

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**JULY 16, 2018
Education Center**

**Executive Session
3:30 p.m.**

**Regular Public Meeting
5:00 p.m.**

AGENDA

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MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 6:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 5:30 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 6:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potentials to become life-long learners and productive, responsible citizens.

REGULAR PUBLIC MEETING

JULY 16, 2018

- | | |
|---|--------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. PRESENTATIONS | Mr. Loncto |
| A. CALENDAR SURVEY RESULTS | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES
As listed on Attachment A . | Dr. Fishbein |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Submission of the Comprehensive Equity Plan Annual Statement of Assurance for the 2018-2019 School Year</u>
Approval of the submission of the Comprehensive Equity Plan Annual Statement of Assurance for the 2018-2019 school year.

The Board has received background information. | Dr. Fishbein |
| ii. <u>Approval: First Reading of Revisions to Policies/New Policy</u>
Approval of the first reading of revisions to policies and new policy listed below.
➤ Policy 1550 Equal Employment/Anti-Discrimination – Attachment B (<i>revised</i>)
➤ Policy 2431 - Athletic Competition – Attachment C (<i>revised</i>)
➤ Policy 2431.8 – Varsity Letters for Interscholastic Extracurricular Activities – Attachment D (<i>new</i>)
➤ Policy 5350 – Student Suicide Prevention – Attachment E (<i>revised</i>)
➤ Policy 5533 – Student Smoking – Attachment F (<i>revised</i>)
➤ Policy 5535 – Passive Breath Alcohol Sensor Device – Attachment G (<i>revised</i>)
➤ Policy 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities – Attachment H (<i>revised</i>)
➤ Policy 8462 - Reporting Potentially Missing or Abused Children – Attachment I (<i>revised</i>) | Dr. Fishbein |

iii. **Approval: 2017-2018 Completed Superintendent Merit Goals**

Dr. Fishbein

Approval of the Superintendent's completed 2017-2018 Merit Goals to be submitted to the Interim Executive County Superintendent of Schools, originally approved by the Board at the July 17, 2017 and November 6, 2017 Board meetings, and approved by the Interim Executive County Superintendent on November 29, 2017.

- Goal 1: Teaching Tolerance Program
3.33% - \$6,847.00
- Goal 2: Social Media – District Promotion and Digital Citizenship Education
3.33% - \$6,847.00
- Goal 3: All-Hazards Continuity of Operations Plan
2.5% - \$5,190.40
- Goal 4: PLC High Performing Districts
2.5% - \$5,140.40
- Goal 5: Tech Showcase
3.33% - \$6,847.00

iv. **Approval: 2018-2019 Superintendent Merit Goals**

Dr. Fishbein

Approval of the Superintendent's 2018-2019 Merit Goals to be submitted to the Interim Executive County Superintendent of Schools.

- Goal 1: Stigma Free Presence
3.33% - \$6,984.00
- Goal 2: PLC High Performing
2.5% - \$5,243.00
- Goal 3: Social Media – District Promotion Digital Citizenship, Mental Health, Information
3.3% - \$6,984.00
- Goal 4: Dashboard of Important Data for Board of Education
3.3% - \$6,984.00
- Goal 5: School Security Specialist
2.5% - \$5,243.00

v. **Approval: Settlement Agreement SE#1/2018-2019**

Dr. Fishbein

Approval of Settlement Agreement SE#1/2018-2019 between the parents of Student #904455 and the Ridgewood Board of Education.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

Approval of field trips as listed on **Attachment J**.

ii. **Approval: Revision to the Consulting Agreement with The Educator Collaborative, Inc.**

Dr. Fishbein

Approval of a revision to the consulting agreement with The Educator Collaborative, Inc. for the 2018-2019 school year, approved at the June 25, 2018 Board meeting, **from** in the amount of \$2,500 **to** in the amount of \$15,000.

The Board has received background information.

iii. **Approval: Agreement with Kristine Mraz/Be the Change Consulting**

Dr. Fishbein

Approval of an agreement with Kristine Mraz/Be the Change Consulting for a professional development day workshop, "Language Arts Instructional Strategies," on February 15, 2019, in the amount of \$2,800.

The Board has received background information.

iv. **Approval: Agreement for Consultant Services with Gravity Goldberg, LLC**

Dr. Fishbein

Approval of an agreement for consultant services with Gravity Goldberg, LLC for five on-site days of professional development with Pam Koutrakos for the 2018-2019 school year, at the daily rate of \$2,000 and not to exceed \$10,000.

The Board has received background information.

v. **Approval: 2018-2019 Memorandum of Agreement Between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension Alternative Program (SAP)**

Dr. Fishbein

Approval of the 2018-2019 Memorandum of Agreement between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension Alternative Program (SAP).

This program provides the district five weeks of SAP services per school year, at a fee of \$650 (\$50 increase from last year).

Services requested beyond the five weeks will be billed at \$100 per week (\$10 increase from last year).

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Administrator

KHOURY-FRIAS, Joann - Acting Business Administrator/Board Secretary, effective August 1, 2018 through August 26, 2018, at a stipend of \$250 per day.

Teachers

FISCHER, Katherine - Fourth Grade Teacher (tenure track), Orchard School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Fischer possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6.

\$67,456
Cl.MA, St. 4-5

KILCULLEN, Michael - Transition Coordinator (tenure track), District, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Mr. Kilcullen possesses a NJDOE Standard Certificate as a Teacher of Students with Disabilities.

\$70,955
Cl. MA, St. 8

LUO, Miles - Biology Teacher (tenure track), Ridgewood High School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Mr. Luo possesses a NJDOE Certificate of Eligibility Certificate as a Teacher of Biological Science. Mr. Luo will be registered into the NJDOE Provisional Program.

\$61,908
Cl. BA+30, St. 1

WEISS-CHROMECK, Courtney - Learning Disabilities Teacher-Consultant (tenure track), George Washington Middle School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Weiss-Chromeck possesses a NJDOE Standard Certificate as a Learning Disabilities Teacher-Consultant.

\$72,983
(\$69,508 +
\$3,475 ratio)
Cl. MA+30, St.
2

Classroom/Lunchroom Aides for the 2018-2019 School Year, as listed on Attachment K

Revision/Addition: 2018 Summer School Special Needs Staffing, approved by the Board at its meeting on June 25, 2018

Classroom Aides

Carla Amaral, from \$16.49 to \$20.00

Scott Laurintano, from \$16.49 to \$20.00

Olga Ostrovskaia, from \$16.49 to \$20.00

Laurette Tronccone, from \$16.49 to \$20.00

Special Education Aide Substitutes

Anthony Amadeo (BA Certified \$20.00/hour)

Margaret Chanod (BA Certified \$20.00/hour)

Revision: 2018 Ridgewood High School Summer School Staffing, approved by the Board at its meeting on June 25, 2018

ROSENFELD, Lauren - Intro Algebra 2 (Enrichment) from 0.22 # of classes, \$1,852.84 Summer School Salary to 0.28 # of classes, \$2,358.16 Summer School Salary.

SIOK, Susan - Intro to Pre-Calculus (Enrichment) from 0.22 # of classes, \$1,932.70 Summer School Salary to 0.28 # of classes, \$2,459.80 Summer School Salary.

Additional: 2018 Summer Special Programs Personnel (on an as-needed basis)

- **Deirdre Azzopardi**, not to exceed 5 hours, at an hourly rate of \$78.87 (\$394.35)

Revision: Fall 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018

Girls Soccer Assistant Coach

Remove: **Paul Cronk**

Replace: **TBD**

Additional: 2018 Summer Ridgewood Community School Employees

Summer Adventure - Substitute Teacher

Colleen Contreras

Girls Basketball Camp

Hagan Gorman*

Madison Sullivan

*Related to staff member

Additional: Temporary Employees - Buildings and Grounds - Summer 2018

Each at an hourly rate of \$8.60: **Ben Pounds***, **Thomas Lillis**, and **Ryan Schnure**

*Related to staff member

ii. Resignations

Dr. Fishbein

Classroom Aides

CUCCARESE, Allison - Behavior Instructional Aide, Ridge School, effective July 1, 2018

DUBUQUE, Kacie - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective July 1, 2018

GOGLIA, Francesca - Behavior Instructional Aide, Ridge School, effective July 1, 2018

HAAS, Michele - Inclusion Resource Room Special Education Classroom Aide, Ridge School, effective July 1, 2018

KARVELLAS, Gina - Inclusion Resource Room Special Education Classroom Aide, Ridge School, effective July 1, 2018

TRAFLET, Melanie - Inclusion Resource Room Special Education Classroom Aide, Ridge School, effective July 1, 2018

iii. Supplemental Pay Beyond Contract

Dr. Fishbein

Preparation for September 1, 2018 All-Staff Convocation, not to exceed 30 hours, at an hourly rate of \$40.17 (\$1,205.10)

- Morgan Knight, New Players Director

Preparation for September 1, 2018 All-Staff Convocation, not to exceed 5 hours, at an hourly rate of \$40.17 (\$200.85)

- Jennifer Landa

Preparation for September 1, 2018 All-Staff Convocation, each not to exceed 15 hours, each at an hourly rate of \$40.17 (\$1,205.10)

- Erica Pifher
- Samantha Stankiewicz

Glen School

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$1,446.12)

- Jennifer Gellman
- Eileen McCann
- Patricia Rosenfeld

Travell School

Departmentalization

- Dawn Fleming, Nicole Graziano, and Peggy Vrachimis, each not to exceed 6 hours, each at an hourly rate of \$53.33 (\$959.94)

Additional: Moving Classrooms, each not to exceed 4 hours, each at an hourly rate of \$40.17, each to receive \$160.68 (\$642.72)

- Jason Boshart
- Joan Kelly
- Alicen Marchioni
- Zsuzsanna Nagy

Benjamin Franklin Middle School

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$964.08)

- Alyssa Giardina
- Jason Porod

Ridgewood High School

RHS Overnight Field Trip: Tour of Iceland February 14 – 19, 2019

- Four Chaperones TBD, each for 5 nights, each at \$200 per night (\$4,000), (to be funded by a donation)

RHS Overnight Field Trip: Tour of Italy April 10 – 17, 2019

- Six Chaperones TBD, each for 7 nights, each at \$200 per night (\$8,400), (to be funded by a donation)

Bus Drivers for the 2018-2019 School Year, on an as-needed basis, each at an hourly rate of \$40.17 or \$56 round trip if a coach is driving his/her own team

- Robert Anfang
- Richard Bennett
- Jacob Brown
- Craig Bunzey
- John DeLamater
- Ronald Knott
- Brian Quirk
- Deirdre Tobin
- Ilene Weiss

Ticket Booth - Home Football Games, each to receive \$50 per game, each not to exceed 7 games per season

- Sheila Borchers
- Carla Collins
- Maureen Grieco
- Barbara Noto
- Clara Polulak
- Christopher Reilly
- Nancy Reilly
- Carleen Ulinski
- Ilene Weiss

Event Staff/Crowd Control/Clock Operators/Pitch Counters, each not to exceed 150 hours per season/450 hours over the course of the year, each at an hourly rate of \$40.17

- Robert Anfang
- Charles Appel
- Patricia Auger
- David Bailey
- Richard Bennett
- Richard Brooks
- Jacob Brown
- Craig Bunzey
- Erica Centrelli
- David Cord
- Andrew Couch
- Paul Cronk
- Michael DeRisi
- Thomas DeVita
- Trecia Donnelly-Britt
- Patrick Driscoll
- Christopher Fabish
- Heather Halm
- Kurt Hommen
- Marissa Hughes
- Stephen Jaskot
- Andrew Johnson
- Christopher Kadus
- Peter Kay
- Karen Keyes
- Ronald Knott
- Michael Lucchesi
- Raymond Lug
- Sean Lynaugh
- Aidan McCluskey
- Aaron Mandel
- Karen Mendez
- Karla Mixon
- Kenneth Moscarello
- Daniel Muro
- Stephen Opremcak
- Michael Pounds
- Brian Quirk
- Robert Ransom
- Alison Reeg
- Christopher Reilly
- Karl Roecker
- Patrick Ryan
- Joshua Saladino
- Adam Scevola
- Casey Schick

- Warren Schoepfer
- David Stahl
- Joseph Staunton
- David Tashian
- Deirdre Tobin
- Michael Troy
- Torrance Watson
- Matthew Zielyk

Weight Room Supervision, each not to exceed 150 hours per season/450 hours over the course of the year, each at an hourly rate of \$40.17

- Paul Cronk
- Andrew Johnson
- Charles Johnson
- Aaron Mandel
- Michael Pounds

Summer Weight Room Supervision, each not to exceed 48 hours, each at an hourly rate of \$40.17

- Paul Cronk
- Christopher Fabish
- Andrew Johnson
- Richard McNamee
- Aaron Mandel

Summer Athletic Trainer Coverage

- **Jamie Cronk***, not to exceed 200 hours, at the REA contracted hourly rate of \$40.17 (8,034)
- **Frank Giannantonio**, not to exceed 124 hours, at the contracted hourly rate of \$62.39 (\$7,736.36)
- **Nikitas Nicholaides**, not to exceed 124 hours, at the contracted hourly rate of \$67.26 (\$8,340.24)

*Related to staff member

Special Programs

Special Education Program Support

- **Douglas Aday**, not to exceed 20 hours, at an hourly rate of \$56.20 (\$1,124)

Special Education Legal

- **Lisette Alvarez**, not to exceed 20 hours, at an hourly rate of \$54.83 (\$1,096.60)

Curriculum, Instruction & Assessment**2018 Summer Teacher Technology Coaches, for coaching sessions, each to receive an hourly rate of \$53.33 (\$1,279.92)**

- Ann Brown, not to exceed 4 hours (\$213.32)
- Michele Coppola, not to exceed 4 hours (\$213.32)
- Stefanie Gigante, not to exceed 6 hours (\$319.98)
- Timothy Monahan, not to exceed 2 hours (\$106.66)
- Corrina Moss-Keller, not to exceed 2 hours (\$106.66)
- Jerome Ong, not to exceed 4 hours (\$213.32)
- Thomas Trubac, not to exceed 2 hours (\$106.66)

New Teacher Orientation 2018 (\$367.14)

- Joyce Cerbasi, not to exceed 4 hours, at an hourly rate of \$65.12 (\$260.48)
- Noreen Clarke, not to exceed 2 hours, at an hourly rate of \$53.33 (\$106.66)

Mentor Meeting – New Teacher Orientation 2018 (\$378.87)

- Kevin Feeley, not to exceed 1.5 hours, at an hourly rate of \$69.04 (\$103.56)
- Karen Mendez, not to exceed 1.5 hours, at an hourly rate of \$55.02 (\$82.53)
- Sheryl Soucy, not to exceed 1.5 hours, at an hourly rate of \$66.14 (\$99.21)
- Sean Turkington, not to exceed 1.5 hours, at an hourly rate of \$62.38 (\$93.57)

Addition/Revision: 2018 Summer Curriculum Writing, approved by the Board at its meeting on June 25, 2018

Staff members as listed on Attachment L, at the curriculum hourly rate of \$53.33

iv. **Substitutes for the 2018-2019 School Year**

Teachers: Taylor Alessi, George Arluna, Arlene Armando, Frank Arone, Patricia Baney, Lindsey Barclay, Carolyn Bimonte-Brush, Richard Brooks, Maryanne Brown, William Craig Burton, Nina Calvin, Nancy Cochrane, William Crosby, John DeLamater, Justine DelVecchio, Angela DeMallie, Susan Doyle, Erica Dunckley, Jacqueline Durant, Zenab Elsouccari, Binah Ezra, Moshasha Fakhrossadat, Ellen Fiore, Summer Foerch, Yvonne Francis, Glenda Frasier-Mcgee, Aretoula Fullam, Robert Gordon, Carol Goulian, Candace Gutierrez, Roberta Hart, Paula Hegybeli, Diane Held, Kathleen Hutton, Patricia Infantino, Philip Kaukonen, Tracy Keeney, Olga Liebkind, Anthony LoPrinzi, Brett Lowy, Patrick Luby, Audrey Magnuson, Fatima Manji, John Marcy, George Maroules, Megan Matesic, Ara Meyer, Tara

Dr. Fishbein

Montelbano, Michael Monticello, AnnMarie Morris, Louise Mullin, Catherine Negron, Lissette Negron, James O'Rourke, Ellen Palmieri, Maureen Raymond, Diane Samra, Benjamin Saporito, Deirdre Scali, Victoria Schnure, Martha Sebti, Pratyusha Singh, Susan Smith, Katherine Suel, Adrienne Tolbert, Susan Vadeika, Klita Velaj, Marcia Warren, Louis Wejnert, Christopher Wolfstirn, and Theresa Zabielski

Nurses: Lisa Blumenfeld, Camille Canone, Lynn Coromilas, Theresa DiMauro, Jeanne Gao, and Kerith Sunden

Secretaries: Carleen Ulinsky

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

Resolved, the Board of Education accepts the following restricted gifts for the **2017-2018** school year and the **2018-2019** school year, to be used as indicated:

2017-2018			
Donor	Amount	Use	Account Number
ALPS/RHS Student Activities Fund	\$ 430.60	To pay chaperone expenses for the Stony Creek Organic Farm overnight field trip in May, 2018.	20-030-100-101-00-10-010-022 (\$400 Stipend) 20-030-200-220-00-10-010-022 (\$30.60 FICA)
ALPS/RHS Student Activities Fund	\$ 3,444.80	To pay chaperone expenses for the Sophomore Training overnight field trip in June, 2018.	20-030-100-101-00-10-010-023 (\$3,200 Stipend) 20-030-200-220-00-10-010-023 (\$244.80 FICA)
ALPS/RHS Student Activities Fund	\$ 861.20	To pay chaperone expenses for the Spring Whitewater Rafting Trip in May, 2018.	20-030-100-101-00-10-010-012 (\$800 Stipend) 20-030-200-220-00-10-010-012 (\$61.20 FICA)
2018-2019			
Somerville HSA	\$ 6,500.00	To be used for co-curricular club advisor stipends.	20-025-100-101-00-05-005-002 (\$6,038.10 Stipend) 20-025-200-220-00-05-005-002 (\$461.90 FICA)
Stop & Shop A+ Rewards Retail Business Services	\$ 774.43	To be used for technology, field trips and other educational needs for RHS.	20-052-100-890-00-10-010-003
T.E.E.E.M. Inc.	\$20,000.00	To be used for all associated costs related to the Cambodia Club, excluding flights.	20-010-100-890-00-10-010-002

Travell HSA	\$ 200.00	To be used to purchase a Rubbermaid flat handle lunch cart.	20-025-200-610-00-06-006-005
Willard HSA	\$ 5,301.26	To repurpose previous donations to be used for the auditorium lighting project.	FROM: 20-025-100-500-00-07-007-000 (\$2,877.00) 20-025-200-512-00-07-007-000 (\$1,591.41) 20-025-200-610-00-07-007-000 (\$832.85) TO: 20-025-200-890-00-07-007-002

Acceptance of a gift in kind from the LMA Group, Inc. of four metal, flat file shelves to be used for the Ridgewood High School Art Department, valued at \$2,000.

Acceptance of a gift in kind from the RHS Boys Soccer Boosters of a Vanderhoof charter bus to Golden Goal Sports Park in Fort Ann, NY on August 19-21, 2018, valued at \$2,900.

- ii. **Approval: Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools for the 2018-2019 School Year** Dr. Fishbein
Approval to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom.
- iii. **Approval: Children of Non-Resident Employees Attending Ridgewood Public Schools** Dr. Fishbein
Approval to allow 55 children of non-resident employees to attend Ridgewood Public Schools.
- iv. **Approval: Received Tuition Students Paid by Parents** Dr. Fishbein
Approval for Student #908218 and Student #907565 to attend Ridgewood High School for the 2018-2019 school year, each at an annual tuition rate of \$14,860 to be paid by the parents.
- v. **Approval: Award of Energy for America Time and Material Bids for Contracted Maintenance and Repair Work for the 2018-2019 School Year** Dr. Fishbein
Approval of the award of Energy for America Time and Material Bids for Contracted Maintenance and Repair Work for the 2018-2019 school year, as listed on **Attachment M**.
- vi. **Approval: Ratification of Bid Award for Heating & Domestic Water Piping at Ridgewood High School** Dr. Fishbein
Approval of the ratification of the bid award for Heating & Domestic Water Piping Replacement at Ridgewood High School to Liberty Mechanical Contractors, Inc., Newark, NJ, the lowest responsible

bidder, in the total amount of \$187,500. Below is a summary of all received bids.

Bids have been reviewed by the Board attorney and LAN Associates.

Company	Base Contract Amount
<i>Liberty Mechanical Contractors</i>	<i>\$187,500</i>
Aero Plumbing & Heating	\$249,496
ACP Contracting, Inc.	\$396,000

vii. Approval: Revision of the Bid Award for Refuse and Recycling Removal Services **Dr. Fishbein**

Approval of the revision of the bid award for Refuse and Recycling Removal Services **from** Miele Sanitation Company, Closter, NJ, approved at the May 21, 2018 Board meeting **to** The Action Environmental Group t/a Miele Sanitation Company, at the rates previously approved on May 21, 2018.

viii. Approval: Amendment to the Renewal of Contract with Edvocate Associates for Monitoring Services Related to the Custodial, Maintenance, Grounds, Management, Landscaping, Snowplowing and Snow Removal Services Contract **Dr. Fishbein**

Approval of the amendment to the renewal of the contract with Edvocate Associates to provide monitoring services related to the custodial, maintenance, grounds, management, landscaping, snowplowing and snow removal services contract, **from** at the annual fee of \$21,096 **to** at the annual fee of \$23,364.

ix. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000 **Dr. Fishbein**

Approval of the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

x. Approval: Disposal of Equipment **Dr. Fishbein**

Approval to dispose of the equipment listed below through www.govdeals.org. These items are obsolete and are no longer needed.

District

- 2002 White Ford F250 V8 4WD/4x4
VIN #1FTNF21F72EB97628
- Google Pixel SN Phone
Serial #FA72J0300216

xi. Approval: Budget Appropriation Transfers **Dr. Fishbein**

Resolved, the Board of Education approve transfers for **June 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

xii. Approval: Secretary's Line Item Certification

Dr. Fishbein

Whereas, the Board of Education has received the Report of the Secretary for the month of **June 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,
Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xiii. Approval: Acceptance of Board Secretary and Treasurer Report

Dr. Fishbein

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **June 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS

Mr. Loncto

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
June 21	Columbia Bank On-Line	089054-089091	32,388.85	S. Brogan
June 28	Columbia Bank On-Line	089092-089218	229,122.39	S. Brogan
June 29	Columbia Bank On-Line	089219-089244	34,242.97	S. Brogan
June 29	Columbia Bank On-Line	089245-089281	544,127.80	V. Loncto
June 30	Columbia Bank On-Line	089282-089337	125,213.62	V. Loncto
June 30	Columbia Bank On-Line	089338-089342	8,628.86	S. Brogan
June 30	Columbia Bank On-Line	089343-089344	1,207.34	V. Loncto
June 30	Columbia Bank On-Line	089345-089350	84,155.69	S. Brogan

July 11	Columbia Bank On-Line	089430-089544	943,805.56	V. Loncto
June 29	Columbia Bank On-Line Unemployment	821105	2,059.50	V. Loncto
June 30	Columbia Bank On-Line Scholarship	831441	435.00	S. Brogan
June 21	Payroll Transfer	P20483	2,911,597.51	S. Brogan
June 27	Electronic Transfer	L20485	700.75	S. Brogan
June 29	Electronic Transfer	R20646	355.50	V. Loncto
June 29	Electronic Transfer	R20691	121,937.80	V. Loncto
June 29	Electronic Transfer	F20650	11,108.24	V. Loncto
July 12	Electronic Transfer	H20884	1,188,539.68	S. Brogan
June 22	Food Service	620091	88,703.74	S. Brogan
June 29	Food Service	620092-620093	397.37	V. Loncto
July 12	Food Service	620094	8,089.00	S. Brogan
June 29	Columbia Bank Void Check	087970	(200.00)	S. Brogan
June 29	Columbia Bank Void Check	089187	(3,810.00)	S. Brogan
June 29	Columbia Bank Void Check	089258	(435.00)	S. Brogan
TOTAL			6,332,372.17	

VIII. BOARD MEMBER ANNOUNCEMENTS**Mr. Loncto**

- Legislative Update

IX. BOARD COMMITTEE REPORTS**Mr. Loncto****X. COMMENTS FROM THE PUBLIC****Mr. Loncto****XI. DISCUSSION ITEMS****Mr. Loncto**

- Moving November School Election from November to April
- 2018-2019 Board Goals

XII. ACCEPTANCE OF MINUTES**Mr. Loncto**

- June 25, 2018 Executive Session & Regular Public Meeting

XIII. OTHER BUSINESS**Mr. Loncto****XIV. MOTION TO GO INTO EXECUTIVE SESSION****Mr. Loncto****XV. RECONVENE PUBLIC MEETING****Mr. Loncto****XVI. ADJOURNMENT****Mr. Loncto**

Coming Meetings

August 27, 2018
Regular Public Meeting
5:00 p.m. Education Center

September 17, 2018
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Schoenlank, Jean Ridge	Reading Summit- Greenwich, CT July 19, 2018	Professional Development	\$ 199	0
Vrachimis, Peggy Travell	Paramus Summer Institute of Writing Paramus, NJ July 16-19, 2018	Professional Development	\$ 500	0
Fleming, Dawn Travell	Paramus Summer Institute of Writing Paramus, NJ July 23-26, 2018	Professional Development	\$ 500	0
Abrunzo, Georgia Education Center	Google Summit – Parsippany, NJ July 25-26, 2018	Professional Development	\$ 269	
Quinones, Ramon RHS	Google Summit – Parsippany, NJ July 25-26, 2018	Professional Development	\$ 269	0
Muro, Dan RHS	Manhattan College AP Summer Institute Riverdale, NY July 30-August 3, 2018	Professional Development	\$1,600	0
Hoffman, Caroline Willard	Responsive Classroom Course for Elementary Education - New York, NY August 7-10, 2018	Professional Development	\$ 819	0
Ong, Jerome Willard	Responsive Classroom Course for Elementary Education- New York, NY August 7-10, 2018	Professional Development	\$ 729	0
Brophy, Nancy GWMS	Handle with Care Recertification Jersey City, NJ August 15, 2018	Professional Development	\$ 450	0
Burkard, Peter RHS	National Association of College Admissions Counselors Annual Conference – Salt Lake City, UT September 25 – 29, 2018	Professional Development	\$1,885 (funded by a donation)	0
Nyhuis, Jeff RHS	National Association of College Admissions Counselors Annual Conference – Salt Lake City, UT September 25 – 29, 2018	Professional Development	\$1,885 (RAA funds)	0
Hyer, Margarete BFMS	Art Educators of NJ Annual Conference Long Branch, NJ September 30 – October 2, 2018	Professional Development	\$ 135	2
Buxenbaum, Kim Education Center	Center of School Mental Health Annual Conference for Advancing School Mental Health - Las Vegas, NV October 10 – 14, 2018	Professional Development	\$2,230 (RAA funds)	0
Kashmanian, Katie GWMS	Center of School Mental Health Annual Conference for Advancing School Mental Health - Las Vegas, NV October 10 – 14, 2018	Professional Development	\$2,230 (RAA funds)	0
Pizzuto, Basil RHS	Center of School Mental Health Annual Conference for Advancing School Mental Health - Las Vegas, NV October 10 – 14, 2018	Professional Development	\$2,230 (RAA funds)	0
Mariotti, Elizabeth Somerville	IMSE Orton-Gillingham Training Secaucus, NJ October 15-19, 2018	Professional Development	\$1,175	5

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Bingham, Christine Orchard	IMSE Intermediate Orton-Gillingham Training – Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Durling, Derek Willard	IMSE Intermediate Orton-Gillingham Training – Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Rockey, Colleen Willard	IMSE Intermediate Orton-Gillingham Training – Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Champy, Brianna GWMS	Conquer Math Special Ed Workshops Pompton Plains, NJ Nov. 15, Dec. 7, 2018 & Feb 7, 2019	Professional Development	\$ 465	3
Blinn, Susan GWMS	Conquer Math Special Ed Workshops Pompton Plains, NJ Nov. 15, Dec. 7, 2018 & Feb 7, 2019	Professional Development	\$ 465	3
Daidone, Brittany GWMS	Conquer Math Special Ed Workshops Pompton Plains, NJ Nov. 15, Dec. 7, 2018 & Feb 7, 2019	Professional Development	\$ 465	3
Shine, Kristen GWMS	Conquer Math Special Ed Workshops Pompton Plains, NJ Nov. 15, Dec. 7, 2018 & Feb 7, 2019	Professional Development	\$ 465	3
Shine, Kristen GWMS	Conquer Math Special Ed Workshops Pompton Plains, NJ Nov. 15, Dec. 7, 2018 & Feb 7, 2019	Professional Development	\$ 465	3
Saglimbeni, Mary Orchard	Conquer Math Nov. 28, Jan. 30, 2019 & March 27, 2019	Professional Development	\$ 465	3

The total cost for these conferences is \$17,075. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$68,184 leaving a balance of \$123,254 remaining in the \$191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is \$3,441. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$3,441.

POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Equal Employment/Anti-Discrimination

Practices

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1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION PRACTICES

The Board of Education shall, in accordance with State statutes and administrative code and Federal law and regulations, strive to overcome the effects of any previous patterns of discrimination in school district employment practices and shall systematically monitor school district procedures to ensure continuing compliance with anti-discrimination laws and regulations.

The Board will ensure all persons regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status shall have equal and bias-free access to all categories of employment in the public educational system of New Jersey, pursuant to N.J.A.C. 6A:7-1.1.

The Board will not enter into any contract with a person, agency, or organization that discriminates on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, either in employment practices or in the provision of benefits or services to pupils or employees. In addition, the Board will encourage minority businesses, women’s business enterprises, and labor surplus area firms to submit bids to be considered for the awarding of contracts.

The Board shall not assign, transfer, promote or retain staff, or fail to assign, transfer, promote or retain staff, on the sole basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.

The Board shall ensure equal pay for equal work among members of the school district's staff, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1, or any other status or characteristic identified by applicable state or federal law.

N.J.S.A. 10:5-4

N.J.A.C. 6A:7-1.1 et seq.; 6A:7-1.8

Adopted: 18 July 2011

Revised: 18 July 2016

Revised:



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

PROGRAM
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Athletic Competition
M

2431 ATHLETIC COMPETITION

It is the intent of the Ridgewood Board of Education to provide in the high school a comprehensive, well-planned, and well-balanced program of interscholastic athletics, including cheerleading, for girls and boys who can benefit from participation. The program shall be managed and teams coached in a manner to achieve the following objectives:

1. Promote individual and team desire for excellence while emphasizing that interscholastic sports be kept in perspective and that the first priority for all students is intellectual and emotional growth;
2. Encourage enjoyment of competition, a desire to win, and a healthy, constructive attitude toward winning and losing;
3. Develop the self-confidence and self-respect of each team member;
4. Develop the specialized talents, skills, and physical fitness of each participant;
5. Develop attitudes and skills which foster teamwork, cooperation, loyalty, and spirit; and
6. Develop the highest type of sportsmanship, sense of fair play, and respect for fellow athletes (teammates and opponents), coaches, and officials.

The Board directs the Superintendent to establish administrative procedures to carry out the intent of the above statement and to implement the provisions of this policy.

State Regulations

The conduct of interscholastic athletics shall conform to State law, New Jersey administrative code and the rules and regulations of the New Jersey State Interscholastic Athletic Association (NJSIAA) which are approved annually by the Board.

Responsibility

The Athletic Director is responsible for the overall supervision of the nine through twelve interscholastic athletics program, including cheerleading. Responsibility for the supervision of the athletic program in each school is that of the Principal. In the high school, the Athletic Director will assist and advise the Principal and will have responsibility for the immediate supervision and administration of the athletic program. The Athletic Director will work closely with the high school Principal.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**PROGRAM
2431/page 2 of 10
Athletic Competition**Continuity and Development**

The Athletic Director will ensure that coaches at all levels work together to promote a developmental approach and continuity from level to level. The primary consideration in determining such things as schedule of games, length of practices, and coaching methodology at each level shall be the physical, mental, and emotional maturity and well-being of the students.

Student Participation and Eligibility

The Board shall make school facilities, supplies, and equipment available and assign staff members for the support of a program of interscholastic athletics for students in grades nine through twelve. The Board shall maintain the program of interscholastic athletics, including cheerleading, and students who wish to participate shall pay an activity fee which shall be determined annually by the Board at its Reorganization Meeting. Students eligible for free or reduced price lunches are exempt from the activity fee. Families experiencing financial hardship should request consideration by informing the coach, the advisor, or the Building Principal. Students may be required to provide supplies in accordance with Board Policy No. 2520 on instructional supplies and students may be required to assume all or part of the costs of travel and attendance at co-curricular events and trips.

Maximum participation of girls and boys in accordance with interest, maturity, and ability to benefit is to be encouraged. A suggested range for participation in each sport is contained in the administrative procedures for this policy. The number of athletes per team is determined by the nature of the sport. Facility use, coaching personnel, budgetary constraints, and transporting students safely are contributing factors to these numbers.

Participation and eligibility will conform to the bylaws of NJSIAA. A student must be in good standing academically and as a school citizen to participate on any interscholastic team.

All students in good disciplinary and academic standing, and who have paid the activity fee (except those students who are exempt), shall have equal access to all co-curricular activities.

A student who is suspended from school is not permitted to participate in any co-curricular activity during the term of suspension. The Principal, Assistant Principal, or activity supervisor may suspend a student from participation in a co-curricular activity as a consequence of unacceptable behavior or recurring disciplinary problems.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Athletic Competition

Eligibility for participation in interscholastic athletics shall require all high school students to meet, at a minimum, all the eligibility requirements of the Constitution, Bylaws, and Rules and Regulations of the New Jersey State Interscholastic Athletic Association (NJSIAA). Because of the diversity in the nature, intensity of student involvement, and time demands of non-athletic activities, however, it is not possible to establish uniform academic requirements. Further, the Board is aware that participation in activities often serves as an incentive and motivator for at-risk students. It is the intent of the Board that each case involving a student who is failing one or more courses or whose academic work has slipped be considered individually. A school administrator and the guidance counselor, after consultation with the student and parent shall decide whether or not it is in the student's best interest to curtail co-curricular participation. Where allowable and appropriate, the district will afford flexibility in the standards for participation in co-curricular activities.

Home schooled children are not eligible to participate in the high school interscholastic athletic program of this district.

A student in any grade must maintain a satisfactory record of attendance to be eligible for participation in the school district sponsored programs of athletic competition. The Athletic Director will determine if participation should continue.

A student who is absent for a school day may not participate in the school district sponsored programs of athletic competition the afternoon or evening of that school day.

A student who is serving an in-school or out-of-school suspension may not participate in the school district sponsored programs of athletic competition while serving the suspension.

A student in any grade who fails to observe school rules for student conduct may forfeit his/her eligibility for participation in school district sponsored programs of athletic competition.

Notice of the school district's eligibility requirements shall be available to students.

Opportunity and Equity

The athletic program, including but not limited to intramural, extramural, and interscholastic sports, shall be available on an equal basis to all students regardless of race, color, creed, religion, sex, ancestry, national origin, disability, sexual orientation, social or economic status. The athletic program as a whole shall be planned to insure that there are sufficient activities so that the program does not deny the participation of large numbers of students of either sex.



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Athletic Competition

Required Examinations –Interscholastic or Intramural Team or Squad

Students enrolled in grades six to twelve must receive a medical examination, in accordance with the provisions of N.J.S.A. 18A:40-41.7, prior to participation on a school-sponsored interscholastic or intramural team or squad and any cheerleading program or activity.

The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season with examinations being conducted at the “medical home” of the student. The “medical home” is defined as a health care provider and that provider’s practice site chosen by the student’s parent for the provision of health care, pursuant to N.J.A.C. 6A:16-1.3. If a student does not have a medical home, the school district shall provide the examination at the school physician’s office or other comparably equipped facility. The medical examination required prior to participation shall be in accordance with the requirements as outlined in N.J.S.A. 6A:16-2.2(h)1 and Regulation 2431.2 and shall be documented using the Preparticipation Physical Evaluation form required by the Department of Education.

The school district shall distribute the Commissioner of Education developed sudden cardiac arrest pamphlet to a student participating in or desiring to participate in an athletic activity, as defined in N.J.S.A. 18A:40-41.e., and the student’s parent(s) shall each year and prior to participation by the student in an athletic activity comply with the requirements of N.J.S.A. 18A:40-41.d.

The school district shall annually distribute the Commissioner of Education developed educational fact sheet relative to use and misuse of opioid drugs for sports related injuries to parents of students who participate in athletic activities and comply with the requirements of N.J.S.A. 18A:40-41.10.

Information concerning a student’s HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq. The health findings of this medical examination shall be maintained as part of the student’s health record.

The health history update shall include but not be limited to the following information:

1. Hospitalizations/operations;
2. Illnesses;
3. Injuries;
4. Care administered by a physician; and
5. Medications.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Athletic Competition

The medical examination conducted to determine the fitness of a student to participate in athletic competition and the health history update must include, as a minimum, the respective medical history information and physical assessments set forth in rules of the State Board of Education and incorporated in their entirety in regulations implementing this policy, and the following:

1. A medical history questionnaire, completed by the parent of the student, pupil, to determine if the student:
 - a. Has been medically advised not to participate in any sport, and the reason for such advice;
 - b. Is under a physician's care and the reasons for such care;
 - c. Has experienced loss of consciousness after an injury;
 - d. Has experienced a fracture or dislocation;
 - e. Has undergone any surgery;
 - f. Takes any medication on a regular basis, the names of such medication and the reasons for such medication;
 - g. Has allergies including hives, asthma, and reaction to bee stings;
 - h. Has experienced frequent chest pains or palpitations;
 - i. Has a recent history of fatigue and undue tiredness;
 - j. Has a history of fainting with exercise; and
 - k. Has a history of family members dying suddenly.
2. A physical examination which shall include, as a minimum, no less than:
 - a. Measurement of weight, height, and blood pressure;



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Athletic Competition

- b. Examination of the skin to determine the presence of infection, scars of previous surgery or trauma, jaundice, and purpura;
- c. Examination of the eyes to determine visual acuity, use of eyeglasses or contact lenses, and examination of the sclera for the presence of jaundice;
- d. Examination of the ears to determine the presence of acute or chronic infection, perforation of the eardrum, and gross hearing loss;
- e. Examination of the nose to assess the presence of deformity which may affect endurance;
- f. Assessment of the neck to determine range of motion and the presence of pain associated with such motion;
- g. Examination of chest contour;
- h. Auscultation and percussion of the lungs;
- i. Assessment of the heart with attention to the presence of murmurs, noting rhythm and rate;
- j. Assessment of the abdomen with attention to the possible presence of hepatomegaly, splenomegaly, or abnormal masses;
- k. Assessment of the back to determine range of motion and abnormal curvature of the spine;
- l. Examination of extremities to determine abnormal mobility or immobility, deformity, instability, muscle weakness or atrophy, surgical scars and varicosities;
- m. Examination of the testes to determine the presence and descent of both testes, abnormal masses or configurations, or hernia;
- n. Assessment of physiological maturation; and
- o. Neurological examination to assess balance and coordination and the presence of abnormal reflexes.



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BOARD OF EDUCATION**

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Athletic Competition

Eligibility Standards

A student who wishes to participate in a program of athletic competition, including cheerleading, must submit, on a form provided by the district, the signed consent of his/her parent. The consent of the parent of a student who wishes to participate in a program of athletic competition, including cheerleading, must include an acknowledgment of the physical hazards that may be encountered in the sport.

Injuries

Written procedures shall be established to ensure:

1. Adequate emergency care for any student injured in a practice or a game;
2. Proper follow-up care and treatment;
3. Communication with parent;
4. Execution of school accident reports and insurance forms; and
5. Appropriate medical release or approval before a student resumes participation.

Safety

Safety of athletic equipment and facilities, transportation, and playing conditions shall be given top priority by the Athletic Director, coaches, and Principals. Planning for the safety of participants and spectators at home and away games is also the responsibility of the Athletic Director, coaches, and Principals.

Scheduling of Games

Before the beginning of each sports season, the Athletic Director shall submit to the Superintendent a schedule of games for the high school teams to be presented to the Board of Education for approval.

Postseason contests and tournament participation must be approved by the Principal and be sanctioned by the NJSIAA. Changes during the season must be approved by the Principal.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Athletic Competition

Conduct at Games

The athletic Director, coaches, and Principals shall make every effort to:

1. Encourage attendance of students, parent, and the public;
2. Promote spectator enjoyment and spirit; and
3. Require sportsmanlike conduct of all players and spectators at all games.

Such efforts may include preseason and/or pre-game communication with students and the public as well as adequate supervision at games.

Appointment and Evaluation of Coaches

All coaches shall be appointed on an annual basis. The high school Principal shall recommend to the Superintendent the appointments of all high school coaching positions after consultation with the Athletic Director. Head coaches shall participate in the selection of assistant coaches.

The Superintendent shall establish a job description and criteria and procedures for the evaluation of coaches. The job description and evaluative criteria should emphasize coaching competence and a caring attitude and concern for every member of the team.

Volunteer Coaches

Volunteer coaches who are actively involved in coaching or instruction shall hold permanent New Jersey teaching certification or work under the direct supervision of the coaching staff. They must be approved by the Athletic Director, the Principal, and the Board of Education prior to assuming any coaching responsibilities. Volunteer coaches shall receive no remuneration for services. This restriction includes budgeted funds, gifts, and monies from fundraising activities. Volunteer coaches shall serve under the supervision of the professional coaching staff. Any other person assisting a team in any capacity other than coaching must be approved by the Athletic Director.

Emergency Procedures

Athletic coaches shall be trained in first aid to include sports-related concussion and head injuries, the use of a defibrillator, the identification of student athletes who are injured or disabled in the course of any athletic program or activity.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**PROGRAM
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Athletic Competition

The Superintendent shall prepare and present to the Board for its approval procedures for the emergency treatment of injuries and disabilities that occur in the course of any athletic program or activity. Emergency procedures shall be reviewed by the Board not less than once in each school year and shall be disseminated to appropriate staff members.

Interscholastic Standards

The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.

The Board adopts the Constitution, Bylaws, Rules, and Regulations of the New Jersey State Interscholastic Athletic Association as Board policy and shall review such rules on a regular basis to ascertain they continue to be in conformity with the objectives of this Board.

Parental Support and Involvement

Parent(s) and the general public are encouraged to attend all interscholastic athletic contests. In addition, parent(s) and the public are encouraged to attend and participate in activities which support athletic teams.

Coaches are expected to inform parent(s) about practice session times, game schedules, training rules, requirements and expectations of team members, and other pertinent information. Parent(s) are asked to give their support to the rules, requirements, and expectations so that their sons and daughters can derive maximum benefit from participation on athletic teams.

Parent(s) should contact the coach if a question or concern arises during the season. If a parent feels that a concern has not been satisfactorily addressed through informal communication with the coach, the parent should talk with the Athletic Director. If the concern is still not resolved, it can be taken to the high school Principal. Additional steps in the appeal process are outlined in Board policy.

Special Education Students

To participate in interscholastic competition, special education students must meet the same requirements listed above in conformity with IEPs.

Good Sportsmanship

The Board believes that instilling habits of good sportsmanship should be one of the primary goals of athletic endeavors and that all district employees should model good behaviors in this area.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Athletic Competition

It is especially important that the Athletic Director and coaches accept the responsibility for encouraging young athletes to handle themselves in a sportsmanlike way and be models of self-control and dignity for players and spectators. Coaches shall include discussions on courtesy and sportsmanlike behavior as part of pre-game activities. Student fans shall be reminded that their conduct reflects on the schools of this district and that poor sportsmanship will be disciplined.

Parent(s) and other adult spectators shall also be encouraged to act as models for young people by demonstrating self-control and dignity at all athletic events.

Unsportsmanlike behavior as exhibited through verbal abuse, rude gestures, taunts, obscenities, thrown objects, etc., shall not be tolerated in students, staff, or any persons in attendance at district athletic competitions. Discipline may include, but not be limited to, eviction from the competition and prevention from attending further competitions.

The Superintendent or his/her designee shall prepare regulations on good sportsmanship and ensure their dissemination to students, parent(s), and the community.

Insurance

The Board will cover each participant in interscholastic football with insurance coverage as recommended by the current insurance carrier. All other interscholastic activities shall be covered at the recommendation of the insurance advisor and Superintendent.

Parent(s) or legal guardian(s) shall be strongly encouraged to participate in the supplemental student accident insurance program offered by the Board.

The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics that includes a complete schedule of athletic events and inform the Board of changes in that schedule.

N.J.S.A. 2C:21-11

N.J.S.A. 18A:11-3 et seq.

N.J.A.C. 6A:7-1.7; 6A:16-1.4; 6A:16-2 et seq.

Adopted: 7 December 2009

Revised: 21 May 2012

Revised: 18 March 2013

Revised: 18 July 2016

Revised:



RIDGEWOOD

POLICY

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Varsity Letters for Interscholastic
Extracurricular Activities

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2431.8 VARSLITY LETTERS FOR INTERSCHOLASTIC
EXTRACURRICULAR ACTIVITIES

In accordance with the provisions of N.J.S.A. 18A:42-7, a school district that includes any of the grades nine through twelve shall adopt a policy to provide a student enrolled in those grades who participates in any school-sponsored, interscholastic extracurricular activity that includes competitions in which the student competes against students enrolled in schools outside of the school district may be eligible to earn a varsity letter awarded by the school district.

The Board of Education, upon the recommendation of the Superintendent of Schools, shall approve the school-sponsored, interscholastic extracurricular activities that include competitions in which students compete against other students enrolled in schools outside of the school district. The criteria for a student to earn a varsity letter in the school-sponsored, interscholastic extracurricular activity shall be approved by the Superintendent or designee.

Nothing in N.J.S.A. 18A:42-7 or this Policy shall be construed to require the school district to award varsity letters or to establish any school-sponsored, interscholastic extracurricular activity.

N.J.S.A. 18A:42-7

Adopted:



RIDGEWOOD

POLICY

BOARD OF EDUCATION

STUDENTS

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Student Suicide Prevention

M

5350 STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among students. Students under severe stress cannot benefit fully from the educational program and may pose a threat to themselves or others.

The Board directs all school district staff members to be alert to a student who exhibits warning signs of self-destruction or who threatens or attempts suicide. Any such warning signs or the report of such warning signs from another student or staff member shall be taken with the utmost seriousness and reported immediately to the Principal or designee.

The Principal or designee shall immediately contact the parent(s) of the student exhibiting warning signs of suicide to inform the parent(s) the student will be referred to the Child Study Team or a Suicide Intervention Team, appointed by the Superintendent or designee, for a preliminary assessment. Upon completion of the preliminary assessment, the Principal or designee shall meet with the parent(s) to review the assessment. Based on the preliminary assessment, the parent(s) may be required to obtain medical or psychiatric services for the student. In the event the parent objects to the recommendation or indicates an unwillingness to cooperate in the best interests of the student, the Principal or designee may contact the New Jersey Department of Children and Families, Division of Child Protection and Permanency to request that agency's intervention on the student's behalf.

In the event the student is required to obtain medical or psychiatric services, the parent(s) will be required to submit to the Superintendent a written medical clearance from a licensed medical professional, selected by the parent(s) and approved by the Superintendent, indicating the student has received medical services, does not present a risk to themselves or others, and is cleared to return to school. The written medical clearance may be reviewed by a Board of Education healthcare professional before the student is permitted to return to school. The parent(s) shall be required to authorize their healthcare professional(s) to release relevant medical information to the school district's healthcare professional, if requested.



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
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Student Suicide Prevention

Any school district staff member, volunteer, or intern with reasonable cause to suspect or believe that a student has attempted or completed suicide, shall immediately report the information to the Principal or designee or their immediate supervisor who will immediately report it to the Superintendent or designee. The Superintendent or designee shall promptly report it online to the New Jersey Department of Children and Families, or as otherwise required by the Department of Children and Families in accordance with N.J.S.A. 30:9A-24. In accordance with N.J.S.A. 30:9A-24i, any person who reports an attempted or completed suicide shall have immunity from any civil or criminal liability on account of the report, unless the person has acted in bad faith or with malicious purpose.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9C-3 et. seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with training and experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

The Superintendent shall prepare and disseminate guidelines to assist school district staff members in recognizing the warning signs of a student who may be contemplating suicide, to respond to a threat or attempted suicide, and to prevent contagion when a student commits suicide.

N.J.S.A. 18A:6-111; 18A:6-112

N.J.S.A. 30:9A-23; 30:9A-24

N.J.A.C. 6A:9C-3 et seq.

Adopted: 7 December 2009

Revised: 18 July 2011

Revised: 9 February 2015

Revised: 10 October 2016

Revised:



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
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Student Smoking
M

5533 STUDENT SMOKING

The Board of Education recognizes the use of tobacco or tobacco like products presents a health hazard that can have serious implications both for the smoker and the nonsmoker and that smoking habits developed by young people may have lifelong harmful consequences.

For the purposes of this Policy, "smoking" means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, "smoking" also includes the use of smokeless tobacco and snuff.

For the purposes of this Policy, "electronic smoking device" means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

For the purposes of this Policy, "school buildings" and "school grounds" means and includes land, portions of land, structures, buildings, and vehicles owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and any other central facilities including, but not limited to kitchens and maintenance shops. "School buildings" and "school grounds" also include athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands and night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building or facility used solely for school administration. "School buildings" and "school grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2; playgrounds; and other recreational places owned by the local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Student Smoking

N.J.S.A. 2A:170-51.4 prohibits the sale or distribution to any person under twenty-one years old of any cigarettes made of tobacco or any other matter or substance which can be smoked, or any cigarette paper or tobacco in any form, including smokeless tobacco; and any electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product. Consequences for a student possessing such an item will be in accordance with the Student Code of Conduct.

The Board prohibits smoking by students at any time in school buildings or on any school grounds, at school-sponsored events away from school, or on a school bus.

The Board also prohibits the possession of any item listed in N.J.S.A. 2A:170-51.4 at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus. Such items will be confiscated and may be returned to the parent, upon request.

Prohibited Items and Controlled Dangerous Substances

If it appears to an educational staff member or other professional, upon confiscating such item(s), that the student may currently be under the influence of alcohol or other drugs, the staff member shall inform the Principal or designee. The Principal or designee will immediately notify the parent and the Superintendent or designee. The Principal or designee will arrange for an immediate medical examination of the student and shall comply with all of the provisions of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 – Substance Abuse.

In the event the Principal or designee, after inspection of the confiscated item(s), has reason to believe the item(s) may have contained or may contain a controlled dangerous substance or a controlled dangerous analog pursuant to N.J.S.A. 2C:35-2, the Principal or designee will immediately notify the parent and the Superintendent or designee. The Principal or designee will arrange for an immediate medical examination of the student and shall comply with all of the provisions of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 – Substance Abuse. Principals and designees will be trained to identify controlled dangerous substances in electronic smoking devices.



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RIDGEWOOD BOARD OF EDUCATION

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Student Smoking

A sign indicating smoking is prohibited in school buildings and on school grounds will be posted at each public entrance of a school building in accordance with law. The sign shall also indicate violators are subject to a fine.

A student who violates the provisions of this Policy shall be subject to appropriate disciplinary measures in accordance with the district's Student Discipline/Code of Conduct and may be subject to fines in accordance with law. In the event a student is found to have violated this Policy and the law, the Principal or designee may file a complaint with the appropriate Municipal Court or other agency with jurisdiction as defined in N.J.A.C. 8:6-9.1 (c).

A student found to have violated this Policy and the law may be required to participate in additional educational programs to help the student understand the harmful effects of smoking and to discourage the use of tobacco products. These programs may include, but are not limited to, counseling, smoking information programs, and/or smoking cessation programs sponsored by this school district or available through approved outside agencies.

1. Possession of tobacco products on school grounds

First offense: A minimum of three afternoon detentions will be assigned by the grade administrator. The student's parent(s) or legal guardian(s) will be notified.

Second offense: A minimum one-day suspension. A parent(s) or legal guardian(s) must accompany the student for a re-admit conference with the grade administrator.

Continued abuse: multiple days of suspension. Re-admit conference with the Dean of Students, parent(s) or legal guardian(s), and counselor.

2. Use of tobacco products on school grounds

First offense: A minimum one-day suspension. A parent(s) or legal guardian(s) must accompany the student to a re-admit conference. The student will be required to schedule a meeting with the pupil assistance counselor.

Subsequent offenses: Multiple-day suspension. Re-admit conference with the Dean of Students, parent(s) or legal guardian(s) and counselor.



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RIDGEWOOD BOARD OF EDUCATION

PUPILS

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Student Smoking

Use of tobacco products in the building

If a student smokes or carries lighted tobacco anywhere inside the building, he/she will be charged as a disorderly person and subject to a \$200.00 municipal fine. This will be in addition to the penalties imposed by the school.

Use of tobacco in line of sight

If a student smokes in line of sight of Ridgewood High School property, he/she will be subject to the same penalties as possession on the grounds. This rule is to ensure the neighborhood residents the peaceable enjoyment of their property.

The Board directs that the health curriculum include instruction in the potential hazards of the use of tobacco. All school staff members shall make every reasonable effort to discourage students from developing the habit of smoking.

The Board of Education will comply with any provisions of a municipal ordinance which provides greater restrictions on or prohibitions against smoking equivalent to, or greater than, those provided in N.J.S.A. 26:3D-63.

N.J.S.A. 2A:170-51.4

N.J.S.A. 2C:35-2

N.J.S.A. 18A:40A -1

N.J.S.A. 26:3D – 55 through 26:3D-63

N.J.A.C. 6A:16-4.3

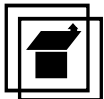
N.J.A.C. 8:6-7.2; 8:6-9.1 through 8:6-9.5

Adopted: 7 December 2009

Revised: 17 May 2010

Revised: 26 August 2013

Revised:



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS

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Passive Breath Alcohol Sensor Device

5535 PASSIVE BREATH ALCOHOL SENSOR DEVICE

The Board of Education recognizes a student's abuse of harmful substances seriously impedes a student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take additional necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances.

In keeping with its commitment to protect all students and the school community from the harm of alcohol use, the Board of Education authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances. A PBASD enables school district staff to check an approximate alcohol level quickly and efficiently without requiring the student's active participation. A PBASD may be used in certain circumstances as defined in this Policy and as determined by the Principal or designee or the staff member(s) in charge of a school related or school sponsored event or activity. The purpose for using a PBASD is to protect students who may be under the influence of alcohol, other students, staff, and community members attending such events and to deter the use of alcohol by students.

The Board authorizes PBASD screening before, during, and after school activities/events including, but not limited to: dances, athletic events, proms, class trips, drama productions, graduation ceremonies, or school assemblies when the Principal or designee has reason to believe the use of alcohol by students may be present. When it is determined a PBASD will be used, a random number sequence will be selected by the Principal or designee prior to the event to determine which students in line for entrance will be screened. For example, if the number five is selected, every fifth student in line for entrance into the activity/event shall be screened. In the alternative, the Principal or designee may determine to screen every student in line for entrance into the activity.

Written notice indicating the use of a PBASD will be displayed at the point of sale of a ticket for the activity/event or at the entrance of the activity/event if tickets are not required. Upon the purchase of a ticket to gain entry into an activity/event or upon the entry of a student into an activity/event that does not require the purchase of a ticket, a student shall be considered under the supervision of school district staff and shall be subject to the provisions of this Policy.



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RIDGEWOOD BOARD OF EDUCATION

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Passive Breath Alcohol Sensor Device

If the PBASD screening indicates the presence of alcohol on a student, additional PBASD screenings will be conducted. If additional PBASD screenings confirm the presence of alcohol on a student, the matter shall be reported to the Principal or designee and the certified or noncertified school nurse, or the school physician according to the reporting, notification, and examination requirements of N.J.S.A. 18A:40A-12, N.J.A.C. 6A:16-4.3, and Policy and Regulation 5530 – Substance Abuse.

A PBASD will only be used in accordance with the guidelines of this Policy. The Principal or designee shall be responsible for the proper training of school staff members in the use of the PBASD in accordance with the manufacturer’s specifications.

N.J.S.A. 18A:40A-12

N.J.A.C. 6A:16-4.1 et seq.

Adopted: 7 December 2009

Revised:



POLICY

**RIDGEWOOD
BOARD OF EDUCATION**

STUDENTS

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Use of Physical Restraint and Seclusion
Techniques for Students with Disabilities
M

5561 USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES
FOR STUDENTS WITH DISABILITIES

The Board of Education strives to provide a safe, caring atmosphere that supports all students in the least restrictive environment. On occasion, during an emergency, a situation may arise making it necessary to temporarily restrain or seclude a student with a disability in accordance with N.J.S.A. 18A:46-13.4 through 13.7.

A school district, an educational services commission, or an approved private school for students with disabilities (APSSD) that utilizes physical restraint on students with disabilities shall ensure that:

1. Physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. A student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;
3. Staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint from an entity determined by the Board of Education to be qualified to provide such training, and that the training is updated at least annually;
4. The parent of a student is immediately notified when physical restraint is used on the student. This notification may be by telephone or electronic communication. A full written report of the incident of physical restraint shall be provided to the parent within forty-eight hours of the occurrence of the incident;
5. Each incident in which physical restraint is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and



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Use of Physical Restraint and Seclusion
Techniques for Students with Disabilities

6. Each incident in which physical restraint is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student's behavior intervention plans developed by the individualized education plan team.

A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:

1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and
3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable the staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student's behavior intervention plans developed by the individualized education plan team.



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RIDGEWOOD BOARD OF EDUCATION

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Use of Physical Restraint and Seclusion
Techniques for Students with Disabilities

The New Jersey Department of Education shall establish guidelines for school districts, educational services commissions, and APSSDs to ensure a review process is in place to examine the use of physical restraints or seclusion techniques in emergency situations, and for the repeated use of these methods for an individual child, within the same classroom, or by a single individual. The review process shall include educational, clinical, and administrative personnel. Pursuant to the review process the student's individualized education plan team may, as deemed appropriate, determine to revise the behavior intervention plan or classroom supports, and a school district, educational services commission, or APSSD may determine to revise a staff member's professional development plan pursuant to N.J.S.A. 18A:46-13.7.

N.J.S.A. 18A:46-13.4; 18A:46-13.5; 18A:46-13.6; 18A:46-13.7

Adopted: 27 June 2011

Revised:



8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18a:36-2 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns to provide for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE or to any other telephone number designated by the appropriate child welfare authorities. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated school official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.



School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates the Director of Special Programs as the school district’s liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Superintendent or designee as the school district’s liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

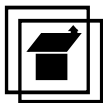
An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Superintendent shall provide training to school district employees, volunteers, or interns on the district’s policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

N.J.S.A. 18A:36-24; 18A:36-25 et seq.
N.J.A.C. 6A:16-11.1

Adopted: 7 December 2009
Revised: 9 February 2015
Revised: 18 July 2016
Revised:



FIELD TRIPS FOR APPROVAL

July 16, 2018

ONE DAY TRIPS

ATTACHMENT J

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/29/18	RHS	Northern Highlands Reg. H.S. <i>Marching Band Competition</i> Allendale, NJ	105 members of the Marching Band	15	0	\$0	\$2,475 (buses)	yes	yes
10/05/18 (rain date: 10/12/2018)	Orchard	Tour of Ridgewood Ridgewood, NJ	61 grade 3 students	18	0	\$0	\$0	yes	yes
10/06/18	RHS	Somerville High School <i>Marching Band Competition</i> Somerville, NJ	105 members of the Marching Band	15	0	\$0	\$2,685 (buses)	yes	yes
10/13/18	RHS	Metlife Stadium <i>Yamaha Cup</i> East Rutherford, NJ	105 members of the Marching Band	15	0	\$0	\$2,535 (buses)	yes	yes
10/20/18	RHS	Ridge High School <i>Marching Band Competition</i> Basking Ridge, NJ	105 members of the Marching Band	15	0	\$0	\$2,235 (buses)	yes	yes
10/27/18	RHS	Rutgers University <i>Marching Band Competition</i> <i>State Championship</i> Piscataway, NJ	105 members of the Marching Band	15	0	\$0	\$2,250 (buses)	yes	yes
11/03/18	RHS	J. Birney Crum Stadium <i>Marching Band Competition</i> <i>National Championship</i> Allentown, PA	105 members of the Marching Band	15	0	\$0	\$3,195 (buses)	yes	yes
11/17/18 (tentative)	RHS	Metlife Stadium <i>HS Football Championships</i> East Rutherford, NJ	105 members of the Marching Band	15	0	\$0	\$2,475 (buses)	yes	yes
11/19/18	RHS	Barclays Center <i>Legends Classic Pep Band</i> Brooklyn, NY	40 members of the Marching Band	6	0	\$0	\$850 (buses)	yes	yes

FIELD TRIPS FOR APPROVAL

July 16, 2018

ONE DAY TRIPS

ATTACHMENT J

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/20/18	RHS	Barclays Center <i>Legends Classic Pep Band</i> Brooklyn, NY	40 members of the Marching Band	6	0	\$0	\$850 (buses)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

July 16, 2018

Overnight - Co-Curricular Trips

ATTACHMENT J

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/24/18 to 8/27/18	RHS	Wilmington, VT	20 members of the Girls Cross Country team	4	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

July 16, 2018

Overnight Trips - Paid

ATTACHMENT J

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/14/19 to 2/19/19	RHS	Tour of Iceland	32 grades 9-12 science students	0	4 for 5 nights	\$4,000 (funded by donation)	0	\$0	\$4,000	no	yes
04/10/19 to 4/17/19	RHS	Tour of Italy	45 grades 9-12 world language students	0	6 for 7 nights	\$8,400 (funded by donation)	0	\$0	\$8,400	no	yes

Last Name	First Name	Location	Assignment	Hourly Rate	No Hrs/day	No. Days/Wk	Daily Rate	Weekly Salary	Annual Salary
Caron	Lisa	BFMS	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Cermack	Lisa	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Conheeneey	Deborah	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Daly	Ann	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Downs	Emily	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Kraemer	Jane	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Seibold	Julie	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Vaughan	Catherine	BFMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Moore	Antoinette	ECLC	One-to-One	14.43	5.75	5	82.97	414.86	14,935.05
Amaral	Carla	Glen	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Bini	Natalie	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Blau	Mary Ann	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Carbonell	Tanairi	Glen	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Chalmers	Stephanie	Glen	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Fernandez	Patricia	Glen	Self-Contained (RED)	14.43	5.75	5	82.97	414.86	14,935.05
Hadfield	Kara	Glen	Inclusion/Resource Room	16.49	5.75	5	94.82	474.09	17,067.15
Latif	Shaista	Glen	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Lauritano	Scott	Glen	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Linton	Kristin	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Maxwell	Andrea	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Mertens	Meghan	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Ostrovaskaia	Olga	Glen	Behavior Instructional Aides	20.40	5.45	5	111.18	555.90	20,012.40
Pillai	Bamini	Glen	Self-Contained (RED)	16.82	5.75	5	96.72	483.58	17,408.70
Tronccone	Laurette	Glen	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Amadeo	Anthony	GWMS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Amos	Tamara	GWMS	Inclusion/Resource Room	16.46	5.75	5	94.65	473.23	17,036.10
Banushi	Artur	GWMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Crabbe	Joseph	GWMS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Gillis	Daniel	GWMS	One-to-One	14.43	5.75	5	82.97	414.86	14,935.05
Goodman	Nancy	GWMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Kneer	Maria	GWMS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Lillis	Andrew	GWMS	One-to-One	14.43	5.75	5	82.97	414.86	14,935.05
Lopez	Emily	GWMS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Neville	Ben	GWMS	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Palmeri	Jessica	GWMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Rabin	Rachel	GWMS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00

Last Name	First Name	Location	Assignment	Hourly Rate	No Hrs/day	No. Days/Wk	Daily Rate	Weekly Salary	Annual Salary
Sand	Grace	GWMS	One-to-One	14.43	5.75	5	82.97	414.86	14,935.05
Scofi	Alexander	GWMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Taylor	Marcee	GWMS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Tucker	Annette	GWMS	One-to-One	14.43	5.75	5	82.97	414.86	14,935.05
Cadorette	Christi	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Carbone	Kevin	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Chaiken	Kamber	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Falcone	Denise	Hawes	Self-Contained	14.43	5.75	5	82.97	414.86	14,935.05
Fisse	Lauren	Hawes	Behavior Instructional Aides	19.38	5.75	5	111.44	557.18	20,058.30
Franklin	Jessica	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Garcia	Melanie	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Herlihy	John	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Horuzy	Cristina	Hawes	Behavior Instructional Aides	19.38	5.75	5	111.44	557.18	20,058.30
Koski	Dorothy	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Levy	Daniela	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Llamas	Michelle	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Miller	Danielle	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Monnerat	Brian	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
O'Connor	Shannon	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Palughi	Lisa	Hawes	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Parks	Nicole	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Pineda	Gisell	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Ranges	Megan	Hawes	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Saltalamacchia	Julianne	Hawes	Self-Contained	16.82	5.75	5	96.72	483.58	17,408.70
Tattoli	Angela	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Tilyou	Tina	Hawes	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Wallace	Barbara	Hawes	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Ardito	Daniel	Orchard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Brickner	Kimberly	Orchard	Inclusion/Resource Room	16.46	5.75	5	94.65	473.23	17,036.10
Keenan	Kathleen	Orchard	Inclusion/Resource Room	16.46	5.75	5	94.65	473.23	17,036.10
Lee	Shirley	Orchard	Lunch Aide	16.82	2.0	5	33.64	168.20	6,055.20
Lewis	Jenny	GWMS	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Plotkin	Jillian	Orchard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Scanlon	Josephine	Orchard	Lunch Aide	16.82	2.0	5	33.64	168.20	6,055.20
Scifo	Nicola	Orchard	Brailist	20.40	5.75	5	117.30	586.50	21,114.00
Spina	Dorothy	Orchard	Lunch Aide	16.82	2.0	5	33.64	168.20	6,055.20

Last Name	First Name	Location	Assignment	Hourly Rate	No Hrs/day	No. Days/Wk	Daily Rate	Weekly Salary	Annual Salary
Tutschek	Rebecca	Orchard	Inclusion/Resource Room	16.82	5.8	5	96.72	483.58	17,408.70
Wahler	Nicole	Orchard	Inclusion/Resource Room	16.82	5.8	5	96.72	483.58	17,408.70
Chowbey	Ritu	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Collins	Carla	RHS	One-to One	15.18	5.75	5	87.29	436.43	15,711.30
Crawford	Ryan	RHS	Behavioral Instructional Aide	19.38	5.75	5	111.44	557.18	20,058.30
Donovan	Suzanne	RHS	Nurse Aide	31.59	7.5	5	236.93	1184.63	42,646.50
Driscoll	Patrick	RHS	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Griffith	Rosanna	RHS	Librarian Aide	16.82	4	5	67.28	336.40	12,110.40
Lacka	Dafina	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Leskiw	Lisa	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Lohr	Jennifer	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Lug	Raymond	RHS	Inclusion/Resource Room	16.82	4.25	5	71.49	357.43	12,867.30
Palazzola	Joan	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Spadaccini	Ann	RHS	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Weiss	Ilene	RHS	RISe Special Education	16.82	5.75	5	96.72	483.58	17,408.70
Wilson	Alison	RHS	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Baines	Brigit	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Barclay	Andrea	Ridge	Lunch Aide	16.82	2	5	33.64	168.20	6,055.20
Coffey	Keely	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Dembin	Ross	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Dittamo	Rachel	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Feeney	Rory	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Fossari	Rosemary	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Gaelick	Lindsay	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Gibson	Kerry	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Hechinger	Amber	Ridge	Lunch Aide	16.82	2	5	33.64	168.20	6,055.20
Hort	Irene	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Kral	Kristen	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Linder	Brittany	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Meyer	Maureen	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Maccarrone	Meghan	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Materia	Donna	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Molloy	Susanne	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
O'Brien	Bevin	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
O'Hagan	Margaret	Ridge	Lunch Aide	16.82	2	5	33.64	168.20	6,055.20
Perry	Cynthia	Ridge	Lunch Aide	16.82	1.5	5	25.23	126.15	4,541.40

Last Name	First Name	Location	Assignment	Hourly Rate	No Hrs/day	No. Days/Wk	Daily Rate	Weekly Salary	Annual Salary
Schierloh	Lauren	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Sunden	Kristine	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Tarulli	Matthew	Ridge	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Tobdzic	Annelies	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Totaro	Dayna	Ridge	Lunch Aide	16.82	2	5	33.64	168.20	6,055.20
Wrede	Donna-Lynn	Ridge	Behavior Instructional Aides	20.40	5.75	5	117.30	586.50	21,114.00
Aynilian	Elizabeth	Somerville	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Caramanna	Noelle	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Cavender	Matthew	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Dekens	Gina	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Eidschun	Maura	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Gatto	Carol	Somerville	Lunch Aide	16.82	2	5	33.64	168.20	6,055.20
Haworth	Anna	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Howard	Mia	Somerville	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Kessler	Jordyn	Somerville	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Kim	Nari	Somerville	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Kisilevich	Lana	Somerville	Lunch Aide	16.82	1.5	5	25.23	126.15	4,541.40
Manziano	Kimberly	Somerville	Inclusion/Resource Room	16.82	3	5	50.46	252.30	9,082.80
Pertuz	Kathleen	Somerville	Lunch Aide	20.40	1.25	5	25.50	127.50	4,590.00
Taylor	Patricia	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
VanVliet	Joanna	Somerville	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Abrunzo	Lucas	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Callaghan	Meghan	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Felipe	Brenda	Travell	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Gaboardi	Sofia	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Galvin	Jennifer	Travell	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Hughes	Regina	Travell	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Jahnke	Patricia	Travell	Self-Contained (RISe)	16.82	5.75	5	96.72	483.58	17,408.70
Lopez	Dalissa	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
McClary	Kaitlin	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Manrara	Edna	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Mastronardi	Kimberly	Travell	Self-Contained (LLD)	14.43	5.75	5	82.97	414.86	14,935.05
Morano	Victoria	Travell	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Nardone	Tammy	Travell	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Porfido	Joann	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Schoenberg	Kimberly	Travell	Inclusion/Resource Room	16.82	2	5	33.64	168.20	6,055.20

Last Name	First Name	Location	Assignment	Hourly Rate	No Hrs/day	No. Days/Wk	Daily Rate	Weekly Salary	Annual Salary
Sklar	Judith	Travell	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Tornatore	Stacey	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Ullrich	Patricia	Ridge	One-to-One	16.82	5.75	5	117.30	586.50	21,114.00
Young	Leticia	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Yucis	Jessica	Travell	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Barnes	Deborah	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Boyadjian	Diana	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Bukowski	Stacey	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Burger	Rebecca	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Burgess	Jennifer	Willard	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Carson	Savannah	Willard	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Cunningham	Carol	Willard	Inclusion/Resource Room	16.46	5.75	5	94.65	473.23	17,036.10
Dabakian	Madison	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Ellis	Adele	Willard	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Glass Boag	Penny	Willard	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Lawler	Kaitlyn	Willard	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Luongo	Elizabeth	Willard	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
Lynch	Shannon	Willard	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
McCreath	Patricia	Willard	Inclusion/Resource Room	14.43	5.75	5	82.97	414.86	14,935.05
Matano	Gina	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Mayer	Suzanne	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Neilson	Margaret	Willard	One-to-One	16.82	5.75	5	96.72	483.58	17,408.70
O'Neill-Sticco	Karen	Willard	Inclusion/Resource Room	16.46	5.75	5	94.65	473.23	17,036.10
Paris-Rodriguez	Amber	Willard	Self-Contained (LLD)	16.82	5.75	5	96.72	483.58	17,408.70
Pender	Patricia	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Sturm	Chelcie	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Sweeney	Marcella	Willard	Inclusion/Resource Room	16.82	5.75	5	96.72	483.58	17,408.70
Tutuian	Donna	Willard	Lunch Aide	16.82	1.5	5	25.23	126.15	4,541.40

2018 - 2019 Summer Curriculum Writing for Board Approval (Hourly Rate \$53.33)

Account #11-000-221-104-00-22-022-001

Additions and Revisions

Addition

Curriculum	New or Revised (N/R)	Staff Member	Total Hours	Cost per hour 53.33	Amount Not to Exceed
Consumer Math	R	Philip Nyhuis	18		\$959.94
Personal Finance	R	Philip Nyhuis	9		\$479.97
		Elania Ferenczi	9		\$479.97
Wellness Jr. Activities 11	R	Peter Kay	6		\$319.98
Wellness Sr. Activities 12	R	Jenn Ross	6		\$319.98

Revision

Curriculum	New or Revised (N/R)	Staff Member	Total Hours	Cost per hour 53.33	APPROVED 6/26/17 REVISE FROM:	Amount Not to Exceed REVISE TO:
Computer Application	N	Joseph Gyulay	36		\$959.94	\$1919.88
Computer Programming	N	Joseph Gyulay	36		\$954.94	\$1919.88

Contracted Maintenance Plan

Bid Tabulation

ENERGY FOR AMERICA, INC.

Ridgewood Board of Education
 Maintenance and Repair Work, Various Trades

EFA Professional Engineers
 42 Roseland Avenue, Roseland, NJ 07068
 973-228-4400 EFAsupport@EFAonline.com

Date Bids Opened: June 21, 2018

Service Trade Boiler & Burner Service								
TRADE LEVEL	Mechanic	Welder	Helper		Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	651	163	814		\$ 28,167			Total
BID UNITS	\$/HR	\$/HR	\$/HR		% MARKUP			Charges
Express Heating Co., Inc.	\$78.00	\$78.00	\$20.00		5%	\$29,575.35		\$109,347.35
United Plumbing & Heating	\$72.00	\$80.00	\$42.50		8%	\$30,420.36		\$124,927.36
KCG, Inc.	\$98.00	\$98.00	\$45.00		10.0%	\$30,983.70		\$147,385.70
CJ Vanderbeck & Sons, Inc.	\$115.00	\$115.00	\$60.00		25%	\$35,208.75		\$177,658.75

Service Trade Electrical Repairs								
TRADE LEVEL	Foreman	Electrician	Helper		Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	270	450	302		\$ 18,454			Total
BID UNITS	\$/HR	\$/HR	\$/HR		% MARKUP			Charges
Sal Electric Co., Inc.	\$99.91	\$82.50	\$20.00		10%	\$20,299.40		\$90,440.10
Post & Kelly Electric Co., Inc.	\$98.00	\$89.00	\$65.00		10%	\$20,299.40		\$106,439.40
CV Electrical Contractors	\$115.00	\$98.00	\$60.00		0%	\$18,454.00		\$111,724.00

Service Trade General Building Construction Repairs								
TRADE LEVEL	Carpenter	Mason	Painter	Helper	Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	230	230	230	345	\$ 32,515			Total
BID UNITS	\$/HR	\$/HR	\$/HR	\$/HR	% MARKUP			Charges
GPC, Inc.	NO BID							
KBD Construction LLC	NO BID							

Service Trade HVAC Equipment Repairs								
TRADE LEVEL	Mechanic	Helper			Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	636	318			\$ 27,348			Total
BID UNITS	\$/HR	\$/HR			% MARKUP			Charges
KCG Inc.	\$88.00	\$45.00			10%	\$30,082.80		\$100,360.80
Jersey State Controls	\$105.00	\$75.00			15%	\$31,450.20		\$122,080.20
Kelin Heating & AC								
Binsky & Snyder Service, Inc.								

Service Trade Plumbing Repairs								
TRADE LEVEL	Plumber	Welder	Helper		Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	284	71	94		\$ 3,405			Total
BID UNITS	\$/HR	\$/HR	\$/HR		% MARKUP			Charges
United Plumbing & Heating	\$88.74	\$80.00	\$45.00		8%	\$3,677.40		\$38,789.56
William Guarini, Inc.	\$100.00	\$110.00	\$90.00		10%	\$3,745.50		\$48,415.50
Tri County Plumbing & Heating	NO BID							
Binsky & Snyder Service, Inc.	NO BID							

Service Trade Fire Alarm Systems Services								
TRADE LEVEL	Technician	Inspector	Helper		Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	203	68	41		\$ 14,438			Total
BID UNITS	\$/HR	\$/HR	\$/HR		% MARKUP			Charges
Sal Electric Co., Inc.	\$89.00	\$89.00	\$45.00		15%	\$16,603.70		\$42,567.70
Bergen Protective	NO BID							
Metro Fire & Commun. Syst.	NO BID							


Service Trade Roofing Repairs								
TRADE LEVEL	Rofer	Helper			Material Est.	Mat. Charges		Contract Estimated
EST. QUANTITY	456	456			\$ 26,483			Total
BID UNITS	\$/HR	\$/HR			% MARKUP			Charges
Northeast Roof Maintenance	\$80.00	\$78.00			15%	\$30,455.45		\$102,503.45
Badger Roofing Co. Inc.	\$115.00	\$110.00			15%	\$30,455.45		\$133,055.45
JP Patti Company, Inc.	NO BID							

Contracted Maintenance Plan

Quotation Tabulation

ENERGY FOR AMERICA, INC.

Ridgewood Board of Education
 Maintenance and Repair Work, Various Trades

 Professional Engineers
 42 Roseland Avenue, Roseland, NJ 07068
 973-228-4400 EFAsupport@EFAonline.com

Quotation Due: June 21, 2018

SERVICE: Glazing Repairs										
TRADE/ITEM	Glazier	Helper			Material Estimate	Material Charges				Contract Estimated Total Charges
TRADE LEVEL	163	54			\$ 14,267					
EST. QUANTITY					% MARKUP					
BID UNITS	\$/HR	\$/HR								
Suburban Glass and Mirror	\$54.00	\$42.00			20%	\$17,120.40				\$28,190.40
Perilstein Glass	NO BID									
City Glass	NO BID									

SERVICE: Clock and PA System Repairs										
TRADE/ITEM	Technician	Helper			Material Estimate	Material Charges				Contract Estimated Total Charges
TRADE LEVEL	170	26			\$ 5,899					
EST. QUANTITY					% MARKUP					
BID UNITS	\$/HR	\$/HR								
Sal Electric Company, Inc.	\$85.00	\$15.00			15%	\$6,783.85				\$21,623.85
Bingham Communications, Inc.	\$89.00	\$68.46			20%	\$7,078.80				\$23,988.76
Coskey Electronic Systems	No Quote									

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, July 16, 2018
Education Center

ADDENDUM

VI. CONSENT ITEMS

D. HUMAN RESOURCES

iii. Approval: Supplemental Pay Beyond Contract

Dr. Fishbein

Approval of the following resolution:

Bus Drivers for the 2018-2019 School Year, on an as-needed basis, each at an hourly rate of \$40.17 or \$56 round trip if a coach is driving his/her own team pending compliance with all State mandated bus driver requirements.

- Robert Anfang
- Richard Bennett
- Jacob Brown
- Craig Bunzey
- John DeLamater
- Ronald Knott
- Brian Quirk
- Deirdre Tobin
- Ilene Weiss

E. FINANCE

xiv. Approval: Appropriation of Additional State Aid

Dr. Fishbein

Approval of the following resolution:

WHEREAS, N.J.A.C. 6A:23A-13.3(d) provides that a district Board of Education may, at any time appropriate unbudgeted or under budgeted state aid for which budgetary approval was granted by the Commissioner, and

WHEREAS, the Ridgewood Board of Education has been advised that the District's 2018-19 state aid has been increased by \$890,736

NOW, THEREFORE, BE IT RESOLVED, that the increased state aid in the amount of \$890,736 be appropriated and utilized in the 2018-2019 budget as follows:

Revenue:

10-3132	Spec. Ed Categorical Aid	\$136,913
10-3121	Transportation Aid	\$69,140
10-3177	Security Aid	\$132,796

Appropriations:

11-000-100-569	Tuition-Other	\$338,849
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The Board commits \$551,887, the balance of the additional state aid award, towards 2018-2019 local tax levy relief.

BOARD OF EDUCATION
Ridgewood, New Jersey

July 24, 2018
Education Center

Special Public Meeting
9:30 A.M.

AGENDA

* * * * *

- I. CALL TO ORDER AND ROLL CALL Mr. Loncto
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Mr. Loncto
- III. OPENING STATEMENT BY PRESIDING OFFICER Mr. Loncto
- IV. CONSENT ITEMS Mr. Loncto
 - A. FINANCE Mr. Loncto
 - i. Approval: Revised Requisition of Taxes Dr. Fishbein

Be it Resolved, that the amount of the district taxes needed to meet all obligations of the Ridgewood Board of Education for the 2018-2019 school year, originally approved at the May 21, 2018 Board meeting, be revised **from** \$97,996,144.00 **to** \$97,444,257.00 and the Village of Ridgewood is hereby requested to place in the hands of the Treasurer of School Monies that amount in accordance with Title 54-4-75, as listed below:

7/6/18	3,897,770.37	4%
7/20/2018	3,800,326.24	4%
8/3/2018	9,685,959.12	10%
9/7/2018	9,685,959.12	10%
10/5/2018	3,663,904.25	4%
10/19/2018	3,663,904.25	4%
11/2/2018	3,663,904.25	4%
11/16/2018	3,663,904.25	4%
12/3/2018	6,996,497.18	7%
1/4/2019	5,213,267.66	5%
1/18/2019	4,842,979.56	5%
2/1/2019	7,444,741.02	8%
3/1/2019	9,685,959.12	10%

4/5/2019	1,948,884.64	2%
4/19/2019	1,559,108.15	2%
5/3/2019	6,333,876.71	7%
5/17/2019	3,897,770.37	4%
6/3/2019	7,795,540.73	8%
Total	\$97,444,257.00	100%

ii. **Approval: Revised 2018-19 Tax Levy Certification – Form A** Dr. Fishbein

Approval of a revised 2018-19 Tax Levy Certification – Form A to reflect the revised total tax levy in the amount of \$97,444,257.

iii. **Approval: Bid Award for Hawes Fire Alarm System Upgrade** Dr. Fishbein

Approval to award the bid for the Hawes Fire Alarm System Upgrade to Haig Service Corp., Greenbrook, NJ, the lowest responsive bidder, in the amount of \$278,000 as per bids received and opened on July 18, 2018.

These bids have been reviewed by the Board attorney.

The two bids received are listed below.

Contractor	Amount
<i>Haig Service Corp. Greenbrook, NJ</i>	<i>\$278,000</i>
Signal Electric Corp. East Brunswick, NJ	\$363,000

V. ADJOURNMENT

Mr. Loncto

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**August 27, 2018
Education Center**

**Regular Public Meeting
5:00 p.m.**

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 6:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 5:30 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 6:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|--|--------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. PRESENTATIONS | Mr. Loncto |
| A. NJSBA BOARD SELF-EVALUATION | Dr. Fishbein |
| • Matthew Lee | |
| V. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| As listed on Attachment A . | |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Suspension of Rules of Bylaw 0131 – Bylaws and Policies and First Reading and Approval of Revisions to Policy 5512</u> | Dr. Fishbein |
| Approval to suspend the rules of Bylaw 0131 – Bylaws and Policies, requiring two Board readings to adopt a Policy and adopt revisions to Policy 5512 – Harassment, Intimidation, and Bullying (<i>revised</i>) and Regulation 5512 Harassment, Intimidation, and Bullying (<i>abolished</i>), as listed on Attachment B , with one reading to have this policy effective for September 1, 2018. | |
| The Board has received background information. | |
| ii. <u>Approval: Second Reading and Adoption of Revisions to Policies/New Policy</u> | Dr. Fishbein |
| Approval of the second reading and adoption of revisions to policies and new policy listed below. | |
| ➤ Policy 1550 Equal Employment/Anti-Discrimination – Attachment C (<i>revised</i>) | |
| ➤ Policy 2431 - Athletic Competition – Attachment D (<i>revised</i>) | |
| ➤ Policy 2431.8 – Varsity Letters for Interscholastic Extracurricular Activities – Attachment E (<i>new</i>) | |
| ➤ Policy 5350 – Student Suicide Prevention – Attachment F (<i>revised</i>) | |
| ➤ Policy 5533 – Student Smoking – Attachment G (<i>revised</i>) | |
| ➤ Policy 5535 – Passive Breath Alcohol Sensor Device – Attachment H (<i>revised</i>) | |
| ➤ Policy & Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities – Attachment I (<i>revised</i>) | |
| ➤ Policy 8462 - Reporting Potentially Missing or Abused Children – Attachment J (<i>revised</i>) | |

- iii. **Approval: Settlement Agreement SE#2/2018-2019** Dr. Fishbein
 Approval of Settlement Agreement SE#2/2018-2019 between the parents of Student #601033 and the Ridgewood Board of Education.

 The Board has received background information.
- iv. **Approval: Statement of Assurance for the 2018-2019 Professional Development Plan** Dr. Fishbein
 Approval of the Statement of Assurance for the 2018-2019 Professional Development Plan.

 The Board has received background information.
- v. **Approval: Health Benefits Broker of Record for the Period July 1 – September 30, 2018** Dr. Fishbein
 Approval of Willis of New Jersey, Inc. as the district Health Benefits Broker of Record for the period July 1 – September 30, 2018.
- vi. **Approval: Health Benefits Broker of Record for the Period October 1 – June 30, 2019** Dr. Fishbein
 Approval of Liberty Benefits Advisor as the district Health Benefits Broker of Record for the period October 1 – June 30, 2019.
- vii. **Continuation of the Subscription Agreement and Statement of Work (“Agreement”) between the Ridgewood Public Schools and Stronge and Associates Educational Consulting, LLC** Dr. Fishbein
 Approval of the continuation of the Subscription Agreement and Statement of Work (“Agreement”) with Stronge & Associates Educational Consulting, LLC (“STRONGE”) to provide the Ridgewood Public Schools with the Stronge Effectiveness Performance Evaluation System (“EPES”) for teachers, educational specialists and principals for use with a web-based online educator observation and appraisal management system (OASYS) through the website of My Learning Plan (“MLP”), at the annual fee of \$16,142.84.
- viii. **Approval: Statement of Assurance for Lead Testing Program for the 2017-2018 School Year** Dr. Fishbein
 Approval of the submission of the Statement of Assurance for the Lead Testing Program for the 2017-2018 School Year.

 The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

Approval of field trips as listed on **Attachment K**.

ii. Approval: Continuation of Existing Ridgewood Community School Programs

Dr. Fishbein

Resolved, the Ridgewood Board of Education approves the continuation of the existing Ridgewood Community School programs for the 2018-2019 school year as follows:

- General Adult Education
- After-School and Summer Programs for Children
- Driver Education
- Community School Advisory Council

iii. Approval: New Ridgewood Community School Courses for Fall 2018

Dr. Fishbein

Approval of new Ridgewood Community School courses for Fall 2018, as listed on **Attachment L**.

iv. Approval: Two Professional Development Contracts with Zensational Kids

Dr. Fishbein

Approval of two professional development contracts with Zensational Kids, each to be held on October 8, 2018, as listed below.

The Board has received background information.

School	Program	Fee
Orchard	Educator Well-Being	\$1,500
Somerville	Educate 2B, Mindfulness Teacher Training	\$5,500
Total		\$7,000

v. Approval: New and Revised Curricula for the 2018-2019 School Year

Dr. Fishbein

Approval of new and revised curricula for the 2018-2019 school year, as listed on **Attachment M**.

vi. Approval: Budgeted Summer 2018 Extended School Year Out of District Placements

Dr. Fishbein

Approval of the budgeted summer 2018 Extended School Year out of district placements listed below.

2018-2019 ESY Out of District Placements	
SCHOOL	# OF STUDENTS
Alpine Learning Group - Paramus, NJ	6
Academy 360 – Lower School - Verona, NJ	3
Academy 360 – Upper School - Livingston, NJ	3
Banyan School - Fairfield, NJ	2

Banyan Upper School - Livingston, NJ	1
Bergen County Special Services - New Bridges – Paramus, NJ	1
Bergen County Special Services - Washington Elementary	2
Bergen County Special Services – Paramus, NJ	1
CTC Academy - Fair Lawn, NJ	1
CTC Academy Oakland, NJ	2
EPIC - Paramus, NJ	4
E.C.L.C. - Ho-Ho-Kus, NJ	5
Forum School - Wyckoff, NJ	2
Glenview Academy - Fairfield, NJ	1
New Alliance - Paramus, NJ	2
New Beginnings – Fairfield, NJ	1
Northern Valley Regional Board of Ed - Demarest, NJ	1
Pascack Valley Regional H.S. – Montvale, NJ	1
Phoenix Center - Nutley, NJ	1
Pompton Lakes Board of Ed - Pompton Lakes, NJ	3
P.G. Chambers - Cedar Knolls, NJ	1
Reed Academy - Oakland, NJ	6
Ridgefield Board of Ed - Ridgefield, NJ	3
Ringwood Board of Ed - Ringwood, NJ	3
Windsor Bergen Academy - Ridgewood, NJ	1
Windsor Learning Center - Pompton Lakes, NJ	<u>1</u>
TOTAL	58

vii. **Approval: Budgeted 2018-2019 School Year Out of District Placements**

Dr. Fishbein

Approval of the budgeted 2018-2019 school year out of district placements listed below.

2018 - 2019 Out Of District Placements	
SCHOOL	# OF STUDENTS
Alpine Learning Group - Paramus, NJ	6
Academy 360 – Lower School - Verona, NJ	1
Academy 360 – Upper School - Livingston, NJ	5
Barnstable Academy - Oakland, NJ	1
Banyan School - Fairfield, NJ	3
Banyan Upper School - Little Falls, NJ	1
Bergen County Tech Schools - Hackensack, NJ	39
Bergen County Tech Schools - Paramus, NJ	4
Bergen County Tech Schools - Teterboro, NJ	8
Cresskill Public Schools – Cresskill, NJ	4
CTC Academy - Fair Lawn, NJ	1
CTC Academy - Oakland, NJ	2
EPIC - Paramus, NJ	4
E.C.L.C. - Ho-Ho-Kus, NJ	7
Forum School - Wyckoff, NJ	2
Glenview Academy - Fairfield, NJ	1
Holmstead School - Ridgewood, NJ	1
New Alliance - Paramus, NJ	2

New Beginnings – Fairfield, NJ	1
Northern Valley Regional Board of Ed - Demarest, NJ	1
Pascack Valley Regional H.S. – Montvale, NJ	1
P.G. Chambers - Cedar Knolls, NJ	1
Phoenix Center - Nutley, NJ	1
Pompton Lakes Board of Ed - Pompton Lakes, NJ	4
Reed Academy - Oakland, NJ	6
Ridgefield Board of Ed - Ridgefield, NJ	6
Ringwood Board of Ed - Ringwood, NJ	3
Sage Day - Boonton, NJ	1
Sage Day - Rochelle Park, NJ	1
Windsor Bergen Academy - Ridgewood, NJ	2
Windsor Learning Center - Pompton Lakes, NJ	1
TOTAL	121

viii. **Approval: Professional Staff Development Agreement with Pony Power Therapies for Orchard School** Dr. Fishbein

Approval of a professional staff development agreement with Pony Power Therapies for Orchard School on October 8, 2018, in the amount of \$500.

The Board has received background information.

ix. **Approval: Consulting/Training Contract with Center for Responsive Schools, Inc.** Dr. Fishbein

Approval of a consulting/training contract with Center for Responsive Schools, Inc. for a workshop on October 8, 2018 for Ridge, Travell and Willard Schools, in the amount of \$8,160.

The Board has received background information.

x. **Approval: Agreements with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy** Dr. Fishbein

Approval of three agreements with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy as listed below:

- For the period July 1, 2018 through June 30, 2019, at the sum of \$110 per hourly rate for coordination/consultation for 2 hours per week, not to exceed \$220/week and \$70 per hourly rate for direct therapy for 7 hours per week, not to exceed \$490/week; 1 hour per month for a team meeting, not to exceed \$110/month; and \$70 per hourly rate for a team meeting with the 2 therapists for one hour per month, not to exceed \$140 per month, for one student.
- For the period July 1, 2018 through June 30, 2019, at the sum of \$110 per hourly rate for coordinator/consultation for one hour per week, not to exceed \$110/week and \$70 per hourly rate for direct therapy for 6 hours per week, not to exceed \$420/week and a

monthly clinic for all therapists at the above stated rates for coordination and therapy for 1.5 hours/month per attendee.

- For the period July 1, 2018 through December 30, 2018, at the sum of \$110 per hourly rate for coordination/parent training, clinics and \$70 per hourly rate for direct therapy, and a District proposed bank of not to exceed 236 hours for home-based parent training, for one student.

The Board has received background information.

- xi. Approval: Occupational and Physical Therapy Services Joint Agreement Between Region II and Non-Member Districts for the 2018-2019 School Year** **Dr. Fishbein**

Approval of an Occupational and Physical Therapy Services Joint Agreement between Region II and Non-Member Districts for the 2018-2019 school year.

The Board has received background information.

- xii. Approval: Music Sales Digital Services, LLC d/b/a MusicFirst for Online Classrooms** **Dr. Fishbein**

Approval to utilize Music Sales Digital Services, LLC d/b/a MusicFirst for an online classroom for the elementary schools for the 2018-2019 school year in the amount of \$1,794; and MusicFirst online classroom for the middle schools for the period January 2019 – June 30, 2019, in the amount of \$3,519.

The Board has received background information.

D. HUMAN RESOURCES **Dr. Fishbein**

- i. Approval: Revised Job Title for the 2018-2019 School Year** **Dr. Fishbein**
- from ABA-Behavior Instructional Aide to Applied Behavior Analyst Aide (ABA), as listed on **Attachment N**

- ii. Appointments** **Dr. Fishbein**
- (Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Teachers

KIEFF, Robin - Latin Teacher (tenure track), Benjamin Franklin Middle School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Kieff possesses a NJDOE Standard Certificate as a Teacher of Latin and a Standard Certificate as an Elementary School Teacher. \$74,600
Cl .BA+30
St. 11

LOCONSOLE, Jennifer - Fifth Grade Teacher (tenure track), Willard School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Loconsole possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6. \$72,605
Cl. MA+30
St. 6-7

LORA, Cindy - Behaviorist Analyst (K-12) (non-tenure track), District, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. \$78,887
(\$75,130 +
\$3,757 ratio)
Cl. MA, St. 10

SKETTINI, Kelly* - Mathematics Teacher (tenure track), Benjamin Franklin Middle School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Skettini possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher with Mathematics Specialization in Grades 5-8 and a Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6. Ms. Skettini will be registered into the NJDOE Provisional Program. \$58,358
Cl. BA, St. 1

TUFFY, Melissa - Fifth Grade Teacher (tenure track), Hawes School, effective September 1, 2018 through June 21, 2019. Ms. Tuffy possesses a NJDOE Standard Certificate as an Elementary School Teacher. \$58,858
Cl. BA, St. 2

VITALE, Alicia - Music Teacher (tenure track), Benjamin Franklin Middle School and George Washington Middle School, effective September 1, 2018 through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Vitale possesses a NJDOE Certificate of Eligibility with Advanced Standing as a Music Teacher. Ms. Vitale will be registered into the NJDOE Provisional Program. \$65,458
Cl. MA, St. 1

Field Placements

CASELLA, Jillian – Stony Brook University, Clinical Internship with Marissa Martel, Physical Therapist, at Glen School, Ridge School and Willard School, effective March 18, 2019 through June 14, 2019.

DAVIDSON, Kemoy – Montclair State University, Clinical Internship with Nikitas Nicholaides, Athletic Trainer, at Ridgewood High School, effective August 9, 2018 through December 10, 2018.

PALMERI, Domenick – Montclair State University, Clinical Practice with Kristen Krasinsky, Social Studies Teacher, at Benjamin Franklin Middle School, effective September 10, 2018 through December 14, 2018.

SUTTON, Calen – Seton Hall University, Clinical Internship with Nikitas Nicholaides, Athletic Trainer, at Ridgewood High School, effective August 9, 2018 through December 10, 2018.

Classroom Aides

BAVAGNOLI, Susan - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

BEYER, James - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

BROESLER, Breanna - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

BUDESA, Margaret - Lunchroom Aide, Somerville School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 1 hour per day, 5 days per week, at an hourly rate of \$16.82.

BUSHNAUSKAS, Thomas - Applied Behavior Analyst Aide (ABA), George Washington Middle School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

CALLEJAS, Paola - Applied Behavior Analyst Aide (ABA), Hawes School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

COUGHLIN, Wendy - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

CULLEN, Tara - Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

CUNEO, Kaitlyn - Applied Behavior Analyst Aide (ABA), George Washington Middle School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

D'ANDREA, Jerry* - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

FRITOG, Jonathan - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

GHIORSI, Michelle - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

GRAY, Catherine - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 2 hours per day, 5 days per week, at an hourly rate of \$20.40.

HADFIELD, Kara - Applied Behavior Analyst Aide (ABA), Glen School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

HOPPER, Ann - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

HOOBAN-McWILLIAMS, Melanie - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$14.43.

JOACHIM, Stacey - Inclusion/Resource Room Special Education Classroom Aide, Glen School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$14.43.

KRAL, Kirsten - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

KRETSCHMER, Jennifer - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

KUIKEN, Brian* - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Revision: LUG, Raymond - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82, to be partially funded for a maximum of 4 hours per day by the ESEA/ESSA Title III-Immigrant Grant.

LUPINO, Amanda - Lunchroom Aide, Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 2 hours per day, 5 days per week, at an hourly rate of \$16.82.

McCARTHY, Allison - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

MAGER, Lindsay - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 2 hours per day, 5 days per week, at an hourly rate of \$19.38.

MARRONE, Joan - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

MICHIELS, Deborah - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

MIDBOE, Sarah - Applied Behavior Analyst Aide (ABA), Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

MOSKOWITZ, Stephanie - Lunchroom Aide, Somerville School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 1 hour per day, 5 days per week, at an hourly rate of \$16.82.

NOLFO, Moira - Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

PIELKA, Susan - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

POUNDS, Evan* - Applied Behavior Analyst Aide (ABA), Ridgewood High School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.

QUVUS, Joseph - Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

RINSKY, Ryan - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

SCHELD, Tucker - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Revision: SCIFO, Nicole - Brailist, Orchard School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, approved by the Board at its meeting on July 16, 2018, **from** an hourly rate of \$20.40, **to** an hourly rate of \$22.40.

SCIREBANCHITTA, Victoria - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

TRUJILLO, Karen - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

VEHMAS, Heidi - Lunchroom Aide, Ridge School, effective September 5, 2018 through June 20, 2019, 2 hours per day, 5 days per week, at an hourly rate of \$16.82.

VIDYASAGARRAJAN, Vidya - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

WIGGINTON, Laura - Inclusion/Resource Room Special Education Classroom Aide, Willard School, September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

WILHELM, Jessica - One-to-One Special Education Classroom Aide, Travell School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

*Related to staff member

Ridgewood Community School

- **Susan Christopher**, Benjamin Franklin Middle School, part-time Evening Coordinator

Revision: Fall 2018 Coaching Assignment, approved by the Board at its meeting on June 25, 2018

Head Girls Varsity Soccer Coach

Remove: TBD

Replace: **Peter Kay**

Assistant Girls Freshman Soccer Coach

Remove: TBD

Replace: **Stacy Casatelli**

Assistant Boys Soccer Coach

Remove: Peter Kay

Replace: Andrew McDade

Assistant Girls JV Soccer Coach

Remove: TBD

Replace: Jerry Mayo

Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center

Dr. Fishbein

It is recommended that the Board approve contract renewals and salaries for full-time and part-time Infant/Toddler Development Center Staff members, effective September 1, 2018 through June 30, 2019, with the exception of the Director (12 month) and Secretary (11 Month) employees, as follows:

Full-time Employees

- Lisa Kontos** - Director (7/1/18-6/30/19) - \$55,489 (12-month employee)
- Lynda Pisani** - Secretary (9/1/18-7/30/19) - \$36,796
- Audrey Bida** - Teacher - \$31,655
- Marion Flanagan* - Teacher - \$32,915
- Katrina Middlebrooks* - Teacher - \$31,530
- Stephanie Ross** - Teacher - \$33,549
- Barbara Stevens** - Teacher - \$32,459
- Dawn Southey** - Teacher - \$30,000

**Denotes employees receiving health benefits (if applicable, all others receive \$3,000 in lieu of benefits package).

Salaries (with the exception of the Secretary) include \$750 Professional Growth Pathway (PGP).

Hourly Rates for Non-Contract Child Care Personnel

High School	\$ 8.60*
College I	\$ 9.00
College II	\$ 9.52
Step 1 (Entry/Sub)	\$10.00
Step 2	\$10.19
Step 3	\$10.87
Step 4	\$11.57
Step 5	\$12.30
Step 6	\$12.94

Current employees, step 1-6 continue to move up one step per year.

Current employees, 7-24 receive a \$.40 per/hour increase on base rate each year, with a cap at Step 24 of \$20.00 per hour.

*NJ State minimum wage increase for 2018.

Hourly Rates for Child Care Personnel

Francini Aguilar	\$ 8.60
Melody Anderson	\$10.19
Sumera Baloch	\$10.00
Alexis Biagi	\$ 9.52
Susan Bischoff	\$17.74
Nelly Brito	\$10.00
Madison Colin	\$ 8.60
Cassidy Collins	\$ 9.52
Maria Coyotl	\$10.00
Caitlin Davis	\$ 8.60
Paige Delaney	\$ 8.60
Meagan Edreich	\$10.87
Rayyan Eldana*	\$ 8.60
Souha Eldana*	\$20.00
Joan Galland	\$20.00
Malikha Ghauri	\$10.87
Taleen Gokberk	\$10.00
Barbara Greco	\$15.34
Sarah Holzberg	\$ 8.60
Mary Kaczmariski	\$ 8.60
Emily Kontos*	\$ 9.60
Katherine Kontos*	\$ 9.52
Tara Lahey	\$ 9.00
Aeriol Lyons	\$ 9.52
Maris Neseconti	\$10.00
Natalie Notaro	\$ 9.00
Ashley Orr	\$ 8.60
Nicole Piserchia	\$ 9.00
Katherine Posillico	\$ 8.60
Oliva Rau	\$ 9.00
Epiphany Sams	\$10.87
Allie Scancarella	\$10.00
Mackenzie Stevens*	\$ 9.52
Melissa Terrin	\$12.94
Annamaria Volpe*	\$14.54
Christina Volpe*	\$13.34
Amy Zambrano	\$ 9.52
Michele Maltese	\$70.00 (Yoga Teacher)
Marlene Whitmore-Pillow	\$90.00 (Music Teacher)

*Related to staff member

iii. **Change of Assignments**

BURGER, Rebecca - **from** Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 5, 2018 through June 20, 2019, **to** General Secretary, Ridge School and Willard School, effective September 24, 2018, as soon after as possible, through June 30, 2019.

Dr. Fishbein
From: \$16.82
 per hour
To: \$35,497
 Cl. IV-10-M
 St. 3
 pro-rated

MILLER, Danielle - **from** Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, **to** Applied Behavior Analyst Aide (ABA), Hawes School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week.

From: \$16.82
 per hour
To: \$19.38
 per hour

O'HAGAN, Margaret - Lunchroom Aide, **from** Ridge School, **to** Orchard School, 2 hours per day, 5 days per week, at an hourly rate of \$16.82

PALUMBO, Helene - **from** 1.0 FTE French Teacher, Ridgewood High School, effective September 1, 2018 through June 20, 2019, **to** 1.2 FTE French Teacher, Ridgewood High School, effective September 1, 2018 through June 20, 2019.

From: \$71,255
 (\$70,955 +
 \$300 CP)
 Cl. MA, St. 8
To: \$85,446
 (\$85,146 +
 \$300 CP)
 Cl. MA, St. 8

iv. **Resignations**
Teachers

FOSTER, Ashley - Music Teacher, Benjamin Franklin Middle School and George Washington Middle School, effective July 1, 2018.

GORDON, Michelle - Student Assistance Coordinator, Ridgewood High School, effective July 1, 2018.

WYKA, Paul - Fifth Grade Teacher, Willard School, effective July 1, 2018.

Classroom Aides/Lunchroom Aides

AMADEO, Anthony - Behavior Instructional Aide, George Washington Middle School, effective July 1, 2018.

CALLAGHAN, Meghan - One-to-One Special Education Classroom Aide, Travell School, effective July 1, 2018.

CARBONELL, Tanairi - Inclusion/Resource Room Special Education Classroom Aide, Glen School, effective July 1, 2018.

Dr. Fishbein

GAELICK, Lindsay - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective July 1, 2018.

GLASS BOAG, Penny - Inclusion Resource Room Special Education Classroom Aide, Willard School, effective July 1, 2018.

HECHINGER, Amber - Lunchroom Aide, Ridge School, effective July 1, 2018.

HORUZY, Cristina - Behavior Instructional Aide, Hawes School, effective July 1, 2018.

JAHNKE, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective July 1, 2018.

LEE, Shirley - Lunchroom Aide, Orchard School, effective July 1, 2018.

LESKIW, Lisa - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective July 1, 2018.

LILLIS, Andrew - One-to-One Special Education Classroom Aide, George Washington Middle School, effective July 1, 2018.

LOPEZ, Dalissa - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective July 1, 2018.

McCREATH, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective July 1, 2018.

MATANO, Gina - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective July 1, 2018.

RIEDEL, Kelly - Behavior Instructional Aide, Ridge School, effective July 1, 2018.

TUTSCHEK, Rebecca - Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective July 1, 2018.

VANVLIET, Joanna - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective July 1, 2018.

WREDE, Donna-Lynn - Behavior Instructional Aide, Ridge School, effective July 1, 2018.

YOUNG, Leticia - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective July 1, 2018.

Infant/Toddler Development Center

Classroom Aide

PISERCHIA, Nicole - High School Aide, effective August 15, 2018

v. Resignation for the Purpose of Disability Retirement

Dr. Fishbein

CONFORTH, Kellie - Art Teacher, Ridgewood High School, effective October 1, 2018, with thirteen years of service.

vi. Leave of Absences

Dr. Fishbein

BUZZARD, Mia – Education Specialist Teacher, Somerville School, effective October 22, 2018 through March 8, 2019, with a reinstatement date of March 11, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: CONFORTH, Kellie - Art Teacher, Ridgewood High School, **from** effective April 2, 2018 through June 21, 2018, with a reinstatement date of September 1, 2018, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, approved by the Board at its meeting on May 7, 2018, **to** effective April 2, 2018 through June 21, 2018, and September 1, 2018 through September 29, 2018.

LEE, Brian – English Teacher, Ridgewood High School, effective September 1, 2018 through October 31, 2018 with a reinstatement date of November 1, 2018, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and or NJFLA leave entitlement.

SANSONE, Kimberly – Occupational Therapist, George Washington Middle School and Ridge School, effective September 1, 2018 through October 12, 2018, with a reinstatement date of October 15, 2018, utilizing the FMLA and/or NJFLA leave entitlement.

vii. Unpaid Personal Leave of Absence

Dr. Fishbein

RICHARDS, Caroline – English Teacher, Ridgewood High School, effective September 1, 2018 through January 31, 2019, with a reinstatement date of February 1, 2019.

viii. Supplemental Pay Beyond Contract

Dr. Fishbein

Travell School

Orientation - Classroom Aides - September 4, 2018

<u>Last Name</u>	<u>First Name</u>	<u>Hourly Rate</u>	<u># of Hours</u>	<u>Total</u>
Abrunzo	Lucas	\$ 16.82	2	\$ 33.64
Felipe	Brenda	\$ 16.82	2	\$ 33.64
Fritog	Jonathan	\$ 16.82	2	\$ 33.64
Gaboardi	Sofia	\$ 16.82	2	\$ 33.64
Galvin	Jennifer	\$ 16.82	2	\$33.64

Ghiorisi	Michelle	\$ 16.82	2	\$ 33.64
Hughes	Regina	\$ 14.43	2	\$ 28.86
Mandara	Edna	\$ 16.82	2	\$ 33.64
Marrone	Joan	\$ 16.82	2	\$ 33.64
Mastronardi	Kimberly	\$ 14.43	2	\$ 28.86
McClary	Kaitlin	\$ 16.82	2	\$ 33.64
Morano	Victoria	\$ 16.82	2	\$ 33.64
Nardone	Tammy	\$ 14.43	2	\$ 28.86
Porfido	Joann	\$ 16.82	2	\$ 33.64
Schoenberg	Kimberly	\$ 16.82	2	\$ 33.64
Sklar	Judith	\$ 16.82	2	\$ 33.64
Tornatore	Stacey	\$ 16.82	2	\$ 33.64
Ullrich	Patricia	\$ 16.82	2	\$ 33.64
Sklar	Judith	\$ 16.82	2	\$ 33.64
Yucis	Jessica	\$ 16.82	2	\$ 33.64

Benjamin Franklin Middle Schools
Orientation – Classroom Aides – September 4, 2018

Dr. Fishbein

<u>Last Name</u>	<u>First Name</u>	<u>Hourly Rate</u>	<u># of Hours</u>	<u>Total</u>
Caron	Lisa	\$ 16.82	2	\$ 33.64
Cermack	Lisa	\$ 16.82	2	\$ 33.64
Conheaney	Deborah	\$ 16.82	2	\$ 33.64
Cullen	Tara	\$ 16.82	2	\$ 33.64
Daly	Ann	\$ 16.82	2	\$ 33.64
Downs	Emily	\$ 16.82	2	\$ 33.64
Kraemer	Jane	\$ 16.82	2	\$ 33.64
Seibold	Julie	\$ 16.82	2	\$ 33.64
Vaughan	Cathy	\$ 16.82	2	\$ 33.64

George Washington Middle School
Moving Classroom, not to exceed 4 hours, at an hourly rate of \$40.17

- Nancy Brophy (\$160.68)

Assessment & Review of Child Study Team Assignment, not to exceed 20 hours, at an hourly rate of \$40.17

- Courtney Weiss-Chromeck (\$803.40)

Ridgewood High School

- **Emily Wong, R.N.** for nursing services during the Ridgewood High School Marching Band Pre-Season Training at Timber Lake Camp, Shendaken, New York, August 19, 2018 through August 24, 2018, for an agreed upon compensation of \$1,600 funded by a donation from the RHS Band Association.

Athletics Department

Ticket Booth, each not to exceed 8 games, each to receive \$50 per game (\$200)

- **Mary Consol**
- **Allison Mende**
- **Evan Pounds***
- **Kelly Skettini***

Athletic Site Supervisors, each not to exceed 100 hours, each at the REA contracted hourly rate of \$40.17 (\$160.68)

- **Mary Consol**
- **Allison Mende**
- **Evan Pounds***
- **Kelly Skettini***

*Related to staff member

Special Programs

ABA Training at Alpine Learning Group Autism Treatment Center, Paramus, NJ - August 27, 2018 through September 1, 2018 (8:30 - 4:00), as listed on Attachment O

REACH Transitional Kindergarten Classroom

- **Marlene Whitemore-Pillow**, to provide music instruction to the REACH Transitional Kindergarten classroom students at Glen School, not to exceed 9 hours, at an hourly rate of \$90, for a total of \$810

Child Study Team Meetings

- **Patricia Rosenfeld**, not to exceed 10 hours, at an hourly rate of \$65.07 (\$650.70)

Summer IEP Meeting

- **Michael Troy**, not to exceed 5 hours, at an hourly rate of \$64.54 (\$322.70)

Curriculum Writing

- **Silvia Acosta**, not to exceed 15 hours, at an hourly rate of \$53.33 (\$799.95)

Additional Summer 2018 Child Study Team Hours

- **Lorraine Zak**, not to exceed 40 hours, at an hourly rate of \$73.59 (\$2,943.60)

Summer 2018 Child Study Team Hours

- **Giselle Batista**, not to exceed 3 hours, at an hourly rate of \$48.27 (\$144.81)

Summer 2018 Hours

- **Kelly Letavish**, not to exceed 2 hours, at an hourly rate of \$55.62 (\$111.24)

Curriculum, Instruction & Assessment

Additional: Mentor Meeting – New Teacher Orientation 2018

- **Laurie DeGroat**, not to exceed 1.5 hours, at an hourly rate of \$74.92 (\$112.38)
- **Amy Raiani**, not to exceed 1.5 hours, at an hourly rate of \$50.97 (\$76.46)
- **Mary VanHorne**, not to exceed 1.5 hours, at an hourly rate of \$67.17 (\$100.76)

ix. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

Teachers: Melissa Alaimo, Robert Anfang, James Blinn*, Arthur Bressler, Rebecca Cohen, Jonathan Coppola*, Stephanie DeSimone, Danielle Gallucci, Matthew Gertler, Betty Goldman, Michele Haas, Seo Young Han, Beverly Herlihy, Carol Hohausser-Nizza, Stewart Holmes, Yana Hrushko, Theresa Kelly, Ji Yon Kim, Sunghui Kim, Robyn Knapp, Sunghee Ku, Yuhsiu Lai, Catherine Lawrence, Robert MacPhee, Amanda Miller, Lauren Monnerat*, Andrew Mortillo, Kelly Nakasone, Eileen O'Brien, Thomas Palombo, Gail Plotnick, Salliann Ran*, Nesrin Sengul, Skylar Suess, Alina Swanson, Jeanette Thomas, Leticia Young

Nurse: Laura Thurlow*

*Related to staff member

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

Resolved, the Board of Education accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
RHS Band Association, Inc.	\$1,722.40	To pay Emily Wong's stipend for nursing services for the RHS Band Camp.	20-053-100-101-00-10-010-001 (\$1,600 – Stipend) 20-053-200-220-00-10-010-001 (\$122.40 – FICA)
Visions Federal Credit Union	\$ 472.50	To pay breakfast expenses for New Teacher Orientation on August 20, 2018.	20-022-200-890-00-23-023-001

Acceptance of gifts in kind from the Ridge Home and School Association of a Choose to be Nice membership, valued at \$2,735; books for a year-long Character Education Program and monthly

assemblies, valued at \$1,141.90; and a First Grade Flexible Seating Grant – New Classroom Initiative, valued at \$9,508.84.

ii. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000 **Dr. Fishbein**

Approval of the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iii. Approval: Annual Contract with Bergen County Special Services School District for Hospital Instruction **Dr. Fishbein**

Approval of the annual contract with Bergen County Special Services School District for Hospital Instruction for the 2018-2019 school year for students who are receiving services at New Bridge Medical Center in Paramus, NJ, during school hours, at the rate of \$65 per hour, as per N.J.A.C. 6A:14, 6A:16-10.1 and 6A:16-10.2.

The Board has received background information.

iv. Approval: Transportation Contract Renewals for the 2018-2019 School Year **Dr. Fishbein**

Approval of the renewals of the transportation contracts for the 2018-2019 school year, as listed below. The contracts reflect a 1.51% CPI index which has been mandated by the State of NJ for 2018-2019.

Route #	Contractor	School	Annual Cost
H1	Durham School Services	Hawes	\$36,964.80
H2	Durham School Services	Hawes	\$36,964.80
H3	Durham School Services	Hawes	\$36,964.80
H4	Durham School Services	Hawes	\$36,964.80
BF10	Durham School Services	BFMS	\$37,233.00
BF11	Durham School Services	BFMS	\$37,233.00
BF12	Durham School Services	BFMS	\$37,233.00
BF 13	Durham School Services	BFMS	\$37,233.00
BF13A	Durham School Services	BFMS	\$37,647.00
GW 14	Durham School Services	GWMS	\$37,233.00
GW 16	Durham School Services	GWMS	\$37,233.00
RW17	Durham School Services	RHS	\$37,499.40
RW18	Durham School Services	RHS	\$37,499.40
RW19	Durham School Services	RHS	\$37,499.40
RW20	Durham School Services	RHS	\$37,499.40
RW21	Durham School Services	RHS	\$37,499.40
RW22	Durham School Services	RHS	\$37,499.40
RW23	Durham School Services	RHS	\$37,499.40
R7	D&M Tours	Ridge	\$42,102.00
R8	D&M Tours	Ridge	\$42,102.00
W9	D&M Tours	Willard	\$42,102.00

9050	Parent	Washington Elem	\$5,400 (based on actual days attended)
9051	Parent	Academy 360	\$5,400 (based on actual days attended)
9053	Parent	ECLC	\$5,400 (based on actual days attended)

v. **Approval: Contracted Therapists to Provide Special Education Services for the 2018-2019 School Year** Dr. Fishbein

Approval of contracted therapists to provide special education services for the 2018-2019 school year, as listed on **Attachment P**.

vi. **Approval: Infant/Toddler Development Center Revenue and Expenditures for 2017-2018 and Proposed Budget for 2018-2019** Dr. Fishbein

Approval of the Infant Toddler Development Center Revenue and Expenditures for 2017-2018 and Proposed Budget for 2018-2019, as listed on **Attachment Q**.

vii. **Revision: Approval: Tuition Rates – Out of District Students** Dr. Fishbein

Approval of tuition rates for the 2018-2019 school year for out of district students as listed below, originally approved at the May 21, 2018 Board meeting.

Grade	Out of District Students Annual Tuition
PreK(RED)	From: TBD To: \$30,433
LLD	From: TBD To: \$53,571
Multiple Disabled	From: TBD To: \$64,278
Additional Services	Out of District Students Hourly Rate
ABA	\$ 102.00
Aides	\$ 28.00
Counseling	\$ 105.00
OT/PT	\$ 111.00
Resource Room	\$ 113.00
Speech	\$ 102.00

viii. **Approval: Disposal of Textbooks** Dr. Fishbein

Approval of the disposal of textbooks as listed on **Attachment R**.

ix. **Approval: Disposal of Equipment**

Dr. Fishbein

Approval to dispose of the equipment listed below through www.govdeals.org and as listed on **Attachment S**. These items are obsolete and are no longer needed.

Ridge School

- 75 student desks
- 1 full wooden desk
- 4 wood/metal leg desks
- 1 metal desk

Willard School

- 45 Columbia desks
- 20 Hertz desks

District

- One 26' x 7' trailer
- One 14' x 5.5' trailer

x. **Approval: Therapy Service Agreement with Cerebral Palsy of North Jersey, Inc.**

Dr. Fishbein

Approval of a Therapy Service Agreement with Cerebral Palsy of North Jersey, Inc. to provide augmentative and alternative communication services and assistive technology services for the period July 1, 2018 through June 30, 2019.

The Board has received background information.

xi. **Approval: 2018 Extended School Year and 2018-2019 Received Tuition Students**

Dr. Fishbein

Approval to receive one student from another school district who pays tuition for the 2018 Extended School Year, and two students from another school district that pays tuition for the 2018-2019 school year, as listed below.

2018 Extended School Year Received Tuition Student		
Home District	School Attending	# of Students
Rochelle Park, NJ	Ridge	1
2018-2019 School Year Received Tuition Students		
Home District	School Attending	# of Students
Saddle River, NJ	RHS	2

- xii. **Approval: Revised Budget Appropriation Transfers** Dr. Fishbein
Resolved, the Board of Education approve **revised** transfers for **June 2018** as shown in the Journal Entry listing pursuant to Policy 6422, originally approved at the July 17, 2018 Board meeting.
- xiii. **Approval: Revised Secretary's Line Item Certification** Dr. Fishbein
Whereas, the Board of Education has received the **revised** Report of the Secretary for the month of **June 2018**, originally approved at the July 17, 2018 Board meeting;
- Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,
- Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and
- Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.
- xiv. **Approval: Acceptance of the Revised Board Secretary and Treasurer Report** Dr. Fishbein
Whereas, the Board of Education has received the **revised** report of the Secretary and Treasurer for the month of **June 2018**, originally approved at the July 17, 2018 Board meeting; now, therefore,
- Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.
- xv. **Approval: Budget Appropriation Transfers** Dr. Fishbein
Resolved, the Board of Education approve transfers for **July 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

xvi. Approval: Secretary's Line Item Certification**Dr. Fishbein**

Whereas, the Board of Education has received the Report of the Secretary for the month of **July 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xvii. Approval: Acceptance of the Board Secretary and Treasurer Report**Dr. Fishbein**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **July 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS**Mr. Loncto**

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
July 19	Columbia Bank On-Line	089545-089644	389,426.22	V. Loncto
July 20	Columbia Bank On-Line Scholarship	831442-831445	1,500.00	V. Loncto
July 24	Columbia Bank On-Line Unemployment	821106	11.19	V. Loncto
July 10	Payroll Transfer	P21181	701,406.15	V. Loncto
July 26	Payroll Transfer	P21182	765,313.77	V. Loncto
July 31	Electronic Transfer	F21147	8,459.97	V. Loncto
June 30	Columbia Bank Void Check	088651	(1,500.00)	V. Loncto
July 18	Columbia Bank Void Check	089253	(1,210.00)	V. Loncto
July 30	Columbia Bank Void Check	089558	(2,735.00)	V. Loncto

August 3	Columbia Bank On-Line	089692-089766	1,200,662.24	J. Smith Wilson
August 6	Columbia Bank On-Line	089768-089964	1,668,473.41	J. Smith Wilson
August 1	Food Service	620095	30,696.97	J. Smith Wilson
August 1	Electronic Transfer	R21015	35,600.00	J. Smith Wilson
August 1	Electronic Transfer	H21023	1,178,704.74	J. Smith Wilson
August 16	Electronic Transfer	L21183, L21179	33,610.00	J. Smith Wilson
August 1	Electronic Transfer	L21013- L21021	360,195.19	J. Smith Wilson
August 15	Electronic Transfer	L21176- L21178	36,148.63	J. Smith Wilson
August 1	Columbia Bank On-Line Unemployment	821107	7,903.63	J. Smith Wilson
August 7	Payroll Transfer	P21184	607,135.86	J. Smith Wilson
August 9	Columbia Bank Void Check	089786	(720.00)	J. Smith Wilson
August 21	Columbia Bank Void Check	089577	(160.00)	J. Smith Wilson
		TOTAL	7,018,922.97	

VIII. BOARD MEMBER ANNOUNCEMENTS**Mr. Loncto**

- Legislative Update

IX. BOARD COMMITTEE REPORTS**Mr. Loncto****X. COMMENTS FROM THE PUBLIC****Mr. Loncto****XI. DISCUSSION ITEMS****Mr. Loncto**

- New Policy and Regulation
 - Policy and Regulation 1613 – Disclosure and Review of Applicant's Employment History, as listed on **Attachment T** (*new*)

XII. ACCEPTANCE OF MINUTES**Mr. Loncto**

- July 16, 2018 Executive Session & Regular Public Meeting
- July 24, 2018 Special Public Meeting
- August 6, 2018 Executive Session

XIII. OTHER BUSINESS**Mr. Loncto****XIV. MOTION TO GO INTO EXECUTIVE SESSION****Mr. Loncto****XV. RECONVENE PUBLIC MEETING****Mr. Loncto****XVI. ADJOURNMENT****Mr. Loncto**

Coming Meetings

September 17, 2018
Regular Public Meeting
7:30 p.m. Education Center

October 8, 2018
Regular Public Meeting
7:30 p.m. Education Center

2017 – 2018 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Dolby, Luke RHS	City Cottage Club Meeting Malawi August 8-10, 2017	Professional Development	\$2,200 (funded by a donation)	0

The total cost for these conferences is \$2,200 (funded by a donation). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2017-18 will be \$178,125 leaving a balance of \$13,313 remaining in the \$191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2017-18 will be \$17,480.

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Fabish, Cassandra Somerville	IMSE Orton-Gillingham Practicum Intermediate Certification – Online	Professional Development	\$ 1,850	0
Labenda, Charlene Education Center	Google Summit - Parsippany, NJ July 25-26, 2018	Professional Development	\$ 269	0
Morhun, Serhiy Education Center	Google Summit - Parsippany, NJ July 25-26, 2018	Professional Development	\$ 269	0
Moss-Keller, Corrina RHS	Google Summit - Parsippany, NJ July 25-26, 2018	Professional Development	\$ 269	0
Smith Wilson, Jennie Education Center	NJSBA Leadership Regional Training Parsippany, NJ – August 1, 2018	Professional Development	\$ 50	0
Fishbein, Daniel Education Center	Affirmative Action Certification Training Monroe Township, NJ August 21, 2018	Professional Development	\$ 450	0
Buxenbaum, Kim Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Galanti, Megan Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Mortara, Christie Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Nese, Janel Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Spector, Stefanie Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Wood, Danielle Education Center	NJ International Dyslexia Conference Somerset, NJ September 21, 2018	Professional Development	\$ 195	0
Tamuzza, Lindsay Willard	Conquer Mathematics Pompton Plains, NJ Sept. 21, Nov. 14, December 17, 2018	Professional Development	\$ 155	1

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Townes, Ojetta Education Center	Frontline Employee Evaluation Management Certification Harrison, NY September 25 & 26, 2018	Professional Development	\$ 704	0
Weinkauff, Jennifer Education Center	Frontline Employee Evaluation Management Certification Harrison, NY September 25 & 26, 2018	Professional Development	\$ 605	0
Khoury-Frias, Joann Education Center	NJASBO Professional Development Sessions – Rockaway, NJ Sept. 27, Nov. 1, Nov. 29 & Dec. 6, 2018; Jan. 15, Feb. 5, March 21, April 11, 2019	Professional Development	\$ 890	0
Blois, Kevin Willard	Conquer Mathematics Pompton Plains, NJ September 28, 2018	Professional Development	\$ 155	1
Connor, Danielle Willard	Conquer Mathematics Pompton Plains, NJ September 28, 2018	Professional Development	\$ 155	1
Clark, Clare Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Fisher, Katherine Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Galanti, Megan Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Jones, Michelle Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Porod, Leigh Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Saglimbeni, Mary Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Wolff, Ellen Orchard	Zensational Kids Park Ridge, NJ October 1, 2018	Professional Development	\$ 219	1
Head, Eileen Travell	Autism: Across the Spectrum Fort Lee, NJ October 5, 2018	Professional Development	\$ 220 (tuition reimbursement)	0
Khoury-Frias, Joann Education Center	Continuing Education Union Budd Lake, NJ October 19, 2018	Professional Development	\$ 123	0

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Lyle, Roshanak Willard	IMSE Orton Gillingham Secaucus, NJ November 12-16, 2018	Professional Development	\$1,208	5
Marchioni, Alicen Travell	IMSE Orton Gillingham Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
McDermott, Meghan Ridge	Conquer Mathematics Pompton Plains, NJ Nov. 28, 2018; Jan. 30, March 27, 2019	Professional Development	\$ 465	3

The total cost for these conferences is \$11,715 (\$220 tuition reimb). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$78,351 leaving a balance of \$112,932 remaining in the \$191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is \$2,139. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$5,580.

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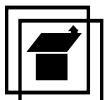
Harassment, Intimidation, and Bullying

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5512 HARASSMENT, INTIMIDATION, AND BULLYING

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Harassment, Intimidation, and Bullying

A. Policy Statement

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. **Harassment, intimidation, or bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance.** Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s), or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

B. Harassment, Intimidation, and Bullying Definition

"Harassment, intimidation or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, that:

1. Is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in N.J.S.A. 18A:37-15-3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:



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- a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
- b. Has the effect of insulting or demeaning any student or group of students; or
- c. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).

"Electronic communication" means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager.

C. Student Expectations

The Board expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the students, parents, school employees, school administrators, school volunteers, and community representatives, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff and community members.



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Harassment, Intimidation, and Bullying

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities to help students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

The Board expects that students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, and bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has adopted this policy through a process that includes representation of parents, employees, volunteers, students, administrators, and community representatives. Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2, the Board must develop guidelines for student conduct pursuant to N.J.A.C. 6A:16-7.1. These guidelines for student conduct will take into consideration the developmental ages of students, the severity of the offenses and students' histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent must annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.



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Harassment, Intimidation, and Bullying

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Students are encouraged to support other students who:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated staff member.

D. Consequences and Appropriate Remedial Actions

Consequences and Appropriate Remedial Actions - Students

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Appropriate remedial action for a student who commits an act of harassment, intimidation, or bullying that takes into account the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance. The appropriate remedial action may also include a behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team as appropriate; and supportive interventions and referral services, including those at N.J.A.C. 6A:16-8. ~~consequences and remedial actions are those that are graded according to the severity of the offense(s), consider the developmental ages of the student offenders and students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.~~

Factors for Determining Consequences – Student Considerations

1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;
2. Degrees of harm;



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3. Surrounding circumstances;
4. Nature and severity of the behavior(s);
5. Incidences of past or continuing patterns of behavior;
6. Relationships between the parties involved; and
7. Context in which the alleged incidents occurred.

Factors for Determining Consequences – School Considerations

1. School culture, climate, and general staff management of the learning environment;
2. Social, emotional, and behavioral supports;
3. Student-staff relationships and staff behavior toward the student;
4. Family, community, and neighborhood situation; and
5. Alignment with Board policy and regulations/procedures.

Factors for Determining Remedial Measures

Personal

1. Life skill deficiencies;
2. Social relationships;
3. Strengths;
4. Talents;
5. Interests;
6. Hobbies;
7. Extra-curricular activities;
8. Classroom participation;
9. Academic performance; and
10. Relationship to students and the school district.

Environmental

1. School culture;
2. School climate;
3. Student-staff relationships and staff behavior toward the student;
4. General staff management of classrooms or other educational environments;
5. Staff ability to prevent and manage difficult or inflammatory situations;
6. Social-emotional and behavioral supports;
7. Social relationships;
8. Community activities;
9. Neighborhood situation; and
10. Family situation.



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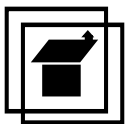
Harassment, Intimidation, and Bullying

Consequences for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a student who commits an act of harassment, intimidation, or bullying are those that are **varied and** graded according to the **nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; severity of the offenses, consider** the developmental age of the student; ~~offenders~~ and the student's ~~histories~~ **history of inappropriate problem behaviors and performance** consistent with the Board's approved Code of Student Conduct **and N.J.A.C. 6A:16-7, Student Conduct**. The use of negative consequences should occur in conjunction with remediation and not be relied upon as the sole intervention approach.

Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences

1. Admonishment;
2. Temporary removal from the classroom;
3. Deprivation of privileges;
4. Classroom or administrative detention;
5. Referral to disciplinarian;
6. In-school suspension;
7. Out-of-school suspension (short-term or long-term);
8. Reports to law enforcement or other legal action; and
9. Expulsion.



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Harassment, Intimidation, and Bullying

Examples of Remedial Measures

Personal – Student Exhibiting Bullying Behavior

1. Develop a behavioral contract with the student. Ensure the student has a voice in the outcome and can identify ways he or she can solve the problem and change behaviors;
2. Meet with parents to develop a family agreement to ensure the parent and the student understand school rules and expectations;
3. Explain the long-term negative consequences of harassment, intimidation, and bullying on all involved;
4. Ensure understanding of consequences, if harassment, intimidation, and bullying behavior continues;
5. Meet with school counselor, school social worker, or school psychologist to decipher mental health issues (e.g., what is happening and why?);
6. Develop a learning plan that includes consequences and skill building;
7. Consider wrap-around support services or after-school program or services;
8. Provide social skill training, such as impulse control, anger management, developing empathy, and problem solving;
9. Arrange for an apology, preferably written;
10. Require a reflective essay to ensure the student understands the impact of his or her actions on others;
11. Have the student research and teach a lesson to the class about bullying, empathy, or a similar topic;
12. Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen;
13. Explore age-appropriate restorative (i.e., healing, curative, recuperative) practices; and
14. Schedule a follow-up conference with the student.



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Personal – Target/Victim

1. Meet with a trusted staff member to explore the student’s feelings about the incident;
2. Develop a plan to ensure the student’s emotional and physical safety at school;
3. Have the student meet with the school counselor or school social worker to ensure he or she does not feel responsible for the bullying behavior;
4. Ask students to log behaviors in the future;
5. Help the student develop skills and strategies for resisting bullying; and
6. Schedule a follow-up conference with the student.

Parents, Family, and Community

1. Develop a family agreement;
2. Refer the family for family counseling; and
3. Offer parent education workshops related to bullying and social-emotional learning.

Examples of Remedial Measures – Environmental
(Classroom, School Building or School District)

1. Analysis of existing data to identify bullying issues and concerns;
2. Use of findings from school surveys (e.g., school climate surveys);
3. Focus groups;
4. Mailings – postal and email;
5. Cable access television;
6. School culture change;
7. School climate improvement;
8. Increased supervision in “hot spots” (e.g. locker rooms, hallways, playgrounds, cafeterias, school perimeters, buses);
9. Adoption of evidence-based systemic bullying prevention practices and programs;
10. Training for all certificated and non-certificated staff to teach effective prevention and intervention skills and strategies;
11. Professional development plans for involved staff;
12. Participation of parents and other community members and organizations (e.g., Parent Teacher Associations, Parent Teacher Organizations) in the educational program and in problem-solving bullying issues;



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13. Formation of professional learning communities to address bullying problems;
14. Small or large group presentations for fully addressing the actions and the school's response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions;
15. School policy and procedure revisions;
16. Modifications of schedules;
17. Adjustments in hallway traffic;
18. Examination and adoption of educational practices for actively engaging students in the learning process and in bonding students to pro-social institutions and people;
19. Modifications in student routes or patterns traveling to and from school;
20. Supervision of student victims before and after school, including school transportation;
21. Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
22. Targeted use of teacher aides;
23. Disciplinary action, including dismissal, for school staff who contributed to the problem;
24. Supportive institutional interventions, including participation in the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
25. Parent conferences;
26. Family counseling;
27. Development of a general harassment, intimidation, and bullying response plan;
28. Behavioral expectations communicated to students and parents;
29. Participation of the entire student body in problem-solving harassment, intimidation, and bullying issues;
30. Recommendations of a student behavior or ethics council;
31. Participation in peer support groups;
32. School transfers; and
33. Involvement law enforcement officers, including school resource officers and juvenile officers or other appropriate legal action.

Consequences and Appropriate Remedial Actions - Adults

The district will also impose appropriate consequences and remedial actions to an adult person who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.



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Harassment, Intimidation, and Bullying

Target/Victim Support

Districts should identify a range of strategies and resources that will be available to individual victims of harassment, intimidation, and bullying, and respond in a manner that provides relief to victims and does not stigmatize victims or further their senses of persecution. The type, diversity, location, and degree of support are directly related to the student's perception of safety.

Sufficient safety measures should be undertaken to ensure the victims' physical and social-emotional well-being and their ability to learn in a safe, supportive, and civil educational environment.

Examples of support for student victims of harassment, intimidation, and bullying include:

1. Teacher aides;
2. Hallway and playground monitors;
3. Partnering with a school leader;
4. Provision of an adult mentor;
5. Assignment of an adult "shadow" to help protect the student;
6. Seating changes;
7. Schedule changes;
8. School transfers;
9. Before- and after-school supervision;
10. School transportation supervision;
11. Counseling; and
12. Treatment for therapy.

E. Harassment, Intimidation, and Bullying Reporting Procedure

The Board of Education requires the Principal at each school to be responsible for receiving complaints alleging violations of this policy. All Board members, school employees, and volunteers and contracted service providers who have contact with students are required to verbally report alleged violations of this Policy to the Principal or the Principal's designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and volunteers and contracted service providers who have contact with students also shall submit a report in writing to the Principal within two school days of the verbal report.



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The Principal or designee will inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. **The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense.** The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged violations of this Policy to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident.

A person may report, verbally or in writing, ~~Students, parents, and visitors may report~~ an act of harassment, intimidation, or bullying **committed by an adult or youth against a student** anonymously. **The Board will not take formal disciplinary action for violations of the Code of Student Conduct may not be taken solely on the basis of an** **based solely on the** anonymous report.

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying, and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, and bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.



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Harassment, Intimidation, and Bullying

F. Anti-Bullying Coordinator, Anti-Bullying Specialist and School Safety/**School Climate** Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students; ÷
 - b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;
 - c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
 - d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
 - e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, and bullying in the district.
2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

- a. Chair the School Safety/**School Climate** Team as provided in N.J.S.A. 18A:37-21;
- b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; in consultation with the Principal; and



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- c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.
3. A School Safety/**School Climate** Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/**School Climate** Team shall meet, at a minimum, two times per school year. The School Safety/**School Climate** Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/**School Climate** Team.

The School Safety/**School Climate** Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;
- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;
- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and



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- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/School Climate Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 (CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. Harassment, Intimidation, and Bullying

The Board requires a thorough and complete investigation to be conducted for each report of violations and complaints which either identify harassment, intimidation, or bullying or describe behaviors that indicate harassment, intimidation, or bullying.

Principal's Preliminary Determination

However, prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-14. The Superintendent or designee may sign-off on the preliminary determination.

The Principal or designee, upon making a preliminary determination the incident or complaint is not within the scope of the definition of harassment, intimidation, and bullying, shall inform the parents of the parties involved, who may appeal the preliminary determination to the Board of Education and thereafter to the Commissioner of Education in accordance with N.J.A.C. 6A:3.

A Board hearing shall be held within ten business days of receipt of the request for a Board hearing. If the preliminary determination, upon review of the facts presented in the reported incident or complaint, is to continue with the harassment, intimidation, and bullying investigation, the investigation shall be completed in accordance with N.J.S.A. 18A:37-15.b.(6) and this Policy.



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Harassment, Intimidation, and Bullying

The investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti-Bullying Specialist in coordination with the Principal. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist with the investigation. **Investigations or complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. An investigation concerning a staff member shall not be conducted by a staff member who is supervised by the staff member being investigated or who is an administrator in the district. The Principal or designee, in consultation with the Superintendent or designee, will appoint a staff member to complete these investigations.**

Parent Role/Responsibilities:

- 1) ~~As per FERPA 34 CFR § 99.12. If the education records of a student contain personally identifiable information on other students, the parent or eligible student may inspect or review or be informed of only the specific information about the student in question.~~

~~The New Jersey Anti-bullying Bill of Rights Act investigative and interview process is one in which the personally identifiable information of students other than the individual student in attendance will be discussed.~~

~~The Ridgewood Board of Education values and respects the privacy rights of its students and therefore shall not permit parents or their representative(s) to guide, interfere with, or observe the harassment, intimidation, or bullying investigative and interview process.~~

- 2) ~~The New Jersey Anti-bullying Bill of Rights Act states all reports of harassment, intimidation or bullying (HIB) must be investigated by the school anti-bullying specialist in consultation with the principal. The purpose of the investigation is to determine the facts of each report, which would include assessing whether there was HIB according to the statutory definition or some other behavior of concern. Determinations on the nature of a behavior are not made prior to conducting an investigation, but are made based on the findings from an investigation. Additionally, in all cases when HIB is initially reported, regardless of the investigation findings, the district must engage in the entire procedure cited in N.J.S.A. 18A:37-15.~~

~~Therefore, parents or their representative(s) may not deny school staff the ability to interview their child as part of the investigative process. Any attempt by a parent/guardian to deny school staff access to their child shall be deemed an attempt to impede or hinder the school's requirement to investigate all reports of harassment, intimidation or bullying.~~



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Harassment, Intimidation, and Bullying

The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the incident. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and may decide to provide intervention services, order counseling, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, or take or recommend other appropriate action, as necessary.

The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent's report shall include information on any consequences imposed under the Code of Student Conduct, any intervention services provided, training established, or other action taken or recommended by the Superintendent.

Parents of involved student offenders and targets/victims shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, and whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.



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Harassment, Intimidation, and Bullying

A parent may request a hearing before the Board of Education after receiving the **written** information about the investigation. **Any request for such a hearing shall be filed with the Board Secretary no later than sixty calendar days after the written information is provided to the parents.** The hearing shall be held within ten ~~school~~ **business** days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the incident, the findings from the investigation of the incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of the investigations to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education's decision.

A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).

H. Range of Responses to an Incident of Harassment, Intimidation, or Bullying

The Board shall establish a range of responses to harassment, intimidation, and bullying incidents and the Principal and the Anti-Bullying Specialist shall appropriately apply these responses once an incident of harassment, intimidation, or bullying is confirmed. The Superintendent shall respond to confirmed harassment, intimidation, and bullying, according to the parameters described in this Policy. The range of ways in which school staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building or school district level or by law enforcement officials.



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Harassment, Intimidation, and Bullying

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include consistent and appropriate positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) intended to remediate the problem behaviors.
2. Classroom responses can include class discussions about an incident of harassment, intimidation or bullying, role plays (when implemented with sensitivity to a student's situation or involvement with harassment, intimidation, and bullying), research projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.
3. School responses can include theme days, learning station programs, "acts of kindness" programs or awards, use of student survey data to plan prevention and intervention programs and activities, social norms campaigns, posters, public service announcements, "natural helper" or peer leadership programs, upstander programs, parent programs, the dissemination of information to students and parents explaining acceptable uses of electronic and wireless communication devices, and harassment, intimidation, and bullying prevention curricula or campaigns.
4. District-wide responses can comprise of adoption of school-wide programs, including enhancing the school climate, involving the community in policy review and development, providing professional development coordinating with community-based organizations (e.g., mental health, health services, health facilities, law enforcement, faith-based organizations), launching harassment, intimidation, and bullying prevention campaigns.



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RIDGEWOOD BOARD OF EDUCATION

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Harassment, Intimidation, and Bullying

I. Reprisal or Retaliation Prohibited

The Board prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, or one with reliable information, or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity and circumstances of the act, in accordance with case law, Federal and State statutes and regulations and district policies and procedures. All suspected acts of reprisal or retaliation will be taken seriously and appropriate responses will be made in accordance with the totality of the circumstances.

Examples of consequences and remedial measures for students who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.

Examples of consequences for a school employee or a contracted service provider who has contact with students who engages in reprisal or retaliation may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

Examples of consequences for a Board member who engages in reprisal or retaliation may include, but not be limited to: reprimand, legal action, and other action authorized by statute or administrative code. Remedial measures may include, but not be limited to: counseling and professional development.

J. Consequences and Appropriate Remedial Action for False Accusation

The Board prohibits any person from falsely accusing another as a means of retaliation or as a means of harassment, intimidation, or bullying.



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Harassment, Intimidation, and Bullying

1. Students - Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1 et seq., Discipline of Students and as set forth in N.J.A.C. 6A:16-7.2, Short-term Suspensions, N.J.A.C. 6A:16-7, Long-term Suspensions and N.J.A.C. 6A:16-7.5, Expulsions and those listed and described in Consequences and Appropriate Remedial Actions section of this Policy.
2. School Employees – Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could entail discipline in accordance with district policies, procedures, and agreements which may include, but not be limited to: reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.
3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could be determined by the school administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

K. Harassment, Intimidation, and Bullying Policy Publication and Dissemination

This Policy will be disseminated annually by the Superintendent to all school employees, contracted service providers who have contact with students, school volunteers, students, and parents who have children enrolled in a school in the district, along with a statement explaining the Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.



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RIDGEWOOD BOARD OF EDUCATION

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Harassment, Intimidation, and Bullying

The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify students and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website.

The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti-Bullying Coordinator on the home page of the school district's website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school's website.

L. Harassment, Intimidation, and Bullying Training and Prevention Programs

The Superintendent and Principal(s) shall provide training on the school district's Harassment, Intimidation, and Bullying Policy to current and new school employees; including administrators, instructors, student support services, administrative/office support, transportation, food service, facilities/maintenance; contracted service providers; and volunteers who have significant contact with students; and persons contracted by the district to provide services to students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying.

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, and bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:12-33.



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Harassment, Intimidation, and Bullying

The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation, and bullying training programs.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, and bullying as required in N.J.S.A. 18A:26-8.2.

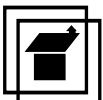
The school district shall annually observe a “Week of Respect” beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, and bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the Core Curriculum Content Standards, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, and bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:37-17 et seq.

M. Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment and Review

The Superintendent shall develop and implement a process for annually discussing the school district’s Harassment, Intimidation, and Bullying Policy with students.

The Superintendent, ~~and the Principal(s), and the Anti-Bullying Coordinator, with input from the schools’ Anti-Bullying Specialists,~~ shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, **and any report(s) and/or finding(s) of the School Safety/School Climate Team(s).** ~~with input from the schools’ Anti-Bullying Specialists, and~~ **The Superintendent shall recommend to the Board necessary revisions and additions to the Policy consistent with N.J.S.A. 18A:37-15.c.,** as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment and review.



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Harassment, Intimidation, and Bullying

N. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, and bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

O. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et. seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

P. Reports to Law Enforcement

Some acts of harassment, intimidation, and bullying may be bias-related acts and potentially bias crimes and school officials must report to law enforcement officials either serious acts or those which may be part of a larger pattern in accordance with the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

Q. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.



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Harassment, Intimidation, and Bullying

R. Students Pupils with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.

S. Approved Private Schools for Students with Disabilities (APSSD)

In accordance with the provisions of N.J.A.C. 6A:16-7.7(a).2.ix.(2), the Board of Education shall investigate a complaint or report of harassment, intimidation, or bullying, pursuant to N.J.A.C. 6A:16-7.7(a).2.ix. and Section G. of this Policy, occurring on Board of Education school buses, at Board of Education school-sponsored functions, and off school grounds involving a student who attends an APSSD. The investigation shall be conducted by a Board of Education Anti-Bullying Specialist, in consultation with the APSSD.

The school district shall submit all subsequent amended Harassment, Intimidation, and Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-32

N.J.A.C. 6A:16-7.1 et seq.; 6A:16-7.9 et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – April 2011 - New Jersey Department of Education

Memorandum – New Jersey Commissioner of Education – Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act – December 16, 2011

Adopted: 7 December 2009

Revised: 17 May 2010

Revised: 18 July 2011

Revised: 26 September 2011

Revised: 21 October 2013

Revised: 2 November 2015

Revised: 27 August 2018



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Harassment, Intimidation, or Bullying

Investigation Procedure

M

ABOLISH

R-5512 HARASSMENT, INTIMIDATION, OR BULLYING
INVESTIGATION PROCEDURE

~~The Board of Education authorizes a prompt investigation of reports and violations and complaints of harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:37-15(b)6.~~

~~The following investigation procedure shall be used for all allegations of harassment, intimidation, or bullying:~~

- ~~1. An investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident and shall be conducted by a school's Anti-Bullying Specialist, in coordination with the Principal.~~
 - ~~a. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist in the investigation.~~
 - ~~b. Regarding the role and involvement of parents/guardians in the HIB interview process: as per FERPA 34 CFR § 99.12, if the education records of a student contain personally identifiable information on other students, the parent or eligible student may inspect or review or be informed of only the specific information about the student in question.~~

~~The New Jersey Anti-bullying Bill of Rights Act investigative and interview process is one in which the personally identifiable information of students other than the individual student in attendance will be discussed.~~

~~The Ridgewood Board of Education values and respects the privacy rights of its students and therefore shall not permit parents or their representative(s) to guide, interfere with, or observe the harassment, intimidation, or bullying investigative and interview process.~~

- ~~c. Further regarding the role and involvement of parents/guardians in the HIB interview process: the New Jersey Anti-bullying Bill of Rights Act states all reports of harassment, intimidation or bullying (HIB) must be investigated by the school anti-bullying specialist in consultation with the principal. The purpose of the~~



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Harassment, Intimidation, or Bullying
Investigation Procedure

~~investigation is to determine the facts of each report, which would include assessing whether there was HIB according to the statutory definition or some other behavior of concern. Determinations on the nature of a behavior are not made prior to conducting an investigation, but are made based on the findings from an investigation. Additionally, in all cases when HIB is initially reported, regardless of the investigation findings, the district must engage in the entire procedure cited in N.J.S.A. 18A:37-15.~~

~~Therefore, parents or their representative(s) may not deny school staff the ability to interview their child as part of the investigative process. Any attempt by a parent/guardian to deny school staff access to their child shall be deemed an attempt to impede or hinder the school's requirement to investigate all reports of harassment, intimidation or bullying.~~

- ~~2. The investigation shall be completed as soon as possible, but not later than ten school days from the date of the written report of the incident of harassment, intimidation, or bullying.~~
 - ~~a. In the event that there is information relative to the investigation that is anticipated but not yet received by the end of the ten-day period, the school Anti-Bullying Specialist may amend the original report of the results of the investigation to reflect the information.~~
- ~~3. The results of the investigation shall be reported to the Superintendent of Schools within two school days of the completion of the investigation, and in accordance with regulations promulgated by the State Board of Education pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.).~~
- ~~4. The Superintendent of Schools may decide to provide intervention services, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, order counseling as a result of the findings of the investigation, or take or recommend other appropriate action.~~
- ~~5. The results of each investigation shall be reported to the Board of Education no later than the date of the next Board of Education Meeting following the completion of the investigation, along with information on any services provided, training established, discipline imposed, or other action taken or recommended by the Superintendent.~~



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**RIDGEWOOD
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Harassment, Intimidation, or Bullying
Investigation Procedure

6. ~~Parents of individual student offenders and targets/victims shall be entitled to receive information about the investigation, in accordance with Federal and State law and regulation, including the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether discipline was imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.~~

7. ~~A parent may request a hearing before the Board of Education after receiving the information.~~
 - a. ~~This hearing shall be held within ten school days of the request;~~

 - b. ~~The Board shall meet in executive session for the hearing to protect the confidentiality of the students; and~~

 - c. ~~At the hearing the Board may hear from the school Anti Bullying Specialist about the incident, recommendations for discipline or services, and any programs instituted to reduce such incidents.~~

8. ~~At the next regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of each investigation to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with the procedures set forth in law and regulation, no later than ninety days after the issuance of the Board's decision.~~

9. ~~A parent, student, pupil, legal guardian, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).~~

~~Reporting procedures are further specified in the Ridgewood Public Schools HIB Incident Tracking Form.~~

~~Issued: 18 July 2011~~

~~Revised: 21 October 2013~~

~~Revised: 2 November 2015~~



RIDGEWOOD

POLICY

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ADMINISTRATION

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Equal Employment/Anti-Discrimination

Practices

M

1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION PRACTICES

The Board of Education shall, in accordance with State statutes and administrative code and Federal law and regulations, strive to overcome the effects of any previous patterns of discrimination in school district employment practices and shall systematically monitor school district procedures to ensure continuing compliance with anti-discrimination laws and regulations.

The Board will ensure all persons regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status shall have equal and bias-free access to all categories of employment in the public educational system of New Jersey, pursuant to N.J.A.C. 6A:7-1.1.

The Board will not enter into any contract with a person, agency, or organization that discriminates on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, either in employment practices or in the provision of benefits or services to pupils or employees. In addition, the Board will encourage minority businesses, women’s business enterprises, and labor surplus area firms to submit bids to be considered for the awarding of contracts.

The Board shall not assign, transfer, promote or retain staff, or fail to assign, transfer, promote or retain staff, on the sole basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.

The Board shall ensure equal pay for equal work among members of the school district's staff, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1, or any other status or characteristic identified by applicable state or federal law.

N.J.S.A. 10:5-4

N.J.A.C. 6A:7-1.1 et seq.; 6A:7-1.8

Adopted: 18 July 2011

Revised: 18 July 2016

Revised: 27 August 2018



POLICY**RIDGEWOOD
BOARD OF EDUCATION**PROGRAM
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Athletic Competition
M2431 ATHLETIC COMPETITION

It is the intent of the Ridgewood Board of Education to provide in the high school a comprehensive, well-planned, and well-balanced program of interscholastic athletics, including cheerleading, for girls and boys who can benefit from participation. The program shall be managed and teams coached in a manner to achieve the following objectives:

1. Promote individual and team desire for excellence while emphasizing that interscholastic sports be kept in perspective and that the first priority for all students is intellectual and emotional growth;
2. Encourage enjoyment of competition, a desire to win, and a healthy, constructive attitude toward winning and losing;
3. Develop the self-confidence and self-respect of each team member;
4. Develop the specialized talents, skills, and physical fitness of each participant;
5. Develop attitudes and skills which foster teamwork, cooperation, loyalty, and spirit; and
6. Develop the highest type of sportsmanship, sense of fair play, and respect for fellow athletes (teammates and opponents), coaches, and officials.

The Board directs the Superintendent to establish administrative procedures to carry out the intent of the above statement and to implement the provisions of this policy.

State Regulations

The conduct of interscholastic athletics shall conform to State law, New Jersey administrative code and the rules and regulations of the New Jersey State Interscholastic Athletic Association (NJSIAA) which are approved annually by the Board.

Responsibility

The Athletic Director is responsible for the overall supervision of the nine through twelve interscholastic athletics program, including cheerleading. Responsibility for the supervision of the athletic program in each school is that of the Principal. In the high school, the Athletic Director will assist and advise the Principal and will have responsibility for the immediate supervision and administration of the athletic program. The Athletic Director will work closely with the high school Principal.



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Athletic Competition**Continuity and Development**

The Athletic Director will ensure that coaches at all levels work together to promote a developmental approach and continuity from level to level. The primary consideration in determining such things as schedule of games, length of practices, and coaching methodology at each level shall be the physical, mental, and emotional maturity and well-being of the students.

Student Participation and Eligibility

The Board shall make school facilities, supplies, and equipment available and assign staff members for the support of a program of interscholastic athletics for students in grades nine through twelve. The Board shall maintain the program of interscholastic athletics, including cheerleading, and students who wish to participate shall pay an activity fee which shall be determined annually by the Board at its Reorganization Meeting. Students eligible for free or reduced price lunches are exempt from the activity fee. Families experiencing financial hardship should request consideration by informing the coach, the advisor, or the Building Principal. Students may be required to provide supplies in accordance with Board Policy No. 2520 on instructional supplies and students may be required to assume all or part of the costs of travel and attendance at co-curricular events and trips.

Maximum participation of girls and boys in accordance with interest, maturity, and ability to benefit is to be encouraged. A suggested range for participation in each sport is contained in the administrative procedures for this policy. The number of athletes per team is determined by the nature of the sport. Facility use, coaching personnel, budgetary constraints, and transporting students safely are contributing factors to these numbers.

Participation and eligibility will conform to the bylaws of NJSIAA. A student must be in good standing academically and as a school citizen to participate on any interscholastic team.

All students in good disciplinary and academic standing, and who have paid the activity fee (except those students who are exempt), shall have equal access to all co-curricular activities.

A student who is suspended from school is not permitted to participate in any co-curricular activity during the term of suspension. The Principal, Assistant Principal, or activity supervisor may suspend a student from participation in a co-curricular activity as a consequence of unacceptable behavior or recurring disciplinary problems.



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Eligibility for participation in interscholastic athletics shall require all high school students to meet, at a minimum, all the eligibility requirements of the Constitution, Bylaws, and Rules and Regulations of the New Jersey State Interscholastic Athletic Association (NJSIAA). Because of the diversity in the nature, intensity of student involvement, and time demands of non-athletic activities, however, it is not possible to establish uniform academic requirements. Further, the Board is aware that participation in activities often serves as an incentive and motivator for at-risk students. It is the intent of the Board that each case involving a student who is failing one or more courses or whose academic work has slipped be considered individually. A school administrator and the guidance counselor, after consultation with the student and parent shall decide whether or not it is in the student's best interest to curtail co-curricular participation. Where allowable and appropriate, the district will afford flexibility in the standards for participation in co-curricular activities.

Home schooled children are not eligible to participate in the high school interscholastic athletic program of this district.

A student in any grade must maintain a satisfactory record of attendance to be eligible for participation in the school district sponsored programs of athletic competition. The Athletic Director will determine if participation should continue.

A student who is absent for a school day may not participate in the school district sponsored programs of athletic competition the afternoon or evening of that school day.

A student who is serving an in-school or out-of-school suspension may not participate in the school district sponsored programs of athletic competition while serving the suspension.

A student in any grade who fails to observe school rules for student conduct may forfeit his/her eligibility for participation in school district sponsored programs of athletic competition.

Notice of the school district's eligibility requirements shall be available to students.

Opportunity and Equity

The athletic program, including but not limited to intramural, extramural, and interscholastic sports, shall be available on an equal basis to all students regardless of race, color, creed, religion, sex, ancestry, national origin, disability, sexual orientation, social or economic status. The athletic program as a whole shall be planned to insure that there are sufficient activities so that the program does not deny the participation of large numbers of students of either sex.



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Athletic Competition

Required Examinations –Interscholastic or Intramural Team or Squad

Students enrolled in grades six to twelve must receive a medical examination, in accordance with the provisions of N.J.S.A. 18A:40-41.7, prior to participation on a school-sponsored interscholastic or intramural team or squad and any cheerleading program or activity.

The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season with examinations being conducted at the “medical home” of the student. The “medical home” is defined as a health care provider and that provider’s practice site chosen by the student’s parent for the provision of health care, pursuant to N.J.A.C. 6A:16-1.3. If a student does not have a medical home, the school district shall provide the examination at the school physician’s office or other comparably equipped facility. The medical examination required prior to participation shall be in accordance with the requirements as outlined in N.J.S.A. 6A:16-2.2(h)1 and Regulation 2431.2 and shall be documented using the Preparticipation Physical Evaluation form required by the Department of Education.

The school district shall distribute the Commissioner of Education developed sudden cardiac arrest pamphlet to a student participating in or desiring to participate in an athletic activity, as defined in N.J.S.A. 18A:40-41.e., and the student’s parent(s) shall each year and prior to participation by the student in an athletic activity comply with the requirements of N.J.S.A. 18A:40-41.d.

The school district shall annually distribute the Commissioner of Education developed educational fact sheet relative to use and misuse of opioid drugs for sports related injuries to parents of students who participate in athletic activities and comply with the requirements of N.J.S.A. 18A:40-41.10.

Information concerning a student’s HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq. The health findings of this medical examination shall be maintained as part of the student’s health record.

The health history update shall include but not be limited to the following information:

1. Hospitalizations/operations;
2. Illnesses;
3. Injuries;
4. Care administered by a physician; and
5. Medications.



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The medical examination conducted to determine the fitness of a student to participate in athletic competition and the health history update must include, as a minimum, the respective medical history information and physical assessments set forth in rules of the State Board of Education and incorporated in their entirety in regulations implementing this policy, and the following:

1. A medical history questionnaire, completed by the parent of the student, pupil, to determine if the student:
 - a. Has been medically advised not to participate in any sport, and the reason for such advice;
 - b. Is under a physician's care and the reasons for such care;
 - c. Has experienced loss of consciousness after an injury;
 - d. Has experienced a fracture or dislocation;
 - e. Has undergone any surgery;
 - f. Takes any medication on a regular basis, the names of such medication and the reasons for such medication;
 - g. Has allergies including hives, asthma, and reaction to bee stings;
 - h. Has experienced frequent chest pains or palpitations;
 - i. Has a recent history of fatigue and undue tiredness;
 - j. Has a history of fainting with exercise; and
 - k. Has a history of family members dying suddenly.
2. A physical examination which shall include, as a minimum, no less than:
 - a. Measurement of weight, height, and blood pressure;



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- b. Examination of the skin to determine the presence of infection, scars of previous surgery or trauma, jaundice, and purpura;
- c. Examination of the eyes to determine visual acuity, use of eyeglasses or contact lenses, and examination of the sclera for the presence of jaundice;
- d. Examination of the ears to determine the presence of acute or chronic infection, perforation of the eardrum, and gross hearing loss;
- e. Examination of the nose to assess the presence of deformity which may affect endurance;
- f. Assessment of the neck to determine range of motion and the presence of pain associated with such motion;
- g. Examination of chest contour;
- h. Auscultation and percussion of the lungs;
- i. Assessment of the heart with attention to the presence of murmurs, noting rhythm and rate;
- j. Assessment of the abdomen with attention to the possible presence of hepatomegaly, splenomegaly, or abnormal masses;
- k. Assessment of the back to determine range of motion and abnormal curvature of the spine;
- l. Examination of extremities to determine abnormal mobility or immobility, deformity, instability, muscle weakness or atrophy, surgical scars and varicosities;
- m. Examination of the testes to determine the presence and descent of both testes, abnormal masses or configurations, or hernia;
- n. Assessment of physiological maturation; and
- o. Neurological examination to assess balance and coordination and the presence of abnormal reflexes.



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Athletic Competition**Eligibility Standards**

A student who wishes to participate in a program of athletic competition, including cheerleading, must submit, on a form provided by the district, the signed consent of his/her parent. The consent of the parent of a student who wishes to participate in a program of athletic competition, including cheerleading, must include an acknowledgment of the physical hazards that may be encountered in the sport.

Injuries

Written procedures shall be established to ensure:

1. Adequate emergency care for any student injured in a practice or a game;
2. Proper follow-up care and treatment;
3. Communication with parent;
4. Execution of school accident reports and insurance forms; and
5. Appropriate medical release or approval before a student resumes participation.

Safety

Safety of athletic equipment and facilities, transportation, and playing conditions shall be given top priority by the Athletic Director, coaches, and Principals. Planning for the safety of participants and spectators at home and away games is also the responsibility of the Athletic Director, coaches, and Principals.

Scheduling of Games

Before the beginning of each sports season, the Athletic Director shall submit to the Superintendent a schedule of games for the high school teams to be presented to the Board of Education for approval.

Postseason contests and tournament participation must be approved by the Principal and be sanctioned by the NJSIAA. Changes during the season must be approved by the Principal.



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Athletic Competition

Conduct at Games

The athletic Director, coaches, and Principals shall make every effort to:

1. Encourage attendance of students, parent, and the public;
2. Promote spectator enjoyment and spirit; and
3. Require sportsmanlike conduct of all players and spectators at all games.

Such efforts may include preseason and/or pre-game communication with students and the public as well as adequate supervision at games.

Appointment and Evaluation of Coaches

All coaches shall be appointed on an annual basis. The high school Principal shall recommend to the Superintendent the appointments of all high school coaching positions after consultation with the Athletic Director. Head coaches shall participate in the selection of assistant coaches.

The Superintendent shall establish a job description and criteria and procedures for the evaluation of coaches. The job description and evaluative criteria should emphasize coaching competence and a caring attitude and concern for every member of the team.

Volunteer Coaches

Volunteer coaches who are actively involved in coaching or instruction shall hold permanent New Jersey teaching certification or work under the direct supervision of the coaching staff. They must be approved by the Athletic Director, the Principal, and the Board of Education prior to assuming any coaching responsibilities. Volunteer coaches shall receive no remuneration for services. This restriction includes budgeted funds, gifts, and monies from fundraising activities. Volunteer coaches shall serve under the supervision of the professional coaching staff. Any other person assisting a team in any capacity other than coaching must be approved by the Athletic Director.

Emergency Procedures

Athletic coaches shall be trained in first aid to include sports-related concussion and head injuries, the use of a defibrillator, the identification of student athletes who are injured or disabled in the course of any athletic program or activity.



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The Superintendent shall prepare and present to the Board for its approval procedures for the emergency treatment of injuries and disabilities that occur in the course of any athletic program or activity. Emergency procedures shall be reviewed by the Board not less than once in each school year and shall be disseminated to appropriate staff members.

Interscholastic Standards

The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.

The Board adopts the Constitution, Bylaws, Rules, and Regulations of the New Jersey State Interscholastic Athletic Association as Board policy and shall review such rules on a regular basis to ascertain they continue to be in conformity with the objectives of this Board.

Parental Support and Involvement

Parent(s) and the general public are encouraged to attend all interscholastic athletic contests. In addition, parent(s) and the public are encouraged to attend and participate in activities which support athletic teams.

Coaches are expected to inform parent(s) about practice session times, game schedules, training rules, requirements and expectations of team members, and other pertinent information. Parent(s) are asked to give their support to the rules, requirements, and expectations so that their sons and daughters can derive maximum benefit from participation on athletic teams.

Parent(s) should contact the coach if a question or concern arises during the season. If a parent feels that a concern has not been satisfactorily addressed through informal communication with the coach, the parent should talk with the Athletic Director. If the concern is still not resolved, it can be taken to the high school Principal. Additional steps in the appeal process are outlined in Board policy.

Special Education Students

To participate in interscholastic competition, special education students must meet the same requirements listed above in conformity with IEPs.

Good Sportsmanship

The Board believes that instilling habits of good sportsmanship should be one of the primary goals of athletic endeavors and that all district employees should model good behaviors in this area.



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It is especially important that the Athletic Director and coaches accept the responsibility for encouraging young athletes to handle themselves in a sportsmanlike way and be models of self-control and dignity for players and spectators. Coaches shall include discussions on courtesy and sportsmanlike behavior as part of pre-game activities. Student fans shall be reminded that their conduct reflects on the schools of this district and that poor sportsmanship will be disciplined.

Parent(s) and other adult spectators shall also be encouraged to act as models for young people by demonstrating self-control and dignity at all athletic events.

Unsportsmanlike behavior as exhibited through verbal abuse, rude gestures, taunts, obscenities, thrown objects, etc., shall not be tolerated in students, staff, or any persons in attendance at district athletic competitions. Discipline may include, but not be limited to, eviction from the competition and prevention from attending further competitions.

The Superintendent or his/her designee shall prepare regulations on good sportsmanship and ensure their dissemination to students, parent(s), and the community.

Insurance

The Board will cover each participant in interscholastic football with insurance coverage as recommended by the current insurance carrier. All other interscholastic activities shall be covered at the recommendation of the insurance advisor and Superintendent.

Parent(s) or legal guardian(s) shall be strongly encouraged to participate in the supplemental student accident insurance program offered by the Board.

The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics that includes a complete schedule of athletic events and inform the Board of changes in that schedule.

N.J.S.A. 2C:21-11

N.J.S.A. 18A:11-3 et seq.

N.J.A.C. 6A:7-1.7; 6A:16-1.4; 6A:16-2 et seq.

Adopted: 7 December 2009

Revised: 21 May 2012

Revised: 18 March 2013

Revised: 18 July 2016

Revised: 27 August 2018



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Varsity Letters for Interscholastic
Extracurricular Activities

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2431.8 VARSITY LETTERS FOR INTERSCHOLASTIC EXTRACURRICULAR ACTIVITIES

In accordance with the provisions of N.J.S.A. 18A:42-7, a school district that includes any of the grades nine through twelve shall adopt a policy to provide a student enrolled in those grades who participates in any school-sponsored, interscholastic extracurricular activity that includes competitions in which the student competes against students enrolled in schools outside of the school district may be eligible to earn a varsity letter awarded by the school district.

The Board of Education, upon the recommendation of the Superintendent of Schools, shall approve the school-sponsored, interscholastic extracurricular activities that include competitions in which students compete against other students enrolled in schools outside of the school district. The criteria for a student to earn a varsity letter in the school-sponsored, interscholastic extracurricular activity shall be approved by the Superintendent or designee.

Nothing in N.J.S.A. 18A:42-7 or this Policy shall be construed to require the school district to award varsity letters or to establish any school-sponsored, interscholastic extracurricular activity.

N.J.S.A. 18A:42-7

Adopted: 27 August 2018



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Student Suicide Prevention

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5350 STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among students. Students under severe stress cannot benefit fully from the educational program and may pose a threat to themselves or others.

The Board directs all school district staff members to be alert to a student who exhibits warning signs of self-destruction or who threatens or attempts suicide. Any such warning signs or the report of such warning signs from another student or staff member shall be taken with the utmost seriousness and reported immediately to the Principal or designee.

The Principal or designee shall immediately contact the parent(s) of the student exhibiting warning signs of suicide to inform the parent(s) the student will be referred to the Child Study Team or a Suicide Intervention Team, appointed by the Superintendent or designee, for a preliminary assessment. Upon completion of the preliminary assessment, the Principal or designee shall meet with the parent(s) to review the assessment. Based on the preliminary assessment, the parent(s) may be required to obtain medical or psychiatric services for the student. In the event the parent objects to the recommendation or indicates an unwillingness to cooperate in the best interests of the student, the Principal or designee may contact the New Jersey Department of Children and Families, Division of Child Protection and Permanency to request that agency's intervention on the student's behalf.

In the event the student is required to obtain medical or psychiatric services, the parent(s) will be required to submit to the Superintendent a written medical clearance from a licensed medical professional, selected by the parent(s) and approved by the Superintendent, indicating the student has received medical services, does not present a risk to themselves or others, and is cleared to return to school. The written medical clearance may be reviewed by a Board of Education healthcare professional before the student is permitted to return to school. The parent(s) shall be required to authorize their healthcare professional(s) to release relevant medical information to the school district's healthcare professional, if requested.



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Student Suicide Prevention

Any school district staff member, volunteer, or intern with reasonable cause to suspect or believe that a student has attempted or completed suicide, shall immediately report the information to the Principal or designee or their immediate supervisor who will immediately report it to the Superintendent or designee. The Superintendent or designee shall promptly report it online to the New Jersey Department of Children and Families, or as otherwise required by the Department of Children and Families in accordance with N.J.S.A. 30:9A-24. In accordance with N.J.S.A. 30:9A-24i, any person who reports an attempted or completed suicide shall have immunity from any civil or criminal liability on account of the report, unless the person has acted in bad faith or with malicious purpose.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9C-3 et. seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with training and experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

The Superintendent shall prepare and disseminate guidelines to assist school district staff members in recognizing the warning signs of a student who may be contemplating suicide, to respond to a threat or attempted suicide, and to prevent contagion when a student commits suicide.

N.J.S.A. 18A:6-111; 18A:6-112

N.J.S.A. 30:9A-23; 30:9A-24

N.J.A.C. 6A:9C-3 et seq.

Adopted: 7 December 2009

Revised: 18 July 2011

Revised: 9 February 2015

Revised: 10 October 2016

Revised: 27 August 2018



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Student Smoking

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5533 STUDENT SMOKING

The Board of Education recognizes the use of tobacco or tobacco like products presents a health hazard that can have serious implications both for the smoker and the nonsmoker and that smoking habits developed by young people may have lifelong harmful consequences.

For the purposes of this Policy, "smoking" means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, "smoking" also includes the use of smokeless tobacco and snuff.

For the purposes of this Policy, "electronic smoking device" means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

For the purposes of this Policy, "school buildings" and "school grounds" means and includes land, portions of land, structures, buildings, and vehicles owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and any other central facilities including, but not limited to kitchens and maintenance shops. "School buildings" and "school grounds" also include athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands and night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building or facility used solely for school administration. "School buildings" and "school grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2; playgrounds; and other recreational places owned by the local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.



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Student Smoking

N.J.S.A. 2A:170-51.4 prohibits the sale or distribution to any person under twenty-one years old of any cigarettes made of tobacco or any other matter or substance which can be smoked, or any cigarette paper or tobacco in any form, including smokeless tobacco; and any electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product. Consequences for a student possessing such an item will be in accordance with the Student Code of Conduct.

The Board prohibits smoking by students at any time in school buildings or on any school grounds, at school-sponsored events away from school, or on a school bus.

The Board also prohibits the possession of any item listed in N.J.S.A. 2A:170-51.4 at any time in school buildings or on school grounds, at school-sponsored events away from school, or on a school bus. Such items will be confiscated and may be returned to the parent, upon request.

Prohibited Items and Controlled Dangerous Substances

If it appears to an educational staff member or other professional, upon confiscating such item(s), that the student may currently be under the influence of alcohol or other drugs, the staff member shall inform the Principal or designee. The Principal or designee will immediately notify the parent and the Superintendent or designee. The Principal or designee will arrange for an immediate medical examination of the student and shall comply with all of the provisions of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 – Substance Abuse.

In the event the Principal or designee, after inspection of the confiscated item(s), has reason to believe the item(s) may have contained or may contain a controlled dangerous substance or a controlled dangerous analog pursuant to N.J.S.A. 2C:35-2, the Principal or designee will immediately notify the parent and the Superintendent or designee. The Principal or designee will arrange for an immediate medical examination of the student and shall comply with all of the provisions of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 – Substance Abuse. Principals and designees will be trained to identify controlled dangerous substances in electronic smoking devices.



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Student Smoking

A sign indicating smoking is prohibited in school buildings and on school grounds will be posted at each public entrance of a school building in accordance with law. The sign shall also indicate violators are subject to a fine.

A student who violates the provisions of this Policy shall be subject to appropriate disciplinary measures in accordance with the district's Student Discipline/Code of Conduct and may be subject to fines in accordance with law. In the event a student is found to have violated this Policy and the law, the Principal or designee may file a complaint with the appropriate Municipal Court or other agency with jurisdiction as defined in N.J.A.C. 8:6-9.1 (c).

A student found to have violated this Policy and the law may be required to participate in additional educational programs to help the student understand the harmful effects of smoking and to discourage the use of tobacco products. These programs may include, but are not limited to, counseling, smoking information programs, and/or smoking cessation programs sponsored by this school district or available through approved outside agencies.

1. Possession of tobacco products on school grounds

First offense: A minimum of three afternoon detentions will be assigned by the grade administrator. The student's parent(s) or legal guardian(s) will be notified.

Second offense: A minimum one-day suspension. A parent(s) or legal guardian(s) must accompany the student for a re-admit conference with the grade administrator.

Continued abuse: multiple days of suspension. Re-admit conference with the Dean of Students, parent(s) or legal guardian(s), and counselor.

2. Use of tobacco products on school grounds

First offense: A minimum one-day suspension. A parent(s) or legal guardian(s) must accompany the student to a re-admit conference. The student will be required to schedule a meeting with the pupil assistance counselor.

Subsequent offenses: Multiple-day suspension. Re-admit conference with the Dean of Students, parent(s) or legal guardian(s) and counselor.



Use of tobacco products in the building

If a student smokes or carries lighted tobacco anywhere inside the building, he/she will be charged as a disorderly person and subject to a \$200.00 municipal fine. This will be in addition to the penalties imposed by the school.

Use of tobacco in line of sight

If a student smokes in line of sight of Ridgewood High School property, he/she will be subject to the same penalties as possession on the grounds. This rule is to ensure the neighborhood residents the peaceable enjoyment of their property.

The Board directs that the health curriculum include instruction in the potential hazards of the use of tobacco. All school staff members shall make every reasonable effort to discourage students from developing the habit of smoking.

The Board of Education will comply with any provisions of a municipal ordinance which provides greater restrictions on or prohibitions against smoking equivalent to, or greater than, those provided in N.J.S.A. 26:3D-63.

