advance.



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TEACHING STAFF MEMBERS

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Lesson Plans and Plan Books

5. Lesson plans will follow the format established by the Principal or designee.
 6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.
- B. Lesson Plan Books
1. Lesson plans shall be kept in an accessible electronic version or in a plan book.
 2. The plan book will permit administrators to monitor classroom instruction.
 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.
- C. Substitute Lesson Plans
1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
 - a. Lesson plans;
 - b. Emergency procedures; and
 - c. Any other content as prescribed by the Principal.
 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
 3. Every attempt shall be made to follow the lesson plans so that the student's education will not be interrupted during the teaching staff member's absence.

Issued:



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Care of School Property

R 5513 CARE OF SCHOOL PROPERTY

A. Teaching Staff Member Responsibilities

1. Teaching staff members will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
2. Teaching staff members will keep an accurate inventory of textbooks and other materials in their classrooms.

B. General Rules Governing the Use of School Property

Students shall not deface the school building, furnishings, or equipment in any manner.

Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.

Students will care for school textbooks in accordance with D. below.

C. Distribution and Collection of Textbooks, Materials, and School Issued Equipment

Textbooks will be identified as the property of the Board of Education.

A label shall be affixed to each textbook and will include:

- a. The name of the Board of Education, and



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Care of School Property

- b. The name of the school.

The following information will also be entered on the label or documented in another manner each time the book is issued to a student:

- c. The name of the student to whom the book is issued,
d. The date on which the book is issued to the student,
e. The condition of the book when it is issued, and
f. The condition of the book when it is returned.

Each classroom teacher will keep a permanent record of the textbooks used in their classroom. The record will include all the information listed in C.2. and C.3. above.

A lost textbook must be promptly reported to the teaching staff member who issued the book. A replacement textbook will be issued to the student as soon as possible.

Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.

Students must remove covers, loose papers, and markings before returning any textbook.

Fines may be assessed for lost and damaged textbooks in accordance with a schedule as approved by the Superintendent or designee.

D. Care of Textbooks, Materials and School Issued Equipment by Students



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Care of School Property

1. Students shall take care not to lose or misplace a textbook, material or school issued equipment or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.
2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.
3. Students should not:
 - a. Use pens, pencils, or other implements to mark a place in a textbook;
 - b. Use a textbook to file bulky papers and notes;
 - c. Write in textbooks; or
 - d. Soil textbooks beyond normal use.

E. Fines and Penalties

| | |
|-----------------------|-------------------|
| Lost book issued in | 80% of list price |
| Lost book issued in | 60% of list price |
| Lost book issued in | 40% of list price |
| Lost book issued in | 20% of list price |
| Soil damaging to text | 25 cents per page |

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School Property

1. The teaching staff member will inspect each textbook returned and may assess a fine for lost or damaged books. The teacher will prepare a report to be submitted to the Principal or designee that includes:
 - a. The name and number of the textbook damaged or lost;
 - b. The name of the student that lost or damaged a textbook;
 - c. The loss or extent of damage to the textbook; and
 - d. The amount of the fine assessed, if any.
2. In setting fines the teaching staff member may take into account verified extenuating circumstances.
3. Teaching staff members will not collect fines. Textbook fines shall be submitted to the Principal or designee.
4. A student who finds their lost textbook, after being assessed and paying a fine, will be reimbursed any fine paid for the lost textbook but may be assessed a fine for any damage done to the book.

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Care of School Property

5. The Board of Education may withhold a diploma, transcript, or report card until the fine has been paid.

Adopted:

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older students as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly person's offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school district shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A.18A:38-7.7 et seq.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

If the district of residence cannot be determined according to the criteria contained in N.J.S.A. 18A:7B-12; if the criteria contained in N.J.S.A. 18A:7B-12 identify a district of residence out of the State; or if the child has resided in a domestic violence shelter, homeless shelter, or transitional living facility located outside of the district of residence for more than one year, the State shall assume fiscal responsibility for the tuition of the child in accordance with N.J.S.A. 18A:7B-12.d.

A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. In the case of a dispute between the school district and the parent or guardian of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the

Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1-3. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or

resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty days prior

to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration.

- a. An application for permission to enroll a child of a nonresident must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident of the decision, in writing, no later than June 15 of the current school year.
- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.

- f. By August 1 preceding the new school year, all nonresident will be billed by the Business Office at the rates established prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, the decision concerning the continued enrollment of the nonresident student(s).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School District. Any extraordinary costs will be borne 100% by the parent(s)/guardian(s). Examples of extraordinary costs include, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the District, however, if the IEP requires the hiring of additional staff or services not already offered by the District, the costs will be borne 100% by the parent/guardian.
- h. Tuition for nonresident parent(s)/guardian(s) shall be assessed at the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the parent(s)/guardian(s).
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. The continued enrollment of any nonresident student, shall be contingent upon the student's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education prior to the end of the school year, upon the recommendation of the Superintendent and the approval of the Board.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of the decision, in writing, no later than June 15 of the

current school year.

- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.
- f. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established , prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School district. Any extraordinary costs will be borne 100% by the employee. All district employees, even those district employees hired prior to June 30, 2022, shall pay 100% for any extraordinary costs including, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the district, however, if the IEP requires the hiring of additional staff or services not already offered by the district, the costs will be borne 100% by the employee.
- h. Tuition for children of any district employee hired after June 30, 2022 shall be assessed at 35% of the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the employee.
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. This benefit shall not interfere with the before or after school responsibilities of the employee.
- l. The continued enrollment of any nonresident pupil, including that of the child of a staff member, shall be contingent upon the pupil's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.
- m. In the event of the death of a nonresident permanent, salaried staff member, whose child(ren) are currently enrolled in district schools at the time of their death, at the request of the surviving parent or guardian(s), the Superintendent may recommend for board approval the continuance of the child(ren)'s enrollment in district schools, under the same

terms and conditions above; as if the deceased staff member were still a permanent, salaried staff member, through the end of Grade 12. If the child(ren) are disenrolled from district schools, they may not be re-enrolled under the same conditions, nor may child(ren) that were not enrolled previous to the staff members death be enrolled posthumously.

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 and J-1 Visa Students

The school district is not required to, but may permit the attendance of F-1 and J-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year. The host family must be domiciled in the school district and shall submit a request to the Superintendent of Schools with supporting documentation as determined by the Superintendent or designee. A student with an F-1 or J-1 Visa must be approved by the Board for attendance in the school district. The student's continued attendance in the school district shall be conditioned on a satisfactory attendance and disciplinary record.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq. 8 CFR 214.3

Adopted: 7 December 2009

Revised: 19 July 2010

Revised: 18 March 2013

Revised: 26 August 2013

Revised: 27 January 2014

Revised: 18 July 2016

Revised: 6 March 2017

Revised: 01 April 2019

Revised: 05 October 2020

Revised: 31 January 2022

RIDGEWOOD PUBLIC SCHOOLS 2022-2023

Revised
1/9/23

| | |
|--|--|
| | Prof. Development Day – No School for Students |
| | Opening & Closing Day for Students |
| | Schools Closed |
| | Minimum Day |
| | Schools may be closed per emergency days used |

School Hours: **Full Day**
 K-5 8:45-3:00
 Gr 6-8 8:00-2:53
 Gr 9-12 7:45-3:15

Minimum Day
 8:45-12:45
 8:00-12:15
 7:45-12:10

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

1-2 Convocation: Professional Development
 5 Labor Day: Schools Closed
 6 Opening Day for students: minimum
 26 Rosh Hashanah: Schools closed

5 Yom Kippur: Schools Closed
 10 Columbus Day: Professional Dev. Day
 24 Diwali: schools closed

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

23 Minimum Day
 25 Christmas
 26-30 December Recess

16 MLK Day: School Closed
 22 Lunar New Year

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

13 Professional Development Day: No school for students

3-7 Spring Recess
 7 Good Friday
 9 Easter
 21 Eid-Al-Fitr Schools Closed

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

19 Juneteenth: schools closed
 22 Last day of instruction (minimum day)
 22 RHS graduation
 23 Closing Day for Teachers

| DAYS IN SESSION | |
|-----------------|----------------|
| Students | Teachers |
| 0 August | 0 August |
| 18 September | 20 September |
| 18 October | 19 October |
| 18 November | 18 November |
| 17 December | 17 December |
| 21 January | 21 January |
| 18 February | 18 February |
| 22 March | 23 March |
| 14 April | 14 April |
| 22 May | 22 May |
| 15 June | 16 June |
| 183 total days | 188 total days |

25-27 Schools may be closed per emergency day note below
 29 Memorial Day: Schools Closed

**** May 24, 25, 26 may be closed based upon the number of emergency days used.**

- 0 emergency days used: 3 days school closed
- 1 emergency day used: 2 days school closed (Thursday and Friday closed)
- 2 emergency days used: 1 day school closed (Friday closed)
- 3 or more emergency days used: 0 days closed *Spring recess may be subject to cancellation if more than 4 days used. 1st day to be used will be Monday April 3, 2021 and working forward.

FIELD TRIPS FOR APPROVAL

January 9, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|--------|---|--------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 1/14/23 | RHS | MAIN Guards Competition, West Milford HS, West Milford, NJ | 22 Winter Guard Members | 6 | 0 | \$0 | \$650 (Bus) | No | Yes |
| 1/28/23 | RHS | MAIN Guards Competition, West Orange HS, West Orange, NJ | 22 Winter Guard Members | 6 | 0 | \$0 | \$650 (Bus) | No | Yes |
| 2/11/23 | RHS | MAIN Guards Competition, Council Rock HS, Holland, PA | 22 Winter Guard Members | 6 | 0 | \$0 | \$650 (Bus) | No | Yes |
| 3/4/23 | RHS | MAIN Guards Competition, South Brunswick HS, South Brunswick, NJ | 22 Winter Guard Members | 6 | 0 | \$0 | \$650 (Bus) | No | Yes |
| 4/2/23 | RHS | MAIN Guards Competition, Branchburg Middle School, Branchburg, NJ | 22 Winter Guard Members | 6 | 0 | \$0 | \$650 (Bus) | No | Yes |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|---|--------|--|---|------------------------|--|---|----------------------------------|---|----------------------------------|--------------|--------------------|
| 2/17/23 - 2/27/23 | GW | Phnom Penh and Siem Reap, Cambodia | 5 Cambodia Club Members | 2 | 0 | \$0 | 1 Sub (4 days) | \$600 | \$2087 (Airfare) and \$600 (Sub) | Yes | Yes |
| New Date: 11/4/23 - 11/12/23 (Was previously board approved on 12/19/23 for 4/1/23 - 4/8/23) | GW | Performance Tour, Rome, Venice and Florence, Italy | 25 Chamber Orchestra and Flute Ensemble Members | 0 | 4 (7 nights each) | \$5,600 | 0 | 0 | \$5,700 (Chaperones) | No | Yes |

JOB DESCRIPTION

I. Title: Teacher (Lead Grade Advisor)

II. Qualifications:

- A. NJDOE teacher certification.
- B. Three years' successful teaching experience.
- C. Graduate work in administration, supervision, or guidance preferred, but not necessary.
- D. Minimum of 5 years Teacher Grade Advisor experience

III. Position Summary:

In addition to working with students, also works with Teacher Grade Advisors to promote positive student behavior and implement the Board of Education's attendance policy. Provides guidance and training to Teacher Grade Advisors.

IV. Reports to: Assistant Principal: Administration and Student Services

V. Nature of the Position:

An applicant for this position should be someone who is willing to assume the challenging responsibility of leading the Teacher Grade Advisors team and monitoring student behavior in a consistent and assertive manner. The individual must be willing to work equally well as part of a team and as an individual. Responsibilities will include working with students to organize social functions, fundraisers, and other class activities. The applicant must enjoy this type of work and understand that the position requires a significant time commitment outside of school hours.

VI. Major Duties and Responsibilities:

- A. For the Teacher Grade Advisors.
 - 1. Provides guidance and leadership to Teacher Grade Advisors.
 - 2. Provides training to Teacher Grade Advisors as needed.
 - 3. Coordinates and organizes the Teacher Grade Advisor team.
- B. For the classes (grade levels) for which responsible:
 - 1. Administers attendance procedures.
 - 2. Works with Assistant Principal: Administration and Student Services and Principal in developing and administering policies and procedures regarding student behavior.
 - 3. Works with the Assistant Principal: Administration and Student Services in regard to student government and class activities.
 - 4. Works closely with Principal on school-wide issues.
 - 5. Works with guidance department, crisis intervention counselors, and Child Study Team on student/parent programs.
 - 6. Implements discipline and attendance policies.
 - 7. Maintains appropriate records relative to disciplinary and attendance activities.
 - 8. Works to establish closer relationships between the school and families.

- 9. Works to identify and support at-risk students.
- 10. Coordinates class assembly programs.
- 11. Coordinates distribution of ID cards.
- 12. Performs other duties as assigned by the Assistant Principal: Administration and Student Services.

VII. Terms of Employment: Ten months; teaches one class.

VIII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

IX. Salary: Teacher’s salary guide placement with ratio applied as per REA Agreement.

Dr. Leonard Fitts
Interim Superintendent of Schools

Approved by Board: 01/09/2023

BYLAW

BYLAWS
0155.1/page 1 of 2
Board Member Participation at
Public Board Meetings
Using Electronic Device

0155.1 BOARD MEMBER PARTICIPATION AT PUBLIC BOARD MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend a Public Board Meeting due to **exceptional circumstances such as travel related** to work, family commitment or a medical condition ~~where the Board member is prohibited from leaving their home due to the medical condition requiring the Board member to not be available to attend in person during the time of the Board Meeting.~~ In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Public Board Meeting through the use of an electronic device(s).

In the event a Board member is unable to attend a meeting, the Board member must submit their written request to participate in a Board Meeting by using an electronic device ~~forty eight hours before the Board of Education Meeting.~~ The written request shall state the date of the Board Meeting and the permissible reason for the anticipated absence, as provided in this Policy. ~~The written request shall be verified by supporting documentation, if requested by the Board president.~~ Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Board Meeting to permit the Board member to listen to all aspects of the public meeting, including, but not limited to, Board member and administrative comments and deliberations, public comments, and presentations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Board Meeting as if the Board member was present at the meeting. **The Board member's video must remain on throughout the entire meeting and a virtual background may not be used.** And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

BYLAW

BYLAWS
0155.1/page 2 of 2
Board Member Participation at Board Meetings
Using Electronic Device

The Board member requesting participation in a Board Meeting through the use of an electronic device shall participate in the entire Board public meeting under the conditions outlined in this Policy and cannot participate in selected portions of the public meeting, **the only exception to this may be made in the case of a temporary network connection disruption.**

Prior to the Board member's remote participation in a Public Board meeting, the Board member participating remotely shall participate from a location appropriate for a meeting and free of interferences.

In no event shall a quorum of the Board participate in a Board meeting via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Board meetings with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in a Board meeting via electronic device, the requests shall be accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in a Board meeting via electronic device for more than **three (3)** ~~four (4)~~ Board meetings in one calendar year and these meetings cannot occur consecutively.

A majority of the Board must be physically present for a meeting to preside.

Adopted:



**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

January 23, 2023

6:00 pm

I. Residency Hearing

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

January 23, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 012307450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 012307450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. CALL TO ORDER AND ROLL CALL Mr. Lembo
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Mr. Lembo
- III. OPENING STATEMENT BY PRESIDING OFFICER Mr. Lembo
- IV. PRESENTATIONS Dr. Fitts
- A. Student Representative Report
 ➤ Ava Martin, Ridgewood High School
- V. COMMENTS FROM THE PUBLIC
- VI. PRESENTATIONS Dr. Fitts
- A. Parent/Guardian Survey Results Presentation
 ➤ Dr. Fitts
- VII. SUPERINTENDENT REPORT Dr. Fitts
- VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES Dr. Fitts
- A. ATTENDANCE AT CONFERENCES
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
- B. ADMINISTRATION
- i. **Approval: Receipt of Harassment, Intimidation, and Bullying (HIB) Reports**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding HIB reports that have occurred since the last Board meeting.
- ii. **Approval: First Reading of New Policy**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of new/revised/abolished policies as listed below and in **Attachment B**:
- Bylaw 0155.1 Board Member Participation at Board Meetings Using Electronic Device
- iii. **Approval: Second Reading and Adoption of New/Revised/Abolished Policies**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of new/revised/abolished policies as listed below and in **Attachment C**:
- New:
- Policy 5722 Student Journalism
 ➤ Policy 1511 Board of Education Website Accessibility

Revised:

- Policy 0143.2 High School Student Representative to the Board of Education
- Policy 0163 Quorum
- Policy 2415 Every Student Succeeds Act
- Policy 3270 Professional Responsibilities
- Regulation 3270 Lesson Plans and Plan Books
- Policy and Regulation 5513 Care of School Property
- Policy 5517 School District Issued Student Identification Cards
- Policy 5111 Eligibility of Resident/Non-Resident Students

Abolished:

- Policy 2432 School Sponsored Publications
- Regulation 2432 School Sponsored Publications

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment D**.

D. HUMAN RESOURCES

i. Approval: Creation of Job Description and Position

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the creation of the job description and Position below, and listed on **Attachment E**.

- **Ridgewood Community School Part-Time Secretary**

ii. Approval: Revision 2022-2023 Holiday Calendar for 12-Month Employees

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2022-2023 Holiday Calendar for 12-Month Employees, as listed on **Attachment F**.

iii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------|----------------------|----------|-------------------|--|------------------------|------------------------------|
| Teacher | | | | | | |
| Murphy, Kristin | Special Education MD | RHS | 03-27-23-06-30-23 | Standard Elementary School Teacher K-6 and Teacher of Students with Disabilities | \$70,317 Cl. BA, St. 7 | 11-213-100-101-00-10-019-000 |

| Long-term Substitute | | | | | | |
|--------------------------|-------------------------|------|-------------------|--|---------------|------------------------------|
| Rocque-Seraphin, Diamond | Special Education (LLD) | GWMS | 02/22/23-06/23/23 | CEAS Elementary School Teacher K-6 and Teacher of Students with Disabilities | \$185 per day | 11-204-100-101-00-09-019-000 |

Additional: Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary/ Hourly | Effective Date | Account # |
|-------------------|--------------------------------|----------|---------------|---------------|---------------------|-------------------|------------------------------|
| Cardew, Catherine | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 4 revision | \$22.19 revision | 01/10/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Cater, Caroline | Applied Behavior Analyst (ABA) | RHS | 5.75 | 5 | \$24,455 | 01/24/23-06/23/23 | 11-212-100-106-00-10-024-001 |
| Scheps, Nicholas | Applied Behavior Analyst (ABA) | BFMS | 5.75 | 5 | \$24,455 | 01/24/23-06/23/23 | 11-212-100-106-00-08-024-001 |

Additional: Lunchroom Aides for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-----------------|------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Camejo, Candice | Lunchroom | Ridge | 2 | 5 | \$17.50 | 01/24/23-06/21/23 | 11-000-262-107-00-04-004-001 |

Additional: Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Hourly Rate | Account # |
|--|---------------------------|-------------|------------------------------|
| Benjamin Franklin Middle School | | | |
| Berk, Ashley | Special Education | \$60.32 | 11-219-100-101-00-24-024-001 |
| Employee # 6558 | Special Education | \$60.32 | 11-219-100-101-00-24-024-001 |
| Menzies, Lauren | Special Education English | \$60.32 | 11-219-100-101-00-24-024-001 |

| Ridgewood High School | | | |
|-----------------------|---------|---------|------------------------------|
| Rotella, Megan | Spanish | \$60.32 | 11-150-100-101-00-24-024-001 |

Spring 2023 Coaching Assignments and Spring Site Managers
As listed on **Attachment G.**

Spring 2023 Volunteers

| Name | Position | Name | Position |
|-----------------|----------|-------------------|---------------|
| Beyer, James | Softball | Cirillo, Tara | Track & Field |
| Klion, Emily* | Softball | DeVita, Tom | Track & Field |
| Mitola, Candace | Softball | Wohner, John | Track & Field |
| Skettini, Donna | Softball | Jarvis, Ryan | Boys Lacrosse |
| Skettini, Kelly | Softball | Petzold, John | Boys Lacrosse |
| Cardew, Charles | Baseball | Zaino, Gregory | Boys Golf |
| Lowy, Brett | Baseball | Besser, Lauren | Girls Golf |
| Schneider, Phil | Baseball | Kirtane, Anirudh* | Boys Tennis |

Additional: Unified Sports

| Name | Location | Coordinators/ Coaches/ Advisor | Stipend | Pay | Account # |
|----------------|----------|--------------------------------------|------------------|-----------|------------------------------|
| Delia, Eileen | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |
| Valeri, Amanda | District | Sports Support Staff | \$40.17 per hour | Time Card | 11-000-219-104-00-24-024-001 |

Painter for the 2022-2023 School Year

| Name | Hourly Rate | Total not to exceed | Account # |
|--------------|-------------|---------------------|------------------------------|
| Lug, Raymond | \$23.65 | \$8,000 | 11-000-262-104-00-42-048-001 |

iv. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|-----------------------------------|---|---|--|---|--------------------------------------|------------------------------|
| Teachers | | | | | | |
| Anderson, Christine | 1.0 FTE Mathematics RHS | \$92,577 (\$92,277 + \$300 CP) Cl. MA+45, St. 11 | 1.20 FTE Mathematics RHS | \$111,032 (\$110,732 + \$300 CP) (non-pensionable) Cl. MA+45, St. 11 | 01/16/23-02/24/23 revision | 11-140-100-101-01-10-019-000 |
| Bunzey, Craig | 1.0 FTE Physical Education RHS | \$117,682 (\$115,782 + \$300 CP + \$1,600 longevity) Cl. MA+45, St. 9 | 1.20 FTE Physical Education RHS | \$140,839 (\$138,939 + \$300 CP + \$1,600 longevity) (non-pensionable) Cl. MA+45, St. 9 | 01/25/23-03/31/23 | 11-140-100-101-06-10-019-000 |
| Calamia-Scheckel, Beth | 0.80 FTE Latin BFMS | \$71,702 Cl. MA+45, St. 9 | 0.85 FTE Latin BFMS | \$76,183 (non-pensionable) Cl. MA+45, St. 9 | 01/25/23-03/31/23 | 11-130-100-101-07-08-019-000 |
| Downs, Emily | .20 FTE Art BFMS | \$12,673 Cl. BA, St. 2 | 1.0 FTE Art Hawes | \$63,367 Cl. BA, St. 2 | 01/19/22-03/31/23 | 11-120-100-101-04-02-019-000 |
| Fanelli, Alyssa rescind | 1.0 FTE Mathematics RHS | \$63,367 Cl. BA, St. 2 | 1.20 FTE Mathematics RHS | \$76,040 (non-pensionable) Cl. BA, St. 2 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Henry, John | 1.0 FTE Leave of Absence Physical Education/Health RHS | \$62,867 Cl. BA, St. 1 | 1.20 FTE Leave of Absence Physical Education/Health RHS | \$75,440 Cl. BA, St. 1 (non-pensionable) | 01/25/23-03/31/23 | 11-140-100-101-06-10-019-000 |
| Ingoglia, Brenda | 1.0 FTE Mathematics RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/23/23-02/17/23 revision | 11-140-100-101-01-10-019-000 |
| Labenda, Charlen | Public Information Officer and Special Projects, and Confidential Administrative to Assistant Superintendent of Schools | \$86,973 plus \$250 a week stipend (non-pensionable) | Confidential Administrative to Assistant Superintendent of Schools | \$67,000 | 01/23/23-6/30/23 | 11-000-221-105-00-22-019-000 |

| | | | | | | |
|--------------------------------------|---|--|---|--|--------------------------------------|--|
| McCullough, Amanda rescind | 1.0 FTE Mathematics RHS | \$117,528 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.20 FTE Mathematics RHS | \$140,739 (\$138,939 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+45, St. 18 | 01/23/23-02/17/23 | 11-140-100-101-01-10-019-000 |
| Minichini, Gina rescind | 1.0 FTE Special Education (Mathematics) RHS | \$71,967 Cl. MA, St. 4 | 1.0 FTE Special Education (Mathematics) and .20 FTE Mathematics RHS | \$86,360 (non-pensionable) Cl. MA, St. 4 | 01/16/23-02/20/23 | 11-213-100-101-00-10-019-000 11-140-100-101-01-10-019-000 |
| Pounds, Michael | 1.0 FTE Physical Education RHS | \$114,262 (\$112,462 + \$300 CP + \$1,500 longevity) Cl. MA+30, St. 18 | 1.20 FTE Physical Education RHS | \$136,754 (\$134,954 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+30, St. 18 | 01/25/23-03/31/23 | 11-140-100-101-06-10-019-000 |
| Quirk, Brian | 1.0 FTE Physical Education RHS | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.20 FTE Physical Education RHS | \$140,739 (\$138,939 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+45, St. 18 | 01/25/23-03/31/23 | 11-140-100-101-06-10-019-000 |
| Richardson, Monika rescind | 1.0 FTE Computer Science/ Mathematics RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.0 FTE Computer Science/ Mathematics and .20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/16/23-02/20/23 | 11-140-100-101-01-10-019-000 |
| Rosenfeld, Lauren rescind | 1.0 FTE Special Education (Mathematics) RHS | \$116,082 (\$115,782 + \$300 CP) Cl. MA+45, St. 18 | 1.0 FTE Special Education (Mathematics) and .20 FTE Mathematics RHS | \$139,239 (\$138,939 + \$300 CP) (non-pensionable) Cl. MA+45, St. 18 | 01/16/23-02/20/23 | 11-213-100-101-00-10-019-000 11-140-100-101-01-10-019-000 |
| Long-term Substitute | | | | | | |
| Clarke-Anderson, Kathleen | Media Specialist BFMS | \$185 per day | Social Studies Teacher RHS | \$185 per day | 11/17/22-01/25/23 revision | 11-140-100-101-05-10-019-000 |

| Infant/Toddler Development Center Aide | | | | | | |
|--|--|--|----------------------------------|---|-------------------|----------------------------------|
| Collins, Brianna | High School/College Teacher Aide I/TDC | \$14.13 3 hours per day, 5 days per week | Teacher Assistant - Step 1 I/TDC | \$16.00 8 hour per day, 5 days per week | 01/24/23-06/30/23 | 62-990-100-106 -00-62-060-001 |

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-----------------|------------------------|----------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Kalebic, Tamara | Social Studies Teacher | RHS | Medical | Revision | 11/14/22-01/25/23 | N/A | N/A | 01/26/23 |
| Roth, Jessica | Art Teacher | Hawes | Medial | New | 01/02/23-04/07/23 | N/A | N/A | 04/10/23 |

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Preparation for Quebec Trip

- **Imbruglia, Lauren**, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70).

Account #

Overtime Administrative Assistant Business Office - Education Center

- **Paspalas, Alexandra**, not to exceed 13 hours, at an hourly rate of \$30.27 (\$393.51).

Account #

AP Proctor Assignments

| Name | Rate per Exam | Total not to exceed | Account # |
|-------------------|---------------|---------------------|------------------------------|
| Antonellis, Donna | \$150 | \$1,500 | 11-000-218-104-00-10-010-001 |
| Semendinger, Paul | \$150 | \$1,500 | 11-000-218-104-00-10-010-001 |
| Walsh, Evan | \$150 | \$1,500 | 11-000-218-104-00-10-010-001 |

Chaperones

| Name | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|--|-------------------|------------------------|-----------------------------|------------------------------|--------------------------------|------------------------------|
| George Washington Middle School | | | | | | |
| Petitt, Carol | 02/10/23 | N/A | 6.50 | \$40.17 | \$261.11 | 11-401-100-101-00-09-009-001 |
| Benjamin Franklin Middle School | | | | | | |
| Briggs, Amy | 01/19/23 | N/A | 2 | \$40.17 | \$80.20 | 11-401-100-101-00-08-008-001 |
| Briggs, Amy | 01/24/23 | N/A | 2 | \$40.17 | \$80.20 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | |
| Daly, John | 22/23 school year | N/A | 10 | \$40.17 | \$401.70 | 11-401-100-101-00-10-010-001 |

Before and After School Paraprofessional School Supervision - January 2023 - June 2023

| Name | Location | # of Hours not to exceed | Hourly Rate | Total not to exceed | Account # |
|-----------------------|----------|--------------------------|-------------|---------------------|------------------------------|
| Coughlin, Wendy | Ridge | 30 | \$19.25 | \$577.50 | 11-212-100-106-00-04-024-001 |
| Hofmann, Marianne | Ridge | 30 | \$19.25 | \$577.50 | 11-213-100-106-00-04-024-001 |
| Schwartz, Joel | Ridge | 30 | \$19.25 | \$577.50 | 11-213-100-106-00-04-024-001 |
| Sgambati, Jean | Ridge | 30 | \$19.25 | \$577.50 | 11-000-217-106-00-04-024-001 |
| Taylor, Marcee | Ridge | 30 | \$19.25 | \$577.50 | 11-213-100-106-00-04-024-001 |
| Ushewokunze, Rhiannon | Ridge | 30 | \$19.25 | \$577.50 | 11-000-217-106-00-04-024-001 |

RISe Paraprofessional Meetings - January 2023 - June 2023

| Name | Location | # of Hours not to exceed | Hourly Rate | Total not to exceed | Account # |
|-----------------|----------|--------------------------|-------------|---------------------|------------------------------|
| Alessi, Taylor | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Alicea, Rachel | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Amores, Melanie | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Barclay, Andrea | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |

| | | | | | |
|---------------------------|-------|----|---------|----------|------------------------------|
| Boddy, Paul | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Bompali, Rnamodha | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Fierro, Judy | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Hopper, Ann | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Kim, Jeongmin | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Kim, Takako | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Ramanathan, Vijayalakshmi | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Scillieri, Joellen | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Tabor, Ashley | Ridge | 14 | \$22.19 | \$310.66 | 11-212-100-106-00-04-024-001 |
| Vahmas, Heidi | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |
| Wilson, Marguerite | Ridge | 14 | \$25.64 | \$358.96 | 11-212-100-106-00-04-024-001 |

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|----------------------------------|-------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|------------------------------|
| Ridge Elementary School | | | | | | | | | |
| Coppola, Michele | Glee | N/A | N/A | N/A | 78 | \$40.17 | N/A | \$3,133.26 | 11-401-100-101-00-04-004-001 |
| Coughlin, Wendy | Glee | N/A | N/A | N/A | 12 | \$19.25 | N/A | \$231.00 | 11-401-100-101-00-04-004-001 |
| Pecorelli, Annmarie | Glee | N/A | N/A | N/A | 118 | \$40.17 | N/A | \$4,740.06 | 11-401-100-101-00-04-004-001 |
| Willard Elementary School | | | | | | | | | |
| Cunningham, Carol | Drama | N/A | N/A | N/A | 4.75 | \$19.25 | N/A | \$91.44 | 11-401-100-101-00-07-007-001 |
| McCoy, Lydia | Drama | N/A | N/A | N/A | 4.25 | \$40.17 | N/A | \$170.72 | 11-401-100-101-00-07-007-001 |

Additional: Lunch Time Supervision

| Name | Location | Hours per day | # of days | Hourly Rate | Account # |
|------------------|----------|---------------|-----------|-------------|------------------------------|
| Tolve, Laura | RHS | .75 | 5 | \$25.90 | 11-140-100-101-00-10-010-001 |
| Gross, Steven | RHS | .75 | 5 | \$25.90 | 11-140-100-101-00-10-010-001 |
| Alternate | | | | | |

Special Programs

ABA Training Completed and Certified – Salary from \$22,329 to \$25,801

| Name | Location | Effective Date | Account # |
|-------------------|------------|----------------|------------------------------|
| Bompali, Pramodha | Ridge | 12/09/22 | 11-212-100-106-00-04-024-001 |
| Moustafa, Nada | BFMS | 01/17/23 | 11-212-100-106-00-08-024-001 |
| Ozburn, Amanda | Somerville | 11/15/22 | 11-209-100-106-00-05-024-001 |

Curriculum, Instruction & Assessment

| Name | Hourly Rate | Account # |
|---|-------------|------------------------------|
| Hawes Elementary School not to exceed \$8,199.80 | | |
| Schneider, Kayla | \$41.91 | 20-487-100-101-00-22-022-001 |
| Somerville Elementary School not to exceed \$8,199.80 | | |
| Chlewickik, Payton | \$19.25 | 20-487-100-101-00-22-022-001 |
| Koropchak, Sabrina | \$42.58 | 20-487-100-101-00-22-022-001 |
| Travell Elementary School not to exceed \$8,199.80 | | |
| Lim, Christina | \$42.58 | 20-487-100-101-00-22-022-001 |
| George Washington Middle School not to exceed \$8,199.80 | | |
| Porod, Jason | \$78.39 | 20-487-100-101-00-22-022-001 |

vii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | | | |
|-----------------|------------------|--|--|
| Feldhahn, Karen | Middleton, Sarah | | |
| Lorenzo, LuAnn | Nada, Nader | | |

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|---|---------------|---|--|
| Donor | Amount | Use | Account Number |
| Willard Student Activity Account | \$9,123.71 | To be used to pay for timecards for the Drama Club production. | 20-030-100-101-00-07-007-002 (\$8,475.34 - Stipend) 20-030-200-220-00-07-007-002 (\$648.37- FICA) |
| Ridgewood High School Home and School Association class of 2022 | \$10,986.29 | To be used to purchase a whirlpool bath for the athletic training room. | 20-025-100-732-00-10-010-002 |
| Hawes Home and School Association | \$15,000 | To be used for field trips and buses for the 2022-2023 school year. | 20-025-100-890-00-02-002-002 |

ii. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **October and November 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information

iii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **October and November 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iv. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **October and November 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

v. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed below.

| Contractor | Service | Schedule | Rates |
|-------------------------------|--|-------------------|--------------|
| Hillmar, LLC | Language Interpretation/Translation Services | 22-23 School Year | \$150/hour |
| Dr. Richard Hahn | Psychiatric Evaluations with written report | as needed | \$1,000 |
| Miriam Skydell and Associates | OT, PT & Speech Services | 22-23 School Year | \$115/hour |

vi. Approval: Hourly Rate Increase to meet New Jersey's Minimum Wage Requirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the hourly rate increase to meet New Jersey's Minimum Wage rates as listed below:

- January 1, 2023 \$14.13
- January 1, 2024 \$15

vii. Approval: Additional 2022-2023 School Year Non-Budgeted Out-of-District Placement

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the additional 2022-2023 out-of-district non-budgeted tuition placement as listed below.

| School | # of Students |
|--|---------------|
| Pillar Care Continuum-Pillar Elementary School, East Hanover, NJ | 1 |

viii. Approval: Disposal of Equipment

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of furniture. These items are no longer needed.

Hawes Elementary School

- 16 foot gymnastics balance beam

ix. Approval: Settlement Agreement Residency#1/2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement Residency #1/2022-2023 between the parents of students #909976, #910683 and the Ridgewood Board of Education.

The Board has received background information.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Agreement with the Academy Furniture & Supplies, L.L.C. to purchase furniture for the Ben Franklin Middle School (BFMS) Media Center to replace the current furniture which is now a safety concern.

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of School, approves the purchase of furniture with the Academy Furniture & Supplies, L.L.C. 519 Dowd Avenue, Elizabeth, New Jersey, 07201; Ed-Data Contract #10430 in the amount of \$64,739.41 on November 14, 2022.

This purchase was for a carry-over purchase order from School Year 2021-2022 that was budgeted.

X. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Lembo.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------|-----------------------|---------------|--------------|
| Jan 17 | Columbia Bank On-Line | 108690-108874 | 2,000,899.19 |
| Nov 15 | Payroll Transfer | P42761 | 3,548,380.91 |
| Nov 30 | Payroll Transfer | P42763 | 3,404,173.70 |
| Dec 15 | Payroll Transfer | P42764 | 3,669,689.54 |

| | | | |
|--------|----------------------|---------------|---------------|
| Dec 30 | Payroll Transfers | P42772-P42773 | 3,433,970.59 |
| Nov 7 | Electronic Transfer | C42766-C42767 | 8,052.39 |
| Nov 30 | Electronic Transfer | F42762 | 9,293.33 |
| Nov 9 | Electronic Transfer | R42760 | 714.75 |
| Nov 30 | Electronic Transfer | R42765 | 31,619.34 |
| Dec 30 | Electronic Transfers | R42768-R42769 | 7,190.00 |
| Dec 7 | Electronic Transfers | R42770-R42771 | 382.33 |
| Jan 17 | Food Service | 620414 | 64,148.74 |
| Jan 4 | Void Check | 108174 | (163.39) |
| TOTAL | | | 16,178,351.42 |

- XI. BOARD MEMBER ANNOUNCEMENTS** **Mr. Lembo**
- XII. BOARD COMMITTEE REPORTS** **Mr. Lembo**
- XIII. DISCUSSION ITEMS** **Mr. Lembo**
- XIV. ACCEPTANCE OF MINUTES** **Mr. Lembo**
- December 19, 2023 Regular Public Meeting
 - January 12, 2023 Executive Session
 - January 12, 2023 Special Public Meeting
- XV. OTHER BUSINESS** **Mr. Lembo**
- XVI. COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- XVII. MOTION TO GO INTO EXECUTIVE SESSION** **Mr. Lembo**
- XVIII. RECONVENED PUBLIC MEETING** **Mr. Lembo**
- XX. ADJOURNMENT** **Mr. Lembo**

Upcoming Meetings

Monday, February 6, 2023
Special Public Meeting

Time TBD Education Center

Monday, February 13, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, March 6, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development

| BOE Date | 1/23/2023 | | | |
|----------------------------|--|-----------------------------|------------------------------------|-------------------------------|
| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
| Mary Ferreri | BCPSA February Meeting Bergen County Principals & Supervisors Association Hackensack, NJ 2/2/23 | Professional Development | \$0.00 | 0 |
| Stephanie McAloon | PD SPAN Peg Kinsell: LRE and Discipline Issues with Special Education Students Benway School Wayne, NJ 3/3/23 | Professional Development | \$0.00 | 0 |
| Tom Trubac | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 1 |
| Ann Brown | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 0 |
| Mary LeBlancq | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 1 |
| Petra Vlajic-Stevanovic | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 1 |
| Susan D'Elia | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 1 |

| | | | | |
|---------------------|--|--------------------------|------------|---|
| Keith Cook | 2023 Director of Athletic Administration for NJ Convention Directors of Athletics Association of New Jersey (DAANJ) Atlantic City, NJ 3/13/23 - 3/17/23 | Professional Development | \$1,156.00 | 0 |
| Jaime Gilfedder | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$192.00 | 0 |
| Benjamin Ran | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$150.00 | 1 |
| Amber Nizza | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$150.00 | 0 |
| Corrina Moss-Keller | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$150.00 | 0 |
| Kristen Gilbert | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$171.00 | 0 |
| Lisa Scrudato | Social Emotional Character Development NJ State Bar Foundation New Brunswick, NJ 3/15/23 | Professional Development | \$0.00 | 0 |
| Dana Kneis | Social Emotional Character Development NJ State Bar Foundation New Brunswick, NJ 3/15/23 | Professional Development | \$0.00 | 0 |
| Michael Mullin | Social Emotional Character Development NJ State Bar Foundation New Brunswick, NJ 3/15/23 | Professional Development | \$0.00 | 0 |
| Kate Krsnak | Developing and Using Models in the NGSS Classroom, Grades 5-12 PRISM - Montclair Bloomfield, NJ 3/24/23 | Professional Development | \$175.00 | 1 |
| Nicole Giordano | Developing and Using Models in the NGSS Classroom, Grades 5-12 PRISM - Montclair Bloomfield, NJ | Professional Development | \$175.00 | 0 |

| | | | | |
|--|---|-----------------------------|----------|---|
| | 3/24/23 | | | |
| Benjamin Ran | Developing and Using Models in the NGSS Classroom, Grades 5-12 PRISM - Montclair Bloomfield, NJ 3/24/23 | Professional Development | \$175.00 | 1 |
| Julieann McKeary | Developing and Using Models in the NGSS Classroom, Grades 5-12 PRISM - Montclair Bloomfield, NJ 3/24/23 | Professional Development | \$175.00 | 0 |
| Jaime Rosado (previously approved on 9/19/22 - revised cost) | Audit Review - North Jersey New Jersey Association of Business Officers (NJASBO) Whippany, NJ 4/18/23 | Professional Development | \$125.00 | 0 |

The total cost for these conferences is \$3,369. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$106,506 leaving a balance of \$93,494.

The total cost of substitutes for these conferences is \$1,050. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$24,150.

BYLAW

BYLAWS
0155.1/page 1 of 2
Board Member Participation at
Public Board Meetings
Using Electronic Device

0155.1 BOARD MEMBER PARTICIPATION AT PUBLIC BOARD MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend a Public Board Meeting due to exceptional circumstances such as travel related to work, family commitment or a medical condition. In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Public Board Meeting through the use of an electronic device(s).

In the event a Board member is unable to attend a meeting, the Board member must submit their written request to the Board President and Superintendent to participate in a Board Meeting by using an electronic device by noon of the day of the meeting. The written request shall state the date of the Board Meeting and the permissible reason for the anticipated absence, as provided in this Policy. Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Board Meeting to permit the Board member to listen to all aspects of the public meeting, including, but not limited to, Board member and administrative comments and deliberations, public comments, and presentations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Board Meeting as if the Board member was present at the meeting. The Board member's video must remain on throughout the entire meeting and a virtual background may not be used. And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

BYLAW

BYLAWS
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Board Member Participation at Board Meetings
Using Electronic Device

The Board member requesting participation in a Board Meeting through the use of an electronic device shall participate in the entire Board public meeting under the conditions outlined in this Policy and cannot participate in selected portions of the public meeting, the only exception to this may be made in the case of a temporary network connection disruption.

Prior to the Board member's remote participation in a Public Board meeting, the Board member participating remotely shall participate from a location appropriate for a meeting and free of interferences.

In no event shall a quorum of the Board participate in a Board meeting via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Board meetings with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in a Board meeting via electronic device, the requests shall be accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in a Board meeting via electronic device for more than three (3) Board meetings in one calendar year and these meetings cannot occur consecutively.

A majority of the Board must be physically present for a meeting to preside.

Adopted:

POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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High School Student Representative to the
Board of Education

M

0143.2 HIGH SCHOOL STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION

The Board of Education recognizes that experience gained by and input from students in the school district is a valued source for improving the operation of the school district. To this end, and in accordance with N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2, the Board authorizes the appointment of a minimum of one student selected by the student body to serve as a nonvoting student representative on the Board. The student representative must be selected from one of the grades nine through twelve.

The student body may elect or appoint the student representative to the Board in a process to be determined by the Superintendent or designee. When developing the process the Superintendent or designee shall consider input provided by the student body.

The student representative shall serve for a one school year term and their duties shall include:

1. Attending all Board meetings, excluding any discussions of the Board involving subjects which are confidential;
2. Representing all high school students within the district and presenting student proposals and concerns to the Board for its consideration; and
3. Keeping high school students informed of the business of the Board by providing a monthly report to the Student Council concerning the activities of the Board.

The student representative shall rotate each school year among the high schools in the district if the district has more than one high school.



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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High School Student Representative to the
Board of Education

Student representatives are expected to adhere to all bylaws, policies, and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives, or responsibilities, but rather adds to its membership a nonvoting student representative(s) for the mutual benefit of the Board, student body, and the school district.

N.J.S.A. 18A:12-1.3; 18A:36A-11.2

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Quorum

0163 QUORUM

A quorum of the Board of Education shall consist of a minimum of three Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if a quorum is not present at the time for which the meeting is called, the Board member or Board members present may recess the meeting to a time not later than 9:00 p.m. of the same day and, if a quorum be not present at that time the member or members present may adjourn the meeting to commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made.

The Board of Education recognizes ~~that~~ there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act by a Board member would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) shall remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in their official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission envisioned this prohibition could create a situation in which the number of conflicted Board members would prevent the Board to take action on a matter. Therefore, when more than a quorum of the Board members must abstain from voting on a matter due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Quorum

A. Board Member(s) in Conflict - Less Than a Majority of The Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in their official capacity, the Board member must remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether they or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Education an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes they have a conflict of interest where they will act in their official capacity or if the School Board Attorney renders an opinion the Board member has a conflict of interest where the Board member will act in their official capacity, the Board member will remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. Board Member(s) in Conflict - A Majority of Board Members in Conflict

1. In the event:
 - a. A Board member(s) believes they have a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; or
 - b. If the School Board Attorney renders an opinion Board member(s) has a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; and



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the Doctrine of Necessity.
- C. Doctrine Of Necessity
 - 1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
 - 2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
 - a. The Board must be unable to act without the members in conflict taking part;
 - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
 - c. There can be no alternative forum that can grant the same relief.
 - 3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must publicly state:
 - a. That it is invoking the Doctrine of Necessity;
 - b. The specific reason/purpose for which the Doctrine of Necessity is being invoked; and



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Quorum

- c. The specific nature of the conflict of interest for each Board member that has a conflict of interest:
 - (1) The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or
 - (2) If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.

- 4. When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.

- 5. When the Board invokes the Doctrine of Necessity, the Resolution will be:
 - a. Read at a regularly scheduled public meeting;
 - b. Posted in such places the Board posts public notices for thirty days; and
 - c. Provided to the School Ethics Commission.



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Quorum

6. The Board members who have a conflict in the matter are prohibited from:
 - a. Participating in any discussions on the matter prior to the announcement of the invocation of the Doctrine of Necessity at the public meeting;
 - b. Being present in an executive session when the matter is being discussed; and
 - c. Offering their opinions on the matter at any time prior to the announcement or the invocation of the Doctrine of Necessity.
6. The Board members who have a conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
7. The Board members who have a conflict may explain their reasons for not voting just before the vote.

N.J.S.A. 18A:10-6; 18A:12-24

New Jersey School Ethics Commission – Advisory Opinions A10-93(b),
A07-94, and C07-96

New Jersey School Ethics Commission – Resolution on Invoking the Doctrine of
Necessity – June 25, 2018

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY

It is the goal of the Board of Education that the information on the school district's internet websites are accessible to individuals with disabilities in compliance with the requirements of Federal law (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) and New Jersey law (N.J.S.A. 18A:36-35.1).

A. Federal Law – American with Disabilities Act (ADA)

1. For the purpose of the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

4. To ensure the district's website conforms with the above benchmarks for measuring accessibility, the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
 - a. Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;
 - b. Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
 - (1) Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
 - (2) Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

- (3) If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
- (4) If online forms and tables are used, making those elements accessible;
- (5) Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
- (6) Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
- (7) Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
- (8) Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
- (9) Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Board of Education Website Accessibility

- c. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board’s website.
- B. New Jersey Law – N.J.S.A. 18A:36-35.1
- 1. For the purpose of New Jersey law – N.J.S.A. 18A:36-35.1 and this Policy, “internet website or web service” includes any webpage, website, web service, online curriculum, or online third party or open educational resource product that is made available to enrolled students or the public by the school district.
 - 2. Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to- date version of the World Wide Web Consortium’s (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.
 - 3. In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district’s goals and ensure compliance with applicable Federal and State laws.

Section 504 of the Rehabilitation Act of 1973
 Title II of the Americans with Disabilities Act of 1990
 34 C.F.R. Part 104; 28 C.F.R. Part 35
 N.J.S.A. 18A:36-35.1

Adopted:



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Every Student Succeeds Act

2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.



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The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance Title I program.



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Every Student Succeeds Act

Target Assistance Program

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.]

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parent and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 – Title I – District-Wide Parent and Family Engagement and Policy 2415.50 – Title I – School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.



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Every Student Succeeds Act

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.



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Every Student Succeeds Act

Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted:



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TEACHING STAFF MEMBERS

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Professional Responsibilities

3270 PROFESSIONAL RESPONSIBILITIES

The Board of Education will establish and enforce rules for the assignment of specific duties to teaching staff members and for the conduct of teaching staff members during the work day.

Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans. Teachers shall also be responsible for providing adequate direction and guidance to substitutes. Lesson plans shall be subject to review by the teaching staff member's Principal or designee and/or immediate supervisor as assigned by the Superintendent.

During the work day, teaching staff members may be assigned extra or alternative duties by the Principal or designee in accordance with Policy 3134. Teaching staff members are to attend every faculty meeting unless expressly excused by the Principal or designee.

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Professional Responsibilities

N.J.S.A. 18A:27-4
N.J.A.C. 6A:9-3.3

Adopted:

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Care of School Property

5513 CARE OF SCHOOL PROPERTY

The Board of Education believes the school district should help students learn to respect property and instill feelings of pride in their school. The Board requires each student in the district to responsibly care for school property and the school supplies and equipment entrusted to the student by the school district.

Students who cause damage to or lose school property may be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or destruction of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost, damaged, and destroyed textbooks.

N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:23A-20.6

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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School District Issued Student Identification Cards

5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS

The Board of Education recognizes school building security measures are important for the safety and welfare of all students, staff, parents, and community members in school buildings. In recognizing this important responsibility, the Principal or designee may require students to carry a school district issued Identification Card.

An Identification Card will be issued to all students in elementary schools (field trips only), middle schools (field trips only), and high school.

Required For Any Grades Seven through Twelve

The Identification Card shall have printed on the back the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line pursuant to N.J.S.A. 18A:6-113.1. The district may, in addition to the telephone number for the NJ Hopeline and contact information for a crisis text line, provide the contact information for the National Suicide Prevention Lifeline, a school district crisis center, or any other mental health support services pursuant to N.J.S.A. 18A:3B-73.2.]

The Principal or designee may require a student to present their Identification Card at any time during the school day or at any time during a school-sponsored activity on school grounds.



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School District Issued Student Identification Cards

Notwithstanding any provision of this Policy, the Principal or designee may also require students carry their Identification Card at any school-sponsored, off-campus activity, including but not limited to, field trips or interscholastic sports programs pursuant to N.J.S.A. 18A:36-43a. The provisions of this Policy shall not be construed to require a student to carry the Identification Card while participating in an athletic contest or competition, an activity involving fine arts or performing arts, or any other activity that the Commissioner of Education determines does not require the physical possession of an Identification Card. An Identification Card used in accordance with N.J.S.A. 18A:36-43a shall include, but need not be limited to, the following information: the student's name; an up-to-date photograph; and the current school year.

Any student who fails to have the Identification Card in their possession or fails to present it when required may be denied access to an event or activity and may be subject to appropriate discipline.

An Identification Card issued in accordance with this Policy shall not be considered a government record pursuant to P.L. 1963, c.73 (N.J.S.A. 47:1A-1 et seq.), P.L. 2001, c.404 (N.J.S.A. 47:1A-5), or the common law concerning access to government records.

N.J.S.A. 18A:3B-73.2; 18A:6-113.1; 18A:36-43

Adopted:



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Student Journalism

5722 STUDENT JOURNALISM

The Board of Education believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

“Prior restraint” means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

“Prior review” means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

“School official” means the Principal or designee or an administrative staff member designated by the Superintendent.

“School-sponsored media” means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

“Student journalist” means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.



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Student Journalism

“Student media advisor” means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law (i.e., N.J.S.A 18A:37-14); or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.

A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the



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Student Journalism

school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Superintendent or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Superintendent or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Superintendent or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Superintendent or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Superintendent or designee to the Board of Education in writing. The Board of Education will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.

A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.



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Student Journalism

The Superintendent or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted:



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TEACHING STAFF MEMBERS

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Lesson Plans and Plan Books

R 3270 LESSON PLANS AND PLAN BOOKS

A. Lesson Plans

1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
2. Lesson plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
3. The content of the lesson plan will be determined by the Superintendent or designee. The content of the lesson plan may include, but not be limited to:
 - a. Name of the unit or area of learning;
 - b. Goals and objectives;
 - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
 - d. Interdisciplinary connections;
 - e. Integration of technology;
 - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments;
 - g. List of core instructional and supplemental materials; and
 - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
4. Lesson plans must be prepared in advance.



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Lesson Plans and Plan Books

5. Lesson plans will follow the format established by the Principal or designee.
 6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.
- B. Lesson Plan Books
1. Lesson plans shall be kept in an accessible electronic version or in a plan book.
 2. The plan book will permit administrators to monitor classroom instruction.
 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.
- C. Substitute Lesson Plans
1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
 - a. Lesson plans;
 - b. Emergency procedures; and
 - c. Any other content as prescribed by the Principal.
 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
 3. Every attempt shall be made to follow the lesson plans so that the student's education will not be interrupted during the teaching staff member's absence.

Issued:



REGULATION GUIDE

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Care of School Property

R 5513 CARE OF SCHOOL PROPERTY

A. Teaching Staff Member Responsibilities

1. Teaching staff members will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
2. Teaching staff members will keep an accurate inventory of textbooks and other materials in their classrooms.

B. General Rules Governing the Use of School Property

Students shall not deface the school building, furnishings, or equipment in any manner.

Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.

Students will care for school textbooks in accordance with D. below.

C. Distribution and Collection of Textbooks, Materials, and School Issued Equipment

Textbooks will be identified as the property of the Board of Education.

A label shall be affixed to each textbook and will include:

- a. The name of the Board of Education, and



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Care of School Property

- b. The name of the school.

The following information will also be entered on the label or documented in another manner each time the book is issued to a student:

- c. The name of the student to whom the book is issued,
 d. The date on which the book is issued to the student,
 e. The condition of the book when it is issued, and
 f. The condition of the book when it is returned.

Each classroom teacher will keep a permanent record of the textbooks used in their classroom. The record will include all the information listed in C.2. and C.3. above.

A lost textbook must be promptly reported to the teaching staff member who issued the book. A replacement textbook will be issued to the student as soon as possible.

Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.

Students must remove covers, loose papers, and markings before returning any textbook.

Fines may be assessed for lost and damaged textbooks in accordance with a schedule as approved by the Superintendent or designee.

D. Care of Textbooks, Materials and School Issued Equipment by Students



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Care of School Property

1. Students shall take care not to lose or misplace a textbook, material or school issued equipment or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.
2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.
3. Students should not:
 - a. Use pens, pencils, or other implements to mark a place in a textbook;
 - b. Use a textbook to file bulky papers and notes;
 - c. Write in textbooks; or
 - d. Soil textbooks beyond normal use.

E. Fines and Penalties

| | |
|-----------------------|-------------------|
| Lost book issued in | 80% of list price |
| Lost book issued in | 60% of list price |
| Lost book issued in | 40% of list price |
| Lost book issued in | 20% of list price |
| Soil damaging to text | 25 cents per page |

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School Property

1. The teaching staff member will inspect each textbook returned and may assess a fine for lost or damaged books. The teacher will prepare a report to be submitted to the Principal or designee that includes:
 - a. The name and number of the textbook damaged or lost;
 - b. The name of the student that lost or damaged a textbook;
 - c. The loss or extent of damage to the textbook; and
 - d. The amount of the fine assessed, if any.
2. In setting fines the teaching staff member may take into account verified extenuating circumstances.
3. Teaching staff members will not collect fines. Textbook fines shall be submitted to the Principal or designee.
4. A student who finds their lost textbook, after being assessed and paying a fine, will be reimbursed any fine paid for the lost textbook but may be assessed a fine for any damage done to the book.

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Care of School Property

5. The Board of Education may withhold a diploma, transcript, or report card until the fine has been paid.

Adopted:

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older students as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly person's offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38- 1 if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school district shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A.18A:38-7.7 et seq.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

If the district of residence cannot be determined according to the criteria contained in N.J.S.A. 18A:7B-12; if the criteria contained in N.J.S.A. 18A:7B-12 identify a district of residence out of the State; or if the child has resided in a domestic violence shelter, homeless shelter, or transitional living facility located outside of the district of residence for more than one year, the State shall assume fiscal responsibility for the tuition of the child in accordance with N.J.S.A. 18A:7B-12.d.

A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. In the case of a dispute between the school district and the parent or guardian of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the

Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1-3. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or

resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty days prior

to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration.

- a. An application for permission to enroll a child of a nonresident must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident of the decision, in writing, no later than June 15 of the current school year.
- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.

- f. By August 1 preceding the new school year, all nonresident will be billed by the Business Office at the rates established prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, the decision concerning the continued enrollment of the nonresident student(s).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School District. Any extraordinary costs will be borne 100% by the parent(s)/guardian(s). Examples of extraordinary costs include, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the District, however, if the IEP requires the hiring of additional staff or services not already offered by the District, the costs will be borne 100% by the parent/guardian.
- h. Tuition for nonresident parent(s)/guardian(s) shall be assessed at the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the parent(s)/guardian(s).
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. The continued enrollment of any nonresident student, shall be contingent upon the student's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education prior to the end of the school year, upon the recommendation of the Superintendent and the approval of the Board.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of the decision, in writing, no later than June 15 of the

current school year.

- c. Approval of enrollment shall be based on availability of space in the schools; the Superintendent shall review the availability of space on an annual basis.
- d. A contract for educational services must be signed.
- e. Enrollment can begin anytime during the school year. Tuition will be billed on a prorated basis.
- f. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established , prior to the end of the school year. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).
- g. Tuition will cover only the typical costs associated with an education in the Ridgewood School district. Any extraordinary costs will be borne 100% by the employee. All district employees, even those district employees hired prior to June 30, 2022, shall pay 100% for any extraordinary costs including, but are not limited to, fees for OT/PT, aides, out-of-district tuition and transportation, etc. If a child's IEP can be reasonably accommodated, it will be provided by the district, however, if the IEP requires the hiring of additional staff or services not already offered by the district, the costs will be borne 100% by the employee.
- h. Tuition for children of any district employee hired after June 30, 2022 shall be assessed at 35% of the Board approved out-of-district tuition rate.
- i. Responsibility for pupil transportation shall be assumed by the employee.
- j. All discipline and other pupil records from a student's prior school shall be reviewed; the Superintendent and/or Board of Education may deny enrollment based on the discipline record of a nonresident student.
- k. This benefit shall not interfere with the before or after school responsibilities of the employee.
- l. The continued enrollment of any nonresident pupil, including that of the child of a staff member, shall be contingent upon the pupil's maintenance of good standards of citizenship and discipline. Infractions of the student code of conduct may result in immediate disenrollment from the school district.
- m. In the event of the death of a nonresident permanent, salaried staff member, whose child(ren) are currently enrolled in district schools at the time of their death, at the request of the surviving parent or guardian(s), the Superintendent may recommend for board approval the continuance of the child(ren)'s enrollment in district schools, under the same

terms and conditions above; as if the deceased staff member were still a permanent, salaried staff member, through the end of Grade 12. If the child(ren) are disenrolled from district schools, they may not be re-enrolled under the same conditions, nor may child(ren) that were not enrolled previous to the staff members death be enrolled posthumously.

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 and J-1 Visa Students

The school district is not required to, but may permit the attendance of F-1 and J-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year. The host family must be domiciled in the school district and shall submit a request to the Superintendent of Schools with supporting documentation as determined by the Superintendent or designee. A student with an F-1 or J-1 Visa must be approved by the Board for attendance in the school district. The student's continued attendance in the school district shall be conditioned on a satisfactory attendance and disciplinary record.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq. 8 CFR 214.3

Adopted: 7 December 2009

Revised: 19 July 2010

Revised: 18 March 2013

Revised: 26 August 2013

Revised: 27 January 2014

Revised: 18 July 2016

Revised: 6 March 2017

Revised: 01 April 2019

Revised: 05 October 2020

Revised: 31 January 2022

FIELD TRIPS FOR APPROVAL

January 23, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|--------|---|---|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 1/25/23 | BF | Community Based Instruction Trip, Paramus Park Mall, Paramus, NJ | 7 SAIL Students | 7 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | No | Yes |
| 1/26/23 | RHS | Mock Trial Sponsored by New Jersey State Bar Association, Hackensack, NJ | 12 Mock Trial Team Members | 1 | 0 | \$0 | \$352 (Bus) | Yes | Yes |
| 2/2/23 | Ridge | Speaker: Michael McCreary - George Washington Middle School, Ridgewood, NJ | 4 RiSe Students | 6 | 0 | \$0 | \$0 | No | Yes |
| 2/2/23 | RHS | Mock Trial Sponsored by New Jersey State Bar Association, Hackensack, NJ | 12 Mock Trial Team Members | 1 | 0 | \$0 | \$352 (Bus) | Yes | Yes |
| 2/4/23 | RHS | International Championship of High School A Cappella by Varsity Vocals, Cherry Hill HS, Cherry Hill, NJ | 40 RHS A Cappella (Rhapsodies, AcaBellas, Maroon Men) Members | 2 | 0 | \$0 | \$1,495 (Bus) | Yes | Yes |
| 2/9/23 | RHS | Mock Trial Sponsored by New Jersey State Bar Association, Hackensack, NJ | 12 Mock Trial Team Members | 1 | 0 | \$0 | \$352 (Bus) | Yes | Yes |
| 2/9/23 | RHS | Sophomore Semi-Formal, Paramus, NJ | 200 Sophomore Students | 8 | 0 | \$0 | \$0 | No | Yes |
| 2/9/23 | RHS | GW and BF Choir Programs, George Washington Middle School, Ridgewood, NJ | 42 RHS A Cappella (Rhapsodies, AcaBellas, Maroon Men) Members | 2 | 0 | \$0 | \$352 | No | Yes |

| | | | | | | | | | | | |
|---------|---------|--|--------------------------|---|---|-----|-----|-----|-----|--|--|
| 2/24/23 | Hawes | Buehler Challenger Center, Paramus, NJ | 64 5th Grade Students | 7 | 0 | \$0 | \$0 | Yes | Yes | | |
| 3/14/23 | Hawes | George Washington Middle School, Ridgewood, NJ | 2 5th Grade LLD Students | 2 | 0 | \$0 | \$0 | No | Yes | | |
| 3/14/23 | Ridge | George Washington Middle School, Ridgewood, NJ | 1 5th Grade LLD Student | 1 | 0 | \$0 | \$0 | No | Yes | | |
| 3/14/23 | Willard | George Washington Middle School, Ridgewood, NJ | 1 5th Grade LLD Student | 1 | 0 | \$0 | \$0 | No | Yes | | |
| 4/19/23 | BF | iFly, Paramus, NJ | 115 6th Grade Students | 5 | 0 | \$0 | \$0 | Yes | Yes | | |
| 4/24/23 | Hawes | George Washington Middle School, Ridgewood, NJ | 2 5th Grade LLD Students | 2 | 0 | \$0 | \$0 | No | Yes | | |
| 4/24/23 | Ridge | George Washington Middle School, Ridgewood, NJ | 1 5th Grade LLD Student | 1 | 0 | \$0 | \$0 | No | Yes | | |
| 4/24/23 | Willard | George Washington Middle School, Ridgewood, NJ | 1 5th Grade LLD Student | 1 | 0 | \$0 | \$0 | No | Yes | | |
| 4/25/23 | BF | iFly, Paramus, NJ | 115 6th Grade Students | 5 | 0 | \$0 | \$0 | Yes | Yes | | |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|--|--------|--|---------------------------------|------------------------|--|---|----------------------------------|---|---|--------------|--------------------|
| 1/19/23 - 1/23/23 (Previously approved on 7/25/22 - cost revised) | RHS | NCA Nationals, Dallas, TX | Approx. 15 Varsity Cheerleaders | 2 | 0 | 0 | 0 | \$0 | \$542 (Travel and Expenses for new Assistant Coach) | Yes | Yes |
| 2/26/23 - 3/1/23 (Note: only 2 advisors and 2 students are attending on 2/26) | RHS | DECA States Competition, Atlantic City, NJ | 120 | 8 | 6 (2 nights each) | \$2,400 | 1 Sub (3 days) | \$450 | \$120 (Mileage & Tolls) | Yes | Yes |

| | | | | | | | | | | | |
|-------------------|-----|--------------------------------------|--|---|-------------------|---------|---|---|--|-----|-----|
| 3/24/23 - 3/26/23 | RHS | Cape Henlopen High School, Lewes, DE | 40 Varsity Lacrosse Players | 3 | 3 (2 nights each) | \$1,200 | 0 | 0 | \$1,260 (Bus) and \$1,200 (Chaperones) | Yes | Yes |
| 4/6/23 - 4/9/23 | RHS | Arcadia Invitational, Arcadia, CA | TBD (based on qualification) Varsity Boys and Girls Track and Field Members | 3 | 0 | 0 | 0 | 0 | \$3,000 (Rental Vans) | Yes | Yes |
| | | | | | | | | | | | |

JOB DESCRIPTION

- I. Title: Ridgewood Community School Part Time Secretary

- II. Qualifications:
 - A. Minimum of a high school diploma or its equivalent.
 - B. Excellent interpersonal and customer service skills necessary for the handling of highly confidential information and providing high quality service both internally and externally.
 - C. Effective time management, problem-solving, organizational, and written and verbal skills.
 - D. Experience with computer applications, e.g., Microsoft Office, as well as familiarity with the Google suite and other web-based applications.
 - E. Ability to quickly learn and adapt to new procedures, computer applications, and software systems, including those currently used and ones adopted by the district.
 - F. Ability to work independently, as appropriate, analyze a situation accurately, and implement an effective course of action.
 - G. Ability to work effectively as a team member and to collaborate on group projects to ensure their successful completion.
 - H. Knowledge of school district organization and operations preferred.

- III. Position Summary:

To support the effective and efficient operation of the Ridgewood Community School.

- IV. Reports to: Coordinator of Ridgewood Community School

- V. Major Duties and Responsibilities:
 - A. Accept registrations – mail, telephone, email, in-person
 - B. Answer telephone, questions, information.
 - C. Check all class lists for accuracy.
 - D. File registration cards, class lists, contracts, etc.
 - E. Provide general troubleshooting.
 - F. Assist coordinator and registrar with all aspect of operations.
 - G. Update mailing list.
 - H. Such other duties, as may be assigned.

- VI. Terms of Employment: Twelve months

- VII. Evaluation: In accordance with Board policy on evaluation of staff.

Dr. Leonard Fitts
Interim Superintendent of Schools

Approved by Board: 12/19/2022

2022-2023 Holiday Calendar

12 Month Employees

| | |
|------------------------------|--|
| Monday, July 4th, 2022 | Independence Day |
| Monday, September 5, 2022 | Labor Day |
| Monday, September 26, 2022 | Rosh Hashanah |
| Wednesday, October 5, 2022 | Yom Kippur |
| Monday, October 24, 2022 | DiWali |
| Thursday, November 10, 2022 | NJEA Convention |
| Friday, November 11, 2022 | NJEA Convention |
| Wednesday, November 23, 2022 | Minimum Day - Education Center closes at 1:30 pm |
| Thursday, November 24, 2022 | Thanksgiving Day |
| Friday, November 25, 2022 | Thanksgiving Recess |
| Friday, December 23, 2022 | Minimum Day - Education Center closes at 1:30 pm |
| Monday, December 26, 2022 | Christmas Eve (alternate)* |
| Tuesday, December 27, 2022 | Christmas Day (alternate) |
| Thursday, December 29, 2022 | New Year's Eve (alternate)* |
| Friday, December 30, 2022 | New Year's Day (alternate) |
| Monday, January 16, 2023 | Martin Luther King Jr. Day |
| Monday, February 20, 2023 | President's Day |
| Friday, April 7, 2023 | Good Friday |
| Friday, April 21, 2023 | Eid-Al-Fitr |
| Monday, May 29, 2023 | Memorial Day |
| Monday, June 19, 2023 | Juneteenth |

* As per the RAA Contract

Revised 01/01/23

**RIDGEWOOD HIGH SCHOOL
 SPRING 2022-2023 COACHING ASSIGNMENTS ESTIMATE
 To be paid equal installments 4/15/23 AND 6/15/23
 Account: 11-402-100-101-00-10-034-001**

| Name | Position | Step | Ratio* | Total Salary | 1/2 Salary 4/15/2023 | 1/2 Salary 6/15/2023 |
|--|----------------------------|------|-----------------|-------------------|----------------------|----------------------|
| Hommen, Kurt | Head Baseball | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Favieri, Marc | Assistant Baseball | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Scevola, Adam | Assistant Baseball | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Saladino, Joshua | Head Boys Track | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Watson, Torrance | Assistant Boys Track | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Wilson, Timothy | Assistant Boys/Girls Track | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Ryan, Patrick | Assistant Boy Track | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| TBD | Head Boys Tennis | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| Neville, Ben | Assistant Boys Tennis | IV | 0.050 | 4,737.00 | 2,368.50 | 2,368.50 |
| Tobin, Deirdre | Assistant Boys Tennis | IV | 0.060 | 5,685.00 | 2,842.50 | 2,842.50 |
| Pounds, Michael | Head Boys Lacrosse | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Brooks, Richard | Assistant Boys Lacrosse | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Fritog, John | Assistant Boys Lacrosse | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Hurley, Daniel | Assistant Boys Lacrosse | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Bunzey, Craig | Head Softball | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Halm, Heather | Assistant Softball | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Klion, Danielle | Assistant Softball | II | 0.055 | 5,211.00 | 2,605.50 | 2,605.50 |
| Opremcak, Stephen | Head Girls Track | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Schoepfer, Warren | Assistant Girls Track | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Schulke, Kyle | Assistant Girls Track | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| TBD | Head Girls Lacrosse | IV | 0.095 | 9,000.00 | 4,500.00 | 4,500.00 |
| Mitchell, Michael | Assistant Girls Lacrosse | II | 0.055 | 5,211.00 | 2,605.50 | 2,605.50 |
| Gretchen Putnam | Assistant Girls Lacrosse | III | 0.055 | 5,211.00 | 2,605.50 | 2,605.50 |
| TBD | Assistant Girls Lacrosse | IV | 0.065 | 6,158.00 | 3,079.00 | 3,079.00 |
| Knott, Ronald | Head Boys Golf | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| Quirk, Brian | Head Girls Golf | IV | 0.077 | 7,295.00 | 3,647.50 | 3,647.50 |
| Totals | | | | 175,836.00 | 87,918.00 | 87,918.00 |
| * Ratio is applied to the B.A. Maximum: | | | \$94,742 | | | |

Site Managers (account 11-402-100-104-00-10-034-001):

| | | | | |
|-----------------|---------------------|----------|----------|----------|
| Currier, Robert | Spring Site Manager | 5,000.00 | 2,500.00 | 2,500.00 |
| TBD | Spring Site Manager | 5,000.00 | 2,500.00 | 2,500.00 |



**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

February 6, 2023

6:00 pm

I. Personnel

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

February 6, 2023

Special Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)**
 - Password: 020607450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 020607450 (*press *9 to make a comment*)
- **Streaming on the District website**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

REGULAR PUBLIC MEETING

February 6, 2023

- | | |
|--|------------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Lembo |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Lembo |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Lembo |
| IV. COMMENTS FROM THE PUBLIC | Mr. Lembo |
| V. PRESENTATIONS | Dr. Fitts |
| A. Late Start Presentation | |
| > Dr. Fitts | |
| VI. COMMENTS FROM THE PUBLIC | Mr. Lembo |
| VII. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Lembo |
| VIII. RECONVENED PUBLIC MEETING | Mr. Lembo |
| IX. ADJOURNMENT | Mr. Lembo |

Upcoming Meetings

Monday, February 13, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, March 6, 2023
Regular Public Meeting
7:00 p.m. Education Center



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

February 13, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 021307450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 021307450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

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1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|--|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Mr. Lembo |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Lembo |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Mr. Lembo |
| IV. | PRESENTATIONS | Dr. Fitts |
| | A. Recognition of Retirees | |
| | ➤ Anjali Shah, Ridgewood High School | |
| | B. Student Representative Report | |
| | ➤ Ava Martin, Ridgewood High School | |
| V. | COMMENTS FROM THE PUBLIC | Mr. Lembo |
| VI. | SUPERINTENDENT REPORT | Dr. Fitts |
| VII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | A. ATTENDANCE AT CONFERENCES | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| | B. ADMINISTRATION | |
| | i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. | |
| | ii. Approval: Second Reading and Adoption of New Policy | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the second reading and adoption of the new policy as listed below and in Attachment B . | |
| | ➤ Bylaw 0155.1 Board Member Participation at Board Meetings Using Electronic Device | |
| | C. CURRICULUM & INSTRUCTION | |
| | i. Approval: Field Trips | |
| | The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on Attachment C . | |
| | ii. Approval: New Community School Courses for Spring 2023 | |
| | The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the New Community School Courses for Spring 2023, as listed on | |

Attachment D.**iii. Approval: Agreement with Seattle Girls' School, Rosetta Lee**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development agreement with Seattle Girls' School, Rosetta Lee. Ms. Lee will provide a full day of diversity, equity, and inclusion professional development on March 13, 2023 in the amount of \$3,500. This professional development will be paid for with ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES**i. Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|--|--|----------|--------------------------------------|---------------------------------------|------------------------|------------------------------|
| K-12 Summer 2023 School Principal/Special Needs Summer School (ESY) Coordinator | | | | | | |
| Aday, Douglas | Principal/Coordinator | District | 2023 Summer | N/A | \$18,540 | 11-212-100-101-66-04-024-001 |
| Teachers | | | | | | |
| Fox, David | Special Education Social Studies Teacher | RHS | 02/09/23-06/23/23 | Provisional Teacher of Social Studies | \$62,867 Cl. BA, St. 1 | 11-140-100-101-05-10-019-000 |
| Schaeffer, Margaret | Acting Grade Advisor | RHS | 01/02/23-01/20/23 revision | Standard Teacher of English | \$315 per diem | 11-000-240-103-00-10-019-000 |
| Long-term Substitute | | | | | | |
| Barbour, Betsey | English Elective | BFMS | 02/23/23-06/23/23 | Standard Teacher of English | \$185 per day | 11-130-100-101-00-00-019-002 |

Field Placements

| Name | College/University | Placement | Supervisor | Location | Effective Date |
|---------------|----------------------------|-----------------------------|---------------|----------|-------------------|
| Germano, Sara | Montclair State University | School Psychology Practicum | Allison Barba | GWMS | 02/06/23-06/01/23 |

| | | | | | |
|----------------------|----------------------------|-----------------------------|--------------------|------|-------------------|
| Mitchell, Trish | Bergen Community College | Observation for 10 hours | Jennifer Osenbruck | Glen | 03/02/23-03/23/23 |
| Rodriguez, Kassandra | Montclair State University | School Psychology Practicum | Allison Barba | GWMS | 02/01/23-05/23/23 |

Infant/Toddler Development Center Aides

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|--------------------|----------------------------|---------------|---------------|-------------|-------------------|------------------------------|
| Damstra, Jamie | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 02/14/23-06/30/23 | 11-000-217-106-00-04-024-001 |
| Statuto, Christina | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 02/14/23-06/30/23 | 11-000-217-106-00-04-024-001 |

Additional: Spring 2023 Coaching Assignments

Lacrosse

Girls Head Lacrosse Coach

Remove: TBD

Replace: Montegari, James, St. III, 0.090 ratio, Total Stipend \$8,527

Ridgewood Community School Employees - Spring Semester 2023

Resolved that the list of individuals listed on **Attachment E**, be approved to work for the Ridgewood Community School for the Spring 2023 Semester. Salary range is \$25-\$75 per hour and/or \$12-\$125 per participant and/or \$65-\$475 per course.

ii. Change in Salary Classification, effective February 1, 2023 through June 30, 2023, in accordance with the REA/Board Agreement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Changes in Salary Classification, effective February 1, 2023 through June 30, 2023, in accordance with the REA/Board Agreement, as listed on **Attachment F**.

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|---------|------------------------------|--------------------------|----------------------------|-----------|----------------|-----------|
| Teacher | | | | | | |

| | | | | | | |
|--------------------|--|---|--|---|--|--|
| Aday, Douglas | 1.0 FTE Special Education (Social Studies) RHS | \$103,465 (\$98,252 + \$300 CP + \$4,913 ratio) Cl. MA+45, St. 14 | 1.40 FTE Special Education (Social Studies) RHS | \$142,766 (\$137,553 + \$300 CP + \$4,913 ratio) (non-pensionable) Cl. MA+45, St. 14 | 02/10/23-03/24/23 | 11-213-100-101-00-10-019-000 |
| Alvarez, Lisette | 1.0 FTE School Psychologist RHS | \$103,402 (\$98,192 + \$300 CP + \$4,910 ratio) Cl. DR, St. 13 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$123,040 (\$117,830 + \$300 CP + \$4,910 ratio) (non-pensionable) Cl. DR, St. 13 | 12/06/22-04/10/23 revision | 11-000-219-104-00-10-019-000 |
| Barba, Allison | 1.0 FTE School Psychologist GWMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.0 FTE School Psychologist GWMS and .10 FTE Social Worker RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-04/10/23 revision | 11-000-219-104-00-10-019-000 |
| Batista, Giselle | 1.0 FTE School Psychologist RHS | \$95,080 (\$90,267 + \$300 CP + \$4,513 ratio) Cl. DR, St. 8 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$113,133 (\$108,320 + \$300 CP + \$4,513 ratio) (non-pensionable) Cl. DR, St. 8 | 12/06/22-04/10/23 revision | 11-000-219-104-00-10-019-000 |
| Bray, Ariana | 1.0 FTE Behavior Therapist RHS | \$79,923 (\$76,117 + \$3,806 ratio) Cl. MA+30, St. 4 | 1.0 FTE Behavior Therapist and .20 FTE Special Education RHS | \$ (\$91,340 + \$3,806 ratio) (non-pensionable) Cl. MA+30, St. 4 | 02/10/23-03/24/23 | 11-000-219-104-00-24-019-000 |
| Carr, Deborah | LOA Special Education GWMS | \$62,867 Cl. BA, St. 1 | LOA Special Education (English) RHS | \$62,867 Cl. BA, St. 1 | 01/23/23- TBD | 11-213-100-101-00-09-019-000 |
| Fisher, Isabelle | 1.0 FTE School Psychologist BFMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.0 FTE School Psychologist BFMS and .10 FTE Social Worker RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-04/10/23 revision | 11-000-219-104-00-08-019-000 |
| Hegewald, Patricia | 1.0 FTE LDT-C RHS | \$121,871 (\$115,782 + \$300 CP + \$5,789 ratio) Cl. MA, St. 18 | 1.0 FTE LDT-C and .20 FTE Social Worker RHS | \$145,027 (\$138,938 + \$300 CP + \$5,789 ratio) (non-pensionable) Cl. MA, St. 18 | 12/06/22-03/31/23 revision | 11-000-219-104-00-10-019-000 |
| Kilcullen, Michael | 1.0 FTE Transition Coordinator RHS | \$84,667 Cl. MA, St. 12 | 1.0 FTE Transition Coordinator and .20 FTE Special Education RHS | \$101,600 (non-pensionable) Cl. MA, St. 12 | 02/10/23-03/24/23 | 11-000-219-104-00-10-019-000 11-213-100-101-00-10-019-000 |

| | | | | | | |
|----------------------|--------------------------------------|---|--|--|--|------------------------------|
| Lynaugh, Sean | 1.0 FTE Social Studies Teacher RHS | \$91,552 Cl. BA+30, St. 15 | 1.0 FTE Social Studies Teacher and .20 FTE AP Psychology Teacher RHS | \$109,862 (non-pensionable) Cl. BA+30, St.15 | 11/17/22-01/25/23 revision | 11-140-100-101-05-10-019-000 |
| Valeri, Amanda | 1.0 FTE LDT-C RHS | \$94,408 (\$89,627 + \$300 CP + \$4,481 ratio) Cl. MA+45, St. 9 | 1.0 FTE LDT-C and .20 FTE Social Worker RHS | \$112,333 (\$107,552 + \$300 CP + \$4,481 ratio) (non-pensionable) Cl. MA+45, St. 9 | 12/06/22-04/10/23 revision | 11-000-219-104-00-10-019-000 |
| Support Staff | | | | | | |
| Abrunzo, Georgia | Data Systems Administrator Ed Center | \$125,740 | Data Systems Administrator and Data Coordinator Ed Center | \$125,740 plus \$500 per week | 01/16/23-TBD | 11-000-252-104-08-31-019-000 |

iv. Resignations for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|--------------------|------------|------------|------------------|----------------|
| Hegewald, Patricia | LDT/C | RHS | 13 | 04/01/23 |
| Nast, Jeanette | LDT/C | Somerville | 27 | 07/01/23 |
| Shah, Anjali | Science | RHS | 19 | 07/01/23 |

v. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|-------------------------|--------------------------------|----------|----------------|
| Paraprofessional | | | |
| Alessi, Taylor | Applied Behavior Analyst (ABA) | Ridge | 02/06/23 |
| Cater, Caroline | Applied Behavior Analyst (ABA) | RHS | 01/24/23 |

vi. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-----------------|----------------------|-----------|---------------|---------------|-------------------|---|-----------------------|----------------|
| Friedman, Laura | Special Programs | RHS | Medical/ FMLA | Revision | N/A | N/A | 11/24/21-03/29/23 | 03/30/23 |
| Mansbach, Molly | First Grade Teacher | Orchard | Medical/ FMLA | Revision | 11/07/22-12/30/22 | 01/02/23-03/29/23 | N/A | 03/30/23 |
| Mayer, Jessica | Physical Therapist | Ed Center | Medical/ FMLA | Revision | 01/11/23-02/14/23 | 02/15/23-05/31/23 | N/A | 06/01/23 |
| Mellozzo, Karen | School Social Worker | RHS | Medical | Revision | 12/06/22-03/30/23 | N/A | N/A | 04/10/23 |
| Sieck, Allison | Special Education | RHS | Medical/ FMLA | Revision | 02/14/23-04/19/23 | 04/20/23-06/30/23 and 08/31/23-09/30/23 | 10/01/23-06/30/24 | 09/01/24 |

Supplemental Pay Beyond Contract

- vii. The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Chaperones

| Name | Trip Activity | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|---|-----------------------|----------------------------------|------------------------|-----------------------------|------------------------------|--------------------------------|------------------------------|
| Benjamin Franklin Middle School | | | | | | | |
| Bergen, Joseph | Region Jazz Auditions | 03/13/23 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-08-008-001 |
| Gelenius, Mariann | Concert | 01/24/23 | N/A | .50 | \$40.17 | \$20.09 | 11-401-100-101-00-08-008-001 |
| Litvak, Roman | Concert | 01/19/23 | N/A | 1 | \$40.17 | \$40.17 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | |
| Rehain, Kelsey | Ski/ Snowboard | 01/13/23 02/08/23 02/15/23 | N/A | 21 | \$40.17 | \$843.57 | 11-401-100-101-00-10-010-001 |
| Bourque, Steven Dolby, Luke Knott, Ronald Mende, | Sophomore Semi-Formal | 02/09/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |

| | | | | | | | |
|---|-------------------------------|------------------------|-----|-----|---------|----------|------------------------------|
| Allison Mitola, Candace Reilly, Nancy Yannone, Meredith | | | | | | | |
| Cronk, Paul Gigante, Stefanie Kase, Sean Mason, Amy Monahan, Timothy | Spring 2023 Athens Rome | 03/29/23 - 04/06/23 | 8 | N/A | \$200 | \$1,600 | 11-401-100-101-00-10-010-001 |
| Cronk, Paul Mendez, Karen Yannone, Meredith Yannone, Michael Watson, Andrea | Fall 2023 Italy Trip | 11/08/23- 11/15/23 | 7 | N/A | \$200 | \$1,400 | 11-401-100-101-00-10-010-001 |
| Ardese, Lynn Bray, Natalie Garlasco, Casey McDermott, Michael Stucke, Mallory Watson, Andrea | DECA | 02/27/23- 02/28/23 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-10-010-001 |
| Special Programs | | | | | | | |
| Moustafa, Nada | Broadway | 04/19/23 | N/A | 5 | \$22.19 | \$110.95 | 11-000-217-106-00-10-024-001 |

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|----------------------------------|------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|-----------|
| Orchard Elementary School | | | | | | | | | |

| | | | | | | | | | |
|------------------------------------|--------------|-----|-----|-----|-----|---------|-----|--------------------------|------------------------------|
| Fischer, Katherine | Yearbook | N/A | N/A | N/A | 20 | \$40.17 | N/A | \$803.40 | 11-401-100-101-00-10-010-001 |
| Travell Elementary School | | | | | | | | | |
| Torney, Melanie revision | Yoga | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-10-010-001 |
| Torney, Melanie | Kindness | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-10-010-001 |
| Ridgewood High School | | | | | | | | | |
| Calandra, Larura Kaplan, Nancy | Morning Show | N/A | N/A | N/A | N/A | N/A | N/A | \$900 revision | 11-401-100-101-00-10-010-001 |
| Gigante, Anthony | Squad | N/A | N/A | N/A | 50 | \$27.00 | N/A | \$1,350 | 11-401-100-101-00-10-010-001 |

Lunch Time Supervision

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u># Days per Week</u> | <u>Hourly Rate</u> | <u>Effective Date</u> | <u>Account #</u> |
|------------------|-------------------|-----------------|------------------------|--------------------|-----------------------|------------------------------|
| Darakjy, Christa | Lunch Duty | RHS | 5 | \$25.90 | 01/02/23-06/21/23 | 11-140-100-101-00-10-010-001 |
| Mahklouf, Nehrin | Lunch Duty | RHS | 5 | \$25.90 | 01/02/23-06/21/23 | 11-140-100-101-00-10-010-001 |
| Maxwell, Athena | Lunch Duty | RHS | 5 | \$25.90 | 01/02/23-06/21/23 | 11-140-100-101-00-10-010-001 |
| Minichini, Gina | Lunch Duty | RHS | 5 | \$25.90 | 01/02/23-06/21/23 | 11-140-100-101-00-10-010-001 |
| Policelli, Amy | Lunch Duty | RHS | 5 | \$25.90 | 01/02/23-06/21/23 | 11-140-100-101-00-10-010-001 |

Curriculum, Instruction & Assessment

Fall/Winter Inservice Course (Science Technology), to be funded by ESSER Funds

- Scire-Banchitta, Victoria, not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98).

Account #20-488-100-101-00-22-022-001

Community Outreach Program Speaker Event

- Labenda, Charlene, not to exceed 3 hours, at an hourly rate of \$39.88 (\$119.64).

Account #11-000-221-104-00-22-022-001

viii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Clarke-Anderson, Kathleen

Konstantinidis, Irene

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|---------------|--|--|
| Donor | Amount | Use | Account Number |
| Arthur R Stuff | \$1,274.25 | To be used to purchase an engraved bench and installation. | 20-015-100-890-00-10-010-002 |
| Ridgewood High School Student Activity Account | \$866.90 | To be used for time cards for overnight chaperones for the ALPS Winter Cross Country Ski Trip. January 27 - January 29. | 20-033-100-101-00-10-010-002 (\$800.58 - STIPEND) 20-033-200-220-00-10-010-002 (\$66.32 - FICA) |
| Ridgewood High School Student Activity Account | \$866.90 | To be used for time cards for overnight chaperones for the ALPS Downhill Ski Trip. January 6 - January 8 | 20-033-100-101-00-10-010-001 (\$800.58 - STIPEND) 20-033-200-220-00-10-010-001 (\$66.32 - FICA) |

ii. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed below:

| Contractor | Service | Schedule | Rates |
|---|--|-------------------------|---------------|
| Stepping Forward Counseling Center | Home Instruction Services | 22-23 School Year | \$100/hour |
| ACES (Assessments, Counseling and Educational Supports) | Specialized Educational Assessments | 22-23 School Year | \$900-\$1,200 |

iii. Approval: Vendor to Provide E-Ratable Data Networking Equipment for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the vendor to provide Data Networking Equipment as listed on **Attachment G**.

iv. Approval: Additional 2022-2023 School Year Non-Budgeted Out-of-District Placements

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, the additional 2022-2023 School Year Out-of-District non-budgeted placements as listed below.

| School | # of students |
|---|---------------|
| Bergen County Special Services, Emerson, NJ | 1 |
| Bergen Ctr For Child Develop., Haworth, NJ | 1 |
| Sage Alliance, Mahwah, NJ | 1 |

v. Approval: Additional Non-Budgeted Out-of-District Extraordinary Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, the additional 2022-2023 School Year out-of-district non-budgeted extraordinary services as listed below.

| School | # of students |
|---|---------------|
| Bergen Ctr For Child Development, Haworth, NJ | 1 |

VIII. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Mr. Lembo

A. Approval: Agreement with FKA Architects for Professional Services at Orchard Elementary School

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of

Schools, approves the agreement with FKA Architects for professional services in connection with the installation of sidewalks, repair of existing stairs and foundations for an outdoor classroom at Orchard Elementary School in the amount of \$4,500.

The Board has received background information.

B. Approval: Agreement with FKA Architects for Professional Services in the STEM Lab at Ridgewood High School

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with FKA Architects for professional services in connection with the installation of new mechanical equipment to provide an exhaust and ventilation system in the STEM Lab at Ridgewood High School in the amount of \$9,500.

The Board has received background information.

C. Approval: Agreement with FKA Architects for Professional Services at Ridge Elementary and Glen School

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with FKA Architects for professional services in connection with the feasibility study to replace the complete mechanical systems at Ridge and Glen Elementary Schools in the amount of \$19,800.

The Board has received background information.

D. Approval: Later Start Initiative Support and Implementation at Ridgewood High School

The Ridgewood Board of Education supports the Interim Superintendent's recommendation to study and possibly implement a Late Start Initiative at Ridgewood High School for the 2023-2024 school year. This Board resolution of support is subject to future Board approval should the Late Start Initiative at Ridgewood High School for the 2023-2024 school year result in any additional financial costs and/or required sidebar agreements with the Ridgewood Education Association related thereto.

IX. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Lembo.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| Jan 23 | Columbia Bank On-Line | 108875-108925 | 531,917.37 |
| Jan 24 | Columbia Bank On-Line | 108926 | 45,000.00 |
| Feb 6 | Columbia Bank On-Line | 108927-109129 | 950,864.37 |
| Dec 5 | Electronic Transfer | C42960 | 881.44 |

| | | | |
|--------|---------------------|---------------|---------------------|
| Dec 7 | Electronic Transfer | C42961 | 6,771.69 |
| Dec 31 | Electronic Transfer | F42962 | 12,467.87 |
| Feb 15 | Electronic Transfer | H43017 | 1,213,824.65 |
| Dec 31 | Electronic Transfer | R42963 | 32,111.73 |
| Jan 24 | Electronic Transfer | R43015 | 15,000.00 |
| Feb 6 | Food Service | 620415-620416 | 251,353.76 |
| Jan 19 | Void Check | 108098 | (312.40) |
| Jan 23 | Void Check | 106958 | (550.00) |
| Jan 23 | Void Check | 108848 | (1,701.56) |
| Jan 25 | Void Check | 107802 | (29,991.38) |
| TOTAL | | | 3,027,637.54 |

- X. BOARD MEMBER ANNOUNCEMENTS** **Mr. Lembo**
- XI. BOARD COMMITTEE REPORTS** **Mr. Lembo**
- XII. DISCUSSION ITEMS** **Mr. Lembo**
- XIII. ACCEPTANCE OF MINUTES** **Mr. Lembo**
- January 9, 2023 Reorganization and Regular Public Meeting
 - January 23, 2023 Executive Session
- XIV. OTHER BUSINESS** **Mr. Lembo**
- XV. COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- XVI. MOTION TO GO INTO EXECUTIVE SESSION** **Mr. Lembo**
- XVII. RECONVENED PUBLIC MEETING** **Mr. Lembo**
- XVIII. ADJOURNMENT** **Mr. Lembo**

Upcoming Meetings

Monday, March 6, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, March 20, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development

BOE Date 2/13/2023

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|------------------|---|--------------------------|-----------------------------|------------------------|
| Patricia Hans | AP Seminar TMP and IMP Training and Certification AP College Board Virtual 1/25/23 | Professional Development | \$0.00 | 0 |
| Deborah Fink | Visit The Forum School Waldwick, NJ 1/31/23 | Professional Development | \$0.00 | 1 |
| Leonard Fitts | NJ Section 504 Law in New Jersey Today: Stay in Compliance with Today's New Laws & Regulations to Address Student Needs PESI, Inc. Parsippany, NJ 2/3/23 | Professional Development | \$0.00 | 0 |
| Natalie Cardillo | 2023 NJMEA State Conference New Jersey Music Educators Association Atlantic City, NJ 2/23/23 - 2/26/23 | Professional Development | \$484.40 | 1.5 |
| HyunJu Kwak | NJSBA Annual Finance Conference New Jersey School Board Association Virtual 3/1/23 | Professional Development | \$50.00 | 0 |
| Saurabh Dani | NJSBA Annual Finance Conference New Jersey School Board Association Virtual 3/1/23 | Professional Development | \$50.00 | 0 |
| Sheila Brogan | NJSBA Annual Finance Conference New Jersey School Board Association Virtual 3/1/23 | Professional Development | \$50.00 | 0 |
| Jaime Rosado | NJSBA Annual Finance Conference New Jersey School Board Association Virtual 3/1/23 | Professional Development | \$50.00 | 0 |
| Scott Bisig | NJSBA Annual Finance Conference New Jersey School Board Association Virtual | Professional Development | \$50.00 | 0 |

| | | | | |
|----------------|---|--------------------------|----------|---|
| | 3/1/23 | | | |
| Gila Elbaum | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$112.00 | 0 |
| Megan Galanti | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$140.00 | 0 |
| Amanda Valeri | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$140.00 | 0 |
| Kelly Chua | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$140.00 | 0 |
| Jessica Maneri | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$140.00 | 0 |
| Megan Galanti | PD SPAN Peg Kinsell: LRE and Discipline Issues with Special Education Students Benway School Wayne, NJ 3/3/23 | Professional Development | \$0.00 | 0 |
| Laurie Main | PD SPAN Peg Kinsell: LRE and Discipline Issues with Special Education Students Benway School Wayne, NJ 3/3/23 | Professional Development | \$0.00 | 0 |
| Jessica Maneri | Using the Patterns of Strengths and Weaknesses (PSW) Model to Identify Specific Learning Disabilities (SLD) and Other Learning Problems: Part 1 & 2 Rutgers University Virtual 3/3/23 and 3/10/23 | Professional Development | \$0.00 | 0 |

| | | | | |
|---|--|--------------------------|----------|---|
| Paola Nadi | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 and 3/8/23 | Professional Development | \$185.00 | 0 |
| Nicole Redfern | NJECC 37th Annual New Jersey Educational Technology Conference New Jersey Education Computing Cooperative Montclair, NJ 3/7/23 | Professional Development | \$115.00 | 1 |
| Nikitas Nicholaides | Minds Matter Concussion Conference: New Frontiers Childrens Hospital Of Philadelphia Philadelphia, PA 3/15/23 | Professional Development | \$469.00 | 0 |
| Loren Hackett (in place of Corrina Moss-Keller from the 1/23/23 board agenda) | NJAMLE Annual Conference New Jersey Association for Middle Level Education Lincroft, NJ 3/15/23 | Professional Development | \$150.00 | 0 |
| Christie DeAraujo | 2023 NJIDA/NJSHA 31st Annual JointNJIDA/NJSHA: Pathways to Reading Difficulties Conference New Jersey Internation Dyslexia Association (NJIDA)/New Jersey Speech-Language-Hearing Association (NJSHA) Virtual 3/15/23 and 3/22/23 | Professional Development | \$90.00 | 0 |
| Danielle Wood | The Profile of YOUR Graduate: Leading the Vision TMI Education Jamesburg, NJ 3/20/23 | Professional Development | \$40.67 | 0 |
| Lauren Carr | Intervention & Referral Services/504 - Perfect Together RWJ Barnabas Health Virtual 3/23/23 | Professional Development | \$199.00 | 0 |
| Kristen Turchioe | Intervention & Referral Services/504 - Perfect Together RWJ Barnabas Health Virtual 3/23/23 | Professional Development | \$199.00 | 0 |
| Lauren Rosenfeld | BCSS Education Workshop Bergen County Special Services Paramus, NJ 3/24/23 | Professional Development | \$0.00 | 0 |

| | | | | |
|---|--|--------------------------|------------|---|
| Erica Centrelli (going in place of Benjamin Ran who was approved on 1/23/23) | Developing and Using Models in the NGSS Classroom, Grades 5-12 PRISM - Montclair Bloomfield, NJ 3/24/23 | Professional Development | \$175.00 | 1 |
| Gila Elbaum | From Preschool To High School An Educational Timeline Bergen County Special Services Paramus, NJ 3/24/23 | Professional Development | \$0.00 | 0 |
| Nicola Stewart | NAEA 2023 Art Convention National Art Education Association San Antonio, TX 4/13/23 - 4/14/23 | Professional Development | \$1,659.00 | 2 |
| Courtney Weiss-Chromeck | Ready, Set, Reset: Addressing the Heart of the IEP New Jersey Association of Learning Consultants Bridgewater, NJ 4/28/23 | Professional Development | \$161.12 | 0 |
| Monika Richardson | College Board AP CSA Reading College Board Kansas City, MO 6/1/23 - 6/8/23 | Professional Development | \$0.00 | 6 |

BYLAW

BYLAWS
0155.1/page 1 of 2
Board Member Participation at
Public Board Meetings
Using Electronic Device

0155.1 BOARD MEMBER PARTICIPATION AT PUBLIC BOARD MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend a Public Board Meeting due to exceptional circumstances such as travel related to work, family commitment or a medical condition. In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Public Board Meeting through the use of an electronic device(s).

In the event a Board member is unable to attend a meeting, the Board member must submit their written request to the Board President and Superintendent to participate in a Board Meeting by using an electronic device by noon of the day of the meeting. The written request shall state the date of the Board Meeting and the permissible reason for the anticipated absence, as provided in this Policy. Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Board Meeting to permit the Board member to listen to all aspects of the public meeting, including, but not limited to, Board member and administrative comments and deliberations, public comments, and presentations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Board Meeting as if the Board member was present at the meeting. The Board member's video must remain on throughout the entire meeting and a virtual background may not be used. And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

BYLAW

BYLAWS
0155.1/page 2 of 2
Board Member Participation at Board Meetings
Using Electronic Device

The Board member requesting participation in a Board Meeting through the use of an electronic device shall participate in the entire Board public meeting under the conditions outlined in this Policy and cannot participate in selected portions of the public meeting, the only exception to this may be made in the case of a temporary network connection disruption.

Prior to the Board member's remote participation in a Public Board meeting, the Board member participating remotely shall participate from a location appropriate for a meeting and free of interferences.

In no event shall a quorum of the Board participate in a Board meeting via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Board meetings with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in a Board meeting via electronic device, the requests shall be accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in a Board meeting via electronic device for more than three (3) Board meetings in one calendar year and these meetings cannot occur consecutively.

A majority of the Board must be physically present for a meeting to preside.

Adopted:

FIELD TRIPS FOR APPROVAL

February 13, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|--------|---|--|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 2/25/23 | RHS | Montville Speech & Debate Tournament, Montville, NJ | 15 Speech & Debate Members | 1 | 0 | \$0 | \$750 (Bus) | Yes | Yes |
| 3/14/23 | RHS | NJ JCL Regional Certamen, Princeton University, Princeton, NJ | 20 Latin Academic Team Members | 2 | 0 | \$0 | \$800 (Bus) | Yes | Yes |
| 3/16/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes |
| 3/23/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes |
| 3/28/23 | RHS | RHS Curricular Bands Dress Rehearsals, West Side Presbyterian Church, Ridgewood, NJ | 160 RHS Curricular Band Members | 4 | 0 | \$0 | \$1,200 (Buses) | Yes | Yes |
| 3/28/23 | RHS | RHS Curricular Bands Spring Concert, West Side Presbyterian Church, Ridgewood, NJ | 160 RHS Curricular Band Members | 4 | 0 | \$0 | \$0 | Yes | Yes |
| 3/30/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes |
| 3/30/23 | RHS | Vaping Case Study, Bergen Community College, Paramus, NJ | 15 Ridgewood Academy for Health Professionals (RAHP-10) Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 4/11/23 | RHS | Music Clinic & Tour at United States Military Academy, West Point, NY | 42 Wind Ensemble Members | 4 | 0 | \$0 | \$0 | No | Yes |

| | | | | | | | | | | | |
|---|---------|--|-----------------------------|----|---------------|-------|---------------------------------------|-----|-----|--|--|
| 4/13/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes | | |
| 4/18/23 | Ridge | Turtle Back Zoo, West Orange, NJ | 88 3rd Grade Students | 23 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 4/20/23 | RHS | Junior Formal, The Brownstone, Paterson, NJ | 200 Juniors | 8 | 0 | \$0 | \$0 | No | Yes | | |
| 4/20/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes | | |
| 4/27/23 | Ridge | Pony Power Therapies, Mahwah, NJ | 6 Students - Grades 2-5 | 3 | 0 | \$0 | \$130 (Driver) | No | Yes | | |
| 4/28/23 | RHS | Museum of Modern Art, New York, NY | 50 AP Art History Students | 4 | 0 | \$0 | \$400 (Bus) | Yes | Yes | | |
| 5/3/23 | Travell | School House Museum, Ridgewood, NJ | 21 3rd Grade Students | 4 | 0 | \$0 | \$0 | Yes | Yes | | |
| 5/4/23 | Travell | School House Museum, Ridgewood, NJ | 21 3rd Grade Students | 4 | 0 | \$0 | \$0 | Yes | Yes | | |
| 5/5/23 | Travell | School House Museum, Ridgewood, NJ | 20 3rd Grade Students | 4 | 0 | \$0 | \$0 | Yes | Yes | | |
| 5/29/23 | RHS | RHS Wind Ensemble at Village Memorial Day Observation, Ridgewood, NJ | 45 Wind Ensemble Members | 2 | 0 | \$0 | \$0 | Yes | Yes | | |
| 6/1/23 | RHS | RHS Curricular Bands, Tunes in June, Kasschau Memorial Band Shell, Ridgewood, NJ | 160 Curricular Band Members | 4 | 0 | \$0 | \$0 | Yes | Yes | | |
| 6/7/23 | Orchard | LinkUp, George Washington MS, Ridgewood, NJ | 54 4th Grade Students | 6 | 0 | \$0 | \$0 | Yes | Yes | | |
| New Date: 6/8/23 (Was previously board approved on 10/17/22) | Orchard | Meadowlands Environmental Center, Lyndhurst, NJ | 68 3rd Grade Students | 21 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 6/20/23 | Travell | Marsh Explorers: Meadowlands Environmental Center, Lyndhurst, NJ | 63 3rd Grade Students | 14 | 1 - Sub Nurse | \$200 | \$200 (Sub Nurse) and \$1,100 (Buses) | Yes | Yes | | |

| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
|--|--------|---|--------------------------------|------------------------|--|---|----------------------------------|---|---|--------------|--------------------|
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 3/1/23 - 3/4/23 | RHS | NJSIAA Individual State Wrestling Tournament, Atlantic City, NJ | 4 | 2 | 0 | \$0.00 | 0 | \$0.00 | \$1,007 (Travel & Expense) | Yes | Yes |
| 3/29/23 - 4/6/23 (# of Chaperones changed - previously board approved on 5/9/22) | RHS | Athens, Greece and Sorrento, Rome and Pompeii, Italy | Estimated 24 Latin Students | 0 | 5 (8 nights each) | \$8,000.00 | 0 | \$0.00 | \$8,000.00 | No | Yes |
| 4/21/23 - 4/26/23 | RHS | DECA International Career Development Conference (ICD), Orlando, FL | 48 DECA Members | 2 | 4 (5 nights each) | \$4,000 | 0 | \$0 | \$4,000 (Chaperones) and \$3,693 (Transportation) | Yes | Yes |
| 5/31/23 - 6/2/23 | GW | Washington, DC | 210 8th Grade Students | 10 | 12 (2 nights each) plus 1 sub nurse | \$4,000 (\$3,600 + \$400) | 1 Sub Nurse - 2 days | \$400.00 | \$4,000 (Chaperones) and \$400 (Sub Nurse) | Yes | Yes |

New for Spring 2023 Brochure

The Garden Electric: Philadelphia Flower Show NEW!!

Group Tours & Travel LLC

The Philadelphia Flower Show will brighten up your March with its Garden Electric, a dazzling array of color, unique shapes and textures, and rich fragrances of gorgeous flora displays and gardens that come alive at every turn. Plenty of exhibits, live music & shopping. On your own for lunch at the show or at Reading Terminal Market.

001-Thursday, March 9, 2023

Uncovering NYC Treasures

INTER_ & Polonsky Exhibition

Group Tours & Travel LLC

Hundreds of interesting treasures have been pulled from the New York Library's expansive and centuries-spanning archive to create "The Polonsky Exhibition". Lunch on your own at the historic Essex Market. One of NYC's brand-new immersive art experiences ponders the meaning of our existence throughout time providing an interactive art journey to explore your true nature and reality.

002-Wednesday, March 15, 2023

Wonderland Dreams

Hand Painted Immersion & The Morgan Library

Group Tours & Travel LLC

Visit a book lovers dream world at The Morgan Library, a Gilded Age creation belonging to none other than JP Morgan himself. Wonderland Dreams brings to life the story of Alice's adventures in Wonderland through an amazing hand painted display. An Italian Renaissance style palazzo with three magnificent rooms epitomizing America's Age of Excellence. Our highlights tour will reveal insights into the history, architecture, and rare, ancient collections as we are wowed by the alluring space. Lunch on your own at Urbanspace Vanderbilt Food Hall or Grand Central Market both close by.

003-Saturday, April 1

A Journey through Jersey

Shipman Mansion & Chocolatrium

Group Tours & Travel LLC

The exquisite and majestic Second Empire style Shipman Mansion built along the banks of the scenic Delaware River is our first stop on our journey through New Jersey. Onto the cute town of Burlington, a treasure trove of American history and its brick lined downtown sidewalks for exploring and lunch on your own. Our last stop is the chocolate museum at Chocolatrium where we'll discover chocolate history and how it evolved through the centuries with tastings of unique French chocolates along the way. Our tasting includes 2 chocolate truffles, 1 French macaroon, and 1 French pastry/brownie. Of course, there's a retail store right there to browse and purchase all your favorites.

004-Wednesday, April 5:

Secret Spots of Philadelphia
 Magic Gardens & Italian Market
 Group Tours & Travel LLC

Philadelphia's Magic Gardens is an immersive mixed media art environment that is completely covered in mosaics. Creator, Isaiah Zagar, constructed this sparkling indoor and outdoor space equivalent to half a city block out of handmade tiles, bottles, bicycle wheels, mirrors, and ceramic shards as he's done since the late 60s to various places around the South Street area. Stroll down Philly's famous South Street where you'll find ethnically diverse restaurants & shops, lunch on your own. A short walk away is one of the oldest and largest open-air markets in America.

005-Wednesday, May 10

Gardens Galore
 Planting Fields & Japanese Gardens
 Group Tours & Travel LLC

The Gold Coast of Long Island on the picturesque North Shore not only houses numerous grand mansions that are straight out of the pages of *The Great Gatsby* but is also home to a unique and historic gem of a Japanese landscape, the Humes Japanese Stroll Garden. Onto quaint Oyster Bay with time for lunch on your own and then to visit Coe Hall, a 65 room Tudor Revival mansion sits dramatically among the expansive 409 acres of greenhouses, rolling lawns, formal gardens, and woodland paths of the Planting Fields estate.

006-Thursday, May 18

Whale Watching & Dolphin Adventure: Sheepshead Bay & Coney Island
 Group Tours & Travel LLC

It's all aboard as we enjoy a 3.5-hour long Whale Watch & Dolphin Adventure Cruise on the 95-foot long American Princess with its large canopied upper deck, open main deck, and cabin with cushioned seating. If luck is on our side, we may view humpback whales and then a stop by Coney Island for a visit! Take a stroll along the historic boardwalk, the beach, and endless views of the Atlantic Ocean. Lunch is not included, pack a lunch or buy a snack or drink on board (no coolers). Rain or shine.

007-Wed, August 23

Secret Gardens of Bucks County
 Mill Fleurs & Paxon Hill Farm
 Group Tours & Travel LLC

Welcome to the Gardens at Mill Fleurs, a place of beauty and romance in a historic setting featuring a grist mill and sawmill along the banks of the winding Tohickon Creek. We'll be led by the designer Barbara Tiffany herself around her unique garden creation. Enjoy an included wine and cheese tasting or homemade refreshments atop a historic Ice House. An included lunch to follow at the Lumberville General Store and café. One more secret garden to explore at Paxon Hill Farm, home to a plant nursery filled with rare and exotic perennials.