N.J.S.A. 2A:170-51.4

N.J.S.A. 2C:35-2

N.J.S.A. 18A:40A -1

N.J.S.A. 26:3D – 55 through 26:3D-63

N.J.A.C. 6A:16-4.3

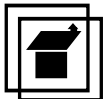
N.J.A.C. 8:6-7.2; 8:6-9.1 through 8:6-9.5

Adopted: 7 December 2009

Revised: 17 May 2010

Revised: 26 August 2013

Revised: 27 August 2018



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Passive Breath Alcohol Sensor Device

5535 PASSIVE BREATH ALCOHOL SENSOR DEVICE

The Board of Education recognizes a student’s abuse of harmful substances seriously impedes a student’s education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take additional necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances.

In keeping with its commitment to protect all students and the school community from the harm of alcohol use, the Board of Education authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances. A PBASD enables school district staff to check an approximate alcohol level quickly and efficiently without requiring the student’s active participation. A PBASD may be used in certain circumstances as defined in this Policy and as determined by the Principal or designee or the staff member(s) in charge of a school related or school sponsored event or activity. The purpose for using a PBASD is to protect students who may be under the influence of alcohol, other students, staff, and community members attending such events and to deter the use of alcohol by students.

The Board authorizes PBASD screening before, during, and after school activities/events including, but not limited to: dances, athletic events, proms, class trips, drama productions, graduation ceremonies, or school assemblies when the Principal or designee has reason to believe the use of alcohol by students may be present. When it is determined a PBASD will be used, a random number sequence will be selected by the Principal or designee prior to the event to determine which students in line for entrance will be screened. For example, if the number five is selected, every fifth student in line for entrance into the activity/event shall be screened. In the alternative, the Principal or designee may determine to screen every student in line for entrance into the activity.

Written notice indicating the use of a PBASD will be displayed at the point of sale of a ticket for the activity/event or at the entrance of the activity/event if tickets are not required. Upon the purchase of a ticket to gain entry into an activity/event or upon the entry of a student into an activity/event that does not require the purchase of a ticket, a student shall be considered under the supervision of school district staff and shall be subject to the provisions of this Policy.



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Passive Breath Alcohol Sensor Device

If the PBASD screening indicates the presence of alcohol on a student, additional PBASD screenings will be conducted. If additional PBASD screenings confirm the presence of alcohol on a student, the matter shall be reported to the Principal or designee and the certified or noncertified school nurse, or the school physician according to the reporting, notification, and examination requirements of N.J.S.A. 18A:40A-12, N.J.A.C. 6A:16-4.3, and Policy and Regulation 5530 – Substance Abuse.

A PBASD will only be used in accordance with the guidelines of this Policy. The Principal or designee shall be responsible for the proper training of school staff members in the use of the PBASD in accordance with the manufacturer's specifications.

N.J.S.A. 18A:40A-12

N.J.A.C. 6A:16-4.1 et seq.

Adopted: 7 December 2009

Revised: 27 August 2018



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Use of Physical Restraint and Seclusion
Techniques for Students with Disabilities
M

5561 USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES
FOR STUDENTS WITH DISABILITIES

The Board of Education strives to provide a safe, caring atmosphere that supports all students in the least restrictive environment. On occasion, during an emergency, a situation may arise making it necessary to temporarily restrain or seclude a student with a disability in accordance with N.J.S.A. 18A:46-13.4 through 13.7.

A school district, an educational services commission, or an approved private school for students with disabilities (APSSD) that utilizes physical restraint on students with disabilities shall ensure that:

1. Physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. A student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;
3. Staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint from an entity determined by the Board of Education to be qualified to provide such training, and that the training is updated at least annually;
4. The parent of a student is immediately notified when physical restraint is used on the student. This notification may be by telephone or electronic communication. A ~~full~~ **post-incident** written **notification** report of the incident of physical restraint shall be provided to the parent within forty-eight hours of the occurrence of the incident;
5. Each incident in which physical restraint is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and



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6. Each incident in which physical restraint is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan (**IEP**) meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student's behavior intervention plans developed by the ~~individualized education plan~~ **IEP** team.

A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:

1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and
3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable the staff to use this information to develop or improve the behavior intervention plan at the next ~~individualized education plan~~ **IEP** meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student's behavior intervention plans developed by the ~~individualized education plan~~ **IEP** team.



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Use of Physical Restraint and Seclusion
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The New Jersey Department of Education shall establish guidelines for school districts, educational services commissions, and APSSDs to ensure a review process is in place to examine the use of physical restraints or seclusion techniques in emergency situations, and for the repeated use of these methods for an individual child, within the same classroom, or by a single individual. The review process shall include educational, clinical, and administrative personnel. Pursuant to the review process the student's ~~individualized education plan~~ **IEP** team may, as deemed appropriate, determine to revise the behavior intervention plan or classroom supports, and a school district, educational services commission, or APSSD may determine to revise a staff member's professional development plan pursuant to N.J.S.A. 18A:46-13.7.

The Superintendent or designee may gather input from school staff members and parents of students with disabilities on this Policy and Regulation. All students with disabilities and their parents shall be afforded the procedural safeguards provided by the Individuals with Disabilities Education Act (IDEA).

The Superintendent or designee shall annually inform parents of students with disabilities about the Board's Policy regarding restraint and seclusion.

N.J.S.A. 18A:46-13.4; 18A:46-13.5; 18A:46-13.6; 18A:46-13.7

New Jersey Department of Education Restraint and Seclusion Guidance for Students with Disabilities – July 10, 2018

Adopted: 27 June 2011

Revised: 27 August 2018



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Use of Physical Restraint and Seclusion
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R 5561 USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES FOR STUDENTS WITH DISABILITIES

A. Definitions

“Mechanical Restraint” means the use of any device or equipment to restrict a student’s freedom of movement, but does not include devices implemented by trained school personnel, or utilized by a student that has been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed such as:

- **Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;**
- **Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;**
- **Restraints for medical mobilization; or**
- **Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.**

“Physical restraint” means the use of a personal restriction that immobilizes or reduces the ability of a student to move all or a portion of his or her body.

“Seclusion technique” means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, but does not include a timeout.

“Timeout” means a behavior management technique that involves the monitored separation of a student in a non-locked setting, and is implemented for the purpose of calming.

B. Physical Restraint

A school district, an educational services commission, or an approved private school for students with disabilities (APSSD) that utilizes physical restraint on students with disabilities shall ensure that:



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Use of Physical Restraint and Seclusion
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1. Physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. A student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;
3. Staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint from an entity determined by the Board of Education to be qualified to provide such training, and that the training is updated at least annually;
4. The parent of a student **shall be** is immediately notified when physical restraint is used on the student. This notification may be by telephone or electronic communication. **In addition, a post-incident** ~~full~~ written **notification** report of the incident of physical restraint shall be provided to the parent within forty-eight hours of the occurrence of the incident.
 - a. **The post-incident written notification report shall include, but not be limited to, details regarding the nature of the behavior that precipitated the use of the restraint; the staff involved; and recommendations for follow-up activities including, if appropriate, revisions to the student's individualized education plan (IEP) or administration of a functional assessment.**
 - b. **The post-incident written notification report shall be maintained in a manner consistent with State and Federal regulations regarding the confidentiality of student records, while also serving as a mechanism for gathering data which allows the IEP team to make informed decisions regarding the student's needs.**
5. Each incident in which physical restraint is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and



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- 6. Each incident in which physical restraint is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan (**BIP**) at the next ~~individualized education plan~~ **IEP** meeting.
 - a. **Each incident that requires the use of restraint shall be documented in a manner that supports informed data-driven decision making by school staff including the IEP team.**
 - b. **The data collected through this process shall include, but not be limited to, the location of the incident, persons involved, triggering events, prevention, redirection or de-escalation techniques utilized during the incident, a description of any injuries or physical damage that occurred, observational data or monitoring data taken during the incident, debriefing with staff, reflections on adherence to the IEP and district procedures, and specific follow-up that will take place including, if appropriate, an IEP team meeting.**
 - c. **Data shall be reviewed on a continual basis to determine the effectiveness of the individual student’s BIP and the school district’s procedures. Any reviews should be conducted across sub-groups and involve staff, Child Study Team members, and administration.**

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student’s ~~behavior intervention plans (BIPs)~~ developed by the ~~individualized education plan~~ **IEP** team.

~~C. Physical Restraint Training Requirements~~

~~The training requirements on the use of physical restraint shall be as follows:~~

- ~~1. Building level administrators and school staff members who are involved in the restraint of a student shall receive training in safe techniques for physical restraint from an entity determined by the Board to be qualified to provide such training.~~



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Use of Physical Restraint and Seclusion
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- ~~a. The Principal or designee shall determine the school staff members that shall receive training in safe techniques for physical restraint of a student.~~
- ~~b. Training may include techniques of prevention and de-escalation, as well as alternatives to physical restraint.~~
- ~~c. Training may include current professionally accepted practices and standards regarding behavior management.~~
- ~~d. The training program in safe techniques for physical restraint shall be updated at least annually.~~

C. Seclusion

A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:

- 1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;**
- 2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure that it was used in accordance with established procedures set forth in Policy and Regulation 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities; and**
- 3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the BIP at the next IEP meeting.**
 - a. Each incident that requires the use of a seclusion technique shall be documented in a manner that supports informed data-driven decision making by school staff including the IEP team.**



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- b. **The data collected through this process shall include, but not be limited to, the location of the incident, persons involved, triggering events, prevention, redirection or de-escalation techniques utilized during the incident, a description of any injuries or physical damage that occurred, observational data or monitoring data taken during the incident, debriefing with staff, reflections on adherence to the IEP and district procedures, and specific follow-up that will take place including, if appropriate, an IEP team meeting.**
- c. **Data shall be reviewed on a continual basis to determine the effectiveness of the individual student’s BIP and the school district’s procedures. Any reviews should be conducted across sub-groups and involve staff, Child Study Team members, and administration.**

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student’s BIP developed by the IEP team.

D. Interventions

- 1. Classroom interventions may include, but not be limited to, the following strategies:
 - a. The staff member may ignore the behavior;
 - b. The staff member may redirect the student to a task with verbal or non-verbal prompts or gestures. Proximity and the use of gentle humor may help, when appropriate;
 - c. The staff member shall be clear, polite, and respectful when redirecting the student's behavior. The staff member should make eye contact and tell the student what to do such as “I can’t teach when you are talking, throwing things, ...” or “Please stop and listen, read, write, ...” The staff member should remind the student of consequences for non-compliance and rewards if they comply with the staff member’s request;



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- d. The staff member shall be polite at all times. The staff member may repeat steps a. through c. above and quietly give the student adequate wait time. If the staff member moves on, the student may comply after the initial confrontation if attention goes back to the lesson;
 - e. The staff member may advise the student to proceed to a time out area in the classroom for a limited time (elementary and middle school); and
 - f. If classroom removal is required, the staff member shall follow school discipline procedures for notification and request for assistance if necessary.
2. Security interventions may include, but are not limited to, the staff member:
- a. Standing quietly in the doorway and asking the student to accompany the staff member; and
 - b. Informing the student of the violation of the school discipline code and procedure and assure the student they have the choice to leave the classroom quietly.
- E. Use of Physical Restraint
- 1. If necessary, the staff member shall restrain the student until the emergency no longer exists (i.e. the student stops punching, kicking, spitting, damaging property, etc.).
 - 2. The school staff member shall immediately contact the appropriate administrator and school nurse and complete a written report on the physical restraint the staff member used during the emergency situation.



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Use of Physical Restraint and Seclusion
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3. The Principal's or designee's or any school staff member's report regarding the incident shall be documented in writing in sufficient detail to enable staff to use this information to develop or improve the ~~behavior intervention plan~~ **BIP** at the next ~~individualized education plan~~ **IEP** meeting. The documentation of physical restraint shall be placed in the student's school file.

4. The use of physical restraint is subject to the following additional requirements:
 - a. Physical restraint techniques shall consider the student's medical conditions and shall be modified as necessary;
 - b. Students shall not be subjected to physical restraint for using profanity, other verbal displays or disrespect, or for non-compliance. A verbal threat will not be considered as constituting a physical danger unless a student also demonstrates a means of or intent to carry out the threat;
 - c. In determining whether a student who is being physically restrained should be removed from the area where the restraint was initiated, the supervising staff should consider the potential for injury to the student, the student's need for privacy, and the educational and emotional well-being of the other students in the vicinity;
 - d. A student shall be released from physical restraint immediately upon a determination by the staff member administering the restraint that the student is no longer in imminent danger of causing harm to himself/herself, others, or imminent property destruction; and
 - e. The student shall be examined by the school nurse after any restraint.



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Use of Physical Restraint and Seclusion
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F. ~~Seclusion Techniques~~

~~A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:~~

- ~~1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;~~
- ~~2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure that it was used in accordance with established procedures set forth in Policy and Regulation 5561—Use of Physical Restraint and Seclusion Techniques for Students with Disabilities, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and~~
- ~~3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan meeting.~~

~~A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student’s behavior intervention plans developed by the individualized education plan team.~~

F. **Restraint and Seclusion Training Requirements**

- 1. All staff members working directly with students with disabilities shall receive training on Policy and Regulation 5561 and in safe techniques for physical restraint and seclusion from an entity determined by the Board of Education to be qualified to provide such training.**



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Use of Physical Restraint and Seclusion
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- a. **The Principal or designee shall determine the school staff members that shall receive restraint and seclusion training.**
 - b. **The training shall be identified in the school district's professional development plan and should be considered as a topic for ongoing professional learning communities (PLCs).**
 - c. **The training shall emphasize the use of appropriate de-escalation techniques and the use of Positive Behavior Supports (PBS) as mechanisms to avoid the need for the use of physical restraint and seclusion.**
 - d. **Training may include current professionally accepted practices and standards regarding behavior management.**
 - e. **The training program shall be updated at least annually.**
2. **In addition to district-wide training and PLCs, the Board may also consider additional training for all staff members who will be responsible for implementing the IEPs which include BIPs for students with disabilities.**
- a. **This additional training should include a framework that emphasizes de-escalation techniques, identifying PBSs, and behavior strategies which support appropriate behavior in all school settings.**
 - b. **Staff members responsible for implementing BIPs for student IEPs should be trained on the use of continuous monitoring techniques and the collection of data which can be used to inform decision making regarding the continued use of restraint and seclusion.**
3. **Training for school administrators shall include information on the effectiveness of school-wide positive behavior programs, a tool for evaluating the effectiveness of the Policy and Regulation 5561, and a tool for evaluating the effectiveness of the school district's trainings.**

Issued: 27 June 2011

Re-Issued:



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Reporting Potentially Missing
or Abused Children

M

8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18a:36-2 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE or to any other telephone number designated by the appropriate child welfare authorities. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated school official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.



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Reporting Potentially Missing
or Abused Children

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates the Director of Special Programs as the school district’s liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Superintendent or designee as the school district’s liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Superintendent shall provide training to school district employees, volunteers, or interns on the district’s policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

N.J.S.A. 18A:36-24; 18A:36-25 et seq.
N.J.A.C. 6A:16-11.1

Adopted: 7 December 2009
Revised: 9 February 2015
Revised: 18 July 2016
Revised: 27 August 2018



FIELD TRIPS FOR APPROVAL

August 27, 2018

ONE DAY TRIPS

ATTACHMENT K

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/21/18	RHS	Holmdel Park/Sandy Hook Holmdel, NJ	18 members of the Cross Country Team	2	0	\$0	\$0	yes	no
09/24/18	BFMS	Fairview Lake Camp Newton, NJ	220 grade 6 students	16	0	\$0	\$0	yes	yes
09/25/18	BFMS	Fairview Lake Camp Newton, NJ	220 grade 6 students	16	0	\$0	\$0	yes	yes
10/04/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
10/11/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
10/18/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
10/19/18	RHS	NJPAC <i>Poetry Festival</i>	36 grades 11-12 english students	6	0	\$0	\$0	no	yes
10/25/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
11/08/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
11/15/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
11/29/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
12/06/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
12/13/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes
12/20/18	RHS	Xfactor Tumbling Wyckoff, NJ	14 members of the Cheerleading Team	1	0	\$0	\$141 (bus driver)	no	yes

**RCS New Trips, Tours & Classes
Fall 2018**

Day Tours

Georgia O'Keeffe: Visions of Hawaii

The Birdland Jazz Club featuring the Music of Louis Armstrong & The Louis Armstrong House Museum

Fall Foliage Hudson River Cruise, Wilderstein Mansion & Lunch in Kingston's Historic District

Halloween Costume Party Cruise on the Spirit of New Jersey

National September 11 Museum in NYC, Little Italy & The Freedom Tower's One World Observatory at Night

15th Anniversary Christmas Show in Staten Island's St. George Theater

Grand Bazaar NYC, The High Line & Chelsea Market

Multi-Day Tours

Christmas Time at Longwood Gardens

9 Night Cuba Cruise on Azamara's Journey & 1 Night Pre-Cruise in Miami

7 Night Galapagos Islands Cruise & Three Nights in Quito, Ecuador

Alaska – America's Last Frontier & Canada's Yukon

7 Night Louisville to St. Louis River Cruise on the Ohio, Tennessee & Cumberland Rivers

Computer Literacy

Grammar Lion: A Grammar Refresher

Culinary

Sheet Pan Meals

Butter Kuchen (European Butter Cake)

Large Crowd & Small Bite Hors d'Oeuvres with all New Recipes

Truffles & Toffee – The Ultimate Chocolate for Eating or Giving

Cookies from Around the World: Focus on Spain and Greece

Upside Down Cake - Simple and Delicious

Soup and Quiches

Let's Talk Turkey

Creative Arts

Photo Tour at Hopper-Goetschius Harvest Festival

Finance

Little-Known Secrets of Paying for College

Handcrafting

Ridgewood Makerspace, Maker Space - Intro to 3-D Printing & Maker-Space - Intro to Arduino, and additional one-night classes

Freestyle Painting

Tree of Life Paint Party

Blooming Flowers Paint Party

Night Sky Paint Party

Mexican Sun Paint Party

Candle Making

Health

Somatic Movement

Natural Ways to Care for Your Health Using Essential Oils

Hula-Hooping for Beginners

Leisure & Personal Time

Absolute Beginner Bridge

Bridge - Planning to Win

Intermediate Bridge: Polishing Your Basics

Liberal Arts

China: Teaching, Traveling and Traditions

Computer Science

New HS Courses

- Computer Applications
- Computer Programming

Science

New HS Courses

- Career Pathways in Medicine II
- AP Physics C

Revised HS Courses:

- AP Biology
- AP Chemistry
- AP Physics I
- AP Physics II

Mathematics

Revised HS Courses

- Math Analysis
- Math Reasoning Honors
- Precalculus E
- Precalculus I
- Precalculus II with Statistics
- Consumer Math
- Personal Finance

Social Studies

New HS Course

- AP Human Geography

Revised HS Courses:

- AP European History
- AP US History II
- American Studies I
- Western/Non Western Philosophy
- Global Economics

Revised MS Courses

- Grade 6 Social Studies
- Grade 7 Social Studies

World Language

Revised HS Courses

- Chinese III Honors
- AP French V
- Latin III Honors
- Spanish III
- Spanish IV
- Spanish V Honors

Business

New HS Course

- Introduction to Business

Fine & Applied Arts

New HS Courses:

- Building & Design III
- Interactive Design II
- Robotics II
- Yearbook Honors Management II

New MS Course:

- System Design

New Elementary Courses:

- STEAM Grades 3 - 5

English

Revised HS Courses:

- English 10 CP
- English 10 AHLISA I Honors
- English 10 Honors
- English 10 RAHP Honors
- English 11 CP
- English 11 Honors
- English 11 RAHP Honors
- English 11 AHLISA II Honors
- English 12 CP
- English 12 AP Literature
- Creative Writing Honors
- Crime and Mystery
- Dramatic Expressions
- English Language and Composition AP
- Literature and Film CP
- Literature and Film Honors
- Literature, Identity and Media Honors
- Myth, Legend and the Bible Honors
- Philosophy and Literature Honors
- The Beat Generation
- American Studies I
- American Studies II
- The American Experience I
- The American Experience II
- Library Media Grades 6 – 12

English

Revised MS Courses

- Journalism and Newspaper Production
- Language Arts 6 & 7
- Literary Analysis
- Shakespeare
- Mythology
- Public Speaking
- Realistic Fiction and Short Stories
- Speech and Debate
- Word Study 6

Interdisciplinary

New MS Courses

- Social Psychology
- Academic Skills
- Digital Citizenship

Revised MS Course

- Technology Literacy

Health and Wellness

Revised HS Courses

- Introduction to Foods and Nutrition
- Health 9A & 9B
- Health 10
- Health 11
- Wellness – Driver's Education
- Wellness – Jr. Activities
- Wellness – Sr. Activities

Revised Elementary Courses:

- Wellness K - 5

Special Programs

Revised K – 6

- ESL

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: ~~ABA Behavior Instructional Aide~~ **Applied Behavior Analyst Aide (ABA)**
- II. Qualifications:
- A. Minimum of a high school diploma.
 - B. College degree preferred (BA in psychology, education, special education, or other appropriate field).
 - C. Possession of a substitute teaching certificate or regular teaching certificate strongly preferred.
 - D. Direct experience with students who have profound challenges in the areas of behavioral regulation, hygiene and self-help, attention and engagement, and learning.
 - E. Ability to effectively communicate and work well with students, staff, parents, and administration.
 - F. Successful participation in professional development activities specific to the nature and demands of the position. Meaningful professional development, job-embedded training, and/or job assignment in an ABA/Discrete Trial classroom strongly preferred.
 - G. Such alternatives to the above qualifications, as the Board may find appropriate.
- III. Position Summary:
- To provide support for the ABA/Discrete Trial programs sponsored by the district.
- IV. Reports to: Principal and the Supervisor of Special Education
- V. Major Duties and Responsibilities:
- A. Collect, input, and analyze data, as determined by the individual responsible for planning the ABA/Discrete Trial Program for each child.
 - B. Implement the ABA/Discrete Trial and behaviorally based programs and plans, as directed by the individual responsible for the program.
 - C. Follow the prescribed behavioral skill acquisition and behavior reduction protocols.
 - D. Participate in regular meetings with teachers, behaviorists, CST members, and administration to analyze and reflect upon collected data.
 - E. Assist with the supervision of students, as assigned by the teacher, BCBA, CST, and/or building Principal.
 - F. Operate instructional equipment and/or implement instructional apps, as required for individual students and the program.
 - G. Assist with personal and hygienic needs of students, as appropriate.
 - H. Attend to medical needs of students, as appropriate.
 - I. Maintain student confidentiality.
 - J. Assist in the preparation and maintenance of instructional and class materials.
 - K. Need to complete and earn a Ridgewood Behavior Assistant certificate.
 - L. All other duties assigned.

- VI. Terms of Employment: Ten months; compensation established by the Board of Education
- VII. Evaluation: In accordance with Board policy on evaluation of staff and the administrative code.

Daniel Fishbein, Ed.D
Superintendent of Schools

*Approved by Board: 05/01/2017
08/27/2018 (Replacing ABA/Behavior Instructional Aide)*

ABA Training at Alpine Learning Group Autism Treatment Center

Name/Aide	Assignment	Rate	# of hours	Total
Carla Amaral	Glen	\$20.40	30	\$612.00
Kara Hadfield	Glen	\$19.38	30	\$581.40
Scott Lauritano	Glen	\$20.40	30	\$612.00
Olga Ostrovskaia	Glen	\$20.40	30	\$612.00
Laurette Troncone	Glen	\$20.40	30	\$612.00
Meghan Maccarrone	Ridge	\$20.40	30	\$612.00
Brigit Baines	Ridge	\$20.40	30	\$612.00
Wendy Coughlin	Ridge	\$19.38	30	\$612.00
Rory Feeney	Ridge	\$20.40	30	\$612.00
Rosemary Fosarri	Ridge	\$20.40	30	\$612.00
Kerry Gibson	Ridge	\$20.40	30	\$612.00
Sarah Midboe	Ridge	\$19.38	30	\$581.40
Ann Hopper	Ridge	\$19.38	30	\$581.40
Lauren Schierloh	Ridge	\$20.40	30	\$612.00
Cindy Lora	District Behaviorist	\$52.59	30	\$1,577.70

Contracted Therapists/ Providers for Special Education Student Services for the 2018 - 2019 School Year

Contractor	Service	Schedule	Hourly Rate
Adams, Nora	Spanish Translation Services for CST meetings	As needed	\$180 per session
Alpine Learning Group Inc.	ABA Therapy, Consultation, Supervision, Clinical	75 hr/wk	\$65- \$300
Bayada Home Health Care, Inc.	Nursing Services, 1:1	35 hrs/wk	\$24 - \$55 per hour
Bergen County Special Services	OT/PT/SL/ ABA/ AVT/TOD/ In Home Services	80-95 hrs/wk	\$17.25-\$165 hr
Bower, Judith	Physical Therapy	30 min wk	\$42 per session
Care Plus, NJ Inc	Psychiatric Evaluations and School Clearance Letters	As needed	\$200-\$350 per assessment
Cerebral Palsy of North Jersey	Assistive Technology, Collaboration, Consultation, Evaluations, Tools & Tech training	4 days/wk	\$635 per day
Cresskill BOE	Counseling Services, Speech Therapy	1 day/wk	\$50 per session
Grube, Laura	Speech	1 hr/wk	\$140/hr
Integrative Speech & Language	Speech	<80 hrs/mo	\$80/hr
Learning Tree BiLingual Evals	Bilingual Evaluations	As Needed	\$750 per eval
Northern Valley Regional HS	Occupational/ Physical Therapy	2x/wk, 30 min	\$65 per 30 min
Pascack Valley Regional	Occupational Therapy	2 hrs/wk	\$100 per hr
Professional Education Services, Inc	Hospital Instruction/Tutoring (5-10 hrs wk per student)	As needed	\$58.09 per hr
Progressive Therapy of NJ	ABA Therapy, Coordination, Supervision, Consult, Parent Training	25	\$70-\$110 per hr
Reed Academy	ABA Therapy, 1:1, Coordination, Supervision & admin fees	~45 hr/wk	\$54 - \$150/hr
Ridgefield Board of Education	OT/ PT/Speech	avg 15 sessions/mo	100 per session
SP & SK, LLC	Interpretation Services	As needed	\$180 session
Star Pediatric Home Care Agency	Nursing services	35/hr/wk	\$50 -\$60/hr
Supreme Consultants	Bilingual Speech Evaluations, translation, interpretation	As needed	\$94 - \$750 per eval.
Volt Wellness	Home Programming/ABA	~25 hrs/mo	\$60-\$110/hr

Revenue and Expenditures for 2017-2018 and
Proposed Budget for 2018-2019

	Budget <u>7/1/17-6/30/18</u>	Actual <u>7/1/17-6/30/18</u>	Proposed Budget <u>7/1/18-6/30/19</u>
<u>Revenue</u>			
Summer	45,000	57,944	65,000
Infant	111,050	125,216	148,600
Toddler	169,350	183,225	161,170
Twos	187,260	213,873	202,090
Threes	200,280	211,620	372,220
Fours	386,070	303,357	170,710
New Registration Fees-Misc.		950	
Non-returning student deposits - 2017/18		3,300	
TOTAL REVENUE	<u>1,099,010</u>	<u>1,099,485</u>	<u>1,119,790</u>
<u>Expenditures</u>			
100.0101 Cont. Head Teachers	188,128	184,068	192,231
100.0101.001 Teacher-summer timecards	6,700	18,563	8,000
Music	10,100		9,200
100.0106.001 Teacher Asst.-timecards	376,646	343,872	374,723
Teacher Asst.-summer timecard	28,000		30,000
100.0420 Cleaning, Repair	0	0	0
100.0500 Purchased Service	300	0	357
100.0610 Instructional Supplies	4,000	3,256	3,900
100.0731 Equipment-Inst.	0	0	0
100.0890 Misc. Exp.-Dues, Ref.	0	0	0
200.0103 Contracted-Director	54,102	54,102	55,543
200.0104 Salary-Other Prof.	0	0	0
200.0105 Contracted - Secretary	35,883	35,883	36,832
200.0105.001 Secretary - Summer	3,400	3,606	3,700
200.0220 Social Security	48,350	49,768	50,500
200.0241 Pensions	36,950	88,408	52,200
200.0260 Workmen's Compensation	5,400	3,446	4,000
200.0270 Health Benefits	162,650	0	153,000
200.0330 Pur. Ser.-Other Prof.	0	0	0
200.0420 Cleaning, Repair, Mainten.	0	225	0
200.0441 Rental-Land/Bldgs.	104,064	106,138	109,986
200.0490 Lease Equipment	3,200	4,533	4,500
200.0500 Other Pur. Serv., Advertise	483	429	1,200
200.0512 Contracted Transportation	0	0	0
200.0520 Liability Insurance	10,918	4,897	10,418
200.0530 Communication/Tele./Petty	736	719	600
200.0580 Travel/subst.	0	0	0
200.0610 General Supplies	9,500	9,433	9,900
200.0732 Equipment-Noninst.	0	0	0
Equipment-Replacement	0	0	0
200.0890 Snacks/Dues/Misc. Exp.	9500	7,533	9,000
TOTAL EXPENDITURES	<u>1,099,010</u>	<u>918,879</u>	<u>1,119,790</u>

SCHOOL	BOOK TITLE	ISBN	COPYRIGHT DATE	# OF BOOKS TO BE DISPOSED
RHS	Spice Chemistry	0-7872-6028-2	2000	17
RHS	Miller / Levine (old edition), Biology Prentice Hall	0-13-05-730-x	2002	9
RHS	Physics For You	9780-0-7487-5296-6	2000	50
RHS	Chemistry, Visualizing Matter	0-03-000-194-3	1996	107
RHS	Environmental Science	0-534-42408-2	2004	96
RHS	Physical Science	0-3-09-3644-6	2008	48
RHS	Contes Choisis	-----	1967	20
RHS	Le Malentendu	64-13353	1964	30
RHS	Les Miserables	0-88345-093-3	1967	30
RHS	History of a Free Nation	0-02822753-0	1994	92
RHS	Exploring American History	835906302	1994	6
RHS	Modern History	0-382-02903-8	1984	53
RHS	World Cultures	139846832	1993	5
RHS	The American Century	0-679-41070-8	1998	15
RHS	World History	0-582-36755-7	1993	11
RHS	Psychology 3rd ed - Benjamin	0-02-308290-9	1994	9
RHS	Psychology 5th ed. - Meyers	1-57259-590-6	1998	68
RHS	Psychology 3rd ed. Hockenbury	0-7167-5129-1	2003	121
RHS	Sociology 3rd ed.	0-87901-245-5	1987	126
RHS	Street Law 4th ed.	0-314-68198-1	1990	40
RHS	The American Pageant 8th ed.	0-669-10810-3	1987	20
RHS	Buen Viaje 2`	978-0078619700	2008	366
RHS	Buen Viaje 1	978-0078791383	2008	242
RHS	Ecce II	801312027	1995	65
RHS	Economics For Everybody	1-567656404	2007	12
RHS	Economics 17ed	9.78007E+12	2008	8
RHS	Economics 13 ed.	70468141	1996	7
RHS	The Study of Economics - 4th ed.	879679212	1991	18
RHS	The Study of Economics - 5th ed.	1-56134303X	1995	15
RHS	The Study of Economics - 3rd ed.	879676388	1987	10
RHS	Komm Mit I	30325196	1998	26
RHS	Komm Mit II	303255528	1998	36
RHS	Komm Mit III	30520886	2000	33
RHS	Adventures in English Literature		1963	55
RHS	Vocabukary for the High School Student	877204454	1983	126

Manufacturer	Category	Serial Number	Model
Dell	Desktop	H1QPKM1	380
Dell	Desktop	H2PVKM1	380
Dell	Desktop	11JFKQ1	380
Dell	Desktop	123GKQ1	380
Dell	Desktop	H2YSKM1	380
Dell	Desktop	H2GTKM1	380
Dell	Desktop	12JFKQ1	380
Dell	Desktop	BMWN6V1	390
Dell	Desktop	BMWJ6V1	390
Dell	Desktop	BMYP6V1	390
Dell	Desktop	BMZP6V1	390
Dell	Desktop	BMWH6V1	390
Dell	Desktop	BMZG6V1	390
Dell	Desktop	BMVH6V1	390
Dell	Desktop	BMXN6V1	390
Dell	Desktop	BMRJ6V1	390
Dell	Desktop	BMRP6V1	390
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Dell	Desktop	288L8V1	390
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Dell	Desktop	287D8V1	390
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Dell	Desktop	28LC8V1	390
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Dell	Desktop	BYM6V1	390
Dell	Desktop	288M8V1	390
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Dell	Desktop	28JK8V1	390
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Dell	Desktop	BMSM6V1	390
Dell	Desktop	BMSQ6V1	390
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Dell	Laptop	G9ZGBT1	5420
Dell	Laptop	GB2BCT1	5420
Dell	Laptop	G9YXBT1	5420
Dell	Laptop	G9Z1CT1	5420
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Dell	Laptop	G9Z3CT1	5420
Dell	Laptop	3031BT1	5420
Dell	Laptop	GB38CT1	5420
Dell	Laptop	302Y9T1	5420
Dell	Laptop	301DBT1	5420
Dell	Laptop	GB2PBT1	5420
Dell	Laptop	3041BT1	5420
Dell	Laptop	GB3JBT1	5420
Dell	Laptop	GB2ZBT1	5420
Dell	Laptop	302S9T1	5420
Dell	Laptop	G9ZVBT1	5420
Dell	Laptop	G9Z8CT1	5420
Dell	Laptop	GB1WBT1	5420
Dell	Laptop	7R7SWL1	5420
Dell	Laptop	7R7XWL1	5420
Dell	Laptop	3014BT1	5420
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Apple	iMac	E700304L9TH	imac 20" mid 2009
Dell	Laptop	G08GRQ1	Vostro 3450
Dell	Laptop	618GRQ1	Vostro 3450
Dell	Laptop	CH00RQ1	Vostro 3450
Dell	Laptop	GNLMHL1	Vostro 3450
Samsung	Chromebook	HY3A91KD529107X	XE303C12

Samsung	Chromebook	HY3A91KD529443Y	XE303C12
Epson	Projector	KM3F92A953L	83+
Epson	Projector	JXJF7X1944L	83+
Epson	Projector	KM3F86C901L	83+
Epson	Projector	KM3F92B002L	83+
Epson	Projector	KM3F8Z7920L	83+
Epson	Projector	KM3F864596L	83+
Epson	Projector	KM3F86C910L	83+
Epson	Projector	KM3F9Z1219L	83+
Epson	Projector	KM3F9Z1184L	83+
Epson	Projector	KMFF880439L	83+

POLICY

**RIDGEWOOD
BOARD OF EDUCATION**

ADMINISTRATION

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Disclosure and Review of Applicant's

Employment History

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**1613 DISCLOSURE AND REVIEW OF APPLICANT'S
EMPLOYMENT HISTORY**

A school district, charter school, nonpublic school, or contracted service provider holding a contract with a school district, charter school, or nonpublic school (hiring entity) shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students unless the hiring entity complies with the requirements of N.J.S.A. 18A:6-7.6 et seq. and as outlined in Policy and Regulation 1613.

An applicant the hiring entity seeks to offer employment to and will fill a position which involves regular contact with students shall be required to provide their employment history pursuant to N.J.S.A. 18A:6-7.7.a.(1). The applicant shall also provide written authorization that consents to and authorizes the disclosure of information regarding the applicant's employment history and the release of related records by the applicant's current or employer(s) regarding child abuse and/or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(2). The applicant shall also provide a written statement as to whether the applicant has any employment history regarding child abuse or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(3).

A hiring entity shall review an applicant's employment history as required in N.J.S.A. 18A:6-7.7.b. and if the hiring entity determines to continue the applicant's employment application process, the hiring entity shall contact those employers listed by the applicant and request confirmation of the information provided by the applicant pursuant to N.J.S.A. 18A:6-7.7.a.

Upon the hiring entity receiving and reviewing the information disclosed by the applicant's current and/or former employer(s), and finding an affirmative response to any of the inquiries required in N.J.S.A. 18A:7.7.b.(2), and if the hiring entity determines to continue with the applicant's job application process, the hiring entity shall make further inquiries of the applicant's current or former employer(s) to ascertain additional details regarding the information disclosed.



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Disclosure and Review of Applicant's
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The failure of an employer to provide the information requested by the hiring entity pursuant to N.J.S.A. 18A:6-7.7.b. within a twenty-day timeframe may be grounds for the automatic disqualification of an applicant from employment with a hiring entity in accordance with N.J.S.A. 18A:6-7.9.c.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.c., a hiring entity shall not be liable for any claims brought by an applicant who is not offered employment or whose employment is terminated because of any information received or due to the inability to conduct a full review of the applicant's employment history pursuant to N.J.S.A. 18A:6-7.7.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.d., a hiring entity shall have the right to immediately terminate an individual's employment or rescind an offer of employment if the applicant is offered employment or commences employment following June 1, 2018 and information regarding the applicant's history of sexual misconduct or child abuse is subsequently discovered or obtained by the employer that the employer determines disqualifies the applicant or employee from employment under N.J.S.A. 18A:6-7.6 et seq. The termination of employment pursuant to N.J.S.A. 18A:6-7.9 shall not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collectively bargained or negotiated agreement or any law, rule, or regulation.

A hiring entity may employ or contract with an applicant on a provisional basis for a period not to exceed ninety days pending review of information received pursuant to N.J.S.A. 18A:6-7.7.b. provided the conditions outlined in N.J.S.A. 18A:6-7.10.b. are satisfied.

All requests for information sent to this school district, charter school, or nonpublic school from a hiring entity regarding a current or former employee in accordance N.J.S.A. 18A:6-7.6 et seq. shall be directed to the Superintendent or designee. The Superintendent or designee shall review the request for information and confirm the applicant's employment relationship and ensure the written authorization is in compliance with N.J.S.A. 18A:6-7.7.a.(2) prior to the release of information requested and the release of related records in accordance with N.J.S.A. 18A:6-7.6 et seq.



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Disclosure and Review of Applicant's
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On or after June 1, 2018, a hiring entity may not enter into a collectively bargained or negotiated agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement or take any action that is prohibited as outlined in N.J.S.A. 18A:6-7.12. Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is executed, amended, or entered into after June 1, 2018 and that is contrary to N.J.S.A. 18A:6-7.6 et seq. shall be void and unenforceable.

Pursuant to N.J.S.A. 18A:6-7.11, information received by a school district, charter school, or nonpublic school under Policy and Regulation 1613 and N.J.S.A. 18A:6-7.6 et seq. shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records. A school district, charter school, or nonpublic school that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or records provided were knowingly false.

**N.J.S.A. 18A:6-7.6; 18A:6-7.7; 18A:6-7.8; 18A:6-7.9;
18A:6-7.10; 18A:6-7.11; 18A:6-7.12; 18A:6-7.13**

**New Jersey Department of Education Guidance and Resources to Assist with
Pre-Employment Requirements of P.L. 2018, c.5. - June 25, 2018**

Adopted:



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Disclosure and Review of Applicant's

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R 1613 DISCLOSURE AND REVIEW OF APPLICANT'S EMPLOYMENT HISTORY

A school district, charter school, nonpublic school, or contracted service provider holding a contract with a school district, charter school, or nonpublic school shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students and is offered employment or commences employment following June 1, 2018 unless the school district, charter school, nonpublic school, or contracted service provider complies with the requirements of N.J.S.A. 18A:6-7.6 et seq. as outlined in Policy and Regulation 1613.

A. Definitions (N.J.S.A. 18A:6-7.6 et seq.)

For the purposes of this Policy and Regulation:

1. "Applicant" means any person considered for employment or offered employment for pay or contract for the paid services of any person serving in a position which involves regular contact with students.
2. "Child abuse" means any conduct that falls under the purview and reporting requirements of N.J.S.A. 9:6-8.8 et seq. and is directed toward or against a child or student, regardless of the age of the child or student.
3. "Disclosure Information Request Form" shall be the State of New Jersey Sexual Misconduct/Child Abuse Disclosure Information Request, P.L. 2018, Chapter 5 or a similar form developed by the hiring entity.
4. "Disclosure Release Form" shall be the State of New Jersey Sexual Misconduct/Child Abuse Disclosure Release, P.L. 2018, Chapter 5 or a similar form developed by the hiring entity.



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5. "Hiring entity" means all school entities including school districts, charter schools, nonpublic schools, or contracted service providers holding a contract with a school district, charter school, or nonpublic school.
6. "Sexual misconduct" means any verbal, nonverbal, written, or electronic communication, or any other act directed toward or with a student that is designed to establish a sexual relationship with the student, including a sexual invitation, dating or soliciting a date, engaging in sexual dialogue, making sexually suggestive comments, self-disclosure or physical exposure of a sexual or erotic nature, and any other sexual, indecent, or erotic contact with a student.

**B. Hiring Entity Required Application and Review Process
(N.J.S.A. 18A:6-7.7)**

1. A hiring entity shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students unless the hiring entity complies with the provisions of N.J.S.A. 18A:6-7.6 et seq.
 - a. The hiring entity shall require an applicant to provide a Disclosure Release Form which must include the following information:
 - (1) A list, including name, address, telephone number, and other relevant contact information of the applicant's:
 - (a) Current employer;
 - (b) All former employers within the last twenty years that were schools; and
 - (c) All former employers within the last twenty years where the applicant was employed in a position that involved direct contact with children; and



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- (2) A written authorization that consents to and authorizes disclosure of the information requested under b. below pursuant to N.J.S.A. 18A:6-7.7.a.(2) and the release of related records by the applicant's employers listed under B.1.a.(1) above, and that releases those employers from liability that may arise from the disclosure or release of records;

- (3) A written statement as to whether the applicant:
 - (a) Has been the subject of any child abuse or sexual misconduct investigation by any employer, State licensing agency, law enforcement agency, or the Department of Children and Families, unless the investigation resulted in a finding the allegations were false or the alleged incident of child abuse or sexual misconduct was not substantiated;

 - (b) Has ever been disciplined, discharged, nonrenewed, asked to resign from employment, resigned from or otherwise separated from any employment while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct; or

 - (c) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct.



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- (4) The hiring entity must comply with the requirements of N.J.S.A. 18A:6-7.6 et seq. for every applicant who will be employed by the hiring entity.
 - (a) However, the provisions of N.J.S.A. 18A:6-7.6 et seq. may be required by the hiring entity for any applicant.
- b. The Superintendent or designee of the hiring entity will review the applicant's Disclosure Release Form. Upon determining to continue the application process, the Superintendent or designee shall provide the applicant's Disclosure Release Form to all employers listed by the applicant under the provisions of N.J.S.A. 18A:6-7.7.a.(1) and B.1.a.(1) above and provide all employers listed with the applicant's written authorization that consents to and authorizes disclosure in accordance with N.J.S.A. 18A:6-7.7.a.(2) and B.1.a.(2) and request the following information:
 - (1) The dates of employment of the applicant; and
 - (2) A statement as to whether the applicant:
 - (a) Was the subject of any child abuse or sexual misconduct investigation by any employer, State licensing agency, law enforcement agency, or the Department of Children and Families, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or sexual misconduct was not substantiated;
 - (b) Was disciplined, discharged, nonrenewed, asked to resign from employment, resigned from or otherwise separated from any employment while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct; or



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- (c) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct.
 - c. The review of the applicant's employment history may be conducted through telephonic, electronic, or written communications in accordance with N.J.S.A. 18A:6-7.7.
 - (1) If the review is conducted by telephone, the results of the review shall be documented in writing by the Superintendent or designee responsible for reviewing the applicant's employment history. The Superintendent or designee may use the Disclosure Release Form to complete this review.
- 2. After reviewing the information disclosed by an employer under B.1.b. above and finding an affirmative response to any of the inquiries listed and if the Superintendent or designee of the hiring entity determines to continue with the applicant's job application process, the Superintendent or designee shall make further inquiries of the applicant's current and/or former employer(s) to ascertain additional details regarding the matter disclosed pursuant to N.J.S.A. 18A:6-7.10.
 - a. The Superintendent or designee shall make these additional inquiries by requesting the current and/or former employer to complete the Disclosure Information Request Form and attach additional information, including the initial complaint and final report, if any, regarding the incident of child abuse or sexual misconduct.
 - b. The Superintendent, upon receiving and reviewing the additional information disclosed in accordance with B.2.a. above, will make a determination to continue with the applicant's job application process.



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3. All employment history documentation for each applicant employed by the hiring entity in accordance with N.J.S.A. 18A:6-7.6 et seq. shall be maintained in the employee's personnel file. All employment history documentation for an applicant not hired shall be maintained by the Superintendent or designee and destroyed in accordance with the New Jersey Department of Revenue – Records Management Services Records Retention and Disposition Schedule.
 4. Employment history review pursuant to N.J.S.A. 18A:6-7.6 et seq. is not required for applicants the hiring entity does not wish to employ.
 5. The hiring entity, in accordance with N.J.S.A. 18A:6-7.9.b., in conducting the review of the employment history of an out-of-State applicant, shall make, and document with specificity, diligent efforts to:
 - a. Verify the information provided by the applicant pursuant to N.J.S.A. 18A:6-7.7.a. and B.1.a. above; and
 - b. Obtain from any out-of-State employers listed by the applicant the information requested pursuant to N.J.S.A. 18A:6-7.7.b. and B.1.b. above.
- C. Completing a Disclosure Request from a Hiring Entity Regarding a Current or Former Employee (N.J.S.A. 18A:6-7.9)
1. All requests for information from a hiring entity regarding a current or former employee of this school district, charter school, or nonpublic school in accordance N.J.S.A. 18A:6-7.6 et seq. shall be directed to the Superintendent or designee.
 - a. The Superintendent or designee, upon receiving a request from a hiring entity for information, shall provide the information requested in accordance with N.J.S.A. 18A:6-7.6 et seq. to the hiring entity submitting the request if:



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- (1) The employment relationship is confirmed pursuant to N.J.S.A. 18A:6-7.7.a.(1) and B.1.a.(1) above; and
 - (2) The written authorization is in compliance with N.J.S.A. 18A:6-7.7.a.(2) and B.1.a.(2) above.
- b. At the discretion of the Superintendent, the requested information may be provided through telephonic, electronic, or written communications, pursuant to N.J.S.A. 18A:6-7.7 and B.1.c. above.
2. In the event a hiring entity requests additional information from this school district, charter school, or nonpublic school beyond a response to the questions as outlined in N.J.S.A. 18A:6-7.7.b. and B.1.b. above, the Superintendent or designee will review the written request and will make a determination as to the additional information and/or documentation to be provided to the hiring entity. Any request for additional information and/or documentation must be submitted by the hiring entity in writing to the Superintendent or designee before providing any additional information and/or documentation.
- a. Upon providing such additional information and/or documentation, the Superintendent or designee will take every measure to ensure privacy and confidentiality, consistent with State and Federal laws and regulations regarding student privacy and the privacy rights of others.
 - b. Any personally identifiable information regarding any student or other individual other than the applicant's personally identifiable information shall be redacted prior to the release of any additional information.
 - c. The requested additional information should be provided to the hiring entity within twenty days, as required by statute.



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3. A copy of all requests for information and any information provided to a hiring entity, in accordance with the provisions of Policy and Regulation 1613 and N.J.S.A. 18A:6-7.6 et seq., shall be maintained by the Superintendent or designee in the applicant's personnel file and shall only be destroyed in accordance with the New Jersey Department of Revenue – Records Management Services Records Retention and Disposition Schedule.

**D. Timeline for Current or Prior Employers to Disclose Information
(N.J.S.A. 18A:6-7.9)**

1. No later than twenty days after receiving a request for information under N.J.S.A. 18A:6-7.7.b. and B.1.b. above, an employer that has or had an employment relationship within the last twenty years with the applicant shall disclose the information requested pursuant to N.J.S.A. 18A:6-7.6 et seq.
2. The failure of an employer to provide the information requested pursuant to N.J.S.A. 18A:6-7.7.b. and B.1.b. above within the twenty-day timeframe established under N.J.S.A. 18A:6-7.9.a. and D.1. above may be grounds for the automatic disqualification of an applicant from employment with a hiring entity. A hiring entity shall not be liable for any claims brought by an applicant who is not offered employment or whose employment is terminated:
 - a. Because of any information received by the hiring entity from an employer pursuant to N.J.S.A. 18A:6-7.7 and B. above; or
 - b. Due to the inability of the hiring entity to conduct a full review of the applicant's employment history pursuant to N.J.S.A. 18A:6-7.7.b. and B.1.b. above.

E. Provisional Employment (N.J.S.A. 18A:6-7.10)

A hiring entity may employ or contract with an applicant on a provisional basis for a period not to exceed ninety days pending review by the hiring entity of information received pursuant to N.J.S.A. 18A:6-7.7 and B. above, provided that all of the following conditions are satisfied:



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Disclosure and Review of Applicant's
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1. The applicant has complied with N.J.S.A. 18A:6-7.7.a. and B.1.a. above;
2. The hiring entity has no knowledge or information pertaining to the applicant that the applicant is required to disclose pursuant to N.J.S.A. 18A:6-7.7.a.(3) and B.1.a.(3); and
3. The hiring entity determines that special or emergent circumstances exist that justify the temporary employment of the applicant.

F. Penalties to Applicants (N.J.S.A. 18A:6-7.8)

1. An applicant who willfully provides false information or willfully fails to disclose information required in N.J.S.A. 18A:6-7.7.a. and B.1.a. above:
 - a. Shall be subject to discipline up to, and including, termination or denial of employment;
 - b. May be deemed in violation of subsection a. of N.J.S.A. 2C:28-3; and
 - c. May be subject to a civil penalty of not more than \$500 which shall be collected in proceedings in accordance with the "Penalty Enforcement Law of 1999," P.L. 1999, c.274 (N.J.S.A. 2A:58-10 et seq.).
2. A hiring entity shall include a notification of the penalties set forth in N.J.S.A. 18A:6-7.8 and F.1. above on all applications for employment for positions which involve regular contact with students.

G. Termination (N.J.S.A. 18A:6-7.9.d.)

1. A hiring entity shall have the right to immediately terminate an individual's employment or rescind an offer of employment if:
 - a. The applicant is offered employment or commences employment with the hiring entity following June 1, 2018; and



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b. Information regarding the applicant's history of sexual misconduct or child abuse is subsequently discovered or obtained by the hiring entity that the hiring entity determines disqualifies the applicant or employee from employment.

2. The termination of employment pursuant to the provisions outlined in G.1. above and pursuant to N.J.S.A. 18A:6-7.9 shall not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collectively bargained or negotiated agreement or any law, rule, or regulation.

H. Information Not Deemed Public Record and Immunity (N.J.S.A. 18A:6-7.11)

1. Information received by an employer in accordance with Policy and Regulation 1613 and N.J.S.A. 18A:6-7.6 et seq. shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records.

2. An employer, school district, charter school, nonpublic school, school administrator, or contracted service provider that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or records provided were knowingly false. The immunity shall be in addition to and not in limitation of any other immunity provided by law.

I. Prohibited Actions Relative to Certain Agreements and Employment Contracts (N.J.S.A. 18A:6-7.12)

1. On or after June 1, 2018, a school district, charter school, nonpublic school, or contracted service provider may not enter into a collectively bargained or negotiated agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement or take any action that:



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- a. Has the effect of suppressing or destroying information relating to an investigation related to a report of suspected child abuse or sexual misconduct by a current or former employee;
- b. Affects the ability of a school district, charter school, nonpublic school, or contracted service provider to report suspected child abuse or sexual misconduct to the appropriate authorities; or
- c. Requires the school district, charter school, nonpublic school, or contracted service provider to expunge information about allegations or finding of suspected child abuse or sexual misconduct from any documents maintained by the school district, charter school, nonpublic school, or contracted service provider, unless after investigation the allegations are found to be false or the alleged incident of child abuse or sexual misconduct has not been substantiated.

2. Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is executed, amended, or entered into after June 1, 2018 and that is contrary to N.J.S.A. 18A:6-7.12 shall be void and unenforceable.

J. Public Awareness Campaign (N.J.S.A. 18A:7.13)

1. The New Jersey Department of Education (NJDOE) shall establish a public awareness campaign to publicize the provisions of N.J.S.A. 18A:6-7.6 et seq. and to ensure applicants and employers are aware of their respective rights and responsibilities under N.J.S.A. 18A:6-7.6 et seq. The NJDOE shall post on its website guidance documents and any other informational materials that may assist applicants and employers in the implementation of and compliance with N.J.S.A. 18A:6-7.6 et seq.



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2. The NJDOE developed forms for applicants and employers may be used to comply with the requirements of Policy and Regulation 1613 and N.J.S.A. 18A:6-7.7, as well as any other forms necessary to carry out the provisions of N.J.S.A. 18A:6-7.6 et seq.

Issued:



BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, August 27, 2018
Education Center

ADDENDUM

D. HUMAN RESOURCES

Dr. Fishbein

ii. Appointment

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Dr. Fishbein

Classroom Aide

~~HOOBAN-McWILLIAMS, Melanie – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, effective September 5, 2018 through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$14.43.~~

Permanent Substitutes for the 2018-2019 School Year
Benjamin Franklin Middle School

- **Lindsey Barclay**, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50
- **Megan Conheeny***, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50
- **Rosemary (McCooe) Gunther**, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50

George Washington Middle School

- **Gerald Schoenberger**, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50

Ridgewood High School

- **Andrew Johnson**, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50

*Related to staff member

iii. Change of Assignment

WAHLER, Nicole – from Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, 5 days per week, to Applied Behavior Analyst Aide (ABA), Orchard School, 5.75 hours per day, 5 days per week

Dr. Fishbein

From: \$16.82To: \$19.38

vi. **Leave of Absence**

Dr. Fishbein

WATSON, Torrance – Health and Physical Education Teacher, Benjamin Franklin Middle School, effective September 4, 2018 through November 9, 2018, with a reinstatement date of November 12, 2018, in accordance with the REA/Board Agreement utilizing FMLA leave entitlement.

viii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

Willard School

Classroom Organization/Prep

- **Sarah Lohr**, not to exceed 5 hours, at an hourly rate of \$40.17 (\$200.85)
- **Lydia McCoy**, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25)

Additional Secretarial Hours – Security Training and Ordering

- **Monica Bostler**, not to exceed 10, at an hourly rate of \$33.54 (\$335.40)
- **Jane Parigi**, not to exceed 5 hours, at an hourly rate of \$28.30 (\$141.50)

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**September 17, 2018
Education Center**

**Executive Session
6:30 p.m.**

**Regular Public Meeting
7:30 p.m.**

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|---|------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. INFORMATION | Mr. Loncto |
| A. ADVANCED PLACEMENT SCHOLARS | Mr. Loncto |

One hundred fifty-six students at Ridgewood High School have been named AP Scholars by the College Board in recognition of their exceptional achievement on the college level Advanced Placement Examinations.

The College Board recognizes several levels of achievement based on the students' performance on AP exams.

At Ridgewood High School, 13 students qualified for the **National AP Scholar Award** by earning an average grade of 4.0 or higher on all AP Exams taken, **and** grades of 4 or higher on eight or more of these exams.

These students are: **Jiyoung An, Ailish M. Bennett, Paul G. Calvetti, Daniel R. Gnall, Gunwoo Kim, Joseph C. O'Keefe, Issac T. Peabody, Kumail Raza, Sonali Vij, Lena Yannella, Matthew Zachem, Bruce Zhang, and Kathryn Zhou.**

Sixty students qualified for the **AP Scholar with Distinction Award** by earning an average of at least 3.5 on all AP Exams taken, **and** grades of 3 or higher on five or more of these exams.

These students are: **Meghan B. Adams, Jacob T. Alvarado, Benjamin M. Amos, Jiyoung An, Ailish M. Bennett, Noah Bronowich, Paul G. Calvetti, Dhruva M. Chhabra, Payal Chowbey, Justin T. Choy, Emily M. Curtis, Mia Dolan, Sophia Florida, Ben M. Gluckow, Daniel R. Gnall, Benjamin M. Halle, Maximilian Horckenbach, Cailin R. Jacobs, Jacqueline G. Johnson, Kayla L. Kern, Gunwoo Kim, Mia Kim, Evelyn A. Kotch, Megan E. Lahey, Tara Lahey, Jordan A. McCarthy, Megan A. Meara, Tara Moore, Michael P. Muldoon, Joseph O'Keefe, Issac T. Peabody, Kumail Raza, Brandon A. Rivera, Alexander Ruhl, Mark J. Salzman, Sebastian Samuels, Mitchell Saron, Thea A. Saunders, Jeremy M. Savarese, Anna C. Schoff, Lindsey B. Seroka, Vanita Sharma, Justin A. Sherman, Jack Y. Shigeta, Gayeong Song, Sophia L. Swanson, Sonali Vij, Aidan R. Voorhis-Allen, Siddarth M. Wagh, Bridget M. Walicki, Davis A. Weil, Jaehyeok Yang, Lena Yannella, Kristen E. Yee, Chan Young Yoo, Michelle Zhe Yuan, Matthew Zachem, Robert B. Zamboldi, Bruce Zhang, and Kathryn Zhou.**

Thirty-three students qualified for the **AP Scholar with Honor Award** by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.

These students are: **Muhannad R. Alsenan, Ani Arzoumanian, Parker Audette, Brady P. Campbell, Angela Chaikovsky, Julia E. Chelak, Patrick E. Collier, Luke R. Conenello, Hannah J. Fishbein, Suzanne F. Flynn, Parker J. Fraiman, John Gaidimas, Audrey S. Gao, Kaylee P. Gardner, Sophia M. Juco, Swathi C. Kella, Erin Kim, Julia Kim, Rachel C. Kim, Natalie M. Koltermann, Yehwa Lee, Melanie B. Leider, Hannah Lowicki, Madison R. Naskiewicz, Jessica Orefice, Kara N. Rahaim, Catherine J. Sharo, Annabelle Soto, Shen-Ming Syz, Lia Ward, Sedona R. Webb, Isabella F. Wellinghorst, and Sungmok Won.**

Sixty-three students qualified for the **AP Scholar Award** by completing three or more AP Exams with grades of 3 or higher.

These students are: **Sarine Arzoumanian, Karen Ayoub, William S. Baginski, Emily Baird, Elizabeth R. Baney, Maxwell J. Bartlik, Lara S. Baskin, Luke S. Brennan, Spencer W. Campbell, John A. Cerasuolo, Natalie Chang, Noah Chen, Youngchan Cho, Euihyun Choi, Shreya Chowdhry, Caroline Cole, Yoo Do, Luke J. Donohue, Joseph Dougherty, Rachel R. Fazylova, Andrew C. Felix, Griffin D. Fink, William K. Gagan, Olivia E. Gondris, Madelyn E. Grassi, Grace Gu, Christine Y. Han, Qiuren He, Matthew J. Henni, Yeon Gyeong Hwang, Paul A. Jacobs, Carolyn J. Johansen, Nikki F. Karadimas, William R. Karanikolas, Tae Eun Kim, Chloe C. King, Henry T. Koontz, Alex Lakritz, Nicole A. Lester, Hailey E. Marussich, Robert E. McArthur, Natsuki Murai, Jonathan M. Negrón, Edward B. Nold, Alexa Petrick, Olivia Rau, Claudia J. Ricatto, Cody J. Ryan, Max E. Serventi, Brielle Sharry, Erin M. Shevlin, Kazuyoshi Shigenobu, Claire Shu, Luke W. Simpson, Coleston G. Smith, Ryan J. Taylor, Bret Thompson, Garret Thompson, Fintan J. Treppedi, John Trevisan, Anika Tsapatsaris, Max van Adrichem Boogaert, and Chloe E. Young.**

Thirty-eight award recipients are juniors and one is a sophomore. The juniors have at least one more year in which to do college-level work and the sophomore has two more years, to possibly earn another Advanced Placement Award.

V. PRESENTATIONS

Mr. Loncto

A. RECOGNITION OF ASHBY AWARD & TRADITION OF EXCELLENCE WINNERS

Dr. Fishbein

B. SUPERINTENDENT'S OPENING OF SCHOOL REPORT

Dr. Fishbein

- | | |
|---|---------------------|
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| D. BUDGET TIMETABLE | Dr. Fishbein |
| VI. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VII. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A.</p> | |
| B. ADMINISTRATION | Dr. Fishbein |
| <p>i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.</p> | Dr. Fishbein |
| <p>ii. <u>Approval: First Reading of New Policy</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the first reading of the new policy listed below.</p> <ul style="list-style-type: none"> • P1613 – Disclosure and Review of Applicant’s Employment History, as listed on Attachment B (<i>new</i>) | Dr. Fishbein |
| <p>iii. <u>Approval: Contract for District Administrator</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the contract listed below, effective August 27, 2018 through June 30, 2019. This contract has been approved by the Interim Executive County Superintendent as required by law.</p> <ul style="list-style-type: none"> • Antoinette Kelly, Business Administrator/Board Secretary | Dr. Fishbein |
| <p>iv. <u>Approval: Consulting Agreement with Liberty Benefit Advisors</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a consulting agreement with Liberty Benefit Advisors, as the district Health Benefits Broker of Record, for the period October 1, 2018 through September 30, 2019.</p> <p>The Board has received background information.</p> | Dr. Fishbein |

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. Approval: Designation of the Week of Respect

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to designate the week of October 1, 2018 through October 5, 2018 as the Week of Respect in accordance with law.

iii. Approval: Designation of School Violence Awareness Week

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to designate the week of October 15, 2018 through October 19, 2018 as School Violence Awareness Week in accordance with law.

A public hearing on the Student Safety Data System (including HIB), which will include a report on school violence and vandalism and reports on instructional programs designed to reduce such incidents, will be held at the November 5, 2018 Board meeting.

iv. Approval: Professional Development Proposal from Jennifer Goeke

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development proposal from Jennifer Goeke for a full day session with middle and high school special education faculty on "Progress Monitoring IEP Goals", to be held on February 15, 2019, in the amount of \$2,000.

The Board has received background information.

v. Approval: Two Consultant Speaking Agreements with Finding Your Individuality

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves two consultant speaking agreements with Finding Your Individuality, as listed below.

- "Supporting Healthy Boundary Setting" on January 30, 2019, in the amount of \$250
- "Relationship Exploration" on February 5, 2019, in the amount of \$250

The Board has received background information.

- vi. **Approval: Budgeted Summer 2018 Extended School Year Out of District Placements** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted summer 2018 Extended School Year out of district placements listed below.

Summer 2018 ESY	
SCHOOL	# OF STUDENTS
Caldwell Univ. Center for Autism Caldwell NJ	1
Cornerstone Day School Mountainside NJ	1
Franklin Lakes Board of Ed Franklin Lakes NJ	1
Total	3

- vii. **Approval: Budgeted 2018-2019 School Year Out of District Placements** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placements listed below.

2018 - 2019 Out-Of-District Placements	
SCHOOL	# OF STUDENTS
BCSS – HIP @ Midland Park Home Paramus NJ	1
BCSS – New Bridges Middle School Paramus NJ	2
BCSS – Washington Elem. School Paramus NJ	1
Caldwell Univ. Center for Autism Caldwell NJ	1
Cornerstone Day School Mountainside NJ	1
Franklin Lakes Board of Ed Franklin Lakes NJ	1
Sage Day Rochelle Park, NJ	1
Total	8

- viii. **Approval: Addendum to the Consulting Agreement with The Educator Collaborative, Inc.** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an addendum to the consulting agreement with The Educator Collaborative, Inc. for the 2018-2019 school year, originally approved at the June 25, 2018 Board meeting and revised at the July 16, 2018 Board meeting, **from** six days of professional development **to** seven days of professional

development, **from** in the amount of \$15,000 **to** in the amount of \$17,500.

The Board has received background information.

- ix. **Approval: Professional Development Day Proposal from Dr. Paul Semendinger** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves reimbursement for a professional development day proposal from Dr. Paul Semendinger on October 8, 2018, in the amount of \$1,950.

The Board has received background information.

- x. **Approval: Proposal for Summer 2018 Curriculum Writing** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a proposal for Summer 2018 Curriculum Writing, as listed below.

The Board has received background information.

Curriculum Writer	Course Title	Task	Hours	Amount Not to Exceed
Nicholas Elefther	Robotics II	New Course	18	\$900

- xi. **Approval: Agreement with Miriam Skydell and Associates, LLC** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Miriam Skydell and Associates, LLC to provide occupational therapy services, at the rate of \$110 per hour for five days per week, and at the rate of \$350 per evaluation if needed, for the period September 6, 2018 through October 8, 2018, with potential to continue into the school year as needed.

The Board has received background information.

- xii. **Approval: Service Agreement with CarePlus New Jersey** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a service agreement with CarePlus New Jersey for maternity leave coverage to provide school based counseling and related behavioral healthcare services, at the high school and middle schools, for the period September 4, 2018 through December 21, 2018, in the amount of \$32,000.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

de VEGH, Antonia - Latin Teacher (tenure track), Benjamin Franklin Middle School, effective November 4, 2018, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. de Vegh possesses a NJDOE Standard Certificate as a Teacher of Latin.

\$84,680
Cl. MA+45
St. 11

Revision: LUO, Miles - Biology Teacher (tenure track), Ridgewood High School, effective September 1, 2018 through June 21, 2019, approved by the Board at its meeting on July 16, 2018. Mr. Luo possesses a NJDOE Certificate of Eligibility as a Teacher of Biological Science. Mr. Luo will be registered into the NJDOE Provisional Program.

From: \$61,908
Cl. BA+30
St. 1
To: \$65,458
Cl. MA, St. 1
pro-rated

CERBASI, Joyce – District Staff Developer, effective September 1, 2018 through June 21, 2019, to be partially funded by NCLB Title II A funds to a maximum of \$65,584.

\$97,676
(\$93,025 + .05
\$4,651 ratio)
Cl. MA+30
St. 15

Account #20.270.200.104.00.22.022.000 (\$65,584)
Account #11.000.223.104.00.22.019.000 (\$32,092)

GARVIN, Natalie - District Title I Teacher, Hawes School, Orchard School, and George Washington Middle School, effective September 1, 2018 through June 21, 2019 to be funded 100% by the NCLB Title I Grant.

\$69,781
(\$66,458 + .05
ratio \$3,323)
Cl. MA, St. 3

Account #20.231.100.101.00.22.022.000

NOLAN, Amy - English-as-a-Second Language Teacher, Ridgewood High School, effective September 1, 2018 through June 21, 2019, to be partially funded by the NCLB Title III Grant, to an annual maximum amount of \$15,796.

\$78,980
(\$78,680 +
\$300 CP)
Cl. MA+30
St. 10

Account #20.241.100.101.00.22.022.000 (\$15,796)
Account #11.000.221.102.00.22.019.000 (\$63,184)

SANTOLI, Eric - Art Teacher (tenure track), Ridgewood High School, effective October 1, 2018, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Mr. Santoli possesses a NJDOE Certificate of Eligibility as a Teacher of Art. Mr. Santoli will be registered into the NJDOE Provisional Program.

\$58,358
Cl. BA, St. 1

Field Placements

DONAHUE, Jordan – Montclair State University, Internship with Nikitas Nicholaides, Athletic Trainer, at Ridgewood High School, from September 11, 2018 through December 10, 2018.

ENRIGHT, Margaret – Fordham University, Field Experience with Jane Gerald, School Social Worker, at Hawes School and Somerville School, from October 1, 2018 through April 30, 2019.

WEINSTEIN, Nicole – St. Peter's University, Clinical Practice with Susan Enright, Second Grade Teacher, at Hawes School, from September 18, 2018 through December 21, 2018.

Classroom Aides

FISCHER, Susan - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 18, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

JAHNKE, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 18, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

KAIN, Kristina - Applied Behavior Analyst Aide (ABA), Ridgewood High School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$20.40.

LaGRONE, Daniel - One-to-One Special Education Classroom Aide, Somerville School, effective September 18, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Ridgewood Community School Employees – Fall Semester 2018

Resolved, that the list of individuals listed on **Attachment D** be approved to work for the Ridgewood Community School for the Fall 2018 Semester. Salary range is \$25-\$50 per hour and/or \$12-\$125 per participant and/or \$65-\$475 per course.

Home Instructors, on an as-needed basis, for the 2018-2019 School Year

- **Heather Currier***, Elementary School Teacher, at an hourly rate of \$58.09

Orchard School

- **Michelle Jones**, Elementary School Teacher in Grades K-6, at an hourly rate of \$60.32

Somerville School

- **Kerry Calaman**, Elementary School Teacher in Grades K-6, at an hourly rate of \$60.32
- **Cassandra Fabish**, Special Education Teacher, at an hourly rate of \$60.32
- **Kathleen O'Rourke**, Elementary School Teacher in Grades K-6, at an hourly rate of \$60.32

Benjamin Franklin Middle School

- **Amy Briggs**, Spanish Teacher, at an hourly rate of \$58.21
- **Lucille Cigolini**, Language Arts Teacher, at an hourly rate of \$58.21
- **Kathleen Clarke-Anderson**, Elementary School Teacher in Grades K-8 and Language Arts Teacher in Grades 9-12, at an hourly rate of \$60.32
- **Susan Corlett**, Special Education Teacher, at an hourly rate of \$60.32
- **Trecia Donnelly**, Special Education Teacher, at an hourly rate of \$60.32
- **Lauren Imbruglia**, French Teacher, at an hourly rate of \$58.21
- **Kristen Krasinski**, Social Studies Teacher, at an hourly rate of \$60.32
- **Roman Litvak**, Mathematics Teacher, at an hourly rate of \$58.21
- **Courtney Pfeiffer**, Mathematics Teacher, at an hourly rate of \$60.32
- **Jason Ordini**, Language Arts Teacher, at an hourly rate of \$60.32
- **Karen Rispoli**, English Teacher, at an hourly rate of \$60.32

Ridgewood High School

- **Barbara Barker**, World Language Teacher, at an hourly rate of \$60.32
- **Colleen Contreras**, Special Education Teacher, at an hourly rate of \$58.21
- **Doreen Delaney**, English and Mathematics Teacher, at an hourly rate of \$59.36
- **Gary Fink**, Music Teacher, at an hourly rate of \$58.09
- **Laura Fleming**, Social Studies Teacher, at an hourly rate of \$60.32
- **Stefanie Gigante**, Latin Teacher, at an hourly rate of \$60.32
- **Sean Kase**, Business Education Teacher, at an hourly rate of \$58.21
- **Raymond Lug**, Mathematics Teacher, at an hourly rate of \$59.36

- **Sean Lynaugh**, Social Studies Teacher, at an hourly rate of \$58.21
- **Melissa Maksimov**, English Teacher, at an hourly rate of \$60.32
- **Scott Marzloff**, Science Teacher, at an hourly rate of \$59.36
- **Karen Mendez**, Business Education Teacher, at an hourly rate of \$60.32
- **Timothy Monahan**, Social Studies Teacher, at an hourly rate of \$60.32
- **Philip Nyhuis**, Mathematics Teacher, at an hourly rate of \$60.32
- **Nancy Reilly**, Special Education Teacher, at an hourly rate of \$60.32
- **Amanda Valeri**, Special Education Teacher, at an hourly rate of \$60.32
- **Laura Weinstein**, Mathematics Teacher, at an hourly rate of \$60.32

*Related to staff member

ii. Rescind Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves rescinding of the appointments of the employees listed below.

Teacher

It is recommended that the Board rescind the appointment of Employee #7668.

Pursuant to the REA/Board Agreement, in lieu of notice, Employee #7668 will be paid sixty days.

Classroom Aide

NOLFO, Moira - Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

iii. Change of Assignments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the changes of assignments listed below.

GRAY, Catherine - Applied Behavior Analyst Aide (ABA), Ridge School, **from** 2 hours per day, 5 days per week, **to** 3 hours per day, 5 days per week, effective September 5, 2018 through June 20, 2019.

Hourly rate remains the same

MAGER, Lindsay - Applied Behavior Analyst Aide (ABA), Ridge School, **from** 2 hours per day, 5 days per week, **to** 3 hours per day, 5 days per week, effective September 5, 2018 through June 20, 2019. Hourly rate remains the same

MANZIANO, Kimberly - Inclusion/Resource Room Special Education Classroom Aide, **from** 3 hours per day, 5 days per week, **to** 5.75 hours per day, 5 days per week, effective September 5, 2018 through June 20, 2019. Hourly rate remains the same

MIDBOE, Sarah - **from** Applied Behavior Analyst Aide (ABA), Ridge School, **to** Long-term Substitute RISE Teacher, Ridge School, effective September 4, 2018 through November 23, 2018. **From:** \$19.38 per hour
To: \$125 daily rate per day

ZAMBRANO, Amy - **from** College Aide, Infant/Toddler Development Center, **to** Entry Level Teacher Assistant, Infant/Toddler Center, effective September 1, 2018 through June 30, 2019. **From:** \$9.52 per hour
To: \$10.00 per hour

iv. Resignations

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Dr. Fishbein

Classroom Aide

GIBSON, Kerry - Applied Behavior Analyst Aide (ABA), effective July 1, 2018

PENDER, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective July 1, 2018

Infant/Toddler Development Center

NESECONTI, Maris -Entry Level Teacher Assistant, effective June 30, 2018

v. Resignation for the Purpose of Retirement

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation for the purpose of retirement listed below.

Dr. Fishbein

Teacher

ZAK, Lorraine - School Psychologist, Travell School and Willard School, effective December 1, 2018, with thirty years of service.

vi. **Leave of Absences**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

LISA, Erica – Special Education Teacher, Hawes School, effective November 1, 2018 through June 21, 2019, with a reinstatement date of September 1, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

SILVERSTEIN, Staci – Second Grade Teacher, Hawes School, effective November 12, 2018 through March 15, 2019, with a reinstatement date of March 18, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract as listed below.

Addition: Preparation for September 1, 2018 All-Staff Convocation, not to exceed 5 hours, at an hourly rate of 40.17 (\$200.85)

- John Luckenbill

Benjamin Franklin Middle School, George Washington Middle School and Ridgewood High School

Overnight Field Trip to Orlando, Florida – November 27-December 1, 2018

Five Chaperones: Katie Kashmanian, Shauna Stovell, Danielle Wood, and Two TBD's, each for four nights, each at \$200 per night (\$4,000)

Hawes School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment E**

Orchard School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment F**

Ridge School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment G**

Somerville School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment H**

Travell School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment I**

Willard School

Clubs and Activities for the 2018-2019 School Year, as listed on **Attachment J**

Benjamin Franklin Middle School

Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, as listed on **Attachment K** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542)

Secretarial Support - Back-to-School Night – September 20, 2018

- **Elisa Karch**, at the contracted hourly rate of \$29.99, not to exceed three hours (\$89.97)

George Washington Middle School

Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, as listed on **Attachment L** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542)

Moving Classroom, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$241.02)

- **Katherine Keppel**
- **Odayl Romano**

A.M. Cafeteria Supervision - September 5, 2018 through June 20, 2019

- **Gerald Schoenberger**, not to exceed .50 hours per day, at an hourly rate of \$21.50

Ridgewood High School

Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, as listed on **Attachment M** (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542)

Back-to-School Night – September 12, 2018

Secretarial Support and Technology, each not to exceed seven hours, at the contracted hourly rate (\$729.61)

- **Adam Brunner**, at an hourly rate of \$39.70 (\$277.90)

- **Patricia Maggi**, at an hourly rate of \$35.30 (\$247.10)
- **Celinett Ortega**, at an hourly rate of \$29.23 (\$204.61)

Before School Supervision, each at an hourly rate of 40.17, each not to exceed 61 days, each not to exceed 45 minutes per day

- **Peter Burkard**
- **Craig Bunzey**
- **Mark Syvret**

Lunch Time Supervision

- **Adam Brunner**, not to exceed 4 days per week, at an hourly rate of \$30.24
- **James Donnelly**, not to exceed 2 days per week, at an hourly rate of \$30.24
- **Rosanna Griffith**, not to exceed 5 days per week, at an hourly rate of \$30.24
- **Raymond Lug**, not to exceed 5 days per week, at an hourly rate of \$30.24
- **Timothy Monahan**, not to exceed 4 days per week, at an hourly rate of \$30.24
- **Nancy Reilly**, not to exceed 5 days per week, at an hourly rate of \$30.24

Academic Study Hall/Detention Supervisors, each at an hourly rate of \$40.17, each not to exceed one hour per day

- **Laura Fleming**
- **Sean Lynaugh**
- **Elizabeth O'Brien**
- **Margaret Schaefer**
- **Meredith Yannone**

Before-School Library Supervision

James Donnelly, at an hourly rate of \$40.17, pro-rated, 30 minutes per day, 5 days per week, September 5, 2018 through June 14, 2019

After-School Library Supervision

James Donnelly, at an hourly rate of \$40.17, pro-rated, 15 minutes per day, 5 days per week, September 5, 2018 through June 14, 2019

Professional Development Days – September 4, 2018, October 8, 2018, February 15, 2019, and April 12, 2019

- **Elania Ferenczi**, not to exceed 1.52 hours, at an hourly rate of \$39.04 (\$59.34)
- **Larry Holand**, not to exceed 2.28 hours, at an hourly rate of \$42.79 (\$97.56)
- **Brenda Ingoglia**, not to exceed 1.52 hours, at an hourly rate of

- \$48.26 (\$73.36)
- **Jennifer Landa**, not to exceed 3.03 hours, at an hourly rate of \$30.17 (\$91.42)
- **Brian Lee**, not to exceed 1.52 hours, at an hourly rate of \$49.52 (\$75.27)
- **Tamara Kalebic**, not to exceed 1.52 hours, at an hourly rate of \$60.20 (\$91.50)
- **Monica Romero**, not to exceed 1.52 hours, at an hourly rate of \$49.77 (\$75.65)
- **Joshua Saladino**, not to exceed 1.52 hours, at an hourly rate of \$47.68 (\$72.47)
- **Lisa Valenti**, not to exceed 0.75 hours, at an hourly rate of \$56.15 (\$42.09)

Freshman Orientation - September 4, 2018

- **Ann Spadaccini**, not to exceed 5 hours, at an hourly rate of \$16.82 (\$84.10)

Club Fair - September 7, 2018

- **Ann Spadaccini**, not to exceed 1.45 hours, at an hourly rate of \$16.82 (\$24.39)

PSAT Proctors

Proctors and Administrators for October 13, 2018, Preliminary Scholastic Aptitude Test (PSAT) as listed on **Attachment N**

Overnight Chaperones for Adventure Leadership Peer Support (ALPS) Field Trips for the 2018-2019 school year, funded by donations

Barbara Barker	Craig Mahler
Craig Bunzey	Allison Mende
Mary Consol	Timothy Monahan
Sarah Gregor	Carly O'Hagan
Michael Hoogerhyde	Caroline Richards
Sean Kase	Kelly Skettini
Peter Kay	John Wohner
Athena Kornemann	Greg Zaino
Erin McAlister	

ALPS Trips

- Fall Harriman Backpacking Trip, Harriman, NY – November 8-10, 2018: **Four chaperones**, each at \$200 per night, each for two nights (\$1,600)
- Dippikill Downhill Ski Trip, Thurman, NY – January 4-6, 2019: **One chaperone**, at \$200 per night, for two nights (\$400)
- Dippikill Cross Country Winter Weekend Trip, Thurman, NY – January 25-27, 2019: **Four chaperones**, each at \$200 per night, each for two nights (\$1,600)
- Stony Creek Organic Farm Trip, Walton, NY – May 10-12, 2019: **Two chaperones**, each at \$200 per night, each for two nights (\$800)
- Spring Whitewater Rafting Trip, North River, NY – May 17-19, 2019: **Four chaperones**, each at \$200 per night, each for two nights (\$1,600)
- Adirondack High Peaks – Johns Brook Lodge Area, Keene Valley, NY – June 21-25, 2019: **Four chaperones**, each at \$200 per night, each for four nights (\$3,200)

Ski Club Field Trips - January 8, 2019, January 15, 2019, January 22, 2019, January 29, 2019, and February 4, 2019, to be funded by donations

Four Chaperones, each not to exceed 7 hours per trip, each at an hourly rate of \$40.17 (\$1,124.76), funded by donations: **Craig Bunzey, Ronald Knott, Brian Quirk, and Gregory Zaino**

Special Programs**Child Study Team - Trial Prep and Testimony**

- **Laura Friedman**, not to exceed 10 hours, at an hourly rate of \$54.64 (\$546.40)
- **Lauren DePinto**, not to exceed 10 hours, at an hourly rate of \$63.33 (\$633.33)

Curriculum, Instruction & Assessment**Addition/Revision: 2018 Summer Curriculum Writing**

Staff members as listed on **Attachment O**, at the curriculum hourly rate of \$53.33

In-Service Program

- **Deirdre Azzopardi**, not to exceed 12 hours, at an hourly rate of \$53.33 (\$639.96)
- **Erin Corcoran**, not to exceed 6 hours, an hourly rate of \$53.33 (\$319.98)

Information Technology Department**Tech Support for Board of Education Candidates Night at the Education Center - October 29, 2018 from 7:30 p.m. to 9:30 p.m.**

- **Jaeson Enmore**, not to exceed 3 hours, at an hourly rate of \$44.83 (\$134.49)

- **Neil Valere**, not to exceed 3 hours, at an hourly rate of \$30.11 (\$90.33)

Tech Support for Community Outreach Program, October 2, 2018, “Raising on UnSelfies,” to be held at George Washington Middle School

- **Elnor Zeqiri**, Technology Media/Technician, not to exceed 4 hours, at an hourly rate of \$30.92 (\$123.68)

viii. Substitutes for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Ginger Brown Monplaisir, Janet Church, Keely Coffey, Steven Delpome, Amy Deperro, Francesca Goglia, Irene Hort, Brittany Linder, Maureen Martin, Donna Matera, Sarah Midboe, Dean Montelbano, Catherine Rienzi, Victoria Scire-Banchitta, Angelica Spano, Brittany Tarantino, and Matthew Tarulli

Secretaries: Barbara Noto

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
The Allstate Foundation-Scott Muller	\$ 1,000	To be used for RHS Driver Education supplies and/or services.	20-055-100-890-00-36-036-002
Craig & Christine Clay	\$ 4,500	\$200 each to purchase new Scholastic books for Mrs. Ardito, Ms. Dorn, Ms. Hurley, Mrs. McDermott, and Mrs. Peabody’s classrooms; \$500 to purchase new classroom materials for Mrs. Kiely; and \$3,000 to be used towards Ms. Main’s special education programs at Ridge School.	20-014-100-610-00-04-004-001
Hawes HSA	\$12,000	To be used for field trip expenses.	20-025-200-512-00-02-002-000
RHS Class of 2018	\$20,000	To be used for the beautification of RHS, classroom furniture and other classroom needs.	20-015-100-890-00-10-010-001
RHS Class of 2018	\$ 1,000	To be used for BFBN supplies/equipment at BFMS.	20-015-100-890-00-08-008-002

- ii. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000** Dr. Fishbein
- The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.
- The Board has received background information.
- iii. **Approval: Contract with Rockland Community College for Ridgewood High School Track Meet** Dr. Fishbein
- The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a contract with Rockland Community College for the annual invitational track meet, Winter Games, to be held at the college on January 9, 2019. The Board's only obligation will be to provide insurance. Proceeds of the event will go to the Ridgewood High School track program (student activity fund).
- The Board has received background information.
- iv. **Approval: Revision to the Renewal of Addendum to Service Agreement with Aramark Management Services Limited Partnership LLC for Custodial, Maintenance, Grounds and Management Services, Inc.** Dr. Fishbein
- The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a revision to the renewal of an addendum to the service agreement with Aramark Management Services Limited Partnership LLC to provide custodial, maintenance, grounds and management services for the period July 1, 2018 through June 30, 2019 at the rate of \$4,622,618.89 originally approved at the May 21, 2018 Board meeting, to eliminate the evening high school supervisor and transfer those monies into the 2018-2019 overtime pool, effective October 1, 2018.
- The Board has received background information.
- v. **Approval: 2018 Extended School Year and 2018-2019 Received Tuition Students** Dr. Fishbein
- The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to receive two students from other school districts that pay tuition for the 2018 Extended School Year, and five students from other school districts that pay tuition for the 2018-2019 school year, as listed below.

2018 ESY RECEIVED TUITION STUDENTS		
HOME DISTRICT	SCHOOL ATTENDING	# OF STUDENTS
Emerson, NJ	Hawes SAIL	1
Mahwah, NJ	RHS RISE	1
2018-2019 SCHOOL YEAR RECEIVED TUITION STUDENTS		
HOME DISTRICT	SCHOOL ATTENDING	# OF STUDENTS
Emerson, NJ	Hawes SAIL	1
Mahwah, NJ	RHS RISE	1
Ramsey, NJ	Hawes	1
Ramsey, NJ	Hawes SAIL	1
Wallington, NJ	GWMS	1

vi. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to dispose of the equipment listed below through www.govdeals.org. These items are obsolete and are no longer needed.

District

- 1995 GMC Chevy Van Vin# 1GCHG35K8SF234591
- 2000 SmithCo Sweeper Vin#61466

Willard School

- 4 maroon chairs
- 2 secretarial desks (one left handed and one right handed)

Ridge School

- 1 Canon Image PROGRAF iPF650 Poster maker

vii. **Approval: Budget Appropriation Transfers**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **August 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

viii. **Approval: Secretary's Line Item Certification**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **August 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders)

which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary’s monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district’s financial obligations for the remainder of the school year.

ix. Approval: Acceptance of the Board Secretary and Treasurer Report **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **August 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VIII. APPROVAL OF BILLS **Mr. Loncto**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves payment of the bills listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Aug 31	Columbia Bank On-Line	089965-090078	858,714.50	S. Brogan
Sept 12	Columbia Bank On-Line	090079-090246	371,403.30	J. Morgan
Aug 27	Payroll Transfer	P21494	481,782.60	S. Brogan
Aug 29	Electronic Transfer	T21370-T21375	7,000.00	S. Brogan
Aug 31	Electronic Transfer	F21490	11,206.36	S. Brogan
Sept 11	Electronic Transfer	H21491	1,172,119.65	J. Morgan
Sept 11	Electronic Transfer	L21492-L21493	28,506.98	J. Morgan
Sept 12	Electronic Transfer	T21495-T21502	8,500.00	J. Morgan
Aug 29	Food Service	620096	1,865.00	S. Brogan
		TOTAL	2,941,098.39	

IX. BOARD MEMBER ANNOUNCEMENTS **Mr. Loncto**
 ➤ Legislative Update

X. BOARD COMMITTEE REPORTS **Mr. Loncto**

REGULAR PUBLIC MEETING

SEPTEMBER 17, 2018

- | | |
|--|-------------------|
| XI. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| XII. DISCUSSION ITEMS | Mr. Loncto |
| ➤ Board of Education Budget Election | |
| XIII. ACCEPTANCE OF MINUTES | Mr. Loncto |
| ➤ August 27, 2018 Regular Public Meeting | |
| ➤ September 4, 2018 Executive Session | |
| XIV. OTHER BUSINESS | Mr. Loncto |
| XV. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Loncto |
| XVI. RECONVENE PUBLIC MEETING | Mr. Loncto |
| XVII. ADJOURNMENT | Mr. Loncto |

Coming Meetings

October 8, 2018
Regular Public Meeting
7:30 p.m. Education Center

November 5, 2018
Regular Public Meeting
7:30 p.m. Education Center

November 19, 2018
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Loconsole, Jennifer Willard	Conquer Math Pompton Plains, NJ Sept. 21 & 28, Nov. 14 & Dec. 17, 2018	Professional Development	\$ 620	4
Leininger, Margy Travell	A Crash Course in Methods & Curriculum (2-5) – Edison, NJ September 28, 2018	Professional Development	\$ 165	0
Kuiken, Diane GWMS	NJ Science Teachers Convention Princeton, NJ – October 23-24, 2018	Professional Development	\$ 306	2
Barba, Ashley Ridge	Orton-Gillingham Training Hasbrouck Heights/Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Kimbell, Tracee Ridge	Orton-Gillingham Training Hasbrouck Heights/Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Rota, Jill Hawes	Orton-Gillingham Training Hasbrouck Heights/Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Petrick, Donna Somerville	Conquer Math - Differentiation Workshop Pompton Plains, NJ Nov. 14 & Dec. 12, 2018; Jan. 16 & Feb. 12, 2019	Professional Development	\$ 620	4
Kashmanian, Katie GWMS	Blue Ribbon Schools of Excellence Orlando, FL November 27 – December 1, 2018	Professional Development	\$ 605	0
Stovell, Shauna BFNS	Blue Ribbon Schools of Excellence Orlando, FL November 27 – December 1, 2018	Professional Development	\$ 605	0
Graziano, Nicole Travell	Conquer Math - Differentiation Workshop Fairfield, NJ Nov. 28, 2018; Jan. 30 & March 27, 2019	Professional Development	\$ 465	3
Menzies, Lauren Somerville	Conquer Math Differentiation Workshop Pompton Plains, NJ Nov. 28, 2018; Jan 30 & March 27, 2019	Professional Development	\$ 465	3
Lupia, Scott Somerville	Conquer Math Differentiation Workshop Pompton Plains, NJ Nov. 28, 2018; Jan 30 & March 27, 2019	Professional Development	\$ 465	3

The total cost for these conferences is \$7,841. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$86,192 leaving a balance of \$105,246 remaining in the \$191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is \$3,162. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$8,742.

RIDGEWOOD

POLICY

BOARD OF EDUCATION

ADMINISTRATION

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Disclosure and Review of Applicant's

Employment History

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1613 DISCLOSURE AND REVIEW OF APPLICANT'S
EMPLOYMENT HISTORY

A school district, charter school, nonpublic school, or contracted service provider holding a contract with a school district, charter school, or nonpublic school (hiring entity) shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students unless the hiring entity complies with the requirements of N.J.S.A. 18A:6-7.6 et seq. and as outlined in Policy and Regulation 1613.

An applicant the hiring entity seeks to offer employment to and will fill a position which involves regular contact with students shall be required to provide their employment history pursuant to N.J.S.A. 18A:6-7.7.a.(1). The applicant shall also provide written authorization that consents to and authorizes the disclosure of information regarding the applicant's employment history and the release of related records by the applicant's current or employer(s) regarding child abuse and/or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(2). The applicant shall also provide a written statement as to whether the applicant has any employment history regarding child abuse or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(3).

A hiring entity shall review an applicant's employment history as required in N.J.S.A. 18A:6-7.7.b. and if the hiring entity determines to continue the applicant's employment application process, the hiring entity shall contact those employers listed by the applicant and request confirmation of the information provided by the applicant pursuant to N.J.S.A. 18A:6-7.7.a.

Upon the hiring entity receiving and reviewing the information disclosed by the applicant's current and/or former employer(s), and finding an affirmative response to any of the inquiries required in N.J.S.A. 18A:7.7.b.(2), and if the hiring entity determines to continue with the applicant's job application process, the hiring entity shall make further inquiries of the applicant's current or former employer(s) to ascertain additional details regarding the information disclosed.



POLICY

**RIDGEWOOD
BOARD OF EDUCATION**

ADMINISTRATION

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Disclosure and Review of Applicant's
Employment History

The failure of an employer to provide the information requested by the hiring entity pursuant to N.J.S.A. 18A:6-7.7.b. within a twenty-day timeframe may be grounds for the automatic disqualification of an applicant from employment with a hiring entity in accordance with N.J.S.A. 18A:6-7.9.c.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.c., a hiring entity shall not be liable for any claims brought by an applicant who is not offered employment or whose employment is terminated because of any information received or due to the inability to conduct a full review of the applicant's employment history pursuant to N.J.S.A. 18A:6-7.7.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.d., a hiring entity shall have the right to immediately terminate an individual's employment or rescind an offer of employment if the applicant is offered employment or commences employment following June 1, 2018 and information regarding the applicant's history of sexual misconduct or child abuse is subsequently discovered or obtained by the employer that the employer determines disqualifies the applicant or employee from employment under N.J.S.A. 18A:6-7.6 et seq. The termination of employment pursuant to N.J.S.A. 18A:6-7.9 shall not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collectively bargained or negotiated agreement or any law, rule, or regulation.

A hiring entity may employ or contract with an applicant on a provisional basis for a period not to exceed ninety days pending review of information received pursuant to N.J.S.A. 18A:6-7.7.b. provided the conditions outlined in N.J.S.A. 18A:6-7.10.b. are satisfied.

All requests for information sent to this school district, charter school, or nonpublic school from a hiring entity regarding a current or former employee in accordance N.J.S.A. 18A:6-7.6 et seq. shall be directed to the Superintendent or designee. The Superintendent or designee shall review the request for information and confirm the applicant's employment relationship and ensure the written authorization is in compliance with N.J.S.A. 18A:6-7.7.a.(2) prior to the release of information requested and the release of related records in accordance with N.J.S.A. 18A:6-7.6 et seq.



RIDGEWOOD

POLICY

BOARD OF EDUCATION

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Disclosure and Review of Applicant's
Employment History

On or after June 1, 2018, a hiring entity may not enter into a collectively bargained or negotiated agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement or take any action that is prohibited as outlined in N.J.S.A. 18A:6-7.12. Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is executed, amended, or entered into after June 1, 2018 and that is contrary to N.J.S.A. 18A:6-7.6 et seq. shall be void and unenforceable.

Pursuant to N.J.S.A. 18A:6-7.11, information received by a school district, charter school, or nonpublic school under Policy and Regulation 1613 and N.J.S.A. 18A:6-7.6 et seq. shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records. A school district, charter school, or nonpublic school that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or records provided were knowingly false.

N.J.S.A. 18A:6-7.6; 18A:6-7.7; 18A:6-7.8; 18A:6-7.9;

18A:6-7.10; 18A:6-7.11; 18A:6-7.12; 18A:6-7.13

New Jersey Department of Education Guidance and Resources to Assist with
Pre-Employment Requirements of P.L. 2018, c.5. - June 25, 2018

Adopted:



FIELD TRIPS FOR APPROVAL

September 17, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/27/18	RHS	Valley Hospital Ridgewood, NJ	22 grade 10 RAHP students	2	0	\$0	\$0	yes	yes
09/27/18	RHS	Tenement Museum, Ellis Island & Eldridge St. Museum New York, NY	26 grade 11 American Studies students	2	0	\$0	\$546 (bus)	yes	yes
09/28/18	RHS	Storm King New Windsor, NY	41 grades 10-11 Art students	5	0	\$0	\$568 (bus)	no	yes
10/02/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11A RAHP students	1	0	\$0	\$0	yes	yes
10/03/18	Orchard	Storm King Art Center Mountainville, NY	50 grade 4 students	9	1	\$93	\$93	yes	yes
10/09/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes
10/10/18 (rain date: 10/16/18)	RHS	Downtown Ridgewood Ridgewood, NJ	24 grades 10-12 Art students	1	0	\$0	\$0	yes	yes
10/12/18	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISe students	5	0	\$0	\$0	no	yes
10/13/18	RHS	Trumbell High School Trumbell, CT	105 members of the Marching Band	15	0	\$0	\$4,185 (buses)	no	yes
10/16/18	BFMS	Alpine Boat Basin Alpine, NJ	114 grade 8 students	10	0	\$0	\$0	yes	yes
10/16/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11B RAHP students	1	0	\$0	\$0	yes	yes
10/22/18	Somerville	Meadowlands Environmental Ctr Lyndhurst, NJ	89 grade 4 students	11	0	\$0	\$0	no	yes
10/26/18	Orchard	St Johns Memorial Church Ramsey, NJ	51 grade 4 music students	5	0	\$0	\$0	no	yes
10/26/18	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISe students	5	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

September 17, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/26/18	Willard	Fort Lee Historic Park Fort Lee, NJ	28 grade 5 students	4	0	\$0	\$0	yes	yes
11/01/18	RHS	Repertorio Espanol New York, NY	30 grades 9-12 World Language students	2	0	\$0	\$663 (bus)	yes	yes
11/01/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes
11/06/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11A RAHP students	1	0	\$0	\$0	yes	yes
11/07/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11B RAHP students	1	0	\$0	\$0	yes	yes
11/14/18	Willard	Fort Lee Historic Park Fort Lee, NJ	28 grade 5 students	4	0	\$0	\$0	yes	yes
11/15/18	Willard	Fort Lee Historic Park Fort Lee, NJ	28 grade 5 students	4	0	\$0	\$0	yes	yes
11/16/18	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISE students	5	0	\$0	\$0	no	yes
11/27/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes
11/30/18	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISE students	5	0	\$0	\$0	no	yes
12/04/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11A RAHP Students	1	0	\$0	\$0	yes	yes
12/05/18	Orchard	Metropolitan Museum of Art New York, NY	52 grade 5 students	9	1	\$93	\$93	yes	yes
12/05/18	RHS	Valley Hospital Ridgewood, NJ	32 grade 11B RAHP students	1	0	\$0	\$0	yes	yes
12/06/18	RHS	Valley Hospital/Luckow Pavilion Ridgewood/Paramus, NJ	22 grade 10 RAHP students	2	0	\$0	\$0	yes	yes
12/14/18	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISE students	5 28	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

September 17, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/07/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes
01/08/19	RHS	Mountain Creek Ski Center Vernon, NJ	40 members of the Ski Club	4	0	\$0	\$0	yes	yes
01/10/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11A RAHP Students	1	0	\$0	\$0	yes	yes
01/11/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISe students	5	0	\$0	\$0	no	yes
01/15/19	RHS	Mountain Creek Ski Center Vernon, NJ	40 members of the Ski Club	4	0	\$0	\$0	yes	yes
01/17/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11B RAHP students	1	0	\$0	\$0	yes	yes
01/22/19	RHS	Mountain Creek Ski Center Vernon, NJ	40 members of the Ski Club	4	0	\$0	\$0	yes	yes
01/25/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 RISe students	5	0	\$0	\$0	no	yes
01/29/19	RHS	Mountain Creek Ski Center Vernon, NJ	40 members of the Ski Club	4	0	\$0	\$0	yes	yes
02/05/19	RHS	Mountain Creek Ski Center Vernon, NJ	40 members of the Ski Club	4	0	\$0	\$0	yes	yes
02/06/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes
02/25/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11A RAHP students	1	0	\$0	\$0	yes	yes
02/26/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11B RAHP students	1	0	\$0	\$0	yes	yes
03/05/19	RHS	Valley Hospital Ridgewood, NJ	22 grade 10 RAHP students	2	0	\$0	\$0	yes	yes
03/13/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 12 RAHP Mentorship students	1	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

September 17, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/26/19	Orchard	Mayo Performing Arts Center Morristown, NJ	62 grade 3 students	6	0	\$0	\$0	no	yes
04/02/19	RHS	Bergen Community College Paramus, NJ	22 grade 10 RAHP students	2	0	\$0	\$0	yes	yes
04/04/19	RHS	Bergen Volunteer Medical Initiative Clinic Hackensack, NJ	15 grades 11-12 CPM II students	1	0	\$0	\$0	yes	yes
05/22/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11 RAHP students	1	0	\$0	\$0	yes	yes
05/23/19	RHS	Valley Hospital Ridgewood, NJ	32 grade 11 RAHP students	1	0	\$0	\$0	yes	yes
06/04/19	RHS	Valley Hospital Senior RAHP Symposium Ridgewood, NJ	32 grade 12 RAHP students	1	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

September 17, 2018

Overnight Trips - Paid

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/08/18 to 11/10/18	RHS	Fall Harriman Trip Stony Point/Haverstraw, NY	50 members of ALPS	0	4 for 2 nights	\$1,600	0	\$0	\$1,600	yes	yes
11/27/18 to 12/1/18	GWMS BFMS RHS	Blue Ribbon School of Excellence Orlando, FL	40 grades 6-12 students	0	5 for 4 nights	\$4,000	0	\$0	\$4,000	yes	yes
01/04/19 to 1/6/19	RHS	Dippikill/Gore Mt. Downhill Ski Trip Thurman, NY	25 members of ALPS	2	1 for 2 nights	\$400	0	\$0	\$400	yes	yes
01/25/19 to 1/27/19	RHS	Dippikill/Garnet Hill Cross Country Ski Trip Thurman/North River, NY	45 members of ALPS	2	4 for 2 nights	\$1,600	0	\$0	\$1,600	yes	yes
05/10/19 to 5/12/19	RHS	Spring Organic Farm Trip Stony Creek Farm Walton, NY	20 members of ALPS	1	2 for 2 nights	\$800	0	\$0	\$800	yes	yes
05/17/19 to 5/19/19	RHS	Whitewater Rafting Trip Sugar House North River, NY	40 members of ALPS	2	4 for 2 nights	\$1,200	0	\$0	\$1,600	yes	yes
06/21/19 to 6/25/19	RHS	Sophomore Summer Training Seminar/High Peaks Trip Keene Valley, NY	25 members of ALPS	2	4 for 4 nights	\$3,200	0	\$0	\$3,200	yes	yes

ALPS TRIPS TO BE FUNDED BY DONATIONS

**Ridgewood Community School
Fall 2018 Employees for Board Approval**

<u>First Name</u>	<u>Last Name</u>	<u>First Name</u>	<u>Last Name</u>	<u>First Name</u>	<u>Last Name</u>
Lisa	Alexander	Irene	Fortunato	James	Michels
Carl	Andreasen	Stephen	Fowls	Michael	Mitchell
Tyler	Ardizzone	Julian	Garcia	Ann	Monton
Robert	Austin	Mauricio	Garcia	John	Monton
Cyndi	Avedon	James	Garde	Lynn	Needle
Claire	Babbitt	Mary Ann	Gebhardt	Amy	Nellissen
David	Bailey	Benjamin	Geraghty	Samuel	Nutile
Marina	Bardash	Tara	Geraghty	Davis	Oscher
Andre	Baruch	Diana	Gibson	Eugene	Papay
Matthew	Beaumont	Daryl	Goldberg	Rose	Pasek
Megan	Beaumont	Michele	Gordon	Myra	Petretti
Mathew	Bilyk	Gwendolen	Gross	Harold	Petzold
Kenneth	Brescia	Burton	Hall	James	Ponchak
Ann	Brown	Fred	Hammond	Joel	Popadics
William	Brown	Benjamin	Hankle	Jason	Porod
Robert	Burke	Yasuko	Hansen	Garry	Poznick
Vivian	Burns	Amy	Harrison	Robert	Ransom
Louise	Butler	Merize	Helmy	Harris	Reinstein
Hugo	Carvajal	Kim	Hendrickson	Eileen	Rix
Alain	Chahine	Patricia	Hensley	Aliza	Rosen
Martine	Chahine	Lynn	Howells	Donald	Rubin
Catherine	Chriss	Christine	Ims	Micheale	Ryan
Susan	Christopher	Alex	Ishkanian	Lisa	Sammataro
Eva	Conti	Devin	Johnson	Eric	Santoli
Kate	Cosco	Peter	Kay	Zahava	Schwartz
James	Cosgrove	Fran	Kelley	MT	Schwartzman
Mary Lee	Costello	Kathleen	Kiedaisch	Joseph	Scilleri
Robert	Currier	Kevin	Kirkby	Britt	Sikiric
Roger	Davidoff	Ronald	Knott	Chuck	Solomon
Bryce	Dawkins	Athena	Kornemann	Joan	Tarrant
Matthew	DeFeo	Terry	Kovalcik	Akemi	Thompson
Jean (John)	DiCostanzo	Lois	Kramer-Perez	Steve	Tichenor
Dawn	Dittmar	Tomohiro	Kubo	Michael	Troy
Patrick	Driscoll	Michelle	Kupfer	Jay D.	Tuthill II
John	Eichmann	Greg	Landes	LaShonda	Tyree
Adele	Ellis	Patricia	Lazzara	Thomas	Valenti
Patricia	Ermilio	Isabel	Leluc	Neil	Valere
Rick	Feingold	Karen	Livianos-Centauro	Patricia	Vangieri
Ellen	Feld	Robert P.	Livingstone	Lesley	Whyard
Gary	Fink	Angela	Maniaci	Neal	Wiener
Susan	Fiocchi	Michael	Manna	Anne	Winner
Mary	Fitzgerald	Vincent T	Marchese	Sharon	Wolbert
Michelle	Frankel	Dierdre	Mastrangelo	Maksim	Zaitsev

2018-2019 Hawes School Club & Activities

Last Name	First Name	Club Name	Hours not to Exceed	Rate of Pay	Total
Berry	Julianna	Cambodia	12	\$40.17	\$482.04
Gregory-Fink	Deborah	Music	30	\$40.17	\$1,205.10
Nebbia	Charles	Chemistry	5	\$40.17	\$200.85
Nebbia	Charles	Environmental	20	\$40.17	\$803.40
Raupp	Andrew	Geography Bee	4	\$40.17	\$160.68
Raupp	Andrew	Safety Patrol	15	\$40.17	\$602.55
Rota	Jill	Student Council	23	\$40.17	\$923.91
Staunton	Joseph	Student Council	23	\$40.17	\$923.91
Sweeney	Maria	Cambodia	12	\$40.17	\$482.04
Thornton	Jennifer	Environmental	20	\$40.17	\$803.40

2018-2019 Orchard School Club & Activities

Last Name	First Name	Club Name	Hours Not to Exceed	Rate of Pay	Total
Bennett	Richard	Pony Power Driver	24	\$40.17	\$964.08
Chicas	Chrisitna	Technology Club	12	\$40.17	\$482.04
Chicas	Christina	Art/STEAM Club	18	\$40.17	\$723.06
Coates	Karen	5th Grade Finale	5.5	\$40.17	\$220.94
Heider	Erin	Environmental/Garden Club	10	\$40.17	\$401.70
Higgins	Molly	Talent Show	12	\$40.17	\$482.04
LaBarr	Maureen	Safety Patrol	16	\$40.17	\$642.72
LaBarr	Maureen	Delicious Apple Book Club	14	\$40.17	\$562.38
LaBarr	Maureen	School Advisory Team	2	\$40.17	\$80.34
Porod	Leigh	5th Grade Finale	5.5	\$40.17	\$220.94
Price	Megan	5th Grade Finale	5.5	\$40.17	\$220.94
Saglimbeni	Mary	Delicious Apple Book Club	8	\$40.17	\$321.36
Saglimbeni	Mary	5th Grade Finale	5.5	\$40.17	\$220.94
Scott	Ellen	Cambodia Club	8	\$40.17	\$321.36
Stahl	David	PEP Club	100	\$40.17	\$4,017.00
Stahl	David	5th Grade Finale	3.5	\$40.17	\$140.60
Wolff	Ellen	School Advisory Team	16	\$40.17	\$642.72

2018-2019 Ridge School Club & Activities

Last Name	First Name	Club Name	Hours Not to Exceed	Rate of Pay	Total
Bestsadt	Molly	Student Council	30	\$40.17	\$1,205.10
Higgins	Dana	Perennial & Continental Math Clubs	10	\$40.17	\$401.70
McDermott	Meghan	LA Enrichment Club	15	\$40.17	\$602.55
Mitchell	Lindsay	Thinking Cap Quiz Bowl	15	\$40.17	\$602.55
Tobin	Deirdre	Student Council	30	\$40.17	\$1,205.10

2018-2019 SOMERVILLE CLUBS & ACTIVITES

Last Name	First Name	Club Name	Total
Calaman	Kerry	Continental Math Club	\$250.00
Calaman	Kerry	iCode Club	\$900.00
Calaman	Kerry	Quiz Bowl	\$300.00
Carr	Lauren	Yoga	\$700.00
Carr	Lauren	Spring Running	\$300.00
DeRisi	Michael	Circus Club	\$350.00
DeRisi	Michael	Morning Movers 1	\$300.00
DeRisi	Michael	Morning Movers 2	\$300.00
DeRisi	Michael	Fall Running Club	\$300.00
Fabish	Cassandra	Math Maniacs!	\$300.00
Heckard	Gary	Handchime Choir	\$900.00
Heckard	Gary	Guitar Club	\$900.00
Elizabeth	Janowski	Universe Club	\$350.00
Kaplan	Nancy	Math Maniacs!	\$300.00
Kiernan	Meredith	Spring Running	\$300.00
King	Gabrielle	TV Club	\$900.00
Lupia	Scott	Spring Green Thumbs	\$450.00
Menzies	Lauren	Broadway Bound	\$450.00
O'Rourke	Kathleen	Continental Math Club	\$250.00
O'Rourke	Kathleen	Needlepoint Club	\$900.00
Sabatino	Robert	Spring Green Thumbs	\$450.00
Stankiewicz	Samantha	Open Art Studio Club	\$900.00

2018-2019 Travell School Club & Activities

Last Name	First Name	Club Name	Hours Not to Exceed	Rate of Pay	Total
Dastis-Buckler	Darien	Environmental Club	8	\$40.17	\$321.36
Feuilly	Lauren	Spelling Bee	8	\$40.17	\$321.36
Kelly	Joan	Environmental Club	8	\$40.17	\$321.36
Lauro	Livia	Jump Rope Club	8	\$40.17	\$321.36
Lauro	Livia	Yoga Club-Spring	8	\$40.17	\$321.36
Lauro	Livia	Kindness Club	8	\$40.17	\$321.36
Lauro	Livia	Family Dance Night	3	\$40.17	\$120.51
Nagy	Zsuzsanna	Continental Math	10	\$40.17	\$401.70
Pifher	Erika	Art Club-4th	10	\$40.17	\$401.70
Pifher	Erika	Art Club-5th	10	\$40.17	\$401.70
Polanin	Stephan	Chime Choir	40	\$40.17	\$1,606.80
Stipanov	Barbara	Spelling Bee	8	\$40.17	\$321.36
Tormey	Melanie	Kindness Club	8	\$40.17	\$321.36
Tracy	Natalie	Yoga Club-Spring	8	\$40.17	\$321.36
TBD		School Newspaper	25	\$40.17	\$1,004.25
TBD		Running Club-Fall	6	\$40.17	\$241.02
TBD		Running Club-Spring	6	\$40.17	\$241.02
TBD		Geography Bee	TBD	\$40.17	TBD

2018-2019 Willard School Club & Activities

Last Name	First Name	Club Name	Hours not to Exceed	Rate of Pay	Total
Amos	Cassie	Variety Show	10	\$40.17	\$401.70
Carafello	Juliet	Sign Language	10	\$40.17	\$401.70
Chanod	Peg	Sign Language	10	\$40.17	\$401.70
Connor	Danielle	WPN	40	\$40.17	\$1,606.80
Connor	Danielle	Drama Club	60	\$40.17	\$2,410.20
Devaney	Eileen	Variety Show	20	\$40.17	\$803.40
Diorio	Linda	Safety Patrol	N/A	N/A	300
Diorio	Linda	Xceler8	36	\$40.17	\$1,446.12
Dodd	Rebecca	Student Leadership	10	\$40.17	\$401.70
Dolfi	Dawn-Lyn	Drama Club	100	\$40.17	\$4,017.00
Dolfi	Dawn-Lyn	Drama Club Acaden	7.5	14.17	106.28
Ellis	Adele	Drama Club	60	\$14.43	865.8
Ellis	Adele	Drama Club Acaden	10	40.17	401.7
Halter	Wes	Geography Bee	4	\$40.17	\$160.68
Halter	Wes	Spelling Bee	4	\$40.17	\$160.68
Halter	Wes	Chess Club	16	\$40.17	\$642.72
Hutchison	Tara	WPN	15	\$40.17	\$602.55
Neff	Lydia	Drama Club	60	\$40.17	\$2,410.20
Ong	Jerome	WPN	55	\$40.17	\$2,209.35
Ong	Jerome	Variety Show	20	\$40.17	\$803.40
Ong	Jerome	Xcerler8	36	\$40.17	\$1,446.12
Ong	Jerome	Student Leadership	10	\$40.17	\$401.70
Petitt	Carol	Safety Patrol	N/A	N/A	600
Petitt	Carol	Xceler8	36	\$40.17	\$1,446.12

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Film Club	Ordini, Jason	2		1,247.00	Budget	June
BF Singers Director	Kawash, Justine	3	1	2,507.00	Budget	June
Brain Busters Co-Advisor	Tashian, David	3	2	1,254.00	Budget	June
Brain Busters Co-Advisor	Pfeiffer, Courtney	3	2	1,254.00	Budget	June
Chamber Orchestra	Sharar, Carole	MS	1	1,880.00	Budget	June
Jazz Machine Director	Curcio, Jason	3	1	2,507.00	Budget	June
Latin Club	TBD	1	1	0.00	Budget	June
Musical Director	Gunther, Rosemary	3	1	2,507.00	Budget	June
Ski & Snowboard Club	Rosolanko, Kristen	3	1	2,507.00	Budget	June
Student Council Co-Advisor	Centrelli, Erica	4	2	1,881.00	Budget	June
Social Service Club Advisor	Van Horne, Mary	MS	1	1,880.00	Budget	June
Student Council - Co-Advisor	Ordini, Jason	4	2	1,881.00	Budget	June
Student Council - Co-Advisor	Tashian, David	4	1	3,761.00	Budget	June
Yearbook – Advisor	Mitchell, Michael	3	1	2,507.00	Budget	June
		17-18 Total Advisor Stipends		27,573.00		

Rates for 2017-2018	Ratios	Amounts
Category 1 - 50 hours	0.008	716.00
Category 2 - 100 hours	0.014	1,254.00
Category MS	0.021	1,880.00
Category 3 - 101-200 hours	0.028	2,507.00
Category 4 - 201-250 hours	0.042	3,761.00
Category 5 - 251-300 hours	0.056	5,014.00
Category 6 - 301-400 hours	0.070	6,268.00
Category 7 - 400+ hours	0.084	7,522.00

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Section 2; Article XVI - Co-curricular Renumeration - 2017-2018 - BA MAX = \$89,542

Activity	Advisor	CAT	Ratio	Div by #	Stipend	Funding*	Pay
Brain Busters	Pfeiffer, David	3	0.028	1	2,507	Budget	June
Cambodia Club	Handy, Mary Lou	2	0.014	1	1,254	Budget	June
Chamber Orchestra Director	King, Janelle	3	0.028	1	2,507	Budget	June
Debate Club	Luts, Daniel	1	0.014	1	1,254	Budget	June
Film Festival Club	Luts, Daniel	2	0.014	1	1,254	Budget	June
Free Fun Club	Vasquez, Jessica	2	0.028	1	2,507	Budget	June
French Club	Riley, Celeste	1	0.008	1	716	Budget	June
International Club	Dr. Kashmanian						
International Club	TBD	3	0.028	1	2,507	Budget	June
Jazz (Show) Choir Director	DeGroat, Laurie	3	0.028	1	2,507	Budget	June
Jazz Band Director	Brown, Brian	3	0.028	1	2,507	Budget	June
Latin Club	Couch, Andrew	1	0.008	1	716	Budget	June
Literary Magazine Advisor (Prisms)	Cannon, Maria	2	0.014	1	1,254	Budget	June
Musical Assistant/Orchestra	Kadus, Christopher	3	0.028	1	2,507	Budget	June
Musical Director	DeGroat, Laurie	3	0.028	1	2,507	Budget	June
Musical Set Design - Co-Advisor	McKinnon, Evelyn	MS	0.021	1	1,880	Budget	June
Musical/Set Design - Co-Advisor	TBD	MS	0.021	2	940	Budget	June
Skateboard Club	Ransom, Robert	1	0.008	1	716	Budget	June
Spanish Club - Co-Advisor	Arana, Ada	2	0.014	2	627	Budget	June
Spanish Club - Co-Advisor	Kaplysh, Ingrid	2	0.014	2	627	Budget	June
Spirit & Service Club	McKinnon, Evelyn	2	0.014	2	627	Budget	June
Spirit & Service Club	Kristen Shine	2	0.014	2	627	Budget	June
Stem Club	Kuiken, Diane	3	0.028	1	2,507	Budget	June
Stem Club	Zeqiri, Elnor	2	0.014	1	1,254	Budget	June
Social Place Club	Simone, Suzanne	1	0.008	1	716	Budget	June
Student Council Advisor	Kadus, Christopher	3	0.028	1	2,507	Budget	June
Student Council Advisor	Simone, Suzanne	3	0.028	1	2,507	Budget	June
Video Production Club (repl Computer Club)	TBD	2	0.014	2	627	Budget	June
Video Production Club (repl Computer Club)	TBD	2	0.014	2	627	Budget	June
Yearbook Co-Advisor	Stephanie Dodd	3	0.028	2	1,254	Budget	June
Yearbook Co-Advisor	Garvin, Natalie	3	0.028	2	1,254	Budget	June
17-18 Total Advisor Stipends					43,295.04		

Rates for 2017-2018		
(Subject to Change Upon Settlement of Contract)		
	Ratios	
	Amounts	
Category 1 - 50 hours	0.008	716.00
Category 2 - 100 hours	0.014	1,254.00
Category MS	0.021	1,880.00
Category 3 - 101-200 hours	0.028	2,507.00
Category 4 - 201-250 hours	0.042	3,761.00
Category 5 - 251-300 hours	0.056	5,014.00
Category 6 - 301-400 hours	0.070	6,268.00
Category 7 - 400+ hours	0.084	7,522.00
Section 2; Article XVI - Co-curricular Renumeration - 2017-2018 - BA MAX =		\$89,542

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

ACTIVITIES PAID AT HOURLY RATES	UNPAID ACTIVITIES
Activity	Activity
Great Creators Workshop - Manke, J. Math Counts - Pepe, M./Ponchak, J. Track & Field - Mullin, M. Volleyball Club - Tucker, E. After-School Learning Cntr.: Champy. B./Daidone B./Feit D./ Krysiak K./ Kuiken. D/ Manke J. Additional TBD	Announcement Crew - Kashmanian, K. Int'l Club - Kashmanian, K.

Ridgewood High School 2018-19 Co-Curricular Activities							
	Activity	Advisor	CAT	Div by #	Stipend	Funding	Pay
1	Adventure Leadership Peer Support	Quirk, Brian	3	1	\$2,507	Bdgt	June
2	Adventure Opportunity Peer Support	Knott, Ron	3	1	\$2,507	Bdgt	June
3	Asian Festival	Kirtane, Medha	3	1	\$2,507	Bdgt	June
4	Biology Academic Team I	Joseph, Andrea	2	1	\$1,254	Bdgt	June
5	Brass Ensemble ("Ridgewood Brass")	Luckenbill, John	1	1	\$716	Bdgt	June
6	Chemistry Academic Team I	Kay, James	2	1	\$1,254	Bdgt	June
7	Chinese Club	Lee, Christine	1	1	\$716	Bdgt	June
8	Clarinet Ensemble	TBD	1	1	\$716	Bdgt	June
9	Computer Academic Team (Competitive Programming Club)	Gigante, Stefanie	1	1	\$716	Bdgt	June
10	D.E.C.A.	Mendez, Karen	5	2	\$2,507	Bdgt	June
11	D.E.C.A.	Murtha, Tim	5	4	\$1,254	Bdgt	June
12	D.E.C.A.	Cronk, Paul	5	4	\$1,254	Bdgt	June
13	Dance Company Coordinator	Landa, Jennifer	2	1	\$1,254	Bdgt	June
14	Dance Team	Musso, Caitlin	2	1	\$1,254	Bdgt	June
15	Debate Team	Clarke-Anderson, Kathleen	4	1	\$3,761	Bdgt	Dec/Jan
16	Drama Concert Music Director	Judge, John	2	1	\$1,254	Bdgt	Feb
17	Drama Director, Play 1	Landa, Jennifer	3	1	\$2,507	Bdgt	Nov
18	Drama Director, Play 2	Knight, Morgan	3	1	\$2,507	Bdgt	Dec
19	Drama Director, Play 3	Schaefer, Margaret	3	1	\$2,507	Bdgt	March
20	Drama Director, Play 4	Turner, David	3	1	\$2,507	Bdgt	May
21	Drama Musical Assistant	Bourque, Steven	3	3	\$836	Bdgt	March
22	Drama Musical Assistant	Schaefer, Margaret	3	3	\$836	Bdgt	March
23	Drama New Players Company (x2)	Schaefer, Margaret	7	0.5	\$15,044	Bdgt	Monthly
24	Drama Musical Assistant	Luckenbill, John	3	3	\$836	Bdgt	March
25	Drama Musical Assistant	Fink, Gary	6	4	\$1,567	Bdgt	March
26	Drama Musical Assistant	Fink, Gary	6	4	\$1,567	Bdgt	March
27	Drama Musical Assistant	Bourque, Steven	6	4	\$1,567	Bdgt	March
28	Drama Musical Assistant	Landa, Jennifer	6	4	\$1,567	Bdgt	March
29	Drama Playwriting, Play 1	Knight, Morgan	3	4	\$627	Bdgt	Dec
30	Drama Playwriting, Play 2	Knight, Morgan	3	4	\$627	Bdgt	Jan
31	Drama Playwriting, Play 3	Knight, Morgan	3	4	\$627	Bdgt	April
32	Drama Playwriting, Play 4	Knight, Morgan	3	4	\$627	Bdgt	June
33	Drama Set Construction, Play 1	Powell, David	2	1	\$1,254	Bdgt	Oct
34	Drama Set Construction, Play 2	Powell, David	2	1	\$1,254	Bdgt	Dec
35	Drama Set Construction, Play 3	Powell, David	2	1	\$1,254	Bdgt	March

36	Drama Set Construction, Play 4	Powell, David	2	1	\$1,254	Bdgt	May
37	Film Club	Holand, Lawrence	1	1	\$716	Bdgt	June
38	Finance Club	Monahan, Tim	1	1	\$716	Bdgt	June
39	First Tech Challenge (Robotics)	Kuiken, Diane	2	1	\$1,254	Bdgt	June
40	Flute Ensemble	Lazzara, Patricia	1	1	\$716	Bdgt	June
41	French Club	Palumbo, Helene	1	1	\$716	Bdgt	June
42	Gay Straight Alliance	Soucy, Sheryl	1	1	\$716	Bdgt	June
43	German Club	Parks, Ruth	1	1	\$716	Bdgt	June
44	Girls Who Code	Valeri, Amanda	2	1	\$1,254	Bdgt	June
45	History Bowl/Quiz Bowl	Valeri, Amanda	2	1	\$1,254	Bdgt	June
46	Jazz Band	Fink, Gary	3	1	\$2,507	Bdgt	June
47	Jazz Band Assistant	Garde, James	2	2	\$627	Bdgt	June
48	Jazz Band Assistant	Heyzer, Henry	2	2	\$627	Bdgt	June
49	Jazz Band Lab	Haas, Jeffrey	3	1	\$2,507	Bdgt	June
50	Latin Club	Lucci, Joseph	1	1	\$716	Bdgt	June
51	Latin Quiz Bowl (Latin Academic Team)	Gigante, Stefanie	2	1	\$1,254	Bdgt	June
52	Literary Arts Magazine (Genesis)	Hans, Patricia	1	1	\$716	Bdgt	June
53	Lunch Recreational Activities	Kay, Peter	1	1	\$716	Bdgt	June
54	Marching Band, Color Guard Advisor	Higginbotham, Kenneth	4	1	\$3,761	Bdgt	Nov
55	Marching Band, Director	Luckenbill, John	8	1	\$8,775	Bdgt	Nov
56	Marching Band, Assistant Director	Ebbels, Will	4	1	\$3,761	Bdgt	Nov
57	Marching Band, Brass Co-Instructor	Heyzer, Henry	4	2	\$1,881	Bdgt	Nov
58	Marching Band, Brass Co-Instructor	Garde, James	4	2	\$1,881	Bdgt	Nov
59	Marching Band, Drill Design	D'Elia, Jessica	4	1	\$3,761	Bdgt	Nov
60	Marching Band, Field Percussion Co-Instructor	McAloon, Elise	4	2	\$1,881	Bdgt	Nov
61	Marching Band, Field Percussion Co-Instructor	Herrera, Juan	4	2	\$1,881	Bdgt	Nov
62	Marching Band, Pit Percussion Instructor	Fink, Gary	4	1	\$3,761	Bdgt	Nov
63	Marching Band, Twirler Instructor	Wojtowicz, Patty	4	1	\$3,761	Bdgt	Nov
64	Maroon & White Recital (x.5)	Korneman, Athena	1	2	\$358	Bdgt	June
65	Maroon & White Recital (x.4)	Haas, Jeffrey	1	2.51	\$285	Bdgt	June
66	Maroon & White Recital (x.1)	Landa, Jennifer	1	9.9	\$72	Bdgt	August
67	Mathematics Academic Team	Gattoni, Rebecca	3	2	\$1,254	Bdgt	Dec
68	Mathematics Academic Team	Turkington, Sean	3	2	\$1,254	Bdgt	Dec
69	Mathematics Club	Turkington, Sean	1	2	\$358	Bdgt	June
70	Mathematics Club	Gattoni, Rebecca	1	2	\$358	Bdgt	June
71	Mathematics Team, Ninth Grade	Truncala, Lauren	1	1	\$716	Bdgt	June
72	Mock Trial Team	Hans, Patricia	3	1	\$2,507	Bdgt	Dec
73	Model Congress	Chamesian, Linda	1	1	\$716	Bgt	June

74	Music Production	Luckekbill, John	1	1	\$716	Bgt	June
75	National Art Honor Society	Kornemann, Athena	1	1	\$716	Bdgt	June
76	National French Honor Society	Polk, Laura	1	1	\$716	Bdgt	June
77	National Honor Society Chapter	Chamesian, Linda	2	1	\$1,254	Bdgt	June
78	National Spanish Honor Society	Rotella, Megan	1	1	\$716	Bdgt	June
79	National Technical Honors Society	Casatelli, Stacy	1	1	\$716	Bdgt	June
80	Peer Counselors Service Organization	Maye, John	3	1	\$2,507	Bdgt	Feb
81	Percussion Ensemble	Fink, Gary	3	1	\$2,507	Bdgt	June
82	Physics Academic Team I	Mitchell, Christopher	2	1	\$1,254	Bdgt	June
83	Pizza Club	Lynaugh, Sean	1	1	\$716	Bdgt	June
84	Progressive Student Alliance	Fleming, Laura	1	1	\$716	Bdgt	June
85	Project Interact Club	Reilly, Nancy	4	1	\$3,761	Bdgt	June
86	Project Interact Club, Co-advisor	Feeney, Lynne	2	1	\$1,254	Bdgt	June
87	RHS-TV Club	Holand, Lawrence	2	1	\$1,254	Bdgt	June
88	Ridgewood A Cappella (Maroon Men & AcaBellas)	Bourque, Steven	3	1	\$2,507	Bdgt	Dec/May
89	Ridgewood A Cappella (The Trebles)	TBD	1	1	\$716	Bdgt	June
90	Ridgewood Carolers Ensembles (East 627)	TBD	1	1	\$716	Bdgt	June
91	Saxophone Ensemble ("Sax Appeal")	Haas, Jeffrey	1	1	\$716	Bdgt	June
92	School Newspaper (High Times)	Brunner, Adam	2	1	\$1,254	Bdgt	June
93	Science Competitions	Kay, James	1	1	\$716	Bdgt	June
94	Sharing the Arts	Landa, Jennifer	1	1	\$716	Bdgt	June
95	Social Place Club	Batista, Giselle	1	1	\$716	Bdgt	June
96	Spanish Club	Purrinos, Damary	1	1	\$716	Bdgt	June
97	Stem Club	Korneman, Athena	1	1	\$716	Bdgt	June
98	Stock Market Game	Maye, John	1	1	\$716	Bdgt	June
99	String Ensemble	Geronimo, Kristi	1	1	\$716	Bdgt	June
100	Students for Environmental Action (SEA)	Zaino, Gregory	2	1	\$1,254	Bdgt	June
101	Teen LEADS	Musso, Caitlin	1	1	\$716	Bdgt	June
102	Tri-M Music Honor Society	Geronimo, Kristi	1	1	\$716	Bdgt	June
103	Video Games Club	Troy, Mike	1	2	\$358	Bdgt	June
104	Video Games Club	Wuthrick, Layla	1	2	\$358	Bdgt	June
105	Winter Color Guard	TBD	3	1	\$2,507	Bdgt	April
106	Winter Color Guard	TBD	3	1	\$2,507	Bdgt	April
107	Winter Twirlers	Wojtowicz, Patty	3	1	\$2,507	Bdgt	April
108	World Challenge Club	Farrar, Eva	1	1	\$716	Bdgt	June
109	Yearbook Advisor/Business Manager	Valenti, Lisa	7	1	\$7,522	Bdgt	June
	Total Advisor Stipends by REA Contract*				\$176,398		

	Rates*	Ratios	Amts				
	Category 1 - 50 hours	0.008	716				
	Category 2 - 100 hours	0.014	1,254				
	Category MS	0.021	1,880				
	Category 3 - 101-200 hours	0.028	2,507				
	Category 4 - 201-250 hours	0.042	3,761				
	Category 5 - 251-300 hours	0.056	5,014				
	Category 6 - 301-400 hours	0.070	6,268				
	Category 7 - 400+ hours	0.084	7,522				
	Category 8 - 400+ hours	0.098	8,775				
	Article 29 - Co-curricular Renumeration - BA MAX =		\$89,542			#####	
	(Funding column will say "Bdgt" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.)						

**PSAT PROCTORS
OCTOBER 2018**

Administrators – Hourly Salary Rate – Not to Exceed 20 Hours Each*

Antonellis, Donna
Hellman, Lauren

Administrative Assistants -- \$40.17/Hour – Not to Exceed 6 Hours Each

Grieco, Maureen
Collins, Carla
Ulinsky, Carleen
Ames, Linda
Carberry, Jen
Polulak, Clara
Weinkauff, Jennifer
Borchers, Sheila
Whyard, Lesley
Caruso, Judi
Silverio, Ann
Noto, Barbara

Proctors -- Ridgewood Public School employees, hourly rate; all other employees, \$40.17 – Not to Exceed 6 Hours each

Anderson, Christine
Brown, Kristin
Burkard, Peter
Calise, Kathryn
Chamesian, Linda
Cronk, Paul
DeTora, Cynthia
Deubner, Susan
Domville, John
Eidschun, Jillian
Farrar, Eva
Fleming, Laura
Gish, Christine
Hans, Pat
Held, Diane
Kasyan, Jen
Leskiw, Lisa
Mancinelli, Samantha
Mandel, Jane
Moore, Laura

Nagy, Zsuzsanna
Noto, Scott
Nyhuis, Phil
Orlando, Ann
Polanin, Steve
Postrion, Pat
Reilly, Chris
Reilly, Nancy
Rillo, Ashley
Roche, Amanda
Schreck, Jill
Stovell, Shauna
Syvret, Mark
Tolve, Laura
Turano, Rebecca
Wegner, Rebecca
Weiss, Ilene

2018 - 2019 Summer Curriculum Writing for Board Approval (Hourly Rate \$53.33)

Account #11-000-221-104-00-22-022-001

Additions and Revisions

Addition

Curriculum	New or Revised (N/R)	Staff Member	Total Hours	Cost per hour 53.33	Amount Not to Exceed
A Study of Poetry	R	Kathleen Clarke-Anderson	6		\$319.98

Revision

Curriculum	New or Revised (N/R)	Staff Member	Total Hours	Cost per hour 53.33	APPROVED 6/26/17 REVISE FROM:	Amount Not to Exceed REVISE TO:
Spanish III	R	Megan Rotella	12		9 hours /\$479.97	12 hours / \$639.96
Spanish IV	R	Megan Rotella	12		9 hours /\$479.97	12 hours / \$639.96
Spanish III	R	Angelica Cuellar	9		9 hours /\$479.97	6 hours / \$319.98
Spanish IV	R	Angelica Cuellar	9		9 hours /\$479.97	6 hours / \$319.98

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**October 8, 2018
Education Center**

**6:00 p.m.
Executive Session**

**Regular Public Meeting
7:30 p.m.**

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|---|------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. JOINT MEETING WITH VILLAGE COUNCIL | Mr. Loncto |
| • SCHOOL BUDGET ELECTION | |
| V. INFORMATION | Mr. Loncto |
| A. NATIONAL MERIT SCHOLARSHIPS | Mr. Loncto |

Nine Ridgewood High School students have been named National Merit Scholarship semifinalists and 35 others have received letters of commendation. About 1.6 million students took the 2017 Preliminary SAT/National Scholarship Qualifying Test (PSAT/NMSQT) last October and entered the National Merit Program, a nationwide competition for recognition and awards. Only some 16,000 who qualified as semifinalists have an opportunity to continue in the competition for Merit Scholarships to be offered next spring.

The following nine students have been designated as semifinalists:

William S. Baginski, Erin F. McCarthy, Jeremy Savarese, Justin A. Sherman, Jack Y. Shigeta, Aidan R. Voorhis-Allen, James E. Wavle, Michelle Z. Yuan, and Kathryn Zhou.

In addition to the nine semifinalists, the following 35 students have been identified as Commended Students in the 2017 competition:

Jacob T. Alvarado, Jack Cunningham, John C. Gaidimas, Meryl J. Graham, Madelyn E. Grassi, Grace Gu, Christine Y. Han, Qiuren He, Carolyn J. Johansen, Sophia M. Juco, Lindsay E. Kaul, Swathi C. Kella, Beomsik Kim, Geo Kim, Gunwoo Kim, Henry T. Koontz, Hanna R. Leith, Christopher J. Morse, Alex Niebart, Emily Y. Park, Radha Patel, Brianna M. Picinic, Kara Rahaim, Anthony Rondos, Alexander Ruhl, Dana M. Salta, Catherine J. Sharo, Rebecca Son, Jodie L. Suh, Bret Thompson, Garret Thompson, Gabriella P. Trama, Waez Umer, and Olivia Zorilla.

- | | |
|--|------------|
| B. NATIONAL HISPANIC RECOGNITION PROGRAM | Mr. Loncto |
|--|------------|
- The National Hispanic Recognition Program is a College Board program that provides national recognition of the exceptional academic achievements of Hispanic high school seniors and identifies academically well-prepared Hispanic high school seniors for post-secondary institutions.

Students enter the program by taking the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) as high

school juniors, and by identifying themselves as Hispanic. This year, the NHRP is recognizing nearly 5,000 students selected from a pool of over 250,000 students who took the 2017 PSAT/NMSQT and have achieved a minimum PSAT/NMSQT score for their region.

The following five Ridgewood High Schools students have been recognized as Scholars in the program:

Jacob Alvarado, Gabriela Mulkay, Gabriella Trama, Olivia Zorrilla, and Sean Zuckerman.

- | | |
|---|---------------------|
| VI. PRESENTATIONS | Mr. Loncto |
| A. LIBERTY ADVISORS | Dr. Fishbein |
| <ul style="list-style-type: none"> • Employee Benefits | |
| B. 2018 DISTRICT TEST RESULTS | Dr. Fishbein |
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| VII. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VIII. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A.</p> | |
| B. ADMINISTRATION | Dr. Fishbein |
| <p>i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.</p> | Dr. Fishbein |
| <p>ii. <u>Approval: Second Reading and Adoption of New Policy</u></p> <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the second reading and adoption of the new policy listed below.</p> <ul style="list-style-type: none"> • P1613 – Disclosure and Review of Applicant’s Employment History, as listed on Attachment B (<i>new</i>) | Dr. Fishbein |

- iii. **Approval: School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act and Opportunity** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act and Opportunity.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

- i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on Attachment C.

- ii. **Approval: ABA Analysis Parent Training Agreement Between Region II and Non-Member Districts for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an ABA Analysis Parent Training Agreement between Region II and Non-Member Districts for the 2018-2019 school year.

The Board has received background information.

- iii. **Approval: Speaker Agreement with Eye to Eye Diplomats**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a speaker agreement with Eye to Eye Diplomats for three presentations, which are part of the Special Programs Speaker Series, in the amount of \$1,100.

The Board has received background information.

- iv. **Approval: Professional Development Proposal from Bard College Institute for Writing & Thinking**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development proposal from Bard College Institute for Writing & Thinking for a workshop, "Thinking Historically Through Writing," for English and Social Studies teachers in grades 6-12 on February 15, 2019, in the amount of \$7,375.

The Board has received background information.

- v. **Approval: Budgeted 2018-2019 School Year Out of District Placements**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placements listed below.

2018 - 2019 Out of District Placements	
SCHOOL	# OF STUDENTS
Pascack Valley Regional H.S. District Montvale, NJ	3
BCSS – Career Crossroads Program Paramus, NJ	1
Institute of Educational Achieve. New Milford, NJ	1
Total	5

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

KESSLER, Jordyn - Education Specialist Teacher, Somerville School, effective October 22, 2018 through March 8, 2019, at a daily rate of \$125 per day, until the assignment ends.
Account #11-230-100-101-00-05-019-000

Field Placements

DISLA, Nina – Fairleigh Dickinson University, Field Experience with Alison Reeg, Social Studies Teacher, at Ridgewood High School, from January 2, 2019 through January 18, 2019.

PALMERI, Jessica – University of Phoenix, Student Teacher Placement, with Susan D'Elia, English Teacher, at George Washington Middle School, from January 22, 2019 through April 12, 2019.

Classroom Aides/Lunchroom Aides

BEDNARSKI, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.
Account #11-213-100-106-00-03-024-001

BRAGG, Karen - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.
Account #11-213-100-106-00-07-024-001

CATTANI, Paige - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-06-024-001

DeGROFF, Lindsay - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective October 9, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-07-024-001

DePERRO, Amy - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective October 9, 2018, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-07-024-001

DiLONARDO, Danielle - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective October 9, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-10-024-001

PAIK, Bernadette - Lunchroom Aide, Willard School, effective October 9, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 1.5 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-262-107-00-07-007-001

POUNDS, Catherine* - Lunchroom Aide, Travell School, effective October 12, 2018, or as soon after as possible, through June 20, 2019, 2 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-262-107-00-06-006-001

*Related to staff member

Infant/Toddler Development Center

Classroom Aides

ANCONA, Gianna - High School Aide, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

DOMINGUEZ, Makayla - High School Aide, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

SCHINASI, Aiko - High School Aide, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

STRUSS, Madison - High School Aide, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

VANSICKLE, Theresa - Teacher Assistant Entry Level - Step I, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$10.00

Account #62-990-100-106-00-62-060-001

WONG, Katherine - High School Aide, effective October 9, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

Painters, effective October 9, 2018 through June 30, 2019, each not to exceed 15 hours per week

- **Raymond Lug**, Supervisor, at an hourly rate of \$21.00
- **Ann Spadaccini**, Painter, at an hourly rate of \$15.50
- **Ilene Weiss**, Painter, at an hourly rate of \$15.50

Account #11-000-262-110-00-42-048-001

RHS Volunteer Coaches

Freshman Boys Soccer

- **Wolfgang Whalen**

JV Boys Soccer

- **Glenn Carlough**

Ice Hockey

- **Joe Basile**, Goalie Coach
- **Mike Sbarra**, Assistant

ii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the changes of assignments listed below.

Dr. Fishbein

<u>BUDESA, Margaret</u> - Lunchroom Aide, Somerville School, from 1 hour per day, 5 days per week, to 2 hours per day, 5 days per week. <u>Account #11-000-262-107-00-05-005-001</u>	Hourly rate remains the same
<u>CAROLLO, Erik</u> - from 1.0 FTE English Teacher, Ridgewood High School, to 1.20 FTE English Teacher, Ridgewood High School, effective September 17, 2018 through December 21, 2018. <u>Account #11-140-100-101-03-10-019-000</u>	From: \$65,958 Cl. MA, St. 2 To: \$79,150 Cl. MA, St. 2
<u>CHEPLIC, Matthew</u> - from 1.0 FTE English Teacher, Ridgewood High School, to 1.20 FTE English Teacher, Ridgewood High School, effective September 17, 2018 through December 21, 2018. <u>Account #11-140-100-101-03-10-019-000</u>	From: \$77,580 Cl. MA, St. 11 To: \$93,096 Cl. MA, St. 11
<u>DeTORA, Cynthia</u> - from 1.0 FTE English Teacher, Ridgewood High School, to 1.20 FTE English Teacher, Ridgewood High School, effective September 17, 2018 through December 21, 2018. <u>Account #11-140-100-101-03-10-019-000</u>	From: \$69,055 Cl. MA, St. 6-7 To: \$82,866 Cl. MA, St. 6-7
<u>DOLBY, Luke</u> - from 1.0 FTE English Teacher, Ridgewood High School, to 1.20 FTE English Teacher, Ridgewood High School, effective September 17, 2018 through December 21, 2018. <u>Account #11-140-100-101-03-10-019-000</u>	From: \$73,138 Cl. MA+45, St. 2 To: \$87,766 Cl. MA +45, St. 2
<u>DONOVAN, Suzanne</u> - Nurse Aide, Ridgewood High School, effective September 5, 2018 through June 20, 2019. <u>Account #11-000-213-104-00-10-010-001</u>	From: \$31.59 per hour To: \$32.41 per hour
<u>KISILEVICH, Lana</u> - Lunchroom Aide, Somerville School, from 1.5 hours per day, 5 days per week, to 2 hours per day, 5 days per week. <u>Account #11-000-262-107-00-05-005-001</u>	Hourly rate remains the same
<u>KOTT, Gregory</u> - from 1.0 FTE Science Teacher, Ridgewood High School, to 1.20 FTE Science Teacher, Ridgewood High School, effective September 25, 2018 through September 28, 2018. <u>Account Number: 11-140-100-101-02-10-019-000</u>	From: \$90,502 Cl. BA+30 2E, St. 16 To: \$108,602 Cl. BA+30 2E, St. 16
<u>LaGRONE, Daniel</u> - from One-to-One Special Education Classroom Aide, Somerville School, to Applied Behavior Analyst Aide (ABA), Ridge School, 5.75 hours per day, 5 days per week, effective October 1, 2018 through June 20, 2019. <u>Account #11-212-100-106-00-04-024-001</u>	From: \$16.82 per hour To: \$19.38 per hour

MELE, Lauren - **from** 1.0 FTE Mathematics Teacher, Ridgewood High School, **to** 1.20 FTE Mathematics Teacher, Ridgewood High School, effective September 24, 2018 through June 21, 2019.
Account #11-140-100-101-01-10-019-000

From: \$80,299
(\$79,999 +
\$300 CP)
Cl. MA+45, St. 9
To: \$96,299
(\$95,999 +
\$300 CP)
Cl. MA+45, St. 9

MITCHELL, Christopher - **from** 1.0 FTE Science Teacher, Ridgewood High School, **to** 1.20 FTE Science Teacher, Ridgewood High School, effective September 25, 2018 through September 28, 2018.
Account #11-140-100-101-02-10-019-000

From:
\$100,932
Cl. MA, St. 18
To: \$121,118
Cl. MA, St. 18

MOSCOWITZ, Stephanie - Lunchroom Aide, Somerville School, **from** 1 hour per day, 5 days per week, **to** 2 hours per day, 5 days per week, effective September 5, 2018 through June 20, 2019.
Account #11-000-262-107-00-05-005-001

Hourly rate
remains the
same

PARKS, Nicole - **from** Inclusion/Resource Room Special Education Classroom Aide, Hawes School, **to** Applied Behavior Analyst Aide (ABA), Hawes School, effective September 5, 2018 through June 20, 2019, 5.75 hours per day, 5 days per week.
Account #11-212-100-106-00-02-024-001

From: \$16.82
per hour
To: \$19.38 per
hour

PERTUZ, Kathleen - Lunchroom Aide, Somerville School, **from** 1.25 hours per day, 5 days per week, **to** 2 hours per day, 5 days per week.
Account #11-000-262-107-00-05-005-001

Hourly rate
remains the
same

QURAIISHI, Zoheab - **from** 1.0 FTE Science Teacher, Ridgewood High School, **to** 1.20 FTE Science Teacher, Ridgewood High School, effective September 25, 2018 through September 28, 2018.
Account #11-140-100-101-02-10-019-000

From: \$65,458
Cl. MA, St. 1
To: \$78,550
Cl. MA, St. 1

iii. **Resignation**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.

Dr. Fishbein

Classroom Aide

Revision: GIBSON, Kerry - Applied Behavior Analyst Aide (ABA), Ridge School, approved by the Board at its meeting on September 17, 2018, **from** effective July 1, 2018, **to** effective October 12, 2018.

iv. **Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absence listed below.

ZAINO, Gregory – Social Studies Teacher, Ridgewood High School, effective September 27, 2018 through October 18, 2018, with a reinstatement date of October 19, 2018, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

v. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract as listed below.

Orchard School**Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018**
Yearbook Club

- **Katherine Fischer** and **Jena Tell**, each not to exceed 15 hours, each at an hourly rate of \$40.17 (\$602.55)

Account #11-401-100-101-00-03-003-001

Ridge School**Fifth Grade Overnight Encampment - May 23 - 24, 2019**

Five Chaperones: Meghan McDermott, Lindsay Mitchell, Andrea Petrone, Jean Schoenlank and **Colleen Manke** (nurse), each for one night, each to receive \$200 (\$1,000)

Account #11-401-100-101-00-04-004-001

Travell School**Circus Performance Supervision - October 19, 2018**

- **Dawn Fleming, Nicole Graziano, Livia Lauro, and Peggy Vrachimis**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$321.36)

Account #11-401-100-101-00-06-006-001

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018**Continental Math League**

- **Zsuzsanna Nagy**, not to exceed **from** 10 hours **to** 12 hours, at an hourly rate of \$40.17 (\$482.04)

Account #11-401-100-101-00-06-006-001

Willard School

- **Kaitlyn Lawler**, Inclusion/Resource Room Special Education Classroom Aide, to provide support for a special education student participating in the Willard School Chess Club, not to exceed 16 hours, at an hourly rate of \$14.43 (\$230.88)

Account #11-213-100-106-00-07-024-001

Revision: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018**Drama Club Academy**

- **Adele Ellis**, not to exceed 10 hours, at an hourly rate of **from** \$40.17 **to** \$14.43

Account #11-401-100-101-00-07-007-001

School Book Fair - October 18, 2018

- **Linda Diorio**, not to exceed 1 hour, at an hourly rate of \$40.17 (\$40.17)

Account #11-401-100-101-00-07-007-001

Fifth Grade Fort Lee Field Trip - October 26, 2018, November 14, 2018, and November 15, 2018

- **Kevin Blois, Danielle Connor, Jennifer Loconsole, and Lindsay Tamuzza**, each not to exceed 1 hour, each at an hourly rate of \$40.17 (\$160.68)

Account #11-401-100-101-00-07-007-001

Fourth Grade Ellis Island Field Trip - November 6, 2018

- **Wesley Halter, Lydia Neff McCoy, Jerome Ong, and Lohr Wyka**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$321.36)

Account #11-401-100-101-00-07-007-001

Circus Performance Supervision - October 5, 2018

- **Michael Lucchesi**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34)

Account #11-401-100-101-00-07-007-001

Benjamin Franklin Middle School**Home Instructor, on an as-needed basis, for the 2018-2019 School Year**

- **Michael Rooney**, Special Education Teacher, at an hourly rate of \$60.32

Account #11-401-100-101-00-07-007-001

Co-Curricular/Club Student Activity Advisors

Co-Curricular Club Student Activities for the 2018-2019 School Year, as listed on **Attachment D**

George Washington Middle School

Additional: Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018 (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542)

Chess Club

- **Andrew Couch**, Category 1, 0.008 Ratio, \$716 Stipend
Account #11-401-100-101-00-09-009-001

George Rockington

- **Robert Betrus, Andrew Couch, Kevin Feeley, and Christopher Watkins**, Category 3, 0.028 Ratio, divided by 4, \$627 Stipend
Account #11-401-100-101-00-09-009-001

Home Instructor, on an as-needed basis, for the 2018-2019 School Year

- **Brittany Daidone**, Special Education Teacher, at an hourly rate of \$60.32
Account #11-219-100-101-00-24-024-001

Ridgewood High School**Overnight Field Trip to Nashville, TN - February 7, 2019 - February 10, 2019**

- **Five Chaperones: Steven Bourque, Kristi Geronimo and Two TBDs and One Nurse TBD**, each for three nights, each at \$200 per night (\$3,000)
Account #11-401-100-101-00-10-010-001
Account #11-000-213-104-00-10-010-001 (Nurse)

Overnight Field Trip to Philadelphia, PA; Jamesburg, Williamsburg, and Monticello, VA - December 14, 2018 - December 16, 2018

- **Three Chaperones: Patricia Hans, Nicole Riordan, and Susan Nold**, each for two nights, each at \$200 per night (\$1,200)
Account #11-401-100-101-00-10-010-001

Additional: Lunch Time Supervision, approved by the Board at its meeting on September 17, 2018

- **Colleen Contreras**, not to exceed 5 days per week, at an hourly rate of \$27.87
- **Luke Dolby**, not to exceed 5 days per week, at an hourly rate of \$27.87
- **Michael Saulpaugh**, not to exceed 5 days per week, at an hourly rate of \$27.87
Account #11-140-100-101-00-10-010-001

Departmental Meeting - September 5, 2018

- **Jennifer Landa**, not to exceed 1.47 hours, at an hourly rate of \$30.17 (\$44.35)
- **Larry Holand**, not to exceed 1.02 hours, at an hourly rate of \$42.79 (\$43.65)

Account #11-140-100-101-04-10-010-001

Chaperones for RISE Students Participating in Extracurricular Activities for the 2018-2019 School Year

Douglas Aday, Michael Kilculler, and Laura Tolve, each not to exceed 18 hours, each at an hourly rate of \$40.17; **Ryan Crawford, Patrick Driscoll, Evan Pounds, and Allison Wilson**, each not to exceed 18 hours, each at an hourly rate of \$20.40, and **Ann Spadaccini**, not to exceed 18 hours, at an hourly rate of \$16.82

Account # 11-212-100-101-00-10-010-001

Steven Bourque – to chaperone the following activities, at an hourly rate of \$40.17 (\$1,526.46)

- All State Choir Rehearsal, October 27, 2018, not to exceed 6 hours (\$241.02)
- All State Opera Festival, Date **TBD**, not to exceed 8 hours (\$321.36)
- Region Choir Auditions, January 5, 2019, not to exceed 8 hours (\$321.36)
- Region Choir Rehearsal, Date **TBD**, not to exceed 8 hours (\$321.36)
- All State Chorus Auditions, April 13, 2019, not to exceed 8 hours (\$321.36)

Account #11-401-100-101-00-10-010-001

Seven Field Trips for AHLISA I and AHLISA II Classes for the 2018-2019 School Year

- **One Chaperone: Jennifer Landa**, not to exceed 22.4 hours, at an hourly rate of \$40.17 (\$899.81)

Account #11-401-100-101-00-10-010-001

Addition/Revisions: Co-curricular Activity Advisors and Stipends, for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Account #11-401-100-101-00-10-010-001

Marching Band Color Guard Advisor

Remove: Kenneth Higginbotham

Replace: Jake Montanaro

Marching Band Drill Design

Remove: Jessica D'Elia

Replace: Dana Mycek

Video Games Club

Remove: Layla Wuthrick

Ridgewood A Cappella (Trebles)

Remove: TBD

Replace: Anna O'Keefe

Ridgewood Carolers

Remove: TBD

Replace: Steven Bourque

Ridgewood A Cappella (East 627)

Advisor: Philip Chen

Remove: Computer Academic Team

Remove: Stefanie Gigante, Advisor

National Latin Honor Society

Advisor: Stefanie Gigante

Additional: PSAT Proctor - October 13, 2018

- Susan Deubner

Athletics Department

- **James Breyer**, not to exceed 40 hours, at the REA contracted rate of \$40.17 (\$1,606.80)
- **Brett Lowy**, not to exceed 40 hours, at the REA contracted rate of \$40.17 (\$1,606.80)
- **Nancy Reilly**, not to exceed 40 hours, at the REA contracted rate of \$40.17 (\$1,606.80)
- **Richard McNamee**, Fitness Center Supervisor, not to exceed 40 hours, at the REA contracted rate of \$40.17 (\$1,606.80)
- **Evan Pounds***, Fitness Center Supervisor, not to exceed 40 hours, at the REA contracted rate of \$40.17 (\$1,606.80)

*Related to staff member

Special Programs

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the beginning of the school year, not to exceed 10 hours, at an hourly rate of \$25.29 (\$252.90)

Account #11-000-219-105-00-01-024-001

- **Douglas Aday**, to provide in-class support for an IEP student, not to exceed 11 hours, at an hourly rate of \$56.20 (618.20)

Account #11-204-100-101-00-24-024-001

- **Jacqueline Derasmo**, to provide modifications and accommodations for IEP students, not to exceed 50 hours, at an hourly rate of \$46.24 (\$2,312)

Account #11-000-219-104-00-24-024-001

Additional: Summer CST Hours

- **Eileen Devaney**, not to exceed 10 hours, at an hourly rate of \$65.92 (\$659.20)

Account #11-000-219-104-00-24-024-001

Curriculum, Instruction & Assessment

Revision: 2018 Summer Curriculum Writing

Staff members as listed on **Attachment E**, at the curriculum hourly rate of \$53.33.

Information Technology Department

Tech Support for an Outside Event “Ballet Arts”, December 13, 2018 - December 15, 2018, to be held at Benjamin Franklin Middle School

- **Neil Valere**, not to exceed 18 hours, at an hourly rate of \$30.75 (\$553.50)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Ridgewood Irish Dance”, December 12, 2018, December 16, 2018, and December 18, 2018, to be held at Benjamin Franklin Middle School

- **Neil Valere**, not to exceed 6 hours, at an hourly rate of \$30.75 (\$184.50)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Stage Friends USA - Music Concert”, November 10, 2018, to be held at George Washington Middle School

- **Elnor Zeqiri**, not to exceed 8 hours, at an hourly rate of \$30.75 (\$246)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “The Nutcracker”, November 29, 2018, November 30, 2018, December 1, 2018 and December 2, 2018, to be held at Benjamin Franklin Middle School

- **Neil Valere**, not to exceed 45 hours, at an hourly rate of \$30.75 (\$1,383.75)

Account #11-000-252-104-00-40-040-001

vi. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Ayana Collado, Richard Friedl, Kathleen Giordano, Christina Horuzy, Michele Italia, Deirdre Kane, Kristen Kral, Amy Muzilla, Lucinda Spence and Bojana Srblak

Account #TBD

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Community Center of Ridgewood Foundation/Taub	\$ 3,228.95	To pay stipends for two MakerSpace Coordinators for the period October 1 – December 10, 2018.	20-040-100-101-00-00-60-060-001 (\$2,999.50 Stipend) 20-040-200-220-00-60-060-001 (\$229.45 FICA)
RHS Alumni Association	\$17,000.00	To be used to purchase musical instruments, art display cases, classroom furniture, technology for students, book cases, and beautification projects.	20-057-100-890-00-10-010-002
Somerville HSA	\$8,440.00	To be used for field trip expenses.	20-025-200-512-05-02-005-000

Acceptance of a gift in kind from the Learning Services HSA of admission tickets for a Ridge School field trip on October 11 to Roshler’s Farm, valued at \$120 and transportation expenses for the same field trip, valued at \$135.

Acceptance of a gift in kind from the Mastrangelo family of a telescope with full tripod, auto-tracking and multiple eyepieces and filters, to be used for the eighth grade science program at BFMS and GWMS, valued at approximately \$3,000.

Acceptance of a gift in kind from RHS Gymnastics of gaffer tape, cleaning brushes, cleaning solution and floor springs, valued at \$105.82.

Acceptance of a gift in kind from Somerville Dads Night of a Reflex Math Site License for Somerville School, valued at \$3,295 and the cost of a four-day assembly provided by Newark Museum Skylab, valued at \$2,320.

- ii. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

- iii. **Approval: CommunityPass Payment Processing for the Ridgewood Community School** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the CommunityPass Payment Processing Application to be used for the Ridgewood Community School.

The Board has received background information.

- iv. **Approval: Agreement with West Side Presbyterian Church for Use of Their Parking Lot** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with West Side Presbyterian Church to provide parking for George Washington Middle School Faculty and staff *only* for the 2018-2019 school year, in the amount of \$22,100 (65 cars at \$34 per car per month). There is no increase in fee from the 2017-2018 school year.

Parking for evening/special events is an additional \$3,525 and requires separate permission. Fees are detailed on the invoice attached to the agreement.

The Board has received background information.

- v. **Approval: 2018-2019 Received Tuition Student** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to receive one student from another school district that pays tuition for the 2018-2019 school year, as listed below.

HOME DISTRICT	SCHOOL ATTENDING	# OF STUDENTS
Rochelle Park Board of Ed Rochelle Park, NJ	Hawes S.A.I.L	1

- vi. **Approval: Disposal of Equipment** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment through www.govdeals.org. These items are obsolete and are no longer needed.

BFMS

- 25 Blue chairs with desk surface

Ridgewood High School

- 16 wooden chairs

Somerville Elementary

- 340 Light bulbs – Ultra 8 U-Bend. UFL-FB 32 T8/841
(17 cases/20 in a case)

Travell Elementary

- Bogen Communications Model# MCP 35A
Public Announcement System

IX. APPROVAL OF BILLS**Mr. Loncto**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves payment of the bills listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Sept 20	Columbia Bank On-Line	090247-090384	561,521.82	C. Krauss
Sept 25	Columbia Bank On-Line	090385	761.80	C. Krauss
Sept 27	Columbia Bank On-Line	090386	664.98	C. Krauss
Sept 27	Columbia Bank On-Line	090387	1,480.00	C. Krauss
Sept 28	Columbia Bank On-Line	090388-090552	445,107.93	C. Krauss
Oct 3	Columbia Bank On-Line	090553-090632	1,238,893.23	J. Smith-Wilson
Oct 5	Columbia Bank On-Line	090633-090679	696,975.22	J. Smith-Wilson
Sept 12	Payroll Transfer	P22113	2,870,529.65	J. Smith-Wilson
Sept 26	Payroll Transfer	P22115	177.60	J. Smith-Wilson
Sept 28	Payroll Transfer	P22114	2,994,496.83	J. Smith-Wilson
Sept 17	Electronic Transfer	L21682-L21685	18,937.75	C. Krauss
Sept 28	Electronic Transfer	T22015-T22016	1,500.00	C. Krauss
Sept 30	Electronic Transfer	F22021	10,672.67	C. Krauss
Sept 30	Electronic Transfer	R22028,R22112	40,923.70	C. Krauss
Oct 2	Electronic Transfer	L22029	1,031.92	J. Smith-Wilson
Oct 3	Electronic Transfer	H22030	1,210,365.15	J. Smith-Wilson
Sept 20	Food Service	620097	229.50	C. Krauss
Sept 27	Food Service	620098-620099	164,986.46	C. Krauss

REGULAR PUBLIC MEETING**OCTOBER 8, 2018**

Oct 3	Food Service	620100	21,399.91	J. Smith-Wilson
Oct 4	Columbia Bank Void Check	090268	(5,827.66)	J. Smith-Wilson
TOTAL			10,274,828.46	

- X. BOARD MEMBER ANNOUNCEMENTS** **Mr. Loncto**
 ➤ Legislative Update
- XI. BOARD COMMITTEE REPORTS** **Mr. Loncto**
- XII. COMMENTS FROM THE PUBLIC** **Mr. Loncto**
- XIII. DISCUSSION ITEMS** **Mr. Loncto**
 • District Busing Routes
- XIV. ACCEPTANCE OF MINUTES** **Mr. Loncto**
 ➤ September 17, 2018 Executive Session & Regular Public Meeting
 ➤ September 24, 2018 Executive Session
 ➤ October 1, 2018 Executive Session
 ➤ October 3, 2018 Executive Session
- XV. OTHER BUSINESS** **Mr. Loncto**
- XVI. MOTION TO GO INTO EXECUTIVE SESSION** **Mr. Loncto**
- XVII. RECONVENE PUBLIC MEETING** **Mr. Loncto**
- XVIII. ADJOURNMENT** **Mr. Loncto**

Coming Meetings

November 5, 2018
Regular Public Meeting
 7:30 p.m. Education Center

November 19, 2018
Regular Public Meeting
 7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Ferreri, Mark RHS	Directors Planning Meeting & Fall, Winter & Spring NJ Social Studies Supervisor Conferences – Monroe Twp., NJ July 26, Oct.12, 2018; Jan. 18 & May 17, 2019	Professional Development	\$ 197 (to be paid out of RAA funds)	0
LaFemina, Fred RHS	TEACH Workshop Cambridge, MA September 23, 2018	Professional Development	\$ 120	0
Valeri, Amanda RHS	Morris-Union Jointure Commission Child Study Team Training Series New Providence, NJ Sept. 24, Oct. 1 and October 18, 2018	Professional Development	\$ 100	0
Gerard, Amy Travell	Conquer Math- Pompton Plains, NJ October 3, 2018	Professional Development	\$ 155	1
Elkins, Janet Travell	Conquer Math: Special Education Pompton Plains, NJ Oct. 3, Nov. 2, Dec 11, 2018 & Jan. 22, 2019	Professional Development	\$ 620	4
Casey, Kim Travell	Conquer Math: Special Education Pompton Plains, NJ Oct. 4, Nov. 1, Dec 6, 2018 & Jan. 8, Feb. 6, and March 7, 2019	Professional Development	\$ 930	6
Gizzi, Nicole Travell	Conquer Math: Special Education Pompton Plains, NJ Oct. 4, Nov. 1, Dec 6, 2018 & Jan. 8, Feb. 6, and March 7, 2019	Professional Development	\$ 930	6
Martell, Marisa Education Center	Vestibular Rehabilitation for the School-Aged Child & Adolescent Cedar Knolls, NJ October 5 – 6, 2018	Professional Development	\$ 435 (to be paid out of tuition reimb.)	0
Cook, Keith RHS	NJSIAA Senior Leadership Summit Princeton, NJ October 6, 2018	Professional Development	\$ 45	0
Ingoglia, Brenda RHS	Hacking Math Summit Somerset, NJ October 9, 2018	Professional Development	\$ 159	0
Mele, Lauren RHS	Hacking Math Summit Somerset, NJ October 9, 2018	Professional Development	\$ 159	0
Walker, Christine GWMS	Conquer Math Pompton Plains, NJ Oct. 10 & Nov. 15, 2018; Jan. 4, Feb. 4 & March 4, 2019	Professional Development	\$ 775	5
Gyulay, Joseph RHS	Code.org Workshop Hopewell, NJ October 16, 2018	Professional Development	\$ 44	
Ferreri, Mark RHS	NJCSS Annual Conference Piscataway, NJ October 22, 2018	Professional Development	\$ 141 (to be paid out of RAA funds)	0
Monahan, Timothy RHS	NJCSS Annual Conference Piscataway, NJ October 22, 2018	Professional Development	\$ 50	0
Elbaum, Gila Orchard/Ridge	Growth Mindset Interventions to Promote Resiliency and Self-Regulation for Special Education Students Kinnelon, NJ – October 26, 2018	Professional Development	\$ 13	0

OCTOBER 8, 2018

ATTACHMENT A

McAloon, Stephanie Orchard/Ridge	Growth Mindset Interventions to Promote Resiliency and Self-Regulation for Special Education Students Kinnelon, NJ – October 26, 2018	Professional Development	\$ 13	0
Cook, Keith RHS	Director of Athletics for NJ Madison, NJ October 30, 2018	Professional Development	\$ 135	0
Poelstra, Stacie Education Center	Stronge: Classroom Assessment for Leading & Learning – Monroe Twp. NJ October 31, 2018	Professional Development	\$ 295	0
Gorman, Tom RHS	ASCD Annual Conference Nashville, TN November 1-4, 2018	Professional Development	\$2,648 (RAA funds)	0
Gregory-Fink, Deborah Hawes	American Orff Schulwerk Association 50 th Anniversary Convention – Cincinnati, OH November 7-11, 2018	Professional Development	\$1,440	1
Carr, Lauren Somerville	Orton-Gillingham Training Secaucus, NJ November 12-16, 2018	Professional Development	\$1,175	5
Gyulay, Joseph RHS	College Board AP Workshop New Haven, CT November 16, 2018	Professional Development	\$ 244	1
Halter, Wesley Willard	Conquer Math – Differentiation Pompton Lakes, NJ November 28, 2018 & January 30, 2019	Professional Development	\$ 310	2
Lohr Wyka, Sara Willard	Conquer Math – Differentiation Pompton Lakes, NJ November 28, 2018 & January 30, 2019	Professional Development	\$ 310	2
Neff, Lydia Willard	Conquer Math – Differentiation Pompton Lakes, NJ November 28, 2018 & January 30, 2019	Professional Development	\$ 310	2
Ong, Jerome Willard	Conquer Math – Differentiation Pompton Lakes, NJ November 28, 2018 & January 30, 2019	Professional Development	\$ 310	2
Brown, Ann GWMS	NJ Association of School Librarians Annual Conference – Long Branch, NJ December 2-4, 2018	Professional Development	\$ 175	0
Rothschild, Linda BFMS	NJ Association of School Librarians Annual Conference – Long Branch, NJ December 2-4, 2018	Professional Development	\$ 175	0
Antonellis, Donna Travell	NJ Association of School Librarians Annual Conference – Long Branch, NJ December 3-4, 2018	Professional Development	\$ 218	2
Thornton, Jennifer Hawes	NJ Association of School Librarians Annual Conference Long Branch, NJ December 3, 2018	Professional Development	\$ 225	1
Poelstra, Stacie Education Center	NJASA: Strategic Planning: Benefits – Filter for Decisions – Monroe Twp, NJ March 5, 2019	Professional Development	\$ 100	0
Bunzey, Craig RHS	Project Adventure Advanced Skills & Standards - Beverly, MA June 10-13, 2019	Professional Development	\$1,240	0
Knott, Ron RHS	Project Adventure Advanced Skills & Standards - Beverly, MA June 10-13, 2019	Professional Development	\$1,091	0
Quirk, Brian RHS	Project Adventure Advanced Skills & Standards - Beverly, MA June 10-13, 2019	Professional Development	\$1,091	0

OCTOBER 8, 2018

ATTACHMENT A

The total cost for these conferences is \$16,378 (\$2,986 RAA funds & \$435 tuition reimb). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$102,570 leaving a balance of \$88,868.

The total cost of substitutes for these conferences is \$3,627. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$12,369.

RIDGEWOOD

POLICY

BOARD OF EDUCATION

ADMINISTRATION

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Disclosure and Review of Applicant's

Employment History

M

1613 DISCLOSURE AND REVIEW OF APPLICANT'S
EMPLOYMENT HISTORY

A school district, charter school, nonpublic school, or contracted service provider holding a contract with a school district, charter school, or nonpublic school (hiring entity) shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students unless the hiring entity complies with the requirements of N.J.S.A. 18A:6-7.6 et seq. and as outlined in Policy and Regulation 1613.

An applicant the hiring entity seeks to offer employment to and will fill a position which involves regular contact with students shall be required to provide their employment history pursuant to N.J.S.A. 18A:6-7.7.a.(1). The applicant shall also provide written authorization that consents to and authorizes the disclosure of information regarding the applicant's employment history and the release of related records by the applicant's current or employer(s) regarding child abuse and/or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(2). The applicant shall also provide a written statement as to whether the applicant has any employment history regarding child abuse or sexual misconduct pursuant to N.J.S.A. 18A:6-7.7.a.(3).

A hiring entity shall review an applicant's employment history as required in N.J.S.A. 18A:6-7.7.b. and if the hiring entity determines to continue the applicant's employment application process, the hiring entity shall contact those employers listed by the applicant and request confirmation of the information provided by the applicant pursuant to N.J.S.A. 18A:6-7.7.a.

Upon the hiring entity receiving and reviewing the information disclosed by the applicant's current and/or former employer(s), and finding an affirmative response to any of the inquiries required in N.J.S.A. 18A:7.7.b.(2), and if the hiring entity determines to continue with the applicant's job application process, the hiring entity shall make further inquiries of the applicant's current or former employer(s) to ascertain additional details regarding the information disclosed.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Disclosure and Review of Applicant's
Employment History

The failure of an employer to provide the information requested by the hiring entity pursuant to N.J.S.A. 18A:6-7.7.b. within a twenty-day timeframe may be grounds for the automatic disqualification of an applicant from employment with a hiring entity in accordance with N.J.S.A. 18A:6-7.9.c.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.c., a hiring entity shall not be liable for any claims brought by an applicant who is not offered employment or whose employment is terminated because of any information received or due to the inability to conduct a full review of the applicant's employment history pursuant to N.J.S.A. 18A:6-7.7.

In accordance with the provisions of N.J.S.A. 18A:6-7.9.d., a hiring entity shall have the right to immediately terminate an individual's employment or rescind an offer of employment if the applicant is offered employment or commences employment following June 1, 2018 and information regarding the applicant's history of sexual misconduct or child abuse is subsequently discovered or obtained by the employer that the employer determines disqualifies the applicant or employee from employment under N.J.S.A. 18A:6-7.6 et seq. The termination of employment pursuant to N.J.S.A. 18A:6-7.9 shall not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collectively bargained or negotiated agreement or any law, rule, or regulation.

A hiring entity may employ or contract with an applicant on a provisional basis for a period not to exceed ninety days pending review of information received pursuant to N.J.S.A. 18A:6-7.7.b. provided the conditions outlined in N.J.S.A. 18A:6-7.10.b. are satisfied.

All requests for information sent to this school district, charter school, or nonpublic school from a hiring entity regarding a current or former employee in accordance N.J.S.A. 18A:6-7.6 et seq. shall be directed to the Superintendent or designee. The Superintendent or designee shall review the request for information and confirm the applicant's employment relationship and ensure the written authorization is in compliance with N.J.S.A. 18A:6-7.7.a.(2) prior to the release of information requested and the release of related records in accordance with N.J.S.A. 18A:6-7.6 et seq.



POLICY

RIDGEWOOD BOARD OF EDUCATION

ADMINISTRATION

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Disclosure and Review of Applicant's
Employment History

On or after June 1, 2018, a hiring entity may not enter into a collectively bargained or negotiated agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement or take any action that is prohibited as outlined in N.J.S.A. 18A:6-7.12. Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is executed, amended, or entered into after June 1, 2018 and that is contrary to N.J.S.A. 18A:6-7.6 et seq. shall be void and unenforceable.

Pursuant to N.J.S.A. 18A:6-7.11, information received by a school district, charter school, or nonpublic school under Policy and Regulation 1613 and N.J.S.A. 18A:6-7.6 et seq. shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records. A school district, charter school, or nonpublic school that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or records provided were knowingly false.

N.J.S.A. 18A:6-7.6; 18A:6-7.7; 18A:6-7.8; 18A:6-7.9;

18A:6-7.10; 18A:6-7.11; 18A:6-7.12; 18A:6-7.13

New Jersey Department of Education Guidance and Resources to Assist with
Pre-Employment Requirements of P.L. 2018, c.5. - June 25, 2018

Adopted: 8 October 2018



FIELD TRIPS FOR APPROVAL

October 8, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/20/18	RHS	DECA <i>State Officer Meeting</i> Union, NJ	1 member of DECA	1	0	\$0	\$25	yes	no
09/30/18	RHS	Darlington Park <i>CHD Coalition Walk</i> Mahwah, NJ	20 members of DECA	1	0	\$0	\$0	no	no
10/09/18	Ridge	Ramapo Reservation Mahwah, NJ	73 grade 5 students	10	0	\$0	\$0	yes	yes
10/11/18	Ridge	Rohslers Farm Allendale, NJ	5 grades K-2 RISE students	6	1 for 1/2 day a.m.	\$47	\$47	yes	yes
10/11/18	RHS	DECA <i>State Officer Meeting</i> Union, NJ	1 member of DECA	1	0	\$0	\$25	yes	yes
10/11/18	Somerville	Wright Farm Pumpkin Patch Gardiner, NY	68 grade 5 students	10	0	\$0	\$0	no	yes
10/16/18	BFMS	Museum of Jewish Heritage New York, NY	125 grade 7 social studies students	13	0	\$0	\$0	no	yes
10/16/18	RHS	Bergen County Clerk's Office Hackensack, NJ	20 members of Teen Leads	2	0	\$0	\$0	no	yes
10/17/18	RHS	Kean University <i>Chapter Officer Leadership Trng</i> Union, NJ	11 members of DECA	2	0	\$0	\$63 (reg, mileage & tolls)	yes	yes
10/17/18	Ridge	Sterling Hill Mine Ogdensburg, NJ	75 grade 4 students	13	0	\$0	\$0	yes	yes
10/18/18	BFMS	Museum of Jewish Heritage New York, NY	125 grade 7 social studies students	13	0	\$0	\$0	no	yes
10/18/18	RHS	Metropolitan Museum of Art New York, NY	16 grades 11-12 art students	2	0	\$0	\$0	no	yes
10/22/18	BFMS	RHS Ridgewood, NJ	67 grade 8 music students	2	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 8, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/22/18	GWMS	RHS Ridgewood, NJ	60 grade 8 members of the Band	3	0	\$0	\$0	yes	yes
10/23/18	RHS	Frick Collection NY Historical Society New York, NY	41 grades 10-11 art students	4	0	\$0	\$0	no	yes
10/24/18	RHS	NYSE New York, NY	30 grades 9-12 business education students	2	0	\$0	\$0	yes	yes
10/26/18	BFMS	GWMS Ridgewood, NJ	10-12 members of Brain Busters	2	0	\$0	\$0	yes	yes
10/26/18	RHS	Schoolhouse Museum Ridgewood, NJ	20 grade 11 social studies students	1	0	\$0	\$0	yes	yes
10/26/18	RHS	Montclair State University <i>Classics Day</i> Montclair, NJ	15 grades 9-12 world language students	2	0	\$0	\$0	yes	yes
10/26/18	Ridge	Ridgewood Public Library Ridgewood, NJ	70 grade 3 students	10	0	\$0	\$0	yes	yes
10/26/18	Somerville	Secor Farms Mahwah, NJ	59 grade K students	15	0	\$0	\$0	no	yes
11/01/18	RHS	Fair Lawn High School <i>Bergen County Math League</i> Fair Lawn, NJ	30 members of the Math Team	2	0	\$0	\$0	yes	yes
11/01/18	Travell	Storm King Art Center Cornwall, NY	70 grade 5 art students	14	4	\$372	\$372	yes	yes
11/03/18	RHS	Yale University <i>Yale Invitational Certamen</i> New Haven, CT	16 grades 9-12 world language students	2	0	\$0	\$1,030 (bus & tolls)	yes	yes
11/05/18	RHS	Columbia University New York, NY	12 members of the RHS newspaper	1	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

October 8, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/05/18 (rain date: 11/19/18)	RHS	Urban Photography <i>Scavenger Hunt</i> Hoboken, NJ	15 grades 11-12 art students	1	0	\$0	\$0	yes	yes
11/06/18	Willard	Ellis Island via Liberty State Park Jersey City, NJ	83 grade 4 students	15	0	\$0	\$0	yes	yes
11/07/18	Somerville	Storm King Art Center New Windsor, NY	68 grade 5 students	14	0	\$0	\$0	yes	yes
11/17/18	RHS	Seton Hall University <i>Math Competition</i> South Orange, NJ	30 members of the Math Team	2	0	\$0	\$330 (bus)	yes	yes
11/30/18	BFMS	Cresskill Middle School Cresskill, NJ	10-12 members of Brain Busters	2	0	\$0	\$0	yes	yes
11/30/18	GWMS	Cresskill Middle School Cresskill, NJ	10 members of Brain Busters	1	0	\$0	\$0	yes	yes
11/30/18	RHS	Metropolitan Museum of Art New York, NY	30 grades 9-12 world language students	2	0	\$0	\$0	no	yes
12/05/18	Orchard	Mayo Performing Arts Center Morristown, NJ	48 grade 1 students	8	0	\$0	\$0	no	yes
12/11/18	RHS	Meadowlands Expo Center <i>NJAA Holiday Party for Kids</i> Secaucus, NJ	30 members of the student government	2	0	\$0	\$0	yes	yes
12/14/18	GWMS	BFMS Ridgewood, NJ	10 member of Brain Busters	1	0	\$0	\$0	yes	yes
12/10/18	RHS	Glen Rock High School Glen Rock, NJ	30 members of the Math Team	2	0	\$0	\$330 (bus)	yes	yes
01/03/19	Ridge	Beuhler Challenger Science Ctr Paramus, NJ	24 grade 5 students	2	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 8, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/04/19	Ridge	Buehler Challenger Science Ctr Paramus, NJ	24 grade 5 students	2	0	\$0	\$0	yes	yes
01/05/19	BFMS	Windham Mountain Windham, NY	50 members of the Ski/Snowboard Club	4	0	\$0	\$0	yes	yes
01/11/19	Hawes	NJ State Theater New Brunswick, NJ	79 grade 5 music students	15	0	\$0	\$0	yes	yes
01/18/19	BFMS	Waldwick Middle School Waldwick, NJ	10-12 members of Brain Busters	2	0	\$0	\$0	yes	yes
01/18/19	GWMS	Waldwick Middle School Waldwick, NJ	10 members of Brain Busters	1	0	\$0	\$0	yes	yes
01/22/19	Travell	Buehler Challenger Science Ctr Paramus, NJ	68 grade 5 students	10	0	\$0	\$0	yes	yes
01/26/19	BFMS	Windham Mountain Windham, NY	50 members of the Ski/Snowboard Club	4	0	\$0	\$0	yes	yes
02/08/19	BFMS	Windham Mountain Windham, NY	50 members of the Ski/Snowboard Club	4	0	\$0	\$0	yes	yes
02/22/19	BFMS	GWMS Ridgewood, NJ	10-12 members of Brain Busters	2	0	\$0	\$0	yes	yes
02/23/19	BFMS	Windham Mountain Windham, NY	50 members of the Ski/Snowboard Club	4	0	\$0	\$0	yes	yes
03/15/19	BFMS	Cresskill Middle School Cresskill, NJ	10-12 members of Brain Busters	1	0	\$0	\$0	yes	yes
03/15/19	GWMS	Cresskill Middle School Cresskill, NJ	10 member of Brain Busters	1	0	\$0	\$0	yes	yes
03/26/19	Orchard	MPAC <i>"Gateway to a Dream"</i> Morristown, NJ	52 grade 4 students	7	0	\$0	\$0	no	yes
03/26/19	RHS	Stryker Manufacturing & Bioengineering Experience Mahwah, NJ	30 grade 11 RAHP students	1	0	\$0	\$400 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

October 8, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/26/19	RHS	Liberty Science Center <i>Live from Surgery Experience</i> Jersey City, NJ	40 grade 10 members of RAHP/CPM	3	0	\$0	\$700 (buses)	yes	yes
04/04/19	RHS	Tenaflly High School Tenaflly, NJ	30 member of the Math Team	2	0	\$0	\$330 (bus)	yes	yes
04/15/19	GWMS	BFMS Ridgewood, NJ	10 members of Brain Busters	1	0	\$0	\$0	yes	yes
04/15/19	Somerville	Fort Lee National Park Fort Lee, NJ	74 grade 5 students	3	0	\$0	\$0	yes	yes
04/25/19	Somerville	Fort Lee National Park Fort Lee, NJ	74 grade 5 students	3	0	\$0	\$0	yes	yes
04/26/18	Orchard	Liberty Science Center Jersey City, NJ	41 grade 2 students	15	0	\$0	\$0	no	yes
04/26/19	Somerville	Fort Lee National Park Fort Lee, NJ	74 grade 5 students	3	0	\$0	\$0	yes	yes
05/16/19	Ridge	Fort Lee Historical Park Fort Lee, NJ	75 grade 5 students	8	0	\$0	\$0	yes	yes
05/17/19	BFMS	Waldwick Middle School Waldwick, NJ	10-12 members of Brain Busters	2	0	\$0	\$0	yes	yes
05/17/19	GWMS	Waldwick Middle School Waldwick, NJ	10 members of Brain Busters	1	0	\$0	\$0	yes	yes
05/31/19	BFMS	Waldwick Middle School Waldwick, NJ	10-12 members of Brain Busters	1	0	\$0	\$0	yes	yes
05/31/19	GWMS	Bergen Community College Paramus, NJ	10 members of Brain Busters	1	0	\$0	\$0	yes	yes
06/03/19	Ridge	Tour of Philadelphia, PA	75 grade 5 students	45	0	\$0	\$0	yes	yes
06/19/19	Ridge	GWMS Ridgewood, NJ	75 grade 5 students	5	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

October 8, 2018

Overnight Trips - Paid

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/14/18 to 12/16/18	RHS	Tour of Philadelphia, PA Jamesburg, Williamsburg & Monticello, VA	28 grade 10 American Studies students	0	3 for 2 nights	\$1,200	0	\$0	\$1,200	yes	yes
02/07/19 to 2/10/19	RHS	Concert & Clinic Tour Nashville, TN	Approximately 100 music students	0	5 for 3 nights	\$3,000	0	0	\$3,000	yes	yes
05/23/19 to 5/24/19	Ridge	Overnight Encampment Ridgewood, NJ	75 grade 5 students	0	5 for 1 night	\$1,000	0	0	\$1,000	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

October 8, 2018

Overnight Trips - CoCurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/15/19 to 4/18/19	RHS	Annual Spring Trip Ocean City, MD	32 members of the Boys & Girls Golf Teams	5	0	\$0	0	\$0	\$0	yes	yes
06/18/19 to 6/30/19	RHS	Global Classroom Conference Capetown, South Africa	8 members of Global Classroom	2	0	\$0	0	\$0	\$0	no	yes

BFMS - 2018-2019
Co-Curricular/Club Student Activity Advisors

ADVISOR	ACTIVITY	Rate of Pay/HR	# of Hours	TOTAL
Kristen Krasinski	Junior Model United Nations	\$ 40.17	40	\$1,606.80
Kathleen Clarke-Anderson	Debate Club	\$ 40.17	20	\$803.40
Jason Ordini	Newspaper Club	\$ 40.17	20	\$803.40
Roman Litvak	Math Club	\$ 40.17	40	\$1,606.80
Lucille Cigolini	BF Girls Club	\$ 40.17	20	\$803.40
Karen Rispoli	Coding Club	\$ 40.17	20	\$803.40
Neil Valente	Tech Club	\$ 40.17	20	\$803.40
Kathleen Clarke-Anderson	Activist Club	\$ 40.17	10	\$401.70
Jason Curcio	Region One Rehearsals	\$ 40.17	4	\$160.68
Carol Sharar	Region One Rehearsals	\$ 40.17	4	\$160.68
Justine Kawash	Region One Rehearsals	\$ 40.17	4	\$160.68
Jason Curcio	Region One Audition	\$ 40.17	7	\$281.19
Carol Sharar	Region One Audition	\$ 40.17	9	\$361.51
Justine Kawash	Region One Audition	\$ 40.17	7	\$281.19
Roman Litvak	Math Counts State Rounds	\$ 40.17	6	\$241.42
Roman Litvak	NJ Math League	\$ 40.17	4	\$160.68
Lauren Imbruglia	Quebec Planning	\$ 40.17	10	\$401.70

2018 - 2019 Summer Curriculum Writing for Board Approval (Hourly Rate \$53.33)

Account #11-000-221-104-00-22-022-001

Revisions

Curriculum	New or Revised (N/R)	Staff Member	Total Hours	Cost per hour 53.33	APPROVED 6/25/18 REVISE FROM:	Amount Not to Exceed REVISE TO:
K-5 Wellness	R	Deirdre Tobin	36		27 hours /\$1439.91	36 hours / \$1919.88
		Stephanie Dodd	36		27 hours /\$1439.91	36 hours / \$1919.88
		Livia Lauro	36		27 hours /\$1439.91	36 hours / \$1919.88
		Susan Kameno	27		27 hours /\$1439.91	0 hours / \$0
Health 9A, 9B, 10	R	Robert Rinaldi	12		12 hours/\$639.96	8 hours/\$426.64
Driver Ed, Jr. Activities	R	Peter Kay	9		9 hours/\$479.97	12 hours/639.96

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**October 25, 2018
Education Center**

**Special Public Meeting
7:30 P.M.**

AGENDA

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- | | |
|--|---------------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. DISCUSSION ITEMS | Dr. Fishbein |
| A. APRIL BUDGET VOTE | Dr. Fishbein |
| B. 2009 REFERENDUM CLOSEOUT | Dr. Fishbein |
| C. TEACHER CONTRACT RATIFICATION PROCESS | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Dr. Fishbein |
| VI. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Loncto |
| VII. RECONVENE PUBLIC MEETING | Mr. Loncto |
| VIII. ADJOURNMENT | Mr. Loncto |

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**November 5, 2018
Education Center**

**Executive Session
6:00 p.m.**

**Regular Public Meeting
7:30 p.m.**

AGENDA

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MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

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|--|--------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. PUBLIC HEARING ON SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| A. DISCUSSION ON THE SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| B. COMMENTS FROM THE PUBILC ON THE SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| C. CLOSE PUBLIC HEARING ON SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| V. PRESENTATIONS | Mr. Loncto |
| A. HEARING ON STUDENT SAFETY DATA SYSTEM (INCLUDING HIB REPORT) | Dr. Fishbein |
| i. Introduction | Dr. Fishbein |
| ii. Student Safety Data System (including HIB) Report | Dr. Fishbein |
| iii. Comments from the Public on Student Safety Data System (including HIB) Report | Dr. Fishbein |
| iv. <u>Acceptance of the Student Safety Data System (including HIB) Report</u>
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the Student Safety Data System (including HIB) Report. | Dr. Fishbein |
| B. RHS FRESHMAN OPEN CAMPUS | Dr. Fishbein |
| • Dr. Gorman, Mr. Pizzuto and Mr. Nyhuis | |
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| VI. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VII. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Submission of the Statement of Assurance for the 2018-2019 School Safety and Security Plan Annual Review

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of the Statement of Assurance for the 2018-2019 School Safety and Security Plan Annual Review.

The Board has received background information.

iii. Approval: Submission of the High School Voter Registration Law Annual Statement of Assurance for the 2017-2018 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of the High School Voter Registration Law Annual Statement of Assurance for the 2017-2018 school year.

The Board has received background information.

iv. Approval: School Bus Emergency Evacuation Drill Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the school bus evacuation drill report, as listed on **Attachment B**.

v. Approval: Settlement Agreement SE#3/2018-2019

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#3/2018-2019 between the parents of Student #906119 and the Ridgewood Board of Education.

The Board has received background information.

vi. Approval: Acceptance of Revisions to the Athletic Fields and Recreational Use Policy

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the acceptance of revisions to the Athletic Fields and Recreational Use Policy.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. Approval: Professional Development Proposal from Follett School Solutions

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development proposal from Follett School Solutions, 'Supporting Literacy with Digital Resources: Making the Most of Destiny Discover,' on February 15, 2019, in the amount of \$999.

The Board has received background information.

iii. Approval: Speaker Agreement with Ana Homayoun - Green Ivy Educational Consulting

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a speaker agreement with Ana Homayoun – Green Ivy Educational Consulting, 'Social Media Wellness,' on January 16, 2019, in the amount of \$10,000 to be funded by grants.

The Board has received background information.

iv. Approval: Workshop Proposal from Genesis Learning

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a workshop proposal from Genesis Learning for a STEAM Workshop, in the amount of \$2,000.

The Board has received background information.

v. Approval: Professional Development Training Agreement with Ed Law Interactive – Erin D. Gilsbach, Esq.

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development training agreement with Ed Law Interactive – Erin D. Gilsbach, Esq., 'Legally Defensible IEPs,' on February 15, 2019, in the amount of \$1,900.

The Board has received background information.

vi. Approval: Budgeted Summer 2018 Extended School Year Out of District Placement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted summer 2018 Extended School Year out of district placement listed below.

Summer 2018 ESY Out of District Placements	
School	# of Students
Cornerstone Day School Mountainside, NJ	1

vii. **Approval: Budgeted and Additional 2018-2019 School Year Out of District Placements**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted and additional 2018-2019 school year out of district placements listed below.

2018-2019 Budgeted Out of District Placements	
School	# of Students
Franklin Lakes Public Schools Franklin Lakes, NJ	1
Windsor Bergen Academy Ridgewood, NJ	1
2018-2019 Additional Out of District Placement	
School	# of Students
Bergen County Special Services Paramus, NJ	1

D. HUMAN RESOURCES

Dr. Fishbein

i. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teacher

KILLBY, Katie - School Psychologist, Travell School and Willard School, effective December 18, 2018 or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Killby possesses a NJDOE Standard Certificate as a School Psychologist.

\$83,690
(\$79,705 +
\$3,985 ratio)
Cl. DR, St. 6-7

Account #11-000-219-104-00-07-019-000

Account #11-000-219-104-00-08-019-000

Long-term Substitutes

Revision: KESSLER, Jordyn - Education Specialist Teacher, Somerville School, **from** effective October 22, 2018 through March 8, 2019, approved by the Board at its meeting on October 8, 2018, **to** effective October 17, 2018 through March 8, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-230-100-101-00-05-019-000

WARNER, Jaclyn - Special Education Teacher, Hawes School, effective November 1, 2018 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-213-100-101-00-02-019-000

Field Placements

MACEY, Rebecca – Dominican College, Level 2 Fieldwork, with Laura Murphy, Occupational Therapist, Hawes School and Somerville School, from January 2, 2019 through April 3, 2019.

REITTER, Jessica – Bergen Community College, Classroom Observation – Pre-service Program, with Xue Tan, Education Specialist, and Ellen Wolff, Fourth Grade Teacher, Orchard School, for eight hours in November, 2018.

WITTLINGER, Brooke – Bloomsburg University, Classroom Observation, with Jill Rota, Third Grade Teacher, and Cheryl Fox, Kindergarten Teacher, Hawes School, from January 14, 2019 through January 18, 2019.

Classroom Aides/Bus Aide

BROPHY, Daniel* - Applied Behavior Analyst Bus Aide (ABA), Ridgewood High School, effective November 6, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$20.40.

Account #11-000-217-106-00-10-024-001

GRAVALIS, Kayla - One-to-One Special Education Classroom Aide, George Washington Middle School, effective November 6, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-217-106-00-09-024-001

MORGAN, Cassandra - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective November 6, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-02-024-001

QUINLAN, Angela - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective November 12, 2018, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-05-024-001

RISSMEYER, Lindsay - One-to-One Special Education Classroom Aide, Somerville School, effective October 16, 2018, or as soon after as possible, through November 11, 2018, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-217-106-00-05-024-001

*Related to staff member

Infant/Toddler Development Center

Classroom Aides

BUENDIA, Arianna - High School Aide, effective November 6, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

QASEM, Rund - High School Aide, effective November 6, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

Revision: VANSICKLE, Theresa - Teacher Assistant Entry Level - Step I, effective October 9, 2018, or as soon after as possible, through June 30, 2019, **from** 5 hours per day, 5 days per week, approved by the Board at its meeting on October 8, 2018, **to** 8 hours per day, 5 days per week, at an hourly rate of \$10.00.

Account #62-990-100-106-00-62-060-001

WU, Emily - High School Aide, effective November 6, 2018, or as soon after as possible, through June 30, 2019, 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

Revision: Ridgewood Community School Employees - Fall Semester 2018

Previously approved by the Board at its meeting on September 17, 2018: Ridgewood Community School for the Fall 2018 Semester. Salary range is **from** \$25-\$50, **to** \$25-\$52 per hour and/or \$12-\$125 per participant and/or \$65-\$475 per course.

ii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

CATTANI, Paige - **from** Inclusion/Resource Room Special Education Classroom Aide, Travell School, **to** Long-term Substitute, Second Grade Teacher, Hawes School, effective November 1, 2018 through March 8, 2019.

Account #11-120-100-101-00-02-019-000

Dr. Fishbein

From: \$16.82
hourly rate
To: \$125 per
day

RISSMEYER, Lindsay - **from** One-to-One Special Education Classroom Aide, Somerville School, **to** Long-term Substitute, Kindergarten Teacher, Orchard School, effective November 12, 2018 through June 21, 2019.

Account #11-110-100-101-11-03-019-000

From: \$16.82
hourly rate
To: \$125 per
day

iii. **Resignations for the Purpose of Retirement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations for the purpose of retirement, as listed below.

Teachers

MOWELL, Martha - Social Studies Teacher, George Washington Middle School, effective February 1, 2019, with thirty-three years of Ridgewood service.

OBREGON, Maria - School Psychologist, Benjamin Franklin Middle School and George Washington Middle School, effective January 1, 2019, with eighteen years of Ridgewood service.

iv. **Resignation**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.

Classroom Aide

FALCONE, Denise - Self-Contained Special Education Classroom Aide, effective October 17, 2018.

v. **Termination**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the termination listed below.

It is recommended that the Board terminate Employee #7046, effective October 24, 2018.

vi. **Leave of Absences**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

Revision: BUZZARD, Mia – Education Specialist Teacher, Somerville School, **from** effective October 22, 2018 through March 8, 2019, with a reinstatement date of March 11, 2019, approved by the Board at its meeting on August 27, 2018, **to** effective October 17, 2018 through March 8, 2019, with a reinstatement date of March 11, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: SANSONE, Kimberly – Occupational Therapist, George Washington Middle School and Ridge School, **from** effective September 1, 2018 through October 12, 2018, with a reinstatement date of October 15, 2018, approved by the Board at its meeting on August 27, 2018, **to** effective September 1, 2018 through November 6, 2018, with a reinstatement date of November 7, 2018, utilizing the FMLA and/or NJFLA leave entitlement.

Revision: SILVERSTEIN, Staci – Second Grade Teacher, Hawes School, **from** effective November 12, 2018 through March 15, 2019, with a reinstatement date of March 18, 2019, approved by the Board at its meeting on September 17, 2018, **to** effective November 2, 2018 through March 8, 2019, with a reinstatement date of March 11, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Benjamin Franklin Middle School, George Washington Middle School and Ridgewood High School

Revision: Overnight Field Trip to Orlando, Florida – November 27 - December 1, 2018

From: Five Chaperones: Katie Kashmanian, Shauna Stovell, Danielle Wood, and Two TBDs, each for four nights, each at \$200 per night (\$4,000), approved by the Board at its meeting on September 17, 2018, **To:** Five Chaperones: Mary Lou Handy, Katherine Kashmanian, Shauna Stovell, Danielle Wood, and Janel Nese, each for four nights, each at \$200 per night (\$4,000)
Account #11-401-100-101-00-09-009-001

Elementary Schools

The Social Place Advisor

- **Stephanie Dodd**, for a stipend of \$716
Account #11-401-100-101-00-02-002-001
- Account #11-401-100-101-00-03-003-001
- Account #11-401-100-101-00-04-004-001
- Account #11-401-100-101-00-05-005-001
- Account #11-401-100-101-00-06-006-001
- Account #11-401-100-101-00-07-007-001

Willard School

- **Madison Dabakian**, Special Education Classroom Aide, to provide support for a special education student participating in the American Sign Language Club, not to exceed 8 hours, at an hourly rate of \$16.82 (\$134.56)
Account #11-000-217-106-00-07-024-001

Home Instructor, on an as-needed basis, for the 2018-2019 School Year

- **Karen Feder**, Elementary School Teacher, at an hourly rate of \$58.09

Account #11-150-100-101-00-24-024-001

Additional: Fourth Grade Ellis Island Field Trip - November 6, 2018

From: Wesley Halter, Lydia Neff McCoy, Jerome Ong, and Lohr Wyka, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$321.36), approved by the Board at its meeting on October 8, 2018, **To: Wesley Halter, Lydia Neff McCoy, Jerome Ong, and Lohr Wyka**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$321.36) and **One Substitute Nurse**, not to exceed 1.5 hours, at an hourly rate of \$17.33 (\$25.99)

Account #11-401-100-101-00-07-007-001

Account #11-000-213-104-00-07-007-001 (Nurse)

Circus Performance Supervision - October 5, 2018

- **Stephanie Dodd**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34)

Account #11-401-100-101-00-07-007-001

Benjamin Franklin Middle School

Intramural Activities 2018-2019 School Year

Open Gym, Volleyball, Track, and Weight Training, not to exceed a total of 365 hours, each to receive an hourly rate of \$40.17 (\$14,662.05) **Advisors: Erin Corcoran, Trecia Donnelly, Todd Ferreri, Jaime Marzocchi, Amber Nizza, Jason Ordini, Benjamin Ran, Kerriann Reilly, Michael Rooney, Donna Skettini, Lisa Sutera, David Tashian, Neil Valere, and Meredith Wearley**

Account #11-401-100-101-00-08-008-001

7th Grade Overnight Field Trip to Washington, DC - May 29 - May 31, 2019

- **24 Chaperones (including two nurses) TBD**, each for two nights, each at \$200 per night (\$9,600); and **One Substitute Nurse**, for 3 days, at \$130 per day (\$390) for a total of \$9,990

Account #11-401-100-101-00-08-008-001

Account #11-000-213-104-00-08-008-001 (Nurse)

Overnight Field Trip to Quebec City, Canada - February 5 - 8, 2019

- **Four Chaperones TBD**, each for three nights, each to receive \$200 per night (\$2,400); and **One Substitute Nurse TBD**, for four days, at \$130 per day (\$520) for a total of \$2,920

Account #11-401-100-101-00-08-008-001

Account #11-000-213-104-00-08-008-001 (Nurse)

**Addition: Co-Curricular/Club Student Activity Advisors
Broadway Bound Club**

- **Kristen Rosolanko** and **Linda Rothschild**, each not to exceed 12 hours, each at an hourly rate of \$40.17 (964.08)
Account #11-401-100-101-00-08-008-001

George Washington Middle School

Additional: Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year

Cyber Robotics Coding Competition Team Advisor

- **Elizabeth Moreland**, no stipend

Ridgewood High School

World Language Overnight Field Trip to Ancient to Modern China April 11 - April 22, 2019

- **Two Chaperones: Mark Ferreri** and **Christine Lee**, each for 11 nights, each at \$200 per night (\$4,400)
Account #11-401-100-101-00-10-010-001

Revision: Overnight Field Trip to Nashville, TN - February 7 - February 10, 2019

From: Five Chaperones: Steven Bourque, Kristi Geronimo and Two TBDs and One Nurse TBD, each for three nights, each at \$200 per night (\$3,000), **To: Five Chaperones: Steven Bourque, Kristie Geronimo, Jennifer Landa, Brian Quirk, and One Nurse, Maria Correll**, each for three nights, each at \$200 per night (\$3,000)

Account #11-401-100-101-00-10-010-001

Account #11-000-213-104-00-10-010-.001 (Nurse)

Additional: PSAT Proctors - October 13, 2018

- **Catherine Bartilucci**
- **John Braden**
- **Colleen Contreras**
- **James Fleming**
- **Caitlin Musso**
- **Jennifer Thornton**

Account #11-000-218-104-00-10-010-001

Additional: Academic Study Hall/Detention Supervisors

- **Adam Brunner**, Alternate, at an hourly rate of \$40.17
Account #11-140-100-101-00-10-010-001

DECA Overnight Field Trip to Baltimore, MD - November 16 - 18, 2018

- **One Paid Chaperone: Daniel Kilday**, \$200 per night, for 2 nights (\$400)

Account #11-401-100-101-00-10-010-001

Steven's Field - October 6, 2018

- **Raymond Lug**, not to exceed 5 hours, at an hourly rate of \$40.17, paid by Student Congress Fundraising
Account #11-140-100-101-00-10-010-001

Revision: Before-School Library Supervision

- **James Donnelly**, at an hourly rate of \$40.17, pro-rated, **from** 30 minutes per day, 5 days per week, approved by the Board at its meeting on September 17, 2018, **to** 1 hour per day, 5 days per week, September 5, 2018 through June 14, 2019
Account #11-140-100-101-00-10-010-001

Revision: Lunch Time Supervision, approved by the Board at its meeting on September 17, 2018

- **Colleen Contreras**, not to exceed 5 days per week, at an hourly rate of **from** \$27.87 **to** \$30.24.
Account #11-140-100-101-00-10-010-001

Athletics Department**Football Concession Stand Supervision**

- **Adam Brunner**, not to exceed 3 hours, at an hourly rate of \$40.17 (\$120.51)
Account #11-402-100-104-00-10-034-001

Additional: Event Staff/Crowd Control/Clock Operators/Pitch Counters

- **Raymond Lug**, not to exceed an additional 100 hours, at an hourly rate of \$40.17 (\$4,017)
- **Evan Pounds***, not to exceed an additional 100 hours, at an hourly rate of \$40.17 (\$4,017)
Account #11-402-100-104-00-10-034-001

Additional: Athletic Site Supervision

- **James Breyer**, not to exceed 100 hours, at an hourly rate of \$40.17 (\$4,017)
- **Ryan Crawford**, not to exceed 100 hours, at an hourly rate of \$40.17 (\$4,017)
Account #11-402-100-104-00-10-034-001

*Related to staff member

Revision: Co-Curricular Activity Advisors and Stipends, for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Remove: TBD

Replace: Alex Knox

Special Programs

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support to RED and REACH, not to exceed 10 hours, at an hourly rate of \$25.29 (\$252.90)
Account # 11-000-219-105-00-01-024-001

ABA Training Completed and Certified – hourly rates from \$19.38 to \$20.40, effective November 1, 2018

- **Susan Bavagnoli**
- **Paola Callejas**
- **Wendy Coughlin**
- **Kaitlyn Cuneo**
- **Ryan Crawford**
- **Lauren Fisse**
- **Kara Hadfield**
- **Ann Hopper**
- **Allison Jones**
- **Danielle Miller**
- **Sarah Midboe**
- **Nicole Parks**
- **Evan Pounds***
- **Karen Trujillo**
- **Nicole Wahler**

Account #11-000-217-106-00-24-024-001

ABA Training Completed and Certified - Hourly Rate Remains the Same

- **Alison Wilson**

Account #11-000-217-106-00-24-024-001

Staff Training – ABA

- **Stacy Giardino**, not to exceed 5 hours, at an hourly rate of \$69.04 (\$345.20)
- **Cindy Lora**, not to exceed 5 hours, at an hourly rate of \$52.59 (\$262.95)

Account #11-212-100-101-00-24-024-001

Bus Aide Training

- **Cindy Lora**, not to exceed 10 hours, at an hourly rate of \$52.59 (\$525.90)
- **Alison Wilson**, not to exceed 4.5 hours, at an hourly rate of \$20.40 (\$91.80)

Account #11-000-270-107-00-24-024-001

Bus Transport and Observation

- **Cindy Lora**, not to exceed 1 hour, at an hourly rate of \$52.59

Account #11-212-100-101-00-24-024-001

Bus Student Supervision

- **Laura Tolve**, not to exceed 5 hours, at an hourly rate of \$50.97 (\$254.85)

Account #11-212-100-101-00-24-024-001

Substitute ABA Bus Aide, on an as-needed basis, for the 2018-2019 School Year

- **Ann Spadaccini** and **Alison Wilson**, each at an hourly rate of \$20.40

Account #11-000-217-106-00-24-024-001

Student Support (The Club) for the 2018-2019 School Year

- **Michael Kilcullen**, not to exceed 50 hours, at an hourly rate of \$40.17 (\$2,008.50)

Account #11-000-219-104-00-24-024-001

Curriculum, Instruction & Assessment**Community Outreach Program - Wellbeing Speaker Series, George Washington Middle School**

Five Nights: January 16, 2019, February 13, 2019, March 11, 2019, April 8, 2019 and May 6, 2019: each night not to exceed 4 hours, at an hourly rate of \$30.92 (\$123.68 per night) for a total of \$618.40

- **Elnor Zeqiri**

Account #11-000-221-104-00-22-022-001

Extended-day Program to work with Title I Students After School – Both Schools are Funded by Title I Funds**Hawes School**

- **Silvia Acosta**, not to exceed **TBD** hours, at an hourly rate of \$74.92
- **Debra Caruso**, not to exceed **TBD** hours, at an hourly rate of \$62.22
- **Becky Catanzaro**, not to exceed **TBD** hours, at an hourly rate of \$51.72
- **Susan Enright**, not to exceed **TBD** hours, at an hourly rate of \$59.60
- **Thomas Harney**, not to exceed **TBD** hours, at an hourly rate of \$47.50
- **Patricia Martin**, not to exceed **TBD** hours, at an hourly rate of \$40.24
- **John Otterstedt**, not to exceed **TBD** hours, at an hourly rate of \$68.29
- **Jill Rota**, not to exceed **TBD** hours, at an hourly rate of \$73.92
- **Thomas Trubac**, not to exceed **TBD** hours, at an hourly rate of \$53.29

Orchard School

- **Hailey Gribben**, not to exceed **TBD** hours, at an hourly rate of \$43.97
- **Danielle Jasinski**, not to exceed **TBD** hours, at an hourly rate of \$55.39
- **Maureen LaBarr**, not to exceed **TBD** hours, at an hourly rate of \$74.92
- **Amy Schaffer**, not to exceed **TBD** hours, at an hourly rate of \$67.29
- **Mary Saglimbeni**, not to exceed **TBD** hours, at an hourly rate of \$44.97
- **Ellen Wolff**, not to exceed **TBD** hours, at an hourly rate of \$55.62
- **Katherine Fischer**, not to exceed **TBD** hours, at an hourly rate of \$44.97
- **Jena Tell**, not to exceed **TBD** hours, at an hourly rate of \$55.39
- **Natalie Garvin**, not to exceed **TBD** hours, at an hourly rate of \$46.52
- **Michelle Jones**, not to exceed **TBD** hours, at an hourly rate of \$74.92
- **Megan Galanti**, not to exceed **TBD** hours, at an hourly rate of \$61.96
- **Leigh Porod**, not to exceed **TBD** hours, at an hourly rate of \$68.21
- **Helen Poulis**, not to exceed **TBD** hours, at an hourly rate of \$74.99
- **Megan Price**, not to exceed **TBD** hours, at an hourly rate of \$64.43
- **Xue Tan**, not to exceed **TBD** hours, at an hourly rate of \$45.17
Account #20.231.100.101.00.22.022.001

Information Technology Department**Tech Support for an Outside Event “Arya Samaj of NJ (Diwali Cultural Event)”, November 18, 2018, to be held at Benjamin Franklin Middle School (Funded by the Outside Group)**

- **Neil Valere**, not to exceed 9 hours, at an hourly rate of \$30.75 (\$276.75)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Ridgewood Symphony Orchestra”, March 16, 2019, to be held at Benjamin Franklin Middle School (Funded by the Outside Group)

- **Neil Valere**, not to exceed 6 hours, at an hourly rate of \$30.75 (\$184.50)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Ballet Arts”, April 26, 2019, April 27, 2019, and April 28, 2019, to be held at Benjamin Franklin Middle School (Funded by the Outside Group)

- Neil Valere, not to exceed 18 hours, at an hourly rate of \$30.75 (\$553.50)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Professional Arts Academy”, June 1, 2019 and June 2, 2019, to be held at Benjamin Franklin Middle School (Funded by the Outside Group)

- Neil Valere, not to exceed 28 hours, at an hourly rate of \$30.75 (\$861)

Account #11-000-252-104-00-40-040-001

Tech Support for an outside event “Ridgewood Performing Arts”, June 4, 2018, June 5, 2018, June 6, 2018, June 7, 2018, June 8, 2018, and June 9, 2019, to be held at Benjamin Franklin Middle School (Funded by the Outside Group)

- Neil Valere, not to exceed 48 hours, at an hourly rate of \$30.75 (\$1,476)

Account #11-000-252-104-00-40-040-001

**Human Resources Department
Sub-Secretarial Support**

- Carleen Ulinsky, not to exceed 30 hours, at an hourly rate of \$13.25, and after the sixth day increases to \$17.00

Account #11-000-252-104-00-40-040-001

viii. Substitutes for the 2018-2019 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Natalie Delaney, Karen Feder, Cristina Horuzy, Julia Koski, Susanne Molloy, Karen O’Neill, Domenick Palmeri, Evelyn Santos, Thomas Schaefer, Kathrine Schwartz, Maryann Wejnert*

Account #TBD

*Related to staff member

Dr. Fishbein

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
BFMS Student Activity Account/Autism Awareness Group (reallocation of funds originally approved on 6/4/18)	\$ 262.00	To be used for the Ridge School RISE Program.	FROM: 20-030-100-890-00-08-008-001 TO: 20-030-100-890-00-04-004-005
Cha Family	\$ 500.00	To be used to purchase a cello for the RHS Orchestra Program.	20-016-100-890-00-10-010-001
GWMS HSA	\$ 1,160.00	To be used to purchase books for the Media Center to support the Birthday Book Program.	20-025-100-890-00-09-009-008
Ridge HSA	\$26,000.00	To be used to purchase furniture, desks, etc. for 21 st Century classrooms.	20-025-100-890-00-04-004-003
RHS HSA	\$ 500.00	To be used for peer leader training at RHS.	20-025-200-580-00-10-010-001
RHS HSA	\$23,853.59	To be used for the music, art, and health departments, College Speaker series expenses, to purchase recycling cans for the school, and active learning furniture.	20-025-100-890-00-10-010-002
RHS HSA (reallocation of funds originally approved on 4/2/18)	\$ 393.36	To be used for peer leader training at RHS.	FROM: 20-025-200-580-00-10-010-000 TO: 20-025-200-580-00-10-010-001
Travell HSA	\$ 4,500.00	To be used for field trip transportation expenses.	20-025-270-512-00-06-006-001

Acceptance of a gift in kind from Dads Night of a new planetarium for Hawes School, valued at \$42,027.50.

Acceptance of a gift in kind from Tarleton Landscaping Company of the planting of mums at RHS, valued at \$650.

ii. Approval: Submission of the Comprehensive Maintenance Plan and M1 Form

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution for Submission of the Comprehensive Maintenance Plan and M1 Form, as shown on **Attachment D**.

Whereas, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting

“required” maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities as listed in the attached document for the various school facilities of the Board of Education of the Village of Ridgewood are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now, Therefore, Be It Resolved, that the Village of Ridgewood Board of Education hereby authorizes the Business Administrator/Board Secretary to submit the attached Comprehensive Maintenance Plan for the Village of Ridgewood Board of Education.

iii. Approval: Agreement with Midtown Bridge, LLC, d/b/a Ice House Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Midtown Bridge, LLC, d/b/a Ice House, Hackensack, NJ, for scheduled ice rink usage from November 5, 2018 through March 12, 2019, in the amount of \$43,886.25. This fee represents an increase of \$3,623.75 from the 2017-18 school year.

The Board has received background information.

iv. Approval: Contracted Therapist to Provide Special Education Services Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the contracted therapist listed below to provide special education services for the 2018-2019 school year.

Contractor	Service	Cost
Elizabeth Ludwig	Speech Language Therapy	\$100 per hour, not to exceed 90 hours

v. Approval: 2018-2019 Received Tuition Student Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the receipt of one tuition student from another school district that pays tuition, for the 2018-2019 school year, as listed below.

2018-2019 RECEIVED TUITION STUDENT		
Home District	School Attending	# of Students
Harrington Park, NJ	Infant Toddler Development Center	1

vi. **Approval: Rescind Award of Energy for America Time & Material Bid for Contracted Maintenance & Repair Work for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, rescinds the award of the Energy for America Time & Material Bid for Contracted Maintenance & Repair Work for the 2018-2019 School Year, originally approved at the July 16, 2018 Board meeting, as listed below.

Contractor	Bid	Labor Rates
Sal Electric Co., Inc. Jersey City, NJ	Electrical Repairs	Foreman: \$99.91/hr Electrician: \$82.50/hr Helper: \$20.00/hr Markup %: 10%
Sal Electric Co., Inc. Jersey City, NJ	Fire Alarm Systems Services	Technician: \$89.00/hr Inspector: \$89.00/hr Helper: \$45.00/hr Markup %: 15%

vii. **Approval: Additional Award of Energy for America Time & Material Bids for Contracted Maintenance & Repair Work for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional award of Energy for America Time & Material Bids for Contracted Maintenance & Repair Work for the 2018-2019 School Year, as listed below.

Contractor	Bid	Labor Rates
Post & Kelly Electric Co., Inc. Hawthorne, NJ	Electrical Repairs	Foreman: \$98.00/hr Electrician: \$89.00/hr Helper: \$65.00/hr Markup %: 10%
Suburban Glass & Mirror Closter, NJ	Glazing Repairs	Glazer: \$54.00/hr Helper: \$42.00/hr Markup %: 20%
Askari Construction Inc. Wyckoff, NJ	Masonry Repairs	Mechanic: \$9723/hr Helper: \$80.46/hr Markup %: 14.5%

viii. **Approval: Agreement with the Ridgewood YMCA and the Ridgewood High School Swim Team**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with the Ridgewood YMCA and the Ridgewood High School Swim Team for use of the YMCA's facilities in order to run swim team practice from November 12, 2018 through February 19, 2019, in the amount of \$9,900. This represents a \$1,400 increase in fee from the 2017-2018 school year.

The Board has received background information.

ix. **Approval: Budget Appropriation Transfers** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **September 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

x. **Approval: Secretary's Line Item Certification** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **September 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders)

which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon

consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xi. **Approval: Acceptance of the Board Secretary and Treasurer Report** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **September 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

REGULAR PUBLIC MEETING

NOVEMBER 5, 2018

- | | |
|---|-------------------|
| VIII. BOARD MEMBER ANNOUNCEMENTS <ul style="list-style-type: none">• Legislative Update | Mr. Loncto |
| IX. BOARD COMMITTEE REPORTS | Mr. Loncto |
| X. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| XI. DISCUSSION ITEMS <ul style="list-style-type: none">• Debt Service | Mr. Loncto |
| XII. ACCEPTANCE OF MINUTES <ul style="list-style-type: none">➤ October 8, 2018 Executive Session & Regular Public Meeting➤ October 10, 2018 Executive Session | Mr. Loncto |
| XIII. OTHER BUSINESS | Mr. Loncto |
| XIV. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Loncto |
| XV. RECONVENE PUBLIC MEETING | Mr. Loncto |
| XVI. ADJOURNMENT | Mr. Loncto |

Coming Meetings

November 19, 2018
Regular Public Meeting
7:30 p.m. Education Center

December 3, 2018
Regular Public Meeting
7:30 p.m. Education Center

December 17, 2018
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Weiss-Chromeck, Courtney GWMS	NJ Association of Learning Consultants Fall Symposium 2018 – Somerset, NJ October 19, 2018	Professional Development	\$ 100	0
Wohner, John RHS	NJ Technology & Engineering Educators Association Conference Wayne, NJ - October 19, 2018	Professional Development	\$ 167	0
Bodiwala, Tulsi RHS	NJ Science Convention Princeton, NJ - October 23, 2018	Professional Development	\$ 193	0
Labowsky, Husan Lillian RHS	NJ Science Convention Princeton, NJ - October 23, 2018	Professional Development	\$ 175	0
Raiani, Amy RHS	NJ Science Convention Princeton, NJ - October 23, 2018	Professional Development	\$ 193	0
Gyulay, Joseph RHS	Northern NJ AP Computer Science Consortium – Morris Plains, NJ October 25, 2018	Professional Development	\$ 8	0
Buxenbaum, Kim Education Center	Special Education Directors Toolkit Monroe, NJ – November 2, 2018	Professional Development	\$ 189	0
Nese, Janel Education Center	Special Education Directors Toolkit Monroe, NJ – November 2, 2018	Professional Development	\$ 189	0
Feeney, Lynne RHS	AP College Board Workshop: Quantitative Skills – New York, NY November 6, 2018	Professional Development	\$ 245	1
Raiani, Amy RHS	AP College Board Workshop: Quantitative Skills – New York, NY November 6, 2018	Professional Development	\$ 245	1
Garvin, Natalie Orchard	Comprehensive IMSE Orton Gillingham Training – Hasbrouck Heights, NJ – November 13-16, 2018	Professional Development	\$1,175	1
Gyulay, Joseph RHS	Hot Issues in School Law Mahwah, NJ November 15, 2018	Professional Development	\$ 5	0
Wood, Danielle Education Center	Section 504 & I&RS Overview West Orange, NJ November 15, 2018	Professional Development	\$ 95	0
Hans, Patricia RHS	National Council of Teachers of English 2018 Annual Conference Houston, TX - November 15-18, 2018	Professional Development	\$ 474	0
Merck, Nancy Hawes	Convention of the American Speech Language Hearing Association Boston, MA November 15-16, 2018	Professional Development	\$ 430	0
Gelenius, Mariann BFMS	Mindful Practices for Teachers Wayne, NJ – November 16, 2018	Professional Development	\$ 7	0
Mende, Allison RHS	American Heart Association CPR Instructor Course – Fairfield, NJ November 16, 2018	Professional Development	\$ 299	0
Handy, Mary Lou GWMS	Blue Ribbon Schools of Excellence Conference – November 27-December 1, 2018	Professional Development	\$ 675	0
Nold, Susan RHS	NJASL Fall Conference Long Branch, NJ December 2-4, 2018	Professional Development	\$ 434 (paid out of RAA funds)	0
Finucane, Melissa Travell	Conquer Math- Pompton Plains, NJ Dec. 6, 2018; Jan 1, Feb. 6, & March 7, 2019	Professional Development	\$ 620	4

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Kelly, Joan Travell	Conquer Math – Pompton Plains, NJ Dec. 6, 2018; Jan 1, Feb. 6, & March 7, 2019	Professional Development	\$ 620	4
Nagy, Zsuzanna BFMS/Travell	38 th Annual Bilingual/ESL Conference Wayne, NJ – December 7, 2018	Professional Development	\$ 135 (paid out of ESEA Title III Grant)	0
Gerard, Amy Travell	Conquer Math – Pompton Plains, NJ Dec. 11, 2018 and Jan. 22, 2019	Professional Development	\$ 310	3
Bingham, Christine Orchard	Conquer Math – Pompton Plains, NJ December 18, 2018	Professional Development	\$ 155	1
Bonfanti, Jill Orchard	Conquer Math – Pompton Plains, NJ December 18, 2018	Professional Development	\$ 155	1
Feuilly, Lauren Travell	Yoga 4 Classrooms - Fairfield, NJ January 30, 2019	Professional Development	\$ 232	1
Lauro, Livia Travell	Yoga 4 Classrooms - Fairfield, NJ January 30, 2019	Professional Development	\$ 232	1
Posillico, Kerry Travell	Yoga 4 Classrooms - Fairfield, NJ January 30, 2019	Professional Development	\$ 232	1
Treible, Carolyn Travell	Yoga 4 Classrooms - Fairfield, NJ January 30, 2019	Professional Development	\$ 232	1
Feuilly, Lauren Travell	Conquer Math – Pompton Plains, NJ February 8, 2018	Professional Development	\$ 155	1
Posillico, Kerry Travell	Conquer Math – Pompton Plains, NJ February 8, 2018	Professional Development	\$ 155	1
Treible, Carolyn Travell	Conquer Math – Pompton Plains, NJ February 8, 2018	Professional Development	\$ 155	1
Buxenbaum, Kim Education Center	Special Education Litigation Program Monroe, NJ – February 11 & 22, 2019	Professional Development	\$ 336	0
Nese, Janel Education Center	Special Education Litigation Program Monroe, NJ – February 11 & 22, 2019	Professional Development	\$ 336	0
Tamuzza, Lindsay Willard	Conquer Math – Pompton Plains, NJ April 11, 2019	Professional Development	\$ 155	0
Kay, Peter RHS	Adventure Programming Chappaqua, NY – April 25-28, 2019	Professional Development	\$ 770	0
LaBarr, Maureen Orchard	Judy Freeman’s 35 th Annual Winners Workshop – Whippany, NJ May 17, 2019	Professional Development	\$ 209	0
Thornton, Jennifer Hawes	Judy Freeman’s 35 th Annual Winners Workshop – Whippany, NJ May 17, 2019	Professional Development	\$ 209	0
Gerald, Jane Somerville/Hawes	HIB & How it Relates to Special Education – Lodi, NJ May 23, 2019	Professional Development	\$ 150	0
McAloon, Stephanie Ridge/Orchard	HIB & How it Relates to Special Education – Lodi, NJ May 23, 2019	Professional Development	\$ 150	0
Sheer, Lara BFMS	HIB & How it Relates to Special Education – Lodi, NJ May 23, 2019	Professional Development	\$ 150	0

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Tashian, Dave BFMS	HIB & How it Relates to Special Education – Lodi, NJ May 23, 2019	Professional Development	\$ 150	0
Wearley, Meredith BFMS	HIB & How it Relates to Special Education – Lodi, NJ May 23, 2019	Professional Development	\$ 150	0

The total cost for these conferences is \$11,451 (\$135 ESEA Title III funds and \$434 RAA funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$114,021 leaving a balance of \$77,417.

The total cost of substitutes for these conferences is \$2,139. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$14,322.

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

<u>SCHOOL</u>	<u>ROUTES</u>	<u>LOCATION OF DRILL</u>	<u>DATE</u>	<u>TIME</u>	<u>SUPERVISOR OF DRILL</u>
RHS	RW17,18,19, 20, 21, 22, & 23	Beverly Road	09/05/18	7:45 a.m.	Dan Kilday
RHS	RW17,18,19, 20, 21, 22, & 23	Beverly Road	09/06/18	7:45 a.m.	Dan Kilday
Hawes	H1, 2, 3 & 4	Stevens Ave	09/17/18	8:15 a.m.	Paul Semendinger & Susan Kamen
Hawes	H1, 2, 3 & 4	Stevens Ave	09/24/18	3:15 p.m.	Paul Semendinger
Orchard	N/A	Demarest St	10/19/18	9:00 a.m.	Mary Ferreri
Ridge	N/A	W. Ridgewood Ave	10/23/18	9:00 a.m. - 12:00 p.m.	Jean Schoenlank
Somerville	n/a	S. Pleasant Ave (back lot)	10/18/18	8:50 a.m. - 12:50 p.m.	Lorna Oates-Santos & Dan Kilday
Willard	W9	Morningside Road	10/25/18	9:00 a.m. - 11:15 a.m.	Caroline Hoffman & all teachers
Glen Schol	E167 & S336	E. Glen Avenue	11/01/18	9:00 a.m.	Karen Price

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/19/18	RHS	New World Stages <i>Mystery Event</i> New York, NY	90 members of the Marching Band	10	0	\$0	\$0	no	no
10/29/18	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 LLD special ed students	6	0	\$0	\$0	no	no
10/30/18	RHS	James Rose Center Ridgewood, NJ	21 grade 12 social studies students	2	0	\$0	\$0	yes	no
11/01/18	Orchard	Fort Lee Historical Park Fort Lee, NJ	26 grade 5 students	4	2	\$223	\$0	no	no
11/02/18	RHS	Fertility Institute of NY/NJ Oradell, NJ	12 grades 11-12 science students	1	0	\$0	\$0	no	no
11/03/18	Hawes	Village Hall, Ridgewood Police Dept. & Library Ridgewood, NJ	71 grade 2 students	14	0	\$0	\$0	no	no
11/03/18	RHS	William Tennent High School Warminster, PA	35 members of the Speech & Debate Club	3	0	\$0	\$1,400 (bus)	yes	no
11/05/18	RHS	Downtown Ridgewood Ridgewood, NJ	21 grade 12 social studies students	1	0	\$0	\$0	yes	no
11/05/18	RHS	Holmdel Park <i>State Group Championship</i> Holmdel, NJ	14 members of the Girls Cross Country team	1	0	\$0	\$340 (bus)	yes	no
11/06/18	Ridge	Museum Village Monroe, NY	79 grade 1 students	29	0	\$0	\$0	yes	yes
11/07/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/07/18	Orchard	Fort Lee Historical Park Fort Lee, NJ	28 grade 5 students	4	0	\$0	\$0	no	yes
11/07/18	RHS	NYSE New York, NY	30 grades 9-12 business ed students	2	0	\$0	\$640 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/08/18 (rain date: 11/9/2018)	RHS	Deep Sea Fishing Atlantic Highlands, NJ	25 grades 9-12 students	2	0	\$0	\$0	no	yes
11/10/18	RHS	Scarsdale High School Scarsdale, NY	25 members of the Speech & Debate Club	1	0	\$0	\$1,185 (bus)	yes	yes
11/11/18	RHS	Scarsdale High School Scarsdale, NY	25 members of the Speech & Debate Club	1	0	\$0	\$710 (bus)	yes	yes
11/14/18	GWMS	Broadway Theater <i>King Kong</i> New York, NY	31 grade 8 drama students	4	0	\$0	\$0	no	yes
11/14/18	BFMS	Beekeeping House Ridgewood, NJ	13 grades 7-8 exploratory students	2	0	\$0	\$0	no	yes
11/14/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/18/18	RHS	Bowdin Park <i>NIKE Regionals</i> Wappinger Falls, NY	7 members of the Girls Cross Country team	1	0	\$0	\$160 (driver)	yes	yes
11/27/18	RHS	Garden State Plaza <i>Social Services Donation Shpng</i> Paramus, NJ	30 members of Student Congress	2	0	\$0	\$0	yes	yes
11/28/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/30/18	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 special education students	6	0	\$0	\$0	no	yes
12/03/18	Somerville	Metropolitan Museum of Art New York, NY	45 grade 5 students	10	1	\$93	\$93	yes	yes
12/05/18	BFMS	St. James Theater <i>Frozen</i> New York, NY	50 members of Broadway Bound	4	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/05/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
12/08/18	RHS	Summit High School Summit, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
12/12/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
12/12/18	Ridge	Metropolitan Museum of Art New York, NY	25 grade 5 students	3	1	\$93	\$93	yes	yes
12/13/18	Somerville	Metropolitan Museum of Art New York, NY	45 grade 5 students	10	1	\$93	\$93	yes	yes
12/15/18	RHS	Montville High School Montville, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
12/17/18	Ridge	Metropolitan Museum of Art New York, NY	50 grade 5 students	5	1	\$93	\$93	yes	yes
12/19/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
01/05/19	RHS	Hunterdon Central H.S. Flemington, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
01/10/19	Travell	Liberty Science Center Jersey City, NJ	68 grade 3 students	13	0	\$0	\$0	yes	yes
01/12/19	RHS	Freehold Township High School Freehold, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
01/17/19	RHS	Metropolitan Museum of Art New York, NY	54 grade 9 world language students	6	0	\$0	\$0	no	yes
01/18/19	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 special education students	6	0	\$0	\$0	no	yes
01/26/19	RHS	Ridge High School Basking Ridge, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/02/19	RHS	Elizabeth High School Elizabeth, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,100 (bus)	yes	yes
02/15/19	RHS	Harvard University Cambridge, MA	35 members of the Speech & Debate Club	3	0	\$0	\$1,500 (bus)	yes	yes
03/15/19	RHS	Hunterdon Central H.S. <i>State Tournament</i> Flemington, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$615 (bus)	yes	yes
03/16/19	RHS	Hunterdon Central H.S. <i>State Tournament</i> Flemington, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$1,300 (bus)	yes	yes
03/22/19	RHS	DelBarton High School <i>District Championships</i> Morristown, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$730 (bus)	yes	yes
03/23/19	RHS	DelBarton High School <i>District Tournament</i> Morristown, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$1,400 (bus)	yes	yes
04/24/19	Orchard	Liberty Science Center Jersey City, NJ	41 grade 2 students	15	0	\$0	\$0	no	yes
05/20/19	GWMS	Maritime Aquarium Norwalk, CT	210 grade 7 students	24	2	\$186	\$186	yes	yes
05/20/19	Orchard	Thielke Arboretum Glen Rock, NJ	95 grade K students	16	0	\$0	\$0	yes	yes
06/11/19	Hawes	Turtle Back Zoo West Orange, NJ	63 grade 1 students	22	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

November 5, 2018

Overnight Trips - CoCurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/20/19 to 3/24/19	RHS	Dodgertown Vero Beach, FL	20 members of the Varsity Baseball Team	4	0	\$0	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

November 5, 2018

Overnight Trips - Paid

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/16/18 to 11/18/18	RHS	DECA Power Trip Baltimore, MD	20 members of DECA	1	1 for 2 nights	\$400	0	\$0	\$2,089 (chaps + \$1,689 for reg, travel hotel & meals)	yes	yes
02/05/19 02/08/19	BFMS	Quebec City Quebec, Canada	30 grade 8 world language students	0	4 for 3 nights	\$2,400	1 sub nurse for 4 days	\$520	\$2,920	yes	yes
04/11/19 to 4/22/19	RHS	Ancient to Modern China Beijing, Xi'an, Guilin, Yangshuo, and Shanghai	24 grades 10-12 world language students	0	2 for 11 nights	\$4,400	0	\$4,400	\$4,400	no	yes
05/29/19 to 5/31/19	BFMS	Tour of Washington, DC	242 grade 7 students	0	24 for 2 nights	\$9,600	1 sub nurse for 3 days	\$390	\$9,990	yes	yes

Benjamin Franklin Middle School	\$278,756	\$230,645	ATTACHMENT D \$235,258
<p>NOVEMBER 5, 2018</p> <p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>		<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>	<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>
George Washington Middle School	\$213,827	\$159,229	\$162,414
<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>		<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>	<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>
Ridgewood High School	\$613,781	\$437,395	\$446,143
<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>		<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>	<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>
Education Center	\$25,762	\$30,291	\$30,897
<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>		<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>	<p>Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.</p>
Totals All School	\$1,718,570	\$1,473,032	\$1,502,494

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, November 5, 2018
Education Center

ADDENDUM

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment listed below.

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Revision: Fall 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018

Head Girls Lacrosse Coach

Remove: Karla Mixon

Replace: Crysti Foote

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/19/18	RHS	New World Stages <i>Mystery Event</i> New York, NY	90 members of the Marching Band	10	0	\$0	\$0	no	no
10/29/18	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 LLD special ed students	6	0	\$0	\$0	no	no
10/30/18	RHS	James Rose Center Ridgewood, NJ	21 grade 12 social studies students	2	0	\$0	\$0	yes	no
11/01/18	Orchard	Fort Lee Historical Park Fort Lee, NJ	26 grade 5 students	4	2	\$223	\$0	no	no
11/02/18	RHS	Fertility Institute of NY/NJ Oradell, NJ	12 grades 11-12 science students	1	0	\$0	\$0	no	no
11/03/18	Hawes	Village Hall, Ridgewood Police Dept. & Library Ridgewood, NJ	71 grade 2 students	14	0	\$0	\$0	no	no
11/03/18	RHS	William Tennent High School Warminster, PA	35 members of the Speech & Debate Club	3	0	\$0	\$1,400 (bus)	yes	no
11/05/18	RHS	Downtown Ridgewood Ridgewood, NJ	21 grade 12 social studies students	1	0	\$0	\$0	yes	no
11/05/18	RHS	Holmdel Park <i>State Group Championship</i> Holmdel, NJ	14 members of the Girls Cross Country team	1	0	\$0	\$340 (bus)	yes	no
11/06/18	Ridge	Museum Village Monroe, NY	79 grade 1 students	29	0	\$0	\$0	yes	yes
11/07/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/07/18	Orchard	Fort Lee Historical Park Fort Lee, NJ	28 grade 5 students	4	0	\$0	\$0	no	yes
11/07/18	RHS	NYSE New York, NY	30 grades 9-12 business ed students	2	0	\$0	\$640 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/08/18 (rain date: 11/9/2018)	RHS	Deep Sea Fishing Atlantic Highlands, NJ	25 grades 9-12 students	2	0	\$0	\$0	no	yes
11/10/18	RHS	Scarsdale High School Scarsdale, NY	25 members of the Speech & Debate Club	1	0	\$0	\$1,185 (bus)	yes	yes
11/11/18	RHS	Scarsdale High School Scarsdale, NY	25 members of the Speech & Debate Club	1	0	\$0	\$710 (bus)	yes	yes
11/14/18	GWMS	Broadway Theater <i>King Kong</i> New York, NY	31 grade 8 drama students	4	0	\$0	\$0	no	yes
11/14/18	BFMS	Beekeeping House Ridgewood, NJ	13 grades 7-8 exploratory students	2	0	\$0	\$0	no	yes
11/14/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/18/18	RHS	Bowdin Park <i>NIKE Regionals</i> Wappinger Falls, NY	7 members of the Girls Cross Country team	1	0	\$0	\$160 (driver)	yes	yes
11/27/18	RHS	Garden State Plaza <i>Social Services Donation Shpng</i> Paramus, NJ	30 members of Student Congress	2	0	\$0	\$0	yes	yes
11/28/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
11/30/18	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 special education students	6	0	\$0	\$0	no	yes
12/03/18	Somerville	Metropolitan Museum of Art New York, NY	45 grade 5 students	10	1	\$93	\$93	yes	yes
12/05/18	BFMS	St. James Theater <i>Frozen</i> New York, NY	50 members of Broadway Bound	4	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/05/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
12/08/18	RHS	Summit High School Summit, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
12/12/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
12/12/18	Ridge	Metropolitan Museum of Art New York, NY	25 grade 5 students	3	1	\$93	\$93	yes	yes
12/13/18	Somerville	Metropolitan Museum of Art New York, NY	45 grade 5 students	10	1	\$93	\$93	yes	yes
12/15/18	RHS	Montville High School Montville, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
12/17/18	Ridge	Metropolitan Museum of Art New York, NY	50 grade 5 students	5	1	\$93	\$93	yes	yes
12/19/18	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
01/05/19	RHS	Hunterdon Central H.S. Flemington, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
01/10/19	Travell	Liberty Science Center Jersey City, NJ	68 grade 3 students	13	0	\$0	\$0	yes	yes
01/12/19	RHS	Freehold Township High School Freehold, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes
01/17/19	RHS	Metropolitan Museum of Art New York, NY	54 grade 9 world language students	6	0	\$0	\$0	no	yes
01/18/19	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 special education students	6	0	\$0	\$0	no	yes
01/26/19	RHS	Ridge High School Basking Ridge, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,300 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

November 5, 2018

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/02/19	RHS	Elizabeth High School Elizabeth, NJ	35 members of the Speech & Debate Club	3	0	\$0	\$1,100 (bus)	yes	yes
02/15/19	RHS	Harvard University Cambridge, MA	35 members of the Speech & Debate Club	3	0	\$0	\$1,500 (bus)	yes	yes
03/15/19	RHS	Hunterdon Central H.S. <i>State Tournament</i> Flemington, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$615 (bus)	yes	yes
03/16/19	RHS	Hunterdon Central H.S. <i>State Tournament</i> Flemington, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$1,300 (bus)	yes	yes
03/22/19	RHS	DelBarton High School <i>District Championships</i> Morristown, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$730 (bus)	yes	yes
03/23/19	RHS	DelBarton High School <i>District Tournament</i> Morristown, NJ	25 members of the Speech & Debate Club	1	0	\$0	\$1,400 (bus)	yes	yes
04/24/19	Orchard	Liberty Science Center Jersey City, NJ	41 grade 2 students	15	0	\$0	\$0	no	yes
05/20/19	GWMS	Maritime Aquarium Norwalk, CT	210 grade 7 students	24	2	\$186	\$186	yes	yes
05/20/19	Orchard	Thielke Arboretum Glen Rock, NJ	95 grade K students	16	0	\$0	\$0	yes	yes
06/11/19	Hawes	Turtle Back Zoo West Orange, NJ	63 grade 1 students	22	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

November 5, 2018

Overnight Trips - CoCurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/15/19 to 2/18/19	RHS	Harvard University Cambridge, MA	35 member s of the Speech & Debate Club	3	0	\$0	0	\$0	\$1,500 (bus)	yes	yes
03/20/19 to 3/24/19	RHS	Dodgertown Vero Beach, FL	20 members of the Varsity Baseball Team	4	0	\$0	0	\$0	\$0	yes	yes

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**November 19, 2018
Education Center**

**Executive Session
7:00 p.m.**

**Regular Public Meeting
7:30 p.m.**

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|--|---------------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| A. MOTION TO MOVE INTO EXECUTIVE SESSION – 7:00 P.M. | Mr. Loncto |
| The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and | |
| Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore, | |
| Be it resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a personnel and/or litigation matter and/or negotiations and/or contract matter. | |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Mr. Loncto |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. PUBLIC HEARING ON SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| A. DISCUSSION ON THE SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| B. COMMENTS FROM THE PUBLIC ON THE SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| C. CLOSE PUBLIC HEARING ON SCHOOL BUDGET ELECTION VOTE | Mr. Loncto |
| V. PRESENTATIONS | Mr. Loncto |
| A. SOCIAL EMOTIONAL LEARNING | Dr. Fishbein |
| • Stacie Poelstra | |
| B. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| VI. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| VII. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: School Bus Emergency Evacuation Drill Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the school bus evacuation drill report, as listed below.

SCHOOL	ROUTES	LOCATION OF DRILL	DATE	TIME	SUPERVISOR OF DRILL
Travell	N/A	Bogert Avenue	10/19/18	9:00 a.m. – 12:00 p.m.	Dr. Leininger

iii. Approval: Settlement Agreement SE#4/2018-2019

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#4/2018-2019 between the parents of Student #506011 and the Ridgewood Board of Education.

The Board has received background information.

iv. Approval: Revision to March 11, 2019 Regular Public Meeting Date

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision of the March 11, 2019 Regular Public Meeting date, originally approved at the May 21, 2018 Board meeting, as follows:

CANCEL: March 11, 2019 Regular Public Meeting
ADD: March 4, 2019 Regular Public Meeting

This date is being revised to comply with approval of the 2019-20 Preliminary Budget to be submitted to the Executive County Superintendent of Schools, as required by law.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B.**

- ii. **Approval: Professional Development Learning Workshop Proposal from Wisconsin Center for Education Products & Services (WCEPS)** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development learning workshop proposal from Wisconsin Center for Education Products & Services (WCEPS) on February 15, 2019 in the amount of \$3,500. This workshop will be funded from Title III Grant funds.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

MEANY, Judith - Media Specialist Teacher, Somerville School, effective January 28, 2019 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-000-222-104-00-05-019-000

Field Placement

PIZZO, Katherine - Bergen Community College, Classroom Observation with Dina Brunner, Resource Room Teacher, and Tracy Ward, Kindergarten Teacher, Orchard School, for a total of eight hours in December, 2018.

Classroom Aides

OLIVER, Jo'elle - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective November 20, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-10-024-001

REDMOND, Nicole - One-to-One Special Education Classroom Aide, George Washington Middle School, effective November 20, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-217-106-00-09-024-001

STEWART, Shannon - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective November 20, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-06-024-001

TARANTINO, Brittany - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective November 20, 2018, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-04-024-001

Infant/Toddler Development Center

Classroom Aides

LENOCI, Cristina - High School Aide, effective November 20, 2018, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.60.

Account #62-990-100-106-00-62-060-001

RINALDO, Danielle - College Aide I, effective November 20, 2018, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$9.00.

Account #62-990-100-106-00-62-060-001

Revision: Winter 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018

Head Boys/Girls Swimming

Remove: TBD

Replace: Kimberly Schmidt

Account #11-402-100-101-00-10-034-001

Head Wrestling

Remove: Torrance Watson

Replace: Michael DeRisi

Account #11-402-100-101-00-10-034-001

Assistant Wrestling

Remove: Michael DeRisi

Replace: TBD

Account #11-402-100-101-00-10-034-001

Assistant Boys Basketball

Remove: TBD

Replace: John Fiocchi

Account #11-402-100-101-00-10-034-001

Additional: Ridgewood Community School Employees – Fall Semester 2018, approved by the Board at its meeting on September 17, 2018

Ridgewood Irish Basketball Camp Assistants

- Bryce Dawkins
- Matthew DeFeo
- Davis Oscher
- Bradley Tauscher

Account #13-423-100-101-00-60-030-001

ii. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Classroom Aides

KIM, Nari - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective November 21, 2018

O'BRIEN, Bevin - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective November 7, 2018

iii. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

SULLIVAN, Maria – Kindergarten Teacher, Orchard School, effective October 29, 2018 through December 13, 2018, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: WATSON, Torrance – Health and Physical Education Teacher, Benjamin Franklin Middle School, **from** effective September 4, 2018 through November 9, 2018, with a reinstatement date of November 12, 2018, approved by the Board at its meeting on August 27, 2018, **to** effective September 4, 2018 through November 27, 2018, with a reinstatement date of November 28, 2018, in accordance with the REA/Board Agreement utilizing FMLA leave entitlement.

iv. Unpaid Leave of Absence

Dr. Fishbein

SULLIVAN, Maria - Kindergarten Teacher, Orchard School, effective December 14, 2018 through June 21, 2019, with a reinstatement date of September 1, 2019.

v. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Somerville School**Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018**
Shakespeare for Children

- Mia Howard, for a stipend of \$700

Account #11-401-100-101-00-05-005-001

Lunch Bunch Book Club

- Lauren Menzies, for a stipend of \$500

Account #11-401-100-101-00-05-005-001

Willard School**Additional Classroom Organization/Prep**

- Lydia McCoy, not to exceed 13 hours, at an hourly rate of \$40.17 (\$602.55)

Account #11-120-100-101-00-07-007-001

Benjamin Franklin Middle School**Additional: Co-Curricular/Club Student Activity Advisors, approved by the Board at its meeting on October 8, 2018****Graphic Arts/Photography Club**

- Karen Rispoli, not to exceed 15 hours, at an hourly rate of \$40.17 (\$602.55)

Account #11-401-100-101-00-08-008-001

Architecture Club

- Karen Rispoli, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-08-008-001

George Washington Middle School**7th and 8th Grade Band Concert - November 29, 2018**

- Five Chaperones: Nancy Brophy, Brian Brown, Laurie DeGroat, Janelle King, and Jessica Palmieri, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$502.13)

Account #11-401-100-101-00-09-009-001

Winter Orchestra Concert - December 4, 2018

- Five Chaperones: Nancy Brophy, Brian Brown, Debra Feit, Janelle King, and Carol Sharar, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$502.13)

Account #11-401-100-101-00-09-009-001

Winter Choir Concert - December 6, 2018

- **Three Chaperones: Nancy Brophy, Brian Brown, and Laurie DeGroat**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$301.28)

Account #11-401-100-101-00-09-009-001

Ridgewood High School**7th and 8th Grade District Honor Band - November 14, 2018 and November 16, 2018**

- **Jeffrey Haas**, to supervisor & conduct, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25)
- **John Luckenbill**, to supervise & manage, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25)

Account #11-401-100-101-00-09-009-001

- **Gary Fink**, Sectional Clinician, not to exceed 4 hours, at an hourly rate of \$40.17 (\$160.68) (to be funded by a donation)
- **Eight Sectional Clinicians: Lisa Alexander, Andrea Baruch, Eva Conti, James Garde, Henry Heyzer, Alexander Knox, Patricia Lazzara, and Jonathan Schmarak**, not to exceed 24 hours, at an hourly rate of \$40.17 (\$964.08) (to be funded by a donation)

Account #20-060-100-101-00-37-037-001

Professional Development Day - December 6, 2018

- **Jennifer Landa**, not to exceed 2 hours, at an hourly rate of \$30.17 (\$60.34)

Account #11-140-100-101-04-10-010-001

Special Programs**Bus Aide Training**

- **Ann Spadaccini**, not to exceed 5 hours, at an hourly rate of \$20.40 (\$102)

Account #11-000-217-106-00-24-024-001

vi. Substitutes for the 2018-2019 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Kelly Conheeny*

Account #TBD

*Related to staff member

Dr. Fishbein

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Friends of Music	\$1,210.80	To be used to pay 7 th & 8 th Grade Honor Band Clinician Fees.	20-060-100-101-00-37-037-001 (\$1,124.76 Stipend) 20-060-200-220-00-37-037-001 (\$86.04 FICA)
Schwab Charitable on behalf of Stephen & Georgina Jones	\$ 2,500.00	To be used for the enhancement of the Carole G. Jones science education center at RHS.	20-007-100-610-00-10-010-001
Travell HSA (reallocation of funds originally approved on 7/16/18 and 4/2/18)	\$ 81.40	To be used for the 21 st Century Classroom Initiative Fund.	FROM: 20-020-100-890-00-06-006-001 (\$61.36) 20-025-200-610-00-06-006-005 (\$20.04) TO: 20-025-100-610-00-06-006-004
Willard Student Activity Account	\$ 380.37	To be used to pay stipends for Drama Club Academy advisors.	20-030-100-101-00-07-007-001 (\$353.34 Stipend) 20-030-200-220-00-07-007-001 (\$27.03 FICA)

Revision: from Acceptance of a gift in kind from Dads Night of a new planetarium for Hawes School, valued at \$42,027.50 originally approved by the Board at their November 5, 2018 meeting, to Acceptance of a gift in kind from Dads Night and the *Hawes HSA* of a new planetarium for Hawes School, valued at \$42,027.50.

Acceptance of a gift in kind from Somerville Dads Night of a granite sign to read Irwin B. Somerville Elementary School and cement foundation with custom etching of Somerville School, valued at \$14,500.

ii. Approval: Disposal of Equipment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment listed on **Attachment C**, through www.govdeals.org.

This equipment is obsolete or no longer needed.

iii. **Approval: Vendors in Excess of \$40,000**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iv. **Approval: Budget Appropriation Transfers**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **October 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

v. **Approval: Secretary's Line Item Certification**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **October 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line

item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vi. **Approval: Acceptance of the Board Secretary and Treasurer Report**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **October 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VIII. APPROVAL OF BILLS**Mr. Loncto**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the payment of bills as listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Oct 18	Columbia Bank On-Line	090680	225.00	C. Krauss
Oct 19	Columbia Bank On-Line	090681-090868	1,108,476.16	C. Krauss
Nov 1	Columbia Bank On-Line	090869-091024	804,910.89	J. Morgan
Nov 2	Columbia Bank On-Line	091025	780.00	J. Morgan
Nov 12	Columbia Bank On-Line	091026	1,150.00	J. Morgan
Nov 14	Columbia Bank On-Line	091027-091227	2,009,821.82	J. Morgan
Nov 2	Columbia Bank On-Line Unemployment	821108	20,940.11	J. Morgan
Oct 15	Payroll Transfer	P22568	3,219,711.61	C. Krauss
Oct 30	Payroll Transfer	P22569	3,075,594.76	C. Krauss
	Payroll Transfer			
Oct 31	Electronic Transfer	F22564	8,059.72	C. Krauss
Oct 5	Electronic Transfer	L22163	4,012.00	C. Krauss
Oct 10	Electronic Transfer	L22164-22165	32,695.48	C. Krauss
Oct 12	Electronic Transfer	L22181-22183	28,724.17	C. Krauss
Nov 6	Electronic Transfer	L22570	1,959.89	J. Morgan
Oct 16	Electronic Transfer	R22184	35,423.70	C. Krauss
Oct 18	Electronic Transfer	R22186	12,566.00	C. Krauss
Oct 24	Electronic Transfer	R22380	8,440.00	C. Krauss
Nov 2	Electronic Transfer	R22566	35,423.70	J. Morgan
Nov 14	Electronic Transfer	R22789	32,750.00	J. Morgan
Nov 2	Electronic Transfer	H22565	1,185,675.96	J. Morgan
Oct 11	Food Service	620101-620103	93,527.16	C. Krauss
Oct 19	Food Service	620104-620105	4,224.11	C. Krauss
Oct 23	Food Service	620106-620107	22,922.19	C. Krauss
Oct 25	Food Service	620108	79,609.14	C. Krauss
Oct 1	Food Service	620109	28,916.06	J. Morgan
Nov 12	Food Service	620110	1,486.00	J. Morgan
Nov 14	Food Service	620111	58,002.53	J. Morgan
Oct 9	Columbia Bank Void Check	090654	(38,719.08)	C. Krauss
Oct 11	Columbia Bank Void Check	089582	(96.00)	C. Krauss
Nov 2	Columbia Bank Void Check	090006	(780.00)	J. Morgan
Nov 6	Columbia Bank Void Check	090723	(2,188.79)	J. Morgan
Nov 12	Columbia Bank Void Check	090735	(22,200.00)	J. Morgan
			TOTAL	11,852,044.29

IX. BOARD MEMBER ANNOUNCEMENTS**Mr. Loncto****X. BOARD COMMITTEE REPORTS****Mr. Loncto**

- | | |
|--|-------------------|
| XI. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| XII. DISCUSSION ITEMS <ul style="list-style-type: none">• 2019-2020 Budget Calendar• Draft of Revised 2019-2020 School Calendar• Non-Binding Vote on Moving the BOE Election Back to November• Reduction of 2019-20 Budget 2% Increase by \$551,887 | Mr. Loncto |
| XIII. ACCEPTANCE OF MINUTES <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.</p> <ul style="list-style-type: none">➤ October 25, 2018 Special Public Meeting➤ November 5, 2018 Executive Session & Regular Public Meeting➤ November 12, 2018 Executive Session➤ November 15, 2018 Executive Session | Mr. Loncto |
| XIV. OTHER BUSINESS | Mr. Loncto |
| XV. MOTION TO GO INTO EXECUTIVE SESSION | Mr. Loncto |
| XVI. RECONVENE PUBLIC MEETING | Mr. Loncto |
| XVII. ADJOURNMENT | Mr. Loncto |

Coming Meetings

December 3, 2018
Regular Public Meeting
7:30 p.m. Education Center

December 17, 2018
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Moss-Keller, Corrina RHS	Presenting Data & Information Newark, NJ November 13, 2018	Professional Development	\$ 230	1
Haas, Jeffrey RHS	NJ Association for Jazz Education Conference – Newark, NJ November 16, 2018	Professional Development	\$ 99	0
Gyulay, Joseph RHS	iSteam Mahwah, NJ November 29, 2018	Professional Development	\$ 5	0
Lora, Cindy Ridge	The RTI Pyramid - Paramus, NJ November 29, 2018	Professional Development	\$ 5	0
Catanzaro, Becky Hawes	Zensational Kids Yoga – Educate 2B Park Ridge, NJ November 29, 2018	Professional Development	\$ 219	1
Raupp, Ellen Hawes	Zensational Kids Yoga – Educate 2B Park Ridge, NJ November 29, 2018	Professional Development	\$ 219	1
Rota, Jill Hawes	Zensational Kids Yoga – Educate 2B Park Ridge, NJ November 29, 2018	Professional Development	\$ 219	1
Moss-Keller, Corrina RHS	NJASL 2018 Fall Conference Long Branch, NJ December 2-4, 2018	Professional Development	\$ 383	2
Nyhuis, Philip RHS	AMTNJ Special Education & Mathematics Conference – Jamesburg, NJ – December 5, 2018	Professional Development	\$ 185	0
Rosenfeld, Lauren RHS	AMTNJ Special Education & Mathematics Conference – Jamesburg, NJ – December 5, 2018	Professional Development	\$ 185	0
Barker, Barbara RHS	FLENJ – Pique Proficiency Monroe Twp, NJ December 6, 2018	Professional Development	\$ 215	0
Purrinos, Damary RHS	FLENJ – Pique Proficiency Monroe Twp, NJ December 6, 2018	Professional Development	\$ 175	0
Cahill, William Willard/Ridge	38 th Annual Bilingual/ESL Conference Wayne, NJ December 7, 2018	Professional Development	\$ 135 (to be funded by Title III Grants)	0
Skettini, Kelly BFMS	Standards Based Math Workshop for Grades K-12 - Piscataway, NJ December 13, 2018 & January 7, 2019	Professional Development	\$ 468	1
Gyulay, Joseph RHS	Student Centered Learning in Math Ewing, NJ March 1, 2019	Professional Development	\$ 198	.0
Pepe, Michael GWMS	Student Centered Learning in Math Ewing, NJ March 1, 2019	Professional Development	\$ 175	1
Ponchak, James GWMS	Student Centered Learning in Math Ewing, NJ March 1, 2019	Professional Development	\$ 175	1
Polk, Laura RHS	FLENJ Creating the IPA and Preparing the Way – March 7, 2019	Professional Development	\$ 215	0

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Anderson, Christine RHS	Student Centered Learning Trenton, NJ March 11, 2019	Professional Development	\$ 205	0
Gyulay, Joseph RHS	Android OS Ewing, NJ March 18 -19, 2019	Professional Development	\$ 625	0
Gattoni, Rebecca RHS	AMTNJ/Rutgers DIMACS Workshop New Brunswick, NJ March 22, 2019	Professional Development	\$ 165	1
Mirkovich Smith, Jessica RHS	AMTNJ/Rutgers DIMACS Workshop New Brunswick, NJ March 22, 2019	Professional Development	\$ 165	1
Truncale, Lauren RHS	AMTNJ/Rutgers DIMACS Workshop New Brunswick, NJ March 22, 2019	Professional Development	\$ 165	1
Turkington, Sean RHS	AMTNJ/Rutgers DIMACS Workshop New Brunswick, NJ March 22, 2019	Professional Development	\$ 165	1
Antonellis, Donna Travell	Judy Freeman’s Winners Workshop Whippany, NJ May 17, 2019	Professional Development	\$ 227	1
Coppola, Michele Ridge	Judy Freeman’s Winners Workshop Whippany, NJ May 17, 2019	Professional Development	\$ 209	1
Mullin, Mike GWMS	HIB & How It Relates to Special Ed, 504, ELL & Protected Classes Lodi, NJ May 23, 2019	Professional Development	\$ 99	0
Pfeiffer, David GWMS	HIB & How It Relates to Special Ed, 504, ELL & Protected Classes Lodi, NJ May 23, 2019	Professional Development	\$ 99	0

The total cost for these conferences is \$5,629 (\$135 Title III funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$119,650 leaving a balance of \$71,788.

The total cost of substitutes for these conferences is \$1,395. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$15,717.

FIELD TRIPS FOR APPROVAL

November 19, 2018

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/27/18	RHS	BFMS Ridgewood, NJ	50 members of RHS Maroon Mentors	2	0	\$0	\$0	yes	yes
11/27/18	RHS	Schoolhouse Museum Ridgewood, NJ	21 grade 12 social studies students	1	0	\$0	\$0	yes	yes
12/06/18	RHS	Nellies Waldwick, NJ	9 grade 9 special education students	4	0	\$0	\$0	no	yes
12/14/18	RHS	Palisades Center Mall West Nyack, NY	7 members of the RISe program	5	0	\$0	\$0	no	yes
01/07/19 (snow date: 1/8/19)	RHS	Ramapo College Mahwah, NJ	264 members of DECA	11	0	\$0	\$3,100 (registration & transportation)	yes	yes
01/08/19	RHS	Bergen County Courthouse <i>Mock Trial Competition</i> Hackensack, NJ	16 grades 10-12 Humanities students	2	0	\$0	\$330 (bus)	yes	yes
01/14/19	RHS	MET New York, NY	61 grade 12 science students	6	0	\$0	\$0	yes	yes
01/15/19	RHS	Bergen County Courthouse <i>Mock Trial Competition</i> Hackensack, NJ	16 grades 10-12 Humanities students	2	0	\$0	\$330 (bus)	yes	yes
01/22/19	RHS	Bergen County Courthouse <i>Mock Trial Competition</i> Hackensack, NJ	16 grades 10-12 Humanities students	2	0	\$0	\$330 (bus)	yes	yes
01/24/19	RHS	Bergen County Courthouse <i>Mock Trial Competition</i> Hackensack, NJ	16 grades 10-12 Humanities students	2	0	\$0	\$330 (bus)	yes	yes
02/08/19	RHS	Deloitte Digital New York, NY	20 members of Girls Who Code	2	0	\$0	\$610 (bus)	no	yes
05/03/19	Orchard	Thielke Arboretum Glen Rock, NJ	48 grade 1 students	8	0	\$0	\$0	yes	yes
05/13/19	Willard	Independence Hall, Liberty Bell Philadelphia, PA	85 grade 5 students	28	0	\$0	\$0	yes	yes

AP Asset ID	Serial #	Category	Model
11219	11BFMX1	Laptop	Dell Latitude 5430
11466	CWFFMX1	Laptop	Dell Latitude 5430
11479	J4HFMX1	Laptop	Dell Latitude 5430
11524	GB3BCT1	Laptop	Dell Latitude 5430
2003268	90SQRY1	Laptop	Dell Latitude 5430
2002481	J4HFMX1	Laptop	Dell Latitude 5430
2001417	G81NBT1	Laptop	Dell Latitude 5420
2002419	D2JFMX1	Laptop	Dell Latitude 5430
2002480	51CFMX1	Laptop	Dell Latitude 5430
2002334	14HFMX1	Laptop	Dell Latitude 5430
2002092	43KJMX1	Laptop	Dell Latitude 5430
2002438	24JFMX1	Laptop	Dell Latitude 5430
11209	59FFMX1	Laptop	Dell Latitude 5430
11259	4HBFMX1	Laptop	Dell Latitude 5430
11263	7GFFMX1	Laptop	Dell Latitude 5430
11270	HXHFMX1	Laptop	Dell Latitude 5430
11279	CXCFMX1	Laptop	Dell Latitude 5430
11291	1X1GMX1	Laptop	Dell Latitude 5430
11292	3VCFMX1	Laptop	Dell Latitude 5430
11313	FNHJMX1	Laptop	Dell Latitude 5430
11326	HGHFMX1	Laptop	Dell Latitude 5430
11469	D2JFMX1	Laptop	Dell Latitude 5430
11500	2WGFMX1	Laptop	Dell Latitude 5430
12229	1P2RRY1	Laptop	Dell Latitude 5430
12230	7r7qwl1	Laptop	Dell Latitude 5430
N/A	GB3KBT1	Laptop	Dell Latitude 5430
N/A	8GWQRY1	Laptop	Dell Latitude 5430
N/A	GB23BCT1	Laptop	Dell Latitude 5430
N/A	NXSHEAA00435212D277600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352129BE7600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352130FC7600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212D257600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212A287600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212AD07600	Chromebook	Acer C720-2844
N/A	NXSHEAA004351065227600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352129C07600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352124447600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212AF37600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212AE97600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043521363E7600	Chromebook	Acer C720-2844
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N/A	NXSHEAA00435212AD17600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043521315C7600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043500C99C7600	Chromebook	Acer C720-2844
N/A	NXSHEAA004351067377600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212D227600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043510664D7600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043521244C7600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212AB27600	Chromebook	Acer C720-2844
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N/A	NXSHEAA00435212CFC7600	Chromebook	Acer C720-2844

N/A	NXSHEAA004352123EF7600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352124407600	Chromebook	Acer C720-2844
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N/A	NXSHEAA00435212B017600	Chromebook	Acer C720-2844
N/A	NXSHEAA004352130F47600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212B177600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212B1B7600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043521310E7600	Chromebook	Acer C720-2844
N/A	NXSHEAA00435212D247600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043521358B7600	Chromebook	Acer C720-2844
N/A	NXSHEAA0043510725F7600	Chromebook	Acer C720-2844
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N/A	NXSHEAA004351066057600	Chromebook	Acer C720-2844
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N/A	NXSHEAA00435212AD87600	Chromebook	Acer C720-2844
N/A	NXSHEAAU&435212C377600	Chromebook	Acer C720-2844
N/A	HY3A91KD529107X	Chromebook	Samsung XE303C12
N/A	HY3A91KD529443Y	Chromebook	Samsung XE303C12
N/A	HY3A91MD521232K	Chromebook	Samsung XE303C12
N/A	HY3A91DD514634M	Chromebook	Samsung XE303C12
N/A	HY3A91KD529654A	Chromebook	Samsung XE303C12
N/A	HY3A91DD514399P	Chromebook	Samsung XE303C12
N/A	HY3A91KD529693N	Chromebook	Samsung XE303C12
N/A	HY3A91KD529455W	Chromebook	Samsung XE303C12
N/A	HY3A91MD521033H	Chromebook	Samsung XE303C12
N/A	HY3A91KD529461A	Chromebook	Samsung XE303C12
N/A	HY3A91KD529554D	Chromebook	Samsung XE303C12
N/A	HY3A91DD514371F	Chromebook	Samsung XE303C12
2000977	W802332Z5PC	Desktop	Apple IMAC G5
2000996	W8020YQP5PC	Desktop	Apple IMAC G5
2000955	W8020WG95PC	Desktop	Apple IMAC G5
2000969	W8020N7Q5PC	Desktop	Apple IMAC G5
2000892	W8020WGF5PC	Desktop	Apple IMAC G5
2000938	W80232WS5PC	Desktop	Apple IMAC G5
2000922	W8016NG35PC	Desktop	Apple IMAC G5
2000894	W8018FE95PC	Desktop	Apple IMAC G5
2000929	W8016NFF5PC	Desktop	Apple IMAC G5
2000914	W8020YQM5PC	Desktop	Apple IMAC G5
2000947	W8020NE45PC	Desktop	Apple IMAC G5
2000967	W80215MP5PC	Desktop	Apple IMAC G5
2000994	W8020WLW5PC	Desktop	Apple IMAC G5
2000948	W802057P5PC	Desktop	Apple IMAC G5
2000906	W80215P05PC	Desktop	Apple IMAC G5
2000927	W802057N5PC	Desktop	Apple IMAC G5
2000911	W80235945PC	Desktop	Apple IMAC G5
2000950	W8020W1T5PC	Desktop	Apple IMAC G5
2000981	W80215DK5PC	Desktop	Apple IMAC G5

2000944	W8018FF35PC	Desktop	Apple IMAC G5
2000943	W8020WF55PC	Desktop	Apple IMAC G5
2000962	W802358W5PC	Desktop	Apple IMAC G5
2000930	W8016N4V5PC	Desktop	Apple IMAC G5
2000903	W8020WGA5PC	Desktop	Apple IMAC G5
2000983	W80215MN5PC	Desktop	Apple IMAC G5
2000952	W8020YRW5PC	Desktop	Apple IMAC G5
1003521	W8953REV5PC	Desktop	Apple iMac A1311
1003537	QP0061JV5PK	Desktop	Apple iMac
1003513	W8953TBL5PC	Desktop	Apple iMac A1311
1003535	QP0061J55PK	Desktop	Apple iMac
1003518	W8953T4L5PC	Desktop	Apple iMac A1311
1004583	D25GX040DHJR	Desktop	Apple iMac A1311
1003530	QP0061855PK	Desktop	Apple iMac
1003520	W8953QDV5PC	Desktop	Apple iMac A1311
1003515	W8953T5X5PC	Desktop	Apple iMac A1311
1003514	W8953T4S5PC	Desktop	Apple iMac A1311
1003533	QP0061GK5PK	Desktop	Apple iMac
1003519	W8953RDU5PC	Desktop	Apple iMac A1311
1003539	QP0061RX5PK	Desktop	Apple iMac
1003538	QP0061HT5PK	Desktop	Apple iMac
1003532	QP0061885PK	Desktop	Apple iMac

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**December 3, 2018
Education Center**

**Regular Public Meeting
7:30 p.m.**

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics.

At the discretion of the presiding officer, public comments may be permitted at other times.

Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds.

Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

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|--|---------------------|
| I. CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| <p>A. MOTION TO MOVE INTO EXECUTIVE SESSION
 The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and</p> <p>Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,</p> <p>Be it resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a personnel and/or litigation matter and/or negotiations and/or contract matter.</p> | Mr. Loncto |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Mr. Loncto |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Mr. Loncto |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Mr. Loncto |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Mr. Loncto |
| IV. PRESENTATIONS | Mr. Loncto |
| A. 2019-2020 TRANSPORTATION BUDGET | Dr. Fishbein |
| B. SCHOOL NETWORK FILTERING | Dr. Fishbein |
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Mr. Loncto |
| <p>A. GUIDELINES FOR PUBLIC COMMENT
 Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:</p> <ol style="list-style-type: none"> 1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses. 2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize | Mr. Loncto |

quickly and relinquish the floor within 30 seconds. (ref: Policy 0167)

3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard;
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Submission of NJ Single Accountability Continuum (NJQSAC) District Performance Review for the 2018-19 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of the NJ Single Accountability Continuum (NJQSAC) District Performance Review for the 2018-19 School Year to the Executive County Superintendent of Schools.

iii. Approval: Submission of Health & Safety Evaluation of School Buildings Checklist Statement of Assurance for the 2018-19 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves submission of the Health & Safety Evaluation of School Buildings Checklist Statement of

Assurance for the 2018-19 School Year to the Executive County Superintendent of Schools.

iv. Approval: School Bus Emergency Evacuation Drill Reports Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the school bus evacuation drill report, as listed below.

SCHOOL	ROUTES	LOCATION OF DRILL	DATES	TIME	SUPERVISOR OF DRILL
GWMS	14 & 16	Washington Place	11/20/18	11:30 a.m.	Dr. Kashmanian
GWMS	14 & 16	Washington Place	11/27/18	11:00 a.m. & 12:00 p.m.	Dr. Kashmanian

v. Approval: Settlement Agreement SE#5/2018-2019 Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#5/2018-2019 between the parents of Student #905240 and the Ridgewood Board of Education.

The Board has received background information.

C. CURRICULUM & INSTRUCTION Dr. Fishbein

i. Approval: Field Trips Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Professional Services Agreement with the Center for Autism and Early Childhood Mental Health at Montclair State University Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional services agreement with the Center for Autism and Early Childhood Mental Health at Montclair State University for the period July 1, 2018 through June 30, 2019, in the amount of \$15,750.

The Board has received background information.

iii. Approval: Speaker Agreement with Michael G. Thompson, Ph.D. Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a speaker agreement with Michael G. Thompson, Ph.D., on April 8, 2019, in the amount of \$9,000 to be funded by grants.

The Board has received background information.

- iv. **Approval: Professional Development Proposal from The Art of Education** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development proposal from The Art of Education for 10 teachers to attend the 2019 Winter Art Ed Now Online Conference, in the amount of \$875.

The Board has received background information.

- v. **Approval: Speaker Agreement with Jacqueline Green Public Relations, Inc.** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a speaker agreement with Jacqueline Green Public Relations, Inc. for a presentation given by Cheryl Charles on March 11, 2019, in the amount of \$6,200 to be funded by grants.

The Board has received background information.

- vi. **Approval: Budgeted 2018-2019 School Year Out of District Placement** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placement listed below.

SCHOOL	# OF STUDENTS
Windsor Learning Center Ridgewood, NJ	1

D. HUMAN RESOURCES **Dr. Fishbein**

- i. **Appointments** **Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

Revision: KESSLER, Jordyn - Education Specialist Teacher, Somerville School, **from** effective October 17, 2018 through March 8, 2019, approved by the Board at its meeting on October 8, 2018, **to** effective October 17, 2018 through March 29, 2018, at a daily rate of \$125 per day, until the assignment ends.

Account #11-230-100-101-00-05-019-000

Observation/Field Placement

ANGULO-PIZARRO, Loreto – Music Teacher from Highland School, Midland Park, to observe Tara Hutchison, Music Teacher, Willard School, for a total of four hours on January 15, 2019.

Classroom Aides

HUDON, Lauren - Applied Behavior Analyst Aide (ABA), Ridge School, effective December 10, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38

Account #11-000-217-106-00-04-024-001

KELSCH, Rosemarie - One-to-One Special Education Classroom Aide, Somerville School, effective December 4, 2018, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-106-00-05-024-001

RAINONE, Antoinette - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective January 2, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-05-024-001

RHS Volunteer Coaches**Boys Basketball**

Joseph DelBuono

James Ponchak

Girls Basketball

Maggie Gorman*

Hockey

Joe Basile

Glenn Carlough

Michael Sbarra

Swimming

Jennifer Ross

Winter Track

Thomas DeVita*

Sarah DeVita*

*Related to staff member

ii. **Change of Assignments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

BALOGH, Sumera - **from** Teacher Assistant, Entry Level - Step 1, Infant/Toddler Development Center, 8 hours per day, 5 days per week, **to** One-to-One Special Education Classroom Aide, Glen School, effective December 13, 2018, 5.75 hours per day, 5 days per week

From: \$10.00
per hour
To: \$16.82 per
hour

Account #11-000-217-106-00-01-024-001

GRAY, Catherine - Applied Behavior Analyst Aide (ABA), Ridge School, **from** 3 hours per day, 5 days per week, **to** 5.75 hours per day, 5 days per week, effective December 4, 2018 through June 20, 2019.

Hourly rate
remains the
same

Account #11-000-217-106-00-04-024-001

WILSON, Allison - **from** Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, **to** Applied Behavior Analyst Aide (ABA), Ridgewood High School, effective November 1, 2018 through June 20, 2019.

From: \$16.82
per hour
To: \$20.40 per
hour

Account #11-000-217-106-00-10-024-001

iii. **Resignations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Classroom Aides

CAVENDER, Matthew - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective January 1, 2019.

LaGRONE, Daniel - Applied Behavior Analyst Aide (ABA), Ridge School, effective November 17, 2018.

McCARTHY, Allison - Applied Behavior Analyst Aide (ABA), Ridge School, effective December 7, 2018.

iv. **Leave of Absences**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

Revision: BUZZARD, Mia – Education Specialist Teacher, Somerville School, **from** effective October 17, 2018 through March 8, 2019, with a reinstatement date of March 11, 2019, approved by the Board at its meeting on August 27, 2017, **to** effective October 17, 2018 through March 29, 2019, with a reinstatement date of April

1, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: LEE, Brian – English Teacher, Ridgewood High School, **from** effective September 1, 2018 through October 31, 2018, with a reinstatement date of November 1, 2018, approved by the Board at its meeting on August 27, 2018, **to** effective September 1, 2018 through December 21, 2018, with a reinstatement date of January 2, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and or NJFLA leave entitlement.

Revision: WATSON, Torrance – Health and Physical Education Teacher, Benjamin Franklin Middle School, **from** effective September 4, 2018 through November 9, 2018, with a reinstatement date of November 12, 2018, approved by the Board at its meeting on August 27, 2018, **to** effective September 4, 2018 through November 27, 2018, in accordance with the REA/Board Agreement utilizing FMLA leave entitlement.

v. **Unpaid Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid leave of absence listed below.

WATSON, Torrance – Health and Physical Education Teacher, Benjamin Franklin Middle School, effective November 28, 2018 through June 21, 2019, with a reinstatement date of September 1, 2019.

vi. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Ridge School

Fifth Grade Restaurant – November 5 & 6, 2018

- **Three Chaperones: Meghan McDermott, Lindsay Mitchell, and Andrea Petrone**, each to receive a stipend of \$200 per night (\$600)

Account #11-401-100-101-00-04-004-001

Willard School

Revision: Fourth Grade Ellis Island Field Trip - November 6, 2018

- **From: Wesley Halter, Lydia McCoy, Jerome Ong, and Lohr Wyka**, approved by the Board at its meeting on October 8, 2018, **To: Wesley Halter, Lydia McCoy, Jerome Ong, and Lohr Wyka**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$321.36) and **One Nurse, Laura Thurlow**, not to

exceed 1 hour, at an hourly rate of \$17.33 (\$17.33) (\$338.69)

Account #11-401-100-101-00-07-007-001

Account #11-000-213-104-00-07-007-001 (Nurse)

Revision: Fifth Grade Fort Lee Field Trips - October 26, 2018, November 14, 2018, and November 15, 2018

- **From: Kevin Blois, Danielle Connor, Jennifer Loconsole, and Lindsay Tamuzza**, approved by the Board at its meeting on October 8, 2018, **To: Kevin Blois, Danielle Connor, Jennifer Loconsole, and Lindsay Tamuzza**, each not to exceed 1 hour, each at an hourly rate of \$40.17 (\$160.68), and **One Nurse, Jeanne Gao**, not to exceed 1 hour, at an hourly rate of \$17.33 (\$17.33) (\$178.01)

Account #11-401-100-101-00-07-007-001

Account #11-000-213-104-00-07-007-001 (Nurse)

George Washington Middle School

Co-Curricular/Club Student Activity Advisors for the 2018-2019 School Year

National Geographic Geography Bee

- **Martha Mowell** and **Christopher Watkins**, each not to exceed 2 hours, at an hourly rate of \$40.17 (\$160.68)

Account #11-401-100-101-00-09-009-001

Revision: 7th and 8th Grade Band Concert - November 29, 2018

- **From: Five Chaperones: Nancy Brophy, Brian Brown, Laurie DeGroat, Janelle King, and Jessica Palmieri**, approved by the Board at its meeting on November 19, 2018 **To: Seven Chaperones: Brian Brown, Robert Currier, Laurie DeGroat, Debra Feit, Jessica Palmieri, Alicia Vitale and Courtney Weiss-Chromeck**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$702.98)

Account #11-401-100-101-00-09-009-001

Revision: Winter Orchestra Concert - December 4, 2018

- **From: Five Chaperones: Nancy Brophy, Brian Brown, Debra Feit, Janelle King, and Carol Sharar**, approved by the Board at its meeting on November 19, 2018, **To: Eight Chaperones: Nancy Brophy, Brown Brown, Laurie DeGroat, Debra Feit, Janelle King, Alicia Vitale, Carol Sharar, and Courtney Weiss-Chromeck**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-09-009-001

Revision: Winter Choir Concert - December 6, 2018

- **From: Three Chaperones: Nancy Brophy, Brian Brown, and Laurie DeGroat**, approved by the Board at its meeting on November 19, 2018, **To: Six Chaperones: Nancy Brophy, Brian Brown, Robert Currier, Laurie DeGroat, Alicia Vitale, and Courtney Weiss-Chromeck**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$602.55)

Account #11-401-100-101-00-09-009-001

Ridgewood High School

Jeffrey Haas – to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$1,446.12)

- Bergen County Band Auditions, November 27, 2018, not to exceed 6 hours (\$241.02)
- Region Band Auditions, January 5, 2019, not to exceed 8 hours (\$321.36)
- All State Band Auditions, January 19, 2019, not to exceed 6 hours (\$241.02)
- Junior Region Band Auditions, February 2, 2019, not to exceed 8 hours (\$321.36)
- Region Jazz Auditions, March 11, 2019, not to exceed 4 hours (\$160.68)
- All-State Jazz Ensemble Auditions, April 29, 2019, not to exceed 4 hours (\$160.68)

Account #11-401-100-101-00-10-010-001

John Luckenbill – to chaperone the following activity, at an hourly rate of \$40.17 (\$160.68)

- Region Jazz Auditions, March 11, 2019, not to exceed 4 hours (\$160.68)

Account #11-401-100-101-00-10-010-001

Kristi Geronimo – to chaperone the following activities, each activity at an hourly rate of \$40.17 (\$1,285.44)

- Region Orchestra Auditions, January 5, 2019, not to exceed 8 hours (\$321.36)
- Region Orchestra Rehearsal, Date **TBD**, not to exceed 4 hours (\$160.68)
- Junior Region Orchestra Auditions, February 2, 2019, not to exceed 8 hours (\$321.36)
- Junior Region Orchestra Rehearsal, Date **TBD**, not to exceed 4 hours (\$160.68)
- All State Orchestra Auditions, March 16, 2019, not to exceed 8 hours (\$321.36)

Account #11-401-100-101-00-10-010-001

Winter Band Concert – December 5, 2018

- **Three Chaperones: Steven Bourque, Gary Fink, and Jennifer Landa**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$361.53)

Account #11-401-100-101-00-10-010-001

Winter Orchestra Concert - December 12, 2018

- **Two Chaperones: Gary Fink and Jeffrey Haas**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Winter Choir Concert – December 13, 2018

- **Two Chaperones: Jennifer Landa and John Luckenbill**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Band Concert - April 3, 2019 - Westside Presbyterian Church

- **Two Chaperones: Steven Bourque and Gary Fink**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02).

Account #11-401-100-101-00-10-010-001

Choir and Orchestra Concert - April 10, 2019 - Westside Presbyterian Church

- **Two Chaperones: Jeffrey Haas and John Luckenbill**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Spring Orchestra Concert – May 22, 2019

- **Two Chaperones: Jeffrey Haas and John Luckenbill**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Spring Choir Concert – June 5, 2019

- **Two Chaperones TBDs**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Athletic Training Coverage

- **Jamie Joannides***, not to exceed 400 hours, at an hourly rate of \$40.17 (\$16,068)

Account #11-402-100-101-00-10-034-001

Clock Operator - Boy/Girls Soccer, Basketball, and Lacrosse

- **Kenneth Moscarello**, not to exceed 100 games, at a rate of \$45 per game (\$4,500)

Account #11-402-100-101-00-10-034-001

*Related to staff member

Special Programs**ABA Bus Aide**

- **Ryan Rinsky**, not to exceed 28.75 hours, at an hourly rate of \$19.38 (\$557.18)

Account #11-000-217-106-00-24-024-001

Bus Student Supervision

- **Laura Tolve**, not to exceed 10 hours, at an hourly rate of \$50.97 (\$509.70)

Account #11-212-100-101-00-24-024-001

Curriculum, Instruction & Assessment

Revision: Extended-day Program to work with Title I Students After School - Both Schools are Funded by Title I Funds, approved at its meeting on November 5, 2018

Hawes School, not to exceed \$2,052

- **Silvia Acosta**, at an hourly rate of \$74.92
- **Debra Caruso**, at an hourly rate of \$62.22
- **Becky Catanzaro**, at an hourly rate of \$51.72
- **Susan Enright**, at an hourly rate of \$59.60
- **Thomas Harney**, at an hourly rate of \$47.50
- **Patricia Martin**, at an hourly rate of \$40.24
- **John Otterstedt**, at an hourly rate of \$68.29
- **Jill Rota**, at an hourly rate of \$73.92
- **Thomas Trubac**, at an hourly rate of \$53.29

Orchard School, not to exceed \$3,846

- **Katherine Fischer**, at an hourly rate of \$44.97
- **Megan Galanti**, at an hourly rate of \$61.96
- **Natalie Garvin**, at an hourly rate of \$46.52
- **Hailey Gribben**, at an hourly rate of \$43.97
- **Danielle Jasinski**, at an hourly rate of \$55.39
- **Michelle Jones**, at an hourly rate of \$74.92
- **Maureen LaBarr**, at an hourly rate of \$74.92
- **Leigh Porod**, at an hourly rate of \$68.21
- **Helen Poulis**, at an hourly rate of \$74.99
- **Megan Price**, at an hourly rate of \$64.43
- **Mary Saglimbeni**, at an hourly rate of \$44.97
- **Amy Schaffer**, at an hourly rate of \$67.29
- **Xue Tan**, at an hourly rate of \$45.17
- **Jena Tell**, at an hourly rate of \$55.39

- **Ellen Wolff**, at an hourly rate of \$55.62
Account #20-231-100-101-00-22-022-001

vii. Substitutes for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Kim-Yvette Cadaret and Paul Daniels

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
ALPS	\$ 1,291.80	To be used for chaperone stipends for the overnight trip to Harriman on November 8-10, 2018.	20-030-100-101-00-10-010-016 (\$1,200 Stipend) 20-030-200-220-00-10-010-016 (\$91.80 FICA)
Hawes HSA	\$ 2,875.00	To be used to purchase a kiln.	20-025-400-731-00-02-002-000
Hawes HSA	\$21,013.75	To be used to purchase a planetarium.	20-025-400-731-00-02-002-001
Somerville-Hawes Dads Night	\$21,013.75	To be used to purchase a planetarium for Hawes.	20-024-400-731-00-02-002-000
Somerville HSA	\$ 3,698.00	To be used for the book gifting program.	20-025-100-610-00-05-005-000

Acceptance of a gift in kind from John Wohner of industrial steel shelves valued at \$2,400; 500 feet of wood moldings and one box of wooden figures, valued at \$1,400 to be used for the Applied Technology Department at RHS.

ii. Approval: Shared Services Agreement with the Village of Ridgewood

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a shared services agreement with the Village of Ridgewood for a School Resource Officer (SRO), at a cost not to exceed \$100,000 per year, pro-rated, effective January 1, 2019.

VII. BOARD MEMBER ANNOUNCEMENTS

Mr. Loncto

- Legislative Update

VIII. BOARD COMMITTEE REPORTS

Mr. Loncto

IX. COMMENTS FROM THE PUBLIC

Mr. Loncto

A. GUIDELINES FOR PUBLIC COMMENT

Mr. Loncto

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds. (ref: Policy 0167)
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop. No person will be recognized for a second time until all others asking to speak have been heard.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard;
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

X. DISCUSSION ITEMS

Mr. Loncto

- Reduction of 2019-20 Budget 2% Increase by \$551,887, as listed on Attachment C

XI. ACCEPTANCE OF MINUTES

Mr. Loncto

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.

- November 19, 2018 Executive Session & Regular Public Meeting
- November 28, 2018 Executive Session

XII. OTHER BUSINESS

Mr. Loncto

REGULAR PUBLIC MEETING

DECEMBER 3, 2018

XIII. MOTION TO GO INTO EXECUTIVE SESSION

Mr. Loncto

XIV. RECONVENE PUBLIC MEETING

Mr. Loncto

XV. ADJOURNMENT

Mr. Loncto

Coming Meetings

December 17, 2018
Regular Public Meeting
7:30 p.m. Education Center

January 7, 2019
Reorganization/Regular Public Meeting
7:30 p.m. Education Center

January 28, 2019
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Mahler, Craig BFMS	NJ Lake Conference Johnsonburg, NJ October 13, 2018	Professional Development	\$ 83	0
Porod, Jason GWMS/BFMS	Try Engineering! Newark, NJ October 17, 2018	Professional Development	\$ 18	1
Galasso, Patricia RHS	FLENJ – Pique Proficiency Monroe Twp., NJ December 6, 2018	Professional Development	\$ 175	1
Ojea, Christal RHS	FLENJ – Pique Proficiency Monroe Twp., NJ December 6, 2018	Professional Development	\$ 160	1
Doris, Michelle RHS	GLAM Conference Burlington, VT December 11 – 13, 2018	Professional Development	\$ 579	3
Maxwell, Athena RHS	GLAM Conference Burlington, VT December 11 – 13, 2018	Professional Development	\$ 403	3
McCullough, Chris RHS	iSTEAM Conference Mahwah, NJ January 11, 2019	Professional Development	\$ 179	0
Starace, GeorgeAnn Hawes	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Brady, Katherine Orchard	101 Therapy Strategies to Increase Your Effectiveness as a SLP West Orange, NJ January 25, 2019	Professional Development	\$ 269	1
Gyulay, Joseph RHS	Brain Based Strategies to Promote Excellent Instruction – Mahwah, NJ January 25, 2019	Professional Development	\$ 9	0
Gyulay, Joseph RHS	STEM in Reading, Writing & Art Mahwah, NJ February 4, 2019	Professional Development	\$ 9	0
Nicholaides, Nik RHS	Concussion Across the Spectrum of Injury: Latest in Diagnosis Management - New York, NY February 21-22, 2019	Professional Development	\$ 530	2

The total cost for these conferences is \$2,633. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$122,283 leaving a balance of \$69,155.

The total cost of substitutes for these conferences is \$1,209. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$16,926.

FIELD TRIPS FOR APPROVAL

December 3, 2018

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/11/18	BFMS	West Side Head Start Center Paterson, NJ	40 grades 6-8 students	4	3 for 1/2 day a.m.	\$140	\$140	yes	yes
12/13/18	BFMS	West Side Head Start Center Paterson, NJ	40 grades 6-8 students	4	3 for 1/2 day a.m.	\$140	\$140	yes	yes
12/14/18	RHS	GWMS Ridgewood, NJ	50 members of Maroon Mentors	2	0	\$0	\$330 (bus)	yes	yes
12/17/18	RHS	William Paterson University Wayne, NJ	25 members of the Music Production Class Club	2	0	\$0	\$330 (bus)	yes	yes
12/18/18	RHS	GWMS Ridgewood, NJ	39 grades 10-12 music students	2	0	\$0	\$330 (bus)	yes	yes
01/07/19	RHS	Metropolitan Museum of Art Ridgewood, NJ	41 grades 10-11 art students	4	0	\$0	\$600 (bus)	yes	yes
01/07/19	RHS	BFMS Ridgewood, NJ	29 grades 9-12 music students	2	0	\$0	\$0	yes	yes
01/09/19	RHS	BFMS Ridgewood, NJ	44 grades 9-12 music students	2	0	\$0	\$0	yes	yes
01/11/19	RHS	Crossroads Sheraton <i>Semi-Formal</i> Mahwah, NJ	200 grade 10 students	8	0	\$0	\$0	yes	yes

Resolution for Reduction of 2019-20 Budget 2% Increase by \$551,887

WHEREAS, the 2018-2019 Ridgewood School Budget property tax levy exceeded the New Jersey 2% ceiling on annual property tax increases by \$551,887 by using allowable waivers under the cap rules; and

WHEREAS, the increases in state aid for the 2018-2019 school year provided the District with additional revenue not built into the 2018-2019 Budget; and

WHEREAS, the Ridgewood School Board voted on July 24, 2018 to revise the annual Requisition of Taxes from \$97,996,144 to \$97,444,257; and

WHEREAS, the reduction in the Requisition of Taxes was achieved using part of the additional state aid; and

WHEREAS, by reducing the Requisition of Taxes by \$551,887, the property tax base was not reduced, and this amount will be in future year property taxes for purposes of calculating the allowable 2% annual increases; and

WHEREAS, it was the intention of the Ridgewood School Board to permanently reduce the property tax base by the restored \$551,887;

NOW BE IT RESOLVED, the Ridgewood School Board does hereby instruct that the 2019-2020 Ridgewood School Budget be prepared under the assumption that the maximum allowable property tax increase is set at 2% LESS \$551,887 to permanently eliminate the effects of the 2018-2019 property tax increase.

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**December 17, 2018
Education Center**

Executive Session – 6:30 p.m.

Regular Public Meeting – 7:30 p.m.

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

I. CALL TO ORDER AND ROLL CALL

Mr. Loncto

A. MOTION TO MOVE INTO EXECUTIVE SESSION – 6:30 P.M.

Mr. Loncto

The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a personnel and/or litigation matter and/or negotiations and/or contract matter.

B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M.

Mr. Loncto

C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL

Mr. Loncto

II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE

Mr. Loncto

III. OPENING STATEMENT BY PRESIDING OFFICER

Mr. Loncto

IV. PRESENTATIONS

Mr. Loncto

A. MUSICAL PERFORMANCE

Dr. Fishbein

- **RHS 'Jingle Strings' String Ensemble**

B. RESOLUTION HONORING B. VINCENT LONCTO

Dr. Fishbein

Whereas, B. Vincent Loncto has served as a trustee of the Ridgewood Board of Education for seven years of service to the community, the staff, the administration, and most importantly, the students of the Ridgewood Public Schools; and

Whereas, B. Vincent Loncto served with distinction as President of the Ridgewood Board of Education during the 2016-2017 and 2017-2018 school years, as well as the first half of the 2018-19 school year; and Vice President during the 2012-2016 school years; and

Whereas, during his tenure on the Board, B. Vincent Loncto was a member of the Curriculum, Fields, Finance, Negotiations, and Teacher Evaluation Committees; and

Whereas, B. Vincent Loncto served as Liaison to Federated and the Garden State Coalition of Schools, Delegate and alternate Delegate to New Jersey School Boards Association, as well as Delegate to the Bergen County School Boards Association; and

Whereas, as B. Vincent Loncto completes his tenure and leaves his formal services to our schools, we express the hope that he will

continue to remember us, visit us, and share with us, whenever possible, his experience and knowledge; and

Whereas, the Board and district are proud of the accomplishments the district has made during his tenure, B. Vincent Loncto has earned a heartfelt thank you and goodbye, and the Board and district wish him well in his future endeavors; now, therefore, be it

Resolved, that this resolution be entered into the official minutes of the Board of Education meeting held on the 17th day of December, 2018.

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein

V. COMMENTS FROM THE PUBLIC

Mr. Loncto

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Memorandum of Agreement Between the Ridgewood Board of Education and the Ridgewood Education Association

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a Memorandum of Agreement, subject to mutually agreed-upon contract language, establishing the terms and conditions for a successor collective negotiations agreement between the Ridgewood Board of Education and the Ridgewood Education Association (REA), effective July 1, 2018 through June 30, 2021.

The Memorandum of Agreement was ratified by the REA on December 5, 2018.

iii. **Approval: Authorization to Submit an Amendment to the 2018-2019 ESEA/ESSA Grant Application** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves submission of an amendment to the ESEA/ESSA FY19 grant application budgeting \$32,296 in FY18 carryover funds as follows:

Title I:	\$15,552
Title III:	\$ 3,484
Title III Immigrant:	<u>\$13,260</u>
	\$32,296

The original FY18 application was approved by the Board on June 25, 2018.

The Board has received background information.

iv. **Approval: Revision to the Appointment of Special Education Counsel** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision of the appointment of Special Education Counsel, originally approved at the May 21, 2018 Board meeting, as follows:

WHEREAS, the Ridgewood Board of Education requires the professional services of Special Education Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on December 17, 2018, authorizes the award of the following professional services appointment and contract:

From: That David B. Rubin, Esq., P.C., 44 Bridge Street, Metuchen, New Jersey, be appointed Special Education Counsel for the period July 1, 2018 through June 30, 2019, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2017-2018 school year.

To: That David B. Rubin, Esq., of David B. Rubin, P.C. **and** The Busch Law Group, Metuchen, New Jersey, be appointed Special Education Counsel for the period January 1, 2019 through June 30, 2019, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2017-2018 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the

persons experienced in the practice of a process requiring specialized knowledge and resources.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Ridgewood High School New Courses and the Program of Study for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Ridgewood High School new courses as listed below and the Program of Study for the 2019-2020 school year, as listed on **Attachment C**.

ENGLISH

Addition of New Courses

- The Female Protagonist: From Page to Stage – College Prep
- The Female Protagonist: From Page to Stage - Honors
- Journalism – Honors

Deletion of Course:

- English 9 World Cultures and History

SCIENCE

Addition of New Courses

- AP Capstone Program – AP Seminar RAHP (to be implemented in the 2020-2021 School Year)
- AP Capstone Program – AP Research RAHP (to be implemented in the 2020-2021 School Year)

Major Amendment to Existing Course

- Human Anatomy & Physiology Honors RAHP

Deletion of Course

- Physics Honors RAHP

SOCIAL STUDIES

Addition of New Courses

- Global Gender Studies – College Prep
 - Global Gender Studies – Honors

Deletion of Course

- World Cultures and History

FINE & APPLIED ARTS

Course Name Change

- Digital Media to Digital Arts
- Media Technology to Introduction to Media Technology

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

ANFANG, Robert - Physical Education/Health Teacher, Benjamin Franklin Middle School, effective December 4, 2018 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.
Account # 11-130-100-101-06-08-019-000

Infant/Toddler Development Center**Classroom Aides**

LOSAURO, Nicole - High School Aide, effective December 18, 2018, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.60

Account #62-990-100-106-00-62-060-001

LOZANO, Crystal - Teacher Assistant Entry Level - Step I, effective December 18, 2018, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, at an hourly rate of \$10.00
Account #62-990-100-106-00-62-060-001

Field Placement

JACOBS, Nolan – Lafayette College, to shadow Paul Semendinger, Principal, Hawes School, in January 2019

LIVERMORE, Mackenzie – Seton Hall University, student athletic trainer placement, to shadow Nikitas Nicholaides, Ridgewood High School, effective January 2, 2019 through May 30, 2019

VENTURA, Amanda – Seton Hall University, student athletic trainer placement, to shadow Nikitas Nicholaides, Ridgewood High School, effective January 2, 2019 through May 30, 2019

Additional: Ridgewood Community School Employees – Fall Semester 2018, approved by the Board at its meeting on September 17, 2018**Co-ed Volleyball Instructor**

- **Kelly Skettini**

Account # 13-423-100-101-00-60-060-001

RHS Volunteer Coaches**Wrestling**

- **Brandon Giovanetti**
- **Ken Hayes**
- **Raymond Uzoaru**

Revision: Winter 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018
Assistant Wrestling Coach

Remove: TBD

Replace: David Tashian

Account #11-402-100-101-00-10-034-001

Alpine Ski Club

- **Kaitlin Rodriquez**, Assistant Coach, Step 1, .055, for a stipend of \$4,925

Account #11-402-100-101-00-10-034-001

ii. Change of Assignments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

Revision: BALOCH, Sumera - One-to-One Special Education Classroom Aide, Glen School, **from effective December 13, 2018 through June 20, 2019, approved by the Board at its meeting on December 3, 2018, **to** effective January 2, 2019 through June 20, 2019, 5.75 hours per day, 5 days per week.**

Hourly rate remains the same

Account #11-000-217-106-00-01-024-001

RINSKY, Ryan - Inclusion/Resource Room Special Education Classroom Aide, **from Ridgewood High School, **to** George Washington Middle School, effective November 5, 2018 through December 21, 2018, 5.75 hours per day, 5 days per week, and January 2, 2019 through June 20, 2019, 3 hours per day, 5 days per week.**

Hourly rate remains the same

iii. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Classroom Aides

ULLRICH, Patricia - One-to-One Special Education Classroom Aide, Travell School, effective December 13, 2018

Infant/Toddler Development Center

COYOTL, Maria - Teacher Assistant Entry Level - Step I, effective November 30, 2018

iv. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

COSTABILE, Elizabeth – Math Teacher, George Washington Middle School, effective February 7, 2019 through June 21, 2019, with a reinstatement date of September 1, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

HEIDER, Erin – Third Grade Teacher, Orchard School, effective April 9, 2019 through June 21, 2019 and September 1, 2019 through November 26, 2019, with a reinstatement date of November 27, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

v. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Ridge School

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

After-School Play Club

- **Stephanie Dodd**, not to exceed 30 hours, for a stipend of \$2,000
- **Deirdre Tobin**, not to exceed 20 hours, for a stipend of \$1,000
Account #11-401-100-101-00-04-004-001

Willard School

Revision: Fifth Grade Fort Lee Field Trip - October 26, 2018, November 14, 2018, and November 15, 2018

- **From: Kevin Blois, Danielle Connor, Jennifer Loconsole, and Lindsay Tamuzza**, approved by the Board at its meeting on October 8, 2018, **To: Kevin Blois, Danielle Connor, Jennifer Loconsole, and Lindsay Tamuzza**, each not to exceed 1 hour, each at an hourly rate of \$40.17 (\$160.68), and **One Nurse, Jeanne Gao, from** not to exceed 1 hour **to** not to exceed 1.25 hours, at an hourly rate of \$17.33 (\$21.66) (\$182.34)

Account #11-401-100-101-00-07-007-001

Account #11-000-213-104-00-07-007-001 (Nurse)

Benjamin Franklin Middle School

Grades 6 and 7 Vocal Concert, December 18, 2017

- **Six Chaperones: Lisa Caron, Susan Christopher, Trecia Donnelly, Danielle Klion, Kristen Krasinski, and Lauren Zielinski**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$723.06)
- **Two Alternate Chaperones: Alyssa Giardina and Kyle Schulke**

Account #11-401-100-101-00-08-008-001

Ridgewood High School**Sophomore Semi-Formal - January 11, 2019, to be funded by Student Fundraising**

- **Six Chaperones: Adam Brunner, Sean Lynaugh, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, and Meredith Yannone**, each not to exceed four hours, each at an hourly rate of \$40.17 (\$964.08)

Account #TBD

Athletic Department**Revision: Clock Operator - Boy/Girls Soccer, Basketball, and Lacrosse, approved by the Board at its meeting on December 3, 2018**

- **Kenneth Moscarello**, not to exceed 100 games, **from** \$45 per game, **to** \$50 per game (\$5,000)

Account #11-402-100-101-00-10-034-001

Athletic Site Managers

- **James Beyer** and **Evan Pounds**, each not to exceed 100 hours, each at an hourly rate of \$40.17 (\$8,034)

Account #11-402-200-104-00-10-034-001

Announcer for Varsity Basketball

- **Christopher Fabish**, not to exceed 10 games, at \$50 per game (\$500)

Account #11-402-200-104-00-10-034-001

Clock Operator: Wrestling

- **Raymond Lug** and **Christopher Reilly**, each not to exceed 30 matches, each at \$50 per match (\$3,000)

Account #11-402-200-104-00-10-034-001

Curriculum, Instruction & Assessment**Revision: In-Service Program, approved by the Board at its meeting on September 17, 2018**

- **Deirdre Azzopardi**, **from** not to exceed 12 hours, **to** not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98)
- **Erin Corcoran**, **from** not to exceed 6 hours, **to** not to exceed 12 hours, at an hourly rate of \$53.33 (\$639.96)

Account #11-000-223-104-00-22-022-001

Proctors for Seal of Bi-literacy Exam - January 26, 2019

- **Christine Lee**, not exceed 4 hours, at an hourly rate of \$43.86 (\$175.44)
- **Angelica Cuellar**, not to exceed 4 hours, at an hourly rate of \$55.24 (\$220.96)

Account #11-000-223-104-00-22-022-001

IT Support for Seal of Bi-literacy Exam - January 26, 2019

James Michels, not to exceed 4 hours, at an hourly rate of \$28.14 (\$112.56)

Account #11-000-223-104-00-22-022-001

vi. Substitutes for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Steven Bromley, Christina Dube, William Hauser, Kenneth Hayes, Laura Im, and Nari Kim

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Bergen County Utilities Authority Environmental Awareness Challenge Grant	\$ 560.00	To be used for the Students for Environmental Action Club, and the RHS recycling program to purchase bins and recycling signs.	20-017-100-610-00-10-010-001
3 Scoops LLC d/b/a Ben & Jerrys	\$ 80.00	To be used to purchase Senior gifts at the end of the year for the Spanish Honor Society Induction Ceremony at RHS.	20-059-100-610-00-10-010-001
Mr. and Mrs. John Park	\$ 500.00	To be used to purchase classroom supplies for Ms. Chanod's class at Willard.	20-026-100-610-00-07-007-001
Ridge Student Activity Account	\$1,000.00	To be used to pay the After School Play Club Advisor's stipend.	20-030-100-101-00-04-004-004 (\$928.94 Stipend) 20-030-200-220-00-04-004-004 (\$71.06 FICA)

Acceptance of a gift in kind from the GWMS Home and School Association of a new sound system for the GWMS auditorium, including installation, valued at \$22,735.

Dr. Fishbein

ii. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iii. **Approval: Consulting Agreement with ABR Consulting for a Transportation Study** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a consulting agreement with ABR Consulting to do a transportation study as determined by the Business Administrator and Superintendent of Schools, in the amount of \$1,500.

The Board has received background information.

iv. **Approval: Award of Energy for America Time & Material Bid for Contracted Maintenance & Repair Work for the 2018-2019 School Year** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of an Energy for America Time & Material Bid for Contracted Maintenance & Repair Work for the 2018-2019 School Year, for Fire Alarm Services, to FAST (Fire and Security Technologies, Lebanon, NJ, at the rates listed below. The district received four bids, as listed below.

These bids have been reviewed by the Board attorney.

Contractor	Labor Rates
<i>FAST (Fire and Security Technologies Lebanon, NJ</i>	<i>Technician/Journeyman: \$80/hr Technician/Inspection: \$75/hr Laborer or Helper: \$60/hr Material Markup: 10%</i>
Vanwell Electronics Sterling, NJ	Technician/Journeyman: \$101.92/hr Technician/Inspection: \$60/hr Laborer or Helper: \$78.87/hr Material Markup: 15%
Allied Fire & Safety Equipment Co. Neptune, NJ	Technician/Journeyman: \$121/hr Technician/Inspection: \$98/hr Laborer or Helper: \$121/hr Material Markup: 15%
Metro Fire & Communications Bloomfield, NJ	Technician/Journeyman: \$130/hr Technician/Inspection: \$106/hr Laborer or Helper: \$106/hr Material Markup: 25%

v. **Approval: Disposal of Equipment** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment listed below and the items listed on **Attachment D**, through www.govdeals.org. These items are obsolete and no longer needed.

Willard School

- 90 school chairs

RHS

- 5 tables 30" x 60"

- vi. **Revision: Approval of Substitute Nurse Rate of Pay** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision of the substitute nurse rate of pay, originally approved at the May 21, 2018 Board Meeting, **from** \$130 per diem **to** \$150 per diem, effective December 18, 2018 through June 30, 2019.

- vii. **Approval: Joint Purchasing Agreement for Out-of-Region Services** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a Joint Purchasing Agreement for Out-of-Region Services between the Region V Council for Special Education/River Edge Board of Education and Ridgewood Public Schools for the period November 1, 2018 through June 30, 2019.

The Board has received background information.

- viii. **Approval: Authorization of the Cancellation of Outstanding Columbia Bank Checks Drawn on the Payroll Account** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization of the cancellation of outstanding Columbia Bank checks drawn on the Payroll Account.

Whereas, the Business Office has reviewed the disbursement activity of the Payroll Account and found that these outstanding checks are approximately six months or more old and should be cancelled; now therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the cancellation of the Columbia Bank checks as listed below.

PAYROLL ACCOUNT		
DATE	CHECK #	AMOUNT
8/30/17	170958	\$ 181.94
1/12/18	170860	\$ 82.93
3/15/18	171028	\$ 168.05
5/30/18	171186	\$ 84.01
Total		\$ 516.93

- ix. **Approval: Budget Appropriation Transfers** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **November 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

- x. **Approval: Secretary’s Line Item Certification** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **November 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xi. Approval: Acceptance of the Board Secretary and Treasurer Report Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **November 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS

Mr. Loncto

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the payment of bills as listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Nov 16	Columbia Bank On-Line	091230	1,578.13	S. Brogan
Nov 21	Columbia Bank On-Line	091231	8,425.29	S. Brogan
Nov 30	Columbia Bank On-Line	091232-091361	1,095,979.99	S. Brogan
Dec 4	Columbia Bank On-Line	091362	780.00	V. Loncto
Dec 6	Columbia Bank On-Line	091363	1,265.00	V. Loncto
Dec 12	Columbia Bank On-Line	091366-091570	1,278,285.53	V. Loncto
Nov 15	Payroll Transfer	P22797	3,145,631.79	S. Brogan
Nov 30	Payroll Transfer	P22821	3,052,636.45	S. Brogan
Nov 30	Electronic Transfer	F22954	15,514.85	S. Brogan
Nov 16	Electronic Transfer	L22791-22792	27,180.55	S. Brogan
Dec 3	Electronic Transfer	R22955	35,423.70	V. Loncto
Dec 3	Electronic Transfer	H22822	1,187,505.76	V. Loncto

Dec 4	Electronic Transfer	L22956	1,974.00	V. Loncto
Dec 7	Electronic Transfer	L22960	3,658.00	V. Loncto
Nov 16	Food Service	620112	39,306.77	S. Brogan
Dec 3	Food Service	620113	67,272.70	V. Loncto
Dec 7	Food Service	620114	56,489.20	V. Loncto
Dec 10	Food Service	620115- 620116	2,284.23	V. Loncto
Nov 16	Columbia Bank Void Check	091085	(3,490.62)	S. Brogan
Dec 12	Columbia Bank Void Check	090024	(244.29)	V. Loncto
Dec 12	Columbia Bank Void Check	090667	(19,800.00)	V. Loncto
			TOTAL	9,997,657.03

*checks 091364-091365 not used

- VIII. BOARD MEMBER ANNOUNCEMENTS** **Mr. Loncto**
- IX. BOARD COMMITTEE REPORTS** **Mr. Loncto**
- X. COMMENTS FROM THE PUBLIC** **Mr. Loncto**
- XI. DISCUSSION ITEMS** **Mr. Loncto**
- Draft 2019-2020 School Calendar
 - Budget Constraints
- XII. ACCEPTANCE OF MINUTES** **Mr. Loncto**
- The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.
- December 3, 2018 Regular Public Meeting
- XIII. OTHER BUSINESS** **Mr. Loncto**
- XIV. MOTION TO GO INTO EXECUTIVE SESSION** **Mr. Loncto**
- XV. RECONVENE PUBLIC MEETING** **Mr. Loncto**
- XVI. ADJOURNMENT** **Mr. Loncto**

Coming Meetings

January 7, 2019
Reorganization/Regular Public Meeting
 7:30 p.m. Education Center

January 28, 2019
Regular Public Meeting
 7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Pepe, Michael GWMS	Conquer Math – Assessment & Design Workshops – Pompton Plains, NJ Oct. 31 & Dec. 20, 2018; March 6, 2019	Professional Development	\$ 465	3
Ponchack, James GWMS	Conquer Math – Assessment & Design Workshops – Pompton Plains, NJ Oct. 31 & Dec. 20, 2018; March 6, 2019	Professional Development	\$ 465	3
LaBarr, Maureen Orchard	NJ Association of School Librarians Conference – Long Branch, NJ December 3, 2018	Professional Development	\$ 135	1
Gorman, Tom RHS	Tour of High Schools Willington, VT December 11-13, 2018	Professional Development	\$ 590	0
Hans, Patricia RHS	Master Class on Social Media: What it Means & How to Use It- New York, NY January 7, 2019	Professional Development	\$ 250	0
Brown, Ann GWMS	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8, 2019	Professional Development	\$ 110	0
Eng, Michele Ridge	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8, 2019	Professional Development	\$ 110	1
Moss-Keller, Corrina RHS	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8, 2019	Professional Development	\$ 110	1
O'Neill, Jeannie Education Center	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8, 2019	Professional Development	\$ 110	0
Ong, Jerome Willard	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8-9, 2019	Professional Development	\$ 375	2
Rispoli, Karen BFMS	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8, 2019	Professional Development	\$ 125	0
Trubac, Tom Hawes	32 nd Annual Statewide Educational Tech Conference – Montclair, NJ January 8-9, 2019	Professional Development	\$ 250	2
Rosolanko, Kristen BFMS	Effective Teaching Practices for Middle Grades Teachers - Montclair, NJ January 9, 2019	Professional Development	\$ 174	1
Bingham, Christine Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Gribben, Hailey Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Heider, Erin Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Higgins, Molly Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
LaBarr, Maureen Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Poulis, Helen Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Scott, Ellen Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Stahl, David Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Sweeney, Maria Hawes	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Tan, Xue Orchard	Educate 2B: Tools for Engaged Learning & Living - Park Ridge, NJ January 15, 2019	Professional Development	\$ 219	1
Fishbein, Daniel Education Center	NJASA – The Power of Legal Information – Trenton, NJ January 24, 2019	Professional Development	\$ 150	0
Gorman, Tom RHS	2019 NJASA Techspo Atlantic City, NJ January 31 – February 1, 2019	Professional Development	\$ 840 (RAA funds)	0
Dodd, Stephanie Ridge/Willard	NJAHPERD Annual Conference Long Branch, NJ February 25 – 26, 2019	Professional Development	\$ 170	2

The total cost for these conferences is \$6,619 (\$840 RAA funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$130,391 leaving a balance of \$61,047.

The total cost of substitutes for these conferences is \$2,418. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$19,716.

FIELD TRIPS FOR APPROVAL

December 17, 2018

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/14/18	GWMS	NJIT Newark, NJ	4 members of the Cyber Robotics Coding Club	2	0	\$0	\$465 (bus)	no	no
01/03/19	RHS	Studio 54 New York, NY	12 grade 12 English students	1	0	\$0	\$0	no	yes
01/18/19	RHS	Valleau Cemetary Ridgewood, NJ	21 grade 12 social studies students	1	0	\$0	\$0	no	yes
03/08/19	RHS	Whitney Museum of Art New York, NY	41 grades 10-11 Art students	4	0	\$0	\$0	no	yes
03/19/19	RHS	Montclair State University <i>French Day</i> Montclair, NJ	20 grades 9-12 World Language students	2	0	\$0	\$0	yes	yes
06/07/19	Travell	Turtleback Zoo West Orange, NJ	67 grade 1 students	33	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

December 17, 2018

Overnight Trips - CoCurricular

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/21/19 to 2/24/19	RHS	Harvard University Cambridge, MA	10 members of the Model Congress Club	1	0	\$0	0	\$0	\$643 (bus)	no	yes

ENGLISH

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF ENGLISH							
1104EN	English 9	College Prep		Full Year	5.0	9	None
1114EN	English 9 Literary World Views	College Prep		Full Year	5.0	9	Enrollment in History of the Modern World; Teacher recommendation from 8 th grade English and History
1204EN	English 10	College Prep		Full Year	5.0	10	English 9
1202EN	English 10	Honors		Full Year	5.0	10	English 9; teacher recommendation
1214EN	English 10 The American Experience I	College Prep		Full Year	5.0	10	English 9, teacher rec, student signature on course expectations
1242EN	English 10 American Studies I	Honors		Full Year	5.0	10	English 9, App Process, completion of summer work
1222EN	English 10 American History & Literature w/Integrated Study in Arts I	Honors		Full Year	5.0	10	English 9, Application Process, completion of summer work
1192EN	English 10 RAHP Honors	Honors		Full Year	5.0	10	English 9, App Process, completion of Summer Work
1224EN	English 11 The American Experience II	College Prep		Full Year	5.0	11	Teacher recommendation from English and History Teacher
1304EN	English 11	College Prep		Full Year	5.0	11	English 9, 10
1302EN	English 11	Honors		Full Year	5.0	11	English 9, 10; teacher recommendation
1301EN	English Language and Composition AP	AP		Full Year	5.0	11-12	English 10 H or 11 H & teacher rec; completion of summer work
1342EN	English 11 American Studies II	Honors		Full Year	5.0	11	English 10 American Studies; Application Process
1312EN	English 11 American History & Literature w/Integrated Study in Arts II	Honors		Full Year	5.0	11	English 10 AHLISA, completion of summer work; Application Process
1322EN	English 11 RAHP Honors	Honors		Full Year	5.0	11	English 10 RAHP; Completion of Summer Work
1404EN	English 12	College Prep		Full Year	5.0	12	English 9 – 11
1402EN	English 12	Honors		Full Year	5.0	12	English 9 – 11 & teacher rec
1400EN	English 12 Literature and Comp AP	AP		Full Year	5.0	12	English 9 - 11 & teacher rec, completion of summer work
1252EN	Senior Seminar	Honors/AP		Full Year	5.0	12	English 9 – 11; teacher rec
1724EN	The Beat Generation	College Prep	Elective	Semester	2.5	12	None
1722EN	The Beat Generation	Honors	Elective	Semester	2.5	12	Teacher recommendation
1532EN	Creative Writing	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1562EN	Crime & Mystery Fiction	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1542EN	Dramatic Literature	Honors	Elective	Full Year	5.0	11-12	Teacher recommendation
1102EN	English Enrichment	College Prep	Elective	Semester	2.5	9	Teacher recommendation
0509EN	English Prep	College Prep		Semester	2.5	9-12	None
NEW	The Female Protagonist: From Page to Stage	College Prep	Elective	Semester	2.5	12	Grade 11 College Prep English Teacher Recommendation
NEW	The Female Protagonist: From Page to Stage	Honors	Elective	Semester	2.5	12	Grade 11 Honors English Teacher Recommendation
1774EN	Humor in Literature	College Prep	Elective	Semester	2.5	12	None
1772EN	Humor in Literature	Honors	Elective	Semester	2.5	12	Teacher recommendation
NEW	Journalism	Honors	Elective	Full Year	5.0	12	Grade 11 English Teacher Recommendation/Successful Completion of English Grades 9-11
1552EN	Literature & Film	Honors	Elective	Full Year	5.0	11-12	Teacher recommendation
1554EN	Literature & Film	College Prep	Elective	Full Year	5.0	11-12	None

DECEMBER 17, 2018

2019-20 RHS PROGRAM OF STUDY

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
1701EN	Literature, Identity and Media	College Prep	Elective	Full Year	5.0	11-12	None
1702EN	Literature, Identity and Media	Honors	Elective	Full Year	5.0	11-12	Teacher recommendation
1622EN	Myth, Legend & the Bible	Honors	Elective	Full Year	5.0	11-12	Teacher recommendation
1762EN	Non-Fiction Creative Writing I	College Prep	Elective	Semester	2.5	11-12	None
1765EN	Non-Fiction Creative Writing II	College Prep	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I
1764EN	Non-Fiction Creative Writing I	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1763EN	Non-Fiction Creative Writing II	Honors	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I & teacher recommendation
1582EN	Philosophy & Literature	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1612EN	Shakespeare I	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1712EN	Shakespeare II	Honors	Elective	Semester	2.5	11-12	Teacher recommendation
1522EN	Young Adult Literature	College Prep	Elective	Semester	2.5	11-12	None

ESL – ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program prepares students with limited English proficiency for full-time participation in the regular educational program. Its primary goal is to ensure that English Language Learners develop sufficient fluency in all areas of English to facilitate their active participation in all academic courses and school activities. The program, delivered through small group instruction by a certified ESL teacher, focuses on grade-level academic content and skills introduced through the use of materials appropriate to language proficiency levels. While developing their oral and written communication skills, students receive support in the mastery of curriculum content from their social studies, science, mathematics and other courses. Students' mainstream courses are planned on an individual basis in response to individual language needs and personal interests. Eligibility for the English as a Second Language Program is determined by scores on the WIDA-APT. Students' English proficiency and growth are monitored frequently using a variety of formal and informal assessments. Students will exit the program based on a variety of criteria including, but not limited to, teacher recommendation, State of NJ WIDA-ACCESS score, and grades in core content courses.

ESL – English as a Second Language

0104FL

This course provides newly arrived, non-English speaking students with a basic introduction to English. It offers intensive practice and support in the development of listening and speaking skills, vocabulary acquisition and reading comprehension. Students are “eased” into the American culture. ESL enables the student to become language proficient and achieve in mainstream classes. Enrollment in ESL classes may last six months to three years. English credit will be awarded upon successful completion of this course.

ESL – Advanced English as a Second Language

0104FL3

This course provides more advanced level second language learners with an introduction to high level writing instruction, including how to write academic, literary and persuasive essays and how to use more complex grammatical structures, such as advanced verb tenses. It offers intensive practice and support in the development of discussion and debating skills based on reading comprehension of more complex books and articles. Students listen to authentic audio materials and discuss current issues that relate to content areas. English credit will be awarded upon successful completion of this course.

High Intensity ESL

0104L2

This support course allows students extra time to complete their work for content area classes and to receive assistance from a certified ESL teacher. The teacher in this class interacts with content teachers to understand what is due and what is required for various assignments, then offers language support to complete the work that has been assigned. Students can complete tests and quizzes in addition to homework in High Intensity ESL and can receive assistance with the complex vocabulary and writing requirements, which are particularly challenging for second language learners.

FAMILY AND CONSUMER SCIENCE

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF FAMILY AND CONSUMER SCIENCE							
7979HL	Child Development I	College Prep	Elective	Semester	2.5	9-12	None
7859HL	Consumerism	College Prep	Elective	Semester	2.5	9-12	None
7829HL	Introduction to Foods & Nutrition	College Prep	Elective	Semester	2.5	9-12	None
7959HL	Interior Design	College Prep	Elective	Semester	2.5	9-12	None
7839HL	Foods of the World	College Prep	Elective	Semester	2.5	9-12	Intro to Foods & Nutrition

MATHEMATICS/COMPUTER SCIENCE

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF MATHEMATICS/COMPUTERS							
MATHEMATICS							
3134MT	Algebra I CP	College Prep		Full Year	5.0	9	Pre-Algebra; Teacher Recommendation
3124GN	Algebra I	College Prep		Full Year	5.0	9	Teacher Recommendation
3101MT	Math Enrichment	College Prep		Semester	2.5	9	Teacher Recommendation
3334MT	Algebra II CP	College Prep		Full Year	5.0	10-12	Algebra I & Geometry; Teacher Recommendation
3334GN	Algebra II	College Prep		Full Year	5.0	11-12	Algebra I & Geometry or General Geometry, Teacher Recommendation
3333MT	Algebra II E	College Prep		Full Year	5.0	9-10	Teacher Recommendation
3302MT	Algebra II Honors	Honors		Full Year	5.0	9-10	Algebra I & Geometry Honors, Teacher Recommendation
3132MT	Math Reasoning	Honors		Full Year	5.0	9	Geometry
3534MT	Precalculus E	College Prep		Full Year	5.0	11	Algebra IIE, Teacher Recommendation
3536MT	Precalculus I	College Prep		Full Year	5.0	11	Algebra II CP, Teacher Recommendation
3538MT	Precalculus II with Statistics	College Prep		Full Year	5.0	12	Precalculus I, Teacher Recommendation
3622MT	Calculus Honors	Honors	Elective	Full Year	5.0	11-12	Precalculus E, Teacher Recommendation
3620MT	Calculus AB AP	AP	Elective	Full Year	5.0	11-12	Math Analysis, Teacher Recommendation
3630MT	Calculus CD	AP	Elective	Full Year	5.0	12	Calculus AB, Teacher Recommendation
3234MT	Geometry CP	College Prep		Full Year	5.0	9-10	Algebra I, Teacher Recommendation
3234GN	Geometry	College Prep		Full Year	5.0	10-11	Algebra I, Teacher Recommendation
3202MT	Geometry Honors	Honors		Full Year	5.0	9-12	Algebra I, Teacher Recommendation
3422MT	Math Analysis	Honors		Full Year	5.0	10-11	Algebra II Honors, Geometry Honors, Teacher Recommendation
3634MT	Probability & Statistics – Project Based	College Prep	Elective	Full Year	5.0	12	Precalculus, Teacher Recommendation
3530MT	Statistics AP	AP	Elective	Full Year	5.0	11-12	Algebra II Honors or higher and Teacher Recommendation; Concurrently enrolled in English Honors
3474MT	Advanced Mathematics Applications	College Prep	Elective	Full Year	5.0	12	Algebra I, II & Geometry, Teacher Recommendation
9309SL	Consumer Math	CPS		Full Year	5.0	11	Teacher or CST Recommendation
9312SL	Personal Finance	CPS		Full Year	5.0	12	Teacher or CST Recommendation
COMPUTER SCIENCE							
3801MT	Advanced Topics in Computer Science	Honors	Elective	Full Year	5.0	11-12	Computer Science AP or Principles of Computer Science AP; Teacher Recommendation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
3800MT	Computer Science AP	AP	Elective	Full Year	5.0	10-12	Principles of Computer Science AP; Teacher Recommendation
3810MT	Principles of Computer Science AP	AP	Elective	Full Year	5.0	10-12	Geometry CP
3870MT	Computer Programming Honors	Honors	Elective	Full Year	5.0	9-10	Geometry; Teacher Recommendation
3860MT	Computer Applications	College Prep	Elective	Semester	2.5	9-10	Algebra; Teacher Recommendation

SCIENCE

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
SCIENCE DEPARTMENT							
4204SC	Biology CP	College Prep		Full Year	6.0	9	Teachers recommends concurrent enrollment: regular or higher Geometry CP; teacher rec
4204GN	Biology	College Prep		Full Year	6.0	10	Teacher rec
4254SC	Biology Advanced	College Prep		Full Year	6.0	9	Teacher recommends concurrent enrollment in Geometry Honors or higher; teacher rec
4232SC	Anatomy and Physiology	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics; teacher rec
4220SC	Biology AP	AP		Full Year	6.0	12	Teacher recommends Biology Honors, Chemistry Honors, Concurrent Enrollment in Physics Honors, completion of the summer assignment; teacher rec
4714SC	Environmental Science	College Prep		Full Year	6.0	9	Teacher rec
4710SC	Environmental Science AP	AP		Full Year	6.0	12	Biology; Chemistry Honors, Concurrent Enrollment in Physics Honors, teacher rec
4404GN	Chemistry	College Prep		Full Year	6.0	10-11	Teacher recommends Biology, Geometry
4404SC	Chemistry CP	College Prep		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II CP or higher
4402SC	Chemistry Honors	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment Algebra II E or higher; teacher rec
4420SC	Chemistry AP	AP	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry Honors, concurrent enrollment in Physics Honors or higher, completion of summer assignment; teacher rec.
4712SC	Advanced Topics in Environmental Science	College Prep	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry; teacher rec
4722SC	Forensic Science CP	College Prep	Elective	Full Year	6.0	12	Teacher recommends one of the following three-year sequences: Environmental Science, Biology, Chemistry, or Biophysical Science, Biology, Chemistry, or Biology, Chemistry, Physics; teacher rec
4724SC	Forensic Science Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry CP or higher, Physics CP or higher; teacher rec
4242SC	Genetics & Biotechnology Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Environmental Science, Biology, Chemistry; teacher rec
4314GN	Physics	College Prep		Full Year	6.0	11-12	Teacher recommends Biology, Chemistry, Algebra II
4314SC	Physics CP	College Prep		Full Year	6.0	11	Teacher recommends Biology, Chemistry CP, Algebra II CP or higher
4312SC	Physics Honors	Honors		Full Year	6.0	11	Teacher recommends Biology, Chemistry Honors, concurrent enrollment in Pre-Calculus Honors or higher; teacher rec

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
4330SC	Physics I AP	AP		Full Year	6.0	11	Teacher recommends Biology CP, Chemistry Honors, concurrent enrollment in Math Analysis or higher; teacher rec; placement test
4340SC	Physics II AP	AP		Full Year	6.0	12	Teacher recommends Physics I AP or Physics Honors; teacher rec
4332SC	AP Physics C: E&M/Mechanics	AP		Full Year	6.0	12	Physics I AP; Precalculus; Concurrent enrollment in Calculus
4344SC	Physics, Engineering, & Art	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics CP, concurrent enrollment in Pre-Calculus Honors; teacher rec
SCIENCE DEPARTMENT							
Ridgewood Academy for Health Professions (RAHP)						10-12	
4392SC	Chemistry RAHP	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II E or higher; teacher rec; acceptance into the RAHP program
4492SC	RAHP Seminar	Honors		Full Year	3.0	12	Chemistry RAHP
4301SC	RAHP Internship	Honors		Full Year	3.0	11	Chemistry RAHP, Concurrent Enrollment in a Math Course Higher than Algebra II; Acceptance into the RAHP Program
AP Capstone Program – To be implemented in the 2020-2021 school year							
NEW	AP Seminar RAHP	AP		Full Year	3.0	11	Enrollment in the RAHP Program; Co-enrollment in Anatomy & Physiology Honors RAHP
NEW	AP Research RAHP	AP		Full Year	3.0	12	Enrollment in the RAHP Program; Successful Completion of AP Seminar
Career Pathways in Medicine Program (CPM)							
4354SC	Ridgewood Career Pathways in Medicine Program I (CPM Program)	College Prep		Full Year	3.0	10-11	Successful Admittance to the CPM Program
4356SC	Ridgewood Career Pathways in Medicine Program II (CPM Program)	College Prep		Full Year	3.0	11	Successful Completion of CPM I

SOCIAL STUDIES

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
SOCIAL STUDIES DEPARTMENT							
2104SS	World History	College Prep		Full Year	5.0	9	None
2114SS	History of the Modern World	College Prep		Full Year	5.0	9	Enrollment in English 9 Literary World Views; Grade 8 English and Social Studies Teacher Recommendation
2304SS	United States History I	College Prep		Full Year	5.0	10	World History
2314SS	United States History I - The American Experience I	College Prep		Full Year	5.0	10	World History, Rec from grade 9 English and World History Teachers
2302SS	United States History I	Honors		Full Year	5.0	10	World History; Teacher Recommendation
2342SS	United States History I American Studies I	Honors		Full Year	5.0	10	Application Process; Summer Work
2312SS	United States History I American History & Literature w/Integrated Study in the Arts I	Honors		Full Year	5.0	10	Application Process; Summer Work
2310SS	United States History I AP	AP		Full Year	5.0	10	World History; Teacher Recommendation
2404SS	United States History II	College Prep		Full Year	5.0	11	United States History I
2324SS	United States History II - The American Experience II	College Prep		Full Year	5.0	11	United States History I teacher rec if not enrolled in American Experience I
2402SS	United States History II	Honors		Full Year	5.0	11	United States History I; Teacher Recommendation
2452SS	United States History II American Studies II	Honors		Full Year	5.0	11	United States History I; American Studies I; Summer Work
2412SS	United States History II American History & Literature w/Integrated Study in the Arts II	Honors		Full Year	5.0	11	United States History I AHLISA, Summer Work
2400SS	United States History II AP	AP		Full Year	5.0	11	U.S. History I H/AP; Teacher Recommendation
2900SS	American Government & Politics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2954SS	The Power of One: Reflections on the Holocaust & the 21 st Century	College Prep	Elective	Semester	2.5	11-12	None
2962SS	The Power of One: Reflections on the Holocaust & the 21 st Century	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2932SS	Classical Foundations of America	Honors	Elective	Semester	2.5	11-12	Successful completion of a Level III language; Teacher Recommendation
2702SS	Contemporary Issues in Social Science	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2210SS	European History AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2754SS	Film as History: The 20 th Century	College Prep	Elective	Semester	2.5	12	None
2712SS	Global Economics	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
NEW	Global Gender Studies	College Prep	Elective	Full Year	5.0	11-12	Teacher Recommendation
NEW	Global Gender Studies	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2744SS	History of American Society & Culture	College Prep	Elective	Full Year	5.0	11-12	None
2514SS	Human Geography	College Prep	Elective	Full Year	5.0	11-12	None
2512SS	Human Geography	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2516SS	Human Geography AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2882SS	Law – Criminal	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2892SS	Law – Constitutional	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2830SS	Micro/Macro-Economics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation

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2019-20 RHS PROGRAM OF STUDY

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
2202SS	Modern European History	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2852SS	Western/Non-Western Philosophy	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2624SS	Psychology	College Prep	Elective	Full Year	5.0	11-12	None
2622SS	Psychology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2600SS	Psychology AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2942SS	Revenge, Justice & Social Mores in Greek Tragedy	Honors	Elective	Semester	2.5	11-12	Successful completion of a Level III language; Teacher Recommendation
2732SS	Ridgewood in History	Honors	Elective	Semester	2.5	12	Teacher Recommendation
2502SS	Sociology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2252SS	Senior Seminar	Honors/AP	Elective	Full Year	5.0	12	Teacher Recommendation
2822SS	The Stock Market & the Economy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2952SS	The Trojan War	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
9212SL	Civics	CPS		Full Year	5.0	12	Teacher Recommendation

FINE AND APPLIED ARTS

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF ART AND DESIGN							
VISUAL ARTS							
7469FA	Advertising Art	College Prep	Elective	Semester	2.5	9-12	None
7479FA	Advanced Advertising Art	College Prep	Elective	Semester	2.5	9-12	Advertising Art
6419PA	Architectural Design I	College Prep	Elective	Full Year	5.0	9-12	None
6429PA	Architectural Design II	College Prep	Elective	Full Year	5.0	10-12	Architectural Design I
7310FA	Art History AP	AP	Elective	Full Year	5.0	11-12	Completion of summer project and Teacher Recommendation
7539FA	Ceramics I	College Prep	Elective	Semester	2.5	9-12	None
7549FA	Ceramics II	College Prep	Elective	Semester	2.5	9-12	Ceramics I
6509PA	Digital Arts	College Prep	Elective	Semester	2.5	9-12	None
6439PA	Digital Photography I	College Prep	Elective	Semester	2.5	9-12	None
6449PA	Digital Photography II	College Prep	Elective	Semester	2.5	9-12	Digital Photography I
6579PA	Advanced Digital Photography	College Prep	Elective	Semester	2.5	10-12	Digital Photography I & II
7429FA	Fundamental Drawing	College Prep	Elective	Semester	2.5	9-12	None
7409FA	Introduction to Studio Art	College Prep	Elective	Semester	2.5	9-12	None
7419FA	Intermediate Studio Art	College Prep	Elective	Full Year	5.0	9-12	Previous Art Class
7519FA	Jewelry and Metal Design I	College Prep	Elective	Semester	2.5	9-12	None
7529FA	Jewelry and Metal Design II	College Prep	Elective	Semester	2.5	9-12	Jewelry and Metal Design I
7449FA	Painting I: Acrylic	College Prep	Elective	Semester	2.5	9-12	None
7459FA	Painting I: Watercolor	College Prep	Elective	Semester	2.5	9-12	None
7509FA	Painting II	College Prep	Elective	Semester	2.5	9-12	Painting I: Acrylic or Watercolor
7569FA	3D Design	College Prep	Elective	Semester	2.5	9-12	None
7410FA	Studio Art I AP	AP	Elective	Full Year	5.0	10-12	Previous Art Class and Teacher Recommendation
7430FA	Studio Art II AP	AP	Elective	Full Year	5.0	11-12	Studio Art I AP and Teacher Recommendation
7619FA	Advanced Portfolio Development	College Prep	Elective	Semester	2.5	10-12	Adv. Artistic Standing, Teac Rec
7629FA	Advanced Portfolio Development	College Prep	Elective	Full Year	5.0	10-12	Adv. Artistic Standing, Teac Rec
7719FA	TV Production	College Prep	Elective	Semester	2.5	9-12	None
7729FA	Video Production	College Prep	Elective	Semester	2.5	9-12	TV Production or approval
7739FA	Advanced Video Production	College Prep	Elective	Semester	2.5	10-12	TV/Video Production or approval
TECHNOLOGY EDUCATION / APPLIED ARTS							
6109PA	Graphic Arts I	College Prep	Elective	Semester	2.5	9-12	None
6169PA	Graphic Arts II	College Prep	Elective	Semester	2.5	9-12	Graphic Arts I
6139PA	Graphic Arts III	College Prep	Elective	Full Year	5.0	10-12	Graphic Arts I & II
6149PA	Graphic Arts IV	College Prep	Elective	Full Year	5.0	11-12	Graphic Arts I, II, & III
6249PA	Introduction to Media Technology	College Prep	Elective	Semester	2.5	9-12	None
6315PA	Innovating Through Design Thinking	College Prep	Elective	Semester	2.5	9-12	None
6525PA	Design Thinking Studio: Experiences in Design & Rapid Prototyping	College Prep	Elective	Semester	2.5	9-12	None
6535PA	Building and Design I	College Prep	Elective	Semester	2.5	9-12	None
6545PA	Building and Design II	College Prep	Elective	Semester	2.5	9-12	Building and Design I
6550PA	Building and Design III	College Prep	Elective	Full Year	5.0	10-12	Building and Design I & II
6555PA	Interactive Design I	College Prep	Elective	Semester	2.5	9-12	None
6558PA	Interactive Design II	College Prep	Elective	Semester	2.5	9-12	Interactive Design I
6565PA	Robotics I	College Prep	Elective	Semester	2.5	9-12	Interactive Design
6568PA	Robotics II	College Prep	Elective	Semester	2.5	9-12	Robotics I
6575PA	Real World Engineering	College Prep	Elective	Full Year	5.0	9-12	None
6489PA	Yearbook Production I	College Prep	Elective	Semester	2.5	10-12	None
6499PA	Yearbook Production II	College Prep	Elective	Semester	2.5	10-12	Yearbook Production I
6498PA	Yearbook Production II	Honors	Elective	Semester	2.5	10-12	Yearbook Production I & Teacher Recommendation
6492PA	Yearbook Management I	Honors	Elective	Full Year	5.0	11-12	Application Process
6494PA	Yearbook Management II	Honors	Elective	Full Year	5.0	12	Yearbook Management I
6329PA	Journalism Production I	College Prep	Elective	Full Year	5.0	10-12	None

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
INTERDISCIPLINARY COURSES							
7319FA	American History and Literature with Integrated Study in the Arts	College Prep		Full Year	1.0	10-11	Application process
DEPARTMENT OF MUSIC							
7099MU	Introduction to 21 st Century Music Production	College Prep	Elective	Semester	2.5	9-12	None
7090MU	Advanced 21 st Century Music Production	College Prep	Elective	Semester	2.5	9-12	Introduction to 21 st Century Music Production
7089MU	Music Rewind	College Prep	Elective	Semester	2.5	9-12	None
7140MU	Music Theory AP	AP	Elective	Full year	5.0	12	Teacher Recommendation
7009MU	Symphonic Band	College Prep	Elective	Full year	5.0	9-12	None
7019MU	Concert Band	College Prep	Elective	Full year	5.0	9-12	Teacher Recommendation
7029MU	Wind Ensemble	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7219MU	Chorale	College Prep	Elective	Full year	5.0	9-12	None
7239MU	Concert Choir	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7269MU	Treble Choir	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7249MU	Chamber Choir	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7049MU	Symphonic Orchestra	College Prep	Elective	Full year	5.0	9-12	None
7039MU	Concert Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7059MU	Chamber Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
INDEPENDENT STUDY							
7259MU	Music Mentors Honors	College Prep	Elective	Full year	1.25	10-12	Teacher Recommendation
DEPARTMENT OF DANCE & THEATRE							
7149DT	Dance I	College Prep	Elective	Semester	2.5	9-12	None
7129DT	Dance II	College Prep	Elective	Semester	2.5	9-12	Gr. 9 w/Prior Approval; Gr. 10-12 & Dance I
7139DT	Advanced Dance	College Prep	Elective	Semester	2.5	9-12	Dance II
7189DT	Acting I	College Prep	Elective	Semester	2.5	9-12	None
7199DT	Advanced Acting	College Prep	Elective	Semester	2.5	9-12	Acting I

WELLNESS

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF WELLNESS							
Health/Physical Education							
Wellness 9		College Prep		Full Year		9	
	• Health 9A			1 Qtr	1.25		
	• Freshmen Fitness			1 Qtr	1.25		
	• Health 9B			1 Qtr	1.25		
	• Project Adventure I			1 Qtr	1.25		
Wellness 10		College Prep		Full Year		10	
	• Driver's Education			1 Qtr	1.25		
	• Strength and Conditioning I			1 Qtr	1.25		
	• Health 10			1 Qtr	1.25		
	• Project Adventure II			1 Qtr	1.25		
Wellness 11		College Prep		Full Year		11	
	• Health 11			1 Qtr	1.25		
	• Junior Physical Ed Activities			1 Qtr	1.25		
	• Yoga & Stress Management			1 Qtr	1.25		
	• Strength & Conditioning II			1 Qtr	1.25		
Wellness 12		College Prep		¾ Year		12	
	• First Aid & Safety			1 Qtr	1.25		
	• Senior Physical Ed Activities			1 Qtr	1.25		
	• Senior Wellness			1 Qtr	1.25		

WORLD LANGUAGES

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
DEPARTMENT OF WORLD LANGUAGES							
MODERN							
5154FL	Chinese I	College Prep		Full Year	5.0	9-12	None
5254FL	Chinese II	College Prep		Full Year	5.0	10-12	Chinese I; Admission by Placement Test
5352FL	Chinese III	Honors		Full Year	5.0	10-12	Chinese II; Admission by Placement Test
5452FL	Chinese IV	Honors		Full Year	5.0	11-12	Chinese III Honors; Admission by Placement Test
5124FL	French I	College Prep		Full Year	5.0	9-12	None
5224FL	French II	College Prep		Full Year	5.0	9-12	French I; Admission by Placement Test
5322FL	French III	Honors		Full Year	5.0	10-12	French II; Admission by Placement Test
5422FL	French IV	Honors		Full Year	5.0	11-12	French III Honors; Admission by Placement Test
5522FL	French V	Honors		Semester	2.5	11-12	French IV Honors; Admission by Placement Test
5520FL	French V AP	AP		Full Year	5.0	11-12	French IV Honors; Admission by Placement Test
5144FL	German I	College Prep		Full Year	5.0	9-12	None
5244FL	German II	College Prep		Full Year	5.0	9-12	German I; Admission by Placement Test
5342FL	German III	Honors		Full Year	5.0	10-12	German II; Admission by Placement Test
5442FL	German IV	Honors		Full Year	5.0	11-12	German III Honors; Admission by Placement Test
5134FL	Spanish I	College Prep		Full Year	5.0	9-12	None
5234FL	Spanish II	College Prep		Full Year	5.0	9-12	Spanish I; Admission by Placement Test
5334FL	Spanish II Advanced	College Prep		Full Year	5.0	9-12	Gr. 8/Spanish I Teacher Rec; Spanish Level I HS Teacher Rec
5331FL	Spanish III	College Prep		Full Year	5.0	10-12	Spanish II; Admission by Placement Test
5332FL	Spanish III	Honors		Full Year	5.0	10-12	Spanish II Teacher Rec; Admission by Placement Test
5434FL	Spanish IV	College Prep		Full Year	5.0	11-12	Spanish III CP or Spanish III Honors Teacher Rec
5432FL	Spanish IV	Honors		Full Year	5.0	11-12	Spanish III Honors Teacher Rec; Admission by Placement Test
5532FL	Spanish V	Honors		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5530FL	Spanish V AP	AP		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5911FL	Spanish Cultures and Conversation I	College Prep		Full Year	5.0	10-11	None
5912FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	11-12	Spanish Cultures and Conversation I
CLASSICAL							
5114FL	Latin I	College Prep		Full Year	5.0	9-12	None

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
5214FL	Latin II	College Prep		Full Year	5.0	9-12	Latin I; Admission by Placement Test
5312FL	Latin III	Honors		Full Year	5.0	10-12	Latin II; Admission by Placement Test
5412FL	Latin IV	Honors		Full Year	5.0	11-12	Latin III Honors; Admission by Placement Test
5510FL	Latin V	AP		Full Year	5.0	11-12	Latin IV Honors; Admission by Placement Test
5362FL	Classical Cinema	Honors		Full Year	5.0	11-12	Successful Completion (C+) of Latin III Honors

ALTERNATIVE PROGRAMS

School to Careers (6009PA)

This is a vocational-technical education program by which students receive work-based instruction through written cooperative arrangements between the Ridgewood school district and employers. This instruction includes required academic courses and related vocational and technical education instruction, by alternation of study in school with paid employment in an occupational field. This alternation is planned and supervised by the district and employer so that each contributes to the education and employability of the individual. Students enrolled in the program receive up to 10 credits for employment and 5 credits for a required related class. Under this program, students attend school classes for half a day and are employed at least 15 to 34 hours per week under supervised conditions at state approved work stations. (Enrollment by permission of program coordinator and guidance counselor for students in grades 11 and 12, Elective 10-15 credits.)

Structured Learning Experience (SLE)

Structured Learning Experiences are experiential, supervised educational activities designed to provide students with exposure to the requirements and responsibilities of specific job titles or job groups, and to assist them in gaining employment skills and making career and educational decisions. A structured learning experience may be either paid or unpaid, depending on the type of activities in which the student is involved. Structured learning experiences may include, but are not limited to:

- (1) Apprenticeships;
- (2) Community service;
- (3) Cooperative education;
- (4) Internships;
- (5) Job shadowing;
- (6) School-based enterprises;
- (7) Volunteer activities;
- (8) Vocational student organizations; and
- (9) Work Experience Career Exploration Program (WECEP)

Satellite AM (0619SP) or PM (0629SP)

This program at Bergen County Technical Education Center in Paramus, offers a half-day, shared time program in technical education for students who have expressed an interest in developing specific work skills for entrance into the workplace or a post-secondary education trade based program. Students interested in the Satellite program have typically demonstrated a preference for hands-on learning experiences. Interested students usually begin the Satellite program in ninth or tenth grade but may enter into *some* areas as late as eleventh grade. The program begins with career exploration during which students rotate through a variety of shop experiences in areas, such as culinary arts, information technology, graphic design, automotive technology, collision repair, healthcare, landscaping, cosmetology, skincare, green building trades, small animal care, and graphic design. As they continue into eleventh and twelfth grade, students are placed in specific shops as majors. Students attend Satellite up to half of each school day; the remainder is spent at Ridgewood High School for academic instruction. Bergen County Technical Education Center offers a competency-based curriculum developed by experienced trade teachers and advisory committees, and is designed to provide students with marketable skills.

TRANSITIONAL PROGRAM

The Transitional Program at Ridgewood High School addresses the transition needs of special education and mainstream students. It consists of a number of support services that assist the student in achieving success and independence in school, at home, in career, and in the community. A study skills course, career education classes, career-counseling sessions, interest inventories, career fairs, job shadowing internship, self-advocacy groups, and workshops serve to better prepare students for the success in school as well as the adult professional world.

Academic Enrichment (9039SP)

Academic Enrichment is a semester, elective course for ninth grade students. The course will offer instruction in study skills, organization strategies, goal setting, and time management techniques. Students will gain strategies to be successful in their core academic courses. There will be a focus on test-taking, note-taking, and general study techniques. Overall, students will acquire and implement skills to be effective life-long learners.

SPECIAL PROGRAMS

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades
SPECIAL EDUCATION						
RESOURCE CENTER*						
9039SP	Academic Enrichment	College Prep	Semester	2.5	9	
9326SP	Algebra I	Survey	Full Year	5.0	9-12	
9336SP	Geometry	Survey	Full Year	5.0	10-12	
9346SP	Algebra II	Survey	Full Year	5.0	11-12	
9348SP	Advanced Mathematics Applications	Survey	Full Year	5.0	12	
9428SP	Biology	Survey	Full Year	5.0	10-12	
9438SP	Chemistry	Survey	Full Year	5.0	10-12	
9458SP	Physics	Survey	Full Year	5.0	10-12	
9116SP	English 9	Survey	Full Year	5.0	9	
9414SP	Environmental Science	Survey	Full Year	5.0	9-10	
9126SP	English 10	Survey	Full Year	5.0	10	
9136SP	English 11	Survey	Full Year	5.0	11	
9146SP	English 12	Survey	Full Year	5.0	12	
9808SP	Adapted Physical Education	Survey	Full Year	5.0	9-12	
9236SP	United States History I	Survey	Full Year	5.0	10-12	
9246SP	United States History II	Survey	Full Year	5.0	11-12	
9216SP	World History	Survey	Full Year	5.0	9-12	
SUPPLEMENTAL						
	Grades 9-12		Fall Semester		9-12	
	Grades 9-12		Spring Semester		9-12	

*Courses are structured as customary programs with modifications in accordance with students' Individual Educational Plans.

PREP PROGRAM

PRACTICAL, REAL-LIFE EDUCATION AND PREPATION

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Grade 9							
9039SL	Academic Enrichment	Survey		Full Year	5.0	9	
9106SL	English 9	Survey		Full Year	5.0	9	
9206SL	World History I	Survey		Full Year	5.0	9	
9306SL	Algebra I	Survey		Full Year	5.0	9	
9412SL	Environmental Science	Survey		Full Year	5.0	9	
Grade 10							
9107SL	English 10	Survey		Full Year	5.0	10	
9207SL	US History I	Survey		Full Year	5.0	10	
9407SL	Biology	Survey		Full Year	5.0	10	
9307SL	Geometry	Survey		Full Year	5.0	10	
Grade 11							
9889SP	21 st Century Work Skills 11	Survey		Full Year	5.0	11	
9108SL	English 11	Survey		Full Year	5.0	11	
9208SL	US History II	Survey		Full Year	5.0	11	
9309SL	Consumer Math	Survey		Full Year	5.0	11	
9408SL	Chemistry	Survey		Full Year	5.0	11	
Grade 12							
9898SP	21 st Century Work Skills 12	Survey		Full Year	5.0	12	
9112SL	English 12	Survey		Full Year	5.0	12	
9212SL	Civics	Survey		Full Year	5.0	12	
9312SL	Personal Finance	Survey		Full Year	5.0	12	

*Courses are structured as customary programs with modifications in accordance with students' Individual Educational Plans.

RISe

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
9002RI	Social Psychology	Survey		Full Year	5.0	9-11	
Grade 9							
9039RI	Academic Enrichment	Survey		Full Year	5.0	9	
9106RI	English 9	Survey		Full Year	5.0	9	
9206RI	World History I	Survey		Full Year	5.0	9	
9306RI	Math 9	Survey		Full Year	5.0	9	
9416RI	Environmental Science	Survey		Full Year	5.0	9	
9802RI	Adapted Physical Education 9	Survey		Full Year	5.0	9	
9872RI	21 st Century Work Skills 9	Survey		Full Year	5.0	9	
9882RI	Work and Study Skills 9	Survey		Full Year	5.0	9	
Grade 10							
9107RI	English 10	Survey		Full Year	5.0	10	
9207RI	United States History I	Survey		Full Year	5.0	10	
9308RI	Math 10	Survey		Full Year	5.0	10	
9408RI	Biology	Survey		Full Year	5.0	10	
9803RI	Adapted Physical Education 10	Survey		Full Year	5.0	10	
9874RI	21 st Century Work Skills 10	Survey		Full Year	5.0	10	
9884RI	Work and Study Skills 10	Survey		Full Year	5.0	10	
Grade 11							
9108RI	English 11	Survey		Full Year	5.0	11	
9208RI	United States History II	Survey		Full Year	5.0	11	
9309RI	Consumer Math	Survey		Full Year	5.0	11	
9873RI	21 st Century Work Skills II	Survey		Full Year	5.0	11	
9889RI	Work and Study Skills II	Survey		Full Year	5.0	11	
	Adapted Physical Education 11	Survey		Full Year	5.0	11	
Grade 12							
9404RI	English 12	Survey		Full Year	5.0	12	
9702RI	Personal Finance	Survey		Full Year	5.0	12	
9804RI	Adapted Physical Education 12	Survey		Full Year	5.0	12	
9878RI	21 st Century Work Skills 12	Survey		Full Year	5.0	12	
9880RI	Work and Study Skills 12	Survey		Full Year	5.0	12	

Quantity	Item	Model	Serial Number
78	Docking stations	Dell	n/a
1	Dell Desktop	Optiplex 380	H2BRKM1
1	Dell Desktop	Optiplex 390	BMVM6V1
1	Dell Desktop	GX620	5P5CG81
1	Dell Desktop	Optiplex 3010	9J9T6Y1
1	Dell Chromebook	Chromebook 11	162L722
1	Dell Chromebook	Chromebook 11	1WDP722
1	Dell Chromebook	Chromebook 11	H74DX02
1	Dell Chromebook	Chromebook 11	2DWZ002
1	Dell Chromebook	Chromebook 11	5K6N722
1	Dell Chromebook	Chromebook 11	BL4DX02
1	Dell Chromebook	Chromebook 11	317DX02
1	Dell Chromebook	Chromebook 11	494DX02
1	Dell Chromebook	Chromebook 11	B54DX02
1	Dell Latitude	5430	F3HFMX1
1	Apple	iPad Mini	F9FVML6EGHKJ
1	Apple	G5 Xserve	QP62701NSLZ
1	Apple	G5 Xserve	QP62908QSLZ
1	Apple	G5 Xserve	QP5260WWSLZ
1	Apple	G5 Xserve	QP62701LSLZ
1	Apple	G5 Xserve	QP62908PSLZ
1	Apple	G5 Xserve	QP6130PYSLZ
1	Apple	G5 Xserve	QP62701MSLZ
1	Apple	G5 Xserve	QP6130Q0SLZ
1	Apple	G4 Xserve	QP3310GJN9A
1	Apple	G4 Xserve	QP3310GNN9A
1	Apple	G4 Xserve	QP3310GQN9A
1	Apple	G4 Xserve	QP3310GJN9Z
1	Apple	G4 Xserve	QP6130Q0SLZ
1	Apple	G4 Xserve	QP3310GTN9A
1	Apple	Intel Xserve	Q87280N8V2Q
1	Acer	Chromebook	NXSHEAA004352122ED7600
1	Acer	Chromebook	NXSHEAA004352123067600
1	Acer	Chromebook	NXSHEAA00435212BFA7600
1	Acer	Chromebook	NXSHEAA004352122F27600
1	Acer	Chromebook	NXSHEAA004352123397600
1	Acer	Chromebook	NXSHEAA004352123097600
1	Acer	Chromebook	fXSHEAA0&4352'2BCE7600
1	Acer	Chromebook	NXSHEAA004352123287600
1	Acer	Chromebook	NXSHEAA00435212ACE7600
1	Acer	Chromebook	NXSHEAA004352122EE7600
1	Acer	Chromebook	NXSHEAA00435212BE17600
1	Acer	Chromebook	NXSHEAA004352123197600
1	Acer	Chromebook	NXSHEAA00435212C177600
1	Acer	Chromebook	NXSHEAA004352123297600
1	Acer	Chromebook	NXSHEAA004352122E87600
1	Acer	Chromebook	NXSHEAA004352123537600
1	Acer	Chromebook	NXSHEAA00435212BF47600
1	Acer	Chromebook	NXSHEAA00435212BCA7600

1	Acer	Chromebook	NXSHEAA00435212C037600
1	Acer	Chromebook	NXSHEAA004352122947600
1	Acer	Chromebook	NXSHEAA004352122F67600
1	Acer	Chromebook	NXSHEAA00435212BD07600
1	Acer	Chromebook	NXSHEAA004352123127600
1	Acer	Chromebook	NXSHEAA004352122E57600
1	Acer	Chromebook	NXSHEAA0043521350A7600
1	Acer	Chromebook	NXSHEAA0043521231A7600
1	Acer	Chromebook	NXSHEAA004352122D17600
1	Acer	Chromebook	NXSHEAA0&4352121F57600
1	Acer	Chromebook	NXSHEAA004352122B57600
1	Acer	Chromebook	NXSHEAA004352122D57600
1	Acer	Chromebook	NXSHEAA0043521230D7600
1	Acer	Chromebook	NXSHEAA004352122F17600
1	Acer	Chromebook	NXSHEAA00435212QF17600
1	Acer	Chromebook	NXSHEAA00435212BA47600
1	Acer	Chromebook	NXSHEAA004352134867600
1	Acer	Chromebook	NXSHEAA00435212BF27600

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**December 17, 2018
Education Center**

ADDENDUM

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment listed below.