008-Fr, July 14

Multi-Day Tours

Murder Mystery & History

Rockwood Mansion, Delaware

Group Tours & Travel LLC

One Comfy Overnight at the Homewood Suites by Hilton, Wilmington Riverfront • Rockwood Mansion Park & Museum • Evening Mayhem & Murder Mystery at Rockwood Mansion • Du Pont's Hagley Museum & Library • Lunch at Historic Buckley's Tavern • Scenic Wilmington Riverfront • One Breakfast • Two Lunches

009-Two Day Tour ~ April 12-13

A Caribbean Dream: Saba

Six Day Tour

Group Tours & Travel LLC

Nonstop, Roundtrip Airfare Newark to St. Maarten • Five Amazing Nights at Juliana's Hotel, Windwardside • Beautifully Scenic Walking Trails Including: Mas' Cohones, Tidal Pools, Elfin Forest, The Ladder, Middle Island, Thais Hill & Dancing Place • Ferry Ride from St. Maarten to Saba • Taxi Tour of the Island • Saba's Capital The Bottom • Windwardside • St. John's • Zion's Hill (aka Hell's Gate) • Rest & Relaxation in Nature • Optional Daily Hotel Activities (not included) • All Breakfasts • Four Lunches • Dinner Credit for Tropics Cafe

010-May 1-6

Unexplained Occurrences at the Burn Brae Mansion

Group Tours & Travel LLC

One Night Inside the Haunted Burn Brae Mansion, Glen Spey, NY • Evening Paranormal Investigation • Mysterious Columville Megalith Park • Lunch at the Haunted Richmond Hotel • All Inclusive Meals: One Breakfast • Two Lunches • One Dinner

011-Two Day Tour ~ June 14-15

Lovely Landscapes of Lancaster

Lititz & Surrounding Countryside

Group Tours & Travel LLC

Two Cozy Nights at the Spectacular Wilbur, Lititz, Tapestry Collection by Hilton • Ephrata Cloister • Old Windmill Farm Tour • Lil' Country Store & Miniature Horse Farm • Amish Lunch at the Lapp Farm • Wildflower Lookout • Pioneer Tunnel and Coal Mine • Narrow Gauge Scenic Train Ride • Rolling Hills Deer Farm • Ghost Town Centralia • Charming Downtown Lititz • All Breakfasts • Three Lunches

012-Three Day Tour ~ July 26-28

Culinary

Pasta – An Italian Cuisine NEW!!

Joseph Scilleri

Come join us for an exciting evening as you prepare homemade manicotti and lazy lasagna. We will prepare a tomato sauce for these festive dishes. The lasagna will be layered with rich ricotta cheese with ground beef and sausage. The meal will be complimented with a specialty salad with a homemade balsamic vinaigrette and garlic bread. You will taste and enjoy everything that is prepared. Please bring containers to class for leftovers. A food fee of \$35 is paid to the instructor at class. \$40

264 - Tues, March 21 6:30-9:30 pm

RHS Rm 148

One Session

A Season for Great Pies NEW!!

Joseph Scilleri

Let your taste buds be the judge of these favorite pies. In this class, you will prepare an easy pie crust and/or graham cracker crust. You will fully participate in the preparation of Lemon meringue, Banana Cream, Chocolate Cream and Apple Pie and Apple Crumb. These are great desserts for the holidays and are sure to make your table look festive. You will prepare individual sampling pies for tasting. At the end of the evening you will bring home a pie of choice. Please bring apron and dish towel to class. A food fee of \$45 is payable to the teacher at the class. \$50

265 - Tues, March 28 6:30-9:30 pm

RHS Rm 148

One Session

From Ukraine with Love NEW!!

Irina Kholdina

Immerse yourself in Ukrainian experience while cooking the most traditional and most delicious soup of all times – “The Borscht” – beef, beet, and cabbage soup. While we will work on one variation, we will explore many other options along the way (vegetarian, chicken, optional add-ons, summer (cold), and “under 30 minute”). Borscht will be accompanied by “pampushki” – Ukrainian version of garlic knots with lots more garlic. All while listening to the soothing sounds of Ukrainian folklore music. Please bring to class: an apron, a chopping knife, a grater, a frying pan, and a 3 or 4-quart pot, and a container to bring the borscht and papushkis home, as well as your love for garlic. A food fee of \$20 is payable to the teacher at the class, a portion of the proceeds will be donated to help families in Ukraine. \$60

255-Wed, April 12 6:30-9:30 pm

RHS Rm 148

One Session

Fun Facts About Pierogi!! NEW!!

Irina Kholdina

Are they German? Are they Polish? Learn fun facts about pierogi and explore traditional and not so traditional stuffings, sauces and ideas to take home for further experiments just in time for the holidays. The class will focus on making traditional dough, edging techniques, and making stuffing and sauces. Please bring to class: an apron, chopping knife, rolling pin, grater, a frying pan, and 3 or 4-quart pot. Additional food fee of \$20. \$60

262-TH, March 23 6:30-9:30 pm

RHS Rm 148

One Session

Decoding Anthony Bourdain NEW!!

Irina Kholdina

Explore the French way of cooking by selecting a first and second course recipes from Anthony Bourdain cook book and making it come alive. The class will focus on preparing mushroom soup, cote de potu a la charcuterie (or pork chop in wine sauce) and chive pommes purée (or French mash potatoes). Please bring to class: an apron, a chopping knife, potato masher, a frying pan, and 3 or 4-quart pot. Additional food fee of \$25. \$60

263-TH, April 20 6:30-9:30 pm

RHS Rm 148

One Session

Gluten Free Baking Class NEW!!

Charlotte Villemoes, CharlieFi.com

Gluten free baking is not difficult - it is just different! Learn about the different ingredients and the unique techniques that are key to gluten free baking by making artisan breads, rolls and pies. The information learned from this class will help you to produce delicious and successful gluten free baked items. Please bring an apron, containers for leftovers and a 5-quart container with a lid for proofing the dough. A food fee of \$25 is payable to the teacher at the class. \$40

254-Tuesday, March 14 6:30-9:30pm

RHS Room 148

One Session

Thai Cuisine NEW!!

Mike Ventura-Ridgewood Culinary Studio @RHS Kitchen

Come join us at the Ridgewood Culinary Studio for a hands-on cooking class that will have you making classic Thai recipes. Explore ingredients commonly found in Thai dishes and learn how they give this style of cooking its unique flavor profile. Please bring an apron and containers for leftovers. A food fee of \$10 is payable to the teacher at the class. \$75

258-Wed, March 15 6:30-9:30 pm

RHS Rm 148

One Session

College Cooking NEW!!

Mike Ventura-Ridgewood Culinary Studio @RHS Kitchen

Class is designed especially for the college student cook who is new to cooking and is looking for basic skills! Learn safe food handling practices, introductory knife skills and cooking basics for daily use in your dorm room. Gain confidence in your cooking skills and create delicious meals for friends to enjoy! Please bring an apron and containers for leftovers. A food fee of \$10 is payable to the teacher at the class. \$75

259-Thursday, April 13

RHS Rm 148

One Session

Homemade Pasta Class NEW!!

Claudia Rovegno – From Scratch Restaurant

We will start with Pinsa Romana appetizers and then head into the kitchen to make a homemade pasta recipe from Sardinia and my grandmother's desert recipe. Once we have prepared our delicious meal, we will sit down and enjoy everything we cooked together. Bring a nice bottle of Italian wine and join us! \$120

260-Mon, March 20 6-9:30 pm

From Scratch

44 East Ridgewood Avenue

Ridgewood

One Session

Cookie Decorating for Beginners-Spring Flower Cookies NEW!!

Loren Lee

Spring has sprung! To celebrate the warming weather and the flowers blooming come decorate cookies! In this introductory class, you will learn basic cookie decorating techniques, how to use decorating tools, icing consistencies, and tips and tricks for making your own spring-themed cookies. Family and friends will be impressed to eat your decorated cookies and see you "budding" new skills! A food fee of \$25 is payable to the teacher at the class. \$60

250-Wed, April 19 7-9:00 pm

RHS Rm 139

One Session

Cookie Decorating for Beginners – Easter Cookies NEW!!

Loren Lee

Some-bunny needs a cookie! In this introductory class, you will learn basic cookie decorating techniques, how to use decorating tools, icing consistencies, and tips and tricks for making your own (non-religious) Easter-themed cookies. Decorate your own cookies so you can take them home to impress family and friends. A food fee of \$25 is payable to the teacher at the class. \$60

261-Wed, March 29 7-9 pm

RHS Rm 139

One Session

Sauces NEW!!

David Ciccolella, Ya'Eat.tv

The five French mother sauces are béchamel, velouté, espagnole, hollandaise, and tomato. Mother sauces serve as a starting point for a variety of delicious sauces used to complement countless dishes, including veggies, fish, meat, casseroles, and pasta. You will learn how to make each sauce and how to use for other countless sauces. We will make some delicious dishes from these sauces to eat and take home. Bring a 2-4-quart saucepan, chef's knife, and wire whisk if you have one. A food fee of \$25 is paid to the instructor at class. \$40

252-Tues, April 11 6:30-9:30

RHS Rm 148

One Session

Basic 101 Cooking Class NEW!!

David Ciccolella, Ya'Eat.tv

Learn the fundamental cooking skills that professional chefs have trained on, including; Safe food and kitchen sanitation practices. Kitchen, food, and equipment preparation (or as the Pros call it 'mise en place'). A variety of knife skills and the true benefits of using a sharp knife. We will prepare some quick tasty dishes to eat too.

Bring a chef's knife if you have one. A food fee of \$25 is paid to the instructor at class. \$40

253-Tues, April 25 6:30-9:30

RHS Rm 148

One Session

Mediterranean Appetizers NEW!!

Magda Mousalli

We all love to eat it! Now let us learn how to prepare these delicious dishes from a Mediterranean expert who will help you take your dishes from bland to wow! You will go home with tips to give those dishes the Mediterranean authenticity you are craving. Delicious appetizers such as Baba Ganoush, Hummus to be prepared. \$60

256-Wed, May 3 6:30-9:30

RHS Rm 148

One Session

Mixology Class NEW!!

Stone & Rail

Mixology

Become the master of your own home bar! We will focus on perfecting some classic cocktails we all know and love. Learn how to master a Cosmo, Margarita, and more! Get all your alcohol questions answered, learn new things, and get ready to enjoy a few cocktails! (Snacks will be provided and a gift at the end too!) \$60

266-Wed, March 22 7-9pm or

267-Wed, May 3 7-9pm

Stone & Rail Restaurant and Bar

175 Rock Road, Glen Rock, NJ

One Session

Beer 101 NEW!!

Stone & Rail

There are so many types of beer out there, do you know the difference? Come join us and taste the difference! In this class you will get to sample beers, learn the differences in flavor, brewing style, and color. Come have a great time and learn a little about our favorite brews! (Snacks will be provided and a gift at the end too!) \$50

268-Wed, May 12 7-9pm

Stone & Rail Restaurant and Bar

175 Rock Road, Glen Rock, NJ

One Session

Dance & Movement

Cardio Hip Hop

Julie Finkel

A balance between low impact movements, choreography, and a pumping heart. Get in your cardio with light conditioning, followed by a new combination every week, guaranteed to make you sweat and smile.

320 - Tues, March 7 10:15-11:00 am

HeArt in Motion Studio

17 Chestnut St., Ridgewood

9 Sessions

Yoga: Vinyasa Flow

Lynn Needle

Our Vinyasa Flow class combines “breath-connected movement” with dynamic postural practice, flowing between ashtanga poses and emphasizing proper alignment. Start your weekends with peace of mind, body and soul!

304 - Sat, March 11 9-10:00 am

HeArt in Motion Studio

17 Chestnut St., Ridgewood

9 Sessions

Do the Hustle NEW!!

Christopher Crevatas

Learn the basics and beyond of the popular dance that took the 70's/early 80's by storm and now more than ever is back in a big way. No partner needed. \$180

312- TU, March 7 7:30-8:30 pm

Travell School Multi-purpose Room

8 Sessions

Ballet, Tap & Jazz – Pre-K Combo Class (3-5 year olds)

Violet Hartman

A combination class is a great introduction to the principals of ballet and tap. Young dancers explore a new seasonal theme each month to foster a creative spirit and develop their gross motor skills. The class begins with tap, where a new step is introduced every month and incorporated into a routine. Boys and girls transition into ballet slippers at the barre and continue the class by deepening their understanding of ballet fundamentals.

308- Fri, March 10 4-4:45 pm

HeArt in Motion Studio

17 Chestnut St., Ridgewood

9 Sessions

Handcrafting**The Wonder of the Brush: An Exploration of Japanese Calligraphy NEW!!**

Denri Takai

Learn Japanese calligraphy by using Traditional Fude brush. Japanese calligraphy is the fine art of writing as it has been practiced in Japan throughout the ages. By taking this class, you will not only learn about Japan and its rich culture but also amidst aspects of daily life, you will be given a few hours of nice, relaxing peacefulness. A materials fee of \$35 is payable to the teacher at the class.

404-TH, March 9 7-9 pm

RHS Rm 139

9 Sessions

Health**Clear your Stress & Manage your Energy with Mindfulness & Personal Clearing Techniques NEW!**

Lois Kramer-Prez, C.Ht.

Do you feel like you are affected by cranky people around you or even places you go? Do people say: “you are just too sensitive - get over it”?

Guess what – we are all more sensitive than we realize. The good news is I have an easy solution for you: easy ways to find relief from the stresses of the world we live in today. Learn how to enjoy being anywhere with anyone, at any time, regardless of who you are with or what is happening around you. Through breathing, visualization and guidance, even the most active minds are surprised to find ease using these simple techniques. You will leave the class feeling calm, smiling & peaceful. You will receive a special crystal each class plus recording of the meditation portions. No meditation experience required. \$50

485-Wed, April 12 & April 19 7-8:30 pm

RHS Rm 232

2 Sessions

Astrology 2 NEW!

Dawn Dittmar

In Astrology Two, you will continue the Journey you started with Astrology One. You will pick up where you left off with Astrology One and as you "Dance with the Stars," you will learn and discover even more about what the Heavens are saying to you. You will explore the outer planets as well as esoteric parts and placements in your own personal chart. Astrology One is NOT a prerequisite, but it is recommended. \$120

459-Wed, March 8 7-9pm

RHS Rm 230

6 sessions

Reiki Support Sessions NEW!

Dawn Dittmar

Open to Ridgewood Community School Reiki Students of all levels, these two "Reiki Share" Sessions will enable you to get together with other Ridgewood Community School Reiki students. The sessions will begin with a brief meditation and grounding followed by questions, answers and shared comments about Reiki. From there you will quickly move into a hands on practice session where all students will have the opportunity to share and receive Reiki treatments. \$40

460-Tu, May 2 & May 9 7-9pm

RHS Rm 230

2 sessions

Natural Ways to Care for your Health Using Essential Oils NEW!

Lorinda Walker

An interactive lecture with a "Make & Take" component, where participants will select a recipe to make a roller ball remedy and an essential oil spray to take home with them. Topics covered will include: what essential oils are, how to use them and practical usage tips for the most popular oils. We will also go over common ailments and how to use essential oils to support the body and mind. Included in the materials fee, each participant will select a recipe to help with a particular health concern, such as pain/inflammation, immune support, stress, sleep or increased energy, and make a roller bottle and spray to take home for personal use. Educational handouts will be given and there will be time for Q&A. Materials fee of \$12 payable to the instructor.

472-TU, March 28 7-9:00 pm

RHS Rm 208

One Session

Create Personalized Face Mask NEW!!

Iva Sebestyan

Would you like to use a face mask designed to your skin's specific needs and requirements but haven't been able to buy or find one? Come to my studio and create a personalized mask using only organic ingredients that will help you target your specific concerns and needs. Your skin deserves pampering and rejuvenation after the long harsh winter months. Whether it is removing the dead skin cells, restoring the tone of your skin, hydration or something else, a good mask can leave your skin feeling brighter, firmer and healthier. A \$20 materials fee is payable to the teacher at class.

\$40

947-Wed, April 12 4-5:30 pm

Flora's Cottage

7 North Broad Street

Ridgewood

One Session

Home**Tricks of the Trade NEW!!**

Donna Dorsey & Maggie Levine

You will learn a lot of the practical aspects of gardening that I have learned owning a garden center for 30 years. For instance, what on earth is soilless soil? Why do we want that? Are the brand name plants such as Proven Winners worth the extra money? What is the difference between bagged mulch and bulk mulch? These are just a few of the topics we will cover.

\$40

508-Wed, April 19 7-9 pm

RHS Rm 136

One Session

Spring Centerpiece NEW!!

Donna Dorsey & Maggie Levine

You will learn how to choose the right plants for a container. What type of container will work best for your situation? What is a thriller, spiller, and filler? How often to water? What plants are the easiest to care for? A \$40 material fee is payable to the instructor at class.

\$30

505-Wed, April 26 7-8:30 pm

RHS Rm 136

One Session

Spring Flower Arrangements – Using Grocery Store Flowers NEW!!

Donna Dorsey & Maggie Levine

First, we will discuss what stores have the best flowers. Some have better bouquets. Some stores have better individual flowers. I will then make a bouquet using a pre-made bouquet. We will then arrange using individual flowers purchased from a grocery store. A \$20 material fee is payable to the instructor at class.

\$30

506-Wed, May 3, 7-8:30 pm

RHS Rm 136

One Session

Selling and Downsizing NEW!!

Messalina Morley-Alton

Thinking it's time to downsize? This class will cover the ins and outs of how to sell your current home and how to find the next perfect property in your life. We will go over clearing out, staging, inspections, pricing your house right and so much more. As well as how to work out where you want to move next! \$40

510-TU, March 21 7-9 pm

RHS Rm 205

One Session

First Time Buyers NEW!!

Messalina Morley-Alton

Looking to buy your first home? This class will cover the key information and steps needed in making your first real estate purchase. From mortgages vs. cash, contingencies, to closing. We cover what you need to know and take a closer look at what closing costs are and how to prepare for them. By the end of this class you should feel confident in making an offer on your soon to be first home! \$40

511-TU, March 28 7-9 pm

RHS Rm 205

One Session

20th Century Iconic Fashion

Zahavi & Schwartz

One-of-a-kind course to teach about iconic fashion moments in the 20th Century. We will go through these moments, the message they sent, and how they affect today's fashion. We will review everything from the turn of the century flapper fashion to Diana's Revenge Dress, to the unexpected movie and tv show outfits that still work even to this day. We will review modern interpretations and discuss some meanings behind colors and symbols. There will be the added bonus discussion of tips on how to recreate similar silhouettes, and will tie into how to style yourself chic and flawlessly.

467-TH, April 13 7-8:30 pm

RHS Rm 215

One Session

Sports

Golf Lessons NEW!

Golf Pro at Darlington Driving Range- Technique Class

Please call our office for program details.

Darlington Golf Course, 277 Campgaw Rd, Mahwah NJ

Juniors

Golf Basics For Children NEW!

Golf Pro at Darlington Driving Range- Technique Class

Please call our office for program details.

Darlington Golf Course, 277 Campgaw Rd, Mahwah NJ

Cookie Decorating for Beginners – Spring Cookies NEW!!

Loren Lee

Kids 5-8 grade

Spring has sprung! To celebrate the warming weather and the flowers blooming come decorate cookies! In this introductory class, you will learn basic cookie decorating techniques, how to use decorating tools, icing consistencies, and tips and tricks for making your own spring-themed cookies. Family and friends will be impressed to eat your decorated cookies and see you "budding" new skills! A food fee of \$17 is payable to the teacher at the class. \$33

269-Wed, April 12 4-5:30 pm

BFMS Cafeteria

One Session

Drawing for Youths Ages 12+ NEW!

Eric Santoli

Does your child enjoy drawing and sketching? If so, then this class is designed to expand your child's range of skills as a young artist. There are many ways of learning how to draw and this class will introduce your child to a variety of techniques by using two media: graphite (pencil) and ink. The course will focus on drawing techniques and ideas which include perspective, shading, sketchbooks, master-copies and more. Students will be provided with a simple supply list for the course. \$135

945-TH, April 13 4-5:30 pm

BFMS Rm 106

6 Sessions

Watercolor For Youths Ages 12+ NEW!

Eric Santoli

Does your child enjoy art and want to improve his/her painting skills? This watercolor course is designed for children and teens who are interested in learning more about the fun and enjoyable techniques of watercolor painting. Watercolor is a beautiful painting medium which will allow your child to explore color and the world around them in a representational manner. This course will cover wash techniques, color mixing, drawing, brush marks and much more. Students will be provided with a simple supply list for the course. \$135

946-Mon, April 10 4-5:30 pm

BFMS Rm 106

6 Sessions

Teen Skin Care

Iva Sebestyan NEW!!

Do you want to make a good impression but feel your skin is holding you back? Stress, diet, environment, hormones, sweat and sports can all affect the appearance of your skin but also, not knowing the basics of caring and treating your skin correctly can contribute to not having the skin you desire. There are so many products and information out there but do you really know what products you should be using for your specific skin? We will discuss the basics of skincare and skincare products, specifically how they work, how to correctly apply products and when to use different products. You will leave this class informed and confident in how to properly take care of your skin, learning better routines so you can deal with your skin's issues and generally feel better about reaching your skin care goals. \$20 materials fee is payable directly to consultant, one skincare product will be given to each person. \$40

947-Wed, April 12 4-5:30 pm

Flora's Cottage

7 North Broad Street

Ridgewood

One Session

Languages**Intro to Japanese Culture I**

Naomi Yamanashi

Introduction to the Japanese culture and language, where you would learn the basics, namely; daily expressions, pronunciation, formulating questions, numbers, and frequently-used vocabulary. \$150

580-Mon, March 6 7-8:30 pm

BFMS Rm 111

9 Sessions

Leisure Time**Introduction to Genealogy NEW!!**

Ridge River Learning Exchange

Introduction to the four elements of Genealogy, and the types of genealogical documents. An introduction to Ancestry.com and FamilySearch.org for researching and organizing records such as vital, immigration and naturalization, census, military and church records. Evidence analysis and family tree building and timelines will be discussed. \$135

670-Tu, March 7 & 14 7-8:30 pm

RHS Rm 291

2 Sessions

Liberal Arts

Artalks – Western Art’s Greatest NEW!

Roger Davidoff

Please join us as we appreciate six of Western Art’s greatest, beginning with Michelangelo’s Sistine Chapel ceiling. We will then see Turner, Manet, Degas, Matisse and finish our term with Chagall. Please join us as we explore these masters and their innovative styles. We will see and discuss what made each important and touch upon their lives and times that enabled them to make their extraordinary contributions to Art. \$140

662-Thurs, March 16 7:30-8:45 pm

RHS Rm 240

6 Sessions

Musictalks – Rock & Roll Masters NEW!

Roger Davidoff

Six class presentations, each featuring a Rock & Roll legend, whose songs and recordings have stood the test of time. These six ‘Masters’ have all made fundamentally important contributions to Rock’s most popular songs, and have created many of the most famous recordings in Rock & Roll. Please join us as we explore a selection of the greatest songs/recordings by Chuck Berry, Brian Wilson [The Beach Boys], Joni Mitchell, John Fogerty [Creedence Clearwater Revival], Steve Winwood, and Robbie Robertson [The Band]. Accompanying each class will be notes on the selected songs, and lyrics. \$140

661-Tues, March 14 7:30-8:45 pm

RHS Rm 240

6 Sessions

Adult Education

Account #13-602-100-101-00-60-060-001

| | |
|------------------------|----------------------------|
| Abramenko, Emily | Morley-Alton, Messalina |
| Andreasen, Carl | Mousali, Magda |
| Antine, Stacey | Muller, Paul |
| Austin, Robert | Petzold, Harold |
| Burke, Robert | Plumley, Kristen |
| Burns, Vivian | Popadics, Joel |
| Carter, Jackie | Rodriguez, Patricia |
| Chahine, Martine | Santoli, Eric |
| Christopher, Susan | Schwartz, Zahava |
| Ciccolella, David | Schwartzman, Marshall (MT) |
| Costello, Mary Lee | Scillieri, Joseph |
| Crevatas, Christopher | Sebestyan, Iva |
| Davidoff, Roger | Secreti, Joanna |
| DiCostanzo, John | Skulskaia, Ekaterina |
| Dishuk, Janette | Sobel, Arlene |
| Dittmar, Dawn | Solomon, Charles |
| Donovan, Helen Palumbo | Takai, Denri |
| Dorsey, Donna | Valere, Neil |
| Feingold, Richard | Vangieri, Patricia |
| Finnerty-Eagan, Karen | Ventura, Mike |
| Fitzgerald, Mary | Villemoes, Charlotte |
| Florio, Vinnie | Walker, Lorinda |
| Fortunato, Irene | Winner, Anne |
| Gross, Gwendolen | Yamanashi, Naomi |
| Hall, Burton | Zaitsev, Maksim |
| Hammond, Frederick | |
| Harrison, Amy | |
| Helmy, Marize | |
| Kholdina, Irina | |
| Kovalcik, Terrance | |
| Kramer-Perez, Lois | |
| Larkin, Marya | |
| Adult cont. | |
| Laub, Ashley | |
| Lee, Loren | |
| Levine, Maggie | |
| Linnemeyer, Patricia | |
| Livingstone, Robert | |
| Lustica, Joe | |
| Manna, Michael | |
| McKinnon, Evelyn | |
| Michels, James | |
| Moran, Dreena | |

*Related to staff member

Page 2 -Spring 2023 employees RCS

Junior Edition

13-423-100-101-00-60-060-001

Alexander, Lisa
Bilyk, Matthew
Brescia, Kenneth
Burns, Vivian
Capalbo, Michele
Carter, Jackie
Cheng, Zhe (Gil)
Fink, Gary
Gallob, Adam
Goldberg, Daryl
Hankle, Benjamin
Landes, Gregory
Lazzara, Patricia
Lee, Loren
Lionetti, Olivia
Moran, Dreena
Reedy, Dana
Santoli, Eric
Sullivan, Matthew
Troy, Michael
Zaitsev, Maksim

Driver Education

13-424-100-101-00-60-060-001

Cosgrove, James
Currier, Robert
Kay, Peter *
Knott, Ronald
Mitola, Candace
Ross, Jennifer
Watson, Andrea *

*Related to staff member

| Last Name | First Name | School | FTE | From Class | From Step REA | 22-23 Base Salary | CP | Ratio | Longevity | Total Salary | To Class | To Step REA | New 22-23 Base Salary | New CP | New Ratio | New Longevity | New Total Salary |
|---------------|------------|---------------|-----|------------|---------------|-------------------|-----|-------|-----------|--------------|----------|-------------|-----------------------|--------|-----------|---------------|------------------|
| Alexander | Elianne | Travell | 1.0 | MA | 6 | 75,467 | | | | 75,467 | MA+30 | 6 | 79,617 | | | | 79,617 |
| Bernard-Mason | Amy | BFMS/RHS | 1.0 | BA+30 | 14 | 88,302 | | | | 88,302 | MA+45 | 14 | 98,252 | | | | 98,252 |
| Maneri | Jessica | Hawes/Travell | 1.0 | MA+30 | 4 | 76,117 | | 3,806 | | 79,923 | MA+45 | 4 | 79,577 | | 3,979 | | 83,556 |
| Ran | Salliann | Grade 3 | 1.0 | MA+30 | 4 | 76,117 | | | | 76,117 | MA+45 | 4 | 79,577 | | | | 79,577 |
| Skettini | Kelly | BFMS | 1.0 | MA | 5 | 73,567 | 300 | | | 73,867 | MA+30 | 5 | 77,717 | 300 | | | 78,017 |

**Recommendations for Vendors of 2023-2024 E-Rate Eligible Services
Ridgewood Public Schools Board of Education February 13, 2023**

| Category 2 - Data Networking Equipment | | | |
|---|---|---------------------|--------------------|
| | Vendor | Total Points | Total Price |
| E-rate 470 #: 230009121 | Recommendation: CDW Government | | |
| | CDW Government | 100 | \$774,217.95 |
| | Sinewave | 96.71 | \$ 819,120.39 |
| | Dyntek | 90.98 | \$ 829,837.98 |
| | ConvergeOne | 87.25 | \$ 943,215.25 |
| | Turn-Key Option 2 | 83.63 | \$ 955,215.62 |
| | Turn-Key Option 1 | 81.02 | \$ 1,079,725.50 |

UPDATED 3/6/23



**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

March 6, 2023

6:00 pm

- I. HIB Hearing**
- II. Residency Hearing**
- III. Personnel**
- IV. Litigation Updates**

**Dr. Fitts
Dr. Fitts
Dr. Fitts
Dr. Fitts**



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

March 6, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 030607450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 030607450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** **Mr. Lembo**
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** **Mr. Lembo**
- III. **OPENING STATEMENT BY PRESIDING OFFICER** **Mr. Lembo**
- IV. **PRESENTATIONS** **Dr. Fitts**
 - A. **Student Representative Report**
 - Katherine Cho, Nandita Dani, Emma DiBenedetto, Paige Douma, Ryanne Mahmoud, Violet Papageorge, George Washington Middle School
 - B. **Student Representative Report**
 - Ava Martin, Ridgewood High School
- V. **COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- VI. **PRESENTATIONS** **Dr. Fitts**
 - A. **2021-2022 Audit Report**
 - Lerch, Vinci & Higgins, LLP
 - i. **Acceptance of the Audit Report for the 2021-2022 School Year**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the acceptance of the Audit Report of the 2021-2022 School Year.
- VII. **SUPERINTENDENT REPORT** **Dr. Fitts**
- VIII. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** **Dr. Fitts**
 - A. **ATTENDANCE AT CONFERENCES**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
 - B. **ADMINISTRATION**
 - i. **Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.
 - ii. **Approval: Submission of the Comprehensive Equity Plan Annual Statement of Assurance for the 2023-2024 School Year**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of the Comprehensive Equity Plan Annual Statement of Assurance for the 2023-2024 school year.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Agreement with Dr. Michael D. Rettig, School Scheduling Associates

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a consulting agreement with Dr. Michael D. Rettig, School Scheduling Associates, to provide two full days of consulting services regarding elementary and high school scheduling on May 2-3, 2023 in the amount of \$8,000. This consulting work will be paid for with ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year, approved by the Board at its meeting on May 9, 2022

Maurer, Lisa, Administrative Assistant to Middle School Principal, George Washington Middle School, effective September 1, 2022 through June 30, 2023.

From: \$60,184

Cl. AA12, St. 10

To: \$61,388 (\$60,184 + \$1,204 longevity)

Cl. AA12, St. 10

Account #11-000-240-105-00-09-019-000

ii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|----------------------|---|----------|-------------------|-----------------------------------|------------------|------------------------------|
| Administrator | | | | | | |
| Freedman, Richard | Interim High School Assistant Principal | RHS | 03/27/23-06/30/23 | Standard Principal and Supervisor | \$600 daily rate | 11-000-240-103-00-10-019-000 |
| Teachers | | | | | | |
| Barbour, | LOA | BFMS | 02/23/23- | Standard | \$62,867 | 11-130-100-101-03-08-019-000 |

| | | | | | | |
|----------------------|---|---------|---|--|---|------------------------------|
| Betsey | English Elective revision | | 06/30/23 | Teacher of English | prorated Cl. BA, St. 1 revision | |
| Murphy, Kristin | Special Education MD PREP | RHS | 03-28-23 06-30-23 revision | Standard Elementary School Teacher K-6 and Teacher of Students with Disabilities | \$70,317 prorated Cl. BA, St. 7 | 11-212-100-101-00-10-019-000 |
| Roncati, Laurie | LOA Fourth Grade | Travell | 04/10/23- 06/30/23 | Provisional Elementary School Teacher in Grades K-6 | \$62,867 prorated Cl. BA, St. 1 | 11-120-100-101-09-06-019-000 |
| Support Staff | | | | | | |
| Stuart, Kristie | Data Coordinator | RHS | 03/07/23- 06/30/23 | N/A | \$78,000 prorated | 11-000-222-104-08-31-019-000 |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|----------------|---------------------|---------------------------------|--------------|-------------------|-----------------------|
| Vrydaghs, Erin | Dominican College | Level II Occupational Therapist | Laura Murphy | Hawes/ Somerville | 03/27/23- 06/26/23 |

Permanent Substitute for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-----------------|----------------------|----------|---------------|---------------|-------------|-----------------------|------------------------------|
| Cater, Caroline | Permanent Substitute | GWMS | 5.75 | 5 | \$32.17 | 03/07/23- 06/21/23 | 11-130-100-101-00-00-019-002 |

Additional: Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|--------------------|------------------|----------|---------------|---------------|-------------------|-----------------------|------------------------------|
| Biddiscombe, Peter | Applied Behavior | RHS | 5.75 | 5 | \$24,455 prorated | 03/20/23- 06/23/23 | 11-212-100-106-00-10-024-001 |

| | | | | | | | |
|---------------|-----------------------|------|------|---|-------------------------------|-------------------|------------------------------|
| | Analyst (ABA) | | | | | | |
| Valencia, Jie | Special Education LLD | GWMS | 5.75 | 5 | \$21,215 prorated revision | 01/10/23-06/23/23 | 11-204-100-106-00-09-024-001 |

Additional: Lunchroom Aides for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|--------------|----------------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Sikes, Oscar | Lunchroom substitute | Hawes | 2 | 5 | \$17.50 | 03/07/23-06/21/23 | 11-000-262-107-00-02-002-001 |

Infant/Toddler Development Center Aides

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|---------------|----------------------------|---------------|---------------|-------------|-------------------|------------------------------|
| Murphy, Karen | Teacher Assistant - Step 1 | 8 | 5 | \$16.00 | 03/07/23-06/30/23 | 62-990-100-106-00-62-060-001 |
| Whyard, Ava | Aide (High School) | 3 | 5 | \$14.13 | 02/14/23-06/30/23 | 62-990-100-106-00-62-060-001 |

**George Washington Middle School
Volunteer Spring Track & Field Coaches**

- Ford, Josh
- Lapp, Chad

Additional: Spring 2023 Coaching Assignments**Head Boys Tennis**Remove: TBDReplace: Neville, Ben, St. II, 0.067 ratio, Total Stipend \$6,348**Assistant Boys Tennis**Remove: Neville, BenReplace: Currier, Robert, St. IV, 0.055 ratio, Total Stipend \$5,211**Assistant Girls Lacrosse**Remove: TBDReplace: Egan, Margaret, St. I, 0.050 ratio, Total Stipend \$4,737

Assistant Girls Lacrosse

Remove: Putnam, Gretchen

Replace: Meehan, Dana, St. I, 0.050 ratio, Total Stipend \$4,737

Spring Site Managers

Remove: Currier, Robert

Replace: TBD

Remove: TBD

Replace: Mitola, Candace

Spring 2023 Volunteers

| Name | Position |
|------------------|----------------|
| Heydt, Elizabeth | Girls Lacrosse |
| Ely, Maggie | Flag Football |

iii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|------------------|--|--------------------------|---|-------------------------------|--------------------------------------|-------------------------------|
| Teacher | | | | | | |
| LaBarr, Maureen | Long-term Substitute, Library Media Specialist Orchard | \$185 per day | LOA Library Media Specialist Orchard | \$62,867 Cl. BA, St. 1 | 09/14/22-06/30/23 | 11-000-222-104-00-03-0019-000 |
| Support Staff | | | | | | |
| Abrunzo, Georgia | Data Systems Administrator Ed Center | \$125,740 | Data Systems Administrator and Data Coordinator Ed Center | \$125,740 plus \$500 per week | 01/16/23-03/10/23 revision | 11-000-252-104-08-31-019-000 |

iv. Resignations for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|------------------|------------|----------|------------------|----------------|
| Comissiong, Olga | Health | RHS | 19 1/2 | 07/01/23 |

v. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|--------------------------|--------------------------------|----------|----------------|
| Teachers | | | |
| DePinto, Lauren | Crisis Intervention Counselor | RHS | 04/15/23 |
| Osso, Susan | Special Education | RHS | 04/17/23 |
| Paraprofessionals | | | |
| Daly, John | Applied Behavior Analyst (ABA) | RHS | 03/06/23 |
| Taylor, Marcee | Resource Room | Ridge | 02/28/23 |
| Coach | | | |
| Johnson, Charles | Head Football Coach | RHS | 02/14/23 |

vi. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-------------------|-------------------|----------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Berry, Julieanna | 5th Grade Teacher | Hawes | Medical | New | 02/23/23-03/10/23 | N/A | N/A | 03/13/23 |
| Keppel, Katherine | Special Education | GW | Medical | Revision | N/A | N/A | 02/01/23-08/31/23 | 08/31/23 |
| Kim, Jeongmin | Paraprofessional | Ridge | Medical | New | N/A | 02/02/23-06/23/23 | N/A | 08/31/23 |
| Nolan, Amy | ESL Teacher | RHS | Medical | New | 03/16/23-04/07/23 | N/A | N/A | 04/10/23 |
| Perry, Cynthia | Paraprofessional | Ridge | Medical | Revision | N/A | 12/05/22-03/13/23 | N/A | 03/14/23 |

vii. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

System Training - March 6, 2023

- Stuart, Kristie, not to exceed 4 hours, at an hourly rate of \$46.43 (\$185.72).

Account # 11-000-222-104-00-10-010-001

Chaperones

| Name | Trip Activity | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|-------------------------------|-----------------------------------|-------------------|------------------------|-----------------------------|------------------------------|--------------------------------|------------------------------|
| Ridgewood High School | | | | | | | |
| Fink, Gary revision | Senior Region Orchestra Auditions | 01/07/23 | N/A | 8 | \$40.17 | \$321.36 | 11-401-100-101-00-10-010-001 |
| Lee, Alina revision | All State Orchestra Auditions | 01/21/23 | N/A | 8 | \$40.17 | \$321.36 | 11-401-100-101-00-10-010-001 |
| Mende, Allison | DECA | 02/27/23-02/28/23 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-10-010-001 |

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|--|-------------------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|------------------------------|
| Somerville | | | | | | | | | |
| Galeano, Javier | Football (Soccer) | N/A | N/A | N/A | N/A | N/A | N/A | \$750 | 11-401-100-101-00-05-005-001 |
| Benjamin Franklin Middle School | | | | | | | | | |
| Ayes, Charlotte | Harry Potter | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-08-008-001 |
| Tanella, Annalynn | Track | N/A | N/A | N/A | 20 | \$40.17 | N/A | \$803.40 | 11-401-100-101-00-08-008-001 |

Lunch Time Supervision

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u># Days per Week</u> | <u>Hourly Rate</u> | <u>Effective Date</u> | <u>Account #</u> |
|-----------------------|-------------------|-----------------|------------------------|--------------------|-----------------------|------------------------------|
| Armstrong, Inga | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Battaglia, Karen | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Burke, Alixandria | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Cadorete, Christi | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Carney, Elizabeth | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Encarnacion, Kathleen | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Fischer, Susan | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Fossari, Rosemary | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Haug, Sheri | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Lazration, Sara | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Maluenda, Mellany | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Pena, Chelsea | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Strafaci, Denise | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Zaveri, Salomee | Lunch Duty | Hawes | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Connelly, Matthew | Lunch Duty | Travell | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-06-006-001 |
| Lim, Christina | Lunch Duty | Travell | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-06-006-001 |
| Miller, Melissa | Lunch Duty | Travell | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-06-006-001 |
| Polanin, Stephen | Lunch Duty | Travell | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-06-006-001 |

| | | | | | | |
|-----------------|------------|---------|---|---------|-------------------|------------------------------|
| Nagy, Zsuzsanna | Lunch Duty | Travell | 5 | \$25.90 | 03/06/23-06/21/23 | 11-000-262-107-00-06-006-001 |
|-----------------|------------|---------|---|---------|-------------------|------------------------------|

Clock Operators/Pitch Counter - Baseball

| Name | # of Games | Rate | Account # |
|---------------------|------------|------|------------------------------|
| Mandel, Aaron | 20 | \$50 | 11-402-100-104-00-10-034-001 |
| Moscarella, Kenneth | 20 | \$50 | 11-402-100-104-00-10-034-001 |
| Lug, Raymond | 15 | \$50 | 11-402-100-104-00-10-034-001 |

Site Supervisors

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|------------|-------------|------------------------------|
| Bunzey, Craig | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Currier, Robert | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Kay, Peter | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Mandel, Aaron | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| McDermott, Michael | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Schick, Casey | 50 | \$40.15 | 11-402-100-104-00-10-034-001 |
| Watson, Andrea | 50 | \$40.17 | 11-402-100-104-00-10-034-001 |

Spring Fitness Center Coverage

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|------------|-------------|------------------------------|
| McDermott, Michael | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |
| Pounds, Michael | 50 | \$40.17 | 11-402-100-101-00-10-036-001 |

CPR Certification

| Name | # of Hours | Hourly Rate | Account # |
|----------------|------------|-------------|------------------------------|
| Kay, Peter | 10 | \$40.17 | 11-402-100-101-00-10-036-001 |
| Mende, Allison | 10 | \$40.17 | 11-402-100-101-00-10-036-001 |

Additional Athletics Bus Driver on a as need basis

- Castro, Ycelsa, at an hourly rate of \$29.76.

Account # 11-000-270-162-00-10-034-001

Curriculum, Instruction & Assessment**2022-2023 ESSER Extended Day**

| Name | Hourly Rate | Account # |
|---|-------------|------------------------------|
| Orchard Elementary School not to exceed \$8,199.80 | | |
| Bonfanti, Jill | \$69.54 | 20-487-100-101-00-22-022-001 |
| George Washington Middle School not to exceed \$8,199.80 | | |
| Litvak, Roman | \$69.54 | 20-487-100-101-00-22-022-001 |

Information Technology Department**Tech Support for Outside Event for the 2022-2023 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following staff members to work additional hours as requested through Master Library Scheduler by outside organizations at no cost to the district.

- DeRoche, Andrew
- DiFarnicio, Shani
- Enmore, Jaeson
- Forfa, Jason
- Quinones, Ramon
- Kubo, Tomohiro
- Michaels, James
- Valere, Neil
- Yohana, Julie

11-000-251-104-00-40-040-001 (IT LIAISON TIME CARD) - \$32.50 / hour

11-000-291-220-00-46-046-000 (FICA) - \$2.50 / hour

Special Programs**ABA Training Completed and Certified – salary from \$24,455 to \$28,257**

| Name | Location | Effective Date | Account # |
|-------------|----------|----------------|------------------------------|
| Kim, Takako | Ridge | 02/18/23 | 11-212-100-106-00-04-024-001 |

viii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | | |
|--------------------|-----------------|----------------|
| Burns, Debra | Farfalla, Jenna | Juppe, Laura |
| Cadorette, Christi | Gill, Shabinder | Lug, Raymond |
| Cater, Caroline | Gonzalez, Rod | Patton, Nicole |

\$150 Daily Rate

***Related to staff member**

E. FINANCE**i. Acceptance of Restricted Donations:**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|----------------------------|---------------|---|------------------------------|
| Donor | Amount | Use | Account Number |
| Korean Parents Association | \$2,000 | To be used by the school counselors to visit and learn about colleges/universities in order to better serve RHS students. | 20-043-100-890-00-10-010-003 |
| The Valley Hospital | \$3,000 | To be used to pay for supplies, rentals and presenters for Super Science Saturday | 20-029-100-890-00-22-022-003 |

ii. Approval: Disposal of Equipment

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the disposal of furniture. These items are no longer needed.

- Somerville Elementary School
60 Quantity of 26" x 23" x 16" brown desks with silver legs

iii. Approval: Submission of Grant Amendment for IDEA Basic Carryover Funds

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of an amendment to the 2022-2023 IDEA-Basic grant, to include carryover funds in the amount of \$51.

iv. Approval: Joint Transportation Agreement with Region 1/Mahwah Board of Education

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with the Region 1/Mahwah Board of Education, a Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2023/2024 school year. The services to be provided include, but are not limited to, the coordinated transportation of public, nonpublic and special education students.

Be it resolved, that the Ridgewood Board of Education agrees to abide by the Region 1/Mahwah Board of Education Transportation Services Agreement.

The Board has received background information.

v. Approval: Transportation Contract for 2022-2023

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following parent transportation contracts for the 2022 Extended School year and the 2022-2023 regular school year.

| Route # | Contractor | Rate | Annual Cost |
|---------|------------|-----------------|--|
| 9060 | Parent | \$30.00 per day | \$5400 Based on actual # of days attended |
| 9060S | Parent | \$30.00 per day | \$180 Based on actual # of days attended |

vi. Approval: Joint Transportation Agreement with the South Bergen Jointure Commission (SBJC) 2023-2024

BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the period 2023-2024 school year. The services to be provided include, but are not limited to, Coordinated Transportation of non-public, out of district special education, vocational and summer programs.

BE IT FURTHER RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission and attached to his resolution.

The Board has received background information.

vii. Approval: Joint Transportation Addendum with South Bergen Jointure Commission (SBJC) 2023-2024

WHEREAS, the South Bergen Jointure Commission (11SBJC11) and the RIDGEWOOD Board of Education (11the Board11) are parties to a 2023-2024 agreement for SBJC, an approved Coordinated Transportation Service Agency, to coordinate transportation services for the Board students; and

WHEREAS, due to a possible public health emergency, school districts may be required to close for health-related reasons; and

WHEREAS, under N. J. S. A. 18A:7F-9, if a school district is subject to a health-related closure for a period longer than three consecutive school days, a jointure commission shall continue to make payments under the terms of a contract with a contracted service provider as if the school facilities remained open, and

WHEREAS, if there are health-related school closures, pursuant to N.J.S.A. 18A:7F-9, the SBJC will be obligated to continue payments to its transportation service providers during the 2023-2024 school year; and

WHEREAS, SBJC' s commitment to continue payment to those contracted transportation service providers is contingent upon the Board's continued payment to SBJC; and

WHEREAS, the SBJC is desirous of amending the terms of the Agreement to memorialize the Board's responsibility to continue its payment obligations to the SBJC in the event of school closures due to health-related reasons to ensure full compliance with N.J.S.A. 18A:7F-9.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. None at this time.

X. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Kwak.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|---------------------------------------|---------------------|----------------|
| Feb 27 | Columbia Bank On-Line | 109130-109339 | 1,224,100.67 |
| Feb 27 | Columbia Bank On-Line Unemployment | 821122 | 92,048.02 |
| Jan 15 | Payroll Transfer | P43254 | 3,621,325.89 |
| Jan 30 | Payroll Transfer | P43255 | 3,504,351.61 |
| Jan 11 | Electronic Transfers | C43259-C43260 | 7,578.90 |
| Jan 11 | Electronic Transfers | R43256-R43258 | 321.20 |
| Jan 31 | Electronic Transfer | R43475 | 34,722.42 |
| Feb 15 | Electronic Transfer | B43231 | 257,137.50 |

| | | | |
|--------|--------------|---------------|--------------|
| Feb 27 | Food Service | 620417-620418 | 251,312.97 |
| Dec 20 | Void Check | 108613 | (19,800.00) |
| Feb 6 | Void Check | 108959 | (500.00) |
| TOTAL | | | 8,972,599.18 |

XI. BOARD MEMBER ANNOUNCEMENTS **Mr. Lembo**

XII. BOARD COMMITTEE REPORTS **Mr. Lembo**

XIII. DISCUSSION ITEMS **Mr. Lembo**

XIV. ACCEPTANCE OF MINUTES **Mr. Lembo**

- January 9, 2023 Reorganization and Regular Public Meeting
- January 23, 2023 Regular Public Meeting
- February 6, 2023 Special Public Meeting
- February 6, 2023 Executive Session
- February 7, 2023 Executive Session
- February 13, 2023 Regular Public Meeting
- February 13, 2023 Executive Session
- February 26, 2023 Executive Session

XV. OTHER BUSINESS **Mr. Lembo**

XVI. COMMENTS FROM THE PUBLIC **Mr. Lembo**

XVII. MOTION TO GO INTO EXECUTIVE SESSION **Mr. Lembo**

XVIII. RECONVENED PUBLIC MEETING **Mr. Lembo**

XX. ADJOURNMENT **Mr. Lembo**

Upcoming Meetings

Monday, March 20, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, April 17, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development

BOE Date 3/6/2023

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|-----------------------|--|-------------------------------------|---|------------------------|
| Hailey Gribben | Measurement and Data Workshop Conquer Mathematics Pompton Plains, NJ 3/13/23 | Professional Development | \$170.00 | 1 |
| Laurie Main | Understanding & Supporting Students with Challenging Behaviors Region 1 Virtual 3/2/23 | Professional Development | \$0.00 | 0 |
| Alexandra Roberts | College Visit American University Washington, D.C. 3/3/23 | Professional Development | \$0.00 | 0 |
| Samantha Stankiewicz | Art of Education Conference The Art of Education University Virtual 3/13/23 | Professional Development | \$149.00 | 0 |
| Keith Cook | 2023 Director of Athletic Administration for NJ Convention Directors of Athletics Association of New Jersey (DAANJ) Atlantic City, NJ 3/13/23 - 3/17/23 | Professional Development | Cost removed - no longer attending event | 0 |
| Leonard Fitts | Superintendents Summit District Administration Leadership Institute White Sulphur Springs, WV 3/15/23 - 3/17/23 | Professional Development | \$318.80 | 0 |
| Julie-Anne Matthews | Comprehension Skills that Grow Strategic Readers International Literacy Association Virtual 3/30/23 | Professional Development | \$79.00 | 0 |
| Rebecca Turano | College Visits UMiami, Florida International University Miami, FL 3/31/23 | Professional Development | \$0.00 | 0 |
| Nehrin Makhoulouf | Spring 2023 Professional Development Day Rutgers University New Brunswick, NJ | Professional Development | \$57.57 | 0 |

| | | | | |
|-----------------------------|---|-----------------------------|------------|---|
| | 3/31/23 | | | |
| Jane Gerald | LGBTQ Inclusion and Gender Affirming Care Care Plus Paramus, NJ 4/13/23 | Professional Development | \$0.00 | 0 |
| Jaime Cangialosi- Murphy | Diversity, Equity, & Inclusion Summit American Association of School Personnel Administrators (AASPA) Baltimore, MD 4/19/23 - 4/21/23 | Professional Development | \$1,242.00 | 0 |
| Rebecca Teel | University of Virginia Dean Welcome & Tour University of Virginia Charlottesville, VA 4/23/23 | Professional Development | \$238.56 | 0 |
| Angelica Cuellar | 2023 AP Reading Cincinnati - Spanish Language and Culture TL AP College Board Cincinnati, OH 6/12/23 - 6/16/23 | Professional Development | \$0.00 | 3 |

The total cost for these conferences is \$2,255. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$112,129 leaving a balance of \$87,871.

The total cost of substitutes for these conferences is \$600. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$26,625.

FIELD TRIPS FOR APPROVAL

March 6, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|------------|---|---|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 3/11/23 | RHS | Connor Donohue Music Fellowship Trip to see Lion King on Broadway, New York, NY | 4 Band Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 3/14/23 | Ridge | George Washington Middle School, Ridgewood, NJ | 1 LLD Student | 1 | 0 | \$0 | \$0 | No | Yes |
| 3/17/23 | RHS | NJ State Tournament, North Hunterdon Central HS, Annandale, NJ | 15 Speech & Debate Members | 1 | 0 | \$0 | \$750 (Bus) | Yes | Yes |
| 3/18/23 | RHS | NJ State Tournament, North Hunterdon Central HS, Annandale, NJ | 15 Speech & Debate Members | 1 | 0 | \$0 | \$750 (Bus) | Yes | Yes |
| 3/18/23 | RHS | NJ National History Day Competition, Seton Hall University, South Orange, NJ | 5 History Students | 1 | 0 | \$0 | \$361.53 (Driver) | Yes | Yes |
| 3/31/23 | Somerville | Liberty Science Center, Jersey City, NJ | 63 4th Grade Students | 20 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 4/10/23 | RHS | Museum of Illusions, New York, NY | 25 9th and 10th Grade Geometry Students | 5 | 0 | \$0 | \$0 | No | Yes |
| 4/10/23 | Hawes | Van Saun Park, Paramus, NJ | 44 1st Grade Students | 6 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 4/17/23 | Orchard | Pipe Organ Field Trip Demo, St. John's Memorial Episcopal Church, Ramsey, NJ | 54 4th Grade Students | 6 | 1 (Sub Teacher) | \$150 | \$150 (Sub Teacher) | Yes | Yes |
| 4/17/23 | Willard | Ellis Island, Jersey City, NJ | 89 4th Grade Students | 16 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 4/18/23 | Willard | George Washington Middle School, Ridgewood, NJ | 2 5th Grade LLD Student | 1 | 0 | \$0 | \$0 | No | Yes |

| | | | | | | | | | | | |
|---------|------------|---|---|----|-----------------|-------|---------------------|-----|-----|--|--|
| 4/22/23 | RHS | National Anthem Performance for Ridgewood Baseball Opening Day, Vets Field, Ridgewood, NJ | 13 Acabellas Members | 1 | 0 | \$0 | \$0 | Yes | Yes | | |
| 5/3/23 | Willard | New Jersey Sea Grant Consortium, Sandy Hook, NJ | 79 5th Grade Students | 17 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 5/17/23 | Hawes | Museum Village, Monroe, NY | 63 3rd Grade Students | 18 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 5/22/23 | Willard | Turtle Back Zoo, West Orange, NJ | 87 1st Grade Students | 33 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 5/31/23 | RHS | Holocaust Museum and Center for Tolerance and Education, Suffern, NY | 50 German 2, 3 & 4 and World History Students | 2 | 0 | \$0 | \$0 | No | Yes | | |
| 6/1/23 | Hawes | Storm King Art Center, New Windsor, NY | 65 5th Grade Students | 15 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | No | Yes | | |
| 6/6/23 | Willard | Museum Village, Monroe, NY | 83 3rd Grade Students | 14 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 6/14/23 | Somerville | Woodmont Day Camp, New City, NY | 69 5th Grade Students | 12 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes | | |
| 6/14/23 | Willard | Montclair Art Museum, Montclair, NJ | 39 5th Grade Students | 5 | 1 (Sub Teacher) | \$150 | \$150 (Sub Teacher) | No | Yes | | |
| 6/15/23 | Willard | Montclair Art Museum, Montclair, NJ | 40 5th Grade Students | 6 | 1 (Sub Teacher) | \$150 | \$150 (Sub Teacher) | No | Yes | | |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|--|--------|--|------------------------------------|------------------------|--|---|----------------------------------|---|--|--------------|--------------------|
| 2/26/23 - 3/1/23 (Note: only 2 advisors and 2 students are attending on 2/26) | RHS | DECA States Competition, Atlantic City, NJ | 120 DECA Members | 8 | Revised from 1/23/23 agenda to 7 (2 nights each) | Revised: \$2800 | 1 Sub (3 days) | \$450 | \$120 (Mileage & Tolls), \$2,800 (Chaperones) and \$450 (Subs) | Yes | Yes |
| 4/2/23 - 4/4/23 | RHS | North Beach, NJ | 12 - 14 Girls Varsity Golf Players | 1 | 0 | \$0.00 | 0 | \$0.00 | \$0.00 | Yes | Yes |
| 4/3/23 - 4/5/23 | RHS | Ocean City, MD | 10 - 14 Boys Golf Players | 2 | 0 | \$0.00 | 0 | \$0.00 | \$168 (Transportation) | Yes | Yes |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

March 20, 2023

6:00 pm

- | | | |
|------------|--------------------------|------------------|
| I. | Residency Hearing | Dr. Fitts |
| II. | Personnel | Dr. Fitts |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

March 20, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)**
- **Phone at: 646-558-8656**
- **Streaming on the District website**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** **Mr. Lembo**
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** **Mr. Lembo**
- III. **OPENING STATEMENT BY PRESIDING OFFICER** **Mr. Lembo**
- IV. **PRESENTATIONS** **Dr. Fitts**
- A. **Student Representative Report**
➤ Andrew Avallone, Ellie Clifford, Emily Yu, Leo Crane, Willard Elementary School
- B. **Retirement Recognition**
➤ Ronald Knott, Ridgewood High School
- C. **Student Representative Report**
➤ Ava Martin, Ridgewood High School
- V. **COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- VI. **PRESENTATIONS** **Dr. Fitts**
- A. **NJSBA Board Self-Evaluation**
➤ Matt Lee, NJ School Boards
- VII. **SUPERINTENDENT REPORT** **Dr. Fitts**
- VIII. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** **Dr. Fitts**
- A. **ATTENDANCE AT CONFERENCES**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
- B. **ADMINISTRATION**
- i. **Approval: Receipt of Suspensions**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions that have occurred since the last Board meeting.
- ii. **Approval: Appointment of Qualified Purchasing Agent**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of Kathryn Davenport as Qualified Purchasing Agent for Ridgewood Public Schools, effective March 14, 2023 through June 30, 2023 in accordance with N.J.A.C. 5:35-5 et.seq.

C. CURRICULUM & INSTRUCTION**i. Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

D. HUMAN RESOURCES**i. Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

Davenport, Kathryn, Interim School Business Administrator/Board Secretary, Education Center, effective March 14, 2023 through June 30, 2023, pending County approval and verification of employment outlined by Chapter 5. Ms. Davenport possesses an NJDOE Standard School Business Administrator.

Salary: \$700 per day & \$100 per hour outside of regular work day.

The Board has received background information.

Account #11-000-251-104-00-40-019-000

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|--|--------------------------------------|------------------|--------------------------------------|---|---|------------------------------|
| Supervisors - Summer Adventure/Summer Academies | | | | | | |
| Demirjian, Linda | Summer (6-12) Academies | District | 2023 Summer | N/A | \$9,270 | 11-000-240-103-00-65-050-001 |
| Ong, Jerome | Summer (K-5) Adventure | District | 2023 Summer | N/A | \$10,300 | 13-422-200-103-00-60-060-001 |
| Administrator | | | | | | |
| Rinderknecht, David | Business Office Financial Consultant | Education Center | 03-16-23-03-31-23 | Standard School Business Administrator | \$700 per day & \$100 outside of regular work day | 11-000-251-104-00-40-019-000 |
| Teachers | | | | | | |
| Dabis, Nari | LOA Special Education LLD | GWMS | 09/14/22-06/30/23 revision | Standard Teacher of Students with Disabilities and Teacher of English | \$62,867 Cl. BA, St. 1 | 11-204-100-101-00-09-019-000 |

| | | | | | | |
|-------------------|---|---------|-----------------------|--|------------------|------------------------------|
| McVeigh, Patricia | LOA Speech Language Specialist | Orchard | 03/10/23- 06/30/23 | Standard Speech Language Specialist | \$450 per day | 11-000-216-104-00-03-019-000 |
|-------------------|---|---------|-----------------------|--|------------------|------------------------------|

Additional: Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|---------------------|--------------------------------|----------|---------------|---------------|-------------------|-------------------|------------------------------|
| Byun, Erdenetsetseg | Special Education LLD | Hawes | 5.75 | 5 | \$19,286 prorated | 03/21/23-06/23/23 | 11-204-100-106-00-02-024-001 |
| Frank, Noah | Applied Behavior Analyst (ABA) | RHS | 5.75 | 5 | \$24,455 prorated | 03/21/23-06/23/23 | 11-213-100-106-00-10-024-001 |

Infant/Toddler Development Center Aide

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|-------------------|--------------------|---------------|---------------|-------------|-------------------|------------------------------|
| Cafaro, Christina | Aide (High School) | 3 | 5 | \$14.13 | 03/21/23-06/30/23 | 62-990-100-106-00-62-060-001 |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|------------------|---------------------|-------------------------|-------------------|---------------|-------------------|
| Minichiello, Mia | Ramapo College | Practicum Social Worker | Stephanie McAloon | Ridge/Orchard | 09/05/23-06/20/24 |

ii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|-----------------------------|---|--------------------------|----------------------------|------------------------|-------------------|------------------------------|
| Teacher | | | | | | |
| DeVincenzo, Kerry | Long-term Substitute, First Grade Orchard | \$185 per day | LOA First Grade Orchard | \$62,867 Cl. BA, St. 1 | 11/07/22-06/30/23 | 11-120-100-101-09-03-019-000 |
| Long-term Substitute | | | | | | |

| | | | | | | |
|--------------------------|---|----------|---|---------------|-------------------|------------------------------|
| Hiller, Ari | STEPSS Job Coach | \$29,756 | Special Education Somerville | \$185 per day | 03/13/23-TBD | 11-209-100-106-00-05-024-001 |
| Paraprofessionals | | | | | | |
| Jahanbin, Allia | Applied Behavior Analyst Aide (ABA) RHS | \$24,455 | Applied Behavior Analyst Aide (ABA) RHS | \$22.19 | 03/21/23-06-23-23 | 11-213-100-106-00-10-024-001 |
| Micciche, Celeste | Resource Room Hawes | \$17.50 | Resource Room Ridge | \$17.50 | 03/14/23-6/23/23 | 11-213-100-106-00-02-024-001 |

iii. Resignation for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|----------------|---------------------------|----------|------------------|----------------|
| Teacher | | | | |
| Knott, Ronald | Physical Education/Health | RHS | 36 | 07/01/23 |

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|--------------------------|-------------------------------------|----------|----------------|
| Paraprofessionals | | | |
| Burke, Alixandria | Applied Behavior Analyst Aide (ABA) | Hawes | 03/17/23 |
| Florida, Sophia | Applied Behavior Analyst Aide (ABA) | RHS | 03/22/23 |
| Vehmas, Heidi | Applied Behavior Analyst Aide (ABA) | Ridge | 03/27/23 |

v. Administrative Leave with Pay

It is recommended that the Board approve employee #8667 for administrative leave of absence with pay from effective March 16, 2023 through TBD.

It is recommended that the Board approve employee #8835 for administrative leave of absence with pay from effective March 6, 2023 through TBD.

It is recommended that the Board approve employee #9238 for administrative leave of absence with pay from effective March 6, 2023 through TBD.

vi. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-----------------|---------------------|----------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Manke, Colleen | School Nurse | Ridge | Medial | New | 03/13/23-04/09/23 | N/A | N/A | 04/10/23 |
| Mansbach, Molly | First Grade Teacher | Orchard | Medical | Revision | 11/07/22-12/30/22 | 01/02/23-03/29/23 | 03/30/23-06/23/23 | 08/31/23 |

vii. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|--------------------------------|-----------------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|------------------------------|
| Ridge Elementary School | | | | | | | | | |
| Coppola, Michelle | Glee | N/A | N/A | N/A | 78 | \$40.17 | N/A | \$3,133.26 | 11-401-100-101-00-04-004-001 |
| Pecorelli, Annmarie | Glee | N/A | N/A | N/A | 118 | \$40.17 | N/A | \$4,740.06 | 11-401-100-101-00-04-004-001 |
| Coughlin, Wendy | Glee | N/A | N/A | N/A | 12 | \$19.25 | N/A | \$231.00 | 11-401-100-101-00-04-004-001 |
| Parenta, Andie | Move and Groove | N/A | N/A | N/A | 40 | \$40.17 | N/A | 1,606.80 | 11-401-100-101-00-04-004-001 |

Chaperones

| Name | Trip Activity | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|--|---------------------------|-------------------|------------------------|-----------------------------|------------------------------|--------------------------------|-----------|
| Benjamin Franklin Middle School | | | | | | | |
| Briggs, Amy | Quebec - 8th Grade French | 02/28/23-03/03/23 | 3 | N/A | \$200 | \$600 | |

| | | | | | | | |
|---|--|-----------------------|---|-----|-------|---------|------------------------------|
| Carr, Lauren, Reilly, Kerriann Wu, Gregory | | | | | | | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | |
| Shah, Anjali | Tour of Lucerne, Bern, Lausanne, and Geneva Switzerland | 02/18/22- 02/24/22 | 6 | N/A | \$200 | \$1,200 | 11-401-100-101-00-10-010-001 |

Lunch Supervision

| <u>Name</u> | <u>Assignment</u> | <u>Location</u> | <u># Days per Week</u> | <u>Hourly Rate</u> | <u>Effective Date</u> | <u>Account #</u> |
|--------------------------|-------------------|-----------------|------------------------------------|----------------------------|---------------------------|------------------------------|
| Armstrong, Inga | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Battaglia, Karen | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Burke, Alixandria | Lunch Duty | Hawes | 5 | \$25.64 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Cadorette, Christi | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Carney, Elizabeth | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Encarnacion, Kathleen | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Fischer, Susan | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Fossari, Rosemary | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Haug, Sheri | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |
| Lazration, Sara | Lunch Duty | Hawes | 5 | \$25.64 revision | 03/06/23- 06/21/23 | 11-000-262-107-00-02-002-001 |

| | | | | | | |
|-------------------|------------|-------|---|---------------------|-------------------|------------------------------|
| | | | | revision | | |
| Maluenda, Mellany | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Pena, Chelsea | Lunch Duty | Hawes | 5 | \$32.17 revision | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Strafaci, Denise | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |
| Zaveri, Salomee | Lunch Duty | Hawes | 5 | \$19.25 revision | 03/06/23-06/21/23 | 11-000-262-107-00-02-002-001 |

Professional Development Day for Paraprofessionals - March 13, 2023

Handle with Care

- **Cardew, Catherine**, not to exceed 1 hour, at an hourly rate of \$22.19.
- **Fisse, Lauren**, not to exceed 1 hour, at an hourly rate of \$27.00.
- **Giannaccini, Giulia**, not to exceed 1 hour, at an hourly rate of \$19.25.
- **Jahanbin, Allia**, not to exceed 1 hour, at an hourly rate of \$22.19.
- **Montelbano, Dean**, not to exceed 1 hour, at an hourly rate of \$25.64.
- **Munro, Abigail**, not to exceed 1 hour, at an hourly rate of \$22.19.
- **Muzilla, Amy**, not to exceed 1 hour, at an hourly rate of \$32.17.
- **Pierro, Melissa**, not to exceed 1 hour, at an hourly rate of \$19.25.
- **Scheps, Nicholas**, not to exceed 1 hour, at an hourly rate of \$22.19.
- **Yucis, Jessica**, not to exceed 1 hour, at an hourly rate of \$19.25.

Account #11-000-217-106-00-24-024-001

PERL Support

- **Buzzard, Mia**, not to exceed 2 hours, at an hourly rate of \$68.76 (\$137.52).
- **Fabish, Cassandra**, not to exceed 2 hours, at an hourly rate of \$67.73 (\$135.46).
- **Merhige-Petrick, Donna**, not to exceed 2 hours, at an hourly rate of \$57.64 (\$115.28).

Account #11-209-100-106-00-05-024-001

Additional PERL Support

- **Buzzard, Mia**, not to exceed 1 hour per week, at an hourly rate of \$68.76, until the assignment ends.
- **Fabish, Cassandra**, not to exceed 1 hour per week, at an hourly rate of \$67.73, until the assignment ends.
- **Merhige-Petrick, Donna**, not to exceed 1 hour per week, at an hourly rate of \$57.64, until the assignment ends.

Account #11-209-100-106-00-05-024-001

Additional PERL Support

- **Hiller, Ari**, not to exceed 15 hours per week, at an hourly rate of \$40.17, until the assignment ends.

Account #11-209-100-106-00-05-024-001

Translator

- **Purrinos, Damary**, not to exceed 2 hours, at an hourly rate of \$78.39 (\$156.78).

Account #11-140-100-101-00-10-010-001

IT Student Worker

- **Jesalpura, Aashi** - Information Technology Department Student Worker, effective March 21, 2023, through June 30, 2023, to be paid at the minimum wage of \$14.13 for 100 hours (\$1,413).

Account #11-000-222-104-08-31-031-001

viii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Landers, Daniel

Santos, Evelyn

Wonsowicz, Paige*

\$150 Daily Rate

Secretaries

Mead, Rosanne

\$16.55 per hour

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|---|----------------------------|--|--|
| Donor | Amount | Use | Account Number |
| Lysa Milch | \$269.99 (Gift in Kind) | A gift of a Simmons SD200 Electronic Drum Set. | N/A |
| Ridgewood High School Student Activity Account | \$16,794 | To be used to pay for overnight chaperones for the trip to Iceland. | 20-030-100-101-00-10-010-002 (STIPEND \$15,509.26) 20-030-200-220-00-10-010-002 (FICA \$1,284.74) |
| Ridgewood High School Student Activity Account | \$4,875.17 | To be used to pay for overnight chaperones for the ski club. | 20-030-100-101-00-10-010-006 (Stipend \$4,502.22) 20-030-200-220-00-10-010-006 (FICA \$372.95) |
| North Jersey Super Football Conference | \$2,500 | To be used to pay for the coach's salary for the RHS Girls Flag Football Team. | 20-067-100-101-00-10-034-001 (Stipend \$2,308.75) 20-067-200-220-00-10-034-001 (FICA \$191.25) |
| Ridgewood Education Foundation | \$3,100 | To be used for supplies, rentals and presenters for Super Science Saturday. | 20-001-100-890-00-22-022-006 |
| Harris and Susan Reinstein | \$1,500 (gift in kind) | A gift of a Blick printing press. | N/A |
| Ridgewood High School Student Activity Account | \$6,502.80 | To be used to pay chaperones for the Spanish International Trips. | 20-030-100-101-00-10-010-011 (Stipend \$6,005.34) 20-030-200-220-00-10-010-011 (FICA \$497.46) |
| Ridgewood High School Home and School Association | \$10,000 | To be used to purchase a projector and an AV upgrade at the Campus Center. | 20-025-100-731-00-10-010-003 |

ii. Approval: Renewal of Computer Solutions, Inc Contract for Human Resources, Payroll and Budget Software Systems

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the renewal of the contract with Computer Solutions, Inc. for Human Resources, Payroll, and Budget Software support for the 2023-2023 school year, in the amount of \$24,288.

The Board has received background information.

iii. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year as listed below.

| Contractor | Service | Schedule | Rates |
|---------------------------------|-------------------------|----------------------|-----------------------------------|
| Rickard Rehabilitation Services | Physical Therapy | 22-23 School Year | \$72 per session |
| Pillar Care Continuum | Speech Therapy Services | 22-23 School Year | \$100 per hour, \$400 per eval |

iv. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **December 2022**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information

v. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **December 2022**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

vi. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **December 2022** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

vii. Approval: Submission of the School Climate Change Pilot Grant Application

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the grant application and accepts the grant funds as follows:

School Climate Change Pilot: \$6,660

The Board has received background information.

viii. Approval: Submission of ROD Grant Application for the Glen School Mechanical Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Mechanical Replacement Project at Glen Elementary School.

ix. Approval: Submission of the ROD Grant Application for the Ridge Elementary School Mechanical Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Mechanical Replacement Project at Ridge Elementary School.

x. Approval: Submission of the ROD Grant Application for the Glen School Window Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Window Replacement Project at Glen Elementary School.

xi. Approval: Submission of the ROD Grant Application for the Glen School Window Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent

of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Window Replacement Project at Glen Elementary School.

- xii. Approval: Submission of the ROD Grant Application for the Ridge Elementary School Window Replacement Project**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Window Replacement Project at Ridge Elementary School.
- xiii. Approval: Submission of the ROD Grant Application for the Orchard Elementary Exterior Stair Remediation Project**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Exterior Stair Remediation Project at Orchard Elementary School.
- xiv. Approval: Submission of the ROD Grant Application for the Ridgewood High School Science Wing Roof Replacement Project**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Science Wing Roof Replacement Project at Ridgewood High School.
- xv. Approval: Submission of the ROD Grant Application for the Ridgewood High School STEM Lab Ventilation Installation Project**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the STEM Lab Ventilation Installation Project at Ridgewood High School.
- xvi. Approval: Submission of the ROD Grant Application for the Ridgewood High School Wood Shop Dust Collector Replacement Project**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project.
- xvii. Approval: Disposal of Equipment**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the disposal of equipment. These items are no longer needed/functional.
 - Ridgewood High School
 - 1 Univex food slicer
 - 1 Hobart food slicer
 -
 - Willard Elementary School
 - 1 Altspot 1000 watts spot light

A. Approval: Approval of the Corrective Action Plan for the 2021-2022 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Corrective Action Plan for the 2021-2022 school year.

The Board has received background information.

X. APPROVAL OF BILLS**Mr. Lembo**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Brogan.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|----------------|
| March 13 | Columbia Bank On-Line | 109340-109494 | 1,994,490.90 |
| Feb 15 | Payroll Transfer | P43493 | 3,515,541.00 |
| Feb 28 | Payroll Transfer | P43494 | 3,520,462.08 |
| March 15 | Electronic Transfers | B43498 | 2,255,825.00 |
| Jan 31 | Electronic Transfers | F43476 | 20,808.53 |
| March 15 | Electronic Transfers | H43499 | 1,221,893.98 |
| March 7 | Electronic Transfers | R43492 | 42,700.00 |
| Feb 6 | Electronic Transfers | R43500 | 240.46 |
| Feb 7 | Electronic Transfers | R43501 | 134.04 |
| Feb 28 | Electronic Transfers | R43497 | 32,790.19 |
| Feb 13 | Electronic Transfers | R43502 | 55.00 |
| March 13 | Food Service | 620419-620420 | 76,436.46 |
| TOTAL | | | 12,681,377.64 |

XI. BOARD MEMBER ANNOUNCEMENTS**Mr. Lembo****XII. BOARD COMMITTEE REPORTS****Mr. Lembo****XIII. DISCUSSION ITEMS****Mr. Lembo**

- | | |
|--|------------------|
| XIV. ACCEPTANCE OF MINUTES | Mr. Lembo |
| None at this time. | |
| XV. OTHER BUSINESS | Mr. Lembo |
| XVI. COMMENTS FROM THE PUBLIC | Mr. Lembo |
| XVII. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Lembo |
| XVIII. RECONVENED PUBLIC MEETING | Mr. Lembo |
| XX. ADJOURNMENT | Mr. Lembo |

Upcoming Meetings

Monday, March 27, 2023
Special Public Meeting
7:00 p.m. Education Center

Monday, April 17, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, May 8, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 3/20/2023**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|--|---|--------------------------|------------------------------------|-------------------------------|
| Frank Giannantonio | Sports Science Seminar Alliance Ortho and Parisi Speed School Fair Lawn, NJ 3/8/23 | Professional Development | \$0.00 | 0 |
| Michael McDermott | Sports Science Seminar Alliance Ortho and Parisi Speed School Fair Lawn, NJ 3/8/23 | Professional Development | \$0.00 | 0 |
| Mary Ferreri | NJDOE School Behavioral Threat Assessment & Management Training NJ Department of Education Virtual 3/23/23 | Professional Development | \$0.00 | 0 |
| Stephanie McAloon | NJDOE School Behavioral Threat Assessment & Management Training NJ Department of Education Virtual 3/23/23 | Professional Development | \$0.00 | 0 |
| Deidre Azzopardi | Evidenced Informed Strategies to Build Children's Autonomy Captain Me Queens, NY 3/27/23 | Professional Development | \$125.00 | 0 |
| Wesley Halter (See date change - was previously board approved on 7/25/22) | Grade 5 - Year 1 Math Conquer Mathematics Pompton Plains, NJ Was 3/6/23, new date 3/30/23 | Professional Development | No additional cost for change | 2 |
| Laura Vargo | Counselor Fly-In Visit Program St. Louis University St. Louis, MO 4/12/23 - 4/16/23 | Professional Development | \$200.00 | 0 |
| Kathleen Finnegan | 2023 CarePlus Educational Conference: LGBT Care Plus Paramus, NJ 4/13/23 | Professional Development | \$120.00 | 0 |

| | | | | |
|---|---|--------------------------|-------------------------------|--------------------------------------|
| Christine Corliss | NJSPRA Panel: The Good, the Bad and the Ugly of School Communications NJSPRA Monroe Township, NJ 4/25/23 | Professional Development | \$32.00 | 0 |
| Alexandra Roberts | California College Visits - UCLA, USC, Loyola Marymount, Occidental (and if time permits Pepperdine) N/A Los Angeles, CA 4/26/23 - 4/29/23 | Professional Development | \$1,150.00 | 0 |
| Rebecca Teel (See date change - was previously approved on 3/6/23) | University of Virginia Dean Welcome & Tour University of Virginia Charlottesville, VA New Date: 4/28/23 | Professional Development | No additional cost for change | 0 |
| Danielle Jasinski (previously approved on 7/25/22 - date rescheduled from 2/7/23) | Kindergarten Math, Student Learning Standards, Year 1 (Work Centers) Conquer Mathematics Pompton Plains, NJ New date: 5/19/23 | Professional Development | No additional cost for change | Sub already requested on 7/25 agenda |
| Judith Meany (previously approved on 7/25/22 - date rescheduled from 2/7/23) | Kindergarten Math, Student Learning Standards, Year 1 (Work Centers) Conquer Mathematics Pompton Plains, NJ New date: 5/19/23 | Professional Development | No additional cost for change | Sub already requested on 7/25 agenda |
| Theresa Ross (previously approved on 9/12/22 - date rescheduled from 2/7/23) | Kindergarten Math, Student Learning Standards, Year 1 (Work Centers) Conquer Mathematics Pompton Plains, NJ New date: 5/19/23 | Professional Development | No additional cost for change | Sub already requested on 9/12 agenda |
| Haily Gribben (previously approved on 7/25/22 - date rescheduled from 2/7/23) | Kindergarten Math, Student Learning Standards, Year 1 (Work Centers) Conquer Mathematics Pompton Plains, NJ New date: 5/19/23 | Professional Development | No additional cost for change | Sub already requested on 9/12 agenda |
| Laura DeSantis | Morphology Plus Institute for Multisensory Education Virtual 5/30/23 - 6/2/23 | Professional Development | \$1,500.00 | 4 |
| Amy Bernard Mason | 2023 ACL Institute American Classical League St. Louis, MO 6/28/23 - 7/2/23 | Professional Development | \$1,780.00 | 0 |

The total cost for these conferences is \$4,907. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$117,036 leaving a balance of \$82,964.

The total cost of substitutes for these conferences is \$900. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$27,525.

FIELD TRIPS FOR APPROVAL

March 20, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------|------------|---|--------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 3/22/23 | BF | Community Based Instruction: RHS, Ridgewood, NJ | 4 SAIL Students | 2 | 0 | \$0 | 0 | No | Yes |
| 3/24/23 | RHS | NJ Speech & Debate Tournament, Delbarton School, Morristown, NJ | 15 Speech & Debate Members | 1 | 0 | \$0 | \$750 (Bus) | Yes | Yes |
| 3/25/23 | RHS | NJ Speech & Debate Tournament, Delbarton School, Morristown, NJ | 15 Speech & Debate Members | 1 | 0 | \$0 | \$750 (Bus) | Yes | Yes |
| 3/25/23 | RHS | USBands Percussion, Fair Lawn HS, Fair Lawn, NJ | 18 Percussion Players | 5 | 0 | \$0 | \$450 (Bus) | No | Yes |
| 3/29/23 | Somerville | Broadway Bound, New York, NY | 50 5th Grade Students | 45 | 0 | \$0 | \$0 | Yes | Yes |
| 3/31/23 | BF | Community Based Instruction: Daily Treat and Stop & Shop, Ridgewood, NJ | 7 SAIL Students | 8 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | No | Yes |
| 4/14/23 | BF | Community Based Instruction: Walgreens and Tito's Burritos, Ridgewood, NJ | 7 SAIL Students | 8 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | No | Yes |

| | | | | | | | | | |
|---------|------------|---|---|----|---------------|-------|-------------------|-----|-----|
| 4/15/23 | RHS | Christian Health's Volunteer Appreciation Event, The Brick House, Wyckoff, NJ | 11 RHS Maroon Men Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 4/15/23 | RHS | Essentially Ellington Regional Jazz Festival, Newark Academy, Livingston, NJ | 40 Jazz Ensemble Members | 4 | 0 | \$0 | \$975 (Bus) | Yes | Yes |
| 4/19/23 | RHS | West Side Presbyterian Dress Rehearsal, Ridgewood, NJ | 180 Chamber Choir, Concert Choir, Chorale, Symphonic Orchestra, Concert Orchestra, Chamber Orchestra, Wind Ensemble Players | 6 | 0 | \$0 | \$345 | Yes | Yes |
| 4/24/23 | RHS | Metropolitan Museum of Art, New York, NY | 60 AHLISA Students | 4 | 0 | \$0 | \$0 | Yes | Yes |
| 4/25/23 | RHS | Live From Surgery / Liberty Science Center, Jersey City, NJ | 20 Career Pathways Medicine I Students | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 4/28/23 | Somerville | New York Botanical Garden, Bronx, NY | 60 3rd Grade Students | 15 | 0 | \$0 | \$0 | Yes | Yes |
| 5/11/23 | Willard | Tenaflly Nature Center, Tenaflly, NJ | 38 2nd Grade Students | 11 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 5/16/23 | GW | RHS A Cappella Concert, First Presbyterian Church, Ridgewood | 21 MS Choir Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 5/18/23 | Willard | Tenaflly Nature Center, Tenaflly, NJ | 38 2nd Grade Students | 11 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 5/24/23 | Somerville | Walking Tour of Ridgewood, Ridgewood, NJ | 60 3rd Grade Students | 15 | 0 | \$0 | \$0 | Yes | Yes |

| | | | | | | | | | |
|---------|---------|---|---------------------------|----|---------------|-------|-------------------|-----|-----|
| 6/7/23 | Willard | Van Saun Park Zoo, Paramus, NJ | 138 Kindergarten Students | 16 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 6/7/23 | Willard | 4th Grade/GWMS Link Up Concert, Ridgewood, NJ | 89 4th Grade Students | 7 | 0 | \$0 | \$0 | Yes | Yes |
| 6/13/23 | Willard | Habernickel Park, Ridgewood, NJ | 80 5th Grade Students | 15 | 0 | \$0 | \$0 | Yes | Yes |
| 6/21/23 | Willard | Meadowlands Environmental Center, Lyndhurst, NJ | 89 4th Grade Students | 12 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

March 27, 2023

Special Public Meeting 5:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 032707450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 032707450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. **CALL TO ORDER AND ROLL CALL** **Mr. Lembo**
- II. **FLAG SALUTE AND PLEDGE OF ALLEGIANCE** **Mr. Lembo**
- III. **OPENING STATEMENT BY PRESIDING OFFICER** **Mr. Lembo**
- IV. **PRESENTATIONS** **Dr. Fitts**

A. Student Representative Report

- Garrett Fleming, Maxine He, Anderson Jung, Noah Lavietes, Paige Lee, Joanne Yoon
Hawes Elementary School

- V. **COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- VI. **APPOINTMENT OF SUPERINTENDENT** **Mr. Lembo**

The Ridgewood Board of Education approves the appointment of a Superintendent of Schools effective July 1, 2023 through June 30, 2028, contract as approved by the Interim Executive County Superintendent as required by law.

- VII. **AUTHORIZATION FOR THE INCOMING SUPERINTENDENT** **Mr. Lembo**

The Ridgewood Board of Education hereby authorizes the incoming Superintendent, prior to June 30, 2023 to participate in the search and hiring of a permanent Business Administrator and shall indemnify him in accordance with applicable New Jersey law for his involvement in the search and hiring of a permanent Business Administrator and other District business as necessary for his transition.

- VIII. **PRESENTATIONS** **Dr. Fitts**

A. Capital Project Presentations

- Michael Bieri, FKA Architects

- IX. **CONSENT ITEMS: REGULAR AND ROUTINE ISSUES** **Dr. Fitts**

A. HUMAN RESOURCES

i. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

Davenport, Kathryn, Interim School Business Administrator/Board Secretary, Education Center, effective March 14, 2023 through June 30, 2023, as approved by the Executive County Superintendent and verification of employment outlined by Chapter 5. Ms. Davenport possesses an NDJOE Standard School Business Administrator.

Salary: \$700 per day & \$100 per hour outside of regular work day.

The Board has received background information.

Account #11-000-251-104-00-40-019-000

ii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary/ Hourly Rate | Effective Date | Account # |
|------------------------|--|--|---|--|--------------------------------------|------------------------------|
| Teacher | | | | | | |
| Bunzey, Craig | 1.0 FTE Physical Education RHS | \$117,682 (\$115,782 + \$300 CP + \$1,600 longevity) Cl. MA+45, St. 18 | 1.20 FTE Physical Education RHS | \$140,839 (\$138,939 + \$300 CP + \$1,600 longevity) (non-pensionable) Cl. MA+45, St. 18 | 04/10/23-06/30/23 | 11-140-100-101-06-10-019-000 |
| Calamia-Scheckel, Beth | 0.80 FTE Latin BFMS | \$71,702 Cl. MA+45, St. 9 | 0.85 FTE Latin BFMS | \$76,183 (non-pensionable) Cl. MA+45, St. 9 | 09/01/22-06/30/23 revision | 11-130-100-101-07-08-019-000 |
| Hoogerhyde, Michael | 1.0 FTE Special Education (Collab-Science) RHS | \$112,762 (\$112,462 + \$300 CP) Cl. MA+30, St. 18 | 1.20 FTE Special Education (Collab-Science) RHS | \$134,984 (\$134,954 + \$300 CP) Cl. MA+30, St. 18 (non-pensionable) | 03/21/23-03/31/23 | 11-213-100-101-00-10-019-000 |
| Lauro, Livia | 1.0 FTE Physical Education RHS | \$97,342 Cl. MA, St. 16 | 1.20 FTE Physical Education RHS | \$116,810 (non-pensionable) Cl. MA, St. 16 | 04/10/23-06/30/23 | 11-140-100-101-06-10-019-000 |
| Mende, Allison | 1.0 FTE Physical Education/ Health RHS | \$75,467 Cl. MA, St. 6 | 1.20 FTE Physical Education/ Health RHS | \$90,560 (non-pensionable) Cl. MA, St. 6 | 04/10/23-06/30/23 | 11-140-100-101-06-10-019-000 |
| Minichini, Gina | 1.0 FTE Special Education (Mathematics) RHS | \$71,967 Cl. MA, St. 4 | 1.0 FTE Special Education (Mathematics) and .20 FTE Special Education | \$86,360 (non-pensionable) Cl. MA, St. 4 | 03/21/23-03/31/23 | 11-213-100-101-00-10-019-000 |

| | | | | | | |
|------------------------|--|---|---|--|-----------------------|---------------------------------|
| | | | (Science) RHS | | | |
| Reilly, Nancy | 1.0 FTE Special Education (Collab- Science) RHS | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.40 FTE Special Education (Collab- Science) RHS | \$150,085 (\$148,585 + \$1,500 longevity) (non- pensionable) Cl. MA, St. 18 | 03/21/23- 03/31/23 | 11-213-100-101-00-10-019-000 |
| Streitman, Rachel | 1.0 FTE Special Education (Mathematics) RHS | \$85,327 (\$85,027 + (\$300 CP) Cl. MA+45, St. 7 | 1.0 FTE Special Education (Mathematics) and .20 FTE Special Education (Science) RHS | \$102,332 (\$102,032 + \$300 CP) (non- pensionable) Cl. MA+45, St. 7 | 03/21/23- 03/31/23 | 11-213-100-101-00-10-019-000 |
| Paraprofessionals | | | | | | |
| Carewicz, Damian | First Grade Travell | \$21,215 | PERL - Applied Behavior Analyst Aide Somerville | \$24,455 prorated | 03/10/23- 06/23/23 | 11-209-100-106-00-05-024-001 |
| Giannaccini, Giulia | Resource Room Travell | \$21,215 | First Grade Travell | \$21,215 | 03/14/23- 06/23/23 | 11-213-100-106-00-00-06-024-001 |
| Spadaccini, Ann | Applied Behavior Analyst Aide (ABA) BFMS | \$28,257 | Applied Behavior Analyst Aide (ABA) RHS | \$28,257 | 03/01/23- 06/23/23 | 11-212-100-106-00-10-024-001 |
| Zaveri, Salomee | Resource Room Hawes | \$21,215 | First Grade Hawes | \$21,215 | 09/05/23- 06/23/23 | 11-213-100-106-00-02-024-001 |

B. FINANCE

i. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **January 2023**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district

board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information

ii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **January 2023**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iii. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **January 2023** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

iv. Approval: Submission of the ROD Grant Application for the Glen School Window Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Window Replacement Project at Glen Elementary School.

v. Approval: Submission of the ROD Grant Application for the Ridge Elementary School Window Replacement Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for a ROD Grant to the New Jersey Department of Education for the Window Replacement Project at Ridge Elementary School.

vi. Approval: Submission of the CleanEnergy Grant Application for the Replacement of the HVAC Mechanical System at Glen School and Ridge Elementary School

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the submission of the project application for the Submission of the CleanEnergy Grant Application for the Replacement of the HVAC

Mechanical System at Glen School and Ridge Elementary School.

The Board has received background information.

X. ACCEPTANCE OF MINUTES

Mr. Lembo

- November 7, 2022 Executive Session Meeting II
- March 6, 2023 Executive Session Meeting
- March 6, 2023 Regular Public Meeting
- March 20, 2023 Executive Session Meeting

XI. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. None at this time.

XII. COMMENTS FROM THE PUBLIC

Mr. Lembo

XIII. MOTION TO GO INTO EXECUTIVE SESSION

Mr. Lembo

XIV. RECONVENED PUBLIC MEETING

Mr. Lembo

XV. ADJOURNMENT

Mr. Lembo

Upcoming Meeting

Monday, April 17, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, April 24, 2023
Special Public Meeting
7:00 p.m. Education Center

Monday, May 8, 2023
Regular Public Meeting
7:00 p.m. Education Center



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

April 17, 2023

6:00 pm

- | | | |
|------------|-------------------|------------------|
| I. | Personnel | Dr. Fitts |
| II. | Litigation | Dr. Fitts |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

April 17, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)**
- **Phone at: 646-558-8656**
- **Streaming on the District website**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. CALL TO ORDER AND ROLL CALL Mr. Lembo
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Mr. Lembo
- III. OPENING STATEMENT BY PRESIDING OFFICER Mr. Lembo
- IV. PRESENTATIONS Dr. Fitts
 - A. Student Representative Report
 - Ava Martin, Ridgewood High School
- V. COMMENTS FROM THE PUBLIC Mr. Lembo
- VI. PRESENTATIONS Dr. Fitts
 - A. Budget Updates
 - Kathryn Davenport
- VII. SUPERINTENDENT REPORT Dr. Fitts
- VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES Dr. Fitts
 - A. ATTENDANCE AT CONFERENCES
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
 - B. ADMINISTRATION
 - i. **Approval: Receipt of Suspensions Reports**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions that have occurred since the last Board meeting.
 - ii. **Approval: Settlement Agreement SE#8/2022-2023**
The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#8/2022-2023 between the parents of student #905665 and the Ridgewood Board of Education.

The Board has received background information.
 - iii. **Approval: Settlement Agreement SE#9/2022-2023**
The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#9/2022-2023 between the parents of student #906119 and the Ridgewood Board of Education.

The Board has received background information.
 - iv. **Approval: Submission of the High School Voter Registration Law Annual Statement of Assurance for the 2022-2023 School Year**

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the submission of the High School Voter Registration Law Annual Statement of Assurance for the 2022-2023 school year.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

D. HUMAN RESOURCES

i. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|----------------------|---|------------------|-------------------|-------------------|---|--|
| Support Staff | | | | | | |
| Murphy, Patricia | Part-time Secretary Community School | Education Center | 04/18/23-06/30/23 | N/A | \$25.00 per hour, up to 20 hours per week | 13-422-200-105-00-60-060-001 (10%) 13-423-200-105-00-60-060-001 (25%) 13-424-200-105-00-60-060-001 (25%) 13-602-200-105-00-60-060-001 (40%) |

Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|--------------------|---------------------|---|-----------------------|----------|-----------------------|
| Schlackman, Olivia | Ithaca College | Speech Specialist Final Clinical Externship/Student Teaching | Alexander, Elianne | Travel | 01/01/24- 06/30/24 |

Additional: Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|-----------------|--------------------------------|----------|---------------|---------------|-------------------|-------------------|------------------------------|
| Munoz, Patricia | Applied Behavior Analyst (ABA) | Hawes | 5.75 | 5 | \$24,455 prorated | 04/18/23-06/23/23 | 11-212-100-106-00-02-024-001 |
| Nieves, Glenn | Applied Behavior | Ridge | 5.75 | 5 | \$24,455 prorated | 04/18/23-06/23/23 | 11-212-100-106-00-04-024-001 |

| | | | | | | | |
|---------------|--------------------------------|-------|------|---|-------------------|-------------------|------------------------------|
| | Analyst (ABA) | | | | | | |
| Ortiz, Joanna | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 5 | \$24,455 prorated | 04/18/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Wang, YanFei | Applied Behavior Analyst (ABA) | BFMS | 5.75 | 5 | \$24,455 prorated | 04/19/23-06/23/23 | 11-212-100-106-00-08-024-001 |

Additional Lunchroom Aides for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|----------------|----------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Perry, Madison | Lunchroom Aide | Ridge | 2 | 5 | \$17.50 | 04/18/23-06/22/23 | 11-000-262-107-00-06-006-001 |

Additional: Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Location | Hourly Rate | Account # |
|---------------|-------------------------------------|----------|-------------|------------------------------|
| Sacks, Lauren | Special Education Elementary School | Travell | \$59.36 | 11-000-219-104-00-06-019-000 |

ii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|------------------|----------------------------------|--|--|---|--------------------------------------|------------------------------|
| Teacher | | | | | | |
| Alvarez, Lisette | 1.0 FTE School Psychologist RHS | \$103,402 (\$98,192 + \$300 CP + \$4,910 ratio) Cl. DR, St. 13 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$123,040 (\$117,830 + \$300 CP + \$4,910 ratio) (non-pensionable) Cl. DR, St. 13 | 12/06/22-05-31-23 revision | 11-000-219-104-00-10-019-000 |
| Barba, Allison | 1.0 FTE School Psychologist GWMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.0 FTE School Psychologist GWMS and .10 FTE Social Worker RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-05/31/23 revision | 11-000-219-104-00-09-019-000 |

| | | | | | | |
|------------------------|--|--|---|---|--|------------------------------|
| Batista, Giselle | 1.0 FTE School Psychologist RHS | \$95,080 (\$90,267 + \$300 CP + \$4,513 ratio) Cl. DR, St. 8 | 1.0 FTE School Psychologist and .20 FTE Social Worker RHS | \$113,133 (\$108,320 + \$300 CP + \$4,513 ratio) (non-pensionable) Cl. DR, St. 8 | 12/06/22-05/12/23 revision | 11-000-219-104-00-10-019-000 |
| Calamia-Scheckel, Beth | 0.80 FTE Latin BFMS | \$71,702 Cl. MA+45, St. 9 | 0.85 FTE Latin BFMS | \$76,183 Cl. MA+45, St. 9 revision | 09/01/22-06/30/23 | 11-130-100-101-07-08-019-000 |
| Downs, Emily | .20 FTE Art BFMS | \$12,673 Cl. BA, St. 2 | 1.0 FTE Art Hawes | \$63,367 Cl. BA, St. 2 | 01/19/22-06/30/23 revision | 11-130-100-101-04-08-019-000 |
| Fisher, Isabelle | 1.0 FTE School Psychologist BFMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.0 FTE School Psychologist BFMS and .10 FTE Social Worker RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-05/31/23 revision | 11-000-219-104-00-08-019-000 |
| Friedman, Laura | 1.0 FTE LDT-C RHS | \$97,191 (\$92,277 + \$300 CP + \$4,614 ratio) Cl. MA+45, St. 11 | 1.0 FTE LDT-C and .20 FTE Social Worker RHS | \$115,646 (\$110,732 + \$300 CP + \$4,614 ratio) Cl. MA+45, St. 11 | 03/30/23-05/31/23 | 11-000-219-104-00-10-019-000 |
| Hoogerhyde, Michael | 1.0 FTE Special Education (Collab-Science) RHS | \$112,762 (\$112,462 + \$300 CP) Cl. MA+30, St. 18 | 1.20 FTE Special Education (Collab-Science) RHS | \$134,984 (\$134,954 + \$300 CP) Cl. MA+30, St. 18 (non-pensionable) | 03/21/23-05/31/23 revision | 11-213-100-101-00-10-019-000 |
| Minichini, Gina | 1.0 FTE Special Education (Mathematics) RHS | \$71,967 Cl. MA, St. 4 | 1.0 FTE Special Education (Mathematics) and .20 FTE Special Education (Science) RHS | \$86,360 (non-pensionable) Cl. MA, St. 4 | 03/21/23-05/31/23 revision | 11-213-100-101-00-10-019-000 |
| Reilly, Nancy | 1.0 FTE Special Education (Collab-Science) RHS | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.40 FTE Special Education (Collab-Science) RHS | \$150,085 (\$148,585 + \$1,500 longevity) (non-pensionable) Cl. MA, St. 18 | 03/21/23-05/31/23 revision | 11-213-100-101-00-10-019-000 |
| Streitman, Rachel | 1.0 FTE Special Education (Mathematics) RHS | \$85,327 (\$85,027 + \$300 CP) Cl. MA+45, St. 7 | 1.0 FTE Special Education (Mathematics) and .20 FTE Special Education (Science) RHS | \$102,332 (\$102,032 + \$300 CP) (non-pensionable) Cl. MA+45, St. 7 | 03/21/23-05/31/23 revision | 11-213-100-101-00-10-019-000 |

| | | | | | | |
|----------------------|---------------------|---|---|---|--------------------------------------|------------------------------|
| Valeri, Amanda | 1.0 FTE LDT-C RHS | \$94,408 (\$89,627 + \$300 CP + \$4,481 ratio) Cl. MA+45, St. 9 | 1.0 FTE LDT-C and .20 FTE Social Worker RHS | \$112,333 (\$107,552 + \$300 CP + \$4,481 ratio) (non-pensionable) Cl. MA+45, St. 9 | 12/06/22-05/31/23 revision | 11-000-219-104-00-10-019-000 |
| Paraprofessional | | | | | | |
| Rinaldo, Geraldine | First Grade Willard | \$19.25 | Kindergarten Willard | \$19.25 | 09/06/22-06/23/23 | 11-204-100-106-00-07-024-001 |
| Van Der Eeze, Anniek | STEPSS Job Coach | 29,756 | STEPSS Job Coach | \$27.00 | 12/19/22-06/23/23 | 11-212-100-106-00-12-024-001 |

iii. Resignation for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|-------------------------|--------------|------------|------------------|----------------|
| Teacher | | | | |
| Ferrari King, Gabrielle | Fourth Grade | Somerville | 25 | 07/01/23 |

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|-----------------|-----------------------------|------------------|----------------|
| Teachers | | | |
| Coffey, Ty | Education Specialist | Ridge/Somerville | 07/01/23 |
| Cuneo, Tara | Spanish | RHS | 07/01/23 |
| Pollitt, Ashley | Special Education (English) | RHS | 07/01/23 |

v. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|------|------------|----------|---------------|--------------|------|--------------------|-----------------------|----------------|
|------|------------|----------|---------------|--------------|------|--------------------|-----------------------|----------------|

| | | | | | | | | |
|--------------------|---------------------------|-----------|-----------------|----------|-------------------|-------------------|-------------------|----------|
| Batista, Giselle | School Psychologist | RHS | Medical, Family | New | 5/15/23-06/30/23 | 09/01/23-11/30/23 | 12/01/23-06/30/24 | 09/01/24 |
| Maccarrone, Meghan | Paraprofessional | Ridge | Medical | Revision | 04/10/23-04/21/23 | N/A | N/A | 04/24/23 |
| Manke, Colleen | School Nurse | Ridge | Medical | Revision | 03/13/23-04/20/23 | | | 04/24/23 |
| Mayer, Jessica | Physical Therapist | Ed Center | Medical | Revision | | 02/15/23-05/14/23 | | 05/15/23 |
| Munro, Abigail | Paraprofessional | RHS | Medical | New | 06/06/23-06/07/23 | 06/08/23-06/22/23 | | 09/01/23 |
| Perry, Cynthia | Paraprofessional ABA Aide | Ridge | Medical | Revision | | | 12/05/22-03/17/23 | 03/20/23 |
| Roth, Jessica | Art | Hawes | Medical | Revision | 01/02/23-04/04/23 | 04/10/23-06/23/23 | N/A | 08/31/23 |

vi. Administrative Leave with Pay

It is recommended that the Board approve employee #8667 for administrative leave of absence with pay from effective March 16, 2023 through June 30, 2023.

It is recommended that the Board approve employee #8844 for administrative leave of absence with pay from effective April 17, 2023 through June 30, 2023.

vii. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|-------------------------------------|---------------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|------------------------------|
| Ridge Elementary School | | | | | | | | | |
| Sargenti, Ava revision | Fact | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-04-004-001 |
| Somerville Elementary School | | | | | | | | | |
| Aynilian, Elizabeth | Turing Tumble | N/A | N/A | N/A | 3 | \$19.25 | N/A | \$57.75 | 11-401-100-101-00-05-005-001 |
| Willard Elementary School | | | | | | | | | |
| Connor, Danielle, Dodd, Rebecca | Talent Show | N/A | N/A | N/A | 2 | \$40.17 | N/A | \$80.34 | 11-401-100-101-00-07-007-001 |

| Benjamin Franklin Middle School | | | | | | | | | |
|-----------------------------------|-----------------------------------|-----|-------|-----|-----|---------|---------|----------|------------------------------|
| Geraghty, Laura | Model Making Club | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-08-008-001 |
| Gilbert, Kristen | Homework Helpers | N/A | N/A | N/A | 10 | \$40.17 | N/A | \$401.70 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | | | |
| Hans, Patricia revision | RHS High Times (School Newspaper) | 2 | 0.014 | 1 | N/A | N/A | \$1,326 | N/A | 11-401-100-101-00-10-010-001 |

Chaperones

| Name | Trip/ Activity | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|--|-------------------------------------|--|------------------------|-----------------------------|------------------------------|--------------------------------|------------------------------|
| Ridge Elementary School | | | | | | | |
| Hopper, Ann | Chess Club RISe Student | 04/14/23, 04/28/23, 05/12/23, 05/19/23, 05/26/23, 06/02/23, 06/09/23 | N/A | 7 | \$25.64 | \$179.48 | 11-401-100-101-00-04-004-001 |
| Willard Elementary School | | | | | | | |
| Connor, Danielle, Dodd, Rebecca Dodd, Stephanie Halter, Wesley Lucchesi, Michael Ong, Jerome | Grade 5 PE Circus Performance | 03/24/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-07-007-001 |
| Benjamin Franklin Middle School | | | | | | | |
| Briggs, Amy Cigolini, Lucille Corlett, Susan Donnelly, Trecia Ferreri, Todd Geraghty, Laura Menzies, Lauren Nizza, Amber Orsini, Anthony | 8th Grade Boston Trip | 05/31/23- 06/02/23 | 3 | N/A | \$200 | \$600 | 11-401-100-101-00-08-008-001 |

| | | | | | | | |
|---|---|-----------------------|---|-----|---------|---------|------------------------------|
| Papapeitro, Megan Reilly, Kerriann Sutera, Lisa Watson, Torrance Wearley, Meredith Wu, Gregory Zielinski, Lauren | | | | | | | |
| DiMauro, Theresa | 7th Grade The Museum of Jewish Heritage | 05/26/23- 0527/23 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-08-008-001 |
| George Washington Middle | | | | | | | |
| Feit, Deborah Gould, Alexandra Handy, Mary Lou Kashmanian, Katherine Luts, Daniel Mauceri, Vanessa Monahan, Timothy Neville, Ben Ozaydin, Meaghan Ponchak, James Reinke, Michael Simone, Suzanne Wood, Danielle Zilveti, Suzanne | Eighth Grade D.C. Trip | 05/31/23- 06/02/23 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-09-009-001 |
| Two Substitute Nurses - TBD | | | 2 | N/A | \$200 | \$400 | |
| Brown, Brian Dabby, Maxwell Feit, Deborah Greenberg, Abigail Hamilton, Elizabeth, Kaukonen, Philip King, Janelle Petitt, Carol Ponchak, James Sharar, Connie | May Band/Jazz Concert | 05/16/23 | | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |

| | | | | | | | |
|---|-------------------------|-----------------------|-----|-----|---------|----------|------------------------------|
| Brown, Brian Dabby, Maxwell Kaukonen, Philip King, Janelle Ponchak, James | May Choir Concert | 05/23/23 | | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-09-009-001 |
| Ridgewood High School | | | | | | | |
| Contreras, Colleen Dolby, Luke Kase, Sean Mitola, Candace Reilly, Nancy Yannone, Meredith | Freshman Disco Event | 02/24/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |
| Garlasco, Casey McDermott, Michael Stucke, Mallory Watson, Andrea | DECA | 02/27/23- 02/28/23 | 2 | N/A | \$200 | \$400 | 11-401-100-101-00-10-010-001 |
| Bailey, David Bourque, Steven Dolby, Luke Kase, Sean Mende, Allison Mitola, Candace Watson, Andrea Wood, Danielle Yannone, Meredith | Junior Formal | 04/20/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |

AP Administrative Duties

| Name | # of hours | Hourly Rate | Total not to exceed | Account # |
|---------------------|------------|-------------|---------------------|------------------------------|
| Alpaugh, Kristen | 3 | \$51.34 | \$154.02 | 11-000-218-105-00-10-010-001 |
| Altomare, Jacquelyn | 10 | \$31.52 | \$315.20 | 11-000-218-105-00-10-010-001 |
| McGovern, Christine | 10 | \$63.70 | \$637.00 | 11-000-218-105-00-10-010-001 |

| | | | | |
|----------------|---|---------|----------|------------------------------|
| Watson, Andrea | 3 | \$56.76 | \$170.28 | 11-000-218-105-00-10-010-001 |
|----------------|---|---------|----------|------------------------------|

viii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

| | | | |
|-----------------|-------------------|----------------|--|
| Casalinho, Rena | Moreno, Tiffany | Siohan, Chloe* | |
| | Moryl, George | Spicer, Meltem | |
| | Sherman, Natalie* | | |

\$150 Daily Rate

Secretaries

| | | | |
|-------------------|--|--|--|
| Sherman, Natalie* | | | |
|-------------------|--|--|--|

\$21.25 Per Hour

***Related to staff member**

E. FINANCE**i. Acceptance of Restricted Donations:**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|-----------|----------------------------|--|----------------|
| Donor | Amount | Use | Account Number |
| DECA | \$349.90 (gift in kind) | A gift in kind of a computer logitech presenter. | N/A |

ii. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the additional contracted therapists to provide special education services for the 2022-2023 school year, as listed below.

| Contractor | Service | Schedule | Rates |
|-----------------|---------------------------|-------------------|--------------------------------|
| Fun Fit Therapy | Physical Therapy Services | 22-23 School Year | \$105/hr, \$375 per evaluation |

iii. Approval: Acceptance of the School Climate Change Grant

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the acceptance of the School Climate Change Grant in the amount of \$6,660.

The Board has received background information.

iv. Approval: Salaries Charged to Grants

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the salaries charged to grants for the 2022-2023 school year as follows:

| Employee Last Name | Employee First Name | Position | Grant | Account | Not to Exceed | Dates |
|--------------------|---------------------|--------------------------|---------------|------------------------------|---------------|--------------------|
| Kraisorn | Kerry | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$19,371.00 | 9/5/22 - 6/23/23 |
| Carewicz | Damian | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$12,067.56 | 9/5/22 - 3/10/23 |
| Giannacinni | Giulia | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$7,303.44 | 3/14/23 - 6/23/23 |
| Sgambati | Jean | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$19,371.00 | 9/5/22 - 6/23/23 |
| Bednarski | Patricia | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$19,371.00 | 9/5/22 - 6/23/23 |
| Zaveri | Salome | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$19,371.00 | 9/5/22 - 6/23/23 |
| Chlewicki | Payton | Paraprofessional Grade 1 | ARP ESSER III | 20-487-100-106-00-22-022-001 | \$19,371.00 | 9/5/22 - 6/23/23 |
| DeMallie | Angela | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Pena | Chelsea | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Fullam | Aretoula | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Dittamo | Rachel | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$7,921.87 | 9/5/22 - 11/9/22 |
| Bridges | Kristen | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$13,788.79 | 11/22/22 - 6/23/23 |
| Pielka | Susan | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Montelbano | Tara | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Raymond | Maureen | Permanent Sub | ARP ESSER III | 20-487-100-101-00-00-019-001 | \$21,710.67 | 9/5/22 - 6/23/23 |
| Enright | Susan | Lunch Aide | ARP ESSER III | 20-487-262-107-00-02-002-001 | \$5,100.21 | 2022-2023 |
| Raupp | Ellen | Lunch Aide | ARP ESSER III | 20-487-262-107-00-02-002-001 | \$5,100.21 | 2022-2023 |
| Trubac | Thomas | Lunch Aide | ARP ESSER III | 20-487-262-107-00-02-002-001 | \$5,100.21 | 2022-2023 |
| Zampino | Erica | Lunch Aide | ARP ESSER III | 20-487-262-107-00-02-002-001 | \$4,739.70 | 2022-2023 |
| Otterstedt | John | Lunch Aide | ARP ESSER III | 20-487-262-107-00-02-002-001 | \$4,739.70 | 2022-2023 |
| Chakonis | Ashley | Lunch Aide | ARP ESSER III | 20-487-262-107-00-05-005-001 | \$3,202.50 | 2022-2023 |
| Oh | Justin | Lunch Aide | ARP ESSER III | 20-487-262-107-00-05-005-001 | \$5,100.21 | 2022-2023 |
| Brunner | Dina | Lunch Aide | ARP ESSER III | 20-487-262-107-00-07-007-001 | \$5,100.21 | 2022-2023 |
| Chanod | Margaret | Lunch Aide | ARP ESSER III | 20-487-262-107-00-07-007-001 | \$5,100.21 | 2022-2023 |
| Devaney | Eileen | Lunch Aide | ARP ESSER III | 20-487-262-107-00-07-007-001 | \$5,100.21 | 2022-2023 |

| | | | | | | |
|----------|-----------|---------------------------|---------------------------|--|----------------------------|-----------------------|
| Rinaldo | Geraldine | Lunch Aide | ARP ESSER III | 20-487-262-107-00-07-007-001 | \$3,202.50 | 2022-2023 |
| Solis | Leslie | Lunch Aide | ARP ESSER III | 20-487-262-107-00-07-007-001 | \$3,202.50 | 2022-2023 |
| McCarthy | Martina | Permanent Sub for Spec Ed | ARP IDEA PreK ARP IDEA | 20-224-100-101-00-05-024-000 20-223-100-101-00-05-024-000 | \$18,833.00 \$14,647.00 | 9/5/22 - 6/23/23 |
| Muzilla | Amy | Permanent Sub for Spec Ed | ARP IDEA | 20-223-100-101-00-04-024-000 | \$33,480.00 | 11/21/23 - 6-23-23 |
| Tozaj | Sasha | Permanent Sub for Spec Ed | ARP IDEA | 20-223-100-101-00-08-024-000 | \$33,480.00 | 9/5/22 - 6/23/23 |

v. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **February 2023**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information

vi. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **February 2023**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

vii. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **February 2023** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA**Dr. Fitts****A. Approval: Agreement for Architectural Services with FKA Architects for the Replacement of the Dust Collection System at Ridgewood High School**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the agreement with FKA Architects for the architectural services for the replacement of the dust collection system at Ridgewood High School, in the amount of \$28,500 for professional services.