Dr. Fishbein

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Teacher

AJOSA, Jennifer – School Psychologist (tenure track), Benjamin Franklin Middle School and George Washington Middle School, effective February 15, 2019, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Ajosa possesses a NJDOE Standard Certificate as a School Psychologist.

\$90,725
(\$86,405 +
\$4,320 ratio)
Cl. DR, St. 10

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**January 7, 2019
Education Center**

**Reorganization/Regular Public Meeting
7:30 p.m.**

**AGENDA
* * * * ***

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- I. CALL TO ORDER AND ROLL CALL Ms. Kelly
- II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE Ms. Kelly
- III. OPENING STATEMENT BY PRESIDING OFFICER Ms. Kelly
- IV. OFFICIAL RESULTS OF SCHOOL ELECTION Ms. Kelly
 - Candidates for Board – Three Year Term
 - Cristopher Kaufman: 4,579
 - B. Vincent Loncto: 3,055
 - Personal Choice: 29

 - Total School Election Votes Cast: 11,400
- V. SWEARING IN OF ELECTED BOARD MEMBER Ms. Kelly
 - Cristopher Kaufman
- VI. ROLL CALL Ms. Kelly
- VII. NOMINATIONS FOR BOARD PRESIDENT Ms. Kelly
- VIII. ELECTION OF BOARD PRESIDENT Ms. Kelly
- IX. NOMINATIONS FOR VICE PRESIDENT Ms. Kelly
- X. ELECTION OF VICE PRESIDENT Ms. Kelly
- XI. PRESENTATIONS Board President
 - A. STUDENT REPRESENTATIVE REPORT Dr. Fishbein
 - B. BOARD GOALS UPDATE Dr. Fishbein
- XII. COMMENTS FROM THE PUBLIC Board President
- XIII. CONSENT ITEMS Dr. Fishbein
 - A. ATTENDANCE AT CONFERENCES Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.
 - B. ADMINISTRATION Dr. Fishbein
 - i. Approval: Adoption of the NJSBA Code of Ethics Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the adoption of the NJSBA Code of Ethics, as listed on **Attachment B**.

- ii. **Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

- iii. **Approval: Settlement Agreement SE#6/2018-2019** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#6/2018-2019 between the parents of Student # 601851 and the Ridgewood Board of Education.

The Board has received background information.

- iv. **Approval: NJSBA School Board Recognition Month** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the New Jersey School Boards Association has declared January 2019 to be School Board Recognition Month, a time when all residents can acknowledge the contributions made by our local school board members; and

WHEREAS, the Ridgewood Board of Education is one of more than 581 local school boards in New Jersey, which sets policies and oversees operations for public school districts; and

WHEREAS, the Ridgewood Board of Education embraces the goal of high-quality education for all New Jersey public school students; and

WHEREAS, New Jersey's local school boards help determine the educational goals for approximately 1.4 million children in pre-kindergarten through 12th grade; and

WHEREAS, New Jersey's 5,000 local school board members, who receive no remuneration for their services, act as advocates for public school students as they work with administrators, teachers and parents for the betterment of public education; and

WHEREAS, School boards strive to provide the resources necessary to meet the needs of all students, including those with special needs; and

WHEREAS, Boards of education provide accountability to the public; they communicate the needs of the school district to the

public; and they convey to school administrators the public's expectations for the schools; and

WHEREAS, New Jersey can take pride in its schools, which rank among the nation's best in key achievement indicators such as the National Assessment of Educational Progress scores, and the preparation for college through advanced placement offerings and SAT assessments; now, therefore, be it

Resolved, that the Ridgewood Board of Education does hereby recognize the services of local school board members throughout New Jersey as we join communities statewide in observing January 2019 as SCHOOL BOARD RECOGNITION MONTH; and be it further

RESOLVED, that the Ridgewood Board of Education urges all New Jersey citizens to work with their local boards of education and public school staffs toward the advancement of our children's education.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. Approval: Service Agreement with CarePlus New Jersey

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a service agreement with CarePlus New Jersey to provide school based counseling and related behavioral healthcare services for identified students for the period January 2, 2019 through February 22, 2019, in the amount of \$7,150.

The Board has received background information.

iii. Approval: Budgeted 2018-2019 Out of District Placements

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 out of district placements as listed below.

SCHOOL	# OF STUDENTS
CTC Academy, Inc. Oakland, NJ	1
Institute for Educational Achievement (IEA) New Milford, NJ	1
Total	2

- iv. **Approval: Agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy** Dr. Fishbein

Approval of an agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy for the period January 1, 2019 through June 30, 2019, at the sum of \$110 per hourly rate for coordination/parent training, clinics and \$70 per hourly rate for direct therapy, and a district proposed bank of not to exceed 220 hours for the home-based parent training, for one student.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

- i. **Creation of Position for the 2018-2019 School Year** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the creation of the position of Special Education Preschool Teacher.

- ii. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitutes

ANASTASOPOULOS, Maria - Mathematics Teacher, Benjamin Franklin Middle School, effective January 14, 2019 through February 1, 2019, pending verification of employment as outlined by Chapter 5, at a daily rate of \$125 per day, until the assignment ends.

Account #11-130-100-101-01-08-019-000

ANASTASOPOULOS, Maria - Mathematics Teacher, George Washington Middle School, effective February 3, 2019 through June 21, 2019, pending verification of employment as outlined by Chapter 5, at a daily rate of \$125 per day, until the assignment ends.

Account #11-130-100-101-01-09-019-000

Classroom Aides

DUBE, Christina - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-02-024-001

FEDER, Karen - Applied Behavior Analyst Aide (ABA), Ridge School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38

Account #11-000-217-106-00-04-024-001

KOROPCHAK, Sabrina - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-04-024-001

LIEBKIND, Olga - One-to-One Special Education Classroom Aide, Benjamin Franklin Middle School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-106-00-08-024-001

SHARAR, Connie* - One-to-One Special Education Classroom Aide, George Washington Middle School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-106-00-09-024-001

SRBLJAK, Bojana - One-to-One Special Education Classroom Aide, Travell School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-106-00-06-024-001

WHEELER, Therese - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective January 22, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$14.43

Account #11-213-100-106-00-02-024-001

WILHELM, George - One-to-One Special Education Classroom Aide, George Washington Middle School, effective January 8, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-106-00-09-024-001

*Related to staff member

Field Placements

DEMBIN, Ross – Dominican College, Student Teacher Placement, with Tracee Kimbell, Third Grade Teacher, Ridge School, and Andrea Petrone, Fifth Grade Teacher, Ridge School, effective January 2, 2019 through May 8, 2019

LIOTTA-DINNER, Jonathan – Dominican College, Student Teacher Placement, with Nanci Catalano, First Grade Teacher, Ridge School, and Michele Kiely, Education Specialist, Ridge School, effective January 2, 2019 through May 8, 2019

Permanent Substitutes for the 2018-2019 School Year

- **Kenneth Hayes**, effective January 8, 2019 through June 21, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50

Account #11-130-100-101-00-00-019-002

iii. Change of Assignments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

DEMBIN, Ross - **from** Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, 5 days per week, **to** Lunchroom Aide, Ridge School, effective January 2, 2019 through June 21, 2019, 2 hours per day, 5 days per week.

Hourly rate will remain the same

Account #11-000-262-107-00-04-004-001

NEVILLE, Ben - **from** One-to-One Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, 5 days per week, **to** Long-term Substitute, Social Studies Teacher, George Washington Middle School, effective January 8, 2019 through June 21, 2019.

From: \$16.82 per hour
To: \$125 per day

Account # 11-130-100-101-05-09-019-000

iv. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Permanent Substitute

CONHEENEY, Megan - Permanent Substitute, Benjamin Franklin Middle School, effective January 2, 2019

Classroom Aides

CADORETTE, Christi - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective December 14, 2018

CONHEENEY, Deborah - Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, effective January 2, 2019

DePERRO, Amy - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective January 21, 2019

GRAVALIS, Kayla - One-to-One Special Education Classroom Aide, George Washington Middle School, effective January 2, 2019

PALMERI, Jessica - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, effective January 16, 2019

PINEDA, Gissell - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective January 4, 2019

v. Supplemental Pay Beyond Contract

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Hawes School

Kindergarten Registration – February 5, 2019 and February 7, 2019

- **Patricia Higgins**, not to exceed 4 hours, at an hourly rate of \$34.91 (\$139.64)
- **Maria Monnerat**, not to exceed 4 hours, at an hourly rate of \$30.49 (\$121.96)
- **Kristen Bodart**, not to exceed 2 hours, at an hourly rate of \$69.02 (\$138.04)
- **Cheryl Fox**, not to exceed 2 hours, at an hourly rate of \$64.84 (\$129.68)
- **Linda Goldberg**, not to exceed 2 hours, at an hourly rate of \$60.36 (\$120.72)

Account #11-000-240-105-00-02-002-001

Ridge School

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Math Facts Club

- **Ross Dembin**, not to exceed 20 hours, at an hourly rate of \$16.82 (\$336.40)

Account #11-401-100-101-00-04-004-001

Kindergarten Registration – February 5, 2019 and February 7, 2019

- **Julianne Brunner**, not to exceed 4 hours, at an hourly rate of \$28.04 (\$112.16)
- **Margret Quinlan**, not to exceed 4 hours, at an hourly rate of \$37.46 (\$149.84)
- **Colleen Manke**, not to exceed 4 hours, at an hourly rate of \$66.67 (\$266.68)

Account #11-000-240-105-00-04-004-001

Somerville School**Kindergarten Registration – February 5, 2019 and February 7, 2019**

- **Carla Nebbia**, not to exceed 3 hours, at an hourly rate of \$33.18 (\$99.54)
- **Susan Pauley**, not to exceed 3 hours, at an hourly rate of \$33.71 (\$101.13)

Account #11-000-240-105-00-05-005-001

Travell School**Kindergarten Registration – February 5, 2019 and February 7, 2019**

- **Antonia Manahan**, not to exceed 3 hours, at an hourly rate of \$34.00 (\$102)
- **Rosanne Mead**, not to exceed 2 hours, at an hourly rate of \$34.24 (\$68.48)

Account #11-000-240-105-00-06-006-001

Willard School**Kindergarten Registration – February 5, 2019 and February 7, 2019**

- **Monica Bostler**, not to exceed 4 hours, at an hourly rate of \$37.10 (\$148.40)
- **Rebecca Burger**, not to exceed 3 hours, at an hourly rate of \$26.57 (\$79.71)
- **Jane Parigi**, not to exceed 4 hours, at an hourly rate of \$29.69 (\$118.76)
- **Bonnie Lowicki**, not to exceed 3 hours, at an hourly rate of \$50.15 (\$150.45)

Account #11-000-240-105-00-07-007-001

Benjamin Franklin Middle School**Grades 6 and 7 Vocal Concert, December 18, 2018**

- **One Chaperone: Jason Ordini**, not to exceed 1 hour, at an hourly rate of \$40.17 (\$40.17)

Account #11-401-100-101-00-08-008-001

Grades 6 and 7 Strings Concert, January 10, 2019

- **Five Chaperones: Susan Christopher, Benjamin Ran, Karen Rispoli, Kyle Schulke, and Lauren Zielinski**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$602.55)

Account #11-401-100-101-00-08-008-001

Grade 8 Orchestra Band Concert - January 17, 2019

- **Six Chaperones: Susan Christopher, Tara Cullen, Alyssa Giardine, Meredith McCann, Kristen Krasinski, and Benjamin Ran**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$723.06)

Account #11-401-100-101-00-08-008-001

Ridgewood High School**Additional Hours for Curriculum Lesson Plans**

- **Katharine Pinches**, not to exceed 20 hours, at an hourly rate of \$53.33 (\$1,066.60).

Account #11-000-221-104-00-10-010-001

Special Programs**Additional Hours for IEP Meetings**

- **Sevana Bohchalina**, not to exceed 20 hours, at an hourly rate of \$50.11 (\$1,002.20)

Account #11-000-219-104-00-08-024-001

- **Mariann Gelenius**, not to exceed 20 hours, at an hourly rate of \$78.31 (\$1,566.20)

Account #11-000-219-104-00-08-024-001

- **Courtney Weiss-Chromeck**, not to exceed 20 hours, at an hourly rate of \$49.09 (\$981.80)

Account #11-000-219-104-00-09-024-001

Information Technology Department**Tech Support for an outside event "Vivekananda Vidyapith Academy", January 5, 2019 and January 6, 2019, to be held at George Washington Middle School**

- **Elnor Zeqiri**, not to exceed 12 hours, at an hourly rate of \$30.75 (\$369)

Account #11-000-252-104-00-40-040-001

vi. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Alexa Anderson, Riley Clark, Daniel Hurley*, Nan Nutt, Izabella Sandoval

*Related to staff member

E. **FINANCE**

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year to be used as indicated:

Donor	Amount	Use	Account Number
Friends of Music	\$ 389.19	To pay the RHS Honor Band Clinician's fee.	20-060-100-101-00-37-037-001 (\$361.55 Stipend) 20-060-200-220-00-37-037-001 (\$27.64 FICA)
Hawes HSA	\$ 258.00	To be used for additional expenses to purchase a kiln.	20-025-400-731-00-02-002-000
RHS Student Activities Account	\$ 259.64	To pay transportation expenses for an RHS field trip on 11/8/19.	20-030-270-162-00-10-010-024 (\$241.02 Stipend) 20-030-200-220-00-10-010-024 (\$18.44 FICA)
Municipal Alliance Grant from the Village of Ridgewood	\$ 500.00	To be used to purchase peer counselor t-shirts for students at RHS.	20-018-100-610-00-10-010-001

Acceptance of a gift in kind from the New Players Company Association, Inc. for gifts valued at \$193,212.37 for the 2017-2018 school year and summer season, used for production costs, staffing, scholarships, capital improvements, and other expenses of the New Players Company.

ii. **Approval: Authorization of the Cancellation of Outstanding Columbia Bank and TD Bank Checks Drawn on the RHS Student Activity Account**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization of the cancellation of outstanding Columbia Bank and TD Bank checks drawn on the RHS Student Activity Account.

Whereas, the Business Office has reviewed the disbursement activity of the RHS Student Activity Account and found that

these outstanding checks are approximately six months or more old and should be cancelled; now therefore,
 Be it Resolved, that the Ridgewood Board of Education authorize the cancellation of the checks listed below.

TD BANK		
DATE	CHECK #	AMOUNT
2/1/11	6719	\$ 42.76
3/25/11	6799	\$ 150.00
3/28/11	6803	\$ 45.50
5/9/11	6879	\$ 250.00
9/19/11	7030	\$ 20.00
11/7/11	7113	\$ 81.00
11/21/11	7134	\$ 5,275.00
1/5/12	7206	\$ 1,583.84
2/29/12	7271	\$ 64.32
6/12/12	7454	\$ 300.00
6/28/12	7498	\$ 150.00
3/11/13	7767	\$ 186.05
4/29/13	7845	\$ 15.00
4/29/13	7848	\$ 15.00
6/4/13	7922	\$ 100.00
6/19/13	7956	\$ 63.00
10/29/13	8075	\$ 365.00
1/14/14	8185	\$ 389.34
3/24/14	8281	\$ 10.00
4/14/14	8312	\$ 42.22
6/3/14	8442	\$ 1,673.25
6/16/14	8454	\$ 55.00
6/18/14	8479	\$ 76.71
6/18/14	8481	\$ 5.26
6/18/14	8484	\$ 76.71
12/12/14	8659	\$ 116.49
3/25/15	8799	\$ 150.00
4/22/15	8837	\$ 149.00
5/19/15	8888	\$ 61.50
5/22/15	8917	\$ 45.00
5/29/15	8936	\$ 167.93
6/11/15	8965	\$ 50.00
6/25/15	9005	\$ 70.00
11/19/15	9140	\$ 1,000.00
1/26/16	9219	\$ 132.29
	TOTAL	\$12,977.17

COLUMBIA BANK		
DATE	CHECK #	AMOUNT
11/15/16	1085	\$ 255.00
4/19/17	1288	\$ 266.00
7/3/17	1443	\$ 334.77
10/26/17	1565	\$ 21.60
11/1/17	1568	\$ 409.50
2/12/18	1726	\$ 5.00

5/3/18	1872	\$ 63.60
6/26/18	1962	\$ 55.00
	TOTAL	\$1,410.47

iii. **Approval: Authorization of the Cancellation of Outstanding Columbia Bank Checks Drawn on the General Fund and the RHS Memorial and Scholarship Fund**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization of the cancellation of outstanding Columbia Bank checks drawn on the General Fund and the RHS Memorial and Scholarship Fund.

Whereas, the Business Office has reviewed the disbursement activity of the General Fund and the RHS Memorial and Scholarship Fund and found that these outstanding checks are approximately six months or more old and should be cancelled; now therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the cancellation of the Columbia Bank checks as listed below.

GENERAL FUND		
DATE	CHECK #	AMOUNT
7/27/17	084909	\$ 200.00
7/27/17	084943	\$ 200.00
2/9/18	087643	\$1,440.00
3/14/18	087997	\$ 71.61
5/1/18	088576	\$5,250.00
5/16/18	088689	\$ 25.00
6/1/18	088751	\$ 15.00
6/20/18	088935	\$ 94.23
6/20/18	088953	\$ 260.00
6/21/18	089068	\$ 500.00
6/28/18	089144	\$ 288.60
6/29/18	089227	\$ 500.00
6/30/18	089327	\$ 39.74
	Total	\$8,884.18

RHS MEMORIAL & SCHOLARSHIP FUND		
DATE	CHECK #	AMOUNT
5/31/18	831420	\$ 500.00

iv. **Approval: Proposal from LAN Associates for A/E Services for Bathroom Renovations at GWMS and BFMS**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a proposal from LAN Associates for architectural and engineering services for Bathroom Renovations at George Washington Middle School and Benjamin Franklin Middle School as listed below.

The Board has received background information.

Item No.	Description	FEES			
		Schematic Design/Preparation of NJDOE Application	Construction Documents	Bidding & Contract Award	Construction Administration
1	Bathroom Renovation at GWMS (2 bathrooms on 2 nd Floor Level)	\$ 2,000	\$ 11,800	\$ 800	\$ 5,500
2	Bathroom Renovation at BFMS (2 bathrooms on 2 nd Floor Level)	\$ 2,000	\$ 11,800	\$ 800	\$ 5,500

XIV. BOARD MEMBER ANNOUNCEMENTS

Board President

- Legislative Update

XV. BOARD COMMITTEE REPORTS

Board President

XVI. COMMENTS FROM THE PUBLIC

Board President

XVII. DISCUSSION ITEMS

Board President

- Committee Appointments
- Budget Update: Facility & Building Level

XVIII. ACCEPTANCE OF MINUTES

Board President

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.

- December 3, 2018 Regular Public Meeting
- December 17, 2018 Executive Session & Regular Public Meeting

XIX. OTHER BUSINESS

Board President

XX. MOTION TO GO INTO EXECUTIVE SESSION

Board President

XXI. RECONVENED PUBLIC MEETING

Board President

XXII. ADJOURNMENT

Board President

Coming Meetings

January 28, 2019
Regular Public Meeting
 7:30 p.m. Education Center

February 11, 2019
Regular Public Meeting
 7:30 p.m. Education Center

February 25, 2019
Regular Public Meeting
 7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Morhun, Serhiy Education Center	NJASA Techspo Atlantic City, NJ January 31 – February 1, 2019	Professional Development	\$ 634	0
Luckenbill, John RHS	NJ Music Educators State Conference 2019 – East Brunswick, NJ February 22, 2019	Professional Development	\$ 150	0
Corcoran, Erin BFMS	National Youth At Risk Conference Savannah, GA March 3 – 6, 2019	Professional Development	\$ 325	3
Tashian, Dave BFMS	National Youth At Risk Conference Savannah, GA March 3 – 6, 2019	Professional Development	\$ 325	0

The total cost for these conferences is \$1,434. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$131,825 leaving a balance of \$59,613.

The total cost of substitutes for these conferences is \$279. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$19,995.

NJSBA CODE OF ETHICS

1. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.
2. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policymaking, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and make no personal promises nor take any private action which may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or the gain of my friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations to the community for its schools.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.

FIELD TRIPS FOR APPROVAL

January 7, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/18/19	RHS	Kean University - Officer Mtng. Union, NJ	3 members of DECA	1	0	\$0	\$22 (travel)	yes	yes
01/27/19	RHS	GWMS Ridgewood, NJ	33 members of the RHS Orchestra	2	0	\$0	\$330 (bus)	yes	yes
02/06/19	RHS	Federal Reserve Bank New York, NY	6 members of the Finance Club	1	0	\$0	\$141 (train)	yes	yes
02/08/19	RHS	Montvale Lanes Montvale, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes
03/12/19	RHS	Federal Reserve Bank New York, NY	6 members of the Finance Club	1	0	\$0	\$141 (train)	yes	yes
03/13/19	RHS	Federal Reserve Bank New York, NY	6 members of the Finance Club	1	0	\$0	\$141 (train)	yes	yes
04/02/19	RHS	Federal Reserve Bank New York, NY	6 members of the Finance Club	1	0	\$0	\$141 (train)	yes	yes
04/16/19	RHS	Federal Reserve Bank New York, NY	6 members of the Finance Club	1	0	\$0	\$141 (train)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

January 7, 2019

Overnight Trips - CoCurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/22/19 to 2/24/19	RHS	Beach the Beach Nationals Ocean City, MD	14 members of RHS Competition Cheerleading	2	0	\$0	0	\$0	\$0	no	yes

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, January 7, 2019
Education Center

ADDENDUM

D. HUMAN RESOURCES

Dr. Fishbein

vii. Approval: Revised Ridgewood Public Schools Salary List for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revised Ridgewood Public Schools Salary List, originally approved by the Board at its meeting on May 7, 2018, for all known positions and staffing as of January 7, 2019, for the 2018-2019 school year, as listed on **Attachment D**.

viii. Approval: Changes in Salary Classification

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Changes in Salary Classification, effective September 1, 2018 through June 30, 2019, in accordance with the REA/Board Agreement, as listed on **Attachment E**.

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
WROCKLAGE	NANCY	SEC10	ADMIN ASST TO ASST PRIN	RHS	1.00	13	Sec 10 II	50,497			1,515		52,012
CATOR	SKYE	SEC10	LEAD SEC/FINE APP. ART	RHS	1.00	5	Sec 10 III	39,943					39,943
BORCHERS	SHEILA	SEC10	MATH/SCIENCE-Lead SEC	RHS	1.00	13	Sec 10 III	48,747			1,462		50,209
POLULAK	CLARA	SEC10	ENGLISH/SOC ST-LEAD SEC	RHS	1.00	13	Sec 10 III	48,747			1,950		50,697
BRUNNER	JULIANNE	SEC10	GENERAL SECRETARY-EL	RIDGE	1.00	6	Sec 10 IV	39,252					39,252
YOOK	HAEJIN	SEC10	CST/GENERAL-EL	ORCHARD	1.00	8	Sec 10 IV	40,381					40,381
PARIGI	JANE	SEC10	GENERAL SECRETARY-EL	WILLARD	1.00	9	Sec 10 IV	41,572					41,572
NEBBIA	CARLA	SEC10	GENERAL SECRETARY-EL	SOMERVILLE	1.00	12	Sec 10 IV	45,547			911		46,458
AMES	LINDA	SEC10	ATTENDANCE	RHS	1.00	13	Sec 10 IV	46,997			940		47,937
HIGGINS	PATRICIA	SEC10	GENERAL SECRETARY-EL	HAWES	1.00	13	Sec 10 IV	46,997			1,880		48,877
HUDSON	SUSAN	SEC10	MEDIA SECRETARY	RHS	1.00	13	Sec 10 IV	46,997			1,880		48,877
MEAD	ROSANNE	SEC10	GENERAL SECRETARY-EL	TRAVELL	1.00	13	Sec 10 IV	46,997			940		47,937
TRINGALI	JUDITH	SEC10	CST	RHS	1.00	13	Sec 10 IV	46,997			940		47,937
CROCAMO	JANET	SEC10	GUIDANCE/CST	SOM/RHS	1.00	3	Sec 10 IV	36,264					36,264
MACOLINO	NADINE	SEC10	SECRETARY	GLEN	0.57	4	Sec 10 IV	21,202					21,202
BURGER	REBECCA	SEC10	GENERAL SECRETARY-EL	RIDGE/WILLD	1.00	4	Sec 10 IV	37,198					37,198
MONNERAT	MARIA	SEC11	ADMIN ASST TO PRIN-EL	HAWES	1.00	6	Sec 11 II	46,954					46,954
PAULEY	SUSAN	SEC11	ADMIN ASST TO PRIN-EL	SOMERVILLE	1.00	9	Sec 11 II	49,507			990		50,497
MANAHAN	ANTONIA	SEC11	ADMIN ASST TO PRIN-EL	TRAVELL	1.00	11	Sec 11 II	52,353					52,353
BOSTLER	MONICA	SEC11	ADMIN ASST TO PRIN-EL	WILLARD	1.00	13	Sec 11 II	55,474			1,664		57,138
FEBISH	JANIS	SEC11	ADMIN ASST TO PRIN-EL	ORCHARD	1.00	13	Sec 11 II	55,474			1,664		57,138
QUINLAN	MARGRET	SEC11	ADMIN ASST TO PRIN-EL	RIDGE	1.00	13	Sec 11 II	55,474			2,219		57,693
DANDREA	GABRIELLE	SEC11	GUID/CST	GWMS	1.00	8	Sec 11 IV	44,346					44,346
ALEXANDER	MARIE	SEC12	TRANSPORT COORD	ED CENTER	1.00	13	Sec 12 I	62,546			1,251		63,797
MOYNIHAN	MARYJANE	SEC12	BENEFITS COORD	ED CENTER	1.00	13	Sec 12 I	62,546			1,876		64,422
YOHANA	JULIA	SEC12	ADMIN ASST IT COORDINATOR	ED CENTER	1.00	8	Sec 12 I	54,606					54,606
MOYER	PAMELA	SEC12	ADMIN ASST SPEC PRO (TECH ASST)	ED CENTER	1.00	3	Sec 12 II	47,566					47,566
CHIARAMONTE	MAUREEN	SEC12	SECY ATHLETIC DIR	RHS	1.00	6	Sec 12 II	51,151					51,151
MAURER	LISA	SEC12	ADMIN ASST TO PRIN-MS	GWMS	1.00	6	Sec 12 II	51,151					51,151
ORTEGA	CELINETT	SEC12	ADMIN ASST TO PRINCIPAL-HS	RHS	1.00	6	Sec 12 II	51,151					51,151
KARCH	ELISA	SEC12	ADMIN ASST TO PRIN-MS	BFMS	1.00	8	Sec 12 II	52,506					52,506
ZYSK	BONNIE	SEC12	ADMIN ASST TO ACCOUNT PAYABLE	ED CENTER	1.00	13	Sec 12 II	60,446			1,813		62,259
CHRISTOPHER	SUSAN	SEC12	ADMIN ASST TO PRIN-MS	BFMS	1.00	13	Sec 12 II	60,446			2,418		62,864
KOWALCZYK	PATRICIA	SEC12	ADMIN ASST SPEC PRO (TECH ASST)	ED CENTER	1.00	13	Sec 12 II	60,446			1,813		62,259
SCHMITZ	MARYANN	SEC12	ADMIN ASST TO ASST PRIN	RHS	1.00	13	Sec 12 II	60,446			1,813		62,259
SIMPSON	VICTORIA	SEC12	ASST PAYROLL ACCOUNTANT	ED CENTER	1.00	13	Sec 12 II	60,446			1,813		62,259
VALENTI	PATRICIA	SEC12	ADMIN ASST TO PRINCIPAL-MS	GWMS	1.00	13	Sec 12 II	60,446			1,813		62,259
ROSADO	JAIIME	SEC12	ADMIN ASST TO ACCOUNT PAYABLE	ED CENTER	1.00	3	Sec 12 II	47,566					47,566
FEDERICO	MILDRED	SEC12	LEAD SECY - C, I & A	ED CENTER	1.00	13	Sec 12 III	58,346					58,346
MAGGI	PATRICIA	SEC12	MAIN OFFICE-LEAD SEC	RHS	1.00	13	Sec 12 III	58,346			1,750		60,096
KAZMIERCZAK	JENNIFER	SEC12	ADMIN ASST TO BUSINESS OFFICE	ED CENTER	1.00	4	Sec 12 III	46,586					46,586
CALIENDO	THERESE	SEC12	CST/GUIDANCE	BFMS	1.00	6	Sec 12 IV	46,951					46,951
WHYARD	LESLEY	SEC12	GENERAL SECRETARY	RHS	1.00	9	Sec 12 IV	49,736					49,736
SILVERIO	ANNA	SEC12	GUIDANCE/REGISTRAR	RHS	1.00	8	Sec 12 IV	48,306					48,306
ACOSTA	KATHLEEN	TEACH	LDT-C	HAWES	1.00	3	MA+30	70,633				3,532	74,165
ACOSTA	SILVIA	TEACH	ED SPECIALIST	HAWES	1.00	18	MA+45	111,582		300	1,500		113,382
ADAY	DOUGLAS	TEACH	SPEC ED (SOC ST)	RHS	1.00	10	MA+45	82,855		300		4,293	87,448
ALBERGATE	ANTHONY	TEACH	ENGLISH	GWMS	1.00	18	MA+45	111,582		300	1,500		113,382
ALVAREZ	LISETTE	TEACH	SCHOOL PSYCHOLOGIST	RHS	1.00	10	DR	86,405				4,320	90,725
AMOS	CASSANDRA	TEACH	ED SPECIALIST	WILLARD	1.00	5	MA	69,680		300			69,980
ANDERSON	CHRISTINE	TEACH	MATH	RHS	1.00	7	MA+45	78,680		300			78,980
ANTONELLIS	DONNA	TEACH	LIBRARIAN/MEDIA SPEC	TRAVELL	1.00	18	MA+45	111,582		300			111,882
APPEL	CHARLES	TEACH	SOC STUDIES	RHS	1.00	10	MA	75,755		300			76,055
ARANA	ADA	TEACH	SPANISH	GWMS	1.00	18	MA+45	111,582		300			111,882
ARDITO	JESSICA	TEACH	GRADE 2	RIDGE	1.00	14	MA	86,800					86,800
AROMANDO	KAREN	TEACH	ENGLISH	RHS	1.00	18	MA	101,932					101,932

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
AZZOPARDI	DEIRDRE	TEACH	OT	GLEN/BFMS/RHS	1.00	19	DR	119,012		300			119,312
BAILEY	DAVID	TEACH	GUIDANCE	RHS	1.00	8	MA+45	78,680		300		5,508	84,488
BARBA	ASHLEY	TEACH	GRADE 3	RIDGE	1.00	3	BA	59,983					59,983
BARKER	BARBARA	TEACH	SPANISH	RHS	1.00	18	MA	101,932					101,932
BARNETT	SHULA	TEACH	SPEECH	SOMERVILLE	0.80	17	MA+45	83,806		240			84,046
BATISTA	GISELLE	TEACH	SCHOOL PSYCHOLOGIST	RHS	1.00	4	MA+45	75,181				3,759	78,940
BERK	ASHLEY	TEACH	SPEC ED	BFMS	1.00	18	MA+45	111,582		300			111,882
BERRY	JULIEANNA	TEACH	GRADE 5	HAWES	1.00	12	MA+45	87,955		300			88,255
BETRUS	ROBERT	TEACH	GRADE 8TH MATH	GWMS	1.00	14	MA+30	91,370		300			91,670
BETSTADT	MOLLY	TEACH	RESOURCE ROOM	RIDGE	1.00	15	MA+45	97,130		300			97,430
BIELICKY	KATHRYN	TEACH	GRADE 3	SOMERVILLE	1.00	7	MA	71,580		300			71,880
BINGHAM	CHRISTINE	TEACH	GRADE 3	ORCHARD	1.00	13	MA	83,705					83,705
BLATT	NICOLE	TEACH	KINDERGARTEN	RIDGE	1.00	16	MA+30	98,967		300			99,267
BLINN	SUSAN	TEACH	SPEC ED	GWMS	1.00	17	BA	90,542			1,500		92,042
BLOIS	KEVIN	TEACH	GRADE 5	WILLARD	1.00	12	MA+45	87,955		300			88,255
BODART	KRISTEN	TEACH	KINDERGARTEN	HAWES	1.00	18	MA	101,932			1,600		103,532
BODIWALA	TULSI	TEACH	BIOLOGY	RHS	1.00	4	MA+30	71,631		300			71,931
BOHCHALIAN	SEVANA	TEACH	SOCIAL WORKER	BFMS/GWMS	1.00	7	MA	71,580				3,579	75,159
BONFANTI	JILL	TEACH	GRADE 3	ORCHARD	1.00	18	BA+30	98,612					98,612
BOSHART	JASON	TEACH	GRADE 3	TRAVELL	1.00	9	MA	73,520					73,520
BOURQUE	STEVEN	TEACH	MUSIC	RHS	1.00	7	MA	71,580		300			71,880
BRADY	KATHERINE	TEACH	SPEECH	ORC/HAWES	1.00	8	MA+30	75,130					75,130
BRAY	NATALIE	TEACH	FAMILY & CONSUMER SCIENCE	RHS	1.00	2	DR	77,233					77,233
BRIGGS	AMY	TEACH	SPANISH	BFMS	1.00	17	BA	90,542			1,500		92,042
BROPHY	NANCY	TEACH	SPEC ED Rise	GWMS	1.00	15	MA	90,030					90,030
BROWN	ANN	TEACH	LIBRARIAN/MEDIA SPEC	GWMS	1.00	17	MA+45	104,757		300		6,285	111,342
BROWN	BRIAN	TEACH	MUSIC	GWMS	1.00	18	MA+45	111,582		300			111,882
BRUNNER	DINA	TEACH	RESOURCE ROOM	WILLARD	1.00	17	MA+45	104,757		300			105,057
BUNZEY	CRAIG	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	MA+45	111,582		300	1,500		113,382
BURKARD	PETER	TEACH	GUIDANCE	RHS	1.00	18	MA+45	111,582		300	1,600	7,811	121,293
BURNETT	ALICE	TEACH	SOCIAL STUDIES	RHS	1.00	18	MA	101,932					101,932
BUZZARD	MIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	13	MA+30	87,985		300			88,285
CAHILL	WILLIAM	TEACH	ESL	WILLD/RIDGE	1.00	15	MA	90,030					90,030
CALAMAN	KERRY	TEACH	GRADE 2	SOMERVILLE	1.00	18	MA+45	111,582		300	1,500		113,382
CALANDRA	LAURA	TEACH	GRADE 1	SOMERVILLE	1.00	2	BA	59,483					59,483
CAMPBELL	BETH	TEACH	SPEC ED	BFMS	1.00	14	BA+30	84,050					84,050
CANNON	MARIA	TEACH	GRADE 6 ENGLISH	GWMS	1.00	17	BA	90,542			1,600		92,142
CARAFELLO	JULIET	TEACH	GRADE 2	WILLARD	1.00	4	BA	60,981					60,981
CAROLLO	ERIK	TEACH	ENGLISH	RHS	1.00	3	MA	67,083					67,083
CARR	LAUREN	TEACH	GRADE 3	SOMERVILLE	1.00	13	MA	83,705				5,022	88,727
CARRERA	AMY	TEACH	SPEC ED	GLEN	1.00	15	MA	90,030					90,030
CARROLL	WENDY	TEACH	KINDERGARTEN	RIDGE	1.00	16	MA+30	98,967		300			99,267
CARUSO	DEBRA	TEACH	ED SPECIALIST	HAWES	1.00	16	MA+30	98,967		300			99,267
CASATELLI	STACY	TEACH	SCIENCE	RHS	1.00	12	MA+30	84,885		300		5,093	90,278
CASEY	KIM	TEACH	RESOURCE ROOM	TRAVELL	1.00	18	MA	101,932					101,932
CATALANO	NANCI	TEACH	GRADE 1	RIDGE	1.00	18	MA+45	111,582		300	1,500		113,382
CATANZARO	BECKY	TEACH	GRADE 1	HAWES	1.00	12	MA	80,855					80,855
CENTRELLI	ERICA	TEACH	GRADE 6 SCIENCE	BFMS	1.00	4	BA	60,981					60,981
CERBASI	JOYCE	TEACH	STAFF DEV	ED CENTER	1.00	16	MA+30	98,967		300		4,948	104,215
CHAMESIAN	LINDA	TEACH	SOCIAL STUDIES	RHS	1.00	3	BA	59,983					59,983
CHAMPY	BRIANNA	TEACH	SPECIAL ED	GWMS	1.00	2	BA	59,483					59,483
CHANOD	MARGARET	TEACH	GRADE 1	WILLARD	1.00	18	MA+45	111,582		300	1,500		113,382
CHEPLIC	MATTHEW	TEACH	ENGLISH	RHS	1.00	12	MA	80,855					80,855
CHICAS	CHRISTINA	TEACH	ART	ORC/WILLD	1.00	4	MA	68,081		300			68,381
CIGOLINI	LUCILLE	TEACH	GRADE 6 ENGLISH	BFMS	1.00	17	BA	90,542					90,542
CILIBERTO	LISA	TEACH	SCHOOL NURSE	TRAVELL	1.00	6	BA	62,580					62,580

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
CLARK	CLARE	TEACH	RESOURCE ROOM	ORCHARD	1.00	6	MA	69,680					69,680
CLARK	KELLY	TEACH	ART	BFMS/GWMS	0.40	15	BA	33,172					33,172
CLARKE	CLAIRE	TEACH	KINDERGARTEN	TRAVELL	1.00	4	BA+30	64,531					64,531
CLARKE	NOREEN	TEACH	SOC STUDIES	BFMS	1.00	18	BA+30	98,612			1,600	5,917	106,129
CLARKE-ANDERSON	KATHLEEN	TEACH	ENGLISH	BFMS	1.00	18	MA+45	111,582		300	1,600		113,482
COATES	KAREN	TEACH	NURSE/TEACHER	ORCHARD	1.00	18	MA+45	111,582		300			111,882
COMMISSIONG	OLGA	TEACH	HEALTH	RHS	1.00	18	MA+45	111,582		300			111,882
CONNELLY	MATTHEW	TEACH	GRADE 4	TRAVELL	1.00	14	MA	86,800					86,800
CONNOR	DANIELLE	TEACH	GRADE 5	WILLARD	1.00	11	BA	71,105					71,105
CONSOL	MARY	TEACH	PE/HEALTH	RHS	1.00	2	MA	66,583					66,583
CONTRERAS	COLLEEN	TEACH	SE COLL (ENG)	RHS	1.00	14	BA	79,700					79,700
COPPOLA	MICHELE	TEACH	LIBRARIAN/MEDIA SPECIALIST	RIDGE	1.00	18	MA+45	111,582		300	1,500	6,695	120,077
CORCORAN	ERIN	TEACH	GRADE 8 ENGLISH	BFMS	1.00	18	MA	101,932					101,932
CORLETT	SUSAN	TEACH	SPEC ED	BFMS	1.00	13	MA	83,705					83,705
CORNACCHIA	VANESSA	TEACH	ENGLISH/BSI	RHS	1.00	14	MA	86,800					86,800
CORRELL	MOIRA	TEACH	NURSE/TEACHER	SOMERVILLE	1.00	17	BA	90,542					90,542
COSTABILE	ELIZABETH	TEACH	GRADE 6 MATHEMATICS	GWMS	1.00	8	MA	71,580					71,580
COUCH	ANDREW	TEACH	LATIN	GWMS	1.00	12	BA	73,755					73,755
COYMAN	MALLORY	TEACH	CHEMISTRY	RHS	1.00	3	BA+30	63,533					63,533
CRONK	PAUL	TEACH	ART	HAWES	1.00	16	MA+45	101,077		300			101,377
CUELLAR	ANGELICA	TEACH	SPANISH	RHS	1.00	10	BA	68,655					68,655
CURCIO	JASON	TEACH	MUSIC	BFMS	1.00	17	MA	97,267					97,267
CURRIER	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	18	MA	101,932			1,600		103,532
DAHN	AMY	TEACH	SCHOOL PSYCHOLOGIST	HAWES/SOM	1.00	13	MA+45	90,805				4,540	95,345
DAIDONE	BRITTANY	TEACH	SPEC ED	GWMS	1.00	5	MA+30	73,230		300			73,530
DASILVA	DANIEL	TEACH	ART	RHS	1.00	17	BA	90,542					90,542
DASTIS-BUCKLER	DARIEN	TEACH	GRADE 1	TRAVELL	1.00	14	BA+30	84,050					84,050
de VEGH	ANTONIA	TEACH	LATIN	BFMS	1.00	11	MA+45	85,305					85,305
DeARAUJO	CHRISTIE	TEACH	MULTI-SENSORY READING	ED CENTER	1.00	10	MA+30	79,305				3,965	83,270
DEGROAT	LAURIE ANN	TEACH	MUSIC	GWMS	1.00	18	MA+45	111,582		300	1,600		113,482
DELORBE-ANTHON	ANA	TEACH	SPANISH	BFMS	1.00	9	MA	73,520					73,520
DELANEY	LYNNE	TEACH	GRADE 1	RIDGE	1.00	17	BA	90,542					90,542
DELIA	EILEEN	TEACH	ENGLISH	RHS	1.00	18	MA+45	111,582		300			111,882
DELIA	SUSAN	TEACH	ENGLISH	GWMS	1.00	15	MA+45	97,130		300			97,430
DEPINTO	LAUREN	TEACH	CRIS INTERVEN COUNS	BFMS/RHS	1.00	14	MA+45	93,900		300		4,695	98,895
DERASMO	JACQUELINE	TEACH	SPEC ED (SCI)	RHS	1.00	7	MA	71,580		300			71,880
DERISI	MICHAEL	TEACH	PHYSICAL EDUCATION	SOMERVILLE	1.00	5	MA+30	73,230		300			73,530
DETORA	CYNTHIA	TEACH	ENGLISH	RHS	1.00	8	MA	71,580					71,580
DEVANEY	EILEEN	TEACH	LDTC	WILLARD	1.00	17	MA+45	104,757		300		5,238	110,295
DICKINSON	NANCY	TEACH	GRADE 8 SCIENCE	BFMS	1.00	18	MA+45	111,582		300	1,500		113,382
DIORIO	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	WILLARD	1.00	17	BA+30	93,977					93,977
DISTEFANO	ALISSA	TEACH	SPEC ED (COLLAB)	GWMS	1.00	9	MA+30	77,070		300			77,370
DODD	REBECCA	TEACH	KINDERGARTEN	WILLARD	1.00	5	BA	62,580					62,580
DODD	STEPHANIE	TEACH	PHYSICAL EDUCATION	GW/RIDGE/WILLD	1.00	4	BA	60,981					60,981
DOLBY	LUKE	TEACH	ENGLISH	RHS	1.00	3	MA+45	74,183					74,183
DOLFI	DAWN-LYN	TEACH	ED SPECIALIST	WILLARD	1.00	18	MA+30	108,262		300			108,562
DONNELLY	JAMES	TEACH	ENGLISH	RHS	1.00	12	MA+30	84,885		300			85,185
DONNELLY	TRECIA	TEACH	SPEC ED	BFMS	1.00	18	MA	101,932					101,932
DORIS	MICHELLE	TEACH	MATH/BSI	RHS	1.00	14	MA+45	93,900		300			94,200
DORN	NICOLE	TEACH	KINDERGARTEN	RIDGE	1.00	8	MA	71,580		300			71,880
DRENNAN	ELIZABETH	TEACH	LIBRARIAN/MEDIA SPEC	SOMERVILLE	1.00	14	MA+45	93,900		300			94,200
DROSKE	KATHRYN	TEACH	KINDERGARTEN	SOMERVILLE	1.00	11	MA	78,205					78,205
DURLING	DEREK	TEACH	GRADE 3	WILLARD	1.00	13	BA+30	80,955					80,955
EIDSCHUN	JILLIAN	TEACH	GUIDANCE COUNSELOR	RHS	1.00	3	MA	67,083				4,696	71,779
ELBAUM	GILA	TEACH	PSYCHOLOGIST	ORCH/RIDGE	0.95	16	MA+30	94,019		285		4,701	99,005
ELKINS	JANET	TEACH	ED SPECIALIST	TRAVELL	1.00	11	MA+30	81,755		300			82,055

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ENRIGHT	SUSAN	TEACH	GRADE 2	HAWES	1.00	16	MA	93,467					93,467
ESPOSITO	ANNA LYNN	TEACH	GRADE 6 MATH	BFMS	1.00	18	MA	101,932			1,600		103,532
FABISH	CASSANDRA	TEACH	RESOURCE ROOM	SOMERVILLE	1.00	13	MA	83,705					83,705
FABISH	CHRISTOPHER	TEACH	GUIDANCE	RHS	1.00	13	MA+30	87,985		300		6,159	94,444
FANOS	JACLYN	TEACH	SPEC ED	WILLARD	1.00	13	MA+45	90,805		300			91,105
FARRAR	EVA	TEACH	SPEC ED (ENG)	RHS	1.00	10	MA	75,755		300			76,055
FEELEY	KEVIN	TEACH	CRIS INTERVEN COUNS	GWMS/RHS	1.00	17	MA+30	102,637		300		5,132	108,069
FEENEY	LYNNE	TEACH	SCIENCE	RHS	1.00	13	MA	83,705					83,705
FEIT	DEBORAH ANN	TEACH	GRADE 6 SCIENCE	GWMS	1.00	18	MA+45	111,582		300	1,600		113,482
FERENCZI	ELANIA	TEACH	SPEC ED -COLL (MATH)	RHS	0.80	9	MA+30	61,656		240			61,896
FERRARI KING	GABRIELLE	TEACH	GRADE 4	SOMERVILLE	1.00	18	MA	101,932			1,500		103,432
FERRERI	TODD	TEACH	SPED ED (LLD)	BFMS	1.00	17	BA	90,542					90,542
FEUJILLY	LAUREN	TEACH	GRADE 2	TRAVELL	1.00	9	MA	73,520		300			73,820
FINK	SUSAN	TEACH	SOCIAL WORKER	TRAV/WILLD	1.00	18	MA+30	108,262		300		5,413	113,975
FINUCANE	MELISSA	TEACH	ED SPECIALIST	TRAVELL	1.00	15	MA	90,030					90,030
FISCHER	KACEY	TEACH	GRADE 1	HAWES	1.00	8	BA	64,480					64,480
FISCHER	KATHERINE	TEACH	GRADE 4	ORCHARD	1.00	5	MA	69,680					69,680
FISCHETTI	ELIZABETH	TEACH	GRADE 3	SOMERVILLE	1.00	18	MA	101,932					101,932
FLEMING	DAWN	TEACH	GRADE 5	TRAVELL	1.00	15	MA+30	93,650		300			93,950
FLEMING	LAURA	TEACH	SOCIAL STUDIES	RHS	1.00	18	MA+30	108,262		300	1,600		110,162
FOX	CHERYL	TEACH	KINDERGARTEN	HAWES	1.00	17	MA	97,267					97,267
FRIEDMAN	LAURA	TEACH	LDTC	RHS	1.00	9	MA+45	80,624				4,031	84,655
FRIEL	DONALD	TEACH	GRADE 2	WILLARD	1.00	14	MA	86,800					86,800
FUNTSCH	KAITLYN	TEACH	SPEC ED	GWMS	1.00	5	MA	69,680					69,680
GALANTI	MEGAN	TEACH	LDTC	ORCHARD	1.00	12	DR	91,505		300		4,575	96,380
GALASSO	PATRICIA	TEACH	SPANISH	RHS	1.00	9	BA	66,420					66,420
GALEAZZA	LUCIA	TEACH	GRADE 2	RIDGE	1.00	17	BA	90,542					90,542
GARVIN	NATALIE	TEACH	District Title 1	HAWES/ ORCH/GWN	1.00	4	MA	68,081		300		3,404	71,785
GATTONI	REBECCA	TEACH	MATH	RHS	1.00	18	MA+45	111,582		300	1,600		113,482
GELENIUS	MARIANN	TEACH	LDTC	BFMS	1.00	18	MA+45	111,582		300		5,579	117,461
GELLMAN	JENNIFER	TEACH	SPEC ED	GLEN	1.00	13	BA	76,605					76,605
GERALD	JANE	TEACH	SOCIAL WORKER	SOM/HAWES	1.00	14	MA+30	91,370		300		4,569	96,239
GERARD	AMY	TEACH	SPEC ED	TRAVELL	1.00	14	MA+45	93,900		300			94,200
GERONIMO	KRISTI	TEACH	MUSIC	RHS	1.00	11	MA	78,205					78,205
GERVOLINO	COLLEEN	TEACH	SCIENCE	RHS	1.00	14	BA+30	84,050					84,050
GIANNANTONIO	FRANK	TEACH	PE/HEALTH	RHS	1.00	15	MA+45	97,130		300			97,430
GIANNETTI	COURTNEY	TEACH	GRADE 7 SCIENCE	GWMS	1.00	17	MA+30	102,637		300			102,937
GIARDINA	ALYSSA	TEACH	GRADE 8 SCIENCE	BFMS	1.00	2	BA+30	63,033					63,033
GIARDINO	STACY	TEACH	BEHAVIOR THERAPIST	DISTRICT	1.00	17	MA+30	102,637		300		5,132	108,069
GIDICH	CASEY	TEACH	GRADE 4	RIDGE	1.00	9	BA+30	69,970					69,970
GIENTEC	COLLEEN	TEACH	GRADE 1	SOMERVILLE	1.00	18	MA+45	111,582		300	1,600		113,482
GIGANTE	STEFANIE	TEACH	LATIN	RHS	1.00	14	MA+45	93,900		300		5,634	99,834
GIZZI	NICOLE	TEACH	SPECIAL ED	TRAVELL	1.00	14	MA+45	93,900		300			94,200
GOLDBERG	LINDA	TEACH	NURSE/TEACHER	HAWES	1.00	17	BA	90,542					90,542
GORDON	JULIE	TEACH	SPEC ED (COLLAB - ENG)	RHS	1.00	16	MA	93,467					93,467
GORMAN	BRANDI	TEACH	SPECIAL ED	HAWES	1.00	9	MA	73,520					73,520
GOULD	ALEXANDRA	TEACH	GRADE 8 MATH	GWMS	1.00	11	BA+30	75,225					75,225
GRASSO	LAURA	TEACH	PHYSICAL EDUCATION	GWMS	1.00	18	MA+45	111,582		300	1,600		113,482
GRAZIANO	NICOLE	TEACH	GRADE 5	TRAVELL	1.00	18	MA	101,932			1,500		103,432
GREGORY-FINK	DEBORAH	TEACH	MUSIC	HAWES	1.00	18	MA+45	111,582		300			111,882
GRIBBEN	HAILEY	TEACH	GRADE 1	ORCHARD	1.00	3	MA	67,083					67,083
GROSS	STEVEN	TEACH	SPEC ED SCIENCE	RHS	1.00	3	BA	59,983					59,983
GRUDZIEN	JAIMEE	TEACH	SPEC ED (RISe)	GLEN	1.00	17	BA	90,542					90,542
GYULAY	JOSEPH	TEACH	MATH	RHS	1.00	15	BA	82,930					82,930
HAAS	JEFFREY	TEACH	MUSIC	RHS	1.00	18	MA+45	111,582		300	1,600		113,482
HACKETT	LOREN	TEACH	GRADE 8 ENGLISH	BFMS	1.00	10	MA+45	82,855		300			83,155

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HALTER	WESLEY	TEACH	GRADE 4	WILLARD	1.00	6	BA	62,580					62,580
HANDY	MARY LOUISE	TEACH	GRADE 6 SOC STUDIES	GWMS	1.00	18	MA+45	111,582		300		6,695	118,577
HANS	PATRICIA	TEACH	ENGLISH	RHS	1.00	18	MA+45	111,582		300			111,882
HANSEN	SHARON	TEACH	SPEC ED	BFMS	1.00	18	MA+45	111,582		300	1,600		113,482
HARNEY	THOMAS	TEACH	GRADE 3	HAWES	1.00	9	MA	73,520		300			73,820
HEAD	EILEEN	TEACH	SPEECH	TRAVELL	1.00	18	MA+45	111,582		300			111,882
HECKARD	GARY	TEACH	MUSIC	SOMERVILLE	1.00	10	MA+45	82,855					82,855
HEGEWALD	PATRICIA	TEACH	LDT-C	TRAVELL	1.00	17	MA+45	104,757		300		5,238	110,295
HEIDER	ERIN	TEACH	GRADE 3	ORCHARD	1.00	10	MA+45	82,855		300			83,155
HIGGINS	DANA	TEACH	ED SPECIALIST	RIDGE	1.00	18	MA+45	111,582		300			111,882
HIGGINS	MOLLY	TEACH	GRADE 2	ORCHARD	1.00	4	BA	60,981				3,659	64,640
HOLAND	LARRY	TEACH	ART/TV PROD	RHS	0.70	17	BA	63,379			1,500		64,879
HOGERHYDE	MICHAEL	TEACH	SPEC ED (COLLAB - SCI)	RHS	1.00	17	MA+30	102,637		300			102,937
HUTCHISON	TARA	TEACH	MUSIC	WILLARD	1.00	13	MA+30	87,985		300			88,285
HWANG	JUSTIN	TEACH	LOA MATHEMATICS	RHS	1.00	1	BA	58,938					58,938
HYER	MARGARETE	TEACH	ART	BFMS	1.00	18	MA	101,932			1,500		103,432
IMBRUGLIA	LAUREN	TEACH	FRENCH	BFMS	1.00	14	BA+30	84,050					84,050
INGOGLIA	BRENDA	TEACH	MATH	RHS	0.80	14	MA+45	75,120		240			75,360
JANOWSKI	ELIZABETH	TEACH	GRADE 1	SOMERVILLE	1.00	13	MA+45	90,805		300			91,105
JAROSZ	KATHLEEN	TEACH	ED SPECIALIST	RIDGE	0.50	11	BA+30	37,613					37,613
JASINSKI	DANIELLE	TEACH	KINDERGARTEN	ORCHARD	1.00	14	MA	86,800					86,800
JEREJIAN	LISBETH	TEACH	SPEC ED	GWMS	1.00	18	BA+30	98,612					98,612
JOHNSON	CHARLES	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	BA+30	98,612			1,600		100,212
JONES	MICHELLE	TEACH	RESOURCE ROOM	ORCHARD	1.00	18	MA+45	111,582		300	1,500		113,382
JOSEPH	ANDREA	TEACH	SCIENCE	RHS	1.00	17	MA	97,267					97,267
KABASH	VANESSA	TEACH	GRADE 8 ENGLISH	GWMS	1.00	18	MA+45	111,582		300			111,882
KADUS	CHRISTOPHER	TEACH	GRADE 8 SOC STUDIES	GWMS	1.00	18	MA+45	111,582		300			111,882
KALEBIC	TAMARA	TEACH	SOC STUDIES	RHS	0.80	18	MA+45	89,266		240	1,600		91,106
KAMENO	SUSAN	TEACH	PHYSICAL EDUCATION	HAWES	1.00	18	MA+45	111,582		300	1,500		113,382
KAPLAN	NANCY	TEACH	GRADE 2	SOMERVILLE	1.00	10	MA	75,755		300			76,055
KAPLYSH	INGRI	TEACH	SPANISH	GWMS	1.00	2	BA	59,483					59,483
KARAN	ELIZABETH	TEACH	SCIENCE	RHS	1.00	18	DR	114,837		300			115,137
KARTEN	ELAINE	TEACH	ENGLISH	RHS	1.00	18	MA	101,932					101,932
KASE	SEAN	TEACH	BUSINESS ED	RHS	1.00	11	BA	71,105					71,105
KAWASH	JUSTINE	TEACH	MUSIC	BFMS	1.00	12	BA	73,755					73,755
KAY	JAMES	TEACH	SCIENCE	RHS	1.00	18	MA	101,932			1,500		103,432
KAY	PETER	TEACH	PE/HEALTH	RHS	1.00	3	BA	59,983					59,983
KEARNS	CHRISTOPHER	TEACH	GRADE 1	WILLARD	1.00	17	BA+30	93,977					93,977
KELLY	JOAN	TEACH	RESOURCE ROOM	TRAVELL	1.00	18	MA+45	111,582		300			111,882
KEPPEL	KATHERINE	TEACH	SPEC ED (LLD)	GWMS	1.00	6	MA+30	73,230		300			73,530
KHALOYAN	SHIVA	TEACH	RESOURCE ROOM	SOM/WILLD	1.00	18	MA+45	111,582		300			111,882
KIELY	MICHELE	TEACH	0.5 ED SPECIALIST/0.5 RESOURCE	RIDGE	1.00	12	BA	73,755					73,755
KIERNAN	MEREDITH	TEACH	GRADE 4	SOMERVILLE	1.00	11	MA+30	81,755		300			82,055
KILCULLEN	MICHAEL	TEACH	TRANSITION COORDINATOR	DISTRICT	1.00	8	MA	71,580					71,580
KILLBY	KATE	TEACH	SCHOOL PSYCHOLOGIST	TRAVELL/WILLARD	1.00	7	DR	82,230				4,112	86,342
KIM	LINDA	TEACH	GRADE 8 SOC STUDIES	BFMS	1.00	13	BA	76,605					76,605
KIMBELL	TRACEE	TEACH	GRADE 3	RIDGE	1.00	17	MA+45	104,757		300			105,057
KING	JANELLE	TEACH	MUSIC	GWMS	1.00	15	MA+45	97,130		300			97,430
KLEIN-HELLMAN	LAUREN	TEACH	GUIDANCE	RHS	1.00	12	MA	80,855				5,660	86,515
KLION	DANIELLE	TEACH	SPECIAL ED	BFMS	1.00	4	BA	60,981					60,981
KNOTT	RONALD	TEACH	PE/HEALTH	RHS	1.00	18	MA+30	108,262		300	1,600		110,162
KOTT	GREGGORY	TEACH	SCIENCE	RHS	1.00	17	BA+30	93,977					93,977
KRASINSKI	KRISTEN	TEACH	GRADE 7 SOC STUDIES	BFMS	1.00	5	MA+45	76,780		300			77,080
KREISMER	DREW	TEACH	MUSIC	ORC/WILLD	1.00	18	MA+45	111,582		300	1,500		113,382
KROKUS	ROBERT	TEACH	ART	WILLARD	1.00	15	BA	82,930					82,930
KUIKEN	DIANE	TEACH	GRADE 7 SCIENCE	GWMS	1.00	18	MA+45	111,582		300	1,600		113,482

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
KUNZLE	SANDRA	TEACH	SCIENCE	RHS	1.00	18	MA	101,932			1,600	7,135	110,667
LABARR	MAUREEN	TEACH	LIBRARIAN/MEDIA SPEC	ORCHARD	1.00	18	MA+45	111,582		300	1,500		113,382
LABOWSKY	HSUAN	TEACH	SCIENCE	RHS	1.00	15	DR	100,680		300			100,980
LAFEMINA	FRED	TEACH	SOCIAL STUDIES	RHS	1.00	5	MA+30	73,230					73,230
LANDA	JENNIFER	TEACH	DANCE/ACTING TEACH	RHS	0.60	11	MA	46,923					46,923
LAURO	LIVIA	TEACH	PHYSICAL EDUCATION	TRAVELL	1.00	12	MA	80,855					80,855
LEBLANCO	MARY	TEACH	GRADE 4	RIDGE	1.00	3	BA	59,983					59,983
LEE	BRIAN	TEACH	ENGLISH	RHS	0.80	17	MA	77,814					77,814
LEE	CHRISTINE	TEACH	CHINESE	RHS	1.00	7	MA	71,580		300			71,880
LEONARD	MARK	TEACH	SPEC ED (COLLAB)	BFMS	1.00	8	BA	64,480					64,480
LETAVISH	KELLY	TEACH	SPEC ED	GLEN	1.00	15	BA+30	87,160					87,160
LISA	ERICA	TEACH	RESOURCE ROOM	HAWES	1.00	9	MA+45	80,624		300			80,924
LITVAK	ROMAN	TEACH	MATH	BFMS/GWMS	1.00	18	BA+30	98,612					98,612
LOCONSOLE	JENNIFER	TEACH	GRADE 5	WILLARD	1.00	5	MA+30	73,230					73,230
LOHR	SARAH	TEACH	GRADE 4	WILLARD	1.00	14	MA+30	91,370		300			91,670
LORA	CINDY	TEACH	BEHAVIORIST ANALYST (K-12)	DISTRICT	1.00	10	MA	75,755				3,788	79,543
LOWICKI	BONNIE	TEACH	NURSE/TEACHER	WILLARD	1.00	11	BA+30	75,225					75,225
LUCCHESI	MICHAEL	TEACH	PHYSICAL EDUCATION	WILLARD	1.00	16	MA	93,467					93,467
LUCCI	JOSEPH	TEACH	LATIN	RHS	1.00	5	DR	80,330					80,330
LUCKENBILL	JOHN	TEACH	MUSIC	RHS	1.00	7	MA	71,580		300			71,880
LUO	MILES	TEACH	BIOLOGY	RHS	1.00	1	MA	66,083					66,083
LUPIA	SCOTT	TEACH	GRADE 5	SOMERVILLE	1.00	18	MA+30	108,262		300			108,562
LUTS	DANIEL	TEACH	ENGLISH	GWMS	1.00	3	MA	67,083					67,083
LYLE	ROSHANAK	TEACH	GRADE 3	WILLARD	1.00	16	MA+45	101,077		300			101,377
LYNAUGH	SEAN	TEACH	SOCIAL STUDIES	RHS	1.00	11	BA+30	75,225					75,225
LYONS	KELLY	TEACH	SPEC ED	WILLARD	1.00	6	MA	69,680		300			69,980
MACRI	ELIZABETH	TEACH	RESOURCE ROOM	RIDGE	1.00	18	MA+45	111,582		300	1,600		113,482
MAGER	ELYSE	TEACH	RISe 3-5	RIDGE	1.00	7	BA	64,480					64,480
MAHLER	ALLISON	TEACH	KINDERGARTEN	TRAVELL	1.00	13	MA+45	90,805		300			91,105
MAHLER	CRAIG	TEACH	PE/HEALTH	BFMS	1.00	18	MA+45	111,582		300	1,500		113,382
MAHONEY	MARISA	TEACH	SPEC ED	BFMS	1.00	9	MA	73,520		300			73,820
MAIN	LAURIE	TEACH	LDT-C	RIDGE	1.00	11	MA+30	81,755		300		4,088	86,143
MAKSIMOV	MELISSA	TEACH	ENGLISH	RHS	1.00	15	MA	90,030					90,030
MANCINELLI	SAMANTHA	TEACH	SPEC ED (MATH)	RHS	1.00	5	MA	69,680		300			69,980
MANKE	COLLEEN	TEACH	NURSE/TEACHER	RIDGE	1.00	16	MA	93,467				6,543	100,010
MANKE	JENNIFER	TEACH	ART	GWMS	1.00	18	MA+45	111,582		300			111,882
MARCHIONI	ALICEN	TEACH	GRADE 3	TRAVELL	1.00	5	BA	62,580					62,580
MARESCIALLO	MARIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	16	BA	86,367					86,367
MARGE	GEORGE	TEACH	SPEECH	WILLARD	1.00	18	MA+30	108,262		300			108,562
MARIOTTI	ELIZABETH	TEACH	GRADE 2	SOMERVILLE	1.00	2	MA	66,583					66,583
MARMO	JILL	TEACH	GRADE 4	RIDGE	1.00	13	MA+45	90,805		300			91,105
MARTELL	MARISA	TEACH	PT	GLEN/WILLD/RIDGE	1.00	19	DR	119,012		300			119,312
MARTIN	PATRICIA	TEACH	GRADE 2	HAWES	1.00	5	BA	62,580					62,580
MARZLOFF	SCOTT	TEACH	PHYSICS	RHS	1.00	13	MA	83,705					83,705
MARZOCCHI	JAIME	TEACH	PE/HEALTH	BFMS	1.00	4	MA+30	71,631					71,631
MASSOUD	ERIN	TEACH	GRADE 7 ENGLISH	GWMS	1.00	4	BA	60,981					60,981
MAXWELL	ATHENA	TEACH	ART	RHS	1.00	8	MA	71,580		300			71,880
MAYE	JOHN	TEACH	GUIDANCE	RHS	1.00	18	MA+45	111,582		300	1,500	7,741	121,123
MCALOON	STEPHANIE	TEACH	SOCIAL WORKER	RIDGE/ORCH	1.00	4	MA	68,081				3,404	71,485
MCCANN	EILEEN	TEACH	SPEC ED	GLEN	1.00	18	MA+45	111,582		300	1,600		113,482
MCCANN	MEREDITH	TEACH	GRADE 8 MATH	BFMS	1.00	4	MA	68,081					68,081
MCCOY	LYDIA	TEACH	GRADE 4	WILLARD	1.00	18	BA+30	98,612			1,500		100,112
MCCULLOUGH	AMANDA	TEACH	MATH	RHS	1.00	18	MA+45	111,582		300			111,882
MCDERMOTT	MEGHAN	TEACH	GRADE 5	RIDGE	1.00	11	MA+45	85,305		300	1,500		87,105
MCKINNON	EVELYN	TEACH	GRADE 6 ENGLISH	GWMS	1.00	12	MA	80,855					80,855
MCNAMEE	RICHARD	TEACH	MATH	RHS	1.00	19	DR	119,012		300			119,312

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MCVEIGH	PATRICIA	TEACH	SPEECH	RIDGE	1.00	18	MA	101,932			1,500		103,432
MELE	LAUREN	TEACH	MATH	RHS	1.20	9	MA+45	96,749		300			97,049
MELLOZZO	KAREN	TEACH	SOCIAL WORKER	RHS	1.00	18	MA+45	111,582		300		5,579	117,461
MENDE	ALLISON	TEACH	PE/HEALTH	RHS	1.00	2	BA	59,483					59,483
MENDEZ	KAREN	TEACH	BUSINESS ED	RHS	1.00	11	MA+45	85,305		300			85,605
MENZIES	LAUREN	TEACH	GRADE 5	SOMERVILLE	1.00	15	MA	90,030					90,030
MERCK	NANCY	TEACH	SPEECH	HAWES	1.00	18	MA+45	111,582		300			111,882
MERHIGE-PETRICK	DONNA	TEACH	RESOURCE ROOM	SOMERVILLE	1.00	5	MA	69,680		300			69,980
MIRKOVICH	JESSICA	TEACH	MATH	RHS	1.00	4	MA+30	71,631		300			71,931
MITCHELL	CHRISTOPHER	TEACH	SCIENCE	RHS	1.00	18	MA	101,932					101,932
MITCHELL	LINDSAY	TEACH	GRADE 5	RIDGE	1.00	10	MA+45	82,855		300			83,155
MITCHELL	MICHAEL	TEACH	GRADE 7 SOC STUDIES	BFMS	1.00	6	MA+45	76,780		300			77,080
MIXON	KARLA	TEACH	GRADE 7 SCIENCE	BFMS	1.00	18	MA	101,932			1,500		103,432
MOLLEMA	KRISTINE	TEACH	RESOURCE ROOM	WILLARD	1.00	8	BA	64,480					64,480
MONAHAN	TIMOTHY	TEACH	SOC STUDIES	RHS	1.00	16	MA+45	101,077		300		6,065	107,442
MOORE	LAURA	TEACH	GUIDANCE	RHS	1.00	18	MA+45	111,582		300	1,600	7,811	121,293
MORGAN	MAUREEN	TEACH	NURSE	RHS	1.00	16	MA+30	98,967		300			99,267
MORRIS	KAREN	TEACH	OT	WILLD/HAWES	1.00	12	MA	80,855					80,855
MORRIS	LORI	TEACH	GRADE 6 SOC STUDIES	BFMS	1.00	7	BA	64,480					64,480
MOSS-KELLER	CORRINA	TEACH	MEDIA SPECIALIST	RHS	1.00	6	MA+30	73,230				4,394	77,624
MOWELL	MARTHA	TEACH	GRADE 7 SOC STUDIES	GWMS	1.00	18	MA+45	111,582		300	1,600		113,482
MULLIN	MICHAEL	TEACH	GUIDANCE	GWMS	1.00	18	MA+30	108,262		300	1,600	7,578	117,740
MURO	DANIEL	TEACH	SOCIAL STUDIES	RHS	1.00	16	MA	93,467					93,467
MURPHY	LAURA	TEACH	OT	SOM/HAWES	1.00	18	MA+45	111,582		300			111,882
MURTHA	TIMOTHY	TEACH	BUSINESS ED	RHS	1.00	1	BA+30	62,533					62,533
MUSSO	CAITLIN	TEACH	SOCIAL STUDIES	RHS	1.00	5	MA+30	73,230		300			73,530
NADI	PAOLA	TEACH	GRADE 7 ENGLISH	BFMS	1.00	15	MA+45	97,130		300			97,430
NAGY	ZSUZSANNA	TEACH	ESL	BFMS/TRAV	1.00	14	MA+45	93,900		300			94,200
NAST	JEANETTE	TEACH	LDT-C	SOMERVILLE	1.00	18	MA	101,932			1,500	5,047	108,479
NEBBIA	CHARLES	TEACH	GRADE 5	HAWES	1.00	17	MA+45	104,757		300			105,057
NEVINS	LAUREN	TEACH	GRADE 3	TRAVELL	1.00	5	MA+30	73,230					73,230
NEYLAND	MARIA	TEACH	KINDERGARTEN	WILLARD	1.00	2	MA	66,583					66,583
NICHOLAIDES	NIKITAS	TEACH	ATHLETIC TRAINER	RHS	1.00	18	MA	101,932					101,932
NIZZA	AMBER	TEACH	GRADE 7 ENGLISH	BFMS	1.00	16	MA+45	101,077		300			101,377
NOLAN	AMY	TEACH	ESL	RHS/SOM	1.00	11	MA+30	81,755		300			82,055
NOVAK	NICOLE	TEACH	SOCIAL STUDIES	RHS	1.00	12	MA	80,855					80,855
NYHUIS	PHILIP	TEACH	SPEC ED (MATH)	RHS	1.00	7	MA+30	75,130		300			75,430
OBREGON	MARIA	TEACH	PSYCHOLOGIST	BFMS/GWMS	1.00	18	MA+45	111,582		300		5,579	117,461
OBRIEN	ELIZABETH	TEACH	GRADE ADVISOR	RHS	1.00	18	MA+45	111,582		300	1,600	8,927	122,409
OBRIEN	SHERYL	TEACH	SPEECH	GLEN	1.00	18	MA+45	111,582		300			111,882
O'HAGAN	CARLIN	TEACH	ENGLISH	RHS	1.00	2	BA	59,483					59,483
O'HERLIHY	CHRISTOPHER	TEACH	GRADE 4	TRAVELL	1.00	4	BA	60,981					60,981
OJEA	CHRISTAL	TEACH	SPANISH	RHS	1.00	7	BA	64,480					64,480
ONG	JEROME	TEACH	GRADE 4	WILLARD	1.00	11	MA	78,205		300		4,692	83,197
ORDINI	JASON	TEACH	ENGLISH	BFMS	1.00	17	MA+45	104,757		300			105,057
OROURKE	KATHLEEN	TEACH	GRADE 5	SOMERVILLE	1.00	18	MA+45	111,582		300	1,600		113,482
OSENBRUCK	JENNIFER	TEACH	K-2 SAIL	HAWES	1.00	8	BA+30	68,030					68,030
OTTERSTEDT	JOHN	TEACH	GRADE 3	HAWES	1.00	18	MA	101,932			1,500		103,432
OZAYDIN	MEAGHAN	TEACH	GRADE 8 ENGLISH	GWMS	1.00	17	MA+45	104,757		300			105,057
PADYKULA	WENDY	TEACH	SPEECH	BFMS/GWMS	1.00	16	MA+45	101,077		300			101,377
PALMER	MEAGHAN	TEACH	GRADE 8 SCIENCE	GWMS	1.00	12	MA+45	87,955		300			88,255
PALUMBO	HELENE	TEACH	FRENCH	RHS	1.20	9	MA	88,224		300			88,524
PARKS	RUTH	TEACH	GERMAN	RHS	1.00	18	MA+45	111,582		300	1,600		113,482
PECORELLI	ANNMARIE	TEACH	MUSIC	RIDGE	1.00	14	MA+45	93,900		300			94,200
PEDERSEN	DONNA	TEACH	GRADE 1	RIDGE	1.00	18	MA+45	111,582		300	1,600		113,482
PEPE	MICHAEL	TEACH	GRADE 7 MATH	GWMS	1.00	18	MA+45	111,582		300			111,882

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PEPPER	JAMIE	TEACH	SPEC ED (LLD)	HAWES	1.00	8	MA	71,580		300			71,880
PETITT	CAROL	TEACH	GRADE 3	WILLARD	1.00	16	BA+30	91,127					91,127
PETRONE	ANDREA	TEACH	GRADE 5	RIDGE	1.00	11	MA+45	85,305		300			85,605
PFEIFFER	COURTNEY	TEACH	GRADE 6 MATH	BFMS	1.00	18	MA+45	111,582		300	1,600		113,482
PFEIFFER	DAVID	TEACH	GUIDANCE	GWMS	1.00	18	MA+45	111,582		300		7,811	119,693
PHELAN-HEBDITCH	ALICE	TEACH	GRADE 2	WILLARD	1.00	17	BA	90,542			1,600		92,142
PIA	SHANNON	TEACH	GRADE 4	SOMERVILLE	1.00	18	MA+30	108,262		300	1,500		110,062
PIFHER	ERIKA	TEACH	ART	TRAVELL	1.00	18	MA	101,932					101,932
PINCHES	KATHARINE	TEACH	ENGLISH	RHS	1.00	17	MA	97,267					97,267
PISANI	LAURIE	TEACH	KINDERGARTEN	WILLARD	1.00	18	MA+30	108,262		300			108,562
POLANIN	STEPHEN	TEACH	MUSIC	TRAVELL	1.00	7	MA	71,580		300		4,295	76,175
POLK	LAURA	TEACH	FRENCH	RHS	1.00	13	MA+45	90,805		300			91,105
PONCHAK	JAMES	TEACH	GRADE 7 MATH	GWMS	1.00	14	BA+30	84,050					84,050
POROD	JASON	TEACH	GRADE 7 MATH/SCIENCE ELECTIVE	BFMS/GWMS	1.00	18	MA+45	111,582		300			111,882
POROD	LEIGH	TEACH	GRADE 5	ORCHARD	1.00	18	MA+30	108,262		300			108,562
POSILLICO	KERRY	TEACH	GRADE 2	TRAVELL	1.00	18	MA	101,932			1,500		103,432
POSPISCHIL	LEANNE	TEACH	3-5 SELF-CONTAINED SAIL	HAWES	1.00	3	BA+30	63,533					63,533
POULIS	DESPINA	TEACH	KINDERGARTEN	RIDGE	1.00	13	MA+45	90,805		300			91,105
POULIS	HELEN	TEACH	ED SPECIALIST	ORCHARD	1.00	18	MA+45	111,582		300	1,600		113,482
POUNDS	MICHAEL	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	MA+30	108,262		300			108,562
PRICE	KAREN	TEACH	SPEECH	GLEN	1.00	18	MA+45	111,582		300	1,600	7,811	121,293
PRICE	MEGAN	TEACH	GRADE 5	ORCHARD	1.00	18	MA	101,932					101,932
PRIMAVERA	MICHELLE	TEACH	GRADE 7 ENGLISH	GWMS	1.00	7	MA	71,580		300			71,880
PURRINOS	DAMARY	TEACH	SPANISH	RHS	1.00	18	MA+45	111,582		300			111,882
QUIRK	BRIAN	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	MA+45	111,582		300	1,500		113,382
QURASHI	ZOHEAB	TEACH	SCIENCE	RHS	1.00	2	MA	66,583					66,583
RAIANI	AMY	TEACH	SCIENCE	RHS	1.00	7	MA+45	78,680		300			78,980
RAN	BENJAMIN	TEACH	GRADE 7 SCIENCE	BFMS	1.00	18	MA+45	111,582		300			111,882
RANSOM	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	15	MA+30	93,650		300			93,950
RATHGEBER	JOSEPH	TEACH	ENGLISH	RHS	1.00	5	MA	69,680					69,680
RAUPP	ANDREW	TEACH	GRADE 5	HAWES	1.00	15	MA	90,030					90,030
RAUPP	ELLEN	TEACH	GRADE 4	HAWES	1.00	14	MA	86,800					86,800
REDFERN	NICOLE	TEACH	GRADE 1	ORCHARD	1.00	11	MA+45	85,305		300			85,605
REEG	ALISON	TEACH	SPEC ED (SOC ST)	RHS	1.00	6	MA+45	76,780		300			77,080
REILLY	KERRIANN	TEACH	NURSE	BFMS	1.00	16	BA+30	91,127					91,127
REILLY	NANCY	TEACH	SPEC ED (COLLAB-SCIENCE)	RHS	1.00	18	MA	101,932					101,932
RICHARDS	CAROLINE	TEACH	ENGLISH	RHS	1.00	14	MA	86,800					86,800
RILEY	CELESTE	TEACH	FRENCH	GWMS	1.00	14	MA+45	93,900		300			94,200
RILLO	ASHLEY	TEACH	SPEC ED ENGLISH	RHS	1.00	4	MA	68,081					68,081
RINALDI	ROBERT	TEACH	PE/HEALTH	RHS	1.00	5	MA	69,680					69,680
RIORDAN	NICOLE	TEACH	SOC STUDIES	RHS	1.00	17	MA+30	102,637		300			102,937
RISPOLI	KAREN	TEACH	COMPUTER EDUCATION	BFMS	1.00	18	MA+45	111,582		300	1,600	6,695	120,177
ROBERTS	DEIRDRE	TEACH	ESL	GWMS/ORC	1.00	15	MA+30	93,650		300			93,950
ROCKEY	COLLEEN	TEACH	GRADE 3	WILLARD	1.00	4	BA	60,981					60,981
ROESEMANN	MEGAN	TEACH	RISe K-2	RIDGE	1.00	7	MA	71,580		300			71,880
ROMANO	ODALYS	TEACH	SPEC ED (LLD)	GWMS	1.00	18	MA+30	108,262		300			108,562
ROMERO	MONICA	TEACH	SPANISH	RHS	0.80	16	MA+30	79,174		240			79,414
ROONEY	MICHAEL	TEACH	SPEC ED	BFMS	1.00	11	MA	78,205		300			78,505
ROSENFELD	LAUREN	TEACH	SPEC ED MATHEMATICS	RHS	1.00	15	MA+45	97,130		300			97,430
ROSENFELD	PATRICIA	TEACH	SPEC ED	GLEN	1.00	18	BA+30	98,612					98,612
ROSOLANKO	KRISTEN	TEACH	GRADE 7 MATH	BFMS	1.00	18	MA+45	111,582		300	1,500		113,382
ROSS	JENNIFER	TEACH	PE/HEALTH	RHS	1.00	3	BA	59,983					59,983
ROSS	THERESA	TEACH	KINDERGARTEN	SOMERVILLE	1.00	18	MA+45	111,582		300	1,600		113,482
ROTA	JILL	TEACH	GRADE 3	HAWES	1.00	18	MA+45	111,582		300			111,882
ROTELLA	MEGAN	TEACH	SPANISH	RHS	1.00	18	MA+45	111,582		300	1,500		113,382
ROTHSCHILD	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	BFMS	1.00	18	MA+45	111,582		300			111,882

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
RYTER	MAUREEN	TEACH	GRADE 6 SCIENCE	BFMS	1.00	18	BA+30	98,612			1,600		100,212
RYTER	MICHAEL	TEACH	GRADE 6 SOC STUDIES	GWMS	1.00	18	MA+45	111,582		300	1,500		113,382
SABATINO	ROBERT	TEACH	GRADE 4	SOMERVILLE	1.00	14	MA+45	93,900		300			94,200
SAGLIMBENI	MARY	TEACH	GRADE 5	ORCHARD	1.00	5	MA	69,680		300			69,980
SALADINO	ALLYSON	TEACH	SOC STUDIES	RHS	1.00	12	MA+45	87,955		300			88,255
SALADINO	JOSHUA	TEACH	SOC STUDIES	RHS	0.80	16	MA	74,773					74,773
SANSONE	KIMBERLY	TEACH	OT	RIDGE/GWMS	1.00	13	MA+45	90,805		300			91,105
SANTOLI	ERIC	TEACH	ART	RHS	1.00	1	BA	58,938					58,938
SARGENTI	LISA	TEACH	Grade 1	HAWES	1.00	13	BA	76,605					76,605
SASON	BETSY	TEACH	GRADE 2	RIDGE	1.00	18	MA	101,932			1,500		103,432
SAULPAUGH	MICHAEL	TEACH	SOCIAL STUDIES	RHS	1.00	9	MA+30	77,070					77,070
SCEVOLA	ADAM	TEACH	MATH	RHS	1.00	7	MA	71,580		300			71,880
SCHAEFER	MARGARET	TEACH	GRADE ADVISOR/ENG	RHS	1.00	19	DR	119,012		300	1,600	9,521	130,433
SCHAFFER	AMY	TEACH	GRADE 2	ORCHARD	1.00	18	MA	101,932					101,932
SCHEMME	RACHEL	TEACH	ENGLISH	GWMS	1.00	14	MA+45	93,900		300			94,200
SCHICK	CASEY	TEACH	GRADE 4	TRAVELL	1.00	5	BA	62,580					62,580
SCHMARAK	JONATHAN	TEACH	MUSIC	WILLD/RIDGE/HAW	1.00	7	BA	64,480					64,480
SCHULKE	KYLE	TEACH	GRADE 8 SOC STUDIES	BFMS	1.00	12	MA+30	84,885					84,885
SCOTT	ELLEN	TEACH	GRADE 1	ORCHARD	1.00	7	MA	71,580		300			71,880
SHAH	ANJALI	TEACH	SCIENCE	RHS	1.00	18	BA+30	98,612					98,612
SHARAR	CAROL	TEACH	MUSIC	BFMS	1.00	18	MA+45	111,582		300	1,600		113,482
SHEER	LARA	TEACH	GRADE 8 GUIDANCE	BFMS	1.00	18	MA	101,932				7,135	109,067
SHINE	KRISTEN	TEACH	SPEC ED	GWMS	1.00	12	MA	80,855					80,855
SILVERSTEIN	STACI	TEACH	GRADE 2	HAWES	1.00	3	BA	59,983					59,983
SIMONE	SUZANNE	TEACH	SPEC ED (COLLAB)	GWMS	1.00	7	BA	64,480					64,480
SIOK	SUSAN	TEACH	MATH	RHS	1.00	18	BA+30	98,612					98,612
SKETTINI	DONNA	TEACH	PE/HEALTH	BFMS	1.00	18	MA+30	108,262		300	1,600		110,162
SKETTINI	KELLY	TEACH	MATHEMATICS	BFMS	1.00	1	BA	58,938					58,938
SOUCY	SHERYL	TEACH	PE/HEALTH	RHS	1.00	18	BA+30	98,612			1,600		100,212
SPECTOR	STEFANIE	TEACH	MULTI-SENSORY READING	DISTRICT	1.00	5	MA+45	76,780					76,780
SPINO	DIANE	TEACH	RESOURCE ROOM	HAWES	1.00	18	MA	101,932			1,500		103,432
STADULIS	JULIE	TEACH	NURSE/TEACHER	GWMS	1.00	13	BA	76,605					76,605
STAHL	DAVID	TEACH	PHYSICAL EDUCATION	ORC/GLEN	1.00	7	MA+45	78,680		300			78,980
STANKIEWICZ	SAMANTHA	TEACH	ART	SOMERVILLE	1.00	18	MA+45	111,582		300	1,500		113,382
STARACE	GEORGEANN	TEACH	GRADE 1	HAWES	1.00	18	BA+30	98,612					98,612
STAUNTON	JOSEPH	TEACH	GRADE 4	HAWES	1.00	18	MA+45	111,582		300			111,882
STEWART	GAVIN	TEACH	ENGLISH	RHS	1.00	18	MA	101,932			1,500		103,432
STEWART	NICOLA	TEACH	ART	RIDGE	1.00	13	MA+45	90,805		300			91,105
STIPANOV	BARBARA	TEACH	GRADE 1	TRAVELL	1.00	14	MA+30	91,370		300			91,670
STREITMAN	RACHEL	TEACH	SPEC ED MATHEMATICS	RHS	1.00	3	MA	67,083					67,083
SULLIVAN	DOLORES	TEACH	GRADE 2	WILLARD	1.00	16	MA+30	98,967		300			99,267
SULLIVAN	JACQUELINE	TEACH	GRADE 3	RIDGE	1.00	6	MA	69,680		300			69,980
SULLIVAN	MARIA	TEACH	KINDERGARTEN	ORCHARD	1.00	8	MA	71,580		300			71,880
SUTERA	LISA	TEACH	SPEC ED	BFMS	1.00	14	MA+30	91,370		300			91,670
SWEENEY	MARIA	TEACH	ESL	HAWES	1.00	18	MA+45	111,582		300	1,600		113,482
SYVRET	MARK	TEACH	SCIENCE	RHS	1.00	18	MA	101,932					101,932
TAMUZZA	LINDSAY	TEACH	GRADE 5	WILLARD	1.00	2	BA	59,483					59,483
TAN	XUE	TEACH	ED SPECIALIST	ORCHARD	1.00	5	MA	69,680		300			69,980
TASHIAN	DAVID	TEACH	GRADE 7 GUIDANCE	BFMS	1.00	18	MA+45	111,582		300		7,811	119,693
TELL	JENA	TEACH	GRADE 4	ORCHARD	1.00	14	MA	86,800					86,800
THORNTON	JENNIFER	TEACH	LIBRARIAN/MEDIA SPEC	HAWES	1.00	10	MA+45	82,855		300			83,155
THURLOW	PATRICK	TEACH	LOA SOCIAL STUDIES	TEACH	1.00	1	BA	58,938					58,938
TOBIN	DEIRDRE	TEACH	PHYSICAL EDUCATION	RIDGE	1.00	16	MA+45	101,077		300			101,377
TOLVE	LAURA	TEACH	SPEC ED ENGLISH	RHS	1.00	7	MA+45	78,680		300			78,980
TORMEY	MELANIE	TEACH	KINDERGARTEN	TRAVELL	1.00	17	BA	90,542			1,500		92,042
TRACY	NATALIE	TEACH	GRADE 1	TRAVELL	1.00	7	MA	71,580		300			71,880

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 18-19	Step 2018-19	Class 2018-2019	New Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19
TREIBLE	CAROLYN	TEACH	GRADE 2	TRAVELL	1.00	12	MA+45	87,955		300			88,255
TROY	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	16	MA+45	101,077		300			101,377
TRUBAC	THOMAS	TEACH	GRADE 4	HAWES	1.00	11	MA	78,205		300		4,692	83,197
TRUNCALE	LAUREN	TEACH	MATH	RHS	1.00	9	MA+45	80,624		300			80,924
TUCKER	ERIKA	TEACH	PE/HEALTH	GWMS	1.00	3	BA	59,983					59,983
TUFFY	MELISSA	TEACH	GRADE 5	HAWES	1.00	2	BA	59,483					59,483
TURANO	REBECCA	TEACH	GUIDANCE COUNSELOR	RHS	1.00	4	MA	68,081				4,766	72,847
TURCHIOE	KRISTEN	TEACH	SPEC ED	BFMS	1.00	7	MA+30	75,130		300			75,430
TURKINGTON	SEAN	TEACH	MATH	RHS	1.00	15	MA+45	97,130		300			97,430
UPTON	LAUREN	TEACH	GRADE 8 SOC STUDIES	GWMS	1.00	11	MA+45	85,305		300			85,605
VALENTI	LISA	TEACH	ART	RHS	0.90	15	MA+45	87,417		270			87,687
VALENTINE	CHRISTA	TEACH	GRADE 1	WILLARD	1.00	18	MA+45	111,582		300	1,600		113,482
VALERI	AMANDA	TEACH	LDT-C	RHS	1.00	5	MA+45	76,780		300		3,839	80,919
VAN HISE	BRIAN	TEACH	MATH	RHS	1.00	10	MA+45	82,855		300			83,155
VANDERVELT	DANIELLE	TEACH	GRADE 1	RIDGE	1.00	12	BA+30	78,105					78,105
VANHORNE	MARY	TEACH	GRADE 7 MATH	BFMS	1.00	17	MA+45	104,757		300			105,057
VASI	GILDA	TEACH	LDT-C	RHS	1.00	6	MA	69,680				3,484	73,164
VASQUEZ <i>Cardenas</i>	JESSICA	TEACH	PT	DISTRICT	0.70	3	DR	54,413					54,413
VELAZQUEZ-WALTERS	MARIA	TEACH	OT	TRAVELL/ORC	1.00	18	MA+45	111,582		300			111,882
VILLOSLADA	SAMANTHA	TEACH	SPEC ED (LLD)	GWMS	1.00	11	MA	78,205					78,205
VITALE	ALICIA	TEACH	MUSIC	BFMS	1.00	1	MA	66,083					66,083
VLAJIC-STEVANOVIC	PETRA	TEACH	COMP SCIENCE	GWMS	1.00	7	MA+45	78,680		300			78,980
VRACHIMIS	PEGGY	TEACH	GRADE 5	TRAVELL	1.00	13	MA+30	87,985		300			88,285
WALKER	CHRISTINE	TEACH	GRADE 6 MATH	GWMS	1.00	17	MA	97,267					97,267
WALTERS	KAREN	TEACH	SCIENCE	RHS	1.00	13	DR	94,355		300			94,655
WARD	TRACY	TEACH	KINDERGARTEN	WILLARD	1.00	10	BA	68,655					68,655
WATKINS	CHRISTOPHER	TEACH	GRADE 7 SOC STUDIES	GWMS	1.00	12	MA+45	87,955		300			88,255
WATSON	TORRANCE	TEACH	PE/HEALTH	BFMS	1.00	14	MA	86,800					86,800
WEARLEY	MEREDITH	TEACH	GRADE 6 GUIDANCE	BFMS	1.00	16	MA	93,467				6,543	100,010
WEGNER	REBECCA	TEACH	MATH	RHS	1.00	2	MA	66,583					66,583
WEINBERGER	JENNIFER	TEACH	GRADE 6 ENGLISH	BFMS	1.00	7	MA	71,580					71,580
WEINSTEIN	LAURA	TEACH	MATH	RHS	1.00	11	MA+45	85,305		300			85,605
WEISS-CHROMECK	COURTNEY	TEACH	LDT-C	GWMS	1.00	2	MA+30	70,133				3,507	73,640
WIATER	LISA	TEACH	SPEC ED ENGLISH	RHS	1.00	15	MA+45	97,130		300			97,430
WILLIAMS	JENNIFER	TEACH	RiSe K-2	RIDGE	1.00	7	MA	71,580		300			71,880
WITHAM	LYNNE	TEACH	KINDERGARTEN	SOMERVILLE	1.00	16	MA	93,467					93,467
WOHNER	JOHN	TEACH	STEAM/TECHNOLOGY & INNOVATION	RHS	1.00	2	BA	59,483					59,483
WOLFF	ELLEN	TEACH	GRADE 4	ORCHARD	1.00	15	BA+30	87,160			1,500		88,660
WONDRA	THOMAS	TEACH	GRADE 6 SCIENCE	GWMS	1.00	11	BA	71,105					71,105
WUTHRICK	LAYLA	TEACH	SPEC ED - SOCIAL ST	RHS	1.00	10	BA+30	72,465					72,465
YANNONE	MEREDITH	TEACH	GRADE ADVISOR	RHS	1.00	18	MA	101,932			1,500	8,155	111,587
YANNONE	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	18	MA	101,932			1,500		103,432
ZACCARIA	STEPHANIE	TEACH	GRADE 1	WILLARD	1.00	18	MA+30	108,262		300	1,500		110,062
ZAINO	GREGORY	TEACH	SPEC ED - SOCIAL ST	RHS	1.00	9	MA+30	77,070					77,070
ZAK	LORRAINE	TEACH	PSYCHOLOGIST	TRAV/WILLD	1.00	18	MA+45	111,582		300	1,600	5,579	119,061
ZIELINSKI	LAUREN	TEACH	GRADE 6 SOC STUDIES	BFMS	1.00	5	MA	69,680					69,680
ZILVETTI	SUZANNE	TEACH	GRADE 8 SCIENCE	GWMS	1.00	18	MA+45	111,582		300			111,882
ZLOTKIN	AMANDA	TEACH	MUSIC	ORC/SOM/TRAV	1.00	18	MA+45	111,582		300			111,882

Last Name	First Name	School	FTE	From Class	From Step REA	18-19 Base Salary	CP	Ratio	Longevity	Total Salary	To Class	To Step REA	New 18-19 Base Salary	New CP	New Ratio	New Longevity	New Total Salary
Bodiwala	Tulsi	RHS	1.00	MA	4	68,081	300			68,381	MA+30	4	71,631	300			71,931
Catalano	Nanci	Ridge	1.00	MA+30	18	108,262	300		1,500	110,062	MA+45	18	111,582	300		1,500	113,382
Daidone	Brittany	GWMS	1.00	MA	5	69,680	300			69,980	MA+30	5	73,230	300			73,530
DeRisi	Michael	Somerville	1.00	MA	5	69,680	300			69,980	MA+30	5	73,230	300			73,530
Distefano	Allissa	GWMS	1.00	MA	9	73,520	300			73,820	MA+30	9	77,070	300			77,370
Ferenczi	Elania	RHS	0.80	MA	9	58,816	240			59,056	MA+30	9	61,656	240			61,896
King	Janelle	GWMS	1.00	MA+30	15	93,650	300			93,950	MA+45	15	97,130	300			97,430
Krasinski	Kristen	BFMS	1.00	MA+30	5	73,230	300			73,530	MA+45	5	76,780	300			77,080
McCann	Meredith	BFMS	1.00	BA	4	60,981				60,981	MA	4	68,081				68,081
Musso	Caitlin	RHS	1.00	MA	5	69,680	300			69,980	MA+30	5	73,230	300			73,530
Nevins	Lauren	Travell	1.00	MA	5	69,680				69,680	MA+30	5	73,230				73,230
Riordan	Nicole	RHS	1.00	MA	17	97,267				97,267	MA+30	17	102,637	300			102,937
Valeri	Amanda	RHS	1.00	MA+30	5	73,230	300	3,662		77,192	MA+45	5	76,780	300		3,839	80,919
Romano	Odalys	GWMS	1.00	MA	18	101,932				101,932	MA+30	18	108,262	300			108,562
Saladino	Allyson	RHS	1.00	MA+30	12	84,885	300			85,185	MA+45	12	87,955	300			88,255
Schulke	Kyle	BFMS	1.00	MA	12	80,855				80,855	MA+30	12	84,885				84,885
Spector	Stefanie	District	1.00	MA+30	5	73,230				73,230	MA+45	5	76,780				76,780
Stahl	David	Orchard/Glen	1.00	MA+30	7	75,130	300			75,430	MA+45	7	78,680	300			78,980
Streitman	Rachel	RHS	1.00	BA	3	59,983				59,983	MA	3	67,083				67,083
Sutera	Lisa	BFMS	1.00	BA+30 2E	14	84,050				84,050	MA+30	14	91,370	300			91,670
Turchioe	Kristen	BFMS	1.00	MA	7	71,580	300.00			71,880	MA+30	7	75,130	300			75,430
Wegner	Rebecca	RHS	1.00	BA	2	59,483.00				59,483	MA	2	66,583				66,583

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**January 28, 2019
Education Center**

Executive Session – 6:00 p.m.

Regular Public Meeting – 7:30 p.m.

AGENDA

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MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

I. CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

A. MOTION TO MOVE INTO EXECUTIVE SESSION – 6:00 P.M.

Ms. Smith Wilson

The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a personnel and/or litigation matter and/or negotiations and/or contract matter.

B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M.

Ms. Smith Wilson

C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE

Ms. Smith Wilson

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Smith Wilson

IV. PUBLIC HEARING ON POLICY AND REGULATION 2361 – ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS/PERSONAL ELECTRONIC DEVICES (PEDS) AND RESOURCES IN ACCORDANCE WITH THE CHILDREN’S INTERNET PROTECTION ACT AND THE NEIGHBORHOOD CHILDREN’S INTERNET PROTECTION ACT (AS LISTED ON ATTACHMENT A)

Ms. Smith Wilson

A. DISCUSSION ON CHANGES TO POLICY SINCE LAST YEAR

Dr. Fishbein

B. COMMENTS FROM THE PUBLIC

Dr. Fishbein

C. CERTIFICATION OF RIDGEWOOD PUBLIC SCHOOLS COMPLIANCE WITH THE CHILDREN’S INTERNET PROTECTION ACT AND NEIGHBORHOOD PROTECTION ACT

Dr. Fishbein

i. Approval: Certification of Ridgewood Public Schools Compliance with the Children’s Internet Protection Act and Neighborhood Protection Act

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the certification that the Ridgewood Public Schools, including media centers/libraries in the district, are in compliance with the Children’s Internet Protection Act and Neighborhood Protection Act and that the school district enforces the requirements of these Acts and this Policy.

D. CLOSE PUBLIC HEARING ON POLICY AND REGULATION 2361 ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS/PERSONAL ELECTRONIC DEVICES (PEDS) AND RESOURCES IN ACCORDANCE WITH THE CHILDREN'S INTERNET PROTECTION ACT AND THE NEIGHBORHOOD CHILDREN'S INTERNET PROTECTION ACT

Dr. Fishbein

V. PRESENTATIONS

Ms. Smith Wilson

A. ELECTION CLARIFICATION REQUEST

Dr. Fishbein

- Jeff Merlino, Board Attorney

B. SPECIAL EDUCATION STUDY UPDATE

Dr. Fishbein

- Dr. Buxenbaum

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein

VI. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

VII. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment B**.

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Annual Review of the Memorandum of Agreement Between the School District and the Ridgewood Police Department

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the annual review of the Memorandum of Agreement between the school district and the Ridgewood Police Department.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. Approval: Professional Development Workshop Proposal from Argument Driven Inquiry (ADI), LLC

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a professional development workshop proposal from Argument-Driven Inquiry, LLC for workshops to be held on March 26 and March 27, 2019, for approximately 16 teachers per day, in the amount of \$1,651.

The Board has received background information.

iii. Approval: Establishment of a Preschool Disabilities Class at Somerville School

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the establishment of one Preschool Disabilities Class at Somerville School, for the remainder of the 2018-2019 school year.

The Board has received background information.

iv. Approval: New Ridgewood Community School Courses for Spring 2019

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the new Ridgewood Community School courses for Spring 2019, as listed on **Attachment D**.

The Board has received background information.

v. Approval: Additional 2018-2019 Out of District Placement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional out of district placement listed below.

SCHOOL	# OF STUDENTS
CTC Academy, Inc. Fair Lawn NJ	1 (a/o 1/14/19)

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teacher

AGNELLO, Keri - Preschool Disabilities Teacher, RED Program, Somerville School, effective March 25, 2019, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Agnello possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-5 and Standard Certificate as a Teacher of Students with Disabilities.

\$68,081
Cl. MA, St. 4

Account #11-216-100-101-00-05-019-000

Classroom Aides

ASCH, Carolyn - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective January 29, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

BALZANO, Victoria - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 4, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

GOSSELIN Linda - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective January 29, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

Infant/Toddler Development Center

JOHN, Merin - High School Aide, effective January 29, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

TARGROVE, Kristen - College Aide II, effective January 29, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$9.52

Account #62-990-100-106-00-62-060-001

Field Placements

CARMICHAEL, Matthew – Montclair State University, student athletic trainer placement, to shadow Nikitas Nicholaides, Ridgewood High School, effective January 22, 2019 through May 30, 2019

COLON, Priscilla – Montclair State University, student athletic trainer placement, to shadow Nikitas Nicholaides, Ridgewood High School, effective January 22, 2019 through May 30, 2019

DIAZ, Paris – Montclair State University, Clinical Practice Placement, with Amanda Zlotkin, Music Teacher, Orchard School and Somerville School, effective January 2, 2019 through March 7, 2019; and with Janelle King, Music Teacher, George Washington Middle School, effective March 11, 2019 through May 3, 2019

GAURANO, Lei Ann Mae – William Paterson University, Clinical Experience Placement, with Colleen Manke, School Nurse, Ridge School, effective January 22, 2019 through April 29, 2019

PETZOLD, Alexa – New York University, Internship Placement, Guidance, Ridgewood High School, effective January 7, 2019 through June 21, 2019.

SALTALAMACCHIA, Julianne – Felician University, Classroom Observation, with Julieanna Berry; Andrew Raupp; Charles Nebbia and Melissa Tuffy, Fifth Grade Teachers, Hawes School, effective January 28, 2019 through February 25, 2019

WEINSTEIN, Nicole – St. Peter's University, Clinical Practice Placement, with Susan Enright, Second Grade Teacher, Hawes School, effective January 22, 2019 through May 10, 2019

Revision: Winter 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018

Assistant Girls Basketball

Remove: TBD

Replace: Andrew Johnson

Ridgewood Community School Employees – Spring Semester 2019

Resolved, that the list of individuals listed on **Attachment E** be approved to work for the Ridgewood Community School for the Spring 2019 Semester. Salary range is \$25-\$52 per hour and/or \$12-\$125 per participant and/or \$65-\$475 per course

- ii. **Additional: Changes in Salary Classification, effective September 1, 2018 through June 30, 2019, in accordance with the REA/Board Agreement**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Changes in Salary Classification, effective September 1, 2018 through June 30, 2019, in accordance with the REA/Board Agreement listed below:

Dr. Fishbein

KIELY, Michele - 0.5 Ed Specialist/0.5 Resource Room Teacher, Ridge School, **from** \$73,755, Class BA, Step 12 **to** \$78,105 Class BA+30, Step 12

Account #11-230-100-101-00-04-019-000

Account #11-213-100-101-00-04-019-000

iii. **Change of Assignments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

BROPHY, Daniel* - **from** Applied Behavior Analyst Bus Aide (ABA), Ridgewood High School, 5.75 hours per day, 5 days per week, **to** Applied Behavior Analyst Aide, Ridge School, effective January 28, 2019 through June 19, 2019, 5.75 hours per day, 5 days per week

Hourly rate will remain the same

Account #11-000-217-106-00-04-024-001

GABOARDI, Sofia - **from** Self-Contained (LLD) Special Education Classroom Aide, Travell School, **to** One-to-One Special Education Classroom Aide, Ridgewood High School, effective January 29, 2019 through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82, to be 100% funded by the ESEA/ESSA Title III-Immigrant Grant

Hourly rate will remain the same

Account #20-244-100-106-00-22-022-001

Infant/Toddler Development Center

BIAGI, Alexis - **from** College Aide II, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, 8 hours per day, 5 days per week

From: \$9.52 per hour

To: \$10.00 per hour

Account #62-990-100-106-00-62-060-001

KONTOS, Emily* - **from** College Aide I, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, up to a maximum of 5 hours per day, 5 days per week

From: \$9.00 per hour

To: \$10.00 per hour

Account #62-990-100-106-00-62-060-001

KONTOS, Katherine* - **from** College Aide I, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, up to a maximum of 5 hours per day, 5 days per week

From: \$9.52 per hour

To: \$10.00 per hour

Account #62-990-100-106-00-62-060-001

LYONS, Aeriol - **from** College Aide II, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, up to a maximum of 5 hours per day, 5 days per week

From: \$9.52 per hour

To: \$10.00 per hour

Account #62-990-100-106-00-62-060-001

RINALDO, Danielle - **from** College Aide I, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, up to a maximum of 5 hours per day, 5 days per week
Account #62-990-100-106-00-62-060-001

From: \$9.00 per hour
To: \$10.00 per hour

STEVENS, MACKENZIE* - **from** College Aide II, up to a maximum of 5 hours per day, 5 days per week, **to** Teacher Assistant Entry Level - Step I, up to a maximum of 5 hours per day, 5 days per week
Account #62-990-100-106-00-62-060-001

From: \$9.52 per hour
To: \$10.00 per hour

*Related to staff member

iv. **Resignations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

ABRUNZO, Lucas* - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective January 25, 2019

CARBONE, Kevin - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective January 25, 2019

D'ANDREA, Jerry* - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective February 14, 2019

JOACHIM, Stacey - Self-Contained Special Education Classroom Aide, RED Program, Glen School, effective February 5, 2019

MICHIELS, Deborah - Applied Behavior Analyst Aide (ABA), Ridge School, effective March 1, 2019

MORGAN, Kassandra - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective February 6, 2019

STEWART, Shannon - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 8, 2019

*Related to staff member

v. Resignations for the Purpose of Retirement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations for the purpose of retirement, as listed below.

Teacher

COATES, Karen - Nurse/Teacher, Orchard School, effective July 1, 2019, with seventeen years of Ridgewood service

Secretary

WROCKLAGE, Nancy - Administrative Assistant to Assistant Principal, Ridgewood High School, effective July 1, 2019, with nineteen years of Ridgewood service

vi. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

OJEA, Christal – Spanish Teacher, Ridgewood High School, effective April 3, 2019 through June 21, 2019 and August 30, 2019 through October 25, 2019, with a reinstatement date of October 28, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

vii. Supplemental Pay Beyond Contract

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Ridge School

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

4th and 5th Grade Math Club

Matthew Tarulli, not to exceed 25 hours, at an hourly rate of \$16.82 (\$420.50)

Account #11-401-100-101-00-04-004-001

Somerville School

Additional: Kindergarten Registration – February 5, 2019 and February 7, 2019

- **Moira Correll**, not to exceed 1 hour, at an hourly rate of \$60.36 (\$60.36)
- **Kathryn Droske**, not to exceed 2 hours, at an hourly rate of \$52.14 (\$104.28)
- **Theresa Ross**, not to exceed 2 hours, at an hourly rate of \$75.65 (\$151.30)

Account #11-000-240-105-00-05-005-001

Home Instructor, on an as-needed basis, for the 2018-2019 School Year

- **Jordyn Kessler**, Elementary School Teacher in Grades K-6 and Special Education Teacher, at an hourly rate of \$58.09
Account #11-150-100-101-00-24-024-001 (Regular Education)
Account #11-219-100-101-00-24-024-001 (Special Education)

Benjamin Franklin Middle School

Additional: Co-Curricular/Club Student Activity Advisors Graphic Arts Club

- **Karen Rispoli**, not to exceed 15 hours, at an hourly rate of \$40.17 (\$602.55)
Account #11-401-100-101-00-08-008-001

Architecture Club

- **Karen Rispoli**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)
Account #11-401-100-101-00-08-008-001

Revision: Overnight Field Trip to Quebec City, Canada, February 5, 2019 through February 8, 2019, originally approved by the Board at its meeting on November 5, 2018

From: Four Chaperones TBD, each for three nights, each to receive \$200 per night (\$2,400); and **One Substitute Nurse TBD**, for four days, at \$130 per day (\$520) for a total of \$2,920

To: Three Chaperones: **Erin Corcoran**, **Lauren Imbruglia**, and **David Tashian**, each for three nights, each to receive \$200 per night (\$1,800); and **One Substitute Nurse, Jeanne Gao**, for three nights, at \$200 per night (\$600) and at \$130 per day for four days (\$520) for a total of \$2,920

Account #11-401-100-101-00-08-008-001

Account #11-000-213-104-00-08-008-001 (Nurse)

Revision: Grades 6 and 7 Strings Concert, January 10, 2019, approved by the Board at its meeting on January 7, 2019

- **From:** Five Chaperones: **Susan Christopher**, **Benjamin Ran**, **Karen Rispoli**, **Kyle Schulke**, and **Lauren Zielinski**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$602.55), **To:** Six Chaperones: **Susan Christopher**, **Kristen Krasinski**, **Benjamin Ran**, **Karen Rispoli**, **Kyle Schulke**, and **Lauren Zielinski**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$723.06)

Account #11-401-100-101-00-08-008-001

George Washington Middle School

Additional Co-Curricular/Club Student Activity Advisors Homework Club (funded by Title I)

- **Vanessa Kabash**, not to exceed 2 hours per week, at an hourly rate of \$40.17

- **Roman Litvak**, not to exceed 1 hour per week, at an hourly rate of \$40.17
Account # 20-231-100-101-00-22-022-001

Revision: Winter Choir Concert - December 6, 2018, originally approved by the Board at its meeting on December 3, 2018

- **From: Six Chaperones: Nancy Brophy, Brian Brown, Robert Currier, Laurie DeGroat, Alicia Vitale, and Courtney Weiss-Chromeck**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$602.55), **To: Seven Chaperones: Nancy Brophy, Brian Brown, Robert Currier, Laurie DeGroat, Daniel Gillis, Alicia Vitale, and Courtney Weiss-Chromeck**, each not to exceed 2.5 hours, each to receive an hourly rate of \$40.17 (\$702.98)
Account #11-401-100-101-00-09-009-001

Ridgewood High School

DECA Overnight Field Trip to Atlantic City, NJ - March 4-6, 2019

- **Two Chaperones: Adam Brunner and Jeffrey Nyhuis**, each for 2 nights, each at \$200 per night (\$800)
Account #11-401-100-101-00-10-010-001

Revision: Sophomore Semi-Formal - January 11, 2019, to be funded by Student Fundraising, approved by the Board at its meeting on December 17, 2018

- **From: Six Chaperones: Lisa Caron, Susan Christopher, Trecia Donnelly, Danielle Klion, Kristen Krasinski, and Lauren Zielinski**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$723.06), **To: Seven Chaperones: Lisa Caron, Susan Christopher, Trecia Donnelly, Danielle Klion, Kristen Krasinski, Rebecca Tiramp, and Lauren Zielinski**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$843.57)
- **Two Alternate Chaperones: Alyssa Giardina and Kyle Schulke**
Account #20-030-100-101-00-10-010-017

Special Programs

Music Instruction

- **Marlene Whitmore-Pillow**, to provide music instruction to the RED Program at Somerville School, not to exceed 10.50 hours, at an hourly rate of \$90.00 (\$945.00)
Account #11-216-100-101-00-01-024-001

Bus Drivers for the 2018-2019 School Year, on an as-needed basis

- **Ilene Weiss**, to transport Pre-Kindergarten students from Somerville to special activities at Glen School, at an hourly rate of \$40.17

Account # 11-000-270-162-00-05-024-001

Additional Secretarial Support

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the RED and REACH Programs, not to exceed 10 hours, at an hourly rate of \$26.50 (\$265)

Account #11-000-219-105-00-01-024-001

Home Instructors for the 2018-2019 School Year, on an as needed basis

- **Nancy Merck**, Speech Teacher, Hawes School, not to exceed 19 hours, at an hourly rate of \$60.32 (\$1,146.08)
- **Laura Murphy**, Occupational Therapist Teacher, Hawes School, not to exceed 19 hours, at an hourly rate of \$60.32 (\$1,146.08)
- **Jessica Vasquez**, Physical Therapist Teacher, Hawes School, not to exceed 19 hours, at an hourly rate of \$59.36 (\$1,127.84)

Account #11-219-100-101-00-24-024-001

Bus Student Supervision

- **Laura Tolve**, not to exceed 0.50 hours, at an hourly rate of \$52.65 (\$26.33)

Account #11-212-100-101-00-24-024-001

Curriculum, Instruction & Assessment

Revision: Extended-day Program to Work with Title I Students After School - Both Schools are Funded by Title I Funds, approved at its meeting on November 5, 2018

Hawes School, from not to exceed \$2,052 to not to exceed \$4,100

- **Silvia Acosta**, **from** at an hourly rate of \$74.92, **to** at an hourly rate of \$75.59
- **Debra Caruso**, **from** at an hourly rate of \$62.22, **to** at an hourly rate of \$66.18
- **Becky Catanzaro**, **from** at an hourly rate of \$51.72, **to** at an hourly rate of \$53.90
- **Susan Enright**, **from** at an hourly rate of \$59.60, **to** at an hourly rate of \$62.31
- **Thomas Harney**, **from** at an hourly rate of \$47.50, **to** at an hourly rate of \$49.21
- **Patricia Martin**, **from** at an hourly rate of \$40.24, **to** at an hourly rate of \$41.72
- **John Otterstedt**, **from** at an hourly rate of \$68.29, **to** at an hourly rate of \$68.95
- **Jill Rota**, **from** at an hourly rate of \$73.92, **to** at an hourly rate of \$74.59
- **Thomas Trubac**, **from** at an hourly rate of \$53.29, **to** at an hourly rate of \$55.46

Orchard School, from not to exceed \$3,846 to not to exceed \$7,700

- **Hailey Gribben, from** at an hourly rate of \$43.9, **to** at an hourly rate of \$44.72
- **Danielle Jasinski, from** at an hourly rate of \$55.39, **to** at an hourly rate of \$57.87
- **Maureen LaBarr, from** at an hourly rate of \$74.92, **to** at an hourly rate of \$75.59
- **Amy Schaffer, from** at an hourly rate of \$67.29, **to** at an hourly rate of \$67.95
- **Mary Saglimbeni, from** at an hourly rate of \$44.9, **to** at an hourly rate of \$46.65
- **Ellen Wolff, from** at an hourly rate of \$55.62, **to** at an hourly rate of \$59.11
- **Katherine Fischer, from** at an hourly rate of \$44.9, **to** at an hourly rate of \$46.45
- **Jena Tell, from** at an hourly rate of \$55.39, **to** at an hourly rate of \$57.87
- **Natalie Garvin, from** at an hourly rate of \$46.52, **to** at an hourly rate of \$47.86
- **Michelle Jones, from** at an hourly rate of \$74.92, **to** at an hourly rate of \$75.59
- **Megan Galanti, from** at an hourly rate of \$61.96, **to** at an hourly rate of \$64.25
- **Leigh Porod, from** at an hourly rate of \$68.21, **to** at an hourly rate of \$72.37
- **Helen Poulis, from** at an hourly rate of \$74.99, **to** at an hourly rate of \$75.65
- **Megan Price, from** at an hourly rate of \$64.43, **to** at an hourly rate of \$67.95
- **Xue Tan, from** at an hourly rate of \$45.17, **to** at an hourly rate of \$46.65

Account Number: 20-231-100-101-00-22-022-001

Information Technology Department

Revision: Tech Support for an Outside Event “Vivekananda Vidyapith Academy”, January 5, 2019 and January 6, 2019, to be held at George Washington Middle School, approved by the Board at its meeting on January 7, 2019

- **Elnor Zeqiri, from** not to exceed 12 hours, at an hourly rate of \$30.75 (\$369), **to** not to exceed 19 hours, at an hourly rate of \$30.75 (\$584.25)

Account Number: 11-000-252-104-00-40-040-001

viii. Substitutes for the 2018-2019 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Victoria Bahner, Orion Hartmann, and Amy DePerro

Account Number: TBD

Dr. Fishbein

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
ALPS	\$ 861.20	To pay overnight chaperone expenses for the ALPS Dippikill Downhill Ski Trip January 4-6, 2019.	20-030-100-101-00-010-010-005 (\$800.00 Stipend) 20-030-200-220-00-10-010-005 (\$61.20 FICA)
Chipotle	\$ 120.99	To be used towards purchasing a cart for the RHS store and DECA State competition expenses.	20-003-100-610-00-10-010-002
Learning Services HSA	\$ 1,233.76	To be used to pay hotel and transportation expenses for staff chaperoning an overnight field trip on May 10-11, 2019 for four RHS RISE students.	20-039-200-580-00-10-010-002
Korean Parents Association	\$ 673.39	To be used to purchase a Smart TV monitor and mount for the RHS guidance office. This is a reallocation of funds from a donation accepted on June 25, 2018.	From: 20-043-200-580-00-10-010-003 To: 20-043-200-610-00-10-010-004
Parkwood Deli	\$ 150.00	To be used towards purchasing a cart for the RHS store, DECA competition expenses and presentation clickers.	20-022-100-610-00-10-010-001
RHS HSA	\$ 75.00	To purchase two presentation easels for DECA.	20-025-100-610-00-10-010-006
The Foundation	\$20,000.00	To be used for expenses related to the Wellbeing Speaker Series.	TBD
The Mary Jane & Joseph P. Platt Jr. Family Foundation	\$ 500.00	To be used for Space Week Activities at Hawes School.	20-021-100-610-00-02-002-001
Willard School Student Activity Account	\$ 818.64	To pay Sign Language Club advisor stipends.	20-030-100-101-00-07-007-009 (\$760.46 Stipend) 20-030-200-220-00-07-007-009 (\$58.18 FICA)

ii. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iii. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment listed below and on **Attachment F**, through www.govdeals.org. These items are obsolete and no longer needed.

RHS

1 Bass (serial #882934)

1 Cello (serial #50498)

Ridge

75 student desks

iv. **Approval: Authorization of the Cancellation of Outstanding Columbia Bank Checks Drawn on the Hawes School Petty Cash Account, the GWMS Student Activity Account, and the Ridge School Student Activity Account**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization of the cancellation of outstanding Columbia Bank checks drawn on the Hawes School Petty Cash Account, the GWMS Student Activity Account, and the Ridge School Student Activity Account.

Whereas, the Business Office has reviewed the disbursement activity of the Hawes School Petty Cash Account, the GWMS Student Activity Account, and the Ridge School Student Activity Account, and found that these outstanding checks are approximately six months or more old and should be cancelled; now therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the cancellation of the Columbia Bank checks as listed below.

HAWES SCHOOL PETTY CASH ACCOUNT		
DATE	CHECK #	AMOUNT
5/18/17	1011	\$ 3.99
5/18/17	1012	\$ 3.84
10/12/17	1019	\$ 6.59
10/12/17	1020	\$ 11.52
6/5/18	1027	\$ 59.99
Total:		\$ 85.93
GWMS STUDENT ACTIVITY ACCOUNT		
DATE	CHECK #	AMOUNT
12/16/16	1024	\$ 595
6/19/17	1070	\$ 178
Total:		\$ 773
RIDGE SCHOOL STUDENT ACTIVITY ACCOUNT		
DATE	CHECK #	AMOUNT
6/24/17	1107	\$ 70.56
12/14/17	1136	\$125.00
5/29/18	1166	\$ 83.93
Total:		\$279.49

v. **Approval: Additional Account for Depository of School Funds**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional account for the depository of school funds as listed below, originally approved at the May 21, 2018 school year.

Depository	Required # of Signatures
<i>Columbia Bank</i> Capital Reserve Account	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies

vi. **Approval: Budget Appropriation Transfers**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **December 2018** as shown in the Journal Entry listing pursuant to Policy 6422.

vii. **Approval: Secretary’s Line Item Certification**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **December 2018**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary’s monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district’s financial obligations for the remainder of the school year.

viii. **Approval: Acceptance of the Board Secretary and Treasurer Report**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **December 2018**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VIII. APPROVAL OF BILLS**Ms. Smith Wilson**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the payment of bills as listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Dec 17	Columbia Bank On-Line	091571-091576	26,838.32	C. Krauss
Jan 2	Columbia Bank On-Line	091577-091744	1,173,039.91	J. Smith-Wilson
Jan 3	Columbia Bank On-Line	091745-091750	107,590.33	J. Smith-Wilson
Jan 9	Columbia Bank On-Line	091751-091752	23,072.66	J. Smith-Wilson
Jan 10	Columbia Bank On-Line	091753-091878	591,372.91	J. Smith-Wilson
Jan 17	Columbia Bank On-Line	091879-091970	565,809.87	C. Krauss
Jan 23	Columbia Bank On-Line	091971-092059	628,534.27	J. Smith-Wilson
Dec 14	Payroll Transfer	P23212	3,141,285.43	C. Krauss
Dec 21	Payroll Transfer	P23213	2,978,731.50	C. Krauss
Dec 31	Electronic Transfer	F23386	12,993.16	C. Krauss
Jan 4	Electronic Transfer	R23392	35,423.70	J. Smith-Wilson
Jan 7	Electronic Transfer	H23393	1,192,782.84	J. Smith-Wilson
Dec 13	Food Service	620117	47,569.66	C. Krauss
Dec 19	Food Service	620118	1,014.70	C. Krauss
Dec 3	Food Service	620119	119,945.11	J. Smith-Wilson
Dec 10	Food Service	620120	27,175.44	J. Smith-Wilson
Jan 23	Food Service	620121	103,885.73	J. Smith-Wilson
Dec 13	Columbia Bank Void Check	091464	(1,671.18)	C. Krauss
Dec 13	Columbia Bank Void Check	091418	(270.72)	C. Krauss
Dec 13	Columbia Bank Void Check	091407	(851.91)	C. Krauss
Jan 3	Columbia Bank Void Check	091419	(2,300.00)	J. Smith-Wilson
Jan 4	Columbia Bank Void Check	091492	(32.86)	J. Smith-Wilson
Jan 10	Columbia Bank Void Check	090681	(37,003.34)	J. Smith-Wilson
Jan 23	Columbia Bank Void Check	091782	(12,050.00)	J. Smith-Wilson
Jan 23	Columbia Bank Void Check	09833	(650.21)	J. Smith-Wilson
TOTAL			10,722,235.32	

REGULAR PUBLIC MEETING

JANUARY 28, 2019

- | | |
|---|-------------------------|
| IX. BOARD MEMBER ANNOUNCEMENTS | Ms. Smith Wilson |
| X. BOARD COMMITTEE REPORTS | Ms. Smith Wilson |
| XI. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| XII. DISCUSSION ITEMS <ul style="list-style-type: none">• Budget Update: Cost Centers | Ms. Smith Wilson |
| XIII. ACCEPTANCE OF MINUTES <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.</p> <ul style="list-style-type: none">➤ January 7, 2019 Reorganization/Regular Public Meeting➤ January 10, 2019 and January 17, 2019 Executive Sessions | Ms. Smith Wilson |
| XIV. OTHER BUSINESS | Ms. Smith Wilson |
| XV. MOTION TO GO INTO EXECUTIVE SESSION | Ms. Smith Wilson |
| XVI. RECONVENE PUBLIC MEETING | Ms. Smith Wilson |
| XVII. ADJOURNMENT | Ms. Smith Wilson |

Coming Meetings

February 11, 2019
Regular Public Meeting
7:30 p.m. Education Center

February 25, 2019
Regular Public Meeting
7:30 p.m. Education Center

POLICY

RIDGEWOOD BOARD OF EDUCATION

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Acceptable Use of Computer Networks/Computers/
Personal Electronic Devices (PEDS)
and Resources

M

2361 ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS/PERSONAL
ELECTRONIC DEVICES (PEDS)
AND RESOURCES

The Board of Education recognizes as new technologies shift the manner in which information is accessed, communicated and transferred; these changes will alter the nature of teaching and learning. Access to technology will allow students to explore databases, libraries, Internet sites, and bulletin boards while exchanging information with individuals throughout the world. The Board supports access by students to these information sources but reserves the right to limit in-school use to materials appropriate for educational purposes. The Board directs the Superintendent to affect training of teaching staff members in skills appropriate to analyzing and evaluating such resources as to appropriateness for educational purposes.

The Board also recognizes technology allows students access to information sources that have not been pre-screened by educators using Board approved standards. The Board therefore adopts the following standards of conduct for the use of computer networks/computers and PEDs and declares unethical, unacceptable or illegal behavior as just cause for taking disciplinary action, limiting or revoking network access privileges, and/or instituting legal action.

The Board provides access to computer networks/computers and PEDs for educational purposes only. The Board retains the right to restrict or terminate student access to computer networks/computers and PEDs at any time, for any reason. School district personnel will monitor networks and online activity to maintain the integrity of the networks, ensure their proper use, and ensure compliance with Federal and State laws that regulate Internet safety.

Standards for Use of Computer Networks/Computers and PEDs

Any individual engaging in the following actions when using computer networks/computers and PEDs shall be subject to discipline or legal action:

- A. Using the computer network(s)/computers and PEDs for illegal, inappropriate or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate federal, state, local laws and regulations. Inappropriate activities are defined as those that violate the intended use of the networks. Obscene activities shall be defined as a violation of generally accepted social standards for use of publicly owned and operated communication vehicles.
- B. Using the computer network(s)/computers and PEDs to violate copyrights, institutional or third party copyrights, license agreements or other contracts.



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- C. Using the computer network(s)/computers and PEDs in a manner that:
1. Intentionally disrupts network traffic or crashes the network;
 2. Degrades or disrupts equipment or system performance;
 3. Uses the computing resources of the school district for commercial purposes, financial gain, or fraud;
 4. Steals data or other intellectual property;
 5. Gains or seeks unauthorized access to the files of others or vandalizes the data of another person;
 6. Gains or seeks unauthorized access to resources or entities;
 7. Forges electronic mail messages or uses an account owned by others;
 8. Invades privacy of others;
 9. Posts anonymous messages;
 10. Possesses any data which is a violation of this Policy; and/or
 11. Engages in other activities that do not advance the educational purposes for which computer networks/computers and PEDs are provided.

Internet Safety/Protection

As a condition for receipt of certain Federal funding, the school district shall be in compliance with the Children’s Internet Protection Act, the Neighborhood Children’s Internet Protection Act, and has installed technology protection measures for all computers in the school district, including computers in media centers/libraries. The technology protection must block and/or filter material and visual depictions that are obscene as defined in Section 1460 of Title 18, United States Code; child pornography, as defined in Section 2256 of Title 18, United States Code; are harmful to minors



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including any pictures, images, graphic image file or other material or visual depiction that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or depicts, describes, or represents in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

This Policy also establishes Internet safety policy and procedures in the district as required in the Neighborhood Children’s Internet Protection Act. Policy 2361 addresses access by minors to inappropriate matter on the Internet and World Wide Web; the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; unauthorized access, including “hacking” and other unlawful activities by minors online; unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and measures designed to restrict minors’ access to materials harmful to minors.

Notwithstanding blocking and/or filtering the material and visual depictions prohibited in the Children’s Internet Protection Act and the Neighborhood Children’s Internet Protection Act, the Board shall determine other Internet material that is inappropriate for minors.

In accordance with the provisions of the Children’s Internet Protection Act, the Superintendent of Schools or designee will develop and ensure education is provided to every student regarding appropriate online behavior, including students interacting with other individuals on social networking sites and/or chat rooms, and cyberbullying awareness and response.

The Board will provide reasonable public notice and will hold one annual public hearing during a regular monthly Board meeting or during a designated special Board meeting to address and receive public community input on the Internet safety policy – Policy and Regulation 2361. Any changes in Policy and Regulation since the previous year’s annual public hearing will also be discussed at a meeting following the annual public hearing.

The school district will certify on an annual basis, that the schools, including media centers/libraries in the district, are in compliance with the Children’s Internet Protection Act and the Neighborhood Children’s Internet Protection Act and the school district enforces the requirements of these Acts and this Policy.



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Consent Requirement

No student shall be allowed to use the school district's computer networks/computers Internet and any other third party online services employed by the district unless consent is given for the student by his/her parent(s) or legal guardian(s).

In order to meet our educational goals, Ridgewood Public Schools may utilize third party websites and online services, (such as sites and apps for curriculum, graphic design and foreign language), for our students. These services are used to assist with curricular and other education specific needs both inside and outside of the classroom. The school, when possible and appropriate, will utilize the education specific versions and also restrict the student information shared with these services to the minimum required for account creation.

COPPA

Congress enacted the Children's Online Privacy Protection Act (COPPA) in 1998 with amendments in 2012. The primary purpose of COPPA is to place parents in control over the information gathered about their children by online apps. The Rule applies to commercial websites/apps that collect, use, or disclose personal information from children, and operators of general audience websites or online services with actual knowledge that they are collecting, using or disclosing personal information from children under 13.

For students under the age of 13, COPPA permits school districts, such as ours, to provide consent to the collection of personal information strictly for educational purposes on behalf of all of its students. This eliminates the need for parents to provide direct consent to each digital service the school utilizes in your child's instruction.

Parents wishing to deny access to these educational tools, must do so in writing to the principal indicating their child should be denied access to these tools. It should be noted that because RPS provides your child a relevant education through integrated technology, denying access to these educational tools will prove problematic for any classes utilizing Chromebooks for instructional purposes. For more information on COPPA, please visit <https://www.consumer.ftc.gov/articles/0031-protecting-your-childs-privacy-online>.



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G Suite For Education (Formerly Google Apps for Education or GAFE)

Ridgewood Public School District uses G Suite for Education and other digital resources to facilitate learning through research, communication, collaboration and creativity. G Suite is a collection of free online applications, such as a word processor, spreadsheet, a presentation program, as well as online file storage.

G Suite is provided by Google specifically for educational institutions. As such, Google does not collect or use student data in G Suite for advertising or ad creation. In addition, all advertisements are turned off in G Suite services. So if your child is logged into his or her G Suite account, he or she will not see ads when using Google Search.

All students are given a District-owned Google account. These accounts are managed by the District and not by Google. Your child's Google account allows access to Google's online applications and file storage (Google Drive) from any web browser. Students are expected to adhere to the rules and regulations for email use as outlined in the signed District Acceptable Use of Networks/Computers Policy (AUP).

These District-issued accounts are only for educational purposes and are NOT meant for registering to online social networks (i.e. Instagram, Facebook), or subscribing to internet/public community sites that are not educational in nature, unless otherwise directed by their teacher.

Access to and use of G SUITE at schools is considered a privilege. The District maintains the right to immediately withdraw the access and use of G SUITE when there is reason to believe that violations of law or District policies have occurred. The District also reserves the right to monitor G SUITE and any online services used by students for improper use.



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Violations

Individuals violating this Policy shall be subject to the consequences as indicated in Regulation 2361 and other appropriate discipline, which includes but are not limited to:

1. Use of the network only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

N.J.S.A. 2A:38A-3

Federal Communications Commission: Children's Internet Protection Act

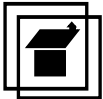
Federal Communications Commission: Neighborhood Children's Internet Protection Act.

Adopted: 7 December 2009

Revised: 18 June 2012

Revised: 24 September 2012

Revised: 6 March 2017



REGULATION

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Acceptable Use of Computer Networks/
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R 2361 ACCEPTABLE USE OF COMPUTER NETWORK/COMPUTERS/PERSONAL
ELECTRONIC DEVICES (PEDS) AND RESOURCES

The school district provides computer equipment, computer services, and Internet access to its pupils and staff for educational purposes only. The purpose of providing technology resources is to improve learning and teaching through research, teacher training, collaboration, dissemination and the use of global communication resources.

For the purpose of this Policy and Regulation, “computer networks/computers and PEDs” includes but is not limited to, the school district’s computer networks, computer servers computers, other computer hardware and software, Internet equipment and access, and any other computer related equipment, including telephone systems, video surveillance system, and peripherals (document cameras, projectors, etc.) Additionally, this Policy and Regulation includes Personal Electronic Devices (PEDs) as referenced in Policy 2363.

For the purpose of this Policy and Regulation, “school district personnel” shall be the person(s) designated by the Superintendent of Schools to oversee and coordinate the school district’s computer networks/computer systems and PEDs. School district personnel will monitor networks and online activity, in any form necessary, to maintain the integrity of the networks, ensure proper use, and to be in compliance with Federal and State laws that regulate Internet safety.

Due to the complex association between government agencies and computer networks/computers and PEDs and the requirements of Federal and State laws, the end user of computer networks/computers and PEDs must adhere to strict regulations. Regulations are provided to assure staff, community, pupils, and parent(s) or legal guardian(s) of pupils are aware of their responsibilities. The school district may modify these regulations at any time. The signatures of the pupil and his/her parent(s) or legal guardian(s) on a district-approved Consent and Waiver Agreement are legally binding and indicate the parties have read the terms and conditions carefully, understand their significance, and agree to abide by the rules and regulations established under Policy and Regulation 2361.

Pupils are responsible for acceptable and appropriate behavior and conduct on school district computer networks/computers and PEDs. Communications on the computer networks/computers and PEDs are often public in nature and policies and regulations governing appropriate behavior and communications apply. The school district’s networks, Internet access, and computers are provided for pupils to conduct research, complete school assignments, and communicate with others. Access to computer networks/computers and PEDs is given to pupils who agree to act in a considerate, appropriate, and responsible manner. Parent(s) or legal guardian(s) permission is required for a pupil to access the school district’s computer networks/computers and PEDs. Access entails responsibility and individual users of the district computer networks/computers and PEDs are responsible for their behavior and communications over the computer



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networks/computers and PEDs. It is presumed users will comply with district standards and will honor the agreements they have signed and the permission they have been granted. Beyond the clarification of such standards, the district is not responsible for the actions of individuals utilizing the computer networks/computers and PEDs who violate the policies and regulations of the Board.

Computer networks/computer and PEDs storage areas shall be treated in the same manner as other school storage facilities. School district personnel may review files and communications to maintain system integrity, confirm users are using the system responsibly, and ensure compliance with Federal and State laws that regulate Internet Safety. Therefore, no person should expect files stored on district servers will be private or confidential.

The following prohibited behavior and/or conduct using the school district's networks/computers and PEDs, includes-but is not limited to the following:

1. Sending or displaying offensive messages or pictures;
2. Using obscene language and/or accessing material or visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;
3. Using or accessing material or visual depictions that are child pornography, as defined in section 2256 of Title 18, United States Code;
4. Using or accessing material or visual depictions that are harmful to minors including any pictures, images, graphic image files or other material or visual depictions that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
5. Depicting, describing, or representing in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
6. Cyberbullying (for example – see #8);
7. Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms;



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Acceptable Use of Computer Networks/
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8. Harassing, insulting or attacking others through medias such as social networking, texts, blogs, etc.
9. Damaging computers, computer systems or computer networks/computers and PEDs;
10. Violating copyright laws;
11. Using another's username, password, or pin numbers;
12. Attempting to “hack” the district network by improperly obtaining staff member passwords, including, but not limited to, observation and/or installing key stroke recording programs.
13. Trespassing in another's folders, work or files;
14. Intentionally wasting limited resources;
15. Employing the network/computers for commercial purposes; and/or
16. Engaging in other activities that do not advance the educational purposes for which computer network/computers are provided.

INTERNET SAFETY

Compliance with Children's Internet Protection Act

As a condition for receipt of certain Federal funding, the school district has technology protection measures for all computers in the school district, including computers in media centers/libraries, that block and/or filter material or visual depictions that are obscene, child pornography and harmful to minors as defined in 2, 3, 4, 5, 6, and 7 above and in the Children's Internet Protection Act. The school district will certify the schools in the district, including media centers/libraries are in compliance with the Children's Internet Protection Act and the district complies with and enforces Policy and Regulation 2361.



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Acceptable Use of Computer Networks/
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Compliance with Neighborhood Children's Internet Protection Act

Policy 2361 and this Regulation establish an Internet safety protection policy and procedures to address:

1. Access by minors to inappropriate matter on the Internet and World Wide Web;
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
3. Unauthorized access, including "hacking" and other unlawful activities by minors online;
4. Cyberbullying;
5. Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms;
6. Unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and
7. Measures designed to restrict minors access to materials harmful to minors.

Notwithstanding the material or visual depictions defined in the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act, the Board shall determine Internet material that is inappropriate for minors.

The Board will provide reasonable public notice and will hold one annual public hearing during a regular monthly board meeting or during a designated special Board meeting to address and receive public community input on the Internet safety protection policy - Policy and Regulation 2361. Any changes in Policy and Regulation 2361 since the previous year's annual public hearing will also be discussed at a meeting following the annual public hearing.

PRIVACY

Compliance with Children's Online Privacy and Protection Act (COPPA) Notice

Policy 2361 and this Regulation establish an Internet safety protection policy and procedures for children under the age of 13 to address:

1. Posting a clear and comprehensive online privacy policy describing website and app information practices for personal information collected online from children;



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2. Providing direct notice to parents and obtaining verifiable parental consent, with limited exceptions, before collecting personal information online from children;
3. Giving parents the choice of consenting to the operator's collection and internal use of a child's information, but prohibiting the operator from disclosing that information to third parties (unless disclosure is integral to the site or service, in which case, this must be made clear to parents);
4. Providing parents access to their child's personal information to review and/or have the information deleted;
5. Giving parents the opportunity to prevent further use or online collection of a child's personal information;
6. Maintaining the confidentiality, security, and integrity of information they collect from children, including by taking reasonable steps to release such information only to parties capable of maintaining its confidentiality and security; and
7. Retaining personal information collected online from a child only as long as necessary to fulfill the purpose for which it was collected and delete the information using reasonable measures to protect against its unauthorized access or use.

COPPA permits school districts, such as ours, to provide consent to the collection of personal information strictly for educational purposes on behalf of all of its students. This eliminates the need for parents to provide direct consent to each digital service the school utilizes in your child's instruction.

The District will maintain a listing of websites and apps utilized by our schools on our district website (www.ridgewood.k12.nj.us). Websites and apps may not be used by all grades or by all levels. While no vendor will offer a guarantee of complete and perpetual security, the Terms of Service and Privacy Policy statements for those vendors listed have been reviewed (as are updates to change them) to verify that appropriate security and privacy measures are in place to protect those using the service. Please contact the Manager of Information Technology or the Superintendent of Schools for more information.



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Information Content and Uses of the System

Pupils may not publish on or over the system any information which violates or infringes upon the rights of any other person or any information which would be abusive, profane, or sexually offensive to a reasonable person, or which, without the approval of the Superintendent of Schools or designated school district personnel, contains any advertising or any solicitation to use goods or services. A pupil cannot use the facilities and capabilities of the system to conduct any business or solicit the performance of any activity which is prohibited by law.

Because the school district provides, through connection to the Internet, access to other computer systems around the world, pupils and their parent(s) or legal guardian(s) should be advised the Board and school district personnel have no control over content. While most of the content available on the Internet is not offensive and much of it is a valuable educational resource, some objectionable material exists.

Even though the Board provides pupils access to Internet resources through the district's computer networks/computers and PEDs with installed appropriate technology protection measures, parents and pupils must be advised that potential dangers remain and offensive material may be accessed notwithstanding the technology protection measures taken by the school district.

Pupils and their parent(s) or legal guardian(s) are advised some systems and Internet sites may contain defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or otherwise illegal or offensive material. The Board and school district personnel do not condone the use of such materials and do not permit usage of such materials in the school environment. Parent(s) or legal guardian(s) having Internet access available to their children at home should be aware of the existence of such materials. Pupils knowingly bringing materials prohibited by Policy and Regulation 2361 into the school environment will be disciplined in accordance with Board policies and regulations and such activities may result in termination of such pupil's accounts or access on the school district's computer networks and their independent use of computers.

On-line Conduct

Any action by a pupil or other user of the school district's computer networks/computers and PEDs that is determined by school district personnel to constitute an inappropriate use of the district's computer networks/computers or to improperly restrict or inhibit other persons from using and enjoying those resources is strictly prohibited and may result in limitation on or termination of an offending person's



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access and other consequences in compliance with Board policy and regulation. The user specifically agrees not to submit, publish, or display any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or otherwise illegal or offensive material; nor shall a user encourage the use, sale, or distribution of controlled substances. Transmission of material, information or software in violation of any local, State or Federal law is also prohibited.

Pupils and their parent(s) or legal guardian(s) specifically agree to indemnify the Ridgewood School District and school district personnel for any losses, costs, or damages, including reasonable attorney's fees incurred by the Board relating to, or arising out of any breach of this section by the pupil.

Computer networks/computer resources and PEDs are to be used by the pupil for his/her educational use only; commercial uses are strictly prohibited.

Software Libraries on the Network

Software libraries on or through the school district's networks are provided to pupils as an educational resource. No pupil may install, upload, or download software without the expressed consent of appropriate school district personnel. Any software having the purpose of damaging another person's accounts or information on the school district computer networks/computers (e.g., computer viruses) is specifically prohibited. School district personnel further reserve the rights to refuse posting of files and to remove files. School district personnel further reserve the right to immediately limit usage or terminate the pupil's access or take other action consistent with the Board's policies and regulations of a pupil who misuses the software libraries.

Copyrighted Material

Copyrighted material must not be placed on any system connected to the networks/computers without authorization. Pupils may download copyrighted material for their own use in accordance with Policy and Regulation 2531 Use of Copyrighted Materials. A pupil may only redistribute a copyrighted program with the expressed written permission of the owner or authorized person. Permission must be specified in the document, on the system, or must be obtained directly from the author or authorized source.



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Public Posting Areas (Message Boards, Blogs, Etc.)

Messages are posted from systems connected to the Internet around the world and school district personnel have no control of the content of messages posted from these other systems. To best utilize system resources, school district personnel will determine message boards, blogs, etc. that are most applicable to the educational needs of the school district and will permit access to these sites through the school district computer networks. School district personnel may remove messages that are deemed to be unacceptable or in violation of Board policies and regulations. School district personnel further reserve the right to immediately terminate the access of a pupil who misuses these public posting areas.

Real-time, Interactive, Communication Areas

School district personnel reserve the right to monitor and immediately limit the use of the computer networks/computers or terminate the access of a pupil who misuses real-time conference features (talk/chat/Internet relay chat).

Electronic Mail

Electronic mail (“e-mail”) is an electronic message sent by or to a person in correspondence with another person having Internet mail access. The school district may or may not establish pupil email accounts. In the event the district provides email accounts, all messages sent and received on the school district computer networks/computers must have an educational purpose and are subject to review. Messages received by a district-provided email account are retained on the system until deleted by the pupil or for a period of time determined by the district. A canceled account will not retain its emails.

Pupils are expected to remove old messages within fifteen days or school district personnel may remove such messages. School district personnel may inspect the contents of e-mails sent by a pupil to an addressee, or disclose such contents to other than the sender or a recipient when required to do so by the policy, regulation or other laws and regulations of the State and Federal governments. The Board reserves the right to cooperate fully with local, State, or Federal officials in any investigation concerning or relating to any e-mail transmitted or any other information on the school district computer networks/computers.



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Disk Usage

The district reserves the right to establish maximum storage space a pupil receives on the school district's system. A pupil who exceeds his/her quota of storage space will be advised to delete files to return to compliance with the predetermined amount of storage space. A pupil who remains in noncompliance of the storage space allotment after seven school days of notification may have their files removed from the school district's system.

Security

Security on any computer system is a high priority, especially when the system involves many users. If a pupil identifies a security problem on the computer networks/computer, the pupil must notify the appropriate school district staff member the pupil should not inform other individuals of a security problem. Passwords provided to pupils by the district for access to the district's computer networks/computers and PEDs or developed by the pupil for access to an Internet site should not be easily guessable by others or shared with other pupils. Attempts to log in to the system using either another pupil's or person's account may result in termination of the account or access.

A pupil should immediately notify the Principal or designee if a password or pin number is lost or stolen, or if they have reason to believe that someone has obtained unauthorized access to their accounts. Any pupil identified as a security risk will have limitations placed on usage of the computer networks/computers and PEDs or may be terminated as a user and be subject to other disciplinary action.

Vandalism

Vandalism to any school district owned computer networks/computers and PEDs may result in cancellation of system privileges and other disciplinary measures in compliance with the district's discipline code. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the system, or any of the agencies or other computer networks/computers and PEDs that are connected to the Internet backbone or of doing intentional damage to hardware or software on the system. This includes, but is not limited to, the uploading or creation of computer viruses. In the event vandalism results in a financial loss to the district, restitution by the offender may be required.



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Printing

The printing facilities of the computer network/computers and PEDs should be used judiciously. Unauthorized printing for other than educational purposes is prohibited.

Internet Sites and the World Wide Web

Designated school district personnel may establish an Internet site(s) on the World Wide Web or other Internet locations. Such sites shall be administered and supervised by the designated school district personnel who shall ensure the content of the site complies with Federal, State and local laws and regulations as well as Board policies and regulations.

Violations

Violations of the Acceptable Use of Computer Networks/Computers and PEDs and Resources Policy and Regulation may result in a loss of access as well as other disciplinary or legal action. Disciplinary action shall be taken as indicated in Policy and/or Regulation 2361 Acceptable Use of Computer Networks/Computers/PEDs and Resources, 5600 Pupil Discipline/Code of Conduct, 5610 Suspension and 5620 Expulsion as well as possible legal action and reports to the legal authorities and entities.

Determination of Consequences for Violations

The particular consequences for violations of this Policy shall be determined by the Principal or designee. The Superintendent or designee and the Board shall determine when school expulsion and/or legal action or actions by the authorities is the appropriate course of action.

Individuals violating this Policy shall be subject to the consequences as indicated in Board Policy and Regulation 2361 and other appropriate discipline, which includes but are not limited to:

1. Use of computer networks/computers and PEDs only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;



REGULATION

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PROGRAM

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Acceptable Use of Computer Networks/
Computers/ Personal Electronic
Devices (PEDs) and Resources

5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

Issued: 7 December 2009

Revised: 18 June 2012

Revised: 24 September 2012

Revised: 6 March 2017



2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Van Hise, Brian RHS	Northern NJ Advanced Placement Computer Science Consortium Denville, NJ January 10, 2019	Professional Development	\$ 19	0
Buxenbaum, Kim Education Center	Special Education Update: Policy & Practice – Trenton, NJ January 22, 2019	Professional Development	\$ 55	0
Townes, Ojetta Education Center	NJPSA Legal One: Advanced Workplace Investigation Techniques Training and Overview of Discrimination Law & Role Training Monroe Twp., NJ January 30-31, 2019	Professional Development	\$ 300	0
Esposito, Anna Lynn BFMS	AMTNJ Annual Winter Conference Monroe Twp, NJ February 7, 2019	Professional Development	\$ 213	1
Pfeiffer, Courtney BFMS	AMTNJ Annual Winter Conference Monroe Twp, NJ February 7, 2019	Professional Development	\$ 213	1
Smith Wilson, Jennie Education Center	NJSBA Leadership Training Montville, NJ February 9, 2019	Professional Development	\$ 50	0
Morgan, James Education Center	NJSBA's School Finance Conference West Windsor, NJ February 21, 2019	Professional Development	\$ 148	0
Wilson, Jennie Smith Education Center	NJSBA's School Finance Conference West Windsor, NJ February 21, 2019	Professional Development	\$ 99	0
Kay, Peter RHS	NJ AHPERD Annual Convention Long Branch, NJ February 25, 2019	Professional Development	\$ 115	0
Feeley, Kevin RHS	Mindfulness Certification Course Parsippany, NJ February 25-26, 2019	Professional Development	\$ 400	0
Marzocchi, Jaime BFMS	NJ AHPERD Annual Convention Long Branch, NJ February 25-26, 2019	Professional Development	\$ 175	0
Abrunzo, Georgia Education Center	Skyward iCon 2018 St. Petersburg, FL February 27 – March 1, 2019	Professional Development	\$1,880	0
Brunner, Adam RHS	Skyward iCon 2018 St. Petersburg, FL February 27 – March 1, 2019	Professional Development	\$1,880	0
Mullin, Michael GWMS	Stressed for Success Atlantic City, NJ February 28 & March 1, 2019	Professional Development	\$ 538	0
Pfeiffer, David GWMS	Stressed for Success Atlantic City, NJ February 28 & March 1, 2019	Professional Development	\$ 538	0
Wearley, Meredith BFMS	Stressed for Success Atlantic City, NJ February 28 & March 1, 2019	Professional Development	\$ 564	0

Gerald, Jane Somerville/Hawes	Childhood Disruption Paramus, NJ March 7, 2019	Professional Development	\$ 100	0
DeArajuo, Christie Education Center	NJSHA/NJIDA Annual Joint Conference – Garwood, NJ March 15, 2019	Professional Development	\$ 180	0
Bovasso, Ken Education Center	NJASBO Purchasing Seminar Rockaway, NJ - March 21, 2019	Professional Development	\$ 114	0
Wood, Danielle Education Center	English Language Learners Summit Monroe Twp., NJ - March 21, 2019	Professional Development	\$ 189	0
Bohchalian, Sevana BFMS	Understanding School Refusal Behaviors – Oradell, NJ March 22, 2019	Professional Development	\$ 4	0
Comissiong, Olga RHS	National Sex Ed Conference Newark, NJ April 3-6, 2019	Professional Development	\$ 495	0
Kay, Peter RHS	Project Adventure – Adventures Programming – Beverly, MA May 28-31, 2019	Professional Development	\$1,685	0

The total cost for these conferences is \$9,954. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$141,779 leaving a balance of \$49,659.

The total cost of substitutes for these conferences is \$1,395. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$21,390.

FIELD TRIPS FOR APPROVAL

January 28, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/26/19 (Sat.)	RHS	Cherry Hill High School Cherry Hill, NJ	30 grades 10-12 music students	TBD	0	\$0	\$1,150 (bus)	yes	no
01/31/19	BFMS	High Exposure Northvale, NJ	120 grade 8 students	8	0	\$0	\$0	yes	yes
02/01/19	BFMS	High Exposure Northvale, NJ	120 grade 8 students	8	0	\$0	\$0	yes	yes
02/04/19	Travell	MET New York, NY	69 grade 5 music students	10	1	\$93	\$93	yes	yes
02/06/19	Hawes	Ridgewood Cinema Ridgewood, NJ	78 grade 5 students	10	0	\$0	\$0	yes	yes
02/07/19	RHS	Bergen County Academies Hackensack, NJ	10 members of the Model UN Club	1	0	\$0	\$350 (bus)	yes	yes
02/08/19	RHS	Bergen County Academies Hackensack, NJ	10 members of the Model UN Club	1	0	\$0	\$350 (bus)	yes	yes
02/09/19	RHS	Morristown High School <i>Winter Guard Competition</i> Morristown, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
02/13/19	Hawes	Buehler Challenger Center Paramus, NJ	78 grade 5 students	16	0	\$0	\$0	yes	yes
02/14/19	RHS	Orchard, Willard, Ridge <i>Instrument Demo Tour</i> Ridgewood, NJ	15 grades 9-12 music students	2	0	\$0	\$180 (driver)	yes	yes
02/15/19	RHS	Kean University-Officer Mtng Union NJ	1 member of DECA	1	0	\$0	\$22 (transportation)	yes	yes
02/16/19	RHS	Saddle Brook MS/HS <i>Winter Guard Competition</i> Saddle Brook, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
02/22/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

January 28, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/25/19	RHS	Hawes, Somerville, Travell <i>Instrument Demo Tour</i> Ridgewood, NJ	15 grades 9-12 music students	2	0	\$0	\$180 (driver)	yes	yes
03/02/19	RHS	Princeton University <i>Certamen Competition</i> Princeton, NJ	20 grades 9-12 world language students	2	0	\$0	\$830 (bus)	yes	yes
03/02/19	RHS	South Brunswick High School <i>Winter Guard Competition</i> South Brunswick, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
03/08/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes
03/09/19	RHS	Matawan High School <i>Winter Guard Competition</i> Matawan, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
03/16/19	RHS	Monroe High School <i>Winter Guard Competition</i> Monroe Twp., NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
03/19/19	RHS	NJ Junior Classical League <i>Certamen Competition</i> Princeton, NJ	20 grades 9-12 world language students	2	0	\$0	\$830 (bus)	yes	yes
03/20/19	RHS	Parsippany Hills High School <i>NJ Region I Concert Band Fest.</i> Parsippany, NJ	46 grades 9-12 music students	4	0	\$0	\$725 (bus)	no	yes
03/21/19	Willard	Buehler Challenger Center Paramus, NJ	28 grade 3 students	4	0	\$0	\$0	yes	yes
03/22/19	RHS	Lincoln Center Jazz Academy New York, NY	41 grades 10-11 arts students	4	0	\$0	\$580 (bus)	no	yes
03/22/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

January 28, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/23/19	RHS	Hunterdon Central High School <i>Winter Guard Competition</i> Flemington, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
03/25/19	Willard	Bergen Performing Arts Center Englewood, NJ	88 grade 2 students	12	0	\$0	\$0	no	yes
03/26/19	Willard	Buehler Challenger Center Paramus, NJ	52 grade 3 students	4	0	\$0	\$0	yes	yes
03/28/19	RHS	Kean University-Officer Mtng Union NJ	1 member of DECA	1	0	\$0	\$22 (transportation)	yes	yes
03/30/19	RHS	Somerville High School <i>Winter Guard Competition</i> Somerville, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
04/05/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes
04/05/19	RHS	Kean University-Officer Mtng Union NJ	1 member of DECA	1	0	\$0	\$22 (transportation)	yes	yes
04/13/19	RHS	South Brunswick High School <i>Main Winter Guard Championship</i> South Brunswick, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
04/14/19	RHS	South Brunswick High School <i>Main Winter Guard Championship</i> South Brunswick, NJ	10 members of the Winter Guard	2	0	\$0	\$750 (bus)	no	yes
05/03/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes
05/10/19	RHS	Randolph High School <i>Percussion Ensemble Festival</i> Randolph, NJ	12 members of the Percussion Ensemble	1	0	\$0	\$654 (bus)	yes	yes
05/21/19	Willard	Turtleback Zoo West Orange, NJ	77 grade 1 students	31	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

January 28, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/22/19	Willard	Museum Village Monroe, NY	82 grade 3 students	16	0	\$0	\$0	yes	yes
05/22/19	Travell	Maritime Aquarium Norwalk, CT	55 grade 2 students	12	0	\$0	\$0	no	yes
05/23/19	RHS	Kean University-Officer Mtng Union NJ	1 member of DECA	1	0	\$0	\$22 (transportation)	yes	yes
05/24/19	Willard	Museum Village Monroe, NY	82 grade 3 students	16	0	\$0	\$0	yes	yes
05/31/19	RHS	Van Saun County Park Zoo Paramus, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes
06/07/19	RHS	Downtown Ridgewood Ridgewood, NJ	7 grades 9-12 special education students	5	0	\$0	\$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

January 28, 2019

Overnight Trips - Cocurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/02/19 to 3/6/19	RHS	DECA States Atlantic City, NJ	3 members of DECA	2	0	\$0	1 for 3 days	\$279	\$753 - total (\$98-trans) (\$376-hotel) (\$279-subs)	yes	yes
3/42019 to 3/6/19	RHS	DECA States Atlantic City, NJ	130 members of DECA	7	2 for 2 nights	\$800	4 for 3 days	\$372	\$2,324-total (\$400-bus) (\$800-chaps) (\$372-subs) (\$752-hotel)	yes	yes
03/08/19 to 3/10/19	RHS	Cape Henlopen High School <i>Lacrosse Tournament</i> Lewes, DE	40 members of the Boys Lacrosse Team	5	0	\$0	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

January 28, 2019

Overnight Trips - Paid

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/10/19 to 05/11/19	RHS	Tour of Washington, DC	4 grade 12 RISE students	0	4 for one night	\$800	0	\$0	\$2,034- total \$800 (bus) \$1,234 (hotel & trans funded) by a donation)	no	yes

**RCS New Trips, Tours & Classes
Spring 2019**

Day Tours

Gulliver's Gate, An Amazing World in Miniature & Hamilton Park
45th Annual Macy's Flower Show at Herald Square & Dylan's Candy Bar
Costuming *The Crown* Special Exhibit & Spring Time at Winterthur
Brooklyn Navy Yard, Dekalb Market, Pier 17 & South Street Seaport
Twilight/Evening Cruise of New York City
Dinner in Little Italy, 911 Memorial & Battery Park Esplanade
Statue of Liberty, the New Statue Museum & Ellis Island
Brooklyn Aquarium, Coney Island & Jamaica Bay Wildlife Refuge
Guided Tour of The Cloisters
The Cathedral of St. John the Divine & Lunch in the Seinfeld Show's Diner

Multi-Day Tours

Newfoundland, Icebergs, St. John's & Gander, The Home of Come from Away
Mansions of Connecticut & Rose Garden Festival
The Green Mountains of Vermont in the Summer Time
Cleveland, Rock and Roll Hall of Fame, & Pro Football Hall of Fame
Mount Rushmore & the Black Hills of South Dakota
Yellowstone, Grand Tetons National Park & Sun Valley, Idaho
Five Nights in Napa, California ~ Nine Napa & Sonoma Wineries
Highlights of Northern Delaware

Careers & the Workplace

Art Licensing 101: How to Generate Revenue with your Art & Photography
So, You Want to Start Your Own Business...!

Creative Arts

Acrylic Painting for Beginners

Culinary Arts

Spring Soups
Cast Iron One Pot Meals
Gnocchi Simplified
Dumplings: Asian and American Versions
Petit Fours
Scones & Clotted Cream
Pasta – An Italian Cuisine
Simple Appetizers You Will Love

Dance

Belly Dancing

Handcrafting

Chalk Painting 101

Health & Wellness

Beginner's Running Program

Acu-Yoga

Inflamed! Are you tired of being tired?

Confused About Food and Nutrition? Learn Fact from Fiction

Why Weight -A Weight Loss Support Group

American Heart Association Heartsaver CPR/AED Course

American Heart Association Heartsaver First Aid

American Heart Association Heartsaver CPR/AED & First Aid Course

Leisure Time

Pre-Intermediate Bridge

Bridge - Deadly Defense

Introduction to Mahjonn

Liberal Arts

The Glenn Miller Band – Music that Inspired the Troop

The Miracle Mets of 1969 – 50th Anniversary

**RIDGEWOOD COMMUNITY SCHOOL
SPRING 2019 EMPLOYEES**

<u>First Name</u>	<u>Last Name</u>
Lisa	Alexander
David	Bailey
Andre	Baruch
Matthew	Beaumont
Megan	Beaumont
Mathew	Bilyk
Kenneth	Brescia
Louise	Butler
Zhe (Gil)	Cheng
Eva	Conti
Kate	Cosco
Patrick	Driscoll
John	Eichmann
Gary	Fink
Mauricio	Garcia
James	Garde
Daryl	Goldberg
Benjamin	Hankle
Christine	Ims
Greg	Landes
Patricia	Lazzara
Ann	Monton
John	Monton
James	Ponchak
Michael	Pounds
Michael	Troy
<u>Account #13-423-100-101-00-60-060-001</u>	

<u>First Name</u>	<u>Last Name</u>
Carl	Andreasen
Tyler	Ardizzone
Robert	Austin
Cyndi	Avedon
Claire	Babbitt
Marina	Bardash
William	Brown
Robert	Burke
Hugo	Carvajal
Alain	Chahine
Martine	Chahine
Catherine	Chriss
Susan	Christopher
<u>Account #13-602-100-101-00-60-060-001</u>	

<u>First Name</u>	<u>Last Name</u>
Mary Lee	Costello
Roger	Davidoff
Jean (John)	DiCostanzo
Dawn	Dittmar
Adele	Ellis
Patricia	Ermilio
Rena	Esposito
Rick	Feingold
Ellen	Feld
Linda	Ferraro
Mary	Fitzgerald
Michelle	Frankel
Lisa	Fondo
Irene	Fortunato
Stephen	Fowls
Julian	Garcia
Mary Ann	Gebhardt
Diana	Gibson
Michele	Gordon
Gwendolen	Gross
Burton	Hall
Fred	Hammond
Yasuko	Hansen
Amy	Harrison
Kim	Hendrickson
Lynn	Howells
Alex	Ishkanian
Fran	Kelley
Kathleen	Kiedaisch
Terry	Kovalcik
Lois	Kramer-Perez
Tomohiro	Kubo
Michelle	Kupfer
Isabel	Leluc
Karen	Livianos-Centauro
Angela	Maniaci
Michael	Manna
Vincent T	Marchese
Dierdre	Mastrangelo
Athena	Maxwell
Evelyn	McKinnon
James	Michels
Lynn	Needle
Amy	Nellissen

Account #13-602-100-101-00-60-060-001

<u>First Name</u>	<u>Last Name</u>
Samuel	Nutile
Eugene	Papay
Joanne	Paul
Myra	Petretti
Harold	Petzold
Joel	Popadics
Jason	Porod
Garry	Poznick
Harris	Reinstein
Eileen	Rix
Aliza	Rosen
Laura	Rottino
Donald	Rubin
Lisa	Sammataro
Zahava	Schwartz
MT	Schwartzman
Joseph	Scilleri
Britt	Sikiric
Chuck	Solomon
David	Spiegel
Joan	Tarrant
Akemi	Thompson
Steve	Tichenor
LaShonda	Tyree
Thomas	Valenti
Neil	Valere
Richard	Van Der Wall
Patricia	Vangieri
Lesley	Whyard
Anne	Winner
Sharon	Wolbert

Account #13-602-100-101-00-60-060-001

<u>First Name</u>	<u>Last Name</u>
James	Cosgrove
Robert	Currier
Susan	Fiocchi
Peter	Kay
Robert	Ransom

Account #13-424-100-101-00-60-060-001

<u>First Name</u>	<u>Last Name</u>
Vivian	Burns
Robert P.	Livingstone

**Account #13-602-100-101-00-60-060-001 &
Account #13-423-100-101-00-60-060-001**
(will be specified on payroll)

<u>First Name</u>	<u>Last Name</u>
Ronald	Knott

**Account #13-424-100-101-00-60-060-001 &
Account #13-423-100-101-00-60-060-001**
(will be specified on payroll)

<u>First Name</u>	<u>Last Name</u>
Maksim	Zaitsev

**Account #13-423-100-101-00-60-060-001 &
Account #13-602-100-101-00-60-060-001**
(will be specified on payroll)

DISPOSAL OF EQUIPMENT

Quantity	Manufacturer	Category	Model	Serial number
1	Dell	Printer	1720	J4LF8D1
1	HP	Printer	1300n	CNCB178085
1	DELL	Chromebook	Chromebook 11	934DX02
1	DELL	Chromebook	Chromebook 11	BLFN722
1	DELL	Chromebook	Chromebook 11	HRS0B52
1	DELL	Chromebook	Chromebook 11	8N91B52
1	DELL	Chromebook	Chromebook 11	1HKR242
1	DELL	Chromebook	Chromebook 11	7GTP722
1	DELL	Chromebook	Chromebook 11	J66N722
1	DELL	Chromebook	Chromebook 11	41PRY22
1	DELL	Chromebook	Chromebook 11	FK5L722
1	DELL	Chromebook	Chromebook 11	B76N722
1	DELL	Chromebook	Chromebook 11	J1PRY22
1	DELL	Chromebook	Chromebook 11	CW2Z242
1	DELL	Chromebook	Chromebook 11	3Z1L722
1	DELL	Chromebook	Chromebook 11	3FDP722
1	DELL	Chromebook	Chromebook 11	2JLRY22
1	DELL	Chromebook	Chromebook 11	B1PRY22
1	DELL	Chromebook	Chromebook 11	9M4DX02
1	DELL	Chromebook	Chromebook 11	792L722
1	DELL	Chromebook	Chromebook 11	78M3342
1	DELL	Chromebook	Chromebook 11	J7M3342
1	DELL	Chromebook	Chromebook 11	5B6N722
1	Apple	Desktop	iMac	W8020YRT5PC
1	Apple	Desktop	iMac	W802015MN5PC
1	Apple	Desktop	iMac	W8020NMU5PC
1	Apple	Desktop	iMac	W80215NX5PC
1	Apple	Desktop	iMac	W8020YQP5PC
1	Apple	Desktop	iMac	W80204X45PC
1	Apple	ipad	iPad2	DMVJ92BRDFHW
1	Apple	ipad	iPad2	DMPJC60YDFHW
1	Dell	Laptop	Latitude 5410	22TMSP1
1	Dell	Laptop	Latitude 5410	11TMSP1
1	Dell	Laptop	Latitude 5420	G9Z6CT1
1	Dell	Laptop	Latitude 5430	6QBFMX1
1	Dell	Laptop	Latitude 5430	F7BFMX1
1	Dell	Laptop	Latitude 5430	FQDFMX1
1	Dell	Laptop	Latitude 5430	35JFMX1
1	Dell	Laptop	Latitude 5430	JMHJMX1
1	Dell	Laptop	Latitude 5430	JQHFMX1
1	Apple	Laptop	Macbook	W8728G38YA2
1	Apple	Laptop	Macbook	W8728C9FYA2
1	Apple	Laptop	Macbook	W8728G10YA2
1	Dell	Desktop	Optiplex 3010	9J76Y1
1	Dell	Desktop	Optiplex 3010	9J9W6Y1
1	Dell	Desktop	Optiplex 3010	9J4W6Y1
1	Dell	Desktop	Optiplex 3010	9J9T6Y1
1	Dell	Desktop	Optiplex 3010	9J2W6Y1

DISPOSAL OF EQUIPMENT

1	Dell	Desktop	Optiplex 3010	9J8V6Y1
1	Dell	Desktop	Optiplex 3010	9J5X6Y1
1	Dell	Desktop	Optiplex 3010	9JFW6Y1
1	Dell	Desktop	Optiplex 3010	9J2V6Y1
1	Dell	Desktop	Optiplex 3010	9J6T6Y1
1	Dell	Desktop	Optiplex 3010	9J2X6Y1
1	Dell	Desktop	Optiplex 380	BNHK601
1	Dell	Desktop	Optiplex 380	BNHL601
1	Dell	Desktop	Optiplex 390	BNHN6V1
1	Dell	Desktop	Optiplex 390	BNGH6V1
1	Dell	Desktop	Optiplex 390	BMQP6V1
1	Dell	Desktop	Optiplex 390	BNFR6V1
1	Dell	Desktop	Optiplex 390	BNFG6V1
1	Dell	Desktop	Optiplex 390	BNGK6V1
1	Dell	Desktop	Optiplex 390	BNKP6V1
1	Dell	Desktop	Optiplex 390	28BM8V1

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, January 28, 2019
Education Center

ADDENDUM

D. HUMAN RESOURCES

Dr. Fishbein

iii. **Change of Assignment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignment listed below.

~~BROPHY, Daniel* – from Applied Behavior Analyst Bus Aide (ABA), Ridgewood High School, 5.75 hours per day, 5 days per week, to Applied Behavior Analyst Aide, Ridge School, effective January 28, 2019 through June 19, 2019, 5.75 hours per day, 5 days per week.~~

~~Hourly rate will remain the same~~

~~Account Number: 11-000-217-106-00-04-024-001~~

iv. **Resignations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.

Classroom Aide

PLOTKIN, Jillian – Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective January 28, 2019.

vii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Ridgewood High School

Revision: Sophomore Semi-Formal - January 11, 2019, to be funded by Student Fundraising, approved by the Board at its meeting on December 17, 2018

- **From:** Seven Chaperones: Lisa Caron, Susan Christopher, Trecia Donnelly, Danielle Klion, Kristen Krasinski, Rebecca Tiramp, and Lauren Zielinski, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$843.57), **to Seven Chaperones:** Adam Brunner, Sean Lynaugh, Elizabeth O'Brien, Nancy Reilly, Rebecca Turano, Margaret Schaefer, and Meredith Yannone, each not to exceed 4 hours, each to receive an hourly rate of \$40.17 (\$1,124.76)
- **Account #11-401-100-101-00-10-010-001**

**RISe Students Overnight Field Trip to Washington – May 10, -
May 11, 2019**

- **Four Chaperones: Steven Gross, Michael Kilcullen, Laura Tolve, and Amanda Valeri, each at \$200 per night, for 1 night (\$800)**

Account #11-212-100-101-00-10-010-001

**BOARD OF EDUCATION
Ridgewood, New Jersey**

February 11, 2019

Education Center

Executive Session – 6:00 p.m.

Regular Public Meeting – 7:30 p.m.

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent’s Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent’s Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|--|-------------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| A. MOTION TO MOVE INTO EXECUTIVE SESSION – 6:00 P.M.
The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter. | Ms. Smith Wilson |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Ms. Smith Wilson |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. 2017-2018 AUDIT REPORT & CORRECTIVE ACTION PLAN | Dr. Fishbein |
| i. <u>Acceptance of the Audit Report for the 2017-2018 School Year and Approval of the Corrective Action Plan for the 2017-2018 School Year</u>
Acceptance of the Audit Report for the 2017-2018 School Year and approval of the Corrective Action Plan for the 2017-2018 school year. | Dr. Fishbein |
| B. 2019-2020 PROPOSED PRELIMINARY BUDGET | Dr. Fishbein |
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Settlement Agreement SE#7/2018-2019

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#7/2018-2019 between the parents of Student # 505827 and the Ridgewood Board of Education.

The Board has received background information.

iii. Approval: Strategic Visioning and Planning Initiative Agreement with TMI Education

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with TMI Education to provide consultation service to lead the district through a strategic planning process that will result in a 5-year strategic plan. Service provided will be 5-7 sessions at the TMI Consortium discounted rate not to exceed \$9,950.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. Approval: Parent Workshop Proposal with Kristine Mraz/Be the Change Consulting

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a parent workshop proposal with Kristine Mraz/Be the Change Consulting on May 29, 2019, in the amount of \$1,500 to be funded by grants.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Revision: Ridgewood Public Schools Salary List for the 2018-2019 School Year, approved by the Board at its meeting January 7, 2019

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a revision to the

2018-2019 Salary List as listed below.

WILLIAMS, Jennifer - RISE K-2 Teacher, Ridge School, **from** Step 7 **to** Step 8.

ii. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

MEJIA, Daniela - Special Education Teacher, Travell School, effective January 12, 2019 through June 21, 2019, pending verification of employment as outlined by Chapter 5, at a daily rate of \$125 per day, until the assignment ends.

Classroom Aides

ALAIMO, Melissa - Inclusion/Resource Room Special Education Classroom Aide, REACH Program, Glen School, effective February 12, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-216-100-106-00-01-024-001

BRANDES, Melissa - Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective February 20, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-10-024-001

DODWELL, Patricia - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 12, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

EBENHACK, Kayley - Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 12, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

HAUG, Sheri-Ann - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective February 12, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-02-024-001

LESNICK, Rachael - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective February 26, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82
Account # TBD

SABINO, Aubriana - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective February 20, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82
Account #11-213-100-106-00-02-024-001

Field Placement

CAPULLO, Kathleen – Dominican College, to observe Ellen Raupp, Fourth Grade Teacher, Hawes School, and Lisa Sargenti, First Grade Teacher, Hawes School, on February 21, 2019

GUILIANO, Allison – Southern Illinois University, Speech Language Pathology Externship, with Nancy Merck, Speech Teacher, Hawes School, from February 12, 2019 to May 27, 2019

SARDO, Angelica – Dominican College, to shadow Colleen Manke, School Nurse, Ridge School, on February 1, 2019

Revision: from Fall 2018 and Winter 2018 Coaching Assignments, approved by the Board at its meeting on June 25, 2018, **to Fall 2018, Winter 2018, and Spring 2019 Coaching Assignments**, as listed on **Attachment C**
Account #11-402-100-101-00-10-034-001

Additional: Ridgewood Community School Employees – Spring Semester 2019, approved by the Board at its meeting on January 28, 2019

Driver Education Instructor (Behind-the-Wheel)

Andrea Watson*

Account #13-423-100-101-00-60-060-001

*Related to staff member

iii. **Change of Assignment**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

BROPHY, Daniel* - **from** Applied Behavior Analyst Bus Aide (ABA), Ridgewood High School, 5.75 hours per day, 5 days per week, **to** Applied Behavior Analyst Aide, Ridge School, effective

Hourly rate will remain the same

February 12, 2019 through June 19, 2019, 5.75 hours per day, 5 days per week.

Account #11-000-217-106-00-04-024-001

MOLLOY, Susanne - **from** Inclusion/Resource Room Special Education Classroom Aide, Ridge School, **to** Long-term Substitute, Preschool Disabilities Teacher, RED Program, Somerville School, effective February 11, 2019 through March 22, 2019.

From: \$16.82 per hour

To: \$125 per day

Account #11-216-100-101-00-05-019-000

MOLLOY, Susanne - **from** Long-term Substitute, Preschool Disabilities Teacher, RED Program, Somerville School, **to** Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective March 25, 2019 through June 20, 2019.

From: \$125 per day

To: \$16.82 per hour

Account #11-213-100-106-00-05-024-001

*Related to staff member

iv. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.

Classroom Aide

GHIORSI, Michelle - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective January 29, 2019

v. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

BINGHAM, Christine – Third Grade Teacher, Orchard School, effective May 20, 2019 through June 21, 2019, with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and effective September 4, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, utilizing the FMLA and/or NJFLA leave entitlement

D'ELIA, Susan – Language Arts Teacher, George Washington Middle School, effective May 13, 2019 through June 21, 2019; and August 30, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

LOCONSOLE, Jennifer – Fifth Grade Teacher, Willard School, effective April 22, 2019 through June 21, 2019, with a

reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement

vi. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Willard School

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

“Solved by Girls” Team Supervision - April Competition

Wesley Halter and **Sarah Lohr**, each not to exceed 2 hours, each at an hourly rate of \$40.17 (\$160.68)

Account #11-401-100-101-00-07-007-001

Benjamin Franklin Middle School

Revision: From Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542), approved by the Board at its meeting on September 17, 2018, **to Co-curricular Activity Advisors and Stipends** for the 2018-2019 School Year, as listed on **Attachment D**, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2018-2019 BA Maximum of \$90,542)

Account #11-401-100-101-00-08-008-001

Revision: Grade 8 Orchestra Band Concert - January 17, 2019, approved by the Board at its meeting on January 7, 2019

- **From Six Chaperones: Susan Christopher, Tara Cullen, Alyssa Giardine, Meredith McCann, Kristen Krasinski, and Benjamin Ran**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$723.06), **to Seven Chaperones: Tara Cullen, Alyssa Giardina, Meredith McCann, Kristen Krasinski, Benjamin Ran, Kyle Schulke, and Zsuzsanna Nagy**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$723.06)

Account #11-401-100-101-00-08-008-001

Grade 8 Winter Wonderland Dance, January 26, 2019

- **Four Chaperones: Alyssa Giardina, Jason Ordini, Benjamin Ran, and Kelly Skettini**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$482.04)

Account #11-401-100-101-00-08-008-001

**Additional: Co-Curricular/Club Student Activity Advisors
Dungeons and Dragons Club**

- **Jason Forfa**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-08-008-001

Magic the Gathering Club

- **Jason Forfa**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-08-008-001

Homework Helpers Club

- **Lauren Zielinski**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-08-008-001

Drone Club

- **Benjamin Ran**, not to exceed 20 hours, at an hourly rate of \$40.17 (\$803.40)

Account #11-401-100-101-00-08-008-001

George Washington Middle School

Revision: From Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year (Remuneration in accordance with the negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542), approved by the Board at its meeting on September 17, 2018, **to Co-curricular Activity Advisors and Stipends** for the 2018-2019 School Year, as listed on **Attachment E**, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2018-2019 BA Maximum of \$90,542)

Revision: Homework Club (funded by Title I), approved by the Board at its meeting on January 28, 2019

- **Vanessa Kabash**, not to exceed 2 hours per week, **from** at an hourly rate of \$40.17, **to** at an hourly rate of \$74.59
- **Roman Litvak**, not to exceed 1 hour per week, **from** at an hourly rate of \$40.17, **to** at an hourly rate of \$65.74

Account Number: 20-231-100-101-00-22-022-001

Ridgewood High School

Revision: From Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, Remuneration in accordance with negotiated Agreement; ratio is applied to the 2017-2018 BA Maximum of \$89,542), approved by the Board at its meeting on September 17, 2018, **to Co-curricular Activity Advisors and Stipends** for the 2018-2019 School Year, as listed on **Attachment F**, (Remuneration in accordance with negotiated Agreement; ratio is applied to the 2018-2019 BA Maximum of \$90,542)

Revision: DECA Overnight Field Trip to Atlantic City, NJ - March 4-6, 2019, approved by the Board at its meeting on January 28, 2019

- **From Two Paid Chaperones: Adam Brunner and Jeffrey Nyhuis**, each for 2 nights, each at \$200 per night (\$800), approved by the Board at its meeting on January 28, 2019, **to Two Paid Chaperones: Adam Brunner and Daniel Kilday**, each for 2 nights, each at \$200 per night (\$800)

Account Number: 11-401-100-101-00-10-010-001

Additional: Lunch Time Supervision

- **Ashley Rillo**, Alternate, not to exceed 2 days per week, at an hourly rate of \$25.90

Revision: Winter Orchestra Concert - December 12, 2018, approved by the Board at its meeting on December 3, 2018

- **From Two Chaperones: Gary Fink and Jeffrey Haas**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02), **to Two Chaperones: Steven Bourque and Jeffrey Haas**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Overnight American Studies Field Trip to Washington, DC - April 4-6, 2019

Two Chaperones: Patricia Hans and Nicole Riordan, each to receive \$200 for two nights (\$400)

Account #11-401-100-101-00-10-010-001

Overnight Trip to Iceland - February 14-21, 2019

Four Chaperones: Christopher Mitchell, Basil Pizzuto, Anjali Shah, and Meredith Yannone, each to receive \$200 per night (\$1,000) and paid for by student fundraising.

Account #11-401-100-101-00-10-010-001

Special Programs

Home Instructors, on an as-needed basis, for the 2018-2019 School Year

- **Laura Tolve**, Special Education English Teacher, at an hourly rate of \$60.32

Account #11-219-100-101-00-24-024-001

Substitute Bus Aide, on an as-needed basis, for the 2018-2019 School Year

- **Danielle DiLonardo**, at an hourly rate of \$16.82

Account #11-000-217-106-00-10-024-001

Information Technology Department

Tech Support for an Outside Event "Ridgewood Irish Dance", May 19, 2019, to be held at Benjamin Franklin Middle School

- **Neil Valere**, not to exceed 6 hours, at an hourly rate of \$30.75 (\$184.50)
Account #11-000-252-104-00-40-040-001

Cabling - January 28, 2019 through June 30, 2019

- **James Michaels**, not to exceed 20 hours, at an hourly rate of \$28.14 (\$562.80).
- **Ramon Quinones**, not to exceed 20 hours, at an hourly rate of \$26.61 (\$532.20)

Account #11-000-266-104-08-31-031-001

Technology Support for district-wide repair and maintenance of security cameras along with replacement of intercom system at Benjamin Franklin Middle School

- **Jaeson Enmore**, not to exceed 100 hours at a minimum regular hourly rate of \$44.83 totaling \$4,483, and a maximum overtime hourly rate of \$67.24 totaling \$6,724
- **Elnor Zeqiri**, not to exceed 200 hours at a minimum regular hourly rate of \$30.92 totaling \$6,184, and a maximum overtime hourly rate of \$46.38 totaling \$9,276

Account #11-000-266-104-08-31-031-001

viii. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Nicole Antal, James Harlin, Jessica Reitter, and Courtney Roach

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the 2018-2019 school year, to be used as indicated:

Donor	Amount	Use	Account Number
ALPS	\$1, 291.80	To pay overnight chaperone expenses for the ALPS Cross Country Ski Trip on January 25-27, 2019	20-030-100-101-00-10-010-001 (\$1,200 Stipend) 20-030-200-220-00-10-010-001 (\$91.80 FICA)
Class of 2021	\$1,210.80	To pay chaperone expenses for the semi-formal on January 11, 2019.	20-030-100-101-00-10-010-017 (\$1,124.76 Stipend) 20-030-200-220-00-10-010-017 (\$86.04 FICA)
Exxon Mobil Corp.	\$ 500.00	To be used to purchase Reach/RED supply accounts in the area of Math and Science.	20-034-100-890-00-04-024-001
The Foundation	\$3,650.00	To be used for Super Science Saturday expenses.	20-001-100-890-00-22-022-002
Tito Burritos	\$ 607.62	To be used for the Model UN Club conference registration fee.	20-019-200-580-00-10-010-001

The Valley Hospital	\$3,000.00	To be used for Super Science Saturday expenses.	20-029-100-890-00-22-022-001
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The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the gifts in kind as listed below.

Home Depot, for insulating materials (pipe wrap insulation, locktite foam, weatherseal and door tape), valued at \$25 to be used for Super Science Saturday.

Home Hardware, for insulating materials (vinyl foam, window shrink kits, and an air conditioner cover, valued at \$98 to be used for Super Science Saturday.

ii. Approval: Disposal of Equipment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment through www.govdeals.org, as listed on **Attachment G**.

iii. Approval: 2018-2019 School Year Received Student

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2018-2019 received students listed below, to be paid by the home district.

2018-2019 RECEIVED STUDENTS NON-RESIDENT		
HOME DISTRICT	SCHOOL ATTENDING	# OF STUDENTS
Township of Washington, NJ	Somerville	1

iv. Approval: Revised Tuition Rates for Out-Of-District Students for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional 2018-2019 tuition rates as listed below, originally approved at May 21, 2018 Board meeting.

Behavioral Disabilities Program 2018-2019 Tuition Rate \$62,100

Behavioral Disabilities Program One-to-One Aide \$52,000*

*The One-to-One Aide will be provided by the Bergen County Special Services School District as part of the NOVA program. The rate listed above is the rate that Bergen County Special Services will charge us for their One-to-One Aides. Therefore, this is the rate we will charge for any incoming tuition students.

REGULAR PUBLIC MEETING

FEBRUARY 11, 2019

- | | |
|---|-------------------------|
| VII. BOARD MEMBER ANNOUNCEMENTS | Ms. Smith Wilson |
| • Legislative Update | |
| VIII. BOARD COMMITTEE REPORTS | Ms. Smith Wilson |
| IX. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| X. DISCUSSION ITEMS | Ms. Smith Wilson |
| XI. OTHER BUSINESS | Ms. Smith Wilson |
| XII. MOTION TO GO INTO EXECUTIVE SESSION | Ms. Smith Wilson |
| XIII RECONVENE PUBLIC MEETING | Ms. Smith Wilson |
| XIV. ADJOURNMENT | Ms. Smith Wilson |

Coming Meetings

February 11, 2019
Regular Public Meeting
7:30 p.m. Education Center

March 4, 2019
Regular Public Meeting
7:30 p.m. Education Center

March 25, 2019
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Handy, Mary Lou GWMS	Annual Trip to Cambodia February 16-26, 2019	Professional Development	\$1,285	4
Kawash, Justine BFMS	NJ Music Educator's Association Conference – East Brunswick, NJ February 22, 2019	Professional Development	\$ 145	1
Vitale, Alicia BFMS	NJ Music Educator's Association Conference – East Brunswick, NJ February 22, 2019	Professional Development	\$ 135	1
Tobin, Deirdre Ridge	NJASPERD Annual Convention Long Branch, NJ February 25, 2019	Professional Development	\$ 115	1
Cook, Keith RHS	2019 Director of Athletic Administration of NJ Conference – Atlantic City March 11-14, 2019	Professional Development	\$ 944	0
Campbell, Beth BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 121	0
Klion, Danielle BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 121	0
Morris, Lori BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 99	0
Nadi, Paola BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 99	0
Nizza, Amber BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 99	0
Orsini, Anthony BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 99	0
Ran, Benjamin BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 121	0
Turchioe, Kristen BFMS	NJ Association for Middle School Level Education Conference – Union, NJ March 15, 2019	Professional Development	\$ 99	0
Barker, Barbara RHS	FELNJ 2019 Annual Conference Iselin, NJ – April 5, 2019	Professional Development	\$ 130	1
Galasso, Patricia RHS	FELNJ 2019 Annual Conference Iselin, NJ – April 5, 2019	Professional Development	\$ 130	1
Purrinos, Damary RHS	FELNJ 2019 Annual Conference Iselin, NJ – April 5, 2019	Professional Development	\$ 164	1

The total cost for these conferences is \$3,906. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$145,685 leaving a balance of \$45,753.

The total cost of substitutes for these conferences is \$930. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$22,320.

FIELD TRIPS FOR APPROVAL

February 11, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/09/19	BFMS	Bergen Community College Paramus, NJ	10 members of the Math Counts Club	10	0	\$0	\$0	yes	no
02/13/19	BFMS	102 Brookside Avenue Ridgewood, NJ	13 grades 7-8 students	2	0	\$0	\$0	no	yes
02/13/19	RHS	Guggenheim Museum New York, NY	15 grades 11-12 art students	2	0	\$0	\$0	no	yes
02/22/19	RHS	BFMS Ridgewood, NJ	40 members of Maroon Mentors	2	0	\$0	\$0	yes	yes
02/28/19	RHS	GWMS Ridgewood, NJ	40 members of Maroon Mentors	2	0	\$0	\$0	yes	yes
03/01/19	Somerville	Museum of Natural History New York, NY	64 grade 3 students	13	0	\$0	\$0	no	yes
03/09/19	RHS	King Lear New York, NY	12 grade 12 english Students	2	0	\$0	\$0	no	yes
03/13/19	Somerville	Liberty Science Center Jersey City, NJ	90 grade 4 students	25	0	\$0	\$0	yes	yes
03/21/19	BFMS	Odyssey Fitness Center Waldwick, NJ	15 grade 7 special education students	3	0	\$0	\$0	no	yes
04/05/19	Hawes	American Labor Museum Paterson Falls North Haledon & Paterson, NJ	76 grade 4 students	18	0	\$0	\$0	no	yes
04/10/01	Hawes	Ellis Island Jersey City, NJ	76 grade 4 students	27	0	\$0	\$0	no	yes
04/24/19	Willard	Liberty Science Center Jersey City, NJ	83 grade 4 students	17	0	\$0	\$0	no	yes
05/08/19	BFMS	King Kong New York, NY	51 members of Broadway Bound Club	4	0	\$0	\$0	no	yes
05/22/19	RHS	Storm King New York, NY	61 grade 12 science students	6	0	\$0	\$0	yes	yes
05/29/19	Somerville	Ellis Island Jersey City, NJ	90 grade 4 students	25	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

February 11, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/30/19	Hawes	Storm King New York, NY	75 grade 4 art Students	25	1	\$93	\$93	yes	yes
06/04/19	Ridge	Downtown Ridgewood Ridgewood, NJ	72 grade 3 students	20	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

February 11, 2019

Overnight Trips - Cocurricular

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/16/19 to 2/26/19	BFMS GWMS Orchard RHS Willard	Phnom Penh & Siem Reap Cambodia	10 members of the Cambodia Club	26	0	\$0	0	\$0	\$1,285 (airfare)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

February 11, 2019

Overnight Trips - Paid

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/04/19 to 04/06/19	RHS	Tour of Washington, DC	30 grade 11 American Studies students	0	2 for two nights	\$800	0	\$0	\$800	yes	yes

RIDGEWOOD HIGH SCHOOL
FALL 2018-2019 COACHING ASSIGNMENTS ESTIMATE
To be paid equal installments 10/15/2018 and 11/15/2018

Name	Position	Step	Ratio*	Total	One-half	One-half
				Stipend	10/15/2018	11/15/2018
Johnson, Charles	Head Football	IV	0.130	11,770.00	5,885.00	5,885.00
Aday, Doug	Assistant Football	III	0.080	7,243.00	3,621.50	3,621.50
Santiago, Ernesto	Assistant Football	I	0.070	6,338.00	3,169.00	3,169.00
Johnson, Andrew	Assistant Football	IV	0.085	7,696.00	3,848.00	3,848.00
Scevola, Adam	Assistant Football	IV	0.085	7,696.00	3,848.00	3,848.00
Cord, David	Assistant Football	IV	0.085	7,696.00	3,848.00	3,848.00
DeRisi, Michael	Assistant Football	IV	0.085	7,696.00	3,848.00	3,848.00
Darlenzo, Robert	Assistant Football	II	0.075	6,791.00	3,395.50	3,395.50
McCluskey, Aidan	Head Boys Soccer	IV	0.094	8,511.00	4,255.50	4,255.50
McDade, Andrew	Assistant Boys Soccer	III	0.059	5,342.00	2,671.00	2,671.00
Zielyk, Mathew	Assistant Boys Soccer	II	0.054	4,889.00	2,444.50	2,444.50
Kay, Peter	Head Girls Soccer	III	0.089	8,058.00	4,029.00	4,029.00
Casatelli, Stacy	Assistant Girls Soccer	II	0.054	4,889.00	2,444.50	2,444.50
Mayo, Jerry	Assistant Girls Soccer	II	0.054	4,889.00	2,444.50	2,444.50
Ryan, Patrick	Head Boys Cross Country	III	0.075	6,791.00	3,395.50	3,395.50
Marzloff, Scott	Assist. Boys/Girls X-Country	II	0.050	4,527.00	2,263.50	2,263.50
Opremcak, Stephen	Head Girls Cross Country	IV	0.080	7,243.00	3,621.50	3,621.50
Staunton, Joseph	Head Girls Tennis	IV	0.077	6,972.00	3,486.00	3,486.00
Tobin, Deirdre	Assistant Girls Tennis	IV	0.060	5,433.00	2,716.50	2,716.50
Currier, Robert	Assistant Girls Tennis	IV	0.060	5,433.00	2,716.50	2,716.50
Knott, Ronald	Head Volleyball	IV	0.094	8,511.00	4,255.50	4,255.50
Quirk, Brian	Assistant Volleyball	IV	0.064	5,795.00	2,897.50	2,897.50
Donnelly-Britt, Trecia	Assistant Volleyball	IV	0.064	5,795.00	2,897.50	2,897.50
Mendez, Karen	Head Gymnastics	IV	0.094	8,511.00	4,255.50	4,255.50
Stahl, David	Assistant Gymnastics	IV	0.064	5,795.00	2,897.50	2,897.50
Centrelli, Erica	Head Cheerleader Advisor	I	0.062	5,614.00	2,807.00	2,807.00
Anfang, Robert	Assist. Cheerleader Advisor	IV	0.045	4,074.00	2,037.00	2,037.00
Totals				179,998.00	89,999.00	89,999.00
*Ratio is applied to the B.A. Maximum				\$90,542		

**RIDGEWOOD HIGH SCHOOL
WINTER 2018-2019 COACHING ASSIGNMENTS ESTIMATE**

To be paid equal installments 1/15/2019 and 2/15/2019

Name	Position	Step	Ratio*	Total Salary	1/2 Salary 1/15/2019	1/2 Salary 2/15/2019
Troy, Michael	Head Boys Basketball	IV	0.110	9,960.00	4,980.00	4,980.00
Fiocchi, Jonh	Assistant Boys Basketball	IV	0.070	6,338.00	3,169.00	3,169.00
Bailey, David	Assistant Boys Basketball	IV	0.070	6,338.00	3,169.00	3,169.00
Keyes, Karen	Head Girls Basketball	IV	0.110	9,960.00	4,980.00	4,980.00
Andrew Johnson	Assistant Girls Basketball	IV	0.070	6,338.00	3,169.00	3,169.00
Kadus, Christopher	Assistant Girls Basketball	IV	0.070	6,338.00	3,169.00	3,169.00
DeRisi, Michael	Head Wrestling	I	0.095	8,601.00	4,300.50	4,300.50
Schick, Casey	Assistant Wrestling	III	0.065	5,885.00	2,942.50	2,942.50
Tashian, David	Assistant Wrestling	IV	0.070	6,338.00	3,169.00	3,169.00
Ryan, Patrick	Head Indoor Track	III	0.105	9,507.00	4,753.50	4,753.50
Opremcak, Stephen	Assistant Indoor Track	IV	0.070	6,338.00	3,169.00	3,169.00
Schoepfer, Warren	Assistant Indoor Track	IV	0.070	6,338.00	3,169.00	3,169.00
Bennett, Richard	Head Bowling	IV	0.077	6,972.00	3,486.00	3,486.00
Schmidt, Kimberly	Head Boys/Girls Swimming	III	0.105	9,507.00	4,753.50	4,753.50
Tobin, Deirdre	Assistant Swimming	IV	0.070	6,338.00	3,169.00	3,169.00
Roecker, Karl**	Ski Club	IV	0.085	7,696.00	3,848.00	3,848.00
Rodriquez, Kaitlin**	Assistant Ski Club	I	0.055	4,980.00	2,490.00	2,490.00
Lucchesi, Michael	Head Ice Hockey	IV	0.110	9,960.00	4,980.00	4,980.00
Cronk, Paul	Assistant Ice Hockey	IV	0.070	6,338.00	3,169.00	3,169.00
Jaskot, Steve	Assistant Ice Hockey	IV	0.070	6,338.00	3,169.00	3,169.00
Centrelli, Erica	Head Cheerleader Advisor	I	0.062	5,614.00	2,807.00	2,807.00
Robert Anfang	Assist. Cheerleader Advisor	IV	0.045	4,074.00	2,037.00	2,037.00
Totals				156,096.00	78,048.00	78,048.00
*Ratio is applied to the B.A. Maximum:				\$90,542		
** Parent paying for Club						

**RIDGEWOOD HIGH SCHOOL
SPRING 2018-2019 COACHING ASSIGNMENTS ESTIMATE**

To be paid equal installments 4/15/19 AND 6/15/19

				Total	1/2 Salary	1/2 Salary
Name	Position	Step	Ratio*	Salary	4/15/2019	6/15/2019
Hommen, Kurt	Head Baseball	IV	0.095	8,601.00	4,300.50	4,300.50
Scevola, Adam	Assistant Baseball	IV	0.065	5,885.00	2,942.50	2,942.50
Aday, Douglas	Assistant Baseball	IV	0.065	5,885.00	2,942.50	2,942.50
Ryan, Patrick	Head Boys Track	IV	0.095	8,601.00	4,300.50	4,300.50
Devita, Thomas	Assistant Boy Track	II	0.055	4,980.00	2,490.00	2,490.00
Muro, Daniel	Assistant Boys Track	IV	0.065	5,885.00	2,942.50	2,942.50
Ross, Jennifer	Assistant Boys/Girls Track	II	0.055	4,980.00	2,490.00	2,490.00
Reeg, Alison	Head Boys Tennis	II	0.067	6,066.00	3,033.00	3,033.00
Staunton, Joseph	Assistant Boys Tennis	IV	0.060	5,433.00	2,716.50	2,716.50
Tobin, Deirdre	Assistant Boys Tennis	IV	0.060	5,433.00	2,716.50	2,716.50
Pounds, Michael	Head Boys Lacrosse	IV	0.095	8,601.00	4,300.50	4,300.50
Hurley, Daniel	Assistant Boys Lacrosse	I	0.050	4,527.00	2,263.50	2,263.50
Brooks, Richard	Assistant Boys Lacrosse	IV	0.065	5,885.00	2,942.50	2,942.50
Fritog, John	Assistant Boys Lacrosse	III	0.060	5,433.00	2,716.50	2,716.50
Auger, Patricia	Head Softball	IV	0.095	8,601.00	4,300.50	4,300.50
Bunzey, Craig	Assistant Softball	IV	0.065	5,885.00	2,942.50	2,942.50
Halm, Heather	Assistant Softball	IV	0.065	5,885.00	2,942.50	2,942.50
Opremcak, Stephen	Head Girls Track	IV	0.095	8,601.00	4,300.50	4,300.50
Schoepfer, Warren	Assistant Girls Track	IV	0.065	5,885.00	2,942.50	2,942.50
Wilson, Tim	Assistant Girls Track	III	0.060	5,433.00	2,716.50	2,716.50
Crysti Foote	Head Girls Lacrosse	IV	0.095	8,601.00	4,300.50	4,300.50
Acosta, Marissa	Assistant Girls Lacrosse	I	0.050	4,527.00	2,263.50	2,263.50
Hughes, Marissa	Assistant Girls Lacrosse	IV	0.065	5,885.00	2,942.50	2,942.50
Johnson, Andrew	Assistant Girls Lacrosse	IV	0.065	5,885.00	2,942.50	2,942.50
Knott, Ronald	Head Boys Golf	IV	0.077	6,972.00	3,486.00	3,486.00
Quirk, Brian	Head Girls Golf	IV	0.077	6,972.00	3,486.00	3,486.00
Totals				165,327.00	82,663.50	82,663.50
* Ratio is applied to the B.A. Maximum:			\$90,542			

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Film Club	Ordini, Jason	2		1,247.00	Budget	June
BF Singers Director	Kawash, Justine	3	1	2,535.00	Budget	June
Brain Busters Co-Advisor	Tashian, David	3	2	1,268.00	Budget	June
Brain Busters Co-Advisor	Pfeiffer, Courtney	3	2	1,268.00	Budget	June
Chamber Orchestra	Sharar, Carole	MS	1	1,901.00	Budget	June
Jazz Machine Director	Curcio, Jason	3	1	2,535.00	Budget	June
Latin Club	TBD	1	1	0.00	Budget	June
Musical Director	Gunther, Rosemary	3	1	2,535.00	Budget	June
Ski & Snowboard Club	Rosolanko, Kristen	3	1	2,535.00	Budget	June
Student Council Co-Advisor	Centrelli, Erica	4	2	1,902.00	Budget	June
Social Service Club Advisor	Van Horne, Mary	MS	1	1,901.00	Budget	June
Student Council - Co-Advisor	Ordini, Jason	4	2	1,902.00	Budget	June
Student Council - Co-Advisor	Tashian, David	4	1	3,803.00	Budget	June
Yearbook – Advisor	Mitchell, Michael	3	1	2,535.00	Budget	June
		17-18 Total Advisor Stipends		27,867.00		

Rates for 2017-2018	Ratios	Amounts
Category 1 - 50 hours	0.008	724.00
Category 2 - 100 hours	0.014	1,268.00
Category MS	0.021	1,901.00
Category 3 - 101-200 hours	0.028	2,535.00
Category 4 - 201-250 hours	0.042	3,803.00
Category 5 - 251-300 hours	0.056	5,070.00
Category 6 - 301-400 hours	0.070	6,338.00
Category 7 - 400+ hours	0.084	7,606.00

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Section 2; Article XVI - Co-curricular Renumeration - 2018-2019 - BA MAX = \$90,542

Activity	Advisor	CAT	Ratio	Div by #	Stipend	Funding*	Pay
Brain Busters	Pfeiffer, David	3	0.028	1	2,535	Budget	June
Cambodia Club	Handy, Mary Lou	2	0.014	1	1,268	Budget	June
Chamber Orchestra Director	King, Janelle	3	0.028	1	2,535	Budget	June
Chess Club	Couch, Andrew	1	0.008	1	724	Budget	June
Cyber Robotics Coding Competition Team	Moreland, Elizabeth						
Debate Club	Luts, Daniel	1	0.014	1	1,268	Budget	June
Film Festival Club	Luts, Daniel	2	0.014	1	1,268	Budget	June
Free Fun Club	Vasquez, Jessica	2	0.028	1	2,535	Budget	June
French Club	Riley, Celeste	1	0.008	1	724	Budget	June
George Rockington	Betrus, Robert	3	0.028	4	634	Budget	June
George Rockington	Couch, Andrew	3	0.028	4	634	Budget	June
George Rockington	Feeley, Kevin	3	0.028	4	634	Budget	June
George Rockington	Watkins, Christopher	3	0.028	4	634	Budget	June
International Club	Dr. Kashmanian						
International Club	TBD	3	0.028	1	2,535	Budget	June
Jazz (Show) Choir Director	DeGroat, Laurie	3	0.028	1	2,535	Budget	June
Jazz Band Director	Brown, Brian	3	0.028	1	2,535	Budget	June
Latin Club	Couch, Andrew	1	0.008	1	724	Budget	June
Literary Magazine Advisor (Prisms)	Cannon, Maria	2	0.014	1	1,268	Budget	June
Musical Assistant/Orchestra	Kadus, Christopher	3	0.028	1	2,535	Budget	June
Musical Director	DeGroat, Laurie	3	0.028	1	2,535	Budget	June
Musical Set Design - Co-Advisor	McKinnon, Evelyn	MS	0.021	1	1,901	Budget	June
Musical/Set Design - Co-Advisor	TBD	MS	0.021	2	951	Budget	June
Skateboard Club	Ransom, Robert	1	0.008	1	724	Budget	June
Spanish Club - Co-Advisor	Arana, Ada	2	0.014	2	634	Budget	June
Spanish Club - Co-Advisor	Kaplysh, Ingri	2	0.014	2	634	Budget	June
Spirit & Service Club	McKinnon, Evelyn	2	0.014	2	634	Budget	June
Spirit & Service Club	Kristen Shine	2	0.014	2	634	Budget	June
Stem Club	Kuiken, Diane	3	0.028	1	2,535	Budget	June
Stem Club	Zegiri, Elnor	2	0.014	1	1,268	Budget	June
Social Place Club	Simone, Suzanne	1	0.008	1	724	Budget	June
Student Council Advisor	Kadus, Christopher	3	0.028	1	2,535	Budget	June
Student Council Advisor	Simone, Suzanne	3	0.028	1	2,535	Budget	June
Video Production Club (repl Computer Club)	TBD	2	0.014	2	634	Budget	June
Video Production Club (repl Computer Club)	TBD	2	0.014	2	634	Budget	June
Yearbook Co-Advisor	Stephanie Dodd	3	0.028	2	1,268	Budget	June
Yearbook Co-Advisor	Garvin, Natalie	3	0.028	2	1,268	Budget	June
				17-18 Total Advisor Stipends	47,039.76		

Rates for 2017-2018 (Subject to Change Upon Settlement of Contract)		Ratios	Amounts
Category 1 - 50 hours		0.008	724.00
Category 2 - 100 hours		0.014	1,268.00
Category MS		0.021	1,901.00
Category 3 - 101-200 hours		0.028	2,535.00
Category 4 - 201-250 hours		0.042	3,803.00
Category 5 - 251-300 hours		0.056	5,070.00
Category 6 - 301-400 hours		0.070	6,338.00
Category 7 - 400+ hours		0.084	7,606.00
Section 2; Article XVI - Co-curricular Renumeration - 2018-2019 - BA MAX =			\$90,542

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

ACTIVITIES PAID AT HOURLY RATES	UNPAID ACTIVITIES
Activity	Activity
Great Creators Workshop - Manke, J. Math Counts - Pepe, M./Ponchak, J. Track & Field - Mullin, M. Volleyball Club - Tucker, E. After-School Learning Cntr.: Champy, B./Daidone B./Feit D./ Krysiak K./ Kuiken, D/ Manke J. Additional TBD	Announcement Crew - Kashmanian, K. Int'l Club - Kashmanian, K.

Ridgewood High School							
2018-19 Co-Curricular Activities							
	Activity	Advisor	CAT	Div by #	Stipend	Funding	Pay
1	Adventure Leadership Peer Support	Quirk, Brian	3	1	\$2,535	Bdgt	June
2	Adventure Opportunity Peer Support	Knott, Ron	3	1	\$2,535	Bdgt	June
3	Asian Festival	Kirtane, Medha	3	1	\$2,535	Bdgt	June
4	Biology Academic Team I	Joseph, Andrea	2	1	\$1,268	Bdgt	June
5	Brass Ensemble ("Ridgewood Brass")	Luckenbill, John	1	1	\$724	Bdgt	June
6	Chemistry Academic Team I	Kay, James	2	1	\$1,268	Bdgt	June
7	Chinese Club	Lee, Christine	1	1	\$724	Bdgt	June
8	Clarinet Ensemble	Knox, Alexander	1	1	\$724	Bdgt	June
9	D.E.C.A.	Mendez, Karen	5	2	\$2,535	Bdgt	June
10	D.E.C.A.	Murtha, Tim	5	4	\$1,268	Bdgt	June
11	D.E.C.A.	Cronk, Paul	5	4	\$1,268	Bdgt	June
12	Dance Company Coordinator	Landa, Jennifer	2	1	\$1,268	Bdgt	June
13	Dance Team	Musso, Caitlin	2	1	\$1,268	Bdgt	June
14	Debate Team	Clarke-Anderson, Kathleen	4	1	\$3,803	Bdgt	Dec/Jan
15	Drama Concert Music Director	Judge, John	2	1	\$1,268	Bdgt	Feb
16	Drama Director, Play 1	Landa, Jennifer	3	1	\$2,535	Bdgt	Nov
17	Drama Director, Play 2	Knight, Morgan	3	1	\$2,535	Bdgt	Dec
18	Drama Director, Play 3	Schaefer, Margaret	3	1	\$2,535	Bdgt	March
19	Drama Director, Play 4	Turner, David	3	1	\$2,535	Bdgt	May
20	Drama Musical Assistant	Bourque, Steven	3	3	\$845	Bdgt	March
21	Drama Musical Assistant	Schaefer, Margaret	3	3	\$845	Bdgt	March
22	Drama New Players Company (x2)	Schaefer, Margaret	7	0.5	\$15,212	Bdgt	Monthly
23	Drama Musical Assistant	Luckenbill, John	3	3	\$845	Bdgt	March
24	Drama Musical Assistant	Fink, Gary	6	4	\$1,585	Bdgt	March
25	Drama Musical Assistant	Fink, Gary	6	4	\$1,585	Bdgt	March
26	Drama Musical Assistant	Bourque, Steven	6	4	\$1,585	Bdgt	March
27	Drama Musical Assistant	Landa, Jennifer	6	4	\$1,585	Bdgt	March
28	Drama Playwriting, Play 1	Knight, Morgan	3	4	\$634	Bdgt	Dec
29	Drama Playwriting, Play 2	Knight, Morgan	3	4	\$634	Bdgt	Jan
30	Drama Playwriting, Play 3	Knight, Morgan	3	4	\$634	Bdgt	April
31	Drama Playwriting, Play 4	Knight, Morgan	3	4	\$634	Bdgt	June
32	Drama Set Construction, Play 1	Powell, David	2	1	\$1,268	Bdgt	Oct
33	Drama Set Construction, Play 2	Powell, David	2	1	\$1,268	Bdgt	Dec
34	Drama Set Construction, Play 3	Powell, David	2	1	\$1,268	Bdgt	March
35	Drama Set Construction, Play 4	Powell, David	2	1	\$1,268	Bdgt	May
36	Film Club	Holand, Lawrence	1	1	\$724	Bdgt	June
37	Finance Club	Monahan, Tim	1	1	\$724	Bdgt	June
38	First Tech Challenge (Robotics)	Kuiken, Diane	2	1	\$1,268	Bdgt	June
39	Flute Ensemble	Lazzara, Patricia	1	1	\$724	Bdgt	June
40	French Club	Palumbo, Helene	1	1	\$724	Bdgt	June
41	Gay Straight Alliance	Soucy, Sheryl	1	1	\$724	Bdgt	June
42	German Club	Parks, Ruth	1	1	\$724	Bdgt	June
43	Girls Who Code	Valeri, Amanda	2	1	\$1,268	Bdgt	June
44	History Bowl/Quiz Bowl	Valeri, Amanda	2	1	\$1,268	Bdgt	June
45	Jazz Band	Fink, Gary	3	1	\$2,535	Bdgt	June
46	Jazz Band Assistant	Garde, James	2	2	\$634	Bdgt	June
47	Jazz Band Assistant	Heyzer, Henry	2	2	\$634	Bdgt	June
48	Jazz Band Lab	Haas, Jeffrey	3	1	\$2,535	Bdgt	June
49	Latin Club	Lucci, Joseph	1	1	\$724	Bdgt	June
50	Latin Quiz Bowl (Latin Academic Team)	Gigante, Stefanie	2	1	\$1,268	Bdgt	June
51	Literary Arts Magazine (Genesis)	Hans, Patricia	1	1	\$724	Bdgt	June
52	Lunch Recreational Activities	Kay, Peter	1	1	\$724	Bdgt	June
53	Marching Band, Color Guard Advisor	Montanaro, Jake	4	1	\$3,803	Bdgt	Nov
54	Marching Band, Director	Luckenbill, John	8	1	\$8,873	Bdgt	Nov
55	Marching Band, Assistant Director	Ebbels, Will	4	1	\$3,803	Bdgt	Nov
56	Marching Band, Brass Co-Instructor	Heyzer, Henry	4	2	\$1,902	Bdgt	Nov
57	Marching Band, Brass Co-Instructor	Garde, James	4	2	\$1,902	Bdgt	Nov
58	Marching Band, Drill Design	Mycek, Dana	4	1	\$3,803	Bdgt	Nov
59	Marching Band, Field Percussion Co-Instructor	McAloon, Elise	4	2	\$1,902	Bdgt	Nov
60	Marching Band, Field Percussion Co-Instructor	Herrera, Juan	4	2	\$1,902	Bdgt	Nov
61	Marching Band, Pit Percussion Instructor	Fink, Gary	4	1	\$3,803	Bdgt	Nov
62	Marching Band, Twirler Instructor	Wojtowicz, Patti	4	1	\$3,803	Bdgt	Nov
63	Maroon & White Recital (x.5)	Korneman, Athena	1	2	\$362	Bdgt	June
64	Maroon & White Recital (x.4)	Haas, Jeffrey	1	2.51	\$288	Bdgt	June
65	Maroon & White Recital (x.1)	Landa, Jennifer	1	9.9	\$73	Bdgt	August
66	Mathematics Academic Team	Gattoni, Rebecca	3	2	\$1,268	Bdgt	Dec
67	Mathematics Academic Team	Turkington, Sean	3	2	\$1,268	Bdgt	Dec

	Activity	Advisor	CAT	Div by #	Stipend	Funding	Pay
68	Mathematics Club	Turkington, Sean	1	2	\$362	Bdgt	June
69	Mathematics Club	Gattoni, Rebecca	1	2	\$362	Bdgt	June
70	Mathematics Team, Ninth Grade	Truncala, Lauren	1	1	\$724	Bdgt	June
71	Mock Trial Team	Hans, Patricia	3	1	\$2,535	Bdgt	Dec
72	Model Congress	Chamesian, Linda	1	1	\$724	Bgt	June
73	Music Production	Luckenbill, John	1	1	\$724	Bgt	June
74	National Art Honor Society	Kornemann, Athena	1	1	\$724	Bdgt	June
75	National French Honor Society	Polk, Laura	1	1	\$724	Bdgt	June
76	National Honor Society Chapter	Chamesian, Linda	2	1	\$1,268	Bdgt	June
77	National Latin Honor Society	Gigante, Stefanie	1	1	\$724	Bdgt	June
78	National Spanish Honor Society	Rotella, Megan	1	1	\$724	Bdgt	June
79	National Technical Honors Society	Casatelli, Stacy	1	1	\$724	Bdgt	June
80	Peer Counselors Service Organization	Maye, John	3	1	\$2,535	Bdgt	Feb
81	Percussion Ensemble	Fink, Gary	3	1	\$2,535	Bdgt	June
82	Physics Academic Team I	Mitchell, Christopher	2	1	\$1,268	Bdgt	June
83	Pizza Club	Lynaugh, Sean	1	1	\$724	Bdgt	June
84	Progressive Student Alliance	Fleming, Laura	1	1	\$724	Bdgt	June
85	Project Interact Club	Reilly, Nancy	4	1	\$3,803	Bdgt	June
86	Project Interact Club, Co-advisor	Feeney, Lynne	2	1	\$1,268	Bdgt	June
87	RHS-TV Club	Holand, Lawrence	2	1	\$1,268	Bdgt	June
88	Ridgewood A Cappella (Maroon Men & AcaBellas)	Bourque, Steven	3	1	\$2,535	Bdgt	Dec/May
89	Ridgewood A Cappella (The Trebles)	O'Keefe, Anna	1	1	\$724	Bdgt	June
90	Ridgewood A Cappella (East 627)	Chen, Chang-Po Philip	1	1	\$724	Bdgt	June
91	Ridgewood Carolers Ensembles	Bourque, Steven	1	1	\$724	Bdgt	June
92	Saxophone Ensemble ("Sax Appeal")	Haas, Jeffrey	1	1	\$724	Bdgt	June
93	School Newspaper (High Times)	Brunner, Adam	2	1	\$1,268	Bdgt	June
94	Science Competitions	Kay, James	1	1	\$724	Bdgt	June
95	Sharing the Arts	Landa, Jennifer	1	1	\$724	Bdgt	June
96	Social Place Club	Batista, Giselle	1	1	\$724	Bdgt	June
97	Spanish Club	Purrinos, Damary	1	1	\$724	Bdgt	June
98	Stem Club	Korneman, Athena	1	1	\$724	Bdgt	June
99	Stock Market Game	Maye, John	1	1	\$724	Bdgt	June
100	String Ensemble	Geronimo, Kristi	1	1	\$724	Bdgt	June
101	Students for Environmental Action (SEA)	Zaino, Gregory	2	1	\$1,268	Bdgt	June
102	Teen LEADS	Musso, Caitlin	1	1	\$724	Bdgt	June
103	Tri-M Music Honor Society	Geronimo, Kristi	1	1	\$724	Bdgt	June
104	Video Games Club	Troy, Mike	1	1	\$724	Bdgt	June
105	Winter Color Guard	Montanaro, Jake	3	1	\$2,535	Bdgt	April
106	Winter Color Guard	Luckenbill, John	3	2	\$1,268	Bdgt	April
107	Winter Color Guard	Rothstein, Jillian	3	2	\$1,268	Bdgt	April
108	Winter Twirlers	Kramer, Sarah	3	2	\$1,268	Bdgt	April
109	Winter Twirlers	Theobald, Megan	3	2	\$1,268	Bdgt	April
110	World Challenge Club	Farrar, Eva	1	1	\$724	Bdgt	June
111	Yearbook Advisor/Business Manager	Valenti, Lisa	7	1	\$7,606	Bdgt	June
	Total Advisor Stipends by REA Contract*				\$179,095		
	Rates*	Ratios	Amts				
	Category 1 - 50 hours	0.008	724				
	Category 2 - 100 hours	0.014	1,268				
	Category MS	0.021	1,901				
	Category 3 - 101-200 hours	0.028	2,535				
	Category 4 - 201-250 hours	0.042	3,803				
	Category 5 - 251-300 hours	0.056	5,070				
	Category 6 - 301-400 hours	0.070	6,338				
	Category 7 - 400+ hours	0.084	7,606				
	Category 8 - 400+ hours	0.098	8,873				
	Article 29 - Co-curricular Renumeration - BA MAX =		\$90,542			#####	
	(Funding column will say "Bdgt" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.)						

DISPOSAL OF EQUIPMENT

Manufacturer	Category	Model	Serial number
Dell	Laptop	Vostro	FF00RQ1
Dell	Laptop	Vostro	8B00RQ1
Dell	Laptop	Vostro	65KCSQ1
Dell	Laptop	Vostro	H5KCSQ1
Dell	Laptop	Vostro	BY7GRQ1
Dell	Laptop	Vostro	F800RQ1
Apple	iPad	iPad 1	GB033D7VZ38
Apple	iPad	iPad 1	GB033F7RZ38
Apple	iPad	iPad 1	V50492SDXZ38
Apple	iPad	iPad 2	DMPJ513SDFHW
Apple	iPad	iPad 2	DYTJJUVSDFHW
Apple	iPad	iPad 2	DQVFWJSFDFHW
Apple	iPad	iPad 2	DMPGV4G4DFHW
Apple	iPad	iPad 2	DMPJ5KQDDFHW
Apple	iPad	iPad 2	DMPJ5JUCDFHW
Apple	iPad	iPad 2	DQVFWL0ADFHW
Dell	Desktop	Dell Optiplex 390	286C8V1
Dell	Desktop	Dell Optiplex 390	28DG8V1
Dell	Desktop	Dell Optiplex 390	BMZL6V1
Dell	Desktop	Dell Optiplex 380	11PFKQ1
Dell	Desktop	Dell Optiplex 390	BMSH6V1
Dell	Desktop	Dell Optiplex 390	28BM8V1
Dell	Desktop	Dell Optiplex 390	BNGL6V1
Dell	Desktop	Dell Optiplex 390	BNC06V1
HP	Printer	HP 2300	CNBDC42724

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**February 25, 2019
Education Center**

Executive Session – 7:00 p.m.

Regular Public Meeting – 7:30 p.m.

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

- | | |
|---|-------------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| <p>A. MOTION TO MOVE INTO EXECUTIVE SESSION – 7:00 P.M.
 The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and</p> <p>Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,</p> <p>Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a personnel and/or litigation matter and/or negotiations and/or contract matter.</p> | Ms. Smith Wilson |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Ms. Smith Wilson |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. RIDGE STUDENT LEADERSHIP CLUB | Dr. Fishbein |
| B. RHS CHILD DEVELOPMENT PRESENTATION | Dr. Fishbein |
| <ul style="list-style-type: none"> • Supervisor of Wellness Daniel Kilday and Natalie Bray | |
| C. LAN FACILITIES UPDATE | Dr. Fishbein |
| D. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| <p>The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A.</p> | |
| B. ADMINISTRATION | Dr. Fishbein |
| <ul style="list-style-type: none"> i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and | Dr. Fishbein |

investigations of HIB that have occurred since the last Board meeting.

- ii. **Approval: Settlement Agreements SE#8/2018-2019 and SE#9/2018-19** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreements SE#8/2018-2019 and SE#9/2018-2019, between the parents of Student #700064 and Student #904455 and the Ridgewood Board of Education.

The Board has received background information.

- iii. **Approval: Revision to Regular Public Meeting Dates** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision of the following Regular Public Meeting Dates:

CANCEL: March 4, 2019 Regular Public Meeting at 7:30 p.m.

ADD: March 11, 2019 Regular Public Meeting at 7:30 p.m.

These dates are being revised to comply with approval of the 2019-20 Preliminary Budget to be submitted to the Executive County Superintendent of Schools, as required by law.

C. CURRICULUM & INSTRUCTION Dr. Fishbein

- i. **Approval: Field Trips** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

- ii. **Approval: Agreement with Miriam Skydell and Associates, LLC** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Miriam Skydell and Associates, LLC to provide speech and physical therapy services, at the rate of \$150 per 45 minutes, for the period February 28, 2019 through June 30, 2019.

The Board has received background information.

- iii. **Approval: Additional 2018-2019 Out of District Placement** Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional 2018-2019 out of district placement listed below.

SCHOOL	# OF STUDENTS
Bergen Community College (Turning Point Program) Paramus, NJ	1

iv. **Approval: Additional Out of District Placement Services for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional out of district placement services listed below.

SCHOOL	# OF STUDENTS	Services
Cresskill Public Schools	1	Counseling: \$30 per 30-minute session, 2 times per month (a/o 12/12/18)

v. **Approval: Contracts with the State of NJ Department of Human Services, Commission for the Blind and Visually Impaired, for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves contracts with the State of NJ Department of Human Services, Commission for the Blind and Visually Impaired, for five students, for the 2018-2019 school year.

vi. **Approval: Application for Change of Use of Educational Space for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an Application for Change of Use of Educational Space for the 2018-2019 School Year at Somerville School for one classroom, **from** Elementary School K-5 **to** Elementary School PreK-5.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Classroom Aides
Infant/Toddler Development Center

AJEMIAN, Talar - High School Aide, effective February 26, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

COLIN, Madison - High School Aide, effective February 26, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

ELLIOTT, Shannon - High School Aide, effective February 26, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

KELLY, Julia - High School Aide, effective February 26, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

RHS Volunteer Coaches

Softball

Allison Mende

Nicole Parks

Kelly Skettini

Baseball

Brett Lowy

Paul Schneider

David Tashian

Boys Lacrosse

Ernest Santiago

Girls Lacrosse

Kim Christos

Katie Lee

Alexa Petzold

Field Placements

KIDD-SCHINDLER, Tiffany – William Paterson University, to shadow Colleen Manke, School Nurse, Ridge School, on February 22, 2019

ROACH, Courtney – Rutgers University, to observe Amy Raiani, Science Teacher, Ridgewood High School, for four hours on March 7, 2019

ii. **Approval: Unpaid Career Development Leave**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an unpaid career development leave for **Elizabeth Drennan**, Librarian/Media Specialist, Somerville School, effective August 30, 2019 until January 29, 2020, in accordance with the terms and conditions of the REA contract, Article VII, Sections A through I.

- iii. **Changes in Salary Classification, effective February 1, 2019 through June 30, 2019, in accordance with the REA/Board Agreement** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Changes in Salary Classification, effective February 1, 2019 through June 30, 2019, in accordance with the REA/Board Agreement, as listed on **Attachment C**.
- iv. **Change of Assignment** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignment listed below.
- TUCKER, Erika - **from** 1.0 Physical Education/Health Teacher, George Washington Middle School, **to** 1.2 Physical Education/Health Teacher, George Washington Middle School, effective April 10, 2019 through June 20, 2019
Account #11-130-100-101-06-09-019-000 **From:** \$59,983
Cl. BA, St. 3
To: \$71,980
Cl. BA, St. 3
- v. **Resignations for the Purpose of Retirement** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.
- Teacher**
BIDA, Audrey - Head Teacher, Infant/Toddler Development Center, effective July 1, 2019, with five years of Ridgewood service.
- vi. **Resignation** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.
- BACOLO, Emily - Applied Behavior Analyst Aide (ABA), George Washington Middle School, effective March 8, 2019
- vii. **Termination** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the termination listed below.
- It is recommended that the Board terminate Employee #6184, effective February 25, 2019, due to enrollment reduction.
- viii. **Leave of Absence** **Dr. Fishbein**
GRIBBEN, Hailey – First Grade Teacher, Orchard School, effective May 20, 2019 through June 21, 2019; and August 30, 2019 through October 9, 2019, with a reinstatement date of October 10, 2019, using sick days in accordance with the

REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

ix. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Benjamin Franklin Middle School

Additional: Co-curricular Activity Advisors and Stipends, for the 2018-2019 School

Musical Set Design Advisor

- **Jason Ordini**, for a total stipend of \$1,901

Account #11-401-100-101-00-08-008-001

Ridgewood High School

Co-Curricular/Club Student Activity Advisors

Guitar Club

Volunteer

- **Kenneth Bresca**

Athletics Department

Substitute Athletic Trainer

- **Jamie Joannides***, not to exceed 100 hours, at an hourly rate of \$40.17 (\$4,017)

Account #11-402-200-104-00-10-034-001

Additional: Athletic Site Supervisors

- **James Beyer** and **Raymond Lug**, each not to exceed 100 hours, each at an hourly rate of \$40.17 (\$8,034)

Account #11-402-200-104-00-10-034-001

Additional: Clock Operator Boy/Girls Lacrosse

- **Kenneth Moscarello**, not to exceed 40 games, at \$50 per game (\$2,000)

Account #11-402-200-104-00-10-034-001

Supervisor RHS Fitness Center

- **Mary Consol**, **Peter Kay**, and **Richard McNamee**, each not to exceed 40 hours, each at an hourly rate of \$40.17 (\$4,820.40)

Account #11-402-200-104-00-10-034-001

*Related to staff member

Special Programs

- **Annette Tucker**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school Spirit and Service Club, not to exceed 6 hours, at an hourly rate of \$14.43 (\$86.58)

Account #11-000-217-106-00-09-024-001

- **Marcee Taylor**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school Spirit and Service Club, not to exceed 6 hours, at an hourly rate of \$16.82 (\$100.92)

Account #11-000-217-106-00-09-024-001

Curriculum, Instruction & Assessment

Revision: Community Outreach Program - Wellbeing

Speaker Series, George Washington Middle School,

approved by the Board at its meeting on November 5, 2018

From: Five Nights: January 16, 2019, February 13, 2019,

March 11, 2019, April 8, 2019 and May 6, 2019: each night not

to exceed 4 hours, at an hourly rate of \$30.92 (\$123.68 per

night) for a total of \$618.40: Elnor Zeqiri

To: Four Nights: January 16, 2019, February 13, 2019, April

8, 2019 and May 6, 2019: each night not to exceed 4 hours, at

an hourly rate of \$30.92 (\$123.68 per night) for a total of

\$618.40: Elnor Zeqiri

Account #11-000-221-104-00-22-022-001

Additional: Community Outreach Program - Wellbeing

Speaker Series, George Washington Middle School,

approved by the Board at its meeting on November 5, 2018

One Night: March 11, 2019, not to exceed 4 hours, at an hourly

rate of \$30.92 (\$123.68)

- **Jason Forfa**

Account #11-000-221-104-00-22-022-001

Tech Support for Community Outreach Program, May 29,

2019 (6:00-9:00 pm), "Purposeful Play," to be held at Ridge

School

- **Tomohiro Kubo**, not to exceed 3 hours, at an hourly rate of \$30.92 (\$92.76)

Account #11-000-221-104-00-22-022-001

x. **Substitutes for the 2018-2019 School Year**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Diana Boyadjian, Karen Bragg, Madison Dabakian, Rachel Dittamo, Susan Fischer, Thomas Hughes*, Patricia Jahnke, Sabrina Koropchak, Kaitlyn Lawler, Elizabeth Luongo, and Laura Wigginton

Account Number: TBD

Dr. Fishbein

*Related to staff member

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Exxon Mobil Educational Alliance Program	\$ 500.00	To be used to purchase RHS science department supplies and curricular needs.	20-034-100-610-00-10-010-001
RHS Student Activity Account	\$ 4,306.00	To pay overnight chaperone expenses for the RHS Iceland trip on February 14 – 19, 2019.	20-030-100-101-00-10-010-002 (Stipend \$4,000) 20-030-200-220-00-10-010-002 (FICA \$306)
RHS Swim Team Boosters	\$ 374.00	To pay additional expenses to upgrade from a D&M bus to a Vanderhoof Charter Bus for a field trip to Gloucester County Institute of Technology on February 19, 2019.	20-028-270-512-00-10-034-001
Ridgewood Alpine Ski Team	\$21,992.71	To be used for the stipends for two coaches, estimated transportation expenses and student accident insurance.	20-027-100-101-00-10-034-001 (Stipend \$12,676) 20-027-200-220-00-10-034-001 (FICA \$969.71) 20-027-200-520-00-10-034-001 (\$945) 20-027-200-512-00-10-034-001 (\$7,402)
Ridgewood Boys Lacrosse Boosters	\$ 1,580.00	To pay additional expenses to upgrade from a D&M bus to a Vanderhoof Charter Bus for their annual field trip to Lewes, DE.	20-046-270-512-00-10-034-002

Acceptance of a gift in kind from the Learning Services Home and School Association of field trip expenses for a BFMS and GWMS LLD field trip on April 26, 2019, to Cipher Seekers – NJ Escape Room, valued at \$797.

ii. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iii. **Approval: Maintenance Agreement with AEGIS Energy Services, Inc.**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a maintenance agreement with AEGIS Energy Services, Inc., related to One (1) 75kW PowerSync (CHP Module), located at Ridgewood High School.

The Board has received background information.

iv. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of the equipment listed below through www.govdeals.org. These items are obsolete and no longer needed.

Ridgewood High School

- 25 microscopes

v. **Approval: Resolution to Continue Membership in the Northeast Bergen County School Board Insurance Group**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution to continue membership in the Northeast Bergen County School Board Insurance Group.

WHEREAS, a number of Boards of Education in Bergen County have joined together to form a Joint Insurance Group as permitted by N.J. Title 18A-.18B and;

WHEREAS, said Group was approved effective July 1, 1985 by the New Jersey Commissioner of Insurance and has been in operation since that date and;

WHEREAS, the Bylaws and regulations governing the creation and operation of this Insurance Group contain elaborate restrictions and safeguards concerning the safe and efficient administration of the public interest entrusted to such a Group, and;

WHEREAS, the Board of Education of the Village of Ridgewood has determined that membership in the Northeast Bergen County School Board Insurance Group is in the best interest of the District;

NOW THEREFORE, be it resolved, that the Board of Education of the Village of Ridgewood does hereby agree to renew membership in the Northeast Bergen County School Board Insurance Group and hereby accept the Bylaws as approved and adopted. The renewal term is from July 1, 2019 to June 30, 2022.

BE IT FURTHER RESOLVED, that the Business Administrator/ Board Secretary is authorized to execute the application for membership and the accompanying certification on behalf of the District and;

BE IT FURTHER RESOLVED that the Business Administrator/Board Secretary is authorized and directed to

execute the Indemnity and Trust Agreement and such other documents signifying membership in the Group as are required by the Group's Bylaws and to deliver the same to the Executive Director.

The Board has received background information.

vi. Approval: Revision to Substitute Rates of Pay for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision to Substitute Rates of Pay for the 2018-2019 School Year, originally approved by the Board at its meeting on May 21, 2018 as listed below, effective February 26, 2019.

Teachers (1 st five days of one consecutive assignment)	From: \$93.00 per diem To: \$100.00 per diem
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vii. Approval: Budget Appropriation Transfers

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **January 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

viii. Approval: Secretary's Line Item Certification

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **January 2019**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

ix. **Approval: Acceptance of the Board Secretary and Treasurer Report**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **January 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. **APPROVAL OF BILLS**

Ms. Smith Wilson

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the payment of bills as listed below.

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
Jan 25	Columbia Bank On-Line	092060	47,823.00	S. Brogan
Feb 1	Columbia Bank On-Line	092061-092201	743,238.99	J. Morgan
Feb 7	Columbia Bank On-Line	092202	67,069.19	J. Morgan
Feb 8	Columbia Bank On-Line	092203	825.00	J. Morgan
Feb 21	Columbia Bank On-Line	092204-092456	1,643,550.05	S. Brogan
Jan 29	Columbia Bank On-Line Unemployment	821109	9,829.76	S. Brogan
Jan 11	Payroll Transfer	P23746	3,174,955.04	S. Brogan
Jan 18	Payroll Transfer	P23747	608,332.34	S. Brogan
Jan 24	Payroll Transfer	P23884	3,120,514.69	S. Brogan
Jan 31	Electronic Transfer	F23896	11,430.80	S. Brogan
Feb 1	Electronic Transfer	H23898	1,199,663.39	J. Morgan
Feb 1	Electronic Transfer	R23897	35,423.70	J. Morgan
Feb 5	Electronic Transfer	L23899	2,469.99	J. Morgan
Feb 6	Food Service	620122	86,742.46	J. Morgan
Feb 15	Food Service	620123-620125	91,745.84	S. Brogan
Feb 21	Food Service	620126	42,002.05	S. Brogan
Jan 25	Columbia Bank Void Check	091621	(50,340.00)	S. Brogan
Feb 4	Columbia Bank Void Check	092060	(47,823.00)	J. Morgan
Feb 7	Columbia Bank Void Check	092202	(67,069.19)	J. Morgan
			TOTAL	10,720,384.10

VIII. **BOARD MEMBER ANNOUNCEMENTS**

Ms. Smith Wilson

IX. **BOARD COMMITTEE REPORTS**

Ms. Smith Wilson

X. **COMMENTS FROM THE PUBLIC**

Ms. Smith Wilson

REGULAR PUBLIC MEETING

FEBRUARY 25, 2019

XI. DISCUSSION ITEMS

Ms. Smith Wilson

- Education Center
- Glen School

XII. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.

- January 28, 2019 Executive Session and Regular Public Meeting

XIII. OTHER BUSINESS

Ms. Smith Wilson

XIV. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

XV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XVI. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

March 11, 2019
Regular Public Meeting
7:30 p.m. Education Center
(pending approval of tonight's meeting)

March 25, 2019
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Semendinger, Paul Hawes	NELMS Annual Conference Providence, RI March 21-22, 2019	Professional Development	\$ 544	0
Main, Laurie Ridge	Council for Exceptional Children Mahwah, NJ March 22, 2019	Professional Development	\$ 115	0
Marmo, Jill Ridge	IMSE Orton Gillingham Training Secaucus, NJ March 25-29, 2019	Professional Development	\$1,175	5
Joseph, Andrea RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1
Raiani, Amy RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1
Reilly, Nancy RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1

The total cost for these conferences is \$2,194. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$147,879 leaving a balance of \$43,559.

The total cost of substitutes for these conferences is \$744. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$23,064.

FIELD TRIPS FOR APPROVAL

February 25, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/02/19	RHS	Skyzone Trampoline Park & Grand Buffet Allendale & Ramsey, NJ	10 grades 9-12 students	4	0	\$0	\$0	no	yes
03/15/19	RHS	BNP Paribas New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/02/19	RHS	Deutsche Bank New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/03/19	RHS	Deutsche Bank New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/03/19	RHS	New Bridge Medical Center Paramus, NJ	21 members of Teen Leads	1	0	\$0	\$0	no	yes
04/26/19	GWMS & BFMS	Cipher Seeker NJ Escape Room Waldwick, NJ	19 grades 6-8 special education students	12	0	\$0	\$797 (funded by donation)	no	yes
05/01/19	RHS	Circle in the Square Theater <i>Oklahoma</i> New York, NY	80 grades 10-11 students	6	0	\$0	\$0	no	yes

Last Name	First Name	School	FTE	From Class	From Step REA	18-19 Base Salary	CP	Ratio	Longevity	Total Salary	To Class	To Step REA	New 18-19 Base Salary	New CP	New Ratio	New Longevity	New Total Salary
Daidone	Brittany	GWMS	1.0	MA+30	6	73,230	300			73,530	MA+45	6	76,780	300			77,080
Roesemann	Megan	Ridge	1.0	MA	7	71,580	300			71,880	MA+30	7	75,130	300			75,430

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**Monday, February 25, 2019
Education Center**

ADDENDUM

- A. ATTENDANCE AT CONFERENCES** **Dr. Fishbein**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences as listed on **Attachment A**.
- C. CURRICULUM & INSTRUCTION** **Dr. Fishbein**
- i. Approval: Field Trips** **Dr. Fishbein**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.
- D. HUMAN RESOURCES** **Dr. Fishbein**
- i. Appointments** **Dr. Fishbein**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.
- Long-term Substitute**
LESKO, MaryEllen – Special Education Teacher, Travell School, effective February 26, 2019 through June 21, 2019, pending verification of employment as outlined by Chapter 5, at a daily rate of \$125 per day, until the assignment ends.
Account #11-213-100-101-00-06-019-000
- vi. Resignation** **Dr. Fishbein**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation listed below.
- Long-term Substitute**
MEJIA, Daniela – Special Education Teacher, Travell School, effective February 22, 2019.
- x. Substitutes for the 2018-2019 School Year** **Dr. Fishbein**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.
Teacher: James Fleming*
Account Number: TDB

*Related to staff member

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Morris, Karen Willard/Hawes	Vision Techniques for Eye Movement Disorders Association w/Autism, ADHD & Dyslexia – Parsippany, NJ March 1, 2019	Professional Development	\$ 100	0
Semendinger, Paul Hawes	NELMS Annual Conference Providence, RI March 21-22, 2019	Professional Development	\$ 544	0
Main, Laurie Ridge	Council for Exceptional Children Mahwah, NJ March 22, 2019	Professional Development	\$ 115	0
Marmo, Jill Ridge	IMSE Orton Gillingham Training Secaucus, NJ March 25-29, 2019	Professional Development	\$1,175	5
Joseph, Andrea RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1
Raiani, Amy RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1
Reilly, Nancy RHS	Bioconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	1

The total cost for these conferences is \$2,294. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$147,979 leaving a balance of \$43,459.

The total cost of substitutes for these conferences is \$744. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$23,064.

FIELD TRIPS FOR APPROVAL

February 25, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$93 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/02/19	RHS	Skyzone Trampoline Park & Grand Buffet Allendale & Ramsey, NJ	10 grades 9-12 students	4	0	\$0	\$0	no	yes
03/11/19	RHS	Lincoln Center <i>Music Coaching Session</i> New York, NY	8 grades 10-12 members of the Orchestra	1	0	\$0	\$200 (bus)	no	yes
03/15/19	RHS	BNP Paribas New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/02/19	RHS	Deutsche Bank New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/03/19	RHS	Deutsche Bank New York, NY	6 grade 10 social studies students	1	0	\$0	\$141 (train)	no	yes
04/03/19	RHS	New Bridge Medical Center Paramus, NJ	21 members of Teen Leads	1	0	\$0	\$0	no	yes
04/26/19	GWMS & BFMS	Cipher Seeker NJ Escape Room Waldwick, NJ	19 grades 6-8 special education students	12	0	\$0	\$797 (funded by donation)	no	yes
05/01/19	RHS	Circle in the Square Theater <i>Oklahoma</i> New York, NY	80 grades 10-11 students	6	0	\$0	\$0	no	yes

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**March 11, 2019
Education Center**

**Regular Public Meeting
7:30 p.m.**

**AGENDA

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>
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REGULAR PUBLIC MEETING

MARCH 11, 2019

I. CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE

Ms. Smith Wilson

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Smith Wilson

IV. PRESENTATIONS

Ms. Smith Wilson

A. RIDGEWOOD HISTORICAL SOCIETY AWARDS

Dr. Fishbein

- Daniel Greenman and Gail Ghezzi

B. RHS INTER-DISCIPLINARY PRESENTATION

Dr. Fishbein

- Supervisor of English Susan Nold & Supervisor of Business/Social Studies/World Language Mark Ferreri

C. 2019-2020 PROPOSED PRELIMINARY BUDGET

Dr. Fishbein

i. Approval: Resolution for Adoption of the 2019-2020 Proposed Preliminary Budget for Submission to the Executive County Superintendent of Schools

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

BE IT RESOLVED, that the Ridgewood Board of Education approves the 2019-2020 school district proposed preliminary budget, as follows, for submission to the Executive County Superintendent of Schools:

	Budget	Tax Levy
General Fund	\$107,193,634	\$96,164,943
Special Revenue Fund	\$ 1,467,567	\$ 0
Debt Service Fund	\$ 3,138,550	\$ 2,869,732
Total Budget	\$111,799,751	\$99,034,675

The district has proposed programs and services in addition to the Core Curriculum Content Standards adopted by the State Board of Education.

Information on this budget and the programs and services it provides is available from the school district.

There should be raised for the General Fund Tax Levy \$96,164,943 for the ensuing School Year: (2019-2020).

The General Fund includes \$300,000 which is to be withdrawn from Emergency Reserve.

CAPITAL RESERVE STATEMENT OF PURPOSE

Included in budget line 620, Budgeted Withdrawal from Capital Reserve – Excess Cost & Other Capital Projects, is \$1,300,000 for the following construction projects:

- Renovation of Four Bathrooms at BFMS and GWMS
- Replacement of Stadium Turf Field at RHS
- Districtwide Parking Lot Paving
- Repairs to the BFMS Track Pole Vault & Javelin Areas

D. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein

V. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

Dr. Fishbein

i. Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Election Hours and Polling Locations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the polling locations and hours, listed on **Attachment B**, for the Annual School Election to be held on Tuesday, April 16, 2019.

iii. Approval: Ridgewood Administrators' Association and Ridgewood Board of Education Memorandum of Agreement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a Memorandum of Agreement, subject to mutually agreed-upon contract language, establishing terms and conditions for a successor collective negotiations agreement between the Ridgewood Administrators' Association (RAA) and the Ridgewood Board of Education, effective July 1, 2019 through June 30, 2022.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. Approval: Field Trips

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

ii. **Approval: Agreement with Miriam Skydell and Associates, LLC**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Miriam Skydell and Associates, LLC to provide speech therapy services, at the rate of \$110 per hour. In the event that it is needed, evaluations will be paid at a rate of \$350 per evaluation, for the period February 27, 2019 through June 30, 2019.

The Board has received background information.

iii. **Approval: Consulting Agreement with Regina McNamara for ESL Consultation Services**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a consulting agreement with Regina McNamara for approximately 13 hours of ESL consultation to support teachers at GWMS, in the amount of \$2,000 to be paid from Title III grant funds.

The Board has received background information.

iv. **Approval: Budgeted 2018-2019 School Year Out of District Placement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placement listed below.

2018-2019 Out of District Placements	
SCHOOL	# OF STUDENTS
Alpine Learning Group Paramus, NJ	1

D. HUMAN RESOURCES

Dr. Fishbein

i. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teacher

Revision: AGNELLO, Keri - Preschool Disabilities Teacher (tenure-track), RED Program, Somerville School, **from** effective March 25, 2019, or as soon after as possible, through June 21, 2019, approved by the Board at its meeting on January 28, 2019, **to** effective March 28, 2019, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Agnello possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-5 and Standard Certificate as a Teacher of Students

\$68,081
Cl. MA, St. 4

with Disabilities.

Account #11-000-216-100-101-00-01-019-000

Classroom Aides/Lunchroom Aide

HALEY, Laura - Lunchroom Aide, Glen School and Orchard School, effective March 12, 2019 through June 20, 2019, 2 hours per, 5 days per week, at an hourly rate of \$16.82

Account #11-000-262-107-00-01-024-001

Account #11-000-262-107-00-03-003-001

SCHMARAK, Lorraine* - One-to-One Special Education Classroom Aide, Travell, effective March 25, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$14.43

Account #11-000-217-100-106-06-024-001

SULLIVAN, Tyler - One-to-One Special Education Classroom Aide, George Washington Middle School, effective March 18, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-000-217-100-106-09-024-001

*Related to staff member

Infant/Toddler Development Center

Classroom Aides

POLLARO, Madison - High School Aide, effective March 12, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

Permanent Substitute for the 2018-2019 School Year

George Washington Middle School

- **William Burton**, effective March 12, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$21.50

Account #11-130-100-101-00-00-019-002

Field Placement

CHAMPY, Brianna – Rowan University (current employee), Clinical Experience with Katherine Keppel, Special Education Teacher, George Washington Middle School, effective April 29, 2019 through June 21, 2019

ii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

Dr. Fishbein

REGULAR PUBLIC MEETING

MARCH 11, 2019

Revision: MOLLOY, Susanne - Long-term Substitute, Preschool Disabilities Teacher, RED Program, Somerville School, approved by the Board at its meeting on February 11, 2019, **from** effective February 11, 2019 through March 22, 2019, **to** effective February 11, 2019 through March 27, 2019
Account #11-000-216-100-101-00-01-019-000

Daily rate per day remains the same

Revision: MOLLOY, Susanne - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, approved by the Board at its meeting on February 11, 2019, **from** effective March 25, 2019 through June 20, 2019, **to** effective March 28, 2019 through June 20, 2019
Account #11-213-100-106-00-05-024-001

Hourly rate will remain the same

SRBLJAK, Bojana - **from** One-to-One Special Education Classroom Aide, Travell School, 5.75 hours per day, 5 days per week, **to** Long-term Substitute, Music Teacher, George Washington Middle School, effective March 12, 2019 through May 1, 2019, until the assignment ends
Account #11-130-100-101-04-09-019-000

From: \$16.82 per hour
To: \$125 per day

iii. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Administrator

BUXENBAUM, Kim - Director of Special Programs, Education Center, effective April 26, 2019

Classroom Aide

AMOS, Tamara - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, effective March 14, 2019

Infant/Toddler Development Center

LYONS, Aeriol - College Aide II, effective March 8, 2019

iv. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

Revision: BINGHAM, Christine – Third Grade Teacher, Orchard School, **from** effective May 20, 2019 through June 21, 2019, with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and effective September 4, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, approved by the Board at its meeting on February 11, 2019, **to** effective May 20, 2019

through June 21, 2019, with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and effective September 4, 2019 through November 1, 2019, with a reinstatement date of November 4, 2019.

CLARKE, Claire – Kindergarten Teacher, Travell School, effective April 30, 2019 through June 21, 2019, and August 30, 2019 through June 24, 2020, with a reinstatement date of September 1, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

EIDSCHUN, Jillian – Guidance Counselor, Ridgewood High School, effective May 15, 2019 through June 21, 2019, and August 30, 2019 through November 22, 2019, with a reinstatement date of November 25, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

v. **Unpaid Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid leave of absence listed below.

EIDSCHUN, Jillian – Guidance Counselor, Ridgewood High School, November 25, 2019 through June 24, 2020, with a reinstatement date of September 2, 2020, in accordance with the REA/Board Agreement

vi. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Somerville School

Additional: Kindergarten Registration – February 5, 2019 and February 7, 2019

- **Lynne Witham**, not to exceed 2 hours, at an hourly rate of \$62.31 (\$124.62)

Account #11-000-240-105-00-05-005-001

Ridgewood High School

Revision: World Language Overnight Field Trip to Ancient to Modern China April 11 - 22, 2019

- **From: Two Chaperones: Mark Ferreri and Christine Lee**, each for 11 nights, each at \$200 per night (\$4,400), approved by the Board at its meeting on November 5, 2018, **To: Three Chaperones: Mark Ferreri, Christine Lee, and**

Ruth Parks, each for 11 nights, each at \$200 per night (\$6,600)

Account #11-401-100-101-00-10-010-001

Revision: RHS Overnight Field Trip - Tour of Italy

From: April 10 – 17, 2019 **To:** April 10 - 19, 2019

- **From:** **Six Chaperones TBD**, each for 7 nights, each at \$200 per night (\$8,400), (to be funded by a donation), approved by the Board at its meeting on July 16, 2018,
To: **Two Chaperones: Stefanie Gigante and Thomas Gorman**, each for 9 nights, each at \$200 per night (\$3,600) (to be funded by a donation)

Account #11-401-100-101-00-10-010-001

DECA Overnight Field Trip to Orlando, FL - April 25, 2019 – May 1, 2019

- **Two Chaperones: Adam Brunner and Jeff Nyhuis**, each for 6 nights, each at \$200 per night (\$2,400)

Account #11-401-100-101-00-10-010-001

Special Programs

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the RED and REACH Programs, not to exceed 10 hours, at an hourly rate of \$26.50 (\$265)

Account #11-000-219-105-00-01-024-001

Curriculum, Instruction & Assessment

Revision: Extended-day Program to Work with Title I Students After School - Both Schools are Funded by Title I Funds, approved at its meeting on January 28, 2019

Hawes School

From: not to exceed \$4,100 **To:** not to exceed \$8,500

Account #20-231-100-101-00-22-022-001

Orchard School

From: not to exceed \$7,700 **To:** not to exceed \$15,200

Account #20-231-100-101-00-22-022-001

Information Technology Department

Tech Support for an Outside Event “Irish Dance”, May 19, 2019, to be held at Benjamin Franklin Middle School (funded by the Outside Group)

- Neil Valere, not to exceed 6 hours, at an hourly rate of \$30.75 (\$184.50)

Account #11-000-252-104-00-40-040-001

vii. **Substitutes for the 2018-2019 School Year**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Stacey Bukowski, Nancy Hafers, Kerry Kraisorn,

Dr. Fishbein

Rachael Lesnick, Yaritza Lopez, Margaret Neilson, and Dominick Schwarz

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Brain Injury Alliance of NJ	\$ 750.00	To be used to purchase driver education materials at RHS.	20-008-100-890-00-10-010-001
RHS Student Activity Account	\$4,540.51	To pay chaperone expenses for Ski Club field trips on Jan. 15 and 22, and Feb. 12, 20, 27, 2019	20-030-100-101-00-10-010-005 (\$4,217.84 Stipend) 20-030-200-220-00-10-010-005 (\$322.67 FICA)
The Foundation on behalf of Mr. & Mrs. Cha	\$ 500.00	To be used for the RHS Orchestra program.	20-001-100-890-00-10-010-009

Acceptance of a gift in kind from Wayne Pfisterer of solar panels to be used for Super Science Saturday and science education at RHS, valued at \$250.

ii. Approval: Disposal of Equipment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment through www.govdeals.org, as listed on **Attachment D**. These items are obsolete and no longer needed.

iii. Approval: Submission of Applications for the Bathroom Renovations at George Washington Middle School Bathroom Upgrades at Benjamin Franklin Middle School

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of the applications for the Bathroom Renovations at the George Washington Middle School, State Project #4390-085-18-1000, and Bathroom Upgrades at Benjamin Franklin Middle School, State Project #4390-060-19-1000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the New Jersey Department of Education.

These projects are not included in the District's Long-Range Facilities Plan and the District will amend the Plan. These projects will be submitted as an "Other Capital Project" and the District will not be seeking State aid."

iv. **Approval: School District Maximum Travel Expenditure**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Be it Resolved, that the Ridgewood Board of Education approves the maximum school district travel expenditure in the amount of \$191,438 for the 2019-2020 school year.

v. **Approval: Additional Tuition Rates for Out-Of-District Students for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional 2018-2019 tuition rates listed below, approved by the Board its meeting on May 21, 2018.

ESL Services: \$97 per hour

VII. **BOARD MEMBER ANNOUNCEMENTS**

Ms. Smith Wilson

- Legislative Update

VIII. **BOARD COMMITTEE REPORTS**

Ms. Smith Wilson

IX. **COMMENTS FROM THE PUBLIC**

Ms. Smith Wilson

X. **DISCUSSION ITEMS**

Ms. Smith Wilson

- Revisions to Policies/Regulations/New Policies
 - Policy 2422 – Health and Physical Education, as listed on **Attachment E** (*revised*)
 - Policy 2431.3 – Practice and Pre-Season Heat-Acclimation for School Sponsored Athletics and Extra-Curricular Activities, as listed on **Attachment F** (*revised*)
 - Policy 2610 – Educational Program Evaluation, as listed on **Attachment G** (*revised*)
 - Policy 4219 – Commercial Driver's License Controlled Substance and Alcohol Use Testing, as listed on **Attachment H** (*revised*)
 - Policy & Regulation 5111 - Eligibility of Resident/Non-Resident Students, as listed on **Attachment I** (*revised*)
 - Policy 5120 – Assignment of Students, as listed on **Attachment J** (*revised*)
 - Policy & Regulation 5330.04 – Administering an Opioid Antidote, as listed on **Attachment K** (*policy – revised, regulation – new*)
 - Policy 5337 – Service Animals, as listed on **Attachment L** (*revised*)
 - Policy 5756 – Transgender Students, as listed on **Attachment M** (*revised*)
 - Policy & Regulation 7440 – School District Security, as listed on **Attachment N** (*revised*)
 - Policy 8860 – Memorials, as listed on **Attachment O** (*revised*)
 - Policy 2415.06 – Unsafe School Choice Option, as listed on **Attachment P** (*revised*)

- Regulation 2460.8 – Special Education – Free and Appropriate Public Education, as listed on **Attachment Q** (*revised*)
- Policy & Regulation 5530 – Substance Abuse, as listed on **Attachment R** (*revised*)
- Policy & Regulation 5600 – Student Discipline/Code of Conduct, as listed on **Attachment S** (*revised*)
- Policy & Regulation 5611 – Removal of Students for Firearms Offenses, as listed on **Attachment T** (*revised*)
- Policy & Regulation 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment U** (*revised*)
- Policy & Regulation 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment V** (*revised*)
- Policy & Regulation 8461 – Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses, as listed on **Attachment W** (*revised*)

XI. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.

- February 11, 2019 Executive Session and Regular Public Meeting
- February 25, 2019 Executive Session and Regular Public Meeting

XII. OTHER BUSINESS

Ms. Smith Wilson

XIII. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

XIV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XV. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

March 25, 2019
**Public Hearing on Budget and Regular
 Public Meeting**
 7:30 p.m. Education Center

April 1, 2019
Regular Public Meeting
 7:30 p.m. Education Center

April 29, 2019
Regular Public Meeting
 7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Bielicky, Katie Somerville	IMSE Intermediate Orton-Gillingham Training – Secaucus, NJ March 25-29, 2019	Professional Development	\$ 1,175	5
Dahn, Amy Hawes	Executive Functioning & Organizational Skills – Oradell, NJ March 29, 2019	Professional Development	\$ 4	.0
Bodiwala, Tulsi RHS	Biconnect Decoding Cancer Morristown, NJ April 5, 2019	Professional Development	\$ 120	0
Gigante, Stefanie RHS	FLENJ Annual Conference Iselin, NJ April 6, 2019	Professional Development	\$ 85	0
Rosenfeld, Lauren RHS	A Hands On Approach to Math Instruction – Paramus, NJ May 20-21, 2019	Professional Development	\$ 250	0
Wohner, John RHS	Robotics Academy for VEX EDR Cortex Pittsburgh, PA June 23-28, 2019	Professional Development	\$ 2,276	0

The total cost for these conferences is \$3,910. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$151,889 leaving a balance of \$39,549.

The total cost of substitutes for these conferences is \$500. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$23,564.

POLLING LOCATIONS FOR THE ANNUAL SCHOOL ELECTION
DATE: TUESDAY, APRIL 16, 2019
HOURS: 6:00 a.m. – 8:00 p.m.

<u>DISTRICT</u>	<u>LOCATION</u>
1	Willard School, Auditorium, 601 Morningside Road
2	Willard School, Auditorium, 601 Morningside Road
3	Willard School, Auditorium, 601 Morningside Road
4	George Washington Middle School, Gym, 155 Washington Place
5	Orchard School, Cafetorium, 230 Demarest Street
6	Orchard School, Cafetorium, 230 Demarest Street
7	George Washington Middle School, Gym, 155 Washington Place
8	Travell School, Small Multi-purpose Room, 340 Bogert Avenue
9	The Ridgewood Public Library, Auditorium, 125 N. Maple Avenue
10	Orchard School, Cafetorium, 230 Demarest Street
11	Travell School, Small Multi-purpose Room, 340 Bogert Avenue
12	Ridgewood High School, Gym #1, 627 E. Ridgewood Avenue
13	Ridgewood High School, Gym #1, 627 E. Ridgewood Avenue
14	Glen School, Multi-purpose Room, 865 E. Glen Avenue
15	Benjamin Franklin Middle School, Auditorium, 335 N. Van Dien Ave.
16	Benjamin Franklin Middle School, Auditorium, 335 N. Van Dien Ave.
17	Somerville School, Gym, 45 S. Pleasant Avenue
18	Somerville School, Gym, 45 S. Pleasant Avenue
19	Hawes School, Cafetorium, 531 Stevens Avenue

FIELD TRIPS FOR APPROVAL

March 11, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/01/19	RHS	Center Court <i>Team Practice</i> Montclair, NJ	75 members of Girls Lacrosse	4	0	0	\$660 (2 buses)	no	no
03/02/19	RHS	Center Court <i>Team Practice</i> Montclair, NJ	75 members of Girls Lacrosse	4	0	0	\$660 (2 buses)	no	no
03/02/19	RHS	Mount Olive High School <i>Team Practice</i> Flanders, NJ	70 members of Boys Lacrosse	4	0	0	\$660 (2 buses)	no	no
03/02/19	RHS	Superdome <i>Team Practice</i> Waldwick, NJ	70 members of Boys Lacrosse	4	0	0	\$660 (2 buses)	no	no
03/04/19	RHS	Center Court <i>Team Practice</i> Montclair, NJ	75 members of Girls Lacrosse	4	0	0	\$660 (2 buses)	no	no
03/19/19	RHS	Rutgers University <i>NJ Regional Young Musicians Concert</i> New Brunswick, NJ	11 grades 10-12 music students	2	0	\$0	\$280 (bus)	no	yes
03/20/19	RHS	Somerville School Ridgewood, NJ	11 members of the French Natl. Honor Society	1	0	\$0	\$0	yes	yes
03/20/19	RHS	Bow Tie Cinema Ridgewood, NJ	50 grade 12 english students	3	0	\$0	\$0	no	yes
03/22/19	RHS	Bergen Community College Paramus, NJ	12 grades 11-12 Career Pathway Med students	1	0	\$0	\$242 (driver)	no	yes
03/29/19	RHS	Global Atlantic Financial Group New York, NY	14 business education students	1	0	\$0	\$0	no	yes
04/02/19	GWMS & RHS	Daily Treat Ridgewood, NJ	20 special education students	11	0	\$0	\$0	no	yes
04/08/19	GWMS	United Nations New York, NY	7 grade 7 social studies students	3	0	\$0	\$0	yes	yes

FIELD TRIPS FOR APPROVAL

March 11, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/24/19	Hawes	Metropolitan Museum of Art New York, NY	78 grade 5 art students	30	1 for one day	\$100	\$100 (sub)	yes	yes
05/16/19	RHS	William Paterson University <i>Foreign Language Poetry Recitation Contest</i> Wayne, NJ	8 members of the French Club	1	1 for one	\$100	\$184 (\$84-driver) (\$100-sub)	yes	yes
05/24/19	Hawes	Hayden Planetarium & Museum of Natural History New York, NY	69 grade 2 students	15	0	\$0	\$0	no	yes
06/04/19	Somerville	Mountain Creek Vernon, NJ	68 grade 5 students	16	0	\$0	\$0	no	yes
06/05/19	RHS	Boulders Baseball Game Pomona, NY	8 grades 9-12 special education students	7	0	\$0	\$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

March 11, 2019

Overnight Trips - Cocurricular

ATTACHMENT C

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/29/19 to 3/30/19	RHS	Harvard University <i>Harvard Certamen Competition</i> Boston, MA	5 members of the Latin Quiz Bowl Academic Team	2	0	\$0	0	\$0	\$0	yes	yes
04/25/19 to 5/1/19	RHS	DECA Intl. Career Dev. Conference Orlando, FL	45 members of DECA	4	2 for 6 nights	\$2,400	3 for 4 days	\$1,200	\$15,708 (reg,transp. hotel, meals chap & subs)	yes	yes

Manufacturer	Category	Model	Serial number
Dell	Laptop	Dell Latitude 5420	G9YYBT1
Dell	Laptop	Dell Latitude 5420	G9ZHBT1
Dell	Laptop	Dell Latitude 5430	GJ5HMX1
Dell	Laptop	Dell Latitude 5430	B2HFMX1
Dell	Laptop	Dell Latitude 5430	534RRY1
Dell	Laptop	Dell Latitude 5430	GJ5HMX1
Dell	Laptop	Dell Latitude 5430	B2HFMX1
Dell	Laptop	Dell Latitude 5440	G820ZZ1
Dell	Laptop	Dell Latitude 5440	5V10ZZ1
Dell	Laptop	Dell Latitude 5440	BYYZYZ1
Dell	Laptop	Dell Latitude 5440	1QXZYZ1
Dell	Laptop	Dell Latitude 5440	FZWZYZ1
Dell	Desktop	Dell Optiplex 390	BNCR6V1
Dell	Desktop	Dell Optiplex 390	BNHK6V1
Dell	Desktop	Dell Optiplex 390	BNHL6V1
Dell	Desktop	Dell Optiplex 390	BNFP6V1
Dell	Desktop	Dell Optiplex 390	BNFG6V1
Dell	Desktop	Dell Optiplex 390	BNFR6V1
Dell	Desktop	Dell Optiplex 390	BNHN6V1
Dell	Desktop	Dell Optiplex 390	BNGK6V1
Dell	Desktop	Dell Optiplex 380	1LKSDQ1
Apple	Desktop	iMac	QP8241742PN
Apple	Desktop	iMac	QP8210HP2PN
Apple	Laptop	MacBook Pro	C1MN2GK3DTY3

RIDGEWOOD

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BOARD OF EDUCATION

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Health and Physical Education

M

2422 HEALTH AND PHYSICAL EDUCATION

The Board of Education requires all students to participate in a comprehensive, sequential, health and physical education program aligned with the New Jersey Department of Education Core Curriculum Content Standards (CCCS) **Student Learning Standards (NJSLS)** that emphasizes the natural interdisciplinary connection between wellness and health and physical education. The primary focus of the **NJSLS CCCS** is the development of knowledge and skills that influence healthy behaviors within the context of self, family, school, and the local and global community. ~~The mission of the CCCS for comprehensive health and physical education is knowledge of health and physical education concepts and skills to empower students to assume lifelong responsibility to develop physical, social, and emotional wellness.~~

~~The Board of Education recognizes the value of physical activity in the development and maintenance of sound physical and mental health.~~

The **NJSLS CCCS** incorporate New Jersey statutes related to health and well-being of students in New Jersey schools. The following statutes incorporated into the **NJSLS CCCS** include, but are not limited to, the following requirements:

1. Accident and Fire Prevention (N.J.S.A. 18A:6-2) requires **regular courses of instruction** in accident and fire prevention. ~~Regular courses of instruction in accident prevention and fire prevention shall be given in every public and private school in New Jersey. Instruction shall be adapted to the understanding of students at different grade levels.~~
2. Breast Self-Examination (N.J.S.A. 18A:35-5.4) requires **offering instruction on breast self-examination for students in grades seven to twelve.** ~~The Board of Education shall operate an educational program for students in grades seven through twelve with instruction in breast self examination. The instruction shall take place as part of the district's implementation of the CCCS in Comprehensive Health and Physical Education and the comprehensive health and physical education curriculum framework shall provide school districts with sample activities that may be used to support implementation of the instructional requirement.~~
3. Bullying Prevention Programs (N.J.S.A. 18A:37-17) requires the establishment of bullying prevention programs. ~~The school district is encouraged to establish bullying prevention programs and other initiatives involving school staff, students, administrators, volunteers, parents, law enforcement, and community members.~~



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RIDGEWOOD BOARD OF EDUCATION

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Health and Physical Education

- ~~To the extent funds are appropriated for these purposes, the school district shall: (1) provide training on the school district's Harassment, Intimidation, or Bullying Policy to school employees and volunteers who have significant contact with students; and (2) develop a process for discussing the district's Harassment, Intimidation, or Bullying Policy with students. Information regarding the school district Policy against harassment, intimidation, or bullying shall be incorporated into the school's employee training program.~~
4. Cancer Awareness (N.J.S.A. 18A:40-33) requires the development of a school program on cancer awareness **by the Commissioner of Education**. ~~The Commissioner of Education, in consultation with the State school Boards, shall develop a cancer awareness program appropriate for school aged children.~~
 5. Dating Violence Education (N.J.S.A. 18A:35-4.23a) requires instruction regarding dating violence in grades seven through twelve. ~~The school district shall incorporate dating violence education that is age appropriate into the health education curriculum as part of the district's implementation of the CCCS in Comprehensive Health and Physical Education for students in grades seven through twelve. The dating violence education shall include, but not be limited to, information on the definition of dating violence, recognizing dating violence warning signs, and the characteristics of healthy relationships.~~
 6. Domestic Violence Education (N.J.S.A. 18A:35-4.23) allows instruction on problems related to domestic violence and child abuse. ~~The Board of Education may include instruction on the problems of domestic violence and child abuse in an appropriate place in the curriculum of elementary school, middle school, and high school students. The instruction shall enable students to understand the psychology and dynamics of family violence, dating violence, and child abuse; the relationship of alcohol and drug use to such violence and abuse; the relationship of animal cruelty to such violence and abuse; and to learn methods of nonviolent problem solving.~~



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Health and Physical Education

7. ~~Gang Violence Prevention (N.J.S.A. 18A:35-4.26) requires instruction in gang violence prevention for elementary school students. A Board of Education that operates an educational program for elementary school students shall offer instruction in gang violence prevention and in ways to avoid membership in gangs. The instruction shall take place as part of the district's implementation of the CCCS in Comprehensive Health and Physical Education and the comprehensive health and physical education curriculum framework shall provide the school district with sample materials that may be used to support implementation of the instructional requirement.~~

8. Health, Safety, and Physical Education (N.J.S.A. 18A:35) requires that all students in grades one through twelve participate in at least two and one-half hours of health, safety, and physical education each school week. ~~Every student, except Kindergarten students, attending the public schools, insofar as he or she is physically fit and capable of doing so, as determined by the medical inspector, shall take such courses, which shall be a part of the curriculum prescribed for the several grades. The conduct and attainment of the students shall be marked as in other courses or subjects, and the standing of the student in connection therewith shall form a part of the requirements for promotion or graduation. The time devoted to such courses shall aggregate at least two and one-half hours each school week, or proportionately less when holidays fall within the week.~~

9. Drugs, Alcohol, Tobacco, Controlled Dangerous Substances, and Anabolic Steroids (N.J.S.A. 18A:40A-1) requires instructional programs on drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances and the development of curriculum guidelines **for each grade Kindergarten through twelve.** ~~Instructional programs on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances, as defined in Section 2 of P.L.1970, c.226 (C.24:21-2), and their physiological, psychological, sociological, and legal effects on the individual, the family, and society shall be taught in the public school and in each grade from Kindergarten through grade twelve in a manner adapted to the age and understanding of the students. The programs shall be based upon the curriculum guidelines established by the Commissioner of Education and shall be included in the curriculum for each grade in such a manner as to provide a thorough and comprehensive treatment of the subject.~~



RIDGEWOOD

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Health and Physical Education

- 10. ~~Lyme Disease Prevention (N.J.S.A. 18A:35-5.1 through 5.3) requires the development of Lyme Disease curriculum guidelines and training to all teaching staff members who instruct students with Lyme Disease. The guidelines shall emphasize disease prevention and sensitivity for victims of the disease. The Commissioner of Education shall periodically review and update the guidelines to ensure that the curriculum reflects the most current information available.~~

- 11. ~~Organ Donation (N.J.S.A. 18A:7F-4.3) requires information relative to organ donation to be given to students in grades nine through twelve. The goals of the instruction shall be to:~~
 - a. ~~Emphasize the benefits of organ and tissue donation to the health and well-being of society generally and to individuals whose lives are saved by organ and tissue donations, so that students will be motivated to make an affirmative decision to register as donors when they become adults.~~
 - b. ~~Fully address myths and misunderstandings regarding organ and tissue donation.~~
 - c. ~~Explain the options available to adults, including the option of designating a decision maker to make the donation decision on one's behalf.~~
 - d. ~~Instill an understanding of the consequences when an individual does not make a decision to become an organ donor and does not register or otherwise record a designated decision maker.~~

~~The instruction shall inform students that, beginning five years from the date of enactment of P.L.2008, c.48 (C.26:6-66 et al.), the New Jersey Motor Vehicle Commission will not issue or renew a New Jersey driver's license or personal identification card unless a prospective or renewing licensee or card holder makes an acknowledgement regarding the donor decision pursuant to Section 8 of P.L.2008, c.48 (C.39:3-12.4). The Commissioner of Education, through the non-public school liaison in the Department of Education, shall make any related instructional materials available to private schools educating students in grades nine through twelve, or any combination thereof. Such schools are encouraged to use the instructional materials at the school; however, nothing in N.J.S.A. 18A:7F-4.3 shall be construed to require such schools to use the materials.~~



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Health and Physical Education

12. Sexual Assault Prevention (N.J.S.A. 18A:35-4.3) requires the development of a sexual assault prevention education program **by the Commissioner of Education for utilization by school districts**. ~~The Department of Education in consultation with the advisory committee shall develop and establish guidelines for the teaching of sexual assault prevention techniques for utilization by local school districts in the establishment of a sexual assault prevention education program. Such program shall be adapted to the age and understanding of the students and shall be emphasized in appropriate places of the curriculum sufficiently for a full and adequate treatment of the subject.~~

13. Stress Abstinence (N.J.S.A. 18A:35-4.19 through N.J.S.A. 18A:35-4.22), also known as the “AIDS Prevention Act of 1999,” requires sex education programs to stress abstinence. ~~Any sex education that is given as part of any planned course, curriculum, or other instructional program and that is intended to impart information or promote discussion or understanding in regard to human sexual behavior, sexual feelings and sexual values, human sexuality and reproduction, pregnancy avoidance or termination, HIV infection or sexually transmitted diseases, regardless of whether such instruction is described as, or incorporated into, a description of “sex education,” “family life education,” “family health education,” “health education,” “family living,” “health,” “self esteem,” or any other course, curriculum program, or goal of education, and any materials including, but not limited, to handouts, speakers, notes, or audiovisuals presented on school property concerning methods for the prevention of acquired immune deficiency syndrome (HIV/AIDS), other sexually transmitted diseases, and of avoiding pregnancy, shall stress that abstinence from sexual activity is the only completely reliable means of eliminating the sexual transmission of HIV/AIDS and other sexually transmitted diseases and of avoiding pregnancy.~~

14. Suicide Prevention (N.J.S.A. 18A:6-111 **through 113**) requires instruction in suicide prevention in public schools. ~~Instruction in suicide prevention shall be provided as part of any continuing education that public school teaching staff members must complete to maintain their certification; and inclusion of suicide prevention awareness shall be included in the CCCS in Comprehensive Health and Physical Education.~~



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Health and Physical Education

- 15. **Cardiopulmonary Resuscitation (CPR/Automated External Defibrillator (AED))** (N.J.S.A. 18A:35-4.28 and 18A:35-4.29) requires **public high schools and charter schools to provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student prior to graduation.** ~~instruction in the use of automated external defibrillator for students. Instruction shall be provided in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student in a public school that includes grades nine through twelve prior to graduation as part of the district's implementation of the CCCS in Comprehensive Health and Physical Education. The instruction provided shall be modeled from an instructional program established by the American Heart Association, American Red Cross, or other nationally recognized association and shall include a hands-on learning component.~~
- 16. **Sexually Explicit Images through Electronic Means (N.J.S.A. 18A:35-4.32 and 4.33)** requires **instruction, once during middle school, on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means.**
- 17. ~~6.~~ **Other Statutory or Administrative Codes.** The Board will incorporate into its health and physical education curriculum any other requirements of the ~~New Jersey Department of Education's CCCS~~ **NJSLS in Comprehensive Health and Physical Education.**

In accordance with the provisions of N.J.S.A. 18A:35-4.7, any student whose parent presents to the Principal a signed statement that any part of the instruction in health, family life **education**, or sex education is in conflict with his/her conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and no penalties as to credit or graduation shall result.

The Board of Education must provide two and one-half hours of health, safety, and physical education courses in each school week, or proportionately less when holidays fall within the week. Recess period(s) shall not be used to meet the requirements of N.J.S.A. 18A:35-5, 7, and 8.

In accordance with N.J.S.A. 18A:35-4.31, the Board of Education shall provide a daily recess period of at least twenty minutes for students in grades Kindergarten through five. A recess period is not required on a school day in which the day is substantially shortened due to a delayed opening or early dismissal. The recess period shall be outdoors, if feasible. A student shall not be denied recess for any reason, except as a consequence of a violation of the school



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Health and Physical Education

district's Code of Student Conduct, including a harassment, intimidation, or bullying (HIB) investigation pursuant to N.J.S.A. 18A:37-13 et seq. Students may not be denied recess more than twice per week for a violation of the Code of Student Conduct or HIB investigation and these students shall be provided restorative justice activities during the recess period. Restorative justice activities mean activities designed to improve the socioemotional and behavioral responses of students through the use of more appropriate and less punitive interventions thereby establishing a more supportive and inclusive school culture. The student's recess period should be scheduled in a manner that does not interfere with the implementation of a student's Individualized Education Program (IEP). School staff may deny recess for a Student on the advice of a medical professional, school nurse, or the provisions of a student's IEP and/or 504 Plan.

A copy of the **NJSLS CCES** for Comprehensive Health and Physical Education and all related curriculum/course guides and instructional material shall be available for public inspection in each school.

N.J.S.A. 18A:35-4.31; 18A:35-5; 18A:35-7; 18A:35-8

Adopted: 18 July 2016

Revised:



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RIDGEWOOD BOARD OF EDUCATION

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Ridgewood High School
Heat Acclimatization

2431.3 RIDGEWOOD HIGH SCHOOL HEAT ACCLIMATIZATION

The goal of the Ridgewood High School Heat Acclimatization Policy is to insure the safety of our student-athletes while enhancing exercise heat tolerance and the ability to exercise safely and effectively in warm to hot conditions. This policy includes practice guidelines and a system of evaluating individual student-athlete’s hydration levels. All Ridgewood student athletes will receive an educational presentation on proper hydration and heat illness.

Therefore, the Board of Education requires the implementation of the practice and pre-season heat acclimation procedures as recommended by the New Jersey State Interscholastic Athletic Association (NJSIAA) for students participating in all school-sponsored athletic programs and extra-curricular activities during warm weather months. The Superintendent of Schools or designee shall ensure the implementation of the Practice and Pre-Season Heat-Acclimation Procedures.

Practice Guidelines:

For all sports, on days one and two, athletes may not participate in more than three total hours of practice. Warm-up, stretching, cool-down activities, and strength/speed training are included as part of the three hour practice time. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, on day one, helmets are the only protective equipment permitted. On day two, helmets and shoulder pads are allowed to be worn.

For all sports, on days three and four, athletes may not participate in more than 3.5 hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, full equipment may be worn.

For all sports, any day in which athletes participate in more than three hours of practice must be followed by a day in which athletes participate in no more than 3 hours of practice.

For all sports, beginning with day five, athletes may not participate in more than four hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.



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Ridgewood High School

Heat Acclimatization

For all sports, after six consecutive practices, athletes are required to have one complete day of rest (no conditioning, walk-throughs, or practice).

Because the risk of exertional heat illnesses during the preseason is high, the athletic trainer must be on site before, during, and after all practices.

Wet Bulb Globe Temperature Guidelines:

The Wet Bulb Globe Temperature (WBGT) is a composite temperature used to estimate the effect of temperature, humidity, and solar radiation. The athletic trainer will use a digital psychrometer to measure the wet bulb globe temperature 10-15 minutes before practice. The athletic trainer will inform all coaches of any necessary accommodations.

<i>Level</i>	<i>WBGT</i>	<i>Risk</i>	<i>Fluid</i>	<i>Accommodations</i>
Green	< 73°	Moderate	Every 15-20 mins	None
Yellow	73°-82°	High	Every 15-20 mins	Use caution
Red	82°-90°	Very High	Every 15 mins	Reduce intensity Modify practice Remove protective equipment for non-contact drills
Black	> 90°	Extreme	Rehydrate 24 oz per pound of wt loss	No outdoor practice

Hydration Guidelines:

All athletes will weigh in, before and after each practice. Weight charts will be monitored daily by the coach and the athletic trainer. Athletes with weight loss greater than 3% will be held from practice until they have adequately replaced their weight.

Water will be available to athletes throughout all practices. All athletes will be instructed to replenish fluids every 15 -20 minutes.

Adopted: 26 September 2011

Revised:



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Educational Program Evaluation
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2610 EDUCATIONAL PROGRAM EVALUATION

The Board of Education directs the Superintendent to develop and implement a systematic plan for the continuous evaluation of the educational program against the educational goals established by this Board. ~~To this end,~~ The Superintendent shall employ such tests and methods **that will ensure decision making is data driven and a variety of sources of data are used to analyze and monitor student achievement and progress, as well as evaluate school programs.** ~~as may be indicated by sound professional judgment.~~ Wherever possible, the assessment program shall follow evaluation procedures set forth in the course guides.

The Superintendent shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board ~~during the school year.~~ ~~Findings of the assessment program that may be used to~~ evaluate the progress of students and the effectiveness of staff members. **The Superintendent shall use multiple (more than two) sources of data to monitor student achievement and the progress of students. The Superintendent shall also use multiple (more than two) sources of data to evaluate the effectiveness of the programs, initiatives, and strategies.**

The Board will annually make available to the public the collective progress of students toward the goals of the district. The Board will annually, prior to the end of the school year and in conjunction with appropriate members of the administrative staff, conduct a review of the educational progress of the district, assess district and student needs, and establish long range and short range objectives for the educational program. The Board's annual report will be submitted to the Commissioner of Education as required.

The Superintendent shall annually recommend improvements in the educational program based on the Board's evaluation of the district's program. The Board reserves the right to employ experts from outside the school district to serve in the evaluation process.

N.J.S.A. 18A:7A-11
N.J.A.C. 6A:8-4.1 et seq.

Adopted: 7 December 2009
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Revised:



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4219 COMMERCIAL DRIVER'S LICENSE CONTROLLED SUBSTANCE AND ALCOHOL USE TESTING

The Board of Education is committed to a safe, efficient, ~~and~~ alcohol and drug-free workplace, that protects the district's students as well as the health and safety of its employees and the general public. The Board requires all **employees of the Board** ~~drivers~~ performing any safety-sensitive function ~~are~~ **to be** free of drugs and alcohol and will test those employees who operate a commercial motor vehicle in accordance with 49 CFR 382 et seq. and 49 CFR 40 et seq. **For the purpose of this Policy "employee" means a person required to have a Commercial Driver's License (CDL) in the performance of their job responsibilities.** Safety-sensitive functions ~~means any on-duty function~~ as defined by 49 CFR 382.107 means **any** ~~all~~ time from the time an **employee driver** begins **to** work or is required to be in readiness to work until the time the **employee driver** is relieved from work and all responsibility for performing work. Safety-sensitive functions shall include:

1. All time at the terminal, facility, ~~or~~ **other property, or on** any public property, waiting to be dispatched, unless relieved from duty;
2. All time inspecting equipment **as required by Federal law or otherwise inspecting, servicing, or conditioning any commercial motor vehicle, at any time;**
3. All time spent at the driving controls of a commercial motor vehicle in operation;
4. All time, other than driving time, in or upon the commercial **motor** vehicle except **time spent resting** in an area defined as a sleeping berth;
5. All time loading ~~and~~ **or** unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle or in giving or receiving receipts for shipments loaded and unloaded; **and**
6. All time **repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.** ~~spent performing driver requirements related to accidents; and~~
7. ~~All time repairing, obtaining assistance or remaining in attendance with the vehicle.~~



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The Omnibus Transportation Employee Testing Act of 1991 requires all operators of commercial motor vehicles subject to the ~~CDL Commercial Drivers License~~ requirements to be tested for controlled substances and alcohol. Federal regulations of the U. S. Department of Transportation require that **any employee suing a CDL school bus drivers as well as drivers of private carriers of passengers contracted by the Board** be required to submit to alcohol and controlled substance testing in accordance with 49 CFR ~~Part~~ 40.

The Board designates the **Business Administrator or** Transportation Coordinator as the Designated Employer Representative (DER) of the Board of Education. The Board may contract with a service agent to provide the testing services as required by Federal law. ~~Regulations.~~ **In the event the Board contracts with a service provider for transportation, the Board designee will ensure all transportation contractors comply with the drug and alcohol testing requirements of Policy 4219 pursuant to 49 CFR 382 et seq. and 49 CFR 40 et seq.**

No ~~employee driver~~ at any work site will possess, manufacture, use, sell, or distribute any quantity of any controlled substance, lawful or unlawful, which in sufficient quantity could result in impaired performance, with the exception of substances administered by or under the instructions of a physician. No ~~employee driver~~ shall perform safety-sensitive functions within four hours after using alcohol and the district will not permit an ~~employee driver~~ that used alcohol within four hours of performing safety-sensitive functions to perform such functions if the district has actual knowledge of the use, **in accordance with 49 CFR 392.5.**

Violations

Any violation of this Policy may result in discipline, up to and including termination.

Prohibited Substances

The presence of any of the ~~following~~ controlled substances, **listed in 49 CFR 40.87**, in the body, as evidenced by the results of the initial screening and subsequent confirmatory analysis provided in ~~the~~ **this** Policy, is prohibited for any employee assigned to a classification covered by this Policy. All cutoff concentrations **shall be in accordance with** ~~are as per~~ 49 CFR 40.87. ~~and are expressed in nanograms per milliliter (ng/mL).~~ **All test results shall be measured against the cutoff concentrations outlined in 49 CFR 40.87.**



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Type of Drug or Metabolite	Initial Test	Confirmation Test
Marijuana metabolites	50	
Delta-9 tetrahydrocannabinol-9-carboxylic acid (THC)		15
Cocaine metabolites (Benzoylecgonine)	300	150
Phencyclidine (PCP)	25	25
Amphetamines	1000	
-Amphetamine		500
-Methamphetamine		500*
(*Specimen must also contain amphetamine at a concentration greater than or equal to 200 ng/mL.)		

Type of Drug or Metabolite	Initial Test	Confirmation Test
Opiate metabolites	2000	
-Codeine		2000
-Morphine		2000
-6 Acetylmorphine (6-AM)		10**
(**Test for 6-AM in the specimen. Conduct this test only when specimen contains morphine at a concentration greater than or equal to 2000 ng/mL.)		
Alcohol	.02 or higher	.02 or higher

Testing Procedures

All testing for controlled dangerous substances will be conducted in accordance with 49 CFR Part 40, Subparts A, B, C, D, E, F, G, H and I. The district will only test for the above-stated five drugs or classes of drugs in accordance with 49 C.F.R. 40.85. Testing for alcohol will be conducted in accordance with as 49 CFR Part 40, Subparts J, K, L, M and N.



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Definitions

"Alcohol **use**" means the drinking or swallowing of any beverage, liquid mixture or preparation (including medication), containing alcohol.

“Aliquot” means a fractional part of a specimen used for testing. It is taken as a sample representing the whole specimen.

"Confirmatory drug test" means a second analytical procedure performed on a ~~urine specimen~~ **an aliquot of the original specimen** to identify and quantify the presence of a specific drug or drug metabolite.

"Confirmed drug test" means a confirmation ~~drug test~~ **result** received by a Medical Review Officer (MRO) from a ~~certified~~ laboratory.

"Controlled substances" means those substances identified in 49 CFR 40.85.

"CCF" means the Federal Drug Testing Custody and Control Form.

"Designated Employer Representative (**DER**)" is an employee of the district authorized to take immediate action(s) to remove employees from safety-sensitive duties, or cause employees to be removed from these covered duties, and to make required decisions in the testing and evaluation processes. The ~~Designated Employer Representative~~ DER shall receive test results and other communications for the employer consistent with the requirements of this Policy and 49 CFR 40. Service agents cannot act as a DER.

"FMCSA" means Federal Motor Carrier Safety Administration.

"Initial drug test (**also known as a “Screening drug test”**)" means the test used to differentiate a negative specimen from one that requires further testing for drugs or drug metabolites.

"Initial **specimen validity test”** ~~Screening~~ means the first test used to determine if a **urine** specimen is adulterated, diluted, ~~or~~ substituted, **or invalid**.

"Medical Review Officer **MRO**)" is a licensed physician responsible for receiving and reviewing laboratory results generated by the district's drug testing program and evaluating medical explanations for certain drug test results.



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"Possess" **includes, but is not limited to,** means either in or on the driver's person, personal effects, motor vehicle or areas substantially entrusted to the control of the driver.

"Service agent" is any person or entity, other than an employee of the Board, who provides services specified under 49 CFR 40 to the Board.

"Substance Abuse Professional (SAP)" is a person who evaluates employees who have violated a **Federal or State** drug and alcohol regulation and makes recommendations concerning education, treatment, follow-up testing, and aftercare. **An** individuals permitted to act as **SAP** ~~Substance Abuse Professionals~~ must possess the credentials as outlined in 49 CFR 40 281.

"Work Site" means any motor vehicle, office, building, yard, or other location at which the driver is to perform work **or any other school district property or at any school district event.**

Categories of Testing

For the purpose of this Policy, the occurrence of the following circumstances/instances shall require an employee to submit to a controlled substance and alcohol screening:

1. Pre-Employment Testing

An individual who has applied for and has been selected to operate a Board vehicle shall, before beginning employment with the Board, submit to a controlled substance screening in conjunction with any required physical examination as per Policy ~~No.~~ 4160. Such screening shall be conducted in accordance with the procedures set forth in this Policy and 49 CFR 40. No individual receiving a positive confirmed test result will be employed by the Board.

An employer is not required to administer a controlled substances test required by 49 CFR 382.301(a) if: ~~exception to the pre-employment screening may be made if the prospective employee:~~

- a. **The employee** has participated in a controlled substances testing program that met the requirements of 49 CFR 382 et seq. within the previous thirty days and while participating in that program either:



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b. The employee while participating in that program either:

- (1) Was tested for controlled substances within the past six months (from the date of application **with the employer**); ~~to the district~~ or
- (2) Participated in the random controlled substances testing program for the previous twelve months (from the date of application **with the employer**. ~~to the district~~) and

c. (3) The DER must ensure that no prior employer, to the DER's knowledge, has records of a violation of a controlled substances testing program within the previous six months.

If an individual is so exempted, the ~~Designated Employer Representative~~ DER shall contact the ~~alcohol and/or~~ controlled substances testing programs in which the **individual driver** participated and **shall obtain and retain from the testing program(s)** the following information in accordance with 49 CFR 382.301(c):

- a. Name and address of the program;
- b. Verification of the **individual's driver's** participation;
- c. Verification that the program conforms to federal guidelines;
- d. Verification the **individual driver** qualified **under the law** and did not refuse to be tested for controlled substances;
- e. The date the **individual driver** was last tested for controlled substances; and
- f. The results of any tests taken within the **previous last** six months and any other violations.



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In accordance with 49 CFR 382.301(d), the Board will conduct pre-employment alcohol tests before the first performance of safety-sensitive functions by a new employee or someone who has transferred to a position involving the performance of safety-sensitive functions. The alcohol test will be conducted after making a contingent offer of employment or transfer, subject to the employee passing the pre-employment alcohol test. All alcohol testing will be completed in accordance with 49 CFR C.F.R. 40 et seq. An employee will not be offered employment and/or the transfer unless the result of the test indicates an alcohol concentration of less than 0.04.

An ~~employee individual~~ who has applied for and has been selected to operate a Board vehicle or any existing employee transferring into a new position **requiring the new employee** ~~now required~~ to operate a Board vehicle, shall submit a written consent authorizing the **Board** to obtain the following information from other employers who have employed the employee during any period during the two years before the date of the ~~employee's individual's~~ application ~~date~~ or transfer into the new position. The written consent from the ~~employee individual~~ will permit the ~~Designated Employer Representative~~ DER to obtain the following information from previous **Division of Transportation (DOT)** regulated employers:

- a. Alcohol tests with a result of 0.04 or higher alcohol concentration;
- b. Verified positive drug tests;
- c. Refusals to be tested (including verified adulterated or substituted drug test results);
- d. Other violations of DOT agency drug and alcohol testing regulations; and
- e. With respect to any employee who violated a DOT drug and alcohol regulation, documentation of the employee's successful completion of DOT return-to-duty requirements (including follow-up tests). If this information is not available from the previous employer, the DER must seek to obtain this information from the ~~employee individual~~.

The DER will obtain and review this information before the employee first performs ~~any driving and/or~~ safety-sensitive functions. If this is not feasible, the DER will not permit the ~~employee individual~~ to **perform safety-sensitive functions** ~~work~~ after thirty days from the ~~individual's first date~~ **the employee first performed safety-sensitive functions**, ~~of employment in the position~~ unless the DER has obtained or made and documented a good faith effort to obtain this information.



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2. Random Testing

~~A covered~~ **Every** employee shall ~~be subject to~~ submit to a **random** alcohol and controlled substance testing on an unannounced and random basis resulting from the selection by a random generation methodology in accordance with 49 CFR 383.305(i). Random testing will be spread reasonably throughout any given calendar year. The minimum annual percentage rate for random alcohol testing shall be **ten percent** ~~10%~~ of the average number of driver **positions**. The minimum **annual percentage rate** for ~~of~~ random controlled substances testing shall be **twenty-five percent** ~~50%~~ of the average number of driver **positions**. These **minimum annual percentage** rates may be adjusted as determined by the ~~FHWA (Federal Highway Administration)~~ **FMSCA** Administrator in accordance with 49 CFR 382.305.

~~Employees Drivers~~ shall only be random tested when performing safety-sensitive functions or immediately prior to or immediately following the performance of safety-sensitive functions.

3. Post-Accident Testing

The involvement by an employee in a motor vehicle collision while operating a Board vehicle when such accident results in property damage or personal injury, may trigger a post-accident drug and alcohol test.

As soon as practical following an occurrence, the DER will require post-accident alcohol screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation within eight hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.



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- c. If the alcohol test is not administered within two hours following the accident, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the accident, the DER shall cease attempts to administer the alcohol test and shall prepare and maintain the same record. Records shall be submitted to the FMCSA upon request.

As soon as possible following an occurrence, the district will require post-accident controlled substance screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation with thirty-two hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
- c. If the controlled substance test is not administered within thirty-two hours following the accident, the DER shall cease attempts to administer the controlled substance test and shall prepare and maintain **on file a record stating the reasons the test was not promptly administered.** ~~the same record.~~ Records shall be submitted to the FMCSA upon request.

An **employee** driver who is subject to post-accident testing shall remain readily available for such testing or **may** be deemed **by the employer** to have refused to submit for testing. (An **employee driver** who is injured in an accident and requires medical care, shall submit to post-accident drug and controlled substance testing by the medical care facility providing the treatment or a designee of the Board if the facility is unable to provide the



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testing). Nothing herein shall be construed to prevent the **employee driver** from leaving the scene of the accident for the period required to obtain necessary assistance or to obtain emergency medical care.

4. Reasonable Suspicion Testing

The DER ~~may~~ **shall** require an **employee driver** to submit to an alcohol and/or controlled substance test when the **employee driver** is observed by a supervisor or school official who is trained in accordance with 49 CFR 382.603 and causes the observer to have reasonable suspicion to believe the **employee driver** has violated 49 CFR 382 et seq. Reasonable suspicion must exist to require the **employee driver** to undergo a test and must be based on specific, contemporaneous, articulable observations concerning the appearance, behavior, speech or body odors of the **employee driver**. The observations may include indications of the chronic and withdrawal effects of controlled substances.

Reasonable suspicion alcohol testing is authorized only if the required observations are made during, just preceding, or just after the period of the work day the **employee driver** is required to be in compliance with the testing requirements of 49 CFR 382 et seq.

Reasonable suspicion testing may be required of an **employee driver** while the **employee driver** is performing, just before the **employee driver** will perform, or just after the **employee driver** has ceased performing safety-sensitive functions.

If the alcohol test is not administered within two hours following the determination a reasonable suspicion test is required, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the determination, the DER shall cease attempts to administer the alcohol test and shall state in the record the reasons for not administering the test.

No **employee driver** shall report for duty or remain on duty requiring the performance of safety-sensitive functions while the **employee driver** is under the influence of or impaired by alcohol, as shown by the behavioral, speech and performance indicators of alcohol misuse. The **employee driver** will also not be able to perform or continue to perform safety-sensitive functions until an alcohol test is administered and the **employee's driver** concentration measures less than 0.02 or twenty-four hours have elapsed following the determination that reasonable suspicion existed to require an alcohol test.



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A written record of the observations leading to a reasonable suspicion test shall be made and signed by the supervisor and/or school official that made the observations. This record shall be made within twenty-four hours of the observed behavior or before the results of the test are released, whichever is earlier.

5. Return to Duty Testing

The district is not required to return an employee to a safety-sensitive position upon receipt of a confirmed drug and/or alcohol test. The ~~Designated Employer Representative~~ DER may recommend to the Superintendent of Schools the **employee's individual's** employment be terminated depending on the circumstances.

~~In the event the DER does not recommend termination,~~ **The** DER shall ensure that before **an employee driver** returns to duty requiring the performance of a safety-sensitive function, the **employee driver** shall undergo a return to duty alcohol test indicating a breath alcohol concentration of less than 0.02 and a controlled-substances test with a result indicating a verified negative result for controlled-substances use as required in 49 CFR 40.305.

Employees Drivers permitted to return to duty are required to take return-to-duty tests and shall be evaluated by a ~~Substance Abuse Professional~~ SAP. These **employees individuals** must participate in an assistance program prescribed by the SAP and as required in 49 CFR 40 Subpart O.

The SAP will determine a written follow-up testing plan for any **employee individual** who has been permitted to return to work and has successfully complied with the SAP's recommendations for education and/or treatment. Such employees are subject to a minimum of six (6) unannounced, follow-up drug screening and alcohol tests over the following twelve (12) months. The testing shall not exceed **forty-eight additional** ~~sixty (60)~~ months. Alcohol follow-up testing shall be performed only when the **employee driver** is performing safety-sensitive functions or immediately prior to performing or immediately after performing safety-sensitive functions. All follow-up testing will be completed in accordance with 49 CFR 40.311.

The Board shall make the ultimate determination to return or not return an employee to a safety-sensitive position subject to any collective bargaining agreements, if any, or other legal requirements.



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Medical Review Officer (MRO) Notifications

The Board shall employ or contract with an **MRO** ~~medical review officer~~ who is a licensed physician (M.D. or D.O.) and shall designate the **MRO** ~~Medical Review Officer~~ as the individual responsible for receiving laboratory results generated by the testing program. The **MRO** ~~medical review official~~ shall have knowledge of **controlled** substances abuse disorders and have appropriate medical training to interpret and evaluate the **employee's individuals** confirmed **drug test results** ~~positive test~~ together with his/her medical history and other biomedical data. The **MRO** ~~Medical Review Officer~~ will perform all functions and responsibilities as required in 49 CFR **40.121** ~~49 Subpart G~~.

Employer Notification

The **MRO** ~~Medical Review Officer~~ may report controlled substances test results to the DER by any means of communication; however, a signed, written notification must be forwarded within three business days of the completion of the **MRO's** ~~Medical Review Officer's~~ evaluation. The **MRO** ~~Medical Review Officer~~ must report all drug test results to the employer. The MRO may use a signed or stamped and dated legible photocopy of Copy 2 of the CCF t report test results or a written report that must include, at a minimum, the information required in 49 CFR 40.163.

Split Specimen Tests

Split specimen testing will be conducted in accordance with 49 CFR 40 Subpart H. **The MRO will notify the Superintendent of Schools or designee if split specimen testing is requested by the employee.** ~~Under split-sample collection procedures, the driver has seventy-two hours from the time of notification of a positive result to request the MRO to order a test of the split specimen. If the driver does not request a split specimen test within seventy two hours, the driver may present to the MRO information documenting that serious injury, illness, lack of actual notice of the verified test result, inability to contact the MRO, or other circumstances unavoidably prevented the individual from making a timely request~~

~~If the split specimen is unavailable or appears insufficient, the laboratory will continue the testing process of the primary specimen as the laboratory would normally. The laboratory will report the results for the primary specimen without providing the MRO information regarding the unavailable split specimen. In the event the MRO requests the split specimen be forwarded to another laboratory, the laboratory will report to the MRO the split specimen is unavailable for testing and the laboratory will provide the MRO with as much information as possible about the cause of the unavailability.~~



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Designated Collection Facility

The Board shall designate the facility to be used for the collection of the specimen; provided, however, that the designated facility shall possess all required licenses and permits. The collection site will take place in a facility meeting the requirements of 49 CFR 40 Subpart D. The DER will ensure the collection site meets the security requirements of 49 CFR 40.43.

Designated Screening Laboratory

The Board shall designate the laboratory to which collected fluid samples will be forwarded for drug/alcohol screening. Drug testing laboratories must be certified by the Department of Health and Human Services (HHS) under the National Laboratory Certification Program (NLCP) for all testing required under 49 CFR 40. The laboratory will perform all responsibilities as required in accordance with 49 CFR 40 Subpart F.

Specimens

The normal screening methodology for controlled substances shall be urinalysis, collected by a **trained** representative of the Board **with appropriate documentation** at a **site designated and approved by the Board.** ~~designated site.~~ The presence of alcohol will be determined by an Alcohol Screening Device (ASD) or an Evidential Breath Testing Device administered by an individual certified in accordance with 49 CFR 40.211 and 49 CFR 40.213.

Refusal to Submit

An **employee driver** will be deemed as refusing to take a drug test as described in 49 CFR 40.191. As per 49 CFR 40.191, and individual refuses to take a drug test if he/she:

1. Fails to appear for any test (except a pre-employment test) within a reasonable time, as determined by the DER, consistent with applicable DOT agency regulations, after being directed to do so by the DER;
2. Fails to remain at the testing site until the testing process is complete. An employee who leaves the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;



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- 3. Fails to provide a urine specimen for any drug test required by this Policy. An employee who does not provide a urine specimen because he or she has left the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;
- 4. Fails to permit the observation or monitoring of providing a specimen. In the case of a directly observed or monitored collection in a drug test;
- 5. Fails to provide a sufficient amount of urine when directed, and it has been determined, through a required medical evaluation, that there was no adequate medical explanation for the failure;
- 6. Fails or declines to take an **additional drug** ~~second~~ test the DER of collector has directed the **employee individual** to take;
- 7. Fails to undergo a medical examination or evaluation, as directed by the MRO as part of the verification process, or as directed by the DER under ~~See~~ **49 CFR** 40.193(d). In the case of a pre-employment drug test, the **employee individual** is deemed to have refused to test on this basis only if the pre-employment test is conducted following a contingent offer of employment;
- 8. Fails to cooperate with any part of the testing process (e.g., refuses to empty pockets when so directed by the collector, behaves in a confrontational way that disrupts the collection process, **fails to wash hands after being directed to do so by the collector**);
or
- ~~9. If the MRO reports the driver had a verified adulterated or substituted test result.~~
- 9. **Fails to follow the collection observer(s) instructions of which could be used to interfere with the collection process;**
- 10. **Possesses or wears a prosthetic or other device that could be used to interfere with the collection process; or**
- 11. **Admits to the collector or MRO he/she has adulterated or substituted the specimen.**



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If the MRO reports the employee had a verified adulterated or substituted test result, the result will be deemed refusal to take a drug test.

If an employee individual refuses to participate in a part of the testing process, the collector or MRO, must terminate the portion of the testing process, document the refusal on the CCF (including in the case of the collector, printing the employee's name on Copy 2 of the CCF), immediately notify the DER by any means (e.g., telephone or secure fax machine) that ensures that the refusal notification is immediately received. A referral physician (e.g., physician evaluating a "shy bladder" condition or a claim of a legitimate medical explanation in a validity testing situation), must notify the MRO, who in turn will notify the DER. In addition, the collector must note the refusal in the "Remarks" line (Step 2), and sign and date the CCF. The MRO must note the refusal by checking the "Refusal to Test" because" box (Step 6) on Copy 2 of the CCF, and add the reason on the "Remarks" line. The MRO must then sign and date the CCF. When the employee driver refuses to take a non-DOT test or to sign a non-DOT form, the employee driver has not refused to take a DOT test. There are no consequences under DOT agency regulations for refusing to take a non-DOT test.

Record of Negative Screening

An employee required to submit to an alcohol and/or controlled substance screening as provided in this Policy and whose screening results are negative may, at their option, have their personnel file documented to reflect the negative result.

Prescription Drugs

All bus drivers shall notify the DER of the use of any prescription drugs. The Board may require certification from the prescribing physician that the use of the prescription drug will not have an adverse effect on the driver's ability to properly perform safety-sensitive functions.

Consequences to Employees Drivers Engaging in Prohibited Conduct

An employee whose screening produces a positive result for a prohibited substance who is permitted to work:

1. Shall not be permitted to perform safety-sensitive functions;
2. Shall be advised by the DER of resources available to them in evaluating and resolving problems associated with the misuse of alcohol or the use of controlled substances;



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3. Shall be evaluated by an **SAP** ~~substance abuse professional~~ who shall determine what assistance, if any, is needed to resolve problems with alcohol or controlled substance use;
4. Undergo, before returning to duty, a return to duty alcohol test indicating a breath level of less than 0.02 if the conduct involved alcohol or a controlled substance test with a verified negative result;
5. If assistance was required, the employee must be evaluated by an **SAP** ~~substance abuse professional~~ to determine that the **employee driver** has followed the rehabilitation program prescribed;
6. Be subject to unannounced follow up alcohol and/or controlled substance abuse testing;
7. Be subject to the disciplinary Policy and Regulations of the Board.

Return-to-Work Agreement

An employee who has **been permitted to** returned to work and who fails to comply with any of the terms of ~~the~~ a Return to Work Agreement, **if provided at the employer's discretion**, shall be subject to **disciplinary action which may include** termination.

Maintenance and Retention of Records

The DER shall maintain and retain all records as required by federal regulation. Records shall include at least the following:

1. Records Related to the Collection Process:
 - a. Collection logbooks (if used);
 - b. Documents related to the random selection process;
 - c. Calibration documentation for Evidential Breath Testing Devices (EBT's);
 - d. Documentation of Breath Alcohol Technician (BAT) training;
 - e. Documentation of reasoning for reasonable suspicion testing;



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- f. Documentation of reasoning for post-accident testing;
 - g. Documents verifying a medical explanation for the inability to provide adequate breath or urine for testing; and
 - h. Consolidated annual calendar year summaries.
2. Records Related to the **Employee's driver's** Test Results:
- a. Employer's copy of the alcohol test form, including results;
 - b. Employer's copy of the ~~drug~~ **controlled substance** test chain of custody and control form;
 - c. Documents sent to the employer by the **MRO; Medical Review Officer;**
 - d. Documentation of any **employee's driver's** refusal to submit to a required alcohol or controlled substance test; and
 - e. Documents provided by **an employee driver** to dispute results of test.
3. Documentation of any other Violations of Controlled Substance Use or Alcohol Misuse **Policies Rules**
4. Records Related to Evaluations and Training:
- a. Records pertaining to ~~the Substance Abuse Professional's (SAP's)~~ determination of **an employee's driver's** need for assistance;
 - b. Records concerning **an employee's driver's** compliance with **the** SAP's recommendations, and records related to education and training;
 - c. Materials on drug and alcohol awareness, including a copy of the employer's policy on drug use and alcohol misuse;



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- d. Documentation of compliance with **the** requirement to provide **employees** ~~drivers~~ with educational material, including **an employee's** ~~driver's~~ signed receipt of materials;
 - e. Documentation of supervisor training; and
 - f. Certification that training conducted under this **Policy** ~~rule~~ complies with all requirements of the **Policy** ~~rule~~.
5. Records Related to Drug Testing
- a. Agreements with collection site facilities, laboratories, ~~Medical Review Officers (MRO's)~~ and consortia;
 - b. Names and positions of officials and their role in the employer's alcohol and controlled substance testing program;
 - c. Monthly statistical summaries of urinalysis; and
 - d. The employer's drug testing policy and procedures.

6. Required Period of Retention:

Document to be maintained	Period required to be maintained
Alcohol test results indicating a breath alcohol concentration of 0.02 or greater	5 Years
Verified positive controlled substance test results	5 Years
Documentation of refusals to submit to required alcohol or controlled substance tests (including substituted or adulterated test results)	5 Years
Required Calibration documentation of Evidential Breath Testing Devices (EBT's)	5 2 Years
Records related to the administration of the alcohol and controlled substances testing program, including records of all driver violations All follow-up tests and schedules for follow-up tests	5 Years



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Document to be maintained	Period required to be maintained
Driver Substance Abuse Professional's (SAP's) evaluations and referrals	5 Years
A copy of each annual calendar year summary	5 Years
Records obtained from previous employers concerning alcohol and drug testing	3 Years
Records related to the alcohol and controlled substances collection process (except calibration of evidential breath testing devices) and required training	2 Years
Records related to negative and canceled controlled substance test results	1 Year
Alcohol test results indicating a breath alcohol concentration less than 0.02	1 Year
Records obtained from previous employers concerning alcohol and drug testing	3 Years
Records related to the education and training of breath alcohol technicians, screening test technicians, supervisors, and drivers shall be maintained by the employer while the individual performs the functions which require the training and for two years after ceasing to perform those functions	Indefinite time period

Other specific types of records shall be maintained in accordance with 49 CFR 382.401.

7. Location of Records

All required records shall be maintained in accordance with Policy 8320. Records shall be made available for inspection at the Board Offices within two business days after a request has been made by an authorized representative of the **FMCSA. Federal Highway Administration.**



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8. Annual Calendar Year Summary

The DER shall prepare and maintain an annual calendar year summary of the results of its alcohol and substance abuse testing programs. The summary shall be completed no later than March 15 of each year covering the previous calendar year. The DER upon request of the ~~FMCSA Federal Highway Administration~~ will provide the annual summary to that agency in the required format.

9. Employee Information Program

The Board will provide an employee information program. The DER will be responsible for implementing the program and shall insure that each **employee driver** receives information in the manner specified below:

- a. By receiving a copy of this Policy and any subsequent revisions.
- b. ~~Through attendance at a meeting~~ **The DER will provide written notice to employees of the following information:** ~~at which a detailed discussion of the following is conducted:~~
 - (1) The identity of the person designated by the employer to answer **employee driver** questions about the materials;
 - (2) Which **employees drivers** are subject to the alcohol misuse and controlled substance requirements;
 - (3) Explanation of what constitutes a safety-sensitive function, so as to make clear what period of the work day the **employee driver** is required to be in compliance;
 - (4) Specific information concerning **employee driver** conduct that is prohibited;



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- (5) The circumstances under which an **employee driver** will be tested for alcohol and/or controlled substances;
- (6) The procedures that will be used to test for the presence of alcohol and controlled substances;
- (7) The requirement that an **employee driver** submit to alcohol and controlled substance tests;
- (8) An explanation of what constitutes a refusal to submit to an alcohol or controlled substance test;
- (9) The consequences for **employees drivers** found to have violated the prohibitions of this **Policy, rule**, including the immediate removal of the **employee driver** from safety-sensitive functions;
- (10) The consequences for **employees drivers** found to have an alcohol concentration level of 0.02 or greater but less than 0.04;
- (11) Information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life. Signs and symptoms of an alcohol or controlled substances problem, and available methods of intervening when an alcohol or a control substances problem is suspected, including confrontation, referral to any employee assistance program and or referral to management.

Omnibus Transportation **Employee Testing** Act of 1991

49 CFR 40 et seq.

49 CFR 382 et seq.

49 CFR 395.2

Adopted: 7 December 2009

Revised:



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Eligibility of Resident/Nonresident Students

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5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly persons offense.



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Eligibility of Resident/Nonresident Students

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student’s parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student’s parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student’s parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school districts shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.



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Eligibility of Resident/Nonresident Students

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

A student’s eligibility to attend this school shall not be affected by the physical condition of an applicant’s housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student’s immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student’s eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. However, in the case of a dispute between the school district and the parent or guardian of a student in regard to the student’s eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission the parent or guardian’s name and address for use in verifying a student’s eligibility for enrollment in the school district **in accordance with the provisions of N.J.S.A. 18A:38-1-3.**



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Eligibility of Resident/Nonresident Students

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district’s determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of “neglect” for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student’s name, the name(s) of the parent/guardian/resident, and the student’s address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.



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Eligibility of Resident/Nonresident Students

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student’s birth certificate or other proof of a student’s identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student’s prior educational record. However, the applicant shall be advised the student’s initial educational placement may be subject to revision upon the school district’s receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student’s initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.



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Eligibility of Resident/Nonresident Students

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student’s removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent’s notice or appear for the hearing, the Board of Education shall make a prompt determination of the student’s eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district’s determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3.-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student’s ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student’s right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner’s finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.



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Eligibility of Resident/Nonresident Students

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student’s race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student’s maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.



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Eligibility of Resident/Nonresident Students

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education at its Reorganization Meeting, upon the recommendation of the Superintendent and the approval of the Board. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of his decision, in writing, no later than June 15 of the current school year. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- c. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established at the annual reorganization meeting. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).



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Eligibility of Resident/Nonresident Students

If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 Visa Students

The school district will permit the attendance of F-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq.

8 CFR 214.3

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Eligibility of Resident/Nonresident Students

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R 5111 ELIGIBILITY OF RESIDENT/NONRESIDENT PUPILS

A. Definitions

1. “Affidavit student” means a student attending, or seeking to attend, school in a district pursuant to N.J.S.A. 18A:38-1. and N.J.A.C. 6A:22-3.2(a).
2. “Appeal” means contested case proceedings before the Commissioner of Education pursuant to N.J.A.C. 6A:3, Controversies and Disputes.
3. “Applicant” means a parent, guardian, or a resident supporting an affidavit student who seeks to enroll a student in a school district; or an unaccompanied homeless youth or adult student who seeks to enroll in a school district.
4. “Commissioner” means the Commissioner of Education or his/her designee.
5. “Guardian” means a person to whom the court or competent jurisdiction has awarded guardianship or custody of a child, provided that a residential custody order shall entitle a child to attend school in the residential custodian’s school district unless it can be proven that the child does not actually live with the custodian. “Guardian” also means the Department of Children and Families for purposes of N.J.S.A. 18A:38-1.

B. Eligibility to Attend School – Students Domiciled in the District

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district if the student is domiciled within the district:
 - a. A student is domiciled in the school district when he or she is living with a parent or guardian whose domicile is located within the school district.



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- (1) When a student’s parents or guardians are domiciled within different school districts and there is no court order or written agreement between the parents designating the school district of attendance, the student’s domicile is the school district of the parent or guardian with whom the student lives for the majority of the school year. This provision shall apply regardless of which parent has legal custody.
- (2) When a student’s physical custody is shared on an equal-time, alternating week/month or other similar basis so the student is not living with one parent or guardian for a majority of the school year and there is no court order or written agreement between the parents designating the school district of attendance, the student’s domicile is the present domicile of the parent or guardian with whom the student resided on the last school day prior to October 16 preceding the application date.
 - (a) When a student resided with both parents or guardians, or with neither parent or guardian, on the last school day prior to the preceding October 16, the student’s domicile is the domicile of the parent or guardian with whom the parents or guardians indicate the student will be residing on the last school day prior to the ensuing October 16. When the parents or guardians do not designate or cannot agree upon the student’s likely residence as of that date, or if on that date the student is not residing with the parent or guardian previously indicated, the student shall attend school in the school district of domicile of the parent or guardian with whom the student actually lives as of the last school day prior to October 16.
 - (b) When the domicile of the student with disabilities as defined in N.J.A.C. 6A:14 cannot be determined pursuant to N.J.A.C. 6A:22-3.1, nothing shall preclude an equitable determination of shared responsibility for the cost of such student’s out-of-district placement.
- (3) When a student is living with a person other than a parent or guardian, nothing in N.J.A.C. 6A:22-3.1 is intended to limit the student’s right to attend school in the parent or guardian’s school district of domicile pursuant to the provisions of N.J.A.C. 6A:22.



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- (4) No school district shall be required to provide transportation for a student residing outside the school district for all or part of the school year unless transportation is based upon the home of the parent or guardian domiciled within the school district or otherwise required by law.

 - b. A student is domiciled in the school district when he or she has reached the age of eighteen or is emancipated from the care and custody of a parent or guardian and has established a domicile within the school district.

 - c. A student is domiciled in the school district when the student has come from outside the State and is living with a person domiciled in the school district who will be applying for guardianship of the student upon expiration of the six-month "waiting period" of State residency required pursuant to N.J.S.A. 2A:34-54 ("home state" definition) and 2A:34-65.a(1). However, a student may later be subject to removal proceedings if application for guardianship is not made within a reasonable period of time following expiration of the mandatory waiting period or if guardianship is applied for and denied.

 - d. A student is domiciled in the school district when his or her parent or guardian resides within the school district on an all-year-round basis for one year or more, notwithstanding the existence of a domicile elsewhere.

 - e. A student is domiciled in the school district if the Department of Children and Families is acting as the student's guardian and has placed the student in the school district.
2. When a student's dwelling is located within two or more school districts, or bears a mailing address that does not reflect the dwelling's physical location within a municipality, the school district of domicile for school attendance purposes shall be the municipality to which the majority of the dwelling's property tax is paid, or to which the majority of the dwelling's or unit's property tax is paid.
- a. When property tax is paid in equal amounts to two or more municipalities, and there is no established assignment for students residing in the affected dwellings, the school district of domicile for school attendance purposes shall be determined through assessment of individual proofs as provided pursuant to N.J.A.C. 6A:22-3.4.



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- b. This provision shall not preclude the attendance of currently enrolled students who were permitted to attend the school district prior to December 17, 2001.
 - c. When a student's parent or guardian elects to exercise such entitlement, nothing in N.J.A.C. 6A:22-3.1 shall exclude a student's right to attend the school district of domicile although the student is qualified to attend a different school district pursuant to N.J.S.A. 18A:38-1. or the temporary residency (less than one year) provision of N.J.S.A. 18A:38-1.
3. Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other section of law to the contrary, a child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in any of the armed forces of the United States in a time of war or national emergency, shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. The school district shall not be responsible for providing transportation for the child if the child lives outside of the district. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. **18A:38-3.1** shall cease at the end of the current school year unless the child is domiciled in the school district.

C. Eligibility to Attend School – Other Students Eligible to Attend School

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.b if that student is kept in the home of a person other than the student's parent or guardian, and the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child;



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- a. A student is not eligible to attend this school district pursuant to this provision unless:
 - (1) The student’s parent or guardian has filed, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and that the pupil is not residing with the other person solely for the purpose of receiving a free public education; and
 - (2) The person keeping the student has filed, if so required by the Board of Education:
 - (a) A sworn statement that he or she is domiciled within the school district, is supporting the child without remuneration and intends to do so for a longer time than the school term, and will assume all personal obligations for the student pertaining to school requirements; and
 - (b) A copy of his or her lease if a tenant, ~~or~~ a sworn landlord’s statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner.
- b. A student shall not be deemed ineligible under this provision because required sworn statement(s) cannot be obtained when evidence is presented that the underlying requirements of the law are being met, notwithstanding the inability of the resident or pupil to obtain the sworn statement(s).
- c. A student shall not be deemed ineligible under this provision when evidence is presented that the student has no home or possibility of school attendance other than with a school district resident who is not the student’s parent or guardian but is acting as the sole caretaker and supporter of the student.
- d. A student shall not be deemed ineligible under this provision solely because a parent or guardian gives occasional gifts or makes limited contributions, financial or otherwise, toward the student’s welfare provided the resident keeping the student receives from the parent or guardian no payment or other remuneration for regular maintenance of the student.



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- e. Pursuant to N.J.S.A. 18A:38-1.c, any person who fraudulently allows a child of another person to use his or her residence; and is not the primary financial supporter of that child; and any person who fraudulently claims to have given up custody of his or her child to a person in another school district commits a disorderly persons offense.
2. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1. if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency.
 - a. Eligibility under this provision shall cease at the end of the school year during which the parent or guardian returns from active military duty.
3. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student-as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1. if the student’s parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere:
 - a. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of the student attending the school district of temporary residence;
 - b. When one of a student’s parents or guardians temporarily resides in a school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with N.J.A.C. 6A:22-3.1(a)1i. However, no student shall be eligible to attend school based upon a parent or guardian’s temporary residence in a district unless the parent or guardian demonstrates, if required by the Board of Education, the temporary residence is not solely for purposes of a student’s attending the school district.



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4. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1. if the student's pupil's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2, Education of Homeless Children.
5. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-2 if the student is placed by court order or by a society, agency, or institution in the home of a school district pursuant to N.J.S.A. 18A:38-2. -As used in this section, "court order" shall not encompass orders of residential custody under which claims of entitlement to attend a school district are governed by provisions of N.J.S.A. 18A:31-1 and the applicable standards set forth in N.J.A.C. 6A:22.
6. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student pupil as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-3.b if the student had previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district. A school district admitting a student pursuant to N.J.S.A. 18A:38-3.b shall not be obligated for transportation costs.
7. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend the school in the district pursuant to N.J.S.A. 18A:38-7.7 et seq. if the student pupil resides on Federal property within the State.
8. In accordance with N.J.S.A. 18A:38-1.1, a student who is not considered homeless under N.J.S.A. 18A:7B-12 and who moves to a new school district during the academic year as a result of a family crisis shall be permitted to remain enrolled in the original school district of residence for the remainder of the school year without the payment of tuition. A student attending an academic program during the summer, who is otherwise eligible except for the timing of the move, shall be permitted to remain in the school district for the remainder of the summer program if it is considered an extension of the preceding academic year.



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- a. For purposes of N.J.A.C. 6A:22-3.2(h) and Policy and Regulation 5111, "family crisis" shall include, but not be limited to:
 - (1) An instance of abuse such as domestic violence or sexual abuse;
 - (2) A disruption to the family unit caused by death of a parent or guardian; or
 - (3) An unplanned displacement from the original residence such as fire, flood, hurricane, or other circumstances that render the residence uninhabitable.

- b. Upon notification of the move by the parent or guardian, the original school district of residence shall allow the student to continue attendance and shall provide transportation services to and from the student's new domicile in accordance with N.J.S.A. 18A:39-1. The original school district of residence may request from the parent or guardian and may review supporting documentation about the reason(s) for the move; however, any such review shall not interrupt the student's continued enrollment in the school district and in the current school of attendance with the provision of transportation.
 - (1) Examples of documentation include, but are not limited to, newspaper articles, insurance claims, police or fire reports, notes from health professionals, custody agreements, or any other legal document.

- c. If the parent or guardian or the relevant documentation indicates the child is homeless pursuant to N.J.S.A. 18A:7B-12, the school district liaison shall assume the coordination of enrollment procedures pursuant to N.J.A.C. 6A:17-2.5 and the student shall not be eligible for enrollment under N.J.S.A. 18A:38-1.1.

- d. If the original school district of residence determines the situation does not meet the family crisis criteria outlined in 8.a. above, the Superintendent or designee shall notify the parent or guardian in writing. The notification shall inform the parent or guardian of his or her right to appeal the decision within twenty-one calendar days of his or her receipt of the notification, and shall state that if such appeal is denied, he or she may be assessed the costs for transportation provided to the new residence during the period of ineligible attendance. It shall also state whether the parent or guardian is required to withdraw the student by the end of the twenty-one day appeal period in the absence of an appeal.



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- (1) The parent or guardian may appeal by submitting the request in writing with supporting documentation to the Executive County Superintendent of the county in which the original school district of residence is situated.
 - (2) Within thirty calendar days of receiving the request and documentation, the Executive County Superintendent shall issue a determination whether the situation meets the family crisis criteria set forth at 8.a. above. The original school district of residence shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued.
 - (3) If the Executive County Superintendent determines the situation does not constitute a family crisis, the school district may submit to the Executive County Superintendent for approval the cost of transportation to the ineligible student's new domicile. The Executive County Superintendent shall certify the transportation costs to be assessed to the parent or guardian for the period of ineligible attendance.
- e. When the original school district of residence determines the situation constitutes a family crisis pursuant to N.J.S.A. 18A:38-1.1, the Superintendent or designee shall immediately notify the parent or guardian in writing.
- (1) When the original school district of residence anticipates the need to apply for reimbursement of transportation costs, it shall send to the Executive County Superintendent a request and documentation of the family crisis for confirmation the situation meets the criteria set forth at 8.a. above.
 - (2) Within thirty days of receiving the school district's request and documentation, the Executive County Superintendent shall issue a determination of whether the situation meets the criteria for a family crisis. The original school district of residence shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued, and shall not be reimbursed for additional transportation costs unless the Executive County Superintendent determines the situation is a family crisis or as directed by the Commissioner upon appeal.



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- f. In providing transportation to students under N.J.S.A. 18A:38-1.1, the Board shall use the most efficient and cost-effective means available and in conformance with all laws governing student transportation.
- g. At the conclusion of the fiscal year in which the Executive County Superintendent has determined the situation constitutes a family crisis, the original school district of residence may apply to the Executive County Superintendent for a reimbursement of eligible costs for transportation services.
- (1) Eligible costs shall include transportation for students who are required to be transported pursuant to N.J.S.A. 18A:39-1.
 - (2) The school district shall provide documentation of the transportation costs for the eligible student(s) to the Executive County Superintendent who shall review and forward the information to the Department's Office of School Facilities and Finance for reimbursement payment(s) to the school district.
 - (3) Payment to the school district shall be made in the subsequent fiscal year and shall equal the approved cost less the amount of transportation aid received for the student(s).
- h. Nothing in N.J.A.C. 6A:22-3.2 shall prevent the Board of Education from allowing a student to enroll without the payment of tuition pursuant to N.J.S.A. 18A:38-3.a.
- i. Nothing in N.J.A.C. 6A:22-3.2 shall prevent a parent or school district from appealing the Executive County Superintendent's decision(s) to the Commissioner in accordance with N.J.A.C. 6A:3-1.3. If the Commissioner of Education determines the situation is not a family crisis, his or her decision shall state which of the following shall pay the transportation costs incurred during the appeal process: the State, school district, or parent.
9. Children of nonresident staff members under contract to the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education at its Reorganization Meeting, upon the recommendation of the Superintendent and the approval of the Board. **Special Education pupils may not be enrolled in the district under this provision.**



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- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of his decision, in writing, no later than June 15 of the current school year. Students must maintain good academic standing, citizenship, and discipline. Family members must behave properly toward school personnel.
- c. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established at the annual reorganization meeting. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received.

If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).

D. Housing and Immigration Status

- 1. A student's eligibility to attend school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.
- 2. Except as set forth in a. below, immigration/visa status shall not affect eligibility to attend school. Any student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, who is domiciled in the school district or otherwise eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status.



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- a. However, the provisions of N.J.S.A. 18A:38-1 and N.J.A.C. 6A:22 shall not apply to students who have obtained, or are seeking to obtain, a Certificate of Eligibility for Nonimmigrant Student Status (INS Form I-20) from the school district in order to apply to the INS for issuance of a visa for the purpose of limited study on a tuition basis in a United States public secondary school (“F-1” Visa).

3. F-1 Visa Students

The school district will permit the attendance of F-1 Visa students into the school district with **only with** the payment of **full** tuition **and with** a signed tuition contract. ~~That~~ **The district** may require advance payment of **full** tuition before providing the requested I-20 form, **in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student’s proof of financial means to pay the full tuition to the receiving school district for the academic year.**

- E. Nothing in Policy and Regulation 5111 or N.J.A.C. 6A:22-3.2 shall be construed to limit the discretion of the Board to admit nonresident students, or the ability of a nonresident student to attend school with or without payment of tuition, with the consent of the district Board pursuant to N.J.S.A. 18A:38-3(a).

F. Proof of Eligibility

- 1. The Board of Education shall accept a combination of any of the following or similar forms of documentation from persons attempting to demonstrate a student’s eligibility for enrollment in the school district:
 - a. Property tax bills; deeds; contracts of sale; leases; mortgages; signed letters from landlords; and other evidence of property ownership, tenancy or residency; and
 - b. Voter registrations; licenses; permits; financial account information; utility bills; delivery receipts; and other evidence of personal attachment to a particular location;
 - c. Court orders; State agency agreements; and other evidence of court or agency placements or directives;



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- d. Receipts; bills; cancelled checks; insurance claims or payments; and other evidence of expenditures demonstrating personal attachment to a particular location, or where applicable, to support of the student; pupil;
 - e. Medical reports; counselor or social worker assessments; employment documents; unemployment claims; benefit statements; and other evidence of circumstances demonstrating family or economic hardship, or temporary residency;
 - f. Affidavits, certifications and sworn attestations pertaining to statutory criteria for school attendance, from the parent, legal guardian, person keeping an "affidavit student," adult student, person(s) with whom a family is living, or others as appropriate;
 - g. Documents pertaining to military status and assignment; and
 - h. Any other business record or document issued by a governmental entity.
2. The Board of Education may accept forms of documentation not listed above, and shall not exclude from consideration any documentation or information presented by an applicant.
 3. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.
 4. The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school. They include, but are not limited to:
 - a. Income tax returns;
 - b. Documentation or information relating to citizenship or immigration/visa status, except as set forth in N.J.A.C. 6A:22-3.3(b);
 - c. Documentation or information relating to compliance with local housing ordinances or conditions of tenancy; and
 - d. Social security numbers.



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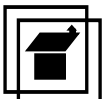
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5. The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in 4. above, or pertinent parts thereof if voluntarily disclosed by the applicant. However, the Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.
6. In the case of a dispute between the school district and the parents or guardians of a student in regard to a student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district.

G. Registration Form and Procedures for Initial Assessment

1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that:
 - a. Are consistent with the forms provided by the Commissioner;
 - b. Do not seek information prohibited by N.J.A.C. 6A:22 or any other provision of statute or rule;
 - c. Summarize, for the applicant's reference, the criteria for attendance set forth in N.J.S.A. 18A:38-1 and specify the nature and form of any sworn statements to be filed;
 - d. Clearly state the purpose for which the requested information is being sought in relation to the criteria; and
 - e. Notify applicants that an initial eligibility determination is subject to a more thorough review and evaluation and that assessment of tuition is possible if an initially admitted applicant is later found ineligible.
2. The Board of Education shall make available sufficient numbers of registration forms and trained registration staff to ensure prompt eligibility determinations and enrollment. Enrollment applications may be taken by appointment, but appointments shall be promptly scheduled and shall not unduly defer a student's attendance at school.



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- a. If the school district uses separate forms for affidavit student applications rather than a single form for all types of enrollment, affidavit student forms shall comply in all respects with the provisions of G.1. above. When affidavit student forms are used, the school district shall provide them to any person attempting to register a student of whom he or she is not the parent or guardian, even if not specifically requested.
 - (1) The Board of Education or its agents shall not demand or suggest that guardianship or custody must be obtained before enrollment will be considered for a student living with a person other than the parent or guardian since such student may qualify as an affidavit student.
 - (2) The Board of Education or its agents shall not demand or suggest that an applicant seeking to enroll a student of whom the applicant has guardianship or custody produce affidavit student proofs.
 - b. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.
3. Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials.
- a. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.
 - b. When a student appears ineligible based on information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the school district's determination and an intent to appeal to the Commissioner.



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- (1) An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed without a hearing before the Board if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.
4. When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district, or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement that the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of “neglect” for purposes of ensuring compliance with compulsory education laws, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student’s name, the name(s) of the parent/guardian/resident, and the student’s address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.
5. Enrollment or attendance in the school district shall not be conditioned on advance payment of tuition in whole or part when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information.
6. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2 - Education of Homeless Children.
7. Enrollment or attendance in the school district shall not be denied based upon absence of a certified copy of the student’s birth certificate or other proof of his or her identity as required within thirty days of initial enrollment pursuant to N.J.S.A. 18A:36-25.1.



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8. Enrollment in the school district shall not be denied based upon absence of pupil medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.
9. When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

H. Notice of Ineligibility

1. When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district shall immediately provide notice to the applicant that is consistent with Commissioner-provided sample form(s) and meets the requirements of N.J.A.C. 6A:22-4 et seq.
 - a. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside.
2. Notices of ineligibility shall include:
 - a. In cases of denial, a clear description of the specific basis on which the determination of ineligibility was made:
 - (1) The description shall be sufficient to allow the applicant to understand the basis for the decision and determine whether to appeal; and
 - (2) The description shall identify the specific subsection of N.J.S.A. 18A:38-1 under which the application was decided.
 - b. In cases of provisional eligibility, a clear description of the missing documents or information that still must be provided before a final eligibility status can be attained under the applicable provision of N.J.S.A. 18A:38-1;



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- c. A clear statement of the applicant’s right to appeal to the Commissioner of Education within twenty-one days of the notice date, along with an informational document provided by the Commissioner describing how to file an appeal;
- d. A clear statement of the student’s right to attend school for the twenty-one day period during which an appeal can be made to the Commissioner. It also shall state the student will not be permitted to attend school beyond the twenty-first day following the notice date if missing information is not provided or an appeal is not filed;
- e. A clear statement of the student’s right to continue attending school while an appeal to the Commissioner is pending;
- f. A clear statement that, if an appeal is filed with the Commissioner and the applicant does not sustain the burden of demonstrating the student’s right entitlement to attend the school district, or the applicant withdraws the appeal, fails to prosecute or abandons the appeal by any means other than settlement, the applicant may be assessed, by order of the Commissioner enforceable in Superior Court, tuition for any period of ineligible attendance, including the initial twenty-one day period and the period during which the appeal was pending before the Commissioner;
- g. A clear statement of the approximate rate of tuition, pursuant to N.J.A.C. 6A:22-6.3, that an applicant may be assessed for the year at issue if the applicant does not prevail on appeal, or elects not to appeal;
 - (1) If removal is based on the student’s move from the school district, the notice of ineligibility shall also provide information as to whether district Policy permits continued attendance, with or without tuition, for students who move from the school district during the school year.
- h. The name of a contact person in the school district who can provide assistance in explaining the notice’s contents; and of the notice



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Eligibility of Resident/Nonresident Students

- i. When no appeal is filed, notice that the parent or guardian shall still comply with compulsory education laws. In the absence of a written statement from the parent or guardian that the student will be attending school in another school district or non-public school, or receiving instruction elsewhere than at a school, school district staff shall notify the school district of actual domicile/residence, or the Department of Children and Families, of a potential instance of “neglect” pursuant to N.J.S.A. 9:6-1. For purposes of facilitating enforcement of the State compulsory education requirement (N.J.S.A. 18A:38-25) staff shall provide the student’s name, the name(s) of the parent/guardian/resident, address to the extent known, denial of admission based on residency or domicile, and absence of evidence of intent to attend school or receive instruction elsewhere.

I. Removal of Currently Enrolled Students

- 1. Nothing in N.J.A.C. 6A:22 and this Regulation shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances or newly discovered information.
- 2. When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student’s removal.
 - a. The Superintendent shall issue a preliminary notice of ineligibility meeting the requirements of N.J.A.C. 6A:22-4.2. However, the notice shall also provide for a hearing before the Board of Education prior to a final decision on removal.
- 3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student," has been informed of his or her entitlement to a hearing before the Board of Education.
- 4. Once the hearing is held, or if the parent, guardian, adult student, or resident keeping an "affidavit student," does not respond within the designated time frame to the Superintendent’s notice or appear for the hearing, the Board of Education shall make a prompt determination of the student’s eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2.



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Eligibility of Resident/Nonresident Students

5. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board of Education or a Board committee, at the discretion of the full Board. If the hearing is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. However, no student shall be removed except by vote of the Board of Education taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.
6. The continued enrollment of a nonresident child admitted to school at the discretion of the Board, upon the recommendation of the Superintendent, shall be contingent upon the student's maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

J. Appeal to the Commissioner

1. An applicant may appeal to the Commissioner of Education a school district determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3.
 - a. Pursuant to N.J.S.A. 18A:38-1.b(1), appeals of "affidavit student" ineligibility determinations shall be filed by the resident keeping the student.

K. Assessment and Calculation of Tuition

1. If no appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an "affidavit" student following notice of ineligibility determination, the Board may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner.
 - a. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.



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2. If an appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an “affidavit” student and the petitioner does not sustain the burden of demonstrating the student’s right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess during which the hearing and decision on appeal were pending, and for up to one year of a student’s ineligible attendance in a school district prior to the appeal’s filing and including the twenty-one day period to file an appeal.
 - a. Upon the Commissioner’s finding that an appeal has been abandoned, the Board of Education may remove the student ~~pupil~~ from school and seek tuition for up to one year of ineligible attendance pursuant to N.J.A.C. 6A:22-6.1(a) plus the period of ineligible attendance after the appeal was filed. If the record of the appeal includes a calculation reflecting the tuition rate(s) for the year(s) at issue, the per diem tuition rate for the current year and the date on which the student’s ineligible attendance began, the Commissioner may order payment of tuition as part of his or her decision. In doing so, the Commissioner shall consider whether the ineligible attendance was due to the school district’s error. If the record does not include such a calculation and ~~but~~ the Board of Education has filed a counterclaim for tuition, the counterclaim shall proceed to a hearing notwithstanding that the petition has been abandoned.
 - b. An order of the Commissioner assessing tuition is enforceable through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division, in accordance with N.J.S.A. 2A:58-10.
3. Tuition assessed pursuant to the provisions N.J.A.C. 6A:22-6 shall be calculated on a per-student basis for the period of a student’s ineligible enrollment, up to one year, by applicable grade/program category and consistent with the provisions of N.J.A.C. 6A:23A-17.1. The individual student’s record of daily attendance shall not affect the calculation.



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4. Nothing in N.J.A.C. 6A:22 shall precludes an equitable determination, by the Board of Education or the Commissioner that tuition shall not be assessed for all or part of any period of a pupil's ineligible attendance in the school district when the particular circumstances of a matter so warrant. In making the determination, the Board of Education or Commissioner shall consider whether the ineligible attendance was due to the school district's error.

Issued: 7 December 2009

Revised: 19 July 2010

Revised: 9 May 2011

Revised: 26 August 2013

Revised: 18 July 2016

Revised:



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Assignment of Students

5120 ASSIGNMENT OF STUDENTS

The Board of Education directs the assignment of students to the schools, programs, and classes of this district consistent with the best interests of students and the best uses of the resources of this district.

Students shall generally attend the school located in the attendance area of their residence. The Superintendent may assign a student to a school other than that designated by the attendance area when such an exception is justified by circumstances, **including maximum enrollment capacity and/or individual student needs.** ~~and is in the best interests of the student.~~ Every effort will be made to continue a student in the same elementary school.

The Superintendent shall assign an incoming transfer student to the school that will afford the student the most appropriate educational opportunity. The Building Principal may assign students in his/her school to grades, classes, and groups on the basis of the needs of the student as well as the sound administration of the school.

Adopted: 7 December 2009

Revised:



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Administering an Opioid Antidote

M

5330.04 ADMINISTERING AN OPIOID ANTIDOTE

N.J.S.A. 18A:40-12.24.a requires schools to adopt a Policy for the emergency administration of an opioid antidote to a student, staff member, or other person who is experiencing an opioid overdose.

N.J.S.A. 18A:40-12.24.a.(1) requires schools with any of the grades nine through twelve to comply with the provisions of the law.

N.J.S.A. 18A:40-12.24 requires a school to obtain a standing order for opioid antidotes pursuant to the “Overdose Prevention Act” - N.J.S.A. 24:6J-1 et seq. The school shall maintain a supply of opioid antidotes under the standing order in a secure, but unlocked and easily accessible location. The opioid antidotes shall be accessible in the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building.

The school nurse and a designated employee who volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c. are required to be trained for the administration of an opioid antidote in accordance with N.J.S.A. 18A:40-12.25.b. The school nurse or a designated employee who volunteers to administer an opioid antidote shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.

N.J.S.A. 18A:40-12.24 permits the school nurse or a designated trained employee to administer an opioid antidote to any person whom the nurse or the trained designated employee who in good faith believes is experiencing an opioid overdose.

An overdose victim shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person’s symptoms appear to have resolved.



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Administering an Opioid Antidote

In accordance with N.J.S.A. 24:6J-4.a.(1)(f), a prescriber or other health care practitioner, as appropriate, may prescribe or dispense an opioid antidote directly or through a standing order to a school, school district, or school nurse. In accordance with N.J.S.A. 24:6J-4.a.(2)(c), whenever the law expressly authorizes or requires a school or school district to obtain a standing order for opioid antidotes, the school nurse(s) employed or engaged by the school or school district shall be presumed by the prescribing or dispensing health care practitioner to be capable of administering the opioid antidote, consistent with the express statutory requirement.

Notwithstanding the provisions of N.J.S.A. 24:6J-4.a.(3)(b) to the contrary, if the law expressly authorizes or requires a school, school district, or school nurse to administer or dispense opioid antidotes pursuant to a standing order under N.J.S.A. 24:6J-4 et seq., the standing order issued shall be deemed to grant the authority specified by the law, even if such authority is not specifically indicated on the face of the standing order.

In accordance with the provisions of N.J.S.A. 18A:40-12.26, no school employee, including a school nurse or any other officer or agent of a Board of Education or charter school, or a prescriber of opioid antidotes for a school through a standing order, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.23 et seq. Good faith shall not include willful misconduct, gross negligence, or recklessness.

Any school, school district, school nurse, school employee, or any other officer or agent of a Board of Education or charter school who administers or permits the administration of an opioid antidote in good faith in accordance with the provisions of N.J.S.A. 18A:40-12.24 and pursuant to a standing order issued under N.J.S.A. 24:6J-4 shall not, as a result of any acts or omissions, be subject to any criminal or civil liability or any disciplinary action for administering, or permitting the administration of, the opioid antidote in accordance with N.J.S.A. 24:6J-1 et seq.

Notwithstanding the provisions of any law, rule, regulation, ordinance, or institutional or organizational directive to the contrary, any person or entity authorized to administer an opioid antidote pursuant to N.J.S.A. 24:6J-4, may administer to an overdose victim, with full immunity: a single dose of any type of opioid antidote that has been approved by the United States Food and Drug Administration for use in the treatment of opioid overdoses; and up to three doses of an opioid antidote that is administered through an intranasal application, or through an intramuscular auto-injector, as may be necessary to revive the overdose victim. Prior consultation with, or approval by, a third-party physician or other medical personnel shall not be required before an authorized person or entity may administer up to three doses of an opioid antidote, as provided in N.J.S.A. 24:6J-4, to the same overdose victim.



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Administering an Opioid Antidote

A school district may enter into a shared services arrangement with another school district for the provision of opioid antidotes pursuant to N.J.S.A. 18A:40-12.27 if the arrangement will result in cost savings for the districts.

This Policy and Regulation 5330.04 shall be reviewed and approved by the school physician prior to Board adoption and whenever this Policy is revised. This Policy shall be made available to school staff members, parents, and students in handbooks, on the school district's website, or through any other appropriate means of publication.

N.J.S.A.18A:40-12.23; 18A:40-12.24; 18A:40:12-25; 18A:40-12.26;
18A:40-12.27

N.J.S.A. 24:6J-1 et seq.

Adopted: 27 February 2017

Revised:



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Administering an Opioid Antidote

5330.04 ADMINISTERING AN OPIOID ANTIDOTE

~~New Jersey's "Overdose Prevention Act" encourages the wider prescription and distribution of an opioid antidote to prevent opioid overdose. The New Jersey Department of Education informed school districts they may develop and adopt policies and procedures to maintain and administer an opioid antidote to any student, school personnel, or other person believed to be experiencing an opioid overdose during school hours or during on-site school sponsored activities to block the opioid's life-threatening effects.~~

~~In accordance with N.J.S.A. 24:6J-4.a.(1)(e), the school district's physician, as a health care practitioner as defined in N.J.S.A. 24:6J-3, may prescribe or dispense an opioid antidote directly or through a standing order to the school district for a school district certified school nurse to administer to overdose victims, provided the school physician deems a school district certified school nurse is capable of administering the opioid antidote to an overdose victim in an emergency. The physician's standing order must specify a school district certified school nurse is authorized to administer the opioid antidote to overdose victims. In accordance with N.J.S.A. 24:6J-5.a.(1), the school physician issuing the standing order shall ensure that overdose prevention information is provided to the school district and the certified school nurse(s) authorized to administer an opioid antidote. The overdose prevention information shall include, but not be limited to: information on opioid overdose prevention and recognition; instructions on how to perform rescue breathing and resuscitation; information on opioid antidote dosage and instructions on opioid antidote administration; information describing the importance of calling 911 emergency telephone service for assistance with an opioid overdose; and instructions for appropriate care of an overdose victim after administration of the opioid antidote.~~

~~Upon receiving a report of a possible opioid overdose during school hours or during an on-site school sponsored activity, the Principal, Principal's designee, or supervising staff member will immediately call 911. The school nurse, during school hours and if available at an on-site school sponsored activity, will also be immediately called. In accordance with the provisions of N.J.S.A. 24:6J-4.d.(1), the school nurse who has received overdose prevention information pursuant to N.J.S.A. 24:6J-5.a.(1) and has been deemed capable of administering the opioid antidote by the school physician may administer the opioid antidote to a student, school personnel, or other person in an emergency if the school nurse believes, in good faith, that the person is experiencing an opioid overdose.~~

~~The school nurse and/or other school staff members shall keep the student, school personnel, or other person comfortable until emergency medical responders arrive on the scene. Any student who receives an opioid antidote by the school nurse or by an emergency medical responder shall be transported to the nearest hospital with a school staff member designated by the Principal, Principal's designee, or supervising staff member of the on-site school sponsored activity.~~



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Administering an Opioid Antidote

~~The Principal, Principal’s designee, or supervising staff member will notify the parent of any student or a family member or other contact person for a school staff member who may be experiencing a possible opioid overdose as soon as practicable. The Principal, Principal’s designee, or supervising staff member of the on-site school-sponsored activity shall notify the Superintendent of Schools whenever an opioid antidote is administered by a school nurse or an emergency medical responder.~~

~~The school nurse shall be responsible to store the opioid antidote that has been prescribed by the school physician in a safe and secure location; document the administration of an opioid antidote on a student’s health record; monitor the on-site inventory and replacement of the opioid antidote supply; and plan for the disposal of administered opioid antidote and expired opioid antidote applicator.~~

~~Any student or school staff member who is found to be under the influence of a controlled dangerous substance shall be subject to the provisions of applicable statutes and administrative codes and Board policies and regulations regarding substance use.~~

~~In accordance with the provisions of N.J.S.A. 24:6J-4.d.(2), the school district and the school nurse shall not, as a result of any acts or omissions, be subject to any criminal or civil liability for administering an opioid antidote in accordance with the provisions of N.J.S.A. 24:6J-1 et seq.~~

~~Nothing in this Policy shall prohibit the administration of an opioid antidote to a student, school personnel, or other person in an emergency during school hours or during on-site school-sponsored activities by an emergency medical responder or by a person authorized to administer an opioid antidote in accordance with N.J.S.A. 24:6J-1 et seq.~~

~~This Policy shall be reviewed and approved by the school physician and Board Attorney prior to Board adoption and whenever the Policy is revised. This Policy shall be made available to school staff members, parents, and students in staff and student handbooks, published on the district’s website, or through any other appropriate means.~~

~~N.J.S.A. 24:6J-1 et seq.~~

~~May 24, 2016 New Jersey Department of Education Memorandum – Information for Schools Regarding Opioid Overdose Prevention~~

~~Adopted: 27 February 2017~~



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Administering an Opioid Antidote

M

R 5330.04 ADMINISTERING AN OPIOID ANTIDOTE

A. Definitions

1. “Opioid antidote” means any drug, regardless of dosage amount or method of administration, which has been approved by the United States Food and Drug Administration (FDA) for the treatment of an opioid overdose. “Opioid antidote” includes, but is not limited to, naloxone hydrochloride, in any dosage amount, which is administered through nasal spray or any other FDA-approved means or methods.
2. “Opioid overdose” means an acute condition including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death resulting from the consumption or use of an opioid drug or another substance with which an opioid drug was combined, and that a layperson would reasonably believe to require medical assistance.
3. “School-sponsored function” means any activity, event, or program occurring on or off school grounds, whether during or outside of regular school hours, that is organized or supported by the school.

B. Acquisition, Maintenance, Accessibility, and Documentation of an Opioid Antidote

1. The school nurse in each school that includes any of the grades designated by the Board in Policy 5330.04 shall obtain a standing order for opioid antidotes pursuant to the “Overdose Prevention Act” – N.J.S.A. 24:6J-1 et seq.
2. The school nurse shall be responsible to:
 - a. Maintain a supply of opioid antidotes that have been prescribed under a standing order in a safe and secure, but unlocked and easily accessible location in the school:



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(1) The opioid antidotes shall be accessible in the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building.

- b. Document the administration of an opioid antidote on a student's health record;
- c. Monitor the on-site inventory and replacement of the opioid antidote supply; and
- d. Plan for the disposal of administered opioid antidote and expired opioid antidote.

3. Opioid antidotes shall be maintained by a school pursuant to N.J.S.A. 18A:40-12.24.b.(1) in quantities and types deemed adequate by the Board, in consultation with the New Jersey Department of Education (NJDOE) and the Department of Human Services.

C. Authorization and Training for Administering an Opioid Antidote

- 1. The school nurse shall have the primary responsibility for the emergency administration of an opioid antidote.
- 2. However, the Board upon the recommendation of the Superintendent shall designate additional employees who volunteer to administer an opioid antidote in the event that a person experiences an opioid overdose when the nurse is not physically present at the scene.
- 3. The school nurse and designated employees shall only be authorized to administer opioid antidotes after receiving the training required under N.J.S.A. 18A:40-12.25.b.



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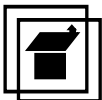
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Administering an Opioid Antidote

- a. Each school nurse and each employee designated to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c.(1) shall receive training on standardized protocols for the administration of an opioid antidote to a person who experiences an opioid overdose. The training shall include the overdose prevention information described in the “Overdose Prevention Act” – N.J.S.A. 24:6J-5. The school district will provide training by an appropriate entity or entities as specified by the NJDOE’s guidelines. A school nurse shall not be solely responsible to train the employees designated pursuant to N.J.S.A. 18A:40-12.24.c.
- 4. In the event a licensed athletic trainer volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.23 through 12.27, it shall not constitute a violation of the “Athletic Training Licensure Act” – N.J.S.A. 45:9-37.35 et seq.

D. Administration of an Opioid Antidote

- 1. The school nurse or a trained employee designated pursuant to N.J.S.A. 18A:40-12.24.c.(1) shall be authorized to administer an opioid antidote to any person whom the nurse or trained employee in good faith believes is experiencing an opioid overdose.
 - a. The school nurse or a trained employee designated pursuant to N.J.S.A. 18A:40-12.24.c.(1) shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.
 - b. Upon receiving a report or observing a possible opioid overdose in the school or at a school-sponsored function that takes place in a school or on school grounds adjacent to the school building at any time, the Principal or designee or any staff member present will immediately call the school nurse, if present, or a designated staff member who volunteered and was trained to administer an opioid antidote, and emergency medical responders.
- 2. A staff member shall keep the individual who may be experiencing an opioid overdose comfortable until emergency medical responders arrive on the scene.



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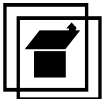
Administering an Opioid Antidote

3. An overdose victim shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person's symptoms appear to have resolved.
4. The Principal or designee shall notify the Superintendent or designee whenever an opioid antidote is administered.
5. The Principal or designee shall notify, as soon as practical, the parent of any student or a family member or other contact person for a staff member who may be experiencing an opioid overdose or has been administered an opioid antidote.

E. Use of Controlled Dangerous Substances

1. Any student or staff member who is found to be under the influence of a controlled dangerous substance shall be subject to the provisions of any applicable statutes and administrative codes and Board Policies and Regulations prohibiting the use of a controlled dangerous substance.

Issued:



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Service Animals5337 SERVICE ANIMALS

In compliance with Title II of the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008, it is the Policy of the Board to permit use of a service animal by an individual with a disability in all areas of the district where the public is normally permitted: in district buildings; on district property; and on vehicles owned, leased, or controlled by the district. (28 CFR §35.136)

A. Definitions

1. “Act” means the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008.
2. “Designated administrator” means Principal or person designated by the Principal to coordinate these activities.
3. “District” means this school district.
4. “Handler” means the animal’s owner, **who is an individual with a disability** or a person, such as a trainer, assisting the owner with control of the service animal.
5. “Service animal” means a dog individually trained to do work or perform a specific job or task for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. (28 CFR §36.104)
 - a. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.
 - b. The work or tasks performed by a service animal must be directly related to the individual's disability (e.g. navigation, alerting physical support and assistance, preventing or interrupting impulsive or destructive behaviors).
 - c. Work or tasks for the purposes of this definition do not include the provision of emotional support, well-being, comfort, therapy, companionship, or crime deterrence.



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B. Generally

1. The district shall permit the use of a service animal by an individual with a disability unless:
 - a. The animal is out of control and the animal's handler does not take effective action to control it;
 - b. The animal is not housebroken.
2. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g. voice control, signals, or other effective means). (28 CFR §35.136(d))
3. If an animal is properly excluded, the district shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises. (28 CFR §35.136(b))
4. If there are places in the district where it is determined to be unsafe for a handler and service animal, reasonable accommodations will be provided to assure the individual **with a disability has** equal access to the activity.
5. Unless the need for a service animal is readily apparent, the **individual with a disability or his/her parent handler** will be required to provide the district with information that:
 - a. The service animal is required because of a disability; and
 - b. What work or task the animal has been trained to perform.
6. The district may not require documentation, including proof that the animal has been certified, trained, or licensed as a service animal; nor that the dog demonstrates its ability to perform the work or task. (28 CFR §35.136(f))



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7. Individuals **with a disability** who have service animals are not exempt from local animal control or public health requirements.
8. Service animals must be licensed and registered in accordance with State and local laws.

C. Delegation of Responsibility

1. The district is not responsible for the care or supervision of a service animal, **in accordance with** ~~(28 CFR §35.136(e).)~~
 - a. **The district is not responsible to pay for or provide a handler to aid the individual with a disability in the control of the service animal.**
 - b. **The district is responsible to provide assistance to an individual with a disability in performing the tasks required of the individual for the care and maintenance of the service animal.**
2. If the district normally charges individuals for damage they cause, an individual with a disability may be charged for damage caused by his or her service animal. (28 CFR §35.136(h))
3. The district will designate relief areas for the service animal which will be included in mobility training and orientation of students and animals new to the school.

D. Notification and Responsibilities

1. In the event a service animal will be introduced as part of the school community, the designated administrator will develop a comprehensive implementation plan prior to introduction of the service animal into the school to include:
 - a. Notification to parents of students who may be in contact with the service animal;
 - b. **Appropriate accommodations:**
 - (1) **For students who are allergic to the service animal; and/or**
 - (2) **For students who have fears regarding the service animal.**



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Service Animals

c. b. Appropriate etiquette regarding service animals to include:

- (1) Never pet a service animal while it is working;
- (2) Never feed a working service animal;
- (3) Do not deliberately startle, tease, or taunt a service animal;
- (4) Do not hesitate to ask the handler if he or she would like assistance regarding directions **for navigating** ~~of~~ the facility.