The Board has received background information.

B. Approval: Agreement with Edvocate, LLC for Consulting Services for RFP Process Management of the District's Food Service Program

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the contract with Edvocate, LLC to develop the bid specifications and control the bid process for the purpose of hiring a food service management company effective as of July 1, 2023, in the amount of \$10,275.

The Board has received background information.

X. APPROVAL OF BILLS**Mr. Lembo**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Mahmoud.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|--------------------------------------|---------------------|----------------|
| Mar 31 | Columbia Bank On-Line | 109495-109649 | 1,743,263.88 |
| Apr 10 | Columbia Bank On-Line | 109650-109742 | 685,832.44 |
| Mar 15 | Payroll Transfer | P43660 | 3,424,273.54 |
| Mar 30 | Payroll Transfer | P43680 | 3,500,215.34 |
| Feb 28 | Electronic Transfers | F43678 | 9,844.02 |
| Apr 14 | Electronic Transfers | H43852 | 1,221,714.43 |
| Mar 27 | Electronic Transfers | R43679 | 887,166.00 |
| Feb 6 | Electronic Transfers | C43676-43677 | 9,434.38 |
| Apr 6 | Columbia Bank On-Line Scholarship | 831595 | 273.13 |

| | | | |
|--------|--------------|---------------|---------------|
| Mar 30 | Food Service | 620421-620422 | 265,843.99 |
| Mar 24 | Void Check | 109033 | (500.00) |
| TOTAL | | | 11,747,361.15 |

XI. BOARD MEMBER ANNOUNCEMENTS **Mr. Lembo**

XII. BOARD COMMITTEE REPORTS **Mr. Lembo**

XIII. DISCUSSION ITEMS **Mr. Lembo**

XIV. ACCEPTANCE OF MINUTES **Mr. Lembo**

- November 7, 2023 Executive Session Meeting II
- March 6, 2023 Executive Session Meeting
- March 6, 2023 Regular Public Meeting
- March 20, 2023 Executive Session Meeting
- March 20, 2023 Regular Public Meeting
- March 27, 2023 Special Public Meeting

XV. OTHER BUSINESS **Mr. Lembo**

XVI. COMMENTS FROM THE PUBLIC **Mr. Lembo**

XVII. MOTION TO GO INTO EXECUTIVE SESSION **Mr. Lembo**

XVIII. RECONVENED PUBLIC MEETING **Mr. Lembo**

XIX. ADJOURNMENT **Mr. Lembo**

Upcoming Meetings

Monday, May 8, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, May 22, 2023
Regular Public Meeting
7:00 p.m. Education Center

| Professional Development | | | | |
|---------------------------------|--|--------------------------|------------------------------------|-------------------------------|
| BOE Date | 4/17/2023 | | | |
| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
| Brian Ross | How Will a Culturally Responsive Curriculum Lead to Results New Jersey Principals and Supervisors Association (NJPSA) Jamesburg, NJ 4/24/23 | Professional Development | \$43.00 | 0 |
| Laura Geraghty | Cultivating Emotional Literacy TMI Education Virtual 4/26/23 | Professional Development | \$0.00 | 0.5 |
| Kenneth Bovasso | Public Purchasing Conference Rutgers Division of Continuing Studies Atlantic City, NJ 5/3/23 - 5/4/23 | Professional Development | \$779.00 | 0 |
| Suh Young Nam | Multi-Tiered Systems of Support: 2nd Annual Effective Practices Statewide Summit New Jersey Principals and Supervisors Association (NJPSA) Virtual 5/5/23 | Professional Development | \$150.00 | 0 |
| Michael McDermott | Strength & Conditioning Coaching Clinic Charleston Southern University Charleston, SC 5/8/23 - 5/9/23 | Professional Development | \$0.00 | 0 |
| Joseph Gyulay | AP Table Reader College Board Virtual 6/2/23 - 6/8/23 | Professional Development | \$0.00 | 0 |
| Christina Lim | Comprehensive Orton-Gillingham Plus Training Institute for Multisensory Education Virtual 6/5/23 - 6/9/23 | Professional Development | \$1,500.00 | 5 |

| | | | | |
|--------------------|--|--------------------------|----------|---|
| Kristen DeRienzo | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Jennifer Osenbruck | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Kelly Chua | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Stephanie McAloon | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Jessica Maneri | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Katheen Acosta | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Patricia Hans | AP Seminar IWA/IWP AP College Board Virtual 3/28/23 | Professional Development | \$0.00 | 0 |

FIELD TRIPS FOR APPROVAL

April 17, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|-------------------------------------|-------------------|---|--|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 4/19/23 | BF | Post Office and Scavenger Hunt, Ridgewood, NJ | 10 SAIL Students | 10 | 1 | \$200 | \$200 (Sub Nurse) | No | Yes |
| 4/19/23 | RHS | West Side Presbyterian Church, Ridgewood, NJ | 180 Choir and Orchestra Members | 6 | 0 | \$0 | \$0 | Yes | Yes |
| 4/27/23 | RHS | Rutgers Symphonic Winds Concert, New Brunswick, NJ | 120 RHS Band Members | 6 | 0 | \$0 | \$0 | No | Yes |
| 5/3/23 | GW | & Juliet musical, New York, NY | 10 SAGA Club Members | 2-3 | 1 | \$150 | \$150 (Sub Teacher) | No | Yes |
| 5/5/23 | Orchard | Thielke Arboretum | 120 Kindergarten & 5th Grade Students | 25 | 0 | \$0 | \$0 | Yes | Yes |
| 5/9/23 | BF | Lifetown, Livingston, NJ | 10 SAIL Students | 10 | 1 | \$200 | \$200 (Sub Nurse) | No | Yes |
| 5/11/23 | Somerville | Bronx Zoo, Bronx, New York | 54 2nd Grade Students | 21 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 5/13/23 | RHS | New Jersey Junior Classical League State Convention, Ridge HS, Basking Ridge, NJ | 25 Latin Academic Team Members | 2 | 0 | \$0 | \$900 (Bus) | Yes | Yes |
| 5/18/23 | RHS | Museum of Chinese America, New York, NY | 30 Chinese Club Members | 3 | 0 | \$0 | \$0 | Yes | Yes |
| 5/24/23 | Ridge and Orchard | 5th Grade Special Education Student Visit, George Washington Middle School, Ridgewood, NJ | 35 5th Grade Special Education Students | 5-8 | 0 | \$0 | \$0 | Yes | Yes |
| 6/6/23 | Travell | Ridgewood Recorder LinkUp - East Side, Ben Franklin Middle School, Ridgewood, NJ | 65 4th Grade Students | 6 | 1/2 (Sub Teacher) | \$75 | \$75 (Sub Teacher) | Yes | Yes |
| 6/7/23 | Willard | Van Saun Park Zoo, Paramus, NJ | Revised: 138 Kindergarten Students and 5th Grade Students (Was previously on 3/20/23 agenda) | 16 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | |

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|-------------------|--------|---|---------------------------------------|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 4/26/23 - 2/29/23 | RHS | Penn Relays, University of Pennsylvania, Philadelphia, PA | TBD Varsity Track & Field Athletes | 3 | 0 | \$0 | 0 | \$0.00 | \$320 (Driver) | Yes | Yes |
| 5/14/23 - 5/15/23 | RHS | American Studies Washington D.C. Trip | 40 American Studies I and II Students | 0 | 3 (1 night each) | \$600 | 0 | \$0.00 | \$600 (Chaperones) | Yes | Yes |
| 6/14/23 - 6/18/23 | RHS | Varsity Track & Field National Championship, University of Pennsylvania, Philadelphia, PA | TBD Varsity Track & Field Athletes | 3 | 0 | \$0 | 0 | \$0.00 | \$1,100 (Transportation) | Yes | Yes |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

April 24, 2023

6:00 pm

- | | | |
|------------|-------------------|------------------|
| I. | Litigation | Dr. Fitts |
| II. | Personnel | Dr. Fitts |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

May 8, 2023

6:00 pm

- | | | |
|------------|-------------------|------------------|
| I. | Personnel | Dr. Fitts |
| II. | Litigation | Dr. Fitts |



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

May 8, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)**
 - **Password: 050807450 (use “raise hand” button to make a comment)**
- **Phone at: 646-558-8656**
 - **Password: 050807450 (*press *9 to make a comment*)**
- **Streaming on the District website**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. CALL TO ORDER AND ROLL CALL Mr. Lembo
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Mr. Lembo
- III. OPENING STATEMENT BY PRESIDING OFFICER Mr. Lembo
- IV. PRESENTATIONS Dr. Fitts
 - A. Student Representative Report
 - Krish Chopra, Francesca Pecorelli, and Evangelina Sequin
Ridge Elementary School
 - B. Recognition of Retirees
 - Deborah Feit, George Washington Middle School
 - Mary VanHorne, Benjamin Franklin Middle School
 - C. Student Representative Report
 - Ava Martin, Ridgewood High School
- V. COMMENTS FROM THE PUBLIC Mr. Lembo
- VI. PUBLIC HEARING ON THE 2023-2024 BUDGET Dr. Fitts
 - A. BUDGET OVERVIEW PRESENTATION
 - Ms. Kathryn Davenport
 - B. COMMENTS FROM THE PUBLIC ON THE 2023-2024 BUDGET Mr. Lembo
 - C. CLOSE PUBLIC HEARING ON THE 2023-2024 BUDGET Mr. Lembo
- VII. SUPERINTENDENT REPORT Dr. Fitts
- VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES Dr. Fitts
 - A. ATTENDANCE AT CONFERENCES
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
 - B. ADMINISTRATION
 - i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.
 - ii. Approval: Settlement Agreement SE#10/2022-2023
The Ridgewood Board of Education upon the recommendation of the Interim Superintendent

of Schools, approves Settlement Agreement SE#10/2022-2023 between the parents of student #908469 and the Ridgewood Board of Education.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. **Approval: Professional Development Workshop Proposal from Pamela Koutrakos**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves a professional development K-5 workshop proposal from Pamela Koutrakos for four days of literacy professional development from July 10, 2023 through July 13, 2023 in the amount of \$8,000. This professional development will be paid for with ESSER III Educator Support funds.

The Board has received background information.

D. HUMAN RESOURCES

i. **Ridgewood Public Schools Salary List for the 2023-2024 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Ridgewood Public Schools Salary List for all known positions and staffing as of May 8, 2023 for the 2023-2024 school year, as listed on **Attachment C**.

ii. **Ridgewood Public Schools Paraprofessionals and Lunchroom Aides for the 2023-2024 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Ridgewood Public Paraprofessionals and Lunchroom Aides for the 2023-2024 school year, as listed on **Attachment D**.

iii. **Equal Educational Officer for the 2023-2024 School Year**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Equal Education Officer for the 2023-2024 school year, as listed below.

- Ridgewood High School: Meredith Yannone, total stipend \$3,081.

The Board has received background information.

Account #11-000-251-104-00-23-023-001

iv. **Appointments**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|----------------------|---------------------|----------|-------------------|-------------------|-----------|------------------------------|
| Administrator | | | | | | |
| Wood, Danielle | Assistant Principal | RHS | 07/01/23-06/30/24 | CE Principal | \$164,287 | 11-000-240-103-00-10-019-000 |

Field Placements

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|--------------------|----------------------------|---|-------------------|------------|-------------------|
| Calrow, Justine | Montclair State University | Student Teaching Clinical I and Clinical II | Theresa Ross | Somerville | 08/31/23-05/12/24 |
| LoPresti, Michelle | Montclair State University | Student Teaching Clinical I and Clinical II | Shannon Pia | Somerville | 08/31/23-05/12/24 |
| Mulligan, Ashleigh | Montclair State University | Student Teaching Clinical I and Clinical II | Kathryn Droske | Somerville | 08/31/23-05/12/24 |
| Oppido, Emma | Montclair State University | Student Teaching Clinical I and Clinical II | Mia Buzzard | Somerville | 08/31/23-05/12/24 |
| Pierro, Melissa | Seton Hall University | School Counselor Shadowing | Kathleen Finnegan | Somerville | 09/01/23-05/31/24 |
| Sanchez, Brandon | Felician University | School Physical Therapist Shadowing | Jessica Mayer | District | 05/23/23-06/23/23 |

Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|----------------|--------------------------------|------------|---------------|---------------|-------------------|-------------------|------------------------------|
| Mojica, Jiana | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 5 | \$24,455 prorated | 05/11/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Patton, Nicole | STEPSS Job Coach | Oak Street | 5.75 | 5 | \$29,756 prorated | 05/01/23-06/23/23 | 11-212-100-106-00-12-024-001 |

| | | | | | | | |
|-----------------------------------|--------------------------------|-------|------|---|-------------------|----------------------------|------------------------------|
| Perez, Nestor | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 5 | \$24,455 prorated | 05/09/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Ortiz, Joanna rescinded | Applied Behavior Analyst (ABA) | Ridge | 5.75 | 5 | \$24,455 prorated | 04/18/23-06/23/23 | 11-212-100-106-00-04-024-001 |
| Wang, YanFei | Applied Behavior Analyst (ABA) | BFMS | 5.75 | 5 | \$24,455 prorated | 04/24/23-06/23/23 revision | 11-212-100-106-00-08-024-001 |

Addition/Revision: Spring 2023 Coaching Assignments

Girls Track

Remove: Schulke, Kyle, Assistant Girls Track, step IV, ratio 0.065, total stipend \$6,158.
 Replace: Uzoaru, Raymond, Assistant Girls Track, step I, ratio 0.050, total stipend \$4,737.

Account #11-402-100-101-00-10-034-001

Fall 2023 Coaching Assignments

Football

Watson, Torrance, Head Coach, step II, ratio 0.120, total stipend \$11,540.

Soccer

Madison, Marissa, Assistant Girls Soccer, step I, ratio 0.049, total stipend \$4,712.
 Bussanich, Julia, Assistant Girls Soccer, step I, ratio 0.049, total stipend \$4,712.

Account #11-402-100-101-00-10-034-001

New Players Summer

- Van Zile, Kelly, Director of New Players Summer 2023 Program, total stipend \$5,811.

Account # 11-401-100-101-00-10-010-001

**Volunteer - Teaching Student
Somerville Elementary School**

- Loscalzo, Caroline

v. Change of Assignments for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2023-2024 school year, as listed below.

| Name | From Assignment Location | To Assignment Location | Salary | Effective Date | Account # |
|----------|--------------------------|------------------------|--------|----------------|-----------|
| Teachers | | | | | |

| | | | | | |
|------------------------|----------------------------|--|-----------|-------------------|------------------------------|
| Calaman, Kerry | Grade 2 Somerville | Special Education (Inclusion) Somerville | No Change | 08/31/23-06/30/24 | 11-212-100-101-00-10-019-000 |
| Calandra, Laura | Grade 1 Somerville | Grade 4 Somerville | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-05-019-000 |
| Del Orbe-Anthon, Ana | Seventh Grade Spanish BFMS | Technology/ Elective BFMS | No Change | 08/31/23-06/30/24 | 11-130-100-101-04-08-019-000 |
| Feuilly, Lauren | Second Grade Travell | Fourth Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Fleming, Dawn | Fifth Grade Travell | Third Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Lim, Christina | Third Grade Travell | Second Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| O'Herlihy, Christopher | Fourth Grade Travell | Fifth Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Powell, Renee | Elective BFMS | Mathematics BFMS | No Change | 08/31/23-06/30/24 | 11-130-100-101-01-08-019-000 |
| Primavera, Michelle | Seventh Grade English GWMS | English GWMS | No Change | 08/31/23-06/30/24 | 11-130-100-101-03-09-019-000 |
| Sabatino, Robert | Third Grade Travell | Fifth Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Stipanov, Barbara | First Grade Travell | Second Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Treible, Carolyn | Second Grade Travell | First Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |
| Vrachimis, Peggy | Fifth Grade Travell | Third Grade Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-09-06-019-000 |

vi. Resignations for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|-------------------|-------------|----------|------------------|----------------|
| Teachers | | | | |
| Feit, Deborah Ann | Science | GWMS | 20 | 07/01/23 |
| Sweeney, Maria | ESL | Hawes | 33 | 07/01/23 |
| VanHorne, Mary | Mathematics | BFMS | 22 | 07/01/23 |

vii. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|--|--|------------|----------------|
| Administrator | | | |
| Poelstra, Stacie | Assistant Superintendent for Curriculum, Instruction, and Assessment | Ed Center | 07/01/23 |
| Teacher | | | |
| Barnard, Elizabeth | K-2 LLD | Hawes | 07/01/23 |
| Luts, Daniel | English | GWMS | 07/01/23 |
| Negron, Catherine | Fifth Grade | Somerville | 07/01/23 |
| Paraprofessionals | | | |
| Moustafa, Nada | Applied Behavior Analyst Aide | BFMS | 04/26/23 |
| Sand, Grace | Self-Contained (LLD) | GWMS | 07/01/23 |
| Infant/Toddler Development Center | | | |
| Middlebrooks, Katrina | Head Teacher | IDTC-Glen | 05/08/23 |

viii. Administrative Leave with Pay

It is recommended that the Board approve employee #8835 for administrative leave of absence with pay from effective March 6, 2023 through April 25, 2023.

It is recommended that the Board approve employee #9238 for administrative leave of absence with pay from effective March 6, 2023 through April 25, 2023.

ix. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-------------------|------------------------|----------|-----------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Camera, Mary | PE/Health | RHS | Medical/ Family | Revision | 11/14/22-01/30/23 | 01/31/23-04/30/23 | 05/01/23-01/31/24 | 02/01/24 |
| Imbruglia, Lauren | World Language Teacher | BF | Medical | New | 04/26/23-05/05/23 | 05/08/23-05/25/23 | N/A | 05/30/23 |

| | | | | | | | | |
|--------------------|--------------------|-----------|----------------|----------|-------------------|-------------------|-------------------|----------|
| Mayer, Jessica | Physical Therapist | Ed Center | Medical/Family | Revision | 01/11/23-02/14/23 | 02/15/23-05/14/23 | N/A | 05/15/23 |
| Salerno, Christine | School Counselor | RHS | Medial | Revision | 04/10/23-06/23/23 | N/A | N/A | 08/31/23 |
| Silverstein, Staci | Grade 2 | Hawes | Medical/Family | Revision | 09/01/22-11/17/22 | 11/18/22-02/28/23 | 03/01/23-06/30/24 | 09/01/24 |
| Tucker, Erika | PE/Health | GW | Family | New | N/A | 08/31/23-11/08/23 | N/A | 11/13/23 |

xi. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|----------------------|--|--|--|--|--------------------------------------|--|
| Support Staff | | | | | | |
| D'Andrea, Gabrielle | Assistant Database Systems Administrator Ed Center | \$64,740 | Assistant Database Systems Administrator and MLScheduler Ed Center | \$64,740 plus \$500 per week | 04/18/23- TBD | 11-000-252-105-08-31-019-000 11-000-251-105-00-40-019-000 (ED Center) |
| Teachers | | | | | | |
| Nadi, Paola | 1.0 FTE Librarian/ Media Specialist | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.10 FTE Librarian/ Media Specialist | \$129,160 (\$127,360 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 05/03/23-06/23/23 | 11-130-100-101-03-08-019-000 |
| Watson, Andrea | 1.0 FTE Guidance Counselor RHS | \$85147 (\$79,577 + \$5,570 ratio) Cl. MA+45, St. 4 | 1.20 FTE Guidance Counselor RHS | \$101,062 (\$95,492 + \$5,570 ratio) Cl. MA+45, St. 4 | 05/02/23-06/23/23 | 11-000-218-104-00-10-019-000 |
| Long-term Substitute | | | | | | |
| Hiller, Ari | STEPSS Job Coach Oak Street | \$29,756 | Special Education Somerville | \$185 per day | 03/13/23-04/27/23 revision | 11-209-100-106-00-05-024-001 |
| Paraprofessionals | | | | | | |
| Howes, | Resource | \$21,215 | PERL - | \$24,455 | 05/01/23- | 11-209-100-106-00-05-024-001 |

| | | | | | | |
|----------------------|---|----------|---|----------|-----------------------|------------------------------|
| Kasandra | Room Somerville | | Applied Behavior Analyst Aide Somerville | prorated | 06/23/23 | |
| Hutcherson, Julia | PERL - Applied Behavior Analyst Aide Somerville | \$28,257 | Kindergarten Aide Somerville | \$28,257 | 05/01/23- 06/23/23 | 11-190-100-106-11-05-019-001 |
| Jahanbin, Allia | Applied Behavior Analyst Aide (ABA) RHS | \$22.19 | Applied Behavior Analyst Aide (ABA) Ridge | \$22.19 | 04/28/23- 06/23/23 | 11-212-100-106-00-04-024-001 |
| Lunchroom Aide | | | | | | |
| Amores, Melanie | Applied Behavior Analyst Aide (ABA) Ridge | \$24,455 | Lunchroom Aide Ridge | \$17.50 | 05/09/23- 06/22/23 | 11-000-262-107-00-04-004-001 |

xi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Chaperones

| Name | Trip/ Activity | Dates | # of Nights per person | # of hours/ Days per person | Hourly Daily Rate per person | Total not to exceed per person | Account # |
|--|--------------------------------------|----------|---------------------------------|---|--|--|------------------------------|
| Willard Elementary School | | | | | | | |
| Brandao, Luciana | Ellis Island - Grade 4 Field Trip | 04/17/23 | N/A | 1.25 | \$19.25 | \$24.06 | 11-401-100-101-00-07-007-001 |
| Neilson, Margaret | Ellis Island - Grade 4 Field Trip | 04/17/23 | N/A | 1.50 | 19.25 | \$28.88 | 11-401-100-101-00-07-007-001 |
| Bukowski, Stacey Luongo, Elizabeth | Sandy Hook - Grade 5 | 05/03/23 | N/A | 2 | \$19.25 | \$38.50 | 11-401-100-101-00-07-007-001 |
| Connor, Danielle Halter, Wesley Ong, Jerome Tamuzza, Lindsay | Sandy Hook - Grade 5 | 05/03/23 | N/A | 1 | \$40.17 | \$40.17 | 11-401-100-101-00-07-007-001 |
| Luongo, Elizabeth | Philadelphia - Grade 5 | 06/01/23 | N/A | 4.50 | \$19.25 | \$86.63 | 11-401-100-101-00-07-007-001 |
| Connor, Danielle Halter, | Philadelphia - Grade 5 | 06/01/23 | N/A | 3.50 | \$40.17 | \$140.60 | 11-401-100-101-00-07-007-001 |

| | | | | | | | |
|--|---------------------------------|-----------------------|--------------------------|-----|---------|------------------------------|------------------------------|
| Wesley Ong, Jerome Tamuzza, Lindsay | | | | | | | |
| Benjamin Franklin Middle School | | | | | | | |
| Briggs, Amy Cigolini, Lucille Corlett, Susan Donnelly, Trecia Ferreri, Todd Geraghty, Laura Klion, Danielle Menzies, Lauren Mitchell, Michael Nizza, Amber Orsini, Anthony Papapeitro, Megan Reilly, Kerriann Watson, Torrance Wearley, Meredith Wu, Gregory Zielinski, Lauren revision | 8th Grade Boston Trip | 05/31/23- 06/02/23 | 2 revision | N/A | \$200 | \$400 revision | 11-401-100-101-00-08-008-001 |
| Curcio, Jason | Musical Assistant | N/A | 10 | N/A | \$40.17 | \$401.70 | 11-401-100-101-00-08-008-001 |
| Gilfedder, Jaime | Kimberly Akimbo on Broadway | 04/19/23 | N/A | 5 | \$40.17 | \$200.85 | 11-401-100-101-00-08-008-001 |
| Briggs, Amy Jerejian, Lisabeth | 6th Grade Band/Vocal/Strings | 05/11/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-08-008-001 |
| Gilbert, Kristen Jerejian, Lisbeth | 7th Grade Band & Chorus | 05/17/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-08-008-001 |
| Briggs, Amy Jerejian, Lisabeth | 8th Grade Band & Chorus | 05/23/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-08-008-001 |
| Ridgewood High School | | | | | | | |
| Fisse, Lauren | The Squad | 2022- 2023 | N/A | 50 | \$27.00 | \$1,350 | 11-401-100-101-00-10-010-001 |
| Cardillo, Natalie Fink, Gary Dabby, Maxwell | Spring Band Concert | 03/28/23 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-10-010-001 |

| | | | | | | | |
|--|--------------------------------------|-------------------|-----|-----|---------|------------|------------------------------|
| revision | | | | | | | |
| Dabby, Maxwell Haas, Jeffrey Luckenbill, John | Spring Choir/Orchestra Concert | 04/19/23 | N/A | 3 | \$40.17 | \$120.51 | 11-401-100-101-00-10-010-001 |
| revision | | | | | | | |
| Biddiscombe, Peter | PREP and STEPSS | 2022-2023 | N/A | 30 | \$22.19 | \$665.70 | 11-401-100-101-00-10-010-001 |
| Munro, Abigail | PREP and STEPSS | 2022-2023 | N/A | 30 | \$22.19 | \$665.70 | 11-401-100-101-00-10-010-001 |
| Murphy, Kristin | PREP and STEPSS | 2022-2023 | N/A | 30 | \$40.17 | \$1,205.10 | 11-401-100-101-00-10-010-001 |
| Biddiscombe, Peter | PREP for extra-curricular activities | 2022-2023 | N/A | 10 | \$22.19 | \$221.90 | 11-401-100-101-00-10-010-001 |
| Munro, Abigail | PREP for extra-curricular activities | 2022-2023 | N/A | 10 | \$22.19 | \$221.90 | 11-401-100-101-00-10-010-001 |
| Murphy, Kristin | PREP for extra-curricular activities | 2022-2023 | N/A | 10 | \$40.17 | \$401.70 | 11-401-100-101-00-10-010-001 |
| Watson, Andrea | Freshman Disco | 03/24/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |
| Hans, Patricia LaFemina, Freddie Tolve, Laura | DC Trip | 04/23/23 | 1 | N/A | \$200 | \$200 | 11-401-100-101-00-10-010-001 |
| Barker, Barbara Cuellar, Angelica Galasso, Patricia | Spain Trip | 02/17/23-02/27/23 | 10 | N/A | \$200 | \$2,000 | 11-401-100-101-00-10-010-001 |
| Contreras, Colleen Knott, Ronald Luo, Miles Quirk, Brian Reilly, Nancy | Junior Formal | 04/20/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |

Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided by | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|------|------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|-----------|
|------|------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|-----------|

| Orchard Elementary School | | | | | | | | | |
|---------------------------------|----------------------|-----|-------|-----|------|---------|-----|----------|------------------------------|
| Saglimbeni, Mary | Delicious Apple Book | N/A | N/A | N/A | 10 | \$40.17 | | \$401.70 | 11-401-100-101-00-02-002-001 |
| Ridge Elementary School | | | | | | | | | |
| Cardew, Catherine | Lego Robotics | N/A | N/A | N/A | 9 | \$25.64 | N/A | \$230.76 | 11-401-100-101-00-04-004-001 |
| Ramanathan, Vijayalakshim | Lego Robotics | N/A | N/A | N/A | 9 | \$22.19 | N/A | \$199.71 | 11-401-100-101-00-04-004-001 |
| Higgins, Dana | Math | N/A | N/A | N/A | 20 | \$40.17 | N/A | \$803.40 | 11-401-100-101-00-04-004-001 |
| Willard Elementary School | | | | | | | | | |
| Cunningham, Carol | Drama Club | N/A | N/A | N/A | 2.50 | \$40.17 | N/A | \$100 | 11-401-100-101-00-07-007-001 |
| Dolfi, Dawn-Lyn | Drama Club | N/A | N/A | N/A | 5 | N/A | N/A | \$200 | 11-401-100-101-00-07-007-001 |
| Benjamin Franklin Middle School | | | | | | | | | |
| Fontana, Elisabeth | Jewelry | N/A | N/A | N/A | 3 | \$40.17 | N/A | \$120.51 | 11-401-100-101-00-08-008-001 |
| George Washington Middle School | | | | | | | | | |
| Neville, Ben Mauceri, Vanessa | Debate | 1 | 0.008 | 1 | N/A | N/A | | \$758 | 11-401-100-101-00-09-009-001 |

Moving Classrooms

| Name | Location | # of hours | Hourly Rate | Account # |
|------------------------|----------|------------|-------------|------------------------------|
| Feuilly, Lauren | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| Fleming, Dawn | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| Lim, Christina | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| O'Herlihy, Christopher | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| Sabation, Robert | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| Stipanov, Barbara | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |
| Treible, Carolyn | Travell | 12 | \$40.17 | 11-120-100-101-00-06-006-001 |

**George Washington Middle School
Technology Support - Parent Presentation**

- DeRoche, Andrew, not to exceed 2 hours, at an hourly rate of \$28.58 (\$57.16).

Account #11-000-230-104-00-045-045-001

Title 1 Learning Labs

- Walker, Christine, at an hourly rate of \$75.17.
- Weiss-Chromeck, Courtney, at an hourly rate of \$58.35.

Account #11-130-100-101-00-09-009-001

Ridgewood High School

Secretarial and Technology Support for 2023 Senior Awards Assembly – June 8, 2023, each not to exceed seven hours, each at the contracted hourly rate (\$1,659.29)

- Crocamo, Janet - \$33.06 (\$231.42)
- D'Amico, Ann - \$35.58 (\$249.06)
- Faccione, Jamie - \$30.41 (\$212.87)
- Kazmierczak, Jennifer - \$34.07 (\$238.49)
- Ortega, Celinett - \$35.82 (\$250.95)
- Quinones, Ramon - \$29.40 (\$205.80)
- Whyard, Lesley - \$38.65 (\$270.55)

Account #11-000-240-105-00-10-010-001

Secretarial and Technology Support for 2023 Graduation, June 22, 2023, each not to exceed six hours, each at the contracted hourly rate (\$2,160.54)

- Crocamo, Janet - \$33.06 (\$198.36)
- D'Amico, Ann - \$35.58 (\$213.48)
- Faccione, Jaime - \$30.41 (\$182.46)
- Griffith, Rosanna - \$31.95 (\$191.70)
- Holand, Larry - \$45.21 (\$271.26)
- Kazmierczak, Jennifer - \$34.07 (\$204.42)
- Michels, James - \$45.94 (\$275.64)
- Ortega, Celinett - \$35.82 (\$214.92)
- Quinones, Ramon - \$29.40 (\$176.40)
- Whyard, Lesley - \$38.65 (\$231.90)

Account #11-000-240-105-00-10-010-001

Music Support – Graduation – June 22, 2023, each not to exceed four hours, each at the contracted hourly rate (\$709.88)

- Cardillo, Natalie - \$42.58 (\$170.32)
- Haas, Jeffrey - \$78.45 (\$313.80)
- Luckenbill, John - \$56.44 (\$225.76)

Account #11-401-100-101-00-10-010-001

World Language Honor Society Induction Ceremony - May 16, 2023

- **Two Chaperones: Lee, Christine, and Makhlouf, Nehrin**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$160.68).

Account #11-401-100-101-00-10-010-001

Spring Fitness Center Coverage

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|------------|-------------|------------------------------|
| Kay, Peter | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |
| McDermott, Michael | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |
| McName, Richard | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |
| Schick, Casey | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |
| Troy, Michael | 40 | \$40.17 | 11-402-100-101-00-10-036-001 |

Spring Site Supervision

| Name | # of Hours | Hourly Rate | Account # |
|--------------------|------------|-------------|------------------------------|
| Currier, Robert | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Kay, Peter | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| McDermott, Michael | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| McName, Richard | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Schick, Casey | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Troy, Michael | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |
| Watson, Andrea | 40 | \$40.17 | 11-402-100-104-00-10-034-001 |

Special Programs**Compensatory Services**

- VanTreuren, Ryan, not to exceed 30 hours, at an hourly rate of \$47.31 (\$1,419.30).

Account #11-219-100-101-00-24-024-001

Secretarial Support for End of Year Process

- Kowalczyk, Patricia, not to exceed 5 hours, at an hourly rate of \$39.58 (\$197.90).
- Moyer, Pamela, not to exceed 5 hours, at an hourly rate of \$33.06 (\$165.30)
- Tringali, Judith, not to exceed 15 hours, at an hourly rate of \$36.58 (\$548.70)

Account #11-000-219-105-00-24-024-001

ABA Training Completed and Certified – Salary from \$24,455 to \$28,257

| Name | Location | Effective Date | Account # |
|----------------|----------|----------------|------------------------------|
| Frank, Noah | RHS | 04/23/23 | 11-212-100-106-00-10-024-001 |
| Nieves, Glenny | Ridge | 04/28/23 | 11-212-100-106-00-04-024-001 |

xii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Ernst, Marie
Taylor, Bridget

\$150 Daily Rate

Secretary

Meyer, Maureen

\$15.62 Hourly Rate

***Related to staff member**

E. FINANCE**i. Acceptance of Restricted Donations:**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|---------------|--|--|
| Donor | Amount | Use | Account Number |
| Ridgewood Lacrosse Association | \$1,775 | To be used to pay for the charter bus for the RHS Boys Lacrosse team. | 20-046-270-512-00-10-034-002 |
| Ridgewood Education Foundation | \$25,000 | To be used for funding for grades 6-12 lesson plan development and live classroom interactions with students in Malawi and UK. | 20-071-100-890-00-22-022-000 |
| Ridgewood High School Student Activity | \$3,875.50 | To be used to pay for chaperone fees for the French Exchange program. | 20-030-100-101-00-10-010-010 Stipend (\$3,578.93) 20-030-200-220-00-10-010-010 |

| Account | | | FICA (\$296.47) |
|---------------------------------------|-------------|--|--|
| Ridgewood Ice Hockey Foundation Inc. | \$46,018.53 | To be used for the Ridgewood Ice Hockey Team expenses including coaches' salaries, buses, officials, entry fees. | 20-025-200-441-00-10-034-148 (Rental-\$25,410.50) 20-025-200-512-00-10-034-148 (Busing - \$15,600.62) 20-025-200-220-00-10-034-148 (FICA - \$1,924.76) 20-025-100-610-00-10-034-148 (Equipment - \$3,082.65) |
| Ridgewood Alpine Race Team Inc. | \$13,206.83 | To be used to pay for the ski coach salary and bus expenses. | 20-027-100-101-00-10-034-001 (Stipend-\$8,053) 20-027-200-220-00-10-034-001 (FICA- \$616.05) 20-027-200-512-00-10-034-001 (Transportation - \$4,537.78) |
| Federated Home and School Association | \$2,750 | To be used to pay a \$250 stipend to each of the 2022-2023 Teacher Recognition Honorees. | 20-056-100-890-00-24-024-002 20-056-100-890-00-01-001-002 20-056-100-890-00-02-002-002 20-056-100-890-00-03-003-002 20-056-100-890-00-04-004-002 20-056-100-890-00-05-005-002 20-056-100-890-00-06-006-002 20-056-100-890-00-07-007-002 20-056-100-890-00-08-008-002 20-056-100-890-00-09-009-002 20-056-100-890-00-10-010-002 |

ii. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **March 2023**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and

payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the

school year.

The Board has received background information

iii. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **March 2023**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

iv. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **March 2023** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

v. Approval: Additional Contracted Therapists to Provide Special Education Services for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2022-2023 school year, as listed below.

| Contractor | Services | Schedule | Rates |
|----------------------------|--|-------------------|---|
| Starlight Home Care Agency | Nursing Services, 1:1 & Home Health Aide | 22-23 School Year | \$46 - LPN, \$55 - RN, \$24 - HHA |
| Jamie Zibulsky | Consultation Services GWMS - I&RS | 22-23 School Year | \$250 - \$350 per hour (paid through grant) |
| Kid Clan Services, Inc. | Physical Therapy Services | 22-23 School Year | \$110 per hour |
| Data Group Central | Applied Behavior Analysis Services | May-June 2023 | \$150 and \$80 per hour |

vi. Approval: Transportation Contracts for 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the following parent transportation contracts for the 2022-2023 School year:

| Route # | Contractor | Rate | Annual Cost Based on actual # of days attended |
|----------------|-------------------|---------------|--|
| 9058 | Parent | 30.00 per day | \$5,400 |

| | | | |
|-------|--------|---------------|----------|
| 9058S | Parent | 30.00 per day | \$240.00 |
|-------|--------|---------------|----------|

- vii. **Approval: Paraprofessional New Rates for the 2023-2024 and 2024-2025 School Years**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following new rates for paraprofessionals for the 2023-2024 and 2024-2025 school years.

| 2023-2024 and 2024-2025 School Years Annual Salary Guide Paraprofessionals | | | | |
|---|----------------|-------------------|---------------|--------------------|
| Step | Gen Ed/Spec Ed | ABA Non-Certified | ABA Certified | Brailist/Job Coach |
| 1 | \$21,215.00 | \$24,455.00 | \$28,257.00 | \$29,756.00 |
| 2 | \$21,852.00 | \$25,189.00 | \$29,105.00 | \$30,649.00 |
| 3 | \$22,507.00 | \$25,945.00 | \$29,978.00 | \$31,569.00 |

| Longevity Table | |
|------------------|-----------------------------|
| Years of Service | Longevity Payment |
| 5 yrs | \$250.00 |
| 10 yrs | Add'l \$250.00 = \$500.00 |
| 15 yrs | Add'l \$250.00 = \$750.00 |
| 20 yrs | Add'l \$250.00 = \$1,000.00 |

| 2023-24 and 2024-2025 School Year Salary Guide Hourly Rates Paraprofessionals | | | | |
|--|----------------|-------------------|---------------|--------------------|
| Step | Gen Ed/Spec Ed | ABA Non-Certified | ABA Certified | Brailist/Job Coach |
| 1 | \$19.25 | \$22.19 | \$25.64 | \$27.00 |
| 2 | \$19.83 | \$22.86 | \$26.41 | \$27.81 |
| 3 | \$20.42 | \$23.54 | \$27.20 | \$28.64 |

- viii. **Approval: Substitute Rates of Pay**
 The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the substitute rates of pay for the 2023-2024 school year as listed below:

| | |
|-----------|-------------------|
| Teacher | \$160.00 per diem |
| Long-Term | \$185.00 per diem |

| | |
|-------------------------------------|------------------------------|
| Permanent | \$32.17 per hour |
| Paraprofessional | \$120.00 per diem |
| Nurse | \$200.00 per diem |
| Secretary | \$18.50 per hour |
| Certified Leave Replacement Teacher | Rate Equivalent to BA Step 1 |

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA**Dr. Fitts****A. Approval: Capital Reserve Withdrawal for Other Capital Projects**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Capital Reserve Withdrawal for Other Capital Projects.

BE IT RESOLVED that included in the general fund appropriations, budget line 620 is a withdrawal from Capital Reserve – Other Capital Projects in the amount of \$1,877,114 for other capital project costs of \$1,877,114. The total cost of this project is \$1,877,114 which represents expenditures for construction elements or projects that are in addition to the facilities efficiency standards determined by the Commissioner as necessary to achieve the New Jersey Student Learning Standards.

B. Approval: Maintenance Reserve Withdrawal

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Maintenance Reserve Withdrawal.

BE IT RESOLVED that as per N.J.A.C. 6A:23A-14.2(d) the general fund appropriations include a \$1,519,085 withdrawal from the Maintenance Reserve Account for use on required maintenance activities for a school facility as reported in the comprehensive maintenance plan pursuant to N.J.A.C. 6A:26-20.5.

C. Approval: Emergency Reserve Withdrawal

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Emergency Reserve Withdrawal.

BE IT RESOLVED that the general fund appropriations include a \$500,000 withdrawal from the Tuition Reserve Account which were deposited into the account in SY 2021-2022 and are now required to be withdrawn to pay tuition obligations in the 2023-2024 SY.

D. Approval: Adoption of the 2023-2024 Final Budget

WHEREAS, the Ridgewood Board of Education adopted a tentative budget on March 20, 2023, and submitted it to the Executive County Superintendent of Schools for approval, and

WHEREAS, the tentative budget was approved by the Executive County Superintendent of Schools on April 20, 2023, and

WHEREAS, the tentative budget was advertised in the legal section of The Bergen Record on May 4, 2023, and

WHEREAS, the final budget inclusive of changes to the tentative budget was presented to the public during a hearing held in the Board of Education Administrative Offices at 49 Cottage Place, Ridgewood, NJ, on May 8, 2023.

| | General Fund | Special Revenue | Debt Service | TOTAL |
|------------------------------|---------------|-----------------|--------------|---------------|
| 2022-2023 Total Expenditures | \$125,530,833 | \$ 1,495,137 | \$ 3,146,250 | \$130,172,220 |
| Less: Anticipated Revenues | \$22,308,811 | \$1,495,137 | \$590,481 | \$24,394,429 |
| Taxes to be Raised | \$103,222,022 | - 0 - | \$2,555,769 | \$105,777,791 |

CAPITAL RESERVE STATEMENT OF PURPOSE included in budget line 600, Budgeted Withdrawal from Capital Reserve - Excess Cost & Other Capital Projects, is \$1,877,114 for the following capital projects: (2023-2024)

- High School Science Wing Roof \$1,204,990
- High School Woodshop Dust Collection System \$401,036
- High School STEM Lab Vents \$204,869
- Orchard Stairs \$66,219

E. Approval: Accounting Support Services Agreement with Lerch, Vinci & Bliss

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Lerch, Vinci & Bliss, LLP, proposal for accounting support services in an amount not to exceed \$10,000 in connection with the performance of certain agreed upon procedures that will be approved by the District's Administration in connection with the financial projections of the 2022-23 fiscal year budget including a projection of the District's General Fund balance for the fiscal year ending June 30, 2023.

The Board has received background information.

X. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Dani.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------|-----------------------|--------------|---------|
| Apr 25 | Columbia Bank On-Line | 109744 | 888.65 |

| | | | |
|----------|---------------------------------------|---------------|--------------|
| May 1 | Columbia Bank On-Line | 109745-109892 | 1,268,862.38 |
| Apr 15 | Payroll Transfer | P43957 | 3,575,297.73 |
| Mar 31 | Electronic Transfer | F43954 | 24,956.76 |
| Mar 6 | Electronic Transfers | R43946-R43949 | 37,020.53 |
| Mar 6 | Electronic Transfers | C43950-C43952 | 8,327.51 |
| Apr 13 | Columbia Bank On-Line Unemployment | 109743 | 1,896.53 |
| Apr 24 | Columbia Bank On-Line Unemployment | 821123 | 19,228.40 |
| Apr 26 | Columbia Bank On-Line Unemployment | 821124 | 51.60 |
| May 1 | Food Service | 620423-620426 | 257,926.23 |
| April 24 | Void Check | 109139 | (7,584.00) |
| TOTAL | | | 5,186,872.32 |

XI. BOARD MEMBER ANNOUNCEMENTS**Mr. Lembo****XII. BOARD COMMITTEE REPORTS****Mr. Lembo****XIII. DISCUSSION ITEMS****Mr. Lembo****XIV. ACCEPTANCE OF MINUTES****Mr. Lembo**

- April 17, 2023 Regular Public Meeting
- April 17, 2023 Executive Session
- April 24, 2023 Executive Session

XV. OTHER BUSINESS**Mr. Lembo****XVI. COMMENTS FROM THE PUBLIC****Mr. Lembo****XVII. MOTION TO GO INTO EXECUTIVE SESSION****Mr. Lembo****XVIII. RECONVENED PUBLIC MEETING****Mr. Lembo****XX. ADJOURNMENT****Mr. Lembo**

Upcoming Meetings

Monday, May 22, 2023
Regular Public Meeting
7:00 p.m. Education Center

Monday, June 12, 2023
Regular Public Meeting
7:00 p.m. Education Center

Professional Development**BOE Date 5/8/2023**

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|---|---|--------------------------|------------------------------------|-------------------------------|
| Tara Taylor | Northern NJ Supervisor Meeting Northern NJ Science Supervisor Group Clifton, NJ 3/17/23 | Professional Development | \$0.00 | 0 |
| Patricia Hans | AP Seminar IWA/IWP Certification Exam AP College Board Virtual 4/17/23 | Professional Development | \$0.00 | 0 |
| Alexandra Roberts (previously approved 4/20/23 - cost changed from \$1150 to \$1670) | California College Visits - UCLA, USC, Loyola Marymount, Occidental (and if time permits Pepperdine) N/A Los Angeles, CA 4/26/23 - 4/29/23 | Professional Development | \$1,670.00 | 0 |
| Michelle Fenwick | NJASA/NJAPSA Spring Leadership Conference NJ Association of School Administrators/NJ Association of Public Services Administrators/Frontline Atlantic City, NJ 5/17/23 - 5/19/23 | Professional Development | \$470.00 | 0 |
| Gila Elbaum | School-Based Behavior Threat Assessment and Management Training NJ Department of Education Virtual 5/18/23 | Professional Development | \$0.00 | 0 |
| Sean Lynaugh | AP Psychology Roundtable Tenafly High School Tenafly, NJ 5/23/23 | Professional Development | \$0.00 | 0 |
| Susan Fink | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Dawn-Lyn Dolfi | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ | Professional Development | \$168.33 | 0 |

| | | | | |
|-------------------|---|-----------------------------|----------|---|
| | 6/9/23 | | | |
| Colleen Rockey | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$168.33 | 1 |
| Megan Galanti | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Leanne Pospischil | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Caroline Hoffman | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$0.00 | 0 |
| Kate Killby | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Dawn Fleming | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Jamie Woods | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Marissa Madison | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Stacy Giardino | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |

| | | | | |
|-------------------|---|-----------------------------|------------|---|
| Christie DeAraujo | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Cindy Lora | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Ariana Bray | Safety Care Trainer Training Quality Behavioral Solutions (QBS) Philadelphia, PA 6/14-6/16 | Professional Development | \$2,019.00 | 0 |
| Stacy Giardino | Safety Care Trainer Training Quality Behavioral Solutions (QBS) Poughkeepsie, NY 6/14-6/16 | Professional Development | \$123.58 | 0 |

The total cost for these conferences is \$4,969.24. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$125,377 leaving a balance of \$74,623.

The total cost of substitutes for these conferences is \$750. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$29,400.

FIELD TRIPS FOR APPROVAL

May 8, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---------------------------------------|------------|--|------------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 5/8/23 | Somerville | HealthBarn, Ridgewood, NJ | 66 1st Grade Students | 15 | 1 (Sub Nurse) | \$200 | \$200 | No | Yes |
| 5/16/23 | RHS | NYSE, 11 Wall Street, New York, NY | 24 Business and Marketing Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 5/16/23 | RHS | Herff Jones Design Clinic, Paramus, NJ | 3 Arrow Yearbook Staff (2024) | 1 | 0 | \$0 | \$0 | No | Yes |
| 5/23/23 | BFMS | Jackals Game, Hinchliffe Stadium, Paterson, NJ | 12 SAIL Students | 11 | 0 | \$0 | \$0 | No | Yes |
| 5/25/23 | RHS | The Village of Ridgewood | 14 Digital Photography Students | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 5/25/23 | RHS | James Rose Center for Landscape, 506 E Ridgewood Ave | 19 AHLISA II Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 5/31/23 | Travell | Ridgewood Village Hall, Ridgewood, NJ | 62 3rd Grade Students | 12 | 1 (Sub Nurse) | \$200 | \$200 | Yes | Yes |
| 6/1/23 | RHS | NYSE, 11 Wall Street, New York, NY | 26 Business and Marketing Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 6/2/23 | RHS | RHS Senior Prom, Westmount Country Club, Woodland Park, NJ | 500 Students | 20 | 0 | \$0 | \$0 | Yes | Yes |
| 6/2/23 *Rain Date for 5/25 field trip | RHS | The Village of Ridgewood | 14 Digital Photography Students | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 6/4/23 | BFMS | Ridgewood Public Library and Jersey Mike's | 10 SAIL Students | 10 | 0 | \$0 | \$0 | No | Yes |
| 6/5/23 | RHS | Metropolitan Museum of Art, New York, NY | 16 American Humanities I Students | 2 | 0 | \$0 | \$0 | No | Yes |
| 6/6/23 | Somerville | Recorder Concert, Ben Franklin MS, Ridgewood, NJ | 63 4th Grade Students | 6 | 0 | \$0 | \$0 | Yes | Yes |
| 6/6/23 | BFMS | Orientation, Ridgewood HS, Ridgewood, NJ | 408th Grade SE Students | 10 | 0 | \$0 | \$0 | Yes | Yes |

| | | | | | | | | | | | |
|---------|-------|--|-----------------------------------|----|-------------------|-------|-------|-----|-----|--|--|
| 6/7/23 | GWMS | Orientation, Ridgewood HS, Ridgewood, NJ | 30 8th Grade SE Students | 8 | 0 | \$0 | \$0 | Yes | Yes | | |
| 6/7/23 | Ridge | George Washington MS, Ridgewood, NJ | 66 4th Grade Students (Music) | 6 | 1/2 (Sub Teacher) | \$75 | \$75 | Yes | Yes | | |
| 6/8/23 | RHS | Walking tour of Ridgewood, NJ | 88 3rd Grade Students | 28 | 1 (Sub Nurse) | \$200 | \$200 | Yes | Yes | | |
| 6/8/23 | Ridge | Van Saun Zoo, Paramus, NJ | 52 Kindergarten Students | 20 | 0 | \$0 | \$0 | Yes | Yes | | |
| 6/13/23 | GWMS | Van Dyk's Ice Cream, Ridgewood, NJ | 11 Student Advisory Group Members | 1 | 0 | \$0 | \$0 | No | Yes | | |
| 6/16/23 | Ridge | Brookside Raquet and Swim Club, Allendale, NJ | 84 5th Grade Students | 14 | 0 | \$0 | \$0 | Yes | Yes | | |
| 6/21/23 | Ridge | Orientation, George Washington MS, Ridgewood, NJ | 83 5th Grade Students | 4 | 0 | \$0 | \$0 | Yes | Yes | | |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|--------------------|--------|--|------------------------------------|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 11/28/23 - 12/1/23 | GWMS | Blue Ribbon Schools Conference, Orlando, FL | 32 8th - 12th Grade exCELL Members | 2 | 4 (3 nights each) | \$2,400 | 0 | \$0.00 | \$2,400 | Yes | Yes |
| 2/16/24 - 2/24/24 | RHS | Sevilla, Barbate, Cadiz, Granada and Malaga Spain | 14 Spanish Level 3-5 Students | 0 | 2 (8 nights each) | \$3,200 | 0 | 0 | \$3,200 | No | Yes |
| 3/21/24 - 3/29/24 | RHS | London, Bath and Penrith England and Edinburgh, Scotland | 32 Latin Students | 0 | 4 (8 nights each) | \$6,400 | 0 | 0 | \$6,400 | No | Yes |

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|-------------------|-------------|-------------------|---|----------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| BAILEY | DAVID | ADMIN12 | ASST PRIN-HS | RHS | 1.00 | | | 135,792 | | | | | 135,792 | 140,649 | | | | | 140,649 |
| CARR | LAUREN | ADMIN12 | ASS PRIN-MS | BFMS | 1.00 | | | 128,000 | | | | | 128,000 | 132,857 | | | | | 132,857 |
| COOK | KEITH | ADMIN12 | SUPV ATHLETICS | RHS | 1.00 | | | 159,430 | | | | | 159,430 | 164,287 | | | | | 164,287 |
| FENWICK | MICHELLE | ADMIN12 | DIRECTOR SPECIAL PROGRAMS | DISTRICT | 1.00 | | | 186,981 | 3,000 | | | | 189,981 | 191,838 | 3,000 | | | | 194,838 |
| FERRERI | MARK | ADMIN12 | SUPV WORLD LANG/SS | RHS | 1.00 | | | 171,070 | | | 1,600 | | 172,670 | 175,927 | | 1,600 | | | 177,527 |
| FERRERI | MARY | ADMIN12 | PRIN-EL | ORCHARD | 1.00 | | | 178,527 | | | | | 178,527 | 183,384 | | | | | 183,384 |
| HOFFMAN | CAROLINE | ADMIN12 | PRIN-EL | WILLARD | 1.00 | | | 187,905 | | | 1,600 | | 189,505 | 192,762 | | 1,600 | | | 194,362 |
| KASHMANIAN | KATHERINE | ADMIN12 | PRIN-MS | GWMS | 1.00 | | | 203,275 | 3,000 | | | | 206,275 | 208,132 | 3,000 | | | | 211,132 |
| KILDAY | DANIEL | ADMIN12 | SUPV WELLNESS | RHS | 1.00 | | | 149,374 | | | | | 149,374 | 154,231 | | | | | 154,231 |
| MATTHEWS | JULIE-ANN | ADMIN12 | SUPV ELEM ED ENGLISH, LANGUAGE ARTS, AND SOCIAL STUDIES | ED CENTER | 1.00 | | | 124,720 | 3,000 | | | | 127,720 | 129,577 | 3,000 | | | | 132,577 |
| MCCULLOUGH | CHRISTOPHER | ADMIN12 | SUPV FINE AND APPL ARTS | RHS | 1.00 | | | 176,293 | | | 1,600 | | 177,893 | 181,150 | | | 1,600 | | 182,750 |
| MONAHAN | TIMOTHY | ADMIN12 | ASST PRIN-GODWIN HOUSE-MS | GWMS | 1.00 | | | 132,720 | | | | | 132,720 | 137,577 | | | | | 137,577 |
| MELUCCI | MICHELLE | ADMIN12 | ASST PRIN-MONROE HOUSE-MS | GWMS | 1.00 | | | 139,720 | 3,000 | | | | 142,720 | 144,577 | 3,000 | | | | 147,577 |
| NESE | JANEL | ADMIN12 | SUPV SPEC ED | ED CENTER | 1.00 | | | 159,660 | | | | | 159,660 | 164,517 | | | | | 164,517 |
| NOLD | SUSAN | ADMIN12 | SUPV ENGLISH AND MEDIA | RHS | 1.00 | | | 152,926 | | | | | 152,926 | 157,783 | | | | | 157,783 |
| NYHUIS | JEFFREY | ADMIN12 | PRIN-HS | RHS | 1.00 | | | 188,120 | | | 1,600 | | 189,720 | 192,977 | | | 1,600 | | 194,577 |
| OATES-SANTOS | LORNA JANE | ADMIN12 | PRIN-EL | SOMERVILLE | 1.00 | | | 196,575 | 3,000 | | | | 199,575 | 201,432 | 3,000 | | | | 204,432 |
| ONEMBO | ASHLEY | ADMIN12 | SUPV MATHEMATICS & COMPUTER SCIENC | RHS | 1.00 | | | 120,000 | | | | | 120,000 | 124,857 | | | | | 124,857 |
| ONEILL | JEAN-ANNE | ADMIN12 | SUPV ELEM ED MATH AND SCIENCE | ED CENTER | 1.00 | | | 163,700 | | | | | 163,700 | 168,557 | | | | | 168,557 |
| ORSINI | ANTHONY | ADMIN12 | PRIN-MS | BFMS | 1.00 | | | 206,859 | | | 1,200 | | 208,059 | 211,716 | | | 1,600 | | 213,316 |
| PIACENZA | MICHAEL | ADMIN12 | PRIN-EL | RIDGE | 1.00 | | | 169,220 | | | | | 169,220 | 174,077 | | | | | 174,077 |
| ROSS | BRIAN | ADMIN12 | PRIN-EL | TRAVELL | 1.00 | | | 165,488 | | | | | 165,488 | 170,345 | | | | | 170,345 |
| STOVELL | SHAUNA | ADMIN12 | PRIN-EL | HAWES | 1.00 | | | 177,220 | | | 1,200 | | 178,420 | 182,077 | | | 1,200 | | 183,277 |
| TAYLOR | TARA | ADMIN12 | SUPV SCIENCE | RHS | 1.00 | | | 159,660 | | | | | 159,660 | 164,517 | | | | | 164,517 |
| WOOD | DANIELLE | ADMIN12 | ASST PRIN-HS | ED CENTER | 1.00 | | | 156,430 | | | | | 156,430 | 164,287 | | | | | 164,287 |
| WU | GREGORY | ADMIN12 | ASST PRIN-MS | BFMS | 1.00 | | | 174,210 | | | 1,600 | | 175,810 | 179,067 | | | 1,600 | | 180,667 |
| CANGIALOSI-MURPHY | JAIME | CENTRL | DIRECTOR OF HUMAN RESOURCES | ED CENTER | 1.00 | | | 155,000 | | | | | 155,000 | 159,857 | | | | | 159,857 |
| ARDESE | LYNN | SEC10 | LEAD SECY - FINE/APPLIED ARTS | RHS | 1.00 | 5 | AS10 | 41,648 | | | | | 41,648 | 43,287 | | | | | 43,287 |
| BRUNNER | JULIANNE | SEC10 | GENERAL SECRETARY-EL | RIDGE | 1.00 | 11 | AS10 | 48,616 | | | | | 48,616 | 50,611 | | | | | 50,611 |
| BURGER | REBECCA | SEC10 | GENERAL SECRETARY-EL | RIDGE/WILLD | 1.00 | 9 | AS10 | 45,938 | | | | | 45,938 | 47,885 | | | | | 47,885 |
| DELUCCA | BRIANNE | SEC10 | GENERAL SECRETARY-EL | TRAVELL | 1.00 | 4 | AS10 | 40,811 | | | | | 40,811 | 42,535 | | | | | 42,535 |
| GRIFFITH | ROSANNA | SEC10 | LEAD SEC-ENGLISH/SOC ST | RHS | 1.00 | 8 | AS10 | 44,724 | | | | | 44,724 | 46,589 | | | | | 46,589 |
| HIGGINS | PATRICIA | SEC10 | GENERAL SECRETARY-EL | HAWES | 1.00 | 12 | AS10 | 51,521 | | | 2,576 | | 54,097 | 52,103 | | | 2,605 | | 54,708 |
| KAZMIERCZAK | JENNIFER | SEC10 | ADMIN ASST TO ASST PRIN-HS | RHS | 1.00 | 9 | AA10 | 47,696 | | | | | 47,696 | 49,641 | | | | | 49,641 |
| MANNION | ERIN | SEC10 | GENERAL SECRETARY-EL | SOMERVILLE | 1.00 | 5 | AS10 | 41,648 | | | | | 41,648 | 43,287 | | | | | 43,287 |
| NUZZO | LAURA | SEC10 | MEDIA SECRETARY | RHS | 1.00 | 6 | AS10 | 42,569 | | | | | 42,569 | 44,290 | | | | | 44,290 |
| FACCONI | JAIME | SEC10 | GUIDANCE/CST | RHS/SOMERVILLE | 1.00 | 4 | AA10 | 42,569 | | | | | 42,569 | 44,290 | | | | | 44,290 |
| PARIGI | JANE | SEC10 | GENERAL SECRETARY-EL | WILLARD | 1.00 | 12 | AS10 | 51,521 | | | 1,030 | | 52,551 | 52,103 | | | 1,042 | | 53,145 |
| SHERIDAN | KAREN | SEC10 | ATTENDANCE-HS | RHS | 1.00 | 4 | AS10 | 40,811 | | | | | 40,811 | 42,535 | | | | | 42,535 |
| TRINGALI | JUDITH | SEC10 | CST SECRETARY-HS | RHS | 1.00 | 12 | AA10 | 53,278 | | | 1,598 | | 54,876 | 53,858 | | | 1,616 | | 55,474 |
| WEHMEYER | NICOLE | SEC10 | LEAD SECY-MATHEMATICS/SCIENCE | RHS | 1.00 | 8 | AS10 | 44,724 | | | | | 44,724 | 46,589 | | | | | 46,589 |
| YOOK | HAJIN | SEC10 | CST/GENERAL SECRETARY-EL | ORCHARD | 1.00 | 12 | AA10 | 51,784 | | | 1,036 | | 52,820 | 53,858 | | | 1,077 | | 54,935 |
| BARCLAY | LINDSEY | SEC11 | CST/GUIDANCE SECRETARY-MS | GWMS | 1.00 | 7 | AA11 | 49,714 | | | | | 49,714 | 51,700 | | | | | 51,700 |
| BOSTLER | MONICA | SEC11 | ADMIN ASST TO PRIN-EL | WILLARD | 1.00 | 12 | AA11 | 58,403 | | | 2,336 | | 60,739 | 59,077 | | | 2,363 | | 61,440 |
| JAMES | KIMBERLY | SEC11 | ADMIN ASST TO PRIN-EL | TRAVELL | 1.00 | 7 | AA11 | 49,714 | | | | | 49,714 | 51,700 | | | | | 51,700 |
| MACOLINO | NADINE | SEC11 | SECY-PREK | GLEN | 1.00 | 9 | AA11 | 52,283 | | | | | 52,283 | 54,451 | | | | | 54,451 |
| MONNERAT | MARIA | SEC11 | ADMIN ASST TO PRIN-EL | HAWES | 1.00 | 11 | AA11 | 55,219 | | | | | 55,219 | 57,440 | | | | | 57,440 |
| MOOMY | CHRISTINE | SEC11 | ADMIN ASST TO PRIN-EL | RIDGE | 1.00 | 4 | AA11 | 46,663 | | | | | 46,663 | 48,582 | | | | | 48,582 |
| MORAN | KATHLEEN | SEC11 | ADMIN ASST TO PRIN-EL | ORCHARD | 1.00 | 5 | AA11 | 47,581 | | | | | 47,581 | 49,407 | | | | | 49,407 |
| ZAHN | ASHLEY | SEC11 | ADMIN ASST TO PRIN-EL | SOMERVILLE | 1.00 | 5 | AA11 | 47,581 | | | | | 47,581 | 49,407 | | | | | 49,407 |
| ALEXANDER | MARIE | SEC12 | TRANSPORT COORD | ED CENTER | 1.00 | 12 | DS12 | 65,754 | | | 1,973 | | 67,727 | 66,524 | | | 2,661 | | 69,185 |
| ALTOMARE | JACQUELYN | SEC12 | ADMIN ASST TO ASST PRIN-HS | RHS | 1.00 | 6 | AA12 | 52,959 | | | | | 52,959 | 55,079 | | | | | 55,079 |
| CALIENDO | THERESE | SEC12 | CST/GUIDANCE SECRETARY-MS | BFMS | 1.00 | 11 | AA12 | 60,184 | | | 1,204 | | 61,388 | 62,639 | | | 1,253 | | 63,892 |
| CHIARAMONTE | MAUREEN | SEC12 | SECY ATHLETIC DIR | RHS | 1.00 | 11 | AA12 | 60,184 | | | | | 60,184 | 62,639 | | | 1,253 | | 63,892 |
| CHRISTOPHER | SUSAN | SEC12 | ADMIN ASST TO PRIN-MS | BFMS | 1.00 | 12 | AA12 | 63,654 | | | 3,183 | | 66,837 | 64,424 | | | 3,221 | | 67,645 |
| CROCAMO | JANET | SEC12 | LEAD SECY-MAIN OFFICE | RHS | 1.00 | 8 | AA12 | 55,534 | | | | | 55,534 | 57,829 | | | | | 57,829 |
| D'AMICO | ANNA | SEC12 | GUIDANCE/REGISTRAR | RHS | 1.00 | 12 | AS12 | 59,769 | | | | | 59,769 | 62,324 | | | | | 62,324 |
| FEDERICO | MILDRED | SEC12 | LEAD SECY - C, J & A | ED CENTER | 1.00 | 12 | AS12 | 61,554 | | | 1,231 | | 62,785 | 62,324 | | | 1,246 | | 63,570 |
| KARCH | ELISA | SEC12 | ADMIN ASST TO PRIN-MS | BFMS | 1.00 | 12 | AA12 | 61,869 | | | 1,237 | | 63,106 | 64,424 | | | 1,288 | | 65,712 |
| KOWALCZYK | PATRICIA | SEC12 | ADMIN ASST SPEC PRO (TECH ASST) | ED CENTER | 1.00 | 12 | AA12 | 63,654 | | | 2,546 | | 66,200 | 64,424 | | | 2,577 | | 67,001 |
| MAURER | LISA | SEC12 | ADMIN ASST TO PRIN-MS | GWMS | 1.00 | 11 | AA12 | 60,184 | | | 1,204 | | 61,388 | 62,639 | | | 1,253 | | 63,892 |
| MOYER | PAMELA | SEC12 | ADMIN ASST SPEC PRO (TECH ASST) | ED CENTER | 1.00 | 8 | AA12 | 55,534 | | | | | 55,534 | 57,829 | | | | | 57,829 |
| MOYNIHAN | MARYJANE | SEC12 | BENEFITS COORD | ED CENTER | 1.00 | 12 | DS12 | 65,754 | | | 2,630 | | 68,384 | 66,524 | | | 2,661 | | 69,185 |
| ORTEGA | CELINETT | SEC12 | ADMIN ASST TO PRIN-HS | RHS | 1.00 | 11 | AA12 | 60,184 | | | | | 60,184 | 62,639 | | | | | 62,639 |
| RUSO | JUDITH | SEC12 | ADMIN ASST TO ACCOUNTS PAYABLE | ED CENTER | 1.00 | 5 | AA12 | 51,859 | | | | | 51,859 | 53,879 | | | | | 53,879 |
| SIMPSON | VICTORIA | SEC12 | ASST PAYROLL ACCOUNTANT | ED CENTER | 1.00 | 12 | AA12 | 63,654 | | | 2,546 | | 66,200 | 64,424 | | | 2,577 | | 67,001 |
| THOMAS-CANDRILLI | ANNA | SEC12 | ADMIN ASST TO PRIN-MS | GWMS | 1.00 | 7 | AA12 | 54,184 | | | | | 54,184 | 56,379 | | | | | 56,379 |
| WHYARD | LESLEY | SEC12 | GENERAL SECRETARY-HS | RHS | 1.00 | 12 | AA12 | 63,654 | | | 1,273 | | 64,927 | 64,424 | | | 1,288 | | 65,712 |
| ZYSK | BONNIE | SEC12 | ADMIN ASST TO ACCOUNTS PAYABLE | ED CENTER | 1.00 | 12 | AA12 | 63,654 | | | 2,546 | | 66,200 | 64,424 | | | 2,577 | | 67,001 |
| ABRUINZO | GEORGIA | SUPPRT | DATA SYSTEMS ADMINISTRATOR | ED CENTER | 1.00 | | | 125,740 | | | | | 125,740 | 129,512 | | | | | 129,512 |
| ALGOR | MONICA | SUPPRT | REGISTERED NURSE | GLEN | 1.00 | | | 56,108 | | | | | 56,108 | 57,791 | | | | | 57,791 |
| BOVASSO | KENNETH | SUPPRT | PURCHASING COORD | ED CENTER | 1.00 | | | 74,932 | | | | | 74,932 | 77,180 | | | | | 77,180 |
| CASTRO | YCELSA | SUPPRT | BUS DRIVER/AIDE STEPPS | ED CENTER | 1.00 | | | 50,000 | | | | | 50,000 | 50,000 | | | | | 50,000 |
| CORLISS | CHRISTINE | SUPPRT | PUBLIC INFO OFFICER AND SPECIAL PROJECTS | ED CENTER | 1.00 | | | 94,000 | | | | | 94,000 | 96,820 | | | | | 96,820 |
| DANDREA | GABRIELLE | SUPPRT | ASSISTANT DATABASE SYSTEMS ADMINISTRATOR | ED CENTER | 1.00 | | | 64,740 | | | | | 64,740 | 71,682 | | | | | 71,682 |
| DELANEY | CYNTHIA | SUPPRT | CONF ADMIN ASST TO HR | ED CENTER | 1.00 | | | 60,772 | | | | | 60,772 | 65,595 | | | | | 65,595 |

RIDGEWOOD PUBLIC SCHOOL
2023-2024 SALARY LIST

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|----------------|------------|-------------------|--|---------------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| DEROCHE | ANDREW | SUPPRT | TECH/MEDIA TECH | HAWES/SOMER/TRAL/GW | 1.00 | | | 48,016 | | | | | 48,016 | 49,456 | | | | | 49,456 |
| DESMONE | ANGELO | SUPPRT | TREAS OF MONIES | ED CENTER | N/A | | | 5,120 | | | | | 5,120 | 5,120 | | | | | 5,120 |
| DIFARNECIO | SHANI | SUPPRT | TECH/MEDIA TECH | HAWES/SOMER/TRAL | 1.00 | | | 45,276 | | | | | 45,276 | 46,634 | | | | | 46,634 |
| DONOVAN | SUZANNE | SUPPRT | REGISTERED NURSE | RHS | 1.00 | | | 58,010 | | | | | 58,010 | 59,750 | | | | | 59,750 |
| ENMORE | JAESON | SUPPRT | ASSOC SYSTEM ADM | ED CENTER | 1.00 | | | 91,739 | | | | | 91,739 | 94,491 | | | | | 94,491 |
| FORFA | JASON | SUPPRT | TECH/MEDIA TECH | GWMS and BFMS | 1.00 | | | 48,851 | | | | | 48,851 | 50,317 | | | | | 50,317 |
| FRIBERG | HONOR | SUPPRT | COORD GRANTS/TESTING | ED CENTER | 1.00 | | | 72,293 | | | | | 72,293 | 74,462 | | | | | 74,462 |
| GATHRIGHT | DONNA | SUPPRT | CONF ADMIN ASST TO HR | ED CENTER | 1.00 | | | 57,954 | | | | | 57,954 | 64,693 | | | | | 64,693 |
| HOFFMANN | RICHARD | SUPPRT | ADMIN APPLICATION COORD | ED CENTER | 1.00 | | | 97,776 | | | | | 97,776 | 100,709 | | | | | 100,709 |
| KUBO | TOMOHIRO | SUPPRT | TECH/MEDIA TECH | BFMS | 1.00 | | | 52,238 | | | | | 52,238 | 53,805 | | | | | 53,805 |
| LABENDA | CHARLENE | SUPPRT | CONF ADMIN ASST TO ASST SUPT | ED CENTER | 1.00 | | | 67,000 | | | | | 67,000 | 72,010 | | | | | 72,010 |
| MICHELIS | JAMES | SUPPRT | TECHNOLOGY COORDINATOR - RIDGEWOOD HIGH SCHOOL | RHS | 1.00 | | | 77,175 | | | | | 77,175 | 79,490 | | | | | 79,490 |
| MORHUN | SERHIY | SUPPRT | TECHNOLOGY COORDINATOR - RIDGEWOOD HIGH SCHOOL | ED CENTER | 1.00 | | | 154,529 | | | | | 154,529 | 159,165 | | | | | 159,165 |
| PAPAMICHAEL | LUCY | SUPPRT | EX CONF ADMIN ASST TO SUPT AND ASSISTANT BOARD SECRETARY | ED CENTER | 1.00 | | | 79,687 | | | | | 79,687 | 85,078 | | | | | 85,078 |
| PERVIZI | ALIM | SUPPRT | WAN MGR | ED CENTER | 1.00 | | | 125,826 | | | | | 125,826 | 129,601 | | | | | 129,601 |
| QUINONES | RAMON | SUPPRT | TECH/MEDIA TECH | RHS | 1.00 | | | 49,388 | | | | | 49,388 | 50,870 | | | | | 50,870 |
| REINKE | MICHAEL | SUPPRT | SCHOOL SAFETY SECURITY OFFICER | DISTRICT | 1.00 | | | 47,611 | | | | | 47,611 | 49,039 | | | | | 49,039 |
| ROSADO | JAIME | SUPPRT | ASSITANT - BA FINANCE | ED CENTER | 1.00 | | | 93,639 | | | | | 93,639 | 96,448 | | | | | 96,448 |
| SMITH | DAIMIAN | SUPPRT | MGR CUSTODIAL AND MAINTENANCE | ED CENTER | 1.00 | | | 105,000 | | | | | 105,000 | 108,150 | | | | | 108,150 |
| STOEHR | ANGELA | SUPPRT | REGSTRAR RCS | ED CENTER | 1.00 | | | 48,000 | | | | | 48,000 | 49,440 | | | | | 49,440 |
| STUART | KRISTIE | SUPPRT | DATA COORD | RHS | 1.00 | | | 78,000 | | | | | 78,000 | 78,000 | | | | | 78,000 |
| SUDOL | ELIZA | SUPPRT | CORD RCS | ED CENTER | 1.00 | | | 73,000 | | | | | 73,000 | 80,190 | | | | | 80,190 |
| VALERE | NEIL | SUPPRT | TECHNOLOGY COORDINATOR K-8 | BFMS | 1.00 | | | 77,175 | | | | | 77,175 | 79,490 | | | | | 79,490 |
| WARNER | HUE | SUPPRT | PAYROLL SUPV | ED CENTER | 1.00 | | | 91,672 | | | | | 91,672 | 94,422 | | | | | 94,422 |
| YANKUS | WAYNE | SUPPRT | SCHOOL PHYSICIAN | DISTRICT | N/A | | | 26,624 | | | | | 26,624 | 26,624 | | | | | 26,624 |
| YOHANA | JULIA | SUPPRT | ASSISTANT TO THE BUSINESS ADMINISTRATOR AND MANAGE OF INFORMATION TECHNOLOGY | ED CENTER | 1.00 | | | 73,020 | | | | | 73,020 | 80,211 | | | | | 80,211 |
| ZWICKER | WILLIAM | SUPPRT | UTILITY PERSON | ED CENTER | 1.00 | | | 51,352 | | | | | 51,352 | 52,893 | | | | | 52,893 |
| ACOSTA | KATHLEEN | TEACH | LDT-C | WILLARD | 1.00 | 8 | MA+30 | 81,567 | | 300 | | 4,078 | 85,945 | 85,867 | | 300 | | 4,293 | 90,460 |
| ADAMS | BRIANNA | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 7 | MA | 75,467 | | 300 | | | 75,767 | 78,917 | | 300 | | | 79,217 |
| ADAY | DOUGLAS | TEACH | SPECIAL EDUCATION (SOCIAL STUDIES) | RHS | 1.00 | 15 | MA+45 | 98,252 | | 300 | | 4,913 | 103,465 | 102,927 | | 300 | | 5,146 | 108,373 |
| AGNELLO | KERI | TEACH | REACH 4PK | GLEN | 1.00 | 8 | MA | 77,417 | | | | | 77,417 | 81,117 | | 300 | | | 81,417 |
| ALEXANDER | ELIANNE | TEACH | SPEECH LANGUAGE SPECIALIST | TRAVELL | 1.00 | 7 | MA+30 | 79,617 | | | | | 79,617 | 83,667 | | | | | 83,667 |
| ALVAREZ | LISETTE | TEACH | SCHOOL PSYCHOLOGIST | RHS | 1.00 | 14 | DR | 98,192 | | 300 | | 4,910 | 103,402 | 102,767 | | 300 | | 5,138 | 108,205 |
| AMOS | CASSANDRA | TEACH | EDUCATION SPECIALIST | WILLARD | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| ANDERSON | CHRISTINE | TEACH | MATHEMATICS | RHS | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| APPEL | CHARLES | TEACH | SOCIAL STUDIES | RHS | 1.00 | 15 | MA | 90,642 | | | | 5,439 | 96,081 | 95,317 | | | | | 95,317 |
| ARANA | ADA | TEACH | SPANISH | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| ARANEJO | ANGELA | TEACH | SPEECH LANGUAGE SPECIALIST | GLEN | 1.00 | 7 | MA | 75,467 | | | | | 75,467 | 78,917 | | | | | 78,917 |
| ARDITO | JESSICA | TEACH | GRADE 2 | RIDGE | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| ARENSMEIER | MEREDITH | TEACH | GRADE 8 MATHEMATICS | BFMS | 1.00 | 9 | MA+45 | 87,227 | | 300 | | 2,617 | 90,144 | 91,127 | | 300 | | | 91,427 |
| AROMANDO | KAREN | TEACH | ENGLISH | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| AUER | STEPHANIE | TEACH | GRADE 5 | OCHARD | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| AYES | CHARLOTTE | TEACH | GRADE 8 SCIENCE | BFMS | 1.00 | 7 | MA | 75,467 | | | | | 75,467 | 78,917 | | | | | 78,917 |
| AZZOPARDI | DEIRDRE | TEACH | OT | GLEN/ORCHARD | 1.00 | 19 | DR | 123,212 | | 300 | | | 123,512 | 124,637 | | 300 | | | 124,937 |
| BARBA | ALLISON | TEACH | SCHOOL PSYCHOLOGIST | GWMS | 1.00 | 4 | MA+45 | 78,577 | | | | 3,929 | 82,506 | 81,227 | | | | 4,061 | 85,288 |
| BARBER | BARBARA | TEACH | SPANISH | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| BARNETT | SHULA | TEACH | SPEECH | SOMERVILLE | 0.95 | 18 | MA+45 | 109,993 | | 285 | | | 110,278 | 111,347 | | 285 | | | 111,632 |
| BERK | ASHLEY | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| BERNARD-MASON | AMY | TEACH | LATIN | BFMS/RHS | 1.00 | 15 | MA+45 | 98,252 | | | | | 98,252 | 102,927 | | | | | 102,927 |
| BERRY | JULIEANNA | TEACH | GRADE 5 | HAWES | 1.00 | 17 | MA+45 | 104,952 | | 300 | | | 105,252 | 110,877 | | 300 | | | 111,177 |
| BESSER | LAUREN | TEACH | SOCIAL STUDIES | RHS | 1.00 | 5 | BA | 64,867 | | | | | 64,867 | 68,017 | | | | | 68,017 |
| BETRUS | ROBERT | TEACH | GRADE 8 MATHEMATICS | GWMS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| BETSTADT | MOLLY | TEACH | RESOURCE ROOM | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | 1,500 | | 119,007 |
| BEYER | JAMES | TEACH | PHYSICAL EDUCATION | TRAVELL | 1.00 | 2 | MA | 69,967 | | | | | 69,967 | 72,417 | | | | | 72,417 |
| BIELICKY | KATHRYN | TEACH | GRADE 3 | SOMERVILLE | 1.00 | 12 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| BLATT | NICOLE | TEACH | KINDERGARTEN | RIDGE | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| BLOIS | KEVIN | TEACH | GRADE 4 | WILLARD | 1.00 | 17 | MA+45 | 104,952 | | 300 | | | 105,252 | 110,877 | | 300 | | | 111,177 |
| BODART | KRISTEN | TEACH | KINDERGARTEN | HAWES | 1.00 | 18 | MA | 106,132 | | | 1,600 | | 107,732 | 107,557 | | | 1,600 | | 109,157 |
| BONFANTI | JILL | TEACH | GRADE 3 | ORCHARD | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| BOSHART | JASON | TEACH | GRADE 3 | TRAVELL | 1.00 | 14 | MA | 87,542 | | | | | 87,542 | 92,117 | | | | | 92,117 |
| BOURQUE | STEVEN | TEACH | GRADE ADVISOR | RHS | 1.00 | 12 | MA | 84,667 | | | | 6,773 | 91,440 | 89,017 | | | | 7,121 | 96,138 |
| BRADY | KATHERINE | TEACH | SPEECH | ORC/GLEN | 1.00 | 13 | MA+45 | 89,297 | | 300 | | | 89,597 | 94,497 | | 300 | | | 94,797 |
| BRAY | ARIANA | TEACH | BEHAVIOR THERAPIST | RHS | 1.00 | 5 | MA+30 | 76,117 | | | | 3,806 | 79,923 | 79,867 | | 300 | | 3,993 | 84,160 |
| BRAY | NATALIE | TEACH | FAMILY & CONSUMER SCIENCE | RHS | 1.00 | 7 | DR | 86,117 | | 300 | | | 86,417 | 89,567 | | 300 | | | 89,867 |
| BRIGGS | AMY | TEACH | GRADE 8 SPANISH | BFMS | 1.00 | 17 | BA | 94,742 | | | 1,600 | | 96,342 | 96,167 | | | 1,600 | | 97,767 |
| Employee #6558 | | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| BROWN | ANN | TEACH | LIBRARIAN/MEDIA SPECIALIST | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | 6,947 | 124,529 | 117,207 | | 300 | 1,500 | | 119,007 |
| BRUNNER | DINA | TEACH | RESOURCE ROOM | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| BUCKLE | VIJAY | TEACH | ENGLISH | RHS | 1.00 | 2 | BA+30 | 67,017 | | | | | 67,017 | 70,067 | | | | | 70,067 |
| BUNZEY | CRAIG | TEACH | PHYSICAL EDUCATION | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| BURKETT | JESSICA | TEACH | GRADE 1 | ORCHARD | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| BUZZARD | MIA | TEACH | EDUCATION SPECIALIST | SOMERVILLE | 1.00 | 17 | MA+30 | 102,842 | | 300 | | | 103,142 | 108,767 | | 300 | | | 109,067 |
| CAHILL | WILLIAM | TEACH | ESL | ORC/RIDGE | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| CALAMAN | KERRY | TEACH | SPECIAL EDUCATION INCLUSION | SOMERVILLE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| CALANDRA | LALURA | TEACH | GRADE 4 | SOMERVILLE | 1.00 | 7 | MA | 75,467 | | 300 | | 4,528 | 80,295 | 78,917 | | 300 | | | 79,217 |

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|------------------|-------------|-------------------|------------------------------------|----------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| CALAMIA SCHECKEL | BETH | TEACH | LATIN | BFMS | 1.00 | 10 | MA+45 | 71,702 | | | | | 71,702 | 75,022 | | | | | 75,022 |
| CAPOLONGO | JUSTINE | TEACH | SPECIAL EDUCATION (Rise) | BFMS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| CAMERA | MARY | TEACH | PE/HEALTH | RHS | 1.00 | 6 | MA | 75,467 | | | | | 75,467 | 77,017 | | | | | 77,317 |
| CAMPBELL | BETH | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | 300 | | | 104,237 |
| CAROLLO | ERIK | TEACH | ENGLISH | RHS | 1.00 | 8 | MA | 77,417 | | | 300 | | 77,717 | 81,117 | | 300 | | | 81,417 |
| CARDILLO | NATALIE | TEACH | MUSIC | RHS | 1.00 | 4 | BA | 63,867 | | | | | 63,867 | 66,517 | | | | | 66,517 |
| CARRERA | AMY | TEACH | REACH 5TK | GLEN | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | 1,500 | | 109,057 |
| CARROLL | WENDY | TEACH | KINDERGARTEN | RIDGE | 1.00 | 18 | MA+30 | 112,462 | | | 300 | | 112,762 | 113,887 | | 300 | | | 114,187 |
| CARUSO | DEBRA | TEACH | RESOURCE ROOM | HAWES | 1.00 | 18 | MA+30 | 112,462 | | | 300 | | 112,762 | 113,887 | | 300 | | | 114,187 |
| CASEY | KIM | TEACH | RESOURCE ROOM | TRAVELL | 1.00 | 18 | MA+30 | 112,462 | | | 300 | 1,500 | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| CATALANO | NANCI | TEACH | GRADE 1 | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | | 300 | 1,500 | 117,582 | 117,207 | | 300 | 1,600 | | 119,107 |
| CATANZARO | BECKY | TEACH | GRADE 1 | HAWES | 1.00 | 17 | MA | 97,342 | | | | | 97,342 | 103,267 | | | | | 103,267 |
| CENTRELLI | ERICA | TEACH | GRADE 6 SCIENCE | BFMS | 1.00 | 9 | BA | 72,517 | | | | | 72,517 | 76,417 | | | | | 76,417 |
| CERBASI | JOYCE | TEACH | GRADE 6 ENGLISH | GWMS | 1.00 | 18 | MA+30 | 112,462 | | | 300 | | 112,762 | 113,887 | | 300 | | | 114,187 |
| CHANOD | MARGARET | TEACH | GRADE 1 | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | | 300 | 1,600 | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| CHEPLIC | MATTHEW | TEACH | ENGLISH | RHS | 1.00 | 17 | MA | 97,342 | | | | | 97,342 | 103,267 | | | | | 103,267 |
| CHICAS | CHRISTINA | TEACH | ART | ORCHARD | 1.00 | 9 | MA | 79,617 | | | 300 | | 79,917 | 83,517 | | | | | 83,517 |
| CHUA | KELLY | TEACH | LDT-C | HAWES | 1.00 | 8 | MA+45 | 85,027 | | | | 4,252 | 89,279 | 88,727 | | | | 4,436 | 93,163 |
| CIGOLINI | LUCILLE | TEACH | GRADE 6 ENGLISH | BFMS | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | 1,500 | | 97,667 |
| CLARK | KELLY | TEACH | ART | BFMS/GWMS | 0.40 | 17 | BA | 37,897 | | | | | 37,897 | 38,467 | | | | | 38,467 |
| CONNELLY | MATTHEW | TEACH | GRADE 4 | TRAVELL | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| CONNOR | DANIELLE | TEACH | GRADE 5 | WILLARD | 1.00 | 16 | BA | 86,792 | | | | | 86,792 | 91,667 | | | | | 91,667 |
| CONTRERAS | COLLEEN | TEACH | SE COLL (ENG) | RHS | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | 1,500 | | 97,667 |
| COPPOLA | MICHELE | TEACH | LIBRARIAN/MEDIA SPECIALIST | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | | 300 | 1,500 | 121,056 | 117,207 | | 300 | 1,500 | | 119,007 |
| CORLETT | SUSAN | TEACH | SPECIAL EDUCATION (MATHEMATICS) | BFMS | 1.00 | 18 | MA+45 | 109,092 | | | 300 | | 109,392 | 117,207 | | 300 | | | 117,507 |
| CORNACCHIA | VANESSA | TEACH | ENGLISH/BSI | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| CORRELL | MOIRA | TEACH | NURSE/TEACHER | SOMERVILLE | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 96,167 |
| COUCH | ANDREW | TEACH | LATIN | GWMS | 1.00 | 17 | BA | 90,242 | | | | | 90,242 | 96,167 | | | | | 96,167 |
| CRAWFORD | RYAN | TEACH | ADAPTED PHYSICAL EDUCATION SAIL | GLEN/BFMS | 1.00 | 5 | BA | 64,867 | | | | | 64,867 | 68,017 | | | | | 68,017 |
| CRONK | PAUL | TEACH | ART | RHS | 1.00 | 18 | MA+45 | 115,782 | | | 300 | 1,500 | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| CUELLAR | ANGELICA | TEACH | SPANISH | RHS | 1.00 | 15 | BA | 83,542 | | | | | 83,542 | 88,217 | | | | | 88,217 |
| CURCIO | JASON | TEACH | MUSIC | BFMS | 1.00 | 18 | MA | 106,132 | | | | 1,500 | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| CURRIER | ROBERT | TEACH | PHYSICAL EDUCATION | GWMS | 1.00 | 18 | MA | 106,132 | | | | 1,600 | 107,732 | 107,557 | | | 1,600 | | 109,157 |
| DABBY | MAXWELL | TEACH | MUSIC | BFMS/GWMS | 1.00 | 5 | BA | 64,867 | | | | | 64,867 | 68,017 | | | | | 68,017 |
| DAIDONE | BRITTANY | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 10 | MA+45 | 89,627 | | | 300 | | 89,927 | 93,777 | | 300 | | | 94,077 |
| DARAKIY | CHRISTA | TEACH | SCIENCE | RHS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| DASILVA | DANIEL | TEACH | ART | RHS | 1.00 | 17 | BA | 94,742 | | | | 1,500 | 96,242 | 96,167 | | | 1,500 | | 97,667 |
| DASTIS-BUCKLER | DARIEN | TEACH | GRADE 1 | TRAVELL | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | 1,500 | | 105,737 |
| DeARRAJO | CHRISTIE | TEACH | MULTI-SENSORY READING | DISTRICT | 1.00 | 15 | MA+45 | 98,252 | | | 300 | | 97,952 | 99,752 | | | | | 100,352 |
| DecROIX | KRISTEN | TEACH | GRADE 5 | RIDGE | 1.00 | 4 | MA+30 | 75,117 | | | | 4,913 | 103,465 | 102,927 | | 300 | | 5,146 | 108,373 |
| DEFLORA | PATRICK | TEACH | STEPS | OAK | 1.00 | 3 | BA | 63,367 | | | | | 63,367 | 65,817 | | | | | 65,817 |
| DEL ORBE-ANTHON | ANA | TEACH | TECHNOLOGY/ELECTIVE | BFMS | 1.00 | 14 | MA | 87,542 | | | | 5,253 | 92,795 | 92,117 | | | | | 92,117 |
| DELANEY | LYNNE | TEACH | GRADE 1 | RIDGE | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 96,167 |
| DELIA | EILEEN | TEACH | ENGLISH | RHS | 1.00 | 18 | MA+45 | 115,782 | | | 300 | | 116,082 | 117,207 | | 300 | | | 117,507 |
| DELIA | SUSAN | TEACH | ENGLISH | GWMS | 1.00 | 19 | DR | 123,212 | | | 300 | | 123,512 | 124,637 | | 300 | | | 124,937 |
| DEMBIN | ROSS | TEACH | GRADE 3 | SOMERVILLE | 1.00 | 5 | MA | 71,967 | | | | | 71,967 | 75,117 | | | | | 75,117 |
| DEMIRJIAN | LINDA | TEACH | SOCIAL STUDIES | RHS | 1.00 | 8 | MA+45 | 85,027 | | | 300 | | 85,327 | 88,727 | | 300 | | | 89,027 |
| DENUNZIO | MARY | TEACH | LIBRARIAN/MEDIA SPECIALIST | TRAVELL | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| DERIENZO | KRISTEN | TEACH | SPECIAL EDUCATION (Rise ABA) | GLEN | 1.00 | 6 | MA+45 | 81,177 | | | | | 81,177 | 84,627 | | 300 | | | 84,927 |
| DESANTIS | LAURA | TEACH | GRADE 4 | ORCHARD | 1.00 | 12 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| DETORA | CYNTHIA | TEACH | ENGLISH | RHS | 1.00 | 13 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| DEVANEY | EILEEN | TEACH | GRADE 1 | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | | 300 | | 116,082 | 117,207 | | 300 | | | 117,507 |
| DIBRITA | CHRISTINE | TEACH | DANCE | RHS | 0.50 | 4 | MA | 35,484 | | | | | 35,484 | 36,809 | | | | | 36,809 |
| DIORIO | LINDA | TEACH | LIBRARIAN/MEDIA SPECIALIST | WILLARD | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | 1,500 | | 105,737 |
| DISTEFANO | ALISSA | TEACH | SPECIAL EDUCATION (COLLAB) | GWMS | 1.00 | 14 | MA+45 | 95,152 | | | 300 | | 95,452 | 99,727 | | 300 | | | 100,027 |
| DODD | REBECCA | TEACH | RESOURCE ROOM | WILLARD | 1.00 | 10 | MA+30 | 86,167 | | | 300 | | 86,467 | 91,397 | | 300 | | | 91,697 |
| DODD | STEPHANIE | TEACH | PE/HEALTH | GW/RIDGE/WILLD | 1.00 | 9 | MA | 79,617 | | | 300 | | 79,917 | 83,517 | | | | | 83,517 |
| DOLBY | LUKE | TEACH | GRADE ADVISOR | RHS | 1.00 | 8 | MA+45 | 85,027 | | | 300 | | 85,327 | 88,727 | | | | 7,098 | 96,125 |
| DOLFI | DAWN-LYN | TEACH | EDUCATION SPECIALIST | WILLARD | 1.00 | 18 | MA+30 | 112,462 | | | 300 | 1,500 | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| DONNELLY | JAMES | TEACH | ENGLISH | RHS | 1.00 | 17 | MA+30 | 102,842 | | | 300 | | 103,142 | 108,767 | | 300 | | | 109,067 |
| DONNELLY | TRECIA | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| DONOVAN | HELENE | TEACH | FRENCH | RHS | 1.00 | 14 | MA+45 | 95,152 | | | 300 | | 95,452 | 99,727 | | 300 | | | 100,027 |
| DONOVAN | JENNIFER | TEACH | SPECIAL EDUCATION | RHS | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| DORIS | MICHELLE | TEACH | MATHEMATICS/BSI | RHS | 1.00 | 18 | MA+45 | 115,782 | | | 300 | | 116,082 | 117,207 | | 300 | | | 117,507 |
| DOWNES | EMILY | TEACH | .20 FTE ART | BFMS | 0.20 | 3 | BA | 12,673 | | | | | 12,673 | 13,163 | | | | | 13,163 |
| DRISCOLL | SAMANTHA | TEACH | SPECIAL EDUCATION (MATHEMATICS) | RHS | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| DROSKE | KATHRYN | TEACH | KINDERGARTEN | SOMERVILLE | 1.00 | 16 | MA | 93,892 | | | | | 93,892 | 98,767 | | | | | 98,767 |
| DURLING | DEREK | TEACH | GRADE 4 | WILLARD | 1.00 | 18 | BA+30 | 98,312 | | | | | 98,312 | 104,237 | | | | | 104,237 |
| ELBAUM | GILA | TEACH | SCHOOL PSYCHOLOGIST | ORCH/RIDGE | 0.95 | 18 | MA+45 | 109,993 | | | 285 | | 115,778 | 111,347 | | 285 | 1,500 | 5,567 | 118,699 |
| ELKINS | JANET | TEACH | EDUCATION SPECIALIST | TRAVELL | 1.00 | 16 | MA+30 | 98,112 | | | 300 | | 98,412 | 104,267 | | 300 | | | 104,567 |
| ENRIGHT | SUSAN | TEACH | GRADE 2 | HAWES | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| ESCOBAR | ALEJANDRO | TEACH | SPECIAL EDUCATION (SOCIAL STUDIES) | RHS | 1.00 | 5 | MA+45 | 79,577 | | | | | 79,577 | 82,727 | | 300 | | | 83,027 |
| FABISH | CASSANDRA | TEACH | RESOURCE ROOM | SOMERVILLE | 1.00 | 18 | MA | 101,602 | | | | | 101,602 | 107,557 | | | | | 107,557 |
| FABISH | CHRISTOPHER | TEACH | GUIDANCE COUNSELOR | RHS | 1.00 | 18 | MA+30 | 106,972 | | | 300 | | 114,760 | 113,887 | | 300 | | 7,972 | 122,159 |
| FANELLI | ALYSSA | TEACH | MATHEMATICS | RHS | 1.00 | 3 | BA | 63,367 | | | | | 63,367 | 65,817 | | | | | 65,817 |
| FANOS | JACLYN | TEACH | RESOURCE ROOM | HAWES/TRAV | 1.00 | 18 | MA+45 | 109,092 | | | 300 | | 109,392 | 117,207 | | 300 | | | 117,507 |
| FARRAR | EVA | TEACH | SPECIAL EDUCATION (ENGLISH) | RHS | 1.00 | 15 | MA | 90,642 | | | | | 90,642 | 95,317 | | | | | 95,317 |

RIDGEWOOD PUBLIC SCHOOL
2023-2024 SALARY LIST

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|--------------|-------------|-------------------|--------------------------------------|------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| FEELY | KEVIN | TEACH | CRIS INTERVEN COUNS | GWMS/RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | 5,623 | 118,385 | 113,887 | | 300 | | 5,694 | 119,881 |
| FEENEY | LYNNE | TEACH | SCIENCE | RHS | 1.00 | 18 | MA | 101,602 | | | | | 101,602 | 107,557 | | | | | 107,557 |
| FERRERI | TODD | TEACH | SPECIAL EDUCATION (LLD) | BFMS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| FEUILLY | LAUREN | TEACH | GRADE 4 | TRAVELL | 1.00 | 14 | MA | 87,542 | | | | | 87,542 | 92,117 | | | | | 92,117 |
| FINK | GARY | TEACH | MUSIC | RHS | 0.20 | 6 | BA+30 | 14,123 | | | | | 14,123 | 14,933 | | | | | 14,933 |
| FINK | SUSAN | TEACH | SOCIAL WORKER | HAWES/TRAV | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | 5,623 | 119,885 | 113,887 | | 300 | 1,500 | 5,694 | 121,381 |
| FINNEGAN | KATHLEEN | TEACH | GUIDANCE COUNSELOR | SOMERVILLE | 1.00 | 4 | MA | 70,967 | | | | 4,968 | 75,935 | 73,617 | | | | 5,153 | 78,770 |
| FINUCANE | MELISSA | TEACH | EDUCATION SPECIALIST | TRAVELL | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | 1,500 | | 115,687 |
| FISCHER | KATHERINE | TEACH | GRADE 5 | ORCHARD | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| FISCHER | KACEY | TEACH | GRADE 1 | HAWES | 1.00 | 8 | BA | 72,517 | | | | | 72,517 | 74,017 | | | | | 74,017 |
| FISCHETTI | ELIZABETH | TEACH | GRADE 4 | SOMERVILLE | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | 1,500 | | 109,057 |
| FISHER | ISABELLE | TEACH | SCHOOL PSYCHOLOGIST | BFMS | 1.00 | 4 | MA+45 | 78,577 | | | | 3,929 | 82,506 | 81,227 | | | | 4,061 | 85,288 |
| FLEMING | DAWN | TEACH | GRADE 3 | TRAVELL | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| FOERCH | SUMMER | TEACH | GRADE 3 | SOMERVILLE | 1.00 | 4 | BA | 63,867 | | | | | 63,867 | 66,517 | | | | | 66,517 |
| FOLKEMER | BETH | TEACH | ELECTIVE (ENGLISH) | BFMS | 1.00 | 2 | MA | 69,967 | | | | | 69,967 | 72,417 | | | | | 72,417 |
| FONTANA | ELISABETH | TEACH | ART | BFMS | 1.00 | 6 | MA | 73,567 | | | | | 73,567 | 77,017 | | | | | 77,017 |
| FORGASH | DREW | TEACH | SOCIAL STUDIES | RHS | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| FOX | CHERYL | TEACH | KINDERGARTEN | HAWES | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| FRIEDMAN | LAURA | TEACH | LDT-C | RHS | 1.00 | 11 | MA+45 | 92,277 | | 300 | | 4,614 | 97,191 | 93,777 | | 300 | | 4,689 | 98,766 |
| FRIEL | DONALD | TEACH | GRADE 3 | WILLARD | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| FUNTSCH | KAITLYN | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 10 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| GALANTI | MEGAN | TEACH | LDT-C | ORCHARD | 1.00 | 17 | DR | 107,992 | | 300 | | 5,400 | 113,692 | 113,917 | | 300 | | 5,696 | 119,913 |
| GALASSO | PATRICIA | TEACH | SPANISH | RHS | 1.00 | 14 | BA | 80,442 | | | | | 80,442 | 85,017 | | | | | 85,017 |
| GALEAZZA | LUCIA | TEACH | GRADE 2 | RIDGE | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 96,167 |
| GAO | JEANNE | TEACH | SCHOOL NURSE | HAWES | 1.00 | 3 | BA+30 | 67,517 | | | | | 67,517 | 70,567 | | | | | 70,567 |
| GARLASCO | CASEY | TEACH | CHEMISTRY | RHS | 1.00 | 8 | MA | 77,417 | | | | | 77,417 | 81,117 | | | | | 81,117 |
| GARVIN | NATALIE | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 9 | MA | 79,617 | | 300 | | | 79,917 | 83,517 | | | | | 83,517 |
| GATTONI | REBECCA | TEACH | MATHEMATICS | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| GAYED | CRSTINA | TEACH | BIOLOGY | RHS | 1.00 | 9 | MA | 82,017 | | | | | 82,017 | 83,517 | | | | | 83,517 |
| GELLENUS | MARIANN | TEACH | LDT-C | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | 5,789 | 121,871 | 117,207 | | 300 | | 5,860 | 123,367 |
| GELLMAN | JENNIFER | TEACH | REACH 4PK | GLEN | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 96,167 |
| GERAGHTY | LAURA | TEACH | ENGLISH | BFMS | 1.00 | 9 | BA | 72,517 | | | | | 72,517 | 76,417 | | | | | 76,417 |
| GERALD | JANE | TEACH | SOCIAL WORKER | SOM/WILLD | 1.00 | 18 | MA+30 | 112,462 | | 300 | | 5,623 | 118,385 | 113,887 | | 300 | | 5,694 | 119,881 |
| GERARD | AMY | TEACH | SPECIAL EDUCATION (K-2) | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| GERONIMO | KRISTI | TEACH | MUSIC | RHS | 1.00 | 16 | MA | 93,892 | | | | | 93,892 | 98,767 | | | | | 98,767 |
| GERVOLINO | COLLEEN | TEACH | SCIENCE | RHS | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | | | 104,237 |
| GIANNANTONIO | FRANK | TEACH | PE/HEALTH | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| GIANNETTI | COURTNEY | TEACH | GRADE 7 SCIENCE | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| GIARDINO | STACY | TEACH | BEHAVIOR THERAPIST | DISTRICT | 1.00 | 18 | MA+30 | 112,462 | | 300 | | 5,623 | 118,385 | 113,887 | | 300 | | 5,694 | 119,881 |
| GIDICH | CASEY | TEACH | GRADE 4 | RIDGE | 1.00 | 14 | BA+30 | 85,202 | | | | | 85,202 | 89,777 | | | | | 89,777 |
| GIGANTE | STEFANIE | TEACH | LATIN | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | 6,947 | 123,029 | 117,207 | | 300 | | | 117,507 |
| GILBERT | KRISTEN | TEACH | GRADE 7 SOCIAL STUDIES | BFMS | 1.00 | 11 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| GILFEDDER | JAIME | TEACH | PE/HEALTH | BFMS | 1.00 | 9 | MA+45 | 87,227 | | 300 | | | 87,527 | 91,127 | | 300 | | | 91,427 |
| GILLO | ALEXIS | TEACH | SCHOOL NURSE | TRAVELL | 1.00 | 7 | BA+30 | 72,517 | | | | | 72,517 | 76,567 | | | | | 76,567 |
| GIORDANO | NICOLE | TEACH | GRADE 8 SCIENCE | BFMS | 1.00 | 6 | BA | 66,467 | | | | | 66,467 | 69,917 | | | | | 69,917 |
| GIZZI | NICOLE | TEACH | SPECIAL EDUCATION (4 AND 5) | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| GOLDEN | MICHELLE | TEACH | SPECIAL EDUCATION SAIL | HAWES | 1.00 | 7 | MA | 75,467 | | | | | 75,467 | 78,917 | | | | | 78,917 |
| GORDON | JULIE | TEACH | SPECIAL EDUCATION (COLLAB - ENGLISH) | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| GORMAN | BRANDI | TEACH | SPECIAL EDUCATION (3-5 LLD) | HAWES | 1.00 | 14 | MA | 87,542 | | | | | 87,542 | 92,117 | | | | | 92,117 |
| GOULD | ALEXANDRA | TEACH | GRADE 8 MATHEMATICS | GWMS | 1.00 | 16 | MA | 93,892 | | | | | 93,892 | 98,767 | | | | | 98,767 |
| GRASSO | LAURA | TEACH | PHYSICAL EDUCATION | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| GRAY | MARISA | TEACH | GRADE 6 ENGLISH | BFMS | 1.00 | 5 | MA+30 | 76,117 | | | | | 76,117 | 79,867 | | 300 | | | 80,167 |
| GRAZIANO | NICOLE | TEACH | GRADE 5 | TRAVELL | 1.00 | 18 | MA | 106,132 | | | | 1,600 | 107,732 | 107,557 | | | 1,600 | | 109,157 |
| GREENBERG | ABIGAIL | TEACH | MUSIC | GWMS | 1.00 | 2 | BA | 62,867 | | | | | 62,867 | 65,317 | | | | | 65,317 |
| GREGORY-FINK | DEBORAH | TEACH | MUSIC | HAWES | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| GRIFFEN | HAILEY | TEACH | KINDERGARTEN | ORCHARD | 1.00 | 7 | MA | 75,467 | | 300 | | | 75,767 | 78,917 | | 300 | | | 79,217 |
| GROSS | STEVEN | TEACH | SPECIAL EDUCATION (SCIENCE) | RHS | 1.00 | 8 | MA+45 | 85,027 | | 300 | | | 85,327 | 88,727 | | 300 | | | 89,027 |
| GRUDZIN | JAIMEE | TEACH | SPECIAL EDUCATION (RED) | GLEN | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | 1,500 | | 97,667 |
| GYULAY | JOSEPH | TEACH | MATHEMATICS | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| HAAS | JEFFREY | TEACH | MUSIC | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| HACKETT | LOREN | TEACH | GRADE 8 ENGLISH | BFMS | 1.00 | 14 | MA+45 | 95,152 | | 300 | | | 95,452 | 99,727 | | 300 | | | 100,027 |
| HALTER | WESLEY | TEACH | GRADE 5 | WILLARD | 1.00 | 11 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| HAMILTON | ELIZABETH | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 3 | MA+45 | 78,077 | | | | | 78,077 | 80,527 | | | | | 80,527 |
| HANDY | MARY LOUISE | TEACH | GRADE 6 SOCIAL STUDIES | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | 6,947 | 124,529 | 117,207 | | 300 | 1,500 | | 119,007 |
| HANS | PATRICIA | TEACH | ENGLISH | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| HARNEY | THOMAS | TEACH | GRADE 3 | HAWES | 1.00 | 14 | MA | 87,542 | | | | | 87,542 | 92,117 | | | | | 92,117 |
| HEAD | EILEEN | TEACH | SPEECH LANGUAGE SPECIALIST | HAWES | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| HEIDER | ERIN | TEACH | GRADE 3 | ORCHARD | 1.00 | 15 | MA+45 | 98,252 | | 300 | | | 98,552 | 102,927 | | 300 | | | 103,227 |
| HIGGINS | DANA | TEACH | EDUCATION SPECIALIST | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| HOFF | ERICA | TEACH | EDUCATION SPECIALIST | ORCHARD | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| HOLAND | LARRY | TEACH | ART/TV PROD | RHS | 0.70 | 17 | BA | 66,319 | | | 1,500 | | 67,819 | 67,317 | | | 1,500 | | 68,817 |
| HOOGERHYDE | MICHAEL | TEACH | SPECIAL EDUCATION (COLLAB - SCIENCE) | RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| HORTON | CHRISTINA | TEACH | SCHOOL NURSE | ORCHARD | 1.00 | 5 | MA | 71,967 | | | | | 71,967 | 75,117 | | | | | 75,117 |
| HUTCHISON | TARA | TEACH | MUSIC | WILLARD | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | | | 117,507 |
| IMBRUGLIA | LAUREN | TEACH | FRENCH | BFMS | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | | | 104,237 |
| INGOLIA | BRENDA | TEACH | MATHEMATICS | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| IANOWSKI | ELIZABETH | TEACH | GRADE 1 | SOMERVILLE | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | | | 117,507 |