2. The use of a service animal introduced as part of the school community will require inclusion into the student’s Individualized Education Plan (IEP) or the student’s Section 504 Accommodation Plan.

3. The district ~~may will~~ require that **request, but cannot require**, the owner of a service animal introduced as part of the school community and, as included in the student’s IEP or Section 504 Accommodation Plan, maintain liability insurance for the service animal. ~~in the amount required by the Board of Education.~~ **The School Business Administrator/Board Secretary will ensure the school district has appropriate insurance in the event a service animal is introduced as part of the school community.**

28 CFR §35.136

28 CFR §36.104

Adopted: 22 February 2016

Revised:



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Transgender Students
M**5756 TRANSGENDER STUDENTS**

The Board of Education is committed to providing a safe, supportive, and inclusive learning environment for all students. The New Jersey Law Against Discrimination (NJLAD), N.J.S.A. 10:5-12(11)(f), generally makes it unlawful for schools to subject individuals to differential treatment based on gender identity or expression. Title IX of the Education Amendments of 1972 (“Title IX”) specifically prohibits discrimination on the basis of sex in Federally-funded education programs and activities [20 U.S.C. § 1681(a)].

N.J.S.A. 18A:36-41 directs the Commissioner of Education to establish guidelines outlined in this Policy to provide direction for schools in addressing common issues concerning the needs of transgender students, and to assist schools in establishing policies and procedures that ensure a supportive and nondiscriminatory environment for transgender students.

Definitions/Terms

A safe and supportive environment within a school begins with understanding and respect. The Board believes students, teachers, and administrators should be provided with common terminology associated with gender identity. The terms listed below are commonly used by advocacy and human rights groups, however students may prefer other terms to describe their gender identity, appearance, or behavior. It is recommended school personnel discuss with the student the terminology and pronouns each student has chosen.

“Gender identity” means a person’s internal, deeply held sense of gender. All people have a gender identity, not just transgender people. For transgender people, the individual’s internal gender identity is not the same as the gender assigned at birth.

“Gender expression” means external manifestations of gender, expressed through a person’s name, pronouns, clothing, haircut, behavior, voice, and/or body characteristics. Society identifies these cues as masculine and feminine, although what is considered masculine or feminine changes over time and varies by culture.



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“Assigned sex at birth (ASAB)” refers to the biological sex designation recorded on a person’s birth certificate upon the initial issuance of that certificate, should such a record be provided at birth.

“Gender assigned at birth” refers to the gender a child is assigned at birth or assumed to be, based on their biological sex assigned at birth.

“Sexual orientation” describes a person’s enduring physical, romantic, and/or emotional attraction to another person. Gender identity and sexual orientation are not the same. A transgender person may be straight, lesbian, gay, bisexual, or asexual. For example, a person who transitions from male to female and is attracted solely to men may identify as a straight woman.

“Transgender” is a term for an individual whose gender identity and/or gender expression differs from those typically associated with the sex and gender assigned at birth.

“Transition” is the process by which a transgender person recognizes that their authentic gender identity is not the same as the gender assigned at birth, and develops a more affirming gender expression that feels authentic. Some individuals socially transition, for example, through dress, use of names and/or pronouns. Some individuals may undergo physical transition, which might include hormone treatments and surgery. School district personnel should avoid the phrase “sex change,” as it is an inaccurate description of the transition process; the process is more accurately described as “gender-confirming.”

“LGBTQ” is an acronym for “lesbian, gay, bisexual, transgender, and queer/questioning.”

“Gender nonconforming” describes a person whose gender expression does not conform to the gender expectations of their family or community. Gender nonconformity is not necessarily an indication that a youth is transgender; many non-transgender youth do not conform to stereotypical expectations.

“Gender expansive, Gender diverse, Gender fluid, Gender non-binary, A gender, Gender queer” are terms that convey a wider, more flexible range of gender identity and/or expression than typically associated with the binary gender system. For example, students who identify as gender queer or gender fluid might not identify as boys or girls; for these students, the non-binary gender identity functions as the student’s gender identity.

“Cisgender” refers to individuals whose gender identity, expression, or behavior conforms with those typically associated with their sex assigned at birth.



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Student-Centered Approach

The school district shall accept a student’s asserted gender identity; parental consent is not required. A student need not meet any threshold diagnosis or treatment requirements to have his or her gender identity recognized and respected by the school district, school, or school staff members. In addition, a legal or court-ordered name change is not required. There is no affirmative duty for any school district staff member to notify a student’s parent of the student’s gender identity or expression.

There may be instances where a parent of a minor student disagrees with the student regarding the name and pronoun to be used at school and in the student’s education records. In the event a parent objects to the minor student’s name change request, the Superintendent or designee should consult the Board Attorney regarding the minor student’s civil rights and protections under the NJLAD. School staff members should continue to refer to the student in accordance with the student’s chosen name and pronoun at school and may consider providing resource information regarding family counseling and support services outside of the school district.

School districts should be mindful of disputes between minor students and parents concerning the student’s gender identity or expression. Many support resources are available through advocacy groups and resources from the New Jersey Department of Children and Families and New Jersey Department of Education’s “Child Abuse, Neglect, and Missing Children” webpage.

The Principal or designee should have an open, but confidential discussion with the student to ascertain the student’s preference on matters such as chosen name, chosen pronoun to use, and parental communications. A transgender student shall be addressed at school by the name and pronoun chosen by the student, regardless of whether a legal name change or change in official school records has occurred. The school shall issue school documentation for a transgender student, such as student identification cards, in the name chosen by the student. A transgender student shall be allowed to dress in accordance with the student’s gender identity.

The Principal or designee should also discuss with the student, and any other individuals at the student’s request, the risks associated with the student’s transgender status being inadvertently disclosed. For example, the Principal or designee should inform the student the transgender status may be revealed due to other students’ discussions at home. The Principal or designee should work with the transgender student to ensure awareness of activities and events that may inadvertently disclose the transgender student’s status.



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Transgender Students****Safe and Supportive Environment**

The Board developed and adopted this Policy to ensure that its schools provide a safe and supportive learning environment that is free from discrimination and harassment for transgender students, including students going through a gender transition. Gender-based policies, rules, and practices can have the effect of marginalizing, stigmatizing, and excluding students, whether they are gender nonconforming or not.

The Superintendent or designee shall review and update existing policies and procedures, including those regarding classroom activities, school ceremonies, school photographs, and dress codes, to verify transgender students are not excluded. In addition, the school district shall take the following steps to establish and maintain a nondiscriminatory environment for all students, including transgender and transitioning students:

- The school district must comply with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7, which prohibit harassment, intimidation, and bullying. The Board is required to develop, adopt, and implement a Policy in accordance with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7 that prohibits harassment, intimidation, or bullying on school property, at a school-sponsored function, or on a school bus. If harassment, intimidation, or bullying based on gender identity creates a hostile environment, the school must take prompt and effective steps to end the harassment, intimidation, or bullying, prevent its recurrence, and, as appropriate, remedy its effects.
- The Superintendent or designee should ensure training is provided to school staff members on sensitivity and respect towards transgender students.
- Social and Emotional Learning (SEL) concepts should be incorporated into school culture and curricula.
- The school district may seek a variety of professionals, including counselors and school psychologists, to provide emotional supports for all students who demonstrate a need. The Superintendent or designee shall ensure school counselors are knowledgeable regarding issues and concerns relevant to transgender students, students facing other gender identity issues, or students who may be transitioning.



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- **Student dress codes should not be enforced more strictly for transgender and gender nonconforming students than for other students.**
- **The school district shall honor and recognize a student’s asserted gender identity, and shall not require any documentation or evidence in any form, including diagnosis, treatment, or legal name change.**
- **A school’s obligation to ensure nondiscrimination on the basis of gender identity requires schools to provide transgender students equal access to educational programs and activities, even in circumstances in which other students, parents, or community members raise objections or concerns.**

Confidentiality and Privacy

School staff members may not disclose information that may reveal a student’s transgender status except as allowed by law. The Principal or designee is advised to work with the student to create an appropriate confidentiality plan regarding the student’s transgender or transitioning status.

The school district shall keep confidential a current, new, or prospective student’s transgender status. Schools should address the student using a chosen name and the student’s birth name should be kept confidential by school and school staff members.

Due to a specific and compelling need, such as the health and safety of a student or an incident of bias-related crime, the school district may be obligated to disclose a student’s status. In this event, the Principal or designee should inform the student the school or school district intends to disclose the student’s transgender status for the student’s protection and well-being. Prior to disclosure, the student should be given the opportunity to personally disclose that information. The school district should make every effort to ensure any disclosure is made in a way that reduces or eliminates the risk of re-disclosure and protects the transgender student from further harassment. Those measures may include the facilitation of counseling for the student and the student’s family to facilitate the family’s acceptance and support of the student’s transgender status.



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During a harassment, intimidation, or bullying investigation the school district is obligated to develop a procedure to report, verbally and in writing, an act of harassment, intimidation, and bullying committed by an adult or youth against a student, pursuant to N.J.A.C. 6A:16-7.7(a)2viii. In this instance, the Principal or designee should inform the student of the school's obligation to report the findings of the harassment, intimidation, and bullying investigation pursuant to N.J.S.A. 18A:37-15(d), which permits the parents of the students who are parties to the investigation to receive information about the investigation in accordance with Federal and State law and regulation. Under harassment, intimidation, and bullying legal requirements, parents are entitled to know the nature of the investigation; whether the district found evidence of harassment, intimidation, or bullying; or whether disciplinary action was imposed or services provided to address the incident of harassment, intimidation, or bullying.

The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense, pursuant to N.J.A.C. 6A:16-7.7(a)2viii(2).

Disclosure of personally identifiable information from a student's education record to other school officials within the school district, whom the school district has determined have a legitimate educational interest in the information, may be permissible under Family Educational Rights and Privacy Act (FERPA) (34 C.F.R. § 99.31(a)(1)). The school district shall make a concerted effort to ensure school officials obtain access to only those education records in which they have legitimate educational interests.

The school district shall comply with all laws and regulations regarding the confidentiality of student records and student privacy, including the requirements set forth at 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs, and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7917, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by pupils, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil Records, creation, maintenance and



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retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as all other existing Federal and State laws and rules pertaining to student records and confidentiality.

School Records

If a student has expressed a preference to be called by a name other than their birth name, permanent student records containing the student's birth name should be kept in a separate, confidential file. This file should only be shared with appropriate school staff members after consultation with a student. A separate file containing records bearing the student's chosen name may also be kept. If the student has previously been known at school or in school records by a birth name, the Principal or designee should direct school staff members to use the student's chosen name and not the student's birth name.

To ensure consistency among teachers, school administrators, substitute teachers, and other school staff members, every effort should be made to immediately update student education records (for example, attendance records, transcripts, Individualized Education Programs (IEP), etc.) with the student's chosen name and gender pronouns, consistent with the student's gender identity and expression, and not circulate records with the student's birth name, unless directed by the student.

- The school district shall report to the New Jersey Department of Education (NJDOE) through NJ SMART a student's name or gender based upon that student's chosen name and corresponding gender identity. Changing the name or gender identity from what was reported in previous years will not affect the reliability of the data reported.
- If the school district changes a student's name or gender identity, it must also maintain locally a separate record reflecting the student's legal name and sex assigned at birth until receipt of documentation of a legal change of name or gender.

Activities

With respect to gender-segregated classes or athletic activities, including intramural and interscholastic athletics, all students must be allowed to participate in a manner consistent with their gender identity.



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Transgender Students

The school district shall:

- Provide transgender students with the same opportunities to participate in physical education as other students in accordance with their gender identity;
- Permit a transgender student to participate in gender-segregated school activities in accordance with the student’s gender identity;
- Permit and support the formation of student clubs or programs regarding issues related to lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) youth; and
- Offer support in the creation of peer led educational groups.

Use of Facilities

All students are entitled to have access to restrooms, locker rooms, and changing facilities in accordance with their gender identity to allow for involvement in various school programs and activities.

In all cases, the Principal or designee must work with the student and school staff members so all parties are aware of facility policies and understand the student may access the restroom, locker room, and changing facility that corresponds to the student’s gender identity. While some transgender students will want this arrangement, others may be uncomfortable with it. Transgender students who are uncomfortable using a sex-segregated restroom should be provided with a safe and adequate alternative, such as a single “unisex” restroom or the nurse’s restroom. Similarly, some transgender students may be uncomfortable using the changing facilities that correspond to the student’s gender identity. Non-transgender students should also be afforded the option to use a private facility, such as a unisex facility or the nurse’s restroom, should they feel uncomfortable.

- The school district shall allow a transgender student to use a restroom or locker room based on the student’s gender identity.
- Reasonable alternative arrangements shall be made if needed to ensure a student’s safety and comfort. This direction for accommodations should come from the student.



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The Superintendent or designee will make available to school staff members a variety of resources regarding professional development opportunities as sourced by the NJDOE as well as developmentally appropriate information for students regarding LGBTQ issues.

The Board adopts this Policy to help school and district administrators take steps to create an inclusive environment in which transgender and gender nonconforming students feel safe and supported, and to ensure each school provides equal educational opportunities for all students, in compliance with N.J.A.C. 6A:7-1.1 et seq.

N.J.S.A. 18A:36-41; 18A:37-15

N.J.A.C. 6A:7-1.1 et seq.; N.J.A.C. 6A:16-7.7

New Jersey Department of Education – October 2018

Transgender Student Guidance for School Districts

Adopted: 9 February 2015

Revised: 22 February 2016

Revised:



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~~5756~~ TRANSGENDER STUDENTS

~~The Board of Education is committed to provide a safe, supportive, and inclusive learning environment for all students. In furthering this goal, the Board adopts this Policy to ensure all students, including transgender students, have equal educational opportunities and equal access to the school district's educational programs and activities. The Board of Education, administration, and all school staff members will comply with Federal and State laws and regulations regarding transgender students and no student shall be subjected to discrimination on the basis of gender identity or expression.~~

For the purposes of this Policy:

- ~~1. "Gender expression" refers to the way a student represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.~~
- ~~2. "Gender identity" means a student's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth.~~
- ~~3. "Gender identity or expression" also means having or being perceived as having a gender related identity or expression whether or not stereotypically associated with a person's assigned sex at birth.~~
- ~~4. "Gender nonconforming" describes a student whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.~~
- ~~5. "Transgender" describes students whose gender identity is different from their gender assigned at birth.~~

~~The Board of Education believes the responsibility for determining a student's gender identity rests with the student or, in the case of young students not yet able to advocate for themselves, with the parent. Therefore, the Board will accept a student's assertion of his or her gender identity when there is consistent and uniform assertion of the gender identity, or any other evidence that the gender identity is sincerely held as a part of the student's core identity. The Board of Education will not question or~~



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~~disregard the assertion of a student's gender identity. However, the Board authorizes the Superintendent or designee to question a student's asserted gender identity when there is a credible basis for believing the student's gender identity is being asserted for some improper purpose.~~

~~Confirmation of a student's asserted gender identity must include a letter from a parent to the Superintendent of Schools indicating the student is gender non conforming. In the event the parent does not consent to the student's gender identity, the Superintendent or designee will meet with the parent and the student to determine how the student's gender identity shall be addressed by the school district.~~

~~The Board recognizes school related issues regarding transgender students will vary on a case by case basis. Therefore, the Superintendent of Schools or Building Principal will meet with the parent and student to discuss school related issues such as the name and pronoun to be used by district staff in referring to the student, the gender identification to be used on the student's records, district staff members that should be informed of the student's access and use of restrooms, locker rooms, changing facilities, physical education classes, intramural programs, interscholastic athletic programs, and other gender issues affecting the transgender student and his/her attendance at school and participation in school programs. The school district will take reasonable measures to accommodate the needs of transgender students in accordance with Federal and State laws and regulations.~~

~~In the event a student no longer identifies with a previously asserted gender other than their gender at birth, a parent of the student must submit a letter to the Superintendent of Schools indicating the student is no longer gender nonconforming. The Superintendent or designee will meet with the parent and the student to discuss the transition of the student from gender nonconforming to gender conforming. In the event the parent does not consent to the student's assertion the student is no longer gender nonconforming, the Superintendent or designee will meet with the parent and the student to determine how the student's gender identity should be addressed by the school district.~~

~~The school district and school staff members will ensure the privacy of any student's transgender status and will not disclose or acknowledge a student's transgender status unless required to in accordance with any Federal law, State statute, administrative code, or if the parent and student have authorized such disclosure.~~

N.J.S.A. 10:5-1 et seq.

Title IX, 20 U.S.C. Section 1681



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7440 SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community's investment in the school buildings and facilities.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment. The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

The Superintendent of Schools shall designate a school administrator, **or a school employee with expertise in school safety and security**, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in accordance with the provisions of N.J.S.A. 18A:17-43.2. The School Safety Specialist shall also serve as the school district's liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.

N.J.S.A. 18A:17-43.1; 18A:17-43.2; 18A:17-43.3

Adopted: 7 December 2009

Revised: 5 March 2018

Revised:



R 7440 SCHOOL DISTRICT SECURITY

A. Definitions

“Access” means authorized access to a school building or school grounds through the use of a Board-approved key control system.

“Key control system” means the use of a key, card, code, or any other means to disengage a locking mechanism to provide entry to a school building or school grounds.

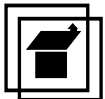
“School buildings” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the **school district** or community provider and structures that support these buildings, such as school **district** wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. “School buildings” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; night field lights, greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School buildings” and “school grounds” also includes other facilities such as playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.

B. Access to School Buildings and School Grounds

1. Access to school buildings and grounds during the school day will be permitted to all students enrolled in the school and all authorized school staff members, and visitors pursuant to Policy and Regulation 9150.

2. Access to school buildings and grounds before and after the school day will be permitted to:

a. Members of the Board of Education;



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- b. Administrative and supervisory staff members, teaching staff members, and support staff members assigned to a school building or grounds in the performance of their duties;
 - c. Other school staff members in the performance of their professional responsibilities;
 - d. Students involved in interscholastic athletics, co-curricular, extra-curricular activities, and authorized spectators;
 - e. Members of organizations granted the use of school premises pursuant to Policy and Regulation 7510;
 - f. Police officers, fire fighters, health inspectors, and other agents of Federal, State, and local government in the performance of their official duties;
 - g. Members of the public present to attend a public Board of Education or public school-related function; and
 - h. Others authorized by the Superintendent or designee and/or by Board Policy.
3. All visitors to a school building during a school day will be required to register their presence in the school and comply with the provisions of Policy and Regulation 9150. The school's registration and sign-in procedures may include the use of a school visitor management system requiring the visitor to present acceptable identification to access the school building.
4. Signs will be conspicuously posted to inform visitors of the requirement to register their presence into the building.

C. Key Control System for Access to School Buildings and Facilities

- 1. School staff members will be provided access to a school building using the school's key control system as follows:
 - a. Teaching staff members and support staff members will be provided access using the school's key control system to the school building and to other facilities on school grounds to which they require access for the performance of their professional duties.



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- (1) The Building Principal will determine the school staff members who shall be provided access to facilities within the school building and on school grounds.
 - (2) The Superintendent or designee will determine the district administrators, supervisors, and other staff members who shall be provided access to facilities within the school building and on school grounds.
2. School staff members provided access to a school building or other facilities on school grounds shall be responsible for ensuring their key control system authorization is not shared with another individual without prior approval of the Principal or designee for school staff members, or the Superintendent or designee for district staff members. Staff members are prohibited from permitting their key control system authorization to be used by another person unless prior approval is obtained from the Principal or designee at the building level and Superintendent or designee at the district level or in the event of an emergency.
3. A staff member's loss of a key, card, or any other device authorizing the staff member access to a school building or a facility on school grounds must be immediately reported to the Principal or Superintendent or designee. The staff member who loses a key, card, or any such access device may be responsible for the replacement cost.

D. Staff Member Responsibilities

1. Staff members should not bring to school valuable personal items that cannot be in the staff member's personal possession at all times. The Board of Education is not responsible for a staff member's personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed.
2. In the event a staff member observes a student has a valuable item in school, the staff member will report it the Principal or designee. A valuable item may include, but is not limited to, an unusually large amount of money, expensive jewelry or electronic equipment, or any item that is determined by the Principal or designee to be valuable to a student based on the student's age.



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- a. The Principal or designee may contact the student’s parent and request the parent come to school to retrieve the valuable item;
 - b. The Principal or designee may secure the valuable item and return it to the student at the end of the school day and inform the student and the parent not to bring the valuable item to school in the future; or
 - c. The Principal or designee will permit the student to maintain the valuable item and inform the student and the parent not to bring the valuable item to school in the future.
 - d. The Board of Education is not responsible for a student’s personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed when in the possession of the student.
3. Teaching staff members shall close classroom windows and shut and lock classroom doors when leaving at the end of the school day; shut and lock classroom doors during the school day when the room is not going to be in use after their assignment, and report immediately to the Principal or designee any evidence of tampering or theft.
 4. Custodians shall, at the end of the work day, conduct a security check of the building to make certain that all windows are closed and all office, classroom, and building doors are shut and locked, except as such doors may be required to be open for persons with access.
 5. Office personnel shall take all reasonable precautions to ensure the security of all school and district records and documents against unauthorized access, deterioration, and destruction.
- E. School Safety Specialist
1. The Superintendent of Schools shall designate a school administrator, **or a school employee with expertise in school safety and security**, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3.



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2. The School Safety Specialist shall:
 - a. Be responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district;
 - b. Ensure that these policies and procedures are in compliance with State law and regulations; and
 - c. Provide the necessary training and resources to school district staff in matters relating to school safety and security.
3. The School Safety Specialist shall also serve as the school district's liaison with law enforcement and national, State, and community agencies and organizations in matters of school safety and security.
4. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist Certification in accordance with the provisions of N.J.S.A. 18A:17-43.2.

F. Summoning Law Enforcement Authorities

1. Law enforcement authorities will be summoned promptly whenever evidence is discovered that indicates: a crime has been committed on school premises or in the course of staff or student transportation to or from school; a break and entry may have occurred on school grounds; a deadly weapon is on school premises; a breach of the peace has occurred on school premises; for any reason required in the Memorandum of Understanding between the Board of Education and Law Enforcement and in accordance with Policy and Regulation 9320; or for any other reason there is concern about the health, safety and welfare of persons on school grounds or school property.
2. A call to law enforcement agents will be reported to the Superintendent as soon as possible, along with the reason(s) for which the call was made and the outcome of the incident.

Issued: 5 March 2018

Revised:



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Memorials

8860 MEMORIALS

The Board of Education recognizes that each officer and employee of this district is important ~~not only~~ to the school district ~~and but to~~ the community at large. The loss of any officer or employee of this Board by death is a loss that the Board and the school district **will** share with the community **and memorialize in an appropriate manner.**

~~In order to memorialize that loss in a fitting manner, the Board directs that, whenever notice is received of the death of a Board member or a person employed by the Board, the flag of the United States at each school district building shall be flown at half mast for one school day. Written notice shall be posted in an appropriate manner in each district building on that day in order that pupils, staff members, and visitors are informed of the purpose of the memorialization.~~

~~The Superintendent may, in his/her discretion, grant an employee of this district a brief absence without loss of pay or personal leave for the purpose of attending the funeral of his/her direct supervisor or subordinate provided that no disruption in the educational program will be caused by any such absence.~~

The Superintendent shall recommend to the Board and the Board may approve appropriate recognition measures ~~beyond those provided for in this policy~~ when the deceased Board officer or employee has, ~~by length of service or extraordinary accomplishment,~~ especially distinguished his/her service to this school district.

The Superintendent may, in his/her discretion, grant an employee of the school district a brief absence without loss of pay or personal leave for the purpose of attending the funeral of his/her direct supervisor or subordinate provided that no disruption in the educational program will be caused by any such absence.

Adopted: 7 December 2009
Revised:



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Unsafe School Choice Option

M

2415.06 UNSAFE SCHOOL CHOICE OPTION

The New Jersey Department of Education (NJDOE) is required to establish an Unsafe School Choice Option (USCO) Policy per the Elementary and Secondary Act (ESEA) of 1965, as reauthorized under the Federal Every Student Succeeds Act of 2015 (ESSA). The USCO Policy requires that students who attend a persistently dangerous public elementary or secondary school as determined by the NJDOE, or become victims of a violent criminal offense while in or on school grounds of a public school that they attend, be allowed to attend a safe public school within the district. The USCO provision under the ESSA contains two provisions that apply to school districts that receive funds under ESSA: Provision I - Persistently Dangerous Schools and Provision II - Victims of Violent Criminal Offenses.

Effective the beginning of each school year, school districts receiving ESSA funds must be prepared to complete the transfer of students who choose to exercise Provision I and Provision II of this USCO Policy. Compliance with the Policy is a condition of receiving funds under any and all titles under ESSA. The Superintendent is required to certify compliance with this USCO Policy to NJDOE in the application for ESSA funds.

USCO Policy Provision I - Persistently Dangerous Schools (PDS)

1. Criteria for Determining PDS.

A persistently dangerous school is a public elementary or secondary school building (except for Regional Day Schools, Educational Services Commissions and Special Services School Districts) that meets the objective criteria determined by the NJDOE for three consecutive years and is part of a school district that receives funds under ESSA. The NJDOE will use the most current available data from the ~~Electronic Violence and Vandalism Reporting System (EVVRS)~~ **Student Safety Data System (SSDS)** to identify PDS on or before July 31 of each year.

2. Procedures and Guidelines for Schools Determined to be Persistently Dangerous.

A school district will be notified by the NJDOE on or before July 31 of each year if a school(s) in the school district has been identified as a PDS. Once the district receives notification a school is identified as persistently dangerous, the district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the notice and offer them the option for their children to transfer to a safe public school within the district by the beginning of the respective school year. The district must complete all transfers by the beginning of the school year following the July notification.



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Students are not required to accept the transfer option, but they must be afforded the opportunity to do so. Parental notice regarding the status of the school and the offer to transfer pupils should be made simultaneously. Parents of enrolled students must be notified of the persistently dangerous designation whether or not there is another school within the district for the transferring students.

To the extent possible, the district will allow transferring students to transfer to schools that have not been identified as low performing, under the State’s ESSA accountability system. When a transfer school is not available within the school district, the district may seek arrangements for students to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected pupils and parents.

3. Corrective Action Plan for a School Identified as Persistently Dangerous.

If a school in the district is identified by the NJDOE as persistently dangerous, the district will submit to the NJDOE documentation of compliance with the parent notification requirement and actions taken to complete the transfer arrangements for all students exercising the option by the first day of the school year. Additionally, the district is required to develop and submit for approval a corrective action plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The corrective action plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the ~~EVVRS~~ **SSDS**. The NJDOE will provide the schools with guidance for its corrective action plans, as well as monitor the school district’s timely completion of the approved plans.

In the spring of each following year, the NJDOE will re-evaluate the status of a school identified as persistently dangerous. The NJDOE will review the school’s progress towards completing its corrective action plan and compare the current year’s incidents of violence, as reported on the ~~EVVRS~~ **SSDS**, to the criteria for determining PDS. A school identified as maintaining the persistently dangerous designation will be notified by the NJDOE on or before July 31 of the respective year and will be required to submit for approval a revised corrective action plan by September 30 of that year, which will apply to the respective school year. The school district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the date of notice and offer them the option for their children to transfer to a safe public school by the beginning of the respective school year in accordance with 2. above.



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A school no longer designated persistently dangerous will be notified on or before July 31 of the respective year. The persistently dangerous designation will be removed after one or more years contingent upon successful fulfillment of the criteria for removal, as determined by evidence of the school's progress toward successfully completing the approved corrective action plan, and evidence of incidents that no longer meet the criteria for determining PDS, described above, for one school year, the year in which the corrective action plan was in effect.

4. Procedures and Guidelines for Early Warning of Schools.

When a school meets the criteria set forth in this Policy for one year, the district will be informed of the types of offenses reported that have led to an early notification. This notification, on or before August 15 of each year, will be informational only. A school that no longer meets the criteria for PDS for one year will no longer be considered in early notification status. A school that meets the criteria for two consecutive years will move into early warning status outlined below.

If a school meets the criteria set forth in this Policy for two consecutive years, the district will be notified of their pattern of offenses on or before August 15 of each year. If notified, the district will develop and submit for approval a school safety plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The school safety plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the ~~EVVRS~~ **SSDS**. The NJDOE will provide an early warning school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan. A school receiving an "early warning" notice is not required to provide the transfer option to students.

In the spring of each following year, the NJDOE will reevaluate the school's progress towards completing its school safety plan and compare the current year's incidents of violence, as reported on the ~~EVVRS~~ **SSDS**, to the criteria for determining PDS. The schools will be notified of their status on or before July 31 of the respective year.



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A school that no longer meets the criteria for PDS for one school year, the year in which the corrective action plan was in effect, will no longer be required to submit a school safety plan.

A school that meets the criteria for PDS for a third consecutive year will be designated persistently dangerous and will be required to submit for approval a corrective action plan on or before September 30 of that year, which will apply to the respective school year and provide the transfer option to students in the school designated as persistently dangerous.

5. Schools Not Receiving ESSA Funds, but Meeting the Criteria for PDS.

School buildings and districts that do not receive Federal funds under ESSA, but meet any one of the criteria for PDS, will be contacted by the NJDOE and be required to develop and submit for approval a school safety plan on or before September 30 of the respective year. The school safety plan must be completed in the format provided by the NJDOE and describe how the school will reduce the number of incidents of violence as determined by the **SSDS**. The NJDOE will provide the school with guidance for its school safety plan, as well as monitor the school’s timely completion of the approved plan.

USCO Policy Provision II - Victims of Violent Criminal Offenses

The Unsafe School Choice Option provision under the ESSA requires a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the district, including a public charter school.

The individual victim provision of this Policy attempts to fulfill the requirement for the school district to provide relief to students who have been victimized, while providing a school with a practical means for making determinations on incidents of victimization that are within the purview of the school district. The individual victim section of this Policy has been crafted to enable school staff to make reasonable determinations and actions regarding this Policy. The Superintendent will consult with the Board attorney and communicate with designated local and/or county law enforcement authorities, per the provisions of the *Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials and N.J.A.C. 6A:16-6.2(b)13*, on questions and issues that arise in the implementation of the individual victims of violent criminal offenses section of this Policy.



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Unsafe School Choice Option

1. Criteria for Determining Victims of Violent Criminal Offenses

The following criteria must be used to determine when an enrolled student has become a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school that the student attends. These criteria only apply to a student who has become a victim of one or more of the violent criminal offenses enumerated below:

A student is considered a victim of a violent criminal offense when:

- a. A referral has been made to law enforcement officials for suspicion that one of the violent criminal offenses enumerated below has occurred; and
- b. One or more of the following applies:
 - (1) Law enforcement officials have filed formal charges against the offender(s) for commission of the violent crime; or
 - (2) The offender(s) has received sanctions in accordance with the Board of Education’s Code of Student Conduct; or
 - (3) The offender(s) either has not been identified or is not an enrolled student(s), but it is clear that the student (victim) has become a victim of a violent criminal offense based on objective indicators such as physical evidence, eyewitness testimony, and/or circumstantial evidence; or
 - (4) The pre-existence of a restraining order against the offender(s).~~of the violent crime.~~

2. Procedures and Guidelines

Effective the first day of each school year, the district must be prepared to begin the transfer of any student who chooses to exercise the individual choice option provision. The district must offer, within fourteen calendar days of the incident, an opportunity to transfer to a safe public school within the district to any student who has become a victim of a violent criminal offense while in or on the grounds of a public school that the student attends. While the student must be offered the opportunity to transfer, the student may elect to remain at the school.



To the extent possible, the district will allow any transferring student to transfer to a school that has not been identified as low performing, under the State’s ESSA accountability system. In addition, when a transfer school is not available within the district, the district may seek arrangements for a student to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected student and his or her parent(s). Transfers must occur within thirty days of the determination that the student was a victim of a violent criminal offense.

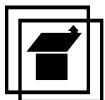
3. Violent Criminal Offenses

The violent criminal offenses under New Jersey statutes that apply to the individual victim provision of this Policy are identified and explained below. The offenses apply to completed offenses, as well as attempts to commit the offenses. The offenses and attempts to commit the offenses apply only when they occur in or on the school grounds, as defined in N.J.A.C. 6A:16-1.3, of the school that the student attends. The offenses apply whether they occur wholly or in part in or on the grounds of a school that the student attends. The offenses apply only to acts or attempts that are directed at a person (victim) or a group of specified individuals (victims), rather than acts that indiscriminately affect the entire school population or non-specified individuals or groups.

4. Applicable Violent Criminal Offenses

Below is a description of each applicable violent criminal offense that is based upon New Jersey statutes and references to statutory citations that provide complete explanations of each designated offense. The descriptions provided below are not intended to be a complete explanation of each offense or a substitute for the actual provisions of the authorizing statutes. Instead, the descriptions are provided as an aid in facilitating understanding of the general intent and practical applications of the violent criminal offenses that pertain to this Policy.

- a. Homicide [N.J.S.A. 2C:11-2] - A student is a victim of a homicide when he or she is the child, sibling or other relative of a decedent, resulting from someone purposely, knowingly or recklessly causing the death of the student’s parent, sibling or relative in or on school grounds.



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- b. Assault [N.J.S.A. 2C:12-1(A)(1-3) and 2C:12-1(B)(1-4)] - A person is a victim of an assault when the actor: purposely, knowingly, or recklessly causes bodily injury to the victim; negligently, recklessly, knowingly, or purposely causes bodily injury to the victim with a deadly weapon; attempts by physical menace to put the victim in fear of imminent serious bodily injury, or knowingly points a firearm at or in the direction of the victim, whether or not the actor believes it to be loaded.

- c. Sexual Assault [N.J.S.A. 2C:14-2] - A student is a victim of a sexual assault when the student is a victim of an act of sexual contact when the victim is less than thirteen years old and the actor is at least four years older than the victim, or the student is a victim of an act of sexual penetration under any of the following circumstances:
 - (1) The victim is less than thirteen years old.
 - (2) The victim is at least thirteen, but less than sixteen years old and the actor is at least four years older than the victim.
 - (3) The victim is at least sixteen years old, but less than eighteen years old; and the actor has supervisory or disciplinary power over the victim.
 - (4) The actor uses physical force or coercion.
 - (5) The victim is one whom the actor knew or should have known was physically helpless, mentally defective, or mentally incapacitated.

- d. Bias Intimidation [N.J.S.A. 2C:16-1(A)] - A person is a victim of the crime of bias intimidation when an actor commits, attempts to commit, conspires with another to commit or threatens the immediate commission of an offense specified in Chapters 11 through 18 of Title 2C of the New Jersey Statutes; N.J.S.A. 2C:33-4; N.J.S.A. 2C:39-3; N.J.S.A. 2C:39-4 or N.J.S.A. 2C:39-5 in the following circumstances:



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- (1) With a purpose to intimidate a victim or a group of specified victims because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or
 - (2) Knowing that the conduct constituting the offense would cause a victim or a group of specified victims to be intimidated because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
 - (3) Under circumstances that caused any victim of the underlying offense to be intimidated and the victim, considering the manner in which the offense was committed, reasonably believed either that:
 - (a) The offense was committed with a purpose to intimidate the victim or any person or entity in whose welfare the victim is interested because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
 - (b) The victim or the victim's property was selected to be the target of the offense because of race, color, religion, gender, handicap, sexual orientation, or ethnicity.
- e. Terroristic Threat [N.J.S.A. 2C:12-3(A) and 2C:12-3(B)] - A person is a victim of a terroristic threat when the actor threatens to commit one of the violent criminal offenses enumerated under this Policy against the victim with the purpose to put the student in imminent fear of one of the violent crimes enumerated in this Policy under circumstances reasonably causing the victim to believe the immediacy of the threat and the likelihood that it will be carried out. The definition of terroristic threat applies to N.J.S.A. 2C:12-3(a) insofar as the threat was directed at a person (victim) or a group of specified individuals (victims).
- f. Robbery [N.J.S.A. 2C:15-1] - A person is a victim of a robbery when the actor, in the course of committing a theft, inflicts bodily injury; or uses force upon the victim; threatens the victim with or purposely puts the victim in fear of immediate bodily injury.



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- g. Kidnapping [N.J.S.A. 2C:13-1] - A person is a victim of a kidnapping when the actor unlawfully removes the victim from the school or school grounds; or the actor unlawfully confines the victim with the purpose of holding the victim for ransom or reward as a shield or hostage; or the actor unlawfully removes the victim from the school or school grounds or a substantial distance from where he or she is found in school or on school grounds; or if the actor unlawfully confines a student for a substantial period of time with any of the following purposes: to facilitate commission of a crime or flight thereafter, or to inflict bodily injury on or terrorize the victim.
- h. Arson [N.J.S.A. 2C:17-1] - A person is a victim of arson when the actor purposely or knowingly starts a fire or causes an explosion in or on the grounds of a school whereby the victim or group of specified victims are in danger of death or bodily injury; or with the purpose of destroying or damaging the victim's or group of specified victim's property that is in the school or on school grounds.

Miscellaneous Provisions of USCO

- 1. Transfer Time Period – PDS

The transfer will be temporary and will be in effect as long as the student's original school is identified as persistently dangerous.

- 2. Charter School Transfer Option

While ESSA permits affected students to be afforded the opportunity to attend a public charter school, in addition to a safe public elementary school or secondary school within the school district, the application of this provision in New Jersey is limited. Transfers to a charter school can only occur as a part of the charter school's "equal opportunity" selection process and among charter schools administered under the same managing authority (i.e., charter schools within the charter school district).



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Unsafe School Choice Option

Since charter schools in New Jersey are considered public local education agencies LEA’s, pursuant to N.J.S.A. 18A:36A-3, operated independently of a local board of education, transfers may only take place among charter schools within the LEA. Therefore, students may be permitted to transfer to another charter school that is administered under the same managing authority of the charter school, but are not permitted to transfer to a school in the local public school district administered by a local board of education.

However, pursuant to N.J.S.A. 18A:36A-7, a charter school must be open to all students on a space available basis and may not discriminate in its admission policies or practices (although it may establish reasonable criteria to evaluate prospective students), and in accordance with N.J.S.A. 18A:36A-8, if there are more applications to enroll in the charter school than there are spaces available, the charter school must select students to attend using a random selection process for enrollment.

3. Funding Sources for USCO

The USCO statute law does not authorize resources specifically to help cover USCO costs associated with transferring a student from a PDS. However, under certain circumstances Federal funds may be used. For example, ESEA Title IV, Part A [Section 4115(b)(2)(E)(v)] may be used to establish safe zones of passage to and from school to ensure that students travel safely on their way to school and on their way home. In addition, ESEA Title IV, Part A [Sections 5121(8) and 5131(12) and (25)] funds may be used to help cover costs such as tuition or transportation related to the USCO or expansion of public school choice.

4. Special Education Students

The district will provide transferred special education students with the program required by the student’s Individualized Education Program (IEP).

5. Transfer Schools

In the event there is not another school within the school district for a transferring student, the district is not required to transfer the student to a school outside the school district.



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The district will use the school choice option as one response to incidents of victimization. Additionally, the district will develop and implement appropriate strategies for addressing the circumstances that contribute to or support victimization, as well as consistently and proactively manage individuals who have victimized students. The district will promote the importance of school safety and respond to the needs of students and staff. Pursuant to the law, the district will provide an opportunity for students, parents and school district and law enforcement personnel to discuss methods for keeping schools safe from violence; to create school safety plans; and to recognize students in need of help. The district will organize activities to prevent school violence, including, but not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity and tolerance. Law enforcement personnel will be invited to join members of the teaching staff in the discussions. Programs shall also be provided for school district employees that are designated to help school district employees recognize warning signs of school violence and to instruct school district employees on recommended conduct during an incident of school violence.

In accordance with the provisions of N.J.S.A. 18A:17-46, two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the Superintendent shall report to the Board of Education all acts of violence; vandalism; and harassment, intimidation, and bullying which occurred during the previous reporting period.

Title VIII, Part F, Subpart 2, SEC. 8532
Every Student Succeeds Act (ESSA) of 2015

Adopted: 7 December 2009
Revised: 22 May 2017



REGULATION**RIDGEWOOD
BOARD OF EDUCATION**

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Special Education - Free and Appropriate Public Education
M**R 2460.8 SPECIAL EDUCATION - FREE AND APPROPRIATE PUBLIC EDUCATION**

A free and appropriate public education is available to all students with disabilities between the ages of three and twenty-one including students with disabilities who have been suspended or expelled from school.

Procedures regarding the provision of a free and appropriate public education to students with disabilities who are suspended or expelled are as follows:

1. School officials responsible for implementing suspensions/expulsions in the district are the following: (List school officials/designees by district organizational level.)
 - a. Grades Nine – Twelve Principal/Vice Principal or designee;
 - b. Grades Six – Eight 6-8 Principal/Vice Principal or designee;
 - c. Grades Pre-Kindergarten – Five/Principal
2. Each time a student with a disability is removed from his/her current placement for disciplinary reasons, notification of the removal is provided to the case manager by the Principal or designee. (Notification must be in written format for documentation.)
 - a. Removal for at least half of the school day shall be reported via the **Student Safety Data System (SSDS)** ~~Electronic Violence and Vandalism Reporting System.~~
3. Each Principal or designee will ensure that a system is in place to track the number of days a student with disabilities has been removed for disciplinary reasons. Documentation will include:
 - a. Student's name;
 - b. The infraction;
 - c. Time suspended; and
 - d. The cumulative days suspended including removal for a portion of the school day which is counted proportionately.



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Special Education - Free and Appropriate Public Education

4. When a student is suspended from transportation:
 - a. Suspension from transportation is not counted as a day of removal if the student attended school.
 - b. Suspension from transportation is counted as a day of removal if the student does not attend school.
 - c. If transportation is included in the student's IEP as a required related service, the school district shall provide alternate transportation during the period of suspension from the typical means of transportation.
 - d. Suspension from transportation may be counted as a day of absence rather than a day of removal if the district made available an alternate means of transportation and the student does not attend school.

5. When a student with a disability participates in an in-school suspension program, the Principal or designee shall ensure that participation in the program is not considered removal when determining whether a manifestation determination must be conducted if the program provides the following:
 - a. Opportunity for the student to participate and progress in the general curriculum,
 - b. Services and modifications specified in the student's IEP,
 - c. Interaction with peers who are not disabled to the extent they would have in the current placement, and
 - d. The student is counted as present for the time spent in the in-school suspension program.

6. When a series of short-term removals will accumulate to more than ten school days in the year:
 - a. The Principal/Vice Principal or designee and the case manager will consult to determine whether the removals create a change of placement according to N.J.A.C. 6A:14-2.8(c)2. Written documentation of the consultation between the school administration and the case manager shall be maintained by the case manager.



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- b. If it is determined that there is no change in placement, the Principal/Vice Principal or designee, the case manager, and special education teacher will consult to determine the extent to which services are necessary to:
 - (1) Enable the student to participate and progress appropriately in the general education curriculum; and
 - (2) Advance appropriately toward achieving the goals set out in the student's IEP.
 - c. Written documentation of the consultation and services provided shall be maintained in the student's file.
7. When a disabled student is removed from his/her current placement for more than ten days and the removal does not constitute a change in placement, the case manager shall convene a meeting of the IEP Team and, as necessary or required, conduct a functional behavior assessment and review the behavioral intervention plan according to N.J.A.C. 6A:14 Appendix A, Individuals with Disabilities Education Act Amendments of 2004, 20 U.S.C. §1415(k). The IEP Team shall:
- a. Review the behavioral intervention plan and its implementation;
 - b. Determine if modifications are necessary; and
 - c. Modify the behavioral intervention plan and its implementation as appropriate. The plan will be modified to the extent necessary if at least one member of the team determines that modifications are necessary.

The case manager will document the date and the outcome of the meeting.

The documentation shall be placed in the student's file.

Procedures Regarding the Provision of a Free and Appropriate Public Education to Preschool Age Pupils with Disabilities

To ensure that preschoolers with disabilities who are not participating in an early intervention program have their initial IEP's in effect by their third birthday, a written request for an initial evaluation shall be forwarded to the district.



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The following procedures will be followed:

1. A parent of a preschool-age student suspected of having a disability, who requests a Child Study Team (CST) evaluation by telephone, will be advised to submit a written request for an evaluation to the Preschool Coordinator or Director of Special Programs.
2. Upon receipt of the written request, the request shall be dated and signed by the recipient.
3. The district will respond to referrals of preschoolers according to N.J.A.C. 6A:14-3.3(e).
4. A file will be initiated for the potentially disabled preschooler:
 - a. The **Director of Special Programs** ~~Child Study Team~~ will convene a referral/identification meeting within twenty calendar days (excluding school holidays but not summer vacation) of the date recorded on the request;
 - b. A “Notice of Referral/ Identification Meeting” will be sent to the parent(s);
 - c. The notice will contain “Parental Rights in Special Education” (PRISE) Booklet;
 - d. The meeting will be attended by the CST, including a speech language specialist, the parent(s), and a teacher who is knowledgeable about the district’s program; and
 - e. A program shall be in place no later than ninety calendar days from the date of consent.

Procedures Regarding the Provision of a Free, Appropriate Public Education to Students with Disabilities Who Are Advancing From Grade to Grade

The Director of Special Programs, through in-service training shall ensure students with disabilities who are advancing from grade to grade with the support of specially designed services, continue to be eligible when as part of a reevaluation, the IEP Team determines the student continues to require specially designed services to progress in the general education curriculum and the use of functional assessment information supports the IEP Team’s determination.



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Procedures Involving Procedural Safeguards to Students Not Yet Eligible For Special Education

Disciplinary procedural safeguards will apply to students not yet eligible for special education. The parent and/or adult student may assert any of the protections of the law if the district had knowledge the student was a student with a disability before the behavior that precipitated the disciplinary action occurred.

Adopted: February 2009

Revised: 6 April 2009

Revised: 7 December 2009

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Revised:



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Substance Abuse

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5530 SUBSTANCE ABUSE

The Board of Education recognizes that a student’s abuse of harmful substances seriously impedes that student’s education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

A. Definitions

N.J.S.A. 18A:40A-9

N.J.A.C. 6A:16-1.3; 6A:16-4.1et seq.

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11

N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11 **during school sponsored activities**.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district’s Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.



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C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.

D. Reporting, Notification, and Examination

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

- a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.
- b. An immediate medical evaluation shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.
- c. If the written report of the medical examination is not provided within twenty-four hours of the referral of a student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student violated the Code of Student Conduct.
- d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the student’s physical or mental ability to perform in school, the student shall be immediately returned to school. If there is a positive determination from the medical examination indicating the student’s alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the student shall be returned to the care of the parent as soon as possible.



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Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student that verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

- e. Removal of a student with a disability shall be in accordance with N.J.A.C. 6A:14.
- f. While a student is at home because of the medical evaluation or after the student returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.
- g. Disclosure to law enforcement authorities of the identity of a student in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.
- h. The Board may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.

2. Anabolic Steroids

- a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe a student has used or may be using anabolic steroids, the person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.
- b. The Principal or designee upon receiving such report shall immediately notify the parent and Superintendent and shall arrange for an examination of the student-as soon as possible to determine whether the student has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.
- c. Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(b)3.



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- d. A written report of the examination shall be provided by the examining physician to the parent, Principal, and Superintendent.
 - e. If it is determined the student has used anabolic steroids, an appropriately certified school staff member(s) shall interview the student and others to determine the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.
 - f. If the results of a referral for evaluation have positively determined the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.
3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A:16-6.4.
 4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.
 5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.
 6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.
- E. In-Service Training
N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of students in accordance with the provisions of N.J.S.A. 18A:40A-15. The Board will provide time for the conduct of the program during the usual school schedule.



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The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.

F. Parent Training Program/Outreach Program

N.J.S.A. 18A:40A-16; 18A:40A-17

N.J.A.C. 6A:16-4.1(c)8

The Board will provide a parent training program/outreach program in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.

G. Records and Confidentiality of Records

42 CFR Part 2

N.J.S.A. 18A:40A-7.1; 18A:40A-8/2

N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330 regarding confidentiality. Information concerning a student's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.

If an elementary or secondary student who is participating in a school-based drug or alcohol abuse counseling program provides information during the course of a counseling session in that program which indicates that the student's parent or other person residing in the student's household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only in accordance with N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2.

H. Nonpublic School Students

N.J.S.A. 18A:40-A-5; 18A:40A-17(c)

The board has the power and duty to loan to students attending nonpublic schools located in this district and to the parent of such students all educational materials on the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances developed and



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made available by the Commissioner. The Board shall not be required to expend funds for the loan of these materials.

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;
N.J.A.C. 6A:16-4.3(c)

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting Students to Law Enforcement Authorities

N.J.A.C. 6A:16-4.1; 6A:16-6.3

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in drug distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs pursuant to N.J.A.C. 6A:16-4.1(c)9i. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.



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K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11

N.J.A.C. 6A:16-4.2(a) and (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on student alcohol and drug abuse. The Board may solicit parent, student, and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be annually disseminated to all school staff, students, and parents through the district website or other means.

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.

N.J.A.C. 6A:16-1.1 et seq.; 6A:16-4.1 et seq.; 6A:16-6.1 et seq.

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



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R 5530 SUBSTANCE ABUSE

The following procedures are established in implementation of Policy 5530, Substance Abuse.

A. Definitions

1. “Evaluation” means procedures used by a certified or licensed professional to make a positive determination of a student’s need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the student or the student’s family.
2. “Other drugs” mean substances as defined in N.J.S.A. 18A:40-A9 and substances as defined in N.J.A.C. 6:16-4.1(a).
3. “Parent/legal guardian” means the natural parent/legal guardian(s) or adoptive parent/legal guardian(s), foster parent/legal guardian(s) or parent/legal guardian surrogate(s) of a student. Where parent/legal guardians are separated or divorced, “parent/legal guardian” means the person or agency who has legal custody of the student, as well as the natural or adoptive parent/legal guardian(s) of the student, provided such parent/legal guardian rights have not been terminated by a court of appropriate jurisdiction.
4. “Referral for evaluation” means programs and services **mandated** ~~suggested~~ to a student or his or her family in order to make a positive determination regarding a student’s need for services that extend beyond the general school program.
5. “Referral for treatment” means programs and services **provided** ~~suggested~~ to a student or to his or her family to help implement the recommendations resulting from a **mandated** evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c) 5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4. [or in response to the family’s request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c) 7 and 8.]



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6. “School grounds” means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other central facilities, including, but not limited to, kitchens and maintenance shops. “School grounds” also include other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land. “School grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration as defined in N.J.A.C. 6A:26-1.2.
7. “Substance” as defined in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a) means alcoholic beverages, controlled dangerous substances, including anabolic steroids as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4 and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.
8. “Substance abuse” means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.
9. “Under the influence” of substances means that the student is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.



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B. Discipline

1. Any violation of Board rules prohibiting the use, possession and/or distribution of a substance is a serious offense, and the student who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and warrant stricter disciplinary measures. Students who violate the substance abuse rules will be disciplined as follows:

Offense	Penalty
Possession of drug paraphernalia, not containing any drugs, alcohol or steroids identified in <u>N.J.A.C. 6:29-6.3(a)</u>	<p>First offense</p> <ol style="list-style-type: none"> a. Parent/legal guardians notified. b. Referral to Crisis Intervention Counselor (CIC) substance awareness counselor or guidance counselor for assessment and recommended action plan. <p>Second Offense</p> <ol style="list-style-type: none"> a. Parent/legal guardians/guardians notified. b. Referral to district contracted agency for substance abuse awareness counselor or guidance counselor for assessment and recommended action plan. c. Up to a ten-day suspension.



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<p>Possession of drugs, alcohol, or steroids identified in <u>N.J.A.C. 6:29-6.3(a)</u></p>	<p>First Offense</p> <ul style="list-style-type: none"> a. Police informed and appropriate action taken. b. Parent/legal guardians notified. c. Referral to the district contracted agency for evaluation substance awareness counselor or guidance counselor for assessment and recommended action plan. d. Up to 30-day suspension, ten of which may be imposed without Board action, remainder of penalty after Board hearing. e. Parent/legal guardians may be requested to agree to random drug testing for the duration of the student’s enrollment in the district. If parent/legal guardians agree to testing, the number of days of suspension will be determined by the Superintendent may be reduced. <p>Second Offense</p> <p>a, b, c, d above, and an expulsion hearing before the Board.</p>
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<p>Under the influence of drugs, alcohol, or steroids identified in <u>N.J.A.C. 6:29-6.3(a)</u></p>	<p>First Offense</p> <ol style="list-style-type: none"> a. Police notified. b. Parent/legal guardians notified. c. Immediate medical examination as per Policy 5530. to verify use and determine extent of use. d. Up to a 30-day suspension, upon verification of positive diagnosis of drugs, alcohol, or steroids use, ten days of which may be imposed without Board action; remainder of penalty may be imposed after Board hearing. e. Re-entry to school <ol style="list-style-type: none"> 1. Medical statement substantiating student’s state of well-being is required before re-entry after positive diagnosis of chemical use. 2. Parent/legal guardians may be requested to agree to have student subjected to voluntary, random drug testing for the duration of the student’s enrollment in the district. If parent/legal guardians agree to the testing, the number of days determined by the Superintendent may be reduced. 3. Referral to district contracted agency for assessment and treatment plan and agreement to follow through with recommendations resulting from assessment and treatment plan. substance awareness counselor for treatment, after care, and re-entry plan. <p>Second Offense</p> <p>a, b, c, d above and an expulsion hearing before the Board.</p>
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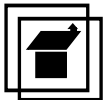
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<p>Students suspected of being Under the influence of drugs, alcohol, or steroids identified in <u>N.J.A.C. 6:29-6.3(a)</u></p>	<p>First Offense</p> <ol style="list-style-type: none"> a. Police notified. b. Parent/legal guardians notified. c. Immediate medical examination as per Policy 5530. to verify use and determine extent of use. d. Re-entry to school <ol style="list-style-type: none"> 1. Medical statement substantiating student’s state of well-being is required before re-entry after positive diagnosis of chemical use. 2. Parent/legal guardians may be requested to agree to have student subjected to voluntary, random drug testing for the duration of the student’s enrollment in the district. If parent/legal guardians agree to the testing, the number of days determined by the Superintendent may be reduced. 3. Referral to district contracted agency for assessment and treatment plan and agreement to follow through with recommendations resulting from assessment and treatment plan. substance awareness counselor for treatment, after care, and re-entry plan. <p>Second Offense</p> <p>a, b, c, d above and an expulsion hearing before the Board.</p>
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<p>Distribution, transferring, or selling drugs, or steroids</p>	<p>a. Police notified. b. Parent/legal guardian/guardians notified. c. Immediate medical examination d. Minimum ten-day suspension pending expulsion hearing before Board of Education. e. Re-entry to school</p> <ol style="list-style-type: none"> 1. Medical statement substantiating student's state of well-being is required before re-entry after positive diagnosis of chemical use. 2. Parent/legal guardians may be requested to agree to have student subjected to voluntary, random drug testing for the duration of the student's enrollment in the district. If parent/legal guardians agree to the testing, the number of days determined by the Superintendent may be reduced. 3. Referral to district contracted agency for assessment and treatment plan and agreement to follow through with recommendations resulting from assessment and treatment plan. substance awareness counselor for treatment, after-care, and re-entry plan. <p>Second Offense</p> <p>a, b, c, d above and an expulsion hearing before the Board.</p>
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Penalties for students with educational disabilities will be assessed in accordance with N.J.A.C. 6:28-2.8.

C. Intervention, Referral for Evaluation, and Referral for Treatment

1. The provision of intervention, referral for evaluation, and referral for treatment of services for students who are affected by alcohol or other drug use.



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- a. The intervention, referral for evaluation, and referral for treatment services shall be provided by an individual who holds the educational services certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners, or by an individual who holds one of the following educational services certificate endorsements: **Crisis Intervention Counselor**, school nurse; school nurse/non-instructional; school psychologist; school counselor; school social worker; or student personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation, and referral for treatment skills.
- b. The intervention, referral for evaluation, and referral for treatment services shall include one or more of the following:
 - (1) Provisions for a program of instruction, counseling, and related services provided by the district Board of Education while a student receives medical treatment for a diagnosed alcohol or other drug dependency problem;
 - (2) Referral to a community agency, as defined in N.J.A.C. 6A:16-4.1(b), out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;
 - (3) Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; or
 - (4) A **counseling** ~~special class, course or educational~~ program designed to meet the needs of students with alcohol or other drug use problems.

D. Reporting, Notification, and Examination Procedures

1. Students Suspected of Using Anabolic Steroids – N.J.A.C. 6A:16-4.3(b)

- a. Whenever teaching staff member, certified or non-certified school nurse or other educational personnel has reason to believe that a student has used or may be using anabolic steroids, the person shall report the matter as soon as possible to the Principal or, in the Principal’s absence, to a person designated by the



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Principal and either the certified or non-certified school nurse, the school physician or the student assistance coordinator.

- b. In response to a report of suspected anabolic steroid use, including instances when a report is made to law enforcement, the Principal or designee shall immediately notify the student's parent/legal guardian and the Superintendent. The Principal or designee shall arrange for an examination of the student by a physician licensed to practice medicine or osteopathy selected by the parent/legal guardian.
- (1) If the physician chosen by the parent/legal guardian is not available to perform the examination, the examination shall be conducted by the school physician or other physician identified by the Principal.
 - (2) The student shall be examined as soon as possible for the purpose of determining whether the student has been using anabolic steroids.
- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to have used or who may be using anabolic steroids.
- (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of anabolic steroids or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities involving anabolic steroids.
- d. The examining physician shall provide to the parent/legal guardian, Principal, and Superintendent a written report of the examination.
- e. If it is determined that the student has used anabolic steroids, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following educational services certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained to assess alcohol and other drug abuse shall interview the student and others, as necessary, for the purpose of determining the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment.
- (1) To make this determination, the school staff member(s) identified above may conduct a reasonable investigation, which may include interviews



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with the student’s teachers and parent/legal guardians and consultation with experts in student alcohol or other drug abuse, as may be appropriate and necessary.

- f. If the results of a referral for evaluation positively determined the student’s involvement with and use of anabolic steroids represents a danger to the student’s health and well-being, the school staff member(s) identified in D.1.e. above who is trained to assess alcohol and other drug abuse shall initiate a referral for treatment to appropriate community agencies as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to private practitioners certified by appropriate drug and alcohol licensing board.

2. Students Suspected of Being Under the Influence of Alcohol or Other Drugs Other than Anabolic Steroids – N.J.A.C. 6A:16-4.3(a)

- a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs on school grounds shall report the matter as soon as possible to the Principal or, in his or her absence, to his or her designee and either the certified school nurse, non-certified school nurse, school physician, or the **crisis intervention counselor** ~~student assistance coordinator~~ pursuant to N.J.S.A. 18A:40A-12.

- (1) In instances where the Principal and either the certified school nurse, non-certified school nurse, school physician or the **crisis intervention counselor** ~~student assistance coordinator~~ are not in attendance, the staff member responsible for the school function shall be immediately notified.

- (2) The referring staff member shall file with the Principal a report describing the incident. The form shall include all information necessary for a complete, accurate reporting on the ~~Electronic Violence and Vandalism Reporting System (EVVRS)~~ **Student Safety Data System (SSDS)** according to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.

- b. In response to every report by an educational staff member or other professional of suspected student alcohol or other drug use, including instances when a report is made to law enforcement, the Principal or designee shall:

- (1) Immediately notify the student’s parent/legal guardian and the Superintendent or designee.
- (2) Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care and for determining



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whether the student is under the influence of alcohol or other drugs, other than anabolic steroids; and

- (3) Any substance screening conducted by the school nurse and/or other staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.
- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol or other drugs.
- (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.
- d. The medical examination shall be performed by a physician licensed to practice medicine or osteopathy who is selected by the parent/legal guardian.
- (1) The parent/legal guardian will be provided, in writing, the minimum requirements for the immediate medical examination, which will include, but not be limited to, the substances to be tested by the physician, the cut-off levels of each substance to be tested, the time period the immediate medical examination must be conducted, and any other requirements of the examination.
 - (2) The examination shall be at the expense of the parent/legal guardian and not the district Board of Education.
- e. If the physician chosen by the parent/legal guardian is not immediately available, the medical examination shall be conducted by the school physician.
- (1) If the school physician is not immediately available, the student shall be accompanied by a member of the school staff designated by the Principal to the emergency room of the nearest hospital for examination.
 - (2) The student's parent/legal guardian, if available, shall also accompany the student.



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- (3) When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, the examination shall be at the expense of the district Board of Education.

- f. The Board of Education will have a plan in place for the appropriate supervision of the student:
 - (1) While waiting for a parent/legal guardian to take the student to the physician selected by the parent/legal guardian, or while the student is waiting for and receiving the medical examination by the school physician or the physician in an emergency room; and
 - (2) Provisions will be made for the appropriate care of the student while awaiting the results of the medical examination.

- g. A written report of the medical examination of the student shall be furnished to the student's parent/legal guardian, the Principal, and the Superintendent of Schools by the examining physician within twenty-four hours or upon return to school of the referral of the student for suspected alcohol or other drug use.
 - (1) The school district, in cooperation with the school physician or medical professionals' licenses to practice medicine or osteopathy, shall establish minimum requirements for the medical report. The minimum requirements for the examination will be periodically reviewed and updated as needed.
 - (2) The report's findings shall verify whether the student's alcohol or other drug use interferes with his or her physical and mental ability to perform in school.

- h. When the medical examination is performed by a physician other than the school physician or at the emergency room of the nearest hospital, the school district will require the parent/legal guardian to verify within twenty-four hours of the notification that the student is suspected of alcohol or other drug use that the medical examination was performed in compliance with this Policy.
 - (1) The verification shall include, at a minimum, the signature, printed name, address, and phone number of the examining physician, the date and time of the medical examination, and the date by which the report required in this Policy will be provided.



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- (2) Refusal or failure by a parent/legal guardian to comply with this requirement shall be treated as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.3(d).
- i. If the written report of the examination is not submitted to the parent/legal guardian, Principal, and Superintendent within twenty-four hours of the referral of the student for suspected alcohol or other drug use, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student was also removed for violating the Code of Student Conduct.
- j. If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the student's physical and mental ability to perform in school, the student will be immediately returned to school.
- k. If there is a positive determination from the medical examination, indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school:
- (1) The student will be returned as soon as possible to the care of the parent/legal guardian;
- (2) Attendance at school shall not resume until a written report has been submitted to the parent/legal guardian, the Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school.
- (a) The report shall verify that the student's alcohol or other drug use no longer interferes with the student's physical and mental ability to perform in school.
- (3) Removal of a student with a disability shall be made in accordance with N.J.A.C. 6A:14.



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1. While the student is home because of the medical examination or after the student returns to school, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or pupil personnel services and is trained to assess alcohol and other drug abuse shall:
 - (1) Conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation, which may include interviews with the student’s teachers and parent/legal guardians and consultation with experts in student alcohol or other drug abuse for the purpose of making a preliminary determination of the student’s need for educational programs, supportive services, or treatment that extends beyond the general school program by virtue of the student’s use of alcohol or other drugs. (a) The findings of the assessment alone shall not prevent a student from attending school; and
 - (2) Cooperate with community agencies as defined in N.J.A.C. 6A:16-4.1(b) and juvenile justice officials in providing evaluation, referral and continuity of care for alcohol or other drug abuse treatment.
- m. While the student is at home because of the medical examination or after his or her returns to school, the Principal or Superintendent may recommend or require alcohol and other drug assessment of the student or evaluation by appropriately certified or licensed professionals to make a positive determination of a student’s need for programs and services that extend beyond the general school program, as necessary.
 - (1) The findings of these additional evaluations alone shall not be used to prevent a student from attending school.
- n. If at any time it is determined that the student’s use of alcohol or other drugs presents a danger to the student’s health and well-being, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school



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counselor, school social worker, or pupil personnel services and is trained in alcohol and other drug abuse treatment referral shall initiate a referral for alcohol or other drug abuse treatment.

E. Handling of Alcohol or Other Drugs

1. A student's person, effects, or school storage places may be searched for substances in accordance with Board Policy and applicable laws regarding searches in schools.
2. A school employee who seizes or discovers a substance, or an item believed to be a substance or drug paraphernalia, shall immediately notify and turn it over to the Principal or designee.
 - a. The Principal or designee shall immediately notify the Superintendent or designee who in turn shall notify the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.
 - b. In accordance with the provisions of N.J.A.C. 6A:16-6.4(a), the school employee, Principal or designee shall safeguard the alcohol, other drug, or paraphernalia against further destruction and shall secure the alcohol, other drug, or paraphernalia until it can be turned over to the County Prosecutor or designee.
 - c. The Principal or designee shall provide to the County Prosecutor or designee all information concerning the manner in which the alcohol, other drug, or paraphernalia was discovered or seized, including:
 - (1) The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and
 - (2) The identity of the student believed to have been in possession of the paraphernalia.
 - d. The Principal or designee shall not disclose the identity of a student who voluntarily on his or her own initiative turned over the alcohol, other drug, or paraphernalia to a school employee, provided there is no reason to believe the student was involved with the alcohol, other drug, or paraphernalia for the purpose of personal use and not distribution activities, and further provided the student agrees to participate in an appropriate treatment or counseling program.



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- (1) For the purposes of N.J.A.C. 6A:16-6.4, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall not constitute a voluntary, self-initiated request for counseling and treatment.

F. Reporting Students to Law Enforcement Agencies

1. Subject to N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to believe that a student has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal or, in the absence of the Principal, to the staff member responsible at the time of the alleged violation.
2. Either the Principal or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.
3. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the student involved.
4. The Superintendent or designee; however, shall not disclose the identity of a student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.
5. For the purpose of N.J.A.C. 6A:16-6.3, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.
6. The Superintendent or designee may disclose to law enforcement authorities the identify of a student suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as



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appropriate, for the purposes of providing appropriate health care for student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids. The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.

- 7. Law enforcement authorities shall not be notified of the findings if a student’s alcohol or other drug test, pursuant to N.J.A.C. 6A:16-4.3(a)3i and N.J.S.A. 6A:16-4.3(b)3i and N.J.A.C. 6A:16-4.3(a)4, was obtained as a result of the district Board of Education’s voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

G. Parent/legal guardian Training Program/Outreach Programs

- 1. A substance abuse training program will be offered to the parent/legal guardians of students enrolled in the district. The program will be offered at times and places convenient to parent/legal guardians and on school premises or at suitable facilities.
- 2. The program, shall at a minimum, provide:
 - a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parent/legal guardians during the school year, with recommendations as to the ways in which the parent/legal guardian may enhance, reinforce, and supplement that program;
 - b. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;
 - c. Instruction to assist the parent/legal guardian in the identification of the symptoms and behavioral patterns that might indicate a child may be involved in substance abuse;
 - d. Information on the State, local, and community organizations which are available for the prevention, early intervention, treatment, and rehabilitation of individuals who show symptoms of substance abuse; and
 - e. A review of the Board Policy and Regulations on substance abuse with attention to the role of parent/legal guardians.



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3. The Board will establish an outreach program to provide substance abuse education for the parent/legal guardians of students in the district. In establishing the program, the Board shall consult with such local organizations and agencies as are recommended by the Commissioner. The Board shall insure the program is offered at times and places convenient to the parent/legal guardians of the district on school premises, or at other suitable facilities.
 - a. In addition to the substance abuse education program required pursuant to N.J.S.A. 18A:40A-17, the Board shall provide assistance to parent/legal guardians who believe that their child may be involved in substance abuse.

H. Records and Confidentiality of Records

1. Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330.
2. Information concerning a student's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, and N.J.A.C. 6A:16-3.2.
3. If a student involved in a school-based drug and alcohol counseling program provides information during the course of a counseling session which indicates the student's or other person residing in the student's household is dependent upon or illegally using a substances pursuant to N.J.S.A. 18A:40A-7.1 and 7.2 that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:
 - a. Subject to the student's written consent, to another person or entity whom the student specifies in writing in the case of a secondary student, or to a member of the student's immediate family or the appropriate school personnel in the case of an elementary student;
 - b. Pursuant to a court order;
 - c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the student or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or



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- d. To the Division of Child Protection and Permanency (DCP&P) or to a law enforcement agency, if the information would cause a person to reasonably suspect that the student or another child may be an abused or neglected child in accordance with statute or administrative code.

Any disclosure made pursuant to H3a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the student’s written consent. The disclosure must be accompanied by a written statement from the Superintendent or designee advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by (N.J.S.A. 18A:40A-7.1 et seq.) and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this Policy or Regulation prevents the DCP&P or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this Policy or Regulation shall be construed as authorizing the violation of any Federal law.

The prohibition on the disclosure of information provided by a student shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a student in violation of this Policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.2.

- 4. Each incident of substance abuse shall be reported to the Commissioner on the Electronic Violence and Vandalism Reporting System (EVVRS).

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5600 STUDENT DISCIPLINE/CODE OF CONDUCT

The Board of Education adopts this Student Discipline/Code of Conduct Policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline/Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Student Discipline Code of Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and **123.1**; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.



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The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy and Regulation 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.



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Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student’s history of problem behaviors and performance, and shall be consistent with this Policy and the school district’s Student Discipline/Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district’s Student Discipline/Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment, in accordance with N.J.A.C. 6A:16-7.1(d).

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.



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In accordance with the provisions of N.J.A.C. 6A:16-7.98, when a student transfers to a public school district from another public school district, all information in the student’s record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-7.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the ~~Electronic Violence and Vandalism Reporting System~~, **Student Safety Data System (SSDS)**, pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

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R 5600 STUDENT DISCIPLINE/CODE OF CONDUCT

A. Purpose

The Student Code of Conduct and this Regulation are established to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.98, as appropriate.

B. Expectations for Academic Achievement, Behavior, and Attendance

All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 123.1.

C. Behaviors That May Result in Suspension or Expulsion

In accordance with the provisions of N.J.S.A. 18A:37-2, any student who is guilty of continued and willful disobedience, open defiance of the authority of any teacher or person having authority over the student, the habitual use of profanity or of obscene language, or who shall



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cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, any of the following:

1. Continued and willful disobedience;
2. Open defiance of the authority of any teacher or person, having authority over the student;
3. Conduct of such character as to constitute a continuing danger to the physical well-being of other students;
4. Physical assault upon another student;
5. Taking, or attempting to take, personal property or money from another student, or from the student's presence, by means of force or fear;
6. Willfully causing, or attempting to cause, substantial damage to school property;
7. Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by any school district, and failure to leave such school or other facility promptly after having been directed to do so by the Principal or other person then in charge of such building or facility;
8. Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by any school district;
9. Incitement which is intended to and does result in truancy by other students;
10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and



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11. Harassment, intimidation, or bullying.

Students shall also be suspended from school for assault upon a school staff member in accordance with the provisions of N.J.S.A. 18A:37-2.1 and 2.2.

D. Students' Rights

Students subject to the consequences of the Student Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:

1. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;
2. Education that supports students' development into productive citizens;
3. Attendance in safe and secure school environments;
4. Attendance at school irrespective of students' marriage, pregnancy, or parenthood;
5. Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A:16-7.2 through 7.5;
6. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.1 through 7.98; and
7. Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Student Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A.



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18A:40A-7.1, Confidentiality of certain information provided by student exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, student records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records, as well as other existing Federal and State laws and rules pertaining to student protections.

E. Comprehensive Behavioral Supports

Below are behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports may include, but are not limited to, the following:

1. Supportive Interventions and Referral Services

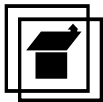
A student may be referred to the school's Intervention and Referral Services Team in accordance with the provisions of N.J.A.C. 6A:16-8.1 and 8.2 and Policy and Regulation 2417.

2. Remediation of Problem Behavior

The following actions may be taken to remediate problem behavior. These actions will take into account the behavior's nature, the students' developmental ages, and the students' histories of problem behaviors and performance.

a. Restitution and Restoration

- (1) A student may be required to make restitution for any loss resulting from the student's conduct; or
- (2) A student may be required, at the discretion of the school district and when appropriate, to restore to its former condition any damaged or defaced property resulting from the student's conduct.



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b. Counseling

- (1) A student may be required to consult with school guidance counselors, Child Study Team members, or other appropriate staff members.
- (2) The counselor will explain why the student's conduct is unacceptable to the school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors.
- (3) The counselor may refer the student, as appropriate, for additional counseling, evaluation, intervention, treatment, or therapy. Referrals may be made to the Child Study Team, the school's Intervention and Referral Services Team, a public or private social agency, a legal agency, or any other referral service that may assist the student.

c. Parent Conferences

- (1) Students may be required to attend a meeting with their parent and appropriate school staff members to discuss the causes of the student's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

d. Alternate Educational Program

- (1) Students may be assigned to an alternate educational program as recommended by the student's guidance counselor, classroom teacher, Child Study Team, and/or other school staff member.

e. In-House Counseling Program (**CarePlus New Jersey**) (~~SAGE~~)

3. Students with Disabilities

For students with disabilities, the remedial measures and behavioral interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.



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F. School Responses to Violations of Behavioral Expectations

1. In accordance with the provisions of N.J.A.C. 6A:16-7.1(c)5, the Student Code of Conduct shall include a description of school responses to violations of behavioral expectations established by the Board of Education that, at a minimum are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behavior that shall:
 - a. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;
 - b. Be consistent with other responses, pursuant to N.J.A.C. 6A:16-5.5;
 - c. Provide for equitable application of the Code of Student Conduct without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical, or sensory disability; or any other distinguishing characteristic, pursuant to N.J.S.A. 10:5-1 et seq. and
 - d. Be consistent with provisions of N.J.S.A. 18A:6-1, Corporal Punishment of Students.

G. Description of School Responses

School responses to violations of behavioral expectations are listed below:

1. Admonishment/Reprimand
 - a. A school staff member in authority may admonish or reprimand a student’s unacceptable conduct and warn the student that additional misconduct may warrant a more severe penalty.
2. Temporary Removal from Classroom
 - a. The classroom teacher may direct the student report to the office of the administrator in charge of student discipline.

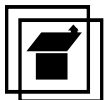


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- b. The teacher will notify the appropriate staff member or designee the student's name and the conduct that has caused the student's removal from the teacher's room.
 - c. The administrator in charge of discipline will interview the student and determine which, if any, additional consequences shall be imposed.
3. Meeting with School Administration and Parent
- a. The student's parent may be required to attend a meeting with the Principal or designee and the student to discuss the student's conduct and to ensure the parent and the student understand school rules and expectations.
4. Deprivation of Privileges
- a. Students may be deprived privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment. These privileges may include, but are not limited to:
 - (1) Moving freely about the school building;
 - (2) Participation in co-curricular or inter/intrascholastic activities;
 - (3) Attendance at a school-related social or sports activity;
 - (4) Participation in a graduation ceremony;
 - (5) Transportation to and from school on a school bus; or
 - (6) Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy and Regulation 5600 and N.J.A.C. 6A:16-7.1 et seq.
5. Detention
- a. A student may be required to report before or after the school day or during lunch time to detention. This detention may be assigned by the teacher or the Principal or designee.



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- b. Transportation to detention before school or from detention after school will be the responsibility of the parent.
 - c. A student may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.
6. Grade Adjustment
- a. A student who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence may suffer a reduced grade by virtue of the disqualified work. In no other instance may a student's grade be lowered as a direct penalty for misconduct.
7. In-school Suspension
- a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program.
 - b. In-school suspension will not be imposed without the due process procedures set forth in Policy and Regulation 5610.
8. Suspension from School
- a. A student may be denied the right to attend school for a period of time pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.2 and 6A:16-7.3, and Policy 5610.
 - b. Suspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610.
9. Expulsion
- a. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.



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- b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620.

H. Chart of Discipline

1. See individual schools' Code of Conduct attached at the end of the regulation.
2. The school responses to violations of behavioral expectations that are subject to student discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2 outlined in the individual schools' Code of Conduct shall be consistent with the Board's policies and regulations/procedures on attendance, pursuant to N.J.A.C. 6A:16-7.6 and harassment, intimidation, and bullying, pursuant to N.J.A.C. 6A:16-7.7.
3. The **Principal or designee** ~~district~~ will maintain a list of community-based health and social service provider agencies available to support a student and a student's family, as appropriate, and a list of legal resources available to serve the community.
4. The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment.
5. Nothing in Policy and Regulation 5600 shall prevent the school administration from imposing a consequence for unacceptable student conduct not listed or included in a Chart of Student Discipline.

I. Student Conduct Away from School Grounds

1. The Building Principal or designee has the right to impose a consequence on a student for conduct away from school grounds that is consistent with the Board's Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.
 - a. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.



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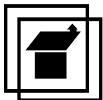
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- b. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.
 - c. Consequences for conduct away from school grounds shall be handled in accordance with the Board approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, Policy and Regulation 5600, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 7.3, or 7.4.
2. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

J. School Bus Conduct

Violations of the rules regarding student conduct on school buses will be handled as follows:

- 1. The bus driver will report unacceptable conduct to the Principal of the school in which the student is enrolled by submission of a completed written report that includes the name of the student, the school, and the student's conduct.
- 2. The Principal or designee will investigate the matter, which may include meeting with the bus driver, bus aide, other students on the school bus, and the student who was reported by the bus driver.
- 3. The parent will be notified of the student's reported conduct.
- 4. The Principal or designee will make a determination if the student violated behavioral expectations and the discipline to be administered in accordance with the Code of Student Conduct.
- 5. If it is determined the misconduct is severe, the student may be suspended from the bus pending a conference with the parent.



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K. Students with Disabilities

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, N.J.A.C. 6A:14, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), student discipline and the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

L. Records

1. Instances of student discipline will be recorded in the student’s file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330.
2. When a student transfers to a public school district from another public school district, all information in the student’s record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information; Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), and N.J.A.C. 6A:32-7.5.
 - a. The record shall be provided within two weeks of the date that the student enrolls in the receiving district.
 - b. Written consent of the parent or adult student shall not be required as a condition of the record transfer; however, written notice of the transfer shall be provided to the parent or the adult student.
3. When a student transfers to a private school, which includes all sectarian or nonsectarian, nonprofit, institutional day, or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the parent, in the same manner the records would be provided to a public school, pursuant to 20 U.S.C. § 6301, Title IV § 4155 of the Elementary and Secondary Education Act.



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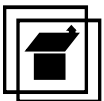
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4. The Board shall not use a student’s past offenses on record to discriminate against the student.
5. All student disciplinary records pursuant to N.J.A.C. 6A:16-7 shall conform with the requirements set forth in N.J.A.C. 6A:16-7.8(d).

M. Annual Review

The Superintendent will designate a school staff member to coordinate an annual review and update of Policy and Regulation 5600. The Superintendent’s designee will:

1. Compile an annual summary report of violations of the student behavioral expectations and the associated school responses to the violations in the Student Discipline/Code of Conduct Policy and Regulation.
2. Convene a Student Discipline/Code of Conduct Committee comprised of parents, students, and community members that represent the composition of the district’s schools and community to review the annual summary report and to develop recommendations, if any, to improve and update the Student Discipline/Code of Conduct Policy and Regulation.
3. The Superintendent’s designee shall submit the Committee’s recommendations, if any, to improve or update the Student Discipline/Code of Conduct Policy and Regulation.
4. The Superintendent will review the Committee’s report with school administrators and will determine if the Student Discipline/Code of Conduct Policy and Regulation should be updated.
5. The Superintendent will recommend to the Board revisions to the Student Discipline/Code of Conduct Policy, if needed.



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N. Policy and Regulation Publication and Distribution

The Student Discipline/Code of Conduct Policy and Regulation 5600, including the Chart of Student Discipline shall be disseminated annually to all school staff, students, and parents. These documents may be disseminated in handbooks, electronically, or in hard copy form. Principals will ensure these documents are made available to all students on or before the first day of each school year and to transferring students on the first day of their enrollment in this district.

Adopted: 9 February 2015
Revised: 11 September 2017
Revised:



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Infant Toddler Development Center (ITDC)
Ridgewood Early Achievement for Children (REACH)
Ridgewood Early Development Program (RED)
Glen School
Ridgewood, New Jersey

Student Code of Conduct

Students in the Glen School are taught to follow a golden rule:

Treat other people and their things the way you would like to be treated.

We believe that this rule is a helpful compass to guide behavioral learning for our youngest students.

Faculty and staff regularly address this rule in their daily interactions with our students. Our philosophy of clear and developmentally-appropriate expectations, coupled with patient and friendly behavior modification, focuses on teaching a student to behave properly by positively reinforcing appropriate behavior

We do not discriminate based on gender, religion or any other protected class, and our policies and practices are implemented without regard to membership in such groups.



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Hawes Elementary School • Orchard Elementary School • Ridge Elementary School
Somerville Elementary School • Travell Elementary School • Willard Elementary School
Ridgewood, New Jersey

Student Code of Conduct

Students in the Ridgewood Public School District’s six elementary schools are expected to follow a golden rule:

Treat other people and their things the way you would like to be treated.

We believe that this rule is a clear compass to guide all behavior in all situations. In addition to modeling this rule through daily actions, the faculty and staff regularly address this rule through weekly character education sessions, regular read aloud sessions and school wide events.

We believe that elementary school is a time to grow and learn from mistakes. Therefore, we are guided by a progressive discipline philosophy. We have listed some possible consequences for violating our Student Code of Conduct, in order of severity. Because we believe that the consequences for students should have meaning and help them learn, we also explore alternative forms of discipline if we feel it is in the best interest of the students.

Infractions that are not acceptable in a school environment include: harassment, intimidation, bullying*, theft, destruction and/or defacing school property, fighting, leaving school property without permission, disrespect to fellow students/ faculty, violation of acceptable use policy for technology, and inappropriate behavior that is disruptive to the learning or safety of others.

Possible consequences include:

- Discussion with students and/ or their parents
- Written Reflection
- Lunch / Recess detention
- After school detention
- Removal from field trips or extracurricular activities
- Alternative discipline such as an assignment or community service
- Suspension or expulsion in the case of dangerous or unsafe behavior, serious or repeated harassment, intimidation, bullying,* fighting, theft or vandalism.

Our discipline standard requires that we address any action of which we are made aware by investigating it and, if necessary, by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly so the consequence may be simply talking to a student and recording the incident, or as severe as a suspension. Should a student repeat the same offense or several small offenses, s/he will receive more severe discipline. Counseling and the Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

Student conduct is almost never black and white and we will provide due diligence in any investigation, but we are not a court of law. We do not discriminate based on gender, age, religious orientation or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.



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Benjamin Franklin Middle School and George Washington Middle School

Student Code of Conduct

Students of George Washington and Benjamin Franklin Middle Schools are expected to show respect for each other and for school property and personal property. They are also expected to adhere to high standards of integrity and honesty and to share in the responsibility to see that school rules are followed with fairness and consistency.

It is important for students to understand the consequences of violating basic school rules. Listed below are possible infractions of our Student Code of Conduct. We believe that middle school is a time to learn from mistakes. Therefore, we are guided by a progressive discipline philosophy. We have listed some possible consequences for violating our Student Code of Conduct, in order of severity. Because we believe that the consequences for students should have meaning and help them learn, we also explore alternative forms of discipline if we feel it is in the best interest of the students.

Infractions that are not acceptable in a school environment include: harassment, intimidation, bullying*, cutting class, truancy from school, use of tobacco or tobacco-like products, use or possession of illegal drugs or alcohol, theft, destruction and/or defacing of school property, fighting, leaving school property without permission, disrespect to fellow students/faculty, violation of acceptable use policy for technology, inappropriate behavior that is disruptive to the learning or safety of others.

Possible consequences include:

- Discussion with students
- Discussion with student and parents
- Lunch detention
- After school detention
- Alternative discipline such as an assignment or community service
- Suspension or expulsion in the following cases:
 - Dangerous or unsafe behavior
 - Possession and/or use of illegal drugs or alcohol
 - Serious or repeated harassment, intimidation, bullying*, fighting, theft or vandalism

Our discipline standard requires that we address any action of which we are made aware by investigating it, and if necessary by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly, so the consequence may be simply talking to a student and recording an incident, or as severe as suspension. Should a student repeat the same offense or several small offenses, s/he will receive more severe discipline. Counseling, advisory, and Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

Student conduct is almost never black and white, and we will provide due diligence in any investigation. We are not a court of law, and we look for a preponderance of the truth in any situation. We do not discriminate based on gender, age, religious orientation, or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.



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Ridgewood High School Student Code of Conduct
Vision of the School Culture

Our vision has eight norms that we ask all members of our school community to apply to their daily interactions

1. Collegiality – working successfully with and learning from others
2. Experimentation – trying new ideas and looking for more effective ways of teaching
3. Trust & Confidence – trusting the integrity of others, acting with personal integrity
4. Appreciation & Recognition – honoring good effort and achievements
5. Caring, Celebration & Humor – having fun together and showing that we care for others
6. Involvement in decision-making – having a voice in the decision, policies, and procedures that impact our lives
7. Traditions – continuing the ceremonies that symbolize who we are and creating new traditions
8. Open, honest communications – taking responsibility for sending accurate messages, talking face-to-face, resolving conflicts respectfully

These norms are from the work of Drs. John Saphier and Matt King and are explained in their article, “Good Seeds Grow in Strong Cultures”.

Students of RHS are expected to show respect for themselves and others and for school personal property. They are also expected to adhere to high standards of integrity and honesty and to share in the responsibility to see that school rules are followed with fairness and consistency by all.

Part of the education process is to learn to create good and positive relationships with people and to be able to work in a demanding environment. This process of growing into mature young adults is exactly that, a process. It is our goal to use various means to foster our “Vision of a School Culture.” RHS also believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of students. Therefore, we are guided by a progressive discipline philosophy.

Possible consequences include:

- Discussion with student
- Discussion with student and parents/guardians
- After school detention(s)
- Exclusion from Co-Curricular Activities
- Suspension or expulsion in the following cases:



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- Possession and/or use of illegal drugs or alcohol
- Serious or repeated harassment, intimidation, bullying, dangerous or unsafe behavior, fighting, theft or vandalism
- Serious offenses of insubordination

Our discipline standard requires that we address any action of which we are made aware by investigating it, and if necessary by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly, so the consequence may range from simply talking to a student and recording an incident to suspension. Should a student repeat the same offense or several small offenses, she/he will receive more severe discipline. Counseling or Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

In keeping with the notion that student maturation is a process, it is understood that student conduct is almost never black and white. We will engage with due diligence in any investigation we conduct into any offense and strive to arrive at a fair outcome. We do not discriminate based on gender, age, religious orientation, or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.

RHS is an institution that encourages the mutual respect of all persons who work or visit in the building. Staff members are requested to be aware of students' rights and feelings and to treat students with appropriate dignity. Students are asked to recognize that the Ridgewood staff has a variety of duties, some of which include the direction of students. Staff members who request a student's name, who question a student's behavior or who direct students to move to another location are fulfilling their responsibilities. In this regard, they must be given cooperation by students both in action and attitude. This applies to all areas of the building, including the campus, sports events and other school-sponsored activities. Field trips, sports events, and other school-sponsored activities are an integral part of the school program. The high school encourages these activities, but in order for them to have an optimal educational and social effect, proper norms of behavior must be followed. Students should recognize their responsibility to their activity advisor and to the school, and know that all school rules and regulations are in effect during these activities.

This Student Code of Conduct is in effect for all students during the school day, on school grounds (all Ridgewood Board of Education property) at any time or during any school sponsored activity whether held on school grounds or off school grounds.



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RHS prides itself on preparing students to become successful individuals in any area they wish to pursue. To continue Ridgewood's tradition of excellence, it is expected that all students will act honorably and approach their academic career with integrity. Academic integrity is the pursuit of scholarly activity in an honest, truthful, and responsible manner. Violating the policy below, to any extent is wrong and a disservice to one's own educational progress, as well as that of others. Violations include, but are not limited to, plagiarism, cheating and unapproved collaboration. The classroom teacher is the arbiter as to whether or not a violation has occurred. All members of the RHS community should be familiar with the following violations and consequences.

Academic Integrity Policy Guidelines**A. Plagiarism:**

Plagiarism occurs when individuals attempt to present as their own what has come from another source. Plagiarism takes place whether such theft is accidental or deliberate. It is no defense to claim that one has "forgotten" to document ideas or material taken from another source.

Examples of plagiarism include, but are not limited to:

- Using the ideas of another person, in total or part of, whether or not such ideas are paraphrased, from whatever source including oral, print, broadcast, or computer-mediated communication
- Knowingly failing to use proper citation for information obtained from print sources or the internet, according to citation criteria specified by the instructor or in cases where instructor guidance is not given, by standard manuals of style (e.g. The Chicago Manual of Style, MLA, APA)
- Rewriting borrowed material by simply dropping a word here and there, substituting a few words for others, or moving around words or sentence
- Knowingly presenting borrowed material, whether a phrase, sentence, or whole paragraphs without placing quotation marks around the borrowed material in the approved style
- Presenting an assignment as one's own that has been partially or wholly prepared by another person or business



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B. Cheating

Cheating occurs when individuals use course materials, information or devices (e.g., programmable calculator, cell phone) when such is unauthorized or prohibited.

Examples of cheating include, but are not limited to:

- Communicating information about assessment or assignments verbally or through writing, social media or any forms of technology (ex. texting, Facebook)
- Having or using unauthorized materials, information or an unauthorized device at an examination, test or quiz
- Copying from another student an assignment, paper, lab report, project, homework assignment, assessment or other assignment
- Permitting another student to copy from an assignment, paper, lab report, project, homework assignment, assessment or other assignment
- Obtaining and/or using an unauthorized examination, test, or quiz prior to its administration
- Having another person act as proxy to take an examination, test or quiz or to complete an assignment, paper, computer program, or project

C. Unapproved Collaboration

Certain coursework and assignments such as team projects, papers, and laboratory work may involve collaboration. Unless expressly permitted or prescribed by the faculty member, students shall not engage in collaboration on graded assignments. It is the student's responsibility to ask for clarification from a faculty member to what extent, if at all, collaboration with others is allowed.

D. Other Violations of Academic Integrity

Additional violations of academic integrity include, but are not limited to:

- Incidents of falsification. Falsification occurs when individuals make false statements that mislead others.

Examples of falsification include, but are not limited to: the creation of a false or misleading citation, or the manipulation of data for an academic assignment

- Submission of a paper or project to more than one course during the time in which a student is attending RHS, without the explicit permission from all the instructors involved
- Submission of work previously done in another school, whether modified or not, without permission of the instructor



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Academic Integrity Policy Consequences

1st Offense:

- The teacher will conference with the student.
- The student will receive a zero on the assignment
- The student will receive a 3:15 detention
- Parent/guardian will be notified
- Incident will be entered into Skyward as 1st reported offense

2nd Offense:

- The teacher and the guidance counselor will conference with the student
- The student will receive a zero on the assignment
- The student will receive 2 3:15 detentions
- Parent/guardian will be notified
- The student will revisit the AIP training to become better educated on AIP
- Incident will be entered into Skyward as 2nd reported offense

3rd Offense:

- The guidance counselor, grade advisor, and a parent/guardian will conference with the student
- The student will receive a zero on the assignment
- The student will receive a full day in-school suspension
- The student, with the guidance counselor, will revisit the AIP training to become better educated on AIP
- The student may be removed or barred from a position of leadership for the remainder of the school year. Examples include, but are not limited to Captains, class officers, National Honor Society, and Peer Counselors
- Incident will be entered into Skyward as a 3rd reported offense

All violations will be cumulative over four years and are kept in the student's discipline record. Subsequent infractions will be subject to further consequences.

*The Academic Integrity Policy is based on parts of the Standards of Academic Integrity from Fordham University.



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Academic Study Hall: (3:15 P.M. in the Learning Commons)

Guidelines: A teacher may assign an 'academic study hall' to a student who doesn't complete homework or a long term assignment. An assigned academic study hall takes precedence over everything: athletic contests, doctor's appointments, jobs, etc. Students are dismissed at 3:30 P.M. if the assignment is completed.

Consequences: Failure to attend an academic study hall will result in assignment of a one-hour 3:15 P.M. detention. Failure to serve detentions may result in suspension.

Cell Phones

Guidelines: Students may not use school phones except in cases of emergency. Cell phone use is not permitted while a student is in class unless instructed to do so by the teacher, in the Learning Commons, or near classrooms. Cell phones shall be turned off or have alert tone silenced while students are in these areas. Students who use cell phones in restricted areas will be subject to disciplinary action and/or confiscation of their cell phone. Students who are serving suspension must hand over their cell phone for the day of their suspension.

Consequences: Violation of the Cell Phone Guidelines may result in the removal of the cell phone for the remainder of the day. Repeated offenses may result in afterschool detention(s).

Cutting Class

Students must attend scheduled classes on a regular basis in order to keep up with coursework, achieve course objectives, and earn the course credits required for a passing grade. Cutting class means being absent from a scheduled class without permission. This includes instructional periods as well as lunch and activities such as assemblies. Students who skip instructional or non-instructional periods will be subject to disciplinary actions such as a school letter to parents/guardians, detention, and/or suspension.

Detention: (3:15 P.M. in the Learning Commons)

Guidelines: An assigned afternoon detention takes precedence over everything: athletic contests, doctor's appointments, jobs, etc.

Consequences: Failure to attend a scheduled afternoon detention will result in assignment of an additional one-hour 3:15 P.M. detention. Failure to serve detentions may result in suspension.



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Disruptive Behavior

Guidelines: RHS believes the students are entitled to an education free from undue disruption. Pupils who willfully disrupt the educational program shall be subject to discipline. Every reasonable effort shall be made to determine and remediate the cause or causes of a chronically disruptive pupil's unacceptable conduct.

Consequences: Disruptive students will be referred to the Grade Advisor. Consequences may include and are not limited to afterschool detention(s) and/or suspension.

Disruptive Digital media/Electronic Communications (Non H.I.B.)

Guidelines: Use of electronic communications (i.e. social media) in order to hurt or disparage other student(s) is inconsistent with RHS' mission, core values and beliefs. Such behavior often disrupts the orderly operation of the school or infringes upon the rights of other students because of the immediacy provided by social media to a large portion of the student population. A student who uses electronic communications in order to hurt or disparage another student(s) and disrupts the orderly operation of the school or infringes upon the rights of other students will receive discipline.

Consequences: The student(s) will be referred to the Grade Advisor. Consequences may include, but are not limited to, afterschool detention(s) and/or suspension. The student may also be assigned to counseling. Students who respond in kind to hurtful expressions via social media may also be subject to discipline.

Driving/Biking/Skateboarding/Other

Guidelines: The use of skateboards, roller blades, self-balancing scooters, etc. is not permitted on RHS property. These items are not to be carried to class. Self-balancing scooters are banned from RHS property due to the fire danger they pose. Mopeds and bicycles may only be parked in the area designated at the entrance to the courtyard and should be properly locked.

There is NO STUDENT PARKING ON RHS PROPERTY for automobiles. Students who do park in unauthorized areas will be subject to municipal fines, towing and/or disciplinary action. *Please note: There will be NO COURTESY WARNING for the first offense.*

Consequences: Unauthorized cars parked in the Faculty Lot will be ticketed and towed at the owner's expense. Afterschool detention(s) may be assigned.



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Dress Code

Students have the right to determine individual patterns of dress and grooming as they deem proper provided that such dress and grooming do not interfere with the health and safety of themselves or others and do not interfere with the educational process of the school. The building Principal or Principal’s designee is authorized to establish reasonable rules concerning student dress and grooming. Such rules shall:

- Encourage students to dress in good taste and present a general appearance which is appropriate;
- Prohibit clothing or adornment that disrupts the educational process;
- Prohibit dress which constitutes a potential safety or health hazard.

Student attire determined to be obscene, indecent, offensive to any race, religion, ethnicity, gender, sexual orientation, depicting illegal items or activity; including guns, alcohol, drugs, drug paraphernalia, etc., shall not be permitted.

Shoes or sandals must be worn at all times on school grounds unless exceptions are made by the building Principal for designated activities or in designated areas. Good judgment when selecting clothing for school is expected. Remember that weekend attire might not be appropriate for classes. Clothing, hairstyles, or other adornment may not interfere with the health and safety of any student and may not disrupt the educational process of the school. At the request of a staff member, items of clothing which are found offensive or questionable or which suggest a double meaning will be removed or replaced by students. Staff members may require students to remove hats during class.

Fashion items that are not in good taste or dress that disrupts the educational process include, but are not limited to, the following:

- Necklines that are too low
- Bare midriffs
- Shorts, skirts, dresses, or shirts that are extremely tight, short, or transparent
- Pants that permit the display of underwear, whether because they are worn low or have a low rise

Drugs and Alcohol

Guidelines: Possession, use, sale, intent to sell, or distribution of drugs and/or alcohol is prohibited in school buildings, on school grounds, on school buses and during school-sponsored activities. Such offenses are a major infraction of school rules and are unlawful. It is the basic philosophy of this school to take aggressive action to eliminate the use of any and all illegal substances, including alcohol, not only during the school day, but at all school events. These rules apply to all routine field trips, to school events held off school grounds and to all overnight trips.



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Consequences: Students should be aware that school authorities will take all reasonable steps to prevent the use of drugs, alcohol or steroids on school property or school-sponsored events and to apprehend those who possess, use, or distribute drugs, alcohol or steroids. The consequences may also apply to students possessing or distributing a controlled dangerous substance off school premises when such involvement directly affects their involvement or attendance in school.

These steps will include but are not limited to:

- locker, desk, personal property and clothing searches when there is reasonable suspicion that inspection is warranted
- required urine screening and/or blood test to determine presence of drugs, alcohol, or steroids when observation of student behavior suggests the possibility of being under the influence*

Possession of drug paraphernalia, not containing any drugs, alcohol or steroids.

1st Offense:

- Parents/guardians notified
- referral to Substance Awareness Counselor for assessment and recommendation of action plan
- paraphernalia turned in to police with name of individual

2nd Offense:

Same as above, as well as imposition of out-of-school suspension up to nine (9) days.

Possession of drugs, alcohol, or steroids

1st Offense:

- Police will be notified and appropriate action taken
- parents/guardians notified
- referral to Substance Awareness Counselor for assessment and recommended action plan
- imposition of up to thirty (30) days out-of-school suspension, nine (9) days of which may be imposed without Board of Education action, the remainder of the penalty being served after a hearing before the Board of Education
- parents/guardians may be requested to agree to have the student subjected to voluntary drug testing for the duration of the student’s enrollment in the district. If parents/guardians agree to testing, the additional twenty-one (21) days will not be imposed



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2nd Offense:

Same as above and an EXPULSION HEARING before the Board of Education will be scheduled.

Under the influence of drugs, alcohol, or steroids

1st Offense:

- Police will be notified
- parents/guardians notified
- immediate* medical examination to verify use and determine extent of use
- imposition of up to thirty (30) day suspension, nine of which may be imposed without Board of Education action, the remainder may be imposed after a hearing before the Board of Education
- a medical statement substantiating the student’s well-being will be required before re-entry
- parents/guardians may be requested to agree to have student subjected to voluntary random drug testing for the duration of the student’s enrollment in the district. If parents/guardians agree to testing, the additional twenty-one (21) days of suspension will not be imposed
- Referral to Substance Awareness Counselor for treatment, after-care, and re-entry plan

2nd Offense:

Same as above and an EXPULSION HEARING before the Board of Education will be scheduled.

**Please Note: If school officials believe that a student may be under the influence of an intoxicating drug, State Law (NJAC 6:29-9.1) mandates an immediate medical examination. This examination may be performed by a school physician (if available), by a private physician (at no expense to the Board of Education), or at the Emergency Room of the Valley Hospital. The student must present a note, provided by RHS, signed by the examining physician stating that the student is fit to return to school.*

Sale, Intent to Sell, Transfer, or Distribute Drugs, Alcohol, or Steroids

1st Offense:

- Police notified
- Parents/guardians notified
- Minimum nine (9) day out-of-school suspension pending EXPULSION HEARING before the Board of Education



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Fighting/Assault/Aggressive Behavior

Guidelines: A public school can neither condone the use of violence in any situation, nor be responsible for determining if a violent response was appropriate. A fight is defined as a violent encounter between two or more persons. An assault is when an individual purposely inflicts physical harm upon another. Aggressive behavior, form of physical or verbal behavior leading to self-assertion, is not acceptable in a public school and will not be tolerated.

Consequences: All students involved in a confrontation that involves violence or aggressive behavior will receive disciplinary action which will include suspension.

Fraudulent Communications

Guidelines: It is the responsibility of a student's parent/guardian to communicate with RHS regarding attendance, field trip permissions etc. Students are not to communicate with RHS on their parent's behalf. If a student is unable to have a parent/guardian call the Attendance Office or other school personnel, the student should contact his/her Grade Advisor for guidance.

Consequences: A student that makes a fraudulent communication with RHS staff will receive consequences which will include detention(s) or suspension. When a fraudulent communication is used to excuse an absence, the absence will be considered unexcused.

Harassment, Intimidation, and Bullying (H.I.B.)*

Guidelines: In January of 2011, the "Anti-Bullying Bill of Rights Act" became law and took effect with the start of the 2011-2012 year. The Act defines harassment, intimidation and bullying and specifies procedures when harassment, intimidation or bullying are reported or observed. The Act requires a formal investigation at the school level if and when an incident, as defined by law, is observed or reported. Parents/guardians will be notified if their child is involved in an investigation, and they will be notified of the outcome. We are also required to report the outcome of each investigation to the Board of Education and to record any findings of harassment, intimidation or bullying in student discipline records.



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Definition of Harassment, Intimidation or Bullying from NJSA: 18A:37-14

"Harassment, intimidation or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P,L,201 0, c. 122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

- a. A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;*
- b. has the effect of insulting or demeaning any student or group of students; or*
- c. creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.*

L.2002, c.83, s.2; amended 2007, c.129, s.1; 2010, c.122, s.11.

Consequences: In addition to the procedures outlined in the Ridgewood Board of Education Policy regarding H.I.B., students who commit acts of H.I.B. will be subject to discipline which may include counseling, afterschool detention(s) and/or suspension.

*Ridgewood Board of Education Harassment, Intimidation and Bullying Policy and Regulation (5512,R 5512) may be found by selecting the Board Policy Manual link at www.ridgewood.k12.nj.us.

Hazing or Initiation Activities

Guidelines: Hazing and inappropriate initiation activities are inconsistent with RHS' mission, core values and beliefs. As such, all forms of hazing and inappropriate initiation activities are prohibited.

RHS defines hazing and inappropriate initiation activity to be any act, whether physical, mental, emotional, or psychological, which subjects a student to any situation or expectation that may potentially abuse, mistreat, degrade, humiliate, harass, harm, intimidate a student, denigrate either an individual or another group, or compromise a student's inherent dignity as a person. The definition of hazing and inappropriate initiation activity includes such actions directed toward any student, whether or not the student may be joining or affiliating with a student organization. For example, the school



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considers hazing and inappropriate initiation activity to include a situation in which an older student subjects a younger student to rites of initiation. The fact that a student participates voluntarily in a hazing or inappropriate initiation activity does not alter the school's prohibition of such conduct.

RHS staff members do not believe students are made better by being humiliated or degraded. Our school realizes that school and team unity is developed in our classrooms, hallways, practice areas and athletic fields with a shared commitment to excellence.

Consequences: Upon receipt of either a complaint or report of hazing or inappropriate initiation activity, RHS shall conduct an investigation. Upon completion of the investigation, RHS shall take appropriate action. Such action will be designed to deter future violations and appropriately discipline students who have engaged in prohibited behavior. Disciplinary action may include consequences for individual student(s) and/or sanctions/suspensions being imposed upon a team, squad, or student organization. Such responsive actions shall be consistent with the requirements and expectations of the school's policies and regulations.

Inappropriate Behavior

Guidelines: Expressions of affection which become a display, whether due to their prolonged nature or degree of intimacy, are inappropriate. Such displays are not permitted in the school, on adjacent school property, or at school-sponsored events.

Consequences: Staff members are directed to request students to stop this inappropriate behavior. Failure to cooperate, or repeated incidents, will cause referral to the Grade Advisor and short-term loss of open campus, or afterschool detention(s) may be assigned.

Inappropriate Language

Guidelines: Expressions that are obscene, offensive, degrading, or insulting will not be tolerated on school grounds and/or at school-related activities.

Consequences: Use of offensive language will result in referral to the student's Grade Advisor and may be assigned afterschool detention(s). Particular problems in this regard may lead to suspension. Offensive language directed at staff members will result in suspension.



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Insubordination/Failure to Identify Self

Refusing to comply with a staff member's instructions or showing disrespect for a staff member. Uncooperative behavior, such as delayed compliance toward a staff member's instruction, is also considered insubordination. Given the nature and severity of the incident, the offense may result in detention or suspension.

Guidelines: In order to maintain a safe and orderly environment, staff members must be able to identify students. If a staff member requests your name, you must give it. Giving your name is not an admission of guilt but it is necessary to maintain a safe and orderly environment.

Consequences: Failure to identify oneself at the request of a faculty member is considered a serious act of insubordination and will result in suspension.

Loitering

Guidelines: The RHS Community respects the neighborhood. Students may not congregate on private property surrounding our school campus (including sidewalks in front of houses).

Consequences: A violation of this will result in the Grade Advisor assigning afterschool detention(s).

Open Campus (10th-12th Grades)

Guidelines: Open Campus is a privilege for sophomores, juniors, and seniors. Ninth graders may not leave the campus during the school day. The blacktop area west of the brook is off limits to ninth graders. During Unit Lunch, ninth grade students may use the Cafeteria, grounds of the main campus, Campus Center, Learning Commons and other designated areas.

Consequences: First Offense: When it comes to the attention of an administrator that a student has violated the "closed campus" policy for the first time, the student will be assigned a detention and his/her parents/guardians will be contacted by the Grade Advisor.

Second Offense: When it comes to the attention of an administrator that a student has violated the "closed campus" policy for the second time, the student will be assigned two (2) 3:15 pm detentions. The student's parents/guardians will be contacted a second time and the Grade Advisor will impose a RESTRICTED LUNCH period, during which student must remain in one location for the entire UNIT LUNCH period.



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Personal Audio/Visual Devices

Guidelines: Students may listen/view to personal audio/visual devices when they are not in classrooms. Larger personal audio devices are not permitted on school grounds.

Consequences: Violation of this guideline may result in the removal of the electronic device for the remainder of the day. Repeated offenses may result in afterschool detention(s).

Restricted Areas During Instructional Hours

While class is in session, students may not remain in the staff parking lot. Any area may become off limits if noise interferes with instruction. During the course of the school day, Heermance Place is regarded as part of the RHS Campus. As such, rules of behavior are similar to those for any other part of the school grounds.

While classes are in session, students are not to congregate in the hallways or areas of the building where classrooms are located. Under no circumstances are students to engage in behavior that is disturbing to the learning process going on in classrooms.

Students who are uncooperative or who are repeatedly disruptive will be referred to the Grade Advisor and will be subject to afternoon detention(s) and/or loss of Open Campus privileges.

Security Doors

Guidelines: Student and staff safety is a priority. Beginning this school year, all entrance doors to RHS will be locked during the school day. Students will be issued proximity cards which will allow students to enter at designated entrances. Students are responsible for their issued proximity card. If a student loses his or her card, he/she will be charged \$10.00 for a replacement card. Students are prohibited from tampering with any of the security doors, sharing proximity cards, propping doors open and/or opening doors for other students or persons. Any student that doesn't have his or her proximity card must enter through the main entrance on Ridgewood Avenue.

Consequences: Any student who tampers with the security doors, shares his or her proximity card, props a door open, or opens doors for other students or persons will be referred to the Grade Advisor. Consequences may include and are not limited to afterschool detention(s) and/or suspension.



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Suspension

In-School Suspension (ISS) is used for very serious infractions of school policies and procedures which do not require immediate removal from school. A student who is “suspended” from his/her regular schedule will be assigned to a self-contained classroom monitored by a staff member. Students given ISS will not receive a zero (0) in each class missed nor will they be prevented from completing tests or other work missed. All make-up work, however, is the responsibility of the suspended student. Students will be provided work by their classroom teacher to complete during the suspension period.

During the term of the suspension, a student may not participate in any school-sponsored activity or interscholastic or intramural sport or function. Students serving ISS will eat lunch in an area designated by the Grade Advisor.

Out-of-School Suspension (OSS) is used for major infractions which are considered extremely serious breaches of the Code of Conduct and for continued misconduct. A parent/guardian conference with the appropriate Grade Advisor is mandatory before a student is readmitted to his/her regular classes.

Theft

Guidelines: Deliberately taking another’s property constitutes theft, which is a criminal offense. This includes textbooks, library materials that are not signed out and/or cafeteria food that is not paid for. All students are urged to take proper care of their possessions. No student should leave bicycles or mopeds unsecured, lockers unlocked, carry large sums of money, or be otherwise careless with personal property. Students have an obligation to report any theft immediately to the office of the Grade Advisor. Students are encouraged to report information that may come to them regarding thefts. Gym lockers are provided for reasonable securing of clothing only, no items of value should be left in the gym lockers.

Consequences: Theft will be dealt with in a most serious fashion. Penalties will include suspension and police notification. Restitution will also be required.

Threatening Behavior

Guidelines: All pupils are bound by law, policies of the Board of Education, and the administrative regulations of this school district. Students shall not create disorder or disruptions on school premises; use, threaten, or incite the use of physical force against other pupils or staff members, or visitors to the school.



Consequences: Any threatening behavior will be dealt with in the most serious manner. In addition to disciplinary action(s), any student who displays such behavior could be referred to the police and also medical professionals for an evaluation to determine whether or not the student poses a threat to self or others.

Tobacco, Vaporizers and Tobacco-Like Products

Guidelines: RHS and the adjacent school property are also tobacco-free. This policy includes all forms of tobacco products including the smokeless kind, and *applies to all students regardless of age*. Because of the known health risks to users and those who may be subjected to the effects of others using tobacco, the penalties for violating this Policy are severe.

Consequences: Possession of Tobacco Products and Tobacco-Like Products on School Grounds and/or use of Tobacco or Tobacco-Like products in line of sight of the school property will result in afterschool detention(s) and repeated offenses will result in suspension. Use of Tobacco Products and Tobacco-Like Products on School Grounds will result in a **minimum of three (3) days suspension**. A parent must accompany the student to a re-admit conference. The student will be required to schedule a meeting with the Crisis Counselor.

Unsafe Behavior

Guidelines: A school must maintain a safe learning environment in order for students to grow and learn socially, emotionally and academically. In addition to common sense, a number of classes have specific safety rules and procedures that are in place to assure student and staff safety.

Consequences: Any student that acts in an unsafe manner will be referred to his or her Grade Advisor and may receive detention or suspension.

Use of High School Computers and Chromebooks *(copied from Student Handbook)*

Guidelines: Use of RHS computers and the network is a privilege, not an entitlement. The network, software and hardware are the property of Ridgewood Public Schools. Students must be familiar with the Acceptable Use Policy (Ridgewood B.O.E. R2361) and also the School District Provided Technology Devises to Pupils Policy (Ridgewood B.O.E. R7523.) Files stored on the RHS network are regularly inspected by authorized staff to ensure compliance with the Acceptable Use Policy and laws governing software. Students **SHOULD NOT HAVE AN EXPECTATION OF PRIVACY** for files and information stored on the RHS network.

Consequences: Students who abuse their network privileges will have their account closed and the use of RHS computers denied with additional penalties if the administration deems them appropriate.



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Vandalism

Guidelines: The community of Ridgewood has justifiable pride in its educational institutions. Vandalism, the willful or malicious destruction or defacement of school property, detracts from that environment.

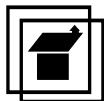
Consequences: Any act of vandalism, including writing on desks or walls, will result in after school detention(s) and become part of a student's disciplinary record. Serious or habitual acts of vandalism will result in suspension and possible prosecution under the law. Students and/or parents/guardians will be held responsible for the costs involved in repairing any act of vandalism.

Weapons and Other Prohibited Items

Guidelines: A school must maintain a safe learning environment in order for students to grow and learn socially, emotionally and academically. Possession, use, sale, intent to sell, or distribution of any type of weapon (knives, incendiary devices [i.e. fireworks or smoke bombs], etc.) is prohibited in school buildings, on school grounds, on school buses and during school-sponsored activities. It is forbidden to bring knives, weapons, controlled dangerous substances (such as tobacco, illegal drugs, and alcohol), and incendiary devices (such as firecrackers and smoke bombs) to school. School authorities are required to report to the police department any incident involving these items.

Consequences: Possession, use, sale, intent to sell, or distribution of any type of weapon will be dealt with in a most serious fashion. Penalties will include suspension of ten (10) days and police notification.

Other Ridgewood Board of Education Policies and Regulations related to student conduct (2361, R 2361, 5240, R 5240, 5500, R 5500, 5511, 5513, R 5513, 5514, 5516, 5520, 5530, R 5530, 5533, 5535, 5560, R 5560, 5570, R 5570, 5600, R 5600, 5610, R 5610, 5611, R 5611, 5612, 5615, 5620, 5700, 5701, 5710, 5721, R 5721, 5751, R 5751, 5841, 5850, R 5850, 5851, R 5851) These may be found at the link www.ridgewood.k12.nj.us



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Removal of Students
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5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. §921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses shall be immediately removed from the school’s general education program for a period of not less than one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. **The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.5(b)1.** A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).



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Removal of Students

Firearms Offenses

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the **Student Safety Data System (SSDS)**, ~~Electronic Violence and Vandalism Reporting System~~ pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:1606.1 et seq.;

6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



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Removal of Students for Firearms Offenses

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R 5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

A. Definitions

~~“Removal” means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.~~

~~“Suspension” means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.~~

~~“Expulsion” means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.~~

“School **buildings**” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. “School **buildings**” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; **night field lights**, greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School **buildings**” and “school grounds also includes other facilities **such as defined in N.J.A.C. 6A:26-1.2**, playgrounds; and **other** recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land **in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.**

B. Removal of Students for Firearm Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.5, any student, other than a student with a disability, committing the following offenses shall be immediately removed from the school’s general education program for a period of not less than one calendar year:



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Removal of Students for Firearms Offenses

- a. Convicted or adjudicated delinquent for possession of a firearm on school grounds;
 - b. Convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds; and
 - c. Found knowingly in possession of a firearm on school grounds.
2. The Superintendent may modify, on a case-by-case basis, the removal of a general education student.
 - a. The Superintendent shall develop and maintain a written record of case-by-case modifications of the removal requirement of N.J.A.C. 6A:16-5.5(b)1, which shall be made available to the Commissioner of Education upon request.
 3. Nothing in N.J.A.C. 6A:16-5.5 or this Policy and Regulation shall be construed to prohibit the expulsion of a general education student.
 4. The Board shall immediately remove students with disabilities for offenses involving firearms in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.
- C. Procedures - Removal of Students for Firearm Offenses
1. The Principal shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and



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Removal of Students for Firearms Offenses

e. Notify the student's parent of the following information:

- (1) The removal action;
- (2) The law enforcement notification;
- (3) The change of custody, if it occurs; and
- (4) A general education student's due process rights, as set forth in N.J.A.C. 6A:16-7.2 through 7.6, or the due process rights of a student with a disability, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.

2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.1 et seq.

a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.

3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.

4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to a hearing before the Board of Education in accordance with N.J.A.C. 6A:16-7.3 through 7.5.

5. If it is found that the removed student did not commit the offenses in B. above, the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program, or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, based on the following criteria:



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Removal of Students for Firearms Offenses

- a. The nature and severity of the offense;
- b. The Board's removal decision;
- c. The results of relevant testing, assessment, or evaluation of the student;
and
- d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.5 shall not apply to a firearm that is lawfully stored in a locked vehicle on school grounds, or when it is for activities approved and authorized by the Board of Education, as long as the Board adopts appropriate safeguards to ensure student safety.
 - a. All students shall obtain written authorization from the Superintendent to possess a firearm stored inside a locked vehicle on school grounds or used for participation in a school-sponsored function.
 - (1) The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or for a crime involving the use of a firearm.

Adopted: 9 February 2015

Revised:



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Assaults on District Board of Education

Members or Employees

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5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION
MEMBERS OR EMPLOYEES

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim’s relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board’s decision shall be made to the Commissioner of Education within ninety days of the Board’s decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student’s parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student’s parent of the removal action and the student’s due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.



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Assaults on District Board of Education
Member or Employees

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the **Student Safety Data System (SDDS)** ~~Electronic Violence and Vandalism Reporting System~~, pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1

N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



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Assaults on District Board of Education

Members or Employees

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R 5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

A. Definitions

~~“Removal” means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.~~

~~“Suspension” means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.~~

~~“Expulsion” means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.~~

~~“School grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. “School grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non instructional or non educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.~~



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Assaults on District Board of Education
Members or Employees

~~A.B.~~ Removal of Students for Assault on Board Members and Employees

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.7, any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school Board employee, or Board of Education member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, pursuant to N.J.S.A. 18A:37-2.1 shall be immediately removed from school.
2. A student, other than a student with a disability, who commits an assault pursuant to ~~A.B.~~1. above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.5.
 - a. Nothing in N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student.
3. A student with a disability who commits an assault pursuant to ~~A.B.~~1. above shall be removed in accordance with N.J.A.C. 6A:14.

~~B.C.~~ Procedures – Removal of Students for Assault on Board Members and Employees

1. The Principal or designee shall:
 - a. Remove a student as set forth in ~~A.B.~~ above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or an appropriate agency takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the student's parent of the removal action and the student's due process rights; and
 - e. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.



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RIDGEWOOD BOARD OF EDUCATION

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Assaults on District Board of Education
Members or Employees

2. The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8.

Adopted: 9 February 2015

Revised:



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Removal of Students for Assaults

with Weapons

Offenses

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5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school’s general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. **The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.6(b)1.** A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.



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RIDGEWOOD BOARD OF EDUCATION

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Removal of Students for Assaults
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The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the **Student Safety Data System (SSDS)** ~~Electronic Violence and Vandalism Reporting System~~, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 9 February 2013

Revised: 9 February 2015

Revised:



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RIDGEWOOD BOARD OF EDUCATION

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Removal of Students for Assaults
with Weapons
Offenses
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R 5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

A. Definitions

~~“Removal” means the exclusion of a student from the general education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.~~

~~“Suspension” means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.~~

~~“Expulsion” means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.~~

“School **buildings and “school grounds”** means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. “School **buildings and “school grounds”** also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; **night field lights**; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School **buildings and “school grounds”** also includes other facilities **such as defined in N.J.A.C. 6A:26-1.2**, playgrounds; and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land **in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.**



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Removal of Students for Assaults
with Weapons
Offenses

B. Removal of Students for Assaults with Weapons Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.6, any student, other than a student with a disability, who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5 shall be immediately removed from the school's general education program for a period not exceeding one calendar year.
2. The Superintendent may modify on a case-by-case basis the removal of a general education student.
3. Nothing in N.J.A.C. 6A:16-5.6 shall be construed to prohibit the expulsion of a general education student.
4. The Board shall immediately remove students with disabilities for assaults with weapons offenses in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures – Removal of Students for Assaults with Weapons Offenses

1. The Principal or designee shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and



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- e. Notify the student's parent of the following information:
 - (1) The removal action;
 - (2) The law enforcement notification;
 - (3) The change of custody, if it occurs; and
 - (4) A general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.5 or a student with a disability's due process rights, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
- 2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.1 et seq.:
 - a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
- 3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.
- 4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to an informal hearing, pursuant to N.J.A.C. 6A:16-7.2 and 7.3, and a hearing before the Board of Education pursuant to N.J.A.C. 6A:16-7.3.
- 5. If it is found that the removed student did not commit the offense(s), the student shall be immediately returned to the program from which he or she was removed.



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with Weapons
Offenses

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:
 - a. The nature and severity of the offense;
 - b. The Board's removal decision;
 - c. The results of relevant testing, assessment, or evaluation of the student; and
 - d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.6 shall not apply to a student who has obtained the Superintendent's written authorization to lawfully possess a firearm or other weapon while participating in a school-sponsored function.
 - a. The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

Adopted: 9 February 2015

Revised:



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug **Offenses Abuse**

M

8461 REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING, ALCOHOL, AND OTHER DRUG OFFENSES ABUSE

The Board of Education shall observe the “**School Violence Awareness Week**” ~~of Respect~~² during the **week beginning with the third Monday** ~~first~~ in October of each year by organizing activities to prevent **school violence**. ~~, vandalism, harassment, intimidation, bullying, alcohol, and other drug abuse.~~ Activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity, and tolerance. The Board shall invite law enforcement personnel to join members of the teaching staff in the discussions and provide programs for school employees that are designed to help them recognize warning signs of school violence and to instruct them on recommended conduct during an incident of school violence. **The Board of Education shall disseminate to students’ parents an informational pamphlet prepared by the New Jersey Department of Education (NJDOE) on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices, on an annual basis pursuant to N.J.S.A. 18A:40-44.**

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; **including harassment, intimidation, and bullying;** or the possession ~~and/or~~ distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the **Student Safety Data System (SSDS)**. ~~Electronic Violence and Vandalism Reporting System (EVVRS).~~

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident ~~report~~ of violence; **including vandalism, harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses,** ~~or other drug abuse,~~ shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.



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Reporting Violence, Vandalism, Harassment,
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and Other Drug **Offenses Abuse**

The majority representative of the school employees' bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, **including** ~~vandalism~~ harassment, intimidation, **and** ~~or~~ bullying pursuant to N.J.S.A. 18A:17-46. Personally identifying information may be provided to the majority representative of the school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

~~Two times~~ **Twice** each school year, **once** between September 1 and January 1 and **once** between January 1 and June 30, ~~at a public hearing held pursuant to N.J.S.A. 18A:17-46,~~ the Superintendent shall report to the Board **at a public meeting** all acts of violence, **including** ~~vandalism,~~ harassment, intimidation, **and** bullying, **vandalism** and ~~incidents of~~ alcohol and other drug **offenses abuse** that occurred during the previous reporting period, **according to** ~~in accordance with~~ the provisions of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L. 2001, c.83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any pupil engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented, to reduce harassment, intimidation, or bullying. The information shall also be reported once during each reporting period to the **NJDOE. Department of Education.** The report must include data broken down by the enumerated categories as listed in section 2 of P.L. 2002, c.83 (C.18A:37-14), and data broken down by each school in the district, in addition to district-wide data. It shall be a violation to improperly release any confidential information not authorized by Federal or State law for public release.

The report shall be used to grade each school for the purpose of assessing its effort to implement policies and programs consistent with the provisions of P.L. 2002, c.83 (C.18A:37-13 et. seq.). The district shall receive a grade determined by averaging the grades of all the schools in the district. The Commissioner shall promulgate guidelines for a program to grade schools for the purposes of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school's website. The grade for the district and each school of the district shall be posted on the homepage of the district's website. A link to the report shall be available on the district's website. The information shall be posted on the websites within ten days of the receipt of a grade by the school and district.

Whenever it is alleged a school employee has knowingly falsified **reported information on acts of the** ~~report on~~ violence, **or** ~~vandalism, harassment, intimidation, or bullying~~ **or any incident included in the annual report on violence and vandalism** required under N.J.S.A. 18A:17-46, the Board shall make a determination regarding whether the employee committed the act. The Board shall provide written notice of the allegations to the employee and the employee shall be entitled to a hearing before the Board in accordance with the provisions of N.J.A.C. 6A:16-5.3(fg)2. Upon a determination by the



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Reporting Violence, Vandalism, Harassment,
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~~Board that an employee has knowingly falsified the reported information, the Board may take appropriate action. as outlined in N.J.A.C. 6A:16-5.3(g)3. Any action taken by the Board shall be based on its consideration of the nature of the conduct, the circumstances under which it occurred, and the employee's prior employment record. Any employee having been found responsible for the falsification of the report by the Board shall have the right to file a grievance under their respective bargaining agreements, appeal the Board's determination to the Commissioner of Education and subsequently to the State Board of Education, or appeal the decision to the Superior Court of New Jersey. The availability of appeal options shall be based upon the action taken by the Board.~~

A The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

The Board shall provide ongoing staff training, in cooperation with the ~~NJDOE Department of Education~~, in fulfilling the reporting requirements of N.J.S.A. 18A:17-46.

N.J.S.A. 18A:17-46; 18A:36-5.1, **18A:40-44**
N.J.A.C. 6A:16-5.2; 6A:16-5.3

Adopted: 7 December 2009
Revised: 17 May 2010
Revised: 18 July 2011
Revised:



RIDGEWOOD

REGULATION

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Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug ~~Offenses Abuse~~

M

R 8461 REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING, ALCOHOL, AND OTHER DRUG OFFENSES ABUSE

Any school employee who observes or has direct knowledge from a participant or victim of an act of violence; **including harassment, intimidation, and bullying; vandalism;** or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form to include all of the incident detail and offender and victim information that are reported on the **Student Safety Data System (SSDS)**. ~~Electronic Violence and Vandalism Reporting System (EVVRS)~~. A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

A. Reporting Violence; **Including Harassment, Intimidation, and Bullying;** Vandalism; and Alcohol ~~and~~ ~~or~~ Other Drug ~~Offenses Use~~

1. For each incident report of violence; **including harassment, intimidation, and bullying;** vandalism; ~~and~~ ~~or~~ alcohol ~~or~~ and other drug **offenses,** ~~abuse~~ the Principal shall:
 - a. Review the incident report for accuracy in indicating the incident type, offender information, victim information, pupil demographics, and incident location;
 - b. Forward a copy of the incident report to the Superintendent; and
 - c. Notify the Superintendent of the action taken regarding the incident.
2. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.
3. The majority representative of the school employees' bargaining units shall have access monthly to the number and disposition of all reported acts of school violence and vandalism, pursuant to N.J.S.A. 18A:17-46.



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RIDGEWOOD BOARD OF EDUCATION

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug **Offenses Abuse**

- a. Personally identifying information may be provided to the majority representative of the school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

B. Reporting Requirements

1. The Superintendent shall:

- a. Submit a report to the **New Jersey** Department of Education in accordance with the provisions of N.J.S.A. 18A:17-46 of each incident of violence, **including harassment, intimidation, and bullying**, vandalism and alcohol and other drug **offenses abuse** in the school district utilizing the **SSDS; EVVRS;**

- (1) **The reports shall be submitted twice each year, once for all incidents occurring between September 1 and January 1 and once for all incidents occurring between January 1 and June 30, and shall include, at a minimum, all information pursuant to N.J.S.A. 18A:17-46;**

- (2) Prior to submission, the Superintendent shall review the report to verify **the accuracy of the reported information;** ~~that it is an accurate and final report of all incidences of violence and vandalism in all of the schools in the school district;~~

~~Verify that the data entered onto the EVVRS are correct and in accordance with N.J.A.C. 6A:16-7.1(a)6; and~~

- (3) **The grade regarding the harassment, intimidation, and bullying efforts of each school and each school district shall be posted on the homepage of the school district's website, in accordance with the guidelines promulgated by the Commissioner of Education pursuant to N.J.S.A. 18A:17-46.**

- b. Provide for the annual training of staff to prepare them to fulfill the reporting requirements set forth in N.J.A.C. 6A:16-5.3.



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Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug ~~Offenses Abuse~~

C. Hearing Requirements

The Superintendent shall report to the Board all acts of violence, **including** ~~vandalism,~~ harassment, intimidation, **and** bullying, **vandalism,** and ~~incidents of~~ alcohol and other drug **offenses abuse** that occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46.

D. Knowingly Falsifying the Annual **Report on** Violence and Vandalism ~~Report~~ Required Under N.J.S.A. 18A:17-46

1. Whenever it is alleged ~~that~~ a school employee has knowingly falsified ~~the~~ reported **information on acts of violence or vandalism, or any incident included in the annual report on violence and vandalism,** the Board shall make a determination regarding whether the employee committed the act.
2. Any employee alleged to have knowingly falsified ~~the annual~~ reported **information** shall be notified in writing of such allegation and shall be entitled to a hearing before the Board.
 - a. ~~The hearing shall take place within thirty business days of the date on which the employee is notified of the allegation;~~
 - b. ~~The employee shall be entitled to be represented by a person of his or her choosing and to present witnesses on his or her behalf; and~~
 - c. ~~The Board shall notify the employee of its determination in writing within five school days of the hearing.~~
3. Upon a determination by the Board that an employee has knowingly falsified ~~the~~ reported **information, the Board** ~~it~~ shall take **appropriate disciplinary action.** ~~one or more of the following actions:~~
 - a. ~~Impose minor discipline on a tenured or non-tenured employee notwithstanding any other law to the contrary and if negotiated with the majority representative of the employees in the appropriate collective bargaining unit;~~
 - b. ~~Withhold a tenured or nontenured employee's increment for predominantly disciplinary reasons, which shall be subject to the grievance procedures established pursuant to law and shall be subject to the grievance procedures of section 8 of N.J.S.A. 34:13A-29;~~



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- ~~e. — File tenure charges with the Secretary of the Board in writing and with a written statement of evidence under oath to support such charges;~~
- ~~d. — Terminate employment for an employee:

 - ~~(1) — For tenured employees, the termination shall be in accordance with the outcome of the proceedings in D.3.c. above; or~~
 - ~~(2) — Impose such other disciplinary sanctions as may be authorized by law.~~~~
- ~~4. — Any action taken by the Board pursuant to D.3. above shall be based on its consideration of the nature of the conduct, the circumstances under which it occurred, and the employee's prior employment record.~~
- ~~5. — Any employee having been found responsible for the falsification of the report by the Board shall have the right to:

 - ~~a. — File a grievance under their respective bargaining agreements;~~
 - ~~b. — Appeal the Board's determination to the Commissioner of Education in accordance with N.J.A.C. 6A:3-1.3 through 1.17 and subsequently to the State Board of Education; or~~
 - ~~c. — Appeal the decision to the Superior Court of New Jersey.~~~~
- ~~6. — The availability of appeal options shall be based upon the action taken by the Board.~~

A The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

Issued: 7 December 2009
Revised: 18 July 2011
Revised:



**BOARD OF EDUCATION
Ridgewood, New Jersey**

**March 25, 2019
Education Center**

Executive Session – 6:00 p.m.

**Joint Meeting with Village Council
and
Regular Public Meeting
7:30 p.m.**

**AGENDA

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>

- | | |
|--|-------------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| A. MOTION TO GO INTO EXECUTIVE SESSION – 6:00 P.M.
The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter. | Ms. Smith Wilson |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Ms. Smith Wilson |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. ORCHARD SCHOOL INTERNATIONAL NIGHT <ul style="list-style-type: none">• Principal Mary Ferreri | Dr. Fishbein |
| B. RHS LATER SCHOOL START TIME <ul style="list-style-type: none">• Principal Tom Gorman, Assistant Principal for Guidance Jeff Nyhuis, and Supervisor of Athletics Keith Cook | Dr. Fishbein |
| C. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. JOINT MEETING WITH THE VILLAGE COUNCIL | Ms. Smith Wilson |
| A. OVERVIEW OF 2019-2020 BUDGET | Dr. Fishbein |
| B. BOARD OF EDUCATION/VILLAGE COUNCIL DISCUSSION | Ms. Smith Wilson |
| VI. CONCLUSION OF JOINT MEETING | Ms. Smith Wilson |
| VII. PUBLIC HEARING ON THE 2019-2020 BUDGET | Ms. Smith Wilson |
| A. COMMENTS FROM THE PUBLIC ON THE 2019-2020 BUDGET | Ms. Smith Wilson |
| B. REMARKS BY INDIVIDUAL BOARD MEMBERS | Ms. Smith Wilson |
| C. CLOSE PUBLIC HEARING ON THE 2019-2020 BUDGET | Ms. Smith Wilson |

i. **Approval: Resolution for Adoption of the 2019-2020 Budget for Submission to the Executive County Superintendent of Schools**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

BE IT RESOLVED, that the Ridgewood Board of Education approves the 2019-2020 school district budget, as follows, for submission to the Executive County Superintendent of Schools:

	Budget	Tax Levy
General Fund	\$107,043,634	\$96,014,943
Special Revenue Fund	\$ 1,467,567	\$ 0
Debt Service Fund	\$ 3,138,550	\$ 2,869,732
Total Budget	\$111,649,751	\$98,884,675

The district has proposed programs and services in addition to the Core Curriculum Content Standards adopted by the State Board of Education.

Information on this budget and the programs and services it provides is available from the school district.

There should be raised for the General Fund Tax Levy \$96,014,943 for the ensuing School Year: (2019-2020).

The General Fund includes \$300,000 which is to be withdrawn from Emergency Reserve.

CAPITAL RESERVE STATEMENT OF PURPOSE

Included in budget line 620, Budgeted Withdrawal from Capital Reserve – Excess Cost & Other Capital Projects, is \$1,300,000 for the following construction projects:

- Renovation of Four Bathrooms at BFMS and GWMS
- Replacement of Stadium Turf Field at RHS
- Districtwide Parking Lot Paving
- Repairs to the BFMS Track Pole Vault & Javelin Areas

VIII. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

IX. CONSENT ITEMS

Dr. Fishbein

A. ADMINISTRATION

Dr. Fishbein

i. **Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. **Approval: First Reading of Revisions to Policies**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the first reading of revisions to policies as listed below.

- Policy 2422 – Health and Physical Education, as listed on **Attachment A** (*revised*)
- Policy 2431.3 – Practice and Pre-Season Heat-Acclimation for School Sponsored Athletics and Extra-Curricular Activities, as listed on **Attachment B** (*revised*)
- Policy 2610 – Educational Program Evaluation, as listed on **Attachment C** (*revised*)
- Policy 4219 – Commercial Driver’s License Controlled Substance and Alcohol Use Testing, as listed on **Attachment D** (*revised*)
- Policy 5111 - Eligibility of Resident/Non-Resident Students, as listed on **Attachment E** (*revised*)
- Policy 5120 – Assignment of Students, as listed on **Attachment F** (*revised*)
- Policy 5330.04 – Administering an Opioid Antidote, as listed on **Attachment G** (*revised*)
- Policy 5337 – Service Animals, as listed on **Attachment H**, (*revised*)
- Policy 5756 – Transgender Students, as listed on **Attachment I** (*revised*)
- Policy 7440 – School District Security, as listed on **Attachment J** (*revised*)
- Policy 8860 – Memorials, as listed on **Attachment K** (*revised*)
- Policy 2415.06 – Unsafe School Choice Option, as listed on **Attachment L** (*revised*)
- Policy 5530 – Substance Abuse, as listed on **Attachment M** (*revised*)
- Policy 5600 – Student Discipline/Code of Conduct, as listed on **Attachment N** (*revised*)
- Policy 5611 – Removal of Students for Firearms Offenses, as listed on **Attachment O** (*revised*)
- Policy 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment P** (*revised*)
- Policy 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment Q** (*revised*)
- Policy 8461 – Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses, as listed on **Attachment R** (*revised*)

B. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment S**.

C. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitutes

ANDERSON, Alexa - Third Grade Teacher, Orchard School, effective May 15, 2019 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-120-100-101-09-03-019-000

CLINTON, Jacqueline - Fifth Grade Teacher, Willard School, effective April 8, 2019 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-120-100-101-09-07-019-000

Revision: LESKO, MaryEllen - Special Education Teacher, Travell School, **from** effective February 26, 2019 through June 21, 2019, approved by the Board at its meeting on February 25, 2019, **to** effective February 26, 2019 through May 17, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-213-100-101-00-06-019-000

Classroom Aide/Lunchroom Aide

CATTANI, Paige - Resource Room Special Education Classroom Aide, Hawes School, effective March 26, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11-213-100-106-00-02-024-001

Revision: HALEY, Laura - Lunchroom Aide, **from** Glen School and Orchard School, approved by the Board at its meeting on March 11, 2019, **to** Orchard School, effective March 12, 2019, or as soon after as possible, through June 20, 2019, 2 hours per, 5 days per week, at an hourly rate of \$16.82.

Account #11-000-262-107-00-03-003-001

Field Placement

COLLOVA, Natasha – Bergen Community College, Observation with Anjali Shah, Science Teacher, Ridgewood High School, for one day in March, 2019.

Additional: Ridgewood Community School Employee – Spring Semester 2019, approved by the Board at its meeting on January 28, 2019

Driver Education Instructor - Behind-the-Wheel

- Jennifer Ross

Account #13-424-100-101-00-60-060-001

Acting Principal, on an as needed basis, for the 2018-2019 School Year

SOLOMON, Dr. Gene - at a daily rate of \$500

ii. **Change of Assignments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

BARKER, Barbara - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 FTE Spanish Teacher, Ridgewood High School, effective April 3, 2019 through June 21, 2019.
Account #11-140-100-101-07-10-019-000

From: \$101,932
Cl. MA, St. 18
To: \$122,318
Cl. MA, St. 18

GALASSO, Patricia - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 FTE Spanish Teacher, Ridgewood High School, effective April 3, 2019 through June 21, 2019.
Account #11-140-100-101-07-10-019-000

From: \$66,420
Cl. BA, St. 9
To: \$79,704
Cl. BA, St. 9

LEWIS, Jenny - **from** Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, 5 days per week, **to** Long-term Substitute, First Grade Teacher, Orchard School, effective May 15, 2019 through June 21, 2019.
Account #11-120-100-101-09-03-019-000

From: \$16.82
hourly rate
To: \$125 per
day

PURRINOS, Damary - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 FTE Spanish Teacher, Ridgewood High School, effective April 3, 2019 through June 21, 2019.
Account #11-140-100-101-07-10-019-000

From: \$111,882
Cl. MA+45, St. 18
To: \$134,258
Cl. MA+45, St. 18

QUVUS, Joseph - **from** Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, 5 days per week, **to** Long-term Substitute, Third Grade Teacher, Orchard School, effective April 1, 2019 through June 21, 2019.
Account #11-120-100-101-09-03-019-000

From: \$16.82
hourly rate
To: \$125 per
day

iii. **Resignations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Teacher

WEINBERGER, Jennifer - English Teacher, Benjamin Franklin Middle School, effective July 1, 2019.

Classroom Aides

MONNERAT, Brian - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective March 22, 2019.

VIDYASAGARRAJAN, Vidya - Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective April 5, 2019.

Infant/Toddler Development Center

SAMS, Epiphany - Teaching Assistant, effective March 25, 2019.

iv. Resignation for the Purpose of Retirement**Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

Teacher

DICKINSON, Nancy - Science Teacher, Benjamin Franklin Middle School, effective July 1, 2019, with twenty-two years of Ridgewood service.

v. Leave of Absences**Dr. Fishbein**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

GERARD, Amy – Special Education Teacher, Travell School, effective April 29, 2019 through May 17, 2019, with a reinstatement date of May 20, 2019, utilizing the FMLA and/or NJFLA leave entitlement.

Revision: HEIDER, Erin – Third Grade Teacher, Orchard School, **from** effective April 9, 2019 through June 21, 2019 and September 1, 2019 through November 26, 2019, with a reinstatement date of November 27, 2019, approved by the Board at its meeting on December 17, 2018, **to** effective April 1, 2019 through June 21, 2019 with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

HEIDER, Erin – Third Grade Teacher, Orchard School, effective September 4, 2019 through November 26, 2019, with a reinstatement date of November 27, 2019, utilizing the FMLA and/or NJFLA leave entitlement.

OSENBRUCK, Jennifer – SAIL Teacher, Hawes School, effective June 4, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, using sick days in accordance with the REA/Board

Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. **Administrative Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the administrative leave of absence listed below.

It is recommended that the Board approve employee #5698 for an administrative leave of absence with pay, effective March 14, 2019 through **TBD**, with a reinstatement date of **TBD**.

vii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

George Washington Middle School

Revision: Homework Club (funded by Title I), approved by the Board at its meeting on January 28, 2019, not to exceed \$8,200

- **Vanessa Kabash**, not to exceed 2 hours per week, at an hourly rate of \$74.59
- **Roman Litvak**, not to exceed 1 hour per week, at an hourly rate of \$65.74

Account #20-231-100-101-00-22-022-001

Ridgewood High School

Bus Supervision of RISE Students: March - June 2019

- **Jennifer Lohr** and **Joan Palazzola**, each not to exceed 1 hour per day, each at an hourly rate of \$16.82

Account #11-000-217-106-00-10-024-001

Presentation of the Anatomage Table to Valley Personnel - April 25, 2019

- **Mark Syvret**, not to exceed 2 hours, at an hourly rate of \$53.33 (\$106.66)

Account #11-140-100-101-00-10-010-001

Special Programs

- **Breanna Broesler**, Inclusion/Resource Room Special Education Classroom Aide, to provide support for a special education student participating in the Willard School Chess Club, not to exceed 7 hours, at an hourly rate of \$16.82 (\$117.74)

Account #11-000-217-106-00-07-024-001

Community Presentation for New US Residents (funded by Title III)

- **William Cahill**, not to exceed 2 hours, at an hourly rate of \$47.92 (\$95.84)
- **Zsuzsanna Nagy**, not to exceed 2 hours, at an hourly rate of \$62.80 (\$125.60)
- **Amy Nolan**, not to exceed 2 hours, at an hourly rate of \$54.70 (\$109.40)
- **Deirdre Roberts**, not to exceed 2 hours, at an hourly rate of \$62.63 (\$125.26)
- **Maria Sweeney**, not to exceed 2 hours, at an hourly rate of \$75.65 (\$151.30)

Account #20-244-100-101-00-22-022-001

Curriculum, Instruction & Assessment Tech Support for Michael Thompson Presentation (funded by Title I)

- **Neil Valere**, not to exceed 2 hours, at an hourly rate of \$30.92 (\$61.84)

Account #20-231-100-101-00-22-022-001

viii. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Jordyn Kessler and Patrick Meyer
Secretaries: Kathleen Kiedaisch and Eileen Rix

Account Number: TBD

D. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Council for Economic Education	\$ 2,500.00	To be used to purchase materials or fund activities for the AP Micro/Macro & Finance Club at RHS.	20-032-100-610-00-10-010-001
Edward & Margaret Chanod	\$ 18.29	To be used towards the purchase of bookshelves for Ms. Chanod's classroom at Willard School.	20-005-100-610-00-07-007-001
Hawes HSA	\$ 6,000.00	To be used for field trip expenses.	20-025-200-512-00-02-002-000
John & Cathy Park	\$ 250.00	To be used towards the purchase of bookshelves for Ms. Chanod's classroom at Willard School.	20-026-100-610-00-07-007-001
RHS Boys Lacrosse Boosters	\$ 1,500.00	To be used towards expenses for clearing snow off the Stadium & Stevens turf fields on March 6, 2019.	20-046-200-420-00-10-034-001

RHS Boys Lacrosse Boosters	\$ 525.00	To be used for additional expenses to upgrade from a D&M bus to a charter bus for a game in Salisbury, CT.	20-046-270-512-00-10-034-002
RHS Girls Lacrosse Boosters	\$ 922.00	To be used for additional expenses to upgrade from two D&M buses to two charter buses for a game in Long Island, NY.	20-045-270-512-00-10-034-002
RHS Girls Lacrosse Boosters	\$ 1,500.00	To be used towards expenses for clearing snow off the Stadium & Stevens turf fields on March 6, 2019	20-045-200-420-00-10-034-001
Ridge HSA	\$ 7,000.00	To be used to purchase furniture for 21 st Century classrooms.	20-025-100-890-00-04-004-003
Ridgewood Lacrosse Association	\$ 1,000.00	To be used towards expenses for clearing snow off the Stadium & Stevens turf fields on March 6, 2019.	20-006-200-420-00-10-034-001

Acceptance of a gift in kind from the Learning Services Home and School Association of supplies for an in-class cooking activity for the Ridge RISE K-2 program, valued at \$120.

Acceptance of a gift in kind from the RHS Football Program of the 'Just Jump' system device that measures jumps, sprints, leg power, etc., valued at \$650.

ii. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment through www.govdeals.org, as listed on **Attachment T**. These items are obsolete and no longer needed.

iii. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

iv. **Approval: Proposal from LAN Associates for Environmental Document Review Services Related to Orchard Elementary School**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a proposal from LAN Associates for Environmental Document Review Services related to Orchard School, in an amount not to exceed \$9,000.

The Board has received background information.

v. **Approval: Budget Appropriation Transfers**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **February 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

vi. **Approval: Secretary's Line Item Certification**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **February 2019**; and

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vii. **Approval: Acceptance of Board Secretary and Treasurer Report**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **February 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

X. APPROVAL OF BILLS**Ms. Smith Wilson**

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
March 1	Columbia Bank On-Line	092457-092555	906,526.90	C. Kaufman
March 15	Columbia Bank On-Line	092556-092706	894,034.95	J. Smith Wilson
March 20	Columbia Bank On-Line	092707-092803	708,554.37	J. Smith Wilson
Feb 13	Payroll Transfer	P24194	3,177,054.27	C. Kaufman
Feb 25	Payroll Transfer	P24295	3,116,456.73	C. Kaufman
March 12	Payroll Transfer	P24317	3,045,875.88	J. Smith Wilson
March 20	Payroll Transfers	P24570-P24571	2,522.74	J. Smith Wilson
Feb 28	Electronic Transfer	F24294	21,290.60	C. Kaufman
March 4	Electronic Transfer	H24296	1,195,719.24	C. Kaufman
March 4	Electronic Transfer	R24297	35,423.70	C. Kaufman
March 9	Food Service	620127-620128	63,747.66	J. Smith Wilson
March 20	Food Service	620128	86,301.24	J. Smith Wilson
Feb 25	Columbia Bank Void Check	092272	(38,430.00)	C. Kaufman
Feb 25	Columbia Bank Void Check	092245	(4,197.75)	C. Kaufman
Feb 26	Columbia Bank Void Check	092301	(5,376.04)	C. Kaufman
Feb 28	Columbia Bank Void Check	091317	(40,112.87)	C. Kaufman
March 5	Columbia Bank Void Check	092121	(900.00)	J. Smith Wilson
March 5	Columbia Bank Void Check	092215	(178.50)	J. Smith Wilson
March 8	Columbia Bank Void Check	092323	(500.00)	J. Smith Wilson
March 8	Columbia Bank Void Check	092330	(6,200.00)	J. Smith Wilson
March 14	Columbia Bank Void Check	091824	(5,040.00)	J. Smith Wilson
March 18	Columbia Bank Void Check	090845	(237.60)	J. Smith Wilson
		TOTAL	13,152,335.52	

XI. BOARD MEMBER ANNOUNCEMENTS**Ms. Smith Wilson****XII. COMMENTS FROM THE PUBLIC****Ms. Smith Wilson****XIII. DISCUSSION ITEMS****Ms. Smith Wilson****XIV. ACCEPTANCE OF MINUTES****Ms. Smith Wilson**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Acceptance of the Minutes listed below.

➤ March 11, 2019 Regular Public Meeting

XV. OTHER BUSINESS**Ms. Smith Wilson****XVI. MOTION TO GO INTO EXECUTIVE SESSION****Ms. Smith Wilson**

REGULAR PUBLIC MEETING

MARCH 25, 2019

XVII. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XVIII. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

April 1, 2019
Regular Public Meeting
7:30 p.m. Education Center

April 29, 2019
Regular Public Meeting
7:30 p.m. Education Center

POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Health and Physical Education
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2422 HEALTH AND PHYSICAL EDUCATION

The Board of Education requires all students to participate in a comprehensive, sequential, health and physical education program aligned with the New Jersey Student Learning Standards (NJSLS) that emphasizes the natural interdisciplinary connection between wellness and health and physical education. The primary focus of the NJSLS is the development of knowledge and skills that influence healthy behaviors within the context of self, family, school, and the local and global community.

The NJSLS incorporate New Jersey statutes related to health and well-being of students in New Jersey schools. The following statutes incorporated into the NJSLS include, but are not limited to, the following requirements:

1. Accident and Fire Prevention (N.J.S.A. 18A:6-2) requires regular courses of instruction in accident and fire prevention.
2. Breast Self-Examination (N.J.S.A. 18A:35-5.4) requires offering instruction on breast self-examination for students in grades seven to twelve.
3. Bullying Prevention Programs (N.J.S.A. 18A:37-17) requires the establishment of bullying prevention programs.
4. Cancer Awareness (N.J.S.A. 18A:40-33) requires the development of a school program on cancer awareness by the Commissioner of Education.
5. Dating Violence Education (N.J.S.A. 18A:35-4.23a) requires instruction regarding dating violence in grades seven through twelve.
6. Domestic Violence Education (N.J.S.A. 18A:35-4.23) allows instruction on problems related to domestic violence and child abuse.
7. Gang Violence Prevention (N.J.S.A. 18A:35-4.26) requires instruction in gang violence prevention for elementary school students.



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Health and Physical Education

8. Health, Safety, and Physical Education (N.J.S.A. 18A:35) requires that all students in grades one through twelve participate in at least two and one-half hours of health, safety, and physical education each school week.
9. Drugs, Alcohol, Tobacco, Controlled Dangerous Substances, and Anabolic Steroids (N.J.S.A. 18A:40A-1) requires instructional programs on drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances and the development of curriculum guidelines for each grade Kindergarten through twelve.
10. Lyme Disease Prevention (N.J.S.A. 18A:35-5.1 through 5.3) requires the development of Lyme Disease curriculum guidelines and training to all teaching staff members who instruct students with Lyme Disease.
11. Organ Donation (N.J.S.A. 18A:7F-4.3) requires information relative to organ donation to be given to students in grades nine through twelve.
12. Sexual Assault Prevention (N.J.S.A. 18A:35-4.3) requires the development of a sexual assault prevention education program by the Commissioner of Education for utilization by school districts.
13. Stress Abstinence (N.J.S.A. 18A:35-4.19 through N.J.S.A. 18A:35-4.22), also known as the “AIDS Prevention Act of 1999,” requires sex education programs to stress abstinence.
14. Suicide Prevention (N.J.S.A. 18A:6-111 through 113) requires instruction in suicide prevention in public schools.
15. Cardiopulmonary Resuscitation (CPR/Automated External Defibrillator (AED) (N.J.S.A. 18A:35-4.28 and 18A:35-4.29) requires public high schools and charter schools to provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student prior to graduation.
16. Sexually Explicit Images through Electronic Means (N.J.S.A. 18A:35-4.32 and 4.33) requires instruction, once during middle school, on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means.
17. Other Statutory or Administrative Codes. The Board will incorporate into its health and physical education curriculum any other requirements of the NJSLS in Comprehensive Health and Physical Education.



RIDGEWOOD

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Health and Physical Education

In accordance with the provisions of N.J.S.A. 18A:35-4.7, any student whose parent presents to the Principal a signed statement that any part of the instruction in health, family life education, or sex education is in conflict with his/her conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and no penalties as to credit or graduation shall result.

The Board of Education must provide two and one-half hours of health, safety, and physical education courses in each school week, or proportionately less when holidays fall within the week. Recess period(s) shall not be used to meet the requirements of N.J.S.A. 18A:35-5, 7, and 8.

In accordance with N.J.S.A. 18A:35-4.31, the Board of Education shall provide a daily recess period of at least twenty minutes for students in grades Kindergarten through five. A recess period is not required on a school day in which the day is substantially shortened due to a delayed opening or early dismissal. The recess period shall be outdoors, if feasible. A student shall not be denied recess for any reason, except as a consequence of a violation of the school district’s Code of Student Conduct, including a harassment, intimidation, or bullying (HIB) investigation pursuant to N.J.S.A. 18A:37-13 et seq. Students may not be denied recess more than twice per week for a violation of the Code of Student Conduct or HIB investigation and these students shall be provided restorative justice activities during the recess period. Restorative justice activities mean activities designed to improve the socioemotional and behavioral responses of students through the use of more appropriate and less punitive interventions thereby establishing a more supportive and inclusive school culture. The student’s recess period should be scheduled in a manner that does not interfere with the implementation of a student’s Individualized Education Program (IEP). School staff may deny recess for a Student on the advice of a medical professional, school nurse, or the provisions of a student’s IEP and/or 504 Plan.

A copy of the NJSLS for Comprehensive Health and Physical Education and all related curriculum/course guides and instructional material shall be available for public inspection in each school.

N.J.S.A. 18A:35-4.31; 18A:35-5; 18A:35-7; 18A:35-8

Adopted: 18 July 2016

Revised:



POLICY

RIDGEWOOD BOARD OF EDUCATION

PROGRAM

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Ridgewood High School

Heat Acclimatization

2431.3 RIDGEWOOD HIGH SCHOOL HEAT ACCLIMATIZATION

The goal of the Ridgewood High School Heat Acclimatization Policy is to insure the safety of our student-athletes while enhancing exercise heat tolerance and the ability to exercise safely and effectively in warm to hot conditions. This policy includes practice guidelines and a system of evaluating individual student-athlete's hydration levels. All Ridgewood student athletes will receive an educational presentation on proper hydration and heat illness.

Therefore, the Board of Education requires the implementation of the practice and pre-season heat acclimation procedures as recommended by the New Jersey State Interscholastic Athletic Association (NJSIAA) for students participating in all school-sponsored athletic programs and extra-curricular activities during warm weather months. The Superintendent of Schools or designee shall ensure the implementation of the Practice and Pre-Season Heat-Acclimation Procedures.

Practice Guidelines:

For all sports, on days one and two, athletes may not participate in more than three total hours of practice. Warm-up, stretching, cool-down activities, and strength/speed training are included as part of the three hour practice time. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, on day one, helmets are the only protective equipment permitted. On day two, helmets and shoulder pads are allowed to be worn.

For all sports, on days three and four, athletes may not participate in more than 3.5 hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, full equipment may be worn.

For all sports, any day in which athletes participate in more than three hours of practice must be followed by a day in which athletes participate in no more than 3 hours of practice.

For all sports, beginning with day five, athletes may not participate in more than four hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.



RIDGEWOOD

POLICY

BOARD OF EDUCATION

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Ridgewood High School

Heat Acclimatization

For all sports, after six consecutive practices, athletes are required to have one complete day of rest (no conditioning, walk-throughs, or practice).

Because the risk of exertional heat illnesses during the preseason is high, the athletic trainer must be on site before, during, and after all practices.

Wet Bulb Globe Temperature Guidelines:

The Wet Bulb Globe Temperature (WBGT) is a composite temperature used to estimate the effect of temperature, humidity, and solar radiation. The athletic trainer will use a digital psychrometer to measure the wet bulb globe temperature 10-15 minutes before practice. The athletic trainer will inform all coaches of any necessary accommodations.

<i>Level</i>	<i>WBGT</i>	<i>Risk</i>	<i>Fluid</i>	<i>Accommodations</i>
Green	< 73°	Moderate	Every 15-20 mins	None
Yellow	73°-82°	High	Every 15-20 mins	Use caution
Red	82°-90°	Very High	Every 15 mins	Reduce intensity Modify practice Remove protective equipment for non-contact drills
Black	> 90°	Extreme	Rehydrate 24 oz per pound of wt loss	No outdoor practice

Hydration Guidelines:

All athletes will weigh in, before and after each practice. Weight charts will be monitored daily by the coach and the athletic trainer. Athletes with weight loss greater than 3% will be held from practice until they have adequately replaced their weight.

Water will be available to athletes throughout all practices. All athletes will be instructed to replenish fluids every 15 -20 minutes.

Adopted: 26 September 2011

Revised:



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

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Educational Program Evaluation
M

2610 EDUCATIONAL PROGRAM EVALUATION

The Board of Education directs the Superintendent to develop and implement a systematic plan for the continuous evaluation of the educational program against the educational goals established by this Board. The Superintendent shall employ such tests and methods that will ensure decision making is data driven and a variety of sources of data are used to analyze and monitor student achievement and progress, as well as evaluate school programs. Wherever possible, the assessment program shall follow evaluation procedures set forth in the course guides.

The Superintendent shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board that evaluate the progress of students and the effectiveness of staff members. The Superintendent shall use multiple (more than two) sources of data to monitor student achievement and the progress of students. The Superintendent shall also use multiple (more than two) sources of data to evaluate the effectiveness of the programs, initiatives, and strategies.

The Board will annually make available to the public the collective progress of students toward the goals of the district. The Board will annually, prior to the end of the school year and in conjunction with appropriate members of the administrative staff, conduct a review of the educational progress of the district, assess district and student needs, and establish long range and short range objectives for the educational program. The Board's annual report will be submitted to the Commissioner of Education as required.

The Superintendent shall annually recommend improvements in the educational program based on the Board's evaluation of the district's program. The Board reserves the right to employ experts from outside the school district to serve in the evaluation process.

N.J.S.A. 18A:7A-11

N.J.A.C. 6A:8-4.1 et seq.

Adopted: 7 December 2009

Revised: 18 July 2016

Revised:



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Commercial Driver’s License

Controlled Substance and

Alcohol Use Testing

M

4219 COMMERCIAL DRIVER’S LICENSE CONTROLLED SUBSTANCE AND ALCOHOL USE TESTING

The Board of Education is committed to a safe, efficient, and alcohol and drug-free workplace, that protects the district's students as well as the health and safety of its employees and the general public. The Board requires all employees of the Board performing any safety-sensitive function to be free of drugs and alcohol and will test those employees who operate a commercial motor vehicle in accordance with 49 CFR 382 et seq. and 49 CFR 40 et seq. For the purpose of this Policy “employee” means a person required to have a Commercial Driver’s License (CDL) in the performance of their job responsibilities. Safety-sensitive functions as defined by 49 CFR 382.107 means any time from the time an employee begins to work or is required to be in readiness to work until the time the employee is relieved from work and all responsibility for performing work. Safety-sensitive functions shall include:

1. All time at the terminal, facility, other property, or on any public property, waiting to be dispatched, unless relieved from duty;
2. All time inspecting equipment as required by Federal law or otherwise inspecting, servicing, or conditioning any commercial motor vehicle, at any time;
3. All time spent at the driving controls of a commercial motor vehicle in operation;
4. All time, other than driving time, in or upon the commercial motor vehicle except time spent resting in an area defined as a sleeping berth;
5. All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle or in giving or receiving receipts for shipments loaded and unloaded; and
6. All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.



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Commercial Driver’s License

Controlled Substance and

Alcohol Use Testing

The Omnibus Transportation Employee Testing Act of 1991 requires all operators of commercial motor vehicles subject to the CDL requirements to be tested for controlled substances and alcohol. Federal regulations of the U. S. Department of Transportation require that any employee suing a CDL be required to submit to alcohol and controlled substance testing in accordance with 49 CFR 40.

The Board designates the Business Administrator or Transportation Coordinator as the Designated Employer Representative (DER) of the Board of Education. The Board may contract with a service agent to provide the testing services as required by Federal law. In the event the Board contracts with a service provider for transportation, the Board designee will ensure all transportation contractors comply with the drug and alcohol testing requirements of Policy 4219 pursuant to 49 CFR 382 et seq. and 49 CFR 40 et seq.

No employee at any work site will possess, manufacture, use, sell, or distribute any quantity of any controlled substance, lawful or unlawful, which in sufficient quantity could result in impaired performance, with the exception of substances administered by or under the instructions of a physician. No employee shall perform safety-sensitive functions within four hours after using alcohol and the district will not permit an employee that used alcohol within four hours of performing safety-sensitive functions to perform such functions if the district has actual knowledge of the use, in accordance with 49 CFR 392.5.

Violations

Any violation of this Policy may result in discipline, up to and including termination.

Prohibited Substances

The presence of any of the controlled substances, listed in 49 CFR 40.87, in the body, as evidenced by the results of the initial screening and subsequent confirmatory analysis provided in this Policy, is prohibited for any employee assigned to a classification covered by this Policy. All cutoff concentrations shall be in accordance with 49 CFR 40.87. All test results shall be measured against the cutoff concentrations outlined in 49 CFR 40.87.

Testing Procedures

All testing for controlled substances will be conducted in accordance with 49 CFR Part 40, Subparts A, B, C, D, E, F, G, H and I. The district will only test for drugs or classes of drugs in accordance with 49 C.F.R. 40.85. Testing for alcohol will be conducted in accordance with as 49 CFR Part 40, Subparts J, K, L, M and N.



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RIDGEWOOD BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

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Commercial Driver's License

Controlled Substance and

Alcohol Use Testing

Definitions

"Alcohol use" means the drinking or swallowing of any beverage, liquid mixture or preparation (including medication), containing alcohol.

"Aliquot" means a fractional part of a specimen used for testing. It is taken as a sample representing the whole specimen.

"Confirmatory drug test" means a second analytical procedure performed on an aliquot of the original specimen to identify and quantify the presence of a specific drug or drug metabolite.

"Confirmed drug test" means a confirmation test result received by a Medical Review Officer (MRO) from a laboratory.

"Controlled substances" means those substances identified in 49 CFR 40.85.

"CCF" means the Federal Drug Testing Custody and Control Form.

"Designated Employer Representative (DER)" is an employee of the district authorized to take immediate action(s) to remove employees from safety-sensitive duties, or cause employees to be removed from these covered duties, and to make required decisions in the testing and evaluation processes. The DER shall receive test results and other communications for the employer consistent with the requirements of this Policy and 49 CFR 40. Service agents cannot act as a DER.

"FMCSA" means Federal Motor Carrier Safety Administration.

"Initial drug test (also known as a "Screening drug test") means the test used to differentiate a negative specimen from one that requires further testing for drugs or drug metabolites.

"Initial specimen validity test" means the first test used to determine if a urine specimen is adulterated, diluted, or substituted, or invalid.

"Medical Review Officer (MRO)" is a licensed physician responsible for receiving and reviewing laboratory results generated by the district's drug testing program and evaluating medical explanations for certain drug test results.



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RIDGEWOOD BOARD OF EDUCATION

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Commercial Driver's License

Controlled Substance and

Alcohol Use Testing

"Possess" includes, but is not limited to, either in or on the driver's person, personal effects, motor vehicle or areas substantially entrusted to the control of the driver.

"Service agent" is any person or entity, other than an employee of the Board, who provides services specified under 49 CFR 40 to the Board.

"Substance Abuse Professional (SAP)" is a person who evaluates employees who have violated a Federal or State drug and alcohol regulation and makes recommendations concerning education, treatment, follow-up testing, and aftercare. An individuals permitted to act as SAP must possess the credentials as outlined in 49 CFR 40 281.

"Work Site" means any motor vehicle, office, building, yard, or other location at which the driver is to perform work or any other school district property or at any school district event.

Categories of Testing

For the purpose of this Policy, the occurrence of the following circumstances/instances shall require an employee to submit to a controlled substance and alcohol screening:

1. Pre-Employment Testing

An individual who has applied for and has been selected to operate a Board vehicle shall, before beginning employment with the Board, submit to a controlled substance screening in conjunction with any required physical examination as per Policy 4160. Such screening shall be conducted in accordance with the procedures set forth in this Policy and 49 CFR 40. No individual receiving a positive confirmed test result will be employed by the Board.

An employer is not required to administer a controlled substances test required by 49 CFR 382.301(a) if:

- a. The employee has participated in a controlled substances testing program that met the requirements of 49 CFR 382 et seq. within the previous thirty days and while participating in that program either:



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- b. The employee while participating in that program either:
 - (1) Was tested for controlled substances within the past six months (from the date of application with the employer); or
 - (2) Participated in the random controlled substances testing program for the previous twelve months (from the date of application with the employer.
- c. The DER must ensure that no prior employer, to the DER's knowledge, has records of a violation of a controlled substances testing program within the previous six months.

If an individual is so exempted, the DER shall contact the controlled substances testing programs in which the individual participated and shall obtain and retain from the testing program(s) the following information in accordance with 49 CFR 382.301(c):

- a. Name and address of the program;
- b. Verification of the individual's participation;
- c. Verification that the program conforms to federal guidelines;
- d. Verification the individual qualified under the law and did not refuse to be tested for controlled substances;
- e. The date the individual was last tested for controlled substances; and
- f. The results of any tests taken within the previous six months and any other violations.

In accordance with 49 CFR 382.301(d), the Board will conduct pre-employment alcohol tests before the first performance of safety-sensitive functions by a new employee or someone who has transferred to a position involving the performance of safety-sensitive functions. The alcohol test will be conducted after making a contingent offer of employment or transfer, subject to the employee passing the pre-employment alcohol test. All alcohol testing will be completed in accordance with 49 CFR 40 et seq.



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An employee will not be offered employment and/or the transfer unless the result of the test indicates an alcohol concentration of less than 0.04.

An employee who has applied for and has been selected to operate a Board vehicle or any existing employee transferring into a new position requiring the new employee to operate a Board vehicle, shall submit a written consent authorizing the Board to obtain the following information from other employers who have employed the employee during any period during the two years before the date of the employee's application or transfer into the new position. The written consent from the employee will permit the DER to obtain the following information from previous Division of Transportation (DOT) regulated employers:

- a. Alcohol tests with a result of 0.04 or higher alcohol concentration;
- b. Verified positive drug tests;
- c. Refusals to be tested (including verified adulterated or substituted drug test results);
- d. Other violations of DOT agency drug and alcohol testing regulations; and
- e. With respect to any employee who violated a DOT drug and alcohol regulation, documentation of the employee's successful completion of DOT return-to-duty requirements (including follow-up tests). If this information is not available from the previous employer, the DER must seek to obtain this information from the employee.

The DER will obtain and review this information before the employee first performs safety-sensitive functions. If this is not feasible, the DER will not permit the employee to perform safety-sensitive functions after thirty days from the date the employee first performed safety-sensitive functions, unless the DER has obtained or made and documented a good faith effort to obtain this information.

2. Random Testing

Every employee shall submit to random alcohol and controlled substance testing on an unannounced and random basis resulting from the selection by a random generation methodology in accordance with 49 CFR 383.305(i). Random testing will be spread



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reasonably throughout any given calendar year. The minimum annual percentage rate for random alcohol testing shall be ten percent of the average number of driver positions. The minimum annual percentage rate for random controlled substances testing shall be twenty-five percent of the average number of driver positions. These minimum annual percentage rates may be adjusted as determined by the FMSCA Administrator in accordance with 49 CFR 382.305.

Employees shall only be random tested when performing safety-sensitive functions or immediately prior to or immediately following the performance of safety-sensitive functions.

3. Post-Accident Testing

The involvement by an employee in a motor vehicle collision while operating a Board vehicle when such accident results in property damage or personal injury, may trigger a post-accident drug and alcohol test.

As soon as practical following an occurrence, the DER will require post-accident alcohol screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation within eight hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.



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- c. If the alcohol test is not administered within two hours following the accident, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the accident, the DER shall cease attempts to administer the alcohol test and shall prepare and maintain the same record. Records shall be submitted to the FMCSA upon request.

As soon as possible following an occurrence, the district will require post-accident controlled substance screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation with thirty-two hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
- c. If the controlled substance test is not administered within thirty-two hours following the accident, the DER shall cease attempts to administer the controlled substance test and shall prepare and maintain on file a record stating the reasons the test was not promptly administered. Records shall be submitted to the FMCSA upon request.

An employee driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit for testing. (An employee who is injured in an accident and requires medical care, shall submit to post-accident drug and controlled substance testing by the medical care facility providing the treatment or a designee of the Board if the facility is unable to provide the



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testing). Nothing herein shall be construed to prevent the employee from leaving the scene of the accident for the period required to obtain necessary assistance or to obtain emergency medical care.

4. Reasonable Suspicion Testing

The DER shall require an employee to submit to an alcohol and/or controlled substance test when the employee is observed by a supervisor or school official who is trained in accordance with 49 CFR 382.603 and causes the observer to have reasonable suspicion to believe the employee has violated 49 CFR 382 et seq. Reasonable suspicion must exist to require the employee to undergo a test and must be based on specific, contemporaneous, articulable observations concerning the appearance, behavior, speech or body odors of the employee. The observations may include indications of the chronic and withdrawal effects of controlled substances.

Reasonable suspicion alcohol testing is authorized only if the required observations are made during, just preceding, or just after the period of the work day the employee is required to be in compliance with the testing requirements of 49 CFR 382 et seq.

Reasonable suspicion testing may be required of an employee while the employee is performing, just before the employee will perform, or just after the employee has ceased performing safety-sensitive functions.

If the alcohol test is not administered within two hours following the determination a reasonable suspicion test is required, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the determination, the DER shall cease attempts to administer the alcohol test and shall state in the record the reasons for not administering the test.

No employee shall report for duty or remain on duty requiring the performance of safety-sensitive functions while the employee is under the influence of or impaired by alcohol, as shown by the behavioral, speech and performance indicators of alcohol misuse. The employee will also not be able to perform or continue to perform safety-sensitive functions until an alcohol test is administered and the employee’s concentration measures less than 0.02 or twenty-four hours have elapsed following the determination that reasonable suspicion existed to require an alcohol test.



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A written record of the observations leading to a reasonable suspicion test shall be made and signed by the supervisor and/or school official that made the observations. This record shall be made within twenty-four hours of the observed behavior or before the results of the test are released, whichever is earlier.

5. Return to Duty Testing

The district is not required to return an employee to a safety-sensitive position upon receipt of a confirmed drug and/or alcohol test. The DER may recommend to the Superintendent of Schools the employee's employment be terminated depending on the circumstances.

The DER shall ensure that before an employee returns to duty requiring the performance of a safety-sensitive function, the employee shall undergo a return to duty alcohol test indicating a breath alcohol concentration of less than 0.02 and a controlled-substances test with a result indicating a verified negative result for controlled-substances use as required in 49 CFR 40.305.

Employees permitted to return to duty are required to take return-to-duty tests and shall be evaluated by SAP. These employees must participate in an assistance program prescribed by the SAP and as required in 49 CFR 40 Subpart O.

The SAP will determine a written follow-up testing plan for any employee who has been permitted to return to work and has successfully complied with the SAP's recommendations for education and/or treatment. Such employees are subject to a minimum of six (6) unannounced, follow-up drug screening and alcohol tests over the following twelve (12) months. The testing shall not exceed forty-eight additional months. Alcohol follow-up testing shall be performed only when the employee is performing safety-sensitive functions or immediately prior to performing or immediately after performing safety-sensitive functions. All follow-up testing will be completed in accordance with 49 CFR 40.311.

The Board shall make the ultimate determination to return or not return an employee to a safety-sensitive position subject to any collective bargaining agreements, if any, or other legal requirements.



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Medical Review Officer (MRO) Notifications

The Board shall employ or contract with an MRO who is a licensed physician (M.D. or D.O.) and shall designate the MRO as the individual responsible for receiving laboratory results generated by the testing program. The MRO shall have knowledge of controlled substances abuse disorders and have appropriate medical training to interpret and evaluate the employee’s confirmed drug test results together with his/her medical history and other biomedical data. The MRO will perform all functions and responsibilities as required in 49 CFR 40.121.

Employer Notification

The MRO may report controlled substances test results to the DER by any means of communication; however, a signed, written notification must be forwarded within three business days of the completion of the MRO’s evaluation. The MRO must report all drug test results to the employer. The MRO may use a signed or stamped and dated legible photocopy of Copy 2 of the CCF t report test results or a written report that must include, at a minimum, the information required in 49 CFR 40.163.

Split Specimen Tests

Split specimen testing will be conducted in accordance with 49 CFR 40 Subpart H. The MRO will notify the Superintendent of Schools or designee if split specimen testing is requested by the employee.

Designated Collection Facility

The Board shall designate the facility to be used for the collection of the specimen; provided, however, that the designated facility shall possess all required licenses and permits. The collection site will take place in a facility meeting the requirements of 49 CFR 40 Subpart D. The DER will ensure the collection site meets the security requirements of 49 CFR 40.43.

Designated Screening Laboratory

The Board shall designate the laboratory to which collected fluid samples will be forwarded for drug/alcohol screening. Drug testing laboratories must be certified by the Department of Health and Human Services (HHS) under the National Laboratory Certification Program (NLCP) for all testing required under 49 CFR 40. The laboratory will perform all responsibilities as required in accordance with 49 CFR 40 Subpart F.



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Specimens

The normal screening methodology for controlled substances shall be urinalysis, collected by a trained representative of the Board with appropriate documentation at a site designated and approved by the Board. The presence of alcohol will be determined by an Alcohol Screening Device (ASD) or an Evidential Breath Testing Device administered by an individual certified in accordance with 49 CFR 40.211 and 49 CFR 40.213.

Refusal to Submit

An employee will be deemed as refusing to take a drug test as described in 49 CFR 40.191. As per 49 CFR 40.191, and individual refuses to take a drug test if he/she:

1. Fails to appear for any test (except a pre-employment test) within a reasonable time, as determined by the DER, consistent with applicable DOT agency regulations, after being directed to do so by the DER;
2. Fails to remain at the testing site until the testing process is complete. An employee who leaves the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;
3. Fails to provide a urine specimen for any drug test required by this Policy. An employee who does not provide a urine specimen because he or she has left the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;
4. Fails to permit the observation or monitoring of providing a specimen. In the case of a directly observed or monitored collection in a drug test;
5. Fails to provide a sufficient amount of urine when directed, and it has been determined, through a required medical evaluation, that there was no adequate medical explanation for the failure;



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6. Fails or declines to take an additional drug test the DER of collector has directed the employee to take;
7. Fails to undergo a medical examination or evaluation, as directed by the MRO as part of the verification process, or as directed by the DER under 49 CFR 40.193(d). In the case of a pre-employment drug test, the employee is deemed to have refused to test on this basis only if the pre-employment test is conducted following a contingent offer of employment;
8. Fails to cooperate with any part of the testing process (e.g., refuses to empty pockets when so directed by the collector, behaves in a confrontational way that disrupts the collection process, fails to wash hands after being directed to do so by the collector);
9. Fails to follow the collection observer(s) instructions of which could be used to interfere with the collection process;
10. Possesses or wears a prosthetic or other device that could be used to interfere with the collection process; or
11. Admits to the collector or MRO he/she has adulterated or substituted the specimen.

If the MRO reports the employee had a verified adulterated or substituted test result, the result will be deemed refusal to take a drug test.