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE | Step | Class | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|---------------|-------------|-------------------|---|--------------------|------|------|-------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| JAROSZ | KATHLEEN | TEACH | GRADE 2 | RIDGE | 1.00 | 16 | BA+30 | 91,552 | | | | | 91,552 | 96,427 | | | | | 96,427 |
| JASINSKI | DANIELLE | TEACH | KINDERGARTEN | ORCHARD | 1.00 | 17 | MA | 97,342 | | | | | 97,342 | 103,267 | | | | | 103,267 |
| JEREMIAN | LISBETH | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| JOHN | CARLIN | TEACH | ENGLISH | RHS | 1.00 | 7 | BA | 68,367 | | | | | 68,367 | 71,817 | | | | | 71,817 |
| JONES | MICHELLE | TEACH | RESOURCE ROOM | ORCHARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| JOSEPH | ANDREA | TEACH | SCIENCE | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| JUNTA | SARAH | TEACH | GRADE 2 | WILLARD | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| KADUS | CHRISTOPHER | TEACH | GRADE 8 SOCIAL STUDIES | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| KALEBIC | TAMARA | TEACH | SOCIAL STUDIES | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| KAPLAN | NANCY | TEACH | LIBRARY MEDIA SPECIALIST | SOMERVILLE | 1.00 | 15 | MA | 90,642 | | | | | 90,642 | 95,317 | | | | | 95,317 |
| KAPLYSH | INGRID | TEACH | SPANISH | GWMS | 1.00 | 7 | BA | 68,367 | | | | | 68,367 | 71,817 | | | | | 71,817 |
| KARAN | ELIZABETH | TEACH | SCIENCE | RHS | 1.00 | 19 | DR | 123,212 | | 300 | 1,500 | | 125,012 | 124,637 | | 300 | 1,500 | | 126,437 |
| KARTEN | ELAINE | TEACH | ENGLISH | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| KASE | SEAN | TEACH | BUSINESS EDUCATION | RHS | 1.10 | 16 | MA | 93,892 | | | | | 93,892 | 108,644 | | | | | 108,644 |
| KAWASH | JUSTINE | TEACH | MUSIC | BFMS | 1.00 | 17 | BA | 90,242 | | | | | 90,242 | 96,167 | | | | | 96,167 |
| KAY | PETER | TEACH | PE/HEALTH | RHS | 1.00 | 8 | MA | 77,417 | | 300 | | | 77,717 | 81,117 | | 300 | | | 81,417 |
| KEARNS | CHRISTOPHER | TEACH | GRADE 1 | WILLARD | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | | | 104,237 |
| KELLY | JOAN | TEACH | RESOURCE ROOM | TRAVELL | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| KEPPEL | KATHERINE | TEACH | SPECIAL EDUCATION (LLD) | GWMS | 1.00 | 10 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| KIELY | MICHELE | TEACH | EDUCATION SPECIALIST | RIDGE | 1.00 | 17 | BA+30 | 95,002 | | | | | 95,002 | 100,337 | | | | | 100,337 |
| KIERNAN | MEREDITH | TEACH | GRADE 5 | SOMERVILLE | 1.00 | 16 | MA+30 | 98,112 | | 300 | | | 98,412 | 104,267 | | 300 | | | 104,567 |
| KILCULLEN | MICHAEL | TEACH | TRANSITION COORD | RHS | 1.00 | 13 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| KILLBY | KATE | TEACH | SCHOOL PSYCHOLOGIST | SOM/WILLD | 1.00 | 12 | DR | 95,317 | | | | 4,766 | 100,083 | 99,667 | | 300 | | 4,983 | 104,950 |
| KIM | LINDA | TEACH | GRADE 8 SOCIAL STUDIES | BFMS | 1.00 | 17 | BA | 90,242 | | | | | 90,242 | 96,167 | | | | | 96,167 |
| KIMBELL | TRACEE | TEACH | GRADE 3 | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| KING | JANELLE | TEACH | MUSIC | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| KIRTANE | MEDHA | TEACH | SOCIAL STUDIES | RHS | 1.00 | 17 | MA+45 | 104,952 | | 300 | | | 105,252 | 110,877 | | 300 | | | 111,177 |
| KLEIN-HELLMAN | LAUREN | TEACH | GUIDANCE COUNSELOR | RHS | 1.00 | 17 | MA | 97,342 | | | | 6,814 | 104,156 | 103,267 | | | | 7,229 | 110,496 |
| KLION | DANIELLE | TEACH | SPECIAL EDUCATION | BFMS | 1.00 | 9 | BA+30 | 76,927 | | | | | 76,927 | 81,177 | | | | | 81,177 |
| KNEIS | DANA | TEACH | GUIDANCE COUNSELOR | GWMS | 1.00 | 5 | MA | 71,967 | | | | 5,038 | 77,005 | 75,117 | | 300 | | 5,258 | 80,675 |
| KNYFD | KRYSTAL | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| KOROPCHAK | SABRINA | TEACH | GRADE 1 | SOMERVILLE | 1.00 | 4 | BA | 63,867 | | | | | 63,867 | 66,517 | | | | | 66,517 |
| KOTT | GREGGORY | TEACH | SCIENCE | RHS | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| KOWALSKI | ALEXANDRA | TEACH | GRADE 2 | SOMERVILLE | 1.00 | 3 | BA | 63,367 | | | | | 63,367 | 65,817 | | | | | 65,817 |
| KREISMER | DREW | TEACH | MUSIC | ORCHARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| KROKUS | ROBERT | TEACH | ART | WILLARD | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 97,667 |
| KRSNAK | KATE | TEACH | GRADE 6 SCIENCE | BFMS | 1.00 | 7 | BA | 68,367 | | | | | 68,367 | 71,817 | | | | | 71,817 |
| KUNZLE | SANDRA | TEACH | SCIENCE | RHS | 1.00 | 18 | MA | 106,132 | | | 1,600 | 7,429 | 115,161 | 107,557 | | | 1,600 | | 109,157 |
| LABOWSKY | HSUAN | TEACH | SCIENCE | RHS | 1.00 | 19 | DR | 123,212 | | | 300 | | 123,512 | 124,637 | | 300 | | | 124,937 |
| LAFEMINA | FRED | TEACH | SOCIAL STUDIES | RHS | 1.00 | 10 | MA+30 | 86,167 | | 300 | | | 86,467 | 91,397 | | 300 | | | 91,697 |
| LARCARA | LAUREN | TEACH | SPECIAL EDUCATION | HAWES | 1.00 | 2 | MA | 69,967 | | | | | 69,967 | 72,417 | | | | | 72,417 |
| LAURO | LIVIA | TEACH | PHYSICAL EDUCATION | RHS | 1.00 | 17 | MA | 97,342 | | | | | 97,342 | 103,267 | | | | | 103,267 |
| LEBLANCO | MARY | TEACH | GRADE 4 | RIDGE | 1.00 | 8 | BA | 70,317 | | | | 2,110 | 72,427 | 74,017 | | | | | 74,017 |
| LEE | ALINA | TEACH | MUSIC | HAWES | 1.00 | 2 | MA | 69,967 | | | | | 69,967 | 72,417 | | | | | 72,417 |
| LEE | BRIAN | TEACH | ENGLISH | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| LEE | CHRISTINE | TEACH | CHINESE | RHS | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| LEE | KELLY | TEACH | GRADE 7 ENGLISH (ELECTIVE) | BFMS | 1.00 | 6 | MA | 73,567 | | | | | 73,567 | 77,017 | | | | | 77,017 |
| LEONARD | MARK | TEACH | SPECIAL EDUCATION (COLLAB) | BFMS | 1.00 | 13 | BA | 77,567 | | | | | 77,567 | 81,917 | | | | | 81,917 |
| LETAVISH | KELLY | TEACH | TEACH 4PK | GLEN | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| LIGNOS | ASHLEY | TEACH | GRADE 6 MATHEMATICS | BFMS | 1.00 | 4 | BA | 63,867 | | | | | 63,867 | 66,517 | | | | | 66,517 |
| LIM | CHRISTINA | TEACH | GRADE 2 | TRAVELL | 1.00 | 4 | BA | 63,867 | | | | | 63,867 | 66,517 | | | | | 66,517 |
| LINTNER | JESSICA | TEACH | GRADE 2 | ORCHARD | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| LISA | ERICA | TEACH | RESOURCE ROOM | HAWES | 1.00 | 11 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| LITVAK | ROMAN | TEACH | MATHEMATICS | BFMS/GWMS | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| LOHR | SARAH | TEACH | KINDERGARTEN | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| LORA | CINDY | TEACH | BEHAVIORIST ANALYST (K-12)/BEHAVIOR ANALYST/COORDINATOR | DISTRICT/ED CENTER | 1.00 | 15 | MA+45 | 98,252 | | | | 11,791 | 110,043 | 102,927 | | | | 12,351 | 115,278 |
| LOWICKI | BONNIE | TEACH | NURSE/TEACHER | WILLARD | 1.00 | 16 | MA+30 | 98,112 | | 300 | | | 98,412 | 104,267 | | 300 | | | 104,567 |
| LUCCHESI | MICHAEL | TEACH | PHYSICAL EDUCATION | WILLARD | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| LUCKENBILL | JOHN | TEACH | MUSIC | RHS | 1.00 | 12 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| LUO | MILES | TEACH | BIOLOGY | RHS | 1.00 | 6 | MA | 73,567 | | | | | 73,567 | 77,017 | | 300 | | | 77,317 |
| LUPIA | SCOTT | TEACH | GRADE 4 | SOMERVILLE | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| LYLE | ROSHANAK | TEACH | GRADE 3 | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| LYNAUGH | SEAN | TEACH | SOCIAL STUDIES | RHS | 1.00 | 16 | BA+30 | 91,552 | | | | | 91,552 | 96,427 | | | | | 96,427 |
| LYONS | KELLY | TEACH | RESOURCE ROOM | WILLARD | 1.00 | 11 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| MACRI | ELIZABETH | TEACH | RESOURCE ROOM | RIDGE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| MADISON | MARISSA | TEACH | RESOURCE ROOM | ORCHARD | 1.00 | 3 | MA+30 | 74,617 | | | | | 74,617 | 77,667 | | | | | 77,667 |
| MAHLER | ALLISON | TEACH | KINDERGARTEN | TRAVELL | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | 1,500 | | 119,007 |
| MAHLER | CRAIG | TEACH | PE/HEALTH | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| MAHONEY | MARISA | TEACH | GUIDANCE COUNSELOR | BFMS | 1.00 | 14 | MA+45 | 95,152 | | 300 | | 6,661 | 102,113 | 99,727 | | 300 | | 6,981 | 107,008 |
| MAIN | LAURIE | TEACH | LDT-C | RIDGE | 1.00 | 16 | MA+45 | 101,502 | | 300 | | 5,075 | 106,877 | 106,377 | | 300 | | 5,319 | 111,996 |
| MAKHLOUF | NEHRIN | TEACH | GERMAN | RHS | 1.00 | 9 | MA | 79,617 | | | | | 79,617 | 83,517 | | | | | 83,517 |
| MAKSIMOV | MELISSA | TEACH | ENGLISH | RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| MANERI | JESSICA | TEACH | SCHOOL PSYCHOLOGIST | HAWES/TRAVELL | 1.00 | 5 | MA+45 | 79,577 | | | | 3,979 | 83,556 | 82,727 | | | | 5,791 | 88,518 |
| MANKE | COLLEEN | TEACH | NURSE/TEACHER | RIDGE | 1.00 | 18 | MA | 106,132 | | | | | 113,561 | 107,557 | | | | 7,529 | 115,086 |
| MANKE | JENNIFER | TEACH | ART | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,600 | | 119,107 |
| MANSBACH | MOLLY | TEACH | GRADE 1 | ORCHARD | 1.00 | 8 | MA+30 | 83,767 | | 300 | | | 84,067 | 85,867 | | 300 | | | 86,167 |

RIDGEWOOD PUBLIC SCHOOL
2023-2024 SALARY LIST

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 22-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|-----------------|-------------|-------------------|---------------------------------|------------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| MARCHIONI | ALICEN | TEACH | EDUCATION SPECIALIST | SOMERVILLE | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| MARGE | GEORGE | TEACH | SPEECH | WILLARD | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| MARMO | JILL | TEACH | GRADE 5 | RIDGE | 1.00 | 18 | MA+45 | 109,092 | | | 300 | | 109,392 | 117,207 | | 300 | | | 117,507 |
| MARTELL | MARISA | TEACH | PHYSICAL THERAPIST | GLEN/WILLD/RIDGE | 1.00 | 19 | DR | 123,212 | | 300 | 1,500 | | 125,012 | 124,637 | | 300 | 1,500 | | 126,437 |
| MARZLOFF | SCOTT | TEACH | PHYSICS | RHS | 1.00 | 18 | MA | 101,602 | | | | | 101,602 | 107,557 | | | | | 107,557 |
| MASSOUD | ERIN | TEACH | GRADE 7 ENGLISH | GWMS | 1.00 | 8 | MA+30 | 83,767 | | 300 | | | 84,067 | 85,867 | | 300 | | | 86,167 |
| MAUCERI | VANESSA | TEACH | GRADE 8 ENGLISH | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | 1,500 | | 119,007 |
| MAXWELL | ATHENA | TEACH | ART | RHS | 1.00 | 13 | MA+30 | 89,297 | | 300 | | | 89,597 | 94,497 | | 300 | | | 94,797 |
| MAYER | JESSICA | TEACH | PHYSICAL THERAPIST | DISTRICT | 1.00 | 8 | DR | 88,067 | | 300 | | | 88,367 | 91,767 | | 300 | | | 92,067 |
| MICALOON | STEPHANIE | TEACH | SOCIAL WORKER | RIDGE/DRCH | 1.00 | 9 | MA | 79,617 | | 300 | | | 83,898 | 83,517 | | | | 4,176 | 87,693 |
| MCCOY | LYDIA | TEACH | GRADE 4 | WILLARD | 1.00 | 18 | BA+30 | 102,812 | | | 1,600 | | 104,412 | 104,237 | | | 1,600 | | 105,837 |
| MCCULLOUGH | AMANDA | TEACH | MATHEMATICS | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| MCDERMOTT | MEGHAN | TEACH | GRADE 5 | RIDGE | 1.00 | 16 | MA+45 | 101,502 | | 300 | 1,500 | | 103,302 | 106,377 | | 300 | 1,500 | | 108,177 |
| MCDERMOTT | MICHAEL | TEACH | PE/HEALTH | RHS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| MCGUIRE | ERIN | TEACH | BEHAVIORIST ANALYST | DISTRICT | 1.00 | 5 | MA | 71,967 | | | | | 75,565 | 75,117 | | | | 3,756 | 78,873 |
| MCKEARY | JULIEANN | TEACH | GRADE 7 SCIENCE | GWMS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| MCKINNON | EVELYN | TEACH | GRADE 6 SOCIAL STUDIES | GWMS | 1.00 | 17 | MA | 97,342 | | | | | 97,342 | 103,267 | | | | | 103,267 |
| MCNAMEE | RICHARD | TEACH | MATHEMATICS | RHS | 1.00 | 19 | DR | 123,212 | | 300 | 1,500 | | 125,012 | 124,637 | | 300 | 1,500 | | 126,437 |
| MEANY | JUDITH | TEACH | KINDERGARTEN | ORCHARD | 1.00 | 9 | BA+30 | 76,927 | | | | | 76,927 | 81,177 | | | | | 81,177 |
| MELLOZZO | KAREN | TEACH | SOCIAL WORKER | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 121,871 | 117,207 | | 300 | | 5,860 | 123,367 |
| MENDE | ALLISON | TEACH | PE/HEALTH | RHS | 1.00 | 7 | MA | 75,467 | | | | 5,789 | 75,467 | 78,917 | | | | | 79,217 |
| MENDEZ | KAREN | TEACH | BUSINESS EDUCATION | RHS | 1.10 | 16 | MA+45 | 101,502 | | 300 | | | 101,802 | 117,015 | | 300 | | | 117,315 |
| MENZIES | LAUREN | TEACH | SPECIAL EDUCATION (ENGLISH) | BFMS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | 1,500 | | 109,057 |
| MERHIGE-PETRIK | DONNA | TEACH | RESOURCE ROOM | SOMERVILLE | 1.00 | 10 | MA+30 | 86,167 | | 300 | | | 86,467 | 91,397 | | 300 | | | 91,697 |
| MILLER | MELUSSA | TEACH | GUIDANCE COUNSELOR | TRAVELL | 1.00 | 3 | MA+30 | 74,617 | | | | 5,223 | 79,840 | 77,667 | | | | 5,437 | 83,104 |
| MINICHINI | GINA | TEACH | SPECIAL EDUCATION (MATHEMATICS) | RHS | 1.00 | 5 | MA | 71,967 | | | | | 71,967 | 75,117 | | | | | 75,117 |
| MIRKOVICH | JESSICA | TEACH | MATHEMATICS | RHS | 1.00 | 9 | MA+45 | 87,227 | | 300 | | | 87,527 | 91,127 | | 300 | | | 91,427 |
| MITCHELL | CHRISTOPHER | TEACH | SCIENCE | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| MITCHELL | LINDSAY | TEACH | GUIDANCE COUNSELOR | RIDGE | 1.00 | 15 | MA+45 | 98,252 | | 300 | | 6,878 | 105,430 | 102,927 | | 300 | | 7,205 | 110,432 |
| MITCHELL | MICHAEL | TEACH | GRADE 7 SOCIAL STUDIES | BFMS | 1.00 | 11 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| MITOLA | CANDACE | TEACH | PE/HEALTH | RHS | 1.00 | 5 | MA | 71,967 | | | | | 71,967 | 75,117 | | 300 | | | 75,417 |
| MIXON | KARLA | TEACH | GRADE 7 SCIENCE | BFMS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,600 | | 109,157 |
| MORGAN | MAUREEN | TEACH | NURSE | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| MORRIS | KAREN | TEACH | OT | BFMS/GWMS/RHS | 1.00 | 17 | DR | 107,992 | | 300 | | | 108,292 | 113,917 | | 300 | | | 114,217 |
| MORRIS | LORI | TEACH | GRADE 6 SOCIAL STUDIES | BFMS | 1.00 | 12 | BA | 77,567 | | | | | 77,567 | 81,917 | | | | | 81,917 |
| MOSS-KELLER | CORRINA | TEACH | LIBRARY MEDIA SPECIALIST | RHS | 1.00 | 11 | MA+30 | 86,167 | | 300 | | 5,170 | 91,637 | 91,397 | | 300 | | | 91,697 |
| MULLIN | MICHAEL | TEACH | GUIDANCE COUNSELOR | GWMS | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,600 | 7,872 | 122,234 | 113,887 | | 300 | 1,600 | 7,972 | 123,759 |
| MURO | DANIEL | TEACH | SOCIAL STUDIES | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| MURPHY | KRISTIN | TEACH | SPECIAL EDUCATION MD | RHS | 1.00 | 7 | BA | 70,317 | | | | | 70,317 | 71,817 | | | | | 71,817 |
| MURPHY | LAURA | TEACH | OT | HAWES/SOMERVILLE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| MURTHA | TIMOTHY | TEACH | BUSINESS EDUCATION | RHS | 1.10 | 6 | BA+30 | 70,617 | | | | | 70,617 | 82,134 | | | | | 82,134 |
| ORFINI | CAITLIN | TEACH | SOCIAL STUDIES | RHS | 1.00 | 10 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| NADI | PAOLA | TEACH | LIBRARIAN/MEDIA SPECIALIST | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| NAGY | ZSUZSANNA | TEACH | ESL | TRAV/SOM | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| NAM | SUH YOUNG | TEACH | GUIDANCE COUNSELOR | HAWES | 1.00 | 4 | MA | 70,967 | | | | 4,968 | 75,935 | 73,617 | | | | 5,153 | 78,770 |
| NEBBIA | CHARLES | TEACH | GRADE 5 | HAWES | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| NEVILLE | BEN | TEACH | GRADE 7 SOCIAL STUDIES | GWMS | 1.00 | 5 | MA | 71,967 | | 300 | | | 72,267 | 75,117 | | 300 | | | 75,417 |
| NEYLAND | MARIA | TEACH | KINDERGARTEN | WILLARD | 1.00 | 7 | MA | 75,467 | | 300 | | | 75,767 | 78,917 | | 300 | | | 79,217 |
| NICHOLAIDES | NIKITAS | TEACH | ATHLETIC TRAINER | RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| NIZZA | AMBER | TEACH | GRADE 7 ENGLISH | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| NOLAN | AMY | TEACH | ESL | RHS | 1.00 | 16 | MA+45 | 101,502 | | 300 | | | 101,802 | 106,377 | | 300 | | | 106,677 |
| NOVAK | NICOLE | TEACH | SOCIAL STUDIES | RHS | 1.00 | 17 | MA+45 | 104,952 | | 300 | | | 105,252 | 110,877 | | 300 | | | 111,177 |
| NYHUIS | PHILIP | TEACH | SPECIAL EDUCATION (MATHEMATICS) | RHS | 1.00 | 12 | MA+30 | 89,297 | | 300 | | | 89,597 | 94,497 | | 300 | | | 94,797 |
| OBRIEN | SHERYL | TEACH | SPEECH LANGUAGE SPECIALIST | BFMS/RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | 1,500 | | 119,007 |
| OH | JUSTIN | TEACH | PHYSICAL EDUCATION | SOMERVILLE | 1.00 | 3 | BA | 63,367 | | | | | 63,367 | 65,817 | | | | | 65,817 |
| O'HERLIHY | CHRISTOPHER | TEACH | GRADE 5 | TRAVELL | 1.00 | 9 | MA | 79,617 | | 300 | | 2,389 | 82,306 | 83,517 | | | | | 83,517 |
| OIEA | CHRISTAL | TEACH | SPANISH | RHS | 1.00 | 11 | BA | 74,917 | | | | | 74,917 | 79,067 | | | | | 79,067 |
| ONG | JEROME | TEACH | GRADE 5 | WILLARD | 1.00 | 16 | MA+45 | 101,502 | | 300 | | 6,090 | 107,892 | 106,377 | | 300 | | | 106,677 |
| ORDINI | JASON | TEACH | ENGLISH (ELECTIVE) | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| ORIONDO | JENNIFER | TEACH | SPEC ED (RISE) | GLEN | 1.00 | 6 | MA | 73,567 | | | | | 73,567 | 77,017 | | | | | 77,017 |
| OSENBRUCK | JENNIFER | TEACH | REACH 5TK | GLEN | 1.00 | 12 | BA+30 | 82,327 | | | | | 82,327 | 86,677 | | | | | 86,677 |
| OTTERSTEDT | JOHN | TEACH | GRADE 3 | HAWES | 1.00 | 18 | MA | 106,132 | | | 1,600 | | 107,732 | 107,557 | | | 1,600 | | 109,157 |
| OZAYDIN | MEAGHAN | TEACH | GRADE 8 ENGLISH | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| PADYKULA | WENDY | TEACH | SPEECH | BFMS/GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| PALMER | MEAGHAN | TEACH | GRADE 8 SCIENCE | GWMS | 1.00 | 15 | MA+45 | 101,502 | | 300 | | | 101,802 | 107,557 | | | | | 107,557 |
| PAPAPIETRO | MEAGAN | TEACH | GUIDANCE COUNSELOR | BFMS | 1.00 | 4 | MA | 70,967 | | | | 4,968 | 75,935 | 73,617 | | | | 5,153 | 78,770 |
| PARENTA | ANDIE | TEACH | GRADE 3 | RIDGE | 1.00 | 3 | MA | 70,467 | | | | | 70,467 | 72,917 | | | | | 72,917 |
| PARRASCH | KELSEY | TEACH | GRADE 4 | WILLARD | 1.00 | 5 | MA+45 | 79,577 | | | | | 79,577 | 82,727 | | 300 | | | 83,027 |
| PECORELLI | ANNMARIE | TEACH | MUSIC | RIDGE | 1.00 | 19 | DR | 118,572 | | 300 | | | 118,872 | 124,637 | | 300 | | | 124,937 |
| PEPE | MICHAEL | TEACH | GRADE 7 MATHEMATICS | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| PETITT | CAROL | TEACH | GRADE 6 MATHEMATICS | GWMS | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| PFEIFFER | DAVID | TEACH | GUIDANCE COUNSELOR | WILLARD | 1.00 | 18 | MA+45 | 115,782 | | | | 8,105 | 124,187 | 117,207 | | 300 | | 8,204 | 125,711 |
| PHELAN-HEBDITCH | ALICE | TEACH | GRADE 2 | WILLARD | 1.00 | 17 | BA | 94,742 | | | 1,600 | | 96,342 | 96,167 | | | 1,600 | | 97,767 |
| PIA | SHANNON | TEACH | KINDERGARTEN | SOMERVILLE | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| PIFHER | ERIKA | TEACH | ART | TRAVELL/RIDGE | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | | | 109,057 |
| PIKINGTON | JACLYN | TEACH | GRADE 5 | SOMERVILLE | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| PINCHES | KATHARINE | TEACH | ENGLISH | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |

| Last Name | First Name | CSI Category Name | Assignment | Location | FTE 23-24 | Step 23-24 | Class 23-24 | Salary 23-23 | Doct 22-23 | Growth 22-23 | Long 22-23 | Ratio 22-23 | Total Salary 22-23 | New Salary 23-24 | Doct 23-24 | Growth 23-24 | Long 23-24 | Ratio 23-24 | Total Salary 23-24 |
|-----------------|------------|-------------------|--------------------------------------|------------------------------|-----------|------------|-------------|--------------|------------|--------------|------------|-------------|--------------------|------------------|------------|--------------|------------|-------------|--------------------|
| PISANI | LAURIE | TEACH | GRADE 2 | WILLARD | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| POLANIN | STEPHEN | TEACH | GRADE 2 | TRAVELL/RIDGE | 1.00 | 12 | MA | 84,667 | | | | 2,540 | 87,207 | 89,017 | | | | | 89,017 |
| POLAY | JESSICA | TEACH | SPEECH LANGUAGE THERAPIST | RIDGE | 1.00 | 5 | MA | 71,967 | | | | | 71,967 | 75,117 | | | | | 75,117 |
| POLICELLI | AMY | TEACH | AMERICAN SIGN LANGUAGE | RHS | 1.20 | 10 | BA | 74,917 | | | | | 74,917 | 94,880 | | | | | 94,880 |
| POLK | LAURA | TEACH | FRENCH | RHS | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | | | 117,507 |
| PONCHAK | JAMES | TEACH | GRADE 7 MATHEMATICS | GWMS | 1.00 | 18 | BA+30 | 102,812 | | | | | 102,812 | 104,237 | | | | | 104,237 |
| POROD | JASON | TEACH | GRADE 7 MATH/SCIENCE ELECTIVE | BFMS/GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| POROD | LEIGH | TEACH | GRADE 6 ENGLISH | GWMS | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| POSILLICO | KERRY | TEACH | GRADE 2 | TRAVELL | 1.00 | 18 | MA | 106,132 | | | 1,600 | | 107,732 | 107,557 | | | 1,600 | | 109,157 |
| POSISCHIL | LEANNE | TEACH | PRESCHOOL DISABILITIES | GLEN | 1.00 | 7 | MA | 75,467 | | | | | 75,467 | 78,917 | | 300 | | | 79,217 |
| POULIS | DESPINA | TEACH | KINDERGARTEN | RIDGE | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | | | 117,507 |
| POUNDS | MICHAEL | TEACH | PHYSICAL EDUCATION | RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| POWELL | RENEE | TEACH | MATHEMATICS | BFMS | 1.00 | 6 | MA+45 | 81,177 | | | | | 81,177 | 84,627 | | | | | 84,627 |
| PRICE | MEGAN | TEACH | LIBRARIAN/MEDIA SPECIALIST | ORCHARD | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| PRIMAVERA | MICHELLE | TEACH | ENGLISH | GWMS | 1.00 | 13 | MA+30 | 89,297 | | 300 | | | 89,597 | 94,497 | | 300 | | | 94,797 |
| PURRINOS | DAMARY | TEACH | SPANISH | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| QUIRK | BRIAN | TEACH | PHYSICAL EDUCATION | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| RAIANI | AMY | TEACH | SCIENCE | RHS | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| RAN | BENJAMIN | TEACH | GRADE 7 SCIENCE | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| RAN | SALLIANN | TEACH | GRADE 3 | WILLARD | 1.00 | 5 | MA+45 | 79,577 | | | | | 79,577 | 82,727 | | 300 | | | 83,027 |
| RANSOM | ROBERT | TEACH | PHYSICAL EDUCATION | GWMS | 1.00 | 18 | MA+30 | 112,462 | | 300 | | | 112,762 | 113,887 | | 300 | | | 114,187 |
| RAPHAELS | JENNIFER | TEACH | SOCIAL STUDIES | RHS | 1.00 | 18 | MA | 101,602 | | | | | 101,602 | 107,557 | | | | | 107,557 |
| RATHGEBER | JOSEPH | TEACH | ENGLISH | RHS | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| RAUPP | ANDREW | TEACH | GRADE 5 | HAWES | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| RAUPP | ELLEN | TEACH | GRADE 1 | HAWES | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| REDFERN | NICOLE | TEACH | GRADE 2 | ORCHARD | 1.00 | 15 | MA+45 | 98,252 | | 300 | | 5,895 | 104,447 | 102,927 | | 300 | | | 103,227 |
| REHAIN | KELSEY | TEACH | PE/HEALTH | RHS | 1.00 | 2 | BA | 62,867 | | | | | 62,867 | 65,317 | | | | | 65,317 |
| REILLY | KERRIANN | TEACH | NURSE | BFMS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| REILLY | NANCY | TEACH | SPECIAL EDUCATION (COLLAB - SCIENCE) | RHS | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,500 | | 109,057 |
| RICHARDS | CAROLINE | TEACH | ENGLISH | RHS | 1.00 | 18 | MA | 106,132 | | | | | 106,132 | 107,557 | | | | | 107,557 |
| RICHARDSON | MONIKA | TEACH | COMPUTER SCIENCE/MATHEMATICS | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| RILEY | CELESTE | TEACH | FRENCH | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| RIORDAN | NICOLE | TEACH | SOCIAL STUDIES | RHS | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| ROBERTS | ALEXANDRA | TEACH | GUIDANCE COUNSELOR | RHS | 1.00 | 4 | MA+30 | 75,117 | | | | 5,258 | 80,375 | 78,367 | | | | 5,486 | 83,853 |
| ROBERTS | DEIRDRE | TEACH | ESL | BFMS/GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| ROCKEY | COLLEEN | TEACH | GRADE 3 | WILLARD | 1.00 | 9 | BA | 72,517 | | | | | 72,517 | 76,417 | | | | | 76,417 |
| ROESEMANN | MEGAN | TEACH | SPECIAL EDUCATION (MD) | RIDGE | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| ROMANO | ODALYS | TEACH | SPECIAL EDUCATION (LLD) | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| ROMAS | ROBERT | TEACH | SPECIAL EDUCATION | RIDGE | 1.00 | 8 | MA | 77,417 | | | | | 77,417 | 81,117 | | | | | 81,117 |
| ROMITO | ELLEN | TEACH | GRADE 1 | ORCHARD | 1.00 | 12 | MA | 84,667 | | | | | 84,667 | 89,017 | | | | | 89,017 |
| ROSENFELD | LAUREN | TEACH | SPECIAL EDUCATION (MATHEMATICS) | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| ROSENFELD | PATRICIA | TEACH | SPECIAL EDUCATION (RED) | GLEN | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| ROSOLANKO | KRISTEN | TEACH | GRADE 7 MATHEMATICS | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| ROSS | THERESA | TEACH | KINDERGARTEN | SOMERVILLE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| ROTA | JILL | TEACH | GRADE 1 | HAWES | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,500 | | 119,007 |
| ROTELLA | MEGAN | TEACH | SPANISH | RHS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,500 | | 117,582 | 117,207 | | 300 | 1,600 | | 119,107 |
| ROTH | JESSICA | TEACH | ART | HAWES | 1.00 | 5 | MA | 73,567 | | | | | 73,567 | 75,117 | | 300 | | | 75,417 |
| RUBIN | LINDSAY | TEACH | GUIDANCE COUNSELOR | ORCHARD | 1.00 | 11 | MA+45 | 89,627 | | | | 6,274 | 95,901 | 93,777 | | | | 6,564 | 100,641 |
| SABATINO | ROBERT | TEACH | GRADE 5 | TRAVELL | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| SAGLIMBENI | MARY | TEACH | GRADE 3 | ORCHARD | 1.00 | 10 | MA | 82,017 | | | | | 82,017 | 86,167 | | | | | 86,167 |
| SALADINO | ALLYSON | TEACH | SOCIAL STUDIES | RHS | 1.00 | 17 | MA+45 | 104,952 | | 300 | | | 105,252 | 110,877 | | 300 | | | 111,177 |
| SALADINO | JOSHUA | TEACH | SOCIAL STUDIES | RHS | 1.00 | 4 | MA | 70,967 | | | | | 70,967 | 73,617 | | | | | 73,617 |
| SALERNO | CHRISTINE | TEACH | GUIDANCE COUNSELOR | RHS | 1.00 | 13 | MA+30 | 89,297 | | | | 6,251 | 95,548 | 94,497 | | 300 | | 6,615 | 101,412 |
| SALTALAMACCHIA | JULIANNE | TEACH | EDUCATION SPECIALIST | HAWES | 1.00 | 2 | MA | 69,967 | | | | | 69,967 | 72,417 | | | | | 72,417 |
| SANSONE | KIMBERLY | TEACH | OT | RIDGE/WILLARD | 1.00 | 18 | MA+45 | 109,092 | | 300 | | | 109,392 | 117,207 | | 300 | | | 117,507 |
| SARGENTI | LISA | TEACH | GRADE 1 | HAWES | 1.00 | 17 | BA | 94,742 | | | | | 94,742 | 96,167 | | | | | 96,167 |
| SASON | BETSY | TEACH | GRADE 2 | RIDGE | 1.00 | 18 | MA | 106,132 | | | 1,500 | | 107,632 | 107,557 | | | 1,600 | | 109,157 |
| SCEVOLO | ADAM | TEACH | MATHEMATICS | RHS | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| SCHAFFER | AMY | TEACH | GRADE 2 | ORCHARD | 1.00 | 18 | MA+30 | 112,462 | | 300 | 1,500 | | 114,262 | 113,887 | | 300 | 1,500 | | 115,687 |
| SCHEMMEL | RACHEL | TEACH | ENGLISH | GWMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | | | 116,082 | 117,207 | | 300 | | | 117,507 |
| SCHICK | CASEY | TEACH | GRADE 4 | TRAVELL | 1.00 | 10 | BA | 74,917 | | | | | 74,917 | 79,067 | | | | | 79,067 |
| SCHMARAK | JONATHAN | TEACH | MUSIC | WILLD/RIDGE/HAW/ORC/SOM/TRAV | 1.00 | 12 | BA | 77,567 | | | | | 77,567 | 81,917 | | | | | 81,917 |
| SCHULKE | KYLE | TEACH | GRADE 8 SOCIAL STUDIES | BFMS | 1.00 | 17 | MA+30 | 102,842 | | 300 | | 3,086 | 106,228 | 108,767 | | 300 | | | 109,067 |
| SCIRE-BANCHITTA | VICTORIA | TEACH | GRADE 5 | RIDGE | 1.00 | 5 | MA+30 | 76,117 | | | | | 76,117 | 79,867 | | 300 | | | 80,167 |
| SCRUDATO | LISA | TEACH | GUIDANCE COUNSELOR | GWMS | 1.00 | 5 | MA | 71,967 | | | | 5,038 | 77,005 | 75,117 | | 300 | | 5,258 | 80,675 |
| SHEER | LARA | TEACH | GUIDANCE COUNSELOR | BFMS | 1.00 | 18 | MA | 106,132 | | | 1,500 | 7,429 | 115,061 | 107,557 | | | 1,500 | 7,529 | 116,586 |
| SHINE | KRISTEN | TEACH | SPECIAL EDUCATION | GWMS | 1.00 | 16 | MA | 93,892 | | | | | 93,892 | 98,767 | | | | | 98,767 |
| SIMONE | SUZANNE | TEACH | SPECIAL EDUCATION (COLLAB) | GWMS | 1.00 | 12 | BA | 77,657 | | | | | 77,657 | 81,917 | | | | | 81,917 |
| SIOK | SUSAN | TEACH | MATHEMATICS | RHS | 1.00 | 18 | BA+30 | 102,812 | | | 1,500 | | 104,312 | 104,237 | | | 1,500 | | 105,737 |
| SKETTINI | DONNA | TEACH | PE/HEALTH | BFMS | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |
| SKETTINI | KELLY | TEACH | GRADE 8 MATHEMATICS | BFMS | 1.00 | 6 | MA+30 | 77,717 | | 300 | | | 78,017 | 81,767 | | 300 | | | 82,067 |
| SMITH | KRISTEN | TEACH | GUIDANCE COUNSELOR | RHS | 1.00 | 5 | MA | 71,967 | | | | 5,038 | 77,005 | 75,117 | | | | 5,258 | 80,375 |
| SMITH | RICHARD | TEACH | MATHEMATICS | RHS | 1.00 | 12 | MA+45 | 92,277 | | | | | 92,277 | 96,627 | | | | | 96,627 |
| SPECTOR | STEFANIE | TEACH | MULTI-SENSORY READING | BFMS/RHS | 1.00 | 10 | MA+45 | 89,627 | | 300 | | | 89,927 | 93,777 | | 300 | | | 94,077 |
| STADULIS | JULIE | TEACH | NURSE/TEACHER | GWMS | 1.00 | 18 | MA | 101,602 | | | | | 101,602 | 107,557 | | | | | 107,557 |
| STAHL | DAVID | TEACH | PHYSICAL EDUCATION | ORC/GLEN | 1.00 | 12 | MA+45 | 92,277 | | 300 | | | 92,577 | 96,627 | | 300 | | | 96,927 |
| STANKIEWICZ | SAMANTHA | TEACH | ART | SOMERVILLE | 1.00 | 18 | MA+45 | 115,782 | | 300 | 1,600 | | 117,682 | 117,207 | | 300 | 1,600 | | 119,107 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|------------|------------|----------|-------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Cardew | Charles | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Connelly | Molly | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Heins | Lisa | BFMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Klion | Emily | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Minassian | Alessia | BFMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Miller | Danielle | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 8 |
| Scheps | Nicholas | BFMS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | 1 |
| Wang | Yanfei | BFMS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |
| Williams | Shakira | BFMS | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Allen | Alesha | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Amaral | Carla | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 8 |
| Arrue | Alyssa | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Baloch | Sumera | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Batawala | Yamuna | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| DeSilva | Shalika | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Doyle | Christine | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Engstrom | Anna | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Fernandez | Patricia | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 16 |
| Fogarty | Jeanette | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Gamalath | Nirosha | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Herbert | Rachel | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Hong | Yong | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Krasniqi | Arizana | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| LaChapelle | Victoria | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lai | Yuhsiu | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Latif | Shaista | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 5 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-------------|---------------|----------|---------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Lauritano | Scott | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 13 |
| Lam | Atenette | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Linton | Kristin | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 12 |
| Patel | Bindu | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 17 |
| Pollock | Yanet | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Radoncic | Azra | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Makdesi | Rim | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Wahler | Nicole | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Yoo | Euna | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Lawrence | John | GWMS | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | 250.00 | 30,899 | 6 |
| Pilson | Mine | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Sharar | Connie | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Tucker | Annette | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 1,000.00 | 22,852 | 20 |
| Valencia | Jie | GWMS | Gen Ed/Spec Ed | 1 | 19.25 | 5.75 | 21,215 | | 21,215 | 1 |
| Armstrong | Inga | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Battaglia | Karen | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Byun | Erdenetsetseg | Hawes | Gen Ed/Spec Ed | 1 | 19.25 | 5.75 | 21,215 | | 21,215 | |
| Cadorette | Christi | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 11 |
| Carney | Elizabeth | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Encarnacion | Kathleen | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Fischer | Susan | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Fossari | Rosemary | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |
| Haug | Sheri | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lazration | Sara | Hawes | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Maluenda | Mellany | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 1,000.00 | 22,852 | 22 |
| Munoz | Patricia | Hawes | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|--------------|------------|------------|---------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Strafaci | Denise | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Zaveri | Salomee | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Collins | Carla | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | 1,000.00 | 31,649 | 26 |
| Fisse | Lauren | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.57 | 30,649 | | 30,649 | 1 |
| Gigante | Anthony | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 1 |
| Hiller | Ari | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 2 |
| Kim | Sung-Hui | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 3 |
| Palazzola | Joan | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | 1,000.00 | 31,649 | 21 |
| Van Der Eeze | Anniek | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | | | | 1 |
| Ardito | Daniel | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Bednarski | Patricia | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Haley | Laura | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lewis | Jenny | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 15 |
| Zawacki | Mary Grace | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Biddiscombe | Peter | RHS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |
| Caban | Melissa | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Crabbe | Joseph | RHS | Gen Ed/Spec Ed | 6 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Eitner | Valarie | RHS | Gen Ed/Spec Ed | 3 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Frank | Noah | RHS | ABA Certified | 1 | 25.64 | 5.75 | 28,257 | | 28,257 | |
| Fridman | Yaniv | RHS | Gen Ed/Spec Ed | 3 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Lohr | Jennifer | RHS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 10 |
| Lug | Raymond | RHS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 13 |
| Montelbano | Dean | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 9 |
| Munro | Abigail | RHS | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Quayum | Rebecca | RHS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Spadaccini | Ann | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 500.00 | 29,605 | 10 |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|--------------|---------------|------------|----------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Barclay | Andrea | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Bompali | Pramodha | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Boddy | Paul | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 3 |
| Alicea | Rachel | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Cardew | Catherine | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Coughlin | Wendy | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Fierro | Judy | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 3 |
| Hoffmann | Marianne | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Hopper | Ann | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 5 |
| Kim | Jeongmin | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Kim | Takako | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Maccarrone | Meghan | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Nieves | Glenny | Ridge | ABA Certified | 1 | 25.64 | 5.75 | 28,257 | | 28,257 | |
| Ramanathan | Vijayalakshmi | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Russo | Nicole | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Scillieri | Joellen | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Schwartz | Joel | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Sgambati | Jean | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Tabor | Ashley | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Usheworkunze | Rhiannon | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Wilson | Maguerite | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Aynilian | Elizabeth | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Carewicz | Damian | Somerville | ABA Certified | 2 | 22.86 | 5.75 | 21,852 | | 21,852 | 1 |
| Eidschun | Maura | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 1,000.00 | 22,852 | 20 |
| Feldhahn | Karen | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Haworth | Anna | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-----------------|------------|------------|----------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Levanti | Stamatina | Somerville | ABA Certified | 2 | 26.41 | 5.75 | 21,852 | | 21,852 | 4 |
| Kahn | Amy | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Manziano | Kimberley | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Ozburn | Amanda | Somerville | ABA Certified | 2 | 26.41 | 5.75 | 21,852 | | 21,852 | 1 |
| Parisi | Laurie | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Tarabocchia | Maryjane | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Burns | Debra | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Everett | Abria | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Felipe | Brenda | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 15 |
| Giannaccini | Giulia | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Hughes | Regina | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Litkouhi | Mehrie | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Porfido | Joann | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 17 |
| Schmarak | Lorraine | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Szafran | Alicia | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Yucis | Jessica | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 13 |
| Brandao | Luciana | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Bukowski | Stacey | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Cunningham | Carol | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Feder | Karen | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Galvin | Jennifer | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 11 |
| Kraisorn | Kerry | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Lubben | Alyssa | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Luongo | Elizabeth | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Neilson | Margaret | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |
| Paris-Rodriguez | Amber | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-----------|------------|----------|----------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Rinaldo | Geraldine | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Seguin | Danielle | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Solis | Leslie | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |

| Last Name | First Name | Location | Pay Lane | Hourly Rate | No Hrs/day | No. of Days Worked |
|-----------|------------|------------|----------------|-------------|------------|--------------------|
| Herrera | Cintha | Hawes | Lunchroom Aide | 17.50 | 2 | 5 |
| Sikes | Oscar | Hawes | Lunchroom Aide | 17.50 | 2 | 5 |
| Suriano | Elissa | Hawes | Lunchroom Aide | 17.50 | 2 | 5 |
| Dabestani | Barbara | Orchard | Lunchroom Aide | 17.50 | 2 | 5 |
| Mariconda | Bette | Orchard | Lunchroom Aide | 17.50 | 2 | 5 |
| Spina | Dorothy | Orchard | Lunchroom Aide | 17.50 | 2 | 5 |
| Amores | Melanie | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Camejo | Candice | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Cancio | Josylin | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Coughlin | Ryan | Ridge | Lunchroom Aide | 17.50 | 3 | 5 |
| Curci | Maria | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Lee | Sunghoon | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Perry | Cynthia | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Perry | Madison | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Totaro | Dayna | Ridge | Lunchroom Aide | 17.50 | 2 | 5 |
| Bowley | Melissa | Somerville | Lunchroom Aide | 17.50 | 2 | 5 |
| Geraghty | Lara | Somerville | Lunchroom Aide | 17.50 | 2 | 5 |
| Greco | Leah | Somerville | Lunchroom Aide | 17.50 | 2 | 5 |
| Kacmarcik | Christine | Somerville | Lunchroom Aide | 17.50 | 2 | 5 |
| Lynch | Lisa | Travell | Lunchroom Aide | 17.50 | 2 | 5 |
| Pounds | Catherine | Travell | Lunchroom Aide | 17.50 | 2 | 5 |
| Passno | Edith | Willard | Lunchroom Aide | 17.50 | 2 | 5 |
| Ward | Kathryn | Willard | Lunchroom Aide | 17.50 | 2 | 5 |



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

May 22, 2023

6:00 pm

I. HIB Hearing

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

May 22, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 052207450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 052207450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- I. CALL TO ORDER AND ROLL CALL Mr. Lembo
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Mr. Lembo
- III. OPENING STATEMENT BY PRESIDING OFFICER Mr. Lembo
- IV. PRESENTATIONS Dr. Fitts

A. Resolution of Appreciation for Outgoing Ridgewood High School Student Representative
It is recommended that the Board approve the following resolution of appreciation in honor of Ava Martin.

WHEREAS, Ava has served as the student representative to the Board of Education during the 2022-2023 school year; and

WHEREAS, It has been her responsibility to voice the student perspective to the Board at their public meetings and she has been diligent and conscientious in attending the Board of Education meetings; and

WHEREAS, Ava has conducted herself with poise and courtesy while listening attentively to many lengthy discussions pertaining to the governance of the school district; and

WHEREAS, Ava has presented thoughtful and informative reports to the Board of Education on issues and events at the high school; and

WHEREAS, Ava has been a member of the RHS National Honor Society through which she contributed to community service initiatives and served as a tutor; and

WHEREAS, Ava was the Chief Editor/Researcher and published independent research in the Journal of Student Research; and

WHEREAS, Ava is a member of the Principal's Advisory Board; and

WHEREAS, Ava has worked as a math tutor for elementary and middle school students for the past four years and as a summer camp counselor for two years; and

WHEREAS, Ava is a member of the ALPS Club and assists in planning meetings; and

WHEREAS, Ava is continuing her education at Tufts University where she will be studying Public Policy and Education; and

WHEREAS, Ava is recognized and appreciated for her genuine interest in the democratic process and her recognition of the importance of students as stakeholders in the district; and

WHEREAS Ava's passion for this process elevated the role of the student representative on the Board, therefore, be it

RESOLVED, That the members of the Ridgewood Board of Education express their gratitude and appreciation to Ava Martin for her service to the student body and Board of Education and send her their best wishes for success in all future endeavors; and be it further

RESOLVED, That this resolution be entered into the official minutes of the Board of Education meeting held on the 22nd day of May, 2023.

B. Introduction of New Ridgewood High School Student Representative

➤ Sarah Bronstein, Ridgewood High School

C. Student Representative Report

➤ Ava Martin, Ridgewood High School

V. COMMENTS FROM THE PUBLIC

Mr. Lembo

VI. PRESENTATIONS

Dr. Fitts

➤ Pomptonian Food Services, Mark Vidovich

VII. SUPERINTENDENT REPORT

Dr. Fitts

VIII. CONSENT ITEMS: REGULAR AND ROUTINE ISSUES

Dr. Fitts

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.

ii. Approval: Settlement Agreement SE#9/2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#9/2022-2023 between the parents of student #906119 and the Ridgewood Board of Education.

The Board has received background information.

iii. Approval: Settlement Agreement SE#11/2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#11/2022-2023 between the parents of student #903543 and the Ridgewood Board of Education.

The Board has received background information.

iv. Approval: Settlement Agreement SE#12/2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#12/2022-2023 between the parents of student #602458 and the Ridgewood Board of Education.

The Board has received background information

v. Approval: Settlement Agreement SE#13/2022-2023

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves Settlement Agreement SE#13/2022-2023 between the parents of student #908586 and the Ridgewood Board of Education.

The Board has received background information

vi. Approval: Continuation of Position of Student Representative to the Board

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the continuation of the position of student representative to the Board under the terms and conditions contained in Policy 0143.2, Pupil Representative to the Board of Education, as shown on **Attachment B**. The original proposal was approved on May 16, 1977. It is recommended that the student may leave at 10:00 p.m.

vii. Approval: Designation of Official Newspapers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves The Record and The Ridgewood News as official newspapers for all legal advertisements and notices for the 2023-2024 school year.

viii. Approval: Appointment of Architect

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Architect, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

ACCORDINGLY, the Ridgewood Board of Education at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

That the firm of FKA Architects, Oakland, NJ, be appointed Board of Education Architect for the period July 1, 2023 through June 30, 2024, at fees negotiated for each individual project, and as per the rates listed on **Attachment C**.

There is no increase in fee from the 2022-2023 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

ix.* Appointment of Bond Counsel

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Bond Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

McManimon, Scotland, & Baumann, LLC, Roseland, NJ, be appointed Bond Counsel for the period July 1, 2023 through June 30, 2024, at the rate of \$215 per hour for attorney time and \$135 per hour for legal assistant time.

There is no increase in the hourly rate from the 2022-2023 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

x. Appointment of Special Education Counsel

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Special Education Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

That David B. Rubin, Esq., P.C., of The Busch Law Group LLC, Metuchen, NJ, be appointed Special Education Counsel for the period July 1, 2023 through January 31, 2024, at the rate

of \$180 per hour, not to exceed \$77,000.

There is no increase in fee from the 2022-2023 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xi. Appointment of Conflict Special Education Counsel

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Conflict Counsel for Special Education, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

That Isabel Machado, Esq., of the Machado Law Group, Springfield, NJ, be appointed Conflict Counsel for Special Education for the period July 1, 2023 through January 31, 2024, at the rate of \$180 per hour, not to exceed \$17,500. There is no increase in fee from the 2022-2023 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xii. Appointment of Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of Phoenix Advisors, LLC as the Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2023-2024 School Year, at a base fee of \$1,350 and \$450 per issue set-up charge, discounted to \$200 if Phoenix Advisors serves as Municipal Advisor on the transaction.

There is a \$250 increase in the base fee from the 2022-2023 school year.

xiii. Appointment of Financial Advisor

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Financial Advisor to advise the Board in connection with the issuance of Bonds and Notes and other matters relating to Fiscal Management, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

That Phoenix Advisors LLC, 625 Farnsworth Avenue, Bordentown, NJ, be appointed Financial Advisor for the period July 1, 2023 through June 30, 2024 at the following compensation:

For Debt Issuance Advisory Services:

School Bond Issuance

\$0.50 per \$1,000 of Bonds Issued, Minimum of \$13,500

A not-to-exceed fee of \$2,500 may be charged for pre-referendum work if the referendum is not successful

Note Issuance

\$1,000 plus \$0.25 per \$1,000 issued; per series; an additional fee of \$2,000 applies when notes are sold with a Preliminary Official Statement

Lease Financing Services (Equipment)

All inclusive fee of \$3,500 (per series)

Lease Purchase Financing (Facilities)

All-inclusive fee of \$7,500

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xiv. Approval: Consulting Agreement with IMAC Insurance Management & Consulting

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves a consulting agreement with IMAC Insurance Management & Consulting as the district Health Benefits Broker of Record, for the period October 1, 2022 through June 30, 2024, in the amount of \$29,500. There is no increase in fee from the 2022-2023 school year.

The Board has received background information.

xv. Appointment: Affirmative Action Officer

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Director of Human Resources as the Affirmative Action Officer for the Ridgewood Public Schools for the 2023-2024 school year.

- xvi. Appointment: Title II ADA/Section 504 Coordinator**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Director of Special Programs as the Title II ADA/Section 504 Coordinator for the Ridgewood Public Schools for the 2023-2024 school year.
- xvii. Appointment: Homeless Children Liaison**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Director of Special Programs as the Homeless Children Liaison for the Ridgewood Public Schools for the 2023-2024 school year.
- xviii. Appointments: Civil Rights Coordinators for the 2023-2024 School Year**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Coordinators for the 2023-2024 school year, as listed below:
- Title IX: Director of Human Resources
 - Title IX: Student Athletic Issues: Athletic Director
 - Title IX: Student Curricular Issues: Director of Special Programs
 - Employee Disabilities Issues (Americans with Disabilities Act): Director of Human Resources
- xix. Appointment: Asbestos Hazard Emergency Response Act (AHERA) Coordinator**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the AHERA Coordinator for the 2023-2024 school year.
- xx. Appointment: Chemical Hygiene Officer**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Supervisor of Science as the Chemical Hygiene Officer for the 2023-2024 school year.
- xxi. Appointment: Custodian of Records**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Business Administrator/Board Secretary and the Director of Human Resources as Custodians of Records for the Ridgewood Public Schools for the 2023-2024 school year.
- xxii. Appointment: Data Coordinator**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of Georgia Abrunzo as the Data Coordinator for the 2023-2024 school year.
- xxiii. Appointment: Indoor Air Quality Designee**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Indoor Air Quality Designee for the 2023-2024 school year.
- xxiv. Appointment: Integrated Pest Management Coordinator**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Integrated Pest Management Coordinator for the 2023-2024 school year.

xxv. Appointment: Right to Know Officer

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Right to Know Officer for the 2023-2024 school year.

xxvi. Appointment: School Safety Specialist

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the School Safety Security Officer as the School Safety Specialist for the 2023-2024 school year.

xxvii. Appointment: Substance Awareness Coordinator

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Supervisor of Wellness as the Substance Awareness Coordinator for the 2023- 2024 school year.

xxvii. Appointment: Toxic Hazard Preparedness Officer

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Toxic Hazard Preparedness Officer for the 2023-2024 school year.

xxviii. Approval: Authorization for the Superintendent to Hire Employees During the Summer Months through September 18, 2023

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the authorization for the Superintendent to hire employees during the summer months through September 18, 2023 for existing positions with the approval of two Board members.

xxix. Approval: Renewal for Student Accident Insurance through Bob McClosky Insurance

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the renewal for student accident insurance through Bob McClosky Insurance for the period August 1, 2023 through August 1, 2024.

The Board has received background information.

xxx. Approval: 2024-2025 School Calendar

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2024-2025 school calendar as listed on **Attachment D**.

C. CURRICULUM & INSTRUCTION**i. Approval: Field Trips**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment E**.

ii. Approval: School Transition and Employment Program for SAIL, RISE, STEPSS, PERL, and PREP Programs

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips within the Village of Ridgewood for the purpose of community based instruction and internships for students in the SAIL/RISE/STEPSS/PERL/Prep programs for the 2023-2024 school year. Any opportunities

that require transportation will be submitted for Board approval.

iii. Approval: Existing Curriculum for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

Resolved, that the Board of Education does hereby approve continuation of existing curriculum for the 2023-2024 school year as listed in the [High School Program of Studies](#), the Middle School Program of Studies, and the Elementary Program of Studies, as per **Attachment F**, in accordance with N.J.S.A. 18A:33-1 and the Thorough and Efficient requirements; and be it further resolved that the curriculum may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iv. Approval: Textbooks for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent Of Schools, resolved, that the Board of Education approves the list of current and new textbooks as listed on **Attachment G**, for the 2023-2024 school year, in accordance with N.J.S.A 18A:33-1 and the Thorough & Efficient Education requirements; and be it further

Resolved, that the textbook list may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education

v. Approval: Renewal of District Membership in the TMI Professional Learning Consortium for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the renewal of the district membership in the TMI Professional Learning Consortium for the 2023-2024 school year, in the amount of \$5,750. There is a \$300 increase from the 2022-2023 school year.

The Board has received background information.

vi. Approval: Agreement with Seattle Girls' School, Rosetta Lee

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the professional development agreement with Seattle Girls' School, Rosetta Lee. Ms. Lee will provide two full days of diversity, equity, and inclusion professional development on July 26 and July 27, 2023, as part of the summer professional development program, in the amount of \$7,000, using ESSER III Educator Support funds.

The Board has received background information.

vii. Approval: Service Agreement with West Bergen Mental Healthcare

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves a service agreement with West Bergen Mental Healthcare to provide school-based counseling and related behavioral healthcare services, at the high school and middle schools, in the amount of \$280,000 for the period August 1, 2023 through July 30, 2024.

The Board has received background information.

viii. Approval: Agreement with Follett School Solutions, LLC

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Follett School Solutions LLC to provide a school library management system in the amount of \$28,520 in total for year one and \$14,925 for year two and onward.

The Board has received background information.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following revision to the Ridgewood Public Schools Salary List for all known positions and staffing as of May 8, 2023 for the 2023-2024 school year.

| Name | Assignment | Location | Effective Date | From Salary | To Salary | Account # |
|----------------|------------|----------|-------------------|--|--|------------------------------|
| Teacher | | | | | | |
| Kunzle, Sandra | Science | RHS | 08/31/23-06/30/24 | \$109,157 (\$107,557 + \$1,600 longevity) Cl. MA, St. 18 | \$116,686 (\$107,557 + \$1,600 longevity + \$7,529 ratio) Cl. MA, St. 18 | 11-140-100-101-02-10-019-000 |

ii. Revision/Addition: Ridgewood Public Schools Paraprofessionals and Lunchroom Aides for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Ridgewood Public Schools Paraprofessionals and Lunchroom Aides for the 2023-2024 school year, as listed on **Attachment H**.

iii. Approval: Reaffirmation of Existing Job Descriptions for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the reaffirmation of existing job descriptions for the 2023-2024 school year.

iv. 2022-2023 Teacher Recognition Honorees

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following Honorees for the 2022-2023 Teacher Recognition Program.

| | |
|-----------------------------------|----------------------|
| Educational Services Professional | Lauren Klein-Hellman |
| Glen School | No Honoree |
| Hawes Elementary School | Thomas Harney |
| Orchard Elementary School | Jena Tell |

| | |
|---------------------------------|-----------------------|
| Ridge Elementary School | Wendy Carroll |
| Somerville Elementary School | Kathryn Bielicky |
| Travell Elementary School | Christopher O'Herlihy |
| Willard Elementary School | Danielle Connor |
| Benjamin Franklin Middle School | Kristen Gilbert |
| George Washington Middle School | Jennifer Manke |
| Ridgewood High School | Michael Troy |

Each of the award recipients will receive a stipend of \$500 (\$250 awarded by the individual Home and School Association and \$250 by the Board) for use in their classroom next year.

v. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.

2023-2024 School Year - Appointments

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-------------------|--|------------------------|-------------------|---|--------------------------------|------------------------------|
| Teachers | | | | | | |
| Ballas, Alexander | World Language Spanish | RHS | 08/31/23-06/30/24 | Standard Teacher of Spanish | \$106,377 Cl. MA+45, St. 16 | 11-140-100-101-07-10-019-000 |
| Burke, Lauren* | Fifth Grade | Somerville | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 | \$88,267 Cl. MA+30, St. 9 | 11-120-100-101-09-05-019-000 |
| Chang, Helen | First Grade | Hawes | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 | \$94,497 Cl. MA+30, St. 13 | 11-120-100-101-09-02-019-000 |
| Coban, Therese | World Language German | All Elementary Schools | 08/31/23-06/30/24 | Standard Teacher of German | \$71,817 Cl. BA, St. 7 | 11-120-100-101-00-00-019-000 |
| Dabis, Nari | LOA Special Education (not tenure track) | RHS | 08/31/23-06/30/24 | Standard Teacher of Students with Disabilities and Teacher of English | \$64,817 Cl. BA, St. 1 | 11-213-100-101-00-10-019-000 |
| DeRisi, Michael | PE/Health | Somerville/Willard | 08/31/23-06/30/24 | Standard Teacher of Health and Physical Education | \$93,777 Cl. MA+45, St. 10 | 11-120-100-101-09-05-019-000 |

| | | | | | | |
|--------------------------|--|----------------------------|-------------------|---|------------------------------|------------------------------|
| Khouri, Souha | LOA Special Education (not tenure track) | GWMS | 08/31/23-06/30/24 | CEAS Elementary School Teacher in Grades K-6 Elementary School with Subject Matter Specialization: Social Studies CE Teacher of Students with Disabilities (pending issuance) | \$64,817 Cl. BA, St. 1 | 11-204-100-101-00-09-019-000 |
| Kirk, Amanda | Second Grade | Somerville | 08/31/23-06/30/24 | Provisional Elementary School Teacher in Grades K-6 | \$71,917 Cl. MA, St. 1 | 11-120-100-101-09-05-019-000 |
| MacKenzie, Ian | PE/Health | Glen/Hawes/Orchard/Travell | 08/31/23-06/30/24 | CEAS Teacher of Health and Physical Education (pending issuance) | \$71,917 Cl. MA, St. 1 | 11-120-100-101-06-00-019-000 |
| Middleton, Sarah | First Grade | Somerville | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 | \$81,117 Cl. MA, St. 8 | 11-120-100-101-09-05-019-000 |
| Plattel, Richard | Physics | RHS | 08/31/23-06/30/24 | Standard Physics | \$88,267 Cl. MA+30, St. 9 | 11-140-100-101-02-10-019-000 |
| Raffo, Karli | LDT-C | Somerville | 08/31/23-06/30/24 | Standard Learning Disabilities Teacher Consultant | \$95,317 Cl. MA, St. 15 | 11-000-219-104-00-05-019-000 |
| Rocque-Seraphin, Diamond | Special Education LLD | GWMS | 08/31/23-06/30/24 | CEAS Elementary School Teacher in Grades K-6 Elementary School with Subject Matter Specialization: Science and Teacher of Students with Disabilities (pending issuance) | \$65,317 Cl. BA, St. 2 | 11-204-100-101-00-09-019-000 |
| Sun, Changhui | World Language Chinese | All Elementary Schools | 08/31/23-06/30/24 | CE Teacher of Chinese | \$82,567 Cl. DR, St. 1 | 11-120-100-101-00-00-019-000 |
| Vergona, Alexandra | PE/Health | RHS | 08/31/23-06/30/24 | CEAS Teacher of Health and Physical Education (pending) | \$71,917 Cl. MA, St. 1 | 11-140-100-101-09-10-019-000 |

| | | | | | | |
|-----------------|---------|------|-------------------|---|---------------------------|------------------------------|
| | | | | issuance) | | |
| Williams, Katie | Science | GWMS | 08/31/23-06/30/24 | Provisional Elementary School with Subject Matter Specialization: Science in Grades 5-8 and Elementary School Teacher in Grades K-6 | \$83,517 Cl. MA, St. 9 | 11-130-100-101-02-09-019-000 |

2022-2023 School Year - Appointments

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|------------------------------|----------------------|----------|---|------------------------------------|---------------|------------------------------|
| Long-term Substitutes | | | | | | |
| Schwartz, Katherine | Kindergarten Teacher | Travell | 01/02/23-05/15/23 (two transition days 12/22/22-12/23/22) revision | Standard Elementary School Teacher | \$185 per day | 11-110-100-101-11-06-019-000 |
| Byrne, Erin | CST Assistant | RHS | 05/31/23-06/30/23 | Substitute Certificate | \$185 per day | 11-000-219-105-00-10-010-001 |

Paraprofessionals for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|----------------|--------------------------------|----------|---------------|---------------|-------------------|-------------------|------------------------------|
| Mason, Bennett | Applied Behavior Analyst (ABA) | RHS | 5.75 | 5 | \$24,455 prorated | 05/23/23-06/23/23 | 11-212-100-106-00-10-024-001 |

Lunchroom Aides for the 2022-2023 School Year

| Name | Assignment | Location | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|---------------|------------|----------|---------------|---------------|-------------|-------------------|------------------------------|
| Brewer, John* | Lunchroom | Ridge | 2 | 5 | \$17.50 | 05/23/23-06/22/23 | 11-000-262-107-00-04-004-001 |

Infant/Toddler Development Center Aides

| Name | Assignment | Hours per day | Days per week | Hourly Rate | Effective Date | Account # |
|----------------|----------------|---------------|---------------|-------------|----------------|------------------------------|
| Gerstein, Skye | Aide (College) | 8 | 5 | \$15.00 | 05/23/23 | 62-990-100-106-00-62-060-001 |

Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Location | Hourly Rate | Account # |
|---------------|-------------------|----------|-------------|------------------------------|
| Meany, Judith | Elementary School | Orchard | \$58.09 | 11-150-100-101-00-24-024-001 |

vi. Change of Assignments for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2023-2024 school year, as listed below.

| Name | From Assignment Location | To Assignment Location | To Salary | Effective Date | Account # |
|------------------------------|--|---|-----------|-----------------------|------------------------------|
| Teachers | | | | | |
| Zielinski, Lauren | Social Studies BFMS | ESL Hawes | No Change | 08/31/23- 06/30/24 | 11-240-100-101-00-02-019-000 |
| Ardito, Jessica | Second Grade Ridge | Third Grade Ridge | No Change | 08/31/23- 06/30/24 | 11-120-100-101-09-04-019-000 |
| DeCroix, Kristen | Fifth Grade Ridge | Fourth Grade Ridge | No Change | 08/31/23- 06/30/24 | 11-120-100-101-09-04-019-000 |
| Roesemann, Megan | Special Education MD Ridge | Kindergarten Ridge | No Change | 08/31/23- 06/30/24 | 11-110-100-101-11-04-019-000 |
| Fanos, Jaclyn | Special Education Resource Hawes/Travell | Special Education Inclusion Travell | No Change | 08/31/23- 06/30/24 | 11-213-100-101-00-06-019-000 |
| Kearns, Christopher | First Grade Willard | Second Grade Willard | No Change | 08/31/23- 06/30/24 | 11-120-100-101-09-07-019-000 |
| Phelan-Hebditch, Alice Marie | Second Grade Willard | Third Grade Willard | No Change | 08/31/23- 06/30/24 | 11-120-100-101-09-07-019-000 |
| Ran, Salliann | Third Grade Willard | Kindergarten Willard | No Change | 08/31/23- 06/30/24 | 11-110-100-101-11-07-019-000 |
| Riley, Celeste | World Language French | World Language French | No Change | 08/31/23- 06/30/24 | 11-120-100-101-00-00-019-000 |

| | | | | | |
|--------------------|--|---|--|-------------------|--|
| | GWMS | All Elementary Schools | | | |
| Williams, Jennifer | Special Education MD Ridge | Special Education Inclusion Ridge | No Change | 08/31/23-06/30/24 | 11-212-100-101-00-04-019-000 |
| Buckle, Vijay | English RHS | Grade 7 English GWMS | No Change | 08/31/23-06/30/24 | 11-130-100-101-03-09-019-000 |
| Dabby, Maxwell | Music BFMS/GWMS | Music GWMS | No Change | 08/31/23-06/30/24 | 11-130-100-101-04-09-019-000 |
| Dolby, Luke | Grade Advisor RHS | English RHS | \$89,027 (\$88,727 +\$300 CP) Cl. MA+45, St. 8 | 08/31/23-06/30/24 | 11-140-100-101-03-10-019-000 |
| Mitola, Candace | PE/Health RHS | Grade Advisor RHS | \$81,426 (\$75,117 + \$300 CP + \$6,009 ratio) Cl. MA, St. 5 | 08/31/23-06/30/24 | 11-000-218-104-00-10-019-000 |
| Bray, Ariana | Behavior Therapist RHS | Behavior Therapist District (Travell/BFMS/GWMS) | No Change | 08/31/23-06/30/24 | 11-000-219-104-00-24-019-000 |
| Giardino, Stacy | Behavior Therapist District | Behavior Therapist District (Hawes/RHS) | No Change | 08/31/23-06/30/24 | 11-000-219-104-00-24-019-000 |
| Lora, Cindy | Behavior Analyst (K-12)/Behavior Analyst/ Coordinator District/Ed Center | Behavior Analyst (K-12)/Behavior Analyst/ Coordinator District (Glen/Willard/Ridge) | No Change | 08/31/23-06/30/24 | 11-000-219-104-00-24-019-000 |
| McGuire, Erin | Behavior Analyst District | Behavior Analyst District (Orchard/Ridge) | No Change | 08/31/23-06/30/24 | 11-000-219-104-00-24-019-000 |
| Crawford, Ryan | Adapted Physical Education SAIL Glen/BFMS | Adapted Physical Education SAIL BFMS/GWMS/RHS | No Change | 08/31/23-06/30/24 | 11-212-100-101-00-08-019-000 11-212-100-101-00-09-019-000 11-212-100-101-00-10-019-000 |
| Dodd, Stephanie | PE/Health GWMS/Ridge/Willard | PE/Health Orchard/Ridge | No Change | 08/31/23-06/30/24 | 11-120-100-101-06-03-019-000 11-120-100-101-06-04-019-000 |
| Stahl, David | Physical Education Glen/Orchard | Physical Education Orchard | No Change | 08/31/23-06/30/24 | 11-120-100-101-06-03-019-000 |
| Watson, Torrance | PE/Health BFMS | PE/Health RHS | No Change | 08/31/23-06/30/24 | 11-140-100-101-06-10-019-000 |
| O'Brien, Sheryl | Speech Language Specialist BFMS/RHS | Speech Language Specialist District (BFMS/GWMS/RHS) | No Change | 08/31/23-06/30/24 | 11-000-216-104-00-00-019-000 |
| Padykula, Wendy | Speech Language Specialist BFMS/GWMS | Speech Language Specialist District (GWMS/RHS) | No Change | 08/31/23-06/30/24 | 11-000-216-104-00-00-019-000 |

vii. Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|--------------------------|--|--|--|--|--|------------------------------|
| Teachers | | | | | | |
| Batista, Giselle | 1.0 FTE School Psychologist RHS | \$95,080 (\$90,267 + \$300 CP + \$4,513 ratio) Cl. DR, St. 8 | 1.20 FTE School Psychologist RHS | \$113,133 (\$108,320 + \$300 CP + \$4,513 ratio) (non-pensionable) Cl. DR, St. 8 | 12/06/22-05/31/23 revision | 11-000-219-104-00-10-019-000 |
| Martell, Marisa | 1.0 FTE PT Glen/Willard/ Ridge | \$125,012 (\$123,212 + \$300 CP + \$1,500 longevity) Cl. 19, Dr. 19 | 1.10 FTE PT Glen/Willard/ Ridge | \$137,333 (\$135,533 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. 19, Dr. 19 | 01/11/23-05/12/23 | 11-000-216-104-00-00-019-000 |
| Nadi, Paola | 1.0 FTE Librarian/ Media Specialist | \$117,582 (\$115,782 + \$300 CP + \$1,500 longevity) Cl. MA+45, St. 18 | 1.10 FTE Librarian/ Media Specialist | \$129,160 (\$127,360 + \$300 CP + \$1,500 longevity) (non-pensionable) Cl. MA+45, St. 18 revision | 05/03/23-06/23/23 | 11-130-100-101-03-08-019-000 |
| Watson, Andrea | 1.0 FTE Guidance Counselor RHS | \$85,147 (\$79,577 + \$5,570 ratio) Cl. MA+45, St. 4 | 1.20 FTE Guidance Counselor RHS | \$101,062 (\$95,492 + \$5,570 ratio) (non-pensionable) Cl. MA+45, St. 4 revision | 05/02/23-06/23/23 | 11-000-218-104-00-10-019-000 |
| Paraprofessionals | | | | | | |
| Fridman, Yaniv | Applied Behavior Analyst Aide (ABA) RHS | \$28,257 | Applied Behavior Analyst Aide (ABA) BFMS | \$28,257 | 05/15/23-06/23/23 | 11-212-100-106-00-08-019-000 |
| Scheps, Nicholas | Applied Behavior Analyst Aide (ABA) BFMS | \$24,455 | Applied Behavior Analyst Aide (ABA) RHS | \$24,455 | 05/15/23-06/23/23 | 11-212-100-106-00-10-019-000 |

viii. Resignations for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations for the purpose of retirement, listed below.

| Name | Assignment | Location | Years of Service | Effective Date |
|-------------------|------------|----------|------------------|----------------|
| Teachers | | | | |
| Imbruglia, Lauren | French | BFMS | 19 | 09/01/23 |

ix. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|-------------------------|---------------|----------|----------------|
| Teacher | | | |
| Fischer, Kacey | Grade 1 | Hawes | 07/01/23 |
| Palmer, Meaghan | Science | GWMS | 07/01/23 |
| Paraprofessional | | | |
| Quayum, Rebecca | Resource Room | RHS | 05/08/23 |

x. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-------------------|---------------------|----------|-----------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Auer, Stephanie | 5th Grade | Orchard | Medical/ Family | New | 10/09/23-11/10/23 | 11/13/23-06/21/24 | N/A | 09/01/24 |
| Batista, Giselle | School Psychologist | RHS | Medical/ Family | Revision | 06/05/23-06/23/23 | 09/01/23-06/30/24 | N/A | 09/01/24 |
| Gray, Marissa | ELA | BF | Medical/ Family | New | 08/31/23-10/09/23 | 10/10/23-05/15/24 | N/A | 05/16/24 |
| Gross, Steven | Special Education | RHS | Medical | Revision | 03/30/23-05/16/23 | 05/17/23-06/30/23 | N/A | 08/31/23 |
| Imbruglia, Lauren | World Language | BF | Medical | Revision | 04/26/23-05/05/23 | 05/08/23-05/30/23 | N/A | 05/31/23 |
| John, Carlin | English | RHS | Family | New | N/A | 08/31/23-01/01/24 | N/A | 01/02/24 |

| | | | | | | | | |
|-----------------|--------------|---------|--------------------|----------|-----------------------|-----------------------|-----|----------|
| Stucke, Mallory | Chemistry | RHS | Medica/ Family | New | 08/31/23- 10/20/23 | 10/23/23- 01/19/24 | N/A | 01/22/24 |
| Walsh, Paige | Kindergarten | Travell | Medical/ Family | Revision | 01/02/23- 02/15/23 | 02/16/23- 05/12/23 | N/A | 05/15/23 |

xi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Chaperones

| Name | Trip/ Activity | Dates | # of nights per person | # of hours/ days per person | Hourly/ daily rate per person | Total not to exceed per person | Account # |
|--|---|-----------------------|---------------------------------|--------------------------------------|--|--------------------------------------|------------------------------|
| George Washington Middle School | | | | | | | |
| Feit, Deborah Gould, Alexandra Handy, Mary Lou Kashmanian, Katherine Luts, Daniel Mauceri, Vanessa Monahan, Timothy Neville, Ben Ozaydin, Meaghan Ponchak, James Reinke, Michael Simone, Suzanne Wood, Danielle Zilveti, Suzanne | Eighth Grade D.C. Trip | 05/31/23- 06/02/23 | 2 | N/A | \$200 | \$400 | 11-130-100-101-00-09-009-001 |
| Substitute Nurses - Szilva, Jennifer | | | 2 | N/A | \$200 | \$200 | |
| Ridgewood High School | | | | | | | |
| Bourque, Steven Contreras, Colleen Cronk, Paul Dolby, Luke Galasso, Patricia LaFemina, | Senior Prom at Westmount Country Club | 06/02/23 | N/A | 6 | \$40.17 | \$241.02 | 11-140-100-101-00-10-010-001 |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| Freddie Lynaugh, Sean Marzloff, Scott Maxwell, Athena Mendez, Karen Mitola, Candace Murtha, Timothy Policelli, Amy Reilly, Nancy Shah, Anjali Watson, Andrea Yannone, Meredith Yannone, Michael | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided by | # of hours per person | Hourly rate per person | Pay per person | Total not to exceed per person | Account # |
|--|---------------|----------|-------|------------|-----------------------|-------------------------|----------------|--------------------------------|------------------------------|
| Orchard Elementary School | | | | | | | | | |
| Chicas, Christina | Talent Show | N/A | N/A | N/A | 12 additional | \$40.17 | N/A | \$482.04 | 11-401-100-101-00-03-003-001 |
| Ridge Elementary School | | | | | | | | | |
| Hopper, Ann | Spring Chess | N/A | N/A | N/A | 9 | \$25.64 | N/A | \$230.76 | 11-401-100-101-00-04-004-001 |
| Ramanathan, Vijayalakshim | Lego Robotics | N/A | N/A | N/A | 9 | \$25.64 revisio n | N/A | \$230.76 revision | 11-401-100-101-00-04-004-001 |
| George Washington Middle School | | | | | | | | | |
| Mauceri, Vanessa revision | Debate | 1 | 0.008 | 1 | N/A | N/A | N/A | \$758 | 11-401-100-101-00-09-009-001 |

Moving Classrooms

| Name | Location | # of hours per person | Hourly rate per person | Total not to exceed per person | Account # |
|--|----------|-----------------------|------------------------|--------------------------------|------------------------------|
| Casey, Kim Connelly, Matthew Fanos, Jaclyn Vrachimis, Peggy revision | Travell | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-06-006-001 |

| | | | | | |
|--|------------|----|---------|----------|------------------------------|
| Calandra, Laura Fabish, Cassandra Nagy, Zsuzanna | Somerville | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-05-005-001 |
| Kearns, Christopher Phelan-Hebditch, Alice Marie Ran, Salliann | Willard | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-07-007-001 |

Ridgewood High School

Secretarial and Technology Support for 2023 Graduation, June 22, 2023, each not to exceed six hours, each at the contracted hourly rate

- Altomare, Jacquelyn, \$31.52 (\$189.12).

Account #11-000-240-105-00-10-010-001

Advance Placement (AP) Administrative Duties

- Altomare, Jacquelyn, not to exceed 10 hours, at an hourly rate of \$31.52 (\$315.20).

Account #11-000-240-105-00-10-010-001

Special Programs

ABA Training Completed and Certified – Salary from \$24,455 to \$28,257

| Name | Location | Effective Date | Account # |
|----------------------|------------|----------------|------------------------------|
| Cardew, Catherine | Ridge | 02/04/23 | 11-212-100-106-00-04-024-001 |
| Howes, Kasandra | Somerville | 05/08/23 | 11-209-100-106-00-05-024-001 |

Administrative Support - Teacher Recognition - June 13, 2023

- Gathright, Donna, not to exceed 2 hours, at an hourly rate of \$34.50 (\$69.00).

Account #11-000-251-105-00-23-023-001

xii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teacher

Alessi, Taylor

Boshart, Katherine*

Rosolanko, Kaitlyn*

\$150 Daily Rate

Nurse

Szilva, Jennifer

\$200 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|--|---------|--|--|
| Donor | Amount | Use | Account Number |
| Ridgewood High School Student Activity Account | \$8,612 | To be used to pay for chaperones for the trip to Greece and Italy. | 20-030-100-101-00-10-010-045 (\$7,953.18 Stipend) |
| | | | 20-030-200-220-00-10-010-045 (\$658.82 FICA) |

ii. Approval Requisition of Taxes

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution,

Be it Resolved, that the amount of the district taxes needed to meet all obligations of the Ridgewood Board of Education for the 2023-2024 school year is \$105,777,791 and the Village of Ridgewood is hereby requested to place in the hands of the Treasurer of School Monies that amount in accordance with Title 54-4-75, as listed below:

| Due Date | Amount Due | % Due |
|-------------------|--------------|-------|
| July 3, 2023 | \$4,231,112 | 4% |
| July 14, 2023 | \$4,231,112 | 4% |
| August 1, 2023 | \$10,577,779 | 10% |
| September 1, 2023 | \$10,577,779 | 10% |

| | | |
|-------------------|---------------|------|
| October 3, 2023 | \$4,231,112 | 4% |
| October 13, 2023 | \$4,231,112 | 4% |
| November 3, 2023 | \$4,231,112 | 4% |
| November 17, 2023 | \$4,231,112 | 4% |
| December 1, 2023 | \$6,346,667 | 6% |
| January 5, 2024 | \$5,288,890 | 5% |
| January 19, 2024 | \$5,288,890 | 5% |
| February 1, 2024 | \$8,462,223 | 8% |
| March 1, 2024 | \$10,577,779 | 10% |
| April 3, 2024 | \$2115,556 | 2% |
| April 15, 2024 | \$2115,556 | 2% |
| May 1, 2024 | \$6,346,667 | 6% |
| May 17, 2024 | \$4,231,112 | 4% |
| June 3, 2024 | \$8,462,223 | 8% |
| Total | \$105,777,791 | 100% |

iii. Approval: 2023-2024 Infant/Toddler Development Center (ITDC) Tuition Rates

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023-2024 ITDC tuition rates, as listed on **Attachment I**. This reflects a 2% increase in the rates.

iv. Approval: Lease of Unused Classrooms for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the lease of unused classrooms for the 2023-2024 school year as listed on **Attachment J**. This reflects a 2% increase in the fees.

v. Approval: Children of Non-Resident Employees Attending Ridgewood Public Schools

Approval to allow 48 children of non-resident employees to attend Ridgewood Public Schools.

vi. Approval: 2023-2024 Received Tuition Students Paid by Parents

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following received tuition students for the 2023-2024 school year, listed below. Tuition will be paid by the parents.

- 2 students attending Somerville Elementary School
- 3 students attending Travell Elementary School
- 3 students attending Ridgewood High School

vii. Approval: Contracted Therapists to Provide Special Education Services

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves contracted therapists to provide special education services for the 2022-2023 school year as listed below.

| Contractor | Service | Rates |
|------------|---|----------------------|
| Erin Mori | Psychological, Neuropsychological and Educational Evaluations | \$350-\$550 per eval |

viii. Approval of Depositories of School Funds

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following authorized accounts and the required signatures:

| Depository | Required # of Signatures |
|--|--|
| <i>Columbia Bank</i> General Funds | Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> Salary Funds | One: Treasurer of School Monies |
| <i>Columbia Bank</i> Salary Deduction Funds | One: Treasurer of School Monies |
| <i>Columbia Bank</i> RHS Memorial Fund and other scholarship funds | Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> Ridgewood Public Schools Cafeteria Fund | Three: Board President and Treasurer of School Monies and Business Administrator or Assistant Business Administrator |
| <i>Columbia Bank</i> Employees' Share of State Unemployment Insurance Contributions | Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> RHS Athletic Department for Athletic Events | Two: Athletic Director and/or Business Administrator and Supervisor of Wellness |
| <i>Columbia Bank</i> RHS Athletic Department Hall of Fame Funds | Two of three: Business Administrator and/or Assistant Principal and/or Athletic Director |
| <i>Columbia Bank</i> Referendum Funds | Three: Business Administrator and Assistant Business Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> Capital Reserve Account | Three: Board President and Business Administrator or Assistant Business |

| | |
|---|--|
| | Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> Employees' Flexible Spending Plan | Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies |
| <i>Columbia Bank</i> Ridgewood High School Association Funds | Two: Principal and/or Assistant Principal for Guidance and/or Assistant to the Principal |
| <i>Columbia Bank</i> BFMS Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> BFMS Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Hawes School Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Orchard School Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Ridge Schools Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Somerville Schools Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Travell Schools Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> Willard Schools Association Funds | Two: Principal and Secretary |
| <i>Columbia Bank</i> STEPSS 18-21 Program | Two: Special Programs Director or Supervisor and Secretary |
| <i>Columbia Bank</i> Ridgewood High School RISE Program | Two: Special Programs Director or Principal and Secretary |
| <i>Columbia Bank</i> BFMS RISE/SAIL Program | Two: Special Programs Director or Principal and Secretary |

That Morgan Stanley be named administrator for the trust funds for the William E. Remington Memorial Scholarship Fund and the Kurth Scholarship Fund. Duties of the bank include safekeeping of all securities, income collection, disposition of income as directed, maintaining all records, and investment counseling. The bank's fee for the service is 1% of market value annually, based on the first day of each calendar quarter charged at .25%.

BNY Mellon will act as Trustee for the Kraft Scholarship Fund.

ix. Authorization of Petty Cash Columbia Bank Checking Accounts

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following maximum amounts for petty cash Columbia Bank checking accounts with the following account signatories:

| School/Department | Amount | Required # of Signatures |
|------------------------------------|---------------|---|
| Benjamin Franklin Middle School | \$1,000 | Two: Principal or Assistant Principal and School Secretary |
| George Washington Middle School | \$500 | Two: Principal or Assistant Principal and School Secretary |
| Ridgewood High School | \$1,000 | Two: Principal or Assistant Principal and Secretary |
| Hawes School | \$500 | Two: Principal and School Secretary |
| Orchard School | \$500 | Two: Principal and School Secretary |
| Ridge School | \$500 | Two: Principal and School Secretary |
| Somerville School | \$500 | Two: Principal and School Secretary |
| Travell School | \$500 | Two: Principal and School Secretary |
| Willard School | \$500 | Two: Principal and School Secretary |
| STEPSS 18-21 Program | \$1,000 | Two: Special Programs Director or Supervisor and Secretary |
| Ridgewood High School RISE Program | \$500 | Two: Special Programs Director or Principal and Secretary |
| BFMS RISE/SAIL Program | \$500 | Two: Special Programs Director or Principal and Secretary |
| Central Business Office | \$500 | One: Business Administrator or Assistant Business Administrator |

x. Authorization to Use State and County Contracts and NJ and National Cooperative Purchasing Agreements

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, authorizes the Business Administrator to use New Jersey and Bergen County Purchasing Contracts and NJ and National Cooperative Purchasing Agreements whenever it is determined that this method of purchasing is in the best interest of the school district, as listed below.

New Jersey Cooperatives

- Hunterdon County Educational Services Commission

- Educational Data Services
- Educational Services Commission of New Jersey Cooperative
- Third Party Administrator - To be Determined
- Somerset County Purchasing
- Sterling High School Shared Services (SJTP)

National Cooperatives

- BuyBoard National Purchasing Cooperative
- E&I Cooperative Services
- Keystone Purchasing Network
- National IPA (an OMNIA Partner)
- U.S. Communities (an OMNIA Partner)
- Sourcewell Cooperative Purchasing
- PEPPM Purchasing
- The Interlocal Purchasing System (TIPS)

xi. Appointment of Auditor

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of “professional services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of Lerch, Vinci & Bliss, LLP, Fair Lawn, NJ, to serve as Board of Education Auditor and provide accounting services to the Board for the fiscal year starting July 1, 2023 through June 30, 2024 and to conduct the 2023-2024 audit of the Ridgewood Board of Education for a fee not to exceed \$60,000 *(there is a \$2,000 increase in fee from the 2022-2023 school year)*.

Hourly rates if needed are as follows:

Partners: \$160 - \$190 per hour. *(there is a \$15 increase of fee from the 22-23 school year of \$10 - \$15 per hour)*

Managers: \$135 - \$150 per hour *(there is no increase of fee from the 22-23 school*

year)

Senior Accountants/Supervisors: \$100 - \$125 per hour *(there is no increase of fee from the 22-23 school year)*

Staff Accountants: \$80 - \$95 per hour *(there is no increase of fee from the 22-23 school year)*

Other Personnel: \$50 per hour *(there is no increase of fee from the 22-23 school year)*

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

- xii. Authorization for the Business Administrator/Board Secretary to Make Payments to Contractors During the Summer Months**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, authorizes the Business Administrator/Board Secretary to make payments to contractors between June 27, 2023 through September 18, 2023 after review by the Business Administrator and with approval of the Superintendent and both members of the Finance Committee, not to exceed \$44,000.
- xiii. Authorization for the Business Administrator/Board Secretary to Award Bids During the Summer Months**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, authorizes the Business Administrator/Board Secretary to award bids between June 27, 2023 through September 18, 2023 to the lowest responsive bidder as needed, for projects not to exceed \$44,000. All awards will be placed on the next agenda for ratification.
- xiv. Authorization to Secure Bids, Contracts, and Quotations**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, authorizes the Business Administrator, as the district's qualified purchasing agent, to secure all bids, contracts, and quotations in compliance with Chapter 440, Law of 1999, and New Jersey Statute 18A:18A.
- xv. Approval: Bid and Quote Threshold for the 2023-2024 School Year**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the bid threshold of \$44,000 and quote threshold of \$6,600 in awarding contracts in accordance with N.J.S.A. 18A:18A-3a and N.J.A.C. 5-34.5 for the 2022-2023 school year.
- xvi. Approval of RAMM Environmental Services as Right-to-Know Consultant**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves RAMM Environmental Services, Fair Lawn, NJ, as the district's right-to-know consultant, for the 2023-2024 school year.
- xvii. Approval of EnviroVision as Environmental Consultant**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves EnviroVision, Glen Rock, NJ, as the district's environmental consultant, for the 2023-2024 school year.

xviii. Approval: Tax Shelter Annuity Brokers for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Tax Shelter Annuity Brokers for the 2023-2024 school year as listed below:

- Ameritas (Union Central)
- Equitable
- Franklin Templeton
- Lincoln Investment
- Prudential
- Security Benefit
- VALIC/AIG
- Invesco

xix. Approval: Rental Fees for Use of Facilities

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves rental fees for the use of facilities for the 2023-2024 school year, as listed on **Attachment K**. This reflects a 2% increase in the fees.

xx. Approval: Report of Awarded Contracts

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution: Pursuant to PL 2015, Chapter 47, the Village of Ridgewood Board of Education intends to renew, award, or permit to expire the contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; New Jersey Title 18A:18, et. seq., N.J.A.C. Chapter 23, and Federal Procurement Regulations 2CFR Part 200.317 et. seq.

xxi. Approval: Agreement with First Presbyterian Church for Use of Their Parking Lot

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-two (72) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2023 to June 22, 2024, from 7:00 a.m. to 5:00 p.m., at a cost of \$40,950.

There is an increase in fee of \$2,450 from the 2022-2023 school year. The fee is paid for by the students.

The Board has received background information.

xxii. Approval: Student Activity Fee

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the student activity fee of \$100 at the middle schools and \$150 at the high school for those students who participate in any co-curricular activity for the 2023-2024 school year.

xxiii. Approval Agreement with Bergen County Special Services School District for Services to Non-Public Schools Chapters 192-193 for the 2023-2024 School Year

Approval of an agreement between the Bergen County Special Services School District

(BCSSSD) and the Ridgewood Public Schools, for services to non-public schools Chapters 192-193 for the 2023-2024 school year as listed below, at rates to be determined by the New Jersey Department of Education.

- A minimum of 30 minutes per week of compensatory education.
- A minimum of 30 minutes per week of ESL instruction.
- A minimum of 30 minutes per week of speech correction.
- A minimum of 30 minutes per week of supplemental instruction.
- Evaluation and Determination of eligibility as deemed necessary by the Child Study Team.
- Annual Review services deemed necessary by the Child Study Team.
- Maintenance/Mobile Vans
- Home Instruction

The Board has received background information.

xxiv. Approval: Secretary's Line Item Certification

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the Report of the Secretary for the month of **April 2023**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

xxv. Approval: Acceptance of the Board Secretary and Treasurer Report

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **April 2023**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

xxvi. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **April 2023** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information

xxvii. Approval: Joint Transportation Agreement with the South Bergen Jointure Commission (SBJC) 2023-2024

BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the period 2023-2024 school year. The services to be provided include, but are not limited to, Coordinated Transportation of non-public, out of district special education, vocational and summer programs.

BE IT FURTHER RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission and attached to his resolution.

The Board has received background information.

xxviii. Approval: Joint Transportation Addendum with South Bergen Jointure Commission (SBJC) 2023-2024

WHEREAS, the South Bergen Jointure Commission (11SBJC11) and the RIDGEWOOD Board of Education (11the Board11) are parties to a 2023-2024 agreement for SBJC, an approved Coordinated Transportation Service Agency, to coordinate transportation services for the Board students; and

WHEREAS, due to a possible public health emergency, school districts may be required to close for health-related reasons; and

WHEREAS, under N. J. S. A. 18A:7F-9, if a school district is subject to a health-related closure for a period longer than three consecutive school days, a jointure commission shall continue to make payments under the terms of a contract with a contracted service provider as if the school facilities remained open, and

WHEREAS, if there are health-related school closures, pursuant to N.J.S.A. 18A:7F-9, the SBJC will be obligated to continue payments to its transportation service providers during the 2023-2024 school year; and

WHEREAS, SBJC' s commitment to continue payment to those contracted transportation service providers is contingent upon the Board's continued payment to SBJC; and

WHEREAS, the SBJC is desirous of amending the terms of the Agreement to memorialize the Board's responsibility to continue its payment obligations to the SBJC in the event of school closures due to health-related reasons to ensure full compliance with N.J.S.A. 18A:7F-9.

xxix. Approval: Lease Purchase for the 2023-2024 School Year

RESOLUTION OF THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY DETERMINING TO ACQUIRE AND TO FINANCE EQUIPMENT BY MEANS OF A LEASE PURCHASE FINANCING IN AN AMOUNT NOT EXCEEDING \$940,000, AUTHORIZING AN ADVERTISEMENT FOR BIDS TO FINANCE THE EQUIPMENT IF NECESSARY, DELEGATING THE AWARD OF THE BID, AUTHORIZING THE EXECUTION OF THE LEASE AND RELATED DOCUMENTS AND AUTHORIZING OTHER ACTIONS NECESSARY TO COMPLETE THE TRANSACTION

WHEREAS, The Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey (the "Board") is created and is charged by law with the responsibility of providing a system of public education within the school district over which it has jurisdiction and to acquire equipment therefor; and

WHEREAS, the Board has determined to fund the acquisition and as necessary installation of various technology and computer equipment consisting of computers, network/VoIP infrastructure, projectors, audio equipment, printers, security/building access equipment and similar equipment, including financing and incidental or related costs (the "Equipment") by means of a lease purchase financing for a term that does not exceed five (5) years pursuant to the provisions of *N.J.S.A. 18A:20-4.2(f)* and *N.J.S.A. 18A:18A-1 et seq.*; and

WHEREAS, the Board has selected Phoenix Advisors, LLC as municipal advisor (the "Municipal Advisor") and McManimon, Scotland & Baumann, LLC as special counsel (the "Special Counsel") for the purpose of advising and assisting with the proposed lease purchase financing of the Equipment; and

WHEREAS, in accordance with the procedures set forth in *N.J.S.A. 18A:18A-1 et seq.* (the "Public School Contract Law") and the regulations promulgated thereunder, a notice of the bid will be published if required and bids or quotes (hereinafter simply referred to as bids) are scheduled to be returned to the Assistant Business Administrator/Board Secretary, who, with the assistance of the Special Counsel and the Municipal Advisor, will determine the lowest responsive and responsible bidder to purchase the Lease (as hereinafter defined) from the Board (hereinafter referred to as the "Purchaser"); and

WHEREAS, the Board will enter into a lease purchase agreement (the "Lease") and other related documents with the Purchaser in an amount not to exceed \$940,000 to finance the Equipment; and

WHEREAS, the Board desires to authorize the delegation of the award of the bid to the Assistant Business Administrator/Board Secretary and further authorizes the Board President, Assistant Business Administrator/Board Secretary, Municipal Advisor and Special Counsel to prepare and to execute the Lease and certain other documents and agreements necessary or incidental to the transactions contemplated thereby;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY as follows:

Section 1. The Board hereby determines to finance the Equipment by means of a lease purchase financing in a principal amount not exceeding \$940,000 in accordance with the requirements of the Public School Contracts Law. The Assistant Business Administrator/Board Secretary, the Municipal Advisor, the Special Counsel and other appropriate representatives of the Board are hereby authorized to prepare the necessary timetables and bid documents and other related documents as may be necessary and to take other steps necessary to prepare for and to implement the proposed financing.

Section 2. The Board hereby authorizes the publication of a request for bids if required in accordance with the Public School Contracts Law or the solicitation of quotes in order to prepare for the proposed transaction.

Section 3. The Board President and/or the Assistant Business Administrator/Board Secretary and/or the Assistant Business Administrator are authorized to award the bid and the Lease in accordance with the terms of this resolution to the lowest bidder in accordance with the bid proposals or quotes submitted to the Assistant Business Administrator/Board Secretary, which winning bid proposal or quote will be retained on file in the Assistant Business Administrator/Board Secretary's office. The Purchaser's interest rate will be held fixed for a period of thirty (30) days from the date of the bid or as may be set forth in the bid specifications. If the closing does not occur within thirty (30) days of the date of the bid, the interest rate will be calculated in accordance with the index rate suggested by the Municipal Advisor as may be set forth in the bid specifications.

Section 4. The Board President and/or the Assistant Business Administrator/Board Secretary are hereby authorized to negotiate, execute and deliver, subject to the review of Special Counsel, the Lease, an agent or an escrow agreement, an assignment agreement, if necessary, and such other documents as may be necessary to consummate the transaction. Specifically, the Board authorizes the Board President or the Assistant Business Administrator/Board Secretary to establish an escrow account for the deposit of the Lease proceeds and to direct the deposit and investment of the Lease proceeds in the escrow for the term of the Lease in accordance with the requirements of law. The Board hereby authorizes and directs the Board President or the Assistant Business Administrator/Board Secretary to approve any changes, additions, or deletions to the Lease or such other documents as may, in the judgment of Special Counsel, be necessary or advisable, such approval to be evidenced by the execution of the Lease or such other documents by the Board President or the Assistant Business Administrator/Board Secretary. The Assistant Business Administrator/Board Secretary is also authorized to pay any agreed upon fees of the escrow agent, if any. The Board President and/or Assistant Business Administrator/Board Secretary are also authorized and directed to take on behalf of the Board such other actions as shall be necessary and appropriate to accomplish the lease purchase financing for the Equipment in accordance with the terms of the Lease and this resolution and pursuant to the terms of the agreements and instruments authorized to be prepared hereby and to accomplish the performance of the obligations of the Board in respect thereto.

Section 5. The payment of rent or other monies due under the Lease shall be made only from the General Fund of the Board. Neither the Board, nor any agency, department or political subdivision thereof shall be obligated to pay any sum to the Purchaser under the Lease from any taxing source for the payment of any sums due under the Lease unless an

appropriation is made in a duly approved budget of the Board. The obligations of the Board shall not constitute indebtedness of the Board or of the Village of Ridgewood or of any department, agency or political subdivision thereof. The Lease shall set forth the term of the lease purchase agreement for the Equipment, the rental payments to be paid by the Board in respect thereof and the dates on which such rent shall be due and payable.

Section 6. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the Lease, including the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease, if applicable. The Board authorizes the Assistant Business Administrator/Board Secretary to act and determine on behalf of the Board whether the Lease will be designated as "bank qualified" within the meaning of Section 265 of the Code. The Board hereby declares its intent to issue the Lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or to reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 7. The reference to officers of the Board herein and in actions taken on behalf of the Board includes the vice president of the Board in the absence or unavailability of the president of the Board and any assistant, interim, acting or successor officers holding those positions, and any action taken prior hereto with respect to the actions authorized herein are hereby ratified and deemed taken pursuant to this resolution.

Section 8. This resolution shall take effect immediately.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Submission for Request to Establish a Special Education Program

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the submission to the Department of Education for the request to establish the Emotional Regulation and Learning Program (PERL) at Benjamin Franklin Middle School.

The Board has received background information.

B. Approval: First Amendment to the Agreement with 30-38 Oak Street, LLC for Rental of Premises

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the first amendment to the Agreement with 30-38 Oak Street, LLC for the expansion of leased premises to include the area shown as Suite 7 as included on the Floor Plan, to be used for classrooms for students in the STEPSS program, effective June 1, 2023 at the amended annual rental rate, as listed below.

| Period | Initial Premises Rent per Month | Expansion Premises Rent for Month | Total Rent per Month (Initial & Expansion Premises) |
|--------------------|---------------------------------|-----------------------------------|---|
| 6/1/2023-8/31/2023 | \$3,519.00 | \$0.00 | \$3,519.00 |

| | | | |
|-------------------|------------|------------|------------|
| 9//2023-8/31/2024 | \$3,589.38 | \$1,868.24 | \$5,457.62 |
| 9//2024-8/31/2025 | \$3,661.17 | \$1,905.60 | \$5,566.77 |
| 9//2025-8/31/2026 | \$3,734.39 | \$1,943.71 | \$5,678.10 |
| 9//2026-8/31/2027 | \$3,809.08 | \$1,982.59 | \$5 791.67 |
| 9//2027-8/31/2028 | \$3,885.26 | \$2,022.24 | \$5,907.50 |

The amended rent schedule will be as listed below:

| Option Term Year | Annual Rent | Monthly Rent |
|------------------|-------------|--------------|
| 1 | \$72,307.68 | \$6,025.64 |
| 2 | \$73,753.80 | \$6,146.15 |
| 3 | \$75,228.84 | \$6,269.07 |
| 4 | \$76,733.40 | \$6,394.45 |
| 5 | \$78,268.08 | \$6,522.34 |

The Board has received background information.

C. Approval: 2023-2024 Tax Levy Certification - Form A

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023-2024 Tax Levy Certification - Form A in the amount of \$104,639,354.

X. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Lembo.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|----------|-----------------------|---------------|--------------|
| May 9 | Columbia Bank On-Line | 109893 | 54.71 |
| May 15 | Columbia Bank On-Line | 109894-110062 | 1,296,904.96 |
| April 30 | Payroll Transfer | P44150 | 3,457,033.68 |
| April 11 | Electronic Transfers | C44148-44149 | 9,823.82 |
| April 11 | Electronic Transfers | R44145-R44147 | 3,150.55 |

| | | | |
|--------------|---------------------|---------------|---------------------|
| April 30 | Electronic Transfer | R44120 | 2,540.81 |
| April 30 | Electronic Transfer | R44151 | 32,307.57 |
| May 12 | Electronic Transfer | H44122 | 1,207,410.48 |
| May 12 | Electronic Transfer | B44121 | 75,550.00 |
| May 15 | Food Service | 620427-620429 | 196,938.22 |
| May 12 | Void Check | 109558 | (650.00) |
| TOTAL | | | 6,281,064.80 |

- XI. BOARD MEMBER ANNOUNCEMENTS** **Mr. Lembo**
- XII. BOARD COMMITTEE REPORTS** **Mr. Lembo**
- XIII. DISCUSSION ITEMS** **Mr. Lembo**
- XIV. ACCEPTANCE OF MINUTES** **Mr. Lembo**
 - May 8, 2023 Executive Session
- XV. OTHER BUSINESS** **Mr. Lembo**
- XVI. COMMENTS FROM THE PUBLIC** **Mr. Lembo**
- XVII. MOTION TO GO INTO EXECUTIVE SESSION** **Mr. Lembo**
- XVIII. RECONVENED PUBLIC MEETING** **Mr. Lembo**
- XX. ADJOURNMENT** **Mr. Lembo**

Upcoming Meetings

Monday, June 12, 2023
 Regular Public Meeting
 7:00 p.m. Education Center

Monday, June 26, 2023
 Regular Public Meeting
 5:00 p.m. Education Center

Professional Development

BOE Date 5/22/2023

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|-------------------|--|--------------------------|-----------------------------|------------------------|
| Tamara Kalebic | A.P. Psychology Round Table Tenafly High School Tenafly, NJ 5/23/23 | Professional Development | \$0.00 | 0 |
| Ellen Raupp | Measurement and Data SLS - Yr 1 4 Geometry Conquer Mathematics Pompton Plains, NJ 6/5/23 | Professional Development | \$170.00 | 0 |
| Kathryn Davenport | NJASBO Annual Conference New Jersey Association of School Business Officials Atlantic City, NJ 6/7/23 - 6/9/23 | Professional Development | \$600.00 | 0 |
| Janet Elkins | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Andie Parenta | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Marisa Martell | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Michele Kiely | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 0 |
| Kathryn Bielicky | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |

| | | | | |
|---|--|---|----------------|----------------|
| Cassandra Fabish | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Thomas Harney | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Debra Caruso | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Thomas Trubac | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Kristen DeRienzo (no longer attending) | Summer Inclusion Leadership Conference 2023 New Jersey Coalition for Inclusion Education at Montclair State University Montclair, NJ 6/9/23 | Professional Development | N/A | N/A |
| Lauren Larcara | NJCIE Inclusion Leadership Conference New Jersey Coalition for Inclusion at Montclair State University Montclair, NJ 6/9/23 | Professional Development | \$150.00 | 1 |
| Erin McGuire | Safety Care Trainer Training Quality Behavioral Solutions (QBS) Philadelphia, PA 6/12/23 - 6/14/23 | Professional Development | \$2,048.00 | 0 |
| Cindy Lora | Safety Care Trainer Training Quality Behavioral Solutions (QBS) Philadelphia, PA 6/12/23 - 6/14/23 | Professional Development | \$3,027.00 | 0 |
| Ariana Bray (* previously approved on 5/8/23 - corrected dates) | Safety Care Trainer Training Quality Behavioral Solutions (QBS) Philadelphia, PA Revised date: 6/12-6/14 | Professional Development | \$2,019.00 | 0 |
| Jean-Anne O'Neill | Data Forward Summer Institute (DFSI) LinkIt! North Plainfield, NJ 7/19/23 - 7/20/23 | Professional Development | \$250.00 | 0 |

| | | | | |
|-----------------------|--|-----------------------------|----------|---|
| Caroline Hoffman | Data Forward Summer Institute (DFSI) LinkIt! North Plainfield, NJ 7/19/23 - 7/20/23 | Professional Development | \$250.00 | 0 |
| Mary Ferreri | Data Forward Summer Institute (DFSI) LinkIt! North Plainfield, NJ 7/19/23 - 7/20/23 | Professional Development | \$250.00 | 0 |
| Lorna Oates-Santos | Data Forward Summer Institute (DFSI) LinkIt! North Plainfield, NJ 7/19/23 - 7/20/23 | Professional Development | \$250.00 | 0 |

The total cost for these conferences is \$10,364. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$135,591 leaving a balance of \$64,409.

The total cost of substitutes for these conferences is \$1,050. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$30,450.

BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

0143.2/page 1 of 2

Pupil Representatives to the Board of Education

0143.2 PUPIL REPRESENTATIVES TO THE BOARD OF EDUCATION

The Board recognizes that pupils are the primary reason for the existence of the school district. It considers the experience gained by pupils in the district to be a valued source for improving the operation of the school district. The Board is also desirous of furthering the experience of pupils in the governance process and providing opportunities for pupils to contribute to the future direction of the school district. To this end, the Board authorizes the appointment of one pupil representative to the Board.

Term

Pupil representatives to the Board shall serve a term of one year, and shall be limited to one term of service.

Each pupil representative shall be appointed by the High School Principal.

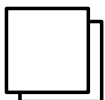
Appointment shall occur at least four weeks prior to the organizational meeting of the Board.

Pupil representatives shall attend all public meetings of the Board and shall be entitled to speak at the discretion of the Board President on all matters before the Board except as may be prohibited by New Jersey Statute or Code. Pupil representatives shall not be entitled to vote. All confidential information obtained by virtue of membership shall be held as such by pupil representatives. Pupil representatives shall be held to the same code of ethics as elected and appointed members of the Board.

Duties and Responsibilities

Pupil representatives:

1. Attend all public Board meetings.
2. Shall be excluded from executive sessions of the Board.
3. Represent the views of the student body.
4. Suggest through appropriate channels Board agenda items.
5. Participate in Board discussions and deliberations at the discretion of the Board President.



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

0143.2/page 2 of 2

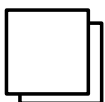
Pupil Representatives to the Board of Education

6. Serve on Board committees and attend committee meetings at the discretion of the Committee Chairperson.
7. Shall be excluded from sensitive and confidential discussions and communications (e.g. matters involving personnel, grievances, negotiations, litigation, real property purchase and other sensitive matters).
8. Receive all Board public agendas.
9. May attend the Board orientation sponsored by the New Jersey School Boards Association.
10. Perform such duties as determined by the Board President in consultation with the Superintendent.

Pupil representatives are expected to adhere to all bylaws, policies and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives or responsibilities but rather adds to its membership a non-voting pupil representative(s) for the mutual benefit of the Board, student body, and the school district.