If an employee refuses to participate in a part of the testing process, the collector or MRO, must terminate the portion of the testing process, document the refusal on the CCF (including in the case of the collector, printing the employee's name on Copy 2 of the CCF), immediately notify the DER by any means (e.g., telephone or secure fax machine) that ensures that the refusal notification is immediately received. A referral physician (e.g., physician evaluating a "shy bladder" condition or a claim of a legitimate medical explanation in a validity testing situation), must notify the MRO, who in turn will notify the DER. In addition, the collector must note the refusal in the "Remarks" line (Step 2), and sign and date the CCF. The MRO must note the refusal by checking the "Refusal to Test" box (Step 6) on Copy 2 of the CCF, and add the reason on the "Remarks" line. The MRO must then sign and date the CCF. When the employee refuses to take a non-DOT test or to sign a non-DOT form, the employee has not refused to take a DOT test. There are no consequences under DOT agency regulations for refusing to take a non-DOT test.



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Record of Negative Screening

An employee required to submit to an alcohol and/or controlled substance screening as provided in this Policy and whose screening results are negative may, at their option, have their personnel file documented to reflect the negative result.

Prescription Drugs

All bus drivers shall notify the DER of the use of any prescription drugs. The Board may require certification from the prescribing physician that the use of the prescription drug will not have an adverse effect on the driver's ability to properly perform safety-sensitive functions.

Consequences to Employees Engaging in Prohibited Conduct

An employee whose screening produces a positive result for a prohibited substance who is permitted to work:

1. Shall not be permitted to perform safety-sensitive functions;
2. Shall be advised by the DER of resources available to them in evaluating and resolving problems associated with the misuse of alcohol or the use of controlled substances;
3. Shall be evaluated by an SAP who shall determine what assistance, if any, is needed to resolve problems with alcohol or controlled substance use;
4. Undergo, before returning to duty, a return to duty alcohol test indicating a breath level of less than 0.02 if the conduct involved alcohol or a controlled substance test with a verified negative result;
5. If assistance was required, the employee must be evaluated by an SAP to determine that the employee has followed the rehabilitation program prescribed;
6. Be subject to unannounced follow up alcohol and/or controlled substance abuse testing;
7. Be subject to the disciplinary Policy and Regulations of the Board.



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Return-to-Work Agreement

An employee who has been permitted to return to work and who fails to comply with any of the terms of a Return to Work Agreement, if provided at the employer's discretion, shall be subject to disciplinary action which may include termination.

Maintenance and Retention of Records

The DER shall maintain and retain all records as required by federal regulation. Records shall include at least the following:

1. Records Related to the Collection Process:
 - a. Collection logbooks (if used);
 - b. Documents related to the random selection process;
 - c. Calibration documentation for Evidential Breath Testing Devices (EBT's);
 - d. Documentation of Breath Alcohol Technician (BAT) training;
 - e. Documentation of reasoning for reasonable suspicion testing;
 - f. Documentation of reasoning for post-accident testing;
 - g. Documents verifying a medical explanation for the inability to provide adequate breath or urine for testing; and
 - h. Consolidated annual calendar year summaries.
2. Records Related to the Employee's Test Results:
 - a. Employer's copy of the alcohol test form, including results;
 - b. Employer's copy of the controlled substance test chain of custody and control form;



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- c. Documents sent to the employer by the MRO;
 - d. Documentation of any employee's refusal to submit to a required alcohol or controlled substance test; and
 - e. Documents provided by an employee to dispute results of test.
3. Documentation of any other Violations of Controlled Substance Use or Alcohol Misuse Policies
4. Records Related to Evaluations and Training:
- a. Records pertaining to the SAP's determination of an employee's need for assistance;
 - b. Records concerning an employee's compliance with the SAP's recommendations, and records related to education and training;
 - c. Materials on drug and alcohol awareness, including a copy of the employer's policy on drug use and alcohol misuse;
 - d. Documentation of compliance with the requirement to provide employees with educational material, including an employee's signed receipt of materials;
 - e. Documentation of supervisor training; and
 - f. Certification that training conducted under this Policy complies with all requirements of the Policy.
5. Records Related to Drug Testing
- a. Agreements with collection site facilities, laboratories, MRO's and consortia;
 - b. Names and positions of officials and their role in the employer's alcohol and controlled substance testing program;
 - c. Monthly statistical summaries of urinalysis; and
 - d. The employer's drug testing policy and procedures.



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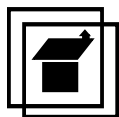
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6. Required Period of Retention:

Document to be maintained	Period required to be maintained
Alcohol test results indicating a breath alcohol concentration of 0.02 or greater	5 Years
Verified positive controlled substance test results	5 Years
Documentation of refusals to submit to required alcohol or controlled substance tests	5 Years
Calibration documentation	5 Years
Records related to the administration of the alcohol and controlled substances testing program, including records of all driver violations	5 Years
Driver evaluations and referrals	5 Years
A copy of each annual calendar year summary	5 Years
Records obtained from previous employers concerning alcohol and drug testing	3 Years
Records related to the alcohol and controlled substances collection process (except calibration of evidential breath testing devices)	2 Years
Records related to negative and canceled controlled substance test results	1 Year
Alcohol test results indicating a breath alcohol concentration less than 0.02	1 Year
Records related to the education and training of breath alcohol technicians, screening test technicians, supervisors, and drivers shall be maintained by the employer while the individual performs the functions which require the training and for two years after ceasing to perform those functions	Indefinite time period

Other specific types of records shall be maintained in accordance with 49 CFR 382.401.



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7. Location of Records

All required records shall be maintained in accordance with Policy 8320. Records shall be made available for inspection at the Board Offices within two business days after a request has been made by an authorized representative of the FMCSA.

8. Annual Calendar Year Summary

The DER shall prepare and maintain an annual calendar year summary of the results of its alcohol and substance abuse testing programs. The summary shall be completed no later than March 15 of each year covering the previous calendar year. The DER upon request of the FMCSA will provide the annual summary to that agency in the required format.

9. Employee Information Program

The Board will provide an employee information program. The DER will be responsible for implementing the program and shall insure that each employee receives information in the manner specified below:

- a. By receiving a copy of this Policy and any subsequent revisions.
- b. The DER will provide written notice to employees of the following information:
 - (1) The identity of the person designated by the employer to answer employee questions about the materials;
 - (2) Which employees are subject to the alcohol misuse and controlled substance requirements;
 - (3) Explanation of what constitutes a safety-sensitive function, so as to make clear what period of the work day the employee is required to be in compliance;
 - (4) Specific information concerning employee conduct that is prohibited;



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- (5) The circumstances under which an employee will be tested for alcohol and/or controlled substances;
- (6) The procedures that will be used to test for the presence of alcohol and controlled substances;
- (7) The requirement that an employee submit to alcohol and controlled substance tests;
- (8) An explanation of what constitutes a refusal to submit to an alcohol or controlled substance test;
- (9) The consequences for employees found to have violated the prohibitions of this Policy, including the immediate removal of the employee from safety-sensitive functions;
- (10) The consequences for employees found to have an alcohol concentration level of 0.02 or greater but less than 0.04;
- (11) Information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life. Signs and symptoms of an alcohol or controlled substances problem, and available methods of intervening when an alcohol or a control substances problem is suspected, including confrontation, referral to any employee assistance program and or referral to management.

Omnibus Transportation Employee Testing Act of 1991

49 CFR 40 et seq.

49 CFR 382 et seq.

49 CFR 395.2

Adopted: 7 December 2009

Revised:



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Eligibility of Resident/Nonresident Students

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5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly person's offense.



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A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student’s parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student’s parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student’s parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school districts shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.



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Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

A student’s eligibility to attend this school shall not be affected by the physical condition of an applicant’s housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student’s immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student’s eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. However, in the case of a dispute between the school district and the parent or guardian of a student in regard to the student’s eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission the parent or guardian’s name and address for use in verifying a student’s eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1-3.



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Eligibility of Resident/Nonresident Students

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district’s determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of “neglect” for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student’s name, the name(s) of the parent/guardian/resident, and the student’s address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.



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Eligibility of Resident/Nonresident Students

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student’s birth certificate or other proof of a student’s identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student’s prior educational record. However, the applicant shall be advised the student’s initial educational placement may be subject to revision upon the school district’s receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student’s initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.



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Eligibility of Resident/Nonresident Students

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student’s removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent’s notice or appear for the hearing, the Board of Education shall make a prompt determination of the student’s eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district’s determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3.-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student’s ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student’s right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner’s finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.



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Eligibility of Resident/Nonresident Students

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student’s race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student’s maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.



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Eligibility of Resident/Nonresident Students

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education at its Reorganization Meeting, upon the recommendation of the Superintendent and the approval of the Board. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of his decision, in writing, no later than June 15 of the current school year. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- c. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established at the annual reorganization meeting. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).



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Eligibility of Resident/Nonresident Students

If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member’s child(ren).

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 Visa Students

The school district will permit the attendance of F-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student’s proof of financial means to pay the full tuition to the receiving school district for the academic year.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1
N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq.
8 CFR 214.3

- Adopted: 7 December 2009
- Revised: 19 July 2010
- Revised: 18 March 2013
- Revised: 26 August 2013
- Revised: 27 January 2014
- Revised: 18 July 2016
- Revised: 6 March 2017
- Revised:



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Assignment of Students

5120 ASSIGNMENT OF STUDENTS

The Board of Education directs the assignment of students to the schools, programs, and classes of this district consistent with the best interests of students and the best uses of the resources of this district.

Students shall generally attend the school located in the attendance area of their residence. The Superintendent may assign a student to a school other than that designated by the attendance area when such an exception is justified by circumstances, including maximum enrollment capacity and/or individual student needs. Every effort will be made to continue a student in the same elementary school.

The Superintendent shall assign an incoming transfer student to the school that will afford the student the most appropriate educational opportunity. The Building Principal may assign students in his/her school to grades, classes, and groups on the basis of the needs of the student as well as the sound administration of the school.

Adopted: 7 December 2009

Revised:



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Administering an Opioid Antidote

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5330.04 ADMINISTERING AN OPIOID ANTIDOTE

N.J.S.A. 18A:40-12.24.a requires schools to adopt a Policy for the emergency administration of an opioid antidote to a student, staff member, or other person who is experiencing an opioid overdose.

N.J.S.A. 18A:40-12.24.a.(1) requires schools with any of the grades nine through twelve to comply with the provisions of the law.

N.J.S.A. 18A:40-12.24 requires a school to obtain a standing order for opioid antidotes pursuant to the "Overdose Prevention Act" - N.J.S.A. 24:6J-1 et seq. The school shall maintain a supply of opioid antidotes under the standing order in a secure, but unlocked and easily accessible location. The opioid antidotes shall be accessible in the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building.

The school nurse and a designated employee who volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c. are required to be trained for the administration of an opioid antidote in accordance with N.J.S.A. 18A:40-12.25.b. The school nurse or a designated employee who volunteers to administer an opioid antidote shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.

N.J.S.A. 18A:40-12.24 permits the school nurse or a designated trained employee to administer an opioid antidote to any person whom the nurse or the trained designated employee who in good faith believes is experiencing an opioid overdose.

An overdose victim shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person's symptoms appear to have resolved.



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Administering an Opioid Antidote

In accordance with N.J.S.A. 24:6J-4.a.(1)(f), a prescriber or other health care practitioner, as appropriate, may prescribe or dispense an opioid antidote directly or through a standing order to a school, school district, or school nurse. In accordance with N.J.S.A. 24:6J-4.a.(2)(c), whenever the law expressly authorizes or requires a school or school district to obtain a standing order for opioid antidotes, the school nurse(s) employed or engaged by the school or school district shall be presumed by the prescribing or dispensing health care practitioner to be capable of administering the opioid antidote, consistent with the express statutory requirement.

Notwithstanding the provisions of N.J.S.A. 24:6J-4.a.(3)(b) to the contrary, if the law expressly authorizes or requires a school, school district, or school nurse to administer or dispense opioid antidotes pursuant to a standing order under N.J.S.A. 24:6J-4 et seq., the standing order issued shall be deemed to grant the authority specified by the law, even if such authority is not specifically indicated on the face of the standing order.

In accordance with the provisions of N.J.S.A. 18A:40-12.26, no school employee, including a school nurse or any other officer or agent of a Board of Education or charter school, or a prescriber of opioid antidotes for a school through a standing order, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.23 et seq. Good faith shall not include willful misconduct, gross negligence, or recklessness.

Any school, school district, school nurse, school employee, or any other officer or agent of a Board of Education or charter school who administers or permits the administration of an opioid antidote in good faith in accordance with the provisions of N.J.S.A. 18A:40-12.24 and pursuant to a standing order issued under N.J.S.A. 24:6J-4 shall not, as a result of any acts or omissions, be subject to any criminal or civil liability or any disciplinary action for administering, or permitting the administration of, the opioid antidote in accordance with N.J.S.A. 24:6J-1 et seq.

Notwithstanding the provisions of any law, rule, regulation, ordinance, or institutional or organizational directive to the contrary, any person or entity authorized to administer an opioid antidote pursuant to N.J.S.A. 24:6J-4, may administer to an overdose victim, with full immunity: a single dose of any type of opioid antidote that has been approved by the United States Food and Drug Administration for use in the treatment of opioid overdoses; and up to three doses of an opioid antidote that is administered through an intranasal application, or through an intramuscular auto-injector, as may be necessary to revive the overdose victim. Prior consultation with, or approval by, a third-party physician or other medical personnel shall not be required before an authorized person or entity may administer up to three doses of an opioid antidote, as provided in N.J.S.A. 24:6J-4, to the same overdose victim.



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Administering an Opioid Antidote

A school district may enter into a shared services arrangement with another school district for the provision of opioid antidotes pursuant to N.J.S.A. 18A:40-12.27 if the arrangement will result in cost savings for the districts.

This Policy and Regulation 5330.04 shall be reviewed and approved by the school physician prior to Board adoption and whenever this Policy is revised. This Policy shall be made available to school staff members, parents, and students in handbooks, on the school district's website, or through any other appropriate means of publication.

N.J.S.A. 18A:40-12.23; 18A:40-12.24; 18A:40:12-25; 18A:40-12.26;

18A:40-12.27

N.J.S.A. 24:6J-1 et seq.

Adopted: 27 February 2017

Revised:



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Service Animals

5337 SERVICE ANIMALS

In compliance with Title II of the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008, it is the Policy of the Board to permit use of a service animal by an individual with a disability in all areas of the district where the public is normally permitted: in district buildings; on district property; and on vehicles owned, leased, or controlled by the district. (28 CFR §35.136)

A. Definitions

1. “Act” means the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008.
2. “Designated administrator” means Principal or person designated by the Principal to coordinate these activities.
3. “District” means this school district.
4. “Handler” means the animal’s owner, who is an individual with a disability or a person, such as a trainer, assisting the owner with control of the service animal.
5. “Service animal” means a dog individually trained to do work or perform a specific job or task for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. (28 CFR §36.104)
 - a. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.
 - b. The work or tasks performed by a service animal must be directly related to the individual's disability (e.g. navigation, alerting physical support and assistance, preventing or interrupting impulsive or destructive behaviors).
 - c. Work or tasks for the purposes of this definition do not include the provision of emotional support, well-being, comfort, therapy, companionship, or crime deterrence.



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Service Animals

B. Generally

1. The district shall permit the use of a service animal by an individual with a disability unless:
 - a. The animal is out of control and the animal's handler does not take effective action to control it;
 - b. The animal is not housebroken.
2. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g. voice control, signals, or other effective means). (28 CFR §35.136(d))
3. If an animal is properly excluded, the district shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises. (28 CFR §35.136(b))
4. If there are places in the district where it is determined to be unsafe for a handler and service animal, reasonable accommodations will be provided to assure the individual with a disability has equal access to the activity.
5. Unless the need for a service animal is readily apparent, the individual with a disability or his/her parent will be required to provide the district with information that:
 - a. The service animal is required because of a disability; and
 - b. What work or task the animal has been trained to perform.
6. The district may not require documentation, including proof that the animal has been certified, trained, or licensed as a service animal; nor that the dog demonstrates its ability to perform the work or task. (28 CFR §35.136(f))



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Service Animals

7. Individuals with a disability who have service animals are not exempt from local animal control or public health requirements.
8. Service animals must be licensed and registered in accordance with State and local laws.

C. Delegation of Responsibility

1. The district is not responsible for the care or supervision of a service animal, in accordance with 28 CFR §35.136(e).
 - a. The district is not responsible to pay for or provide a handler to aid the individual with a disability in the control of the service animal.
 - b. The district is responsible to provide assistance to an individual with a disability in performing the tasks required of the individual for the care and maintenance of the service animal.
2. If the district normally charges individuals for damage they cause, an individual with a disability may be charged for damage caused by his or her service animal. (28 CFR §35.136(h))
3. The district will designate relief areas for the service animal which will be included in mobility training and orientation of students and animals new to the school.

D. Notification and Responsibilities

1. In the event a service animal will be introduced as part of the school community, the designated administrator will develop a comprehensive implementation plan prior to introduction of the service animal into the school to include:
 - a. Notification to parents of students who may be in contact with the service animal;
 - b. Appropriate accommodations:
 - (1) For students who are allergic to the service animal; and/or
 - (2) For students who have fears regarding the service animal.



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Service Animals

- c. Appropriate etiquette regarding service animals to include:
 - (1) Never pet a service animal while it is working;
 - (2) Never feed a working service animal;
 - (3) Do not deliberately startle, tease, or taunt a service animal;
 - (4) Do not hesitate to ask the handler if he or she would like assistance regarding directions for navigating the facility.
- 2. The use of a service animal introduced as part of the school community will require inclusion into the student's Individualized Education Plan (IEP) or the student's Section 504 Accommodation Plan.
- 3. The district may require that request, but cannot require, the owner of a service animal introduced as part of the school community and, as included in the student's IEP or Section 504 Accommodation Plan, maintain liability insurance for the service animal. The School Business Administrator/Board Secretary will ensure the school district has appropriate insurance in the event a service animal is introduced as part of the school community.

28 CFR §35.136
28 CFR §36.104

Adopted: 22 February 2016
Revised:



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Transgender Students
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5756 TRANSGENDER STUDENTS

The Board of Education is committed to providing a safe, supportive, and inclusive learning environment for all students. The New Jersey Law Against Discrimination (NJLAD), N.J.S.A. 10:5-12(11)(f), generally makes it unlawful for schools to subject individuals to differential treatment based on gender identity or expression. Title IX of the Education Amendments of 1972 (“Title IX”) specifically prohibits discrimination on the basis of sex in Federally-funded education programs and activities [20 U.S.C. § 1681(a)].

N.J.S.A. 18A:36-41 directs the Commissioner of Education to establish guidelines outlined in this Policy to provide direction for schools in addressing common issues concerning the needs of transgender students, and to assist schools in establishing policies and procedures that ensure a supportive and nondiscriminatory environment for transgender students.

Definitions/Terms

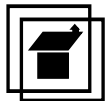
A safe and supportive environment within a school begins with understanding and respect. The Board believes students, teachers, and administrators should be provided with common terminology associated with gender identity. The terms listed below are commonly used by advocacy and human rights groups, however students may prefer other terms to describe their gender identity, appearance, or behavior. It is recommended school personnel discuss with the student the terminology and pronouns each student has chosen.

“Gender identity” means a person’s internal, deeply held sense of gender. All people have a gender identity, not just transgender people. For transgender people, the individual’s internal gender identity is not the same as the gender assigned at birth.

“Gender expression” means external manifestations of gender, expressed through a person’s name, pronouns, clothing, haircut, behavior, voice, and/or body characteristics. Society identifies these cues as masculine and feminine, although what is considered masculine or feminine changes over time and varies by culture.

“Assigned sex at birth (ASAB)” refers to the biological sex designation recorded on a person’s birth certificate upon the initial issuance of that certificate, should such a record be provided at birth.

“Gender assigned at birth” refers to the gender a child is assigned at birth or assumed to be, based on their biological sex assigned at birth.



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Transgender Students

“Sexual orientation” describes a person’s enduring physical, romantic, and/or emotional attraction to another person. Gender identity and sexual orientation are not the same. A transgender person may be straight, lesbian, gay, bisexual, or asexual. For example, a person who transitions from male to female and is attracted solely to men may identify as a straight woman.

“Transgender” is a term for an individual whose gender identity and/or gender expression differs from those typically associated with the sex and gender assigned at birth.

“Transition” is the process by which a transgender person recognizes that their authentic gender identity is not the same as the gender assigned at birth, and develops a more affirming gender expression that feels authentic. Some individuals socially transition, for example, through dress, use of names and/or pronouns. Some individuals may undergo physical transition, which might include hormone treatments and surgery. School district personnel should avoid the phrase “sex change,” as it is an inaccurate description of the transition process; the process is more accurately described as “gender-confirming.”

“LGBTQ” is an acronym for “lesbian, gay, bisexual, transgender, and queer/questioning.”

“Gender nonconforming” describes a person whose gender expression does not conform to the gender expectations of their family or community. Gender nonconformity is not necessarily an indication that a youth is transgender; many non-transgender youth do not conform to stereotypical expectations.

“Gender expansive, Gender diverse, Gender fluid, Gender non-binary, A gender, Gender queer” are terms that convey a wider, more flexible range of gender identity and/or expression than typically associated with the binary gender system. For example, students who identify as gender queer or gender fluid might not identify as boys or girls; for these students, the non-binary gender identity functions as the student’s gender identity.

“Cisgender” refers to individuals whose gender identity, expression, or behavior conforms with those typically associated with their sex assigned at birth.

Student-Centered Approach

The school district shall accept a student’s asserted gender identity; parental consent is not required. A student need not meet any threshold diagnosis or treatment requirements to have his or her gender identity recognized and respected by the school district, school, or school staff members. In addition, a legal or court-ordered name change is not required. There is no affirmative duty for any school district staff member to notify a student’s parent of the student’s gender identity or expression.



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There may be instances where a parent of a minor student disagrees with the student regarding the name and pronoun to be used at school and in the student’s education records. In the event a parent objects to the minor student’s name change request, the Superintendent or designee should consult the Board Attorney regarding the minor student’s civil rights and protections under the NJLAD. School staff members should continue to refer to the student in accordance with the student’s chosen name and pronoun at school and may consider providing resource information regarding family counseling and support services outside of the school district.

School districts should be mindful of disputes between minor students and parents concerning the student’s gender identity or expression. Many support resources are available through advocacy groups and resources from the New Jersey Department of Children and Families and New Jersey Department of Education’s “Child Abuse, Neglect, and Missing Children” webpage.

The Principal or designee should have an open, but confidential discussion with the student to ascertain the student’s preference on matters such as chosen name, chosen pronoun to use, and parental communications. A transgender student shall be addressed at school by the name and pronoun chosen by the student, regardless of whether a legal name change or change in official school records has occurred. The school shall issue school documentation for a transgender student, such as student identification cards, in the name chosen by the student. A transgender student shall be allowed to dress in accordance with the student’s gender identity.

The Principal or designee should also discuss with the student, and any other individuals at the student’s request, the risks associated with the student’s transgender status being inadvertently disclosed. For example, the Principal or designee should inform the student the transgender status may be revealed due to other students’ discussions at home. The Principal or designee should work with the transgender student to ensure awareness of activities and events that may inadvertently disclose the transgender student’s status.

Safe and Supportive Environment

The Board developed and adopted this Policy to ensure that its schools provide a safe and supportive learning environment that is free from discrimination and harassment for transgender students, including students going through a gender transition. Gender-based policies, rules, and practices can have the effect of marginalizing, stigmatizing, and excluding students, whether they are gender nonconforming or not.



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The Superintendent or designee shall review and update existing policies and procedures, including those regarding classroom activities, school ceremonies, school photographs, and dress codes, to verify transgender students are not excluded. In addition, the school district shall take the following steps to establish and maintain a nondiscriminatory environment for all students, including transgender and transitioning students:

- The school district must comply with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7, which prohibit harassment, intimidation, and bullying. The Board is required to develop, adopt, and implement a Policy in accordance with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7 that prohibits harassment, intimidation, or bullying on school property, at a school-sponsored function, or on a school bus. If harassment, intimidation, or bullying based on gender identity creates a hostile environment, the school must take prompt and effective steps to end the harassment, intimidation, or bullying, prevent its recurrence, and, as appropriate, remedy its effects.
- The Superintendent or designee should ensure training is provided to school staff members on sensitivity and respect towards transgender students.
- Social and Emotional Learning (SEL) concepts should be incorporated into school culture and curricula.
- The school district may seek a variety of professionals, including counselors and school psychologists, to provide emotional supports for all students who demonstrate a need. The Superintendent or designee shall ensure school counselors are knowledgeable regarding issues and concerns relevant to transgender students, students facing other gender identity issues, or students who may be transitioning.
- Student dress codes should not be enforced more strictly for transgender and gender nonconforming students than for other students.
- The school district shall honor and recognize a student's asserted gender identity, and shall not require any documentation or evidence in any form, including diagnosis, treatment, or legal name change.
- A school's obligation to ensure nondiscrimination on the basis of gender identity requires schools to provide transgender students equal access to educational programs and activities, even in circumstances in which other students, parents, or community members raise objections or concerns.



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Confidentiality and Privacy

School staff members may not disclose information that may reveal a student’s transgender status except as allowed by law. The Principal or designee is advised to work with the student to create an appropriate confidentiality plan regarding the student’s transgender or transitioning status.

The school district shall keep confidential a current, new, or prospective student’s transgender status. Schools should address the student using a chosen name and the student’s birth name should be kept confidential by school and school staff members.

Due to a specific and compelling need, such as the health and safety of a student or an incident of bias-related crime, the school district may be obligated to disclose a student’s status. In this event, the Principal or designee should inform the student the school or school district intends to disclose the student’s transgender status for the student’s protection and well-being. Prior to disclosure, the student should be given the opportunity to personally disclose that information. The school district should make every effort to ensure any disclosure is made in a way that reduces or eliminates the risk of re-disclosure and protects the transgender student from further harassment. Those measures may include the facilitation of counseling for the student and the student’s family to facilitate the family’s acceptance and support of the student’s transgender status.

During a harassment, intimidation, or bullying investigation the school district is obligated to develop a procedure to report, verbally and in writing, an act of harassment, intimidation, and bullying committed by an adult or youth against a student, pursuant to N.J.A.C. 6A:16-7.7(a)2viii. In this instance, the Principal or designee should inform the student of the school’s obligation to report the findings of the harassment, intimidation, and bullying investigation pursuant to N.J.S.A. 18A:37-15(d), which permits the parents of the students who are parties to the investigation to receive information about the investigation in accordance with Federal and State law and regulation. Under harassment, intimidation, and bullying legal requirements, parents are entitled to know the nature of the investigation; whether the district found evidence of harassment, intimidation, or bullying; or whether disciplinary action was imposed or services provided to address the incident of harassment, intimidation, or bullying.

The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense, pursuant to N.J.A.C. 6A:16-7.7(a)2viii(2).



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Disclosure of personally identifiable information from a student’s education record to other school officials within the school district, whom the school district has determined have a legitimate educational interest in the information, may be permissible under Family Educational Rights and Privacy Act (FERPA) (34 C.F.R. § 99.31(a)(1)). The school district shall make a concerted effort to ensure school officials obtain access to only those education records in which they have legitimate educational interests.

The school district shall comply with all laws and regulations regarding the confidentiality of student records and student privacy, including the requirements set forth at 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs, and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7917, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by pupils, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil Records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as all other existing Federal and State laws and rules pertaining to student records and confidentiality.

School Records

If a student has expressed a preference to be called by a name other than their birth name, permanent student records containing the student’s birth name should be kept in a separate, confidential file. This file should only be shared with appropriate school staff members after consultation with a student. A separate file containing records bearing the student’s chosen name may also be kept. If the student has previously been known at school or in school records by a birth name, the Principal or designee should direct school staff members to use the student’s chosen name and not the student’s birth name.

To ensure consistency among teachers, school administrators, substitute teachers, and other school staff members, every effort should be made to immediately update student education records (for example, attendance records, transcripts, Individualized Education Programs (IEP), etc.) with the student’s chosen name and gender pronouns, consistent with the student’s gender identity and expression, and not circulate records with the student’s birth name, unless directed by the student.



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- The school district shall report to the New Jersey Department of Education (NJDOE) through NJ SMART a student's name or gender based upon that student's chosen name and corresponding gender identity. Changing the name or gender identity from what was reported in previous years will not affect the reliability of the data reported.
- If the school district changes a student's name or gender identity, it must also maintain locally a separate record reflecting the student's legal name and sex assigned at birth until receipt of documentation of a legal change of name or gender.

Activities

With respect to gender-segregated classes or athletic activities, including intramural and interscholastic athletics, all students must be allowed to participate in a manner consistent with their gender identity.

The school district shall:

- Provide transgender students with the same opportunities to participate in physical education as other students in accordance with their gender identity;
- Permit a transgender student to participate in gender-segregated school activities in accordance with the student's gender identity;
- Permit and support the formation of student clubs or programs regarding issues related to lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) youth; and
- Offer support in the creation of peer led educational groups.

Use of Facilities

All students are entitled to have access to restrooms, locker rooms, and changing facilities in accordance with their gender identity to allow for involvement in various school programs and activities.



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In all cases, the Principal or designee must work with the student and school staff members so all parties are aware of facility policies and understand the student may access the restroom, locker room, and changing facility that corresponds to the student’s gender identity. While some transgender students will want this arrangement, others may be uncomfortable with it. Transgender students who are uncomfortable using a sex-segregated restroom should be provided with a safe and adequate alternative, such as a single “unisex” restroom or the nurse’s restroom. Similarly, some transgender students may be uncomfortable using the changing facilities that correspond to the student’s gender identity. Non-transgender students should also be afforded the option to use a private facility, such as a unisex facility or the nurse’s restroom, should they feel uncomfortable.

- The school district shall allow a transgender student to use a restroom or locker room based on the student’s gender identity.
- Reasonable alternative arrangements shall be made if needed to ensure a student’s safety and comfort. This direction for accommodations should come from the student.

The Superintendent or designee will make available to school staff members a variety of resources regarding professional development opportunities as sourced by the NJDOE as well as developmentally appropriate information for students regarding LGBTQ issues.

The Board adopts this Policy to help school and district administrators take steps to create an inclusive environment in which transgender and gender nonconforming students feel safe and supported, and to ensure each school provides equal educational opportunities for all students, in compliance with N.J.A.C. 6A:7-1.1 et seq.

N.J.S.A. 18A:36-41; 18A:37-15
N.J.A.C. 6A:7-1.1 et seq.; N.J.A.C. 6A:16-7.7
New Jersey Department of Education – October 2018
Transgender Student Guidance for School Districts

Adopted: 9 February 2015
Revised: 22 February 2016
Revised:



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7440 SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community's investment in the school buildings and facilities.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment. The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in accordance with the provisions of N.J.S.A. 18A:17-43.2. The School Safety Specialist shall also serve as the school district's liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.

N.J.S.A. 18A:17-43.1; 18A:17-43.2; 18A:17-43.3

Adopted: 7 December 2009

Revised: 5 March 2018

Revised:



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Memorials

8860 MEMORIALS

The Board of Education recognizes that each officer and employee is important to the school district and the community at large. The loss of any officer or employee of this Board by death is a loss that the Board and the school district will share with the community and memorialize in an appropriate manner.

The Superintendent shall recommend to the Board and the Board may approve appropriate recognition measures when the deceased Board officer or employee has especially distinguished his/her service to this school district.

The Superintendent may, in his/her discretion, grant an employee of the school district a brief absence without loss of pay or personal leave for the purpose of attending the funeral of his/her direct supervisor or subordinate provided that no disruption in the educational program will be caused by any such absence.

Adopted: 7 December 2009

Revised:



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Unsafe School Choice Option

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2415.06 UNSAFE SCHOOL CHOICE OPTION

The New Jersey Department of Education (NJDOE) is required to establish an Unsafe School Choice Option (USCO) Policy per the Elementary and Secondary Act (ESEA) of 1965, as reauthorized under the Federal Every Student Succeeds Act of 2015 (ESSA). The USCO Policy requires that students who attend a persistently dangerous public elementary or secondary school as determined by the NJDOE, or become victims of a violent criminal offense while in or on school grounds of a public school that they attend, be allowed to attend a safe public school within the district. The USCO provision under the ESSA contains two provisions that apply to school districts that receive funds under ESSA: Provision I - Persistently Dangerous Schools and Provision II - Victims of Violent Criminal Offenses.

Effective the beginning of each school year, school districts receiving ESSA funds must be prepared to complete the transfer of students who choose to exercise Provision I and Provision II of this USCO Policy. Compliance with the Policy is a condition of receiving funds under any and all titles under ESSA. The Superintendent is required to certify compliance with this USCO Policy to NJDOE in the application for ESSA funds.

USCO Policy Provision I - Persistently Dangerous Schools (PDS)

1. Criteria for Determining PDS.

A persistently dangerous school is a public elementary or secondary school building (except for Regional Day Schools, Educational Services Commissions and Special Services School Districts) that meets the objective criteria determined by the NJDOE for three consecutive years and is part of a school district that receives funds under ESSA. The NJDOE will use the most current available data from the Student Safety Data System (SSDS) to identify PDS on or before July 31 of each year.

2. Procedures and Guidelines for Schools Determined to be Persistently Dangerous.

A school district will be notified by the NJDOE on or before July 31 of each year if a school(s) in the school district has been identified as a PDS. Once the district receives notification a school is identified as persistently dangerous, the district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the notice and offer them the option for their children to transfer to a safe public school within the district by the beginning of the respective school year. The district must complete all transfers by the beginning of the school year following the July notification.



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Students are not required to accept the transfer option, but they must be afforded the opportunity to do so. Parental notice regarding the status of the school and the offer to transfer pupils should be made simultaneously. Parents of enrolled students must be notified of the persistently dangerous designation whether or not there is another school within the district for the transferring students.

To the extent possible, the district will allow transferring students to transfer to schools that have not been identified as low performing, under the State’s ESSA accountability system. When a transfer school is not available within the school district, the district may seek arrangements for students to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected pupils and parents.

3. Corrective Action Plan for a School Identified as Persistently Dangerous.

If a school in the district is identified by the NJDOE as persistently dangerous, the district will submit to the NJDOE documentation of compliance with the parent notification requirement and actions taken to complete the transfer arrangements for all students exercising the option by the first day of the school year. Additionally, the district is required to develop and submit for approval a corrective action plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The corrective action plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the schools with guidance for its corrective action plans, as well as monitor the school district’s timely completion of the approved plans.

In the spring of each following year, the NJDOE will re-evaluate the status of a school identified as persistently dangerous. The NJDOE will review the school’s progress towards completing its corrective action plan and compare the current year’s incidents of violence, as reported on the SSDS, to the criteria for determining PDS. A school identified as maintaining the persistently dangerous designation will be notified by the NJDOE on or before July 31 of the respective year and will be required to submit for approval a revised corrective action plan by September 30 of that year, which will apply to the respective school year. The school district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the date of notice and offer them the option for their children to transfer to a safe public school by the beginning of the respective school year in accordance with 2. above.



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A school no longer designated persistently dangerous will be notified on or before July 31 of the respective year. The persistently dangerous designation will be removed after one or more years contingent upon successful fulfillment of the criteria for removal, as determined by evidence of the school's progress toward successfully completing the approved corrective action plan, and evidence of incidents that no longer meet the criteria for determining PDS, described above, for one school year, the year in which the corrective action plan was in effect.

4. Procedures and Guidelines for Early Warning of Schools.

When a school meets the criteria set forth in this Policy for one year, the district will be informed of the types of offenses reported that have led to an early notification. This notification, on or before August 15 of each year, will be informational only. A school that no longer meets the criteria for PDS for one year will no longer be considered in early notification status. A school that meets the criteria for two consecutive years will move into early warning status outlined below.

If a school meets the criteria set forth in this Policy for two consecutive years, the district will be notified of their pattern of offenses on or before August 15 of each year. If notified, the district will develop and submit for approval a school safety plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The school safety plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide an early warning school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan. A school receiving an "early warning" notice is not required to provide the transfer option to students.

In the spring of each following year, the NJDOE will reevaluate the school's progress towards completing its school safety plan and compare the current year's incidents of violence, as reported on the SSDS, to the criteria for determining PDS. The schools will be notified of their status on or before July 31 of the respective year.

A school that no longer meets the criteria for PDS for one school year, the year in which the corrective action plan was in effect, will no longer be required to submit a school safety plan.



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A school that meets the criteria for PDS for a third consecutive year will be designated persistently dangerous and will be required to submit for approval a corrective action plan on or before September 30 of that year, which will apply to the respective school year and provide the transfer option to students in the school designated as persistently dangerous.

5. Schools Not Receiving ESSA Funds, but Meeting the Criteria for PDS.

School buildings and districts that do not receive Federal funds under ESSA, but meet any one of the criteria for PDS, will be contacted by the NJDOE and be required to develop and submit for approval a school safety plan on or before September 30 of the respective year. The school safety plan must be completed in the format provided by the NJDOE and describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the school with guidance for its school safety plan, as well as monitor the school’s timely completion of the approved plan.

USCO Policy Provision II - Victims of Violent Criminal Offenses

The Unsafe School Choice Option provision under the ESSA requires a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the district, including a public charter school.

The individual victim provision of this Policy attempts to fulfill the requirement for the school district to provide relief to students who have been victimized, while providing a school with a practical means for making determinations on incidents of victimization that are within the purview of the school district. The individual victim section of this Policy has been crafted to enable school staff to make reasonable determinations and actions regarding this Policy. The Superintendent will consult with the Board attorney and communicate with designated local and/or county law enforcement authorities, per the provisions of the *Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials and N.J.A.C. 6A:16-6.2(b)13*, on questions and issues that arise in the implementation of the individual victims of violent criminal offenses section of this Policy.



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1. Criteria for Determining Victims of Violent Criminal Offenses

The following criteria must be used to determine when an enrolled student has become a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school that the student attends. These criteria only apply to a student who has become a victim of one or more of the violent criminal offenses enumerated below:

A student is considered a victim of a violent criminal offense when:

- a. A referral has been made to law enforcement officials for suspicion that one of the violent criminal offenses enumerated below has occurred; and
- b. One or more of the following applies:
 - (1) Law enforcement officials have filed formal charges against the offender(s) for commission of the violent crime; or
 - (2) The offender(s) has received sanctions in accordance with the Board of Education’s Code of Student Conduct; or
 - (3) The offender(s) either has not been identified or is not an enrolled student(s), but it is clear that the student (victim) has become a victim of a violent criminal offense based on objective indicators such as physical evidence, eyewitness testimony, and/or circumstantial evidence; or
 - (4) The pre-existence of a restraining order against the offender(s).

2. Procedures and Guidelines

Effective the first day of each school year, the district must be prepared to begin the transfer of any student who chooses to exercise the individual choice option provision. The district must offer, within fourteen calendar days of the incident, an opportunity to transfer to a safe public school within the district to any student who has become a victim of a violent criminal offense while in or on the grounds of a public school that the student attends. While the student must be offered the opportunity to transfer, the student may elect to remain at the school.



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To the extent possible, the district will allow any transferring student to transfer to a school that has not been identified as low performing, under the State’s ESSA accountability system. In addition, when a transfer school is not available within the district, the district may seek arrangements for a student to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected student and his or her parent(s). Transfers must occur within thirty days of the determination that the student was a victim of a violent criminal offense.

3. Violent Criminal Offenses

The violent criminal offenses under New Jersey statutes that apply to the individual victim provision of this Policy are identified and explained below. The offenses apply to completed offenses, as well as attempts to commit the offenses. The offenses and attempts to commit the offenses apply only when they occur in or on the school grounds, as defined in N.J.A.C. 6A:16-1.3, of the school that the student attends. The offenses apply whether they occur wholly or in part in or on the grounds of a school that the student attends. The offenses apply only to acts or attempts that are directed at a person (victim) or a group of specified individuals (victims), rather than acts that indiscriminately affect the entire school population or non-specified individuals or groups.

4. Applicable Violent Criminal Offenses

Below is a description of each applicable violent criminal offense that is based upon New Jersey statutes and references to statutory citations that provide complete explanations of each designated offense. The descriptions provided below are not intended to be a complete explanation of each offense or a substitute for the actual provisions of the authorizing statutes. Instead, the descriptions are provided as an aid in facilitating understanding of the general intent and practical applications of the violent criminal offenses that pertain to this Policy.

- a. Homicide [N.J.S.A. 2C:11-2] - A student is a victim of a homicide when he or she is the child, sibling or other relative of a decedent, resulting from someone purposely, knowingly or recklessly causing the death of the student’s parent, sibling or relative in or on school grounds.



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- b. Assault [N.J.S.A. 2C:12-1(A)(1-3) and 2C:12-1(B)(1-4)] - A person is a victim of an assault when the actor: purposely, knowingly, or recklessly causes bodily injury to the victim; negligently, recklessly, knowingly, or purposely causes bodily injury to the victim with a deadly weapon; attempts by physical menace to put the victim in fear of imminent serious bodily injury, or knowingly points a firearm at or in the direction of the victim, whether or not the actor believes it to be loaded.

- c. Sexual Assault [N.J.S.A. 2C:14-2] - A student is a victim of a sexual assault when the student is a victim of an act of sexual contact when the victim is less than thirteen years old and the actor is at least four years older than the victim, or the student is a victim of an act of sexual penetration under any of the following circumstances:
 - (1) The victim is less than thirteen years old.
 - (2) The victim is at least thirteen, but less than sixteen years old and the actor is at least four years older than the victim.
 - (3) The victim is at least sixteen years old, but less than eighteen years old; and the actor has supervisory or disciplinary power over the victim.
 - (4) The actor uses physical force or coercion.
 - (5) The victim is one whom the actor knew or should have known was physically helpless, mentally defective, or mentally incapacitated.

- d. Bias Intimidation [N.J.S.A. 2C:16-1(A)] - A person is a victim of the crime of bias intimidation when an actor commits, attempts to commit, conspires with another to commit or threatens the immediate commission of an offense specified in Chapters 11 through 18 of Title 2C of the New Jersey Statutes; N.J.S.A. 2C:33-4; N.J.S.A. 2C:39-3; N.J.S.A. 2C:39-4 or N.J.S.A. 2C:39-5 in the following circumstances:
 - (1) With a purpose to intimidate a victim or a group of specified victims because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or



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- (2) Knowing that the conduct constituting the offense would cause a victim or a group of specified victims to be intimidated because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
- (3) Under circumstances that caused any victim of the underlying offense to be intimidated and the victim, considering the manner in which the offense was committed, reasonably believed either that:
 - (a) The offense was committed with a purpose to intimidate the victim or any person or entity in whose welfare the victim is interested because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
 - (b) The victim or the victim’s property was selected to be the target of the offense because of race, color, religion, gender, handicap, sexual orientation, or ethnicity.
- e. Terroristic Threat [N.J.S.A. 2C:12-3(A) and 2C:12-3(B)] - A person is a victim of a terroristic threat when the actor threatens to commit one of the violent criminal offenses enumerated under this Policy against the victim with the purpose to put the student in imminent fear of one of the violent crimes enumerated in this Policy under circumstances reasonably causing the victim to believe the immediacy of the threat and the likelihood that it will be carried out. The definition of terroristic threat applies to N.J.S.A. 2C:12-3(a) insofar as the threat was directed at a person (victim) or a group of specified individuals (victims).
- f. Robbery [N.J.S.A. 2C:15-1] - A person is a victim of a robbery when the actor, in the course of committing a theft, inflicts bodily injury; or uses force upon the victim; threatens the victim with or purposely puts the victim in fear of immediate bodily injury.



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- g. Kidnapping [N.J.S.A. 2C:13-1] - A person is a victim of a kidnapping when the actor unlawfully removes the victim from the school or school grounds; or the actor unlawfully confines the victim with the purpose of holding the victim for ransom or reward as a shield or hostage; or the actor unlawfully removes the victim from the school or school grounds or a substantial distance from where he or she is found in school or on school grounds; or if the actor unlawfully confines a student for a substantial period of time with any of the following purposes: to facilitate commission of a crime or flight thereafter, or to inflict bodily injury on or terrorize the victim.
- h. Arson [N.J.S.A. 2C:17-1] - A person is a victim of arson when the actor purposely or knowingly starts a fire or causes an explosion in or on the grounds of a school whereby the victim or group of specified victims are in danger of death or bodily injury; or with the purpose of destroying or damaging the victim’s or group of specified victim’s property that is in the school or on school grounds.

Miscellaneous Provisions of USCO

1. Transfer Time Period – PDS

The transfer will be temporary and will be in effect as long as the student’s original school is identified as persistently dangerous.

2. Charter School Transfer Option

While ESSA permits affected students to be afforded the opportunity to attend a public charter school, in addition to a safe public elementary school or secondary school within the school district, the application of this provision in New Jersey is limited. Transfers to a charter school can only occur as a part of the charter school’s “equal opportunity” selection process and among charter schools administered under the same managing authority (i.e., charter schools within the charter school district).

Since charter schools in New Jersey are considered public local education agencies LEA’s, pursuant to N.J.S.A. 18A:36A-3, operated independently of a local board of education, transfers may only take place among charter schools within the LEA. Therefore, students may be permitted to transfer to another charter school that is administered under the same managing authority of the charter school, but are not permitted to transfer to a school in the local public school district administered by a local board of education.



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However, pursuant to N.J.S.A. 18A:36A-7, a charter school must be open to all students on a space available basis and may not discriminate in its admission policies or practices (although it may establish reasonable criteria to evaluate prospective students), and in accordance with N.J.S.A. 18A:36A-8, if there are more applications to enroll in the charter school than there are spaces available, the charter school must select students to attend using a random selection process for enrollment.

3. Funding Sources for USCO

The USCO statute law does not authorize resources specifically to help cover USCO costs associated with transferring a student from a PDS. However, under certain circumstances Federal funds may be used. For example, ESEA Title IV, Part A [Section 4115(b)(2)(E)(v)] may be used to establish safe zones of passage to and from school to ensure that students travel safely on their way to school and on their way home. In addition, ESEA Title IV, Part A [Sections 5121(8) and 5131(12) and (25)] funds may be used to help cover costs such as tuition or transportation related to the USCO or expansion of public school choice.

4. Special Education Students

The district will provide transferred special education students with the program required by the student’s Individualized Education Program (IEP).

5. Transfer Schools

In the event there is not another school within the school district for a transferring student, the district is not required to transfer the student to a school outside the school district.

The district will use the school choice option as one response to incidents of victimization. Additionally, the district will develop and implement appropriate strategies for addressing the circumstances that contribute to or support victimization, as well as consistently and proactively manage individuals who have victimized students. The district will promote the importance of school safety and respond to the needs of students and staff. Pursuant to the law, the district will provide an opportunity for students, parents and school district and law enforcement personnel to discuss methods for keeping schools safe from violence; to create school safety plans; and to recognize students in need of help. The district will organize activities to prevent school violence, including, but not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity and tolerance. Law enforcement personnel will be invited to join members of the teaching staff in the discussions. Programs shall also be provided for school district employees that are designated to help school district employees recognize warning signs of school violence and to instruct school district employees on recommended conduct during an incident of school violence.



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In accordance with the provisions of N.J.S.A. 18A:17-46, two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the Superintendent shall report to the Board of Education all acts of violence; vandalism; and harassment, intimidation, and bullying which occurred during the previous reporting period.

Title VIII, Part F, Subpart 2, SEC. 8532
Every Student Succeeds Act (ESSA) of 2015

Adopted: 7 December 2009
Revised: 22 May 2017
Revised:



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5530 SUBSTANCE ABUSE

The Board of Education recognizes that a student’s abuse of harmful substances seriously impedes that student’s education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

- A. Definitions
N.J.S.A. 18A:40A-9
N.J.A.C. 6A:16-1.3; 6A:16-4.1 et seq.

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

- B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11 during school sponsored activities.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district’s Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.



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C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.

D. Reporting, Notification, and Examination

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

- a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.
- b. An immediate medical evaluation shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.
- c. If the written report of the medical examination is not provided within twenty-four hours of the referral of a student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student violated the Code of Student Conduct.
- d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the student’s physical or mental ability to perform in school, the student shall be immediately returned to school. If there is a positive determination from the medical examination indicating the student’s alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the student shall be returned to the care of the parent as soon as possible.



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Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student that verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

- e. Removal of a student with a disability shall be in accordance with N.J.A.C. 6A:14.
- f. While a student is at home because of the medical evaluation or after the student returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.
- g. Disclosure to law enforcement authorities of the identity of a student in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.
- h. The Board may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.

2. Anabolic Steroids

- a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe a student has used or may be using anabolic steroids, the person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.
- b. The Principal or designee upon receiving such report shall immediately notify the parent and Superintendent and shall arrange for an examination of the student-as soon as possible to determine whether the student has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.
- c. Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(b)3.



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- d. A written report of the examination shall be provided by the examining physician to the parent, Principal, and Superintendent.
 - e. If it is determined the student has used anabolic steroids, an appropriately certified school staff member(s) shall interview the student and others to determine the extent of the student’s involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.
 - f. If the results of a referral for evaluation have positively determined the student’s involvement with and use of anabolic steroids represents a danger to the student’s health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.
3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A:16-6.4.
 4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.
 5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.
 6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.

E. In-Service Training
 N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of students in accordance with the provisions of N.J.S.A. 18A:40A-15. The Board will provide time for the conduct of the program during the usual school schedule.



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The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.

F. Parent Training Program/Outreach Program

N.J.S.A. 18A:40A-16; 18A:40A-17

N.J.A.C. 6A:16-4.1(c)8

The Board will provide a parent training program/outreach program in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.

G. Records and Confidentiality of Records

42 CFR Part 2

N.J.S.A. 18A:40A-7.1; 18A:40A-8/2

N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a student’s involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330 regarding confidentiality. Information concerning a student’s involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.

If an elementary or secondary student who is participating in a school-based drug or alcohol abuse counseling program provides information during the course of a counseling session in that program which indicates that the student’s parent or other person residing in the student’s household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only in accordance with N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2.

H. Nonpublic School Students

N.J.S.A. 18A:40-A-5; 18A:40A-17(c)

The board has the power and duty to loan to students attending nonpublic schools located in this district and to the parent of such students all educational materials on the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances developed and



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made available by the Commissioner. The Board shall not be required to expend funds for the loan of these materials.

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;
N.J.A.C. 6A:16-4.3(c)

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting Students to Law Enforcement Authorities

N.J.A.C. 6A:16-4.1; 6A:16-6.3

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in drug distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs pursuant to N.J.A.C. 6A:16-4.1(c)9i. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.



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K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11

N.J.A.C. 6A:16-4.2(a) and (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on student alcohol and drug abuse. The Board may solicit parent, student, and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be annually disseminated to all school staff, students, and parents through the district website or other means.

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.

N.J.A.C. 6A:16-1.1 et seq.; 6A:16-4.1 et seq.; 6A:16-6.1 et seq.

Adopted: 7 December 2009

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Revised:



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5600 STUDENT DISCIPLINE/CODE OF CONDUCT

The Board of Education adopts this Student Discipline/Code of Conduct Policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district’s Student Discipline/Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district’s schools and community. The Superintendent will report to the Board the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.

The Board provides for the district’s Student Discipline/Code of Conduct’s equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Student Discipline Code of Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.



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The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students’ abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior’s nature, the students’ developmental ages and the students’ histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student’s family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district’s Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the student’s physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.



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Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student’s history of problem behaviors and performance, and shall be consistent with this Policy and the school district’s Student Discipline/Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district’s Student Discipline/Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment, in accordance with N.J.A.C. 6A:16-7.1(d).

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.



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Code of Conduct

In accordance with the provisions of N.J.A.C. 6A:16-7.9, when a student transfers to a public school district from another public school district, all information in the student’s record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-7.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted: 7 December 2009
Revised: 18 July 2011
Revised: 21 May 2012
Revised: 9 February 2015
Revised:



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

STUDENTS
5611/page 1 of 2
Removal of Students
for Firearms Offenses
M

5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. §921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.5(b)1. A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
5611/page 2 of 2
Removal of Students
Firearms Offenses

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:1606.1 et seq.;

6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



RIDGEWOOD

POLICY

BOARD OF EDUCATION

STUDENTS

5612/page 1 of 2

Assaults on District Board of Education

Members or Employees

M

5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION
MEMBERS OR EMPLOYEES

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim’s relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board’s decision shall be made to the Commissioner of Education within ninety days of the Board’s decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student’s parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student’s parent of the removal action and the student’s due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS

5612/page 2 of 2

Assaults on District Board of Education
Member or Employees

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Student Safety Data System (SSDS) pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1

N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



RIDGEWOOD

POLICY

BOARD OF EDUCATION

STUDENTS

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Removal of Students for Assaults

with Weapons

Offenses

M

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school’s general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.6(b)1. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
5613/page 2 of 2
Removal of Students for Assaults
with Weapons
Offenses

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 9 February 2013

Revised: 9 February 2015

Revised:



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

OPERATIONS

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses**M****8461 REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING,
ALCOHOL, AND OTHER DRUG OFFENSES**

The Board of Education shall observe the “School Violence Awareness Week” during the week beginning with the third Monday in October of each year by organizing activities to prevent school violence. Activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity, and tolerance. The Board shall invite law enforcement personnel to join members of the teaching staff in the discussions and provide programs for school employees that are designed to help them recognize warning signs of school violence and to instruct them on recommended conduct during an incident of school violence. The Board of Education shall disseminate to students’ parents an informational pamphlet prepared by the New Jersey Department of Education (NJDOE) on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices, on an annual basis pursuant to N.J.S.A. 18A:40-44.

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; including harassment, intimidation, and bullying; or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the Student Safety Data System (SSDS).

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident of violence; including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.



RIDGEWOOD BOARD OF EDUCATION

POLICY

OPERATIONS

8461/page 2 of 3

Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses

The majority representative of the school employees' bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, including harassment, intimidation, and bullying pursuant to N.J.S.A. 18A:17-46. Personally identifying information may be provided to the majority representative of the school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

Twice each school year, once between September 1 and January 1 and once between January 1 and June 30, the Superintendent shall report to the Board at a public meeting all acts of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses that occurred during the previous reporting period, according to the provisions of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L. 2001, c.83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any pupil engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented, to reduce harassment, intimidation, or bullying. The information shall also be reported once during each reporting period to the NJDOE. The report must include data broken down by the enumerated categories as listed in section 2 of P.L. 2002, c.83 (C.18A:37-14), and data broken down by each school in the district, in addition to district-wide data. It shall be a violation to improperly release any confidential information not authorized by Federal or State law for public release.

The report shall be used to grade each school for the purpose of assessing its effort to implement policies and programs consistent with the provisions of P.L. 2002, c.83 (C.18A:37-13 et. seq.). The district shall receive a grade determined by averaging the grades of all the schools in the district. The Commissioner shall promulgate guidelines for a program to grade schools for the purposes of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school's website. The grade for the district and each school of the district shall be posted on the homepage of the district's website. A link to the report shall be available on the district's website. The information shall be posted on the websites within ten days of the receipt of a grade by the school and district.

Whenever it is alleged a school employee has knowingly falsified reported information on acts of violence, or vandalism, or any incident included in the annual report on violence and vandalism required under N.J.S.A. 18A:17-46, the Board shall make a determination regarding whether the employee committed the act. The Board shall provide written notice of the allegations to the employee and the employee shall be entitled to a hearing before the Board in accordance with the provisions of N.J.A.C. 6A:16-5.3(f)2. Upon a determination by the



POLICY

RIDGEWOOD BOARD OF EDUCATION

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses

Board that an employee has knowingly falsified reported information, the Board may take appropriate action.

The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

The Board shall provide ongoing staff training, in cooperation with the NJDOE in fulfilling the reporting requirements of N.J.S.A. 18A:17-46.

N.J.S.A. 18A:17-46; 18A:36-5.1, 18A:40-44

N.J.A.C. 6A:16-5.2; 6A:16-5.3

Adopted: 7 December 2009

Revised: 17 May 2010

Revised: 18 July 2011

Revised:



FIELD TRIPS FOR APPROVAL

March 25, 2019

ONE DAY TRIPS

ATTACHMENT S

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/18/19	RHS	Northern Highlands High School Allendale, NJ	3 members of the Cambodia Club	1	0	\$0	\$0	no	no
04/03/19	RHS	West Side Presbyterian Church <i>Concert Dress Rehearsals</i> Ridgewood, NJ	75 members of the Band	4	0	\$0	\$850 (2 buses)	yes	yes
04/05/19	Hawes	Van Dykes Nursing Home Ridgewood, NJ	12 grade 5 music students	1	0	\$0	\$0	yes	yes
04/08/19	RHS	Lakehurst Elementary School Lakehurst, NJ	35 grade 12 members of the NHS	2	0	\$0	\$0	no	yes
04/10/19	RHS	West Side Presbyterian Church Ridgewood, NJ	300 grades 9-12 music Students	13	0	\$0	\$80 (driver)	yes	yes
04/11/19	Hawes	Village Hall, Ridgewood Police Dept. & Ridgewood Library Ridgewood, NJ	70 grade 2 students	13	0	\$0	\$0	yes	yes
04/26/19	BFMS	Social Services Administration Ridgewood, NJ	10 grade 8 special education students	2	0	\$0	\$0	no	yes
05/10/19	Somerville	Meadowlands Environmental Ctr. Lyndhurst, NJ	65 grade 1 students	19	0	\$0	\$0	yes	yes
05/21/19	RHS	China Institute & Chinatown New York & Chinatown, NY	30 grades 9-12 world language students	3	0	\$0	\$0	yes	yes
05/29/19	Orchard	NJ Sea Grant Sandy Hook, NJ	53 grade 4 students	16	0	\$0	\$0	yes	yes
05/30/19	GWMS	New World Stage Expression New York, NY	42 grade 8 public speaking students	6	2 for 1 day	\$200	\$200 (subs)	no	yes
06/13/19	Travell	Tenaflly Nature Center Tenaflly, NJ	75 grade 4 students	10	0	\$0	\$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

March 25, 2019

Overnight Trips - Cocurricular

ATTACHMENT S

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/04/19 to 04/7/19	RHS	Arcadia High School <i>Arcadia Invitational</i> Arcadia, CA	18 members of the Varsity Track Team	3	0	\$0	0		\$850 (transp)	yes	yes
04/25/19 to 04/27/19	RHS	University of Pennsylvania <i>Penn Relays</i> Philadelphia, PA	16 members of Varsity Track Team (only 8 boys stay overnight girls compete on 4/25)	2	0	\$0	0		\$2,350 (transp. & hotel)	yes	yes
06/13/19 to 06/16/19	RHS	North Carolina AT&T State Univ. <i>New Balance Outdoor Nationals</i> Greensboro, NC	15 members of Varsity Track Team	3	0	\$0	0		\$1,200 (transp.)	yes	yes

Manufacturer	Category	Model	Serial number
Dell	Printer	1110	J1KQ0C1
Dell	Printer	1110	J0KQ0C1
Northstar	Laptop	A9001	HSNBIC11
Dell	Chromebook	CB1C13	246Q722
Dell	Laptop	Inspiron 17	9WMPB12
Dell	Laptop	Latitude 2110	GBHJBN1
Dell	Laptop	Latitude 5410	H1TMSP1
Dell	Laptop	Latitude 5410	G1TMSP1
Dell	Laptop	Latitude 5410	J1TMSP1
Dell	Laptop	Latitude 5410	12TMSP1
Dell	Laptop	Latitude 5410	42TMSP1
Dell	Laptop	Latitude 5420	G9YNBT1
Dell	Laptop	Latitude D531	4K87XG1
Apple	Laptop	Macbook	W8821K510P0
Apple	Laptop	Macbook	W8745J9TZ63
Apple	Laptop	Macbook	W8749858Z63
Apple	Laptop	Macbook	45103S8ZF5W
Dell	Desktop	Optiplex 380	H29RKM1
Dell	Desktop	Optiplex 380	H2SSKM1
Dell	Desktop	Optiplex 390	4TNWHQ1
Dell	Laptop	Vostro	22KVSQ1
Dell	Laptop	Vostro	G5KCSQ1
Dell	Laptop	Vostro	4018XG1
Dell	Laptop	Vostro	JB00RQ1
Dell	Laptop	Vostro	DG00RQ1
Dell	Laptop	Vostro	G900RQ1
Dell	Laptop	Vostro	DH00RQ1
Dell	Laptop	Vostro	J5KCSQ1
Dell	Laptop	Vostro	5900RQ1
Dell	Laptop	Vostro	1H00RQ1

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**April 1, 2019
Education Center**

**Executive Session
6:00 p.m.**

**Regular Public Meeting
7:30 p.m.**

**AGENDA
* * * * ***

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>
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| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| A. MOTION TO GO INTO EXECUTIVE SESSION – 6:00 P.M.
The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter. | Ms. Smith Wilson |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Ms. Smith Wilson |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. SPECIAL EDUCATION STUDY UPDATE
<ul style="list-style-type: none"> • Dr. Kim Buxenbaum | Dr. Fishbein |
| B. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | Dr. Fishbein |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting. | Dr. Fishbein |

ii. **Approval: Second Reading and Adoption of Revisions to Policies**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the second reading and adoption of revisions to policies as listed below.

- Policy 2422 – Health and Physical Education, as listed on **Attachment B** (*revised*)
- Policy 2431.3 – Practice and Pre-Season Heat-Acclimation for School Sponsored Athletics and Extra-Curricular Activities, as listed on **Attachment C** (*revised*)
- Policy 2610 – Educational Program Evaluation, as listed on **Attachment D** (*revised*)
- Policy 4219 – Commercial Driver’s License Controlled Substance and Alcohol Use Testing, as listed on **Attachment E** (*revised*)
- Policy 5111 - Eligibility of Resident/Non-Resident Students, as listed on **Attachment F** (*revised*)
- Policy 5120 – Assignment of Students, as listed on **Attachment G** (*revised*)
- Policy 5330.04 – Administering an Opioid Antidote, as listed on **Attachment H** (*revised*)
- Policy 5337 – Service Animals, as listed on **Attachment I**, (*revised*)
- Policy 5756 – Transgender Students, as listed on **Attachment J** (*revised*)
- Policy 7440 – School District Security, as listed on **Attachment K** (*revised*)
- Policy 8860 – Memorials, as listed on **Attachment L** (*revised*)
- Policy 2415.06 – Unsafe School Choice Option, as listed on **Attachment M** (*revised*)
- Policy 5530 – Substance Abuse, as listed on **Attachment N** (*revised*)
- Policy 5600 – Student Discipline/Code of Conduct, as listed on **Attachment O** (*revised*)
- Policy 5611 – Removal of Students for Firearms Offenses, as listed on **Attachment P** (*revised*)
- Policy 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment Q** (*revised*)
- Policy 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment R** (*revised*)
- Policy 8461 – Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses, as listed on **Attachment S** (*revised*)

iii. **Approval: Settlement Agreement SE#10/2018-2019**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#10/2018-2019 between the parents of Student #601516 and the Ridgewood Board of Education.

The Board has received background information.

iv. **Approval: Settlement Agreement SE#11/2018-2019**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#11/2018-2019 between the parents of Student #903682 and the Ridgewood Board of Education.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment T**.

ii. **Approval: IMSE Intermediate Orton-Gillingham Training Contract Agreement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an IMSE Intermediate Orton-Gillingham Training Contract Agreement for 30 contract hours, for approximately 50 teachers, on August 20-22 and August 27-28, 2019, in an amount not to exceed \$45,240.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. **2018-2019 Teacher Recognition Nominees**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following nominees for the 2018-2019 Teacher Recognition Program.

Educational Services Professional	Karen Coates
Hawes School	Joseph Staunton
Orchard School	Maria Sullivan
Ridge School	Jill Marmo
Somerville School	Kathryn Droske
Travell School	Dawn Fleming
Willard School	Wesley Halter
Benjamin Franklin Middle School	Lisa Sutera
George Washington Middle School	Vanessa Kabash
Ridgewood High School	Charles Appel

The members of the panel which reviewed and approved the nominations were Ms. Valerie Auyeung, Ms. Melinda Cronk, Ms. Nicole Dorn, Ms. Caroline Hoffman, Dr. Katherine Kashmanian, Ms. Isabelle Leluc, Ms. Tara Taylor, Ms. Meredith Yannonne, and Ms. Ojetta Townes, Facilitator. The Ridgewood Teacher Recognition Award Reception will be held at the Education Center on Tuesday, May 7, 2019 at 7:00 p.m. for the award recipients, their families, school parents, teachers, and friends.

Each of the award recipients will receive a stipend of \$500 (\$250 awarded by the individual Home and School Association and \$250 by the Board) for use in their classrooms next year.

ii. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Classroom Aides

DePERRO, Amy - Resource Room Special Education Classroom Aide, Orchard School, effective April 3, 2019, or as soon after as possible through, June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11.213.100.106.00.03.024.001

RIENZI, Caterina - Self-Contained, RED Program, Glen School, effective April 2, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82.

Account #11.216.100.106.00.01.024.001

iii. **Change of Assignment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignment listed below.

BLAU, Maryann - **from** Self-Contained, RED Program, Glen School, 5.75 hours per day, 5 days per week, **to** Applied Behavior Analyst Aide (ABA), Glen School, effective April 2, 2019 through June 20, 2019, 5.75 hours per day, 5 days per week.

Account #11.000.217.106.00.01.024.001

From: \$16.82 per hour

To: \$19.38 per hour

iv. **Resignations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Teacher

PETRONE, Andrea - Fifth Grade Teacher, Ridge School, effective July 1, 2019.

Information Technology Department

SEROKA, Shari - Assistant Database Systems Administrator, Education Center, effective April 5, 2019.

Classroom Aides

HADFIELD, Kara - Applied Behavior Analyst Aide (ABA), Glen School, effective March 24, 2019.

Infant/Toddler Development Center

LYONS, Aeriol - Teaching Assistant, effective March 11, 2019.

v. Termination

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the termination listed below.

Dr. Fishbein

It is recommended that the Board terminate Employee #1044, effective March 29, 2019, due to enrollment reduction.

vi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Dr. Fishbein

Ridge School**Clubs and Activities for the 2018-2019 School Year****Perennial Math Club**

- **Dana Higgins**, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70)

Account #11.401.100.101.00.04.004.001

Benjamin Franklin Middle School**All State Orchestra Auditions**

- **Carol Sharar**, not to exceed 7 hours, at an hourly rate of \$40.17 (\$281.19)

Account #11.401.100.101.00.08.008.001

Math Counts State Competition

- **Roman Litvak**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

Account #11.401.100.101.00.08.008.001

George Washington Middle School**Revision: Homework Club (funded by Title I), approved by the Board at its meeting on January 28, 2019, not to exceed \$8,200**

- **Vanessa Kabash**, from not to exceed 2 hours per week, at an hourly rate of \$74.59, to at an hourly rate of \$74.59
- **Roman Litvak**, from not to exceed 1 hour per week, at an hourly rate of \$65.74, to at an hourly rate of \$65.74

Account #20-231-100-101-00-22-022-001

Revision: Co-Curricular Activity Advisors and Stipends for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018**Activities Paid at Hourly Rates****After-School Learning Center**

Remove: TBD

Replace: Ben Neville

Account #11-401-100-101-00-09-009-001

**Ridgewood High School
Athletic Site Manager**

- **Craig Bunzey**, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70)

Account #11.402.200.104.00.10.034.001

**Curriculum, Instruction & Assessment
Revision: from Tech Support for Michael Thompson
Presentation (funded by Title I), approved by the Board at its
meeting on March 25, 2019, to Tech Support for Michael
Thompson Presentation**

- **Neil Valere**, not to exceed 2 hours, at an hourly rate of \$30.92 (\$61.84)

Account #11.000.221.104.00.22.022.001

vii. Substitutes for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Alexandra Braun, Christi Cadorette, Kara Hadfield, and Peter Lagomarsino

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations:

Dr. Fishbein

Resolved, the Board of Education accepts the following restricted for the **2018-2019** school year to be used as indicated:

Donor	Amount	Use	Account Number
Hawes HSA	\$8,700	To be used to pay Fifth Avenue Landscaping to install benches and fences at Hawes School.	20.025.200.610.00.02.002.000

Acceptance of a gift in kind from the RHS Student Activities Account of cookware and linens to be used for foods classes, valued at \$197.82.

ii. Approval: Disposal of Equipment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment listed below through www.govdeals.org. These items are obsolete and no longer needed.

Hawes School

- Six Lunch Tables and Benches

VII. BOARD MEMBER ANNOUNCEMENTS <ul style="list-style-type: none">• Legislative Update	Ms. Smith Wilson
VIII. COMMENTS FROM THE PUBLIC	Ms. Smith Wilson
IX. DISCUSSION ITEMS	Ms. Smith Wilson
X. OTHER BUSINESS	Ms. Smith Wilson
XI. MOTION TO GO INTO EXECUTIVE SESSION	Ms. Smith Wilson
XII. RECONVENE PUBLIC MEETING	Ms. Smith Wilson
XIII. ADJOURNMENT	Ms. Smith Wilson

Coming Meetings

April 29, 2019
Regular Public Meeting
7:30 p.m. Education Center

May 6, 2019
Regular Public Meeting
7:30 p.m. Education Center

May 20, 2019
Regular Public Meeting
7:30 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Price, Karen Glen	Medical Issues in Children with Down Syndrome & Other Developmental Disabilities – Mahwah, NJ May 9, 2019	Professional Development	\$ 40	0
Wood, Danielle Education Center	47 th Special Education Law Conference Bethlehem, PA May 10, 2019	Professional Development	\$ 275	0
Gigante, Stefanie RHS	American Classical League Centennial Institute – New York, NY June 27-29, 2019	Professional Development	\$ 500	0

The total cost for these conferences is \$815. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$152,704 leaving a balance of \$38,734.

The total cost of substitutes for these conferences is \$0 Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$23,564.

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BOARD OF EDUCATION**

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Health and Physical Education
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2422 HEALTH AND PHYSICAL EDUCATION

The Board of Education requires all students to participate in a comprehensive, sequential, health and physical education program aligned with the New Jersey Student Learning Standards (NJSLS) that emphasizes the natural interdisciplinary connection between wellness and health and physical education. The primary focus of the NJSLS is the development of knowledge and skills that influence healthy behaviors within the context of self, family, school, and the local and global community.

The NJSLS incorporate New Jersey statutes related to health and well-being of students in New Jersey schools. The following statutes incorporated into the NJSLS include, but are not limited to, the following requirements:

1. Accident and Fire Prevention (N.J.S.A. 18A:6-2) requires regular courses of instruction in accident and fire prevention.
2. Breast Self-Examination (N.J.S.A. 18A:35-5.4) requires offering instruction on breast self-examination for students in grades seven to twelve.
3. Bullying Prevention Programs (N.J.S.A. 18A:37-17) requires the establishment of bullying prevention programs.
4. Cancer Awareness (N.J.S.A. 18A:40-33) requires the development of a school program on cancer awareness by the Commissioner of Education.
5. Dating Violence Education (N.J.S.A. 18A:35-4.23a) requires instruction regarding dating violence in grades seven through twelve.
6. Domestic Violence Education (N.J.S.A. 18A:35-4.23) allows instruction on problems related to domestic violence and child abuse.
7. Gang Violence Prevention (N.J.S.A. 18A:35-4.26) requires instruction in gang violence prevention for elementary school students.



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Health and Physical Education

8. Health, Safety, and Physical Education (N.J.S.A. 18A:35) requires that all students in grades one through twelve participate in at least two and one-half hours of health, safety, and physical education each school week.
9. Drugs, Alcohol, Tobacco, Controlled Dangerous Substances, and Anabolic Steroids (N.J.S.A. 18A:40A-1) requires instructional programs on drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances and the development of curriculum guidelines for each grade Kindergarten through twelve.
10. Lyme Disease Prevention (N.J.S.A. 18A:35-5.1 through 5.3) requires the development of Lyme Disease curriculum guidelines and training to all teaching staff members who instruct students with Lyme Disease.
11. Organ Donation (N.J.S.A. 18A:7F-4.3) requires information relative to organ donation to be given to students in grades nine through twelve.
12. Sexual Assault Prevention (N.J.S.A. 18A:35-4.3) requires the development of a sexual assault prevention education program by the Commissioner of Education for utilization by school districts.
13. Stress Abstinence (N.J.S.A. 18A:35-4.19 through N.J.S.A. 18A:35-4.22), also known as the "AIDS Prevention Act of 1999," requires sex education programs to stress abstinence.
14. Suicide Prevention (N.J.S.A. 18A:6-111 through 113) requires instruction in suicide prevention in public schools.
15. Cardiopulmonary Resuscitation (CPR/Automated External Defibrillator (AED) (N.J.S.A. 18A:35-4.28 and 18A:35-4.29) requires public high schools and charter schools to provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student prior to graduation.
16. Sexually Explicit Images through Electronic Means (N.J.S.A. 18A:35-4.32 and 4.33) requires instruction, once during middle school, on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means.
17. Other Statutory or Administrative Codes. The Board will incorporate into its health and physical education curriculum any other requirements of the NJSLS in Comprehensive Health and Physical Education.



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Health and Physical Education

In accordance with the provisions of N.J.S.A. 18A:35-4.7, any student whose parent presents to the Principal a signed statement that any part of the instruction in health, family life education, or sex education is in conflict with his/her conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and no penalties as to credit or graduation shall result.

The Board of Education must provide two and one-half hours of health, safety, and physical education courses in each school week, or proportionately less when holidays fall within the week. Recess period(s) shall not be used to meet the requirements of N.J.S.A. 18A:35-5, 7, and 8.

In accordance with N.J.S.A. 18A:35-4.31, the Board of Education shall provide a daily recess period of at least twenty minutes for students in grades Kindergarten through five. A recess period is not required on a school day in which the day is substantially shortened due to a delayed opening or early dismissal. The recess period shall be outdoors, if feasible. A student shall not be denied recess for any reason, except as a consequence of a violation of the school district's Code of Student Conduct, including a harassment, intimidation, or bullying (HIB) investigation pursuant to N.J.S.A. 18A:37-13 et seq. Students may not be denied recess more than twice per week for a violation of the Code of Student Conduct or HIB investigation and these students shall be provided restorative justice activities during the recess period. Restorative justice activities mean activities designed to improve the socioemotional and behavioral responses of students through the use of more appropriate and less punitive interventions thereby establishing a more supportive and inclusive school culture. The student's recess period should be scheduled in a manner that does not interfere with the implementation of a student's Individualized Education Program (IEP). School staff may deny recess for a Student on the advice of a medical professional, school nurse, or the provisions of a student's IEP and/or 504 Plan.

A copy of the NJSLS for Comprehensive Health and Physical Education and all related curriculum/course guides and instructional material shall be available for public inspection in each school.

N.J.S.A. 18A:35-4.31; 18A:35-5; 18A:35-7; 18A:35-8

Adopted: 18 July 2016

Revised:



RIDGEWOOD

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Ridgewood High School

Heat Acclimatization

2431.3 RIDGEWOOD HIGH SCHOOL HEAT ACCLIMATIZATION

The goal of the Ridgewood High School Heat Acclimatization Policy is to insure the safety of our student-athletes while enhancing exercise heat tolerance and the ability to exercise safely and effectively in warm to hot conditions. This policy includes practice guidelines and a system of evaluating individual student-athlete’s hydration levels. All Ridgewood student athletes will receive an educational presentation on proper hydration and heat illness.

Therefore, the Board of Education requires the implementation of the practice and pre-season heat acclimation procedures as recommended by the New Jersey State Interscholastic Athletic Association (NJSIAA) for students participating in all school-sponsored athletic programs and extra-curricular activities during warm weather months. The Superintendent of Schools or designee shall ensure the implementation of the Practice and Pre-Season Heat-Acclimation Procedures.

Practice Guidelines:

For all sports, on days one and two, athletes may not participate in more than three total hours of practice. Warm-up, stretching, cool-down activities, and strength/speed training are included as part of the three hour practice time. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, on day one, helmets are the only protective equipment permitted. On day two, helmets and shoulder pads are allowed to be worn.

For all sports, on days three and four, athletes may not participate in more than 3.5 hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.

For football, full equipment may be worn.

For all sports, any day in which athletes participate in more than three hours of practice must be followed by a day in which athletes participate in no more than 3 hours of practice.

For all sports, beginning with day five, athletes may not participate in more than four hours of practice and no practice can exceed three hours. A three hour recovery period, in a cool environment, should be inserted between practices. All athletes should be instructed to shower in cool water after each practice in order to reduce body temperature.



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Ridgewood High School

Heat Acclimatization

For all sports, after six consecutive practices, athletes are required to have one complete day of rest (no conditioning, walk-throughs, or practice).

Because the risk of exertional heat illnesses during the preseason is high, the athletic trainer must be on site before, during, and after all practices.

Wet Bulb Globe Temperature Guidelines:

The Wet Bulb Globe Temperature (WBGT) is a composite temperature used to estimate the effect of temperature, humidity, and solar radiation. The athletic trainer will use a digital psychrometer to measure the wet bulb globe temperature 10-15 minutes before practice. The athletic trainer will inform all coaches of any necessary accommodations.

<i>Level</i>	<i>WBGT</i>	<i>Risk</i>	<i>Fluid</i>	<i>Accommodations</i>
Green	< 73°	Moderate	Every 15-20 mins	None
Yellow	73°-82°	High	Every 15-20 mins	Use caution
Red	82°-90°	Very High	Every 15 mins	Reduce intensity Modify practice Remove protective equipment for non-contact drills
Black	> 90°	Extreme	Rehydrate 24 oz per pound of wt loss	No outdoor practice

Hydration Guidelines:

All athletes will weigh in, before and after each practice. Weight charts will be monitored daily by the coach and the athletic trainer. Athletes with weight loss greater than 3% will be held from practice until they have adequately replaced their weight.

Water will be available to athletes throughout all practices. All athletes will be instructed to replenish fluids every 15 -20 minutes.

Adopted: 26 September 2011

Revised:



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BOARD OF EDUCATION**

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Educational Program Evaluation
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2610 EDUCATIONAL PROGRAM EVALUATION

The Board of Education directs the Superintendent to develop and implement a systematic plan for the continuous evaluation of the educational program against the educational goals established by this Board. The Superintendent shall employ such tests and methods that will ensure decision making is data driven and a variety of sources of data are used to analyze and monitor student achievement and progress, as well as evaluate school programs. Wherever possible, the assessment program shall follow evaluation procedures set forth in the course guides.

The Superintendent shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board that evaluate the progress of students and the effectiveness of staff members. The Superintendent shall use multiple (more than two) sources of data to monitor student achievement and the progress of students. The Superintendent shall also use multiple (more than two) sources of data to evaluate the effectiveness of the programs, initiatives, and strategies.

The Board will annually make available to the public the collective progress of students toward the goals of the district. The Board will annually, prior to the end of the school year and in conjunction with appropriate members of the administrative staff, conduct a review of the educational progress of the district, assess district and student needs, and establish long range and short range objectives for the educational program. The Board's annual report will be submitted to the Commissioner of Education as required.

The Superintendent shall annually recommend improvements in the educational program based on the Board's evaluation of the district's program. The Board reserves the right to employ experts from outside the school district to serve in the evaluation process.

N.J.S.A. 18A:7A-11

N.J.A.C. 6A:8-4.1 et seq.

Adopted: 7 December 2009

Revised: 18 July 2016

Revised:



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Commercial Driver’s License

Controlled Substance and

Alcohol Use Testing

M

4219 COMMERCIAL DRIVER’S LICENSE CONTROLLED SUBSTANCE AND ALCOHOL USE TESTING

The Board of Education is committed to a safe, efficient, and alcohol and drug-free workplace, that protects the district's students as well as the health and safety of its employees and the general public. The Board requires all employees of the Board performing any safety-sensitive function to be free of drugs and alcohol and will test those employees who operate a commercial motor vehicle in accordance with 49 CFR 382 et seq. and 49 CFR 40 et seq. For the purpose of this Policy “employee” means a person required to have a Commercial Driver’s License (CDL) in the performance of their job responsibilities. Safety-sensitive functions as defined by 49 CFR 382.107 means any time from the time an employee begins to work or is required to be in readiness to work until the time the employee is relieved from work and all responsibility for performing work. Safety-sensitive functions shall include:

1. All time at the terminal, facility, other property, or on any public property, waiting to be dispatched, unless relieved from duty;
2. All time inspecting equipment as required by Federal law or otherwise inspecting, servicing, or conditioning any commercial motor vehicle, at any time;
3. All time spent at the driving controls of a commercial motor vehicle in operation;
4. All time, other than driving time, in or upon the commercial motor vehicle except time spent resting in an area defined as a sleeping berth;
5. All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle or in giving or receiving receipts for shipments loaded and unloaded; and
6. All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.



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Commercial Driver’s License
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Alcohol Use Testing

The Omnibus Transportation Employee Testing Act of 1991 requires all operators of commercial motor vehicles subject to the CDL requirements to be tested for controlled substances and alcohol. Federal regulations of the U. S. Department of Transportation require that any employee suing a CDL be required to submit to alcohol and controlled substance testing in accordance with 49 CFR 40.

The Board designates the Business Administrator or Transportation Coordinator as the Designated Employer Representative (DER) of the Board of Education. The Board may contract with a service agent to provide the testing services as required by Federal law. In the event the Board contracts with a service provider for transportation, the Board designee will ensure all transportation contractors comply with the drug and alcohol testing requirements of Policy 4219 pursuant to 49 CFR 382 et seq. and 49 CFR 40 et seq.

No employee at any work site will possess, manufacture, use, sell, or distribute any quantity of any controlled substance, lawful or unlawful, which in sufficient quantity could result in impaired performance, with the exception of substances administered by or under the instructions of a physician. No employee shall perform safety-sensitive functions within four hours after using alcohol and the district will not permit an employee that used alcohol within four hours of performing safety-sensitive functions to perform such functions if the district has actual knowledge of the use, in accordance with 49 CFR 392.5.

Violations

Any violation of this Policy may result in discipline, up to and including termination.

Prohibited Substances

The presence of any of the controlled substances, listed in 49 CFR 40.87, in the body, as evidenced by the results of the initial screening and subsequent confirmatory analysis provided in this Policy, is prohibited for any employee assigned to a classification covered by this Policy. All cutoff concentrations shall be in accordance with 49 CFR 40.87. All test results shall be measured against the cutoff concentrations outlined in 49 CFR 40.87.

Testing Procedures

All testing for controlled substances will be conducted in accordance with 49 CFR Part 40, Subparts A, B, C, D, E, F, G, H and I. The district will only test for drugs or classes of drugs in accordance with 49 C.F.R. 40.85. Testing for alcohol will be conducted in accordance with as 49 CFR Part 40, Subparts J, K, L, M and N.



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Commercial Driver's License
Controlled Substance and
Alcohol Use Testing

Definitions

"Alcohol use" means the drinking or swallowing of any beverage, liquid mixture or preparation (including medication), containing alcohol.

"Aliquot" means a fractional part of a specimen used for testing. It is taken as a sample representing the whole specimen.

"Confirmatory drug test" means a second analytical procedure performed on an aliquot of the original specimen to identify and quantify the presence of a specific drug or drug metabolite.

"Confirmed drug test" means a confirmation test result received by a Medical Review Officer (MRO) from a laboratory.

"Controlled substances" means those substances identified in 49 CFR 40.85.

"CCF" means the Federal Drug Testing Custody and Control Form.

"Designated Employer Representative (DER)" is an employee of the district authorized to take immediate action(s) to remove employees from safety-sensitive duties, or cause employees to be removed from these covered duties, and to make required decisions in the testing and evaluation processes. The DER shall receive test results and other communications for the employer consistent with the requirements of this Policy and 49 CFR 40. Service agents cannot act as a DER.

"FMCSA" means Federal Motor Carrier Safety Administration.

"Initial drug test (also known as a "Screening drug test") means the test used to differentiate a negative specimen from one that requires further testing for drugs or drug metabolites.

"Initial specimen validity test" means the first test used to determine if a urine specimen is adulterated, diluted, or substituted, or invalid.

"Medical Review Officer (MRO)" is a licensed physician responsible for receiving and reviewing laboratory results generated by the district's drug testing program and evaluating medical explanations for certain drug test results.



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Commercial Driver's License

Controlled Substance and

Alcohol Use Testing

"Possess" includes, but is not limited to, either in or on the driver's person, personal effects, motor vehicle or areas substantially entrusted to the control of the driver.

"Service agent" is any person or entity, other than an employee of the Board, who provides services specified under 49 CFR 40 to the Board.

"Substance Abuse Professional (SAP)" is a person who evaluates employees who have violated a Federal or State drug and alcohol regulation and makes recommendations concerning education, treatment, follow-up testing, and aftercare. An individuals permitted to act as SAP must possess the credentials as outlined in 49 CFR 40 281.

"Work Site" means any motor vehicle, office, building, yard, or other location at which the driver is to perform work or any other school district property or at any school district event.

Categories of Testing

For the purpose of this Policy, the occurrence of the following circumstances/instances shall require an employee to submit to a controlled substance and alcohol screening:

1. Pre-Employment Testing

An individual who has applied for and has been selected to operate a Board vehicle shall, before beginning employment with the Board, submit to a controlled substance screening in conjunction with any required physical examination as per Policy 4160. Such screening shall be conducted in accordance with the procedures set forth in this Policy and 49 CFR 40. No individual receiving a positive confirmed test result will be employed by the Board.

An employer is not required to administer a controlled substances test required by 49 CFR 382.301(a) if:

- a. The employee has participated in a controlled substances testing program that met the requirements of 49 CFR 382 et seq. within the previous thirty days and while participating in that program either:



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- b. The employee while participating in that program either:
 - (1) Was tested for controlled substances within the past six months (from the date of application with the employer); or
 - (2) Participated in the random controlled substances testing program for the previous twelve months (from the date of application with the employer.
- c. The DER must ensure that no prior employer, to the DER's knowledge, has records of a violation of a controlled substances testing program within the previous six months.

If an individual is so exempted, the DER shall contact the controlled substances testing programs in which the individual participated and shall obtain and retain from the testing program(s) the following information in accordance with 49 CFR 382.301(c):

- a. Name and address of the program;
- b. Verification of the individual's participation;
- c. Verification that the program conforms to federal guidelines;
- d. Verification the individual qualified under the law and did not refuse to be tested for controlled substances;
- e. The date the individual was last tested for controlled substances; and
- f. The results of any tests taken within the previous six months and any other violations.

In accordance with 49 CFR 382.301(d), the Board will conduct pre-employment alcohol tests before the first performance of safety-sensitive functions by a new employee or someone who has transferred to a position involving the performance of safety-sensitive functions. The alcohol test will be conducted after making a contingent offer of employment or transfer, subject to the employee passing the pre-employment alcohol test. All alcohol testing will be completed in accordance with 49 CFR 40 et seq.



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An employee will not be offered employment and/or the transfer unless the result of the test indicates an alcohol concentration of less than 0.04.

An employee who has applied for and has been selected to operate a Board vehicle or any existing employee transferring into a new position requiring the new employee to operate a Board vehicle, shall submit a written consent authorizing the Board to obtain the following information from other employers who have employed the employee during any period during the two years before the date of the employee’s application or transfer into the new position. The written consent from the employee will permit the DER to obtain the following information from previous Division of Transportation (DOT) regulated employers:

- a. Alcohol tests with a result of 0.04 or higher alcohol concentration;
- b. Verified positive drug tests;
- c. Refusals to be tested (including verified adulterated or substituted drug test results);
- d. Other violations of DOT agency drug and alcohol testing regulations; and
- e. With respect to any employee who violated a DOT drug and alcohol regulation, documentation of the employee's successful completion of DOT return-to-duty requirements (including follow-up tests). If this information is not available from the previous employer, the DER must seek to obtain this information from the employee.

The DER will obtain and review this information before the employee first performs safety-sensitive functions. If this is not feasible, the DER will not permit the employee to perform safety-sensitive functions after thirty days from the date the employee first performed safety-sensitive functions, unless the DER has obtained or made and documented a good faith effort to obtain this information.

2. Random Testing

Every employee shall submit to random alcohol and controlled substance testing on an unannounced and random basis resulting from the selection by a random generation methodology in accordance with 49 CFR 383.305(i). Random testing will be spread



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reasonably throughout any given calendar year. The minimum annual percentage rate for random alcohol testing shall be ten percent of the average number of driver positions. The minimum annual percentage rate for random controlled substances testing shall be twenty-five percent of the average number of driver positions. These minimum annual percentage rates may be adjusted as determined by the FMSCA Administrator in accordance with 49 CFR 382.305.

Employees shall only be random tested when performing safety-sensitive functions or immediately prior to or immediately following the performance of safety-sensitive functions.

3. Post-Accident Testing

The involvement by an employee in a motor vehicle collision while operating a Board vehicle when such accident results in property damage or personal injury, may trigger a post-accident drug and alcohol test.

As soon as practical following an occurrence, the DER will require post-accident alcohol screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation within eight hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.



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- c. If the alcohol test is not administered within two hours following the accident, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the accident, the DER shall cease attempts to administer the alcohol test and shall prepare and maintain the same record. Records shall be submitted to the FMCSA upon request.

As soon as possible following an occurrence, the district will require post-accident controlled substance screening for each of the surviving drivers:

- a. Who was performing safety-sensitive functions with respect to a vehicle, if the accident involves the loss of human life; or
- b. Who receives a citation with thirty-two hours of the occurrence under State or local law for a moving traffic violation arising from the accident, if the accident involved:
 - (1) Bodily injury to any person, who, as a result of the injury immediately receives medical treatment away from the scene of the accident; or
 - (2) One or more motor vehicles incurring disabling damage as a result of the accident, requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.
- c. If the controlled substance test is not administered within thirty-two hours following the accident, the DER shall cease attempts to administer the controlled substance test and shall prepare and maintain on file a record stating the reasons the test was not promptly administered. Records shall be submitted to the FMCSA upon request.

An employee driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit for testing. (An employee who is injured in an accident and requires medical care, shall submit to post-accident drug and controlled substance testing by the medical care facility providing the treatment or a designee of the Board if the facility is unable to provide the



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testing). Nothing herein shall be construed to prevent the employee from leaving the scene of the accident for the period required to obtain necessary assistance or to obtain emergency medical care.

4. Reasonable Suspicion Testing

The DER shall require an employee to submit to an alcohol and/or controlled substance test when the employee is observed by a supervisor or school official who is trained in accordance with 49 CFR 382.603 and causes the observer to have reasonable suspicion to believe the employee has violated 49 CFR 382 et seq. Reasonable suspicion must exist to require the employee to undergo a test and must be based on specific, contemporaneous, articulable observations concerning the appearance, behavior, speech or body odors of the employee. The observations may include indications of the chronic and withdrawal effects of controlled substances.

Reasonable suspicion alcohol testing is authorized only if the required observations are made during, just preceding, or just after the period of the work day the employee is required to be in compliance with the testing requirements of 49 CFR 382 et seq.

Reasonable suspicion testing may be required of an employee while the employee is performing, just before the employee will perform, or just after the employee has ceased performing safety-sensitive functions.

If the alcohol test is not administered within two hours following the determination a reasonable suspicion test is required, the DER will prepare and maintain on file a record stating the reasons the test was not promptly administered. If the alcohol test is not administered within eight hours following the determination, the DER shall cease attempts to administer the alcohol test and shall state in the record the reasons for not administering the test.

No employee shall report for duty or remain on duty requiring the performance of safety-sensitive functions while the employee is under the influence of or impaired by alcohol, as shown by the behavioral, speech and performance indicators of alcohol misuse. The employee will also not be able to perform or continue to perform safety-sensitive functions until an alcohol test is administered and the employee's concentration measures less than 0.02 or twenty-four hours have elapsed following the determination that reasonable suspicion existed to require an alcohol test.



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A written record of the observations leading to a reasonable suspicion test shall be made and signed by the supervisor and/or school official that made the observations. This record shall be made within twenty-four hours of the observed behavior or before the results of the test are released, whichever is earlier.

5. Return to Duty Testing

The district is not required to return an employee to a safety-sensitive position upon receipt of a confirmed drug and/or alcohol test. The DER may recommend to the Superintendent of Schools the employee’s employment be terminated depending on the circumstances.

The DER shall ensure that before an employee returns to duty requiring the performance of a safety-sensitive function, the employee shall undergo a return to duty alcohol test indicating a breath alcohol concentration of less than 0.02 and a controlled-substances test with a result indicating a verified negative result for controlled-substances use as required in 49 CFR 40.305.

Employees permitted to return to duty are required to take return-to-duty tests and shall be evaluated by SAP. These employees must participate in an assistance program prescribed by the SAP and as required in 49 CFR 40 Subpart O.

The SAP will determine a written follow-up testing plan for any employee who has been permitted to return to work and has successfully complied with the SAP's recommendations for education and/or treatment. Such employees are subject to a minimum of six (6) unannounced, follow-up drug screening and alcohol tests over the following twelve (12) months. The testing shall not exceed forty-eight additional months. Alcohol follow-up testing shall be performed only when the employee is performing safety-sensitive functions or immediately prior to performing or immediately after performing safety-sensitive functions. All follow-up testing will be completed in accordance with 49 CFR 40.311.

The Board shall make the ultimate determination to return or not return an employee to a safety-sensitive position subject to any collective bargaining agreements, if any, or other legal requirements.



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Medical Review Officer (MRO) Notifications

The Board shall employ or contract with an MRO who is a licensed physician (M.D. or D.O.) and shall designate the MRO as the individual responsible for receiving laboratory results generated by the testing program. The MRO shall have knowledge of controlled substances abuse disorders and have appropriate medical training to interpret and evaluate the employee's confirmed drug test results together with his/her medical history and other biomedical data. The MRO will perform all functions and responsibilities as required in 49 CFR 40.121.

Employer Notification

The MRO may report controlled substances test results to the DER by any means of communication; however, a signed, written notification must be forwarded within three business days of the completion of the MRO's evaluation. The MRO must report all drug test results to the employer. The MRO may use a signed or stamped and dated legible photocopy of Copy 2 of the CCF report test results or a written report that must include, at a minimum, the information required in 49 CFR 40.163.

Split Specimen Tests

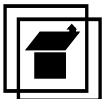
Split specimen testing will be conducted in accordance with 49 CFR 40 Subpart H. The MRO will notify the Superintendent of Schools or designee if split specimen testing is requested by the employee.

Designated Collection Facility

The Board shall designate the facility to be used for the collection of the specimen; provided, however, that the designated facility shall possess all required licenses and permits. The collection site will take place in a facility meeting the requirements of 49 CFR 40 Subpart D. The DER will ensure the collection site meets the security requirements of 49 CFR 40.43.

Designated Screening Laboratory

The Board shall designate the laboratory to which collected fluid samples will be forwarded for drug/alcohol screening. Drug testing laboratories must be certified by the Department of Health and Human Services (HHS) under the National Laboratory Certification Program (NLCP) for all testing required under 49 CFR 40. The laboratory will perform all responsibilities as required in accordance with 49 CFR 40 Subpart F.



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Specimens

The normal screening methodology for controlled substances shall be urinalysis, collected by a trained representative of the Board with appropriate documentation at a site designated and approved by the Board. The presence of alcohol will be determined by an Alcohol Screening Device (ASD) or an Evidential Breath Testing Device administered by an individual certified in accordance with 49 CFR 40.211 and 49 CFR 40.213.

Refusal to Submit

An employee will be deemed as refusing to take a drug test as described in 49 CFR 40.191. As per 49 CFR 40.191, and individual refuses to take a drug test if he/she:

1. Fails to appear for any test (except a pre-employment test) within a reasonable time, as determined by the DER, consistent with applicable DOT agency regulations, after being directed to do so by the DER;
2. Fails to remain at the testing site until the testing process is complete. An employee who leaves the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;
3. Fails to provide a urine specimen for any drug test required by this Policy. An employee who does not provide a urine specimen because he or she has left the testing site before the testing process commences for a pre-employment test is not deemed to have refused to test;
4. Fails to permit the observation or monitoring of providing a specimen. In the case of a directly observed or monitored collection in a drug test;
5. Fails to provide a sufficient amount of urine when directed, and it has been determined, through a required medical evaluation, that there was no adequate medical explanation for the failure;



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- 6. Fails or declines to take an additional drug test the DER of collector has directed the employee to take;
- 7. Fails to undergo a medical examination or evaluation, as directed by the MRO as part of the verification process, or as directed by the DER under 49 CFR 40.193(d). In the case of a pre-employment drug test, the employee is deemed to have refused to test on this basis only if the pre-employment test is conducted following a contingent offer of employment;
- 8. Fails to cooperate with any part of the testing process (e.g., refuses to empty pockets when so directed by the collector, behaves in a confrontational way that disrupts the collection process, fails to wash hands after being directed to do so by the collector);
- 9. Fails to follow the collection observer(s) instructions of which could be used to interfere with the collection process;
- 10. Possesses or wears a prosthetic or other device that could be used to interfere with the collection process; or
- 11. Admits to the collector or MRO he/she has adulterated or substituted the specimen.

If the MRO reports the employee had a verified adulterated or substituted test result, the result will be deemed refusal to take a drug test.

If an employee refuses to participate in a part of the testing process, the collector or MRO, must terminate the portion of the testing process, document the refusal on the CCF (including in the case of the collector, printing the employee's name on Copy 2 of the CCF), immediately notify the DER by any means (e.g., telephone or secure fax machine) that ensures that the refusal notification is immediately received. A referral physician (e.g., physician evaluating a "shy bladder" condition or a claim of a legitimate medical explanation in a validity testing situation), must notify the MRO, who in turn will notify the DER. In addition, the collector must note the refusal in the "Remarks" line (Step 2), and sign and date the CCF. The MRO must note the refusal by checking the "Refusal to Test" box (Step 6) on Copy 2 of the CCF, and add the reason on the "Remarks" line. The MRO must then sign and date the CCF. When the employee refuses to take a non-DOT test or to sign a non-DOT form, the employee has not refused to take a DOT test. There are no consequences under DOT agency regulations for refusing to take a non-DOT test.



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Record of Negative Screening

An employee required to submit to an alcohol and/or controlled substance screening as provided in this Policy and whose screening results are negative may, at their option, have their personnel file documented to reflect the negative result.

Prescription Drugs

All bus drivers shall notify the DER of the use of any prescription drugs. The Board may require certification from the prescribing physician that the use of the prescription drug will not have an adverse effect on the driver's ability to properly perform safety-sensitive functions.

Consequences to Employees Engaging in Prohibited Conduct

An employee whose screening produces a positive result for a prohibited substance who is permitted to work:

1. Shall not be permitted to perform safety-sensitive functions;
2. Shall be advised by the DER of resources available to them in evaluating and resolving problems associated with the misuse of alcohol or the use of controlled substances;
3. Shall be evaluated by an SAP who shall determine what assistance, if any, is needed to resolve problems with alcohol or controlled substance use;
4. Undergo, before returning to duty, a return to duty alcohol test indicating a breath level of less than 0.02 if the conduct involved alcohol or a controlled substance test with a verified negative result;
5. If assistance was required, the employee must be evaluated by an SAP to determine that the employee has followed the rehabilitation program prescribed;
6. Be subject to unannounced follow up alcohol and/or controlled substance abuse testing;
7. Be subject to the disciplinary Policy and Regulations of the Board.



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Return-to-Work Agreement

An employee who has been permitted to return to work and who fails to comply with any of the terms of a Return to Work Agreement, if provided at the employer's discretion, shall be subject to disciplinary action which may include termination.

Maintenance and Retention of Records

The DER shall maintain and retain all records as required by federal regulation. Records shall include at least the following:

1. Records Related to the Collection Process:
 - a. Collection logbooks (if used);
 - b. Documents related to the random selection process;
 - c. Calibration documentation for Evidential Breath Testing Devices (EBT's);
 - d. Documentation of Breath Alcohol Technician (BAT) training;
 - e. Documentation of reasoning for reasonable suspicion testing;
 - f. Documentation of reasoning for post-accident testing;
 - g. Documents verifying a medical explanation for the inability to provide adequate breath or urine for testing; and
 - h. Consolidated annual calendar year summaries.
2. Records Related to the Employee's Test Results:
 - a. Employer's copy of the alcohol test form, including results;
 - b. Employer's copy of the controlled substance test chain of custody and control form;



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- c. Documents sent to the employer by the MRO;
 - d. Documentation of any employee's refusal to submit to a required alcohol or controlled substance test; and
 - e. Documents provided by an employee to dispute results of test.
3. Documentation of any other Violations of Controlled Substance Use or Alcohol Misuse Policies
4. Records Related to Evaluations and Training:
- a. Records pertaining to the SAP's determination of an employee's need for assistance;
 - b. Records concerning an employee's compliance with the SAP's recommendations, and records related to education and training;
 - c. Materials on drug and alcohol awareness, including a copy of the employer's policy on drug use and alcohol misuse;
 - d. Documentation of compliance with the requirement to provide employees with educational material, including an employee's signed receipt of materials;
 - e. Documentation of supervisor training; and
 - f. Certification that training conducted under this Policy complies with all requirements of the Policy.
5. Records Related to Drug Testing
- a. Agreements with collection site facilities, laboratories, MRO's and consortia;
 - b. Names and positions of officials and their role in the employer's alcohol and controlled substance testing program;
 - c. Monthly statistical summaries of urinalysis; and
 - d. The employer's drug testing policy and procedures.



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6. Required Period of Retention:

Document to be maintained	Period required to be maintained
Alcohol test results indicating a breath alcohol concentration of 0.02 or greater	5 Years
Verified positive controlled substance test results	5 Years
Documentation of refusals to submit to required alcohol or controlled substance tests	5 Years
Calibration documentation	5 Years
Records related to the administration of the alcohol and controlled substances testing program, including records of all driver violations	5 Years
Driver evaluations and referrals	5 Years
A copy of each annual calendar year summary	5 Years
Records obtained from previous employers concerning alcohol and drug testing	3 Years
Records related to the alcohol and controlled substances collection process (except calibration of evidential breath testing devices)	2 Years
Records related to negative and canceled controlled substance test results	1 Year
Alcohol test results indicating a breath alcohol concentration less than 0.02	1 Year
Records related to the education and training of breath alcohol technicians, screening test technicians, supervisors, and drivers shall be maintained by the employer while the individual performs the functions which require the training and for two years after ceasing to perform those functions	Indefinite time period

Other specific types of records shall be maintained in accordance with 49 CFR 382.401.



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7. Location of Records

All required records shall be maintained in accordance with Policy 8320. Records shall be made available for inspection at the Board Offices within two business days after a request has been made by an authorized representative of the FMCSA.

8. Annual Calendar Year Summary

The DER shall prepare and maintain an annual calendar year summary of the results of its alcohol and substance abuse testing programs. The summary shall be completed no later than March 15 of each year covering the previous calendar year. The DER upon request of the FMCSA will provide the annual summary to that agency in the required format.

9. Employee Information Program

The Board will provide an employee information program. The DER will be responsible for implementing the program and shall insure that each employee receives information in the manner specified below:

- a. By receiving a copy of this Policy and any subsequent revisions.
- b. The DER will provide written notice to employees of the following information:
 - (1) The identity of the person designated by the employer to answer employee questions about the materials;
 - (2) Which employees are subject to the alcohol misuse and controlled substance requirements;
 - (3) Explanation of what constitutes a safety-sensitive function, so as to make clear what period of the work day the employee is required to be in compliance;
 - (4) Specific information concerning employee conduct that is prohibited;



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- (5) The circumstances under which an employee will be tested for alcohol and/or controlled substances;
- (6) The procedures that will be used to test for the presence of alcohol and controlled substances;
- (7) The requirement that an employee submit to alcohol and controlled substance tests;
- (8) An explanation of what constitutes a refusal to submit to an alcohol or controlled substance test;
- (9) The consequences for employees found to have violated the prohibitions of this Policy, including the immediate removal of the employee from safety-sensitive functions;
- (10) The consequences for employees found to have an alcohol concentration level of 0.02 or greater but less than 0.04;
- (11) Information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life. Signs and symptoms of an alcohol or controlled substances problem, and available methods of intervening when an alcohol or a control substances problem is suspected, including confrontation, referral to any employee assistance program and or referral to management.

Omnibus Transportation Employee Testing Act of 1991

49 CFR 40 et seq.

49 CFR 382 et seq.

49 CFR 395.2

Adopted: 7 December 2009

Revised:



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Eligibility of Resident/Nonresident Students

M**5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS**

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.A.C. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly person's offense.



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A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1. if the student’s parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student’s parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student’s parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent(s) or legal guardian(s) is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3. The school districts shall not be obligated for transportation costs; and
4. If the student resides on federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.



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Eligibility of Resident/Nonresident Students

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

A student’s eligibility to attend this school shall not be affected by the physical condition of an applicant’s housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:2-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student’s immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student’s eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or a subset of documents, without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment. However, in the case of a dispute between the school district and the parent or guardian of a student in regard to the student’s eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission the parent or guardian’s name and address for use in verifying a student’s eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1-3.



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Eligibility of Resident/Nonresident Students

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district’s determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or a nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of “neglect” for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student’s name, the name(s) of the parent/guardian/resident, and the student’s address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.



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Eligibility of Resident/Nonresident Students

Enrollment or attendance at the school district shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et. seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.

Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.



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Eligibility of Resident/Nonresident Students

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student’s removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent’s notice or appear for the hearing, the Board of Education shall make a prompt determination of the student’s eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district’s determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:3.-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1., appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board may assess tuition for up to one year of a student’s ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student’s right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner’s finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.



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Eligibility of Resident/Nonresident Students

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board, upon the recommendation of the Superintendent and subject to the needs of the district. No student otherwise eligible shall be denied admission on the basis of the student’s race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member. The continued enrollment of any nonresident student shall be contingent upon the student’s maintenance of good standards of citizenship, academic standing and discipline, as well as family behavior toward school personnel and/or the needs of the district.

Change in Residence

Seniors who have completed their junior year in Ridgewood High School and whose parent(s) or legal guardian(s) change their residence out of the district after that time may finish their studies at Ridgewood High School on a tuition basis. Other students may finish the year on a tuition basis if parent(s) or legal guardian(s) change residence out of district February 1 or later. Students whose parent(s) or legal guardian(s) change residence after May 1 may continue schooling on a non-tuition basis for the remainder of the school year.

Other Nonresident Children

Other nonresident children, otherwise eligible for attendance, may be admitted to school in this district with payment of tuition if their admission is warranted by the inaccessibility of school in their home district, the singular availability of an appropriate educational program in this district, the avoidance of transfer and readmission of a child whose legal custody is shared by a parent(s) or legal guardian(s) residing in this district, or other good cause. The parent(s) or legal guardian(s) must submit an application to the Superintendent for review and consideration. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.



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Eligibility of Resident/Nonresident Students

Children of District Employees

Children of nonresident permanent, salaried staff members of the Board of Education may be admitted to the schools of the district at a tuition rate, set annually by the Board of Education at its Reorganization Meeting, upon the recommendation of the Superintendent and the approval of the Board. **Special Education students may not be enrolled in the district under this provision.** Students in this provision are not eligible for any formal educational intervention services.

- a. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- b. Annually, the nonresident staff member must submit a letter to the Superintendent requesting their child to be approved for admittance in the district in the subsequent school year. All such letters must be received by the Superintendent by May 15 of the current school year in order for the child to be considered for admittance in the following school year. The Superintendent will notify the nonresident staff member of his decision, in writing, no later than June 15 of the current school year. A written request for permission to enroll a child of a nonresident staff member, including school preference, must be submitted to and approved in writing by the Superintendent at least thirty (30) days prior to admittance. Transportation will be provided by the staff member.
- c. By August 1 preceding the new school year, all nonresident staff members will be billed by the Business Office at the rates established at the annual reorganization meeting. Payment is due to the Business Office no later than the last Friday prior to the opening of school for students. If this payment is not received in a timely fashion, interest will be charged at a rate of 1% per month until payment is received. If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).



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Eligibility of Resident/Nonresident Students

If payment is not received by the last Friday in January, the nonresident staff member will be required to meet with the Superintendent to explain the reason for nonpayment. Within three days of that meeting, the Superintendent will issue, in writing, his decision concerning the continued enrollment of the staff member's child(ren).

Home Construction

Families domiciled in the school district for a minimum of 12 months and attending the Ridgewood Public Schools prior to major home renovations where the family must vacate the premises, must obtain Board of Education approval to continue attending the district schools free of charge for a period of 18 months with proof of building permits/documentation. After 18 months, a one-time extension for a period of 6 months can be obtained and will necessitate additional proof of building status and progress. The Board of Education will assess tuition for students after the initial 24-month period. The Board of Education will require proof of occupancy when residence is reoccupied.

F-1 Visa Students

The school district will permit the attendance of F-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. An F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year.

N.J.S.A. 18A:38-1 et seq; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-2.1 et seq.

8 CFR 214.3

Adopted: 7 December 2009

Revised: 19 July 2010

Revised: 18 March 2013

Revised: 26 August 2013

Revised: 27 January 2014

Revised: 18 July 2016

Revised: 6 March 2017

Revised:



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Assignment of Students

5120 ASSIGNMENT OF STUDENTS

The Board of Education directs the assignment of students to the schools, programs, and classes of this district consistent with the best interests of students and the best uses of the resources of this district.

Students shall generally attend the school located in the attendance area of their residence. The Superintendent may assign a student to a school other than that designated by the attendance area when such an exception is justified by circumstances, including maximum enrollment capacity and/or individual student needs. Every effort will be made to continue a student in the same elementary school.

The Superintendent shall assign an incoming transfer student to the school that will afford the student the most appropriate educational opportunity. The Building Principal may assign students in his/her school to grades, classes, and groups on the basis of the needs of the student as well as the sound administration of the school.

Adopted: 7 December 2009

Revised:



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Administering an Opioid Antidote
M

5330.04 ADMINISTERING AN OPIOID ANTIDOTE

N.J.S.A. 18A:40-12.24.a requires schools to adopt a Policy for the emergency administration of an opioid antidote to a student, staff member, or other person who is experiencing an opioid overdose.

N.J.S.A. 18A:40-12.24.a.(1) requires schools with any of the grades nine through twelve to comply with the provisions of the law.

N.J.S.A. 18A:40-12.24 requires a school to obtain a standing order for opioid antidotes pursuant to the “Overdose Prevention Act” - N.J.S.A. 24:6J-1 et seq. The school shall maintain a supply of opioid antidotes under the standing order in a secure, but unlocked and easily accessible location. The opioid antidotes shall be accessible in the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building.

The school nurse and a designated employee who volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c. are required to be trained for the administration of an opioid antidote in accordance with N.J.S.A. 18A:40-12.25.b. The school nurse or a designated employee who volunteers to administer an opioid antidote shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.

N.J.S.A. 18A:40-12.24 permits the school nurse or a designated trained employee to administer an opioid antidote to any person whom the nurse or the trained designated employee who in good faith believes is experiencing an opioid overdose.

An overdose victim shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person’s symptoms appear to have resolved.



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Administering an Opioid Antidote

In accordance with N.J.S.A. 24:6J-4.a.(1)(f), a prescriber or other health care practitioner, as appropriate, may prescribe or dispense an opioid antidote directly or through a standing order to a school, school district, or school nurse. In accordance with N.J.S.A. 24:6J-4.a.(2)(c), whenever the law expressly authorizes or requires a school or school district to obtain a standing order for opioid antidotes, the school nurse(s) employed or engaged by the school or school district shall be presumed by the prescribing or dispensing health care practitioner to be capable of administering the opioid antidote, consistent with the express statutory requirement.

Notwithstanding the provisions of N.J.S.A. 24:6J-4.a.(3)(b) to the contrary, if the law expressly authorizes or requires a school, school district, or school nurse to administer or dispense opioid antidotes pursuant to a standing order under N.J.S.A. 24:6J-4 et seq., the standing order issued shall be deemed to grant the authority specified by the law, even if such authority is not specifically indicated on the face of the standing order.

In accordance with the provisions of N.J.S.A. 18A:40-12.26, no school employee, including a school nurse or any other officer or agent of a Board of Education or charter school, or a prescriber of opioid antidotes for a school through a standing order, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.23 et seq. Good faith shall not include willful misconduct, gross negligence, or recklessness.

Any school, school district, school nurse, school employee, or any other officer or agent of a Board of Education or charter school who administers or permits the administration of an opioid antidote in good faith in accordance with the provisions of N.J.S.A. 18A:40-12.24 and pursuant to a standing order issued under N.J.S.A. 24:6J-4 shall not, as a result of any acts or omissions, be subject to any criminal or civil liability or any disciplinary action for administering, or permitting the administration of, the opioid antidote in accordance with N.J.S.A. 24:6J-1 et seq.

Notwithstanding the provisions of any law, rule, regulation, ordinance, or institutional or organizational directive to the contrary, any person or entity authorized to administer an opioid antidote pursuant to N.J.S.A. 24:6J-4, may administer to an overdose victim, with full immunity: a single dose of any type of opioid antidote that has been approved by the United States Food and Drug Administration for use in the treatment of opioid overdoses; and up to three doses of an opioid antidote that is administered through an intranasal application, or through an intramuscular auto-injector, as may be necessary to revive the overdose victim. Prior consultation with, or approval by, a third-party physician or other medical personnel shall not be required before an authorized person or entity may administer up to three doses of an opioid antidote, as provided in N.J.S.A. 24:6J-4, to the same overdose victim.



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Administering an Opioid Antidote

A school district may enter into a shared services arrangement with another school district for the provision of opioid antidotes pursuant to N.J.S.A. 18A:40-12.27 if the arrangement will result in cost savings for the districts.

This Policy and Regulation 5330.04 shall be reviewed and approved by the school physician prior to Board adoption and whenever this Policy is revised. This Policy shall be made available to school staff members, parents, and students in handbooks, on the school district's website, or through any other appropriate means of publication.

N.J.S.A. 18A:40-12.23; 18A:40-12.24; 18A:40:12-25; 18A:40-12.26;

18A:40-12.27

N.J.S.A. 24:6J-1 et seq.

Adopted: 27 February 2017

Revised:



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Service Animals

5337 SERVICE ANIMALS

In compliance with Title II of the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008, it is the Policy of the Board to permit use of a service animal by an individual with a disability in all areas of the district where the public is normally permitted: in district buildings; on district property; and on vehicles owned, leased, or controlled by the district. (28 CFR §35.136)

A. Definitions

1. “Act” means the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008.
2. “Designated administrator” means Principal or person designated by the Principal to coordinate these activities.
3. “District” means this school district.
4. “Handler” means the animal’s owner, who is an individual with a disability or a person, such as a trainer, assisting the owner with control of the service animal.
5. “Service animal” means a dog individually trained to do work or perform a specific job or task for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. (28 CFR §36.104)
 - a. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.
 - b. The work or tasks performed by a service animal must be directly related to the individual's disability (e.g. navigation, alerting physical support and assistance, preventing or interrupting impulsive or destructive behaviors).
 - c. Work or tasks for the purposes of this definition do not include the provision of emotional support, well-being, comfort, therapy, companionship, or crime deterrence.



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Service Animals

B. Generally

1. The district shall permit the use of a service animal by an individual with a disability unless:
 - a. The animal is out of control and the animal's handler does not take effective action to control it;
 - b. The animal is not housebroken.
2. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g. voice control, signals, or other effective means). (28 CFR §35.136(d))
3. If an animal is properly excluded, the district shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises. (28 CFR §35.136(b))
4. If there are places in the district where it is determined to be unsafe for a handler and service animal, reasonable accommodations will be provided to assure the individual with a disability has equal access to the activity.
5. Unless the need for a service animal is readily apparent, the individual with a disability or his/her parent will be required to provide the district with information that:
 - a. The service animal is required because of a disability; and
 - b. What work or task the animal has been trained to perform.
6. The district may not require documentation, including proof that the animal has been certified, trained, or licensed as a service animal; nor that the dog demonstrates its ability to perform the work or task. (28 CFR §35.136(f))



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Service Animals

7. Individuals with a disability who have service animals are not exempt from local animal control or public health requirements.
8. Service animals must be licensed and registered in accordance with State and local laws.

C. Delegation of Responsibility

1. The district is not responsible for the care or supervision of a service animal, in accordance with 28 CFR §35.136(e).
 - a. The district is not responsible to pay for or provide a handler to aid the individual with a disability in the control of the service animal.
 - b. The district is responsible to provide assistance to an individual with a disability in performing the tasks required of the individual for the care and maintenance of the service animal.
2. If the district normally charges individuals for damage they cause, an individual with a disability may be charged for damage caused by his or her service animal. (28 CFR §35.136(h))
3. The district will designate relief areas for the service animal which will be included in mobility training and orientation of students and animals new to the school.

D. Notification and Responsibilities

1. In the event a service animal will be introduced as part of the school community, the designated administrator will develop a comprehensive implementation plan prior to introduction of the service animal into the school to include:
 - a. Notification to parents of students who may be in contact with the service animal;
 - b. Appropriate accommodations:
 - (1) For students who are allergic to the service animal; and/or
 - (2) For students who have fears regarding the service animal.



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Service Animals

- c. Appropriate etiquette regarding service animals to include:
 - (1) Never pet a service animal while it is working;
 - (2) Never feed a working service animal;
 - (3) Do not deliberately startle, tease, or taunt a service animal;
 - (4) Do not hesitate to ask the handler if he or she would like assistance regarding directions for navigating the facility.
- 2. The use of a service animal introduced as part of the school community will require inclusion into the student's Individualized Education Plan (IEP) or the student's Section 504 Accommodation Plan.
- 3. The district may require that request, but cannot require, the owner of a service animal introduced as part of the school community and, as included in the student's IEP or Section 504 Accommodation Plan, maintain liability insurance for the service animal. The School Business Administrator/Board Secretary will ensure the school district has appropriate insurance in the event a service animal is introduced as part of the school community.

28 CFR §35.136
28 CFR §36.104

Adopted: 22 February 2016
Revised:



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BOARD OF EDUCATION**STUDENTS
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Transgender Students
M5756 TRANSGENDER STUDENTS

The Board of Education is committed to providing a safe, supportive, and inclusive learning environment for all students. The New Jersey Law Against Discrimination (NJLAD), N.J.S.A. 10:5-12(11)(f), generally makes it unlawful for schools to subject individuals to differential treatment based on gender identity or expression. Title IX of the Education Amendments of 1972 (“Title IX”) specifically prohibits discrimination on the basis of sex in Federally-funded education programs and activities [20 U.S.C. § 1681(a)].

N.J.S.A. 18A:36-41 directs the Commissioner of Education to establish guidelines outlined in this Policy to provide direction for schools in addressing common issues concerning the needs of transgender students, and to assist schools in establishing policies and procedures that ensure a supportive and nondiscriminatory environment for transgender students.

Definitions/Terms

A safe and supportive environment within a school begins with understanding and respect. The Board believes students, teachers, and administrators should be provided with common terminology associated with gender identity. The terms listed below are commonly used by advocacy and human rights groups, however students may prefer other terms to describe their gender identity, appearance, or behavior. It is recommended school personnel discuss with the student the terminology and pronouns each student has chosen.

“Gender identity” means a person’s internal, deeply held sense of gender. All people have a gender identity, not just transgender people. For transgender people, the individual’s internal gender identity is not the same as the gender assigned at birth.

“Gender expression” means external manifestations of gender, expressed through a person’s name, pronouns, clothing, haircut, behavior, voice, and/or body characteristics. Society identifies these cues as masculine and feminine, although what is considered masculine or feminine changes over time and varies by culture.

“Assigned sex at birth (ASAB)” refers to the biological sex designation recorded on a person’s birth certificate upon the initial issuance of that certificate, should such a record be provided at birth.

“Gender assigned at birth” refers to the gender a child is assigned at birth or assumed to be, based on their biological sex assigned at birth.



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Transgender Students

“Sexual orientation” describes a person’s enduring physical, romantic, and/or emotional attraction to another person. Gender identity and sexual orientation are not the same. A transgender person may be straight, lesbian, gay, bisexual, or asexual. For example, a person who transitions from male to female and is attracted solely to men may identify as a straight woman.

“Transgender” is a term for an individual whose gender identity and/or gender expression differs from those typically associated with the sex and gender assigned at birth.

“Transition” is the process by which a transgender person recognizes that their authentic gender identity is not the same as the gender assigned at birth, and develops a more affirming gender expression that feels authentic. Some individuals socially transition, for example, through dress, use of names and/or pronouns. Some individuals may undergo physical transition, which might include hormone treatments and surgery. School district personnel should avoid the phrase “sex change,” as it is an inaccurate description of the transition process; the process is more accurately described as “gender-confirming.”

“LGBTQ” is an acronym for “lesbian, gay, bisexual, transgender, and queer/questioning.”

“Gender nonconforming” describes a person whose gender expression does not conform to the gender expectations of their family or community. Gender nonconformity is not necessarily an indication that a youth is transgender; many non-transgender youth do not conform to stereotypical expectations.

“Gender expansive, Gender diverse, Gender fluid, Gender non-binary, A gender, Gender queer” are terms that convey a wider, more flexible range of gender identity and/or expression than typically associated with the binary gender system. For example, students who identify as gender queer or gender fluid might not identify as boys or girls; for these students, the non-binary gender identity functions as the student’s gender identity.

“Cisgender” refers to individuals whose gender identity, expression, or behavior conforms with those typically associated with their sex assigned at birth.

Student-Centered Approach

The school district shall accept a student’s asserted gender identity; parental consent is not required. A student need not meet any threshold diagnosis or treatment requirements to have his or her gender identity recognized and respected by the school district, school, or school staff members. In addition, a legal or court-ordered name change is not required. There is no affirmative duty for any school district staff member to notify a student’s parent of the student’s gender identity or expression.



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Transgender Students

There may be instances where a parent of a minor student disagrees with the student regarding the name and pronoun to be used at school and in the student’s education records. In the event a parent objects to the minor student’s name change request, the Superintendent or designee should consult the Board Attorney regarding the minor student’s civil rights and protections under the NJLAD. School staff members should continue to refer to the student in accordance with the student’s chosen name and pronoun at school and may consider providing resource information regarding family counseling and support services outside of the school district.

School districts should be mindful of disputes between minor students and parents concerning the student’s gender identity or expression. Many support resources are available through advocacy groups and resources from the New Jersey Department of Children and Families and New Jersey Department of Education’s “Child Abuse, Neglect, and Missing Children” webpage.

The Principal or designee should have an open, but confidential discussion with the student to ascertain the student’s preference on matters such as chosen name, chosen pronoun to use, and parental communications. A transgender student shall be addressed at school by the name and pronoun chosen by the student, regardless of whether a legal name change or change in official school records has occurred. The school shall issue school documentation for a transgender student, such as student identification cards, in the name chosen by the student. A transgender student shall be allowed to dress in accordance with the student’s gender identity.

The Principal or designee should also discuss with the student, and any other individuals at the student’s request, the risks associated with the student’s transgender status being inadvertently disclosed. For example, the Principal or designee should inform the student the transgender status may be revealed due to other students’ discussions at home. The Principal or designee should work with the transgender student to ensure awareness of activities and events that may inadvertently disclose the transgender student’s status.

Safe and Supportive Environment

The Board developed and adopted this Policy to ensure that its schools provide a safe and supportive learning environment that is free from discrimination and harassment for transgender students, including students going through a gender transition. Gender-based policies, rules, and practices can have the effect of marginalizing, stigmatizing, and excluding students, whether they are gender nonconforming or not.



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The Superintendent or designee shall review and update existing policies and procedures, including those regarding classroom activities, school ceremonies, school photographs, and dress codes, to verify transgender students are not excluded. In addition, the school district shall take the following steps to establish and maintain a nondiscriminatory environment for all students, including transgender and transitioning students:

- The school district must comply with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7, which prohibit harassment, intimidation, and bullying. The Board is required to develop, adopt, and implement a Policy in accordance with N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.7 that prohibits harassment, intimidation, or bullying on school property, at a school-sponsored function, or on a school bus. If harassment, intimidation, or bullying based on gender identity creates a hostile environment, the school must take prompt and effective steps to end the harassment, intimidation, or bullying, prevent its recurrence, and, as appropriate, remedy its effects.
- The Superintendent or designee should ensure training is provided to school staff members on sensitivity and respect towards transgender students.
- Social and Emotional Learning (SEL) concepts should be incorporated into school culture and curricula.
- The school district may seek a variety of professionals, including counselors and school psychologists, to provide emotional supports for all students who demonstrate a need. The Superintendent or designee shall ensure school counselors are knowledgeable regarding issues and concerns relevant to transgender students, students facing other gender identity issues, or students who may be transitioning.
- Student dress codes should not be enforced more strictly for transgender and gender nonconforming students than for other students.
- The school district shall honor and recognize a student's asserted gender identity, and shall not require any documentation or evidence in any form, including diagnosis, treatment, or legal name change.
- A school's obligation to ensure nondiscrimination on the basis of gender identity requires schools to provide transgender students equal access to educational programs and activities, even in circumstances in which other students, parents, or community members raise objections or concerns.



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Transgender Students

Confidentiality and Privacy

School staff members may not disclose information that may reveal a student’s transgender status except as allowed by law. The Principal or designee is advised to work with the student to create an appropriate confidentiality plan regarding the student’s transgender or transitioning status.

The school district shall keep confidential a current, new, or prospective student’s transgender status. Schools should address the student using a chosen name and the student’s birth name should be kept confidential by school and school staff members.

Due to a specific and compelling need, such as the health and safety of a student or an incident of bias-related crime, the school district may be obligated to disclose a student’s status. In this event, the Principal or designee should inform the student the school or school district intends to disclose the student’s transgender status for the student’s protection and well-being. Prior to disclosure, the student should be given the opportunity to personally disclose that information. The school district should make every effort to ensure any disclosure is made in a way that reduces or eliminates the risk of re-disclosure and protects the transgender student from further harassment. Those measures may include the facilitation of counseling for the student and the student’s family to facilitate the family’s acceptance and support of the student’s transgender status.

During a harassment, intimidation, or bullying investigation the school district is obligated to develop a procedure to report, verbally and in writing, an act of harassment, intimidation, and bullying committed by an adult or youth against a student, pursuant to N.J.A.C. 6A:16-7.7(a)2viii. In this instance, the Principal or designee should inform the student of the school’s obligation to report the findings of the harassment, intimidation, and bullying investigation pursuant to N.J.S.A. 18A:37-15(d), which permits the parents of the students who are parties to the investigation to receive information about the investigation in accordance with Federal and State law and regulation. Under harassment, intimidation, and bullying legal requirements, parents are entitled to know the nature of the investigation; whether the district found evidence of harassment, intimidation, or bullying; or whether disciplinary action was imposed or services provided to address the incident of harassment, intimidation, or bullying.

The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense, pursuant to N.J.A.C. 6A:16-7.7(a)2viii(2).



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Disclosure of personally identifiable information from a student's education record to other school officials within the school district, whom the school district has determined have a legitimate educational interest in the information, may be permissible under Family Educational Rights and Privacy Act (FERPA) (34 C.F.R. § 99.31(a)(1)). The school district shall make a concerted effort to ensure school officials obtain access to only those education records in which they have legitimate educational interests.

The school district shall comply with all laws and regulations regarding the confidentiality of student records and student privacy, including the requirements set forth at 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs, and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7917, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by pupils, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil Records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as all other existing Federal and State laws and rules pertaining to student records and confidentiality.

School Records

If a student has expressed a preference to be called by a name other than their birth name, permanent student records containing the student's birth name should be kept in a separate, confidential file. This file should only be shared with appropriate school staff members after consultation with a student. A separate file containing records bearing the student's chosen name may also be kept. If the student has previously been known at school or in school records by a birth name, the Principal or designee should direct school staff members to use the student's chosen name and not the student's birth name.

To ensure consistency among teachers, school administrators, substitute teachers, and other school staff members, every effort should be made to immediately update student education records (for example, attendance records, transcripts, Individualized Education Programs (IEP), etc.) with the student's chosen name and gender pronouns, consistent with the student's gender identity and expression, and not circulate records with the student's birth name, unless directed by the student.



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- The school district shall report to the New Jersey Department of Education (NJDOE) through NJ SMART a student's name or gender based upon that student's chosen name and corresponding gender identity. Changing the name or gender identity from what was reported in previous years will not affect the reliability of the data reported.
- If the school district changes a student's name or gender identity, it must also maintain locally a separate record reflecting the student's legal name and sex assigned at birth until receipt of documentation of a legal change of name or gender.

Activities

With respect to gender-segregated classes or athletic activities, including intramural and interscholastic athletics, all students must be allowed to participate in a manner consistent with their gender identity.

The school district shall:

- Provide transgender students with the same opportunities to participate in physical education as other students in accordance with their gender identity;
- Permit a transgender student to participate in gender-segregated school activities in accordance with the student's gender identity;
- Permit and support the formation of student clubs or programs regarding issues related to lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) youth; and
- Offer support in the creation of peer led educational groups.

Use of Facilities

All students are entitled to have access to restrooms, locker rooms, and changing facilities in accordance with their gender identity to allow for involvement in various school programs and activities.



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In all cases, the Principal or designee must work with the student and school staff members so all parties are aware of facility policies and understand the student may access the restroom, locker room, and changing facility that corresponds to the student's gender identity. While some transgender students will want this arrangement, others may be uncomfortable with it. Transgender students who are uncomfortable using a sex-segregated restroom should be provided with a safe and adequate alternative, such as a single "unisex" restroom or the nurse's restroom. Similarly, some transgender students may be uncomfortable using the changing facilities that correspond to the student's gender identity. Non-transgender students should also be afforded the option to use a private facility, such as a unisex facility or the nurse's restroom, should they feel uncomfortable.

- The school district shall allow a transgender student to use a restroom or locker room based on the student's gender identity.
- Reasonable alternative arrangements shall be made if needed to ensure a student's safety and comfort. This direction for accommodations should come from the student.

The Superintendent or designee will make available to school staff members a variety of resources regarding professional development opportunities as sourced by the NJDOE as well as developmentally appropriate information for students regarding LGBTQ issues.

The Board adopts this Policy to help school and district administrators take steps to create an inclusive environment in which transgender and gender nonconforming students feel safe and supported, and to ensure each school provides equal educational opportunities for all students, in compliance with N.J.A.C. 6A:7-1.1 et seq.

N.J.S.A. 18A:36-41; 18A:37-15

N.J.A.C. 6A:7-1.1 et seq.; N.J.A.C. 6A:16-7.7

New Jersey Department of Education – October 2018

Transgender Student Guidance for School Districts

Adopted: 9 February 2015

Revised: 22 February 2016

Revised:



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7440 SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community’s investment in the school buildings and facilities.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment. The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in accordance with the provisions of N.J.S.A. 18A:17-43.2. The School Safety Specialist shall also serve as the school district’s liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.

N.J.S.A. 18A:17-43.1; 18A:17-43.2; 18A:17-43.3

Adopted: 7 December 2009

Revised: 5 March 2018

Revised:



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Memorials

8860 MEMORIALS

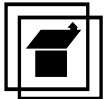
The Board of Education recognizes that each officer and employee is important to the school district and the community at large. The loss of any officer or employee of this Board by death is a loss that the Board and the school district will share with the community and memorialize in an appropriate manner.

The Superintendent shall recommend to the Board and the Board may approve appropriate recognition measures when the deceased Board officer or employee has especially distinguished his/her service to this school district.

The Superintendent may, in his/her discretion, grant an employee of the school district a brief absence without loss of pay or personal leave for the purpose of attending the funeral of his/her direct supervisor or subordinate provided that no disruption in the educational program will be caused by any such absence.

Adopted: 7 December 2009

Revised:



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2415.06 UNSAFE SCHOOL CHOICE OPTION

The New Jersey Department of Education (NJDOE) is required to establish an Unsafe School Choice Option (USCO) Policy per the Elementary and Secondary Act (ESEA) of 1965, as reauthorized under the Federal Every Student Succeeds Act of 2015 (ESSA). The USCO Policy requires that students who attend a persistently dangerous public elementary or secondary school as determined by the NJDOE, or become victims of a violent criminal offense while in or on school grounds of a public school that they attend, be allowed to attend a safe public school within the district. The USCO provision under the ESSA contains two provisions that apply to school districts that receive funds under ESSA: Provision I - Persistently Dangerous Schools and Provision II - Victims of Violent Criminal Offenses.

Effective the beginning of each school year, school districts receiving ESSA funds must be prepared to complete the transfer of students who choose to exercise Provision I and Provision II of this USCO Policy. Compliance with the Policy is a condition of receiving funds under any and all titles under ESSA. The Superintendent is required to certify compliance with this USCO Policy to NJDOE in the application for ESSA funds.

USCO Policy Provision I - Persistently Dangerous Schools (PDS)

1. Criteria for Determining PDS.

A persistently dangerous school is a public elementary or secondary school building (except for Regional Day Schools, Educational Services Commissions and Special Services School Districts) that meets the objective criteria determined by the NJDOE for three consecutive years and is part of a school district that receives funds under ESSA. The NJDOE will use the most current available data from the Student Safety Data System (SSDS) to identify PDS on or before July 31 of each year.

2. Procedures and Guidelines for Schools Determined to be Persistently Dangerous.

A school district will be notified by the NJDOE on or before July 31 of each year if a school(s) in the school district has been identified as a PDS. Once the district receives notification a school is identified as persistently dangerous, the district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the notice and offer them the option for their children to transfer to a safe public school within the district by the beginning of the respective school year. The district must complete all transfers by the beginning of the school year following the July notification.



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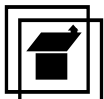
Students are not required to accept the transfer option, but they must be afforded the opportunity to do so. Parental notice regarding the status of the school and the offer to transfer pupils should be made simultaneously. Parents of enrolled students must be notified of the persistently dangerous designation whether or not there is another school within the district for the transferring students.

To the extent possible, the district will allow transferring students to transfer to schools that have not been identified as low performing, under the State’s ESSA accountability system. When a transfer school is not available within the school district, the district may seek arrangements for students to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected pupils and parents.

3. Corrective Action Plan for a School Identified as Persistently Dangerous.

If a school in the district is identified by the NJDOE as persistently dangerous, the district will submit to the NJDOE documentation of compliance with the parent notification requirement and actions taken to complete the transfer arrangements for all students exercising the option by the first day of the school year. Additionally, the district is required to develop and submit for approval a corrective action plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The corrective action plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the schools with guidance for its corrective action plans, as well as monitor the school district’s timely completion of the approved plans.

In the spring of each following year, the NJDOE will re-evaluate the status of a school identified as persistently dangerous. The NJDOE will review the school’s progress towards completing its corrective action plan and compare the current year’s incidents of violence, as reported on the SSDS, to the criteria for determining PDS. A school identified as maintaining the persistently dangerous designation will be notified by the NJDOE on or before July 31 of the respective year and will be required to submit for approval a revised corrective action plan by September 30 of that year, which will apply to the respective school year. The school district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the date of notice and offer them the option for their children to transfer to a safe public school by the beginning of the respective school year in accordance with 2. above.



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A school no longer designated persistently dangerous will be notified on or before July 31 of the respective year. The persistently dangerous designation will be removed after one or more years contingent upon successful fulfillment of the criteria for removal, as determined by evidence of the school's progress toward successfully completing the approved corrective action plan, and evidence of incidents that no longer meet the criteria for determining PDS, described above, for one school year, the year in which the corrective action plan was in effect.

4. Procedures and Guidelines for Early Warning of Schools.

When a school meets the criteria set forth in this Policy for one year, the district will be informed of the types of offenses reported that have led to an early notification. This notification, on or before August 15 of each year, will be informational only. A school that no longer meets the criteria for PDS for one year will no longer be considered in early notification status. A school that meets the criteria for two consecutive years will move into early warning status outlined below.

If a school meets the criteria set forth in this Policy for two consecutive years, the district will be notified of their pattern of offenses on or before August 15 of each year. If notified, the district will develop and submit for approval a school safety plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The school safety plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide an early warning school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan. A school receiving an "early warning" notice is not required to provide the transfer option to students.

In the spring of each following year, the NJDOE will reevaluate the school's progress towards completing its school safety plan and compare the current year's incidents of violence, as reported on the SSDS, to the criteria for determining PDS. The schools will be notified of their status on or before July 31 of the respective year.

A school that no longer meets the criteria for PDS for one school year, the year in which the corrective action plan was in effect, will no longer be required to submit a school safety plan.



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A school that meets the criteria for PDS for a third consecutive year will be designated persistently dangerous and will be required to submit for approval a corrective action plan on or before September 30 of that year, which will apply to the respective school year and provide the transfer option to students in the school designated as persistently dangerous.

5. Schools Not Receiving ESSA Funds, but Meeting the Criteria for PDS.

School buildings and districts that do not receive Federal funds under ESSA, but meet any one of the criteria for PDS, will be contacted by the NJDOE and be required to develop and submit for approval a school safety plan on or before September 30 of the respective year. The school safety plan must be completed in the format provided by the NJDOE and describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan.

USCO Policy Provision II - Victims of Violent Criminal Offenses

The Unsafe School Choice Option provision under the ESSA requires a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the district, including a public charter school.

The individual victim provision of this Policy attempts to fulfill the requirement for the school district to provide relief to students who have been victimized, while providing a school with a practical means for making determinations on incidents of victimization that are within the purview of the school district. The individual victim section of this Policy has been crafted to enable school staff to make reasonable determinations and actions regarding this Policy. The Superintendent will consult with the Board attorney and communicate with designated local and/or county law enforcement authorities, per the provisions of the *Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials and N.J.A.C. 6A:16-6.2(b)13*, on questions and issues that arise in the implementation of the individual victims of violent criminal offenses section of this Policy.



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1. Criteria for Determining Victims of Violent Criminal Offenses

The following criteria must be used to determine when an enrolled student has become a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school that the student attends. These criteria only apply to a student who has become a victim of one or more of the violent criminal offenses enumerated below:

A student is considered a victim of a violent criminal offense when:

- a. A referral has been made to law enforcement officials for suspicion that one of the violent criminal offenses enumerated below has occurred; and
- b. One or more of the following applies:
 - (1) Law enforcement officials have filed formal charges against the offender(s) for commission of the violent crime; or
 - (2) The offender(s) has received sanctions in accordance with the Board of Education's Code of Student Conduct; or
 - (3) The offender(s) either has not been identified or is not an enrolled student(s), but it is clear that the student (victim) has become a victim of a violent criminal offense based on objective indicators such as physical evidence, eyewitness testimony, and/or circumstantial evidence; or
 - (4) The pre-existence of a restraining order against the offender(s).

2. Procedures and Guidelines

Effective the first day of each school year, the district must be prepared to begin the transfer of any student who chooses to exercise the individual choice option provision. The district must offer, within fourteen calendar days of the incident, an opportunity to transfer to a safe public school within the district to any student who has become a victim of a violent criminal offense while in or on the grounds of a public school that the student attends. While the student must be offered the opportunity to transfer, the student may elect to remain at the school.



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To the extent possible, the district will allow any transferring student to transfer to a school that has not been identified as low performing, under the State's ESSA accountability system. In addition, when a transfer school is not available within the district, the district may seek arrangements for a student to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected student and his or her parent(s). Transfers must occur within thirty days of the determination that the student was a victim of a violent criminal offense.

3. Violent Criminal Offenses

The violent criminal offenses under New Jersey statutes that apply to the individual victim provision of this Policy are identified and explained below. The offenses apply to completed offenses, as well as attempts to commit the offenses. The offenses and attempts to commit the offenses apply only when they occur in or on the school grounds, as defined in N.J.A.C. 6A:16-1.3, of the school that the student attends. The offenses apply whether they occur wholly or in part in or on the grounds of a school that the student attends. The offenses apply only to acts or attempts that are directed at a person (victim) or a group of specified individuals (victims), rather than acts that indiscriminately affect the entire school population or non-specified individuals or groups.

4. Applicable Violent Criminal Offenses

Below is a description of each applicable violent criminal offense that is based upon New Jersey statutes and references to statutory citations that provide complete explanations of each designated offense. The descriptions provided below are not intended to be a complete explanation of each offense or a substitute for the actual provisions of the authorizing statutes. Instead, the descriptions are provided as an aid in facilitating understanding of the general intent and practical applications of the violent criminal offenses that pertain to this Policy.

- a. Homicide [N.J.S.A. 2C:11-2] - A student is a victim of a homicide when he or she is the child, sibling or other relative of a decedent, resulting from someone purposely, knowingly or recklessly causing the death of the student's parent, sibling or relative in or on school grounds.



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- b. Assault [N.J.S.A. 2C:12-1(A)(1-3) and 2C:12-1(B)(1-4)] - A person is a victim of an assault when the actor: purposely, knowingly, or recklessly causes bodily injury to the victim; negligently, recklessly, knowingly, or purposely causes bodily injury to the victim with a deadly weapon; attempts by physical menace to put the victim in fear of imminent serious bodily injury, or knowingly points a firearm at or in the direction of the victim, whether or not the actor believes it to be loaded.

- c. Sexual Assault [N.J.S.A. 2C:14-2] - A student is a victim of a sexual assault when the student is a victim of an act of sexual contact when the victim is less than thirteen years old and the actor is at least four years older than the victim, or the student is a victim of an act of sexual penetration under any of the following circumstances:
 - (1) The victim is less than thirteen years old.
 - (2) The victim is at least thirteen, but less than sixteen years old and the actor is at least four years older than the victim.
 - (3) The victim is at least sixteen years old, but less than eighteen years old; and the actor has supervisory or disciplinary power over the victim.
 - (4) The actor uses physical force or coercion.
 - (5) The victim is one whom the actor knew or should have known was physically helpless, mentally defective, or mentally incapacitated.

- d. Bias Intimidation [N.J.S.A. 2C:16-1(A)] - A person is a victim of the crime of bias intimidation when an actor commits, attempts to commit, conspires with another to commit or threatens the immediate commission of an offense specified in Chapters 11 through 18 of Title 2C of the New Jersey Statutes; N.J.S.A. 2C:33-4; N.J.S.A. 2C:39-3; N.J.S.A. 2C:39-4 or N.J.S.A. 2C:39-5 in the following circumstances:
 - (1) With a purpose to intimidate a victim or a group of specified victims because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or



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- (2) Knowing that the conduct constituting the offense would cause a victim or a group of specified victims to be intimidated because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
- (3) Under circumstances that caused any victim of the underlying offense to be intimidated and the victim, considering the manner in which the offense was committed, reasonably believed either that:
 - (a) The offense was committed with a purpose to intimidate the victim or any person or entity in whose welfare the victim is interested because of race, color, religion, gender, handicap, sexual orientation or ethnicity; or
 - (b) The victim or the victim's property was selected to be the target of the offense because of race, color, religion, gender, handicap, sexual orientation, or ethnicity.
- e. Terroristic Threat [N.J.S.A. 2C:12-3(A) and 2C:12-3(B)] - A person is a victim of a terroristic threat when the actor threatens to commit one of the violent criminal offenses enumerated under this Policy against the victim with the purpose to put the student in imminent fear of one of the violent crimes enumerated in this Policy under circumstances reasonably causing the victim to believe the immediacy of the threat and the likelihood that it will be carried out. The definition of terroristic threat applies to N.J.S.A. 2C:12-3(a) insofar as the threat was directed at a person (victim) or a group of specified individuals (victims).
- f. Robbery [N.J.S.A. 2C:15-1] - A person is a victim of a robbery when the actor, in the course of committing a theft, inflicts bodily injury; or uses force upon the victim; threatens the victim with or purposely puts the victim in fear of immediate bodily injury.



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- g. Kidnapping [N.J.S.A. 2C:13-1] - A person is a victim of a kidnapping when the actor unlawfully removes the victim from the school or school grounds; or the actor unlawfully confines the victim with the purpose of holding the victim for ransom or reward as a shield or hostage; or the actor unlawfully removes the victim from the school or school grounds or a substantial distance from where he or she is found in school or on school grounds; or if the actor unlawfully confines a student for a substantial period of time with any of the following purposes: to facilitate commission of a crime or flight thereafter, or to inflict bodily injury on or terrorize the victim.
- h. Arson [N.J.S.A. 2C:17-1] - A person is a victim of arson when the actor purposely or knowingly starts a fire or causes an explosion in or on the grounds of a school whereby the victim or group of specified victims are in danger of death or bodily injury; or with the purpose of destroying or damaging the victim's or group of specified victim's property that is in the school or on school grounds.

Miscellaneous Provisions of USCO

1. Transfer Time Period – PDS

The transfer will be temporary and will be in effect as long as the student's original school is identified as persistently dangerous.

2. Charter School Transfer Option

While ESSA permits affected students to be afforded the opportunity to attend a public charter school, in addition to a safe public elementary school or secondary school within the school district, the application of this provision in New Jersey is limited. Transfers to a charter school can only occur as a part of the charter school's "equal opportunity" selection process and among charter schools administered under the same managing authority (i.e., charter schools within the charter school district).

Since charter schools in New Jersey are considered public local education agencies LEA's, pursuant to N.J.S.A. 18A:36A-3, operated independently of a local board of education, transfers may only take place among charter schools within the LEA. Therefore, students may be permitted to transfer to another charter school that is administered under the same managing authority of the charter school, but are not permitted to transfer to a school in the local public school district administered by a local board of education.



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However, pursuant to N.J.S.A. 18A:36A-7, a charter school must be open to all students on a space available basis and may not discriminate in its admission policies or practices (although it may establish reasonable criteria to evaluate prospective students), and in accordance with N.J.S.A. 18A:36A-8, if there are more applications to enroll in the charter school than there are spaces available, the charter school must select students to attend using a random selection process for enrollment.

3. Funding Sources for USCO

The USCO statute law does not authorize resources specifically to help cover USCO costs associated with transferring a student from a PDS. However, under certain circumstances Federal funds may be used. For example, ESEA Title IV, Part A [Section 4115(b)(2)(E)(v)] may be used to establish safe zones of passage to and from school to ensure that students travel safely on their way to school and on their way home. In addition, ESEA Title IV, Part A [Sections 5121(8) and 5131(12) and (25)] funds may be used to help cover costs such as tuition or transportation related to the USCO or expansion of public school choice.

4. Special Education Students

The district will provide transferred special education students with the program required by the student's Individualized Education Program (IEP).

5. Transfer Schools

In the event there is not another school within the school district for a transferring student, the district is not required to transfer the student to a school outside the school district.

The district will use the school choice option as one response to incidents of victimization. Additionally, the district will develop and implement appropriate strategies for addressing the circumstances that contribute to or support victimization, as well as consistently and proactively manage individuals who have victimized students. The district will promote the importance of school safety and respond to the needs of students and staff. Pursuant to the law, the district will provide an opportunity for students, parents and school district and law enforcement personnel to discuss methods for keeping schools safe from violence; to create school safety plans; and to recognize students in need of help. The district will organize activities to prevent school violence, including, but not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity and tolerance. Law enforcement personnel will be invited to join members of the teaching staff in the discussions. Programs shall also be provided for school district employees that are designated to help school district employees recognize warning signs of school violence and to instruct school district employees on recommended conduct during an incident of school violence.



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In accordance with the provisions of N.J.S.A. 18A:17-46, two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the Superintendent shall report to the Board of Education all acts of violence; vandalism; and harassment, intimidation, and bullying which occurred during the previous reporting period.

Title VIII, Part F, Subpart 2, SEC. 8532
Every Student Succeeds Act (ESSA) of 2015

Adopted: 7 December 2009
Revised: 22 May 2017
Revised:



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Substance Abuse

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5530 SUBSTANCE ABUSE

The Board of Education recognizes that a student’s abuse of harmful substances seriously impedes that student’s education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

A. Definitions

N.J.S.A. 18A:40A-9

N.J.A.C. 6A:16-1.3; 6A:16-4.1 et seq.

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11

N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11 during school sponsored activities.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district’s Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.



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C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.

D. Reporting, Notification, and Examination

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

- a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.
- b. An immediate medical evaluation shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.
- c. If the written report of the medical examination is not provided within twenty-four hours of the referral of a student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student violated the Code of Student Conduct.
- d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the student's physical or mental ability to perform in school, the student shall be immediately returned to school. If there is a positive determination from the medical examination indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the student shall be returned to the care of the parent as soon as possible.



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Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student that verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

- e. Removal of a student with a disability shall be in accordance with N.J.A.C. 6A:14.
 - f. While a student is at home because of the medical evaluation or after the student returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.
 - g. Disclosure to law enforcement authorities of the identity of a student in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.
 - h. The Board may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.
2. Anabolic Steroids
- a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe a student has used or may be using anabolic steroids, the person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.
 - b. The Principal or designee upon receiving such report shall immediately notify the parent and Superintendent and shall arrange for an examination of the student-as soon as possible to determine whether the student has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.
 - c. Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(b)3.



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- d. A written report of the examination shall be provided by the examining physician to the parent, Principal, and Superintendent.
 - e. If it is determined the student has used anabolic steroids, an appropriately certified school staff member(s) shall interview the student and others to determine the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.
 - f. If the results of a referral for evaluation have positively determined the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.
3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A:16-6.4.
 4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.
 5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.
 6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.
- E. In-Service Training
N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of students in accordance with the provisions of N.J.S.A. 18A:40A-15. The Board will provide time for the conduct of the program during the usual school schedule.



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The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.

F. Parent Training Program/Outreach Program

N.J.S.A. 18A:40A-16; 18A:40A-17

N.J.A.C. 6A:16-4.1(c)8

The Board will provide a parent training program/outreach program in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.

G. Records and Confidentiality of Records

42 CFR Part 2

N.J.S.A. 18A:40A-7.1; 18A:40A-8/2

N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a student’s involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330 regarding confidentiality. Information concerning a student’s involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.

If an elementary or secondary student who is participating in a school-based drug or alcohol abuse counseling program provides information during the course of a counseling session in that program which indicates that the student’s parent or other person residing in the student’s household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only in accordance with N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2.

H. Nonpublic School Students

N.J.S.A. 18A:40-A-5; 18A:40A-17(c)

The board has the power and duty to loan to students attending nonpublic schools located in this district and to the parent of such students all educational materials on the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances developed and



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made available by the Commissioner. The Board shall not be required to expend funds for the loan of these materials.

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;

N.J.A.C. 6A:16-4.3(c)

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

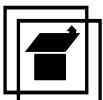
Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting Students to Law Enforcement Authorities

N.J.A.C. 6A:16-4.1; 6A:16-6.3

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in drug distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs pursuant to N.J.A.C. 6A:16-4.1(c)9i. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.



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K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11

N.J.A.C. 6A:16-4.2(a) and (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on student alcohol and drug abuse. The Board may solicit parent, student, and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be annually disseminated to all school staff, students, and parents through the district website or other means.

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.

N.J.A.C. 6A:16-1.1 et seq.; 6A:16-4.1 et seq.; 6A:16-6.1 et seq.

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



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5600 STUDENT DISCIPLINE/CODE OF CONDUCT

The Board of Education adopts this Student Discipline/Code of Conduct Policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline/Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Student Discipline Code of Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.



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The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.



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Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student’s history of problem behaviors and performance, and shall be consistent with this Policy and the school district’s Student Discipline/Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district’s Student Discipline/Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment, in accordance with N.J.A.C. 6A:16-7.1(d).

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.



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In accordance with the provisions of N.J.A.C. 6A:16-7.9, when a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-7.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted: 7 December 2009
Revised: 18 July 2011
Revised: 21 May 2012
Revised: 9 February 2015
Revised:



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M

5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. §921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses shall be immediately removed from the school’s general education program for a period of not less than one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.5(b)1. A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
5611/page 2 of 2
Removal of Students
Firearms Offenses

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:1606.1 et seq.;

6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



POLICY

**RIDGEWOOD
BOARD OF EDUCATION**

STUDENTS

5612/page 1 of 2

Assaults on District Board of Education

Members or Employees

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5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION
MEMBERS OR EMPLOYEES

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim’s relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board’s decision shall be made to the Commissioner of Education within ninety days of the Board’s decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student’s parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student’s parent of the removal action and the student’s due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.



POLICY

**RIDGEWOOD
BOARD OF EDUCATION**

STUDENTS

5612/page 2 of 2

Assaults on District Board of Education

Member or Employees

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Student Safety Data System (SSDS) pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1

N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted: 7 December 2009

Revised: 9 February 2015

Revised:



RIDGEWOOD

POLICY

BOARD OF EDUCATION

STUDENTS

5613/page 1 of 2

Removal of Students for Assaults

with Weapons

Offenses

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5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school’s general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.6(b)1. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.



POLICY

RIDGEWOOD BOARD OF EDUCATION

STUDENTS
5613/page 2 of 2
Removal of Students for Assaults
with Weapons
Offenses

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 9 February 2013

Revised: 9 February 2015

Revised:



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

OPERATIONS

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses**M****8461 REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING,
ALCOHOL, AND OTHER DRUG OFFENSES**

The Board of Education shall observe the “School Violence Awareness Week” during the week beginning with the third Monday in October of each year by organizing activities to prevent school violence. Activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity, and tolerance. The Board shall invite law enforcement personnel to join members of the teaching staff in the discussions and provide programs for school employees that are designed to help them recognize warning signs of school violence and to instruct them on recommended conduct during an incident of school violence. The Board of Education shall disseminate to students’ parents an informational pamphlet prepared by the New Jersey Department of Education (NJDOE) on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices, on an annual basis pursuant to N.J.S.A. 18A:40-44.

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; including harassment, intimidation, and bullying; or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the Student Safety Data System (SSDS).

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident of violence; including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.



POLICY**RIDGEWOOD
BOARD OF EDUCATION**

OPERATIONS

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses

The majority representative of the school employees' bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, including harassment, intimidation, and bullying pursuant to N.J.S.A. 18A:17-46. Personally identifying information may be provided to the majority representative of the school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

Twice each school year, once between September 1 and January 1 and once between January 1 and June 30, the Superintendent shall report to the Board at a public meeting all acts of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses that occurred during the previous reporting period, according to the provisions of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L. 2001, c.83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any pupil engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented, to reduce harassment, intimidation, or bullying. The information shall also be reported once during each reporting period to the NJDOE. The report must include data broken down by the enumerated categories as listed in section 2 of P.L. 2002, c.83 (C.18A:37-14), and data broken down by each school in the district, in addition to district-wide data. It shall be a violation to improperly release any confidential information not authorized by Federal or State law for public release.

The report shall be used to grade each school for the purpose of assessing its effort to implement policies and programs consistent with the provisions of P.L. 2002, c.83 (C.18A:37-13 et. seq.). The district shall receive a grade determined by averaging the grades of all the schools in the district. The Commissioner shall promulgate guidelines for a program to grade schools for the purposes of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school's website. The grade for the district and each school of the district shall be posted on the homepage of the district's website. A link to the report shall be available on the district's website. The information shall be posted on the websites within ten days of the receipt of a grade by the school and district.

Whenever it is alleged a school employee has knowingly falsified reported information on acts of violence, or vandalism, or any incident included in the annual report on violence and vandalism required under N.J.S.A. 18A:17-46, the Board shall make a determination regarding whether the employee committed the act. The Board shall provide written notice of the allegations to the employee and the employee shall be entitled to a hearing before the Board in accordance with the provisions of N.J.A.C. 6A:16-5.3(f)2. Upon a determination by the



POLICY

RIDGEWOOD BOARD OF EDUCATION

OPERATIONS

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Reporting Violence, Vandalism, Harassment,
Intimidation, Bullying, Alcohol,
and Other Drug Offenses

Board that an employee has knowingly falsified reported information, the Board may take appropriate action.

The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

The Board shall provide ongoing staff training, in cooperation with the NJDOE in fulfilling the reporting requirements of N.J.S.A. 18A:17-46.

N.J.S.A. 18A:17-46; 18A:36-5.1, 18A:40-44

N.J.A.C. 6A:16-5.2; 6A:16-5.3

Adopted: 7 December 2009

Revised: 17 May 2010

Revised: 18 July 2011

Revised:



FIELD TRIPS FOR APPROVAL

April 1, 2019

ONE DAY TRIPS

ATTACHMENT T

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/02/19	Hawes	BFMS Ridgewood, NJ	80 grade 5 students	4	0	\$0	\$0	yes	yes
05/02/19	Travell	BFMS Ridgewood, NJ	68 grade 5 students	8	0	\$0	\$0	yes	yes
05/15/19	Travell	Tour of Ridgewood Ridgewood, NJ	64 grade 3 students	15	0	\$0	\$0	yes	yes
05/24/19	Hawes	Museum Village Monroe, NY	67 grade 3 students	23	0	\$0	\$0	yes	yes
05/31/19	RHS	14th Street Pier Hoboken, NJ	500 grade 12 Students	20	0	\$0	\$0	yes	yes
06/06/19	Travell	Independence Hall Philadelphia, PA	68 grade 5 students	15	0	\$0	\$0	yes	yes
06/07/19 (rain date: 6/8/19)	Travell	Graydon Pool Ridgewood, NJ	68 grade 5 students	8	0	\$0	\$0	yes	yes
06/19/19	Hawes	BFMS Ridgewood, NJ	80 grade 5 students	4	0	\$0	\$0	yes	yes

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**April 29, 2019
Education Center**

**Regular Public Meeting
7:30 p.m.**

**AGENDA

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>

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|--|------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. OFFICIAL SCHOOL BUDGET ELECTION RESULTS | Ms. Smith Wilson |
| <u>Budget Question</u> | |
| Yes: 1,400 | |
| No: 1,168 | |
| Total Votes Cast: 2,568 | |
| V. PRESENTATIONS | Ms. Smith Wilson |
| A. WILLARD LEADERSHIP | Dr. Fishbein |
| • Principal Caroline Hoffman and Teachers Jerome Ong and Rebecca Dodd | |
| B. "U GOT BRAINS" | Dr. Fishbein |
| • Peter Kay, RHS Physical Education and Wellness Teacher | |
| C. UPDATE ON SECOND YEAR OF IMPLEMENTATION OF FULL DAY KINDERGARTEN | Dr. Fishbein |
| • Supervisor of Elementary Education Jean Anne O'Neill and Elementary School Principals | |
| D. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| VI. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VII. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u> | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting. | |

ii. **Approval: Settlement Agreement SE#12/2018-2019**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#12/2018-2019 between the parents of Student #504903 and the Ridgewood Board of Education.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. **Approval: RHS Senior Prom Contract with Cornucopia Cruise Line**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the RHS Senior Prom Contract with Cornucopia Cruise Line, Perth Amboy, NJ, for the RHS Senior Prom on May 31, 2019, in the amount of \$42,480. This is student funded and there is no cost to the district.

The Board has received background information.

iii. **Approval: 2019 New Players Summer Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 New Players Summer Program, an intensive theater experience for students in Grades 5 through 12. The program will run June 24, 2019 through July 28, 2019. The Senior Company, a group of over 50 high school students, will produce a play and two musical productions.

The Junior Company, a group of up to 90 students in Grades 5 through 8, will produce original plays commissioned from New Players Alumni.

In addition, the Summer New Players Program provides employment for 25-30 students, who work as lighting and set technicians, costume and sound assistants, and directors for the Junior Company.

This is a tuition-based program.

iv. **Approval: 2019 Elementary Summer Enrichment Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Elementary Summer Enrichment Program (Summer Adventure 2019) for Pre-Kindergarten through Grade 5 students. Classes to be

offered include reading, writing, mathematics, science, children's theater, dance, computers, cooking, sporting activities, art and more.

The program will run five days a week from 8:30 a.m. to 3:00 p.m. for six weeks, June 24, 2019 through August 2, 2019, at Ridge School. There will be three sessions; each session is two weeks in duration.

The program is offered through the Ridgewood Community School. This is a tuition-based program.

v. **Approval: 2019 Ridgewood High School Summer School Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Ridgewood High School Summer School Program. Summer School will run from June 25, 2019 through July 25, 2019. If student testing is needed, the program will extend to July 31, 2019.

There are two class periods. The first period will be held from 8:00 a.m. - 11:10 a.m. and the second period will be held from 11:40 a.m. – 2:50 p.m.

This is a tuition-based program.

vi. **Approval: 2019 Preschool Special Needs Summer Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Preschool Special Needs Summer Program for students currently in the Preschool Special Needs Program.

The summer program will be held four hours per day, from 9:00 a.m. to 1:00 p.m., four days per week, for four weeks, from June 25, 2019 through July 19, 2019.

The program will be held at Glen School and is tuition free.

vii. **Approval: 2019 Elementary K-5 Special Needs Summer Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Elementary K-5 Special Needs Summer Program for students currently in Kindergarten through Grade 5 in self-contained programs during the school year at Hawes, Travell, and Willard Schools.

The summer program will meet from 8:30 a.m. to 11:30 a.m., five days per week, for four weeks, June 24, 2019 through July 19, 2019.

This program will be held at Ridge School and is tuition free.

viii. **Approval: 2019 Middle School Grades 6-8 Special Needs Summer Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Middle School Grades 6-8 Special Needs Summer Program for students currently in Grades 6 through 8 in self-contained programs during the school year at BFMS and GWMS.

The summer program will meet from 8:30 a.m. to 11:30 a.m., five days per week, for four weeks, June 24, 2019 through July 19, 2019.

This program will be held at Ridgewood High School and is tuition free.

ix. **Approval: 2019 Summer RISE Program/SAIL Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Summer RISE Program/SAIL Program for students who are currently in the RISE Program/SAIL Program. The programs are tuition free.

Classes for the Pre-K RED RISE program will meet at Glen School, five days per week, from 9:00 a.m. – 1:00 p.m., for four weeks, June 24, 2019 through July 19, 2019.

Classes for the elementary ABA RISE program will meet at Ridge School, five days per week, from 8:30 a.m. to 12:30 p.m., for six weeks, June 24, 2019 through August 2, 2019.

Classes for the elementary SAIL program will meet at Ridge School, five days per week, from 8:30 a.m. to 12:30 p.m., for five weeks, June 24, 2019 through July 26, 2019.

Classes for the middle school RISE program will meet at Ridgewood High School, five days per week, from 8:30 a.m. to 12:30 p.m., for five weeks, June 24, 2019 through July 26, 2019.

Classes for the Ridgewood High School RISE program will meet at Ridgewood High School, five days per week, from 8:30 a.m. to 12:30 p.m., for five weeks, June 24, 2019 through July 26, 2019.

x. **Approval: 2019 Multisensory Reading Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Multisensory Reading Program. The program is tuition free.

Classes for the K-5 Multisensory Reading Program will meet at Ridge School, four days per week (1.5 hours each session/per student), Monday through Thursday, from 8:30 a.m. – 12:00 p.m., for four weeks, June 24, 2019 through July 18, 2019.

Classes for the 6-12 Multisensory Reading Program will meet at Ridgewood High School, four days per week (1.5 hours each session/per student), Monday through Thursday, from 8:30 a.m. – 12:00 p.m., for four weeks, June 24, 2019 through July 18, 2019.

xi. Approval: 2019 Summer NOVA Program

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Summer NOVA Program for students who are currently in the NOVA Program. The programs are tuition free.

Classes for the elementary NOVA program will meet at Ridge School, five days per week, from 8:30 a.m. to 11:30 a.m., for four weeks, June 24, 2019 through July 19, 2019.

xii. Approval: Additional 2018-2019 School Year Out of District Placement and Services

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional 2018-2019 school year out of district placement and services listed below.

SCHOOL	# OF STUDENTS	Services
Paradigm Therapeutic Day School Midland Park, NJ (a/o April 3, 2019)	1	N/A
Windsor Learning Center Pompton Lakes, NJ	1	1:1 Aide (a/o 4/1/19)

xiii. Approval: Dual Enrollment Articulation Agreement with Bergen Community College for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the parties to these agreements believe that planning and working together can strengthen their course offerings, provide new opportunities to students, increase the number of students they serve, encourage more students to earn a college degree, and qualify some courses for both high school and college credit; now therefore, be it agreed between:

Bergen Community College, 400 Paramus Road, Paramus, NJ
and Ridgewood High School, 627 E. Ridgewood Avenue,
 Ridgewood, NJ

This articulation has been agreed upon for the following course equivalencies:

High School	College	Course Code
Chemistry Honors	Intro to Chemistry	Chm-100, 4 credits
Physics	Intro to Physics	Phy-185, 4 credits
Human A & P Honors I	Anatomy & Physiology I	Bio-109, 4 credits
Human A & P Honors II	Anatomy & Physiology II	Bio-209, 4 credits
Environmental Science Honors	Environmental Biology	Bio-108, 4 credits
English 12	English Composition I	Wrt-101, 3 credits
English 12	English Composition II	Wrt-201, 3 credits
U.S. History I	U.S. History to Reconstruction	His-111, 3 credits
U.S. History II	U.S. History Since Reconstruction	His-112, 3 credits
Forensic Science Honors and Forensic Science CP	Topics in Criminal Justice	Crj-108, 3 credits

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Approval: 2020-2021 Holiday Calendar for 12-Month Employees

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2020-2021 Holiday Calendar for 12-Month Employees, as listed on **Attachment C**.

ii. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

New Players Summer

SCHAEFER, Margaret - Director of New Players Summer 2019 Program
Account #13-426-100-101-00-67-035-001

Stipend
 \$9,264

Ridgewood High School Summer School Principal

CASATELLI, Stacy - Ridgewood High School 2019 Summer School Principal
Account #11-422-200-103-00-65-050-001

Stipend
 \$11,846

Special Needs Summer School/Summer Adventure Program Principal

ADAY, Douglas - Principal of the 2019 Special Needs Summer School/Summer Adventure Program 2019
Account #11-000-240-103-66-04-024-001 (\$7,987.20)
Account #13-422-200-103-00-60-060-001 (\$4,300.80)

Stipend
 \$12,288

Teacher

Revision: AGNELLO, Keri - Preschool Disabilities Teacher (tenure-track), RED Program, Somerville School, **from** effective March 28, 2019, or as soon after as possible, through June 21, 2019, approved by the Board at its meeting on January 28, 2019, **to** effective March 29, 2019, or as soon after as possible, through June 21, 2019, pending verification of employment as outlined by Chapter 5. Ms. Agnello possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-5 and Standard Certificate as a Teacher of Students with Disabilities.

\$68,081
Cl. MA, St. 4
pro-rated

Account #11-216-100-101-00-05-019-000

Long-term Substitute

CATTANI, Paige - Kindergarten Teacher, Travell School, effective May 1, 2019 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-110-100-101-11-06-019-000

Field Placement

LUCCA, Cameron – University of Connecticut, to shadow Grades K-5 teachers at Orchard School, from May 15, 2019 through June 13, 2019.

Classroom Aides

GERULL, Jennifer - Self-Contained (LLD) Special Education Classroom Aide, Hawes School, effective April 29, 2019, or as soon after as possible, pending verification of employment as outlined by Chapter 5, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-204-100-106-00-02-024-001

GIACALONE, Jacqueline - Resource Room Special Education Classroom Aide, Willard School, effective April 22, 2019, or as soon after as possible, pending verification of employment as outlined by Chapter 5, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-07-024-001

HEINS, Lisa - Resource Room Special Education Classroom Aide, Travell School, effective May 1, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-06-024-001

MICCICHE, Gabriella - Resource Room Special Education Classroom Aide, Orchard School, effective May 15, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82

Account #11-213-100-106-00-03-024-001

SANDOVAL, Izabella - Resource Room Special Education Classroom Aide, Orchard School, effective May 15, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82
Account #11-213-100-106-00-03-024-001

Infant/Toddler Development Center

LaCAST, Morgan - Teacher Assistant Entry Level - Step I, effective April 30, 2019, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, at an hourly rate of \$10.00
Account #62-990-100-106-00-62-060-001

LENNON, Shannon - Teacher Assistant Entry Level - Step I, effective April 30, 2019, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, at an hourly rate of \$10.00
Account #62-990-100-106-00-62-060-001

Additional: Ridgewood Community School - 2019 Spring Semester, approved by the Board at its meeting on January 28, 2019

Ridgewood Irish Basketball Clinic & League - Assistants

Matthew DeFeo

Drew Parsekian

Bradley Tauscher

Account #13-423-100-101-00-60-060-001

iii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments listed below.

CONTRERAS, Colleen - **from** 1.0 FTE Special Education (English) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (English) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**
Account #11-213-100-101-00-10-019-000

From: \$79,700
 Cl. BA, St. 14
To: \$95,640
 Cl. BA, St. 14

DEMBIN, Ross - **from** Lunchroom Aide, Ridge School, 2 hours per day, 5 days per week, **to** Applied Behavior Analyst Aide (ABA), Ridge School, 5.75 hours per day, 5 days per week, effective April 30, 2019 through June 20, 2019
Account #11-000-217-106-00-04-024-001

From: \$16.82 per hour
To: \$19.38 per hour

GORDON, Julie - **from** 1.0 FTE Special Education (Collaborative - English) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (English) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**
Account #11-213-100-101-00-10-019-000

From: \$93,467
 Cl. MA, St. 16
To: \$112,160
 Cl. MA, St. 16

Revision: MOLLOY, Susanne - Long-term Substitute, Preschool Disabilities Teacher, RED Program, Somerville School, approved by the Board at its meeting on February 11, 2019, **from** effective February 11, 2019 through March 27, 2019, **to** effective February 11, 2019 through March 28, 2019
Account #11-216-100-101-00-05-019-000

Daily rate per day remains the same

Revision: MOLLOY, Susanne - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, approved by the Board at its meeting on February 11, 2019, **from** effective March 28, 2019 through June 20, 2019, **to** effective March 29, 2019 through June 20, 2019
Account #11-213-100-106-00-05-024-001

Hourly rate will remain the same

Revision: PURRINOS, Damary - **from** 1.0 FTE Spanish Teacher, Ridgewood High School, **to** 1.20 FTE Spanish Teacher, Ridgewood High School, effective April 3, 2019 through June 21, 2019, approved by the Board at its meeting on March 25, 2019
Account #11-140-100-101-07-10-019-000

From: \$134,258
Cl. MA+45, St. 18
To: \$134,198
(\$133,898 + \$300 CP)

REILLY, Nancy - **from** 1.0 FTE Special Education (Collaborative - Science) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (Collaborative - Science) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**
Account #11-213-100-101-00-10-019-000

From: \$101,932
Cl. MA, St. 18
To: \$122,318
Cl. MA, St. 18

STREITMAN, Rachel - **from** 1.0 FTE Special Education (Mathematics) Teacher, Ridgewood High School, **to** 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**
Account # 11-204-100-101-00-10-019-000

From: \$67,083
Cl. MA, St. 3
To: 80,500
Cl. MA, St. 3

iv. **Resignations**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Teachers

LOCONSOLE, Jennifer - Fifth Grade Teacher, Willard School, effective July 1, 2019

ROSS, Jennifer - Physical Education/Health Teacher, Ridgewood High School, effective July 1, 2019

Classroom Aides

CUNEO, Kaitlyn - Applied Behavior Analyst Aide (ABA), George Washington Middle School, effective April 26, 2019

MASTRONARDI, Kimberly - Self-Contained (LLD) Special Education Classroom Aide, Travell School, effective April 30, 2019

Dr. Fishbein

MIDBOE, Sarah - Applied Behavior Analyst Aide (ABA), Ridge School, effective April 11, 2019

RINSKY, Ryan - Resource Room Special Education Classroom Aide, George Washington Middle School, effective April 11, 2019

v. Resignations for the Purpose of Retirement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations for the purpose of retirement, as listed below.

Teachers

BURKARD, Peter - Guidance Counselor, Ridgewood High School, effective July 1, 2019, with twenty-nine years of Ridgewood service

RYTER, Maureen - Science Teacher, Benjamin Franklin Middle School, effective July 1, 2019, with forty-three years of Ridgewood service

STARACE, GeorgeAnn - First Grade Teacher, Hawes School, effective July 1, 2019, with twenty-two years of Ridgewood service

vi. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences, as listed below.

Revision: BINGHAM, Christine – Third Grade Teacher, Orchard School, **from** effective May 20, 2019 through June 21, 2019, with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and effective September 4, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, utilizing the FMLA and/or NJFLA leave entitlement, approved by the Board at its meeting on February 11, 2019, **to** effective May 21, 2019 through June 21, 2019, with a reinstatement date of August 30, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and effective September 4, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, utilizing the FMLA and/or NJFLA leave entitlement.

CARR, Lauren – Third Grade Teacher, Somerville School, effective August 30, 2019 through January 17, 2020, with a reinstatement date of January 21, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

FEUILLY, Lauren - Second Grade Teacher, Travell School, effective August 30, 2019 through December 20, 2019, with a reinstatement date of January 2, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: OSENBRUCK, Jennifer – SAIL Teacher, Hawes School, **from** effective June 4, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, approved by the Board at its meeting on March 25, 2019, **to** effective June 3, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

TRACY, Natalie - First Grade Teacher, Travell School, effective August 30, 2019 through January 24, 2020, with a reinstatement date of January 27, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vii. **Unpaid Personal Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid personal leave of absence, as listed below.