Adopted: 7 December 2009

Revised: 5 October 2020



Rate Schedule through June 30, 2024



HOURLY BILLING RATES:

| | |
|------------------|---------------|
| Principal | \$ 175 / hour |
| Associate | \$ 145 / hour |
| Project Manager | \$ 110 / hour |
| Job Captain | \$ 100 / hour |
| CAD Draftsperson | \$ 80 / hour |
| Clerical | \$ 60 / hour |

SERVICES for NEW CONSTRUCTION & RENOVATIONS:

- ❑ Compensation for **Basic Services** would be negotiated with the Owner utilizing the following Fee Schedule as a starting point.
- ❑ See "Services Offered" Section for description of Basic Services.

| | All New Construction | 75% New 25% Renovated | 50% New 50% Renovated | 25% New 75% Renovated | All Renovations |
|------------------------|----------------------|-----------------------|-----------------------|-----------------------|-----------------|
| Projects Under 150,000 | Negotiated | | | | |
| 150,000 – 250,000 | 8.75% | 9.00% | 9.25% | 9.50% | 9.75% |
| 250,000 – 500,000 | 8.50% | 8.75% | 9.00% | 9.25% | 9.50% |
| 500,000 – 750,000 | 8.25% | 8.50% | 8.75% | 9.00% | 9.25% |
| 750,000 - 1,000,000 | 8.00% | 8.25% | 8.50% | 8.75% | 9.00% |
| 1,000,000 | 7.75% | 8.00% | 8.25% | 8.50% | 8.75% |
| 2,000,000 | 7.50% | 7.75% | 8.00% | 8.25% | 8.50% |
| 3,000,000 | 7.25% | 7.50% | 7.75% | 8.00% | 8.25% |
| 4,000,000 | 7.00% | 7.25% | 7.50% | 7.75% | 8.00% |
| 5,000,000 | 6.75% | 7.00% | 7.25% | 7.50% | 7.75% |

REIMBURSABLE EXPENSES

- ❑ Out of pocket expenses associated with the above services (i.e.: reproduction costs, express mail, etc.) will be submitted to the Owner at cost plus a multiplier of 1.1 to cover administrative costs.
- ❑ Reimbursable expenses would be submitted monthly with our invoices.

Ridgewood Board of Education Architect of Record Services

Rate Schedule Submitted by:

Michael Bieri, AIA, PP
Vice President, FKA Architects

Accepted by:

Ridgewood Board of Education

2024-2025 Calendar

| |
|--|
| Professional Development: No School for Students |
| Opening & Closing Day for Students |
| Schools Closed |
| Schools Closed & 12-month employees closed |
| Minimum Day |
| Schools may be closed/ emergency days |

| Grades | Full Day | Minimum Day |
|-------------|-------------|--------------|
| Glen School | 8:45 - 2:00 | 8:45 - 12:45 |
| K-5 | 8:45 - 3:00 | 8:45 - 12:45 |
| 6-8 | 8:00 - 2:53 | 8:00 - 12:15 |
| 9-12 | 8:20 - 3:30 | 8:20 - 12:27 |
| STEPPS | 9:00 - 3:00 | 9:00 - 1:00 |

| August | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 26-27 Professional Development(convocation) | | | | | | |
| 28 Opening Day for Students: Minimum Day | | | | | | |
| 29 Minimum Day | | | | | | |
| 30 Schools Closed | | | | | | |

| September | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |
| 2 Labor Day: Schools & 12-month closed | | | | | | |

| October | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| 3 Rosh Hashanah: school & 12-month closed | | | | | | |
| 12 Yom Kippur | | | | | | |
| 14 Columbus Day: Professional Development | | | | | | |
| 31 Diwali: Schools & 12-month closed | | | | | | |

| November | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 7-8 NJEA convention: Schools & 12-month closed | | | | | | |
| 27 Minimum Day | | | | | | |
| 28-29 Thanksgiving Recess: Schools & 12-month closed | | | | | | |

| December | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| 23 -25 Christmas: Schools & 12 month closed | | | | | | |
| 26-30 December Recess: Schools closed | | | | | | |
| 31 New Year's Eve: Schools & 12-month closed | | | | | | |

| January | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 New Year's Day: Schools & 12-month closed | | | | | | |
| 20 MLK: Schools & 12-month closed | | | | | | |
| 29 Lunar New Year: Schools & 12-month closed | | | | | | |

| February | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| 14 Minimum Day | | | | | | |
| 17 President's Day: Schools & 12-month closed | | | | | | |
| 18 Schools Closed | | | | | | |

| March | | | | | | |
|---------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |
| 28 Professional Development Day | | | | | | |
| 30 Eid-Al-Fitr | | | | | | |

| April | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| 14-17 Spring Recess: Schools closed | | | | | | |
| 18 Good Friday: Schools & 12-month closed | | | | | | |

| May | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 26 Memorial Day: Schools & 12-month closed | | | | | | |
| 22, 23 & 27 Emergency Days: May be closed | | | | | | |

| June | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 1 | 2 | 3 | 4 | |
| 18 RHS Graduation | | | | | | |
| 18 Last Day of Instruction (minimum day) | | | | | | |
| 19 Juneteenth: District Closed | | | | | | |
| 20 Closing Day for Teachers | | | | | | |
| 7/4 12-month closed | | | | | | |

| Days in Session | | | |
|-------------------|------------|-----------|------------|
| Students | Teachers | | |
| August | 2 | August | 4 |
| September | 20 | September | 20 |
| October | 20 | October | 21 |
| November | 17 | November | 17 |
| December | 15 | December | 15 |
| January | 20 | January | 20 |
| February | 18 | February | 18 |
| March | 20 | March | 21 |
| April | 17 | April | 17 |
| May | 21 | May | 21 |
| June | 13 | June | 14 |
| Total Days | 183 | | 188 |

0 emergency day used: 3 days closed Thursday, Friday and Tuesday closed)

1 emergency days used: 2 days closed (Friday and Tuesday closed)

2 emergency days used: 1 day closed (Friday closed)

3 or more emergency days used: 0 days closed

*Spring recess may be subject to cancellation if more than 4 days used. 1st day to be used will be Monday April 14 and working forward.

FIELD TRIPS FOR APPROVAL

May 22, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|---|---------|---|---------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 5/29/23 | RHS | Ridgewood Memorial Day Ceremony, Van Nest Square, Ridgewood, NJ | 7 Choir Members | 1 | 0 | \$0 | \$0 | Yes | Yes |
| New Date: 6/1/23 (Was previously board approved on 5/8/23) | RHS | James Rose Center for Landscape, 506 E Ridgewood Ave | 19 AHLISA II Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 6/2/23 | RHS | Ellis Island and Statue of Liberty, Jersey City, NJ (and NY) | 45 American Experience Students | 4 | 0 | \$0 | \$0 | No | Yes |
| 6/2/23 | Hawes | Ridgewood Walking Tour, Ridgewood, NJ | 65 3rd Grade Students | 17 | 0 | \$0 | \$0 | Yes | Yes |
| 6/5/23 | GW | Bergen Brain Busters, Lyndhurst, NJ | 6 GW Students | 3 | 0 | \$0 | \$0 (Sharing bus with BF) | Yes | Yes |
| 6/5/23 | BF | Bergen Brain Busters, Lyndhurst, NJ | 10 BF Students | 1 | 0 | \$0 | \$262 (Bus) | Yes | Yes |
| 6/6/23 | RHS | AP Research Mentorship Meeting, Valley Hospital, Ridgewood, NJ | 20 RAHP Students | 1 | 0 | \$0 | \$0 | Yes | Yes |
| 6/9/23 | Orchard | Campgaw Mountain Reservation, Mahwah, NJ | 55 5th Grade Students | 20 | 1 (Sub Nurse) | \$200 | \$200 | No | Yes |

| | | | | | | | | | |
|---------|---------|--|--------------------------|----|---|-----|-----|----|-----|
| 6/12/23 | Ridge | NJ State Police Helicopter Landing, Citizens Park, Ridgewood, NJ | 457 K-5 Sstudents | 30 | 0 | \$0 | \$0 | No | Yes |
| 6/13/23 | Travell | End of Year Celebration, Paramus Municipal Pool, Paramus, NJ | 67 5th Grade Students | 7 | 0 | \$0 | \$0 | No | Yes |



Elementary Program of Studies 2023-2024

Language Arts

Mathematics

Science

Social Studies

World Language

Library

Music

Art

Physical Education

Health

Social Emotional Learning

English as a Second Language



2023-2024 MIDDLE SCHOOL PROGRAM OF STUDIES

Course Selections by Subject Area

| ART | | | |
|----------|--------------------------------------|--------------|---------|
| Required | Art | Grades 6 , 7 | Quarter |
| Elective | 2D Art | Grade 8 | Quarter |
| Elective | 3D Art | Grade 8 | Quarter |
| Elective | Apprentice to Master I | Grade 8 | Quarter |
| Elective | Apprentice to Master II (Public Art) | Grade 8 | Quarter |
| Elective | Digital Imaging | Grade 8 | Quarter |

| ENGLISH LANGUAGE ARTS | | | |
|-----------------------|-------------------------------------|------------------|---------|
| Required | English | Grades 6 , 7 , 8 | Year |
| Required | Literary Analysis | Grade 6 | Quarter |
| Required | Word Study | Grade 6 | Quarter |
| Elective | A Study of Poetry | Grade 8 | Quarter |
| Elective | Creative Writing | Grades 7 , 8 | Quarter |
| Elective | Journalism and Newspaper Production | Grades 7 , 8 | Quarter |
| Elective | Mythology | Grade 7 | Quarter |
| Elective | Public Speaking | Grades 7 , 8 | Quarter |
| Elective | Shakespeare | Grade 8 | Quarter |
| Elective | Speech and Debate | Grade 8 | Quarter |

| MATHEMATICS | | | |
|-------------|-----------------|-------------|---------|
| Required | Mathematics 6 | Grade 6 | Year |
| Required | Pre-Algebra | Grades 6, 7 | Year |
| Required | Geometry | Grade 7, 8 | Year |
| Required | Algebra I | Grade 8 | Year |
| Elective | Math Activities | Grade 7 | Quarter |

| MUSIC | | | |
|----------|----------------------------|-------------|----------|
| Required | Band, Orchestra, or Chorus | Grades 6, 7 | Year |
| Elective | Band | Grade 8 | Year |
| Elective | Chorus | Grade 8 | Year |
| Elective | Orchestra | Grade 8 | Year |
| Elective | Soundology | Grade 7 | Semester |
| Elective | Soundology II | Grade 8 | Semester |

| SCIENCE | | | |
|----------|-----------------------|----------------|---------|
| Required | Science | Grades 6, 7, 8 | Year |
| Required | Environmental Science | Grade 6 | Quarter |

| SOCIAL STUDIES | | | |
|----------------|----------------|----------------|------|
| Required | Social Studies | Grades 6, 7, 8 | Year |

| TECHNOLOGY LITERACY | | | |
|---------------------|---------------------|---------|---------|
| Required | Digital Citizenship | Grade 6 | Quarter |
| Required | Technology Literacy | Grade 7 | Quarter |
| Elective | Multimedia | Grade 7 | Quarter |

| WELLNESS | | | |
|----------|---|----------------|----------------|
| Required | Health | Grades 6, 7, 8 | Quarter |
| Required | Physical Education or Adaptive Physical Education | Grades 6, 7, 8 | Three Quarters |

| WORLD LANGUAGES | | | |
|-----------------|--|-------------|---------|
| Required | Survey of French | Grade 6 | Quarter |
| Required | Survey of Latin | Grade 6 | Quarter |
| Required | Survey of Spanish | Grade 6 | Quarter |
| Required | French, Latin, Spanish or Conversational Spanish | Grades 7, 8 | Year |

| INTERDISCIPLINARY | | | |
|-------------------|---|----------------|----------|
| Required | Primary Source Research and Analysis | Grade 8 | Quarter |
| As needed | Academic Skills <i>(Required if assigned)</i> | Grades 6, 7, 8 | Flexible |
| Elective | Dramatic Expression | Grades 7, 8 | Quarter |
| Elective | BFTV/GWTV | Grade 8 | Quarter |
| Elective | Broadcast News/BFBN/GWBN | Grades 8 | Semester |
| Elective | Peer Leadership | Grade 8 | Quarter |
| Elective | Creating by Design | Grades 7, 8 | Quarter |
| Elective | Systems Design | Grade 8 | Quarter |

| SPECIAL PROGRAMS | | | |
|------------------|--|----------------|----------|
| As needed | English as a Second Language (ESL) - <i>(Required if assigned)</i> | Grades 6, 7, 8 | Year |
| As needed | Resource Center Replacement <i>(Required if assigned)</i> | Grades 6, 7, 8 | Year |
| As needed | Social Psychology <i>(Required if assigned)</i> | Grades 6, 7, 8 | Flexible |

BUSINESS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|--|--|--------------------------------|--|------------------|------------------------|
| Y | Accounting I H | <i>Accounting: Real-World Application and Connections & Workbook</i> | Guerrieri, Haber, Hoyt, Turner | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Accounting II H | <i>Accounting: Real-World Application and Connections & Workbook</i> | Guerrieri, Haber, Hoyt, Turner | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Advanced Marketing & Merchandising I Honors | <i>Buy-ology</i> | Lindstrom, Martin | Broadway Books | 2010 | 5/5/2014 |
| | | <i>A Case Study Approach Business Ethics</i> | Henn, Stephen | Wiley | 2009 | 5/5/2014 |
| | | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 8/25/2008 |
| Y | Advanced Marketing & Merchandising II Honors | <i>A Case Study Approach Business Ethics</i> | Henn, Stephen | Wiley | 2009 | 5/5/2014 |
| | | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 8/25/2008 |
| S | Entrepreneurship | <i>Entrepreneurship: Building a Business</i> | Allen, Miller | Glencoe/McGraw Hill | 2011 | 5/3/2010 |
| S | Finance | <i>Business and Personal Finance (Supp.)</i> <i>NEFE H.S Financial Planning Program</i> | Kapoor, Diabay, Hughes | Glencoe/McGraw Hill National Endowment for Financial Education | 2005 2006 | 5/18/2009 5/18/2009 |
| S | Introduction to Marketing | <i>Marketing Essentials (4th Edition) & Workbook</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2006 | 5/21/2018 |
| S | Introduction to Business | <i>Glencoe Introduction to Business</i> | McGraw Hill Education | McGraw Hill | 2016 | 5/21/2018 |
| S | Business Management | | | | | |
| S | Merchandising | <i>Marketing Essentials (Student Activity Workbook, 3rd Edition)</i> | Farese, Kimbrell, Woloszyk | Glencoe/McGraw Hill | 2002 | 8/25/2008 |

ENGLISH

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|---------------------------|---|----------------------------------|-----------------------------|------------------|-----------------|
| Y | Language Arts/English 6-8 | <i>Grammar for Writing</i> | | Sadlier | 2014 | 5/21/2018 |
| | | <i>Tell Me Who You Are: A Roadmap to Cultivating Cultural Literacy</i> | Winona Guo & Priya Vulchi | Perigree | 2019 | 5/24/2021 |
| Y | Language Arts 6 | <i>Fever 1793</i> | Laure Halse Anderson | Simon & Schuster | 2002 | 5/21/2018 |
| | | <i>The Wednesday Wars</i> | Gary Schmidt | HMH Books for Young Readers | 2009 | 5/21/2018 |
| Y | Language Arts 7 | <i>The Giver</i> | Lois Lowry | HMH Books for Young Readers | 2002 | 5/21/2018 |
| Y | Language Arts 8 | <i>The Outsiders</i> | S.E. Hinton | Speak, Platinum Edition | 2006 | 5/21/2018 |
| | | <i>A Midsummer Night's Dream</i> | Shakespeare | Simon & Schuster | 2004 | 2/6/2017 |
| | | <i>I am Malala: The Girl Who Stood Up for Education</i> | Malala Yousafzai & Christina Lar | Back Bay Books | 2015 | 2/6/2017 |
| | | <i>Maus I: A Survivor's Tale: My Father Bleeds</i> | Art Spiegelman | Pantheon | 1986 | 2/6/2017 |
| Q | Literary Analysis 7 or 8 | <i>Animal Farm</i> | George Orwell | Signet | 1996 | 2/6/2017 |
| | | <i>A Wizard of Earthsea (Supp.)</i> | Le Guin | Bantam | 1984 | 5/9/2011 |
| | | <i>Black Ships Before Troy: The Story of the Iliad (Supp.)</i> | Sutcliff | Laurel Leaf Books | 1993 | 5/9/2011 |
| | | <i>Great Expectations (Supp.)</i> | Dickens | Puffin | 1995 | 5/9/2011 |
| | | <i>O. Henry (Supp.)</i> | Hollander, ed | Sterling | 2005 | 5/9/2011 |
| | | <i>The Canterbury Tales (Supp.)</i> | Chaucer | Penguin Classics | 2003 | 5/9/2011 |
| | | <i>The Old Man and The Sea (Supp.)</i> | Hemingway | Scribners | 1952 | 5/9/2011 |
| | | <i>The Outsiders (Supp.)</i> | Hinton | Penguin Books | 1995 | 5/9/2011 |
| | | <i>The Pearl (Supp.)</i> | Steinbeck | Penguin Books | 1992 | 5/9/2011 |
| | | <i>The Sword and the Circle (Supp.)</i> | Sutcliff | Puffin | 1994 | 5/9/2011 |
| | | <i>The Wind in the Willows (Supp.)</i> | Grahame | Puffin Classics | 2008 | 5/9/2011 |
| Q | Primary Source Research | <i>Doing History: A Strategic Guide to Document Based Questions (MS Level E-F) (Supp)</i> | Tidd Tidd | Great Source Ed Group | 2002 | 5/9/2011 |

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ATTACHMENT G

| | | | | | | |
|---|--------------------------------|---|-------------------------------|-------------------------|------|-----------|
| | | <i>Doing History: A Strategic Guide to Document-Based Questions (Global Studies Edition)(Supp.)</i> | Jensen | Great Source Ed Group | 2002 | 5/9/2011 |
| Q | A Study of Poetry 8 | <i>Primary Edition (Supp.)</i> | Tait | Weigl | 2008 | 5/9/2011 |
| | | <i>American's Favorite Poems(Supp.)</i> | Pinsky, Dietz, ed | W.W. Norton | 1999 | 5/9/2011 |
| | | <i>Poetry in Motion: 100 Poems for the Subways and Buses (Supp.)</i> | Peacock, Paschen, Neches, ed. | W.W. Norton | 1996 | 5/9/2011 |
| | | <i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i> | Rosenberg, ed. | Holt | 1996 | 5/9/2011 |
| S | Creative Writing 7, or 8 | <i>The Random House Book of Poetry for Children (Supp.)</i> | <i>Prelutsky, ed.</i> | Random House | 1983 | 5/9/2011 |
| | | <i>13: Thirteen Stories that Capture the Agony and Ecstasy of Being Thirteen (Supp.)</i> | Howe, ed | Athenenum | 2006 | 5/9/2011 |
| | | <i>Guys Write for Guys Read (Supp.)</i> | Scieszka, ed. | Viking | 2005 | 5/9/2011 |
| | | <i>Little Worlds: A Collection of Short Stories for the Middle School (Supp.)</i> | Guthrie, Page, ed | Wayside | 1985 | 5/9/2011 |
| | | <i>Shelf Life: Stories by the Book (Supp.)</i> | Paulsen, ed. | Simon & Schuster | 2003 | 5/9/2011 |
| | | <i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i> | Rosenberg, ed. | Holt | 1996 | 5/9/2011 |
| | | <i>When I was Your Age: Vol. 1 (Supp.)</i> | E Ehrlich, ed | Candlewick Press | 2001 | 5/9/2011 |
| Q | Shakespeare 8 | <i>Mastering the Mechanics</i> | L. Hoyt, L. Brent | Scholastic | 2011 | 5/2/2016 |
| | | <i>As You Like It (Supp.)</i> | Shakespeare | Washington Square Press | 1997 | 5/9/2011 |
| | | <i>Henry IV: Part II (Supp.)</i> | Shakespeare | Penguin | 1970 | 5/9/2011 |
| | | <i>Poetry for Young People: William Shakespeare (Supp.)</i> | Kastan, Kastan, ed. | Sterling | 2000 | 5/9/2011 |
| Q | Word Study 6 English 9 - 12 | <i>Scholastic Dictionary of Idioms (Supp.)</i> | Terban, ed | Scholastic | 1996 | 5/18/2009 |
| | | <i>I Was Their American Dream</i> | Malaake Gharib | Clarkson Potter | 2019 | 5/24/2021 |
| | | <i>The Beautiful Struggle</i> | Ta-Nehisi Coates | One World | 2009 | 5/24/2021 |
| | | <i>Sissy: A Coming of Gender Story</i> | Jacob Tobias | Penguin | 2019 | 5/24/2021 |
| Y | English 9 | <i>A Walk in My World: International Short Stories about Youth (Supp.)</i> | Mazar | Persea | 1998 | 5/18/2009 |

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| | | | | |
|---|-----------------------------------|------------------------|------|-----------|
| <i>Animal Farm (Supp.)</i> | Orwell | Signet | 1996 | 8/25/2008 |
| <i>Antigone</i> | Sophocles | Harcourt Brace | 1997 | 8/25/2008 |
| <i>Ellen Foster (Supp.)</i> | Gibbons | Random House, Vintage | 1998 | 5/18/1992 |
| <i>Gilgamesh: A Verse Narrative (Supp.)</i> | Mason | Mariner | 2003 | 8/25/2008 |
| <i>Jack (Supp.)</i> | Homes | Vintage Books | 1989 | 7/26/1999 |
| <i>Multicultural Perspective (Supp.)</i> | Foote, et al. | McDougal, Littell | 1993 | 5/18/2009 |
| <i>Of Mice and Men (Supp.)</i> | Steinbeck | Penguin | 1993 | 8/25/2008 |
| <i>“Prayer for the Days of Awe” (Supp.)</i> | Wiesel | NY Times | 1997 | 8/25/2008 |
| <i>Romeo and Juliet (Media Supp.)</i> | Shakespeare | Dover | 1993 | 8/25/2008 |
| <i>The Dark Child (Supp.)</i> | Caara Lave | Farrar, Straw & Giroux | 2000 | 8/25/2008 |
| <i>The Midwife’s Apprentice (Supp.)</i> | Cushman | Harper Collins | 1995 | 8/25/2008 |
| <i>Things Fall Apart</i> | Achebe | Fawcett | 1959 | 8/25/2008 |
| <i>Waterworld (Media Supp.)</i> | | | | 8/25/2008 |
| <i>“What Makes Us Moral” (Supp.)</i> | Kluger | Time Magazine | 2007 | 8/25/2008 |
| <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| <i>House on Mango Street</i> | Cisneros, Sandra | Vintage | 1984 | 5/5/2014 |
| <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 |
| <i>Currents in Literature: Genre Volume</i> | Dennis, et al. | Amsco | 2007 | 5/18/2009 |
| <i>Focus on Writing</i> | Kirszner, Mandell | Random House, Vintage | 2009 | 5/3/2010 |
| <i>Night</i> | Wiesel | Hill & Wang | 1986 | 8/25/2008 |
| <i>The Boy Who Harnessed the Wind</i> | Wm. Kambwamba, Bryan Mealer | Wm. Morrow | 2010 | 5/21/2018 |
| <i>Shakespeare’s Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 |
| <i>The Language of Literature, Interactive Reader (Supp)</i> | Bermudez/Applebee | McDougal Little | 2006 | 8/24/2009 |
| Y English 9 Literary World v <i>Antigone</i> | Sophocles | Harcourt Brace | 1977 | 8/25/2008 |
| <i>Canterbury Tales (Supp.)</i> | Chaucer | Dove | 1994 | 8/25/2008 |
| <i>Gilgamesh: A Verse Narrative</i> | Mason | Mariner | 2003 | 8/25/2008 |
| <i>Night</i> | Wiesel | Hill & Wang | 1986 | 8/25/2008 |
| <i>Romeo and Juliet (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| <i>The Bible</i> | Richardson, ed | Harper Collins | 1984 | 8/25/2008 |
| <i>The Odyssey</i> | Homer (Fagles, trans.) | Penguin | 1996 | 8/25/2008 |
| <i>The Road (Supp.)</i> | McCarthy | Vintage | 2006 | 5/18/2009 |

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ATTACHMENT G

| | | | | | | |
|---|--------------------------------------|---|-----------------------------------|-------------------------|------|-----------|
| | | <i>House on Mango Street</i> | Cisneros, Sandra | Vintage | 1984 | 5/5/2014 |
| | | <i>One Man's Meat</i> | White, E.B. | Tilbury | 1994 | 5/5/2014 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| Y | English 9 World History and Cultures | <i>Balzac and the Little Chinese Seamstress</i> | Dai Sijie | Anchor | 2002 | 5/2/2016 |
| | | <i>Behind the Beautiful Flowers</i> | David Hare | Farrar, Straus & Giroux | 2015 | 5/2/2016 |
| | | <i>Chinese Cinderella: The True Story of an Unwanted Chinese Girl</i> | Adeline Yen Mah | Ember | 2010 | 5/2/2016 |
| | | <i>City of Thieves</i> | David Benioff | Penguin | 2009 | 5/2/2016 |
| | | <i>Gulliver's Travels</i> | Jonathon Swift | Penguin | 2003 | 5/2/2016 |
| | | <i>Persepolis: The Story of a Childhood</i> | Marjane Satrapi | Pantheon | 2004 | 5/2/2016 |
| | | <i>Sunflower and the Secret Fan</i> | Lisa See | Random House | 2009 | 5/2/2016 |
| | | <i>The Good Earth</i> | Pearl S. Buck | Washington Square Press | 2004 | 5/2/2016 |
| | | <i>The Lovers: Afghanistan's Romeo and Juliet</i> | Rod Nordland | Ecco | 2016 | 6/2/2016 |
| | | <i>Things Fall Apart</i> | Chinua Achebe | Anchor | 1994 | 5/2/2016 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| Y | English 10 | <i>1984</i> | Orwell | Signet | 1950 | 8/25/2008 |
| | | <i>A Midsummer Night's Dream (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>A Separate Place</i> | Knowles | Scribner | 1987 | 8/25/2008 |
| | | <i>I Know why the Caged Bird Sings</i> | Angelou | Bantam | 1969 | 8/25/2008 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Kitchen House</i> | Grison, Kathleen | Touchstone | 2010 | 5/5/2014 |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/21/2018 |

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| | | | | | | |
|---|-----------------------------|---|--------------------------|----------------------|------|-----------|
| | | <i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 |
| Y | English 10 H | <i>Face the Issues (Supp.)</i> | Munrich | Person | 2007 | 5/3/2010 |
| | | <i>1984</i> | Orwell | Signet | 1950 | 8/25/2008 |
| | | <i>A Midsummer Night's Dream (Supp.)</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>A Separate Place</i> | Knowles | Scribner | 1987 | 8/25/2008 |
| | | <i>Ethan Frome (Supp.)</i> | Wharton | Scribner | 1939 | 8/25/2008 |
| | | <i>Fences</i> | Wilson | | 1990 | 8/25/2008 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 |
| | | <i>I Know why the Caged Bird Sings</i> | Angelou | Bantam | 1969 | 8/25/2008 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Ordinary People (Supp.)</i> | Guest | Penguin | 1976 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>Taming of the Shrew (Supp.)</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Kitchen House</i> | Grisson, Kathleen | Touchstone | 2010 | 5/5/2014 |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 |
| | | <i>Long Way Down</i> | Reynolds, Jason | Atheneum | 2019 | 5/23/2022 |
| Y | English 10 American Studies | <i>A Narrative of the Life of Mary Jemison</i> | Seavers | Syracuse Univ. Press | 1990 | 8/25/2008 |
| | | <i>Adventures of Huckleberry Finn</i> | Twain | Bantam | 1981 | 8/25/2008 |
| | | <i>Benito Cereno</i> | Melville | Dover | 1995 | 8/25/2008 |
| | | <i>Billy Budd</i> | Melville | Signet | 1998 | 8/25/2008 |
| | | <i>Civil Disobedience</i> | Walden | Signet | 1960 | 8/25/2008 |
| | | <i>Civil Was Poetry and Prose</i> | Whitman | Dover | 1995 | 8/25/2008 |
| | | <i>Fahrenheit 451</i> | Bradbury | Ballantine | 1992 | 8/25/2008 |
| | | <i>Our Town</i> | Wilder | Perennial | 1998 | 8/25/2008 |
| | | <i>The Crucible</i> | Miller | penguin | 1982 | 8/25/2008 |
| | | <i>The Lottery</i> | Jackson | Fawcett | 1977 | 8/25/2008 |
| | | <i>The Norton Anthology of American Literature</i> | Ed. Nina Baym et al. | W.W. Norton & Co. | 1995 | 8/25/2008 |
| | | <i>The Scarlett Letter</i> | Hawthorne | Bantam | 2003 | 8/25/2008 |
| | | <i>The Tempest</i> | Shakespeare | Folger | 1961 | 8/25/2008 |

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| | | | | | | |
|---|-----------------------------|--|--------------------------|-----------------|------|-----------|
| | English American Humanities | <i>Walden</i> | Thoreau | Dover | 1995 | 8/25/2008 |
| | | <i>The Lines We Cross</i> | Abdel-Fettah, Randa | Scholastic | 2018 | 5/23/2022 |
| | | <i>Poet X</i> | Acevedo, Elizabeth | Harper Teen | 2020 | 5/23/2022 |
| | | <i>Sea Prayer</i> | Hosseini, Khaled | Penguin | | 5/23/2022 |
| Y | English 10 AHLISA | <i>Daisy Miller</i> | James | Dover | 1995 | 5/2/2016 |
| | | <i>Julius Caesar</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Narrative of the Life of Frederick Douglass</i> | Douglass | Signet | 1968 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>The Age Innocence</i> | Wharton | Collier | 1968 | 8/25/2008 |
| | | <i>The Crucible</i> | Miller | Penguin | 1982 | 8/25/2008 |
| | | <i>The Scarlett Letter</i> | Hawthorne | Bantam | 1965 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 |
| Y | English 10 RAHP | <i>The Immortal Life of Henrietta Lacks</i> | Skoot, Rebecca | Crown | 2011 | 6/2/2016 |
| | | <i>Cutting for Stone and Better</i> | Verghese, Abraham | Knoph Doubleday | 2009 | 5/5/2014 |
| | | <i>A Separate Place</i> | Knowles | Scribner | 1987 | 8/25/2008 |
| | | <i>Flowers for Algernon</i> | Keyes | Harcourt | 1984 | 8/25/2008 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 |
| | | <i>Lord of the Flies</i> | Golding | Signet | 1966 | 8/25/2008 |
| | | <i>Ordinary People (Supp.)</i> | Guest | Penguin | 1976 | 8/25/2008 |
| | | <i>Points of Departure (short stories)</i> | Various | Mentor | 1999 | 8/25/2008 |
| | | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Cutting for Stone and Better</i> | Verghese, Abraham | Knoph Doubleday | 2009 | 5/5/2014 |
| | | <i>Better: A Surgeons Notes on Performance</i> | Gawande, Atul | Picador | 2007 | 5/5/2014 |
| | | <i>Grammar for Writing</i> | Beverly Ann Chin | Sadlier | 2014 | 5/2/2016 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>The Radium Girls: The Dark Story of America's Shining Women</i> | Kate Moore | Source Books | 2018 | 5/20/2019 |
| Y | English 11 | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Paul's Case (Supp.)</i> | Cather | Dover | 1996 | 8/25/2008 |
| | | <i>Poems: American Themes</i> | Bassel, ed. | Amsco | 1995 | 8/25/2008 |
| | | <i>Points of View</i> | Various | Mentor | 1995 | 8/25/2008 |

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| | | | | | |
|---|---|------------------------------|---------------------|------|-----------|
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1997 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Brown & Co. | 1951 | 8/25/2008 |
| | <i>The Color Purple</i> | Walker | Harcourt | 2003 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1953 | 8/25/2008 |
| | <i>The Mentor Book of Major American Poets</i> | Williams, Oscar & Honig, eds | Mentor | 1962 | 8/25/2008 |
| | <i>Their Eyes were Watching God</i> | Hurston | Harper & Row | 2014 | 5/5/2014 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | <i>Thousand Splendid Suns</i> | Hosseini, Khalad | Riverhead Books | 2007 | 5/5/2014 |
| | <i>Kite Runner</i> | Hosseini, Khalad | Riverhead Books | 2003 | 5/14/2014 |
| | <i>Breath, Eyes, Memory</i> | Danticat, Edwidge | Vintage | 1994 | 5/5/2014 |
| | <i>A Fine Balance</i> | Mistry Rohinton | Vintage | 1995 | 5/5/2014 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| | <i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i> | David Grann | Doubleday | 2017 | 5/21/2018 |
| Y | English 11 H | | | | |
| | <i>A Farewell to Arms (Supp.)</i> | Hemingway | MacMillan | 1957 | 8/25/2008 |
| | <i>Adventures of Huckleberry Finn (Supp.)</i> | Twain | Bantam | 1981 | 8/25/2008 |
| | <i>Babylon Revisited (Supp.)</i> | Fitzgerald | MacMillan | 1960 | 8/25/2008 |
| | <i>Billy Budd</i> | Melville | McGraw Hill | 1960 | 8/25/2008 |
| | <i>Black Boy (Supp.)</i> | Wright | Perennial | 1991 | 8/25/2008 |
| | <i>Classic Slave Narratives (Supp.)</i> | Gates | Mentor | 1987 | 8/25/2008 |
| | <i>Different Seasons, Rita Hayworth and the Shawshank Redemption</i> | King | Signet | 1982 | 8/25/2008 |
| | <i>Four American Novels (Supp.)</i> | Various | Harcourt Brace | 1959 | 8/25/2008 |
| | <i>Goodbye Columbus (Supp.)</i> | Roth | Houghton Mifflin | 1989 | 8/25/2008 |
| | <i>Great American Short Stories</i> | Stegner, Wallace | Dell | 1985 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | <i>Maggie (Supp.)</i> | Crane | Airmont | 1968 | 8/25/2008 |
| | <i>Narrative in the Life of Frederick Douglass (Supp.)</i> | Douglass | Anchor | 1973 | 8/25/2008 |
| | <i>Plays of the 1950's (Supp.)</i> | Strasberg | Dell | 1962 | 8/25/2008 |
| | <i>Poems: American Themes (Supp.)</i> | Bassell | Amsco | 1995 | 8/25/2008 |

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| | | | | | |
|--|---|--------------------------|---------------------|------|-----------|
| | <i>Points of View</i> | Moffett | Mentor | 1995 | 8/25/2008 |
| | <i>Ragged Dick</i> | Alger | Macmillan | 1962 | 8/25/2008 |
| | <i>Six Modern American Plays</i> | Halline | Random House | 1967 | 8/25/2008 |
| | <i>The American Dream (Supp.)</i> | Albee | Signet | 1991 | 8/25/2008 |
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1997 | 8/25/2008 |
| | <i>The Bridge of San Luis Rey (Supp.)</i> | Wilder | Harcourt Brace | 1959 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Brown & Co. | 1951 | 8/25/2008 |
| | <i>The Glass Menagerie</i> | William | Penguin | 1970 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1953 | 8/25/2008 |
| | <i>The Mentor Book of American Poets</i> | William Honig | Mentor | 1962 | 8/25/2008 |
| | <i>The Red Badge of Courage (Supp.)</i> | Melville | Signet | 1980 | 8/25/2008 |
| | <i>The Snows of Kilimanjaro</i> | Hemingway | Simon & Schuster | 1964 | 8/25/2008 |
| | <i>The Things They Carried (Supp.)</i> | Obrien | Houghton Mifflin | 1990 | 8/25/2008 |
| English 11 H Cont'd | <i>Disability Visibility</i> | Wong, Alice | Doubleday | 2020 | 5/23/2022 |
| | <i>The Zoo Story (Supp.)</i> | Albee | Signet | 1991 | 8/25/2008 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting | McGraw Hill | 2014 | 5/5/2014 |
| | <i>Their Eyes Were Watching God</i> | Hurston | Harper & Row | 1990 | 8/25/2008 |
| | <i>Washington Square (Supp.)</i> | James | Signet | 1980 | 8/25/2008 |
| | <i>Winesburg, Ohio (Supp.)</i> | Anderson | Penguin | 1960 | 8/25/2008 |
| | <i>Kite Runner</i> | Hosseini, Khalad | Riverhead Books | 2003 | 5/5/2014 |
| | <i>Thousand Splendid Suns</i> | Hosseini, Khalad | Riverhead Books | 2007 | 5/5/2014 |
| | <i>Breath, Eyes, Memory</i> | Danticat, Edwidge | Vintage | 1994 | 5/5/2014 |
| | <i>A Fine Balance</i> | Mistry, Rohinton | Vintage | 1995 | 5/5/2014 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| | <i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i> | David Grann | Doubleday | 2017 | 5/21/2018 |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>Disability Visibility</i> | Wong, Alice | Doubleday | 2020 | 5/23/2022 |
| English 11/12 AP Language & Composition | <i>Invisible Man</i> | Ralph Ellison | Vintage | 1995 | 5/4/2015 |
| | <i>On Writing: A Memoir of the Craft</i> | Stephen King | Pocket Books | 2000 | 5/4/2018 |
| | <i>They Say, I Say: The Moves That Matter in Academic</i> | Graff & Birkenstein | | | |

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| | | | | | |
|------------------------------------|---|-----------------------------------|-----------------------|------|-----------|
| English 11 AHLISA | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 |
| | <i>Fences</i> | Wilson | Wilson | 1990 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Borwon & Co. | 1951 | 8/25/2008 |
| | <i>The Great Gatsby</i> | Fitzgerald | Scribner | 1962 | 8/25/2008 |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 |
| | <i>To Kill a Mockingbird</i> | Lee | Warner Books | 1960 | 8/25/2008 |
| | <i>Namesake</i> | Lahiri, Jhumpa | Mariner | 2003 | 5/5/2014 |
| English 11 American Studies | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | <i>A Farewell to Arms</i> | Hemingway | MacMillan | 1957 | 8/25/2008 |
| | <i>A Lesson before Dying</i> | Gaines | Vintage | 1993 | 8/25/2008 |
| | <i>Babylon Revisited</i> | Fitzgerald | MacMillan | 1960 | 8/25/2008 |
| | <i>Beloved</i> | Morrison | Blume | 1988 | 8/25/2008 |
| | <i>Ethan Frome</i> | Wharton | Scribner | 1970 | 8/25/2008 |
| | <i>Invisible Man</i> | Ellison | Random House | 1980 | 8/25/2008 |
| | <i>Long Day's Journey Into Night</i> | O'Neill | Yale University Press | 1984 | 8/25/2008 |
| | <i>Maggie: A Girl of the Streets</i> | Crane | Bantam | 1986 | 8/25/2008 |
| | <i>Native Son</i> | Wright | Perennial | 1966 | 8/25/2008 |
| English 11 American Studies Cont'd | <i>The Age Innocence</i> | Wharton | Signet | 1962 | 8/25/2008 |
| | <i>The Great Wall</i> | Fitzgerald | Scribner | 1962 | 8/25/2008 |
| | <i>The Heart is a Lonely Hunter</i> | McCuller | Bantam | 1968 | 8/25/2008 |
| | <i>The Norton Anthology of American Literature</i> | Hack | W.W. Norton & Co. | 1995 | 8/25/2008 |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | <i>The Interpreter of Maladies</i> | Lahiri, Jhumpa | Houghton Mifflin | 2003 | 8/25/2008 |
| | <i>Different Seasons - Rita Hayworth & The Shawshank Redemption</i> | King | Signet | 1982 | 8/25/2008 |
| | <i>Macbeth</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| English 11 RAHP | <i>My Sister's Keeper</i> | Picoult | Atria | 1997 | 2/4/2008 |

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| | | | | | | |
|------------|---|-----------------------------------|----------------------|---------|-----------|-----------|
| | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 8/25/2008 | |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 | |
| | <i>The Catcher in the Rye</i> | Salinger | Little, Borwon & Co. | 1951 | 8/25/2008 | |
| | <i>The Things They Carried</i> | O'Brien | Houghton Mifflin | 1990 | 8/25/2008 | |
| | <i>The Yellow Wallpaper</i> | Gilman | Dover | 1997 | 8/25/2008 | |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | |
| | <i>The Soul of a Doctor</i> | Poris, Jain, Harper | Alonquin | 2006 | 5/21/2018 | |
| | <i>The Lost City of the Monkey God</i> | Douglas Preston | Grand Central | 2017 | 5/21/2018 | |
| | <i>Sing, Unburied, Sing a Novel</i> | Jesmyn Ward | Scribner | 2017 | 5/21/2018 | |
| | <i>The Radium Girls</i> | Kate Morre | Sourcebooks | 2018 | 5/20/2019 | |
| English 12 | <i>Empire Falls (Supp.)</i> | Russo | Vintage | 2001 | 5/9/2011 | |
| | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 | |
| | <i>Ordinary People</i> | Guest | Penguin | 1976 | 8/25/2008 | |
| | <i>Points of View (Short Stories)</i> | Various | Mentor | 1956 | 8/25/2008 | |
| | <i>Sound & Sense</i> | Perine ed. | Perine | 1978 | 8/25/2008 | |
| | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 | |
| | <i>Talk Talk (Supp.)</i> | Boyle | Viking | 2006 | 5/9/2011 | |
| | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 | |
| | <i>The Help (Supp.)</i> | Stockett | Putnam | 2009 | 5/9/2011 | |
| | <i>The Natural</i> | Malamud | Avon | 1952 | 8/25/2008 | |
| | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | |
| | <i>Twelve Years a Slave</i> | Northup, Solomon | Createspace | 2013 | 5/5/2014 | |
| | <i>Kitchen God's Wife</i> | Tan, Amy | Penguin | 1991 | 5/5/2014 | |
| | <i>Bailey's Café</i> | Naylor, Gloria | Vintage | 1992 | 5/5/2014 | |
| | <i>Lean In: Women, Work and the Will to Learn</i> | Sandberg, Sherly | Knopf | 2013 | 5/5/2014 | |
| | <i>Bird by Bird: Some Instruction on Writing & Li</i> | Anne Lamott | Anchor Books | 1995 | 5/5/2014 | |
| | <i>Shakespeare's Restless World: A Portrait on a</i> | Neil MacGregor | Viking | 2008 | 5/21/2018 | |
| | <i>Drown</i> | Junot Diaz | Riverhead | 1996 | 5/21/2018 | |
| | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Doubleday | 2021 | 5/23/2022 | |
| Y | English 12 Honors | <i>A Doll's House</i> | Ibsen | Bantam | 1965 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>In the Lake of the Woods</i> | O'Brien | Penguin | 1994 | 8/25/2008 |
| | | <i>Oedipus the King</i> | Sophocies | Harourt | 1977 | 8/25/2008 |
| | | <i>Sound & Sense</i> | Perine ed. | Perine | 1978 | 8/25/2008 |

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| | | | | | | |
|---|---------------------------------------|--|-----------------------------------|-------------------------|----------|-----------|
| | | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 |
| | | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>The Stranger</i> | Camus | Vintage | 1988 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>Twelve Years a Slave</i> | Northrup, Solomon | Createspace | 2013 | 5/5/2014 |
| | | <i>Kitchen God's Wife</i> | Tan, Amy | Penguin | 1991 | 5/5/2014 |
| | | <i>Bailey's Café</i> | Naylor, Gloria | Vintage | 1992 | 5/5/2014 |
| | | <i>Lean In: Women, Work and the Will to Learn</i> | Sandberg, Sherly | Knopf | 2013 | 5/5/2014 |
| | | <i>Emerging: Contemporary Readers for Writers</i> | Barrios Barclay | Bedford St. Martin | 2015 | 5/2/2016 |
| | | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Doubleday | 2021 | 5/23/2022 |
| Y | English Literature and Composition AP | <i>A Doll's House</i> | Ibsen | Bantam | 1965 | 8/25/2008 |
| | | <i>Beloved</i> | Morrison | Blume | 1988 | 8/25/2008 |
| | | <i>The Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>Heart of Darkness</i> | Conrad | Dover | 1990 | 8/25/2008 |
| | | <i>Medea</i> | Euripedes | Dover | 1993 | 5/21/2008 |
| | | <i>Oedipus the King</i> | Sophocles | Harcourt | 1977 | 8/25/2008 |
| | | <i>Pride and Prejudice</i> | Austen | Signet | 1980 | 8/25/2008 |
| | | <i>The Sun Also Rises</i> | Hemingway | Simon & Schuster | 1954 | 8/25/2008 |
| | | <i>Waiting for Godot</i> | Becket | Grove Weidenfeld | 1994 | 8/25/2008 |
| | | <i>Woman Warrior</i> | Kingston | Random House | 1989 | 8/25/2008 |
| | | <i>Rosencrantz and Guildenstern are Dead</i> | Stoppard | Grove Press | 1967 | 8/25/2008 |
| | | <i>The Awakening</i> | Chopin | Dover | 1993 | 8/25/2008 |
| | | <i>The Bedford Reader</i> | Kennedy | Bedford Books | 1977 | 8/25/2008 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| Y | Journalism | <i>Thank You for Arguing: What Aristotle, Lincoln, and Jay Heinrichs</i> | Jay Heinrichs | Three Rivers Press | 2017 | 5/20/2019 |
| | | <i>The New, New Journalism</i> | Robert Boyton | Vintage | 2015 | 5/20/2019 |
| | | <i>News, The Politics of Illusion</i> | W. Lance Bennett | Pearson | 2011 | 5/20/2019 |
| | | <i>The New Media</i> | Anderson & Downie | Oxford University Press | 2016 | 5/20/2019 |
| S | Beat Generation Poetry | <i>The Portable Beat Reader</i> | Charters, Ann | Penguin | 1992 | 5/5/2014 |
| S | Comedy & Literature | <i>Big Trouble</i> | Dave Barry | Brilliance Audio | 7/2/1905 | 5/5/2014 |

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| | | | | | | |
|--|-----------------------------------|--|------------------|--------------------|------|-----------|
| S | Creative Writing Honors | <i>Hitchhikers Guide to the Galaxy</i> | Adams, Douglas | Random House | 2002 | 5/5/2014 |
| | | <i>Poetry: An Introduction, 5th Edition</i> | Meyer | Bedford St, Martin | 2007 | 8/25/2008 |
| S | Crime & Mystery Honors | <i>Writing Down the Bones</i> | Goldberg | Schambhela | 2005 | 8/25/2008 |
| | | <i>A Pocket Full of Rye</i> | Christie | Signet | 2000 | 8/25/2008 |
| Y | Literature & Film | <i>A Study of Scarlet</i> | Doyle | Berkley Vintage | 1994 | 8/25/2008 |
| | | <i>Death on the Nile</i> | Christie | Collins | 1978 | 8/25/2008 |
| | | <i>Evil Under the Sun (Media)</i> | Christie | | | 8/25/2008 |
| | | <i>Five Minute Mysteries</i> | Weber | Running Press | 1991 | 8/25/2008 |
| | | <i>Mousetrap and Other Plays(Supp.)</i> | Christie | Signet | 1978 | 8/25/2008 |
| | | <i>Murders in the Rue Morgue</i> | Poe | Internet | 1977 | 8/25/2008 |
| | | <i>The Big Sleep</i> | Chandler | Vintage Crime | 1958 | 8/25/2008 |
| | | <i>The Glass Key (Supp.)</i> | Hammett | Vintage Crime | 1958 | 8/25/2008 |
| | | <i>The Hound of Baskerville (Media)</i> | Doyle | | | 8/25/2008 |
| | | <i>The Locked Room (Supp.)</i> | Sjowall & Wahloo | Vintage Crime | 1973 | 8/25/2008 |
| | | <i>The Maltese Falcon</i> | Hammett | Vintage Crime | 1957 | 8/25/2008 |
| | | <i>The Sign of Four</i> | Doyle | Berkley Vintage | 1994 | 8/25/2008 |
| | | <i>Midnight in the Garden of Good & Evil</i> | John Berendt | Vintage | 1999 | 5/21/2018 |
| | | <i>Little Fires Everywhere</i> | Celeste Ng | Penguin Press | 2017 | 5/21/2018 |
| | | <i>A Streetcar Named Desire</i> | Williams | | 1988 | 8/25/2008 |
| | | <i>The Diving Bell and the Butterfly (Supp.)</i> | Dauby | Vintage | 1998 | 8/25/2008 |
| | | <i>The Stranger</i> | Camus | Vintage | 1988 | 8/25/2008 |
| <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 | | |
| <i>The Strange Case of Dr. Jekyll & Mr. Hyde & other stories</i> | Stevenson | B&N | 2004 | 5/9/2011 | | |
| <i>The Diving Bell and the Butterfly</i> | Dauby | Vintage | 1998 | 5/9/2011 | | |
| <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 | | |
| Y | Literature & Film Honors | <i>Death of a Salesman</i> | Miller | Penguin | 1977 | 8/25/2008 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 8/25/2008 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 8/25/2008 |
| | | <i>The Diving Bell and the Butterfly</i> | Dauby | Vintage | 1998 | 5/9/2011 |

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| | | | | | | |
|--|-------------------------------------|---|-----------------------------------|---------------------------|--------|-----------|
| Y | Literature, Identity & Media | <i>The Metamorphosis and Other Stories</i> | Kafka | Dover | 1996 | 5/9/2011 |
| | | <i>Brave New World (Supp.)</i> | Huxley | Harper Perennial Classics | 1998 | 5/9/2011 |
| | | <i>Fahrenheit 451 (Supp.)</i> | Bradbury | DelRay Books | 1953 | 5/9/2011 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 5/9/2011 |
| | | <i>Looking Backward (Supp.)</i> | Bellamy | Penguin Classics | 1986 | 5/9/2011 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 5/9/2011 |
| | | <i>The Handmaid's Tale (Supp.)</i> | Atwood | Ballantine | 1986 | 5/9/2011 |
| Y | Literature, Identity & Media Honors | <i>Brave New World (Supp.)</i> | Huxley | Harper Perennial Classics | 1998 | 5/9/2011 |
| | | <i>Fahrenheit 451 (Supp.)</i> | Bradbury | DelRay Books | 1953 | 5/9/2011 |
| | | <i>Frankenstein</i> | Shelley | Bantam | 1991 | 5/9/2011 |
| | | <i>Looking Backward (Supp.)</i> | Bellamy | Penguin Classics | 1986 | 5/9/2011 |
| | | <i>One Flew Over the Cuckoo's Nest</i> | Kesey | Signet | 1962 | 5/9/2011 |
| | | <i>The Handmaid's Tale (Supp.)</i> | Atwood | Ballantine | 1986 | 5/9/2011 |
| | | <i>News is a Verb</i> | Hamill | Ballantine | 1998 | 5/9/2011 |
| Y | Literature and Psychology | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| | | <i>A Primer of Freudian Psychology</i> | Hall | World Publishing | 1954 | 7/26/1999 |
| | | <i>A Primer of Jungian Psychology</i> | Hall, Nordby | Penguin | 1973 | 7/26/1999 |
| | | <i>Equus</i> | Shaffer | Penguin | 1973 | 8/25/2008 |
| | | <i>Hamlet</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>In the Lake of the Woods</i> | O'Brien | Penguin | 1994 | 1/25/1996 |
| | | <i>King Lear</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Oedipus</i> | Sophocles | Harcourt | 1977 | 8/25/2008 |
| | | <i>Paul's Case</i> | Cather | Dover | 1996 | 8/25/2008 |
| | | <i>Song of Solomon (Supp.)</i> | Morrison | Vintage | 2004 | 8/25/2008 |
| | | <i>Story and Structure</i> | Perrine | Harcourt Press | 2002 | 8/25/2008 |
| | | <i>The Bell Jar</i> | Plath | Perennial | 1996 | 8/25/2008 |
| | | <i>We Have Always Lived in the Castle (Supp.)</i> | Jackson | Penguin | 1962 | 8/25/2008 |
| | | <i>Yellow Raft in Blue Water</i> | Dorris | Warner | 1987 | 8/25/2008 |
| | | Y | Myth, Legend and the Bible | <i>Beowulf</i> | Healey | Norton |
| <i>Best Loved Folktales of the World</i> | Cole, ed. | | | Anchor Press | 1982 | 8/25/2008 |

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| | | | | | | |
|---|------------------------------|--|-----------------------------------|---------------------|------|-----------|
| | | <i>Gilgamesh</i> | Mason | Houghton Mifflin | 2003 | 8/25/2008 |
| | | <i>Sir Gawain and the Green Knight</i> | Stone | Penguin | 1974 | 8/25/2008 |
| | | <i>Siddharta</i> | Hesse | Bantam | 1971 | 8/25/2008 |
| | | <i>The Bible</i> | Richardson, ed. | Harper | 1984 | 8/25/2008 |
| | | <i>Three Short Novels</i> | Faulkner | Vintage | 1996 | 8/25/2008 |
| | | <i>Me Talk Pretty One Day</i> | Sedaris | Little, Brown & Co. | 2000 | 4/23/2012 |
| | | <i>The Art of Voice: Language and Composition</i> | Muller, Gilbert, Whiting, Melissa | McGraw Hill | 2014 | 5/5/2014 |
| S | Non-Fiction Creative Writing | <i>I am Scout</i> | Shields | Henry Holt & Co. | 2008 | 4/23/2012 |
| | | <i>Me Talk Pretty One Day</i> | Sedaris | Little, Brown & Co. | 2000 | 4/23/2012 |
| | | <i>The Fourth Genre: Contemporary Writer of/on</i> | Root, Jr., Steinberg | Longman | 2010 | 4/23/2012 |
| | | <i>Travels with Charley (Supp.)</i> | Steinbeck | Bantam Books | 1961 | 4/23/2012 |
| Y | Philosophy and Literature | <i>Arcadia</i> | Stoppard | Faber | 1993 | 8/25/2008 |
| | | <i>Major British Poets</i> | Williams, ed | Mantor | 1963 | 8/25/2008 |
| | | <i>Patterns of Religion</i> | Schmidt | Wadsworth | 1999 | 4/29/2002 |
| | | <i>Song of Innocence and Songs of Experience</i> | Blake | Dover | 1992 | 8/25/2008 |
| | | <i>The Flies</i> | Sartre | Vintage | 1976 | 8/25/2008 |
| | | <i>The Fountainhead</i> | Rand | Signet | 1993 | 8/25/2008 |
| | | <i>The Illiad of Homer</i> | Homer | Univ of Chicago | 1951 | 8/25/2008 |
| | | <i>The Mentor Book of Major American Poets</i> | Williams, ed. | Mentor | 1962 | 8/25/2008 |
| | | <i>The Oresteia</i> | Aeschylus | Dover | 1996 | 8/25/2008 |
| | | <i>The Republic</i> | Plato | Dover | 2000 | 8/25/2008 |
| | | <i>The Tempest</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Walden</i> | Thoreau | Dover | 1995 | 8/25/2008 |
| | | <i>Zen and the Art of Motorcycle Maintenance</i> | Robert Pirsig | Harpertourch | 2006 | 5/21/2018 |
| | | <i>The Movie Goer</i> | Waler Percy | Ivy Books | 1989 | 5/21/2018 |
| | | <i>Interior Chinatown</i> | Yu, Charles | Doubleday | 2020 | 5/23/2022 |
| S | Shakespeare I / II Honors | <i>King Lear</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>Much Ado About Nothing</i> | Shakespeare | Folger | 1995 | 8/25/2008 |
| | | <i>Othello</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | | <i>The Merchant of Venice</i> | Shakespeare | Folger | 1992 | 8/25/2008 |
| | | <i>The Tempest</i> | Shakespeare | Folger | 1994 | 8/25/2008 |
| | | <i>Twelfth Night</i> | Shakespeare | Folger | 1993 | 8/25/2008 |
| | Philosophy of Race | <i>There There: A Novel</i> | Tommy Orange | Vintage Books | 2019 | 5/24/2021 |
| | | <i>Homegoing</i> | Yaa Gyasi | Vintage Books | 2017 | 5/24/2021 |

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|---|--|--|--|------|-----------|
| English All Core Tell Me Your Story - 2022-2023 | <i>Working Towards Whiteness: How America's Immigrants Became White</i> | David Roediger | Basic Books | 2018 | 5/24/2021 |
| | <i>The Fire Next Time</i> | James Baldwin | Random House | 1997 | 5/24/2021 |
| | <i>Racial Formation in the United States</i> | Michael Omi & Howard Winant | Routledge | 2014 | 5/24/2021 |
| | <i>One Life</i> | Megan Rapinoe | Penguin | 2020 | |
| | | | | | 5/23/2022 |
| | <i>The Closer</i> | Rivera, Mariano | Little Brown & Co. | 2014 | 5/23/2022 |
| | <i>Broken Place, Outer Spaces</i> | Okorafor, Nnedi | Ted Ebooks | 2019 | 5/23/2022 |
| | <i>Almost American Girl: An Illustrated Memoir</i> | Ha, Robin | Balzer & Bray Ebooks | 2020 | 5/23/2022 |
| | <i>Crying in H Mart</i> | Zauner, Michelle | Knopf Double Day | 2021 | 5/23/2022 |
| | <i>Funny, You Don't Look Autistic</i> | McCreary, Michael | Annick Press | 2019 | 5/23/2022 |
| Tell Me Your Story - 2023-Being Heumann 2024 | <i>Being Heumann</i> | Judith Heumann & Kristen Joiner | Beacon Press | 2020 | 5/22/2023 |
| | <i>Rolling Warrior: The Incredible, Sometime Awkward, True Story of a Rebel Girl on Wheels Who Helped Spark a Revolution</i> | Judith Heumann & Kristen Joiner | Beacon Press | 2021 | 5/22/2023 |
| | <i>My Broken Language</i> | Hudes, Quiara Alegri | One World | 2022 | 5/22/2023 |
| | <i>My Greatest Save</i> | Briana Scurry | Abrams Press | 2022 | 5/22/2023 |
| | <i>Stay True</i> | Hua Hsu | Doubleday | 2022 | 5/22/2023 |
| | <i>Run</i> | John Lewis, Andrew Aydin, L. Fury, Nate Powell | Abrams Comicart/Good Trouble Productions | 2021 | 5/22/2023 |
| | | | | | |

MATHEMATICS/COMPUTER SCIENCE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|--|---|--|-----------------------|------------------|-----------------|
| Y | K-5 Mathematics | <i>EnVision Mathematics 2.0</i> | Scott Foresman, Addison Wesley | Pearson | 2016 | 5/4/2015 |
| Y | Grade 6 Mathematics | <i>Big Ideas Math Modeling Real Life</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Grade 7 / Grade 8 Mathematics | <i>Discovering Geometry</i> | Michael Serra | Kendall Hunt | 2015 | 5/6/2019 |
| Y | Grade 7 Mathematics | <i>Big Ideas Math Modeling Real Life Accelerated</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Grade 8 Mathematics | <i>Big Ideas Math Modeling Real Life</i> | Ron Larsen, Laurie Boswell | Big Ideas/Cengage | 2019 | 5/6/2019 |
| Y | Math Reasoning H | <i>The Art of Problem Solving</i> | Richard Rusczyk | AoPS Incorporated | 2015 | 5/2/2016 |
| Y | Algebra I Advanced | <i>Big Ideas Algebra I</i> | Larson | Cengage | 2018 | 5/27/2020 |
| Y | Algebra I & Algebra I CP | <i>Algebra I: Common Core</i> | Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins | SAVVAS | 2015 | 5/24/2021 |
| Y | Advanced Math | <i>Advanced Mathematics: Pre-Calculus with Discrete Mathematics and Data Analysis</i> | Brown | Houghton Mifflin | 1992, 1994 | 5/24/1993 |
| Y | Algebra II CP | <i>Algebra II, Common Core</i> | Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins | SAVVAS | 2015 | 5/24/2021 |
| Y | Algebra II | <i>Algebra II: An Integrated Approach</i> | Larson, Kanold, Stiff | Heath/McDougal/Little | 2007 | 5/22/2006 |
| Y | Algebra II H | <i>Algebra and Trig 10th Edition</i> | Larson | Cengage | 2018 | 5/6/2019 |
| Y | Advanced Algebra & Trigonometry | <i>Algebra & Trigonometry 2e</i> | Jay Abramson | Open Stax | 2021 | 5/23/2022 |
| Y | Geometry | <i>Geometry: Concepts and Skills</i> | Larson, Boswell, Stiff | McDougal Littell | 2003 | 8/18/2003 |
| Y | Geometry CP | <i>Geometry: Big Ideas</i> | Larson & Boswell | Cengage | 2015 | 5/4/2015 |
| Y | Geometry H | <i>Geometry: Big Ideas</i> | Larson & Boswell | Cengage | 2015 | 5/4/2015 |
| Y | Math Analysis H | <i>Pre-Calculus with Limits: A Graphing Approach 3rd Edition</i> | Larson, Hostetler, Edwards | Houghton Mifflin | 2001 | 6/16/2003 |
| Y | Precalculus E and Precalculus I | <i>Open Stax</i> | Jay Abramson | Open Stax | 2017 | 5/21/2018 |
| Y | Precalculus II with Statistics | <i>Open Stax</i> | Jay Abramson | Open Stax | 2017 | 5/21/2018 |
| Y | Probability & Statistics - Project Based | <i>Elementary Statistics: A Step by Step Approach</i> | Bluman | Glencoe/McGraw Hill | 2012 | 4/23/2012 |
| Y | Calculus CD | <i>Calculus: Early Transcendentals</i> | Rogawski | Freeman | 2008 | 5/3/2010 |

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| | | | | | | |
|---|--------------------------------|--|-------------------------------|---------------------------|------|-----------|
| Y | Calculus H | <i>Calculus Concepts & Applications</i> | Foerster | Key Curriculum | 2005 | 7/23/2007 |
| Y | AP Statistics | <i>The Practice of Statistics 6th Edition</i> | Starnes, Tabor, Yates, Morroe | W.H Freeman | 2018 | 5/27/2020 |
| Y | Calculus AB (AP) | <i>Calculus of a Single Variable: Early Transcendental Functions</i> | Larson, Hosteller, Edwards | Houghton Mifflin/Harcourt | 2011 | 5/3/2010 |
| Y | Consumer Math Personal Finance | <i>Mathematics for Business & Personal Finance</i> | Lange, Rousos | Glencoe/McGraw Hill | 2011 | 4/23/2012 |
| Y | Computer Programming H | <i>A Guide to Programming in Java</i> | Brown | Lawrencville | 2005 | 6/2/2008 |
| | | <i>Python Programming in Context</i> | Miller & Ranum | Jones & Bartlett | 2021 | 5/24/2021 |
| | | <i>Simply Java Programming An Application Driven Approach</i> | Deitel, Deitel | Prentice Hall | 2004 | 7/16/2012 |
| Y | Computer Science AP | <i>Java Concepts for AP Comp Science</i> | Hortsmann | Joh Wiley | 2008 | 6/2/2008 |
| Y | Computer Applications | <i>Web Development & Design Foundations with HTML</i> | Felke-Morris | SAVVAS | 2021 | 5/24/2021 |
| Y | Statistics with Finance | <i>Statistics</i> | Barbara Illowsky & Susan Dean | Open Stax | 2020 | 5/22/2023 |

SCIENCE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|----------------------------|---|--|---------------------------|------------------|-----------------|
| Y | K - Physical Science | <i>Measurement, Motion & Forces</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Living Things, Sensational Senses</i> | | | | |
| | Earth Science | <i>Weather, Sunlight & Energy</i> | | | | |
| Y | Grade 1 - Physical Science | <i>Measurement, Light & Sound</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Inspired by Nature, Parents & Heredity</i> | | | | |
| | Earth Science | <i>Earth's Patterns</i> | | | | |
| Y | Grade 2 - Physical Science | <i>Matter & Measurement</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Ecosystems, Habitats & Interactions</i> | | | | |
| | Earth Science | <i>Earth's Land & Water</i> | | | | |
| Y | Grade 3 - Physical Science | <i>Forces & Interactions</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Life Cycle & Traits</i> | | | | |
| | Earth Science | <i>Weather & Climate</i> | | | | |
| Y | Grade 4 - Physical Science | <i>Energy, Waves & Properties</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Structure & Function</i> | | | | |
| | Earth Science | <i>Earth System Processes</i> | | | | |
| Y | Grade 5 - Physical Science | <i>Structure, Properties & Interactions of Matter</i> | William Banko, MD Capasso, Ph.D. | Dario Knowing Science LLC | 2017 | 5/22/2017 |
| | Life Science | <i>Matter & Energy in Organisms & Ecosystems</i> | | | | |
| | Earth Science | <i>Earth Surface Processes</i> | | | | |
| Y | Grade 6 - Science | <i>Exploring Properties of Matter</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2012 | 4/23/2012 |
| | | <i>Exploring Respiration and Circulation</i> | | | 2012 | 4/23/2012 |
| | | <i>Investigating Digestion and Motion</i> | | | 2012 | 4/23/2012 |
| | | <i>Understanding Weather & Climate</i> | | | 2013 | 4/23/2012 |
| Y | Grade 7 - Science | <i>Experimenting with Mixtures, Compounds & Elements</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2012 | 4/23/2012 |
| | | <i>Studying the Development and Reproduction of Organisms</i> | | | 2012 | 4/23/2012 |
| | | <i>Investigating Biodiversity and Interdependence</i> | | | 2013 | 4/23/2012 |

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|---|-----------------------------|--|---|------------------------------|------|-----------|
| | | <i>Experimenting with Forces and Motion</i> | | | 2012 | 4/23/2012 |
| Y | Grade 8 - Science | <i>Exploring Planetary Systems</i> | Smithsonian/National Science Center Resources | Carolina Curriculum | 2013 | 4/23/2012 |
| | | <i>Researching the Sun-Earth-Moon System</i> | | | 2013 | 4/23/2012 |
| | | <i>Exploring Plate Tectonics</i> | | | 2012 | 4/23/2012 |
| | | <i>Electricity, Waves & Information Transfer</i> | | | 2015 | 5/2/2016 |
| Y | Anatomy & Physiology | <i>Essentials of Anatomy & Physiology 3rd Edition</i> | Sager, et. al. | Holt | 2001 | 8/20/2001 |
| Y | Anatomy & Physiology H | <i>Essentials of Anatomy & Physiology H</i> | Maireb & Keller | Pearson | 2018 | 5/21/2018 |
| Y | Biology | <i>Biology</i> | Miller, Levine | Pearson | 2019 | 5/27/2020 |
| Y | Biology Advanced | <i>Campbell: Biology Concepts & Connections 10th Edition</i> | Taylor et al | Savvas | 2021 | 5/23/2022 |
| Y | Biology AP | <i>Campbell Biology AP, 12th Edition</i> | Urry, Cain, Wasserman | SAVVAS | 2021 | 5/24/2021 |
| Y | Chemistry | <i>Chemistry: Matter and Change</i> | | Glenco, McGraw Hill | 2000 | 4/7/2008 |
| Y | Chemistry CP | <i>Chemistry</i> | Myers, Oldham, Tocci | Holt | 2006 | 5/3/2010 |
| Y | Chemistry Honors | <i>Pearson Chemistry</i> | Wilbraham, Staley, Matta, Waterman | Pearson | 2017 | 5/21/2018 |
| Y | Chemistry RAHP | <i>Chemistry</i> | Wilbraham, Staley, Matta, Waterman | Prentice Hall/Addison-Wesley | 2002 | 3/24/2003 |
| Y | Chemistry AP | <i>Chemistry, The Central Science, 14 AP Edition</i> | Brown, Lemay, Bursten, Murhy, Woodward | Pearson | 2018 | 4/22/2013 |
| Y | Environmental Science | <i>Environmental Science</i> | Jay Withgott | Savvas | 2021 | 5/23/2022 |
| Y | Environmental Science AP | <i>Environment: the Science Behind the Stories</i> | Withgott & LaPosta | Savvas | 2021 | 5/23/2022 |
| Y | Genetics | <i>Human Genetics: Concepts and Applications 13th Edition</i> | Lewis | McGraw Hill | 2021 | 5/23/2022 |
| Y | Physics | <i>Conceptual Physics</i> | Hewitt | Pearson | 2015 | 5/21/2018 |
| Y | Physics CP | <i>Physics: Principles and Problems</i> | Johnson, et al. | Zitzewitz, et al. | 2009 | 5/2/2016 |
| Y | Physics Honors | <i>Physics</i> | Giancoli | Pearson | 2014 | 5/2/2016 |
| Y | Physics RAHP | <i>Physics</i> | Giancoli | Pearson | 2014 | 5/2/2016 |
| Y | Integrated Physics & Art | <i>OCR Physics for A2</i> | Mee, et al. | Hodder | 2009 | 5/3/2010 |
| Y | AP Physics 1 & 2 | <i>Physics 11E AP Edition</i> | Cutnell | Houghton Mifflin Harcourt | 2018 | 5/24/2021 |
| Y | AP Physics C: E&M Mechanics | <i>Fundamentals of Physics</i> | Halliday & Resnick, Jearl Walker | Wiley | 2014 | 5/21/2018 |
| Y | Planetary & Earth Science | <i>Astronomy Today</i> | Chaisson | Prentice Hall | 2002 | 5/17/2014 |
| Y | Forensic Science 12 | <i>Science - Fundamentals and Investigations</i> | Anthony J Bertino | South Western Cengage | 2021 | 5/22/2023 |
| Y | Forensic Science 12 H | <i>Forensic Science: An Introduction, 3rd Edition</i> | Richard Saferstein | Pearson | 2016 | 5/27/2020 |

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| | | | | | | |
|---|------------------------------------|---|--|------------------------------------|------|-----------|
| Y | AP Seminar RAHP | <i>The Craft of Research, 4 Edition</i> | Booth, Colomb, Williams, Bizup, Fitzgerald | Chicago Press | 2016 | 5/27/2020 |
| y | AP Research | <i>Publication Manual of the American Psychological Association</i> | | American Psychological Association | 2020 | 5/24/2021 |
| Y | Career Pathways in Medicine | <i>Introduction to Health Care</i> | Mitchell & Haroun | Cengage | 2021 | 5/22/2023 |
| Y | | <i>Medical Terminology for Health Professionals</i> | Ehrlich, Schroeder, Ehrlich | Cengage | 2021 | 5/22/2023 |
| Y | EPCI: Nature-Inspire Engineering H | All We Can Save | Ayana E. Johnson & Katherine K. Wilkinson | One World | 2021 | 5/22/2023 |

SOCIAL STUDIES

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|-----------------------------|---|--------------------------------|-------------------------|------------------|-----------------|
| Y | Grade 1 - Social Studies | <i>My School & Family: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2016 | 8/26/2019 |
| Y | Grade 2 - Social Studies | <i>My Community: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2016 | 8/26/2019 |
| Y | Grade 3 - Social Studies | <i>Our Community and Beyond: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2016 | 8/26/2019 |
| Y | Grade 4 - Social Studies | <i>Regions of Our Country: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2016 | 8/26/2019 |
| Y | Grade 5 - Social Studies | <i>America's Past: Social Studies Alive!</i> | Teachers' Curriculum Institute | TCI | 2016 | 8/26/2019 |
| Y | Grade 6 - Social Studies | <i>A History of US: Liberty For All? 1820-1860 (Supp.)</i> | Hakim | Oxford University Press | 2005 | 5/22/2006 |
| | | <i>A History of US: The New Nation 1789-1850 (Supp.)</i> | Hakim | Oxford University Press | 2005 | 5/22/2006 |
| | | <i>Abraham Lincoln: Great American President (Supp.)</i> | Haugen | Compass Point Books | 2006 | 5/22/2006 |
| | | <i>Elizabeth Caddy Stanton: Social Reformer (Supp.)</i> | Burgan | Compass Point Books | 2006 | 5/22/2006 |
| | | <i>Frederick Douglass: Slave, Writer, Abolitionist (Supp.)</i> | Haugen | Compass Point Books | 2005 | 5/22/2006 |
| | | <i>History Alive! The United States Through Industrialism</i> | Bower, Lobdell | TCI | 2005 | 5/22/2006 |
| | | <i>Robert E. Lee: Commander of the Confederate Army (Supp.)</i> | Gillis | Compass Point Books | 2006 | 5/22/2006 |
| Y | Grade 7 - Social Studies | <i>Geography Alive! Regions and People</i> | Bower, Lobdell | TCI | 2006 | 5/22/2006 |
| | | <i>Globalize It! The Stories of the IMF, the World Bank, the WTO, and Those Who Protest (Supp.)</i> | January | 21st Century Books | 2003 | 5/22/2006 |
| | | <i>The Choices Program: Current Issues Series</i> | Varied | Brown University | 2017 | 5/21/2018 |
| Y | Grade 8 - Social Studies | <i>World History Volume 1</i> | Ellis, Gaynor, Esler | Pearson, Prentice Hall | 2008 | 6/18/2007 |
| Y | American Government and F | <i>American Government - Reading & Cases 15th Edition</i> | Wolf | Pearson - Longman | 2004 | 8/25/2008 |
| S | Contemporary Issues in Soci | <i>American Public Policy: An Introduction</i> | Cochan, Mayer, Carr | Thompson/Wadsworth | 2006 | 4/7/2008 |
| Y | European History AP | <i>Western Civilization (3rd Edition</i> | Spielvogel | West Publishing 1997 | 1997 | 8/25/2008 |

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| | | | | | | |
|---|--|--|---|----------------------------|--------------|------------------------|
| Y | Human Geography | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Human Geography Honors | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Human Geography AP | <i>An Introduction to Human Geography: The Cultural Landscape</i> | James M. Rubenstein | Pearson, Prentice Hall | 2014 | 5/24/2015 |
| Y | Microeconomics/Macroeco nomics AP | <i>Principles of Economics</i> | Mankiw | South Western Cengage | 2009 | 5/3/2010 |
| Y | History of the Modern World | <i>World History: The Modern Era</i> | Ellis, Gaynor, Esler | Pearson | 2007 | 5/3/2010 |
| Y | Modern European History | <i>Civilization in the West 6th Edition</i> | Kishlansky, Geary, O'Brien | Pearson | 2006 | 8/25/2008 |
| Y | Western/Non-Western Philosophy | <i>Ultimate Questions: Thinking About Philosophy</i> | Rauhut | Penguin | 2007 | 5/5/2008 |
| Y | Psychology / Psychology Honors | <i>Thinking About Psychology: A science of Mind & Behavior</i> | Blair-Broekner, Ernst | Worth | 2008 | 5/3/2010 |
| Y | Psychology AP | <i>Myer's Psychology for AP 2nd Edition</i> | David Myers | Bedford, St Martins | 2014 | 2/6/2017 |
| Y | Senior Seminar | <i>The Origins of the Modern World 2nd Edition</i> | Marks | Roman & Littlefield | 2007 | 5/5/2008 |
| Y | Sociology | <i>The Real World: An Introduction to Sociology</i> | Ferris, Stein | Norton | 2008 | 5/3/2010 |
| Y | Classical Foundations of America | <i>Greeks & Romans Bearing Gifts</i> | Carl J. Richard | Roman & Littlefield | 2008 | 5/23/2013 |
| Y | The Trojan War | <i>Ancient Rome and Modern America The Iliad</i> | Margaret Malamud Homer; Translated by Robert Fables | Wiley-Blackwell Penguin | 2009 1990 | 4/23/2013 4/22/2013 |
| Y | US History I / US History I Honors / US History I AP / US History I American Studies/ US History I AHLISA | <i>A People and a Nation, 6th Edition</i> | North | Houghton Mifflin | 2001 | 8/25/2008 |
| | | <i>America: Pathways to the Present</i> | Cayton, Perry, Reed, Winkler | Pearson Prentice Hall | 2007 | 5/22/2006 |

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| | | | | | | |
|---|---|--|----------------------------------|----------------------------|------|-----------|
| | | <i>The American Pageant 13th Edition (Supp.)</i> | Bailey | Houghton Mifflin | 2006 | 8/25/2008 |
| Y | US History II/ US History II Honors / US History II AP / US History II American Studies/ US History II AHLISA | <i>A People and a Nation, 6th Edition</i> | North | Houghton Mifflin | 2001 | 8/25/2008 |
| | | <i>America: Pathways to the Present</i> | Cayton, Perry, Reed, Winkler | Pearson Prentice Hall | 2007 | 5/22/2006 |
| | | <i>The American Pageant 13th Edition (Supp.)</i> | Bailey | Houghton Mifflin | 2006 | 8/25/2008 |
| Y | World History | <i>World History: The Modern Era</i> | Ellism, Gaynor, Esler | Pearson Prentice Hall | 2007 | 6/8/2007 |
| Y | Civics | <i>Building Citizenship: Civics & Economics</i> | Remy, Patrick, Safnell, Clayton | Genco McGraw Hill | 2009 | 4/23/2012 |
| S | Criminal Law | <i>Street Law, A Course in Practical Law 5th Edition</i> | Arbetman, O'Brien, McMahon | West Publishing | 1994 | 8/25/2008 |
| S | Constitutional Law | <i>Street Law, A Course in Practical Law 5th Edition</i> | Arbetman, O'Brien, McMahon | West Publishing | 1994 | 8/25/2008 |
| Y | Global Citizen | <i>Global Issues: An Introduction</i> | Kristen A. Hite & John L. Steitz | John Wiley & Sons | 2016 | 5/27/2020 |
| S | The Power of One: Reflections on the Holocaust & the 21st Century | <i>Holocaust and Human Behavior 4th Edition</i> | Facing History & Ourselves | Facing History & Ourselves | 2017 | 5/24/2021 |
| | | <i>Man's Search for Meaning</i> | Viktor Emil Frankl | Random House | 2006 | 5/24/2021 |

FINE AND APPLIED ARTS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|------------------------------|---|------------------------------------|-----------------------|------------------|-----------------|
| Y | K - 5 General Music | <i>Share the Music</i> | Bond et al. | McGraw Hill | 2000 | 2/26/2001 |
| Y | Grade 5 - Instrumental Music | <i>Standard of Excellence, Vol.1</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| Y | Grade 6 - Band | <i>Essential Elements for Strings, Book 1</i> | Allen, Gillespie, Hayes | Hal Leonard | 1994 | 4/22/2013 |
| | | <i>Ed Sueta Books 1, 2</i> | Sueta | Macie | 1982 | 8/25/2008 |
| | | <i>Essential Elements, Books 1 and 2</i> | Lautzenheiser, et al. | Hal Leonard | 2001 | 8/25/2008 |
| | | <i>Rubank Elementary Method</i> | Rubank | Hal Leonard | 1960 | 8/25/2008 |
| | | <i>Standard of Excellence, 1, 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 1, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1993 | 4/22/2013 |
| Y | Grade 6 - Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Essential Elements 2000 for Strings 2</i> | Allen, Gillespie, Hayes, Tellejohn | Hal Leonard | 2004 | 4/22/2013 |
| Y | Grade 6 - Chorus | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |
| | | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| Y | Grade 7 - Band | <i>Standard of Excellence, 1, 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 4/22/2013 |
| | | <i>Standard of Excellence 1, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1993 | 4/22/2013 |
| Y | Grade 7 - Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Essential Elements 2000 for Strings 2</i> | Allen, Gillespie, Hayes, Tellejohn | Hal Leonard | 2004 | 4/22/2013 |
| Y | Grade 7 - Chorus | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |
| | | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| Y | Grade 8 - Band | <i>Essential Technique Book 3</i> | Lautzenheiser, et al. | Hal Leonard | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 2</i> | Pearson, Bruce | Neil Kjos | 1999 | 8/25/2008 |
| | | <i>Standard of Excellence 2, Music Theory & History Workbook</i> | Elledge, Yarbrough, Pearson | Neil Kjos | 1999 | 8/25/2008 |
| Y | Grade 8 Orchestra | <i>All for Strings 1, 2</i> | Anderson, Frost | Neil Kjos | 1986 | 8/25/2008 |
| | | <i>Wohlfahrt Etudes, Op 45</i> | Wohlfahrt | G. Schirmer | 1905 | 8/25/2008 |

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| | | | | | | |
|---|------------------------------------|--|--|-----------------------|------|-----------|
| | | <i>Essentials for Strings, A Systematic Approach to Technical Development</i> | Gerald Anderson | Neil Kjos | 1985 | 4/22/2013 |
| | | <i>Technicises for Strings, Putting Pieces Together</i> | Jim Probasco | Heritage Music | 2002 | 4/22/2013 |
| Y | Grade 8 - Chorus | <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> | Beck, Surmani, Lewis | Alfred Publishing Co. | 2004 | 4/22/2013 |
| | | <i>Essential Elements for Choir, Book One: Essential Musicianship</i> | Crocker, Leavitt | Hal Leonard | 1985 | 4/22/2013 |
| Y | Art History AP | <i>Gardiner's Art Through the Ages, 16th Edition</i> | Fred S. Kleiner | Cengage | 2020 | 5/27/2020 |
| | | <i>Art History</i> | Stokstad, Cothren | Pearson | 2014 | 4/22/2013 |
| Y | Studio Art I & II AP | <i>Launching the Imagination</i> | Stewart | McGraw Hill | 2006 | 7/7/2007 |
| Y | Innovating Through Design Thinking | <i>Creative Confidence</i> | Tom Kelley, David Kelly | Crown | 2013 | 5/4/2015 |
| | | <i>That Used to Be Us</i> | Friedman & Mandelbaum | Picador | 2012 | 5/4/2015 |
| | | <i>A Whole New Mind: Why Right Brainers Will Rule the Future</i> | David Pink | Riverhead Books | 2006 | 5/4/2015 |
| | | <i>101 Design Methods: A Structured Approach for Driving Innovation in Your Organization</i> | Vijay Kumar | Wiley | 2012 | 5/4/2015 |
| Y | Music Theory AP | <i>The Musician's Guide to Theory and Analysis 3rd Edition</i> | Jane Piper Clendinning & Elizabeth West Marvin | W.W. Norton & CO | 2016 | 5/20/2019 |
| | | <i>The Musician's Guide Workbook - Ear Training Third AP Edition</i> | Murphy, Clendinning & Marvin | W.W. Norton & CO | | 5/20/2019 |
| | | <i>The Musician's Guide to Aural Skills - Sight Singing Third AP Edition</i> | Phillips, Murphy, Clendinning & Marvin | W.W. Norton & CO | | 5/20/2019 |
| Y | Symphonic Band | <i>I Recommend</i> | James D. Ployhar | Byron-Douglas | 1972 | 5/2/2016 |

WORLD LANGUAGE

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|--|--|-----------------------------------|----------------------------|------------------|-----------------|
| Y | K - 5 Spanish | <i>Middlebury Interactive Languages</i> | | Middlebury | | 5/2/2016 |
| Q | Grade 6 - Survey of French, Latin, Spanish | <i>Invitation to Languages</i> | Shelter, ed. | Shelter, ed. | 2007 | 5/3/2010 |
| | | <i>Workbook, Audio, Audio Activities Booklet for Invitation to</i> | Shelter, ed. | Shelter, ed. | 2007 | 5/3/2010 |
| Y | Grade 7 - Spanish | <i>iBuen Viaje 1</i> | Schmitt, Woodford | Glenco McGraw Hill | 2008 | 6/23/2008 |
| | | <i>Descubre 1A</i> | Jose Blanco | Vista | 2022 | 5/22/2023 |
| Y | Grade 8 - Spanish | <i>iBuen Viaje 1</i> | Schmitt, Woodford | Glenco McGraw Hill | 2008 | 6/23/2008 |
| | | <i>Descubre 1B</i> | Jose Blanco | Vista | 2022 | 5/22/2023 |
| Y | Grade 7 - French | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/20/2019 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | Grade 8 - French | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/27/2020 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | Grade 7 - Latin | <i>Cambridge Latin Unit 1</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Grade 8 - Latin | <i>Cambridge Latin Unit 2</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Spanish I | <i>Descubre I</i> | Jose Blanco | Vista | 2016 | 5/21/2018 |
| Y | Spanish II | <i>Descubre I / II</i> | Jose Blanco | Vista | 2022 | 5/22/2023 |
| Y | Spanish III, Spanish III | <i>Descubre II</i> | Jose Blanco | Vista | 2022 | 5/22/2023 |
| | Spanish IV Honors | <i>Imagina</i> | Jose Blanco | Vista | 2022 | 5/22/2023 |
| Y | Spanish V Honors | <i>Revista 5e</i> | Jose Blanco | Vista | 2016 | 5/2/2016 |
| Y | Spanish V AP | <i>AP Spanish: Preparing for the Language Exam</i> | Diaz, Leicher-Prieto, Nissenberg | Pearson Prentice Hall | 2007 | 8/25/2008 |
| | | <i>Galeria de arte y vida</i> | Adey, Albini | Glenco McGraw Hill | 1997 | 8/25/2008 |
| | | <i>Rosaura a las diez</i> | Denevi | Prentice Hall | 1964 | 8/25/2008 |
| | | <i>Trangulo A Proposito</i> | Gatski, McMullan | Wayside | 2006 | 8/25/2008 |
| Y | Chinese I | <i>Step Up With Chinese I</i> | Chen, Zang, Wang, Huang | Cengage | 2012 | 5/2/2016 |
| Y | Chinese II | <i>Step Up With Chinese II</i> | Chen, Zang, Wang, Huang | Cengage | 2012 | 5/2/2016 |
| Y | Chinese III Honors, Chinese IV Honors | <i>Chinese Primer</i> | Chen, Link, Tai, Tang | Princeton University Press | 2007 | 8/25/2008 |
| | | <i>Step Up With Chinese III</i> | Chen, Zang, Wang, Huang | Cengage | 2016 | 5/2/2016 |
| Y | French I | <i>Bien Dit! French I</i> | Champeny, DeMado, Ponterio | Houghton Mifflin Harcourt | 2018 | 5/27/2020 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |

Ridgewood Public Schools
Textbook List 2023-2024

ATTACHMENT G

| | | | | | | |
|---|-------------------------------------|--|-----------------------------------|---------------------------|------|-----------|
| Y | French II | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | French II | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Notre Histoire</i> | American Eagle Co / Voces Digital | | 2021 | 5/24/2021 |
| Y | French III | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| Y | French IV | <i>Bon Voyage 2</i> | Schmitt, Lutz | Glenco McGraw Hill | 2002 | 6/24/2002 |
| | | <i>Le Petit Prince</i> | Antione de Saint-Exupery | Harcourt | 1971 | 6/24/2002 |
| Y | French V | <i>Dans le vent</i> | Maley | Homson, Heinie | 1999 | 8/25/2008 |
| Y | French V AP | <i>Themes 1e AP French Language and Culture</i> | Delfosse, Kurbegov, Draggett | Vista Higher Learning | 2016 | 5/21/2018 |
| | | <i>AP French: Preparing for the Language Examination 2 Edition</i> | Ladd, Girard | Prentice Hall | 1998 | 8/25/2008 |
| | | <i>Drole de mission</i> | Szeps Fralin | EMC | 1984 | 8/25/2008 |
| | | <i>L'Etanger</i> | Camus | Prentice Hall | 1955 | 8/25/2008 |
| | | <i>Panache Litteraire 3rd Edition</i> | Baker, Cauvin | Heinie & Heinie | 1995 | 8/25/2008 |
| Y | German I | <i>Deutsch Aktuell 1, 7th Edition</i> | Kraft, Wolf | EMC | 2017 | 5/20/2019 |
| | | <i>Komm Mit I</i> | Winkler | Holt Rinhart Winkler | 1996 | 1/2/1997 |
| Y | German II | <i>Deutsch Aktuell 2, 7th Edition</i> | Specht, Jarvis, Kraft | EMC | 2017 | 5/27/2020 |
| Y | German III Honors, German IV Honors | <i>Deutsch Aktuell 3, 7th Edition</i> | Specht, Jarvis, Kraft | EMC | 2017 | 5/20/2019 |
| | | <i>Komm Mit II</i> | Winkler | Holt Rinhart Winkler | 1996 | 1/2/1997 |
| Y | Latin I | <i>Cambridge Latin Units 1 and 2</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| | | <i>Suburani</i> | | Hands Up | 2020 | 5/23/2022 |
| Y | Latin II | <i>Cambridge Latin Unit 3</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Latin III Honors | <i>Cambridge Latin Unit 4</i> | Cambridge University Classics | Cambridge University Pres | 2015 | 5/2/2016 |
| Y | Latin IV Honors | <i>Horace: Selected Odes and Satire & Workboo</i> | Ancona | Bolchazy - Carducci | 2004 | 8/25/2008 |
| | | <i>Our Latin Heritage Book IV</i> | Hines, Howard | Harcourt Brace | 1969 | 8/25/2008 |
| Y | Latin V AP | <i>Vergil's Aeneid: Selected Reading from Books</i> | Barbara Welden Boyd | Bolchazy - Carducci | 2013 | 5/20/2019 |
| | | <i>Caesar: Selections from hs Commentarii De Bello Gallico</i> | Hans Friedrich Mueller | Bolchazy - Carducci | 2013 | 5/20/2019 |
| | | <i>A Song of War: Readings in Vergils Aeneid</i> | LaFleur, McKay | Pearson Prentice Hall | 2004 | 6/29/2009 |
| Y | American Sign Language | <i>Master ASL! Level One</i> | Jason E. Zinza | Sign Media Inc. | 2006 | 5/23/2022 |

FAMILY & CONSUMER SCIENCES

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|---|-------------------|--|-------------------------|--------------------|------------------|-----------------|
| S | Child Development | <i>The Developing Child - A Guide to Childhood and Parenting</i> | | Glenco | 1989 | 8/25/2008 |
| S | Consumerism | <i>Culinary Essentials</i> | Guggenmos, McVety | Glenco/McGraw Hill | 2010 | 4/23/2012 |
| | | <i>Culinary Essentials Workbook</i> | Guggenmos, McVety | Glenco/McGraw Hill | 2010 | 4/23/2012 |
| | | <i>Consumer Education & Economics</i> | Lowe, Malouf & Jacobsen | Glenco/McGraw Hill | 2008 | 1/13/2014 |
| S | Food of the World | <i>The World of Food</i> | Medved | Prentice Hall | 1990 | 8/25/2008 |

WELLNESS

| | Course | Textbook | Author | Publisher | Copyright | Approved |
|--|------------------|---|----------------------------|-----------------------------|------------------|-----------------|
| | Driver Education | <i>Drivers Education Manual</i> | | NJ Motor Vehicle Commission | 2017 | 5/21/2018 |
| | First Aid | <i>First Aid & Heart Saver</i> | American Heart Association | First American Heart | 2016 | 5/21/2018 |
| | | <i>First Aid/CPR/AED Student Workbook</i> | American Heart Association | First American Heart | 2016 | 5/21/2018 |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|------------|------------|----------|-------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Cardew | Charles | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Connelly | Molly | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Heins | Lisa | BFMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Klion | Emily | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Minassian | Alessia | BFMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Miller | Danielle | BFMS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 8 |
| Scheps | Nicholas | BFMS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | 1 |
| Wang | Yanfei | BFMS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |
| Williams | Shakira | BFMS | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Allen | Alesha | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Amaral | Carla | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 8 |
| Arrue | Alyssa | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Baloch | Sumera | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Batawala | Yamuna | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Baek | Jihye | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| DeSilva | Shalika | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Doyle | Christine | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Engstrom | Anna | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Fernandez | Patricia | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 16 |
| Fogarty | Jeanette | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Gamalath | Nirosha | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Herbert | Rachel | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Hong | Yong | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Krasniqi | Arizana | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| LaChapelle | Victoria | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lai | Yuhsiu | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-------------|---------------|----------|--------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Latif | Shaista | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 5 |
| Lauritano | Scott | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 13 |
| Lam | Atenette | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Linton | Kristin | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Patel | Bindu | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Pollock | Yanet | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Radoncic | Azra | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Makdesi | Rim | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Wahler | Nicole | Glen | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 6 |
| Yoo | Euna | Glen | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Lawrence | John | GWMS | Brailist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 4 |
| Pilson | Mine | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Sharar | Connie | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Tucker | Annette | GWMS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 1,000.00 | 22,852 | 20 |
| Valencia | Jie | GWMS | Gen Ed/Spec Ed | 1 | 19.25 | 5.75 | 21,215 | | 21,215 | 1 |
| Armstrong | Inga | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Battaglia | Karen | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Byun | Erdenetsetseg | Hawes | Gen Ed/Spec Ed | 1 | 19.25 | 5.75 | 21,215 | | 21,215 | |
| Cadorette | Christi | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Carney | Elizabeth | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Encarnacion | Kathleen | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Fischer | Susan | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Fossari | Rosemary | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Haug | Sheri | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lazration | Sara | Hawes | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Maluenda | Mellany | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |

**Ridgewood Public Schools
2023-2024 Paraprofessionals**

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|--------------|------------|------------|---------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Munoz | Patricia | Hawes | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |
| Strafacci | Denise | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Zaveri | Salomee | Hawes | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Collins | Carla | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | 1,000.00 | 31,649 | 26 |
| Fisse | Lauren | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.57 | 30,649 | | 30,649 | 1 |
| Gigante | Anthony | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 1 |
| Hiller | Ari | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 2 |
| Kim | Sung-Hui | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | | 30,649 | 3 |
| Palazzola | Joan | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | 30,649 | 1,000.00 | 31,649 | 20 |
| Van Der Eeze | Anniek | Oak Street | Braillist/Job Coach | 2 | 27.81 | 5.75 | | | | 1 |
| Ardito | Daniel | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Bednarski | Patricia | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Haley | Laura | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lewis | Jenny | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 12 |
| Zawacki | Mary Grace | Orchard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Biddiscombe | Peter | RHS | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 24,455 | |
| Caban | Melissa | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Crabbe | Joseph | RHS | Gen Ed/Spec Ed | 6 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Eitner | Valarie | RHS | Gen Ed/Spec Ed | 3 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Frank | Noah | RHS | ABA Certified | 1 | 25.64 | 5.75 | 28,257 | | 28,257 | |
| Fridman | Yaniv | RHS | Gen Ed/Spec Ed | 3 | 26.41 | 5.75 | 29,105 | | 29,105 | |
| Lohr | Jennifer | RHS | ABA Non-Certified | 2 | 22.86 | 5.75 | 25,189 | 500.00 | 25,689 | 10 |
| Lug | Raymond | RHS | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 13 |
| Montelbano | Dean | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 9 |
| Munro | Abigail | RHS | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Spadaccini | Ann | RHS | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 500.00 | 29,605 | 10 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|--------------|---------------|------------|-------------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Barclay | Andrea | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 1 |
| Bompali | Pramodha | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Boddy | Paul | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Alicea | Rachel | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Cardew | Catherine | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Coughlin | Wendy | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Fierro | Judy | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 3 |
| Hoffmann | Marianne | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Hopper | Ann | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 5 |
| Kim | Jeongmin | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Kim | Takako | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Maccarrone | Meghan | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | 250.00 | 29,355 | 7 |
| Nieves | Glenny | Ridge | ABA Certified | 1 | 25.64 | 5.75 | 28,257 | | 28,257 | |
| Perez | Nestor | Ridge | ABA Non-Certified | 1 | 22.19 | 5.75 | 24,455 | | 28,257 | |
| Ramanathan | Vijayalakshmi | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 1 |
| Russo | Nicole | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Scillieri | Joellen | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Schwartz | Joel | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Sgambati | Jean | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 4 |
| Tabor | Ashley | Ridge | ABA Certified | 2 | 22.86 | 5.75 | 25,189 | | 25,189 | 1 |
| Usheworkunze | Rhiannon | Ridge | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Wilson | Maguerite | Ridge | ABA Certified | 2 | 26.41 | 5.75 | 29,105 | | 29,105 | 2 |
| Aynilian | Elizabeth | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Carewicz | Damian | Somerville | ABA Certified | 2 | 22.86 | 5.75 | 21,852 | | 21,852 | 1 |
| Eidschun | Maura | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 1,000.00 | 22,852 | 20 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-------------|------------|------------|----------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Feldhahn | Karen | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Haworth | Anna | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Levanti | Stamatina | Somerville | ABA Certified | 2 | 26.41 | 5.75 | 21,852 | | 21,852 | 4 |
| Kahn | Amy | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Manziano | Kimberley | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |
| Ozburn | Amanda | Somerville | ABA Certified | 2 | 26.41 | 5.75 | 21,852 | | 21,852 | 1 |
| Parisi | Laurie | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Tarabocchia | Maryjane | Somerville | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Burns | Debra | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Everett | Abria | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Felipe | Brenda | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 15 |
| Giannaccini | Giulia | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |
| Hughes | Regina | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Litkouhi | Mehrie | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Porfido | Joann | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 750.00 | 22,602 | 17 |
| Schmarak | Lorraine | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Szafran | Alicia | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Yucis | Jessica | Travell | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |
| Brandao | Luciana | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Bukowski | Stacey | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 6 |
| Cunningham | Carol | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 8 |
| Feder | Karen | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Galvin | Jennifer | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 500.00 | 22,352 | 11 |
| Kraisorn | Kerry | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 5 |
| Lubben | Alyssa | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 2 |
| Luongo | Elizabeth | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 7 |

Ridgewood Public Schools
2023-2024 Paraprofessionals

| Last Name | First Name | Location | Pay Lane | Step | 2023-2024 hourly Rate | No Hrs/day | 2023-2024 Base Salary | Longevity | 2023-2024 Total Salary | # of Service Years |
|-----------------|------------|----------|----------------|------|-----------------------|------------|-----------------------|-----------|------------------------|--------------------|
| Neilson | Margaret | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |
| Paris-Rodriguez | Amber | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | 250.00 | 22,102 | 9 |
| Rinaldo | Geraldine | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Seguin | Danielle | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 1 |
| Solis | Leslie | Willard | Gen Ed/Spec Ed | 2 | 19.83 | 5.75 | 21,852 | | 21,852 | 3 |

Infant/Toddler Development Center

A Program of the Ridgewood Board of Education

865 East Glen Avenue

Ridgewood, New Jersey 07450

201-445-0642 FAX 201-493-8790

itdc@ridgewood.k12.nj.us

2023 - 2024 Tuition Schedule 7:00-6:30

| | | |
|----------------------------|----------------|------------|
| INFANTS (6 weeks +) | | |
| TODDLERS (1 year) | Five days | \$1,979.00 |
| | Four days | 1,646.00 |
| | Extra day rate | 94.00 |
| | | |
| TWOS | Five days | 1,851.00 |
| | Four days | 1,536.00 |
| | Extra day rate | 92.00 |
| | | |
| THREES/FOURS | Five days | 1,722.00 |
| | Four days | 1,488.00 |
| | Extra day rate | 89.00 |

(2) Sibling full time discounts on two (or more) children enrolled is \$50.00 per mo./per child.

(1) Sibling part time discount on two (or more) children enrolled is \$50.00 per/month.

Tuition is due on the first of the month with a grace period until the 10th.

A \$30.00 late fee will apply after the 10th.

The Center reserves the right to make changes to tuition rates on an annual basis

***Registration Deposits:**

A \$50.00 registration fee and tuition deposit is required per child at the time of registration.

Full time - \$500.00 Part time - \$300.00

***DEPOSIT AND FEES ARE NON-REFUNDABLE AND ARE NOT TRANSFERABLE FOR FUTURE SEMESTER ENROLLMENT.**

Tuition fees are effective as of July 1, 2023

**Revised Rent
2% Increase**

| Leases for 2023-2024 | | | | | | | | |
|----------------------------------|--------------------------------|---|-------------------------|--------------------|--------------------------------|---|-------------------------|---------------------|
| | 2022-2023 | | | | 2022-2023 | | | |
| | School/ Square Foot | Rate per Square Foot | Monthly Rent | Annual Rent | School/ Square Foot | Rate per Square Foot | Monthly Rent | Annual Rent |
| Infant Toddler | Glen School 3,782 | \$26.22 | \$8,263.67 | \$99,164.04 | Glen School 3,782 | \$26.74 | \$8,428.94 | \$101,147.32 |
| Ridgewood Community School | Various | n/a | \$9,954.26 | \$119,451.18 | Various | n/a | \$10,153.35 | \$121,840.20 |
| | | | | | | TOTALS | \$18,582.29 | \$222,987.52 |

RENTAL FEES FOR USE OF FACILITIES

2023-2024

RENTAL FEES FOR USE OF FACILITIES

Classroom and Elementary Auditorium fees are not inclusive of applicable temperature control and monitoring fees.

- Auditorium at Benjamin Franklin Middle School - \$821 for use of the auditorium. In the event air conditioning is installed, a separate charge will be instituted. (Tech support fee included)

Additional fee for use of classrooms - \$67.32 per room per hour.

Auditorium rental fee is for a four-hour period; additional charges prorated.

Use of concert grand piano: \$273 including tuning.

- Other Auditoriums

George Washington Middle School \$505 (tech support fee included)

Elementary Auditoriums \$249

Auditorium rental fee is for a four-hour period; additional charges prorated.

- Libraries

Fee: \$284

Library rental fee is for a four-hour period; additional charges prorated.

- Cafeterias

George Washington Middle School, Benjamin Franklin Middle School, and Ridgewood High School

Fee: \$176 with auditorium rental

\$341 without auditorium rental

Cafeteria rental fee is for a four-hour period; additional charges prorated.

All foods served from school kitchens must be prepared by the authorized food provider for the district. Arrangements may be made through the Business Office.

- Gymnasiums

The rental of school gymnasiums for groups under proper supervision is on the basis of use during regular custodial working hours with no additional overtime costs and assumes a three-hour maximum use.

| | |
|---------------------------------------|-------|
| High School Gym #1 | \$437 |
| High School Gym #2 | \$244 |
| High School Gym #3 | \$244 |
| Benjamin Franklin Middle School | \$244 |
| George Washington Middle School (New) | \$433 |
| George Washington Middle School (Old) | \$244 |
| Elementary Schools | \$176 |

- Other Facilities

Board Room - Education Center \$204

Classroom \$67.32/hour

*The Custodial Overtime fee is \$30.60/hour.



**BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA**

June 12, 2023

6:00 pm

I. Student Personnel

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

June 12, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 061207450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 061207450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|-------|---|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Mr. Lembo |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Lembo |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Mr. Lembo |
| IV. | PRESENTATIONS | Dr. Fitts |
| | <ul style="list-style-type: none"> A. Eisenhower Award Presentation <ul style="list-style-type: none"> ➤ Kristen Dickson, Presenter ➤ Maya Grant, Award Recipient B. Ridgewood High School Sustainability Day Presentation <ul style="list-style-type: none"> ➤ Vivian Ewell, Ben Harris, Maiah Riedel and Emily Scharfenberg C. Student Representative Report <ul style="list-style-type: none"> ➤ Ava Martin, Ridgewood High School | |
| V. | COMMENTS FROM THE PUBLIC | Mr. Lembo |
| VI. | PRESENTATIONS | Dr. Fitts |
| | <ul style="list-style-type: none"> A. World Language Program Overview <ul style="list-style-type: none"> ➤ Mark Ferreri, Supervisor of Social Studies, World Languages and Business | |
| VII. | SUPERINTENDENT REPORT | Dr. Fitts |
| VIII. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |
| | <ul style="list-style-type: none"> A. ATTENDANCE AT CONFERENCES The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A. B. ADMINISTRATION <ul style="list-style-type: none"> i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting. ii. Approval: Appointment of General Board Counsel The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution: WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and WHEREAS, the nature of the services to be performed meet the definition of “professional | |

services” set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 22, 2023, authorizes the award of the following professional services appointment and contract:

Cleary, Giacobbe, Alfieri, & Jacobs LLC, Oakland, NJ, be appointed Board Counsel for the period July 1, 2023 through January 31, 2024, not to exceed \$125,000.

Hourly rates are as follows:

Partners and Counsel: \$180 per hour

Associates: \$170 per hour

All Law Clerks and Paralegals: \$90 per hour

There is a \$5 increase in the hourly fee for partners/counsel and associates from the 2022-2023 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

iii. Approval: 2024-2025 School Calendar

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2024-2025 school calendar as listed on **Attachment B**.

iv. Approval: Revision to the 2023-2024 School Calendar

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revision to the 2023-2024 school calendar as listed on **Attachment C**.

v. Approval: Revision to Regular Public Meeting Dates

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the revision of the following Regular Public Meeting Dates”

Cancel: October 23, 2023 Regular Public Meeting

Add: October 16, 2023 Regular Public Meeting

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment D**.

ii. Approval: 2023 Middle School & High School Summer Enrichment Program (Ridgewood Summer Academies)

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Middle School & High School Summer Enrichment Program (Ridgewood Summer Academies 2023) for Grades 6-12 students. Classes to be offered

include language arts, mathematics, science, computer science, coding, art, business finance and more.

The program will run four days per week (Monday - Thursday) from 8:30 a.m. to 3:30 p.m. for six weeks, June 26, 2023 through August 3, 2023, at Ridgewood High School. There will be three sessions: each session is two weeks in duration.

The program is offered through the Ridgewood Community School. This is a tuition-based program.

iii. Approval: 2023 Preschool Special Needs Summer Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Preschool Special Needs Summer Program for students currently in the Preschool Special Needs Program.

The summer program will be held four hours per day, from 9:00 a.m. to 1:00 p.m., five days per week, for four weeks, from June 26, 2023 through July 21, 2023. The program will be held at Glen School.

This is a tuition free program.

iv. Approval: 2023 Elementary K-5 Special Needs Summer Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Elementary K-5 Special Needs Summer Program for students currently in Kindergarten through Grade 5.

The summer program will meet at Glen School (tuition free) from 9:00 a.m. to 12:00 p.m., five days per week, for four weeks, June 26, 2023 through July 21, 2023.

This is a tuition free program.

v. Approval: 2023 Middle School Grades 6-8 Special Needs Summer Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Middle School Grades 6-8 Special Needs Summer Program for students currently in Grades 6 through 8 in self-contained programs during the school year at BFMS and GWMS.

The summer program will meet at Ridgewood High School (tuition free) from 9:00 a.m. to 12:00 p.m., five days per week, for four weeks, June 26, 2023 through July 21, 2023.

This is a tuition free program.

vi. Approval: 2023 Middle School Grades 6-8 Enrichment Summer Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Middle School Grades 6-8 Enrichment Summer Program for students currently in Grades 6 through 8 in a special education program during the school year at BFMS and GWMS.

The summer program will meet at Ridgewood High School (tuition free) from 9:00 a.m. to

11:00 a.m., four days per week (Tuesday - Friday), for four weeks, June 27, 2023 through July 21, 2023.

This is a tuition free program.

vii. Approval: 2023 Grades K-8 Social Emotional Learning Club Summer Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Grades K-8 Social Emotional Learning Club Program for students currently in Grades K through 8.

The summer program will meet at Ridge School (Grades K-5) and Ridgewood High School (Grades 6-8) from 8:30 a.m. to 11:30 a.m., five days per week, for four weeks, June 26, 2023 through July 21, 2023.

This is a tuition free program.

viii. Approval: 2023 Summer RISE Program/SAIL Program/PREP Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Summer RISE Program/SAIL Program/PREP Program for students who are currently in the RISE Program/SAIL/PREP Program.

Classes for the Pre-K RED RISE program will meet at Glen School, five days per week, from 9:00 a.m. – 1:00 p.m., for six weeks, June 26, 2023 through August 4, 2023.

Classes for the elementary ABA RISE program will meet at Glen School, five days per week, from 9:00 a.m. to 1:00 p.m., for six weeks, June 26, 2023 through August 4, 2023.

Classes for the elementary SAIL program will meet at Glen School, five days per week, from 9:00 a.m. to 1:00 p.m., for five weeks, June 26, 2023 through July 28, 2023.

Classes for the middle school SAIL program will meet at Ridgewood High School, five days per week, from 9:00 a.m. to 1:00 p.m. for five weeks, June 26, 2023 through July 28, 2023.

Classes for the middle school RISE program will meet at Ridgewood High School, five days per week, from 9:00 a.m. to 1:00 p.m., for five weeks, June 26, 2023 through July 28, 2023.

Classes for the high school PREP program will meet at Ridgewood High School, five days per week, from 9:00 a.m. to 1:00 p.m., for five weeks, June 26, 2023 through July 28, 2023.

These are tuition free programs.

ix. Approval: 2023 Multisensory Reading Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Multisensory Reading Program.

Classes for the K-5 Multisensory Reading Program will meet at Ridge School, four days per week (1.25 hours each session/per student), Monday through Thursday, from 9:15 a.m. – 12:00 p.m., for four weeks, June 26, 2023 through July 20, 2023.

Classes for the 6-12 Multisensory Reading Program will meet at Ridgewood High School, four days per week (1.25 hours each session/per student), Monday through Thursday, from

9:15 a.m. – 12:00 p.m., for four weeks, June 26, 2023 through July 20, 2023.

These are tuition free programs.

x. Approval: 2023 Summer PERL Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 Summer PERL Program for students who are currently in the PERL Program.

Classes for the elementary PERL program will meet at Ridgewood High School (tuition free), five days per week, from 8:30 a.m. to 11:30 a.m., for five weeks, June 26, 2023 through July 28, 2023.

This is a tuition free program.

xi. Approval: 2023 Summer STEPPS (18-21) Program

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023 STEPPS Program for students who are currently in the STEPPS Program.

Classes for the STEPPS program will meet at Oak Street Campus, five days per week, from 9:00 a.m. to 1:00 p.m., for five weeks, June 26, 2023 through July 28, 2023.

This is a tuition free program.

xii. Approval: Professional Development Agreement with Mind & Brain, Vanessa LaBode-Richman, PhD

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves a professional development agreement with Mind & Brain for two full days of professional development on “Understanding ADHD, Executive Dysfunction, and Mental Health” on July 20, 2023 and July 27, 2023 as part of the summer professional development program, in the amount of \$4,500, using ESSER III Educator Support funds.

The Board has received background information.

xiii. Approval: 2023-2024 Professional Development Plan

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023-2024 Professional Development Plan.

The Board has received background information.

xiv. Approval: 2023-2024 Mentoring Plan

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the 2023-2024 Mentoring Plan.

The Board has received background information.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following revision to the Ridgewood Public Schools Salary List for all known positions and staffing as of May 8, 2023 for the 2023-2024 school year.

| Name | Assignment | Location | Effective Date | From Salary | To Salary | Account # |
|--------------------|----------------------|------------|-------------------|--|--|------------------------------|
| Teachers | | | | | | |
| Pfeiffer, David | Guidance Counselor | Willard | 08/31/23-06/30/24 | \$125,711 (\$117,207 + \$300 CP + \$8,204 ratio) Cl. MA+45, St. 18 | \$127,211 (\$117,207 + \$300 CP + \$1,500 longevity + \$8,204 ratio) Cl. MA+45, St. 18 | 11-000-218-104-00-07-019-000 |
| Mirkovich, Jessica | Mathematics | RHS | 08/31/23-06/30/24 | \$91,427 (\$91,127 + \$300 CP) Cl. MA+45, St. 9 | \$89,027 (\$88,727 + \$300 CP) Cl. MA+45, St. 8 | 11-140-100-101-01-10-019-000 |
| Murphy, Kristin | Special Education MD | RHS | 08/31/23-06/30/24 | \$71,817 Cl. BA, St. 7 | \$74,017 Cl. BA, St. 8 | 11-213-100-101-00-10-019-000 |
| Pia, Shannon | Kindergarten | Somerville | 08/31/23-06/30/24 | \$115,687 (\$113,887 + \$300 CP + \$1,500 longevity) Cl. MA+30, St. 18 | \$115,787 (\$113,887 + \$300 CP + \$1,600 longevity) Cl. MA+30, St. 18 | 11-110-100-101-11-05-019-000 |

Revision: Ridgewood Public Schools Paraprofessionals for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following revision to the Paraprofessionals for the 2023-2024 school year.

| Name | Assignment | Location | Effective Date | From Salary | To Salary | Account # |
|-------------------|-------------------------------|----------|-------------------|--|--|------------------------------|
| Lauritano, Scott | Self-Contained (RED) | Glen | 08/31/23-06/30/24 | \$22,352 (\$21,852 + \$500 longevity) | \$22,852 (\$21,852 + \$1,000 longevity) | |
| Williams, Shakira | Applied Behavior Analyst Aide | BFMS | 08/31/23-06/30/24 | \$25,189 | \$29,105 | 11-212-100-106-00-08-024-001 |

ii. Revision: Ridgewood Public Schools Salary List for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following revision to the Ridgewood Public Schools Salary List for all known positions and staffing as of May 9, 2022 for the 2022-2023 school year.

| Name | Assignment | Location | Effective Date | From Salary | To Salary | Account # |
|-----------------|----------------------|------------|-------------------|--|--|------------------------------|
| Teachers | | | | | | |
| Murphy, Kristin | Special Education MD | RHS | 03/08/23-06/30/23 | \$70,317 Cl. BA, St. 7 | \$72,517 Cl. BA, St. 8 | 11-213-100-101-00-10-019-000 |
| Pia, Shannon | Kindergarten | Somerville | 09/01/22-06/30/23 | \$114,262 (\$112,462 + \$300 CP + \$1,500) Cl. MA+30, St. 18 | \$114,362 (\$112,462 + \$300 CP + \$1,600) Cl. MA+30, St. 18 | 11-110-100-101-11-05-019-000 |

iii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

2023-2024 School Year - Appointments

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------|-------------------------|----------|-------------------|--|----------------------------|------------------------------|
| Teachers | | | | | | |
| Byrne, Erin | LOA School Psychologist | RHS | 08/31/23-06/30/24 | Standard School Psychologist | \$64,817 Cl. BA, St. 1 | 11-000-219-104-00-10-019-000 |
| Canella, Gianna | Special Education LLD | Hawes | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 Teacher of Students with Disabilities | \$75,117 Cl. MA, St. 5 | 11-204-100-101-00-02-019-000 |
| Chung, Jane | Science | GWMS | 08/31/23-06/30/24 | Standard Elementary School with Subject Matter Specialization: Science in Grades 5-8 Elementary School Teacher in Grades K-6 Teacher of Biological | \$96,817 Cl. DR, St. 10 | 11-130-100-101-02-09-019-000 |

| | | | | | | |
|-------------------|-----------------------------|------------------------|-------------------|--|--|------------------------------|
| | | | | Science | | |
| Coban, Therese | World Language German | All Elementary Schools | 08/31/23-06/30/24 | Standard Teacher of German | \$71,817 Cl. BA, St. 7 | 11-120-100-101-00-00-019-000 |
| Gallagher, Kailey | PE/Health | RHS | 08/31/23-06/30/24 | CEAS Teacher of Health and Physical Education | \$65,817 Cl. BA, St. 3 | 11-140-100-101-06-10-019-000 |
| Haring, Jennifer | Library Media Specialist | Orchard | 08/31/23-06/30/24 | CEAS School Library Media Specialist | \$78,367 Cl. MA+30, St. 4 | 11-000-222-104-00-03-019-000 |
| Paulino, Emely | World Language Spanish | BFMS | 08/31/23-06/30/24 | Standard Teacher of Spanish | \$92,117 Cl. MA, St. 14 | 11-130-100-101-07-08-019-000 |
| Raffo, Karli | LDT-C | Somerville | 08/31/23-06/30/24 | Standard Learning Disabilities Teacher Consultant | \$100,083 (\$95,317 + \$4,766 ratio) Cl. MA, St. 15 revision | 11-000-219-104-00-05-019-000 |
| Spadaccini, Maria | Special Education Inclusion | Orchard | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 Teacher of Students with Disabilities | \$81,917 Cl. BA, St. 13 | 11-213-100-101-00-03-019-000 |
| Spicer, Meltem | World Language French | BFMS | 08/31/23-06/30/24 | Standard Teacher of French | \$81,117 Cl. MA, St. 8 | 11-130-100-101-07-08-019-000 |
| Sun, Changhui | World Language Chinese | All Elementary Schools | 08/31/23-06/30/24 | CE Teacher of Chinese | \$82,567 Cl. DR, St. 1 | 11-120-100-101-00-00-019-000 |

Paraprofessionals for the 2023-2024 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|----------------|------------|------------|---------------|---------------|----------|-------------------|------------------------------|
| Patton, Nicole | Job Coach | Oak Street | 5.75 | 5 | \$29,756 | 08/31/23-06/30/24 | 11-212-100-106-00-12-024-001 |

Permanent Substitutes for the 2023-2024 School Year

| Name | Location | Hours per day | Days per week | Hourly Rate | Account # |
|----------------------|------------|---------------|---------------|-------------|------------------------------|
| DeMallie, Angela | Glen | 5.75 | 5 | \$32.17 | 11-216-100-101-00-01-024-001 |
| McCarthy, Martina | Glen | 5.75 | 5 | \$32.17 | 11-216-100-101-00-01-024-001 |
| Pielka, Susan | Somerville | 5.75 | 5 | \$32.17 | 11-120-100-101-00-00-019-002 |
| Montelbano, Tara | Travell | 5.75 | 5 | \$32.17 | 11-120-100-101-00-00-019-002 |
| Raymond, Maureen | Willard | 5.75 | 5 | \$32.17 | 11-120-100-101-00-00-019-002 |
| Cermack, Lisa | BFMS | 5.75 | 5 | \$32.17 | 11-130-100-101-00-00-019-002 |
| Downs, Emily | BFMS | 5.75 | 5 | \$32.17 | |
| Cater, Caroline | GWMS | 5.75 | 5 | \$32.17 | 11-130-100-101-00-00-019-002 |
| Schoenberger, Gerald | GWMS | 5.75 | 5 | \$32.17 | 11-130-100-101-00-00-019-002 |

Infant/Toddler Development Center Staffing for the 2022-2023 School Year

| Name | Assignment | Hours per day | Days per week | Salary/ Hourly Rate | Effective Date | Account # |
|--------------------------|-------------------|---------------|---------------|---------------------|-------------------|------------------------------|
| Head Teacher | | | | | | |
| Higgins, Kellie | Head Teacher | N/A | N/A | \$30,000 | 06/13/23-06/30/24 | 62-990-100-101-00-62-060-000 |
| Teacher Assistant | | | | | | |
| DiCuffa, Cara | Teacher Assistant | 8 | 5 | \$16.00 | 06/13/23-06/30/24 | 62-990-100-106-00-62-060-001 |

Home Instructors, on an as-needed basis, for the 2022-2023 School Year

| Name | Assignment | Location | Hourly Rate | Account # |
|-----------------|-------------------|----------|-------------|------------------------------|
| Murphy, Kristen | Special Education | RHS | \$58.09 | 11-219-100-101-00-24-024-001 |
| Policelli, Amy | American Sign | RHS | \$58.09 | 11-150-100-101-00-24-024-001 |

| | | | | |
|--|----------|--|--|--|
| | Language | | | |
|--|----------|--|--|--|

Spring Site Manager

Remove: TBD

Replace: Michael Mullen, total stipend of \$5,000.

Account #11-402-100-104-00-10-034-001

2023 Summer School Special Programs Staffing

As listed on **Attachment E**.

2023 Ridgewood Summer Academy Staff

As listed on **Attachment F**.

2023 Summer Ridgewood Community School Employees

As listed on **Attachment G**.

2023 Summer School Special Programs Staffing

As listed on **Attachment H**.

iv. Change of Assignments for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2023-2024 school year, as listed below.

| Name | From Assignment Location | To Assignment Location | To Salary/ Hourly | Effective Date | Account # |
|-----------------------------|-------------------------------|--|-------------------|-------------------|--|
| Teachers | | | | | |
| Riley, Celeste | World Language French GWMS | World Language French All Elementary Schools | No Change | 08/31/23-06/30/24 | 11-120-100-101-00-00-019-000 |
| Roberts, Deirdre | ESL BFMS/GWMS | ESL BFMS | No Change | 08/31/23-06/30/24 | 11-240-100-101-00-08-019-000 11-240-100-101-00-09-019-000 |
| Vasi, Gilda | Special Education (SAIL) BFMS | Special Education (SAIL) RHS | No Change | 08/31/23-06/30/24 | 11-212-100-101-00-10-019-000 |
| Paraprofessional | | | | | |
| Lawrence, John | Brailist GWMS | Brailist RHS | No Change | 08/31/23-06/30/24 | 11-213-100-106-00-10-024-001 |
| Permanent Substitute | | | | | |
| Cadorette, Christi | Resource Room | Permanent Substitute | \$32.17 | 08/31/23-06/20/24 | 11-120-100-101-00-00-019-002 |

| | | | | | |
|--|-------|-------|--|--|--|
| | Hawes | Hawes | | | |
|--|-------|-------|--|--|--|

Change of Assignments for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignments for the 2022-2023 school year, as listed below.

| Name | From FTE Assignment Location | From Salary/ Hourly Rate | To FTE Assignment Location | To Salary | Effective Date | Account # |
|---------------------|--|--|---|--|--------------------------------------|--|
| Teachers | | | | | | |
| Alvarez, Lisette | 1.0 FTE School Psychologist RHS | \$103,402 (\$98,192 + \$300 CP + \$4,910 ratio) Cl. DR, St. 13 | 1.20 FTE School Psychologist RHS | \$123,040 (\$117,830 + \$300 CP + \$4,910 ratio) (non-pensionable) Cl. DR, St. 13 | 12/06/22-06/30/23 revision | 11-000-219-104-00-10-019-000 |
| Barba, Allison | 1.0 FTE School Psychologist GWMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.10 FTE School Psychologist GWMS/RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-06/30/23 revision | 11-000-219-104-00-09-019-000 11-000-219-104-00-10-019-000 |
| Byrne, Erin | CST Assistant RHS | \$185 per day | School Psychologist RHS | \$62,867 Cl. BA, St. 1 prorated | 05/28/23-6/30/23 | 11-000-219-104-00-10-019-000 |
| Fisher, Isabelle | 1.0 FTE School Psychologist BFMS | \$82,506 (\$78,577 + \$3,929 ratio) Cl. MA+45, St. 3 | 1.10 FTE School Psychologist BFMS/RHS | \$90,364 (\$86,435 + \$3,929 ratio) (non-pensionable) Cl. MA+45, St. 3 | 12/06/22-06/30/23 revision | 11-000-219-104-00-08-019-000 11-000-219-104-00-10-019-000 |
| Friedman, Laura | 1.0 FTE LDT-C RHS | \$97,191 (\$92,277 + \$300 CP + \$4,614 ratio) Cl. MA+45, St. 11 | 1.20 FTE LDT-C and RHS | \$115,646 (\$110,732 + \$300 CP + \$4,614 ratio) (non-pensionable) Cl. MA+45, St. 11 | 03/30/23-06/30/23 revision | 11-213-100-101-00-10-019-000 |
| Hoogerhyde, Michael | 1.0 FTE Special Education (Collab-Science) RHS | \$112,762 (\$112,462 + \$300 CP) Cl. MA+30, St. 18 | 1.20 FTE Special Education (Collab-Science) RHS | \$134,984 (\$134,954 + \$300 CP) (non-pensionable) Cl. MA+30, St. 18 | 03/21/23-06/30/23 revision | 11-213-100-101-00-10-019-000 |
| Minichini, Gina | 1.0 FTE Special | \$71,967 Cl. MA, St. | 1.0 FTE Special | \$86,360 (non- | 03/21/23-06/30/23 | 11-213-100-101-00-10-019-000 |

| | | | | | | |
|-------------------|--|---|---|---|--------------------------------------|------------------------------|
| | Education (Mathematics) RHS | 4 | Education (Mathematics) and .20 FTE Special Education (Science) RHS | pensionable) Cl. MA, St. 4 | revision | |
| Rielly, Nancy | 1.0 FTE Special Education (Collab-Science) RHS | \$107,632 (\$106,132 + \$1,500 longevity) Cl. MA, St. 18 | 1.40 FTE Special Education (Collab-Science) RHS | \$150,085 (\$148,585 + \$1,500 longevity) (non-pensionable) Cl. MA, St. 18 | 03/21/23-06/30/23 revision | 11-213-100-101-00-10-019-000 |
| Streitman, Rachel | 1.0 FTE Special Education (Mathematics) RHS | \$85,327 (\$85,027 + \$300 CP) Cl. MA+45, St. 7 | 1.0 FTE Special Education (Mathematics) and .20 FTE Special Education (Science) RHS | \$102,332 (\$102,032 + \$300 CP) (non-pensionable) Cl. MA+45, St. 7 | 03/21/23-06/30/23 revision | 11-213-100-101-00-10-019-000 |
| Valeri, Amanda | 1.20 FTE LDT-C RHS | \$94,408 (\$89,627 + \$300 CP + \$4,481 ratio) Cl. MA+45, St. 9 | 1.40 FTE LDT-C RHS | \$130,259 (\$125,478 + \$300 CP + \$4,481 ratio) (non-pensionable) Cl. MA+45, St. 9 | 06/01/23-06/30/23 revision | 11-213-100-101-00-10-019-000 |

v. Resignation

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignation, as listed below.

| Name | Assignment | Location | Effective Date |
|--------------------------|-------------------------------------|----------|----------------|
| Administrator | | | |
| Orsini, Anthony | Principal - Middle School | BFMS | 08/07/23 |
| Teachers | | | |
| Horton, Christina | School Nurse | Orchard | 08/16/23 |
| Mellozzo, Karen | Social Work | RHS | 07/01/23 |
| | | | |
| Paraprofessionals | | | |
| Kraisorn, Kerry | First Grade | Willard | 07/01/23 |
| Lazration, Sara | Applied Behavior Analyst Aide (ABA) | Hawes | 07/01/23 |

vi. Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absence, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-----------------|-------------------|----------|---------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Mellozzo, Karen | Social Worker | RHS | Medical | Revision | 12/06/23-06/21/23 | 06/22/23-06/23/23 | N/A | Resigned |
| Simone, Suzanne | Special Education | GW | Medical | New | 05/08/23-06/23/23 | | | 08/31/23 |
| Shine, Kristen | Special Education | GW | Family | New | 06/12/23-06/23/23 | | | 08/31/23 |

vii. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

6th Grade Camp Planning - 2023 Summer Hours - GWMS

- Mullin, Michael, not to exceed 10 hours, at an hourly rate of \$76.40 (\$764.00)

Account #11-000-218-104-00-09-009-001

ESL Entrance Testing - 2023 Summer Hours

- Roberts, Deidre, not to exceed 25 hours, at an hourly rate of \$77.39 (\$1,934.75).

Account #11-130-100-101-00-09-009-001

IEP/Schedule Confirmation - 2023 Summer Hours

- Alvarez, Lisette, not to exceed 20 hours, at an hourly rate of \$64.63 (\$1,292.60).
- Byrne, Erin, not to exceed 20 hours, at an hourly rate of \$41.91 (\$838.20).
- Friedman, Laura, not to exceed 20 hours, at an hourly rate of \$60.74 (\$1,214.80).
- Main, Laurie, not to exceed 10 hours, at an hourly rate of \$66.80 (\$668.00)
- Valeri, Amanda, not to exceed 20 hours, at an hourly rate of \$59.00 (\$1,180).

Account #11-000-219-104-00-24-024-001

Prep Program

- Bray, Ariana, not to exceed 20 hours, at an hourly rate of \$49.96 (\$999.20).
- Giardino, Stacy, not to exceed 20 hours, at an hourly rate of \$74.00 (\$1,480).

Account #11-000-219-104-00-24-024-001

Crisis Intervention - 2023 Summer Hours

- Feeley, Kevin, not to exceed 30 hours, at an hourly rate of \$73.99 (\$2,219.70).

Account #11-000-218-104-00-10-010-001

Chaperones

| Name | Trip/ Activity | Dates | # of nights per person | # of hours/ days per person | Hourly/ daily rate per person | Total not to exceed per person | Account # |
|--|-------------------------------|-----------------------|---------------------------------|---|--|--|------------------------------|
| Orchard Elementary School | | | | | | | |
| Zawacki, Mary | Philadelphia | 04/28/23 | N/A | 5 | \$19.25 | \$96.25 | 11-401-100-101-00-03-003-001 |
| Willard Elementary School | | | | | | | |
| Dodd, Rebecca | Fifth Grade Philadelphia | 06/01/23 | N/A | 3.50 | \$40.17 | \$140.60 | 11-401-100-101-00-07-007-001 |
| Benjamin Franklin Middle School | | | | | | | |
| Briggs, Amy Jerejian, Lisabeth Lee, Alina revision | 8th Grade Band & Chorus | 05/23/23 | N/A | 2 | \$40.17 | \$80.34 | 11-401-100-101-00-08-008-001 |
| George Washington Middle School | | | | | | | |
| Feit, Deborah Gould, Alexandra Handy, Mary Lou Kashmanian, Katherine Lawrence, John Luts, Daniel Mauceri, Vanessa Monahan, Timothy Neville, Ben Ozaydin, Meaghan Ponchak, James Reinke, Michael Simone, Suzanne Wood, Danielle Substitute Nurses - Szilva, Jennifer revision | Eighth Grade D.C. Trip | 05/31/23- 06/02/23 | 2 | N/A | \$200.00 | \$400.00 | 11-401-100-101-00-09-009-001 |
| | | | 2 | N/A | \$200.00 | \$200.00 | |
| Ridgewood High School | | | | | | | |
| Comissiong, | Basil Pizzuto | 06/19/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 |

| | | | | | | | | |
|---|--------------------|----------|-----|----|---------|----------|------------------------------|--|
| Olga Mitchell, Christopher Reilly, Nancy | Memorial Concert | | | | | | | |
| Bailey, David Wood, Danielle | Project Graduation | 06/22/23 | N/A | 11 | \$40.17 | \$441.87 | 11-401-100-101-00-10-010-001 | |
| Cronk, Paul Mendez, Karen | Project Graduation | 06/22/23 | N/A | 7 | \$40.17 | \$281.19 | 11-401-100-101-00-10-010-001 | |
| Bourque, Steven Dolby, Luke Mitola, Candace Yannone, Meredith | Project Graduation | 06/22/23 | N/A | 4 | \$40.17 | \$160.68 | 11-401-100-101-00-10-010-001 | |

Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|---|---------------|----------------------|--------------------------|----------------------|-----------------------|------------------------|-------------------------------|--------------------------------|------------------------------|
| Somerville Elementary School | | | | | | | | | |
| Calaman, Kerry | Turing Tumble | N/A | N/A | N/A | N/A | N/A | N/A | \$900.00 | 11-401-100-101-00-05-005-001 |
| George Washington Middle School | | | | | | | | | |
| Mauceri, Vanessa Neville, Ben Primavera, Michelle | Debate Club | 2 revision | 0.014 revision | 3 revision | N/A | N/A | \$442.00 revision | N/A | 11-401-100-101-00-09-009-001 |
| McKeary, Julieann Zilveti, Suzanne | Stem Club | 3 | 0.028 | 2 | N/A | N/A | \$1,327.00 revision | N/A | 11-401-100-101-00-09-009-001 |

CST Training/Inventory - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|------------------|----------|------------|-------------|------------|------------------------------|
| Alvarez, Lizette | RHS | 20 | \$64.63 | \$1,292.60 | 11-000-219-104-00-10-024-001 |
| Barba, Allison | GWMS | 20 | \$51.57 | \$1,031.40 | 11-000-219-104-00-09-024-001 |

| | | | | | |
|--------------------------|---------|----|---------|------------|------------------------------|
| Galanti, Megan | Orchard | 20 | \$71.06 | \$1,421.20 | 11-000-219-104-00-03-024-001 |
| Maneri, Jessica | Travell | 20 | \$49.95 | \$999.00 | 11-000-219-104-00-06-024-001 |
| Weiss-Chromeck, Courtney | GWMS | 20 | \$54.71 | \$1,094.20 | 11-000-219-104-00-09-024-001 |

Guidance Department - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|--------------------------|------------|------------|-------------|------------|------------------------------|
| Nam, Suh Young | Hawes | 20 | \$47.46 | \$949.20 | 11-000-218-104-00-02-002-001 |
| Rubin, Lindsay | Orchard | 20 | \$59.94 | \$1,198.80 | 11-000-218-104-00-03-003-001 |
| Miller, Melissa | Travell | 20 | \$49.90 | \$998.00 | 11-000-218-104-00-06-006-001 |
| Mitchell, Lindsay | Ridge | 20 | \$65.90 | \$1,318.00 | 11-000-218-104-00-04-004-001 |
| Finnegan, Kathleen | Somerville | 20 | \$47.46 | \$949.20 | 11-000-218-104-00-05-005-001 |
| Miller, Melissa | Travell | 20 | \$49.90 | \$998.00 | 11-000-218-104-00-06-006-001 |
| Pfeiffer, David | Willard | 20 | \$77.62 | \$1,552.40 | 11-000-218-104-00-07-007-001 |
| Centrelli, Erica | BFMS | 50 | \$48.34 | \$2,417.00 | 11-000-218-104-00-08-008-001 |
| Gelenius, Mariann | BFMS | 40 | \$76.17 | \$3,046.80 | 11-000-218-104-00-08-008-001 |
| Papapietro, Meagan | BFMS | 50 | \$47.46 | \$2,373.00 | 11-000-218-104-00-08-008-001 |
| Kneis, Dana | GWMS | 40 | \$48.13 | \$1,925.20 | 11-000-218-104-00-09-009-001 |
| Mullin, Michael | GWMS | 40 | \$76.40 | \$3,056.00 | 11-000-218-104-00-09-009-001 |
| Scudato, Lisa | GWMS | 40 | \$48.13 | \$1,925.20 | 11-000-218-104-00-09-009-001 |
| Weiss-Chromeck, Courtney | GWMS | 30 | \$54.71 | \$1,641.30 | 11-000-218-104-00-09-009-001 |
| Fabish, Christopher | RHS | 60 | \$71.73 | \$4,303.80 | 11-000-218-104-00-10-010-001 |
| Klein-Hellman, Lauren | RHS | 40 | \$65.10 | \$2,604.00 | 11-000-218-104-00-10-010-001 |

| | | | | | |
|--------------------|-----|----|---------|------------|------------------------------|
| Roberts, Alexandra | RHS | 35 | \$50.23 | \$1,758.05 | 11-000-218-104-00-10-010-001 |
| Salerno, Christine | RHS | 20 | \$59.72 | \$1,194.40 | 11-000-218-104-00-10-010-001 |
| Smith, Kristen | RHS | 30 | \$48.13 | \$1,443.90 | 11-000-218-104-00-10-010-001 |
| Teel, Rebecca | RHS | 40 | \$53.43 | \$2,137.20 | 11-000-218-104-00-10-010-001 |
| Watson, Andrea | RHS | 15 | \$53.22 | \$798.30 | 11-000-218-104-00-10-010-001 |

Nurses - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|-------------------|------------|------------|-------------|------------|------------------------------|
| Gao, Jeanne | Hawes | 20 | \$45.01 | \$900.20 | 11-000-213-104-00-02-002-001 |
| Horton, Christina | Orchard | 20 | \$47.98 | \$959.60 | 11-000-213-104-00-03-003-001 |
| Manke, Colleen | Ridge | 20 | \$70.98 | 1,419.60 | 11-000-213-104-00-04-004-001 |
| Gillio, Alexis | Travell | 20 | \$48.34 | \$966.80 | 11-000-213-104-00-06-006-001 |
| Correll, Moira | Somerville | 20 | \$63.16 | \$1,263.20 | 11-000-213-104-00-05-005-001 |
| Lowicki, Bonnie | Willard | 20 | \$65.61 | \$1,312.20 | 11-000-213-104-00-07-007-001 |
| Reilly, Kerriann | BFMS | 62 | \$70.75 | \$4,386.50 | 11-000-213-104-00-08-008-001 |
| Stadulis, Julie | GWMS | 55 | \$67.73 | \$3,725.15 | 11-000-213-104-00-09-009-001 |
| Donovan, Suzanne | RHS | 50 | \$38.67 | \$1,933.50 | 11-000-213-104-00-10-010-001 |
| Morgan, Maureen | RHS | 50 | \$77.39 | \$3,869.50 | 11-000-213-104-00-10-010-001 |

Secretarial Support - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|-------------------|------------|------------|-------------|------------|------------------------------|
| Higgins, Patricia | Hawes | 30 | \$38.64 | \$1,159.20 | 11-000-240-105-00-02-002-001 |
| DeLucca, Brianne | Travell | 15 | \$29.15 | \$437.25 | 11-000-240-105-00-06-006-001 |
| Facone, Jamie | Somerville | 6 | \$30.41 | \$182.46 | 11-000-222-104-00-05-005-001 |
| Mannion, Erin | Somerville | 20 | \$29.75 | \$595.00 | 11-120-100-101-00-05-005-001 |

| | | | | | |
|-----------------------|---------|----|---------|------------|------------------------------|
| Parigi, Jane | Willard | 12 | \$37.54 | \$450.48 | 11-000-240-105-00-07-007-001 |
| Ardeese, Lynn | RHS | 40 | \$29.75 | \$1,190.00 | 11-000-221-105-00-10-010-001 |
| Griffith, Rosanna | RHS | 40 | \$31.95 | \$1,278.00 | 11-000-221-105-00-10-010-001 |
| Kazmierczak, Jennifer | RHS | 60 | \$34.07 | \$2,044.20 | 11-000-218-105-00-10-010-001 |
| Tringali, Judith | RHS | 40 | \$39.20 | \$1,568.00 | 11-000-219-105-00-10-010-001 |
| Wehmeyer, Nicole | RHS | 60 | \$31.95 | \$1,917.00 | 11-000-221-105-00-10-010-001 |

Special Education - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|--------------------|------------|------------|-------------|------------|------------------------------|
| DeAraujo, Christie | Orchard | 20 | \$64.67 | \$1,293.40 | 11-000-216-104-00-24-024-001 |
| Facone, Jamie | Somerville | 60 | \$30.41 | \$1,824.60 | 11-000-219-104-00-24-024-001 |
| Galanti, Megan | Orchard | 20 | \$71.06 | \$1,421.20 | 11-000-216-104-00-24-024-001 |

Moving Classrooms

| Name | Location | # of hours per person | Hourly rate per person | Total not to exceed per person | Account # |
|--|----------|-----------------------|------------------------|--------------------------------|------------------------------|
| Chua, Kelly Fink, Susan Giardino, Stacy Harney, Thomas Maneri, Jessica Trubac, Thomas | Hawas | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-02-002-001 |
| Elbaum, Gila Galanti, Megan McAloon, Stephanie Rubin, Lindsay Stahl, David | Orchard | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-03-003-001 |
| Ardito, Jessica Cahill, William Catalano, Nanci Roesemann, Megan Williams, Jennifer | Ridge | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-04-004-001 |
| DeOrge Anton, Ana Litvak, Roman Powell, Renee | BFMS | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-08-008-001 |

| | | | | | |
|-----------------|------|----|---------|----------|------------------------------|
| Roberts, Deidre | | | | | |
| Padykula, Wendy | GWMS | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-09-009-001 |
| Vasi, Gilda | RHS | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-10-010-001 |

Fitness Center Supervision - Spring/Summer 2023

- Cronk, Paul, not to exceed 40 hours, at an hourly rate of \$40.17 (\$1,606.80).

Account # 11-402-100-101-00-10-036-001

Special Programs

Before and After School Coverage - Ridge Elementary School for the 2022-2023 School Year

- Barclay, Andrea, not to exceed 3 hours, at an hourly rate of \$25.64 (\$76.92).
- Perry, Cynthia, not to exceed 10 hours, at an hourly rate of \$25.64 (\$256.40).
- Russo, Nicole, not to exceed 10 hours, at an hourly rate of \$19.25 (\$192.50).

Account #11-000-217-106-00-04-024-001

RISe Staff Meetings - Ridge Elementary School for the 2022-2023 School Year

- Jaharbin, Allia, not to exceed 5 hours, at an hourly rate of \$22.19 (\$110.95).
- Mojica, Jiana, not to exceed 5 hours, at an hourly rate of \$22.19 (\$110.95).
- Perez, Nestor, not to exceed 5 hours, at an hourly rate of \$22.19 (\$110.95).

Account # 11-212-100-106-00-04-024-001

REACH, RED, RISe Classrooms for the 2023-2024 School Year

- To provide music instruction to the (5) REACH, (3) RED and (2) RISe classrooms of students at the Glen School, not to exceed 3.5 hours per week, for a total of 37 weeks, at an hourly rate of \$90.00, for a total of \$11,655.00.
- To provide graduation music rehearsal and graduation day music to all classes at the Glen School, not to exceed 4 hours, at an hourly rate of \$90.00, for a total of \$360.00.

Account # 11-216-100-101-00-01-024-001

ABA Training Completed and Certified – Revision Salary from \$22.19 to \$25.64

| Name | Location | Effective Date | Account # |
|-------------------|----------|----------------|------------------------------|
| Cardew, Catherine | Ridge | 02/04/23 | 11-212-100-106-00-04-024-001 |

viii. Substitutes for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves substitutes for the 2022-2023 school year, as listed below.

Teachers

Dabestani, Lara*

\$150 Daily Rate

***Related to staff member**

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** school year, to be used as indicated.

| Donations | | | |
|---|------------------------|---|--|
| Donor | Amount | Use | Account Number |
| George Washington Middle School Social Fund | \$150 | To be used to purchase new microphones for George Washington Middle School. | 20-062-100-610-00-09-009-001 |
| Randy DeFeo - Gryphon Basketball | \$1,360 (gift in kind) | A gift in kind of three outdoor basketball pole pads with personalization for Somerville Elementary School. | N/A |
| Willard Student Activity Account | \$300 | To be used to pay for salaries of one teacher and one paraprofessional for the Willard Drama Club Workshop. | 20-030-100-101-00-07-007-001 (\$277.05) 20-030-100-101-00-07-007-001 (FICA \$22.95) |
| Sustainable Jersey Corp | \$2,000 | To be used to purchase compost barrels and materials for Willard Elementary School. | 20-036-100-610-00-07-007-000 |
| RHS Student Activity Account | \$433.45 | To be used to pay for ALPS Stony Creek Farm Trip (5/5/23-5/7/23) overnight chaperones. | 20-030-100-101-00-10-010-022 (Stipend \$400.29) 20-030-200-220-00-10-010-022 (FICA \$33.16) |

| | | | |
|------------------------------|-------------------------|--|--|
| RHS Student Activity Account | \$433.45 | To be used to pay for the ALPS Whitewater Rafting Trip (5/17-23-5/21/23) overnight chaperones. | 20-030-100-101-00-10-010-041 (Stipend \$400.29) 20-030-200-220-00-10-010-041 (FICA \$33.16) |
| Somerville Hawes Dads Night | \$12,561 (gift in kind) | A gift in kind of a promethean ActivePanel to be used by classroom teachers. | N/A |

ii. Approval: Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the use of the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom for the Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools.

iii. Approval: Agreement with First Presbyterian Church for Use of Their Parking Lot

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-two (72) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2023 to June 22, 2024, from 7:00 a.m. to 5:00 p.m., at a cost of \$40,950.

There is an increase in fee of \$2,450 from the 2022-2023 school year. The fee is paid for by the students.

The Board has received background information.

iv. Approval: 2022-2023 Additional Regular School Year Received Tuition Students from Other School Districts

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the received tuition students from other school districts that pay tuition for the 2022-2023 school year, as listed below:

| Home District | School Attending/Program | # of students |
|-------------------------|--------------------------|---------------|
| Wyckoff Board of Ed, NJ | Glen RISE Program | 1 |

v. Approval: 2022-2023 Additional Regular School Year Out-of-District Placements

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools approves the non-budgeted 2022-2023 regular school year out-of-district placements as listed below.

| School | # of students |
|---------------------------------------|---------------|
| Sage Alliance, Rochelle Park, NJ | 1 |
| Windsor Prep High School, Paramus, NJ | 1 |

vi. Approval: Garden State Coalition of Schools Membership

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves membership in the Garden State Coalition of Schools for the 2023-2024 school year in the amount of \$2500. There is no increase in fee from the 2022-2023 school year.

vii. Authorization to Use State and County Contracts and NJ and National Cooperative Purchasing Agreements

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, authorizes the Business Administrator to use National Cooperative Purchasing Agreements whenever it is determined that this method of purchasing is in the best interest of the school district, as listed below.

National Cooperative

- OMNIA Partner

viii. Approval: Additional Contract Therapists to Provide Special Education Services for the 2022-2023

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves additional contracted therapists to provide special education services for the 2023 Extended school year as listed below:

| Contractor | Service | Schedule | Rates |
|------------|--------------|----------|------------------------------------|
| ABA Clinic | Prep Program | 2023 ESY | \$105/hr not to exceed 20 hours |

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Increase of 2022-2023 Cap Amount for the General Board Counsel

The Ridgewood Board of Education upon the Interim Superintendent of Schools, approves the increase of the cap on spending for the 2022-2023 school year for Cleary, Giacobbe, Alfieri, & Jacobs LLC from \$125,000 to \$175,000.

B. Approval: Submission of SEMI Corrective Action Plan for FY2024

The Ridgewood Board of Education, upon the recommendation of the Superintendent of schools, accepts the submission of the SEMI Corrective Action Plan for FY2024.

The Board has Received background information.

X. APPROVAL OF BILLS**Mr. Lembo**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Mr. Dani.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|--------------|-----------------------|---------------------|---------------------|
| May 31 | Columbia Bank On-Line | 110063-110162 | 1,427,672.09 |
| June 5 | Columbia Bank On-Line | 110163-110217 | 560,225.94 |
| June 15 | Electronic Transfers | H44333 | 1,233,510.61 |
| June 5 | Food Service | 620430-620431 | 190,501.30 |
| May 31 | Void Check | 109573 | (102.76) |
| TOTAL | | | 3,411,807.18 |

XI. BOARD MEMBER ANNOUNCEMENTS**Mr. Lembo****XII. BOARD COMMITTEE REPORTS****Mr. Lembo****XIII. DISCUSSION ITEMS****Mr. Lembo****A. New Bylaw as listed below and in **Attachment I**:**

- Bylaw 0155.2 Board Member Participation at Executive Session Meetings Using Electronic Device

XIV. ACCEPTANCE OF MINUTES**Mr. Lembo**

- May 8, 2023 Regular Public Meeting
- May 22, 2023 Executive Session

XV. OTHER BUSINESS**Mr. Lembo****XVI. COMMENTS FROM THE PUBLIC****Mr. Lembo****XVII. MOTION TO GO INTO EXECUTIVE SESSION****Mr. Lembo****XVIII. RECONVENED PUBLIC MEETING****Mr. Lembo****XX. ADJOURNMENT****Mr. Lembo**

Upcoming Meetings

Monday, June 26, 2023
Regular Public Meeting
5:00 p.m. Education Center

Monday, July 24, 2023
Regular Public Meeting
5:00 p.m. Education Center

Professional Development

BOE Date 6/12/2023

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|--|---|--------------------------|-----------------------------|------------------------|
| Kathryn Davenport (previously approved on 5/22/23 - revised dates and cost) | NJASBO Annual Conference New Jersey Association of School Business Officials Atlantic City, NJ Revised dates: 6/6/23 - 6/7/23 | Professional Development | Revised cost: \$450 | 0 |
| David Pfeiffer | A Time for Reflection, Connection, and SEL Support The Mindful Educators Ramsey, NJ 6/8/23 | Professional Development | \$0.00 | 0 |
| Lindsay Mitchell | A Time for Reflection, Connection, and SEL Support The Mindful Educators Ramsey, NJ 6/8/23 | Professional Development | \$0.00 | 0 |
| Kathleen Finnegan | A Time for Reflection, Connection, and SEL Support The Mindful Educators Ramsey, NJ 6/8/23 | Professional Development | \$0.00 | 0 |
| Erin McGuire (will be replacing Cindy Lora who was previously approved on 5/22/23) | Safety Care Trainer Training Safety Care Philadelphia, PA 6/12/23 - 6/14/23 | Professional Development | \$3,027.00 | |
| Danielle Wood | Anti-Bullying Specialist (ABS) Online Certificate Program New Jersey Principals and Supervisors Association (NJPSA) Virtual Self-Paced | Professional Development | \$500.00 | 0 |
| Cindy Lora | Safety Care Trainer Training Safety Care Philadelphia, PA 7/24/23 - 7/26/23 | Professional Development | \$2,967.92 | 0 |

| | | | | |
|-----------------|---|-----------------------------|------------|---|
| Sarah Middleton | Comprehensive Online Refresher Institute for Multi-Sensory Education Virtual 7/31/23 | Professional Development | \$100.00 | 0 |
| Amanda Kirk | Comprehensive Virtual IMSE Orton-Gillingham Training Institute for Multi-Sensory Education Virtual 7/31/23 - 8/4/23 | Professional Development | \$1,500.00 | 0 |

The total cost for these conferences is \$4,969.24. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$125,377 leaving a balance of \$74,623.

The total cost of substitutes for these conferences is \$750. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$29,400.

2024-2025 Calendar

| |
|--|
| Professional Development: No School for Students |
| Opening & Closing Day for Students |
| Schools Closed |
| District Closed (schools & 12-month employees) |
| Minimum Day |
| Schools may be closed/ emergency days |

| Grades | Full Day | Minimum Day |
|-------------|-------------|--------------|
| Glen School | 8:45 - 2:00 | 8:45 - 12:45 |
| K-5 | 8:45 - 3:00 | 8:45 - 12:45 |
| 6-8 | 8:00 - 2:53 | 8:00 - 12:15 |
| 9-12 | 8:20 - 3:30 | 8:20 - 12:27 |
| STEPPS | 9:00 - 3:00 | 9:00 - 1:00 |

| August | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 28-29 Professional Development(convocation) | | | | | | |

| September | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |
| 2 Labor Day: District closed | | | | | | |
| 3 Opening Day for students: minimum day | | | | | | |

| October | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| 3 Rosh Hashanah: District closed | | | | | | |
| 12 Yom Kippur | | | | | | |
| 14 Columbus Day: Professional Development | | | | | | |

| November | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1 Diwali: District Closed | | | | | | |
| 7-8 NJEA convention: District closed | | | | | | |
| 27 Minimum Day | | | | | | |
| 28-29 Thanksgiving Recess: District closed | | | | | | |

| December | | | | | | |
|---------------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| 23 -25 Christmas: District closed | | | | | | |
| 26-30 December Recess: Schools closed | | | | | | |
| 31 New Year's Eve: District closed | | | | | | |

| January | | | | | | |
|------------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| 1 New Year's Day: District closed | | | | | | |
| 20 MLK: District closed | | | | | | |
| 29 Lunar New Year: District closed | | | | | | |

| February | | | | | | |
|-------------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |
| 14 Minimum Day | | | | | | |
| 17 President's Day: District closed | | | | | | |

| March | | | | | | |
|---------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |
| 28 Professional Development Day | | | | | | |
| 30 Eid-Al-Fitr | | | | | | |

| April | | | | | | |
|-------------------------------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| 14-17 Spring Recess: Schools closed | | | | | | |
| 18 Good Friday: District closed | | | | | | |

| May | | | | | | |
|---|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 26 Memorial Day: District closed | | | | | | |
| 22, 23 & 27 Emergency Days: May be closed | | | | | | |

| June | | | | | | |
|--|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 1 | 2 | 3 | 4 | |
| 19 RHS Graduation | | | | | | |
| 19 Last Day of Instruction (minimum day) | | | | | | |
| 20 Juneteenth observed: District closed | | | | | | |
| 23 Closing day for teachers | | | | | | |
| 7/4 Independence Day: District Closed | | | | | | |

| Days in Session | | |
|-------------------|------------|--------------|
| Students | | Teachers |
| August | 0 | August 2 |
| September | 20 | September 20 |
| October | 21 | October 22 |
| November | 16 | November 16 |
| December | 15 | December 15 |
| January | 20 | January 20 |
| February | 19 | February 19 |
| March | 20 | March 21 |
| April | 17 | April 17 |
| May | 21 | May 21 |
| June | 14 | June 15 |
| Total Days | 183 | 188 |

0 emergency day used: 3 days closed Thursday, Friday and Tuesday closed)

1 emergency days used: 2 days closed (Friday and Tuesday closed)

2 emergency days used: 1 day closed (Friday closed)

3 or more emergency days used: 0 days closed

*Spring recess may be subject to cancellation if more than 4 days used. 1st day to be used will be Monday April 14 and working forward.

RIDGEWOOD PUBLIC SCHOOLS 2023-2024

Attachment C

| | |
|--|---|
| | Prof. Development Day: No School for Students |
| | Opening & Closing Day for Students |
| | Schools Closed |
| | Minimum Day |
| | Schools may be closed per emergency days used |

| | |
|----------------------|-----------------|
| School Hours: | Full Day |
| Glen School | 8:45-2:00 |
| K-5 | 8:45-3:00 |
| Gr 6-8 | 8:00-2:53 |
| Gr 9-12 | 8:20-3:30 |
| STEPPS | 9:00-3:00 |

| |
|--------------------|
| Minimum Day |
| 8:45-12:45 |
| 8:45-12:45 |
| 8:00-12:15 |
| 8:20-12:27 |
| 9:00-1:00 |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

31 Convocation: Professional Development

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- 1 Professional Development
- 4 Labor Day: Schools Closed
- 5 Opening Day for students: minimum day
- 16 Rosh Hashanah
- 25 Yom Kippur: Schools closed

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

9 Columbus day - Professional Dev. Day

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

- 9-10 NJEA convention – School closed
- 12 Diwali
- 22 Minimum Day
- 23-24 Thanksgiving Recess

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- 22 Minimum Day
- 25 Christmas
- 25-29 December Recess

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

- 1 December Recess
- 15 MLK Day – School Closed

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

- 10 Lunar New Year
- 19 Presidents day: February Recess
- 19-20 February Recess

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

- 25-29 Spring Recess
- 29 Good Friday
- 31 Easter

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

- 1 Professional Development Day: No School for Students
- 10 Eid-Al-Fitr Schools Closed

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 24, 28, 29 Schools may be closed per emergency days used: see note below
- 27 Memorial Day – Schools Closed

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

- 19 Last day of instruction (minimum day)
- 19 RHS graduation
- 20 Closing Day for Teachers
- 21 Juneteenth Observed – District Closed

DAYS IN SESSION

| | Teachers | Students |
|-------------------|------------|------------|
| August | 1 | 0 |
| September | 19 | 18 |
| October | 22 | 21 |
| November | 18 | 18 |
| December | 16 | 16 |
| January | 21 | 21 |
| February | 19 | 19 |
| March | 16 | 16 |
| April | 21 | 20 |
| May | 22 | 22 |
| June | 14 | 13 |
| Total Days | 189 | 184 |

0 emergency days used: 3 days school closed

1 emergency day used: 2 days school closed (Friday and Tuesday closed)

2 emergency days used: 1 day school closed (Friday closed)

3 or more emergency days used: 0 days closed *Spring recess may be subject to cancellation if more than 4 days used. 1st day to be used will be Monday March 25, 2024 and working forward.

| FIELD TRIPS FOR APPROVAL | | | | | | | | | |
|--|---------|---|---|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| June 12, 2023 | | | | | | | | | |
| ONE DAY TRIPS | | | | | | | | | |
| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
| 6/6/23 *Already received informal board approval | RHS | New York Jets Football Training Center, Florham Park, NJ | 17 Girls Flag Football Players | 2 | 0 | \$0 | \$0 | No | Yes |
| 6/12/23 - * Date change - previously approved on 4/17/23 | Willard | Van Saun Park Zoo, Paramus, NJ | 138 Kindergarten and 5th Grade Students | 16 | 1 (Sub Nurse) | \$200 | \$200 (Sub Nurse) | Yes | Yes |
| 6/13/23 - * Date change - previously approved on 3/20/23 | Willard | 4th Grade/GWMS Link Up Concert, Ridgewood, NJ | 89 4th Grade Students | 7 | 0 | \$0 | \$0 | Yes | Yes |
| 6/13/23 - * Date change - previously approved on 2/12/23 | Orchard | LinkUp, George Washington MS, Ridgewood, NJ | 54 4th Grade Students | 6 | 0 | \$0 | \$0 | Yes | Yes |
| 6/13/23 - * Date change - previously approved on 5/8/23 | Ridge | Link Up, George Washington MS, Ridgewood, NJ | 66 4th Grade Students (Music) | 6 | 1/2 (Sub Teacher) | \$75 | \$75 | Yes | Yes |
| 6/13/23 | RHS | Teacher Recognition Ceremony, Ben Franklin Middle School, Ridgewood, NJ | 14 AcaBellas Members | 1 | 0 | \$0 | \$0 | No | Yes |
| 6/14/23 | Travell | BF Orientation, Ben Franklin Middle School, Ridgewood, NJ | 5 5th Grade SE Students | 2 | 0 | \$0 | \$0 | Yes | Yes |
| 6/14/23 * Date change - previously approved on 5/8/23 | Ridge | Van Saun Zoo, Paramus, NJ | 52 Kindergarten Students | 20 | 0 | \$0 | \$0 | Yes | Yes |

| 6/15/23 *Date change - previously approved on 11/7/22 | Travell | Woodmont Day Camp, New City, NY | 63 5th Grade Students | 12 | 0 | \$200 | \$200 (Sub Nurse) and \$1,200 (Bus) | Yes | Yes | | |
|---|---------|---|--------------------------------|------------------------|--|---|-------------------------------------|---|-----------------------------|--------------|--------------------|
| 6/21/23 | Travell | BF Orientation, Ben Franklin Middle School, Ridgewood, NJ | 67 5th Grade Students | 7 | 0 | \$0 | \$0 | Yes | Yes | | |
| 9/30/23 | RHS | NJMBDA Marching Band Competition. Randolph HS, Randolph, NJ | 92 Marching Band Members | 15 | 0 | 0 | \$2,850 (Bus) | No | Yes | | |
| 10/7/23 | RHS | USBands Ludwig Musser Marching Band Classic, Metlife Stadium, E. Rutherford, NJ | 92 Marching Band Members | 15 | 0 | 0 | \$2,985 (Bus) | No | Yes | | |
| 10/14/23 | RHS | USBands Marching Band Competition, Northern Highlands Regional HS, Allendale, NJ | 92 Marching Band Members | 15 | 0 | 0 | \$2,850 (Bus) | No | Yes | | |
| 10/21/23 | RHS | USBands Marching Band Competition, Matawan, NJ | 92 Marching Band Members | 15 | 0 | 0 | \$2,985 (Bus) | No | Yes | | |
| 11/5/23 | RHS | USBands Marching Band National Championships, J. Birney Crum Stadium, Allentown, PA | 92 Marching Band Members | 15 | 0 | 0 | \$3,885 (Bus) | No | Yes | | |
| OVERNIGHT FIELD TRIPS - PAID | | | | | | | | | | | |
| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
| 8/20/23 - 8/25/23 | RHS | Marching Band - Band Camp, Timber Lake Camp, Shandaken, NY | 92 Marching Band Members | 20 | 0 | 0 | 0 | 0 | \$3,585 (Bus) | Yes | Yes |

| | | | | | | | | | | | |
|-----------------|-----|--|--|---|-------------------|---------|---|---|----------------------|----|-----|
| 2/1/24 - 2/6/24 | RHS | Embassy Suites, Downey, CA; Disney Concert Hall; Disneyland; U.Southern California; Santa Monica Pier; Sony Studios; Catalina Jazz Club, Greater Los Angeles, CA | 140 RHS Curricular Band Members & Related Groups | 9 | 4 (5 nights each) | \$4,000 | 0 | 0 | \$4,000 (Chaperones) | No | Yes |
|-----------------|-----|--|--|---|-------------------|---------|---|---|----------------------|----|-----|

| | | 2022-23 | Sum.School | Hourly | Sum. School |
|-------------------------------------|----------------------------------|-----------|-------------|---------|-------------|
| Teacher | Assignment | Salary | Full Salary | Rate | Salary |
| <u>Glen School</u> | 11-212-100-101-66-01-024-001 | | | | |
| TBD (169 Hrs.) | RISe Program | --- | --- | --- | --- |
| DeRienzo, Kristen (134 Hrs.) | RISe Program | \$81,177 | \$7,306 | \$48.71 | \$6,527 |
| Grudzien, Jaimee (100 Hrs.) | RED Program | \$94,742 | \$8,527 | \$56.85 | \$5,685 |
| Pospischil, Leanne (100 Hrs.) | RED Program | \$75,467 | \$6,792 | \$45.28 | \$4,528 |
| Classroom Aides | | | | | |
| Lauritano, Scott | RED Program | | | \$20.00 | T/C |
| Jessica Yucis | RED Program | | | \$20.00 | T/C |
| Doyle, Christine | RED Program | | | \$20.00 | T/C |
| Amaral, Carla | RED RISe Program | | | \$26.00 | T/C |
| Manzelli, Jayne | RED RISe Program | | | \$20.00 | T/C |
| Lam, Antennette | RED RISe Program | | | \$26.00 | T/C |
| Makdesi, Rim | RED RISe Program | | | \$26.00 | T/C |
| Radoncic, Azra | RED RISe Program | | | \$26.00 | T/C |
| LaChapelle, Victoria | RED RISe Program | | | \$26.00 | T/C |
| Fong, Ashlee | RED RISe Program | | | \$26.00 | T/C |
| Meyer, Maureen | RED RISe Program | | | \$26.00 | T/C |
| Arrue, Alyssa | RED RISe Program | | | \$26.00 | T/C |
| Gamalath, Nirosha | RED RISe Program | | | \$26.00 | T/C |
| Latif, Shaista | RED RISe Program | | | \$26.00 | T/C |
| <u>Glen School</u> | 11-212-100-101-00-24-024-001 | | | | |
| Hamilton, Elizabeth (149 Hrs.) | RISe Program - K-2 Grades | \$78,077 | \$7,027 | \$46.85 | \$6,980 |
| Romas, Robert (169 Hrs.) | RISe Program - 3-5 Grades | \$77,417 | \$6,968 | \$46.45 | \$7,850 |
| Classroom Aides | | | | | |
| Mojica, Jiana | RISe Program | | | \$26.00 | T/C |
| Perez, Nestor | RISe Program | | | \$26.00 | T/C |
| Nieves, Glenny | RISe Program | | | \$26.00 | T/C |
| Couglin, Ryan | RISe Program | | | \$26.00 | T/C |
| Cancio, Josylin | RISe Program | | | \$26.00 | T/C |
| Fierro, Judy | RISe Program | | | \$26.00 | T/C |
| Barclay, Andrea | RISe Program | | | \$26.00 | T/C |
| Hopper, Ann | RISe Program | | | \$26.00 | T/C |
| Boddy, Paul | RISe Program | | | \$26.00 | T/C |
| <u>Glen School</u> | 11-204-100-101-00-04-024-001 | | | | |
| Park, Sara (74 Hrs.) | LLD Special Needs - K-2 Grades | --- | --- | \$42.00 | \$3,108 |
| Gorman, Brandi (74 Hrs.) | LLD Special Needs - 3-5 Grades | \$87,542 | \$7,879 | \$52.53 | \$3,887 |
| TBD (74 Hrs.) | SEL Club - K-5 Grades | --- | --- | --- | --- |
| Bisig, Krystina (74 Hrs.) | SEL Club - K-5 Grades | --- | --- | --- | --- |
| Classroom Aides | | | | | |
| Szafran, Alicia | Medical Aide | | | \$20.00 | T/C |
| Cigolini, Lucille | LLD Special Needs - K-5 Grades | | | \$20.00 | T/C |
| <u>Glen/BF Middle School</u> | 11-204-100-101-66-04-024-001 | | | | |
| Golden, Michelle (117 Hrs.) | SAIL Program - K-5 Grades | \$75,467 | \$6,792 | \$45.28 | \$5,298 |
| Classroom Aides | | | | | |
| Munoz, Patricia | SAIL Program | | | \$26.00 | T/C |
| Lazration, Sara | SAIL Program | | | \$26.00 | T/C |
| Batawala, Hasi | SAIL Program | | | \$20.00 | T/C |
| Baloch, Fahad | SAIL Program | | | \$20.00 | T/C |
| <u>Ridgewood High School</u> | 11-209-100-101-66-05-024-001 | | | | |
| Wine, Rae (95 Hrs.) | PERL Program - K-5 Grades | 70,467 | \$6,342 | \$42.28 | \$4,017 |
| Classroom Aides | | | | | |
| Carewics, Damian | PERL Program - K-5 Grades | | | \$26.00 | T/C |
| <u>Ridge School</u> | 11-212-100-101-00-10-024-001 | | | | |
| DeAraujo, Christie (85 Hrs.) | Multisensory Reading Program | \$103,465 | \$9,312 | \$62.08 | \$5,277 |
| Spector, Stefanie (70 Hrs.) | Multisensory Reading Program | \$89,927 | \$8,093 | \$53.96 | \$3,777 |
| <u>Ridgewood High School</u> | 11-204-100-101-66-10-024-001 | | | | |
| Garvin, Natalie (55 Hrs.) | ELA/Math Enrichment - Grades 6-8 | \$79,917 | \$7,193 | \$47.95 | \$2,637 |
| <u>Ridgewood High School</u> | 11-204-100-101-66-10-024-001 | | | | |
| Romano, Odalys (74 Hrs.) | Special Needs - Grade 6 | \$117,582 | \$10,582 | \$70.55 | \$5,221 |
| Classroom Aides | | | | | |
| Fischer, Susan | Special Needs - Grade 6 | | | | T/C |
| <u>Ridgewood High School</u> | 11-204-100-101-66-10-024-001 | | | | |
| Gordon, Julie (74 Hrs.) | Special Needs - Grades 9-12 | \$106,132 | \$9,552 | \$63.68 | \$4,712 |
| Classroom Aides | | | | | |
| Spadacinni, Ann | Special Needs - Grades 9-12 | | | \$20.00 | T/C |
| <u>Ridgewood High School</u> | 11-204-100-101-66-10-024-001 | | | | |
| Capolongo, Justine (117 Hrs.) | RISe Program Grades 6-8 | \$70,967 | \$6,387 | \$42.58 | \$4,982 |

| Teacher | Assignment | 2022-23 Salary | Sum.School Full Salary | Hourly Rate | Sum. School Salary |
|--|---------------------------------------|----------------|------------------------|-------------|--------------------|
| Classroom Aides | | | | | |
| Cardew, Charlie | RISe Program | | | \$26.00 | T/C |
| Connelly, Molly | RISe Program | | | \$26.00 | T/C |
| Grasso, Laura | RISe Program | | | \$26.00 | T/C |
| Williams, Shakira | RISe Program | | | \$26.00 | T/C |
| Ridgewood High School 11-204-100-101-66-10-024-001 | | | | | |
| Donovan, Jennifer (117 Hrs.) | PREP Program Grades 9-12 | \$70,467 | \$6,342 | \$42.28 | \$4,947 |
| Murphy, Kristin (117 Hrs.) | PREP Program Grades 9-12 | \$72,517 | \$6,527 | \$43.51 | \$5,091 |
| Minichinni, Gina (117 Hrs.) | PREP Program Grades 9-12 | \$71,967 | \$6,477 | \$43.18 | \$5,052 |
| Classroom Aides | | | | | |
| Biddiscombe, Peter | PREP Program | | | \$26.00 | T/C |
| Montelbano, Dean | PREP Program | | | \$26.00 | T/C |
| Walsh, Evan | PREP Program | | | \$26.00 | T/C |
| Mason, Bennett | PREP Program | | | \$26.00 | T/C |
| Crabbe, Joseph | PREP Program | | | \$26.00 | T/C |
| Frank, Noah | PREP Program | | | \$26.00 | T/C |
| Dare, Matthew | PREP Program | | | \$22.19 | T/C |
| Oak Street Location 11-204-100-101-66-10-024-001 | | | | | |
| DeFlora, Patrick (117 Hrs.) | STEPPS Program (18-21) | \$63,367 | \$5,703 | \$38.02 | \$4,448 |
| Classroom Aides | | | | | |
| Hiller, Ari | STEPPS Program | | | \$27.00 | T/C |
| Patton, Nicole | STEPPS Program | | | \$27.00 | T/C |
| Zeilstra, Anniek | STEPPS Program | | | \$27.00 | T/C |
| Collins, Carla | STEPPS Program | | | \$27.00 | T/C |
| Palazzola, Joan | STEPPS Program | | | \$27.00 | T/C |
| Kim, Sung Hui | STEPPS Program | | | \$27.00 | T/C |
| Dariento, Reed | STEPPS Program | | | \$27.00 | T/C |
| Gigante, Anthony | STEPPS Program | | | \$27.00 | T/C |
| 11-204-100-101-00-66-050-001 | | | | | |
| Kilcullen, Michael (70 Hrs.) | Transition Coordinator | \$84,667 | \$7,620 | \$50.80 | \$3,556 |
| Tolve, Laura (75 Hrs.) | Arts (PREP/STEPSS) | \$92,577 | \$8,332 | \$55.55 | \$3,333 |
| Crawford, Ryan (75 Hrs.) | Physical Education (RISe/SAIL) | \$64,867 | \$5,838 | \$38.92 | \$2,335 |
| Armstrong, Tara (100 Hrs.) | BCBA | --- | --- | \$105.00 | \$10,500 |
| Lora, Cindy (100 Hrs.) | BCBA | \$106,132 | \$9,552 | \$63.68 | \$6,368 |
| Bray, Ariana (100 Hrs.) | BCBA | \$79,923 | \$7,193 | \$47.95 | \$4,795 |
| Castro, Ycelsa | Bus Driver | \$50,000 | \$4,500 | \$30.00 | \$3,000 |
| Manke, Colleen (214 Hrs.) | Nurse | \$106,132 | \$9,552 | \$63.68 | \$13,627 |
| TBD (214 Hrs.) | Nurse | --- | --- | --- | --- |
| TBD (214 Hrs.) | Nurse | --- | --- | --- | --- |
| Aday, Doug | Summer Programs Coordinator | --- | --- | --- | \$18,000 |
| Calculated at Summer School hourly rate: Annex 13 REA Agreement | | | | | |
| MA Max \$106,132 | | | | | |
| Substitutes | | | | | |
| Baloch, Sumera | | | | | |
| Tormey, Cooper | | | | | |
| Fisse, Lauren | | | | | |
| Student Volunteers | | | | | |

| Name | Assignment | Instructional Hours | Prep Hours | # of Classes | 2022-2023 Salary | Full SS Salary | Hourly Rate | Summer School Salary |
|--------------------|---------------------------------------|---------------------|------------|--------------|------------------|----------------|-------------|----------------------|
| Appel, Charles | World History (Remedial) | 60 | 15 | 0.50 | 96,081 | 8,647 | 57.65 | 4,323.65 |
| Appel, Charles | US History I (Remedial) | 60 | 15 | 0.50 | 96,081 | 8,647 | 57.65 | 4,323.65 |
| Appel, Charles | US History II (Remedial) | 60 | 15 | 0.50 | 96,081 | 8,647 | 57.65 | 4,323.65 |
| Attanasio, Ellen | College Essay Writing (Enrichment) | 12 | 3 | 0.12 | --- | --- | 50.00 | 750.00 |
| Attanasio, Ellen | Creative Writing (Enrichment) | 12 | 3 | 0.12 | --- | --- | 50.00 | 750.00 |
| Gordon, Julie | SAT PREP - Verbal | 12 | 3 | 0.12 | 106,132 | 9,552 | 63.68 | 955.19 |
| Gordon, Julie | SAT PREP - Verbal | 12 | 3 | 0.12 | 106,132 | 9,552 | 63.68 | 955.19 |
| Gyulay, Joseph | Geometry (New Credit) | 120 | 30 | 1.0 | 106,132 | 9,552 | 63.68 | 9,551.88 |
| Kase, Sean | Intro to Marketing (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| Kase, Sean | Intro to Marketingn (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| Kase, Sean | Entrepreneurship (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| Kase, Sean | Entrepreneurship (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| TBD | Art 101 (Enrichment) | 12 | 4 | 0.12 | 0 | 0 | - | - |
| TBD | Fundamentals of Painting (Enrichment) | 12 | 4 | 0.12 | 0 | 0 | - | - |
| Mendez, Karen | Intro to Business (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Mendez, Karen | Intro to Business (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Mendez, Karen | Intro to Business (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Mendez, Karen | Finance (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Murtha, Timothy | Finance (New Credit) | 30 | 7.5 | 0.25 | 70,617 | 6,356 | 42.37 | 1,588.88 |
| Murtha, Timothy | Finance (New Credit) | 30 | 7.5 | 0.25 | 70,617 | 6,356 | 42.37 | 1,588.88 |
| Nyhuis, Philip | Geometry (Remedial) | 60 | 15 | 0.50 | 89,597 | 8,064 | 53.76 | 4,031.87 |
| Nyhuis, Philip | Algebra I (Remedial) | 60 | 15 | 0.50 | 89,597 | 8,064 | 53.76 | 4,031.87 |
| Nyhuis, Philip | Algebra II (Remedial) | 60 | 15 | 0.50 | 89,597 | 8,064 | 53.76 | 4,031.87 |
| Pinches, Katharine | English 9 (Remedial) | 60 | 15 | 0.50 | 106,132 | 9,552 | 63.68 | 4,775.94 |
| Pinches, Katharine | English 10 (Remedial) | 60 | 15 | 0.50 | 106,132 | 9,552 | 63.68 | 4,775.94 |
| Pinches, Katharine | English 11 (Remedial) | 60 | 15 | 0.50 | 106,132 | 9,552 | 63.68 | 4,775.94 |
| TBD | Algebra I (New Credit) | 120 | 30 | 1.0 | 0 | 0 | - | - |
| TBD | Algebra II (New Credit) | 120 | 30 | 1.0 | 0 | 0 | - | - |
| TBD | Honors Geometry (New Credit) | 120 | 30 | 1.0 | 0 | 0 | - | - |
| Van Hise, Brian | Intro to Algebra I (Enrichment) | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Van Hise, Brian | Intro to Algebra II (Enrichment) | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Fanelli, Alyssa | Intro to Geometry (Enrichment) | 12 | 3 | 0.12 | 63,367 | 5,703 | 38.02 | 570.30 |
| TBD | Biology (Remedial) | 60 | 15 | 0.50 | 0 | 0 | - | - |
| TBD | Chemistry (Remedial) | 60 | 15 | 0.50 | 0 | 0 | - | - |
| TBD | Physics (Remedial) | 60 | 15 | 0.50 | 0 | 0 | - | - |
| TBD | Intro to Chemistry (Enrichment) | 12 | 3 | 0.12 | 0 | 0 | - | - |
| TBD | Intro to Biology (Enrichment) | 12 | 3 | 0.12 | 0 | 0 | - | - |
| TBD | Wellness (Remedial) | 15 | 4 | 0.13 | 0 | 0 | - | - |
| *Burdette, Ryan | Wellness (Remedial) | 15 | 4 | 0.13 | --- | --- | 50.00 | 950.00 |
| *Burdette, Ryan | Wellness (Remedial) | 15 | 4 | 0.13 | --- | --- | 50.00 | 950.00 |
| Tozaj, Mersi | Learn to Code (Enrichment) | 12 | 3 | 0.12 | --- | --- | 40.00 | 600.00 |
| Tozaj, Mersi | Creative Coding (Enrichment) | 12 | 3 | 0.12 | --- | --- | 40.00 | 600.00 |
| Van Hise, Brian | SAT PREP - Math | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Van Hise, Brian | SAT PREP - Math | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |

| Name | Assignment | Instructional Hours | Prep Hours | # of Classes | 2022-2023 Salary | Full SS Salary | Hourly Rate | Summer School Salary |
|------------------|------------|---------------------|------------|--------------|------------------|----------------|-------------|----------------------|
| | | | | | | | | |
| Demirjian, Linda | Principal | | | | | | | 9,270.00 |
| | | | | | | | | |
| | | | | | | | | 89,635.01 |

Adult Education

Account #13-602-100-101-00-60-060-001

DiCostanzo, John
Livingstone, Robert

Summer Music Academy

Account #13-423-100-101-00-60-060-001

Alcaro, Annamaria
Brescia, Kenneth
Chicas, Christina
Curcio, Jason
Gregory-Fink, Deborah*
Fink, Gary*
Friedman, Mark
Haas, Cynthia*
Larsen, Paul
Lee, Alina
Luckenbill, John
Rimelis, David
Saporito, Benjamin
Schmarak, Jonathan
Sharar, Carol
Shore, Trey
Wilkes, Judy
Zlotkin, Amanda

Driver Education

Account #13-424-100-101-00-60-060-001

Cosgove, James
Currier, Robert
Kay, Peter*
Knott, Ron
Mitola, Candace
Ransom, Robert
Ross, Jennifer
Watson, Andrea *

Summer Camps

Account #13-423-100-101-00-60-060-001

Aday, Douglas
Albano, Robert
Beyer, James

Blaskovic, Jett
Bratyanski, Connor
Brewer, Luke
Buchsbaum, Jarret
Bunzey, Craig
Burns, Vivian
Choong, Ronan
Consul, Mary
Cundiff, Lily
Currier, Robert
DeLucca, Shane
Gelshenen, Katie
Geraghty, Michael
Green, Todd
Gilfedder, Jaime
Green, Todd
Halm, Heather
Harney, Thomas
Jackson, John
Jordon, Isabella
Kaczarski, Brady
Kadus, Christopher
Kim, Braden
Kirtane, Medha
Klion, Danielle*
Klion, Emily*
Lah, Ian
Luther, Vincent
McHugh, Peter
Medha, Kirtane
Mitchell, Michael
Mitola, Candace
Nesland, Tyler
Neville, Benjamin
O'Reilly, Evan
Pelekis, Andreas
Pharaon, Diala
Phillips, Marcus
Quirk, Brian
Reid, Evan
Rogers, Jordan
Summer Camps Continued
Account #13-423-100-101-00-60-060-001
Santiago, Stephanie
Saraceno, Samuel

*related to a staff member

Schick, Casey
Sieck, Alison
Skettini, Donna*
Skettini, Kelly
Skoric, Joseph
Son, Rick
Tobin, Deirdre
Troy, Michael
Trubac, Thomas
Tucker, Erika
Wall, Caitlyn
Walsh, Aidan
Watson, Torrance
Zaitsev, Maksim

Summer Volunteers

Arora, Alysha
Dunne, Olivia
Hogan, Kathryn
Kearny, Clare
Morino, Sofia
Pires, Lauren
Reilly, Morgan
Tornatore, Paisley

***related to a staff member**

Summer Adventure

Account # 13-422-100-101-00-60-060-001

Banchitta, Vicki
Beyer, James
Brophy, Nancy
Brusey, Sheana
Bukowski, Stacey
Cancio, Josilyn
Champy-Adams, Brianna
Chanod, Margaret
Connor, Danielle
Contreras, Colleen
Corlett, Susan
Coughlin, Wendy
Crawford, Ryan
Darienzo, Reed
Darienzo, Robert
Darienzo, Shea
Devaney, Eileen
DiMauro, Terri
Dodd, Rebecca*
Dodd, Stephanie*
Dorsey, Jennifer
Eng, Michelle
Escobar, Alejandro*
Felipe, Brenda*
Felipe, Eduardo*
Fischer, Susan
Gilbert, Kristen
Gross, Courtney*
Halter, Wesley
Jones, Michelle
Kearns, Christopher
Krsznak, Kate
Kynfd, Krystal
Linton, Kris
Luchessi, Mike
McDermott, Megan
Mendez, Karen
Montelbano, Tara
Neyland, Maria
Nyhuis, Alana*
Nyhuis, Kaitlyn*
Osborn, Liz
Parrasch, Kelsey

Pfeiffer, Courtney*
Porod, Jason *
Porod, Leah*
Raupp, Ellen *
Rosolanko, Kaitlyn*
Rosolanko, Kristin*
Rosolanko, Nick*
Schaffer, Amy*
Schaffer, Emily*
Stahl, David
Strickland, Linda
Tormey, Melanie
Tozaj, Sasha*
Watson, Torrance

Account #13-422-200-103-00-60-060-001

Aday, Douglas
Ong, Jerome

Account # 13-422-200-105-00-60-060-001

Chicas, Christine
Seguin, Danielle

Account # 13-422-200-104-00-60-060-001

Manke, Colleen

Ridgewood Summer Academies

Account # 11-000-240-103-00-65-050-001

Appel, Charles
Attanasio, Ellen
Burdette, Ryan
Demirjian, Linda
Fanelli, Alyssa
Gyulay, Joseph
Kase, Sean
Maxwell, Athena
Mendez, Karen
Murtha, Timothy
Nyhuis, Philip
Pinches, Katherine
Tozaj, Mersi*
Van Hise, Brian

***related to a staff member**

| NAME | POSITION | HOME SCHOOL(| Hourly Rate | # of hours | Total |
|----------------------------------|---------------------|------------------|-------------|------------|-------------|
| CHILD STUDY TEAM | | | | | |
| Amanda Valeri | Coordinator | RHS | \$59.01 | 250 | \$14,752.50 |
| Lisette Alvarez | School Psychologist | RHS | \$64.63 | 25 | \$1,615.75 |
| Kate Killby | School Psychologist | S & W | \$62.55 | 50 | \$3,127.50 |
| Jessica Maneri | School Psychologist | T & H | \$49.95 | 75 | \$3,746.25 |
| Allison Barba | School Psychologist | GW | \$51.57 | 75 | \$3,867.75 |
| Jane Gerald | Social Worker | S & W | \$73.99 | 50 | \$3,699.50 |
| Courtney Weiss-Chromed | LDTTC | GW | \$54.71 | 75 | \$4,103.25 |
| Laura Friedman | LDTTC | RHS | \$60.74 | 50 | \$3,037.00 |
| Laurie Main | LDTTC | Ridge | \$66.80 | 25 | \$1,670.03 |
| RELATED SERVICE PROVIDERS | | | | | |
| Marisa Martell | PT | Glen | \$83.34 | 50 | \$4,167.00 |
| Jessica Polay | SLP | Ridge | \$47.98 | 50 | \$2,399.00 |
| Jessica Mayer | PT | H, O, BF, GW, RH | \$58.91 | 50 | \$2,945.50 |
| TEACHERS for MEETINGS | | | | | |
| Kristen DeRienzo | Gen/Sp Ed Teacher | Glen | \$54.12 | 20 | \$1,082.40 |
| Patricia Rosenfeld | Gen/Sp Ed Teacher | Glen | \$77.39 | 20 | \$1,547.80 |
| Kaityln Funtsch | Special Ed. Teacher | GWMS | \$59.95 | 15 | \$899.25 |
| Ashley Berk | Special Ed. Teacher | BFMS | \$78.39 | 15 | \$1,175.85 |
| Samantha Driscoll | Special Ed. Teacher | RHS | \$54.68 | 15 | \$820.20 |
| Allyson Saladino | General Ed Teacher | RHS | \$70.17 | 15 | \$1,052.55 |
| Caitlin Orfini | General Ed Teacher | RHS | \$59.95 | 15 | \$899.25 |
| Meredith Arensmeier | General Ed Teacher | BFMS | \$56.34 | 15 | \$845.10 |
| Evelyn McKinnon | General Ed Teacher | GWMS | \$64.89 | 15 | \$973.35 |
| Kerry Calaman | General Ed Teacher | S | \$78.45 | 15 | \$1,176.75 |
| Paige Walsh | General Ed Teacher | T | \$47.31 | 15 | \$709.65 |
| Cassandra Fabish | Special Ed. Teacher | S | \$67.73 | 15 | \$1,015.95 |
| Erica Hoff | Special Ed. Teacher | O | \$46.98 | 15 | \$704.70 |
| Donna Petrick | Special Ed. Teacher | S | 57.64 | 15 | \$864.60 |

BYLAW

RIDGEWOOD BOARD OF EDUCATION

BYLAW
0155.2 /page 1 of 3
Board Member
Participation at Executive
Session Meetings Using
Electronic Device

0155.2 BOARD MEMBER PARTICIPATION AT EXECUTIVE SESSION MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend an Executive Session Meeting due to exceptional circumstances such as travel related to work, family commitment or a medical condition. In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Executive Session through the use of an electronic device and attest to do so privately behind closed doors from a location appropriate for a meeting and free of interferences without any non-members of the board being present. The Board member will use remote access methods that do not allow non-board members to hear or see the meeting. No portion of the executive session shall be recorded, photographed, or otherwise reproduced in a video or audio format by anyone. Upon adjournment, the Board member will leave the meeting promptly.

The Board member must submit their written request to the Board President and Superintendent to participate in the Executive Session by using an electronic device by noon of the day of the meeting. The written request shall state the date of the Executive Session and the permissible reason for the anticipated absence, as provided in this Policy. Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Executive Session meeting to permit the Board member to listen to all aspects of the meeting, including, but not limited to, Board member and administrative comments and deliberations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Executive Session as if the Board member was present at the meeting. The Board member's video must remain on throughout the entire meeting and a virtual background may not be used. And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

The Board member requesting participation in an Executive Session through the use of an electronic device shall participate in the entire meeting under the conditions outlined in this Policy and cannot participate in selected portions of the meeting, the only exception to this may be made in the case of a temporary network connection disruption.

In no event shall a quorum of the Board participate in an Executive Session via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Executive Sessions with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in an Executive Session via electronic device, the requests shall be

accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in an Executive Session via electronic device for more than three (3) Executive Sessions in one calendar year and these meetings cannot occur consecutively. A majority of the Board must be physically present for an Executive Session to proceed.



BOARD OF EDUCATION
Education Center
49 Cottage Place, Ridgewood, New Jersey
EXECUTIVE SESSION AGENDA

June 26, 2023

6:30 pm

I. Personnel

Dr. Fitts



RIDGEWOOD BOARD OF EDUCATION

Education Center
49 Cottage Place, Ridgewood, NJ 07450
AGENDA

June 26, 2023

Regular Public Meeting 7:00 p.m.

The Public can view, listen and comment during the public comment period of the meeting via:

- **Physically attending at the Education Center (*following pandemic protocols*)**
- **Zoom** from a PC, Mac, iPad, iPhone Android device (meeting ID 870-1302 7741)
 - Password: 062607450 (use “raise hand” button to make a comment)
- **Phone at: 646-558-8656**
 - Password: 062607450 (*press *9 to make a comment*)
- **Streaming on the [District website](#)**
- **Watching on Fios Channel 33**

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment period will be scheduled after student presentations. The second comment period will be at approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participants may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

- | | | |
|------|--|------------------|
| I. | CALL TO ORDER AND ROLL CALL | Mr. Lembo |
| II. | FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Lembo |
| III. | OPENING STATEMENT BY PRESIDING OFFICER | Mr. Lembo |
| IV. | COMMENTS FROM THE PUBLIC | Mr. Lembo |
| V. | SUPERINTENDENT REPORT | Dr. Fitts |
| VI. | CONSENT ITEMS: REGULAR AND ROUTINE ISSUES | Dr. Fitts |

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

i. Approval: Receipt of Suspensions and Harassment, Intimidation, and Bullying (HIB) Reports

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and HIB reports that have occurred since the last Board meeting.

ii. Approval: First Reading of New Bylaw

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the first reading of new bylaw as listed below and in **Attachment B**.

- Bylaw 0155.2 Board Member Participation at Executive Session Meetings Using Electronic Device

iii. Approval: Submission of the American Rescue Plan ESSER Funds (ARP) Safe Return Plan Required Six Month Update

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the submission of the ARP Safe Return Plan required six-month update to the Department of Education.

The Board has received background information.

iv. Approval: Statement of Assurance for School Security Drills for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Statement of Assurance for School Security Drills for the 2022-2023 school year pursuant to N.J.S.A. 18A:41-1.

The Board has received background information.

v. Approval: School Bus Evacuation Drill Report for the 2021-2022 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent

of Schools, approves the school bus evacuation drill report for the 2021-2022, as listed below.

| School | Routes | Location | Date | Time |
|---------|-------------------|----------------|----------|--------|
| Hawes | H1,2,3,4 | Parking lot | 1/26/21 | 8:20am |
| GWMS | GW14, 16 | Driveway | 10/14/21 | 7:40am |
| Willard | W9 | Morningside Rd | 10/28/21 | 8:25am |
| BFMS | BF10,11,12,13,13A | Back Entrance | 1/22/21 | 7:45am |
| RHS | RW17 thru RW23 | Heermance Pl | 9/1/21 | 7:30am |

vi. Approval: School Bus Evacuation Drill Report for the 2022-2023 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the school bus evacuation drill report for the 2022-2023, as listed below.

| School | Routes | Location | Date | Time |
|---------|-------------------|-----------------|----------|--------|
| Hawes | H1,2,3,4 | Parking lot | 10/7/22 | 8:30am |
| GWMS | GW14, 16 | Driveway | 10/25/22 | 7:45am |
| Willard | W9 | Morningside Rd | 4/12/22 | 9:00am |
| Ridge | R7, 8 | Front of school | 11/7/22 | 9:00am |
| BFMS | BF10,11,12,13,13A | Back Entrance | 10/26/22 | 7:45am |
| RHS | RW17 thru RW23 | Heermance Pl | 9/6/22 | 7:45am |

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves field trips as listed on **Attachment C**.

D. HUMAN RESOURCES

i. Revision: Ridgewood Public Schools Salary List for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following revision to the Ridgewood Public Schools Salary List for all known positions and staffing as of May 8, 2023 for the 2023-2024 school year.

| Name | Assignment | Location | Effective Date | From Salary | To Salary | Account # |
|----------------|------------|----------|-------------------|------------------------------|-------------------------------|------------------------------|
| Teacher | | | | | | |
| Gayed, Crstina | Biology | RHS | 08/31/23-06/30/24 | \$83,517 Cl. MA, St. 9 | \$86,167 Cl. MA, St. 10 | 11-140-100-101-02-10-019-000 |

ii. Revision/Addition: Ridgewood Public Schools Paraprofessionals and Lunchroom Aides for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the Ridgewood Public Schools Paraprofessionals and Lunchroom Aides for the 2023-2024 school year.

| Name | Assignment | Location | Effective Date | From Hourly | To Salary | Account # |
|-------------------|---------------------------|----------|-------------------|-------------|-----------|------------------------------|
| Cardew, Catherine | ABA Certified revision | Ridge | 08/31/23-06/30/24 | \$26.41 | \$29,105 | 11-212-100-106-00-04-024-001 |

iii. Appointments

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrators

Kot, Julie, School Business Administrator/Board Secretary, Education Center, effective September 1, 2023 or sooner through June 30, 2024, pending Interim Executive County Superintendent approval and verification of employment and criminal history background.

Salary: \$215,000

The Board has received background information.

Freedman, Richard, Interim Assistant Superintendent to Curriculum, Instruction and Assessment, Education Center, effective July 1, 2023 through **TBD**, pending Executive County Superintendent approval.

Salary: \$750 per day

The Board has received background information.

Rosado, Jaime, Acting School Business Administrator/Board Secretary, Education Center, effective July 1, 2023 through August 30, 2023, pending Executive County Superintendent approval.

Salary: \$350 per day plus her regular salary.

The Board has received background information.

2023-2024 School Year - Appointments

| Name | Assignment | Location | Effective Date | NJDOE Certificate | Salary | Account # |
|-----------------------------------|---|--------------------|-------------------|--|-------------------------------|--|
| Administrators | | | | | | |
| Davenport, Kathryn | Business Office Financial Consultant | Ed Center | 07/01/23-08/30/23 | Standard School Business Administrator | \$100 per day | 11-000-251-104-00-40-019-000 |
| Znutas, Amanda | Supervisor of Special Education Secondary | Ed Center | 07/05/23-06/30/24 | Standard Supervisor | \$120,000 | 11-000-219-104-00-24-019-000 |
| Teachers | | | | | | |
| Baines, Brigit | Special Education MD | Ridge | 08/31/23-06/30/24 | CEAS Teacher of Students with Disabilities | \$72,417 Cl. MA, St. 2 | 11-212-100-101-00-04-019-000 |
| Brandsness, Ashley | Special Education MD | Ridge | 08/31/23-06/30/24 | Standard Elementary with Subject Matter Specialization: Mathematics in Grades 5-8, Teacher of Students with Disabilities | \$71,817 Cl. BA, St. 7 | 11-212-100-101-00-04-019-000 |
| Caruso, Jaime | School Nurse | Orchard | 08/31/23-06/30/24 | Standard School Nurse | \$89,017 Cl. MA, St. 12 | 11-000-213-104-00-03-019-000 |
| Franklin, Robert | PE/Health | BFMS | 08/31/23-06/30/24 | Standard Teacher of Health and Physical Education | \$69,917 Cl. BA, St. 6 | 11-130-100-101-06-08-019-000 |
| DeRisi, Michael rescind | PE/Health | Somerville/Willard | 08/31/23-06/30/24 | Standard Teacher of Health and Physical Education | \$93,777 Cl. MA+45, St. 10 | 11-120-100-101-09-05-019-000 |
| Golden, Andrea | Special Education Inclusion | Hawes | 08/31/23-06/30/24 | Standard Elementary School Teacher in Grades K-6 Teacher of Students with Disabilities | \$89,017 Cl. MA, St. 12 | 11-213-100-101-00-02-019-000 |
| Hawkins, Sarah | School Psychologist | Somerville/BFMS | 08/31/23-06/30/24 | Standard School Psychologist | \$93,468 (\$89,017 + \$4,451) | 11-000-219-104-00-05-019-000 11-000-219-104-00-08-019-000 |

| | | | | | | |
|------------------------|------------------------|------------------------|-----------------------|---|------------------------------|--|
| | | | | | ratio) Cl. MA, St. 12 | |
| Maphis, Kevin | .20 FTE Theater | RHS | 08/31/23- 06/30/24 | CE Theater | \$12,963 Cl. BA, St. 1 | 11-140-100-101-00-10-010-001 |
| Maskin, Brooke | Music | BFMS/ GWMS | 08/31/23- 06/30/24 | Standard Teacher of Music | \$66,517 Cl. BA, St. 4 | 11-130-100-101-04-08-019-000 11-130-100-101-04-09-019-000 |
| Pena, Chelsea | LOA Second Grade | Hawes | 08/31/23- 06/30/24 | CEAS Preschool through Grade 3 | \$64,817 Cl. BA, St. 1 | 11-120-100-101-09-02-019-000 |
| Reynolds, Christine | Social Studies | BFMS | 08/31/23- 06/30/24 | Standard Teacher of Social Studies | \$83,517 Cl. MA, St. 9 | 11-130-100-101-05-08-019-000 |
| Scully, Brett | PE/Health | Somerville/ Willard | 08/31/23- 06/30/24 | CEAS Teacher of Health and Physical Education | \$88,217 Cl BA, St. 15 | 11-120-100-101-06-05-019-000 11-120-100-101-06-07-019-000 |

Paraprofessionals for the 2023-2024 School Year

| Name | Assignment | Location | Hours per day | Days per week | Salary | Effective Date | Account # |
|--------------------|-------------------------------|--------------------|---------------------|---------------------|----------|-----------------------|------------------------------|
| Pollina, Audrey | Special Education Pre-K | Glen Red/ REACH | 5.75 | 5 | \$21,215 | 08/31/23- 06/30/24 | 11-216-100-106-00-01-024-001 |

Permanent Substitutes for the 2023-2024 School Year

| Name | Location | Hours per day | Days per week | Hourly Rate | Account # |
|------------------------------------|----------|---------------------|---------------------|----------------|------------------------------|
| MCarthy, Martina rescind | Glen | 5.75 | 5 | \$32.17 | 11-216-100-101-00-01-024-001 |
| Chowbey, Ritu | Orchard | 5.75 | 5 | \$32.17 | 11-120-100-101-00-00-019-002 |
| Gill, Mark | RHS | 5.75 | 5 | \$32.17 | 11-140-100-101-00-00-019-002 |

2023-2024 School Year - Field Placement

| Name | College/ University | Placement | Supervisor | Location | Effective Date |
|--------------------|------------------------|--|------------------|------------|-----------------------|
| Farfalla, Jenna | Ramapo College | Elementary School Clinical I and | Kathryn Bielicky | Somerville | 09/05/23- 04/28/24 |

| | | | | | |
|---------------------|----------------------------|--|-------------------|------------|-----------------------|
| | | Clinical II | | | |
| Miller, Blythe | Ramapo College | Elementary School Clinical I and Clinical II | Kiernan, Meredith | Somerville | 09/05/23- 04/28/24 |
| Vehmas, Christopher | Montclair State University | Music - Vocal Clinical I and Clinical II | Alicia Vitale | Somerville | 09/05/23- 05/12/24 |

Infant/Toddler Development Center Staffing for the 2022-2023 School Year

| Name | Assignment | Hours per day | Days per week | Salary/ Hourly Rate | Effective Date | Account # |
|-----------------------------------|--------------------|---------------|---------------|---------------------|-----------------------|------------------------------|
| Head Teacher | | | | | | |
| Higgins, Kellie rescind | Head Teacher | N/A | N/A | \$30,000 | 06/13/23- 06/30/24 | 62-990-100-101-00-62-060-000 |
| Teacher Assistants | | | | | | |
| Agrati, Ava | Aide (High School) | 5 | 5 | \$14.13 | 06/27/23- 06/30/24 | 62-990-100-106-00-62-060-001 |
| Ballen, Kelly | Aide (High School) | 5 | 5 | \$14.13 | 06/27/23- 06/30/24 | 62-990-100-106-00-62-060-001 |
| Fox, Ryan | Aide (High School) | 5 | 5 | \$14.13 | 06/27/23- 06/30/24 | 62-990-100-106-00-62-060-001 |
| Huffman, Colin | Aide (High School) | 5 | 5 | \$14.13 | 06/27/23- 06/30/24 | 62-990-100-106-00-62-060-001 |

2023 Summer School Special Programs Staffing

As listed on **Attachment D**.

2023 Summer Ridgewood Community School Employees

As listed on **Attachment E**.

2023 Fall Coaching Assignments, Fall Site Managers, and Volunteer Coaches

As listed on **Attachment F**.

2023 Ridgewood Summer Academy Staff

As listed on **Attachment M**.

Temporary Employees RHS - Student Employees, effective June 26, 2023 – September 1, 2023, each not to exceed 180 hours, each at an hourly rate of \$14.13

| | |
|------------------|----------------|
| Ianuzzi, Quinlan | Pizzuto, Aidan |
| Laffey, Owen | Tretola, AJ |

Account #11-000-218-110-00-10-010-001

Buildings and Grounds - Summer 2023 Each to receive an hourly rate of \$14.13

| | |
|--------------------|------------------|
| Bridges, Reilly | Matthew, Connor |
| Buchsbaum, Jake | Mikile, Dane |
| Chumassa, Mambo | Molloy, James |
| Diamond, Sam | Mohanan, Brian* |
| Donahue, Conor | Reilly, Matthew* |
| Firmino, Felipe | Salvador, Daniel |
| Geraghty, Michael* | Savitscus, Ryan |
| Griggs, Drew | Sklar, David |
| Harcher, Nick | Warden, Calder |
| Marchetti, Zachary | Whitney, David |

Account #11-000-262-110-00-42-048-001

iv. Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves contract renewals and salaries for full-time and part-time Infant/Toddler Development Center staff members, effective September 1, 2023 through June 30, 2024, with the exception of the Director (12 month) and Secretary (11 month) employees, as follows:

Infant/Toddler Development Center Staffing for the 2023-2024 School Year

| Name | Assignment | Salary | Effective Date | Account # |
|------------------|--------------|----------|-------------------|------------------------------|
| Kontos, Lisa** | Director | \$63,171 | 07/01/23-06/30/24 | 62-990-200-103-00-62-060-000 |
| Pisani, Lynda* | Secretary | \$41,632 | 07/01/23-06/30/24 | 62-990-200-105-00-62-060-000 |
| Edreich, Meagan* | Head Teacher | \$31,650 | 09/01/23-06/30/24 | 62-990-100-101-00-62-060-000 |

| | | | | |
|-------------------|--------------|----------|-------------------|------------------------------|
| Flanagan, Marion* | Head Teacher | \$37,236 | 09/01/23-06/30/24 | 62-990-100-101-00-62-060-000 |
| Southey, Dawn** | Head Teacher | \$34,785 | 09/01/23-06/30/24 | 62-990-100-101-00-62-060-000 |
| Stevens, Barara* | Head Teacher | \$36,721 | 09/01/23-06/30/24 | 62-990-100-101-00-62-060-000 |

* Denotes employees receiving health benefits (all others, receive \$3,000 in lieu of benefits package).

Salary includes \$750 Professional Growth Pathway.

Hourly Rates for Non-contract Personnel

| | |
|----------------------------|----------|
| Aide (High School) * | \$14.13* |
| Aide (College) | \$15.00 |
| Teacher Assistant - Step 1 | \$16.00 |
| Step 2 | \$16.40 |
| Step 3 | \$16.80 |
| Step 4 | \$17.20 |
| Step 5 | \$17.60 |

Current employees move up one step per year and receive a per hour increase based on each year of service.

Infant/Toddler Development Center Hourly Staffing for the 2023-2024 School Year

| Name | Hourly Rate | Name | Hourly Rate | Name | Hourly Rate |
|-------------------|-------------|----------------------|-------------|-------------------|-------------|
| Melody Anderson | \$17.20 | Olivia Dabal* | \$14.13 | Kayla Porter | \$16.00 |
| Cemile Angun | \$16.40 | Jamie Damstra | \$16.00 | Amrozia Rafiq | \$16.00 |
| Lisa Berninger | \$16.40 | Cheryle Demsey | \$16.80 | Jessica Rojas | \$16.00 |
| Savanna Burke | \$16.00 | Jennifer Donkersloot | \$16.80 | Sophia Southey* | \$14.13 |
| Kasandra Cafaro* | \$14.13 | Carrie Eliopoulos | \$16.40 | Christina Statuto | \$16.00 |
| Christina Cafaro* | \$14.13 | Barbara Greco | \$18.00 | Inga Tarasovsky | \$14.13 |
| Kaitlyn Calamus | \$16.00 | Emily Kontos* | \$16.40 | Annamaria Volpe | \$17.60 |
| Bradley Collins* | \$15.00 | Lindsey Kontos* | \$14.13 | Ava Whyard | \$14.13 |

| | | | | | |
|------------------|---------|-----------------|---------|---------------|---------|
| Brianna Collins* | \$16.00 | Kendra Mascelli | \$15.00 | Mayada Yacoub | \$16.40 |
| Emmersen Dabal* | \$15.00 | Karen Murphy | \$16.00 | | |

Account # 62-990-100-106-00-62-060-001

Whittemore-Pillow, Marlene - \$90.00 hourly rate (music teacher)

Maltese, Michele - \$85.00 hourly rate (yoga teacher)

Account # 62-990-100-101-00-62-060-001

2023 Infant/Toddler Development Center Summer Hours

Administrative Assistant

- **Pisani, Lynda**, not to exceed 14 days, at an hourly rate of \$27.25 (\$3,052).

Account #62-990-200-105-00-62-060-001

Head Teachers

- **Edreich, Meagan**, not to exceed 30 days, at an hourly rate of \$19.63 (\$4,711.20).
- **Southey, Dawn**, not to exceed 30 days, at an hourly rate of \$22.10 (\$5,304.00).
- **Stevens, Barbara**, not to exceed 30 days, at an hourly rate of \$23.33 (\$5,599.20).

Account #62-990-100-101-00-62-060-001

v. Change of Assignment for the 2023-2024 School Year

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the change of assignment for the 2023-2024 school year, as listed below.

| Name | From Assignment Location | To Assignment Location | To Salary/ Hourly | Effective Date | Account # |
|-------------------------|--------------------------|------------------------------|-------------------|-------------------|------------------------------|
| Teachers | | | | | |
| Lee, Alina | Music Hawes | Music All Elementary Schools | No Change | 08/31/23-06/30/24 | 11-120-100-101-04-00-019-000 |
| Pifher, Erika | Art Travell/Ridge | Art Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-04-06-019-000 |
| Polanin, Stephen | Music Travell/Ridge | Music Travell | No Change | 08/31/23-06/30/24 | 11-120-100-101-04-06-019-000 |
| Paraprofessional | | | | | |
| Yanfei, Wang | ABA Non-Certified BFMS | Special Education LLD GWMS | \$21,215 | 08/31/23-06/30/24 | 11-204-100-106-00-09-024-001 |

vi. Resignations

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the resignations, as listed below.

| Name | Assignment | Location | Effective Date |
|--------------------------|--------------------------------------|----------|----------------|
| Teachers | | | |
| Casey, Kim | Resource Room | Travell | 07/01/23 |
| Gross, Steven | Special Education Science | RHS | 09/01/23 |
| Thornton, Jennifer | Librarian/Media Specialist | Hawes | 07/01/23 |
| Paraprofessionals | | | |
| Fossari, Rosemary | Resource Room | Hawes | 07/01/23 |
| Pilson, Mine | Resource Room | GWMS | 07/01/23 |
| Williams, Shakirea | Applied Behavior Analyst Aide (ABA) | BFMS | 06/19/23 |
| Wonsowicz, Leslie | Instructional Paraprofessional REACH | Glen | 07/01/23 |

vii. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the leave of absences, as listed below.

| Name | Assignment | Location | Type of Leave | New/ Revision | Paid | Unpaid w/ Benefits | Unpaid w/out Benefits | Return to Work |
|-------------------|------------------------------|------------------|-----------------|---------------|-------------------|--------------------|-----------------------|----------------|
| Sieck, Alison | Special Education | RHS | Medical/ Family | Revised | 02/14/23-06/23/23 | 08/31/23-11/30/23 | 12/01/23-08/30/24 | 08/31/24 |
| Simpson, Victoria | Assistant Payroll Accountant | Education Center | Personal | New | 06/09/23-06/30/23 | | | 07/03/23 |
| Tucker, Erika | PE/Health | GW | Medical/ Family | Revision | 06/15/23-06/23/23 | 08/31/23-11/08/23 | N/A | 11/13/23 |

viii. Administrative Leave without Pay

It is recommended that the Board approve employee #9400 for administrative leave of absence without pay effective June 15, 2023 through June 30, 2023.

ix. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the supplemental pay beyond contract, as listed below.

Additional: Clubs and Activities for the 2022-2023 School Year

| Name | Club | Category | Ratio | Divided By | # of Hours per person | Hourly Rate per person | Pay per person | Total not to exceed per person | Account # |
|-------------------------------------|--------------|----------|-------|------------|-----------------------|------------------------|----------------|--------------------------------|------------------------------|
| Somerville Elementary School | | | | | | | | | |
| Calandra, Laura Kaplan, Nancy | Morning Show | N/A | N/A | N/A | N/A | N/A | N/A | \$900 revision | 11-401-100-101-00-05-005-001 |

Guidance Department - 2023 Summer Hours

| Name | Location | # of Hours | Hourly Rate | Total | Account # |
|--------------------------|----------|----------------|-------------|----------|------------------------------|
| Barba, Allison | GWMS | 15 | \$51.57 | \$773.55 | 11-000-218-104-00-08-008-001 |
| Weiss-Chromeck, Courtney | GWMS | 15 revision | \$54.71 | \$812.55 | 11-000-218-104-00-08-008-001 |

Moving Classrooms

| Name | Location | # of hours per person | Hourly rate per person | Total not to exceed per person | Account # |
|---------------------------------------|----------|-----------------------|------------------------|--------------------------------|------------------------------|
| Donnelly, Trecia Jerejian, Lisbeth | BFMS | 12 | \$40.17 | \$482.04 | 11-120-100-101-00-08-008-001 |

Library - 2023 Summer Hours

- **Kaplan, Nancy**, not to exceed 6 hours, at an hourly rate of \$63.54 (\$381.24).

Account #11-000-222-104-00-05-005-001

Library - 2023 Summer Hours

- **Coppola, Michele**, not to exceed 6 hours, at an hourly rate of \$80.70 (\$484.20).

Account #11-120-100-101-00-04-004-001

Redesigning I&RS - 2023 Summer Hours

- **Turchioe, Kristen**, not to exceed 8 hours, at an hourly rate of \$61.72 (\$493.76).

Account #11-120-100-101-00-08-008-001

Design and Building New Website

- **Arensmeier, Meredith**, not to exceed 8 hours, at an hourly rate of \$60.10 (\$480.80).

Account #11-000-221-104-00-22-022-001

MODEL Testing

- **Nolan, Amy**, not to exceed 20 hours, at an hourly rate of \$67.87 (\$1,357.40).

Account #11-000-223-104-00-22-022-001

Ridgewood High School Administrative Support - MLS Scheduler

- **Ortega, Celinett**, effective January 1, 2023 through August 30, 2023, \$500 per month.

Account #11-000-240-105-00-10-019-000

Preparation for August 31, 2023 All-Staff Convocation, not to exceed 40 hours, at an hourly rate of \$40.17 (\$1,606.80)

- **Van Zile, Kelly**

Account # 11-000-230-104-00-20-020-001

Preparation for August 31, 2023 All-Staff Convocation, not to exceed 15 hours, at an hourly rate of \$40.17 (\$602.55)

- **Luckenbill, John**

Account # 11-000-230-104-00-20-020-001

Preparation for August 31, 2023 All-Staff Convocation, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70)

- **Maxwell, Athena**

Account # 11-000-230-104-00-20-020-001

- **Watson, Andrea**, Academic Study Hall/Detention Supervisor, Ridgewood High School, at an hourly rate of \$40.17, not to exceed one hour per day.

Account # 11-000-230-104-00-20-020-001

Summer Athletic Trainers Coverage

- **Giannantonio, Frank**, not to exceed 72 hours, at the contracted hourly rate of \$77.39 (\$5,572.08), as needed.
- **Nicholaides, Nikitas**, not to exceed 72 hours, at the contracted hourly rate of \$75.17 (\$5,412.24), as needed.
- **Joannides, Jaime**, not to exceed 72 hours, at an hourly rate of \$40.17 (\$2,892.24), as needed.

Account #11-402-100-101-00-10-036-001

Summer and Fall Fitness Center, each up to 50 hours, each at an hourly rate of \$40.17

- **Cronk, Paul**

- Currier, Robert
- Giannantonio, Frank
- Lauro, Livia
- McDermott, Michael
- McNamee, Richard
- Pounds, Michael
- Schick, Casey
- Uzoaru, Raymond

Account #11-402-100-101-00-10-036-001

Fall 2023 Site Supervisor for Athletic Games, each up to 20 hours, each at an hourly rate of \$40.17

- Currier, Robert
- Kay, Peter
- Lucchesi, Michael
- Luo, Miles
- McNamee, Richard
- Mitola, Candace
- Quirk, Brian
- Lug, Raymond
- Reilly, Nancy
- Schick, Casey
- Troy, Michael
- Watson, Andrea

Account #11-402-100-104-00-10-034-001

Ticket Takers, each at \$50 per game

- Altomare, Jacquelyn
- Collins, Carla
- Reilly, Christopher
- Reilly, Nancy
- Watson, Andrea

Account #11-402-100-104-00-10-034-001

Clock Operator, each at \$50 per game

- Currier, Robert
- Lug, Raymond
- Madel, Aaron
- Moscarella, Kennith
- Skettini, Kelly
- Uzoaru, Raymond

Account #11-402-100-104-00-10-034-001

Bus Drivers for the 2023-2024 School Year Athletic Department, on an as-needed basis, each at an hourly rate of \$40.17 (or \$56 round trip if a coach is driving his/her team)

- **Bennett, Richard**
- **Brown, Jacob**
- **Bunzey, Craig**
- **Castro, Ycelca**
- **Knott, Ronald**
- **Piccione, Paul**
- **Quirk, Brian**
- **Tobin, Deirdre**

Account #11-000-270-162-00-10-034-001

CPR & AED Instructors, each at \$40.17 per hour for up to 12 hours

- **Giannantonio, Frank**
- **Lauro, Livia**
- **Kay, Peter**
- **Mende, Allison**
- **Mitola, Candace**
- **Rehaim, Kelsey**

Account # 11-402-100-101-00-10-036-001

Curriculum, Instruction & Assessment

Summer Professional Development Presenters, to be funded by the American Rescue Plan (ESSER III)

Staff members as listed on **Attachment G**.

Summer Professional Development PLC Academy Participants, to be funded by the American Rescue Plan (ESSER III)

Staff members as listed on **Attachment H**.

2023 Summer Curriculum Writing

Staff members as listed on **Attachment I**, at the curriculum hourly rate of \$53.33.

K-5 ELA Curriculum Review Presentations

Staff members as listed on **Attachment J**, at the curriculum hourly rate of \$53.33, not exceed 6 hours.

Special Programs

- **Reilly, Nancy**, IEP Meetings, not to exceed 15 hours, at an hourly rate of \$71.75 (\$1,076.25).

Account #11-219-100-101-00-24-024-001

- **Aday, Douglas**, Special Education Program Support, not to exceed 25 hours, at an hourly rate of \$68.98 (\$1,724.50).

CST - 2023 Summer Hours

- **Bryne, Erin**, not to exceed 75 hours, at an hourly rate of \$41.91 (\$3,143.25).

Account #11-000-219-104-00-24-024-001

Consultation Services for the 2023-2024 School Year

- **Acosta, Kathleen**, not to exceed 6 hours, at an hourly rate of \$60.31 (\$361.86).
- **Chanod, Margaret**, not to exceed 6 hours, at an hourly rate of \$79.40 (\$476.40).
- **Lyons, Kelly**, not to exceed 6 hours, at an hourly rate of \$57.44 (\$344.64).

Account #11-000-216-104-00-24-024-001

Central Office

Administrative Support Overtime for the 2023-2024 School Year

- **Delaney, Cynthia**, at an hourly rate of \$39.04, as needed.
- **Gathright, Donna**, at an hourly rate of \$38.51, as needed.
- **Labenda, Charlene**, at an hourly rate of \$42.86, as needed.
- **Moynihan, Maryjane**, at an hourly rate of \$41.18, as needed.
- **Papamichael, Lucy**, at an hourly rate of \$50.64, as needed.
- **Yohana, Julie**, at an hourly rate of \$47.74, as needed.

Account # 11-000-251-105-00-23-023-001 (Human Resources Department)

11-000-230-105-00-20-020-001 (Superintendent's Office)

11-000-251-105-00-40-040-001 (Business Office)

Administrative Support for Board Agenda - June 26, 2023

- **Papamichael, Lucy**, not to exceed 4 hours, at an hourly rate of \$47.43 (\$189.72).

Account # 11-000-230-105-00-20-020-001

Information and Technology Department

Technology Support For Board Meetings, effective July 1, 2023 through June 30, 2024

- **DeRoche, Andrew**, at an hourly rate of \$29.44, as needed.
- **Enmore, Jaeson**, at an hourly rate of \$56.24, as needed.
- **Valere, Neil**, at an hourly rate of \$47.32, as needed.

Account # 11-000-230-104-00-45-045-001

Information Department Summer Workers

Student Workers

- **Harellick, Davis**, Information Technology Department Student Worker, effective July 3, 2023, through September 2, 2023, to be paid at the minimum wage of \$14.13 for 144 hours (\$2,034.72).
- **Jesalpura, Aashi**, Information Technology Department Student Worker, effective July 3, 2023, through September 2, 2023, to be paid at the minimum wage of \$14.13 for 144 hours (\$2,034.72).
- **Kunzle, Emmet**, Information Technology Department Student Worker, effective July 3,

2023, through September 2, 2023, to be paid at the minimum wage of \$14.13 for 144 hours (\$2,034.72).

- **McAskin, Kevin**, Information Technology Department Student Worker, effective July 3, 2023, through September 2, 2023, to be paid at the minimum wage of \$14.13 for 144 hours (\$2,034.72).

Account # 11-000-222-110-08-31-031-001

Non-Student Summer Worker

- **Abrunzo, Dean***, Information Technology Department Summer Worker, effective July 3, 2023, through September 2, 2023, to be paid at the minimum wage of \$14.13 for 144 hours (\$2,034.72).

Account # 11-000-222-110-08-31-031-001

Security Camera Maintenance and Repair

- **Enmore, Jaeson**, Associate Systems Administrator, effective September 1, 2022, through June 30, 2023, not to exceed 150 hours, at a base hourly rate of \$56.24 (Total \$8,436) and a maximum overtime hourly rate of \$84.37 (Total \$12,655).

Account # 11-000-266-104-08-31-031-001

Universal Power Supply (UPS) Replacement

- **Michels, James**, Technology Coordinator (9-12) effective July 1, 2023, through June 30, 2024, not to exceed 15 hours, at an hourly rate of \$47.32 (Total \$709.80) and a maximum overtime hourly rate of \$70.97 (Total \$1,064.55).
- **Valere, Neil**, Technology Coordinator (K-8) effective July 1, 2023, through June 30, 2024, not to exceed 20 hours, at a base hourly rate of \$47.32 (Total \$946.40) and a maximum overtime hourly rate of \$70.97 (Total \$1,418.80).

Account # 11-000-222-104-08-31-031-001

*Related to staff member

E. FINANCE

i. Acceptance of Restricted Donations:

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, accepts the following restricted gifts for the **2022-2023** and **2023-2024** school years, to be used as indicated.

| Donations | | | |
|-----------|--------|-----|----------------|
| Donor | Amount | Use | Account Number |
| | | | |

| | | | |
|--|---------------------------|---|------------------------------|
| Ridgewood Lacrosse Association | \$748 | To be used to pay for a charter bus for the Boy's Lacrosse Team. | 20-046-270-512-00-10-034-002 |
| Kantrowitz Family | \$2,000 (gift in kind) | A gift in kind of a wooden dollhouse. | N/A |
| Somerville Home and School Association | \$2,578 | To be used to purchase classroom items for Somerville Teachers. | 20-025-100-610-00-05-005-005 |
| Somerville Home and School Association | \$2,283.52 (gift in kind) | A gift in kind of books for student birthdays. | N/A |
| Somerville Home and School Association | \$6,500 | To be used to pay for stipends for the 2023-2024 somerville clubs. | 20-025-100-890-00-05-005-004 |
| The Trustees of Princeton University | \$1,000 | To be used to purchase 3D equipment for Ridgewood High School engineering department. | 20-012-100-610-00-10-010-002 |

ii. Authorization to Appropriate Year-End Surplus

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the transfer of anticipated free balance as of June 30, 2023 as accumulated from current revenue and/or unexpended appropriations. The Board has determined to designate these available funds for the year end June 30, 2023 as follows:

- Maintain a fund balance not to exceed the state mandated 2% cap of current year expenditures plus any general fund state aids in excess of amounts budgeted in accordance with N.J.S.A. 18A:7F-7;
- In addition, an amount not to exceed \$9,500,000 to be transferred to the Capital Reserve account;
- Also, an amount not to exceed \$2,800,000 to be appropriated in the SY 2024-2025 budget

Any excess above these amounts are to be transferred to the Capital Reserve account in an amount not to exceed the maximum allowable, as per N.J.A.C. 6A:23A-14.1.

The Board recognizes and memorializes that extra funds were generated this fiscal year when the State mandated unassigned funds cap went from a maximum of 4% to a maximum of 2%.

iii. **Approval: Tuition Rates for Out-of-District Students and Staff Members' Children**

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves tuition rates for the 2023-2024 school year for out-of-district students and staff members' children, as listed below:

| Grades | Out-of-District | Staff Members' Children (rate for students enrolled prior to 9/1/20) | Staff Members' Children (with an effective hire 7/1/22 and after) |
|--|------------------------|---|---|
| Grade K | \$16,799 | \$606.55 | \$5,880 |
| Grades 1-5 | \$17,853 | \$606.55 | \$6,249 |
| Grades 6-8 | \$18,955 | \$676.26 | \$6,634 |
| Grades 9-12 | \$18,088 | \$747.01 | \$6,331 |
| | | | |
| Grades K-12 | N/A | \$911.40 <i>Effective 9/1/20 annual tuition for all new students of staff members (with an effective hire date prior to 6/30/22)</i> | N/A |
| PreK (RED) | \$51,956 | \$51,956 | \$51,956 |
| Behavioral Disabilities Program | \$64,556 | \$64,556 | \$64,556 |
| LLD | \$23,169 | \$23,169 | \$23,169 |
| Multiple Disabled | \$73,454 | \$73,454 | \$73,454 |
| SEL-Social Skills Extended School Year (ESY) | \$2,000 | \$2,000 | \$2,000 |
| | | | |
| REACH Transitional K/4s Ridgewood Resident | \$550 (monthly) | N/A | N/A |
| REACH Transitional K/4s | \$750 | N/A | N/A |

| | | | |
|---|---------------------|-------|-------|
| Non-Resident | (monthly) | | |
| REACH Transitional K/4s RPS Staff Non-Resident | N/A | \$550 | \$550 |
| REACH Transitional K/4s Ridgewood Resident | \$550 (monthly) | N/A | N/A |
| | | | |
| Additional Services | Hourly Rates | | |
| ABA | \$109 | \$109 | \$109 |
| Aides | \$33 | \$33 | \$33 |
| Counseling | \$116 | \$116 | \$116 |
| ESL Services | \$100 | \$100 | \$100 |
| IT Liaison | \$37 | \$37 | \$37 |
| OT/PT/Speech | \$117 | \$117 | \$117 |
| Resource Room | \$99 | \$99 | \$99 |

iv. Approval: Consulting Agreement with E-Rate Consulting, Inc.

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools approves the consulting agreement with E-Rate Consulting, Inc. to provide consulting services pursuant to NJSBA Procurement number #E-8801-ACES-CPS, as an independent contractor, from July 1, 2023 to June 30, 2024.

The Board has received background information.

v. Approval: Agreement with Alliance Pest Services for Pest Control and IPM Compliance Services

The Ridgewood Board of Education upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Alliance Pest Services for pest control and IPM compliance services; Ed-Data Bid #10399 and 10959 in the amount of \$10,080 for monthly pest control and IPM Compliance Services and \$1,380 for quarterly rodent station services for the period July 1, 2023 through June 30, 2024.

The Board has received background information.

- vi. Approval: Agreement with West Side Presbyterian Church for Use of their Parking Lot**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with West Side Presbyterian Church to provide parking for George Washington Middle School faculty and staff only for the 2023-2024 school year, in the amount of \$26,000 (65 cars at \$40 per car per month). There is an increase of fee of \$1 per car from the 2022-2023 school year.

Parking for evening/special events is an additional \$2,475 and requires separate permission. Fees are detailed in the agreement. There is no increase in fee since the 2022-2023 school year.

The Board has received background information.

- vii. Approval: Agreement with First Presbyterian Church for Use of Their Parking Lot**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves an agreement with First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-two (72) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2023 to June 22, 2024, from 7:00 a.m. to 5:00 p.m., at a cost of \$39,270.

There is a 2% increase in fee from the 2022-2023 school year. The fee is paid for by the students.

The Board has received background information.

- viii. Approval: Secretary's Line Item Certification**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the following resolution: WHEREAS, the Board of Education has received the Report of the Secretary for the month of **May 2023**,

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

RESOLVED, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and Be it Further Resolved, in compliance with N.J.A.C. 6:20-A10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

The Board has received background information.

- ix. Approval: Acceptance of the Board Secretary and Treasurer Report**
The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent

of Schools, approves the following resolution:

WHEREAS, the Board of Education has received the report of the Secretary and Treasurer for the month of **May 2023**; now, therefore,

BE IT RESOLVED, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

x. Approval: Budget Appropriation Transfers

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves transfers for **May 2023** as shown in the Journal Entry listing pursuant to Policy 6422.

The Board has received background information.

xi. Approval: Approval of an Agreement with Pomptonian Food Service to be the Food Service Management Company for the 2023-2024 School Year

Be it resolved that the Ridgewood Board of Education (Local Education Agency) approves an agreement with Pomptonian Food Service (Food Service Management Company) for the 2023-2024 school year, as per their proposal received on June 13, 2023.

The Food Service Management Company shall receive, in addition to the costs of operation, a fee of \$.3828 per meal equivalent to compensate the Food Service Management company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The Local Education Agency guarantees the payment of such costs and fees to the Food Service Management Company.

Cash receipts shall be divided by \$5.17 to arrive at an equivalent meal count.

The per meal management fee of \$.3828 will be multiplied by total meal equivalents.

The Food Service Management Company guarantees the Local Education Agency a minimum profit of \$210,000 for the school year 2023-2024.

The Board has received background information.

The student price list is included in **Attachment K**. There are no increases in fees.

xii. Approval: Agreement with Interstate Waste Services for Refuse and Commingling Recycling Removal Services

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the agreement with Interstate Waste Services of New Jersey, Inc. for Refuse and Commingling Recycling Removal Services, in the amount of \$98,931.16 for the period July 1, 2023 through June 30, 2024.

There is a 2% increase in fee from the 2022-2023 school year.

The Board has received background information.

xiii. Approval: Agreement with Summit Management Solutions, LLC

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the agreement with Summit Management Solutions, LLC for Business Office Consulting services for the period of July 1, 2023 through August 31, 2023 in the amount of \$140 per hour as needed.

The Board has received background information.

xiv. Rejection: Ridgewood High School Dust Collection System Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, rejects the only bid submitted for bid opening on June 22, 2023 from Evirocon, LLC in accordance with Public-School Contract Laws in the amount of \$535,668.30.

This project will be re-bid due to the significantly lower estimated cost of the project in an effort to obtain more competitive responses.

The Board has received background information.

xv. Rejection: Ridgewood High School STEM Lab Ventilation Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, rejects the only bid submitted for bid opening on June 22, 2023 from Evirocon, LLC in accordance with Public-School Contract Laws in the amount of \$354,056 and Alternate bid amount of \$60,000.

This project will be re-bid due to the significantly lower estimated cost of the project in an effort to obtain more competitive responses.

The Board has received background information.

xvi. Rejection: Orchard School Site Work and Stairs Project

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, rejects the only bid submitted for bid opening on June 22, 2023 from Berto Construction Inc. in accordance with Public-School Contract Laws in the amount of \$121,000.

This project will be re-bid due to the significantly lower estimated cost of the project in an effort to obtain more competitive responses.

The Board has received background information.

xvii. Approval: Lease Purchase for the 2023-2024 School Year

| Bidder | Interest Rate |
|----------------------|---------------|
| JP Morgan Chase Bank | 4.320% |
| Bank Funding LLC | 4.330% |
| KS State Bank | 5.720% |

Resolution of the Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey determining to acquire and to finance equipment by means of a lease purchase financing in an amount not exceeding \$940,000, authorizing an advertisement of bids to finance the equipment if necessary, delegating the award of the bid, authorizing the execution of the lease and related documents and authorizing other actions necessary to complete the transaction.

xviii. Approval: Lawn Care, Tree Pruning & Snow Removal Services

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the bid submission packet from Monello Landscape Industries, LLC in accordance with the Public-School Contract Laws in the total amount of:

- 1. Ridgewood Schools Lawn, Tree & Snow services as outlined in the bid specifications for a total of 64% or: \$138,633.05
 - 2. Glen Rock Schools Lawn, Tree & Snow services as outlined in the Bid specifications for a total of 36% or: \$ 76,012.35
- Total Contract Charge for First Year (Award Price) for Ridgewood & Glen Rock \$214,645.40

There are no increases in fees from the 2022-23 school year.

The Board has received background information.

xix Approval: Authorization for Business Administrator to Approve the Shared Services Agreement with the Glen Rock Board of Education for Lawn Care, Tree Pruning & Snow Removal

WHEREAS, the Ridgewood Board of Education (“Board”) desires to procure lawn care, tree pruning and snow removal services for the 2023-2024 school year; and

WHEREAS, pursuant to N.J.S.A. 18A:18A-42, the Board is authorized to renew for a one-year term its existing Lawn Care, Tree Pruning & Snow Removal contract with Monello Landscape Industries, LLC (“Monello Landscape”); and

WHEREAS, pursuant to N.J.S.A. 40A:65-1 et seq., the Board desires to enter into a shared services agreement with the Glen Rock Board of Education (“Glen Rock”) for the provision of Lawn Care, Tree Pruning & Snow Removal services; and

WHEREAS, Glen Rock has agreed to reimburse the Ridgewood Board an amount equivalent to thirty-six percent (36%) of the total costs associated with the procurement of the Lawn Care, Tree Pruning & Snow Removal services, as well as thirty-six (36%) percent of any applicable attorneys’ fees.

BE IT FURTHER RESOLVED, that the Business Administrator, is hereby authorized to approve and execute the shared services agreement with Glen Rock for the provision of Lawn

Care, Tree Pruning & Snow Removal services.

IX. RESOLUTIONS AND MOTIONS NOT INCLUDED IN CONSENT AGENDA

Dr. Fitts

A. Approval: Acceptance and Authorization of the Settlement of Litigation

WHEREAS, litigation was instituted by Austin DePol against the Ridgewood Board of Education (“Board”) in the Bergen County Superior Court in the matter entitled Austin DePol v. Ridgewood Board of Education, et al. under docket no. BER-C-166-22 (“Litigation”); and

WHEREAS, the Board, based on the advice of the Attorney for the Board and in an effort to avoid the cost associated with protracted litigation, sought an amicable resolution of the Litigation with Mr. DePol; and

WHEREAS, the Mr. DePol and the Board agreed to settle the Litigation without resort to further litigation and without any admission of liability by either party; and

WHEREAS, a Settlement was placed on the record before the Honorable Robert M. Vinci, J.S.C. on May 12, 2023 in which it was agreed that the Board would rescind the letter dated September 18, 2020 which restricted Mr. DePol’s access to District property and Mr. DePol would dismiss the Lawsuit and release all parties named as Defendants in the Litigation from any claims based upon anything which happened from the beginning of time until the date of the settlement; and

NOW, THEREFORE BE IT RESOLVED, that the Ridgewood Board of Education, hereby accepts and authorizes the settlement of the Litigation as described herein; and

BE IT FURTHER RESOLVED, that the Business Administrator, Attorney for the Board and any other representative of the Board as is necessary, is hereby authorized to execute any documents or take any other action necessary to effectuate the terms of the settlement of the Litigation.

B Approval: Agreement with Northeast Roof Maintenance for the Ridgewood High School Science Wing Roof Replacement

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the agreement with Northeast Roof Maintenance for the Ridgewood High School Science Wing roof replacement, as per the open bidding process (FKA Project Number 2315) in the amount of \$592,500.

The Board has received background information.

X. APPROVAL OF BILLS

Mr. Lembo

The Ridgewood Board of Education, upon the recommendation of the Interim Superintendent of Schools, approves the payment of bills as listed below and reviewed by Ms. Brogan.

| DATES | DESCRIPTION | CHECK NUMBER | AMOUNTS |
|-------|-------------|--------------|---------|
|-------|-------------|--------------|---------|

| | | | |
|---------|--------------------------------------|---------------|--------------|
| June 20 | Columbia Bank On-Line | 110218-110486 | 1,334,483.39 |
| June 8 | Columbia Bank On-Line Scholarship | 831596-831626 | 52,400.00 |
| June 15 | Payroll Transfer | P44506 | 3,474,694.11 |
| June 30 | Payroll Transfer | P44507 | 3,508,180.27 |
| May 8 | Electronic Transfers | C44511-C44512 | 6,631.74 |
| May 8 | Electronic Transfers | R44509-R44510 | 12,044.38 |
| May 11 | Electronic Transfers | R44513-R44514 | 33,050.98 |
| May 31 | Electronic Transfer | F44547 | 13,378.46 |
| June 13 | Electronic Transfer | R44546 | 30.00 |
| June 20 | Food Service | 620432-620435 | 207,694.74 |
| June 20 | Void Check | 109841 | (115.00) |
| TOTAL | | | 8,642,473.07 |

XI. BOARD MEMBER ANNOUNCEMENTS**Mr. Lembo****XII. BOARD COMMITTEE REPORTS****Mr. Lembo****XIII. DISCUSSION ITEMS****Mr. Lembo****A. New Policies/Regulations and Revisions to Policies/Regulations as listed below and in Attachment L:**

New:

- Policy 2425 Emergency Virtual or Remote Instruction Program
- Policy 4217 Use of Corporal Punishment
- Regulation 6115.01 Federal Awards/Funds Internal Controls - Allowability of Costs
- Policy 6115.04 Federal Funds - Duplication of Benefits

Revised:

- Policy 0152 Board Officers
- Policy 0161 Call, Adjournment, and Cancellation
- Policy 0162 Notice of Board Meetings
- Policy and Regulation 2423 Bilingual and ESL Education
- Regulation 2425 Emergency Virtual or Remote Instruction Program
- Policy and Regulation Attendance

- Policy 5512 Harassment, Intimidation, or Bullying
- Policy 8140 Student Enrollments
- Regulation 8140 Enrollment Accounting
- Policy and Regulation Student Records
- Regulation 8420.2 Bomb Threats
- Regulation 8420.7 Lockdown Procedures
- Regulation 8420.1 Active Shooter
- Policy 0144 Board Member Orientation and Training
- Policy and Regulation 2520 Instructional Supplies
- Policy 3217 Use of Corporal Punishment
- Policy 5305 Health Services Personnel
- Policy and Regulation 5308 Student Health Records
- Policy and Regulation 5310 Health Services
- Policy 6112 reimbursement of Federal and Other Grant Expenditures
- Policy 6311 Contracts for Goods or Services Funded by Federal Grants
- Policy 7440 School District Security
- Policy 9140 Citizens Advisory Committees

Abolished:

- Policy 1648.11 The Road Forward COVID-19 - Health and Safety
- Policy 1648.13 School Employee Vaccination Requirements
- Policy 9100 Public Relations
- Regulation 9140 Citizens Advisory Committee

XIV. ACCEPTANCE OF MINUTES

Mr. Lembo

- May 22, 2023 Regular Public Meeting
- June 12, 2023 Executive Session Meeting Part I
- June 12, 2023 Executive Session Meeting Part II

XV. OTHER BUSINESS

Mr. Lembo

XVI. COMMENTS FROM THE PUBLIC

Mr. Lembo

XVII. MOTION TO GO INTO EXECUTIVE SESSION

Mr. Lembo

XVIII. RECONVENED PUBLIC MEETING

Mr. Lembo

XX. ADJOURNMENT

Mr. Lembo

Upcoming Meetings

Monday, July 24, 2023
Regular Public Meeting
5:00 p.m. Education Center

Monday, August 28, 2023
Regular Public Meeting
5:00 p.m. Education Center

Professional Development

BOE Date 6/26/2023

| Staff member | Name of Conference Location & Dates | Rationale | Estimated Cost for Approval | # of Sub Days required |
|-------------------------|---|--------------------------|-----------------------------|------------------------|
| Mark Schwarz | 2023 Data Forward Summer Institute (DFSI) LinkIt! North Plainfield, NJ 7/19/23 - 7/20/23 | Professional Development | \$296.00 | 0 |
| Maria Spadacinni | Morphology Plus Virtual Institute for Multi-Sensory Education Virtual 8/14/23 - 8/18/23 | Professional Development | \$1,500.00 | 0 |
| Amanda Kirk | Paramus Summer Literacy Institute Paramus Board of Education Paramus, NJ 8/17/23 - 8/20/23 | Professional Development | \$600.00 | 0 |
| Mark Schwarz | 3-Day New Administrator Orientation Training on the Stronge Evaluation Model Stronge and Associates Educational Consulting, LLC Virtual 9/13/23, 9/20/23 and 9/27/23 | Professional Development | \$675.00 | 0 |
| Angela Araneo | Introduction to PROMPT Technique The PROMPT Institute Yonkers, NY 9/20/23, 9/21/23 and 9/22/23 | Professional Development | \$880.00 | 0 |
| Jaime Cangialosi-Murphy | AASPA National Conference American Association of School Personnel Administrators (AASPA) Anaheim, CA 10/2/23 - 10/6/23 | Professional Development | \$3,508.00 | 0 |
| Jessica Burkett | Conquer Math 3 Stages of Learning; operations & Algebraic Thinking/number & Operations in Base Ten Part 1 - Grade 1 Conquer Mathematics Pompton Plains, NJ 10/3/23 | Professional Development | \$180.00 | 1 |
| Ellen Romito | Conquer Math 3 Stages of Learning; operations & Algebraic Thinking/number & Operations in Base Ten Part 1 - Grade 1 Conquer Mathematics Pompton Plains, NJ 10/3/23 | Professional Development | \$180.00 | 1 |

| | | | | |
|-------------------------|---|--------------------------|------------|---|
| Molly Mansbach | Conquer Math 3 Stages of Learning; operations & Algebraic Thinking/number & Operations in Base Ten Part 1 - Grade 1 Conquer Mathematics Pompton Plains, NJ 10/3/23 | Professional Development | \$180.00 | 1 |
| Theresa Ross | Conquer Math - Year 2, Kindergarten Conquer Mathematics Pompton Plains, NJ 10/19/23, 12/6/23 and 2/1/24 | Professional Development | \$555.00 | 3 |
| Hailey Gribben | Conquer Math - Year 2, Kindergarten Conquer Mathematics Pompton Plains, NJ 10/19/23, 12/6/23 and 2/1/24 | Professional Development | \$640.00 | 3 |
| Judith Meany | Conquer Math - Year 2, Kindergarten Conquer Mathematics Pompton Plains, NJ 10/19/23, 12/6/23 and 2/1/24 | Professional Development | \$590.00 | 3 |
| Danielle Jasinski | Conquer Math - Year 2, Kindergarten Conquer Mathematics Pompton Plains, NJ 10/19/23, 12/6/23 and 2/1/24 | Professional Development | \$590.00 | 3 |
| Mark Schwarz | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,189.00 | 0 |
| Jaime Cangialosi-Murphy | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,190.00 | 0 |
| Michelle Fenwick | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,176.00 | 0 |
| Michael Lembo | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,176.00 | 0 |
| Hyun-Ju Kwak | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,176.00 | 0 |
| Saurabh Dani | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$967.00 | 0 |

| | | | | |
|-------------------|--|-----------------------------|------------|---|
| Daimian Smith | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,171.84 | 0 |
| Christine Corliss | NJSBA Workshop 2023 New Jersey School Board Association Atlantic City, NJ 10/23/23 - 10/26/23 | Professional Development | \$1,230.00 | 0 |
| Donald Friel | Conquer Math - Year 1, Grade 3 Conquer Mathematics Fairfield, NJ 11/29/23 and 1/19/24 | Professional Development | \$360.00 | 2 |
| Sabrina Koropchak | Conquer Math - Year 2, Grade 1 Conquer Mathematics Pompton Plains, NJ 12/8/23, 2/5/24 and 4/28/24 | Professional Development | \$540.00 | 3 |

The total cost for these conferences is \$4,969.24. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2022-23 will be \$166,636 leaving a balance of \$33,394.

The total cost of substitutes for these conferences is \$3000. Upon board approval of these conferences, the total expenditure for substitutes for conferences for the 2022-23 school year will be \$33,450.

BYLAW

RIDGEWOOD BOARD OF EDUCATION

BYLAW
0155.2 /page 1 of 3
Board Member
Participation at Executive
Session Meetings Using
Electronic Device

0155.2 BOARD MEMBER PARTICIPATION AT EXECUTIVE SESSION MEETINGS USING ELECTRONIC DEVICE

The Board of Education recognizes a Board member may be unable to attend an Executive Session Meeting due to exceptional circumstances such as travel related to work, family commitment or a medical condition. In order to assist Board members during these circumstances, the Board of Education will permit the Board member to participate in the Executive Session through the use of an electronic device and attest to do so privately behind closed doors from a location appropriate for a meeting and free of interferences without any non-members of the board being present. The Board member will use remote access methods that do not allow non-board members to hear or see the meeting. No portion of the executive session shall be recorded, photographed, or otherwise reproduced in a video or audio format by anyone. Upon adjournment, the Board member will leave the meeting promptly.

The Board member must submit their written request to the Board President and Superintendent to participate in the Executive Session by using an electronic device by noon of the day of the meeting. The written request shall state the date of the Executive Session and the permissible reason for the anticipated absence, as provided in this Policy. Upon receipt of the written request, the Board President shall promptly notify the School Business Administrator/Board Secretary.

The School Business Administrator/Board Secretary shall make arrangements to have the appropriate electronic equipment available at the site of the Executive Session meeting to permit the Board member to listen to all aspects of the meeting, including, but not limited to, Board member and administrative comments and deliberations. The Board member participating via electronic equipment shall be provided, either in advance of the meeting or electronically just prior to or during the meeting, all handouts and supporting documentation that is presented, deliberated and voted on during the meeting. In addition, the electronic equipment must permit the Board President to recognize the Board member to make comments, ask questions, vote, and fully participate in the Executive Session as if the Board member was present at the meeting. The Board member's video must remain on throughout the entire meeting and a virtual background may not be used. And, the Board member's comments, questions, votes and other aspects of their participation shall be amplified so that all those in attendance at the meeting can hear their participation.

The Board member requesting participation in an Executive Session through the use of an electronic device shall participate in the entire meeting under the conditions outlined in this Policy and cannot participate in selected portions of the meeting, the only exception to this may be made in the case of a temporary network connection disruption.

In no event shall a quorum of the Board participate in an Executive Session via electronic device, absent the issuance of an Executive Order or law permitting the conducting of Executive Sessions with all members participating remotely via electronic device. In the event multiple members of the Board submit written requests to participate in an Executive Session via electronic device, the requests shall be

accepted in the order of receipt. In the event a quorum of Board members should seek to participate in a meeting by electronic device, the requests of any such members that would have the number of Board member participation via electronic device constitute a quorum shall not be accepted and such Board member(s) shall not be permitted to participate via electronic device at such meeting.

A Board member may not participate in an Executive Session via electronic device for more than three (3) Executive Sessions in one calendar year and these meetings cannot occur consecutively. A majority of the Board must be physically present for an Executive Session to proceed.

FIELD TRIPS FOR APPROVAL

June 26, 2023

ONE DAY TRIPS

| Date | School | Location | Approx # and Group of Students | # of Chaperones | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Anticipated Cost to District | Annual Event | Meets Requirements |
|----------|--------|--|---------------------------------|-----------------|----------------------------------|---|------------------------------|--------------|--------------------|
| 7/12/23 | RHS | Sponsored by NY Jets, Met Life Stadium, E. Rutherford, NJ | 14 Flag Football Players | 2 | 0 | \$0 | \$0 | No | Yes |
| 10/11/23 | BFMS | Back to the Future: The Musical, Winter Garden Theater, New York, NY | Up to 51 Broadway Bound Members | Up to 4 | 0 | \$0 | \$0 | No | Yes |

OVERNIGHT FIELD TRIPS - PAID

| Date | School | Location | Approx # and Group of Students | # of Unpaid Chaperones | # Paid Chaperones And # of Overnights for each | Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight | # Substitutes and dates for each | Anticipated Cost of Subs @ \$150 per day for teachers and \$200 per day for nurse | Est. Total Cost to District | Annual Event | Meets Requirements |
|--------------------|--------|---|-----------------------------------|------------------------|--|---|----------------------------------|---|-----------------------------|--------------|--------------------|
| 11/9/23 - 11/11/23 | RHS | Harriman State Park, Ramapo, NY | 20 ALPS Members | 2 | 3 (2 nights) | \$1,200 | 0 | \$0 | \$1,200 (Chaperones) | Yes | Yes |
| 1/5/24 - 1/7/24 | RHS | Dippikill Outdoor Center, Warrensburgh, NY | 20 Members | 2 | 2 (2 nights) | \$800 | 0 | 0 | \$800 (Chaperones) | Yes | Yes |
| 1/26/24 - 1/28/24 | RHS | Dippikill Outdoor Center, Warrensburgh, NY | 25 ALPS Members | 2 | 2 (2 nights) | \$800 | 0 | 0 | \$800 (Chaperones) | Yes | Yes |
| 3/23/24 - 3/28/24 | RHS | ESPN Wide World of Sports - 2024 Disney Softball Spring Training, Orlando, FL | 24 Varsity Girls Softball Players | 3 | 0 | \$0 | 0 | 0 | 0 | Yes | Yes |
| 5/17/24 - 5/19/24 | RHS | Garnet Hill Ski Center/ Sugarhouse, North River, NY | 24 ALPS Members | 2 | 2 (2 nights) | \$800 | 0 | 0 | \$800 (Chaperones) | Yes | Yes |

| Special Programs - Additional Staff for Extended School Year | | | | | |
|--|-----------------------|-----------------------|-------------------------------|--------------------|---------------------------|
| Teacher | Assignment | 2022-23 Salary | Sum.School Full Salary | Hourly Rate | Sum. School Salary |
| <u>Glen School</u> 11-212-100-101-66-01-024-001 | | | | | |
| Durocher, Michelle (169 Hrs.) | RISe Program | | --- | \$44.00 | \$7,436 |
| Classroom Aides | | | | | |
| Hughes, Regina | RED Program | | | \$26.00 | T/C |
| Manzelli, Jayne | RED RISe Program | | | \$20.00 | T/C |
| Choi, Yunjea | RED RISe Program | | | \$20.00 | T/C |
| Meyer, Maureen | RED RISe Program | | | \$20.00 | T/C |
| <u>Glen School</u> 11-212-100-101-00-24-024-001 | | | | | |
| Classroom Aides | | | | | |
| Couglin, Ryan | RISe Program | | | \$26.00 | T/C |
| Scilleri, Joellen | RISe Program | | | \$26.00 | T/C |
| Alicea, Rachel | RISe Program | | | \$26.00 | T/C |
| Parenta, Andie | RISe Program | | | \$26.00 | T/C |
| Cardew, Catherine | RISe Program | | | \$26.00 | T/C |
| Brewer, Jack | RISe Program | | | \$20.00 | T/C |
| <u>Glen School</u> 11-204-100-101-00-04-024-001 | | | | | |
| Donnelly, Trecia (74 Hrs.) | SEL Club - K-5 Grades | \$106,132 | \$9,552 | \$63.68 | \$4,712 |
| <u>Glen/BF Middle School</u> 11-204-100-101-66-04-024-001 | | | | | |
| Lee, Hyein | SAIL Program | | | \$20.00 | T/C |
| <u>Ridgewood High School</u> | | | | | |
| Classroom Aides | | | | | |
| Miller, Blythe | | | | \$20.00 | T/C |
| <u>Ridgewood High School</u> 11-204-100-101-66-10-024-001 | | | | | |
| Classroom Aides | | | | | |
| DaSilva, Shalika | PREP Program | | | \$20.00 | T/C |
| Radin, Stephanie | PREP Program | | | \$20.00 | T/C |
| Calculated at Summer School hourly rate: Annex 13 REA Agreement | | | | | |
| MA Max \$106,132 | | | | | |
| Substitutes | | | | | |
| Student Volunteers | | | | | |
| Megan Roesemann | Whitney Murray | | | | |
| Beth Folkemer | Kelly Cardenas-Ortiz | | | | |
| Annette Tucker | Kendall Sullivan | | | | |
| | Charlotte Hoffman | | | | |

Summer Adventure

Account # 13-422-100-101-00-60-060-001

Fariba Rabban

Natalia Molitoris

Nancy Sherman

Michelle Coppolla

Susan Corlett

Nanci Catalano

Maureen Raymond

***related to a staff member**

| RIDGEWOOD HIGH SCHOOL | | | | | | | FALL 2023-2024 VOLUNTEER COACHES | |
|---|------------------------------|------|-----------------|-------------------|---------------------|---------------------|----------------------------------|------------------------|
| FALL 2023-2024 COACHING ASSIGNMENTS ESTIMATE | | | | | | | | |
| To be paid equal installments 10/15/2023 and 11/15/2023 | | | | | | | | |
| Name | Position | Step | Ratio* | Total Stipend | One-half 10/15/2023 | One-half 11/15/2023 | Name | Position |
| | | | | | | | Tozzi, Anthony | Football Volunteer |
| Watson, Torrance | Head Football | II | 0.120 | 11,540.00 | 5,770.00 | 5,770.00 | Mickey Santiago | Football Volunteer |
| McDermott, Michael | Assistant Football | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | Uzoaru, Raymond | Football Volunteer |
| Gentile, Robert | Assistant Football | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | Ross, Joe | Football Volunteer |
| Torre, AJ | Assistant Football | II | 0.075 | 7,213.00 | 3,606.50 | 3,606.50 | Rodriguez, Cristobal | Football Volunteer |
| Maxwell, Ryan | Assistant Football | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | | |
| Davenport, Michael | Assistant Football | II | 0.075 | 7,213.00 | 3,606.50 | 3,606.50 | Cardew, Catherine | Girls Soccer Volunteer |
| Lucchesi, Michael | Assistant Football | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | Depken, Samantha | Girls Soccer Volunteer |
| Saladino, Joshua | Assistant Football | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | DiBrita, Christine | Girls Soccer Volunteer |
| McCluskey, Aidan | Head Boys Soccer | IV | 0.085 | 8,174.00 | 4,087.00 | 4,087.00 | Luo, Miles | Girls Soccer Volunteer |
| TBD | Assistant Boys Soccer | II | 0.054 | 5,193.00 | 2,596.50 | 2,596.50 | | |
| Zielyk, Mathew | Assistant Boys Soccer | IV | 0.064 | 6,155.00 | 3,077.50 | 3,077.50 | | |
| Kay, Peter | Head Girls Soccer | IV | 0.094 | 9,040.00 | 4,520.00 | 4,520.00 | Carlough, Glenn | Boys Soccer |
| Bussanich, Julia | Assistant Girls Soccer | I | 0.049 | 4,712.00 | 2,356.00 | 2,356.00 | Mayo, Jerry | Boys Soccer |
| Madison, Marissa | Assistant Girls Soccer | I | 0.049 | 4,712.00 | 2,356.00 | 2,356.00 | Ly, Baba | Boys Soccer |
| Ryan, Patrick | Head Boys Cross Country | IV | 0.080 | 7,693.00 | 3,846.50 | 3,846.50 | | |
| TBD | Assist. Boys/Girls X-Country | II | 0.050 | 4,808.00 | 2,404.00 | 2,404.00 | Trisha Piotrowski | Gymnastics |
| Opremcak, Stephen | Head Girls Cross Country | IV | 0.080 | 7,693.00 | 3,846.50 | 3,846.50 | | |
| Sieck, Alison | Head Girls Tennis | IV | 0.077 | 7,405.00 | 3,702.50 | 3,702.50 | | |
| Tobin, Deirdre | Assistant Girls Tennis | IV | 0.060 | 5,770.00 | 2,885.00 | 2,885.00 | | |
| Currier, Robert | Assistant Girls Tennis | IV | 0.060 | 5,770.00 | 2,885.00 | 2,885.00 | | |
| Gilfedder, Jaime | Head Volleyball | IV | 0.094 | 9,040.00 | 4,520.00 | 4,520.00 | Tara Cirillo | Cross Country |
| TBD | Assistant Volleyball | II | 0.054 | 5,193.00 | 2,596.50 | 2,596.50 | | |
| Skettini, Kelly | Assistant Volleyball | II | 0.054 | 5,193.00 | 2,596.50 | 2,596.50 | | |
| Mendez, Karen | Head Gymnastics | IV | 0.094 | 9,040.00 | 4,520.00 | 4,520.00 | | |
| Stahl, David | Assistant Gymnastics | IV | 0.064 | 6,155.00 | 3,077.50 | 3,077.50 | | |
| Centrelli, Erica | Head Cheerleader Advisor | IV | 0.094 | 9,040.00 | 4,520.00 | 4,520.00 | | |
| TBD | Assist. Cheerleader Advisor | II | 0.054 | 5,193.00 | 2,596.50 | 2,596.50 | | |
| Beyer, James | Fall Site Manager | | | 5,000.00 | 2,500.00 | 2,500.00 | | |
| Bunzey, Craig | Fall Site Manager | | | 5,000.00 | 2,500.00 | 2,500.00 | | |
| Totals | | | | 192,815.00 | 96,407.50 | 96,407.50 | | |
| *Ratio is applied to the B.A. Maximum | | | \$96,167 | | | | | |

| Teacher-led Workshops: 6 hours each @\$53.33 per hour = \$319.98 | |
|---|---------------------------------|
| Acosta, Kathleen | Willard |
| Amos, Cassandra | Willard |
| Anthon, Ana | Benjamin Franklin Middle School |
| Carrera, Amy | Glen School |
| DeAraujo, Christie | District |
| Gigante, Stefanie | Ridgewood High School |
| Gilfedder, Jaime | Benjamin Franklin Middle School |
| Halter, Wes | Willard |
| Hans, Patricia | Ridgewood High School |
| Letavish, Kelly | Glen School |
| Luo, Miles | Ridgewood High School |
| Osenbruck, Jennifer | Glen School |
| Saladino, Allyson | Ridgewood High School |
| Watkins, Chris | George Washington Middle School |

| PLC Academy: 12 hours each @\$53.33 per hour = \$639.96 | | |
|--|-------------------|---------------------------------|
| Last Name | First Name | School |
| Adams | Brianna | George Washington Middle School |
| Amos | Cassandra | Willard Elementary School |
| Ardito | Jessica | Ridge Elementary School |
| Barker | Barbara | Ridgewood High School |
| Brown | Ann | George Washington Middle School |
| Brunner | Dina | Willard Elementary School |
| Burkett | Jessica | Orchard Elementary School |
| Cerbasi | Joyce | George Washington Middle School |
| Chanod | Margaret (Peg) | Willard Elementary School |
| Coppola | Michele | Ridge Elementary School |
| Corlett | Sue | Benjamin Franklin Middle School |
| Dabis | Nari | George Washington Middle School |
| Damary | Purrinos | Ridgewood High School |
| DeCroix | Kristen | Ridge Elementary School |
| Deirdre | Azzopardi | Orchard Elementary School |
| Dembin | Ross | Somerville Elementary School |
| DeNunzio | Mary | Travell Elementary School |
| Diorio | Linda | Willard Elementary School |
| DiStefano | Alissa | George Washington Middle School |
| Dolfi | Dawn-Lyn | Willard Elementary School |
| Donnelly | Jim | Ridgewood High School |
| Droske | Kate | Somerville Elementary School |
| Fanelli | Alyssa | Ridgewood High School |
| Friedman | Laura | Ridgewood High School |
| Galeazza | Lucia | Ridge Elementary School |
| Gayed | Crstina | Ridgewood High School |
| Gigante | Stefanie | Ridgewood High School |
| Giordano | Nicole | Benjamin Franklin Middle School |
| Hans | Patricia L | Ridgewood High School |
| Haring | Jennifer | Orchard Elementary School |
| Heider | Erin | Orchard Elementary School |
| Hutchison | Tara | Willard Elementary School |
| Jerejian | Beth | Benjamin Franklin Middle School |

| | | |
|-------------|-----------|---------------------------------|
| Joseph | Andrea | Ridgewood High School |
| Kaplan | Nancy | Somerville Elementary School |
| Killby | Katie | Willard Elementary School |
| Kott | Greggory | Ridgewood High School |
| LeBlancq | Mary | Ridge Elementary School |
| Lee | Kelly | Benjamin Franklin Middle School |
| Lim | Christina | Travell Elementary School |
| Lyle | Roshanak | Willard Elementary School |
| Main | Laurie | Ridge Elementary School |
| Makhlouf | Nehrin | Ridgewood High School |
| Marmo | Jill | Ridge Elementary School |
| McDermott | Meghan | Ridge Elementary School |
| McNamee | Rick | Ridgewood High School |
| Menzies | Lauren | Benjamin Franklin Middle School |
| Mitola | Candace | Ridgewood High School |
| Morris | Lori | Benjamin Franklin Middle School |
| Moss-Keller | Corrina | Ridgewood High School |
| Nadi | Paola | Benjamin Franklin Middle School |
| Neff | Lydia | Willard Elementary School |
| Nizza | Amber | Benjamin Franklin Middle School |
| Ordini | Jason | Benjamin Franklin Middle School |
| Orfini | Caitlin | Ridgewood High School |
| Pecorelli | Annie | Ridge Elementary School |
| Plattel | Richard | Ridgewood High School |
| Policelli | Amy | Ridgewood High School |
| Polk | Laura | Ridgewood High School |
| Ponchak | Jim | George Washington Middle School |
| Porod | Leigh | George Washington Middle School |
| Primavera | Michelle | George Washington Middle School |
| Raiani | Amy | Ridgewood High School |
| Ran | Benjamin | Benjamin Franklin Middle School |
| Reilly | Nancy | Ridgewood High School |
| Richardson | Monika | Ridgewood High School |
| Riley | Celeste | George Washington Middle School |
| Rockey | Colleen | Willard Elementary School |
| Romito | Ellen | Orchard Elementary School |

| | | |
|-----------------|-----------|---------------------------------|
| Rotella | Megan | Ridgewood High School |
| Saladino | Allyson | Ridgewood High School |
| Scire-Banchitta | Victoria | Ridge Elementary School |
| Sullivan | Dolores | Willard Elementary School |
| Sutera | Lisa | Benjamin Franklin Middle School |
| Tamuzza | Lindsay | Willard Elementary School |
| Thornton | Jennifer | Hawes Elementary School |
| Valeri | Amanda | Ridgewood High School |
| Van Treuren | Ryan | Ridgewood High School |
| Walker | Christine | George Washington Middle School |
| Woods | Jamie | Orchard Elementary School |
| Zielinski | Lauren | Benjamin Franklin Middle School |
| Zilvetti | Suzanne | George Washington Middle School |

| Curriculum | New or Revised (N/R) | Staff Member | Total Hours | Cost per hour 53.33 | Amount Not to Exceed |
|-------------------------------------|-----------------------------|---------------------|--------------------|----------------------------|-----------------------------|
| Mathematics | | | | | |
| Pre-Algebra 7 | R | Michael Pepe | 9 | | \$479.97 |
| | | Kristen Rosolanko | 9 | | \$479.97 |
| Geometry | R | Meredith Arensmeier | 9 | | \$479.97 |
| | | Kelly Skettini | 9 | | \$479.97 |
| Personal Finance | R | Phil Nyhuis | 9 | | \$479.97 |
| | | Samantha Driscoll | 9 | | \$479.97 |
| Advanced Mathematical Applications | R | Lauren Rosenfeld | 9 | | \$479.97 |
| | | Gina Minichini | 9 | | \$479.97 |
| English | | | | | |
| English Language Arts K | R | Wendy Carroll | 6 | | \$319.98 |
| English Language Arts 1 | R | Nanci Catalano | 6 | | \$319.98 |
| English Language Arts 5 | R | Danielle Connor | 3 | | \$159.99 |
| | | Jerome Ong | 3 | | \$159.99 |
| K-5 Word Study | R | Christie DeAraujo | 12 | | \$639.96 |
| American Humanities 11 | N | Carlin John | 36 | | \$1919.88 |
| Science | | | | | |
| EPIC: Nature-Inspired Engineering H | N | Amy Raiani | 18 | | \$959.94 |
| Social Studies | | | | | |
| American Humanities SS II | N | Drew Forgash | 36 | | \$1919.94 |
| US I AP | R | Freddie LaFemina | 18 | | \$959.94 |
| Social Studies 6 | R | Lori Morris | 4.5 | | \$239.98 |
| | | Evelyn McKinnon | 4.5 | | \$239.98 |
| Social Studies 7 | R | Kyle Schulke | 3 | | \$159.99 |
| | | Chris Watkins | 3 | | \$159.99 |
| | | Kristen Gilbert | 3 | | \$159.99 |
| History of the Modern World | R | Charles Appel | 12 | | \$639.96 |
| | | Jennifer Raphaels | 12 | | \$639.96 |
| Curriculum | | | | | |
| | New or Revised (N/R) | Staff Member | Total Hours | Cost per hour 53.33 | Amount Not to Exceed |
| World History | R | Nicole Novak | 12 | | \$639.96 |

| | | | | | |
|--------------------------------------|---|-------------------------|----|--|-----------|
| | | Lauren Besser | 12 | | \$639.96 |
| Business | | | | | |
| Finance | R | Patrick Thurlow | 6 | | \$319.98 |
| | | Josh Saladino | 6 | | \$319.98 |
| Entrepreneurship | R | Sean Kase | 9 | | \$479.97 |
| Business Management | R | Sean Kase | 9 | | \$479.97 |
| Intro to Marketing | R | Sean Kase | 9 | | \$479.97 |
| Accounting I Honors | R | Karen Mendez | 6 | | \$319.98 |
| | | Tim Murtha | 6 | | \$319.98 |
| Accounting II Honors | R | Tim Murtha | 12 | | \$639.96 |
| Merchandising | R | Karen Mendez | 9 | | \$479.97 |
| Adv Marketing and Merchandising I H | R | Karen Mendez | 9 | | \$479.97 |
| Adv Marketing and Merchandising II H | R | Karen Mendez | 9 | | \$479.97 |
| Sports & Entertainment Marketing | R | Sean Kase | 9 | | \$479.97 |
| Fine and Applied Arts | | | | | |
| Music Rewind | R | Natalie Cardillo | 24 | | \$1279.92 |
| Art Mentors | N | John Wohner | 36 | | \$1919.94 |
| Fashion Design | N | Dan DaSilva | 24 | | \$1279.92 |
| AHLISA | R | Steven Bourque | 18 | | \$959.94 |
| Soundology II | N | Max Dabby | 24 | | \$1279.92 |
| World Language | | | | | |
| ASL II | N | Amy Policelli | 36 | | \$1919.94 |
| Latin V Honors | R | Stefanie Gigante | 18 | | \$959.94 |
| Spanish V Honors | R | Damary Purrinos | 18 | | \$959.94 |
| German I | R | Nehrin Makhlouf | 18 | | \$959.94 |
| German II | R | Nehrin Makhlouf | 18 | | \$959.94 |
| Interdisciplinary | | | | | |
| 21 st Century Work Skills | R | Courtney Weiss-Chromeck | 18 | | \$959.94 |

Publishers:

- Great Minds - Wit and Wisdom
- Amplify - CKLA

Teachers:

Kristen Bodart
Jessica Burkett
Kerry Calaman
Laura Calandra
Wendy Carroll
Kathryn Droske
Susan Enright
Elizabeth Fischetti
Danielle Jasinski
Tracee Kimbell
Mary LeBlancq
Christna Lim
Roshanak Lyle
Jill Marmo
Kelsey Parrasch
Nicole Redfern
Jena Tell
Melissa Tuffy
Christa Valentine
Tracy Ward

| Schedule C - Elementary 2023-2024 Price Lists | |
|---|--------------------------|
| ITEM | 2023-2024 Pricing |
| Elementary Price List 2023-2024 | |
| Meals | |
| Student Breakfast | NA |
| Student Breakfast - Reduced | NA |
| Student Lunch | \$4.75 |
| Student Lunch - Reduced | \$0.50 |
| Featured Favorite Lunch | \$5.75 |
| Gluten-Free Lunch | \$5.75-6.75 |
| Organic Lunch | \$7.00 |
| Faculty Lunch | N/A |
| Beverages | |
| ½ pint milk | \$1.25 |
| 10 oz water | \$1.25 |
| Organic Milk | \$2.75 |
| Pizza, Sides, Extras | |
| Pizza Slice, Plain | \$2.75 |
| Side Fruit | \$0.00 |
| Side Vegetable | \$0.00 |
| Ala Carte Items | |
| Cookie, freshly baked | \$0.95 |
| Baked Snacks/Chips, small | N/A |
| Baked Snacks/Chips, large | \$1.75 |
| Schedule C - Middle School 2023-2024 Price Lists | |
| Middle School Price List 2023-2024 | |
| Meals | |
| Student Breakfast | \$4.50 |
| Student Premium Breakfast | \$5.50 |
| Student Breakfast - Reduced | \$0.50 |
| Student Lunch | \$4.75 |
| Student Lunch - Reduced | \$0.50 |
| Featured Favorite Lunch | \$5.75 |
| Gluten-Free Lunch | \$5.75-6.75 |
| Organic Lunch | \$7.00 |
| Faculty Lunch | \$5.50 |
| Faculty Featured Favorite Lunch | \$6.00 |
| Pizza, Sandwiches, Salads, Extras | |
| Pizza Slice, Plain | \$2.75 |
| Boar's Head Sandwich or Wrap | \$5.75 |
| Lunch Salad | \$5.75 |
| Soup, 8 oz cup | \$3.00 |
| Soup, 12 oz bowl | \$3.50 |
| Bagel w/ butter | \$2.25 |
| Bagel w/ cream cheese | \$2.85 |
| Extra Cream Cheese | \$0.95 |
| Cereal with Milk | \$2.75 |
| Fresh Fruit | \$1.50 |
| Yogurt Parfait | \$4.25 |
| Vegetable Crudite | \$2.25 |
| Fresh Seasonal Fruit, 16 oz. | \$3.50 |
| Student Lunch Entrée only | \$4.25 |

Schedule C - Elementary 2023-2024 Price Lists

| ITEM | 2023-2024 Pricing |
|---------------------------|-------------------|
| Beverages | |
| ½ pint milk | \$1.25 |
| Canned Beverage | \$2.00 |
| 16.9oz Water | \$1.50 |
| Faculty Coffee/Tea, 8 oz. | \$1.95 |
| Ala Carte Items | |
| Cookie, freshly baked | \$0.95 |
| Baked Snacks/Chips, small | \$1.75 |
| Baked Snacks/Chips, large | N/A |
| Specialty Chips | \$2.75 |

Schedule C - High School 2023-2024 Price Lists

High School Price List 2023-2024

| Meals | |
|--|-------------|
| Student Breakfast | \$4.50 |
| Student Premium Breakfast | \$5.50 |
| Student Breakfast - Reduced | \$0.50 |
| Student Lunch | \$6.00 |
| Student Lunch - Reduced | \$0.50 |
| Featured Favorite Lunch | \$6.00-7.00 |
| Organic Lunch | \$7.00 |
| Adult Meal Daily Entrée Meal | \$5.75-7.00 |
| Entrée | |
| Student Lunch Entrée Only | \$6.00 |
| Featured Favorite Lunch and Vegetarian Selections Entrée Only | \$6.00-7.00 |
| International Theme Bar Lunch as a Complete Meal or a la Carte | \$6.50-7.50 |
| Pizza Parlor Pizza, plain | \$2.75 |
| Pizza Parlor Pizza w/Topping | \$4.00 |
| Mozzarella Sticks (5) | \$4.25 |
| Fresh Quarter-Pound Burgers | \$6.00 |
| All Natural Chicken Tenders | \$6.00 |
| Grilled Fresh Chicken Breast Sandwich | \$6.00 |
| Pasta (Semolina, Whole Wheat, Tricolor) w/Choice of Sauce | \$6.00 |
| Sandwiches and Salads | |
| Boar's Head Deli Sandwich or Wrap as a Complete Meal or a la Carte | \$6.00 |
| Peanut Butter & Jelly, small | \$3.75 |
| Extra 1 oz portion | \$1.25 |
| Salad Lunch as a Complete Meal or a la Carte | \$6.00 |
| Salad Bar (per oz.) | \$0.60 |
| Dressing Packet, extra | \$0.90 |
| Individual Garden Salad Bowl | \$3.50 |
| Soup, Breads, Sides | |
| Soup Cup, 8 oz. | \$3.00 |
| Soup Bowl, 12 oz. | \$3.50 |
| Soup, 16 oz. | \$4.50 |
| Plain Bagel | \$2.00 |
| Bagel w/Butter (2 butter chips) | \$2.25 |
| Bagel w/Cream Cheese | \$2.85 |
| Extra Cream Cheese | \$0.95 |
| Extra Condiment Cup | \$0.90 |
| Fresh Whole Fruit | \$1.50 |

| Schedule C - Elementary 2023-2024 Price Lists | |
|--|--------------------------|
| ITEM | 2023-2024 Pricing |
| French Fries/Potato Tots, 4 oz. | \$2.25 |
| Steamed Vegetable | \$2.50 |
| Specialty Vegetable | \$3.50 |
| Ala Carte Items | |
| Freshly Baked Cookie, small | \$0.95 |
| Cheese Stick | \$1.00 |
| Welch's Fruit Snacks | \$1.25 |
| Quaker Chewy Granola Bar | \$1.25 |
| Nutrigrain Bar | \$1.75 |
| Jello/Pudding | \$1.50 |
| Baked Snacks/Chips, small | \$1.75 |
| Baked Snacks/Chips, large | \$2.25 |
| Specialty Chips | \$2.75 |
| Individual Snack Varieties | \$1.25-3.25 |
| Granola Bar 2 Pack | \$1.75 |
| Granola Nut Bar | \$2.50 |
| Yogurt, 6 oz. | \$2.25 |
| Hot Jumbo Pretzel | \$2.25 |
| Vegetable Crudite w/ Dip, 12 oz. | \$2.25 |
| Gluten Free Brownie | \$2.75 |
| Celebration Cookie | \$3.25 |
| Black & White Cookie | \$3.25 |
| Homemade Gourmet Muffin | \$2.85 |
| Kind Bar | \$3.75 |
| Protein Bar | \$4.00 |
| Fresh Fruit Cup or Melon Cup, Seasonal, 16 oz. | \$3.50 |
| Fresh Berry Cup | \$4.25 |
| Fresh Fruit & Yogurt Parfait, 12 oz. | \$4.25 |
| Hummus w/Pretzels, Sabra | \$4.25 |
| Tortilla Chips & Salsa Cup (Vegan) | \$4.25 |
| Assorted Ice Cream | \$1.75-3.25 |
| Ice Cream, Hand-Scooped | \$3.75 |
| Haagan Daz Ice Cream, small | \$3.25 |
| Haagan Daz Ice Cream, large | \$3.75 |
| Beverages | |
| Milk, 8 oz. plastic bottle | \$1.25 |
| Organic Milk | \$2.75 |
| Individual Soy or Almond Milk - Vegan | \$2.75 |
| Nesquik | \$3.75 |
| Juice, 4 oz. | \$1.00 |
| Bottled Water, 10 oz. | \$1.25 |
| Bottled Water, 16.9 oz. | \$1.50 |
| Bottled Water, 20 oz. | \$2.25 |
| Diet Beverage Can (Carbonated or Non-Carbonated) | \$1.75 |
| Snapple Canned Juice | \$2.00 |
| Canned Beverage, 12 oz. | \$2.00 |
| Gatorade, 12 oz. | \$2.50 |
| CORE Water | \$2.75 |
| Snapple Bottle, 16 oz. | \$3.00 |
| Vitamin Water, 20 oz. | \$3.00 |
| Arizona Bottled Beverage 16 oz. | \$3.00 |

| Schedule C - Elementary 2023-2024 Price Lists | |
|--|--------------------------|
| ITEM | 2023-2024 Pricing |
| Gold Peak Tea | \$3.00 |
| ICE Beverage 17oz. | \$3.00 |
| Arnold Palmer Iced Tea 16 oz. | \$3.00 |
| Minute Maid Lemonade | \$3.00 |
| Kick Start | \$3.00 |
| Blender Fruit Drinks | \$3.25 |
| Tropicana Juice | \$3.50 |
| Dunkin Iced Coffee | \$4.25 |
| Prime Hydration | \$4.50 |
| Naked Juice | \$4.75 |
| CORE SHAKE | \$4.75 |
| Breakfast Ala Carte | |
| Cereal Bowl w/Milk | \$3.00 |
| Breakfast Sandwich w/Egg and Cheese | \$4.50 |
| Breakfast Sandwich w/Egg Cheese and Meat | \$5.50 |
| Breakfast Selections | \$4.50-5.50 |
| Hot Tea any Size | \$2.25 |
| Coffee or Tea, 12 oz. | \$2.25 |
| Coffee or Tea, 16 oz. | \$2.60 |
| Starbucks Coffee | \$2.85 |
| Iced Coffee, 16 oz. | \$3.75 |
| Hot Cocoa, 12 oz. | \$2.25 |

POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Board Officers

0152 BOARD OFFICERS

The Board of Education shall organize at its first regular meeting by electing one of its members as President and another as Vice President.

Any **Board** member may place a **Board** member's name in nomination **for Board President and Vice President**; a second **on the nomination** is not required. Election for each office will be conducted by a vote when the nominations for that office are closed. ~~The candidate receiving a majority vote of the members of the Board present and constituting a quorum will be elected to office.~~

Voting shall take place by verbal roll call vote after nominations are closed. When more than one person has been nominated **for a single position**, the Board will vote on candidates in the order in which they were nominated. ~~In the event no candidate receives a majority vote of the members of the Board present and constituting a quorum, the procedure shall continue until someone receives a majority vote.]~~

Elect Officers With a Majority Vote of all the Board Members Present

The person with the majority vote of the members of the Board present and constituting a quorum shall be elected. In the event no candidate receives a majority vote of the Board members present and constituting a quorum, the procedure shall be repeated until someone receives a majority vote of those Board members present and constituting a quorum.



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Board Officers

Officers shall serve for one year and until their respective successors are elected and shall qualify, but if the Board shall fail to hold the organization meeting or to elect Board officers as prescribed by N.J.S.A. 18A:15-1, the Executive County Superintendent shall appoint from among the members of the Board a President and/or Vice President.

A President or Vice President who refuses to perform a duty imposed upon **them** ~~him/her~~ by law may be removed by a majority vote of **all of** the ~~Board~~ members **of the Board present and constituting a quorum**. In the event the office of President or Vice President shall become vacant the Board shall, within thirty days thereafter, fill the vacancy for the unexpired term. If the Board fails to fill the vacancy within such time, the Executive County Superintendent shall fill the vacancy for the unexpired term.

N.J.S.A. 18A:15-1; 18A:15-2

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS

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Call, Adjournment, and Cancellation

0161 CALL, ADJOURNMENT, AND CANCELLATION

~~All The~~ Board of Education ~~meetings~~ shall ~~be meet~~ in public ~~and each Board shall hold a meeting session~~ at least once every two months during the period in which the schools ~~in the district~~ are in session.

~~All meetings shall be called to commence not later than 8:00 p.m. of the day designated.~~

The Secretary of the Board shall call a special meeting of the Board whenever: requested by the President of the Board; requested by the Superintendent when the Board fails to meet within two months during the period in which the schools in the district are in session; or when presented with a petition signed by a majority of the full membership of the Board requesting the special meeting.

~~A meeting not regularly scheduled may be called by the Board Secretary at the request of the President or upon the presentation to the Board Secretary of a petition requesting a meeting and signed by a majority of the full Board.~~

The Board may at any time recess or adjourn to an adjourned meeting at a time, date, and place announced **at the time of the recess or before** the adjournment ~~takes place~~. The adjourned meeting shall take up ~~its~~ business at the point in the agenda where the motion to adjourn was passed.

When circumstances are such as to prevent the attendance of a majority or all of Board members or to frustrate the purpose of the meeting, a meeting may be canceled by the Board Secretary at the request of the President. Notice of the cancellation shall be given, by expedient means, to all Board members, to the Superintendent, and, whenever possible, to the newspapers in which notice of Board meetings is regularly given. If possible, written notice of the cancellation shall also be posted at the place where the canceled meeting was scheduled to occur. Notice of the cancellation shall include the date, time, and place of the next scheduled meeting. Notice of the cancellation shall be read at the next following Board meeting and shall be duly recorded in the official minute book.

N.J.S.A. 18A:10-6

N.J.A.C. 6A:32-3.1

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Notice of Board Meetings
Dec 22

[See POLICY ALERT No. 229]

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

~~Adequate Public~~ Notice

The Board Secretary shall provide written advance notice of at least forty-eight hours, giving the time, date, location and, to the extent known, the agenda of any regular, special, or rescheduled meeting, which notice shall accurately state whether formal action may or may not be taken and which shall be prominently posted in at least one public place reserved for such or similar announcements; mailed, telephoned, telegrammed, or hand delivered to at least two newspapers which newspapers shall be designated by the public body to receive such notices because they have the greatest likelihood of informing the public within the area of jurisdiction of the public body of such meetings, one of which shall be the official newspaper, where any such has been designated by the public body or if the public body has failed to so designate, where any has been designated by the governing body of the political subdivision whose geographic boundaries are coextensive with that of the public body; and filed with the clerk of the municipality when the public body's geographic boundaries are coextensive with that of a single municipality, with the clerk of the county when the public body's geographic boundaries are coextensive with that of a single county, and with the Secretary of State if the public body has Statewide jurisdiction. Where annual notice or revisions thereof in compliance with N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act, set forth the location of any meeting, no further notice shall be required for such meeting.

~~The Board Secretary shall notify, in writing and no later than forty eight hours in advance of the meeting, each Board member and each person who has duly requested such notification of the time, date, location, and, to the extent it is known, the agenda of any regular, special, or rescheduled meeting. Forty eight hour notice shall also be posted in the _____, delivered to two newspapers designated by the Board, and filed with the clerk of the~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
0162/page 2 of 4
Notice of Board Meetings

~~_____~~, except that forty-eight hour notice is not required where the time, date, and location of the meeting has been published in the annual list of meetings approved by the Board in accordance with law.

In accordance with N.J.S.A. 10:4-9, uUpon the affirmative vote of three-quarters of the members present, the Board may **hold a meeting meet notwithstanding the failure to provide adequate notice if:**

- 1. Such meeting is required in order to deal with matters of such urgency and importance that a delay for the purpose of providing adequate notice would be likely to result in substantial harm to the public interest; and**
- 2. The meeting is limited to discussion of and acting with respect to such matters of urgency and importance; and**
- 3. Notice of such meeting is provided as soon as possible following the calling of such meeting by posting written notice of the same in the public place described in N.J.S.A. 10:4.8.d., and also by notifying the two newspapers described in N.J.S.A. 10:4.8.d. by telephone, telegram, or by delivering a written notice of same to such newspapers; and**
- 4. Either the public body could not reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided or although the public body could reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided, it nevertheless failed to do so.**

~~in the absence of adequate notice, provided that discussion and action is limited to specific and unforeseen or unforeseeable matters of such urgency and importance that delay for the provision of notice would be likely to result in substantial harm to the public interest and that notice is given as soon as possible after the call of the meeting in accordance with the provisions of law and this bylaw.~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Notice of Board Meetings

Personal Notice of Meeting

~~The Board shall provide personal notice in writing to an adult student, the parent(s) or legal guardian(s) of a minor student, an employee or officer of this district, or a prospective employee whose privacy may be invaded or whose employment may be affected by the Board's deliberations in private session.~~

In accordance with the provisions of N.J.S.A. 10:4-12.b.(8), the Board may exclude the public from that portion of a meeting at which the Board discusses any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance of, promotion, or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the Board, unless all the individual employees or appointees whose rights could be adversely affected request in writing that the matter or matters be discussed at a public meeting.

The Board will provide notice to the affected person that ~~Such personal notice~~ will include the date and time of the **closed session** ~~private~~ meeting, the subject or subjects scheduled for discussion at the **closed session** ~~private~~ meeting, and the right of the **affected person** ~~individual given notice~~ to request that the discussions be conducted at a public meeting. **Such** ~~Personal~~ notice will be given no less than **forty-eight hours** _____ ~~(days or hours)~~ in advance of the **closed session** ~~private~~ meeting.

A written request for public discussion must be ~~signed by the person making the request and must be~~ submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Notice of Board Meetings

Nothing in this ~~B~~bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a ~~disabled~~ student.

N.J.S.A. 10:4-6 et seq.; 10:4-8~~e~~; 10:4-9~~b~~
N.J.S.A. 18A:6-11; 18A:10-6
N.J.A.C. 6A:32-3.1

Adopted:



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

1648.11/page 1 of 3

~~The Road Forward COVID-19 Health and Safety~~

Dec 22

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ABOLISHED

[See POLICY ALERT Nos. 224 and 229]

~~1648.11 THE ROAD FORWARD COVID-19 HEALTH AND SAFETY~~

~~The Board of Education plans to provide full day, full time, in person instruction and operations for the 2021-2022 school year. In June 2021, the New Jersey Department of Health (NJDOH) and the New Jersey Department of Education (NJDOE) worked collaboratively to develop guidance, The Road Forward Health and Safety Guidance for the 2021-2022 School Year (The Road Forward).~~

~~The Road Forward replaces the mandatory anticipated minimum standards outlined in the NJDOE's "The Road Back Restart and Recovery Plan for Education" (June 2020) and provides a range of recommendations rather than mandatory standards. These recommendations are meant to assist school districts in implementing protocols to reduce risks to students and staff from COVID-19 while still allowing for full time learning.~~

~~The Board considered many factors as they prepared for the 2021-2022 school year, including the level of COVID-19 transmission in the community at large and in the school community, as well as vaccination coverage rates in both the community at large and the school community.~~

~~For the purpose of this Policy, "Order" shall mean any Governor of New Jersey Executive Order, New Jersey State Agency mandate, Centers for Disease Control and Prevention (CDC) guidance, New Jersey statute, or administrative code requiring compliance by the school district.~~

~~The Board considered the recommendations outlined in The Road Forward to develop health and safety protocols. The Board will consider all recommended Orders and comply with all mandatory Orders when developing health and safety protocols and reviewing them periodically.~~

~~The Board considered the recommendations outlined in The Road Forward to develop the school district's COVID-19 protocols in the following areas and included in corresponding Appendices:~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

1648.13/page 1 of 3

School Employee Vaccination Requirements

Dec 22

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ABOLISHED

[See POLICY ALERT Nos. 225 and 229]

1648.13 SCHOOL EMPLOYEE VACCINATION REQUIREMENTS

~~In accordance with Executive Order No. 253 signed by the Governor of New Jersey on August 23, 2021, the Board shall adopt and maintain a policy that requires all covered workers to either provide adequate proof that they have been fully vaccinated or submit to COVID-19 testing at a minimum of one to two times each week.~~

~~This requirement shall take effect on October 18, 2021, at which time any covered workers that have not provided adequate proof to the school district that they are fully vaccinated must submit to COVID-19 testing at a minimum of one to two times each week on an ongoing basis until fully vaccinated.~~

~~For purposes of Executive Order 253 and this Policy, “covered workers” shall include all individuals employed by the Board of Education, both full and part-time, including, but not limited to, administrators; teachers; educational support professionals; individuals providing food, custodial, and administrative support services; substitute teachers, whether employed directly by the Board of Education or otherwise contracted; contractors; providers; and any other individuals performing work in the school district whose job duties require them to make regular visits to the school district, including volunteers. Covered workers do not include individuals who visit the school district only to provide one-time or limited duration repairs, services, or construction.~~

~~A covered worker shall be considered “fully vaccinated” for COVID-19 two weeks or more after they have received the second dose in a two-dose series or two weeks or more after they have received a single-dose vaccine. Individuals will only be considered fully vaccinated after they have received a COVID-19 vaccine that is currently authorized for Emergency Use Authorization (EUA) by the United States Food and Drug Administration (FDA) or the World Health Organization (WHO), or that are approved for use by the same.~~

~~Workers who are not fully vaccinated, or for whom vaccination status is unknown, or who have not provided sufficient proof of documentation, shall be considered unvaccinated in accordance with the provisions of Executive Order 253.~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

PROGRAM
2423/page 1 of 5
Bilingual and ESL Education
M

2423 BILINGUAL AND ESL EDUCATION

The Board of Education will provide programs of bilingual education, English as a second language (ESL), and English language services **program** for English language learners (ELLs) as required by law and rules of the **New Jersey State Board of Education**. ELLs are those students whose native language is other than English and who have varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English speaking ability pursuant to N.J.S.A. 18:35-15 **through** ~~to~~ **26.1**.

Identification of **Eligible** ELLs

The district shall use a multi-step process at the time of enrollment to determine the native language of each ELL. The district shall:

- 1. Maintain a census indicating all identified students whose native language is other than English; and**
- 2. Administer the Statewide home-language survey to determine which students in Kindergarten to grade twelve whose native language is other than English must be screened further to determine English language proficiency. The Statewide home-language survey shall be administered by a bilingual/ESL or other certified teacher and shall be designed to distinguish students who are proficient English speakers and need no further testing.**

The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English by administering an English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet the New Jersey Department of Education (Department) standard on a language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.



POLICY

RIDGEWOOD BOARD OF EDUCATION

PROGRAM

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Bilingual and ESL Education

~~The Board will conduct a screening process to determine the native language of each ELL at the time of enrollment in the school district. A census shall be maintained of all identified students whose native language is other than English. The English language proficiency of each student whose native language is not English shall be determined by a screening process that includes the administration of a New Jersey Department of Education approved English language proficiency test, an assessment of the student's level of reading in English, a review of the student's previous academic performance including their performance on standardized tests in English, and a review of the input of teaching staff members responsible for the educational program for ELLs.~~

Bilingual Programs for ELLs Program Implementation

The district shall provide the following programs:

1. An English language services program **in accordance with N.J.A.C. 6A:15-1.2** ~~to improve the English language proficiency of ELLs whenever there are at least one, but fewer than ten ELLs enrolled in the school district. English language services shall be provided in addition to the regular school program;~~
2. An ESL program **in accordance with N.J.A.C. 6A:15-1.2** ~~that provides at least one period of ESL instruction based on student language proficiency whenever there are ten or more ELLs enrolled in the school district; and~~
3. A bilingual education program **in accordance with N.J.A.C. 6A:15-1.2** ~~whenever there are twenty or more ELLs in any one language classification enrolled in the school district pursuant to N.J.S.A. 18A:35-18. Where the age range, grade span, and/or geographical location of eligible students makes a full-time bilingual program impractical, the Board may annually offer an instructional program alternative, provided a waiver for the alternative program has been requested and approval has been granted by the Department of Education. The Board may establish a program in bilingual education for any language classification with fewer than twenty students.~~



POLICY

RIDGEWOOD BOARD OF EDUCATION

PROGRAM

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Bilingual and ESL Education

All teachers in these programs shall be appropriately certified in accordance with the requirements as outlined in N.J.A.C. 6A:15-1.9. Every student participating in a bilingual, ESL, or English language services program shall be entitled to continue such participation for a period of three years pursuant to N.J.S.A. 18A:35-19.

Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Re-entry

Students enrolled in ~~the~~ a bilingual, ESL, or English language services program shall be assessed annually using **English Language Placement (ELP) assessments** ~~a New Jersey Department of Education approved English language proficiency test~~ to determine their progress in achieving English language proficiency goals and readiness for exiting the program. **Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2., shall be assessed annually using an alternate ELP assessment.**

ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to **exit a bilingual, ESL, or English language services program through a Department-established criteria on an ELP assessment and a Department-established English language observation form.** ~~A function successfully in an English only program. The process to determine the readiness or inability of the individual student to function successfully in the English only program shall be initiated by the student's level of English proficiency as measured by a first achieve the New Jersey Department of Education-established English proficiency standard as measured by an ELP assessment on an English language proficiency test. The student's readiness of the student shall be further assessed by on the use basis of a Department-established English language observation form multiple indicators that considers shall include, at a minimum:~~ classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.

In accordance with provisions of N.J.S.A. 18A:35-22.1, a parent may remove a student who is enrolled in a bilingual education program at any time; except that during the first three years of a student's participation in a bilingual education program, the parent may only remove the student at the end of each school year.



POLICY

RIDGEWOOD BOARD OF EDUCATION

PROGRAM

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Bilingual and ESL Education

~~If during the first three years of a student's participation in a bilingual education program, a parent wishes to remove the student prior to the end of each school year, the removal shall must be approved by the Executive County Superintendent of Schools. If the Executive County Superintendent determines the student should remain in the bilingual education program until the end of the school year, t~~The parent may appeal the Executive County Superintendent's decision to the Commissioner of Education **or designee pursuant to the provisions of N.J.S.A. 18A:35-19.2.**

Newly exited students who are not progressing in the mainstream English program may be considered for re-entry to bilingual and ESL programs in accordance with the provisions of N.J.A.C. 6A:15-1.10(e)1. through (e)5.

When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the student's parent shall be informed by mail of the placement determination. A parent or teaching staff member who disagrees with the proposed placement may appeal the decision in writing to the Superintendent of Schools or designee, who will provide a written explanation for the decision within seven working days. The complainant may appeal this decision in writing to the Board within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. **Upon exhausting an appeal to the Board, the** A complainant ~~not satisfied with the Board's determination of the appeal~~ may appeal to the Commissioner of Education.

Parental Involvement

The parents of ELLs will be notified in accordance with the provisions of N.J.A.C. 6A:15-1.13 that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services **education** program. Notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English. The notice must also include a statement that the parents have the option of declining their child's enrollment in a bilingual program, and shall be given an opportunity to do so if they choose.

The district will notify the parents of ELLs by mail within thirty days of the child's identification.



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Bilingual and ESL Education

Parents shall receive progress reports of students enrolled in bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parents of other students enrolled in the district.

The Superintendent or designee will provide for the maximum practical involvement of parent(s) of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs. A ~~school~~ district that implements a bilingual education program shall establish a parent advisory committee on bilingual education of which the majority membership **shall will** be parents of ELLs.

Graduation

ELLs will qualify for graduation from high school in accordance with N.J.A.C. 6A:8-5.1(a) and Policy 5460.

Program Plan

The Superintendent shall prepare and submit a plan for a bilingual, ESL, or English language services program every three years to the Board and the New Jersey Department of Education for approval in accordance with the provisions of N.J.A.C. 6A:15-1.6.

N.J.S.A. 18A:35-15 through 18A:35-~~26.125~~
N.J.A.C. **6A:14-4.10**; 6A:15-1.1 et seq.

Adopted:



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2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

The Board of Education is committed to providing a high quality educational program, virtually or remotely, in the event **the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9** ~~a school or the schools of the district are required to close for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. The district's virtual or remote program of instruction shall be in accordance with N.J.S.A. 18A:7F-9.~~ **In addition, pursuant to N.J.S.A. 18A:7F-9.b. the Commissioner of Education shall allow the district to apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.a., one or more days of virtual or remote instruction provided to students on the day or days the schools of the district were closed if the program of virtual or remote instruction meets such criteria as may be established by the Commissioner.**

The school district's program of virtual or remote instruction shall be in accordance with the provisions of N.J.S.A. 18A:7F-9; N.J.A.C. 6A:32-13.1.; this Policy; and Regulation 2425.

"Remote instruction" means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

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“Virtual instruction” means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.

~~In the event the school district is required to close a school or the schools of the district for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health related closure, the Commissioner of Education shall allow the district to apply to the 180 day requirement established pursuant to N.J.S.A. 18A:7F-9, one or more days of virtual or remote instruction provided to students on the day or days the schools of the district were closed if the program of virtual or remote instruction meets such criteria as may be established by the Commissioner Education.~~

The Superintendent of Schools shall submit, with Board approval, the school district’s program of virtual or remote instruction to the Commissioner of Education by ~~no later than October 29, 2021 and, annually thereafter~~ **annually. If the Board is unable to complete and submit a proposed program of virtual or remote instruction to the Commissioner in accordance with the timeline established by the Commissioner and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner of Education may retroactively approve the program.**

~~If provided under the district’s A day of virtual or remote instruction, if provided instituted under the district’s Commissioner of Education’s approved program of virtual or remote instruction that has been approved by the Commissioner, of student attendance for a day of virtual or remote instruction;~~ shall be **accounted for in accordance with N.J.A.C. 6A:32-8.4** ~~considered the~~



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~~equivalent of a full day of school attendance~~ for the purposes of meeting State and local graduation requirements, the awarding of course credit, and other ~~such~~ matters as determined by the Commissioner of Education **in accordance with the provisions of N.J.A.C. 6A:32-13.1(d).**

Pursuant to N.J.A.C. 6A:32-13.1(b), if implemented by the Superintendent, ~~Any~~ the school district's program of virtual or remote instruction **shall be provided to an enrolled** ~~implemented for the general education~~ students, **whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one** ~~shall provide the same educational opportunities to students with disabilities.~~ **The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable.** ~~Special education and R~~related services, including ~~speech language services, counseling services, physical therapy, occupational therapy, and behavioral services,~~ may be delivered to **general education students and students with a disability** ~~disabilities~~ through the use of electronic communication or a virtual or online platform, **as appropriate** ~~and as required by the student's Individualized Education Program (IEP), to the greatest extent practicable.~~

In the event the State or local health department determines it is advisable to close or mandates closure of the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction. The Superintendent shall consult with the Board prior to such decision, if practicable. The Superintendent shall ensure that students, parents, staff, and the Board are informed promptly of the Superintendent's decision.

Nothing in N.J.S.A. 18A:7F-**9.b., c., or d.;** ~~and~~ this Policy; **and Regulation 2425** shall be construed to limit, supersede or preempt rights, privileges, compensation, remedies, and procedures afforded to public employees or a collective bargaining unit under Federal or State law or any provision of a collective bargaining agreement entered into by the school district.



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In the event of the closure of a school or the schools of the district due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for a period longer than three consecutive school days:

1. District employees shall be entitled to compensation, benefits, and emoluments pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(1) and (2).
2. The district shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(3).
3. The district shall be obligated to make payments for benefits, compensation, and emoluments and all payments required pursuant to N.J.S.A. 18A:6-51 et seq., to an educational services commission, county special services school district, and a jointure commission, and under any shared services agreement and cooperative contract entered into with any other public entity pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).
4. An educational services commission, county special services school district, and a jointure commission shall continue to make payments of benefits, compensation, and emoluments pursuant to the terms of a contract with a contracted service provider or a shared services agreement in effect on the date of the closure as if the services for such benefits, compensation, and emoluments had been provided, and as if the school facilities had remained open pursuant to the provisions of N.J.S.A. 18A:7F-9.e.(4).

The provisions of N.J.S.A. 18A:7F-9.e.(1) through (4) and 1 through 4 above shall not apply to any employee whose weekly hours of work are reduced, and to whom unemployment benefits are provided, pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq. A contracted



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service provider, educational services commission, county special services school district, or jointure commission shall notify the district with which it has entered into a contract to provide services of its intent to reduce the hours of work of its employees pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq.

1. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(3) and 3. above, if a contracted service provider reduces the amount that it pays to its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the contracted service provider shall be reduced by the same amount.

2. Notwithstanding the provisions of N.J.S.A. 18A:7F-9.e.(4) and 4. above, if an educational services commission, county special services school district, or jointure commission reduces the amount that it pays to its employees providing services to a school district, and that reduction is the result of a reduction of workhours of those employees made pursuant to a shared work program approved pursuant to the provisions of N.J.S.A. 43:21-20.3 et seq., then the amount paid by the district to the educational services commission, county special services school district, or jointure commission shall be reduced by the same amount.

This Policy may be revised as necessary by the Superintendent in accordance with N.J.S.A. 18A:7F-9. The school district's emergency virtual or remote instruction program shall be **posted prominently available** on the school district's website.

N.J.S.A. 18A:7F-9

N.J.A.C. 6A:32-2.1; 6A:32-8.4; 6A:32-13.1

Adopted:



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5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, ~~guardian~~, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

For the purpose of this Policy and Regulation 5200, “parent” means the natural parent(s), adoptive parent(s), legal guardian(s), resource family parent(s), or surrogate parent(s) of a student. When parents are separated or divorced, “parent” means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.

Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, “excused” and “unexcused” student absences, for the purpose of expectations and consequences regarding truancy, student conduct, promotion, **retention**, and the award of course credit is a local Board decision outlined in N.J.A.C. 6A:16-7.6 and Policy and Regulation 5200. In accordance with the provisions of N.J.A.C. 6A:16-7.6 and for the purposes of Policy and Regulation 5200, a student’s absence from school will either be excused or unexcused. Unexcused absences will count toward truancy.

A parent or adult student shall provide advance notice to the school prior to the student being absent from school. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student’s absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student’s parent to notify the parent of the absence and determine the reason for the absence.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. In accordance with N.J.S.A. 18A:36-14, a student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete



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for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4. and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of the Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:36-25.6; 18A:38-25; **18A:38-25.1;**

18A:38-25.2; 18A:38-26

N.J.S.A. 34:2-21.1 et seq.

N.J.A.C. 6A:16-7.6; 6A:30-5.2; **6A:32-8; 6A:32-13** ~~6A:32-8.3~~

Adopted:



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Harassment, Intimidation, ~~or and~~ Bullying
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5512 HARASSMENT, INTIMIDATION, ~~OR AND~~-BULLYING

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A. **Prohibiting Harassment, Intimidation, or Bullying Policy Statement**

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. **The Board has determined that a** safe and civil environment in school is necessary for students to learn and achieve high academic standards; ~~h~~Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. ~~Harassment, intimidation, or bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance.~~ Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s); adoptive parent(s); legal guardian(s); **resource family** ~~foster~~ parent(s); or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the



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person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.

B. **Definition of Harassment, Intimidation, ~~or and~~ Bullying Definition**

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.



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The Board recognizes that **bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Recognizing “a real or perceived power imbalance” may assist school officials in identifying harassment, intimidation, or bullying within the context and relative positions of the alleged aggressor and target.**

“**Electronic communication**” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or remotely activating paging device (N.J.A.C. 6A:16-1.3).

In accordance with the Board of Education’s Code of Student Conduct and this Policy, all acts of harassment, intimidation, or bullying that occur off school grounds, such as “cyber-bullying” (e.g., the use of electronic means to harass, intimidate, or bully) is addressed in this Policy.

~~Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).~~

~~“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to: a telephone, cellular phone, computer, or pager.~~

C. Student ~~Expectations~~ **Behavior**

The Board **of Education** expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the Code of Student Conduct.



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The Board believes that standards for student behavior must be set cooperatively through interaction among the ~~students~~, parents **and other community representatives**, school ~~administrators~~ **employees**, school ~~employees~~ **administrators**, school volunteers, **and students of the school district** ~~and community representatives~~, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and **that** it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities **for helping** ~~to help~~ students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

The Board expects ~~that~~ students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, ~~or and~~ bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.



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Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, **school employees, volunteers, students, and community representatives** ~~instructional staff, student support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement,~~ in the development of this Policy.

Pursuant to N.J.A.C. 6A:16-7.1, ~~Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2,~~ the Board **developed** ~~must develop~~ guidelines for student conduct, **taking** ~~pursuant to N.J.A.C. 6A:16-7.1.~~ These guidelines for student conduct will take into consideration **the nature of the behavior; the nature of the student's disability, if any and to the extent relevant;** the developmental ages of students; ~~the~~ severity of the offenses and students' histories of inappropriate behaviors; and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent **shall** ~~must~~ annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. **The school district will** ~~Students are encouraged to~~ support ~~other~~ students who:

1. Walk away from acts of harassment, intimidation, ~~or and~~ bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, ~~or and~~ bullying to the designated school staff member.



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D. Consequences and ~~Appropriate~~ Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct, **and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation, or bullying.** ~~The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.~~

In every incident found to be harassment, intimidation, or bullying, the school Principal, in consultation with appropriate school staff, may apply disciplinary consequences and/or remedial actions, such as the provision of counseling, behavioral interventions, or other measures.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses; consider the developmental ages of the student offenders; the nature of the student's disability, if any and to the extent relevant; and the students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.

The following factors, at a minimum, shall be given full consideration by the school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Factors for Determining Consequences

- **Age, disability (if any and to the extent relevant), developmental and maturity levels of the parties involved and their relationship to the school district;**
- **Degrees of harm;**
- **Surrounding circumstances;**
- **Nature and severity of the behaviors;**
- **Incidences of past or continuing patterns of behavior;**
- **Relationships between the parties involved; and**
- **Context in which the alleged incidences occurred.**



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Factors for Determining Remedial Measures

Personal:

- Life skill deficiencies;
- Social relationships;
- Strengths;
- Talents;
- Traits;
- Interests;
- Hobbies;
- Extra-curricular activities;
- Classroom participation;
- Academic performance;
- Relationship to peers; and
- Relationship between student/family and the school district.

Environmental:

- School culture;
- School climate;
- Student-staff relationships and staff behavior toward the student;
- General staff management of classrooms or other educational environments;
- Staff ability to prevent and manage difficult or inflammatory situations;
- Availability of programs to address student behavior;
- Social-emotional and behavioral supports;
- Social relationships;
- Community activities;
- Neighborhood situation; and
- Family situation.

Examples of Consequences and Remedial Measures

The consequences and remedial measures may include, but are not limited to, the examples listed below:



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Examples of Consequences:

- **Admonishment;**
- **Temporary removal from the classroom (any removal of .5 days or more must be reported in the Student Safety Data System);**
- **Deprivation of privileges;**
- **Classroom or administrative detention;**
- **Referral to disciplinarian;**
- **In-school suspension during the school week or the weekend;**
- **Out-of-school suspension (short-term or long-term);**
- **Reports to law enforcement or other legal action;**
- **Expulsion; and**
- **Bans from receiving certain services, participating in school-district-sponsored programs or being in school buildings or on school grounds.**

Examples of Remedial Measures

Personal:

- **Restitution and restoration;**
- **Peer support group;**
- **Recommendations of a student behavior or ethics council;**
- **Corrective instruction or other relevant learning or service experience;**
- **Supportive student interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;**
- **Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;**
- **Behavioral management plan, with benchmarks that are closely monitored;**
- **Assignment of leadership responsibilities (e.g., hallway or bus monitor);**
- **Involvement of school "disciplinarian;"**
- **Student counseling;**



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- **Parent conferences;**
- **Alternative placements (e.g., alternative education programs);**
- **Student treatment; and**
- **Student therapy.**

Environmental (Classroom, School Building, or School District):

- **School and community surveys or other strategies for determining the conditions contributing to HIB;**
- **School culture change and school climate improvement;**
- **Adoption of research-based, systemic bullying prevention programs;**
- **School policy and procedures revisions;**
- **Modifications of schedules;**
- **Adjustments in hallway traffic;**
- **Modifications in student routes or patterns traveling to and from school;**
- **Supervision of student before and after school, including school transportation;**
- **Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);**
- **Teacher aides;**
- **Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;**
- **General professional development programs for certificated and non-certificated staff;**
- **Professional development plans for involved staff;**
- **Disciplinary action for school staff who contributed to the problem;**
- **Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;**
- **Parent conferences;**
- **Family counseling;**
- **Involvement of parent-teacher organizations;**
- **Involvement of community-based organizations;**
- **Development of a general bullying response plan;**
- **Recommendations of a student behavior or ethics council;**



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- **Peer support groups;**
- **Alternative placements (e.g., alternative education programs);**
- **School transfers; and**
- **Law enforcement (e.g., safe schools resource officer, juvenile officer) involvement or other legal action.**

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.

~~The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.~~

~~Consequences—Students~~

~~Consequences for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a student who commits an act of harassment, intimidation, or bullying are those that are varied and graded according to the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance consistent with the Board's approved Code of Student Conduct and N.J.A.C. 6A:16-7, Student Conduct. The use of negative consequences should occur in conjunction with remediation and not be relied upon as the sole intervention approach.~~

~~Factors for Determining Consequences—Student Considerations~~

- ~~1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;~~
- ~~2. Degrees of harm;~~



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3. ~~Surrounding circumstances;~~
4. ~~Nature and severity of the behavior(s);~~
5. ~~Incidences of past or continuing patterns of behavior;~~
6. ~~Relationships between the parties involved; and~~
7. ~~Context in which the alleged incidents occurred.~~

~~Factors for Determining Consequences—School Considerations~~

1. ~~School culture, climate, and general staff management of the learning environment;~~
2. ~~Social, emotional, and behavioral supports;~~
3. ~~Student-staff relationships and staff behavior toward the student;~~
4. ~~Family, community, and neighborhood situation; and~~
5. ~~Alignment with Board policy and regulations/procedures.~~

~~Examples of Consequences~~

1. ~~Admonishment;~~
2. ~~Temporary removal from the classroom;~~
3. ~~Deprivation of privileges;~~
4. ~~Classroom or administrative detention;~~
5. ~~Referral to disciplinarian;~~
6. ~~In school suspension;~~
7. ~~Out of school suspension (short term or long term);~~
8. ~~Reports to law enforcement or other legal action; or~~
9. ~~Expulsion.~~

~~In accordance with N.J.S.A. 18A:37-15.b.(4), the consequences for a student who commits an act of harassment, intimidation, or bullying may vary depending on whether it is the first act of harassment, intimidation, or bullying by a student, the second act, or third or subsequent acts. If it is the third or subsequent act of harassment, intimidation, or bullying by a student, The Principal, in consultation with appropriate school staff, shall develop an individual student intervention plan **when a student is found to be an offender in three harassment, intimidation, or bullying incidents and each subsequent incident occurring within one school year. The student intervention plan may include disciplinary consequences and/or remedial actions and may require the student, accompanied by a parent, to satisfactorily complete a class or training**~~



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program to reduce harassment, intimidation, or bullying behavior. Each student intervention plan must be approved by the Superintendent ~~which shall be approved by the Superintendent or designee, and may require the student, accompanied by a parent, to complete in a satisfactory manner a class or training program to reduce harassment, intimidation, or bullying behavior.~~

While the majority of incidents may be addressed solely by school officials, the Superintendent or designee and the Principal shall report a harassment, intimidation, or bullying incident to law enforcement officials if the conduct rises to the level of a mandatory report as outlined in the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials.

~~Appropriate Remedial Actions—Students~~

~~Appropriate remedial action for a student who commits an act of harassment, intimidation, or bullying that takes into account the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance. The appropriate remedial action may also include a behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team as appropriate; and supportive interventions and referral services, including those at N.J.A.C. 6A:16-8.~~

~~Factors for Determining Remedial Measures~~

~~Personal~~

- ~~1. Life skill deficiencies;~~
- ~~2. Social relationships;~~
- ~~3. Strengths;~~
- ~~4. Talents;~~
- ~~5. Interests;~~
- ~~6. Hobbies;~~
- ~~7. Extra-curricular activities;~~
- ~~8. Classroom participation;~~
- ~~9. Academic performance; and~~
- ~~10. Relationship to students and the school district.~~



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Environmental

1. ~~School culture;~~
2. ~~School climate;~~
3. ~~Student staff relationships and staff behavior toward the student;~~
4. ~~General staff management of classrooms or other educational environments;~~
5. ~~Staff ability to prevent and manage difficult or inflammatory situations;~~
6. ~~Social emotional and behavioral supports;~~
7. ~~Social relationships;~~
8. ~~Community activities;~~
9. ~~Neighborhood situation; and~~
10. ~~Family situation.~~

~~Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:~~

Examples of Remedial Measures

Personal ~~Student Exhibiting Bullying Behavior~~

1. ~~Develop a behavioral contract with the student. Ensure the student has a voice in the outcome and can identify ways they can solve the problem and change behaviors;~~
2. ~~Meet with parents to develop a family agreement to ensure the parent and the student understand school rules and expectations;~~
3. ~~Explain the long term negative consequences of harassment, intimidation, and bullying on all involved;~~
4. ~~Ensure understanding of consequences, if harassment, intimidation, and bullying behavior continues;~~
5. ~~Meet with school counselor, school social worker, or school psychologist to decipher mental health issues (e.g., what is happening and why?);~~
6. ~~Develop a learning plan that includes consequences and skill building;~~



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- ~~7. Consider wrap-around support services or after school programs or services;~~
- ~~8. Provide social skill training, such as impulse control, anger management, developing empathy, and problem solving;~~
- ~~9. Arrange for an apology, preferably written;~~
- ~~10. Require a reflective essay to ensure the student understands the impact of their actions on others;~~
- ~~11. Have the student research and teach a lesson to the class about bullying, empathy, or a similar topic;~~
- ~~12. Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen;~~
- ~~13. Explore age-appropriate restorative (i.e., healing, curative, recuperative) practices; and~~
- ~~14. Schedule a follow-up conference with the student.~~

~~Personal Target/Victim~~

- ~~1. Meet with a trusted staff member to explore the student's feelings about the incident;~~
- ~~2. Develop a plan to ensure the student's emotional and physical safety at school;~~
- ~~3. Have the student meet with the school counselor or school social worker to ensure they do not feel responsible for the bullying behavior;~~
- ~~4. Ask students to log behaviors in the future;~~
- ~~5. Help the student develop skills and strategies for resisting bullying; and~~
- ~~6. Schedule a follow-up conference with the student.~~

~~Parents, Family, and Community~~

- ~~1. Develop a family agreement;~~
- ~~2. Refer the family for family counseling; and~~
- ~~3. Offer parent education workshops related to bullying and social-emotional learning.~~



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Examples of Remedial Measures—Environmental (Classroom, School Building, or School District)

1. ~~Analysis of existing data to identify bullying issues and concerns;~~
2. ~~Use of findings from school surveys (e.g., school climate surveys);~~
3. ~~Focus groups;~~
4. ~~Mailings—postal and email;~~
5. ~~Cable access television;~~
6. ~~School culture change;~~
7. ~~School climate improvement;~~
8. ~~Increased supervision in “hot spots” (e.g., locker rooms, hallways, playgrounds, cafeterias, school perimeters, buses);~~
9. ~~Adoption of evidence-based systemic bullying prevention practices and programs;~~
10. ~~Training for all certificated and non-certificated staff to teach effective prevention and intervention skills and strategies;~~
11. ~~Professional development plans for involved staff;~~
12. ~~Participation of parents and other community members and organizations (e.g., Parent Teacher Associations, Parent Teacher Organizations) in the educational program and in problem-solving bullying issues;~~
13. ~~Formation of professional learning communities to address bullying problems;~~
14. ~~Small or large group presentations for fully addressing the actions and the school’s response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions;~~
15. ~~School policy and procedure revisions;~~
16. ~~Modifications of schedules;~~
17. ~~Adjustments in hallway traffic;~~
18. ~~Examination and adoption of educational practices for actively engaging students in the learning process and in bonding students to pro-social institutions and people;~~
19. ~~Modifications in student routes or patterns traveling to and from school;~~
20. ~~Supervision of student victims before and after school, including school transportation;~~
21. ~~Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);~~
22. ~~Targeted use of teacher aides;~~



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- ~~23. Disciplinary action, including dismissal, for school staff who contributed to the problem;~~
- ~~24. Supportive institutional interventions, including participation in the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;~~
- ~~25. Parent conferences;~~
- ~~26. Family counseling;~~
- ~~27. Development of a general harassment, intimidation, and bullying response plan;~~
- ~~28. Behavioral expectations communicated to students and parents;~~
- ~~29. Participation of the entire student body in problem solving harassment, intimidation, and bullying issues;~~
- ~~30. Recommendations of a student behavior or ethics council;~~
- ~~31. Participation in peer support groups;~~
- ~~32. School transfers; and~~
- ~~33. Involvement of law enforcement officers, including school resource officers and juvenile officers or other appropriate legal action.~~

Consequences and Appropriate Remedial Actions – Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand;;- increment withholding;; legal action;; disciplinary action;; termination;; and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

Target/Victim Support

~~Districts should identify a range of strategies and resources that will be available to individual victims of harassment, intimidation, and bullying, and respond in a manner that provides relief to victims and does not stigmatize victims or further their sense of persecution. The type, diversity, location, and degree of support are directly related to the student's perception of safety.~~



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~~Sufficient safety measures should be undertaken to ensure the victim's physical and social-emotional well-being and their ability to learn in a safe, supportive, and civil educational environment.~~

Examples of support for student victims of harassment, intimidation, and bullying include:

- ~~1. Teacher aides;~~
- ~~2. Hallway and playground monitors;~~
- ~~3. Partnering with a school leader;~~
- ~~4. Provision of an adult mentor;~~
- ~~5. Assignment of an adult "shadow" to help protect the student;~~
- ~~6. Seating changes;~~
- ~~7. Schedule changes;~~
- ~~8. School transfers;~~
- ~~9. Before and after school supervision;~~
- ~~10. School transportation supervision;~~
- ~~11. Counseling; and~~
- ~~12. Treatment or therapy.~~

E. **Reporting Harassment, Intimidation, ~~or and~~ Bullying Reporting Procedure**

The Board of Education requires the Principal at each school to be responsible for receiving **all** complaints alleging **harassment, intimidation, or bullying committed by an adult or youth against a student** ~~violations of this Policy~~. All Board members, school employees, and volunteers and contracted service providers who have contact with students, are required to verbally report **alleged acts of harassment, intimidation, or bullying** ~~alleged violations of this Policy~~ to the Principal or ~~the Principal's~~ designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, ~~and volunteers~~ and contracted service providers who have contact with students, also shall submit a **New Jersey Department of Education-approved HIB 338 Form** ~~report in writing~~ to the Principal within two school days of the verbal report. **Failure to make the required report(s) may result in disciplinary action.** ~~The written report shall be on a numbered form developed by the New Jersey Department of Education in accordance with N.J.S.A. 18A:37-15.b.(5). A copy of the form shall be submitted promptly by the Principal to the~~



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~~Superintendent.~~ **The HIB 338 Form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal Law.**

The district may not fail to initiate an investigation of harassment, intimidation, or bullying solely because written documentation was not provided. Failing to conduct a harassment, intimidation, or bullying investigation solely because a parent or student did not submit written documentation violates the Anti-Bullying Bill of Rights Act and this Policy. If a parent makes a verbal allegation of harassment, intimidation, or bullying to a district staff member, but does not complete and submit the HIB 338 Form, the staff member or a designee must complete and submit the HIB 338 Form.

The Principal or designee **is required to** ~~will~~ inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. ~~The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.~~ **Pursuant to N.J.A.C. 6A:16-7.7(a)2.viii.(2), when providing notification to the parents of all students involved,** ~~t~~The Principal or designee shall take into account the circumstances of the incident when ~~providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense.~~ **The Principal or designee shall keep a written record of the date, time, and manner of notification to the parents.**

The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged ~~acts violations~~ **of harassment, intimidation, or bullying** ~~this Policy~~ to the Principal **or designee** on the same day when the individual witnessed or received reliable information regarding any such incident. **The school district shall provide a person an online means to complete the HIB**



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338 Form to anonymously report an act of harassment, intimidation, or bullying. Formal action for violations of the Code of Student Conduct may not be taken solely on the basis of an anonymous report.

~~A person may report, verbally or in writing, an act of harassment, intimidation, or bullying committed by an adult or youth against a student anonymously. The Board will not take formal disciplinary action based solely on the anonymous report. The district shall provide a means for a parent to complete an online numbered form developed by the New Jersey Department of Education to confidentially report an incident of harassment, intimidation, or bullying.~~

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The Principal shall promptly submit a copy of each completed HIB 338 Form to the Superintendent.

~~In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.~~

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, **in addition to making the HIB 338 Form available online**, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, ~~or and~~ **bullying or who determines a reported incident or complaint, assuming all facts presented are true, is a report within the scope of N.J.S.A. 18A:37-14** from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of



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harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action. **The district also should consider procedures and disciplinary action when it is found that someone had information regarding a harassment, intimidation, or bullying incident, but did not make the required report(s).**

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/School Climate Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;
- b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;
- c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
- d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
- e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, ~~or and~~ bullying in the district.



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2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

- a. Chair the School Safety/School Climate Team as provided in N.J.S.A. 18A:37-21;
- b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
- c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.

3. A School Safety/School Climate Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/School Climate Team shall meet, at a minimum, two times per school year. The School Safety/School Climate Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/School Climate Team.

The School Safety/School Climate Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;



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- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;
- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/School Climate Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and
- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. **Investigating Allegations of Harassment, Intimidation, or Bullying** ~~Harassment, Intimidation, and Bullying Investigation~~

~~The Board requires a thorough and complete investigation to be conducted for each report of violations and complaints which either identify harassment, intimidation, or bullying or describe behaviors that indicate harassment, intimidation, or bullying.~~



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Principal's Preliminary Determination

Prior to initiating an investigation regarding a reported incident or complaint, the Principal or designee, in consultation with the anti-bullying specialist, shall make a preliminary determination as to whether a reported incident or complaint, assuming all facts are presented as true, is a report within the scope of N.J.S.A. 18A:37-14.

Should the Principal or designee, in consultation with the anti-bullying specialist, determine that a reported incident or complaint, assuming all facts presented are true, is not a report within the scope of N.J.S.A. 18A:37-14, the incident will be addressed through the Board's Code of Student Conduct policy. The HIB 338 Form shall be completed, even if a preliminary determination is made not to conduct an investigation of harassment, intimidation, or bullying because the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying, and must be submitted to the Superintendent. The Principal will provide the parents of the alleged offender(s) and victim(s) with formal notice of the decision not to initiate a harassment, intimidation, or bullying investigation.

The HIB 338 Form shall be kept on file at the school and will only be added to a student record if the alleged incident is founded, disciplinary action is imposed or is otherwise required to be contained in a student's record under State or Federal law.

The Superintendent may require the Principal to conduct a harassment, intimidation, or bullying investigation of the incident if the Superintendent determines that the incident is within the scope of harassment, intimidation, or bullying and shall notify the Principal of this determination in writing. Should the Superintendent require the Principal to conduct a harassment, intimidation, or bullying investigation, the Principal will immediately initiate an investigation of harassment, intimidation, or bullying by referring the matter to the school anti-bullying specialist.



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Additionally, any preliminary determination that finds the incident or complaint is a report outside the scope of N.J.S.A. 18A:37-14 may be appealed to the Board, pursuant to the Board policies and procedures governing student grievances, and thereafter to the Commissioner (N.J.A.C. 6A:16-7.7(a)ix(1) and (a)ix(1)(A)). Should the preliminary determination not to conduct an investigation of harassment, intimidation, or bullying be overturned, the Principal will immediately initiate an investigation of harassment, intimidation, or bullying by referring the matter to the school anti-bullying specialist.

The Board requires a thorough and complete investigation to be conducted for each reported incident or complaint, assuming all facts presented are true, that is determined to be a report within the scope of N.J.S.A. 18A:37-14. The investigation shall be initiated by the Principal or designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school anti-bullying specialist appointed by the Principal. The Principal may appoint additional personnel who are not school anti-bullying specialists to assist the school anti-bullying specialist in the investigation. Investigations of complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The anti-bullying specialist may not participate in an investigation regarding their supervisor or staff at a higher administrative level.

The investigation shall be completed, and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying or ten school days from the date of the written notification from the Superintendent to the Principal to initiate an investigation. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school anti-bullying specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two



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school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and provide intervention services, order counseling, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, or take or recommend other appropriate action, including seeking further information as necessary.

The Superintendent shall report the results of each investigation to the Board no later than the date of the regularly scheduled Board meeting following the completion of the investigation. The Superintendent's report also shall include information on any consequences imposed under the Code of Student Conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the Superintendent.

Parents of the students who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents includes the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board.

A parent may request a hearing before the Board after receiving the information. Any request by the parents for a hearing before the Board concerning the written information about a harassment, intimidation, or bullying investigation, pursuant to N.J.S.A. 18A:37-15(b)(6)(d), must be filed with the Board Secretary no later than sixty calendar days after the written information is received by the parents. The hearing shall be held within ten business days of the request. Prior to the hearing, the Superintendent shall confidentially share a redacted copy of the HIB 338 Form that removes all student identification information with the Board. The Board shall



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conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school anti-bullying specialist and others, as appropriate, regarding the alleged incident; the findings from the investigation of the alleged incident; recommendations for consequences or services; and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, no later than ninety days after the issuance of the Board's decision.

A school administrator who receives a report of harassment, intimidation, or bullying and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

The Board also requires the thorough investigation of complaints or reports of harassment, intimidation, or bullying, occurring on district school buses, at school-sponsored functions, and off school grounds involving a student who attends an approved private school for students with disabilities. The investigation will be conducted by the Board's anti-bullying specialist in consultation with the approved private school for students with disabilities.]

~~[Option—Principal's Preliminary Determination~~

~~However, prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-14.~~



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~~The Principal shall report to the Superintendent if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying. The Superintendent may require the Principal to conduct an investigation of the incident if the Superintendent determines that an investigation is necessary because the incident is within the scope of the definition of harassment, intimidation, and bullying. The Superintendent shall notify the Principal of this determination in writing. An investigation required by the Superintendent must be completed as soon as possible, but not later than ten school days, from the date of the written notification from the Superintendent to the Principal.~~

~~The Principal shall complete the written report form developed by the New Jersey Department of Education, in accordance with N.J.S.A. 18A:37-15.b.(5), even if a preliminary determination is made that the reported incident or complaint is a report outside the scope of the definition of harassment, intimidation, or bullying pursuant to N.J.S.A. 18A:37-14. This written report form shall be kept on file at the school, but shall not be included in any student record unless the incident results in disciplinary action or is otherwise required to be contained in a student's record under State or Federal law.~~

~~The Principal or designee, upon making a preliminary determination the incident or complaint is not within the scope of the definition of harassment, intimidation, and bullying, shall inform the parents of the parties involved, who may appeal the preliminary determination to the Board of Education and thereafter to the Commissioner of Education in accordance with N.J.A.C. 6A:3.~~

~~A Board hearing shall be held within ten business days of receipt of the request for a Board hearing. If the preliminary determination, upon review of the facts presented in the reported incident or complaint, is to continue with the harassment, intimidation, and bullying investigation, the investigation shall be completed in accordance with N.J.S.A. 18A:37-15.b.(6) and this Policy.~~

~~The Superintendent shall provide annually to the Board of Education information on the number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of harassment, intimidation, or bullying for the purposes of the State's monitoring of the school district pursuant to N.J.S.A. 18A:17-46.]~~



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~~The investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti Bullying Specialist in coordination with the Principal. The Principal may appoint additional personnel who are not school Anti Bullying Specialists to assist with the investigation. Investigations or complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. The Superintendent or designee will appoint a staff member to complete investigations involving allegations against a staff member serving in a supervisory or administrative position.~~

~~The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the incident. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti Bullying Specialist shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.~~

~~The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B 1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and may decide to provide intervention services, order counseling as a result of the finding of the investigation, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, or take or recommend other appropriate action, including seeking further information, as necessary.~~

~~The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent's report shall include information on any consequences~~



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~~imposed under the Code of Student Conduct, any services provided, training established, or other action taken or recommended by the Superintendent.~~

~~Parents of involved student offenders and targets/victims shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, and whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.~~

~~A parent may request a hearing before the Board of Education after receiving the written information about the investigation. Any request for such a hearing shall be filed with the Board Secretary no later than sixty calendar days after the written information is provided to the parents. The hearing shall be held within ten business days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the incident, the findings from the investigation of the incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination. A redacted copy of the completed written report form developed by the New Jersey Department of Education that removes all student identification information shall be confidentially shared with the Board of Education after the conclusion of the investigation if a hearing with the Board of Education is requested by the parents pursuant to N.J.S.A. 18A:37-15.b.(6)(d).~~

~~At the regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of the investigations to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the~~



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~~Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education's decision.~~

~~A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).~~

H. **Responding to Harassment, Intimidation, or Bullying** ~~Range of Responses to an Incident of Harassment, Intimidation, or Bullying~~

The Board of Education authorizes the Principal of each school to **define the range of ways in which school staff will respond once an incident of** ~~shall establish a range of responses to~~ harassment, intimidation, ~~or and~~ **bullying is confirmed, and the Superintendent shall respond to confirmed harassment, intimidation, or bullying, according to the parameters described below and in this Policy.** ~~incidents and the Principal and the Anti Bullying Specialist shall appropriately apply these responses once an incident of harassment, intimidation, or bullying is confirmed. The Superintendent shall respond to confirmed harassment, intimidation, and bullying, according to the parameters described in this Policy. The range of ways in which school staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring~~ **that** the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district levels or by law enforcement officials. **Consequences and appropriate remedial actions for a student who commits an act of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37, Discipline of Pupils and as set forth in N.J.A.C. 6A:16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term suspensions, and N.J.A.C. 6A:16-7.4, Expulsions.**



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In considering whether a response beyond the individual is appropriate, school officials shall consider the nature and circumstances of the act; the degree of harm; the nature and severity of the behavior; past incidences or past or continuing patterns of behavior; and the context in which the alleged incident(s) occurred. Institutional (i.e., classroom, school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based harassment, intimidation, or bullying prevention program models, to training for certificated and non-certificated staff, to participation of parents and other community members and organizations, to small or large group presentations for fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions, and to the involvement of law enforcement officers, including safe schools resource officers.

This Policy and the Code of Student Conduct shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include ~~consistent and appropriate~~ positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) **and punitive actions (e.g., detention, in-school or out-of-school suspension, expulsion, law enforcement report or other legal action)** ~~intended to remediate the problem behaviors.~~
2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays ~~(when implemented with sensitivity to a student's situation or involvement with harassment, intimidation, and bullying),~~ research



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projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.

3. School responses can include theme days, learning station programs, ~~“acts of kindness” programs or awards, use of student survey data to plan prevention and intervention programs and activities, social norms campaigns, posters, public service announcements, “natural helper” or peer leadership programs, “upstander” programs, parent programs~~ **and information disseminated to students and parents, such as fact sheets or newsletters** ~~the dissemination of information to students and parents~~ explaining acceptable uses of electronic and wireless communication devices **or strategies for fostering expected student behavior**, ~~and harassment, intimidation, and bullying prevention curricula or campaigns.~~
4. District-wide responses can **include community involvement in policy review and development; professional development programs; adoption of curricular and school-wide programs, coordination** ~~comprise of adoption of school-wide programs, including enhancing the school climate, involving the community in policy review and development, providing professional development~~ ~~coordinating~~ with community-based organizations (e.g., mental health, health services, health facilities, law enforcement **officials**, faith-based organizations); **and disseminating information on the core ethical values adopted by the Board’s Code of Student Conduct, per N.J.A.C. 6A:16-7.1(a)2** ~~launching harassment, intimidation, and bullying prevention campaigns.~~

In providing support for victims of harassment, intimidation, or bullying, the district should identify a range of strategies and resources, which may include, but is not limited to, the following actions for individual victims:



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- **Counseling;**
- **Teacher Aides;**
- **Hallway and playground monitors;**
- **Schedule changes;**
- **Before and after school supervision;**
- **School transportation supervision;**
- **School transfers; and**
- **Therapy.**

I. Reprisal or Retaliation ~~Prohibited~~

The Board of Education prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, ~~or one with reliable information,~~ or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures. ~~All suspected acts of reprisal or retaliation will be taken seriously and appropriate responses will be made in accordance with the totality of the circumstances.~~

~~Examples of consequences and remedial measures for students who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.~~

~~Examples of consequences for a school employee or a contracted service provider who has contact with students who engage in reprisal or retaliation may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds.~~

~~Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.~~



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~~Examples of consequences for a Board member who engages in reprisal or retaliation may include, but not be limited to: reprimand, legal action, and other action authorized by statute or administrative code. Remedial measures may include, but not be limited to: counseling and professional development.~~

J. ~~Consequences and Appropriate Remedial Action for False Accusations of~~ **Harassment, Intimidation, or Bullying**

The Board of Education prohibits any person from falsely accusing another as a means of ~~retaliation or as a means of~~ harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student **could** ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1 et seq., Discipline of **Pupils Students** and as set forth in N.J.A.C. 6A:16-7.2, Short-term ~~s~~Suspensions, N.J.A.C. 6A:16-7.3, Long-term ~~s~~Suspensions, and N.J.A.C. 6A:16-7.4, Expulsions; ~~and those listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.~~
2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ could entail discipline in accordance with district policies, procedures, and agreements; **and which may include, but not be limited to: reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.**



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3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer ~~found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation~~ could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services. ~~Remedial measures may include, but not be limited to: in or out of school counseling, professional development programs, and work environment modifications.~~

K. Additional Policy Requirements ~~Harassment, Intimidation, and Bullying Policy Publication and Dissemination~~

The Board of Education requires the Superintendent to annually disseminate this Policy to all school employees, contracted service providers who have contact with students, school volunteers, students and parents who have children enrolled in a school in the school district, along with a statement explaining that this Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14, that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall post a link to this Policy that is prominently displayed on the home page of the school district's website. The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post the name, school phone number, school address, and school email address of the district anti-bullying coordinator on the home page of the school district's website. Additionally, the Superintendent shall post the contact information for the School Climate State Coordinator on the school district home page alongside this Policy.



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Each Principal or designee shall post the name, school phone number, school address, and school email address of both the school anti-bullying specialist and the district anti-bullying coordinator on the home page of each school's website.

The Superintendent shall post the New Jersey Department of Education's Guidance for Parents on the Anti-Bullying Bill of Rights Act on the district homepage and on the homepage for each school in the district with a website.

The Superintendent and the Principal(s) shall provide training on the school district's harassment, intimidation, or bullying policies to school employees contracted service providers and volunteers who have significant contact with students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying. The school district's employee training program shall include information regarding the school district policy against harassment, intimidation, or bullying, which shall be provided to full-time and part-time staff, contracted service providers and school volunteers who have significant contact with students.

The Superintendent shall develop and implement a process for annually discussing this Policy on harassment, intimidation, or bullying with students. The Superintendent and the Principal(s) shall annually conduct a re-evaluation, reassessment, and review of this Policy and any report(s) and/or finding(s) of the school safety/school climate team, with input from the school anti-bullying specialists, and recommend revisions and additions to this Policy as well as to harassment, intimidation, or bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.



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~~This Policy will be disseminated annually by the Superintendent to all school employees, contracted service providers who have contact with students, school volunteers, students, and parents who have children enrolled in a school in the district, along with a statement explaining the Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.~~

~~The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.~~

~~The Superintendent or designee shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify students and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website.~~

~~The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti Bullying Coordinator on the home page of the school district's website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti Bullying Specialist and the district Anti Bullying Coordinator on the home page of each school's website. The Superintendent or designee shall post the contact information for the New Jersey School Climate State Coordinator on the school district's and on each school's website in the same location as this Policy is posted.~~

~~The Superintendent or designee shall post on the school district's and each school's website the current version of "Guidance for Parents on the Anti-Bullying Bill of Rights Act" developed by the New Jersey Department of Education.~~



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L. Harassment, Intimidation, ~~or and~~ Bullying Training and Prevention Programs

~~The Superintendent and Principal(s) shall provide training on the school district's Harassment, Intimidation, and Bullying Policy to current and new school employees; including administrators, instructors, student support services, administrative/office support, transportation, food service, facilities/maintenance; contracted service providers; and volunteers who have significant contact with students; and persons contracted by the district to provide services to students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying.~~

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, ~~or and~~ bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, ~~or and~~ bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

~~The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation, and bullying training programs.~~

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, ~~or and~~ bullying as required in N.J.S.A. 18A:26-8.2.



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The school district shall annually observe a “Week of Respect” beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, ~~or and~~ bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the **New Jersey Student Learning Core Curriculum-Content Standards**, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, ~~or and~~ bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, ~~or and~~ bullying in accordance with the provisions of N.J.S.A. 18A:37-17.

M. ~~Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment, and Review~~

~~The Superintendent shall develop and implement a process for annually discussing the school district’s Harassment, Intimidation, and Bullying Policy with students.~~

~~The Superintendent, Principal(s), and the Anti-Bullying Coordinator, with input from the schools’ Anti-Bullying Specialists, shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, and any report(s) and/or finding(s) of the School Safety/School Climate Team(s). The Superintendent shall recommend to the Board necessary revisions and additions to the Policy consistent with N.J.S.A. 18A:37-15.c., as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.~~



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MN. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, ~~or and~~ bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

NO. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

OP. Reports to Law Enforcement

The Superintendent or designee and the Principal shall consult law enforcement, as appropriate, pursuant to the provisions of the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials, if the student's behavior may constitute a possible violation of the New Jersey Code of Criminal Justice.

Some acts of harassment, intimidation, ~~or and~~ bullying may be bias-related-acts and school officials must report to law enforcement officials any bias related acts, in accordance with N.J.A.C. 6A:16-6.3.(e), and pursuant to the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

PQ. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of



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employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

~~QR.~~ Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.

~~S.~~ ~~Approved Private Schools for Students with Disabilities (APSSD)~~

~~In accordance with the provisions of N.J.A.C. 6A:16-7.7(a).2.ix.(2), the Board of Education shall investigate a complaint or report of harassment, intimidation, or bullying, pursuant to N.J.A.C. 6A:16-7.7(a).2.ix. and Section G. of this Policy, occurring on Board of Education school buses, at Board of Education school sponsored functions, and off school grounds involving a student who attends an APSSD. The investigation shall be conducted by a Board of Education Anti Bullying Specialist, in consultation with the APSSD.~~

The school district shall submit all subsequent amended Harassment, Intimidation, ~~or and~~ Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-37

N.J.A.C. 6A:16-7.1 **through 6A:16-7.9** et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – **August 2022** ~~April 2011~~ – New Jersey Department of Education
Memorandum – ~~New Jersey Commissioner of Education – Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act – December 16, 2011~~

Adopted:



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8140 STUDENT ENROLLMENTS

The Board of Education recognizes that efficient district operations require an accurate and up to date accounting of the number of students resident in this district and enrolled in district classes and programs.

Student attendance shall be recorded in the school register during school hours on each day ~~the school is~~ in session pursuant to N.J.A.C. 6A:32-8.3. A staff member designated by the Superintendent shall keep in the school register, attendance of all students, and shall maintain the attendance records in accordance with N.J.A.C. 6A:32-8 and N.J.A.C. 6A:32-8.1(c) ~~Separate registers shall be kept for students attending preschool, Kindergarten, grades one through five, grades six through eight, grades nine through twelve, each preschool class for the disabled, each class for the disabled, shared time classes for regular students, shared time classes for students with disabilities, full time bilingual education programs and vocational day programs, summer schools operated by the district, and any other programs as required by the New Jersey Department of Education and N.J.A.C. 6A:32-8.1(d).~~

In accordance with N.J.A.C. 6A:32-8.1(e), a student who has been placed on home instruction shall have **their** ~~his or her~~ attendance status recorded on the regular register ~~attendance pages~~ for the program in which the student is enrolled. **The student shall be marked absent for** ~~For~~ the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement, ~~the student shall be marked absent.~~ **Absences shall not** ~~No absences will~~ be recorded for the student while on home instruction, **provided** ~~providing~~ the hours of instruction are no less than required by N.J.A.C. 6A:14-4.8 and 4.9 **and N.J.A.C. 6A:16-10.1 and 10.2.** The number of possible days ~~of~~ **in membership enrollment** for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

Such records shall be made and maintained as will enable the Board to plan program and facilities development, to make appropriate allocation of district resources, and receive the district's maximum amount of State and Federal aid.



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The Superintendent or designee shall annually and in accordance with the timelines established by the Commissioner, file a report with the Commissioner stating the school district’s enrollment.

N.J.S.A. 18A:25-4
N.J.A.C. 6A:14-4.8; 6A:14-4.9; **6A:16-10.1; 6A:16-10.2;** 6A:32-8.1;
6A:32-8.2; **6A:32-8.3**

Adopted:



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8330 STUDENT RECORDS

The Board of Education believes that information about individual students must be compiled and maintained in the interest of the student's educational welfare and advancement. The Board will strive to balance the student's right to privacy against the district's need to collect, retain, and use information about individual students and groups of students. The Board authorizes the establishment and maintenance of student files that include only those records mandated by law, rules of the State Board of Education, authorized administrative directive, and those records permitted by this Board.

The Superintendent shall prepare, present to the Board for approval, and distribute regulations that implement this Policy and conform to applicable State and Federal law and rules of the State Board of Education.

General Considerations

The Board shall compile and maintain student records and regulate access **in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and 34 CFR Part 99**, disclosure, or communication of information contained in **student educational** records in a manner that assures the security of **the such** records in accordance with the provisions of N.J.A.C. 6A:32-7.4 et seq. Student records shall contain only **such** information **that as** is relevant to the education of the student and is objectively based on the personal observations or knowledge of the certified school personnel who originate(s) the record. The ~~school~~ district shall provide annual, written notification to parents, adult students, and emancipated minors of their rights in regard to student records and student participation in educational, occupational, and military recruitment programs. Copies of the applicable State and Federal laws and **Board local** policies shall be made available upon request. The ~~school~~ district shall make every effort to notify parents and adult students in their dominant language.



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Nonadult ~~A non-adult~~ students may assert rights of access only through **their** ~~his or her~~ parent(s). However, nothing in N.J.A.C. 6A:32-7 shall be construed to prohibit certified school personnel from disclosing at their discretion student records to non-adult students or to appropriate persons in connection with an emergency, if **the information contained in the record** ~~such knowledge~~ is necessary to protect the health or safety of the student or other persons.

No liability shall be attached to any member, officer, or employee of the Board permitting access or furnishing student records in accordance with N.J.A.C. 6A:32-7.4 et seq.

Student Information Directory

A student information directory is a publication of the Board that includes information relating to a student as defined in N.J.A.C. 6A:32-2.1. This information includes: name; grade level; date and place of birth; dates of school attendance; major field of study; participation in officially recognized activities; weight and height relating to athletic team membership; degrees; awards; the most recent educational agency attended by the student; and other similar information. The student information directory shall be used only by authorized ~~school~~ district personnel and for designated official use by judicial, law enforcement, and medical personnel and not for general public consumption.

In the event the ~~school~~ district publishes a student information directory, the Superintendent or designee will provide a parent or adult student a ten-day period to submit to the Superintendent a written statement prohibiting the **inclusion of school district from including** any or all types of information about the student in any student information directory before allowing access to **the such** directory **and school facilities** to educational, occupational, and military recruiters pursuant to N.J.S.A. 18A:36-19.1, P.L. 114-95 §8528, and 20 U.S.C. §8528 - Armed Forces Recruiter Access to Students and Student Recruiting Information of the **Every Student Succeeds Act of 2015** ~~Elementary and Secondary Education Act (ESEA) of 1965~~. In accordance with N.J.S.A. 18A:36-19.1, military recruiters will be provided the same access to a student information directory that is provided to educational and occupational recruiters.



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School Contact Directory for Official Use

A school contact directory for official use is a compilation by the ~~school~~ district that includes the following information for each student: name; address; telephone number; date of birth; and school enrollment. The district shall compile and maintain a school contact directory for official use **in accordance with N.J.A.C. 6A:32-7.2**, that is separate and distinct from the student information directory. The student contact directory may be provided for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question. To exclude any information from the school contact directory for official use the parent, adult student, or emancipated minor shall notify the Superintendent or designee in writing.

Mandated and Permitted Student Records

Mandated student records are those records ~~school~~ districts have been directed to compile by State statute, regulations, or authorized administrative directive in accordance with N.J.A.C. 6A:32-7.3.

Permitted student records are those student records not mandated pursuant to N.J.A.C. 6A:32-7.3, but authorized by the Board to promote the student's educational welfare. The Board shall authorize the permitted records to be collected by adopting **this** Policy and Regulation 8330, which will list such permitted records.

Maintenance and Security of Student Records

The Superintendent or designee shall be responsible for the security of student records maintained in the ~~school~~ district **in accordance with the provisions of N.J.A.C. 6A:32-7.4**. **This** Policy and Regulation 8330 assure that access to **student** ~~such~~ records is limited to authorized persons.

Records for each individual student may be stored electronically or in paper format. When student records are stored electronically, proper security and back-up procedures shall be administered.

Student health records, whether stored on paper or electronically, shall be maintained **in accordance with N.J.A.C. 6A:32-7.1(l)** ~~separately from other student records, until such time as graduation or termination, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record.~~ Records shall be accessible during the hours in which the school program is in operation.



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Any district ~~internet~~ website shall not disclose any personally identifiable information about a student ~~without receiving prior written consent from the student's parent~~, in accordance with ~~the provisions of N.J.S.A. 18A:36-35 and N.J.A.C. 6A:32-2.1~~ Personally identifiable information means ~~student names; student photos; student addresses; student e-mail addresses; student phone numbers; and locations and times of class trips.~~

Access to Student Records

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records. Access to student records shall be provided to persons authorized such access under N.J.A.C. 6A:32-7.1 et seq. within ten days of a request, but prior to any review or hearing conducted in accordance with N.J.A.C. 6A.

The district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth at N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.

The district shall control access to, disclosure of, and communication regarding information contained in student health records to assure access only to people permitted by Federal and State statute and regulations in accordance with N.J.A.C. 6A:32-7.5(c).

~~The district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth in N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent the parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.~~

Access to and disclosure of a student's health record shall meet the requirements of the **FERPA** Family Education Rights and Privacy Act, ~~34 C.F.R. Part 99 (FERPA).~~

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records.



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Nothing in N.J.A.C. 6A:32-7.4 et seq. or in **this** Policy and Regulation 8330 shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons.

In complying with N.J.A.C. 6A:32-7 – Student Records, **the district individuals** shall adhere to requirements pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act (OPRA) and **FERPA** 34 CFR Part 99, ~~the Family Educational Rights and Privacy Act (FERPA).~~

Conditions for Access to Student Records

All authorized organizations, agencies, and persons defined in N.J.A.C. 6A:32-7.4 et seq. shall have access to ~~the records of~~ a student **record**, subject to conditions outlined in N.J.A.C. 6A:32-7.6(a).

Rights of Appeal for Parents and Adult Students

Student records are subject to challenge by parents and adult students on the grounds of inaccuracy, irrelevancy, **impermissible** ~~impermissible~~ disclosure, inclusion of improper information, or denial of access to organizations, agencies, and persons in accordance with N.J.A.C. 6A:32-7.7(a).

To request a change in the **student** record or to request a stay of disclosure pending final determination of the challenged procedure, the parent or adult student shall follow the procedures pursuant to N.J.A.C. 6A:32-7.7(b).

Appeals relating to student records for students with disabilities shall be processed in accordance with the requirements of N.J.A.C. 6A:32-7.7(c**b**).

Regardless of the outcome of any appeal, a parent or adult student shall be permitted to place in the student record a statement commenting upon the information in the student record or setting forth any reasons for **contesting a portion of the student record, including the decision made in the appeal.** ~~disagreement with the decision made in the appeal. Such statements~~ **The parent's or adult student's statement** shall be maintained as part of the student record, as long as the contested portion of the **student** record is maintained. If the contested portion of the record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party.



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Retention and Disposal of Student Records

A student record is considered to be incomplete and not subject to the provisions of the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq., while the student is enrolled in the ~~school~~ district. The **Board** ~~school district~~ shall retain the student health record and the health history and immunization record according to the School District Records Retention Schedule, as determined by the New Jersey State Records Committee.

Student records of currently enrolled students, other than **the records that** described in N.J.A.C. 6A:32-7.8(**fe**), may be disposed of after the information is no longer necessary to provide educational services to a student and in accordance with the provisions of N.J.A.C. 6A:32-7.8(**cb**).

Upon graduation or permanent departure of a student from the ~~school~~ district, the parent or adult student shall be notified in writing that a copy of the entire student record will be provided to them upon request. Information in student records, other than that described in N.J.A.C. 6A:32-7.8(**fe**), may be disposed of, but only in accordance with the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq. Such disposition shall be in accordance with the provisions of N.J.A.C. 6A:32-7.8(c)2.

No additions shall be made to the record after graduation or permanent departure without the prior written consent of the parent or adult student.

In accordance with N.J.A.C. 6A:32-7.8(**fe**), the ~~New Jersey public school~~ district of last enrollment, graduation, or permanent departure of the student from the ~~school~~ district shall keep for 100 years, a mandated record of a student's name, date of birth, name of parents, gender, health history and immunization, standardized assessment results, grades, attendance, classes attended, grade level completed, year completed, and years of attendance.

N.J.S.A. 18A:36-19; 18A:36-19.1; 18A:40-4; 18A:40-19
N.J.A.C. 6A:32-7.1; 6A:32-7.2; 6A:32-7.3; 6A:32-7.4; 6A:32-7.5;
6A:32-7.6; 6A:32-7.7; 6A:32-7.8
20 U.S.C. §8528

Adopted:



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R 2423 BILINGUAL AND ESL EDUCATION

A. Definitions (N.J.A.C. 6A:15-1.2)

1. **“Alternate English language proficiency assessment” (alternate ELP assessment) means a New Jersey Department of Education-approved assessment for students with the most significant cognitive disabilities that assesses a student’s English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the State’s academic achievement standards, as permitted under the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA).**
21. **“Bilingual education program” means a full-time program of instruction in all courses or subjects that a child is required by law or rule to receive, given in the native language of English language learners (ELLs) enrolled in the program and also in English; in the aural comprehension, speaking, reading, and writing of the native language of ELLs enrolled in the programs, and in the aural comprehension, speaking, reading, and writing of English; and in the history and culture of the country, territory, or geographic area that is the native land of the parents of ELLs enrolled in the program, and in the history and culture of the United States.**
32. **“Bilingual part-time component” means a program alternative in which students are assigned to mainstream English program classes, but are scheduled daily for their developmental reading and mathematics instruction with a certified bilingual teacher.**
43. **“Bilingual resource program” means a program alternative in which students receive, on an individual basis, daily instruction from a certified bilingual teacher in identified subjects and with specific assignments on an individual student basis.**



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54. “Bilingual tutorial program” means a program alternative in which students **receive** ~~are provided~~ one period of instruction from a certified bilingual teacher in a content area required for graduation and a second period of tutoring in other required content areas.
65. “Dual-language bilingual education program” means a full-time program of instruction in elementary and secondary schools that provides structured English language instruction and instruction in a second language in all content areas for ELLs ~~students~~ and for native English speaking students enrolled in the program.
76. “Educational needs” means the particular educational requirements of ELLs; the fulfillment of which will provide them with equal educational opportunities.
87. “English as a second language (ESL) program” means a daily developmental second-language program of at least one period of instruction based on student language proficiency **that** ~~which~~ teaches aural comprehension, speaking, reading, and writing in English using second language teaching techniques, and incorporates the cultural aspects of the student’s’ experiences in their ESL instruction. A period is the time allocated in the school schedule for instruction in core subjects.
98. “English language development standards” means the 2012 Amplification of the English Language Development Standards, Kindergarten - Grade 12, incorporated herein by reference, as amended and supplemented, developed by the World-Class Instructional Design and Assessment (WIDA) Consortium. They are the standards and language competencies ELLs in preschool programs and elementary and secondary schools need to become fully proficient in English and to have unrestricted access to grade-appropriate instruction in challenging academic subjects. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at <http://www.wida.us/standards/eld.aspx>.



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- 109.** “English language learner” or “ELL” means a student whose native language is other than English. The term refers to students with varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English speaking ability as used in N.J.S.A. 18A:35-15 to 26.
- 1140.** “English language proficiency ~~assessment test~~” (**ELP assessment**) means a **New Jersey Department of Education-approved assessment that evaluates a student’s test that measures** English language **proficiency on skills in the four domains** areas of **listening aural-comprehension, speaking, reading, and writing, and that is aligned with the State’s academic achievement standards as permitted under ESSA.**
- 1244.** “English language services” means services designed to improve the English language skills of ELLs. The services, provided in school districts with less than ten ELLs, are in addition to the regular school program and are designed to develop aural comprehension, speaking, reading, and writing skills in English.
- 1342.** “Exit criteria” means the criteria that must be applied before a student may be exited from a bilingual, ESL, or English language services education program.
- 1443.** “High-intensity ESL program” means a program alternative in which students receive two or more class periods a day of ESL instruction. One period is the standard ESL class and the other period is a tutorial or ESL reading class.
- 1544.** “Instructional program alternative” means a part-time program of instruction that may be established by a Board of Education in consultation with and approval of the New Jersey Department of Education (**Department**). All students in an instructional program alternative receive English as a second language.



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- 1615.** “Native language” means the language or mode of communication normally used by a person with a limited ability to speak or understand the English language. In the case of a student, the native language is the language normally used by the student’s parents, except that in all direct contact with a student, including during the evaluation of the child, the native language is the language normally used by the student in the home or in the learning environment ~~first acquired by the student, the language most often spoken by the student, or the language most often spoken in the student’s home regardless of the language spoken by the student.~~
- 17.** “NJSLS” means the New Jersey Student Learning Standards as defined in N.J.A.C. 6A:8-1.3.
- 1816.** “Parent(s)” for the purposes of Policy 2423 and this Regulation 2423 means the natural parent(s) or the legal guardian(s), foster parent(s), surrogate parent(s), or person acting in the place of a parent with whom the student legally resides. When parents are separated or divorced, parent means the person(s) who has legal custody of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
- 1917.** “Review process” means the process established by the Board of Education to assess ELLs for exit from bilingual, ESL, or English language services programs.
- 2018.** “Sheltered English instruction” means an instructional approach used to make academic instruction in English understandable to ELLs. Sheltered English classes are taught by regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELLs.
- B.** Identification of Eligible English Language Learners (ELLs) (N.J.A.C. 6A:15-1.3)
1. The ~~district Superintendent of Schools will designate a teaching staff member(s) who shall use a multi-step process will determine the native language of each ELL~~ at the time of enrollment **to determine the native language of each ELL** the student in the school district. The district ~~shall will:~~



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- a. Maintain a census indicating all **identified** students ~~identified~~ whose native language is other than English; and
 - b. **Administer the Statewide** ~~Develop a screening process, initiated by a home-language survey,~~ to determine which students in Kindergarten to grade twelve, ~~of those~~ whose native language is other than English, must be **screened further tested** to determine English language proficiency. The **Statewide home-language survey screening** shall be **administered conducted** by a bilingual/ESL or other certified teacher, and shall be designed to distinguish students who are proficient English speakers and need no further testing.
2. The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English, by administering an ~~Department of Education approved~~ English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet the ~~New Jersey Department of Education~~ standard on a ~~Department approved~~ language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.
- C. Bilingual Programs for English Language Learners (ELLs) (N.J.A.C. 6A:15-1.4)
1. **The Board shall provide** ~~a~~All Kindergarten to ~~through~~ grade twelve ELLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 ~~will be provided~~ with all required courses and support services outlined in N.J.A.C. 6A:15-1.4 (b) through (h) and C.2. ~~a~~ through C.8. ~~g~~ below to prepare ELLs to meet the NJSLS ~~Core Curriculum Content Standards~~ for high school graduation. This may include tutoring, after-school programs, summer programs, and remedial services as needed by ELLs. The district



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shall also provide appropriate instructional programs to eligible pre-school ELLs based on need according to the New Jersey Preschool Program Implementation Guidelines, 2015. The guidelines provide developmentally appropriate recommendations for good practice and are intended for school districts that provide preschool programs.

- 2a. The Board of ~~Education~~ shall establish English language services designed to improve the English language proficiency of ELLs whenever there are at least one, but fewer than, ten ELLs enrolled in the school district. English language services shall be provided in addition to the regular school program.
- 3b. The Board of ~~Education~~ shall establish an ESL program that provides at least one period of ESL instruction based on student language proficiency whenever there are ten or more ELLs enrolled in the school district.
- a.(1) An ESL curriculum that addresses the WIDA English language development standards shall be developed and adopted by the Board to address the instructional needs of ELLs.
- b.(2) The ESL curriculum ~~shall will~~ be cross-referenced to the district's bilingual education and content area curricula to ensure that ESL instruction is correlated to all the content areas taught.
- 4e. The Board of ~~Education~~ shall establish bilingual education programs whenever there are twenty or more ELLs in any one-language classification enrolled in the school district pursuant to N.J.S.A. 18A:35-18. ~~The B~~bilingual education programs shall:
- a.(1) Be designed to prepare ELLs to acquire sufficient English skills and content knowledge to meet the ~~NJSLS Core Curriculum Content Standards~~. All ELLs participating in the bilingual programs shall also receive ESL instruction;



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- b.(2) Include a curriculum that addresses the **NJSLS Core Curriculum Content Standards**, the WIDA English language development standards, and the use of two languages. The bilingual education curriculum shall be adopted by the Board; and
- c.(3) Include ~~the~~ a full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district.
- 5d. ELLs shall be provided with equitable instructional opportunities to participate in all non-academic courses necessary to meet the **NJSLS Core Curriculum Content Standards**, including comprehensive health and physical education, the visual and performing arts, and career awareness programs. The instructional opportunities shall be designed to assist ELLs to fully comprehend all subject matter and demonstrate their mastery of the content matter.
- 6e. The Board of ~~Education~~ shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable ELLs to meet the **NJSLS Core Curriculum Content Standards** for graduation. When sufficient numbers of students are not available to form a bilingual class in a subject area, the Board shall develop plans in consultation with and approved by the ~~New Jersey Department of Education~~ to meet the needs of the students.
- 7f. **In addition to N.J.A.C. 6A:15-1.4(a) through (f) and C.1. through C.6. above,** ~~t~~The Board of ~~Education~~ shall design additional programs and services to meet the special needs of eligible ELLs and include, but not be limited to: remedial instruction through Title I programs; special education; school-to-work programs; computer training; and gifted and talented education services.



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- ~~8g.~~ The Board of ~~Education~~ may establish dual-language bilingual education programs in its schools and may make provisions for the coordination of instruction and services with the school district's world languages program. Dual-language bilingual education programs shall also enroll students whose primary language is English, and shall be designed to help students achieve proficiency in English and in a second language while mastering subject-matter skills. To the extent necessary, instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards. Where possible, classes in dual-language bilingual programs shall be comprised of approximately equal numbers of ELLs and of students whose native language is English.
- ~~92.~~ The Board of ~~Education~~ may establish a program in bilingual education for any language classification with fewer than twenty students.
- D. Waiver Process Provided by Statute **(N.J.A.C. 6A:15-1.5)**
- The school district may request a waiver from N.J.A.C. 6A:15-1.4(d) **and C.4. above** to establish annually an instructional program alternative with the approval of the Department of ~~Education~~ when there are twenty or more students eligible for the bilingual education program in **grades** Kindergarten through ~~grade~~ twelve, and the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to age range, grade span, and/or geographic location of eligible students.
1. Instructional program alternatives shall be developed in consultation with and approved annually by the Department of ~~Education~~ after review of student enrollment and achievement data. All bilingual instructional program alternatives shall be designed to assist ELLs to develop sufficient English skills and subject-matter skills to meet the **NJSLS Core Curriculum Content Standards**.



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2. The instructional program alternatives that shall be established include, but are not limited to: the bilingual part-time component; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
 3. In the event the district implements program alternatives, the district shall annually submit student enrollment and achievement data that demonstrate the continued need for these programs.
- E. ~~Department of Education Approval Procedures of Bilingual, ESL, or English Language Services Programs (N.J.A.C. 6A:15-1.6)~~
1. ~~If the Each school district provides providing~~ a bilingual program, ESL program, or English language services, **the district** shall submit a plan every three years to the ~~New Jersey Department of Education~~ for approval. At its discretion, the ~~Department of Education~~ may request modifications, as appropriate.
 - a. Plans submitted by the ~~Board school district~~ for approval shall include information on the following:
 - (1)~~a~~. Identification of students;
 - (2)~~b~~. Program description;
 - (3)~~c~~. **The n**Number of certified staff hired for the program;
 - (4)~~d~~. Bilingual and ESL curriculum development;
 - (5)~~e~~. Evaluation design;
 - (6)~~f~~. Review process for exit; and
 - (7)~~g~~. A budget for bilingual and ESL programs or English language services.



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- ~~2. The Department of Education will establish procedures for monitoring and evaluation of school district bilingual/ESL programs by means of its district and school accountability process.~~

F. Supportive Services (N.J.A.C. 6A:15-1.7)

1. Students enrolled in bilingual, ESL, or English language services programs shall have full access to educational services available to other students in the school district.
2. To the extent that it is administratively feasible, supportive services to ELLs, such as counseling, tutoring, and career guidance, should be provided by bilingual personnel who are familiar with and knowledgeable of the unique needs and background of the ELLs and their parents.

G. In-service Training (N.J.A.C. 6A:15-1.8)

1. ~~The Board A plan~~ shall be developed **a plan** for in-service training for bilingual, ESL, and mainstream teachers; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of ELLs. The plan shall include instructional strategies and appropriate assessments to help ELLs meet the ~~NJSLS Core Curriculum Content Standards~~ and the WIDA English language development standards. All ~~ESL and bilingual~~ **and ESL** teachers shall receive training in the use of the ESL curriculum.
2. The Professional Development Plan of the school district shall include the needs of bilingual and ESL teachers, which shall be addressed through in-service training.

H. Certification of Staff (N.J.A.C. 6A:15-1.9)

~~All teachers in these programs will hold the following certifications:~~

1. **All teachers of bBilingual cClasses shall hold** a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or content area, as well as an endorsement in bilingual education, pursuant to N.J.S.A. 18A:6-38 et seq. and 18A:35-15 to 26.1.



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2. **All teachers of ESL cClasses shall hold** a valid New Jersey instructional certificate in ESL pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-10.5.
 3. **All teachers providing** English Language Services **shall hold** a valid New Jersey instructional certificate.
- I. Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Re-entry (**N.J.A.C. 6A:15-1.10**)
1. All ELLs from Kindergarten through grade twelve shall be enrolled in the bilingual, ESL, or English language services **education** program established by the Board of Education as prescribed in N.J.A.C. 6A:15-1.4(b) through (e) and 1.5(a), **C.2. through C.5. and D. above**, and P.L. 1995, c. 59 and c. 327.
 2. Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using **ELP assessments** a ~~Department of Education approved English language proficiency test~~ to determine their progress in achieving English language proficiency goals and readiness for exiting the program. **Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2, shall be assessed annually using an alternate ELP assessment.**
 3. ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to **exit a bilingual, ESL, or ELS program through Department-established criteria on an ELP assessment and a Department-established English language observation form.** ~~A function successfully in an English only program. The process to determine the readiness or inability of the individual student to function successfully in the English only program shall be initiated by the student's level of English proficiency as measured by a first achieve the Department-established English proficiency standard as measured by an ELP assessment on an English language proficiency test. The student's readiness of the student shall be~~



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further assessed ~~on~~ ~~the~~ ~~use~~ ~~basis~~ ~~of~~ ~~a~~ ~~Department-established~~ ~~English~~ ~~language~~ ~~observation~~ ~~form~~ ~~multiple~~ ~~indicators~~ that ~~considers~~ ~~shall~~ ~~include~~, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.

- a. **Pursuant to C.F.R. §200.6(h)(4)(ii), an ELL with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ELL status based on the student's score on the remaining domains in which the student was assessed.**
4. A parent may remove a student who is enrolled in a bilingual education program pursuant to provisions in N.J.S.A. 18A:35-22.1.
 5. Newly exited students who are not progressing in the mainstream English program may be considered for reentry to bilingual and ESL programs as follows:
 - a. After a minimum of one-half ~~of~~ an academic year and within two years of exit, the mainstream English classroom teacher may recommend retesting with the approval of the Principal.
 - b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to the mainstream program.
 - c. The recommendation for retesting shall be based on the teacher's judgment that the student is experiencing difficulties due to problems in using English as evidenced by the student's inability to: communicate effectively with peers and adults; understand directions given by the teacher; and/or comprehend basic verbal and written materials.



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- d. The student shall be tested using a different form of the test or a different language proficiency test than the one used to exit the student.
- e. If the student scores below the State-established standard on the language proficiency test, the student shall be re-enrolled into the bilingual or ESL program.
6. When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the district shall notify by mail the student's parent(s) of the placement determination. If the parent(s) or teaching staff member disagrees with the placement, **they** ~~he/she~~ may appeal the placement decision in writing to the Superintendent or designee, who will provide a written explanation for the decision within seven working days of receiving the written appeal. The complainant may appeal this decision in writing to the Board of Education within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3.
- J. Graduation Requirements for English Language Learners (N.J.A.C. 6A:15-1.11)
- All ELLs ~~shall~~ **must** satisfy requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a).
- K. Location of Programs (N.J.A.C. 6A:15-1.12)
- All bilingual, ESL, and English language services programs shall be conducted within classrooms within the regular school buildings of the school district pursuant to N.J.S.A. 18A:35-20.



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L. Notification (N.J.A.C. 6A:15-1.13)

1. The school district ~~shall will~~ notify by mail the parents of ELLs of the fact that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services **education** program. The district shall issue the notification within thirty days of the child's identification. Notice shall include a statement that the parents may decline their child's enrollment in a bilingual program, and they shall be given an opportunity to do so if they choose. The notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English, and shall include the following information:
 - a. Why the student was identified as an ELL;
 - b. Why the student needs to be placed in a language instructional educational program that will help ~~them him~~ ~~or her~~ develop and attain English proficiency and meet ~~the NJSLS State academic standards~~;
 - c. The student's level of English proficiency, how the level of English proficiency was assessed, and the student's academic level;
 - d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how those methods differ in content, instructional goals, and the use of English and a native language, if applicable;
 - e. How the program will meet the student's specific needs in attaining English and meeting State standards;
 - f. The program's exit requirements, the expected rate of transition into a classroom not tailored for ELLs and, in the case of high school students, the expected rate of graduation; and



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- g. How the instructional program will meet the objectives of the individualized education program of a student with a disability.
2. The school district shall send progress reports to parent(s) of students enrolled in a bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parent(s) of other students enrolled in the school district.
 3. Progress reports shall be written in English and in the native language of the parent(s) of students enrolled in the bilingual and ESL program unless the school district can demonstrate and document in the three-year plan required in N.J.A.C. 6A:15-1.6(a) that the requirement would place an unreasonable burden on the district.
 4. The school district shall notify the parent(s) when a students meets the exit criteria and **are is** placed in a monolingual English program. The notice shall be in English and in the language in which the parent(s) possesses a primary speaking ability.
- M. **Joint Programs (N.J.A.C. 6A:15-1.14)**
- With ~~the~~ approval of the Executive County Superintendent ~~of Schools~~ on a case-by-case basis, a school district may join with another Board ~~of Education~~ to provide bilingual, ESL, or English language services programs.
- N. **Parental Involvement (N.J.A.C. 6A:15-1.15)**
1. The ~~district Superintendent or designee~~ **shall will** provide for the maximum practicable involvement of parent(s) of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs.
 2. **If the A-school** district ~~that~~ implements a bilingual education program, **the district** shall establish a parent advisory committee on bilingual education of which the majority **membership shall will** be parent(s) of ELLs.

Issued:



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R 2425 EMERGENCY VIRTUAL OR REMOTE INSTRUCTION PROGRAM

A. Definitions

1. “Remote instruction” means the provision of instruction occurring when the student and the instructor are in different locations due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.
 2. “Virtual instruction” means the provision of active instruction when the student and the instructor are in different locations and instruction is facilitated through the internet and computer technologies due to the closure of the facility(ies) of the Board of Education, charter school, renaissance school project, or approved private school for students with disabilities. The closure of the facility(ies) shall be pursuant to N.J.S.A. 18A:7F-9 or 18A:46-21.1 and for more than three consecutive school days due to a declared state of emergency, a declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.
- B. Pursuant to N.J.A.C. 6A:32-13.1, if the State or local health department determines that it is advisable to close, or mandates closure of, the schools of a school district due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure for more than three consecutive school days, the Superintendent shall have the authority to implement the school district’s program of virtual or remote instruction, pursuant to N.J.S.A. 18A:7F-9.



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1. If implemented by the Superintendent, the school district's program of virtual or remote instruction shall be provided to an enrolled student, whether a general education student in preschool through grade twelve or a student with a disability aged three to twenty-one.
 - a. The school district shall provide students with a disability with the same educational opportunities provided to general education students to the extent appropriate and practicable.
 - b. Related services may be delivered to general education students and students with a disability through the use of electronic communication or a virtual or online platform, as appropriate.

2. The Board of Education may apply to the 180-day requirement established pursuant to N.J.S.A. 18A:7F-9.b., one or more days of virtual or remote instruction under the following conditions and in accordance with N.J.A.C. 6A:32-13.1(c)1. through 4. and B.2.a. through d. below:
 - a. Virtual or remote instruction is provided to students on the day(s) that some or all of the programs of instruction of the district were closed to in-person instruction;
 - b. The virtual or remote instruction meets the Commissioner-established criteria for the occurrence of one of the events at N.J.A.C. 6A:32-13.1(b) and B. above;
 - c. The school district's program of virtual or remote instruction:
 - (1) Explains, to the greatest extent possible, the equitable delivery of, and access to, virtual and remote instruction, including descriptions of the following:



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- (a) The design of synchronous and/or asynchronous virtual or remote learning plans that will maximize student growth and learning;
 - (b) How the school district will continuously measure student growth and learning in a virtual or remote instruction environment; and
 - (c) The school district's plan for measuring and addressing any ongoing digital divide issue(s), including a lack of access to the internet, network access, or devices;
- (2) Addresses the needs of students with disabilities and includes descriptions of the following:
- (a) The delivery of virtual or remote instruction in order to implement, to the greatest extent possible, students' individualized education programs (IEPs), including material and platform access;
 - (b) The methods used to document IEP implementation, including the tracking of student progress, accommodations, and modifications;
 - (c) How case managers follow up with parents to ensure services are implemented, to the greatest extent possible, in accordance with IEPs; and
 - (d) How the school district plans to conduct IEP meetings, evaluations, and other meetings to identify, evaluate, and/or reevaluate students with disabilities;



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- (3) Addresses the needs of English language learners (ELLs) and includes descriptions of the following:
- (a) How the school district includes an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs;
 - (b) The process to communicate with parents of ELLs, including providing translation materials, interpretative services, and information available at the parent's literacy level;
 - (c) The use of instructional adaptations, for example, differentiation, sheltered instruction, Universal Design for Learning, access to technology, and strategies to ensure that ELLs access the same standard of education as non-ELL peers; and
 - (d) The training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, social-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country;
- (4) Accounts for student attendance in accordance with N.J.A.C. 6A:32-13.1(d) and B.3. below and include the following:
- (a) A description or copy of the school district's attendance policies, including how the school district will determine whether a student is present or absent during virtual or



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remote instruction, and how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance;

- (5) Describes how the school district is communicating with the parents when a student is not participating in virtual or remote instruction and/or submitting assignments;
 - (6) Includes a plan for the continued safe delivery of meals to eligible students;
 - (7) Includes an outline of how buildings will be maintained throughout an extended period of closure; and
 - (8) Includes district-specific factors, including, but not limited to, considerations for Title I extended learning programs, 21st Century Community Learning Center Programs, credit recovery, other extended student learning opportunities, accelerated learning, and social and emotional health of staff and students, transportation, extra-curricular programs, childcare, and community programming; and
- d. The Board of Education submitted a proposed program of virtual or remote instruction to the Commissioner annually.
- (1) If the Board is unable to complete and submit a proposed program annually in accordance with the timeline established by the Commissioner, and the school district is required to close its schools for a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the Commissioner may retroactively approve the program.



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3. If provided under the Board’s program that has been approved by the Commissioner, student attendance for a day of virtual or remote instruction shall be accounted for in accordance with N.J.A.C. 6A:32-8.4 for the purpose of meeting State and local graduation requirements, the awarding of course credit, and other matters as determined by the Commissioner.

Adopted:



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R 5200 ATTENDANCE

A. ~~Definitions~~

1. ~~For the purposes of school attendance, a “day in session” shall be a day on which the school is open and students are under the guidance and direction of a teacher or teachers engaged in the teaching process. Days on which school is closed for such reasons as holidays, teachers’ institutes, and inclement weather shall not be considered as days in session.~~
2. ~~A “school day” shall consist of not less than four hours, except that one continuous session of two and one half hours may be considered a full day of Kindergarten.~~
3. ~~“A day of attendance” shall be one in which the student is present for a full day under the guidance and direction of a teacher while school is in session.~~
 - a. ~~Whenever over-crowded conditions make it necessary to hold two separate sessions with a different group of students in each session, a student attending for all of either session shall be regarded as having attended for the full day. An excused absence for any reason shall not be counted as a day of attendance in the school register.~~
4. ~~A “half-day class” shall be considered the equivalent of a full day’s attendance only if in session for four hours or more, exclusive of recess periods or lunch periods.~~

AB. Attendance Recording

1. ~~Attendance Recording in the School Register (N.J.A.C. 6A:32-8.1)~~

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- a. The Board of Education shall ~~be required to~~ carefully and accurately track enrollment and attendance of all students in a manual school register format or in an electronic format of the school's **district's** choosing.
- b. The Commissioner **will** ~~shall~~ issue and publish on the Department's website ~~school register~~ guidance for recording student attendance in all public schools of the State operated by district Boards of Education, except adult high schools.
- c. Student attendance shall be recorded in the school register during school hours on each day ~~school is~~ in session, **pursuant to N.J.A.C. 6A:32-8.3. An employee designated by the Superintendent shall keep in the school register, attendance of all students, and shall maintain the attendance records in accordance with N.J.A.C. 6A:32-8 and the guidance at N.J.A.C. 6A:32-8.1(c) and A.1.b. above.**
- d. ~~School registers shall be kept for students attending preschool, Kindergarten, grades one through five, grades six through eight, grades nine through twelve, each preschool class for the disabled, each class for the disabled, shared time classes for regular students, shared time classes for students with disabilities, full time bilingual education programs and vocational day programs, and summer schools operated by the Board of Education.~~
- de. A student who has been placed on home instruction shall have **their** ~~his or her~~ attendance status recorded on the regular register for the program in which the student is enrolled. **The student shall be marked absent for** ~~For~~ the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement, ~~the student shall be marked absent.~~ **No** Absences shall **not** be recorded for the student while on home instruction, **provided** ~~providing~~ the hours of instruction are not less than required by N.J.A.C. 6A:14-4.8 and 4.9 **and 6A:16-10.1 and 10.2.** The number



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of possible days **in membership** ~~of enrollment~~ for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

(1) **“Days in membership” means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.**

2. **Day in Session Attendance Recording for Board Policy (N.J.A.C. 6A:32-8.3)**
 - a. **A day in session shall be a day on which the school is scheduled to provide instruction and students are under the guidance and direction of a teacher(s) engaged in the teaching process. A day on which school is closed for reasons such as holidays and teachers' institutes, or inclement weather not under conditions set forth at N.J.A.C. 6A:32-13, shall not be considered a day in session.**
 - b. **A day in session shall consist of not less than four hours, exclusive of recess and lunch periods, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten.**
 - ~~a. A record of the attendance of all students on roll in a school register shall be kept each day that school is in session by a teacher or other authorized person. It shall be the duty of this person to keep the attendance records according to these rules and the specific instructions issued by the Commissioner of Education.~~
 - ~~b. No student shall be recorded as present unless the school is in session and the student so recorded is under the guidance and direction of a teacher in the teaching process.~~



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- ~~e~~ A student shall be recorded as absent in the school register when not in attendance at a session of the school while a member of the school, except students excused due to religious holidays who shall be recorded as excused.
- ~~d~~ A student shall be recorded as either present, absent, or excused for religious observance, every day the school is in session after the student enters until the date the student is transferred to another school, transferred to an individual home instruction record, or officially leaves the school system.
- ~~e~~ The Commissioner shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis.
- ~~f~~ The mere presence of a student at roll call shall not be regarded as sufficient attendance for compliance with N.J.A.C. 6A:32-8.3. In a school which is in session during both the forenoon and the afternoon, a student shall be present at least one hour during both the forenoon and the afternoon in order to be recorded as present for the full day. In a school which is in session during either the forenoon or the afternoon, a student shall be present at least two hours in the session in order to be recorded as present for the full day.
- ~~g~~ A student not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition will be considered to be in attendance.

3. Student Attendance (N.J.A.C. 6A:32-8.4)

- a. For all State attendance submissions, a student shall be recorded as present, absent, or excused for a State-excused absence, pursuant to N.J.A.C. 6A:32-8.4(e) and A.3.e. below, on every day the school is in session after the student enrolls until the date the student is transferred to another school or officially leaves the school district.



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- b. A record of attendance of all students shall be kept in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above. The employee designated by the Superintendent shall keep the attendance records according to N.J.A.C. 6A:32-8 and the guidance issued by the Commissioner in accordance with N.J.A.C. 6A:32-8.1(c) and A.1.b. above.
- c. A student enrolled in a school shall be recorded in the school register as present if the student participates in instruction or instruction-related activities for at least half a day in session whether the student is physically on school grounds, at an approved off-grounds location, or in a virtual or remote instruction setting, pursuant to N.J.A.C. 6A:32-13.
- d. A student enrolled in a school who is not participating in instruction or instruction-related activities pursuant to N.J.A.C. 6A:32-8.4(c) and A.3.c. above shall be recorded in the school register as absent, unless the student is recorded as a State-excused absence, pursuant to N.J.A.C. 6A:32-8.4(e) and A.3.e. below.
- e. State-excused absences shall be as follows:
 - (1) Religious observance, pursuant to N.J.S.A. 18A:36-14, 15, and 16.
 - (a) The Commissioner, with approval of the State Board of Education, shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis;
 - (2) Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;



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- (3) Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;
 - (4) Take Our Children to Work Day;
 - (5) College visit(s), up to three days per school year for students in grades eleven and twelve; and
 - (6) Closure of a busing school district that prevents a student from having transportation to the receiving school.
- f. For absences that do not meet the criteria at N.J.A.C. 6A:32-8.4(e) and A.3.e. above, the Board may adopt policies that establish locally approved or excused absences consistent with N.J.A.C. 6A:16-7.6 for the purposes of expectations and consequences regarding truancy, student conduct, promotion, retention, and the award of course credit. However, an absence designated as excused by the Board pursuant to N.J.A.C. 6A:16-7.6 shall be considered as an absence in the submission to the State for the purpose of chronic absenteeism reporting, as set forth at N.J.A.C. 6A:32-8.6.
4. **Average Daily Attendance (N.J.A.C. 6A:32-8.5)**
- The average daily attendance rate in a district school or program of instruction for a school year shall be the total number of the days present of all enrolled students, divided by the number of days in membership of all enrolled students. The student average daily attendance means the total number of days that a student is present in the school divided by the total possible number of days in session.
5. **Absentee and Chronic Absenteeism Rates (N.J.A.C. 6A:32-8.6)**
- a. A student's absentee rate shall be determined by subtracting the student's total number of days present from the student's days in membership and dividing the result by the student's days in membership.



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- (1) **State-excused absences shall not be included in a student's days in membership for purposes of calculating a student's absentee rate.**
- b. **If a student's absentee rate is equal to or greater than ten percent, the student shall be identified as chronically absent.**
- c. **Each school with ten percent or more of its enrolled students identified as chronically absent shall develop a corrective action plan to improve absenteeism rates. In accordance with N.J.S.A. 18A:38-25.1, the school will annually review and revise the corrective action plan and present the revisions to the Board, until the percentage of students who are chronically absent is less than ten percent.**
- BC.** Unexcused Absences That Count Toward Truancy/Excused Absences for Board Policy
1. Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences for the purpose of expectations and consequences regarding truancy, student conduct, promotion, **retention**, and the award of course credit is a Board decision outlined in Policy 5200 and this Regulation.
 2. N.J.A.C. 6A:16-7.6(a)3 requires the Board of Education policies and procedures contain, at a minimum, a definition of unexcused absence that counts toward truancy, **student conduct, promotion, retention, and the award of course credit.**
 - a. "An unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not an "excused absence" as defined in **B.2.b.** below.



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- b3. “An excused absence” is a student’s absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, or any absence for the reasons listed below:

The student’s illness supported by notification to the school by the student’s parent;

The student’s required attendance in court;

Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;

The student’s suspension from school;

Family illness or death supported by notification to the school by the student’s parent;

College visit(s), up to ___days per school year for students in grades eleven and twelve ~~Visits to post-secondary educational institutions;~~

Interviews with a prospective employer or with admissions officer of an institution of higher education;

Examination for a driver’s license;



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Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;

Take Our Children to Work Day;

Religious observance, pursuant to N.J.S.A. 18A:36-14 through 16;

Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;

Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;

Closure of a busing school district that prevents a student from having transportation to the receiving school;

An absence considered excused by the Commissioner of Education and/or a New Jersey Department of Education rule;

An absence for a reason not listed above, but deemed excused by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence;



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~~4. For cumulative unexcused absences of ten or more, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25 as determined by the Board's Attendance Policy and Regulation pursuant to N.J.A.C. 6A:16-7.6(a)4.iii. and the definition of school day pursuant to N.J.A.C. 6A:32-8.3. Any absence not listed in C.3. above shall be an unexcused absence counted toward truancy.~~

35. "Unexcused tardiness" may constitute an unexcused absence that counts toward truancy in accordance with Policy 5240.]

CD. Notice to School of a Student's Absence

1. The parent or adult student shall notify the school office before the school day when the student will not be in school.
 2. The parent of the student or an adult student who will attend the morning session, but will not attend the afternoon session shall provide notice to the school office before the start of the afternoon session.
 3. The parent of a student or an adult student shall notify the school office of a future absence if the absence is foreseeable.
 - ~~4. The parent or adult student who anticipates a future absence or anticipates that an absence will be prolonged shall notify the school office to arrange make-up work.~~
45. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.



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DE. Readmission to School After an Absence

1. A student returning from an absence of any length of time must provide a written statement **to the Principal or designee** that is dated and signed by the parent or adult student listing the reason for the absence.
2. ~~A note explaining a student's absence for a noncommunicable illness for a period of more than _____ school days must be accompanied by a physician's statement of the student's illness with medical clearance to return to school.~~
23. A student who has been absent by reason of having or being suspected of having a communicable disease **may be required to** ~~must~~ present to the school nurse written evidence of being free of a communicable disease, ~~in accordance with Policy 8451.~~
34. The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school.
 - a. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.

EF. Instruction

1. Teachers **will** ~~shall~~ cooperate in the preparation of home assignments for students who anticipate an ~~excused~~ absence of _____ school days duration. ~~The parent or student must request such home assignments.~~
2. ~~A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.~~
23. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.



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34. In general, students will be allowed a reasonable amount of time as determined by the teacher to make up ~~the missed~~ work **missed**.
45. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.
52. **A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.**

FG. Denial of Course Credit

1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except absences for the observance of a religious holiday or absence for a student's suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.

[Optional

2. A secondary student may be dropped from a course or denied course credit when **the secondary student** ~~he/she~~ has been absent from _____ (number, fraction, or percentage) or more of the class sessions, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, or absences caused by a student's suspension will not count toward the total.]

[Options

_____ Exceptions to this rule may be made for students who have demonstrated to the teacher through completion of make-up assignments that they have mastered the proficiencies established for the course of study.



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- ___ A secondary student who has been dropped from a course of study may be assigned to an alternate program.
- ___ A secondary student denied course credit after completing the course will be permitted to attend a credit completion session to regain the denied credit, provided the student has not been absent from the class more than _____times.]

[Optional

3. An elementary student may be retained at grade level, in accordance with Policy 5410, when **the student** ~~he/she~~ has been absent _____(number, fraction, or percentage) or more school days, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, and absences due to student's suspension will not count toward the total.]

[Option

- ___ Exceptions to this rule may be made for students who have demonstrated through completion of home assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.]

GH. School District Response To Unexcused Absences During the School Year That Count Toward Truancy (**N.J.A.C. 6A:16-7.6(a)4.**)

1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);



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- c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;
 - d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-~~11~~40, if a potentially missing or abused child situation is detected; and
 - e. Cooperate with law enforcement and other authorities and agencies, as appropriate;,-
2. For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:
- a. Make a reasonable attempt to notify the student's parent(s) of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent(s);
 - c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and ~~GH~~.1.c. above;
 - d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:
 - (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
 - (2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs;
 - (3) Consider an alternate educational placement;



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- (4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;
 - (5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv. and ~~GH.4.~~ below;
 - (6) Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-~~1140~~, if a potential missing or abused child situation is detected; and
 - (7) Engage the student's family.
- e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
3. For ~~ten or more~~ cumulative unexcused absences **of ten or more** that count toward truancy, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25, and the Principal or designee shall:
- a. Make a determination regarding the need for a court referral for the truancy, per N.J.A.C. 6A:16-7.6(a)4.iv. and ~~GH.4.~~ below;
 - b. Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;
 - c. Cooperate with law enforcement and other authorities and agencies, as appropriate; and
 - d. Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required; **and**.
4. A court referral may be made as follows:



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- a. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court;
 - (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Municipal Court; or
 - b. When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part;
 - (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.
5. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's **Individual Education Program (IEP)**, pursuant to 20 U.S.C. §§1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan under 29 U.S.C. §§794 and 705(20); and individualized healthcare plan and individualized emergency healthcare plan, pursuant to N.J.A.C. 6A:16-2.3(b) 35.xii.
 6. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and ~~GH~~.1. above for each student with up to four cumulative unexcused absences that count toward truancy.
 - a. For each student attending a receiving school with five or more cumulative unexcused absences that count toward truancy, the absences shall be reported to the sending school district.



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- (1) The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) ~~and H.5. above~~ and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and ~~GH.2. through GH.45. above~~ **and N.J.A.C. 6A:16-7.6(b) and G.5. above**, as appropriate.

HL Discipline

1. Students may be denied participation in co-curricular activities **and/or athletic competition** if the Board establishes attendance standards for participation.
2. ~~Students may be denied participation in athletic competition if the Board establishes attendance standards for participation.~~
23. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

IJ. Recording Attendance

1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.
2. A record shall be maintained of each excused absence and each unexcused absence that counts toward truancy as defined in Policy 5200 and this Regulation 5200.
3. ~~A report card will record the number of times the student was absent and tardy in each marking period.~~
34. A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.



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JK. Appeal

1. Students may be subject to appropriate discipline for their school attendance record.
2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.
3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:
 - a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.
 - b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.
 - c. If the student is not satisfied, **the student he/she** may submit a written request to the Principal for consideration by an Attendance Review Committee.
 - d. On a student's request for consideration by an Attendance Review Committee, the Principal shall convene an Attendance Review Committee. The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.
 - e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.



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- f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710,- - Student Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

KL. Attendance Records

- 1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.

Adopted:



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R 8140 ENROLLMENT ACCOUNTING

A. School Enrollment

1. The **school** enrollment in a **program of instruction** class, a school, or the district shall be the total number of original **student** entries **in the school register** plus the number of re-entries, less the number of transfers, withdrawals, or dropouts in any such unit during a school year. The total number of original entries and re-entries, less the number of transfers, withdrawals, or dropouts, in all ~~the~~ **programs of instruction** classes and schools of the district shall constitute the school enrollment for the ~~school~~ district during any school year.
2. A ~~No~~ student attending a school operated by **the Board of Education** ~~this district~~ shall **not** be **concurrently** enrolled in more than one school register in **any** ~~the school~~ district during a school year **with the exception of shared-time students** ~~All students shall be enrolled as of the first day of attendance for that year.~~
3. A ~~No~~ student shall **not** be enrolled in a school register until the student has reached **over the age of five years in accordance with N.J.S.A. 18A:38-1 - Attendance at School Free of Charge**. **The district may enroll students under** the following legal school ages:
 - a. Kindergarten – **older** ~~more~~ than four years and **younger** less than six years;
 - b. **State-funded preschool program – at least three years of age and younger than five years; and Day school** ~~more than five years; or~~
 - c. **Preschool students with disabilities** ~~disabled~~ – **at least** ~~more than~~ three years of age and **younger** less than five years.



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4. Within ten **school** days of the start of the school year, the district shall determine whether **a student who attended the previous year but not the current school year** ~~any re-entering student who has not attended school that year~~ has an excused absence or has transferred, withdrawn, or dropped out of the school district.
 5. Any student enrolled in ~~the a school register in a school~~ district who moves to another school district in the same school year shall be **included** ~~enrolled in the school~~ ~~one~~ register in the new school district upon **enrollment** ~~entering school in that school district~~.
 6. The average daily enrollment in the district for a school year shall be the sum of the **total days in membership** ~~present and absent~~ of all enrolled students when schools were in session during the year, divided by the number of days ~~schools were actually~~ in session. The average daily enrollment for the **programs of instruction** ~~classes~~ or schools of the district having varying lengths of terms shall be the sum of the average daily enrollments obtained for the individual **programs of instruction** ~~classes~~ or schools.
 - a. **“Days in membership” means the number of school days in session in which a student is enrolled. A student's membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.**
 - ~~7. The average daily attendance in the district for a school year shall be the sum of the days present of all enrolled students when schools were in session during the year, divided by the number of days schools were actually in session. The average daily attendance for the classes or schools of the district having varying lengths of terms shall be the sum of the average daily attendance obtained for the individual classes or schools.~~
- B. Application for State School Aid
- Pursuant to the requirements of N.J.S.A. 18A:7F-33, the district shall file with the Commissioner of Education an Application for State School Aid in accordance with the following procedures:



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1. Counting Procedure
 - a. Each employee responsible for the maintenance and safe keeping of a school register (and whose name appears on the cover of the register) shall conduct a count of the students entered in the register on the last school day prior to October 16.
 - b. The count shall include all students **as required to be reported in accordance with the provisions of N.J.S.A. 18A:7F-33** ~~who have attended school since the beginning of the school year, by original entry or reentry, and shall exclude all students who have been removed from the register by transfer or dropout.~~
 - c. The count shall be recorded on a form, and the form shall be submitted to the **School Business Administrator/Board Secretary or designee** _____ no later than October 16.

2. Data Collection
 - a. The **Superintendent** or **designee** _____ shall assign responsibility for the preparation of worksheets to document the compilation of register data.
 - b. Completed worksheets shall be submitted to the **School Business Administrator/Board Secretary or designee** _____ who shall compare the data submitted on the worksheets to the register count submitted in accordance with B.1.a.
 - c. The **School Business Administrator/Board Secretary or designee** _____ shall reconcile all inconsistencies between worksheet data and register counts and submit final enrollment counts to the **Superintendent of Schools** _____ ~~no later than~~ _____.



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3. Application Submission

The School Business Administrator/Board Secretary or designee, with approval of the Superintendent, shall file with the Commissioner the report required by N.J.S.A. 18A:7F-33 ~~shall complete the Application for State School Aid and submit the application to the Superintendent for approval.~~

Issued:



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Student Records
M

R 8330 STUDENT RECORDS

A. Definitions (N.J.A.C. 6A:32-2.1)

1. “Access” means the right to view, make notes, and/or reproduce a student record.
2. “Adult student” means a person who is at least eighteen years of age, ~~or is attending an institution of postsecondary education,~~ or is an emancipated minor.
3. **“Days in membership” means the number of school days in session in which a student is enrolled. A student’s membership begins on the first possible day of attendance following enrollment during the school year, notwithstanding the actual day the student was recorded as present for the first time.**
4. **“Health history” means the record of a person’s past health events obtained in writing, completed by the individual or the individual’s physician.**
53. “Mandated student records” means student records that school districts compile pursuant to State statute, regulation, or authorized administrative directive.
64. “Parent” means the natural or adoptive parent, legal guardian, surrogate **parent** appointed **pursuant** ~~according~~ to N.J.A.C. 6A:14-2.2, or a person acting in place of a parent (such as a grandparent or stepparent with whom the student lives or a person legally responsible for the student’s welfare). Unless parental rights have been terminated by a court of appropriate jurisdiction, the parent retains all rights **pursuant to** ~~under~~ N.J.A.C. 6A:32. In addition, a **resource family** ~~foster~~ parent may act as a parent **pursuant to** ~~under~~ the provisions of N.J.A.C. 6A:32 if the parent’s authority to make educational decisions on the student’s behalf has been terminated by a court of appropriate jurisdiction.



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Student Records

75. "Permitted student records" means records that the Board of Education has authorized, by resolution adopted at a regular public meeting, to be collected to promote the educational welfare of students.
8. **"Personally identifiable information" means, but is not limited to:**
- a. **The student's name;**
 - b. **The name of the student's parent(s) or other family members;**
 - c. **The address of the student or the student's family;**
 - d. **The email address of the student, the student's parent(s), or other family members;**
 - e. **The telephone number of the student, the student's parent(s), or other family members;**
 - f. **A personal identifier, such as the student's Social Security number, student number, or biometric record;**
 - g. **A photo of the student;**
 - h. **The location and times of class trips;**
 - i. **Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;**
 - j. **Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community who does not have personal knowledge of the relevant circumstances to identify the student with reasonable certainty; or**
 - k. **Information requested by a person who the district, or private agency that provides educational services by means of public funds, reasonably believes knows the identity of the student to whom the student record relates.**



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9. **“Physical examination” means the assessment of an individual’s health, in accordance with the requirements at N.J.A.C. 6A:16-2.2.**
10. **“School contact directory for official use” means a compilation by a district that includes the following information for each student: name, address, telephone number, date of birth, and school of enrollment. The directory may be provided for official use only to judicial, law enforcement, and medical personnel.**
11. **“Student discipline record” means information regarding all disciplinary actions taken against a student by a school district pursuant to N.J.S.A. 18A:36-25.1.b. and that is maintained in a student’s record.**
127. **“Student information directory” means a publication of the Board of Education that includes information relating to a student. It shall be used only by authorized school district personnel and for designated official use by judicial, law enforcement, and medical personnel and not for general public consumption. The information shall be the student’s: name; grade level; date and place of birth; dates of school attendance; major field of study; participation in officially recognized activities; weight and height relating to athletic team membership; degrees; awards; the most recent educational agency attended by the student; and other similar information.**
136. **“Student record” means information related to an individual student gathered within or outside the school district and maintained within the school district, regardless of the physical form in which it is maintained. Essential in this definition is the idea that any information that is maintained for the purpose of second-party review is considered a student record. Therefore, information recorded by certified school personnel solely as a memory aid and not for the use of a second party is excluded from this definition. In the absence of any “information related to an individual student,” the document(s) no longer meets the definition of “student record.”**



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B. General Considerations (N.J.A.C. 6A:32-7.1)

1. The Board of Education shall compile and maintain student records and regulate access **in accordance with the Federal Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and 34 CFR Part 99**, disclosure, or communication of information contained in **student educational** records in a manner that assures the security of **the such** records in accordance with the provisions of N.J.A.C. 6A:32-7.1-~~et seq.~~
2. Student records shall contain only ~~such~~ information **that** as is relevant to the education of the student and is objectively based on the personal observations or knowledge of the certified school personnel who originate(s) the record.
3. The ~~school~~ district shall provide annual, written notification to parents, adult students, and emancipated minors of their rights in regard to student records and student participation in educational, occupational, and military recruitment programs. Copies of the applicable State and Federal laws and **Board local** policies shall be made available upon request. The **Board school-district** shall make every effort to notify parents and adult students in their dominant language.
4. **Nonadult** ~~A non-adult~~ students may assert rights of access only through **their his or her** parent(s). However, nothing in N.J.A.C. 6A:32-7 ~~et seq.~~ or in Policy **8330** or **this** Regulation ~~8330~~ shall be construed to prohibit certified school personnel from disclosing, at their discretion, student records to non-adult students or to appropriate persons in connection with an emergency, if **the information contained in the record such-knowledge** is necessary to protect the health or safety of the student or other persons.
5. The parent or adult student shall have access to **the student's their own** records and have access to, or be specifically informed about, only **the that** portion of another student's record that contains information about **the student his or her own child or himself or herself**.



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6. **All anecdotal information and assessment reports collected on a student shall be dated and signed by the individual who originated the data.**
76. The Superintendent or designee shall require all ~~permitted~~ student records of currently enrolled students to be reviewed annually by certified school personnel to determine the education relevance of the **information material** contained therein. The reviewer shall cause **information data** no longer descriptive of the student or educational program to be deleted from the records, except that prior notice shall be given for ~~classified~~ students **with disabilities** in accordance with N.J.A.C. 6A:14, Special Education. **The deleted** ~~Such~~ information shall be disposed of and not be recorded elsewhere. No record of any such deletion shall be made.
87. No liability shall be attached to any member, officer, or employee of the Board of ~~Education~~ permitting access or furnishing student records in accordance with N.J.A.C. 6A:32-7.1 ~~et seq.~~
98. When the parent's or adult student's dominant language is not English or the parent or adult student is deaf, the ~~school~~ district shall provide interpretation of the student records in the dominant language of the parents or adult student.
109. Student health records shall be maintained separately from other student records. **Student health records also shall be maintained and handled**, according to the requirements of N.J.A.C. 6A:32-7.1 ~~et seq.~~, until such time as graduation or termination, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record.
- C. School Contact Directory for Official Use (N.J.A.C. 6A:32-7.2)
4. The Board of ~~Education~~ shall compile and maintain a school contact directory for official use that is separate and distinct from the student information directory.



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2. School personnel shall provide information from the school contact directory for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question. Upon request from a court, other judicial agency, law enforcement agency, or medical service provider currently providing services to the student in question, school personnel shall promptly verify the enrollment of a student and provide the requester with all information about the student that is contained in the school contact directory for official use.
- ~~a. School personnel shall provide information from the school contact directory for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question.~~
- ~~b. Upon request from a court, other judicial agency, law enforcement agency, or medical service provider currently providing services to the student in question, school personnel shall promptly verify the enrollment of a student and provide the requester with all information about that student that is contained in the school contact directory for official use.~~
32. A ~~To exclude any information from the school contact directory for official use, the parent, adult student, or emancipated minor shall notify, in writing, the Superintendent or designee of their request to exclude any information from the school contact directory for official use in writing.~~
- D. Mandated and Permitted Student Records (N.J.A.C. 6A:32-7.3)
- ± Mandated student records shall include the following:
- a. The student's name, address, telephone number, date of birth, name of parent(s), gender, standardized assessment results, grades, **record of daily** attendance, classes attended, grade level completed, year completed, and years of attendance;



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- b. ~~Record of daily attendance;~~
 - be. Descriptions of **the** student's progress according to the **Board's system of student performance data evaluation used in the school district;**
 - cd. History and status of physical health compiled in accordance with State regulations, including **immunizations and** results of any physical examination(s) given by qualified ~~school~~ district employees ~~and immunizations;~~
 - de. Records pursuant to rules and regulations regarding the education of students with disabilities; and
 - ef. All other records required by N.J.A.C. 6A.
- ~~2.~~ Permitted student records are those student records not mandated pursuant to N.J.A.C. 6A:32-7.3, but authorized by the Board to promote the student's educational welfare and include the following as authorized by this Board upon adoption of Policy **8330** and **this** Regulation ~~8330~~. These records may include, but are not limited to:
- a. Personally authenticated observations, assessments, ratings, and anecdotal reports recorded by teaching staff members in the performance of their professional responsibilities and intended for review by another person, provided the record is dated and signed by the originator. Information recorded solely as a memory aid for the originator becomes a student's record when it is reviewed by any other person, including a substitute;
 - b. Information, scores, and results obtained from standardized tests or by approved tests conducted by professional personnel;
 - c. Educationally relevant information provided by the parent, **or** adult student, ~~or emancipated minor regarding the student's achievements or school activities;~~



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- d. Any correspondence with the student and/or the student's parents;
- e. Driver education certificate;
- f. Emergency notification form;
- g. New student registration form;
- h. Withdrawal or transfer form;
- i. Change of schedule form;
- j. ~~Records of disciplinary infractions, penalties, and disciplinary hearings;~~
- jk. Records of the student's co-curricular and athletic activities and achievements;
- kl. Class rank;
- lm. Awards and honors;
- mn. Notations of additional records maintained in a separate file;
- no. The statement from a student's parent, adult student, or emancipated minor regarding a contested portion of the record;
- op. Entries indicating review of the file by an authorized person;
- pq. _____;
- qr. _____;
- rs. _____; and
- st. _____.



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- E. Maintenance and Security of Student Records (N.J.A.C. 6A:32-7.4)
1. The Superintendent or designee shall be responsible for the security of student records maintained in the ~~school~~ district and shall devise procedures/regulations for assuring that access to **student such** records is limited to authorized persons.
 2. **The Board may store all student records** ~~Records for each individual student may be stored~~ either electronically or in paper format. ~~When student records are stored electronically, proper security and backup procedures shall be administered.~~
 - a. **When student records are stored electronically, proper security and backup procedures shall be administered.**
 3. Student health records, whether stored on paper or electronically, shall be maintained **in accordance with N.J.A.C. 6A:32-7.1(l)** ~~separately from other student records, until such time as graduation or termination whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record.~~
 4. Records shall be accessible during the hours in which the school program is in operation.
 5. Mandated student records required as part of programs established through State-administered entitlement or discretionary funds from the U.S. Department of Education shall be maintained for a period of five years after **a student's graduation, or** termination from the ~~school~~ district, or to age twenty-three, whichever is longer, ~~and~~ **The mandated student records** shall be disposed of in accordance with N.J.S.A. 47:3-15 et seq.
 6. Any district **or school** website shall not disclose any personally identifiable information about a student, in accordance with N.J.S.A. 18A:36-35.
- F. Access to Student Records (N.J.A.C. 6A:32-7.5)
1. Only authorized organizations, agencies, or persons, as defined in N.J.A.C. 6A:32-7.5, shall have access to student records, including



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student health records. Access to student records shall be provided to persons authorized such access under N.J.A.C. 6A:32-7.1(g) ~~et seq.~~ within ten days of a request, but prior to any review or hearing conducted in accordance with N.J.A.C. 6A.

- ~~2. The school district shall control access to, disclosure of, and communication regarding information contained in student health records to assure access only to people permitted by Federal and State statute and regulations or stated in N.J.A.C. 6A:32-7.5(e) and section G. below.~~
23. The school district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth at in N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent the parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.
3. **The district shall control access to, disclosure of, and communication regarding information contained in student health records to assure access only to people permitted by Federal and State statute and regulations or as stated in N.J.A.C. 6A:32-7.5(e) and F.5. below.**
4. Access to, and disclosure of, a student health record shall meet the requirements of the ~~Family Education Rights and Privacy Act~~ **FERPA, 20 U.S.C. §1232g, and 34 CFR ~~E.F.R.~~ Part 99 (FERPA).**
5. **Organizations, agencies, and persons authorized to access student records shall include only the following:**
- a. **The student who has written permission of a parent and the parent of a student under the age of eighteen, regardless of whether the child resides with the parent, except pursuant to N.J.S.A. 9:2-4;**
- (1) **The place of residence shall not be disclosed; and**



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- (2) Access shall not be provided if denied by a court;
- b. Students at least sixteen years of age who are terminating their education in the district because they will graduate secondary school at the end of the term or no longer plan to continue their education;
- c. An adult student and/or a parent who has the written permission of an adult student, except that the parent shall have access without the adult student's consent, as long as the adult student is financially dependent on the parent and enrolled in the public school system, or if the adult student has been declared legally incompetent by a court of appropriate jurisdiction. The parent of a financially dependent adult student may not disclose information contained in the adult student's record to a second or third party without the adult student's consent;
- d. Certified school district personnel who are assigned educational responsibility for the student shall have access to the general student record but not to the student health record except under conditions permitted in N.J.A.C. 6A:16-2.4;
- e. Certified educational personnel who have assigned educational responsibility for the student and who are employed by agencies listed below shall have access to the general student record, but not to the student health record, except under conditions permitted at N.J.A.C. 6A:16-2.4:
- (1) An approved private school for students with disabilities;
 - (2) A State facility;
 - (3) Accredited nonpublic schools in which students with disabilities have been placed pursuant to N.J.S.A. 18A:46-14; or



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- (4) Clinics and agencies approved by the New Jersey Department of Education;
- f. To fulfill its legal responsibility, the Board shall have access through the Superintendent or designee to information contained in the student's record. Information shall be discussed in executive session, unless otherwise requested by the parent or adult student;
 - g. Secretarial and clerical personnel under the direct supervision of certified school personnel shall be permitted access to portions of the record to the extent necessary for the entry and recording of data and the conducting of routine clerical tasks. Access shall be limited only to student files in which such staff are directed to enter or record information, and shall cease when the specific assigned task is completed;
 - h. Accrediting organizations to carry out their accrediting functions;
 - i. The Commissioner of Education and New Jersey Department of Education staff members who are assigned responsibility that necessitates the review of such records;
 - j. Officials of other Boards of Education within the State or other educational agencies or institutions where the student is placed, registered, or seeks to enroll, subject to the following conditions:
 - (1) Original mandated student records that schools have been directed to compile by New Jersey statute, regulation, or authorized administrative directive shall be forwarded to the receiving district, agency, or institution with written notification to the parent or adult student;



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- (2) **Original mandated student records that the Board has required shall be forwarded to the receiving district, agency, or institution only with the written consent of the parent or adult student, except where a formal sending-receiving relationship exists between the districts;**
 - (3) **All records to be forwarded, including disciplinary records as specified at N.J.S.A. 18A:36-19a., shall be sent to the Superintendent of the school district to which the student has transferred, or the Superintendent's designee, within ten school days after the transfer has been verified by the requesting district;**
 - (4) **The Superintendent or designee shall request, in writing, all student records from the school district of last attendance within two weeks from the date that the student enrolls in the new school district;**
 - (5) **Upon request, the Superintendent or designee of the school district of last attendance shall provide a parent(s) or an adult student with a copy of the records disclosed to other educational agencies or institutions; and**
 - (6) **Proper identification, such as a certified copy of the student's birth certificate or other proof of the student's identity pursuant to N.J.S.A. 18A:36-25.1, shall be requested at the time of enrollment in a new school district;**
- k. Officials of the United States Department of Education assigned responsibilities that necessitate review of such records;**



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- l. **Officers and employees of a State agency responsible for protective and investigative services for students pursuant to N.J.S.A. 9:6-8.40. Whenever appropriate, the Board shall ask the State agency for its cooperation in sharing the findings of an investigation;**
 - m. **Agency caseworkers or other representatives of a State or local child welfare agency who have the right to access a student's case plan when the agency or organization is legally responsible, in accordance with State law, for the care and protection of the student, consistent with 20 U.S.C. §1232g(b)(1)(L);**
 - n. **Organizations, agencies, and persons from outside the school if they have the written consent of the parent or adult student. Organizations, agencies, and persons shall not transfer student record information to a third party without the written consent of the parent or adult student;**
 - o. **Organizations, agencies, and individuals outside the school, other than those specified in N.J.A.C. 6A:32-7.5, upon the presentation of a court order; and**
 - p. **Bona fide researchers who explain to the Superintendent the nature of the research project and the relevance of the records sought. Prior to the release of records to a researcher, the Superintendent or designee, shall receive from the researcher written assurance that the records will be used under strict conditions of anonymity and confidentiality.**
6. **Nothing in N.J.A.C. 6A:32-7, Policy 8330, and this Regulation shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons.**



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- ~~7. In complying with N.J.A.C. 6A:32-7, Policy 8330, and this Regulation, the Board shall adhere to the requirements pursuant to the Open Public Records Act (OPRA), N.J.S.A. 47:1A-1 et seq., and FERPA, 20 U.S.C. §1232g; 34 CFR Part 99.~~
- ~~a. When responding to OPRA requests from any party, including parties other than those listed in N.J.A.C. 6A:32-7.5(e) and F.5. above, the Board may release, without consent, records removed of all personally identifiable information, as such documents do not meet the definition of a student record. Before making any release, the Board shall have made a reasonable decision that a student's identity cannot be determined whether through single or multiple releases, or when added to other reasonably available information.~~
- G. ~~Authorized Organizations, Agencies, and Persons with Access to Student Records (N.J.A.C. 6A:32-7.5(e))~~
- ~~Access shall include only the following:~~
- ~~1. A student who has the written permission of a parent and the parent of a student under the age of eighteen whether the child resides with the parent except per N.J.S.A. 9:2-4:~~
- ~~a. The place of residence shall not be disclosed; and~~
- ~~b. Access shall not be provided if denied by a court.~~
- ~~2. Students at least sixteen years of age who are terminating their education in the school district because they will graduate secondary school at the end of the term or no longer plan to continue their education;~~
- ~~3. An adult student and parent who has the written permission of an adult student, except that the parent shall have access without consent of the student as long as the student is financially dependent on the parent and enrolled in the public school system or if the student has been declared legally incompetent by a court~~



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~~of appropriate jurisdiction. The parent of the financially dependent adult student may not disclose information contained in the adult student's record to a second or third party without the consent of the adult student;~~

- ~~4. Certified school district personnel who are assigned educational responsibility for the student shall have access to the general student record but not to the student health record except under conditions permitted in N.J.A.C. 6A:16-2.4;~~
- ~~5. Certified educational personnel who have assigned educational responsibility for the student and who are employed by agencies listed below shall have access to the general student record, but not to the student health record except under conditions permitted in N.J.A.C. 6A:16-2.4:

 - a. An approved private school for the disabled;
 - b. A State facility;
 - c. Accredited nonpublic schools in which students with educational disabilities have been placed according to N.J.S.A. 18A:46-14; or
 - d. Clinics and agencies approved by the Department of Education;~~
- ~~6. To fulfill its legal responsibility, the Board of Education shall have access through the Superintendent or designee to information contained in a student's record. Information shall be discussed in executive session unless otherwise requested by the parent or adult student;~~
- ~~7. Secretarial and clerical personnel under the direct supervision of certified school personnel shall be permitted access to portions of the record to the extent necessary for the entry and recording of data and the conducting of routine clerical tasks. Access shall be limited only to student files in which such staff are directed to enter or record information, and shall cease when the specific assigned task is completed;~~



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- ~~8. Accrediting organizations in order to carry out their accrediting functions;~~
- ~~9. The Commissioner of Education and New Jersey Department of Education staff members who are assigned responsibility that necessitates the review of such records;~~
- ~~10. Officials of other district Boards of Education within the State of New Jersey or other educational agencies or institutions where the student is placed, registered, or seeks to enroll subject to the following conditions:~~
- ~~a. Original mandated student records that schools have been directed to compile by New Jersey statute, regulation, or authorized administrative directive shall be forwarded to the receiving school district with written notification to the parent or adult student;~~
- ~~b. Original mandated student records that a Board of Education has required shall be forwarded to the receiving school district only with the written consent of the parent or adult student, except where a formal sending-receiving relationship exists between the school districts;~~
- ~~c. All records to be forwarded, including disciplinary records as specified in N.J.S.A. 18A:36-19(a), shall be sent to the Superintendent or designee of the school district to which the student has transferred within ten school days after the transfer has been verified by the requesting school district;~~
- ~~d. The Superintendent or designee shall request in writing all student records from the school district of last attendance within two weeks from the date that the student enrolls in the new school district;~~
- ~~e. Upon request, the Superintendent or designee of the school district of last attendance shall provide a parent(s) or an adult student with a copy of the records disclosed to other educational agencies or institutions; and~~



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- ~~f. — Proper identification, such as a certified copy of the student's birth certificate or other proof of the child's identity pursuant to N.J.S.A. 18A:36-25.1, shall be requested at the time of enrollment in a new school district.~~
- ~~11. — Officials of the United States Department of Education assigned responsibilities that necessitate review of such records;~~
- ~~12. — Officers and employees of a State agency responsible for protective and investigative services for students referred to that agency, pursuant to N.J.S.A. 9:6-8.40. Wherever appropriate, the Board of Education shall ask the State agency for its cooperation in sharing the findings of an investigation;~~
- ~~13. — Agency caseworkers or other representatives of a State or local child welfare agency who have the right to access a student's case plan when the agency or organization is legally responsible, in accordance with State law, for the care and protection of the student, consistent with 20 U.S.C. § 1232g(b)(1)(L);~~
- ~~14. — Organizations, agencies, and persons from outside the school if they have the written consent of the parent or adult student. Organizations, agencies, and persons shall not transfer student record information to a third party without the written consent of the parent or adult student;~~
- ~~15. — Organizations, agencies, and individuals outside the school, other than those specified in N.J.A.C. 6A:32-7.5, upon the presentation of a court order;~~
- ~~16. — Bona fide researchers who explain to the Superintendent the nature of the research project and the relevance of the records sought. Researchers shall also satisfy the Superintendent or designee that the records will be used under strict conditions of anonymity and confidentiality. Such assurance shall be received in writing by the Superintendent prior to the release of information to the researcher;~~
- ~~17. — Nothing in N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330 shall be construed to prohibit school personnel from~~



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~~disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons; and~~

- ~~18. In complying with N.J.A.C. 6A:32-7.1 et seq., individuals shall adhere to requirements pursuant to N.J.S.A. 47:1A-1 et seq., the Open Public Records Act (OPRA) and 20 U.S.C. § 1232g, 34 CFR Part 99 the Family Educational Rights and Privacy Act (FERPA).~~

GH. Conditions for Access to Student Records (N.J.A.C. 6A:32-7.6)

1. All authorized organizations, agencies, and persons defined in N.J.A.C. 6A:32-7.1 et seq. as listed below shall have access to the records of a student **record**, subject to the following conditions:
 - a1. No student record shall be altered or disposed of during the time period between a request to review the record and the actual review of the record.
 - b2. Authorized organizations, agencies, and persons from outside the school whose access requires the consent of parents or adult students shall submit to the Superintendent or designee, the request in writing, together with any required authorization.
 - c3. The Superintendent or designee shall be present during the period of inspection to provide interpretation of the records, where necessary, and to prevent their alteration, damage, or loss. In every instance of inspection of student records by persons other than parents, student(s), or individuals who have assigned educational responsibility for the individual student, an entry shall be made in the student's record of the name(s) of persons granted access, the reason access was granted, the time and circumstances of inspection, the records **inspected** ~~studied~~, and the purposes for which the data will be used.



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d4. Prior to disclosure of student records to organizations, agencies, or persons outside the ~~school~~ district pursuant to a court order, the Superintendent or designee shall give the parent or adult student at least three days' notice of the name of the requesting agency and the specific records requested unless otherwise judicially instructed. ~~The Such~~ notification shall be provided in writing, if practicable. Only records related to the specific purpose of the court order shall be disclosed.

(1)~~a~~. Notice to the parent shall not be required when **the parent** ~~he or she~~ is party to a court proceeding involving child abuse and neglect or dependency matters, consistent with 20 U.S.C. §1232g(b)(2)(B).

e5. A record may be withheld from a parent or from an adult student only when the ~~school~~ district obtains a court order or is provided with evidence that there is a court order revoking the right to access. Only that portion of the record designated by the court shall be withheld. When the district has or obtains evidence of such court order, the parent or adult student shall be notified in writing within five days of **the** ~~his or her~~ request that access to the record has been denied and that the person has the right to appeal this decision to the court issuing the order.

HL. Rights of Appeal for Parents and Adult Students (N.J.A.C. 6A:32-7.7)

1. Student records are subject to challenge by parents and adult students on grounds of inaccuracy, irrelevancy, **impermissible** ~~impermissible~~ disclosure, inclusion of improper information, or denial of access to organizations, agencies, and persons. The parent or adult student may **request:** ~~seek to: expunge inaccurate, irrelevant, or otherwise improper information from the student record; insert additional data as well as reasonable comments as to the meaning and/or accuracy of the records; and/or request an immediate stay of disclosure pending final determination of the challenge procedure as described in N.J.A.C. 6A:32-7.~~



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- a. **Expungement of inaccurate, irrelevant, or otherwise improper information from the student record;**
 - b. **Insertion of additional data, as well as reasonable comments regarding the meaning and/or accuracy of the student record;**
 - c. **The immediate stay of disclosure pending final determination of the challenged procedure as described in N.J.A.C. 6A:32-7; and/or**
 - d. **Immediate access to student records for organizations, agencies, and persons denied access, pending final determination of the challenged procedure, as described in N.J.A.C. 6A:32-7.**
2. To request a change in the **student** record or to request a stay of disclosure pending final determination of the challenged procedure, **a parent or adult student shall notify, in writing, the Superintendent of the specific issues relating to the student record** ~~the process shall be as follows:~~
- a. ~~A parent or adult student shall notify in writing the Superintendent of the specific issues relating to the student record.~~
 - ab. Within ten school days of notification, the Superintendent or designee shall notify the parent or adult student of the ~~school~~ district's decision. If the ~~school~~ district disagrees with the request, the Superintendent or designee shall meet with the parent or adult student to resolve the issues set forth in the request.
 - c. ~~If the school district disagrees with the request, the Superintendent or designee shall meet with the parent or adult student to resolve the issues set forth in the appeal.~~
 - bd. If the matter is not satisfactorily resolved, the parent or adult student has ten school days to appeal **the district's** ~~this decision to the Board of Education.~~



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- ce. If an appeal is made to the Board of Education, **the Board shall render a decision** ~~a decision shall be rendered~~ within twenty school days. ~~The decision of the Board of Education may be appealed to the Commissioner pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3, Controversies and Disputes.~~
- d. **The decision of the Board may be appealed to the Commissioner pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3, Controversies and Disputes. At all stages of the appeal process, the parent or adult student shall be afforded a full and fair opportunity to present evidence relevant to the issue.**
- e. **A record of the appeal proceedings and outcome shall be made a part of the student record with copies made available to the parent or adult student.**
- f. ~~At all stages of the appeal process, the parent or adult student shall be afforded a full and fair opportunity to present evidence relevant to the issue. A record of the appeal proceedings and outcome shall be made a part of the student's record with copies made available to the parent or adult student.~~
3. Appeals relating to student records of students with disabilities shall be processed in accordance with the requirements of **N.J.A.C. 6A:32-7.7(b) and I.2.** above.
4. Regardless of the outcome of any appeal, a parent or adult student shall be permitted to place in the student record a statement commenting upon the information in the student record or setting forth any reasons for **contesting a portion of the student record, including the decision made in the appeal. The parent's or adult student's statement shall be maintained as part of the student record, as long as the contested portion of the student record is maintained. If the contested portion of the student record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party** ~~disagreement with the decision made in the appeal.~~



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~~a. Such statements shall be maintained as part of the student record as long as the contested portion of the record is maintained. If the contested portion of the record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party.~~

II. Retention and Disposal of Student Records (N.J.A.C. 6A:32-7.8)

1. A student's record is considered to be incomplete and not subject to the provisions of the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq., while the student is enrolled in the school district.
 - a. The **Board** school district shall retain the student health record and the health history and immunization record according to the School District Records Retention Schedule, as determined by the New Jersey State Records Committee.
2. Student records of currently enrolled students, other than the records ~~that must be maintained for one hundred years as described at in~~ N.J.A.C. 6A:32-7.8(fe) and I.5. below, may be disposed of after the information is no longer necessary to provide educational services to a student. **The disposition shall be carried out only after the parent or adult student has been notified in writing and written permission has been granted, or after reasonable attempts to notify the parent or adult student and to secure permission have been unsuccessful.**
 - a. ~~Such disposition shall be accomplished only after written parental or adult student notification and written parental or adult student permission has been granted or after reasonable attempts of such notification and reasonable attempts to secure parental or adult student permission have been unsuccessful.~~
3. Upon graduation or permanent departure of a student from the school district:



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Student Records

- a. The parent or adult student shall be notified in writing that a copy of the entire student record will be provided to them upon request.
- b. Information in student records, other than that described at ~~in~~ N.J.A.C. 6A:32-7.8(fe) and I.5. below, may be disposed of, but only in accordance with the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq. **The disposition shall be carried out only after the parent or adult student has been notified in writing and written permission has been granted, or after reasonable attempts to notify the parent or adult student and to secure permission have been unsuccessful and prior written authorization has been obtained from the New Jersey State Records Committee in the New Jersey Department of the Treasury.**
- ~~c. Such disposition shall be accomplished only after written parental or adult student notification and written parental or adult student permission has been granted, or after reasonable attempts at such notification and reasonable attempts to secure parental or adult student permission have been unsuccessful and prior written authorization has been obtained from the New Jersey State Records Committee in the New Jersey Department of State.~~
4. No additions shall be made to the record after graduation or permanent departure without the prior written consent of the parent or adult student.
5. The ~~New Jersey public school~~ district of last enrollment, graduation, or permanent departure of the student from the ~~school~~ district shall keep, for one hundred years, a mandated record of a student's name, date of birth, name of parents, gender, health history and immunization, standardized assessment results, grades, attendance, classes attended, grade level completed, year completed, and years of attendance.

Issued:



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R 8420.2 BOMB THREATS

A bomb threat consists of a message regardless of the source or form or truth of the message, that someone has placed or intends to place in the school an explosive device or any material that will cause significant harm to persons in the school or damage to school property. **The procedures to be enacted when a bomb threat is received shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420** ~~The bomb threat message may be a telephone call, written, e-mailed, rumored, graffiti or any other communication method.~~

A. ~~Procedures When a Bomb Threat is Received~~

1. ~~A bomb threat received by any school employee will be immediately relayed to the Principal or designee.~~
2. ~~A written bomb threat should be placed in a folder or a folded paper and should be handled as little as possible.~~
3. ~~If possible, a telephoned bomb threat should be transferred to the Principal or designee.~~
 - a. ~~The Principal or other person who talks to the caller will attempt to keep the caller on the line as long as possible to enhance the chance to identify the telephone caller.~~
 - b. ~~The person talking to the caller should attempt to obtain, by direct questioning and by listening to background clues, and record in writing as much information as possible about:~~
 - (1) ~~The alleged bomb (e.g., its nature, size, specific location, what will cause detonation, detonation time);~~
 - (2) ~~The caller (e.g., name, address, location, gender, age, background, motive);~~



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- ~~(3) — The identity of the person who placed the bomb, if the caller denies responsibility;~~
- ~~(4) — The means by which the bomb was delivered to the site;~~
- ~~(5) — The caller's voice (e.g., calm, angry, excited, slow, rapid, loud, slurred, distinct, familiarity); and~~
- ~~(6) — Background sounds (e.g. street noises, music, office or factory machinery, animal noises, voices).~~

~~B. — Procedures to be Used After a Bomb Threat is Received~~

~~1. — The Principal or designee will immediately call:~~

- ~~a. The Police Department/local law enforcement;~~
- ~~b. The Fire Department; and~~
- ~~c. The Superintendent's office.~~

~~2. If the Principal or designee determines there is reasonable cause to believe an explosive device is present and an immediate evacuation is warranted, the Principal or designee will order the immediate evacuation of the school building. The evacuation will be conducted as follows:~~

- ~~a. — The fire drill alarm may include a building designated code to indicate that a bomb threat has been received;~~
- ~~b. — If the Principal or designee determines that time permits, pupils will empty their lockers and leave them unlocked; and~~
- ~~c. — School staff members and pupils will be evacuated to a waiting place at least 1000 feet from the school building and behind cover or to a predetermined area outside the school building.~~



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3. ~~If the Principal or designee determines an immediate evacuation is not warranted the building will not be immediately evacuated until law enforcement officials arrive on the scene and are provided control of the bomb threat situation.~~

4. ~~The Principal or designee will also:~~
 - a. ~~Prohibit the use of any electronic communication devices to include, but not be limited to cellular telephones and walkie talkies;~~

 - b. ~~Ensure any school buses enroute to the school or other vehicles entering the school grounds are redirected to a designated alternative location pending further instructions from law enforcement officials;~~

 - c. ~~Notify and maintain contact with the Superintendent of Schools regarding the communication to be released to parents, community and media; and~~

 - d. ~~Allow law enforcement officials to control the scene upon their arrival.~~

5. ~~School staff members, upon receiving notice the school is being evacuated for a bomb threat, will:~~
 - a. ~~Direct pupils to gather personal belongings in the classroom or within their immediate area;~~

 - b. ~~Instruct pupils to not use any electronic communication device until instructed otherwise;~~

 - c. ~~Conduct a quick visual survey of their classrooms for any suspicious or unfamiliar objects and report such to the Principal or designee;~~

 - d. ~~Leave the windows and doors of their vacated rooms open and do not turn on or turn off any light or electrical switch;~~



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- e. ~~Take the pupil roster and the day's attendance;~~
 - f. ~~Lead their class or the pupils under their supervision upon receiving the evacuation notice to the evacuation area;~~
 - g. ~~Take attendance when arriving at the evacuation area and report any additional pupils or missing pupils to the Principal or designee;~~
 - h. ~~Not allow any pupil to re-enter the building, leave the evacuation area, or be dismissed from school unless authorized by the Principal or designee or law enforcement officials; and~~
 - i. ~~Not speak to the media or permit media to interview any pupil.~~
6. ~~If law enforcement officials determine the building can be re-entered, the Principal or designee will order the building to be re-entered. The regular instructional program will be resumed as quickly as possible. If the bomb threat disruption has occurred late in the school day, the Principal may recommend to the Superintendent that the school be closed and pupils dismissed.~~
7. ~~In the event an explosive device is found in the school building or on school grounds threatening the safety of staff and pupils, the Principal or designee will:~~
- a. ~~Work with law enforcement officials to ensure the continued safety of pupils and staff;~~
 - b. ~~Notify school officials at the evacuation assembly locations of the situation that pupils will be released for the day; and~~
 - c. ~~In consultation with the Superintendent of Schools and law enforcement officials, will coordinate pupil dismissal procedures from the evacuation assembly areas and family notification and reunification protocols.~~



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- ~~8. The school district will provide school district staff and other school district crisis response team members to provide counseling and support as needed.~~
- ~~9. All bomb threat procedures will be conducted with seriousness and dispatch. It is the intention of these regulations that the school community be protected against harm without conferring notoriety on the person who threatens harm.~~
- ~~10. In the event an explosion occurs while the building is evacuated, the Principal or designee, in consultation with the Superintendent of Schools and law enforcement officials, will coordinate pupil dismissal procedures from the evacuation assembly areas and family notification and reunification protocols.~~
- ~~11. The Principal will submit to the Superintendent a written report of each bomb threat received, the steps taken in response, and the outcome of the threat.~~

~~These procedures are recommended for implementation in the event a bomb threat is received. However, based on the circumstance or situation, the Principal or designee or law enforcement officials may modify these procedures if it is determined modification is needed to best protect the building's occupants.~~

~~Critical Incident Response Procedures for School Administrators, Faculty and Staff—The New Jersey Office of Homeland Security and Preparedness and the New Jersey Department of Education—2010~~

Adopted:



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R 8420.7 LOCKDOWN PROCEDURES

In the event it is determined by the Principal or designee a circumstance or situation requires the school building's occupants to remain secure within the school building, the Principal or designee may implement lockdown procedures. The ~~following~~ procedures ~~to shall~~ be enacted during a lockdown **shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420** ~~which shall begin with notification to the building's occupants that all occupants should commence lockdown procedures. The notification may be a public address announcement or may be a discreet notification depending on the circumstance or situation.~~

A. ~~Procedures in the Event it is Determined a Lockdown is Warranted~~

1. ~~The Principal and/or designee will immediately:~~
 - a. ~~Inform the Superintendent of Schools;~~
 - b. ~~Contact local law enforcement;~~
 - c. ~~Deactivate fire alarm pull stations without disengaging the fire sensors, if feasible, until law enforcement officials arrive on scene; and~~
 - d. ~~Deactivate school bell systems, if feasible, until law enforcement officials arrive on scene.~~
2. ~~The Principal and/or designee will also:~~
 - a. ~~Communicate to any staff outside the building to stop pedestrians and vehicles, including school buses, from entering the school grounds;~~
 - b. ~~Assign a staff member in the main office to maintain communication with classrooms and monitor status and, if needed, designate a staff member to meet and brief local law enforcement upon their arrival;~~



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- c. ~~Determine, in consultation and with the approval of the Superintendent of Schools, the most appropriate means to communicate information to be released to parents, community, and media; and~~
 - d. ~~Will allow local law enforcement officials to control the scene upon their arrival.~~
3. ~~School staff members, upon receiving notice the school needs to be in a lockdown situation, will:~~
- a. ~~Turn off all lights, close blinds/shades and turn off electronic equipment;~~
 - b. ~~Instruct students to be absolutely quiet and discourage the individual use of cellular telephones;~~
 - c. ~~Instruct classroom occupants to get on the floor in a sitting or crouching position and direct students away from doors and windows wherever possible;~~
 - d. ~~Close and lock doors and windows from inside the room, if possible;~~
 - e. ~~Secure all staff, students and visitors, including those from hallways, behind locked doors, restrooms, gymnasiums, and other non-classroom areas without risking their own safety or the safety of others already secure;~~
 - f. ~~Not permit anyone to leave a secured room or area until notified by the Principal or designee or law enforcement officials; and~~
 - g. ~~Ignore bells or alarms unless otherwise notified by the Principal or designee or law enforcement officials.~~



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4. ~~Any school staff member not supervising students at the time of the lockdown notification should go to the nearest classroom or secure area to assist other staff members with students. These staff members should ensure any students in hallways and other unsecured and open areas are taken to the nearest classroom and/or secured area.~~
5. ~~Teachers shall take student attendance for the students within their secured area and report any additional students in the room and any missing students.~~
6. ~~Office personnel should remain in the general office areas or any other area that can be secured from the inside. All office doors shall be locked and secured to prevent entrance by an outside intruder.~~
7. ~~The building's occupants should remain in lockdown condition until an announcement indicating the lockdown is over.~~
8. ~~Lockdown Procedures for Those in Exposed Areas - Physical education classes using outside facilities shall, under the direction of the teacher, report to the nearest school entrance and upon entering the building locate to a secure classroom or location within the building. If there is reason to believe these students may be at risk re-entering the building, the students may be directed to another secure location off school grounds and/or away from the building.~~

B. ~~Procedures After Lockdown Situation is Brought Under Control~~

~~[Insert below the procedures to be implemented after lockdown situation is brought under control]~~

1. ~~After the lockdown situation has been brought under control, the Principal or designee or law enforcement officials will communicate to building occupants the lockdown situation has ended.~~



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- ~~2. Evacuation of the building after the lockdown situation has been declared under control shall be under the direction of the Principal or designee and law enforcement officials.~~
- ~~3. The Principal or designee, in consultation and with the approval of the Superintendent of Schools, will coordinate family reuniting procedures.~~
- ~~4. The school district will provide school district staff and other school district crisis response team members to provide counseling and support as needed.~~
- ~~5. The Principal or designee will debrief with local law enforcement and all other agencies involved in the school lockdown situation.~~

~~These lockdown procedures are recommended for implementation in the event it is determined a lockdown is needed. However, based on the circumstance or situation, the Principal or designee or law enforcement officials may modify these procedures if he/she it is determined determines modification is needed to best protect the building's occupants.~~

~~Critical Incident Response Procedures for School Administrators, Faculty and Staff—The New Jersey Office of Homeland Security and Preparedness and the New Jersey Department of Education—2010~~

Adopted:



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R 8420.10 ACTIVE SHOOTER

An active shooter or armed assault in a school building or on school grounds involves one or more individuals' intent on causing physical harm to students and school staff. Intruders may possess weapons or other harmful devices. **The procedures to be enacted during an active shooter or armed assault situation shall be included in the school district's plans, procedures, and mechanisms for school safety and security in accordance with the provisions of N.J.A.C. 6A:16-5.1 and Policy 8420** ~~In an active shooter situation, one or more subjects who are believed to be armed has used or threatened to use a weapon to inflict serious bodily injury to another person and/or continues to do so while having unrestricted access to additional victims, their actions have demonstrated their intent to continuously harm others, and their overriding objective appears to be that of mass injury.~~

A. ~~Procedures in the Event of an Active Shooter in the School or on School~~ Grounds

1. ~~If the Principal or designee determines there is an active shooter in the school or on school grounds he/she will immediately:~~
 - a. ~~Order a lockdown of the school building. The notification may be a public address announcement or may be a discreet notification depending on the circumstance or situation;~~
 - b. Contact local law enforcement;
 - c. Inform the Superintendent of Schools;
 - d. ~~Deactivate fire alarm pull stations without disengaging the fire sensors, if feasible, until law enforcement officials arrive on scene;~~
 - e. ~~Deactivate school bell systems, if feasible, until law enforcement officials arrive on scene; and~~



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- ~~f. Direct staff and students outside the building, if the active shooter is believed to be in the building, to move immediately to a predetermined evacuation assembly location and be prepared to evacuate the school site, if necessary.~~
2. ~~The Principal and/or designee will also:~~
- ~~a. Communicate to any staff outside the building to stop pedestrians and vehicles, including school buses, from entering the school grounds;~~
- ~~b. Assign a staff member in the main office to maintain communication with classrooms and monitor status and, if needed, designate a staff member to meet and brief local law enforcement upon their arrival;~~
- ~~c. Determine, in consultation and with the approval of the Superintendent of Schools, the most appropriate means to communicate information to be released to parents, community, and media; and~~
- ~~d. Will allow local law enforcement officials to control the scene upon their arrival.~~
3. ~~School staff members, upon receiving notice there may be an intruder or active shooter in the school building or on school grounds, will:~~
- ~~a. If not already confirmed, upon first indication of an intruder or armed intruder will immediately notify the Principal or designee;~~
- ~~b. Turn off all lights, close blinds/shades, and turn off electronic equipment;~~
- ~~c. Instruct students to be absolutely quiet and not to use any individual electronic communication device;~~



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- d. ~~Instruct classroom occupants to get on the floor in a sitting or crouching position and direct students away from doors and windows wherever possible;~~
 - e. ~~Close and lock doors and windows from inside the room, if possible;~~
 - f. ~~Secure all staff, students, and visitors, including those in the hallways, behind locked doors, restrooms, gymnasiums, and other non-classroom building areas without risking their own safety or the safety of others already secure;~~
 - g. ~~Not permit anyone to leave a secured room or area until notified by the Principal or designee or law enforcement officials; and~~
 - h. ~~Ignore bells or alarms unless otherwise notified by the Principal or designee or law enforcement officials.~~
4. ~~Any school staff member not supervising students at the time of the lockdown notification should go to the nearest classroom or secure area to assist other staff members with students. These staff members should ensure any person in hallways and other unsecured and open areas are taken to the nearest classroom and/or secured area.~~
 5. ~~Teachers shall take student attendance for the students within their secured area and report any additional students in the room and any missing students.~~
 6. ~~Office personnel should remain in the general office areas or any other area that can be secured. All office doors shall be locked and secured to prevent entrance by an outside intruder.~~
 7. ~~The building's occupants should remain in lockdown condition until an announcement indicating the lockdown is over.~~



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- ~~8. Physical education classes using outside facilities, under the direction and supervision of the teacher, shall report to the nearest school entrance and upon entering the building locate to a secure classroom or location within the building. If there is reason to believe students outside the school building may be at risk re-entering the building, the students may be directed to another secure location off school grounds and/or away from the building.~~
- ~~9. The school may establish a predetermined code word or procedure for a staff member to communicate with the school office or administrative staff in the event an intruder enters a classroom or other secured area.~~
- ~~10. The Principal or designee may establish with local law enforcement officials a notification procedure in the event an active shooter or intruder is believed to be in the school building. The notification procedure would alert law enforcement officials if a classroom or other secured area is safe and secure or if emergency assistance is needed. The procedure may be a color card system placing colored cards inside or outside doors or windows or any other procedure agreed to by the Principal and local law enforcement.~~
- B. Procedures After Active Shooter Situation is Brought Under Control**
- ~~1. After the active shooter situation has been brought under control, the Principal or designee or law enforcement officials will communicate to building occupants the active shooter situation has ended.~~
- ~~2. Evacuation of the building after the active shooter situation has been declared under control shall be under the direction of the Principal or designee and law enforcement officials.~~
- ~~3. The Principal or designee, in consultation and with the approval of the Superintendent of Schools, will coordinate family reunification procedures.~~



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4. ~~The school district will provide school district staff and other crisis response team members to provide counseling and support as needed.~~
5. ~~The Principal or designee will debrief with local law enforcement and all other agencies involved in the active shooter situation.~~
6. ~~The Superintendent of Schools, in consultation with the Principal and law enforcement officials, will determine when school can resume normal activities and will communicate this information to staff, parents, and the community.~~

~~These active shooter procedures are recommended for implementation in the event it is determined an active shooter may be in a school building or on school grounds. However, based on the circumstance or situation, the Principal or designee or law enforcement officials may modify these procedures if he/she determines modification is needed to best protect the building's occupants.~~

~~Critical Incident Response Procedures for School Administrators, Faculty and Staff—The New Jersey Office of Homeland Security and Preparedness and the New Jersey Department of Education—2010~~

Adopted:



| Name | Assignment | Instructional Hours | Prep Hours | # of Classes | 2022-2023 Salary | Full SS Salary | Hourly Rate | Summer School Salary |
|--------------------|--|---------------------|------------|--------------|------------------|----------------|-------------|----------------------|
| Appel, Charles | World History, US I & US II (Remedial) | 60 | 15 | 0.50 | 96,081 | 8,647 | 57.65 | 4,323.65 |
| Attanasio, Ellen | College Essay Writing (Enrichment) | 12 | 3 | 0.12 | --- | --- | 50.00 | 750.00 |
| Attanasio, Ellen | Creative Writing (Enrichment) | 12 | 3 | 0.12 | --- | --- | 50.00 | 750.00 |
| Gordon, Julie | SAT PREP - Verbal | 12 | 3 | 0.12 | 106,132 | 9,552 | 63.68 | 955.19 |
| Gordon, Julie | SAT PREP - Verbal | 12 | 3 | 0.12 | 106,132 | 9,552 | 63.68 | 955.19 |
| Kase, Sean | Intro to Marketing (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| Kase, Sean | Entrepreneurship (New Credit) | 30 | 7.5 | 0.25 | 93,892 | 8,450 | 56.34 | 2,112.57 |
| Fanelli, Alyssa | Year in Review/Transition to RHS | 12 | 3 | 0.12 | 63,367 | --- | 40.00 | 600.00 |
| Donnelly, Trecia | Year in Review/Transition to RHS | 0 | 6 | 0.12 | 106,132 | 9,552 | 63.68 | 382.08 |
| Mendez, Karen | Intro to Business (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Mendez, Karen | Finance (New Credit) | 30 | 7.5 | 0.25 | 101,802 | 9,162 | 61.08 | 2,290.55 |
| Murtha, Timothy | Finance (New Credit) | 30 | 7.5 | 0.25 | 70,617 | 6,356 | 42.37 | 1,588.88 |
| Murtha, Timothy | Finance (New Credit) | 30 | 7.5 | 0.25 | 70,617 | 6,356 | 42.37 | 1,588.88 |
| Nyhuis, Philip | Algebra I (Remedial) | 60 | 15 | 0.50 | 89,597 | 8,064 | 53.76 | 4,031.87 |
| Nyhuis, Philip | Algebra II (Remedial) | 60 | 15 | 0.50 | 89,597 | 8,064 | 53.76 | 4,031.87 |
| Pinches, Katharine | English 9, 10 & 11 (Remedial) | 60 | 15 | 0.50 | 106,132 | 9,552 | 63.68 | 4,775.94 |
| Gyulay, Joe | Geometry (New Credit) | 96 | 30 | 1.0 | 106,132 | 9,552 | 63.68 | 8,023.58 |
| Scevola, Adam | Geometry (New Credit) | 24 | 4 | 1.00 | 92,577 | 8,332 | 55.55 | 1,555.29 |
| Van Hise, Brian | Intro to Algebra I (Enrichment) | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Van Hise, Brian | Intro to Algebra II (Enrichment) | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Fanelli, Alyssa | Intro to Geometry (Enrichment) | 12 | 3 | 0.12 | 63,367 | 5,703 | 40.00 | 600.00 |
| Jaffe, Molly | Biology (Remedial) | 48 | 15 | 0.50 | 70,967 | 6,387 | 50.00 | 3,150.00 |
| Jaffe, Molly | Intro to Chemistry (Enrichment) | 12 | 3 | 0.12 | --- | --- | 50.00 | 750.00 |
| Darakij, Christa | Intro to Biology (Enrichment) | 12 | 3 | 0.12 | 70,967 | 6,387 | 42.58 | 638.70 |
| Andrea Watson | Wellness (Remedial) | 15 | 4 | 0.13 | 85,147 | 7,663 | 51.09 | 970.68 |
| *Burdette, Ryan | Wellness (Remedial) | 15 | 4 | 0.13 | --- | --- | 50.00 | 950.00 |
| *Burdette, Ryan | Wellness (Remedial) | 15 | 4 | 0.13 | --- | --- | 50.00 | 950.00 |
| Tozaj, Mersi | Learn to Code (Enrichment) | 12 | 3 | 0.12 | --- | --- | 40.00 | 600.00 |
| Van Hise, Brian | SAT PREP - Math | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Van Hise, Brian | SAT PREP - Math | 12 | 3 | 0.12 | 98,552 | 8,870 | 59.13 | 886.97 |
| Reiley, Nancy | Substitute | --- | --- | --- | 150/day | --- | --- | --- |
| Luo, Miles | Substitute | --- | --- | --- | 150/day | --- | --- | --- |
| Demirjian, Linda | Principal | | | | | | | 9,270.00 |