MANAHAN, Antonia – Administrative Assistant, Travell School, effective May 20, 2019 through June 28, 2019, with a reinstatement date of July 1, 2019

viii. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Travell School

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Continental Math Club

- **Zsuzsanna Nagy**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34)

Account #11-401-100-101-00-06-006-001

Willard School

Additional Hours: Fifth Grade Philadelphia Trip - May 13, 2019

- **Diana Boyadjian, Karen Bragg, and Susan Fischer**, Special Education Classroom Aides, each not to exceed 5.50 hours, each at an hourly rate of \$16.82 (\$277.53), and

Camille Canone, Substitute Nurse, not to exceed 5 hours, at an hourly rate of \$17.33 (\$95.32) for a total of \$372.85
Account #11-401-100-101-00-07-007-001

Additional: Clubs and Activities for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Chess Club

- **Breanna Broesler**, not to exceed 6 hours, at an hourly rate of \$16.82 (\$100.92)
Account #11-401-100-101-00-07-007-001

Benjamin Franklin Middle School

Co-curricular Activity Advisors and Stipends for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Region One Rehearsals

Remove: Justine Kawash

Replace: Alicia Vitale

Account #11-401-100-101-00-08-008-001

All State Chorus Auditions, approved by the Board at its meeting on October 8, 2018

Remove: Steven Bourque

Replace: Alicia Vitale

Account #11-401-100-101-00-08-008-001

Stage Manager – Musical

- **Jason Ordini**, not to exceed 25 hours, at an hourly rate of \$40.17 (\$1,004.25)
Account #11-401-100-101-00-08-008-001

George Washington Middle School

“Solved by Girls” Team Supervision - April Competition

- **Evelyn McKinnon** and **Christine Walker**, each not to exceed 3 hours, each at an hourly rate of \$40.17 (\$241.02)
Account #11-401-100-101-00-09-009-001

Overnight Field Trip to Washington, D.C. - June 5-7, 2019

12 Chaperones and 3 TBDs, each for two nights, each at \$200 per night (\$6,000): **Nancy Brophy, Thomas Bushnauskas, Brianna Champy, Natalie Garvin, Katherine Kashmanian, Ben Neville, Michael Piacenza, Basil Pizzuto, James Ponchak, Michael Ryter, Suzanne Simone, George Wilhelm,** and **One Nurse, Jeanne Gao**, 2 nights at \$200 (\$400) per night and 3 days at \$130 per day (\$390)

Account #11-401-100-101-00-09-009-001

Ridgewood High School**Overnight Field Trip to Athens, Nauplia, Kalamata, Patras – Greece – February 12-20, 2020**

Four Paid Chaperones: Joseph Lucci, Basil Pizzuto, Michael Saulpaugh, and Margaret Schaefer, each for seven nights, each at \$200 per night (\$5,600) to be paid by student fundraising, and **One Volunteer Chaperone: Stephen Katter**

Account #TBD

ArtBeat Sublime - March 31, 2019

- **Colleen Contreras**, not to exceed 7 hours, at an hourly rate of 40.17 (\$281.19), paid for by student fundraising

Account #11-401-100-101-00-10-010-001

E-Sports Gaming Event - April 6, 2019

- **Suzanne Simone**, not to exceed 3 hours, at an hourly rate of \$40.17 (\$120.51), paid for by student fundraising

Account #TBD

Information Technology Department**Teacher Recognition Program – May 7, 2019, each not to exceed 3 hours, each at their contracted hourly rate (\$317.58)**

- **Jaeson Enmore** - \$44.83 (\$134.49)
- **Neil Valere** - \$30.11 (\$90.33)
- **Elnor Zeqiri** - \$30.92 (\$92.76)

Account #11-000-252-104-08-31-031-001

Special Programs

- **Rachel Rabin**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school track practice and track meets, not to exceed 14 hours, at an hourly rate of \$20.40 (\$285.60)

Account #11-000-217-106-00-09-024-001

- **Thomas Bushnauskas**, George Washington Middle School, to provide support for a special education student participating in an after school extracurricular activities, not to exceed 14 hours, at an hourly rate of \$19.38 (\$271.32)

Account #11-000-217-106-00-09-024-001

Additional Secretarial Support

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the RED and REACH Programs, not to exceed 20 hours, at an hourly rate of \$26.50 (\$530)

Account #11-000-219-105-00-01-024-001

Bus Transport and Observation

- **Cindy Lora**, not to exceed 5 hours, at an hourly rate of \$53.03 (\$265.15)

Account #11-000-270-107-00-10-024-001

Bus Drivers for the 2018-2019 School Year, on an as-needed basis

- **Ilene Weiss**, to transport students for a Hawes SAIL Field Trip on May 20, 2019, not to exceed 4.50 hours, at an hourly rate of \$40.17 (\$180.77)

Account #11-000-270-162-00-02-024-001

Curriculum, Instruction & Assessment

Revision: Tech Support for Michael Thompson Presentation, approved by the Board at its meeting on March 25, 2019

From: Neil Valere, not to exceed 2 hours, at an hourly rate of \$30.92 (\$61.84), **to: Jason Forfa**, not to exceed 2 hours, at an hourly rate of \$30.92 (\$61.84)

Account #11-000-221-104-00-22-022-001

ix. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Alexandra Braun, Kara Hadfield

Volunteer Substitute: Allison Lee*

Volunteer Classroom Aide: Lisa Anastas (Travell School)

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations:**

Dr. Fishbein

Resolved, the Board of Education accepts the following restricted gifts for the **2018-2019** and **2019-2020** school year to be used as indicated:

2018-2019 SCHOOL YEAR			
Donor	Amount	Use	Account Number
Federated HSA	\$ 2,500.00	To pay the \$250 stipend for each school's 2019 Teacher Recognition 2019 recipients.	20-056-100-890-00-01-024-002 20-056-100-890-00-02-002-002 20-056-100-890-00-03-003-002 20-056-100-890-00-04-004-002 20-056-100-890-00-05-005-002 20-056-100-890-00-06-006-002 20-056-100-890-00-07-007-002 20-056-100-890-00-08-008-002 20-056-100-890-00-09-009-002 20-056-100-890-00-10-010-002
RHS Boys Lacrosse Boosters	\$ 1,000.00	To pay additional expenses to upgrade	20-046-270-512-00-10-034-002

		to a Charter Bus for a game in Moorestown, NJ on April 13, 2019.	
RHS Girls Lacrosse Boosters	\$ 782.00	To pay additional expenses to upgrade to a Charter Bus for a game in Rumson, NJ on Mach 23, 2019.	20-045-270-512-00-10-034-002
RHS Girls Lacrosse Boosters	\$ 1,068.00	To pay additional expenses to upgrade to a Charter Bus for a game in Bryn Mawr, PA on April 18, 2019.	20-045-270-512-00-10-034-002
RHS HSA (on behalf of Dr. & Mrs. Steve Kim	\$ 1,000.00	To be used to purchase equipment and apparel and to pay fees for the RHS Boys Golf Team.	20-025-100-610-00-10-034-001
RHS HSA (on behalf of the Rarich/Stern Family)	\$ 1,000.00	To be used to purchase equipment and apparel and to pay fees for the RHS Boys Golf Team.	20-025-100-610-00-10-034-002
RHS Student Activities Account	\$ 2,865.00	To be used to pay DECA International Career Development Conference expenses.	20-030-100-580-00-10-010-001
Somerville Dads Night	\$10,000.00	To be used to purchase books for classroom libraries.	20-024-100-610-00-05-005-001
The Community Center of Ridgewood Foundation/TAUB	\$ 1,356.39	To be used to pay a portion of the salaries for the Maker Space Coordinators.	20-040-100-101-00-60-060-001 (\$1,260 Stipend) 20-040-200-220-00-60-060-001 (\$96.39 FICA)
Valley Hospital	\$ 4,400.00	To be used to support the speaker fee for the Michael Thompson event on April 8, 2019 as part of the Community Outreach Program Wellbeing Speaker Series.	20-029-200-320-00-22-022-001
2019-2020 SCHOOL YEAR			
Donor	Amount	Use	Account Number
Federated HSA	\$ 6,000.00	To be used for the 2019-20 Community Outreach Program Wellbeing Speaker Series.	20-056-200-320-00-22-022-001
The Foundation	\$ 5,000.00	To be used for the 2019-20 Community Outreach Program Wellbeing Speaker Series.	20-001-200-320-00-22-022-008
The Foundation	\$28,000.00	To be used to purchase three laser cutters for the middle and high school makerspaces to support "Experiences in Rapid Production Technologies."	20-001-100-731-00-08-022-001 (\$5,000) 20-001-100-731-00-09-022-001 (\$5,000) 20-001-100-731-00-10-022-001 (\$18,000)

Acceptance of a gift in kind from the Learning Services HSA of admission fees for a Hawes School field trip to the Health Barn on May 20, 2019, valued at \$200.

Acceptance of a gift in kind from the Somerville HSA of a new fence for the secret garden, valued at \$5,100 and a Gaga Pit, valued at \$2,300.

ii. **Approval Agreement with Bergen County Special Services School District for Services to Non-Public Schools Chapters 192-193 for the 2019-2020 School Year**

Dr. Fishbein

Approval of an agreement between the Bergen County Special Services School District (BCSSSD) and the Ridgewood Public Schools, for services to non-public schools Chapters 192-193 for

the 2019-2020 school year as listed below, at rates to be determined by the New Jersey Department of Education.

- A minimum of 30 minutes per week of compensatory education.
- A minimum of 30 minutes per week of ESL instruction.
- A minimum of 30 minutes per week of speech correction.
- A minimum of 30 minutes per week of supplemental instruction.
- Evaluation and Determination of eligibility as deemed necessary by the Child Study Team.
- Annual Review services deemed necessary by the Child Study Team.
- Maintenance/Mobile Vans
- Home Instruction

The Board has received background information.

iii. Approval: Joint Transportation Agreement with the Mahwah Board of Education/Region I

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

BE IT RESOLVED, that the Ridgewood Board of Education does hereby approve an agreement with the Mahwah Board of Education/Region I, a Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2019-2020 school year. The services to be provided include, but are not limited to, the coordinated transportation of public, nonpublic and special education students.

BE IT RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the Mahwah Board of Education Region 1.

iv. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

v. **Revision: Approval of Renewal of Addendum to Service Agreement with Aramark Management Services Limited Partnership LLC for Custodial, Maintenance, Grounds and Management Services, Inc.**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revision to the renewal of an addendum to the service agreement with Aramark Management Services Limited Partnership, LLC to provide custodial, maintenance, grounds and management services originally approved at the May 21, 2018 Board meeting, for the period July 1, 2018 through June 30, 2019 **from** at the rate of \$4,622,618.89 **to** at the rate of \$4,609,618.53 effective February 1, 2019 through June 30, 2019.

The Board has received background information.

vi. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of equipment listed below through www.govdeals.org. These items are obsolete and are no longer needed.

Somerville School

- 91 metal red chairs (seat pan 15" x 15" and 32" height)
- 8 plastic red 15" x 15" and 32" height
- 25 front-load student desks
- 58 metal green chairs seat pan is 15" x 15" and 32" height
- 25 metal blue chairs seat pan is 15" x 15" and 32" height
- 6 green plastic 13" x 13" x 23" chairs
- 5 green plastic 13" x 13" x 23" chairs
- 7 four drawer steel file cabinets
- 4 three-drawer steel file cabinets

Travell School

- 1 rectangle table
- 2 two-drawer grey steel file cabinets
- 19 front-loader, adjustable height student desks

vii. **Approval: Bid Award for Renovation of Four Bathrooms at BFMS and GWMS**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the bid award for the Renovation of Four Bathrooms at BFMS and GWMS to Salazar & Associates, Inc., Union, NJ, the lowest responsive bidder, in the total amount of \$442,000 as per bids received and opened on April 23, 2019.

These bids have been reviewed by the Board attorney.

The bids received are listed below.

Company	Bid for BFMS	Bid for GWMS	Total of Both Bids
Salazar & Associates, Inc.	\$215,000	\$227,000	\$442,000
ZN Construction LLC	\$295,000	\$261,000	\$556,000
Aero Plumbing & Heating Co., Inc.	\$279,630	\$332,350	\$611,980

viii. **Approval: Award of Contract for the Replacement of Turf Field at RHS Stadium Field through the Educational Commission Services of New Jersey (ESCNJ) Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contract for the Replacement of Turf Field at RHS Stadium Field to Field Turf, Calhoun, GA through the ESCNJ Program, in the total amount of \$555,062.97.

The ECSNJ is a member of The Association of Educational Purchasing Agencies (AEPA) program (AEPA IFB#061), a purchasing co-op that provides member schools with pre-determined preferential pricing by approved vendors. Since the product has already been bid at the national level, individual schools do not have to duplicate the formal bid process.

The Board has received background information.

ix. **Approval: Budget Appropriation Transfers**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves transfers for **March 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

x. **Approval: Secretary's Line Item Certification**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **March 2019**; and

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and

upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xi. Approval: Acceptance of Board Secretary and Treasurer Report

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **March 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VIII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
March 29	Columbia Bank On-Line	092804-092805	43,175.06	C. Krauss
April 1	Columbia Bank On-Line	092806-092903	305,640.52	J. Morgan
April 2	Columbia Bank On-Line	092904	237.60	J. Morgan
April 5	Columbia Bank On-Line	092905-092906	2,761.76	J. Morgan
April 24	Columbia Bank On-Line	092907-093112	1,974,007.89	C. Krauss
March 25	Payroll Transfer	P24716	3,169,791.26	C. Krauss
April 10	Payroll Transfer	P24717	3,203,210.01	J. Morgan
March 25	Electronic Transfer	L24574	849.87	C. Krauss
March 29	Electronic Transfer	F24718	20,869.50	C. Krauss
April 1	Electronic Transfer	R24699-R24701	755,736.70	J. Morgan
April 11	Electronic Transfer	L24720	3,840.00	J. Morgan
April 11	Electronic Transfer	H24719	1,195,892.92	J. Morgan
April 23	Electronic Transfer	L24725	5,006.72	C. Krauss
March 28	Food Service	620130-620132	105,507.74	C. Krauss
March 29	Food Service	620133	244.79	C. Krauss
April 24	Food Service	620134	142,286.39	C. Krauss
March 20	Columbia Bank Void Check	092728	(1,822.01)	C. Krauss
April 2	Columbia Bank Void Check	092791	(237.60)	J. Morgan
April 23	Columbia Bank Void Check	092597	(33,334.52)	C. Krauss
		TOTAL	10,893,664.60	

IX. BOARD MEMBER ANNOUNCEMENTS

Ms. Smith Wilson

X. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

- | | |
|---|-------------------------|
| XI. DISCUSSION ITEMS | Ms. Smith Wilson |
| ➤ 2020-2021 School Calendar | |
| ➤ Facilities Referendum | |
| XII. ACCEPTANCE OF MINUTES | Ms. Smith Wilson |
| ➤ March 25, 2019 Executive Session & Regular Public Meeting | |
| ➤ April 1, 2019 Executive Session & Regular Public Meeting | |
| XIII. OTHER BUSINESS | Ms. Smith Wilson |
| XIV. MOTION TO GO INTO EXECUTIVE SESSION | Ms. Smith Wilson |
| XV. RECONVENE PUBLIC MEETING | Ms. Smith Wilson |
| XVI. ADJOURNMENT | Ms. Smith Wilson |

Coming Meetings

May 6, 2019
Regular Public Meeting
7:30 p.m. Education Center

June 3, 2019
Regular Public Meeting
7:30 p.m. Education Center

May 20, 2019
Regular Public Meeting
7:30 p.m. Education Center

June 24, 2019
Regular Public Meeting
5:00 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
McAloon, Stephanie Ridge/Orchard	2 nd Annual Bergen County Mental Health Symposium - Lyndhurst, NJ May 8, 2019	Professional Development	\$ 15	0
Kameno, Susan Hawes	Medical Issues in Children w/Down Syndrome Other Developmental Disabilities – Impact on Learning & Behavior – Mahwah, NJ May 9, 2019	Professional Development	\$ 40	1
Osenbruck, Jennifer Hawes	Medical Issues in Children w/Down Syndrome Other Developmental Disabilities – Impact on Learning & Behavior – Mahwah, NJ May 9, 2019	Professional Development	\$ 40	1
Popischil, Leanne Hawes	Medical Issues in Children w/Down Syndrome Other Developmental Disabilities – Impact on Learning & Behavior – Mahwah, NJ May 9, 2019	Professional Development	\$ 40	1
Ajosa, Jennifer BFMS/GWMS	Innovative School Based Interventions for Students with Significant Emotional & Behavioral Issues – Monroe, NJ May 14, 2019	Professional Development	\$ 189	0
Bochalian, Sevana BFMS/GWMS	Innovative School Based Interventions for Students with Significant Emotional & Behavioral Issues – Monroe, NJ May 14, 2019	Professional Development	\$ 189	0
Fishbein, Daniel Education Center	GSCS Annual Meeting-Jamesburg, NJ May 29, 2019	Professional Development	\$ 65	0
Poelstra, Stacie Education Center	GSCS Annual Meeting-Jamesburg, NJ May 29, 2019	Professional Development	\$ 65	0
Halter, Wes Willard	Conquer Math – Differentiation Pompton Plains, NJ- May 30, 2019	Professional Development	\$ 155	1
McCoy, Lydia Willard	Conquer Math – Differentiation Pompton Plains, NJ - May 30, 2019	Professional Development	\$ 155	1
Ong, Jerome Willard	Conquer Math – Differentiation Pompton Plains, NJ - May 30, 2019	Professional Development	\$ 155	1
Wyka, Sarah Willard	Conquer Math – Differentiation Pompton Plains, NJ - May 30, 2019	Professional Development	\$ 155	1
Kelly, Antoinette Education Center	NJASBO Annual Spring Conference Atlantic City, NJ - June 5-7, 2019	Professional Development	\$1,031	0

The total cost for these conferences is \$2,269. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$154,973 leaving a balance of \$36,465.

The total cost of substitutes for these conferences is \$700. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$24,264.

FIELD TRIPS FOR APPROVAL

April 29, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/01/19	BFMS	RHS Ridgewood, NJ	40 grade 8 special education students	3	0	\$0	\$0	yes	yes
05/01/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
05/02/19	Somerville	BFMS Ridgewood, NJ	74 grade 5 students	9	0	\$0	\$0	no	yes
05/02/19	Willard	Storm King Art Center New Windsor, NY	85 grade 5 art students	29	1	\$100	\$100	yes	yes
05/03/19	GWMS	The Escape Room/Ah Pizza Montclair, NJ	13 grade 8 students	3	1	\$100	\$100	no	yes
05/03/19	GWMS	Ridgewood Police Dept & The Daily Treat Ridgewood, NJ	3 grade 6 special education students	3	0	\$0	\$0	no	yes
05/08/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
05/09/19	BFMS	Raminessin Brook/Sandy Hook Holmdel, NJ	113 grade 8 students	10	0	\$0	\$0	yes	yes
05/15/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
05/17/19	RHS	Schoolhouse Museum Ridgewood, NJ	21 grade 11 social studies students	1	0	\$0	\$0	yes	yes
05/17/19	RHS	Schoolhouse Museum Ridgewood, NJ	27 grade 10 social studies students	1	0	\$0	\$0	no	yes
05/17/19	RHS	Tick Tock Diner & Astor Place Theater New York, NY	60 grades 9-12 music students	5	0	\$0	\$0	no	yes
05/17/19	RHS	Downtown Ridgewood Ridgewood, NJ	18 grades 9-12 art students	1	0	\$0	\$0	yes	yes
05/20/19	Hawes	Health Barn Ridgewood, NJ	9 SAIL students	13	0	\$0	\$181 (driver)	no	yes

FIELD TRIPS FOR APPROVAL

April 29, 2019

ONE DAY TRIPS

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/20/19	RHS	Schoolhouse Museum Ridgewood, NJ	27 grade 10 social studies students	1	0	\$0	\$0	no	yes
05/21/19	GWMS	RHS Ridgewood, NJ	40 grade 8 special education students	3	0	\$0	\$0	yes	yes
05/21/19	RHS	Liberty State Park Jersey City, NJ	47 grades 10-11 social studies students	3	0	\$0	\$0	no	yes
05/21/19	RHS	Hudson Yards Walking Tour New York, NY	14 grades 10-12 art students	2	0	\$0	\$0	no	yes
05/21/19	Somerville	Ed Center, Village Hall, Library Ridgewood, NJ	67 grade 3 students	15	0	\$0	\$0	yes	yes
05/22/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
05/22/19	RHS	Schoolhouse Museum Ridgewood, NJ	27 grade 10 social studies students	1	0	\$0	\$0	no	yes
05/23/19	RHS	Great Adventure Jackson, NJ	10 grade 10 students	3	0	\$0	\$360 (driver)	yes	yes
05/30/19	Somerville &Hawes	BFMS Ridgewood, NJ	12 special education students	2	0	\$0	\$0	yes	yes
06/04/19	Ridge	GWMS Ridgewood, NJ	75 grade 4 students	10	1 for 1/2 day a.m.	\$50	\$50	yes	yes
06/05/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
06/05/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
06/12/19	GWMS	Pony Power Therapies Mahwah, NJ	6 grades 6-8 students	3	0	\$0	\$121 (driver)	yes	yes
06/12/19	Hawes	Downtown Ridgewood Ridgewood, NJ	67 grade 3 students	25	0	\$0	\$0	yes	yes
06/17/19	Willard	St. Elizabeth's Church Ridgewood, NJ	72 grade K music Students	5	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

April 29, 2019

Overnight Trips - Paid

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/05/19 to 06/07/19	GWMS	Tour of Washington, DC	240 grade 8 students	0	16 for 2 days	\$6,400	1 sub nurse for 3 days	\$390	\$6,790	yes	yes
2019-2020 FIELD TRIPS											
02/13/20 to 02/20/20	RHS	Athens, Nauplia, Kalamata, Patras Greece	48 grades 9-12 students	1	4 for 7 days	\$5,600	0	\$5,600	\$5,600	no	yes

**2020 – 2021 Holiday Calendar
12 Month Employees**

Friday, July 3, 2020	Independence Day Observed
Monday, September 7, 2020	Labor Day
Monday, September 28, 2020	Yom Kippur
Thursday, November 5, 2020	NJEA Convention
Friday, November 6, 2020	NJEA Convention
Wednesday, November 25, 2020	Minimum Day – Ed Center Closes 1:30 pm
Thursday, November 26, 2020	Thanksgiving Recess
Friday, November 27, 2020	Thanksgiving Recess
Wednesday, December 23, 2020	Minimum Day – Ed Center Closes 1:30 pm
Thursday, December 24, 2020	Christmas Eve
Friday, December 25, 2020	Christmas Day
Thursday, December 31, 2020	New Year’s Eve
Friday, January 1, 2021	New Year’s Day
Monday, January 18, 2021	Martin Luther King Jr. Day
Monday, February 15, 2021	Presidents’ Day
Friday, April 2, 2021	Good Friday
Monday, May 31, 2021	Memorial Day

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, April 29, 2019
Education Center

ADDENDUM

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

v. Approval: 2019 Ridgewood High School Summer School Program

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019 Ridgewood High School Summer School Program. Summer School will run from June 25, 2019 through July 25, 2019. If student testing is needed, the program will extend to July 31, 2019.

There are two class periods. The first period will be held from 8:00 a.m. - 11:10 a.m. and the second period will be held from 11:40 a.m. – 2:50 p.m.

This is a tuition-based program.

D. HUMAN RESOURCES

Dr. Fishbein

vi. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences, as listed below.

FEUILLY, Lauren - Second Grade Teacher, Travell School, effective August 30, 2019 through December 20, 2019, with a reinstatement date of January 22, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

E. FINANCE

Dr. Fishbein

viii. Approval: Award of Contract for the Replacement of Turf Field at RHS Stadium Field through the Educational Commission Services of New Jersey (ESCNJ) Program

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contract for the Replacement of Turf Field at RHS Stadium Field to Field Turf, Calhoun, GA through the ESCNJ Program, in the total amount of **\$544,812.97** 555,062.97.

The ECSNJ is a member of The Association of Educational Purchasing Agencies (AEP) program (AEP IFB#061), a

purchasing co-op that provides member schools with pre-determined preferential pricing by approved vendors. Since the product has already been bid at the national level, individual schools do not have to duplicate the formal bid process.

The Board has received background information.

XII. ACCEPTANCE OF MINUTES

Dr. Fishbein

- March 25, 2019 Executive Session & Regular Public Meeting (with revisions)
- April 1, 2019 Executive Session & Regular Public Meeting

Dr. Fishbein

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**May 6, 2019
Education Center**

**Regular Public Meeting
7:30 p.m.**

**AGENDA
* * * * ***

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>

- | | |
|--|------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. 2019 FED CHALLENGE TEAM | Dr. Fishbein |
| • Timothy Monahan, RHS Teacher of Economics & Law | |
| B. TECHNOLOGY INTEGRATION SPECIALISTS – BREAKOUT EDU | Dr. Fishbein |
| • Jean-Anne O’Neill, Ann Brown, Michele Eng, Corrina Moss-Keller | |
| C. K-5 SOCIAL STUDIES UPDATE | Dr. Fishbein |
| • Stacie Poelstra, Assistant Superintendent for Curriculum, Instruction & Assessment | |
| D. SCHOOL CALENDAR HOLIDAYS | Dr. Fishbein |
| E. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u> | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting. | |
| ii. <u>Approval: 2020-2021 School Calendar</u> | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2020-2021 School Calendar, as listed on Attachment B . | |

iii. **Approval: Statement of Assurance for the Lead Testing Program for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Statement of Assurance for the Lead Testing Program for the 2018-2019 School Year.

The Board has received background information.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment C**.

D. HUMAN RESOURCES

Dr. Fishbein

i. **New Positions for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the new positions for the 2019-2020 school year, as listed below.

- Teacher of the Handicapped or Teacher of Students with Disabilities (Preschool and Grades 6-8 SAIL)

ii. **Creation of Positions for the 2019-2020 School Year and Job Descriptions**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the creation of positions for the 2019-2020 school year and job descriptions, as listed below.

- Elementary Guidance Counselors, as listed on **Attachment D**
- Registered Nurse, as listed on **Attachment E**

iii. **Approval: Revised Job Descriptions for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the revised job descriptions for the 2019-2020 school year, as listed below.

- Administrative Assistant/Information Technology Coordinator, as listed on **Attachment F**
- Assistant Database System Administrator, as listed on **Attachment G**
- Assistant Payroll Accountant, as listed on **Attachment H**
- Benefits Coordinator, as listed on **Attachment I**
- Education Specialist (Teacher)/BSI, as listed on **Attachment J**
- Supervisor of Mathematics and Computer Science, as listed on **Attachment K**
- Supervisor of Science, as listed **Attachment L**

- Supervisor of Social Studies, World Language, and Business, as listed on **Attachment M**

iv. **Approval: Reaffirmation of Existing Job Descriptions for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the reaffirmation of existing job descriptions for the 2019-2020 school year.

v. **Ridgewood Public Schools Salary List for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Ridgewood Public Schools Salary List for all known positions and staffing as of May 6, 2019 for the 2019-2020 school year, as listed on **Attachment N**

vi. **Renewals: Non-tenured Teachers, Administrators, and Staff Members for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Renewals of the Non-tenured Teachers, Administrators, and Staff Members for the 2019-2020 school year, as listed on **Attachment O**

vii. **Equal Educational Officer for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Equal Education Officer for the 2019-2020 school year, as listed below.

- Ridgewood High School: **Meredith Yannone**
Account #11-000-221-104-00-22-022-001

Stipend
\$3,081

The Board has received background information.

viii. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Long-term Substitute

Revision: SRBLJAK, Bojana – Long-term Substitute, Music Teacher, George Washington Middle School, **from** effective March 12, 2019 through May 1, 2019, until the assignment ends, approved by the Board at its meeting on March 11, 2019, **to** effective March 12, 2019 through June 21, 2019, until the assignment ends.

Account #11-130-100-101-04-09-019-000

Classroom Aides

CAMILLERI, Nicholas - District Applied Behavior Analyst Bus Aide (ABA), Ridgewood High School, effective May 13, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$20.40
Account #11-000-217-106-00-10-024-001

Revision: HEINS, Lisa - Resource Room Special Education Classroom Aide, Travell School, **from** effective May 1, 2019, or as soon after as possible, through June 20, 2019, approved by the Board at its meeting on April 29, 2019, **to** April 30, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$16.82
Account # 11-213-100-106-00-06-024-001

Infant/Toddler Development Center

Revision: LENNON, Shannon - Teacher Assistant Entry Level - Step I, effective April 30, 2019, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, **from** at an hourly rate of \$10.00, approved by the Board at its meeting on April 29, 2019, **to** at an hourly rate of \$11.57
Account #62-990-100-106-00-62-060-001

ix. Change of Assignments for the 2019-2020 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the change of assignments for the 2019-2020 School Year, as listed on **Attachment P**.

Dr. Fishbein

x. Unpaid Leave of Absence

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid leave of absence listed below.

Dr. Fishbein

Sullivan, Maria - Kindergarten Teacher, Orchard School, effective September 1, 2019 through June 24, 2020, with a reinstatement date of September 1, 2020

xi. Supplemental Pay Beyond Contract

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Dr. Fishbein

George Washington Middle School

Spring Concerts, each not to exceed 2 hours, each to receive an hourly rate of \$40.17 (\$1,124.76)

- **Five Chaperones:** 7th and 8th Grade Band Concert, May 14, 2019 (\$401.70): **Brian Brown, Brianna Champy, Janelle King, Ben Neville, and Alicia Vitale**

- **Four Chaperones:** 7th and 8th Grade Orchestra Concert, May 9, 2019 (\$321.36): **Brian Brown, Deborah Feit, Janelle King and Ben Neville**
 - **Five Chaperones:** 7th and 8th Grade Vocal Concert, May 21, 2019 (\$401.70): **Daniel Gillis, Ben Neville, Nicole Redmond, Bojana Srbijak, and Alicia Vitale**
- Account #11-401-100-101-00-09-009-001

xii. Substitutes for the 2018-2019 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers:Christi Cadorette, Jessica Palmeri and Sandra Sullivan
Secretary: Karen Sheridan
Account Number: TBD

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations:

Dr. Fishbein

Resolved, the Board of Education accepts the following restricted gifts for the **2018-2019** year to be used as indicated:

2018-2019 SCHOOL YEAR			
Donor	Amount	Use	Account Number
NY Life Insurance on behalf of Juwen (Kevin) Gao	\$ 250.00	To be used for the Latin Club or Latin related expenses.	20-023-100-610-00-10-010-001

ii. Approval: Additional 2018 Extended School Year Received Tuition Student

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves to receive one student from another school district that pays tuition for the 2018 Extended School Year, as listed below.

Home District	School Attending	# of Students
Wallington, NJ	GWMS	1

VII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
May 1	Columbia Bank On-Line	093113-093161	807,576.12	S. Brogan
April 25	Columbia Bank On-Line Unemployment	821110	7,053.22	S. Brogan
April 25	Payroll Transfer	P24960	3,196,538.97	S. Brogan
April 26	Electronic Transfer	L24956	314,990.00	S. Brogan
April 30	Electronic Transfer	F24959	9,085.79	S. Brogan
May 1	Electronic Transfer	H24958	1,200,452.61	S. Brogan
April 26	Food Service	620135-	3,071.94	S. Brogan

		620136		
May 1	Food Service	620137	39,415.48	S. Brogan
April 26	Columbia Bank Void Check	092928	(27,430.81)	S. Brogan
May 1	Columbia Bank Void Check	093024	(190.00)	S. Brogan
TOTAL			5,550,563.32	

- VIII. **BOARD MEMBER ANNOUNCEMENTS** **Ms. Smith Wilson**
 - Legislative Update
- IX. **COMMENTS FROM THE PUBLIC** **Ms. Smith Wilson**
- X. **DISCUSSION ITEMS** **Ms. Smith Wilson**
- XI. **ACCEPTANCE OF MINUTES** **Ms. Smith Wilson**
 - April 29, 2019 Regular Public Meeting
- XII. **OTHER BUSINESS** **Ms. Smith Wilson**
- XIII. **MOTION TO GO INTO EXECUTIVE SESSION** **Ms. Smith Wilson**
- XIV. **RECONVENE PUBLIC MEETING** **Ms. Smith Wilson**
- XV. **ADJOURNMENT** **Ms. Smith Wilson**

Coming Meetings

May 20, 2019
Regular Public Meeting
 7:30 p.m. Education Center

June 3, 2019
Regular Public Meeting
 7:30 p.m. Education Center

June 24, 2019
Regular Public Meeting
 5:00 p.m. Education Center

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Nold, Susan RHS	Bard College Institute for Writing and Thinking: Annandale-on-Hudson, NY July 7-12, 2019	Professional Development	\$ 2,500 (RAA funds)	0
Bostler, Monica Willard	Google Apps for District & School Secretaries & Admin. Assistants Montclair, NJ July 10, 2019	Professional Development	\$ 165	0
D'Andrea, Gabrielle GWMS	Google Apps for District & School Secretaries & Admin. Assistants Montclair, NJ July 10, 2019	Professional Development	\$ 165	0
Delaney, Cynthia Education Center	Google Apps for District & School Secretaries & Admin. Assistants Montclair, NJ July 10, 2019	Professional Development	\$ 165	0
Weinkauff, Jennifer Education Center	Google Apps for District & School Secretaries & Admin. Assistants Montclair, NJ July 10, 2019	Professional Development	\$ 165	0
Oates-Santos, Lorna Somerville	Successful Strengths Coaching New York, NY	Professional Development	\$1,765 (RAA funds)	0

The total cost for these conferences is \$660 and \$4,265 to be paid out of RAA funds. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be \$660 leaving a balance of \$190,778.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

RIDGEWOOD PUBLIC SCHOOLS
School Calendar for 2020-2021

<u>School Hours</u>			<u>NUMBER OF DAYS SCHOOL IN</u>	
			<u>SESSION</u>	
	<u>Full Day</u>	<u>Minimum Day</u>	Instructional Days	Teachers Present
Kindergarten – Grade 5	8:45 - 3:00	8:45-12:45	August	0
Grades 6-8	8:00 - 2:53	8:00-12:15	September	19
Grades 9-12	7:45 - 3:15	7:45-12:10	October	21
			November	17
			December	17
			January	19
			February	17
			March	19
			April	19
			May	20
			June	<u>16</u>
				184
				189

School Opening and Closing Schedule:

Opening Day for Teachers (All Staff Convocation)	September 1	
Opening Day for Students	September 2	Minimum Day
Labor Day	September 7	
Yom Kippur Observance	September 28	Schools Closed
Prof. Development Day	October 12	Columbus Day – no school for students
NJEA Convention	November 5 & 6	Schools Closed
Minimum Day	November 25	Minimum Day
Thanksgiving Recess	November 26 and 27	Schools closed
December Recess	December 23	Minimum Day
	Dec. 24 through Jan. 1	Schools closed
Martin Luther King Day	January 18	Schools closed
February Recess	February 15-16	Schools closed (includes President's Day)
Prof. Development Day	February 17	No school for students
Spring Recess (<i>See Note below</i>)	March 29-April 2	Schools Closed (includes Good Friday)
Prof. Development Day	April 5	No school for students
Memorial Day	May 31	Schools closed
Last Day of Instruction	June 22	Minimum Day (last day for students)
High School Graduation	June 22	(5:00 pm)
Closing Day for Teachers	June 23	

May 26, 27 & 28, 2020 – Schools may be closed based upon the number of INCLEMENT WEATHER days used

SPRING RECESS DAYS SUBJECT TO CANCELLATION IF MORE THAN 4 INCLEMENT WEATHER CLOSINGS OCCURED DURING THE 2020-2021 SCHOOL YEAR.

If more make-up days are required than those included in the calendar, the first day to be used will be Monday, March 29 and working forward.

FIELD TRIPS FOR APPROVAL

May 6, 2019

ONE DAY TRIPS

ATTACHMENT C

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/23/19	RHS	High Line & Chelsea Market New York, NY	15 grade 9 special education students	4	3 for 1 day a.m.	\$300	\$300	no	yes
06/04/19	Willard	GWMS Ridgewood, NJ	81 grade 4 music students	10	1 for 1/2 day a.m.	\$50	\$50	yes	yes
06/05/19	Ridge	Van Saun Park Paramus, NJ	72 grade K students	20	0	\$0	\$0	yes	yes

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Elementary Guidance Counselor
- II. Qualifications: Holds or is eligible for a New Jersey Certificate; School Counselor
- III. Position Summary:

Assumes responsibility for the guidance and counseling of assigned students in accordance with departmental, school, and system-wide goals.
- IV. Reports to: Building Principal
- V. Supervises: Students in the context of the guidance and counseling relationship
- VI. Major Duties and Responsibilities:
 - A. Provides guidance and counseling services for elementary students according to their needs, including those in educational and personal-social areas:
 - 1. Assists in orientation of students and parents to the school, its curriculum, and student activities.
 - 2. Supports social and emotional growth during unstructured times, such as lunch and recess activities.
 - 3. Interprets the results of standardized tests administered in the district for students, parents, and other staff.
 - 4. Provides appropriate information and activities that acquaint families with outside resources relative to social-emotional needs.
 - 5. Supports transition to middle school.
 - B. Supports the implementation of all social emotional initiatives, including Open Circle and other building-based programs.
 - C. Coordinates standardized tests administered in the district.
 - D. Helps students comply with attendance and discipline policies.
 - E. Works toward improving teacher-student relationships.
 - F. Strives to be accessible to students and parents.
 - G. Provides parent education on social and emotional issues/concerns.
 - H. Cooperates and consults with school administrators, teachers, special services personnel, and other counselors on matters which are of concern to counselees.
 - I. Cooperates, where appropriate, with various community agencies and organizations that may be involved with students.
 - J. Takes active interest in a broad range of student activities.
 - K. Communicates with Child Study Team and Crisis Intervention Counselor on students' well-being, as needed.
 - L. Writes, revises, and supports the implementation of 504 plans.
 - M. Chairs and coordinates building Intervention & Referral Services Teams.
 - N. Maintains confidentiality in order to protect student welfare.
 - O. Encourages students and parents to use guidance services.

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

- P. Uses evaluation for self-improvement; carries out supervisory directions; carries out individual professional improvement plan developed in conjunction with supervisor.
- Q. Maintains a high level of competence in guidance field and keeps abreast of developments in content and methodology.
- R. Contributes to the efforts to accomplish system-wide goals and special school objectives.
- S. Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
- T. Performs other duties within the scope of employment as a Guidance Counselor and certification, as may be assigned by building Principal.

VII. Terms and Employment: Ten month

VIII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed.D
Superintendent of Schools

Approved by Board: 05/06/2019

**RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ**

JOB DESCRIPTION

- I. Title: Registered Nurse

- II. Qualifications:
 - A. License to work as a Registered Nurse in the State of New Jersey.
 - B. New Jersey Substitute Teacher Certificate.
 - C. Demonstrated aptitude for the tasks involved.
 - D. Such alternatives to the above as the Board of Education may find appropriate and acceptable.

- III. Position Summary:

To assist the school nurse in the smooth and efficient operation of the school(s) health service in order to realize a positive impact on students and the educational environment.

- IV. Reports to: Building Principal and/or Supervisor of Wellness (Health and Physical Education K-12), and School Nurse.

- V. Major Duties and Responsibilities:
 - A. Under the direction of the School Nurse, the Registered Nurse will:
 - 1. Provide temporary care of a student or staff member suffering from an injury or illness.
 - 2. Administer prescribed medication to student(s) as specified in approved Board policy.
 - 3. Maintain a complete up-to-date health record for student(s) in his/her care.
 - 4. Utilize community health resources when necessary.
 - 5. Assist in adapting the school environment to accommodate the needs of medically limited students.
 - B. Participate in professional growth activities related to the improvement of knowledge and skills.
 - C. Perform other nursing/health related duties as may be required.

- VI. Terms of Employment: Ten months

- VII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Administrative Assistant/Information Technology Coordinator
- II. Qualifications:
- A. Minimum of a high school diploma or its equivalent.
 - B. Excellent interpersonal and customer service skills necessary for the handling of confidential information and providing high quality service both internally and externally.
 - C. Effective time management, problem-solving, organizational, and written and verbal skills.
 - D. Experience with computer applications, e.g., Microsoft Office, as well as familiarity with the Google suite and other web-based applications.
 - E. Ability to quickly learn and adapt to new procedures, computer applications, and software systems, including those currently used and ones adopted by the district.
 - F. Ability to work independently, as appropriate, analyze a situation accurately, and implement an effective course of action.
 - G. Ability to work effectively as a team member and to collaborate on group projects to ensure their successful completion.
- III. Position Summary:
- A. Coordinate day-to-day operations of the Information Technology department.
 - B. Support the Manager of Information Technology in facilitating communications by organizing and prioritizing Information Technology department projects, schedules, meetings, and calendars.
 - C. Maintain department budget, contracts, and confidential personnel records.
- IV. Major Duties and Responsibilities:
- A. Oversee IT operating budget.
 - B. Responsible for IT purchase orders, including creating requisitions, receiving orders in the budgetary accounting systems, and running reports.
 - C. Administer Federal E-Rate program, which includes solicitation of bids (Form 470), Acceptance of bids (Form 471) and Application for Reimbursement (Form 472 – BEAR).
 - D. Manage helpdesk and respond to all issues in a timely manner.
 - E. Serve as first level response for Ed Center IT issues.
 - F. Support access to all network and software applications.**
 - G. Facilitate communication of IT related information.
 - H. Perform such other duties, as may be assigned.
- V. Terms of Employment: Twelve months; REA Class I

VI. Evaluation: In accordance with Board policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 05/01/2017
Revised: 06/05/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Assistant Database Systems Administrator
- II. Qualifications:
- A. College degree in computer science, information systems or a related field preferred.
 - B. Knowledge of Student Information Systems (Skyward preferred), State and Federal Reporting.
 - C. Knowledge of basic database system structure, programming, and query writing.
 - D. Strong ability to work as a team member and effectively communicate, orally and in writing, with users, technical staff members, and vendors.
 - E. Strong knowledge of spreadsheets and business applications.
- III. Position Summary:
Carry out all duties necessary to maintain the integrity of student and staff data to provide accurate reporting. Stay current with advances in technology; learn new software and perfect skills needed to succeed, as well as be an integral team member of the IT department to support all staff and achieve the district's goals.
- IV. Reports to: Database Systems Administrator and Manager of Information Technology
- V. Major Duties and Responsibilities:
- A. Assist the Database System Administrator in coordinating, managing and assuring the consistent operation of our Student Information System (SIS) and related programs.
 - B. Manage district user accounts in SIS, Business Applications, and Online Curricular programs.
 - C. Provide backup and assistance to the Administrative Applications Coordinator for Business Applications.
 - D. Train staff and provide support for various systems.
 - E. Provide Family and Student Access Portal support to parents/guardians/students.
 - F. Develop and maintain documentation for the effective use of SIS by end users.
 - G. Evaluate and determine best practices to improve data integrity in SIS as well as other systems.
 - H. Effectively communicate with support staff and administrators regarding state and federal reporting requirements.
 - I. Upload and regularly maintain NJSMART information.
 - J. Keep SIS vendor apprised with any changes and updates to state reporting requirements.
 - K. Other duties as assigned by the Database Systems Administrator and/or Manager of IT.
- VI. Terms of Employment: ~~Ten~~ **Twelve**-month position
- VII. Evaluation: In accordance with Board policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 10/26/2009
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Assistant Payroll Accountant
- II. Qualifications:
- A. Minimum of a high school diploma or its equivalent.
 - B. Experience in payroll preferred.
 - C. Excellent interpersonal and customer service skills necessary for the handling of confidential information and providing high quality service both internally and externally.
 - D. Effective time management, problem-solving, organizational, and written and verbal skills.
 - E. Experience with computer applications, e.g., Microsoft Office, as well as familiarity with the Google suite and other web-based applications.
 - F. Ability to quickly learn and adapt to new procedures, computer applications, and software systems, including those currently used and ones adopted by the district.
 - G. Ability to work independently, as appropriate, analyze a situation accurately, and implement an effective course of action.
 - H. Ability to work effectively as a team member and to collaborate on group projects to ensure their successful completion.
- III. Position Summary:
- To complete the detail and written work and to coordinate other matters essential to the efficiency and effectiveness of the administrative supervisor.
- IV. Reports to: Payroll Supervisor
- V. Major Duties and Responsibilities:
- A. Prepares reports and checks for proper agencies covering all deductions.
 - B. Maintains records covering all deductions for State and Federal tax reports.
 - C. Establishes, maintains, and revises payroll files, if necessary.
 - D. Computes wages of entire staff making necessary deductions.
 - E. Handles confidential information relative to payroll.
 - F. Researches and compiles material for supervisor.
 - G. Keeps, as directed, extensive and detailed system wide records.
 - H. Reconciles accounts.
 - I. Handles pension and reconciles pensions reports.
 - J. Files reports, letters, memorandums, etc.
 - K. ~~Handles~~ **Process** hourly payroll.
 - L. **Assist Business Administrator and/or Payroll Supervisor with gathering payroll materials for the purpose of negotiation preparation.**

- VI. Terms of Employment: Twelve months; REA Class II
- VII. Evaluation: In accordance with Board policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 10/26/2009
Revised: 05/01/2017
Revised: 06/05/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

I. Title: Benefits Coordinator

II. Qualifications:

- A. Minimum of a high school diploma or its equivalent.
- B. Excellent interpersonal and customer service skills necessary for the handling of confidential information and providing high quality service both internally and externally.
- C. Effective time management, problem-solving, organizational, and written and verbal skills.
- D. Experience with computer applications, e.g., Microsoft Office, as well as familiarity with the Google suite and other web-based applications.
- E. Ability to quickly learn and adapt to new procedures, computer applications, and software systems, including those currently used and ones adopted by the district.
- F. Ability to work independently, as appropriate, analyze a situation accurately, and implement an effective course of action.
- G. Ability to work effectively as a team member and to collaborate on group projects to ensure their successful completion.

III. Position Summary:

The Benefits Coordinator provides support to employees regarding benefits in the district. S/he performs all transactional duties in relation to administering medical and dental, as well as other benefits. S/he may assist in the counseling of employees regarding the use of benefits. S/he may assist in delivering benefits orientation to new employees. S/he maintains all benefits records.

IV. Reports to: School Business Administrator/Board Secretary or designee

V. Major Duties and Responsibilities:

- A. Assist employees with enrolling in medical and dental insurance plans, including the explanation of benefits and enrollment procedures.
- B. Confer with employees about eligibility and other issues.
- C. Process enrollments quickly and accurately.
- D. Assist with the resolution of employee enrollment with insurance providers and other benefits.
- E. Assist with the administration of COBRA, LOAs, and FMLA, as they relate to benefits requirements in the district.
- F. Review monthly billing for benefits reconciliations and deductions.
- G. Prepare reports and respond to inquiries and correspondence associated with the district employee health benefit plans and the district workers' compensation insurance.
- H. Serve as a liaison for inquiries regarding student accident insurance.
- I. Work closely with Human Resources on benefits-related issues.

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

- J. Assist with the gathering of demographic statistics and benefit census data, for scattergrams used for negotiation purposes.**
 - K. Maintains confidential documents for all employees enrolled in health and other insurance programs.**
 - L. Assist with other Business Office/Human Resources functions, as directed by supervisor.
- VI. Terms of Employment: Twelve months; REA Class I
- VII. Evaluation: In accordance with Board policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 10/26/2009
Revised: 05/01/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Education Specialist (Teacher)/BSI
- II. Qualifications:
- For elementary level, a NJDOE elementary, reading, or special education teaching certificate is required; for middle school level, a teaching certificate in one of the following areas: elementary, mathematics, science, English, reading, social studies, or special education; for both levels, dual certification is preferred.
- III. Position Summary:
- A. Working with students individually, in small groups, or in classrooms to differentiate instruction in order to achieve districtwide curriculum goals.
- B. Responsible for other duties within the scope of education.
- IV. Reports to: Building Principal
- V. Major Duties and Responsibilities:
- A. Creates and maintains instructional program to differentiate instruction to address issues of academic support and to assist students in recognizing their full potential.
1. Uses assessment methods, techniques, and available data to diagnose student learning.
 2. Uses diagnostic results to develop and implement learning plans to meet the different academic needs of students.
 3. Works with school principal and district personnel to develop programmatic responses to identified needs.
- B. Demonstrates the necessary teaching skills and personal characteristics to carry out the philosophy and program of instruction of the Ridgewood Public Schools:
1. Plans effectively.
 2. Uses appropriate methods and materials.
 3. Provides motivation and challenge.
 4. Establishes a classroom atmosphere which encourages learning.
 5. Demonstrates interest in each child as an individual.
 6. Analyzes student progress to improve instruction.
- C. Oversees building-based dyslexia screening process.
- ~~D. Coordinates I&RS/504 process, if assigned as Principal's general education designee.~~
- D. Works closely with Learning Disabilities Teacher-Consultant to address needs of the at-risk students.
- E. Provides academic interventions and strategies to teachers.
- F. Responsible for articulation with classroom teachers regarding student diagnosis and progress.
- G. Responsible for coordination and implementation of assessment activities including, but not limited to, state tests, district test, and portfolios at the elementary level.

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

- H. Keeps parents informed of their child’s progress and works with them to resolve pertinent problems.
- I. Uses evaluation for self-improvement; carries out supervisory directions; and carries out individual professional improvement plan developed with supervisor.
- J. Maintains a high level of competence in teaching field(s), and keeps abreast of developments in content and methodology.
- K. Works collaboratively to build positive relationships with students, colleagues, and parents.
- L. Attends team meeting, as required.
- M. Contributes to the efforts to accomplish system-wide goals (e.g. academic improvement projects) and special school objectives.
- N. Supervises student behavior in corridors, lunchroom, and school grounds, as commonly expected of all staff members and as individually assigned.
- O. Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
- P. Performs other duties, as required by Principals.

VI. Terms of Employment: Ten months; adaptable to flexible schedule based on student needs.

VII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 05/15/2000
Approved: 10/26/2009
Revised: 05/01/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Supervisor of Mathematics and Computer Science
- II. Qualifications:
- A. Possess or be eligible for valid New Jersey administrative certification with a Principal or Supervisor endorsement.
 - B. Possess valid New Jersey instructional certification with a Mathematics endorsement.
 - C. Possess a master's degree in Mathematics content or education.
 - D. A minimum of five (5) years' secondary teaching experience in one or more of the subject areas this position supervises.
 - E. Effective project-management, problem-solving, organizational, human relations, and written and verbal communication skills.
 - F. Abilities to communicate and work effectively with staff, students, parents, and other school district constituencies.
 - G. Abilities to analyze a situation accurately, and adopt and implement an effective course of action.
 - H. Such alternatives to the above qualifications, as the Board may find acceptable.

III. Position Summary:

The Supervisor of Mathematics and Computer Science ("Supervisor") will be responsible for the instructional leadership of the Mathematics and Computer Science departments grades 6 – 12. This involves the supervision of staff (including Special Education staff), the monitoring of student progress, and the evaluation and development of program. The Supervisor will also provide leadership in the development and evaluation of K-12 curriculum. The Supervisor will provide leadership in the formulation of goals, plans, policies and budgets related to his/her departments, and recommend them to Principals or the Assistant Superintendent for Curriculum, Instruction and Assessment, as may be appropriate. The Supervisor will collaborate with district administrators, faculty and staff, and other district constituencies, as needed to accomplish the goals of the position.

IV. Reports to:

The Supervisor shall take direction from, be responsible to, and be evaluated by, the Assistant Superintendent for Curriculum, Instruction and Assessment. S/he shall work collaboratively with Principals in the day-to-day and long-term supervision of his/her departments. Principals shall provide evaluative input and recommendations regarding the Supervisor's performance to the Assistant Superintendent for Curriculum, Instruction and Assessment.

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

V. Supervises:

Mathematics and Computer Science Department staff (Gr. 6-12 teachers), in conjunction with Principals

VI. Major Duties and Responsibilities:

A. Instructional Supervision (6-12 grades)

1. Supervises and evaluates department staff members in conjunction with Principals.
2. Monitors instruction of Board-approved curricula in Mathematics and Computer Science.
3. Works with teachers in all aspects of Mathematics and Computer Science instruction, including articulation from grade to grade.
4. Leads teachers in monitoring the progress of students through analysis of assessment results.
5. Works collaboratively with teachers to integrate instruction across content areas.
6. Works collaboratively with Assistant Principals in the supervision of department staff members and instruction in their buildings, as needed.

B. Curriculum Development and Revision (~~K-12 grades~~ **6-12 grades**)

1. Provides leadership in the development of Mathematics and Computer Science curricula.
2. Develops and carries out long-range plans for the Mathematics and Computer Science programs.
3. Works with Principals in all aspects of the Mathematics and Computer Science curricula, including articulation from grade to grade.
4. Works collaboratively with Principals and other Supervisors to integrate instruction across content areas.

C. Professional Development

1. Conducts orientation and training for new department staff members.
2. Serves as resources to K-5 Supervisor of Education for all Mathematics and Computer Science professional development and all department staff.
3. Coordinates on-site professional development for all 6-12 Mathematics teachers in collaboration with Middle School Assistant Principal assigned to Mathematics.
4. Maintains a high level of expertise in Mathematics and Computer Science education; keeps abreast of current research and recommendations; and leads departmental study of same.
5. Uses evaluation for self-improvement; carries out individual professional improvement plan developed with supervisor; and carries out other supervisory directions.

D. Administration and Operations

1. Participates in the recruitment and selection of department personnel.
2. Chairs system-wide committees and study groups, as required.
3. Plans and participates in information sessions for Board and public, as required.
4. Serves as liaison with community groups, as required.
5. Prepares department budgets and oversees ordering and disbursement of instructional materials.
6. Contributes to efforts to accomplish system-wide goals and school objectives.

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

- 7. Assists in upholding and enforcing school rules, administrative regulations, and Board Policy.
- 8. Performs other duties within the scope of his/her employment and certification, as may be assigned by his/her supervisor(s).

VII. Terms of Employment: Twelve months

VIII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 06/28/2010
Revised: 08/26/2013
Revised: 05/19/2014 (*Removing Science*)
Revised: 05/01/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

I. Title: Supervisor of Science

II. Qualifications:

- A. Possess or be eligible for valid New Jersey administrative certification with a Principal or Supervisor endorsement.
- B. Possess valid New Jersey instructional certification with a Science endorsement.
- C. Possess a master's degree in Science content or education.
- D. A minimum of five (5) years' secondary teaching experience in one or more of the subject areas this position supervises.
- E. Effective project-management, problem-solving, organizational, human relations, and written and verbal communication skills.
- F. Abilities to communicate and work effectively with staff, students, parents, and other school district constituencies.
- G. Abilities to analyze a situation accurately, and adopt and implement an effective course of action.
- H. Such alternatives to the above qualifications, as the Board may find acceptable.

III. Position Summary:

The Supervisor of Science ("Supervisor") will be responsible for the instructional leadership of the Science department grades 6 – 12. This involves the supervision of staff (including Special Education staff), the monitoring of student progress, and the evaluation and development of program. The Supervisor will also provide leadership in the development and evaluation of K-12 curriculum. The Supervisor will provide leadership in the formulation of goals, plans, policies and budgets related to his/her departments, and recommend them to Principals or the Assistant Superintendent for Curriculum, Instruction and Assessment, as may be appropriate. The Supervisor will collaborate with district administrators, faculty and staff, and other district constituencies, as needed to accomplish the goals of the position.

IV. Reports to:

The Supervisor shall take direction from, be responsible to, and be evaluated by, the Assistant Superintendent for Curriculum, Instruction and Assessment. S/he shall work collaboratively with Principals in the day-to-day and long-term supervision of his/her departments. Principals shall provide evaluative input and recommendations regarding the Supervisor's performance to the Assistant Superintendent for Curriculum, Instruction and Assessment.

V. Supervises:

Science Department staff (Gr. 6-12 Teachers), in conjunction with Principals

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

VI. Major Duties and Responsibilities:

Demonstrates the necessary leadership skills and personal characteristics to carry out the philosophy and program of instruction of the Ridgewood Public Schools:

- A. Instructional Supervision (6-12 grades)
 - 1. Supervises and evaluates department staff members in conjunction with Principals.
 - 2. Monitors instruction of Board-approved curricula in Science.
 - 3. Works with teachers in all aspects of Science Sciences instruction, including articulation from grade to grade.
 - 4. Leads teachers in monitoring the progress of students through analysis of assessment results.
 - 5. Works collaboratively with teachers to integrate instruction across content areas.
 - 6. Works collaboratively with Assistant Principals in the supervision of department staff members and instruction in their buildings, as needed.
- B. Curriculum Development and Revision (~~k-12~~ **6-12 grades**)
 - 1. Provides leadership in the development of Science curricula.
 - 2. Develops and carries out long-range plans for the Science program.
 - 3. Works with Principals in all aspects of the Science curricula, including articulation from grade to grade.
 - 4. Works collaboratively with Principals and other Supervisors to integrate instruction across content areas.
- C. Professional Development
 - 1. Conducts orientation and training for new department staff members.
 - 2. Serves as resources to K-5 Supervisor for Science professional development and all department staff.
 - 3. Coordinates on-site professional development for all 6-12 Science teachers in collaboration with Middle School Assistant Principal assigned to Science.
 - 4. Maintains a high level of expertise in Science education; keeps abreast of current research and recommendations; and leads departmental study of same.
 - 5. Uses evaluation for self-improvement; carries out individual professional improvement plan developed with supervisor; and carries out other supervisory directions.
- D. Administration and Operations
 - 1. Participates in the recruitment and selection of department personnel.
 - 2. Chairs system-wide committees and study groups, as required.
 - 3. Plans and participates in information sessions for Board and public, as required.
 - 4. Serves as liaison with community groups, as required.
 - 5. Prepares department budgets and oversees ordering and disbursement of instructional materials.
 - 6. Contributes to efforts to accomplish system-wide goals and school objectives.
 - 7. Assists in upholding and enforcing school rules, administrative regulations, and Board Policy.
 - 8. Performs other duties within the scope of his/her employment and certification, as may be assigned by his/her supervisor(s).

VII. Terms of Employment: Twelve months

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

VIII. Evaluation:

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 05/19/2014 (*Removing Science from Mathematics and Computer Science*)
Revised: 05/01/2017
Revised: 05/06/2019

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

I. Title: Supervisor of Social Studies, World Languages, and Business

II. Qualifications:

- A. Possess or be eligible for valid New Jersey administrative certification with a Principal or Supervisor endorsement.
- B. Possess valid New Jersey instructional certification with a Social Studies or World Language endorsement.
- C. Possess a master's degree in Social Studies or World Language content or education.
- D. A minimum of five (5) years' secondary teaching experience in one or more of the subject areas this position supervises.
- E. Effective project-management, problem-solving, organizational, human relations, and written and verbal communication skills.
- F. Abilities to communicate and work effectively with staff, students, parents, and other school district constituencies.
- G. Abilities to analyze a situation accurately, and adopt and implement an effective course of action.
- H. Such alternatives to the above qualifications, as the Board may find acceptable.

III. Position Summary:

The Supervisor of Social Studies, World Languages and Business ("Supervisor") will be responsible for the instructional leadership of the Social Studies, World Languages and Business grades 6 – 12. This involves the supervision of staff (including Special Education staff), the monitoring of student progress, and the evaluation and development of program. The Supervisor will also provide leadership in the development and evaluation of K-12 curriculum. The Supervisor will provide leadership in the formulation of goals, plans, policies and budgets related to his/her departments, and recommend them to Principals or the Assistant Superintendent for Curriculum, Instruction and Assessment, as may be appropriate. The Supervisor will collaborate with district administrators, faculty and staff, and other district constituencies, as needed to accomplish the goals of the position.

IV. Reports to:

The Supervisor shall take direction from, be responsible to, and be evaluated by, the Assistant Superintendent for Curriculum, Instruction and Assessment. S/he shall work collaboratively with Principals in the day-to-day and long-term supervision of his/her departments. Principals shall provide evaluative input and recommendations regarding the Supervisor's performance to the Assistant Superintendent for Curriculum, Instruction and Assessment.

V. Supervises:

Social Studies (Gr. 6-12 Teachers), World Languages (Gr. 6-12 Teachers), and Business (Gr. 9-12 Teachers) Department staff, in conjunction with Principals.

VI. Major Duties and Responsibilities

RIDGEWOOD PUBLIC SCHOOLS
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Demonstrates the necessary leadership skills and personal characteristics to carry out the philosophy and program of instruction of the Ridgewood Public Schools:

- A. Instructional Supervision (6-12 grades)
 - 1. Supervises and evaluates department staff members in conjunction with Principals.
 - 2. Monitors instruction of Board-approved curricula in Social Studies, World Languages, and Business.
 - 3. Works with teachers in all aspects of Social Studies, World Languages, and Business instruction, including articulation from grade to grade.
 - 4. Leads teachers in monitoring the progress of students through analysis of assessment results.
 - 5. Works collaboratively with teachers to integrate instruction across content areas.
 - 6. Works collaboratively with Assistant Principals in the supervision of department staff members and instruction in their buildings, as needed.
- B. Curriculum Development and Revision (~~K-12 grades~~ **6-12 grades**)
 - 1. Provides leadership in the development of Social Studies, World Languages, and Business curricula.
 - 2. Develops and carries out long-range plans for the Social Studies, World Languages, and Business programs.
 - 3. Works with Principals in all aspects of the Social Studies, World Languages and Business, including articulation from grade to grade.
 - 4. Works collaboratively with Principals and other Supervisors to integrate instruction across content areas.
- C. Professional Development
 - 1. Conducts orientation and training for new department staff members.
 - 2. Serves as resource for K-5 Supervisor of Elementary Education and provides for ongoing professional development of all department staff.
 - 3. Assumes on-site professional development for all 6-12 Social Studies and World Language teacher in collaboration with Middle School Assistant Principals assigned to Social Studies and World Languages.
 - 4. Maintains a high level of expertise in Social Studies, World Languages and Business; keeps abreast of current research and recommendations; and leads departmental study of same.
 - 5. Uses evaluation for self-improvement; carries out individual professional improvement plan developed with supervisor; and carries out other supervisory directions.
- D. Administration and Operations
 - 1. Participates in the recruitment and selection of department personnel.
 - 2. Chairs system-wide committees and study groups, as required.
 - 3. Plans and participates in information sessions for Board and public, as required.
 - 4. Serves as liaison with community groups, as required.
 - 5. Prepares department budgets and oversees ordering and disbursement of instructional materials.
 - 6. Contributes to efforts to accomplish system-wide goals and school objectives.
 - 7. Assists in upholding and enforcing school rules, administrative regulations, and Board Policy.
 - 8. Performs other duties within the scope of his/her employment and certification, as may be assigned by his/her supervisor(s).

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VII. Terms of Employment: Twelve months

VII. Evaluation

In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed. D
Superintendent of Schools

Approved by Board: 06/28/2010 *(Replacing Supervisor of English & Social Studies Gr. 9-12 and Supervisor of World Languages & E.S.L. Gr. K-12)*
Revised: 08/26/2013
Approved by Board: 05/19/2014 *(Replacing Supervisor of Humanities)*
Revised: 05/01/2017
Revised: 05/06/2019

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19-20	Doct 19-20	Growth 19-20	Long 19-20	Ratio 19-20	Total Salary 19-20
ABRUNZO	GEORGIA	SUPPRT	DATA SYSTEMS ADMINISTRATOR	ED CENTER	1.00				113,804					113,804	116,535					116,535
ACOSTA	KATHLEEN	TEACH	LDT-C	HAWES	1.00	3	4	MA+30	70,633				3,532	74,165	72,336				3,617	75,953
ACOSTA	SILVIA	TEACH	ED SPECIALIST	HAWES	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
ADAY	DOUGLAS	TEACH	SPEC ED (SOC ST)	RHS	1.00	10	11	MA+45	82,855		300		4,293	87,448	86,010				4,301	90,611
AGNELLO	KERI	TEACH	PRESCHOOL DISABILITIES TEACHER	SOMERVILLE	1.00	4	4	MA	68,081					68,081	68,786					68,786
AJOJA	JENNIFER	TEACH	SCHOOL PSYCHOLOGIST	GWMS	1.00	10	10	DR	86,405				4,320	90,725	87,110				4,356	91,466
ALBERGATE	ANTHONY	TEACH	ENGLISH	GWMS	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
ALEXANDER	MARIE	SEC12	TRANSPORT COORD	ED CENTER	1.00	13	13	Sec 12 I	62,546				1,251	63,797	63,999			1,902		65,301
ALVAREZ	LISETTE	TEACH	SCHOOL PSYCHOLOGIST	RHS	1.00	10	11	DR	86,405				4,320	90,725	89,560				4,478	94,038
AMES	LINDA	SEC10	ATTENDANCE	RHS	1.00	13	13	Sec 10 IV	46,997					47,937	47,850			957		48,807
AMOS	CASSANDRA	TEACH	ED SPECIALIST	WILLARD	1.00	5	6	MA	69,680		300		940	69,980	72,285		300			72,585
AMUNDSEN	CHRISTINE	SUPPRT	ENERGY SPECIALIST	ED CENTER	1.00				71,504					71,504	73,220					73,220
ANDERSON	DEBRA	SUPPRT	PUBLIC INFO OFFICER	ED CENTER	0.70				48,652					48,652	49,820					49,820
ANDERSON	CHRISTINE	TEACH	MATH	RHS	1.00	7	8	MA+45	78,680		300			78,980	81,329		300			81,629
ANTONELLIS	DONNA	TEACH	LIBRARIAN/MEDIA SPEC	TRAVELL	1.00	18	18	MA+45	111,582		300			111,882	112,582		300			112,882
APPEL	CHARLES	TEACH	SOC STUDIES	RHS	1.00	10	11	MA	75,755		300			76,055	78,910					79,910
ARANA	ADA	TEACH	SPANISH	GWMS	1.00	18	18	MA+45	111,582		300			111,882	112,582		300	1,500		114,382
ARDITO	JESSICA	TEACH	GRADE 2	RIDGE	1.00	14	15	MA	86,800					86,800	90,735					90,735
AROMANDO	KAREN	TEACH	ENGLISH	RHS	1.00	18	18	MA	101,932					101,932	102,932					102,932
AZZOPARDI	DEIRDRE	TEACH	OT	GLEN/BFMS/RHS	1.00	19	19	DR	119,012		300			119,312	120,012		300			120,312
BAILEY	DAVID	TEACH	GUIDANCE	RHS	1.00	8	9	MA+45	78,680		300		5,508	84,488	81,329		300		5,693	87,322
BARBA	ASHLEY	TEACH	GRADE 3	RIDGE	1.00	3	4	BA	59,983					59,983	61,686					61,686
BARKER	BARBARA	TEACH	SPANISH	RHS	1.00	18	18	MA	101,932					101,932	102,932					102,932
BARNETT	SHULA	TEACH	SPEECH	SOMERVILLE	0.80	17	18	MA+45	83,806		240			84,046	90,066		240			90,306
BATISTA	GISELLE	TEACH	SCHOOL PSYCHOLOGIST	RHS	1.00	4	5	MA+45	75,181				3,759	78,940	77,485		300		3,874	81,659
BERK	ASHLEY	TEACH	SPEC ED	BFMS	1.00	18	18	MA+45	111,582		300			111,882	112,582		300			112,882
BERRY	JULIEANNA	TEACH	GRADE 5	HAWES	1.00	12	13	MA+45	87,955		300			88,255	91,510		300			91,810
BETRUS	ROBERT	TEACH	GRADE 8TH MATH	GWMS	1.00	14	15	MA+30	91,370		300			91,670	94,355		300			94,655
BETSTADT	MOLLY	TEACH	RESOURCE ROOM	RIDGE	1.00	15	16	MA+45	97,130		300			97,430	101,782		300			102,082
BIELICKY	KATHRYN	TEACH	GRADE 3	SOMERVILLE	1.00	7	8	MA	71,580		300			71,880	74,225		300			74,525
BINGHAM	CHRISTINE	TEACH	GRADE 3	ORCHARD	1.00	13	14	MA	83,705					83,705	87,505					87,505
BLATT	NICOLE	TEACH	KINDERGARTEN	RIDGE	1.00	16	17	MA+30	98,967		300			99,267	103,342		300			103,642
BLINN	SUSAN	TEACH	SPEC ED	GWMS	1.00	17	17	BA	90,542			1,500		92,042	91,542			1,500		93,042
BLOIS	KEVIN	TEACH	GRADE 5	WILLARD	1.00	12	13	MA+45	87,955		300			88,255	91,510		300			91,810
BODART	KRISTEN	TEACH	KINDERGARTEN	HAWES	1.00	18	18	MA	101,932			1,600		103,532	102,932			1,600		104,532
BODIWALA	TULSI	TEACH	BIOLOGY	RHS	1.00	4	5	MA+30	71,631		300			71,931	73,935		300			74,235
BOHCHALIAN	SEVANA	TEACH	SOCIAL WORKER	BFMS	1.00	7	8	MA	71,580				3,579	75,159	74,225				3,711	77,936
BONFANTI	JILL	TEACH	GRADE 3	ORCHARD	1.00	18	18	BA+30	98,612					98,612	99,612					99,612
BORCHERS	SHEILA	SEC10	MATH/SCIENCE-Lead SEC	RHS	1.00	13	13	Sec 10 III	48,747			1,462		50,209	49,600			1,488		51,088
BOSHART	JASON	TEACH	GRADE 3	TRAVELL	1.00	9	10	MA	73,520					73,520	76,460					76,460
BOSTLER	MONICA	SEC11	ADMIN ASST TO PRIN-EL	WILLARD	1.00	13	13	Sec 11 II	55,474			1,664		57,138	56,327			1,690		58,017
BOURQUE	STEVEN	TEACH	MUSIC	RHS	1.00	7	8	MA	71,580		300			71,880	74,225		300			74,525
BOVASSO	KENNETH	SUPPRT	PURCHASING COORD	ED CENTER	1.00				67,818					67,818	69,446					69,446
BRADY	KATHERINE	TEACH	SPEECH	ORC/HAWES	1.00	8	9	MA+30	75,130					75,130	77,775					77,775
BRAY	NATALIE	TEACH	FAMILY & CONSUMER SCIENCE	RHS	1.00	2	3	DR	77,233					77,233	78,438					78,438
BRIGGS	AMY	TEACH	SPANISH	BFMS	1.00	17	17	BA	90,542			1,500		92,042	91,542					91,542
BROPHY	NANCY	TEACH	SPEC ED Rise	GWMS	1.00	15	16	MA	90,030					90,030	94,172					94,172
BROWN	ANN	TEACH	LIBRARIAN/MEDIA SPEC	GWMS	1.00	17	18	MA+45	104,757		300		6,285	111,342	112,582		300			112,882
BROWN	BRIAN	TEACH	MUSIC	GWMS	1.00	18	18	MA+45	111,582		300			111,882	112,582		300			112,882
BRUNNER	JULIANNE	SEC10	GENERAL SECRETARY-EL	RIDGE	1.00	6	7	Sec 10 IV	39,252					39,252	41,234					41,234
BRUNNER	ADAM	SUPPRT	DATA COORDINATOR	RHS	1.00				66,690					66,690	68,291					68,291
BRUNNER	DINA	TEACH	RESOURCE ROOM	WILLARD	1.00	17	18	MA+45	104,757		300			105,057	112,582		300			112,882
BUNZEY	CRAIG	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
BURGER	REBECCA	SEC10	GENERAL SECRETARY-EL	RIDGE/WILLD	1.00	4	5	Sec 10 IV	37,198					37,198	39,046					39,046
BURNETT	ALICE	TEACH	SOCIAL STUDIES	RHS	1.00	18	18	MA	101,932					101,932	102,932					102,932
BUZZARD	MIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	13	13	MA+30	87,985		300			88,285	88,690		300			88,990
CAHILL	WILLIAM	TEACH	ESL	ORC/RIDGE	1.00	15	16	MA	90,030					90,030	94,172					94,172
CALAMAN	KERRY	TEACH	GRADE 2	SOMERVILLE	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
CALANDRA	LAURA	TEACH	GRADE 1	SOMERVILLE	1.00	2	3	BA	59,483					59,483	60,688					60,688
CALIENDO	THERESE	SEC12	CST/GUIDANCE	BFMS	1.00	6	7	Sec 12 IV	46,951					46,951	49,159					49,159
CAMPBELL	BETH	TEACH	SPEC ED	BFMS	1.00	14	15	BA+30	84,050					84,050	87,865					87,865
CANNON	MARIA	TEACH	GRADE 6 ENGLISH	GWMS	1.00	17	17	BA	90,542			1,600		92,142	91,542					91,542
CARAFELLO	JULIET	TEACH	GRADE 2	WILLARD	1.00	4	5	BA	60,981					60,981	63,285					63,285
CAROLLO	ERIK	TEACH	ENGLISH	RHS	1.00	3	4	MA	67,083					67,083	68,786					68,786
CARR	LAUREN	TEACH	GRADE 3	SOMERVILLE	1.00	13	14	MA	83,705				5,022	88,727	87,505					87,505
CARRERA	AMY	TEACH	SPEC ED	GLEN	1.00	15	16	MA	90,030					90,030	94,172					94,172
CARROLL	WENDY	TEACH	KINDERGARTEN	RIDGE	1.00	16	17	MA+30	98,967		300			99,267	103,342		300			103,642
CARUSO	DEBRA	TEACH	ED SPECIALIST	HAWES	1.00	16	17	MA+30	98,967		300			99,267	103,342		300			103,642
CASATELLI	STACY	TEACH	SCIENCE	RHS	1.00	12	13	MA+30	84,885		300		5,093	90,278	88,690		300			88,990
CASEY	KIM	TEACH	RESOURCE ROOM	TRAVELL	1.00	18	18	MA	101,932					101,932	102,932					102,932
CATALANO	NANCI	TEACH	GRADE 1	RIDGE	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
CATANZARO	BECKY	TEACH	GRADE 1	HAWES	1.00	12	13	MA	80,855					80,855	84,410					84,410
CENTRELLI	ERICCA	TEACH	GRADE 6 SCIENCE	BFMS	1.00	4	5	BA	60,981					60,981	63,285					63,285
CERBASI	JOYCE	TEACH	STAFF DEV	ED CENTER	1.00	16	17	MA+30	98,967		300		4,948	104,215	103,342		300		5,167	108,809
CHAMESIAN	LINDA	TEACH	SOCIAL STUDIES	RHS	1.00	3	4	BA	59,983					59,983	61,686					61,686
CHAMPY	BRIANNA	TEACH	SPECIAL ED	GWMS	1.00	2	3	BA	59,483					59,483	60,688					60,688
CHANOD	MARGARET	TEACH	GRADE 1	WILLARD	1.00	18	18	MA+45	111,582		300	1,500		113,38						

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19- 20	Doct 19-20	Growth 19- 20	Long 19-20	Ratio 19-20	Total Salary 19-20
CHICAS	CHRISTINA	TEACH	ART	ORC/WILLD	1.00	4		5 MA	68,081		300			68,381	70,385					70,685
CHRISTOPHER	SUSAN	SEC12	ADMIN ASST TO PRIN-MS		1.00	13		13 Sec 12 II	60,446			2,418		62,864	61,299			2,452		63,751
CIGOLINI	LUCILLE	TEACH	GRADE 6 ENGLISH	BFMS	1.00	17		17 BA	90,542					90,542	91,542					91,542
CLARK	CLARE	TEACH	RESOURCE ROOM	ORCHARD	1.00	6		7 MA	69,680					69,680	72,285					72,285
CLARK	KELLY	TEACH	ART	BFMS/GWMS	0.40	15		16 BA	33,172					33,172	34,829					34,829
CLARKE	NOREEN	TEACH	SOC STUDIES	BFMS	1.00	18		18 BA+30	98,612		1,600		5,917	106,129	99,612			1,600		101,212
CLARKE-ANDERSON	KATHLEEN	TEACH	ENGLISH	BFMS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
COMMISSIONG	OLGA	TEACH	HEALTH	RHS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
CONNELLY	MATTHEW	TEACH	GRADE 4	TRAVELL	1.00	14		15 MA	86,800					86,800	90,735					90,735
CONNOR	DANIELLE	TEACH	GRADE 5	WILLARD	1.00	11		12 BA	71,105					71,105	74,460					74,460
CONSOL	MARY	TEACH	PE/HEALTH	RHS	1.00	2		3 MA	66,583					66,583	67,788					67,788
CONTRERAS	COLLEEN	TEACH	SE COLL (ENG)	RHS	1.00	14		15 BA	79,700					79,700	83,635					83,635
COOK	KEITH	ADMIN12	SUPV ATHLETICS	RHS	1.00				140,270					140,270	144,165					144,165
COPPOLA	MICHELE	TEACH	LIBRARIAN/MEDIA SPECIALIST	RIDGE	1.00	18		18 MA+45	111,582		300	1,500	6,695	120,077	112,582		300	1,500		114,382
CORCORAN	ERIN	TEACH	GRADE 8 ENGLISH	BFMS	1.00	18		18 MA	101,932					101,932	102,932					102,932
CORLETT	SUSAN	TEACH	SPEC ED	BFMS	1.00	13		14 MA	83,705					83,705	87,505					87,505
CORNACCHIA	VANESSA	TEACH	ENGLISH/BSI	RHS	1.00	14		15 MA	86,800					86,800	90,735					90,735
CORRELL	MOIRA	TEACH	NURSE/TEACHER	SOMERVILLE	1.00	17		17 BA	90,542					90,542	91,542					91,542
COSTABILE	ELIZABETH	TEACH	GRADE 6 MATHEMATICS	GWMS	1.00	8		9 MA	71,580					71,580	74,225					74,225
COUCH	ANDREW	TEACH	LATIN	GWMS	1.00	12		13 BA	73,755					73,755	77,310					77,310
COYMAN	MALLORY	TEACH	CHEMISTRY	RHS	1.00	3		4 BA+30	63,533					63,533	65,236					65,236
CROCAMO	JANET	SEC10	GUIDANCE/CST	SOM/RHS	1.00	3		4 Sec 10 IV	36,264					36,264	38,051					38,051
CRONK	PAUL	TEACH	ART	HAWES	1.00	16		17 MA+45	101,077		300			101,377	105,462		300			105,762
CUELLAR	ANGELICA	TEACH	SPANISH	RHS	1.00	10		11 BA	68,655					68,655	71,810					71,810
CURCIO	JASON	TEACH	MUSIC	BFMS	1.00	17		18 MA	97,267					97,267	102,932					102,932
CURRIER	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	18		18 MA	101,932			1,600		103,532	102,932					102,932
DAHIN	AMY	TEACH	SCHOOL PSYCHOLOGIST	HAWES/SOM	1.00	13		14 MA+45	90,805				4,540	95,345	94,605				4,730	99,335
DAIDONE	BRITTANY	TEACH	SPEC ED	GWMS	1.00	6		7 MA+45	76,780		300			77,080	79,385		300			79,685
DANDREA	GABRIELLE	SEC11	GUID/CST	GWMS	1.00	8		9 Sec 11 IV	44,346					44,346	46,510					46,510
DASILVA	DANIEL	TEACH	ART	RHS	1.00	17		17 BA	90,542					90,542	91,542					91,542
DASTIS-BUCKLER	DARIEN	TEACH	GRADE 1	TRAVELL	1.00	14		15 BA+30	84,050					84,050	87,865					87,865
de VEGH	ANTONIA	TEACH	LATIN	BFMS	1.00	11		12 MA+45	85,305					85,305	88,660					88,660
DeARAUJO	CHRISTIE	TEACH	MULTI-SENSORY READING	ED CENTER	1.00	10		11 MA+30	79,305				3,965	83,270	82,460				4,123	86,583
DEGROAT	LAURIE ANN	TEACH	MUSIC	GWMS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
DEL ORBE-ANTHON	ANA	TEACH	SPANISH	BFMS	1.00	9		10 MA	73,520					73,520	76,460					76,760
DELANEY	CYNTHIA	SUPPRT	CONF ADMIN ASST TO HR	ED CENTER	1.00				55,003					55,003	56,323					56,323
DELANEY	LYNNE	TEACH	GRADE 1	RIDGE	1.00	17		17 BA	90,542					90,542	91,542					91,542
DELIA	EILEEN	TEACH	ENGLISH	RHS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
DELIA	SUSAN	TEACH	ENGLISH	GWMS	1.00	15		16 MA+45	97,130		300			97,430	101,782		300			102,082
DEPINTO	LAUREN	TEACH	CRIS INTERVEN COUNS	BFMS/RHS	1.00	14		15 MA+45	93,900		300		4,695	98,895	97,835		300		4,892	103,027
DERASMO	JACQUELINE	TEACH	SPEC ED (SCI)	RHS	1.00	7		8 MA	71,580		300			71,880	74,225		300			74,525
DERISI	MICHAEL	TEACH	PHYSICAL EDUCATION	SOMERVILLE	1.00	5		6 MA+30	73,230		300			73,530	75,835		300			76,135
DESIMONE	ANGELO	SUPPRT	TREAS OF MONIES	ED CENTER	N/A				5,000					5,000	5,000					5,000
DETORA	CYNTHIA	TEACH	ENGLISH	RHS	1.00	8		9 MA	71,580					71,580	74,225					74,225
DEVANEY	EILEEN	TEACH	LDTG	WILLARD	1.00	17		18 MA+45	104,757		300		5,238	110,295	112,582		300		5,629	118,511
DIORIO	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	WILLARD	1.00	17		18 BA+30	93,977					93,977	99,612					99,612
DISTEFANO	ALISSA	TEACH	SPEC ED (COLLAB)	GWMS	1.00	9		10 MA+30	77,070		300			77,370	80,010		300			80,310
DODD	REBECCA	TEACH	KINDERGARTEN	WILLARD	1.00	5		6 BA	62,580					62,580	65,185					65,185
DODD	STEPHANIE	TEACH	PHYSICAL EDUCATION	GW/RIDGE/WILLD	1.00	4		5 BA	60,981					60,981	63,285					63,285
DOLBY	LUKE	TEACH	ENGLISH	RHS	1.00	3		4 MA+45	74,183					74,183	75,886					75,886
DOLFI	DAWN-LYN	TEACH	ED SPECIALIST	WILLARD	1.00	18		18 MA+30	108,262		300			108,562	109,262		300			109,562
DONNELLY	JAMES	TEACH	ENGLISH	RHS	1.00	12		13 MA+30	84,885		300			85,185	88,690		300			88,990
DONNELLY	TRECIA	TEACH	SPEC ED	BFMS	1.00	18		18 MA	101,932					101,932	102,932					102,932
DONOVAN	SUZANNE	SUPPRT	SCHOOL NURSE/RN	RHS	1.00				52,504					52,504	53,764					53,764
DORIS	MICHELE	TEACH	MATH/BSI	RHS	1.00	14		15 MA+45	93,900		300			94,200	97,835		300			98,135
DORN	NICOLE	TEACH	KINDERGARTEN	RIDGE	1.00	8		9 MA	71,580					71,880	74,225		300			74,525
DRENNAN	ELIZABETH	TEACH	LIBRARIAN/MEDIA SPEC	SOMERVILLE	1.00	14		15 MA+45	93,900		300			94,200	97,835		300			98,135
DROSKE	KATHRYN	TEACH	KINDERGARTEN	SOMERVILLE	1.00	11		12 MA	78,205					78,205	81,560					81,560
DURLING	DEREK	TEACH	GRADE 3	WILLARD	1.00	13		14 BA+30	80,955					80,955	84,755					84,755
ELBAUM	GILA	TEACH	PSYCHOLOGIST	ORCH/RIDGE	0.95	16		17 MA+30	94,019		285		4,701	99,005	98,175		285		4,909	103,369
ELKINS	JANET	TEACH	ED SPECIALIST	TRAVELL	1.00	11		12 MA+30	81,755		300			82,055	85,590		300			85,890
ENMORE	JAESON	SUPPRT	ASSOC SYSTEM ADM	ED CENTER	1.00				75,309					75,309	77,116					77,116
ENRIGHT	SUSAN	TEACH	GRADE 2	HAWES	1.00	16		17 MA	93,467					93,467	97,972					97,972
ESPOSITO	ANNA LYNN	TEACH	GRADE 6 MATH	BFMS	1.00	18		18 MA	101,932			1,600		103,532	102,932			1,600		104,532
FABISH	CASSANDRA	TEACH	RESOURCE ROOM	SOMERVILLE	1.00	13		14 MA	83,705					83,705	87,505					87,505
FABISH	CHRISTOPHER	TEACH	GUIDANCE	RHS	1.00	13		14 MA+30	87,985		300		6,159	94,444	92,075		300		6,445	98,820
FANOS	JACLYN	TEACH	SPEC ED	WILLARD	1.00	13		14 MA+45	90,805		300			91,105	94,605		300			94,905
FARRAR	EVA	TEACH	SPEC ED (ENG)	RHS	1.00	10		11 MA	75,755		300			76,055	78,910					78,910
FEBISH	JANIS	SEC11	ADMIN ASST TO PRIN-EL	ORCHARD	1.00	13		13 Sec 11 II	55,474			1,664		57,138	56,327			1,690		58,017
FEDERICO	MILDRED	SEC12	LEAD SECY - C J & A	ED CENTER	1.00	13		13 Sec 12 III	58,346					58,346	59,199					59,199
FEELEY	KEVIN	TEACH	CRIS INTERVEN COUNS	GWMS/RHS	1.00	17		18 MA+30	102,637		300		5,132	108,069	109,262		300		5,463	115,025
FEENEY	LYNNE	TEACH	SCIENCE	RHS	1.00	13		14 MA	83,705					83,705	87,505					87,505
FEIT	DEBORAH ANN	TEACH	GRADE 6 SCIENCE	GWMS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
FERENCZI	ELANIA	TEACH	SPEC ED -COLL (MATH)	RHS	1.00	9		10 MA+30	61,656		240			61,896	80,010		300			80,310
FERRARI KING	GABRIELLE	TEACH	GRADE 4	SOMERVILLE	1.00	18		18 MA	101,932			1,500		103,432	102,932					102,932
FERRERI	MARK	ADMIN12	SUPV WORLD LANG/SS	RHS	1.00				154,567			1,600		156,167	158,462			1,600		160,062
FERRERI	MARY	ADMIN12	EL PRIN	ORCHARD	1.00				161,849					161,849	165,744					165,744
FERRERI	TODD	TEACH	SPEC ED (LLD)	BFMS	1.00	17		17 BA												

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19-20	Doct 19-20	Growth 19-20	Long 19-20	Ratio 19-20	Total Salary 19-20
FINK	SUSAN	TEACH	SOCIAL WORKER	TRAV/WILLD	1.00	18		18 MA+30	108,262											
FINUCCANE	MELISSA	TEACH	ED SPECIALIST	TRAVELL	1.00	15	16	MA	90,030				5,413	113,975	109,262		300		5,463	115,025
FISCHER	KACEY	TEACH	GRADE 1	HAWES	1.00	8	8	BA	64,480					64,480	67,125					67,125
FISCHER	KATHERINE	TEACH	GRADE 4	ORCHARD	1.00	5	6	MA	69,680					69,680	72,285					72,285
FISCHETTI	ELIZABETH	TEACH	GRADE 3	SOMERVILLE	1.00	18	18	MA	101,932					101,932	102,932					102,932
FISHBEIN	DANIEL	CENTRL	SUPERINTENDENT	ED CENTER	1.00				209,728					209,728	213,923					213,923
FLEMING	DAWN	TEACH	GRADE 5	TRAVELL	1.00	15	16	MA+30	93,650			300		93,950	99,672		300			99,972
FLEMING	LAURA	TEACH	SOCIAL STUDIES	RHS	1.00	18	18	MA+30	108,262			1,600		110,162	109,262		300	1,600		111,162
FORFA	JASON	SUPPRT	TECH/MEDIA TECH	BFMS	1.00				44,213					44,213	45,274					45,274
FOX	CHERYL	TEACH	KINDERGARTEN	HAWES	1.00	17	18	MA	97,267					97,267	102,932					102,932
FRIEDMAN	LAURA	TEACH	LDT-C	RHS	1.00	9	9	MA+45	80,624				4,031	84,655	81,329				4,066	85,395
FRIEL	DONALD	TEACH	GRADE 2	WILLARD	1.00	14	15	MA	86,800					86,800	90,735					90,735
FUNTSCH	KAITLYN	TEACH	SPEC ED	GWMS	1.00	5	6	MA	69,680					69,680	72,285		300			72,585
GALANTI	MEGAN	TEACH	LDT-C	ORCHARD	1.00	12	13	DR	91,505			300		4,575	96,380	95,060		300	4,753	100,113
GALASSO	PATRICIA	TEACH	SPANISH	RHS	1.00	9	10	BA	66,420					66,420	69,360					69,360
GALAZZA	LUCIA	TEACH	GRADE 2	RIDGE	1.00	17	17	BA	90,542					90,542	91,542					91,542
GARVIN	NATALIE	TEACH	0.40 TITLE 1/0.60 SPEC ED	GWMS	1.00	4	5	MA	68,081			300		3,404	71,785	70,385		300	2,815	73,500
GATTONI	REBECCA	TEACH	MATH	RHS	1.00	18	18	MA+45	111,582			300	1,600	113,482	112,582		300	1,600		114,482
GELENIUS	MARIANN	TEACH	LDT-C	BFMS	1.00	18	18	MA+45	111,582			300		5,579	117,461	112,582		300	5,629	118,511
GELLMAN	JENNIFER	TEACH	SPEC ED	GLEN	1.00	13	14	BA	76,605					76,605	80,405					80,405
GERALD	JANE	TEACH	SOCIAL WORKER	SOM/HAWES	1.00	14	15	MA+30	91,370			300		4,569	96,239	94,355		300	4,718	99,373
GERARD	AMY	TEACH	SPEC ED	TRAVELL	1.00	14	15	MA+45	93,900			300		94,200	97,835		300			98,135
GERONIMO	KRISTI	TEACH	MUSIC	RHS	1.00	11	12	MA	78,205					78,205	81,560					81,560
GERVOLINO	COLLEEN	TEACH	SCIENCE	RHS	1.00	14	15	BA+30	84,050					84,050	87,865					87,865
GIANNANTONIO	FRANK	TEACH	PE/HEALTH	RHS	1.00	15	16	MA+45	97,130			300		97,430	101,782		300			102,082
GIANNETTI	COURTNEY	TEACH	GRADE 7 SCIENCE	GWMS	1.00	17	18	MA+30	102,637			300		102,937	109,262		300			109,562
GIARDINA	ALYSSA	TEACH	GRADE 8 SCIENCE	BFMS	1.00	2	3	BA+30	63,033					63,033	64,238					64,238
GIARDINO	STACY	TEACH	BEHAVIOR THERAPIST	DISTRICT	1.00	17	18	MA+30	102,637			300		5,132	108,069	109,262		300	5,463	110,025
GIDICH	CASEY	TEACH	GRADE 2	RIDGE	1.00	9	10	BA+30	69,970					69,970	73,170					73,170
GIENIEC	COLLEEN	TEACH	GRADE 1	SOMERVILLE	1.00	18	18	MA+45	111,582			300	1,600	113,482	112,582		300	1,600		114,482
GIGANTE	STEFANIE	TEACH	LATIN	RHS	1.00	14	15	MA+45	93,900			300		5,634	99,834	97,835		300		98,135
GIZZI	NICOLE	TEACH	SPECIAL ED	WILLARD	1.00	14	15	MA+45	93,900			300		94,200	97,835		300			98,135
GOLDBERG	LINDA	TEACH	NURSE/TEACHER	HAWES	1.00	17	17	BA	90,542					90,542	91,542					91,542
GORDON	JULIE	TEACH	SPEC ED (COLLAB - ENG)	RHS	1.00	16	17	MA	93,467					93,467	97,972					97,972
GORMAN	THOMAS	ADMIN12	HS PRIN	RHS	1.00				192,190		3,000			195,190	196,085		3,000			199,085
GORMAN	BRANDI	TEACH	SPECIAL ED	HAWES	1.00	9	10	MA	73,520					73,520	76,460					76,460
GOULD	ALEXANDRA	TEACH	GRADE 8 MATH	GWMS	1.00	11	12	BA+30	75,225					75,225	78,810					78,810
GRABINSKI	LISA	TEACH	SCHOOL NURSE	TRAVELL	1.00	6	7	BA	62,580					62,580	65,185					65,185
GRASSO	LAURA	TEACH	PHYSICAL EDUCATION	GWMS	1.00	18	18	MA+45	111,582			300	1,600	113,482	112,582		300	1,600		114,482
GRAZIANO	NICOLE	TEACH	GRADE 5	TRAVELL	1.00	18	18	MA	101,932			1,500		103,432	102,932			1,500		104,432
GREGORY-FINK	DEBORAH	TEACH	MUSIC	HAWES	1.00	18	18	MA+45	111,582			300		111,882	112,582		300			112,882
GRIFFIN	HAILEY	TEACH	GRADE 1	ORCHARD	1.00	3	4	MA	67,083					67,083	68,786					68,786
GROSS	STEVEN	TEACH	SPEC ED SCIENCE	RHS	1.00	3	4	BA	59,983					59,983	61,686					61,686
GRUDZIEEN	JAMIEE	TEACH	SPEC ED (RISE)	GLEN	1.00	17	17	BA	90,542					90,542	91,542					91,542
GVULAY	JOSEPH	TEACH	MATH	RHS	1.00	15	16	BA	82,930					82,930	87,072					87,072
HAAS	JEFFREY	TEACH	MUSIC	RHS	1.00	18	18	MA+45	111,582			300	1,600	113,482	112,582		300	1,600		114,482
HACKETT	LOREN	TEACH	GRADE 8 ENGLISH	BFMS	1.00	10	11	MA+45	82,855			300		83,155	86,010		300			86,310
HALTER	WESLEY	TEACH	GRADE 4	WILLARD	1.00	6	7	BA	62,580					62,580	65,185					65,185
HANDY	MARY LOUISE	TEACH	GRADE 6 SOC STUDIES	GWMS	1.00	18	18	MA+45	111,582			300	6,695	118,577	112,582		300	1,500		114,382
HANS	PATRICIA	TEACH	ENGLISH	RHS	1.00	18	18	MA+45	111,582			300		111,882	112,582		300			112,882
HANSEN	SHARON	TEACH	SPEC ED	BFMS	1.00	18	18	MA+45	111,582			1,600		113,482	112,582		300	1,600		114,482
HARNEY	THOMAS	TEACH	GRADE 3	HAWES	1.00	9	10	MA	73,520			300		73,820	76,460		300			76,760
HAYES	ANDREA	SUPPRT	PAYROLL SUPRV.	ED CENTER	1.00				75,793					75,793	77,612					77,612
HEAD	EILEEN	TEACH	SPEECH	TRAVELL	1.00	18	18	MA+45	111,582			300		111,882	112,582		300			112,882
HECKARD	GARY	TEACH	MUSIC	BFMS/GWMS	1.00	10	11	MA+45	82,855					82,855	86,010					86,010
HEGEWALD	PATRICIA	TEACH	LDT-C	TRAVELL	1.00	17	18	MA+45	104,757			300		5,238	110,295	112,582		300	5,629	115,511
HEIDER	ERIN	TEACH	GRADE 3	ORCHARD	1.00	10	11	MA+45	82,855			300		83,155	86,010		300			86,310
HIGGINS	PATRICIA	SEC10	GENERAL SECRETARY-EL	HAWES	1.00	13	13	Sec 10 IV	46,997			1,880		48,877	47,850			1,914		49,764
HIGGINS	DANA	TEACH	ED SPECIALIST	RIDGE	1.00	18	18	MA+45	111,582			300		111,882	112,582		300			112,882
HIGGINS	MOLLY	TEACH	GRADE 2	ORCHARD	1.00	4	5	BA	60,981					3,659	64,640	63,285				63,285
HOFFMAN	CAROLINE	ADMIN12	EL PRIN	WILLARD	1.00				171,008			1,200		172,208	174,903		1,200			176,103
HOFFMANN	RICHARD	SUPPRT	ADMIN APPLICATION COORD	ED CENTER	1.00				88,494					88,494	90,618					90,618
HOLAND	LARRY	TEACH	ART/TV PROD	RHS	0.70	17	17	BA	63,379			1,500		64,879	64,079					64,079
HOOGHERHUYDE	MICHAEL	TEACH	SPEC ED (COLLAB - SCI)	RHS	1.00	17	18	MA+30	102,637			300		102,937	109,262		300			109,562
HOWELLS	LYNN	SUPPRT	K-12 TECH COORD	BFMS	1.00				92,522					92,522	94,743					94,743
HUDSON	SUSAN	SEC10	MEDIA SECRETARY	RHS	1.00	13	13	Sec 10 IV	46,997			1,880		48,877	47,850			1,914		49,764
HUTCHISON	TARA	TEACH	MUSIC	WILLARD	1.00	13	14	MA+30	87,985			300		88,285	92,075		300			92,375
HWANG	JUSTIN	TEACH	LOA MATHEMATICS	RHS	1.00	1	1	BA	58,938					58,938	59,688					59,688
HYER	MARGARETE	TEACH	ART	BFMS	1.00	18	18	MA	101,932			1,500		103,432	102,932					102,932
IMBRUGLIA	LAUREN	TEACH	FRENCH	BFMS	1.00	14	15	BA+30	84,050					84,050	87,865					87,865
INGOGLIA	BRENDA	TEACH	MATHEMATICS	RHS	1.00	14	15	MA+45	75,120			240		75,360	77,835		300			78,135
JANOWSKI	ELIZABETH	TEACH	GRADE 1	SOMERVILLE	1.00	13	14	MA+45	90,805			300		91,105	94,605		300			94,905
JAROSZ	KATHLEEN	TEACH	ED SPECIALIST	RIDGE	0.50	11	12	BA+30	37,613					37,613	39,405					39,405
JASINSKI	DANIELLE	TEACH	KINDERGARTEN	ORCHARD	1.00	14	15	MA	86,800					86,800	90,735					90,735
JEREJIAN	LISBETH	TEACH	0.60 Title 1/0.40 SPEC ED	ORC/RIDGE/GWMS	1.00	18	18	BA+30	98,612					98,612	99,612				5,977	105,589
JOHNSON	CHARLES	TEACH	PHYSICAL EDUCATION	RHS	1.00	18	18	BA+30	98,612			1,600		100,212	99,612			1,600		101,212
JONES	MICHELLE	TEACH	RESOURCE ROOM	ORCHARD	1.00	18	18	MA+45	111,582		</									

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19-20	Doct 19-20	Growth 19-20	Long 19-20	Ratio 19-20	Total Salary 19-20
KADUS	CHRISTOPHER	TEACH	GRADE 8 SOC STUDIES	GWMS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
KALEBIC	TAMARA	TEACH	SOC STUDIES	RHS	1.00	18		18 MA+45	89,266		240	1,600		91,106	112,582		300	1,600		114,482
KAMENO	SUSAN	TEACH	PHYSICAL EDUCATION	HAWES	1.00	18		18 MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
KAPLAN	NANCY	TEACH	GRADE 2	SOMERVILLE	1.00	10		11 MA	75,755		300			76,055	78,910					78,910
KAPLYSH	INGRI	TEACH	SPANISH	GWMS	1.00	2		3 BA	59,483					59,483	60,688					60,688
KARAN	ELIZABETH	TEACH	SCIENCE	RHS	1.00	18		19 DR	114,837		300			115,137	120,012		300			120,112
KARCH	ELISA	SEC12	ADMIN ASST TO PRIN-MS	BFMS	1.00	8		9 Sec 12 II	52,506					52,506	54,789					54,789
KARTEN	ELAINE	TEACH	ENGLISH	RHS	1.00	18		18 MA	101,932					101,932	102,932			1,500		104,432
KASE	SEAN	TEACH	BUSINESS ED	RHS	1.00	11		12 BA	71,105					71,105	74,460					74,460
KASHMANIAN	KATHERINE	ADMN12	MS PRIN	GWMS	1.00				186,017	3,000				189,017	189,912	3,000				192,912
KAWASH	JUSTINE	TEACH	MUSIC	BFMS	1.00	12		13 BA	73,755					73,755	77,310					77,310
KAY	JAMES	TEACH	SCIENCE	RHS	1.00	18		18 MA	101,932			1,500		103,432	102,932			1,500		104,432
KAY	PETER	TEACH	PE/HEALTH	RHS	1.00	3		4 BA	59,983					59,983	61,686					61,686
KAZMIERCZAK	JENNIFER	SEC12	ADMIN ASST TO BUSINESS OFFICE	ED CENTER	1.00	4		5 Sec 12 III	46,586					46,586	48,634					48,634
KEARNS	CHRISTOPHER	TEACH	GRADE 1	WILLARD	1.00	17		18 BA+30	93,977					93,977	99,612					99,612
KELLY	ANTOINETTE	CENTRL	SCHOOL BUSINESS ADMIN/BOARD SEC	ED CENTER	1.00				190,000					190,000	194,560					194,560
KELLY	JOAN	TEACH	RESOURCE ROOM	TRAVELL	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
KEPPEL	KATHERINE	TEACH	SPEC ED (LLD)	GWMS	1.00	6		7 MA+30	73,230		300			73,530	75,835		300			76,135
KHALOYAN	SHIVA	TEACH	RESOURCE ROOM	SOM/WILLD	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
KHOURY-FRIAS	JOANNE	SUPPRT	ASST. BA-FINANCE	ED CENTER	1.00				101,205					101,205	103,634					103,634
KIELY	MICHELE	TEACH	0.5 ED SPECIALIST/0.5 RESOURCE	RIDGE	1.00	12		13 BA+30	78,105					78,105	81,660					81,660
KIERNAN	MEREDITH	TEACH	GRADE 4	SOMERVILLE	1.00	11		12 MA+30	81,755		300			82,055	85,590		300			85,890
KILCULLEN	MICHAEL	TEACH	TRANSITION COORDINATOR	DISTRICT	1.00	8		9 MA	71,580					71,580	74,225					74,225
KILDAY	DANIEL	ADMN12	SUPERVISOR OF WELLNESS	RHS	1.00				133,380					133,380	137,275					137,275
KILLBY	KATE	TEACH	SCHOOL PSYCHOLOGIST	TRAVELL/WILLARD	1.00	7		8 DR	82,230				4,112	86,342	84,875				4,244	89,119
KIM	LINDA	TEACH	GRADE 8 SOC STUDIES	BFMS	1.00	13		14 BA	76,605					76,605	80,405					80,405
KIMBELL	TRACEE	TEACH	GRADE 3	RIDGE	1.00	17		18 MA+45	104,757		300			105,057	112,582		300			112,882
KING	JANELLE	TEACH	MUSIC	GWMS	1.00	15		16 MA+45	97,130		300			97,430	101,782		300			102,082
KIRTANE	MEDHA	TEACH	SOC STUDIES	RHS	1.00	13		13 MA+45	91,510					91,510	91,510		300			91,810
KLEIN-HELLMAN	LAUREN	TEACH	GUIDANCE	RHS	1.00	12		13 MA	80,855				5,660	86,515	84,410				5,909	90,319
KLION	DANIELLE	TEACH	SPECIAL ED	BFMS	1.00	4		5 BA	60,981					60,981	63,285					63,285
KNOTT	RONALD	TEACH	PE/HEALTH	RHS	1.00	18		18 MA+30	108,262		300	1,600		110,162	109,262		300	1,600		111,162
KOTT	GREGGORY	TEACH	SCIENCE	RHS	1.00	17		18 BA+30	93,977					93,977	99,612					99,612
KOWALCZYK	PATRICIA	SEC12	ADMIN ASST SPEC PRO (TECH ASST)	ED CENTER	1.00	13		13 Sec 12 II	60,446			1,813		62,259	61,299			1,839		63,138
KRASINSKI	KRISTEN	TEACH	GRADE 7 SOC STUDIES	BFMS	1.00	6		7 MA+45	76,780		300			77,080	79,385		300			79,685
KREISMER	DREW	TEACH	MUSIC	ORC/WILLD	1.00	18		18 MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
KROKUS	ROBERT	TEACH	ART	WILLARD	1.00	15		16 BA	82,930					82,930	87,072					87,072
KUBO	TOMOHIRO	SUPPRT	TECH/MEDIA TECH	BFMS	1.00				47,278					47,278	48,413					48,413
KUIKEN	DIANE	TEACH	GRADE 7 SCIENCE	GWMS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
KUNZLE	SANDRA	TEACH	SCIENCE	RHS	1.00	18		18 MA	101,932			1,600	7,135	110,667	102,932			1,600	7,205	111,737
LABARR	MAUREEN	TEACH	LIBRARIAN/MEDIA SPEC	ORCHARD	1.00	18		18 MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
LABENDA	CHARLENE	SUPPRT	CONF ADM ASST TO ASST SUPT	ED CENTER	1.00				59,171					59,171	60,591					60,591
LABOWSKY	HSUAN	TEACH	SCIENCE	RHS	1.00	15		16 DR	100,680		300			100,980	104,822		300			105,122
LAFEMINA	FRED	TEACH	SOCIAL STUDIES	RHS	1.00	5		6 MA+30	73,230					73,230	75,835		300			76,135
LANDA	JENNIFER	TEACH	DANCE/ACTING TEACH	RHS	0.70	11		12 MA	46,923					46,923	57,092					57,092
LAURO	LIVIA	TEACH	PHYSICAL EDUCATION	TRAVELL	1.00	12		13 MA	80,855					80,855	84,410					84,410
LEBLANCO	MARY	TEACH	GRADE 4	RIDGE	1.00	3		4 BA	59,983					59,983	61,686					61,686
LEE	BRIAN	TEACH	ENGLISH	RHS	1.00	17		18 MA	77,814					77,814	102,932					102,932
LEE	CHRISTINE	TEACH	CHINESE	RHS	1.00	7		8 MA	71,580		300			71,880	74,225		300			74,525
LEININGER	MARGARET	ADMN12	EL PRIN	TRAVELL	1.00				179,474	3,000		1,600		184,074	183,369	3,000		1,600		187,969
LEONARD	MARK	TEACH	SPEC ED (COLLAB)	BFMS	1.00	8		9 BA	64,480					64,480	67,125					67,125
LETAVISH	KELLY	TEACH	SPEC ED	GLEN	1.00	15		16 BA+30	87,160					87,160	91,832					91,832
LISA	ERICA	TEACH	RESOURCE ROOM	HAWES	1.00	9		9 MA+45	80,624		300			80,924	81,329		300			81,629
LITVAK	ROMAN	TEACH	MATH	BFMS/GWMS	1.00	18		18 BA+30	98,612					98,612	99,612					99,612
LOHR	SARAH	TEACH	GRADE 4	WILLARD	1.00	14		15 MA+30	91,370		300			91,670	94,355		300			94,655
LORA	CINDY	TEACH	BEHAVIORIST ANALYST (K-12)	DISTRICT	1.00	10		11 MA	75,755				3,788	79,543	78,910				3,946	82,856
LOWICKI	BONNIE	TEACH	NURSE/TEACHER	WILLARD	1.00	11		12 BA+30	75,225					75,225	78,810					78,810
LUCCHESI	MICHAEL	TEACH	PHYSICAL EDUCATION	WILLARD	1.00	16		17 MA	93,467					93,467	97,972					97,972
LUCCI	JOSEPH	TEACH	LATIN	RHS	1.00	5		6 DR	80,330					80,330	82,935					82,935
LUCKENBILL	JOHN	TEACH	MUSIC	RHS	1.00	7		8 MA	71,580		300			71,880	74,225		300			74,525
LUO	MILES	TEACH	BIOLOGY	RHS	1.00	1		2 MA	66,083					66,083	67,288					67,288
LUPA	SCOTT	TEACH	GRADE 5	SOMERVILLE	1.00	18		18 MA+30	108,262		300			108,562	109,262		300	1,500		111,062
LUTS	DANIEL	TEACH	ENGLISH	GWMS	1.00	3		4 MA	67,083					67,083	68,786					68,786
LYLE	ROSHANAK	TEACH	GRADE 3	WILLARD	1.00	16		17 MA+45	101,077		300			101,377	105,462		300			105,762
LYNAUGH	SEAN	TEACH	SOCIAL STUDIES	RHS	1.00	11		12 BA+30	75,225					75,225	78,810					78,810
LYONS	KELLY	TEACH	SPEC ED	WILLARD	1.00	6		7 MA	69,680		300			69,980	72,285		300			72,585
MACCOLINO	NADINE	SEC10	SECRETARY	GLEN	0.85	4		5 Sec 10 IV	21,202					21,202	33,189					33,189
MACRI	ELIZABETH	TEACH	RESOURCE ROOM	RIDGE	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
MAGER	ELYSE	TEACH	RISE 3-5	RIDGE	1.00	7		8 BA	64,480					64,480	67,125					67,125
MAGGI	PATRICIA	SEC12	MAIN OFFICE-LEAD SEC	RHS	1.00	13		13 Sec 12 III	58,346			1,750		60,096	59,199			1,776		60,975
MAHLER	ALLISON	TEACH	KINDERGARTEN	TRAVELL	1.00	13		14 MA+45	90,805		300			91,105	94,605		300			94,905
MAHLER	CRAIG	TEACH	PE/HEALTH	BFMS	1.00	18		18 MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
MAHONEY	MARISA	TEACH	SPEC ED	BFMS	1.00	9		10 MA	73,520		300			73,820	76,460		300			76,760
MAIN	LAURIE	TEACH	LDT-C	RIDGE	1.00	11		12 MA+30	81,755				4,088	86,143	85,590		300		4,280	90,170
MAKSIMOV	MELISSA	TEACH	ENGLISH	RHS	1.00	15		16 MA	90,030					90,030	94,172					94,172
MANAHAN	ANTONIA	SEC11	ADMIN ASST TO PRIN-EL	TRAVELL	1.00	11		12 Sec 11 II	52,353					52,353	54,732					54,732
MANCINELLI	SAMANTHA	TEACH	SPEC ED (MATH)	RHS	1.00	5		6 MA	69,680		300			69,980	72,285		300			72,585
MANKE	COLLEEN	TEACH																		

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19- 20	Doct 19-20	Growth 19- 20	Long 19-20	Ratio 19-20	Total Salary 19-20	
MARCHIONI	ALICEN	TEACH	GRADE 3	TRAVELL	1.00	5	6 BA	62,580	62,580					62,580	65,185					65,185	
MARESCIALLO	MARIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	16	17 BA	86,367	86,367					86,367	91,542					91,542	
MARGE	GEORGE	TEACH	SPEECH	WILLARD	1.00	18	18 MA+30	108,262	108,262		300			108,562	109,262		300			109,562	
MARIOTTI	ELIZABETH	TEACH	GRADE 2	SOMERVILLE	1.00	2	3 MA	66,583	66,583					66,583	67,788					67,788	
MARMO	JILL	TEACH	GRADE 4	RIDGE	1.00	13	14 MA+45	90,805	90,805					91,105	94,605		300			94,905	
MARTELL	MARISA	TEACH	PT	GLEN/WILLD/RIDGE	1.00	19	19 DR	119,012	119,012					119,312	120,012		300			120,312	
MARTIN	ALLAN	SUPPRT	MANGER CUSTODIAL/MAINTENACE	ED CENTER	1.00			105,000	105,000					105,000	107,520					107,520	
MARTIN	PATRICIA	TEACH	GRADE 2	HAWES	1.00	5	6 BA	62,580	62,580					62,580	65,185					65,185	
MARZLOFF	SCOTT	TEACH	PHYSICS	RHS	1.00	13	14 MA	83,705	83,705					83,705	87,505					87,505	
MARZOCCI	JAIME	TEACH	PE/HEALTH	BFMS	1.00	4	5 MA+30	71,631	71,631					71,631	73,935					73,935	
MASSOUD	ERIN	TEACH	GRADE 7 ENGLISH	GWMS	1.00	4	5 BA	60,981	60,981					60,981	63,285					63,285	
MAURER	LISA	SEC12	ADMIN ASST TO PRIN-MS	GWMS	1.00	6	7 Sec 12 II	51,151	51,151					51,151	53,359					53,359	
MAXWELL	ATHENA	TEACH	ART	RHS	1.00	8	9 MA	71,580	71,580		300			71,880	74,225		300			74,525	
MAYE	JOHN	TEACH	GUIDANCE	RHS	1.00	18	18 MA+45	111,582	111,582			1,500	7,741	121,123	112,582		300	1,500	7,881	122,763	
MCALOON	STEPHANIE	TEACH	SOCIAL WORKER	RIDGE/ORCH	1.00	4	5 MA	68,081	68,081					71,485	70,385		300			72,204	
MCCANN	EILEEN	TEACH	SPEC ED	GLEN	1.00	18	18 MA+45	111,582	111,582			1,600	3,404	113,482	112,582		300	1,600	3,519	114,882	
MCCANN	MEREDITH	TEACH	GRADE 8 MATH	BFMS	1.00	4	5 MA	68,081	68,081					68,081	70,385		300			70,685	
MCCOY	LYDIA	TEACH	GRADE 4	WILLARD	1.00	18	18 BA+30	98,612	98,612			1,500		100,112	99,612					99,612	
MCCULLOUGH	CHRISTOPHER	ADMN12	SUPV FINE/APPL ARTS	RHS	1.00	18		159,668	159,668			1,200		160,868	163,563			1,200		164,763	
MCCULLOUGH	AMANDA	TEACH	MATH	RHS	1.00	18	18 MA+45	111,582	111,582		300			111,882	112,582		300			112,882	
MCDERMOTT	MEGHAN	TEACH	GRADE 5	RIDGE	1.00	11	12 MA+45	85,305	85,305			1,500		87,105	88,660		300	1,500		90,460	
MCDONALD	GREGORY	ADMN12	SUPV. MATH/CS	RHS	1.00			172,781	172,781			1,200		173,981	176,676			1,200		177,876	
MCKINNON	EVELYN	TEACH	GRADE 6 ENGLISH	GWMS	1.00	12	13 MA	80,855	80,855					80,855	84,410					84,410	
MCNAMEE	RICHARD	TEACH	MATH	RHS	1.00	19	19 DR	119,012	119,012					119,312	120,012		300			120,312	
MCVEIGH	PATRICIA	TEACH	SPEECH	RIDGE	1.00	18	18 MA	101,932	101,932			1,500		103,432	102,932			1,500		104,432	
MEAD	ROSANNE	SEC10	GENERAL SECRETARY-EL	TRAVELL	1.00	13	13 Sec 10 IV	46,997	46,997			940		47,937	47,850			1,436		49,286	
MELE	LAUREN	TEACH	MATH	RHS	1.00	9	10 MA+45	96,749	96,749			300		97,049	83,560		300			83,860	
MELLOZZO	KAREN	TEACH	SOCIAL WORKER	RHS	1.00	18	18 MA+45	111,582	111,582					5,579	117,461	112,582		300		118,511	
MENDE	ALLISON	TEACH	PE/HEALTH	RHS	1.00	2	3 BA	59,483	59,483					59,483	60,688					60,688	
MENDEZ	KAREN	TEACH	BUSINESS ED	RHS	1.00	11	12 MA+45	85,305	85,305			300		85,605	88,660		300			88,960	
MENZIES	LAUREN	TEACH	GRADE 5	SOMERVILLE	1.00	15	16 MA	90,030	90,030					90,030	94,172					94,172	
MERCK	NANCY	TEACH	SPEECH	HAWES	1.00	18	18 MA+45	111,582	111,582					111,882	112,582		300			112,882	
MERHIGÉ-PETRICK	DONNA	TEACH	RESOURCE ROOM	SOMERVILLE	1.00	5	6 MA	69,680	69,680					69,980	72,285		300			72,585	
MICHEL	JAMES	SUPPRT	TECH/MEDIA TECH	RHS	1.00			47,278	47,278					47,278	48,413					48,413	
MIRKOVICH	JESSICA	TEACH	MATH	RHS	1.00	4	5 MA+30	71,631	71,631		300			71,931	73,935		300			74,235	
MITCHELL	CHRISTOPHER	TEACH	SCIENCE	RHS	1.00	18	18 MA	101,932	101,932					101,932	102,932					102,932	
MITCHELL	LINDSAY	TEACH	GRADE 5	RIDGE	1.00	10	11 MA+45	82,855	82,855			300		83,155	86,010		300			86,310	
MITCHELL	MICHAEL	TEACH	GRADE 7 SOC STUDIES	BFMS	1.00	6	7 MA+45	76,780	76,780			300		77,080	79,385		300			79,685	
MIXON	KARLA	TEACH	GRADE 7 SCIENCE	BFMS	1.00	18	18 MA	101,932	101,932			1,500		103,432	102,932			1,500		104,432	
MOLLEMA	KRISTINE	TEACH	RESOURCE ROOM	WILLARD	1.00	8	9 BA	64,480	64,480					64,480	67,125					67,125	
MONAHAN	TIMOTHY	TEACH	SOC STUDIES	RHS	1.00	16	17 MA+45	101,077	101,077			300		6,065	107,442	105,462		300		105,762	
MONNERAT	MARIA	SEC11	ADMIN ASST TO PRIN-EL	HAWES	1.00	6	7 Sec 11 II	46,954	46,954					46,954	49,049					49,049	
MOORE	LAURA	TEACH	GUIDANCE	RHS	1.00	18	18 MA+45	111,582	111,582			1,600	7,811	121,293	112,582		300	1,600	7,881	122,363	
MORELAND	ELIZABETH	ADMN12	MS ASST. PRINC.	GWMS	1.00			161,224	161,224					161,224	165,119					165,119	
MORGAN	MAUREEN	TEACH	NURSE	RHS	1.00	16	17 MA+30	98,967	98,967			300		99,267	103,342		300			103,642	
MORHUN	SERHIY	SUPPRT	MGR IT	ED CENTER	1.00			139,859	139,859					139,859	143,216					143,216	
MORRIS	KAREN	TEACH	OT	WILLD/HAWES	1.00	12	13 MA	80,855	80,855					80,855	84,410					84,410	
MORRIS	LORI	TEACH	GRADE 6 SOC STUDIES	BFMS	1.00	7	8 BA	64,480	64,480					64,480	67,125					67,125	
MOSS-KELLER	CORRINA	TEACH	MEDIA SPECIALIST	RHS	1.00	6	7 MA+30	73,230	73,230					77,624	75,835		4,394			75,835	
MOYER	PAMELA	SEC12	ADMIN ASST SPEC PRO (TECH ASST)	ED CENTER	1.00	3	4 Sec 12 II	47,566	47,566					47,566	49,539					49,539	
MOYNIHAN	MARYJANE	SEC12	BENEFITS COORD	ED CENTER	1.00	13	13 Sec 12 I	62,546	62,546		1,876			64,422	63,399			1,902		65,301	
MULLIN	MICHAEL	TEACH	GUIDANCE	GWMS	1.00	18	18 MA+30	108,262	108,262			300	1,600	7,578	117,740	109,262		300	1,600	7,648	118,810
MURO	DANIEL	TEACH	SOCIAL STUDIES	RHS	1.00	16	17 MA	93,467	93,467					93,467	97,972					97,972	
MURPHY	LAURA	TEACH	OT	SOM/HAWES	1.00	18	18 MA+45	111,582	111,582			300		111,882	112,582		300			112,882	
MURTHA	TIMOTHY	TEACH	BUSINESS ED	RHS	1.00	1	2 BA+30	62,533	62,533					62,533	63,738					63,738	
MUSSO	CAITLIN	TEACH	SOCIAL STUDIES	RHS	1.00	5	6 MA+30	73,230	73,230					73,530	75,835		300			76,135	
NADI	PAOLA	TEACH	GRADE 7 ENGLISH	BFMS	1.00	15	16 MA+45	97,130	97,130			300		97,430	101,782		300			102,082	
NAGY	ZSUZSANNA	TEACH	ESL	TRAV/SOM	1.00	14	15 MA+45	93,900	93,900					94,200	97,835		300			98,135	
NAST	JEANETTE	TEACH	LDT-C	SOMERVILLE	1.00	18	18 MA	101,932	101,932			1,500	5,047	108,479	102,932			1,500	5,147	109,579	
NEBBIA	CARLA	SEC10	GENERAL SECRETARY-EL	SOMERVILLE	1.00	12	13 Sec 10 IV	45,547	45,547				911	46,458	47,850			957		48,807	
NEBBIA	CHARLES	TEACH	GRADE 5	HAWES	1.00	17	18 MA+45	104,757	104,757			300		105,057	112,582		300			112,882	
NESE	JANEL	ADMN12	SUPV SPEC ED	ED CENTER	1.00			143,425	143,425					143,425	147,320					147,320	
NEVINS	LAUREN	TEACH	GRADE 3	TRAVELL	1.00	6	7 MA+30	73,230	73,230					73,230	75,835		300			76,135	
NEYLAND	MARIA	TEACH	KINDERGARTEN	WILLARD	1.00	2	3 MA	66,583	66,583					66,583	67,788					67,788	
NICHOLAIDES	NIKITAS	TEACH	ATHLETIC TRAINER	RHS	1.00	18	18 MA	101,932	101,932					101,932	102,932					102,932	
NIZZA	AMBER	TEACH	GRADE 7 ENGLISH	BFMS	1.00	16	17 MA+45	101,077	101,077			300		101,377	105,462		300			105,762	
NOLAN	AMY	TEACH	ESL	RHS	1.00	11	12 MA+30	81,755	81,755			300		82,055	85,590		300			85,890	
NOLD	SUSAN	ADMN12	SUPV ENG/MEDIA	RHS	1.00			136,848	136,848					136,848	140,743					140,743	
NOVAK	NICOLE	TEACH	SOCIAL STUDIES	RHS	1.00	12	13 MA	80,855	80,855					80,855	84,410					84,410	
NYHUIS	JEFFREY	ADMN12	HS ASST PRIN	RHS	1.00			164,008	164,008			1,200		165,208	167,903			1,200		169,103	
NYHUIS	PHILIP	TEACH	SPEC ED (MATH)	RHS	1.00	7	8 MA+30	75,130	75,130			300		75,430	77,775		300			78,075	
OTATES-SANTOS	LORNA JANE	ADMN12	EL PRIN	SOMERVILLE	1.00			179,474	179,474					182,474	183,369		3,000			186,369	
OBRIEN	ELIZABETH	TEACH	GRADE ADVISOR	RHS	1.00	18	18 MA+45	111,582	111,582			1,600	8,927	122,409	112,582		300	1,600	9,007	123,489	
OBRIEN	SHERYL	TEACH	SPEECH	GLEN	1.00	18	18 MA+4														

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19-20	Doct 19-20	Growth 19-20	Long 19-20	Ratio 19-20	Total Salary 19-20
ORDINI	JASON	TEACH	ENGLISH	BFMS	1.00	17		18 MA+45	104,757		300			105,057	112,582		300			112,882
OROURKE	KATHLEEN	TEACH	GRADE 5	SOMERVILLE	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
ORSINI	ANTHONY	ADMN12	MS PRIN	BFMS	1.00				189,517			1,200		190,717	193,412			1,200		194,612
ORTEGA	CELINETT	SEC12	ADMIN ASST TO PRINCIPAL-HS	RHS	1.00	6	7	Sec 12 II	51,151					51,151	53,359					53,359
OSENBRUCK	JENNIFER	TEACH	K-2 SAIL	HAWES	1.00	8	9	BA+30	68,030					68,030	70,675					70,675
OTTERSTEDT	JOHN	TEACH	GRADE 3	HAWES	1.00	18		18 MA	101,932			1,500		103,432	102,932			1,500		104,432
OZAYDIN	MEAGHAN	TEACH	GRADE 8 ENGLISH	GWMS	1.00	17		18 MA+45	104,757		300			105,057	112,582		300			112,882
PADYKULA	WENDY	TEACH	SPEECH	BFMS/GWMS	1.00	16		17 MA+45	101,077		300			101,377	105,462		300			105,762
PALMER	MEAGHAN	TEACH	GRADE 8 SCIENCE	GWMS	1.00	12		13 MA+45	87,955		300			88,255	91,510		300			91,810
PALLUMBO	HELENE	TEACH	FRENCH	RHS	1.00	9	10	MA	88,224		300			88,524	76,460		300			76,760
PAPAMICHAEL	LUCY	SUPPRT	EX CONF ADMIN ASST TO SUPT	ED CENTER	1.00				62,586					62,586	64,088					64,088
PARIGI	JANE	SEC10	GENERAL SECRETARY-EL	WILLARD	1.00	9	10	Sec 10 IV	41,572					41,572	43,688					43,688
PARKS	RUTH	TEACH	GERMAN	RHS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
PAULEY	SUSAN	SEC11	ADMIN ASST TO PRIN-EL	SOMERVILLE	1.00	9	10	Sec 11 II	49,507			990		50,497	51,749			1,035		52,784
PECORELLI	ANNMARIE	TEACH	MUSIC	RIDGE	1.00	14		15 MA+45	93,900			300		94,200	97,835		300			98,135
PEDERSEN	DONNA	TEACH	GRADE 1	RIDGE	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
PEPE	MICHAEL	TEACH	GRADE 7 MATH	GWMS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
PEPPER	JAMIE	TEACH	SPEC ED (LLD)	HAWES	1.00	8	9	MA	71,580		300			71,880	74,225		300			74,525
PERVIZI	ALIM	SUPPRT	WAN MGR.	ED CENTER	1.00				113,881					113,881	116,614					116,614
PETTIT	CAROL	TEACH	GRADE 3	WILLARD	1.00	16	17	BA+30	91,127					91,127	94,682					94,682
PFEIFFER	COURTNEY	TEACH	GRADE 6 MATH	BFMS	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
PFEIFFER	DAVID	TEACH	GUIDANCE	GWMS	1.00	18		18 MA+45	111,582		300		7,811	119,693	112,582		300		7,881	120,763
PHELAN-HEBDITCH	ALICE	TEACH	GRADE 2	WILLARD	1.00	17	17	BA	90,542			1,600		92,142	91,542			1,600		93,142
PHILBRICK	SKYE	SEC10	LEAD SEC/FINE APP. ART	RHS	1.00	5	6	Sec 10 III	39,943					39,943	41,855					41,855
PIA	SHANNON	TEACH	GRADE 4	SOMERVILLE	1.00	18		18 MA+30	108,262		300	1,500		110,062	109,262		300	1,500		111,062
PIACENZA	MICHAEL	ADMN12	GW ASST PRIN	GWMS	1.00				148,942					148,942	152,837					152,837
PIFHER	ERIKA	TEACH	ART	TRAVELL	1.00	18		18 MA	101,932					101,932	102,932					102,932
PINCHES	KATHARINE	TEACH	ENGLISH	RHS	1.00	17		18 MA	97,267					97,267	102,932					102,932
PISANI	LAURIE	TEACH	KINDERGARTEN	WILLARD	1.00	18		18 MA+30	108,262		300			108,562	109,262		300	1,500		111,062
PIZZUTO	BASIL	ADMN12	HS ASST PRIN	RHS	1.00				161,225			1,600		162,825	165,120			1,600		166,720
POELSTRA	STACIE	CENTRL	ASST SUPT C.J.A	ED CENTER	1.00				168,429					168,429	172,471					172,471
POLANIN	STEPHEN	TEACH	MUSIC	TRAVELL	1.00	7	8	MA	71,580		300		4,295	76,175	74,225		300			74,525
POLK	LAURA	TEACH	FRENCH	RHS	1.00	13	14	MA+45	90,805		300			91,105	94,605		300			94,905
POLLALAK	CLARA	SEC10	ENGLISH/SOC ST-LEAD SEC	RHS	1.00	13	13	Sec 10 III	48,747			1,950		50,697	49,600			1,984		51,584
PONCHAK	JAMES	TEACH	GRADE 7 MATH	GWMS	1.00	14		15 BA+30	84,050					84,050	87,865					87,865
POROD	JASON	TEACH	GRADE 7 MATH/SCIENCE ELECTIVE	BFMS/GWMS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300	1,500		114,382
POROD	LEIGH	TEACH	GRADE 5	ORCHARD	1.00	18		18 MA+30	108,262		300			108,562	109,262					109,262
POSILICO	KERRY	TEACH	GRADE 2	TRAVELL	1.00	18		18 MA	101,932			1,500		103,432	102,932			1,500		104,432
POSPISCHIL	LEANNE	TEACH	3-5 SELF-CONTAINED SAIL	HAWES	1.00	3	4	BA+30	63,533					63,533	65,236					65,236
POULLIS	DESPINA	TEACH	KINDERGARTEN	RIDGE	1.00	13	14	MA+45	90,805		300			91,105	94,605		300			94,905
POULLIS	HELEN	TEACH	ED SPECIALIST	ORCHARD	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
POUNDS	MICHAEL	TEACH	PHYSICAL EDUCATION	RHS	1.00	18		18 MA+30	108,262		300			108,562	109,262		300			109,562
PRICE	KAREN	TEACH	SPEECH	GLEN	1.00	18		18 MA+45	111,582		300	1,600	7,811	121,293	112,582		300	1,600	7,881	122,363
PRICE	MEGAN	TEACH	GRADE 5	ORCHARD	1.00	18		18 MA	101,932					101,932	102,932					102,932
PRIMAVERA	MICHELLE	TEACH	GRADE 7 ENGLISH	GWMS	1.00	8	9	MA	71,580		300			71,880	74,225		300			74,525
PURRINOS	DAMARY	TEACH	SPANISH	RHS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300	1,500		114,382
QUINLAN	MARGRET	SEC11	ADMIN ASST TO PRIN-EL	RIDGE	1.00	13	13	Sec 11 II	55,474			2,219		57,693	56,327			2,253		58,580
QUINONES	RAMON	SUPPRT	TECH/MEDIA TECH	RHS	1.00				44,699					44,699	45,772					45,772
QUIRK	BRIAN	TEACH	PHYSICAL EDUCATION	RHS	1.00	18		18 MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
QURAISHI	ZOHEAB	TEACH	SCIENCE	RHS	1.00	2	3	MA	66,583					66,583	67,788					67,788
RAIANI	AMY	TEACH	SCIENCE	RHS	1.00	7	8	MA+45	78,680		300			78,980	81,329		300			81,629
RAN	BENJAMIN	TEACH	GRADE 7 SCIENCE	BFMS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
RANSOM	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	15	16	MA+30	93,650		300			93,950	99,672		300			99,972
RATHGEBER	JOSEPH	TEACH	ENGLISH	RHS	1.00	5	6	MA	69,680					69,680	72,285					72,285
RALUPP	ANDREW	TEACH	GRADE 5	HAWES	1.00	15	16	MA	90,030					90,030	94,172					94,172
RALUPP	ELLEN	TEACH	GRADE 4	HAWES	1.00	14	15	MA	86,800					86,800	90,735					90,735
REDFERN	NICOLE	TEACH	GRADE 1	ORCHARD	1.00	11	12	MA+45	85,305		300			85,605	88,660		300			88,960
REEG	ALISON	TEACH	SPEC ED (SOC ST)	RHS	1.00	6	7	MA+45	76,780		300			77,080	79,385		300			79,685
REILLY	KERRIANN	TEACH	NURSE	BFMS	1.00	16	17	BA+30	91,127					91,127	94,682					94,682
REILLY	NANCY	TEACH	SPEC ED (COLLAB-SCIENCE)	RHS	1.00	18		18 MA	101,932					101,932	102,932			1,500		104,432
REINKE	MICHAEL	SUPPRT	SCHOOL SAFETY SECURITY OFFICER	DISTRICT	1.00				43,092					43,092	44,126					44,126
RICHARDS	CAROLINE	TEACH	ENGLISH	RHS	1.00	14	15	MA	86,800					86,800	90,735					90,735
RILEY	CELESTE	TEACH	FRENCH	GWMS	1.00	14	15	MA+45	93,900		300			94,200	97,835		300			98,135
RILLO	ASHLEY	TEACH	SPEC ED ENGLISH	RHS	1.00	4	5	MA	68,081					68,081	70,385		300			70,685
RINALDI	ROBERT	TEACH	PE/HEALTH	RHS	1.00	5	6	MA	69,680					69,680	72,285					72,285
RIORDAN	NICOLE	TEACH	SOC STUDIES	RHS	1.00	17	18	MA+30	102,637		300			102,937	109,262		300			109,562
RISPOLI	KAREN	TEACH	COMPUTER EDUCATION	BFMS	1.00	18		18 MA+45	111,582		300	1,600	6,695	120,177	112,582		300	1,600		114,482
ROBERTS	DEIRDRE	TEACH	ESL	BFMS/GWMS	1.00	15	16	MA+30	93,650		300			93,950	99,672		300			99,972
ROCKEY	COLLEEN	TEACH	GRADE 3	WILLARD	1.00	4	5	BA	60,981					60,981	63,285					63,285
ROESEMANN	MEGAN	TEACH	Rise K-2	RIDGE	1.00	7	8	MA+30	75,130		300			75,430	77,775					77,775
ROMANO	ODALYS	TEACH	SPEC ED (LLD)	GWMS	1.00	18		18 MA+30	108,262		300			108,562	109,262		300			109,562
ROMERO	MONICA	TEACH	SPANISH	RHS	1.00	16	17	MA+30	79,174		240			79,414	103,342		300			103,642
ROONEY	MICHAEL	TEACH	SPEC ED	BFMS	1.00	11	12	MA	78,205		300			78,505	81,560					81,560
ROSADO	JAIMIE	SEC12	ADMIN ASST TO ACCOUNT PAYABLE	ED CENTER	1.00	3	4	Sec 12 II	47,566					47,566	49,539					49,539
ROSENFELD	LAUREN	TEACH	SPEC ED MATHEMATICS	RHS	1.00	15	16	MA+45	97,130		300			97,430	101,782		300			102,082
ROSENFELD	PATRICIA	TEACH	SPEC ED	GLEN	1.00	18		18 BA+30	98,612		</									

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19- 20	Doct 19-20	Growth 19- 20	Long 19-20	Ratio 19-20	Total Salary 19-20
ROTELLA	MEGAN	TEACH	SPANISH	RHS	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
ROTHSCHILD	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	BFMS	1.00	18	18	MA+45	111,582		300			111,882	112,582		300			112,882
RYTER	MICHAEL	TEACH	GRADE 6 SOC STUDIES	GWMS	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
SABATINO	ROBERT	TEACH	GRADE 4	SOMERVILLE	1.00	14	15	MA+45	93,900		300			94,200	97,835		300			98,135
SAGLIMBENI	MARY	TEACH	GRADE 5	ORCHARD	1.00	5	6	MA	69,680		300			69,980	72,285		300			72,585
SALADINO	ALLYSON	TEACH	SOC STUDIES	RHS	1.00	12	13	MA+45	87,955		300			88,255	91,510		300			91,810
SALADINO	JOSHUA	TEACH	SOC STUDIES	RHS	1.00	16	17	MA	74,773		300			74,773	97,972		300			97,972
SANSONE	KIMBERLY	TEACH	OT	RIDGE/GWMS	1.00	13	14	MA+45	90,805		300			91,105	94,605		300			94,905
SARGENTI	LISA	TEACH	GRADE 1	HAWES	1.00	13	14	BA	76,605		300			76,605	80,405		300			80,405
SASON	BETSY	TEACH	GRADE 2	RIDGE	1.00	18	18	MA	101,932		1,500			103,432	102,932		1,500			104,432
SAILPUGH	MICHAEL	TEACH	SOCIAL STUDIES	RHS	1.00	9	10	MA+30	77,070					77,070	80,010					80,010
SCEVOLA	ADAM	TEACH	MATH	RHS	1.00	7	8	MA	71,580		300			71,880	74,225		300			74,525
SCHAEFER	MARGARET	TEACH	GRADE ADVISOR/ENG	RHS	1.00	19	19	DR	119,012		300	1,600	9,521	130,433	120,012		300	1,600	9,601	131,513
SCHAEFFER	AMY	TEACH	GRADE 2	ORCHARD	1.00	18	18	MA	101,932					101,932	102,932		1,500			104,432
SCHHEMML	RACHEL	TEACH	ENGLISH	GWMS	1.00	14	15	MA+45	93,900		300			94,200	97,835		300			98,135
SCHICK	CASEY	TEACH	GRADE 4	TRAVELL	1.00	5	6	BA	62,580					62,580	65,185					65,185
SCHMARAK	JONATHAN	TEACH	MUSIC	WILLD/RIDGE/HAW	1.00	7	8	BA	64,480					64,480	67,125					67,125
SCHMITZ	MARYANN	SEC12	ADMIN ASST TO ASST PRIN	RHS	1.00	13	13	Sec 12 II	60,446					62,259	61,299					63,138
SCHOENLANK	JEAN	ADMIN12	EL PRIN	RIDGE	1.00				179,474	3,000		1,600		184,074	183,369	3,000		1,600		187,969
SCHULKE	KYLE	TEACH	GRADE 8 SOC STUDIES	BFMS	1.00	12	13	MA+30	84,885			300		84,885	88,690		300			88,990
SCOTT	ELLEN	TEACH	GRADE 1	ORCHARD	1.00	7	8	MA	71,580					71,880	74,225					74,525
SEMENDINGER	PAUL	ADMIN12	EL PRIN	HAWES	1.00				191,664	3,000				194,664	195,559	3,000				198,559
SHAH	ANJALI	TEACH	SCIENCE	RHS	1.00	18	18	BA+30	98,612					98,612	99,612					99,612
SHARAR	CAROL	TEACH	MUSIC	BFMS	1.00	18	18	MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
SHEER	LARA	TEACH	GRADE 8 GUIDANCE	BFMS	1.00	18	18	MA	101,932				7,135	109,067	102,932					102,932
SHINE	KRISTEN	TEACH	SPEC ED	GWMS	1.00	12	13	MA	80,855					80,855	84,410					84,410
SILVERIO	ANNA	SEC12	GUIDANCE/REGISTRAR	RHS	1.00	8	9	Sec 12 IV	48,306					48,306	50,589					50,589
SILVERSTEIN	STACI	TEACH	GRADE 2	HAWES	1.00	3	4	BA	59,983					59,983	61,686					61,686
SIMONE	SUZANNE	TEACH	SPEC ED (COLLAB)	GWMS	1.00	7	8	BA	64,480					64,480	67,125					67,125
SIMPSON	VICTORIA	SEC12	ASST PAYROLL ACCOUNTANT	ED CENTER	1.00	13	13	Sec 12 II	60,446			1,813		62,259	61,299			1,839		63,138
SIOK	SUSAN	TEACH	MATH	RHS	1.00	18	18	BA+30	98,612					98,612	99,612					99,612
SKETTINI	DONNA	TEACH	PE/HEALTH	BFMS	1.00	18	18	MA+30	108,262		300	1,600		110,162	109,262		300	1,600		111,162
SKETTINI	KELLY	TEACH	GRADE 8 MATHEMATICS	BFMS	1.00	1	2	BA	58,938					58,938	60,188					60,188
SOUCY	SHERYL	TEACH	PE/HEALTH	RHS	1.00	18	18	BA+30	98,612			1,600		100,212	99,612					99,612
SPECTOR	STEFANIE	TEACH	MULTI-SENSORY READING	DISTRICT	1.00	5	6	MA+45	76,780					76,780	79,385					79,385
SPINO	DIANE	TEACH	RESOURCE ROOM	HAWES	1.00	18	18	MA	101,932			1,500		103,432	102,932			1,500		104,432
STADULIS	JULIE	TEACH	NURSE/TEACHER	GWMS	1.00	13	14	BA	76,605					76,605	80,405					80,405
STAHL	DAVID	TEACH	PHYSICAL EDUCATION	ORC/GLEN	1.00	7	8	MA+45	78,680		300			78,980	81,329		300			81,629
STANKIEWICZ	SAMANTHA	TEACH	ART	SOMERVILLE	1.00	18	18	MA+45	111,582		300	1,500		113,382	112,582		300	1,500		114,382
STANTON	MICHELLE	SUPPRT	COORD RCS	ED CENTER	1.00				83,484					83,484	85,488					85,488
STAUNTON	JOSEPH	TEACH	GRADE 4	HAWES	1.00	18	18	MA+45	111,582		300			111,882	112,582		300	1,500		114,382
STEWART	GAVIN	TEACH	ENGLISH	RHS	1.00	18	18	MA	101,932			1,500		103,432	102,932			1,500		104,432
STEWART	NICOLA	TEACH	ART	RIDGE	1.00	13	14	MA+45	90,805		300			91,105	94,605		300			94,905
STIPANOV	BARBARA	TEACH	GRADE 1	TRAVELL	1.00	14	15	MA+30	91,370		300			91,670	94,355		300			94,655
STOVELL	SHAUNA	ADMIN12	MS ASST .PRINC.	BFMS	1.00				157,634			800		158,434	161,529			800		162,329
STREITMAN	RACHEL	TEACH	SPEC ED MATHEMATICS	RHS	1.00	3	4	MA	67,083					67,083	68,786					68,786
SULLIVAN	DOLORES	TEACH	GRADE 4	WILLARD	1.00	16	17	MA+30	98,967		300			99,267	103,342		300			103,642
SULLIVAN	JACQUELINE	TEACH	GRADE 3	RIDGE	1.00	6	7	MA	69,680		300			69,980	72,285		300			72,585
SULLIVAN	MARIA	TEACH	KINDERGARTEN	ORCHARD	1.00	8	8	MA	71,580		300			71,880	74,225					74,225
SUTERA	LISA	TEACH	SPEC ED	BFMS	1.00	14	15	MA+30	91,370		300			91,670	94,355		300			94,655
SWEENEY	MARIA	TEACH	ESL	HAWES	1.00	18	18	MA+45	111,582		1,600			113,482	112,582		300	1,600		114,482
SYVRET	MARK	TEACH	SCIENCE	RHS	1.00	18	18	MA	101,932					101,932	102,932					102,932
TAMUZZA	LINDSAY	TEACH	GRADE 5	WILLARD	1.00	2	3	BA	59,483					59,483	60,688					60,688
TAN	XUE	TEACH	ED SPECIALIST	ORCHARD	1.00	5	6	MA	69,680		300			69,980	72,285		300			72,585
TASHIAN	DAVID	TEACH	GRADE 7 GUIDANCE	BFMS	1.00	18	18	MA+45	111,582		300		7,811	119,693	112,582		300			112,882
TAYLOR	TARA	ADMIN12	SUPRV SCIENCE	RHS	1.00				143,425					143,425	147,320					147,320
TELL	JENA	TEACH	GRADE 4	ORCHARD	1.00	14	15	MA	86,800					86,800	90,735					90,735
THOMAS-CANDRILLI	ANNA	SUPPRT	REGISTRAR RCS	ED CENTER	1.00				39,561					39,561	40,510					40,510
THORNTON	JENNIFER	TEACH	LIBRARIAN/MEDIA SPEC	HAWES	1.00	10	11	MA+45	82,855		300			83,155	86,010		300			86,310
TOBIN	DEIRDRE	TEACH	PHYSICAL EDUCATION	RIDGE	1.00	16	17	MA+45	101,077		300			101,377	105,462		300			105,762
TOLVE	LAURA	TEACH	SPEC ED ENGLISH	RHS	1.00	7	8	MA+45	78,680		300			78,980	81,329		300			81,629
TORMEY	MELANIE	TEACH	KINDERGARTEN	TRAVELL	1.00	17	17	BA	90,542			1,500		92,042	91,542			1,600		93,142
TOWNES	QIETTA	CENTRL	MGR. HUM. RES.	ED CENTER	1.00				152,589					152,589	156,251					156,251
TRACY	NATALIE	TEACH	GRADE 1	TRAVELL	1.00	7	8	MA	71,580		300			71,880	74,225		300			74,525
TREIBLE	CAROLYN	TEACH	GRADE 2	TRAVELL	1.00	12	13	MA+45	87,955		300			88,255	91,510		300			91,810
TRINGALI	JUDITH	SEC10	CST	RHS	1.00	13	13	Sec 10 IV	46,997			940		47,937	47,850			957		48,807
TROY	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	16	17	MA+45	101,077		300			101,377	105,462		300			105,762
TRUBAC	THOMAS	TEACH	GRADE 4	HAWES	1.00	11	12	MA	78,205		300			83,197	81,560					81,560
TRUNCALE	LAUREN	TEACH	MATH	RHS	1.00	9	10	MA+45	80,624		300			80,924	83,560		300			83,560
TUCKER	ERIKA	TEACH	PE/HEALTH	GWMS	1.00	3	4	BA	59,983					59,983	61,686					61,686
TUFFY	MELISSA	TEACH	GRADE 5	HAWES	1.00	2	3	BA	59,483					59,483	60,688					60,688
TURANO	REBECCA	TEACH	GUIDANCE COUNSELOR	RHS	1.00	4	5	MA	68,081				4,766	72,847	70,385				4,927	75,312
TURCHIOE	KRISTEN	TEACH	SPEC ED	BFMS	1.00	7	8	MA+30	75,130		300			75,430	77,775		300			78,075
TURKINGTON	SEAN	TEACH	MATH	RHS	1.00	15	16	MA+45	97,130		300			97,430	101,782		300			102,082
ULMAN	JENNIFER	SUPPRT	ASST BD SECY	ED CENTER	1.00				80,812					80,812	82,751					82,751
UPTON	ROSANNE	SUPPRT	CORR GRANTS/TESTING	ED CENTER	1.00				68,021					68,021	69,654					69,654
UPTON	LAUREN	TEACH	GRADE 8 SOC STUDIES	GWMS	1.00	11	12	MA+45	85,305		300									

Last Name	First Name	CSI Category Name	Assignment	Location	FTE 19-20	Step 18-19	New Step 19-20	Class 18-19	Salary 18-19	Doct 18-19	Growth 18-19	Long 18-19	Ratio 18-19	Total Salary 18-19	New Salary 19-20	Doct 19-20	Growth 19-20	Long 19-20	Ratio 19-20	Total Salary 19-20
VALENTINE	CHRISTA	TEACH	GRADE 1	WILLARD	1.00	18		18 MA+45	111,582		300	1,600		113,482	112,582		300	1,600		114,482
VALERE	NEIL	SUPPRT	TECH/MEDIA TECH	BFMS	1.00				50,578					50,578	51,792					51,792
VALERI	AMANDA	TEACH	LDT-C	RHS	1.00	5		6 MA+45	76,780		300		3,839	80,919	79,385		300		3,969	83,654
VAN HISE	BRIAN	TEACH	MATH	RHS	1.00	10		11 MA+45	82,855		300			83,155	86,010		300			86,310
VANDERVELT	DANIELLE	TEACH	GRADE 1	RIDGE	1.00	12		13 BA+30	78,105					78,105	81,660					81,660
VANHORNE	MARY	TEACH	GRADE 7 MATH	BFMS	1.00	17		18 MA+45	104,757		300			105,057	112,582		300			112,882
VASI	GILDA	TEACH	SPEC ED SAIL	BFMS	1.00	6		10 MA	69,680				3,484	73,164	76,460					76,460
VASQUEZ Cardenas	JESSICA	TEACH	PT	DISTRICT	1.00	3		4 DR	54,413					54,413	79,436					79,436
VELAZQUEZ-WALTERS	MARIA	TEACH	OT	TRAVELL/ORC	1.00	18		18 MA+45	111,582		300			111,882	112,582		300	1,500		114,382
VILLOSLADA	SAMANTHA	TEACH	SPEC ED (LLD)	GWMS	1.00	11		12 MA	78,205					78,205	81,560					81,560
VITALE	ALICIA	TEACH	MUSIC	SOMERVILLE	1.00	1		2 MA	66,083					66,083	67,288					67,288
VLAJIC-STEVANOVIC	PETRA	TEACH	COMP SCIENCE	GWMS	1.00	7		8 MA+45	78,680		300			78,980	81,229		300			81,629
VRACHIMIS	PEGGY	TEACH	GRADE 5	TRAVELL	1.00	13		14 MA+30	87,985		300			88,285	92,075		300			92,375
WALKER	CHRISTINE	TEACH	GRADE 6 MATH	GWMS	1.00	17		18 MA	97,267					97,267	102,932					102,932
WALTERS	KAREN	TEACH	SCIENCE	RHS	1.00	13		14 DR	94,355		300			94,655	98,155		300			98,455
WARD	TRACY	TEACH	KINDERGARTEN	WILLARD	1.00	10		11 BA	68,655					68,655	71,810					71,810
WATKINS	CHRISTOPHER	TEACH	GRADE 7 SOC STUDIES	GWMS	1.00	12		13 MA+45	87,955		300			88,255	91,510					91,510
WATSON	TORRANCE	TEACH	PE/HEALTH	BFMS	1.00	14		14 MA	86,800					86,800	87,505					87,505
WEARLEY	MEREDITH	TEACH	GRADE 6 GUIDANCE	BFMS	1.00	16		17 MA	93,467				6,543	100,010	97,972				6,858	104,830
WEINKALFF	JENNIFER	SUPPRT	CONF ADMIN ASST TO HR	ED CENTER	1.00				55,792					55,792	57,131					57,131
WEINSTEIN	LAURA	TEACH	MATH	RHS	1.00	11		12 MA+45	85,305		300			85,605	88,660		300			88,960
WEISS-CHROMECK	COURTNEY	TEACH	LDT-C	GWMS	1.00	2		3 MA+30	70,133				3,507	73,640	71,338				3,567	74,905
WHYARD	LESLEY	TEACH	GENERAL SECRETARY	RHS	1.00	9		10 Sec 12 IV	49,736					49,736	52,104					52,104
WIATER	LISA	TEACH	SPEC ED ENGLISH	RHS	1.00	15		16 MA+45	97,130		300			97,430	101,782		300			102,082
WILLIAMS	JENNIFER	TEACH	Rise K-2	RIDGE	1.00	8		9 MA	71,580		300			71,880	74,225		300			74,525
WITHAM	LYNNE	TEACH	KINDERGARTEN	SOMERVILLE	1.00	16		17 MA	93,467					93,467	97,972					97,972
WOHNER	JOHN	TEACH	STEAM/TECHNOLOGY & INNOVATION	RHS	1.00	2		3 BA	59,483					59,483	60,688					60,688
WOLFF	ELLEN	TEACH	GRADE 4	ORCHARD	1.00	15		16 BA+30	87,160			1,500		88,660	91,832			1,500		93,332
WONDRA	THOMAS	TEACH	GRADE 6 SCIENCE	GWMS	1.00	11		12 BA	71,105					71,105	74,460					74,460
WOOD	DANIELLE	ADMN12	SUPV. SP ED	ED CENTER	1.00				140,270					140,270	144,165					144,165
WU	GREGORY	ADMN12	MS ASST. PRINC.	BFMS	1.00				157,634			1,600		159,234	161,529			1,600		163,129
YANKUS	WAYNE	SUPPRT	SCHOOL PHYSICIAN	DISTRICT	N/A				26,000					26,000	26,000					26,000
YANNONE	MEREDITH	TEACH	GRADE ADVISOR	RHS	1.00	18		18 MA	101,932		1,500		8,155	111,587	102,932			1,500	8,235	112,667
YANNONE	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	18		18 MA	101,932		1,500			103,432	102,932			1,500		104,432
YOHANA	JULIA	SEC12	ADMIN ASST IT COORDINATOR	ED CENTER	1.00	8		9 Sec 12 I	54,606					54,606	56,889					56,889
YOOK	HAEJIN	SEC10	CST/GENERAL-EL	ORCHARD	1.00	8		9 Sec 10 IV	40,381					40,381	42,425					42,425
ZACCARIA	STEPHANIE	TEACH	GRADE 1	WILLARD	1.00	18		18 MA+30	108,262		300	1,500		110,062	109,262		300	1,500		111,062
ZAINO	GREGORY	TEACH	SPEC ED - SOCIAL ST	RHS	1.00	9		10 MA+30	77,070					77,070	80,010		300			80,310
ZEQIRI	ELNOR	SUPPRT	TECH/MEDIA TECH	GWMS	1.00				51,940					51,940	53,187					53,187
ZIELINSKI	LAUREN	TEACH	GRADE 6 SOC STUDIES	BFMS	1.00	5		6 MA	69,680					69,680	72,285					72,285
ZILVETTI	SUZANNE	TEACH	GRADE 8 SCIENCE	GWMS	1.00	18		18 MA+45	111,582		300			111,882	112,582		300	1,500		114,382
ZLOTKIN	AMANDA	TEACH	MUSIC	ORC/SOM/TRAV	1.00	18		18 MA+45	111,582		300			111,882	112,582		300			112,882
ZWICKER	WILLIAM	SUPPRT	UTILITYPERSON	ED CENTER	1.00				46,477					46,477	47,592					47,592
ZYSK	BONNIE	SEC12	ADMIN ASST TO ACCOUNT PAYABLE	ED CENTER	1.00	13		13 Sec 12 II	60,446			1,813		62,259	61,299			1,839		63,138
FLANAGAN*	MARION	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	32,915					32,915	32,915					32,915
KONTOS*	LISA	ITDC	DIRECTOR	ITD-C - GLEN	1.00			12M	55,489					55,489	55,489					55,489
MIDDLEBROOKS*	KATRINA	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	31,530					31,530	31,530					31,530
PISANI*	LYNDA	ITDC	ADMIN ASST	ITD-C - GLEN	1.00			11M	36,796					36,796	36,796					36,796
VASSALLO*	STEPHANIE	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	33,549					33,549	33,549					33,549
SOUTHEY*	DAWN	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	30,000					30,000	30,000					30,000
STEVENS*	BARBARA	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	32,459					32,459	32,459					32,459
Leave of Absence 2019-2020 School Year																				
RICHARDSON	MONIKA	TEACH	COMP SCI/MATH	RHS	1.00	18		18 MA+45	111,582		300			111,882						
CLARKE	CLAIRE	TEACH	KINDERGARTEN	TRAVELL	1.00	4		5 BA+30	64,531					64,531	66,835					66,835
EIDSCHUN	JILLIAN	TEACH	GUIDANCE COUNSELOR	RHS	1.00	3		4 MA	67,083				4,696	71,779	68,786				4,815	73,601

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

2019-2020 Renewals - Nontenured Staff Members

Location	Staff Member	Assignment	Year - Tenure
District	Michael Kilcullen	Transition Coordinator	09.02.22
	Christie (Mortara) DeAraujo	Multi-Sensory Reading Instructor/Staff Developer	09.02.21
	Stefanie Spector	Multi-Sensory Teacher	09.06.21
	Jessica Vasquez	Physical Therapist	09.02.21
Hawes	Kathleen Acosta	Learning Disabilities Teacher Consultant	09.02.21
	Amy Dahn	School Psychologist	09.02.21
	Brandi Gorman	Special Education	09.02.21
	Katherine (Albino) Brady	Speech Language Pathologist	10.23.19
	Linda Goldberg	School Nurse	10.20.19
	Karen Morris (Hawes/Willard)	OT (Hawes/Willard)	01.05.20
	Leanne Popischil	Grades 3-5 Self-Contained	09.02.22
	Staci (Ryan) Silverstein	Grade 2	09.02.21
	Melissa Tuffy	Grade 5	09.02.22
Orchard	Katherine (Albino) Brady	Speech Language Pathologist	10.23.19
	Clare Clark	Special Education	09.02.20
	Katherine Fischer	Grade 4	09.02.22
	Stephanie (Tibaldo) McAloon	School Social Worker	09.01.19
	Hailey (Striano) Gribben	Grade 2	09.02.20
Ridge	Ashley Barba	Grade 3	09.02.21
	Nancy Brophy	Behaviorist (K-12)/TOH	09.02.19
	Mary LeBlancq	Grade 5	09.02.21
	Elyse Mager	RISe Teacher	09.01.19
	Stephanie (Tibaldo) McAloon	School Social Worker	09.01.19
Somerville	Keri Agnello	Preschool Disabilities	03.30.23
	Laura Calandra	Grade 1	09.02.21
	Amy Dahn	School Psychologist	09.02.21
	Elizabeth Mariotti	Grade 2	02.13.22
	Alicia Vitale	Music	09.02.22
Travell	Jason Boshart	Grade 3	09.02.21
	Lisa (Ciliberto) Grabinski	School Nurse	02.08.22
	Katie Killby	School Psychologist	12.19.22
	Lauren (Freidman) Nevins	Grade 3	09.01.19
Willard	Juliet Carafello	Grade 2	09.02.20
	Katie Killby	School Psychologist	12.19.22
	Karen Morris (Hawes/Willard)	OT (Hawes/Willard)	01.05.20
	Maria Neyland	Kindergarten	09.02.21
	Colleen Rockey	Grade 3	09.02.20
	Lindsay Tamuzza	Grade 5	09.02.21
BFMS	Jennifer Ajosa	School Psychologist	02.16.23
	Sevana Bohchalian	Social Worker	09.02.21
	Erica Centrelli	Science	09.01.19
	Antonia de Vegh	Latin Teacher	11.06.22
	Alyssa Giardina	Grade 8 Science	09.02.21
	Gary Heckard (BFMS/GWMS)	Music	09.02.20
	Danielle Klion	Special Education	09.02.20
	Meredith McCann	Grade 8 Mathematics	09.01.19
	Jaime Marzocchi	Physical Education/Health	09.02.20
	Lori Morris	Grade 6 Social Studies	11.29.20

Location	Staff Member	Assignment	Year - Tenure
	Kyle Schulke	Grade 6 Social Studies	09.01.19
	Kelly Skettini	Grade 8 Mathematics	09.02.22
	Lauren Zielinski	Grade 6 Social Studies	09.02.22
GWMS	Jennifer Ajosa	School Psychologist	02.16.23
	Sevana Bohchalian	Social Worker	09.02.21
	Nancy Brophy	Special Education RISE	09.01.19
	Brianna Champy	Special Education	09.02.21
	Kaitlyn (Krysiak) Funtsch	Special Education	09.01.19
	Gary Heckard (BFMS/GWMS)	Music	09.02.20
	Ingri Kaplysh	Spanish	09.02.22
	Daniel Luts	English	09.02.20
	Erika Tucker	Physical Education/Health	09.02.20
	Elizabeth (Unanue) Costabile	Grade 6 Mathematics	09.02.20
	Courtney Weiss-Chromeck	Learning Disabilities Teacher-Consultant	09.02.22
RHS	Lisette Alvarez	School Psychologist	01.10.21
	Giselle Batista	School Psychologist	09.01.19
	Natalie Bray	Family & Consumer Science	09.06.21
	Erik Carollo	English	09.02.21
	Linda Chamesian	Social Studies	09.02.20
	Mary Consol	Physical Education/Health	09.02.22
	Mallory Coyman	Chemistry	09.02.20
	Christal (Delgado) Ojea	Spanish	09.02.20
	Cynthia DeTora	English	12.02.19
	Luke Dolby	English (Non-Citizen Standard)	10.02.20
	Jillian Eidschun	Guidance Counselor	09.02.22
	Laura (Schechter) Friedman	Learning Disabilities Teacher-Consultant	09.01.20
	Patricia Galasso	Spanish	09.02.21
	Steven Gross	Science	10.18.21
	Peter Kay	Physical Education	09.02.20
	Freddie LaFemina	Social Studies	09.01.19
	Joseph Lucci	Latin	09.02.20
	Miles Luo	Biology Teacher	09.02.22
	Allison Mende	Physical Education/Health	09.02.22
	Corrina Moss-Keller	Media Specialist	09.02.21
	Scott Marzloff	Physics	10.02.19
	Timothy Murtha	Business Education	09.02.22
	Carlin O'Hagan	English	09.02.22
	Zoheab Quraishi	Science	09.02.21
	Joseph Rathgeber	English	09.02.21
	Ashley Rillo	English Special Education	09.01.19
	Robert Rinaldi	Physical Education	10.05.20
	Rebecca Turano	Guidance Counselor	12.19.21
	Michael Saulpaugh	Social Studies	09.02.21
	Tulsi (Shah) Bodiwala	Biology	09.01.19
	Rachel Streitman	Special Education (Mathematics)	09.02.20
	Gilda Vasi	Learning Disabilities Teacher-Consultant	09.02.20
John Wohner	STEAM/Technology & Innovation Teacher	09.02.22	
Gregory Zaino	Special Education (Social Studies)	09.01.19	

Administrators

Location	Administrator	Assignment	Year - Tenure
District	Stacie Poelstra	Asst. Supt. (C,I&A)	09.16.20
	Antoinette Kelly	School Business Administrator/Board Secretary	08.28.22
RHS	Daniel Kilday	Supervisor of Wellness/Health and PE	08.08.21

Unaffiliated

Location	Staff Member	Assignment	Year - Tenure
Ed Center	Christine Amundsen	Energy Specialist	None
	Kenneth Bovasso	Purchasing Coordinator	None
	Andrea Hayes	Supervisor of Payroll	None
	Cindy Lora	Behaviorist (K-12)	None
	Allan Martin	Manager of Custodial and Maintenance Services	None
	Serhiy Morhun	Manager of Information Technology	None
	Ojetta Townes	Manager of Human Resources	None
	Jennifer Ulman	Assistant Board Secretary	None

Secretaries

Location	Secretary	Assignment	Year - Tenure
Glen	Nadine Macolino	.57 FTE Secretary	09.28.19
Somerville	Janet Crocamo	Guidance/CST Secretary	11.22.20
Ridge/Willard	Rebecca Burger	General Secretary	9.25.22
RHS	Skye (Cator) Philbrick	Secy to Supr. Fine/Appl Arts	01.03. 20
	Janet Crocamo	Guidance/CST Secretary	11.22.20
	Celinett Ortega	Secy. to Principal	01.18.19
	Anna Silverio	Secy to Guidance	07.23. 19
Ed Center	Julia (Guciardo) Yohana	Administrative Assistant/IT Coordinator	07.19.19
	Jennifer Kazmierczak	Admin. Asst./Business Office	07.25.20
	Pamela Moyer	Admin. Asst./Special Programs	05.24.21
	Lucy Papamichael	Admin. Asst. to Supt.	08.16.19
	Jaime Rosado	Admin. Asst./Accounts Payable	05.03.20

- * Hailey (Striano) Gribben – was RIF for the 2015-2016 school year as a tenure teacher. She was rehired for the 2017-2018 school year. She is in her third year.

Changes of Assignments for the 2019-2020 Salary List					
Staff Member	From Location	To Location	Assignment From	Assignment To	Salary Adjustment
Ajosa, Jennifer	BFMS/GWMS	GWMS	School Psychologist	School Psychologist	No change in salary
Bohchalian, Sevana	BFMS/GWMS	BFMS	Social Worker	Social Worker	No change in salary
Cahill, William	Willard/Ridge	Orchard/Ridge	1.0 FTE ESL Teacher	1.0 FTE ESL	No change in salary
Donovan, Suzanne	RHS	RHS	Nurse Aide	School Nurse/RN	No change in salary
Garvin, Natalie	Hawes/Orchard/GWMS	GWMS	1.0 FTE Title 1	0.40 FTE Title 1 0.60 FTE Special Education Teacher	From: \$71,785 (\$68,081 + \$300 CP + \$6,404 ratio) Cl. MA, St. 5 To: \$73,500 (\$70,385 + \$300 CP + \$2,815 ratio) Cl. MA, St. 5
Gizzi, Nicole	Travell	Willard	Special Education Teacher	Special Education Teacher	No change in salary
Heckard, Gary	Somerville	BFMS/GWMS	1.0 FTE Music Teacher	1.0 FTE Music Teacher	No change in salary
Ingoglia, Brenda	RHS	RHS	0.80 FTE Mathematics Teacher	1.0 FTE Mathematics Teacher	From: \$75,360 (\$75,120+ \$240 CP) Cl. MA+45, St. 15 To: \$98,135 (\$97,835 + \$300 CP) Cl. MA+45, St. 15
Jerejian, Lisbeth	GWMS	Orchard/Ridge/GWMS	1.0 FTE Special Education	0.60 FTE Title 1 0.40 FTE Special Education Teacher	From: \$98,612 Cl. BA+30, St. 18 To: \$105,589 (\$99,612 + \$5,977 ratio) Cl. BA+30, St. 18
Kalebic, Tamara	RHS	RHS	0.80 FTE Social Studies Teacher	1.0 FTE Social Studies Teacher	From: \$91,106 (\$89,266 +240 CP + \$1,600 longevity) Cl. MA+45, St. 18 To: \$114,482 (\$112,582 +\$300 CP + \$1,600 longevity) Cl. MA+45, St. 18
Landa, Jennifer	RHS	RHS	0.60 FTE Dance/Acting Teacher	0.70 FTE Dancing/Acting Teacher	From: \$46,923 Cl. MA, St. 12 To: \$57,092 Cl. MA, St. 12
Lee, Brian	RHS	RHS	0.80 FTE English Teacher	1.0 FTE English Teacher	From: \$77,814 Cl MA, St. 18 To: 102,932

Staff Member	From Location	To Location	Assignment From	Assignment To	Salary Adjustment
					Cl MA, St. 18
Macolino, Nadine	Glen	Glen	0.57 FTE Secretary	0.85 FTE Secretary	From: \$21,202 Cl. IV-10, St. 5 To: \$33,189 Cl. IV-10, St. 5
Nagy, Zsuzsanna	BFMS/Travell	Travell/Somerville	1.0 FT ESL Teacher	1.0 FTE ESL	No change in salary
Nolan, Amy	Somerville/RHS	RHS	1.0 FTE ESL Teacher	1.0 FTE ESL	No change in salary
Roberts, Deirdre	GWMS/Orchard	BFMS/GWMS	1.0 FTE ESL Teacher	1.0 FTE ESL	No change in salary
Romero, Monica	RHS	RHS	0.80 FTE Spanish Teacher	1.0 FTE Spanish Teacher	From: \$79,414 (\$79,174 + 240 CP) Cl. MA+30, St. 17 To: \$103,642 (\$103,342 + \$300 CP) Cl. MA+30, St. 17
Saladino, Joshua	RHS	RHS	0.80 FTE Social Studies Teacher	1.0 FTE Social Studies Teacher	From: \$74,773 Cl. MA, St. 17 To: \$97,972 Cl. MA, St. 17
Valenti, Lisa	RHS	RHS	0.90 FTE Art Teacher	1.0 FTE Art Teacher	From: \$87,687 (\$87,417 + \$270 CP) Cl MA+45, St. 16 To: \$102,082 (\$101,782 + \$300 CP) Cl. MA+45, St. 16
Valeri, Amanda	RHS	RHS	1.0 FTE LOA LDT-C	1.0 FTE LDT-C	No change in salary
*Vasi, Gilda	RHS	BFMS	1.0 FTE LDT-C	Special Education SAIL Teacher	From: \$73,164 (\$69,680 + \$3,484) Cl. MA, St. 7 To: \$76,460 Cl. MA, St. 10
Vasquez, Jessica	District	District	0.70 FTE Physical Therapists	1.0 FTE Physical Therapist	From: \$54,413 Cl. DR, St 4 To: \$79,436 Cl. DR, St. 4
Vitale, Alicia	BFMS/GWMS	Somerville	1.0 FTE Music Teacher	1.0 FTE Music Teacher	No change in salary

*Based on 8 years of Teacher experience prior to Ridgewood as LDT-C.

BOARD OF EDUCATION
Ridgewood, New Jersey

Monday, May 6, 2019
Education Center

ADDENDUM

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

ii. Approval: Agreement with The Uncommon Thread

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approve an agreement with The Uncommon Thread to provide for services to special education students for the remainder of the 2018-2019 school year.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

ii. Creation of Positions for the 2019-2020 School Year and Job Descriptions

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the creation of positions for the 2019-2020 school year and job descriptions, as listed below.

- Elementary Guidance Counselors, as listed on **Attachment D**
- Registered Nurse, as listed on **Attachment E**

xiii. Change of Assignment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

REDMOND, Nicole – **from** One-to-One Special Education Classroom Aide, George Washington Middle School, **to** Long-term Substitute, K-2 SAIL Teacher, Hawes School, effective May 9, 2019 through June 21, 2019.

From: \$16.82
per hour
To: \$125 per
diem

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

- I. Title: Registered Nurse
- II. Qualifications:
- A. License to work as a Registered Nurse in the State of New Jersey.
 - B. New Jersey Substitute Teacher Certificate.
 - C. Demonstrated aptitude for the tasks involved.
 - D. Such alternatives to the above as the Board of Education may find appropriate and acceptable.
- III. Position Summary:
- ~~To assist the school nurse in~~ **The Registered Nurse will provide** smooth and efficient operation of the school(s) health service in order to realize a positive impact on students and the educational environment.
- IV. Reports to: Building Principal and/or Supervisor of Wellness (Health and Physical Education K-12), and School Nurse.
- V. Major Duties and Responsibilities:
- A. ~~Under the direction of the School Nurse,~~ **The Registered Nurse will:**
 - 1. Provide temporary care of a student or staff member suffering from an injury or illness.
 - 2. Administer prescribed medication to student(s) as specified in approved Board policy.
 - 3. Maintain a complete up-to-date health record for student(s) in his/her care.
 - 4. Utilize community health resources when necessary.
 - 5. Assist in adapting the school environment to accommodate the needs of medically limited students.
 - B. Participate in professional growth activities related to the improvement of knowledge and skills.
 - C. Perform other nursing/health related duties as may be required.
- VI. Terms of Employment: Ten months
- VII. Evaluation:
- In accordance with New Jersey Administrative Code and Board of Education policy on evaluation of staff.

Daniel Fishbein, Ed.D
Superintendent of Schools

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**MAY 20, 2019
Education Center**

Executive Session - 6:30 p.m.

Regular Public Meeting - 7:30 p.m.

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

REGULAR PUBLIC MEETING

MAY 20, 2019

I. CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

A. MOTION TO GO INTO EXECUTIVE SESSION – 6:30 P.M.

Ms. Smith Wilson

The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter and/or HIB hearing.

B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M.

Ms. Smith Wilson

C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE

Ms. Smith Wilson

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Smith Wilson

IV. PRESENTATIONS

Ms. Smith Wilson

A. NJ COUNCIL FOR SOCIAL STUDIES AWARD

Dr. Fishbein

- Executive Director Hank Bitten and GWMS Social Studies Teacher Christopher Watkins

B. MULTI-SENSORY READING

Dr. Fishbein

- Multi-Sensory Reading Instructor/Staff Developer Christie DeAraujo and Supervisor of Special Education Janel Nese

C. ELA K-5 STUDY

Dr. Fishbein

- Supervisor of Elementary Education Jeannie O'Neill

D. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein

E. RESOLUTION OF APPRECIATION FOR OUTGOING STUDENT REP

Dr. Fishbein

It is recommended that the Board approve the following resolution of appreciation in honor of Tianna Kim.

WHEREAS, Tianna has served as the student representative to the Board of Education during the 2018-2019 school year; and

WHEREAS, It has been her responsibility to voice the student perspective to the Board at their public meetings and she has been diligent and conscientious in attending the Board of Education meetings; and

WHEREAS, Tianna has conducted herself with poise and courtesy while listening attentively to many lengthy discussions pertaining to the governance of the school district; and

WHEREAS, Tianna has presented thoughtful and informative reports to the Board of Education on issues and events at the high school; and

WHEREAS, Tianna is a talented, tenacious leader and organizer, who is the lynch pin of a number of activities in and outside of RHS such as the RHS Varsity Debate Team (2-year Captain), Self-Advocacy Club (President), Teen Leads (Leader), and RHS Ambassadors (Leader); and

WHEREAS, Tianna is a member of the National Honor Society, and a member of the Debate Club who served two terms as Captain, assisting her team in securing first place at the Harvard National Forensics Tournament; and

WHEREAS, Tianna spent one summer as a participant in the Anthony Robbins' Global Leadership Summit in San Diego, CA; interned under the CEO of Circle of Health International for the past three years; volunteers through the Friends of Music Foundation (serving as President); and as a counselor at Camp Lots-of-Fun; and

WHEREAS, Tianna has taken a demanding academic program during her time at RHS, including being placed in all Honors level classes during her sophomore year, as well as being selected for our highest orchestra group – Chamber Orchestra; taking three AP and three Honors level courses during her junior year; and four AP and two Honors courses during her senior year; and

WHEREAS, Tianna has a joyful passion and commitment to excellence, excellent organizational and leadership skills, and is a creative, conscientious, insightful, empathetic young lady who exudes grace in all aspects of her life; now, therefore, be it

RESOLVED, That the members of the Ridgewood Board of Education express their gratitude and appreciation to Tianna Kim for her service to the student body and Board of Education and send her their best wishes for success in all future endeavors; and be it further

RESOLVED, That this resolution be entered into the official minutes of the Board of Education meeting held on the 20th day of May, 2019.

F. INTRODUCTION OF NEW STUDENT REPRESENTATIVE

- Laurence Fine

Dr. Fishbein

V. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

Dr. Fishbein

B. ADMINISTRATION

Dr. Fishbein

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

Dr. Fishbein

ii. Approval: Continuation of Position of Student Representative to the Board

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the continuation of the position of student representative to the Board under the terms and conditions contained in Policy 0143.2, Pupil Representative to the Board of Education, as shown on **Attachment B**. The original proposal was approved on May 16, 1977. It is recommended that the student may leave at 10:00 p.m.

Dr. Fishbein

iii. Adoption: Current Board Policy Manual

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the adoption of the current Board Policy Manual.

Dr. Fishbein

iv. Adoption: NJSBA Code of Ethics

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the adoption of the NJSBA Code of Ethics as listed on **Attachment C**.

Dr. Fishbein

v. Approval: Designation of Official Newspapers

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves *The Record* and *The Ridgewood News* as official newspapers for all legal advertisements and notices for the 2019-2020 school year.

Dr. Fishbein

vi. Approval: Appointment of Architect

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Dr. Fishbein

WHEREAS, the Ridgewood Board of Education requires the professional services of an Architect, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

ACCORDINGLY, the Ridgewood Board of Education at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That the firm of LAN Associates, Midland Park, NJ, be appointed Board of Education Architect for the period July 1, 2019 through June 30, 2020, at fees negotiated for each individual project, and as per the rates listed on **Attachment D**.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

vii. **Appointment of Auditor**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of Lerch, Vinci & Higgins, Fair Lawn, NJ, to serve as Board of Education Auditor and provide accounting services to the Board for the period July 1, 2019 through June 30, 2020 and to conduct the 2018-2019 audit of the Ridgewood Board of Education for a fee not to exceed \$53,000.

Hourly rates if needed are as follows:
Partners: \$150 - \$175 per hour
Managers: \$125 - \$140 per hour
Senior Accountants/Supervisors: \$90 - \$115 per hour
Staff Accountants: \$75 - \$85 per hour
Other Personnel: \$45 per hour

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

viii. **Appointment of General Board Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Jeffrey R. Merlino, Esq., of Sciarillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, be appointed Board Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$170 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

ix. **Appointment of Bond Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Bond Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That McManimon, Scotland, & Baumann, LLC, Roseland, NJ, be appointed Bond Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$215 per hour for attorney time and \$135 per hour for legal assistant time. There is no increase in the hourly rate from the 2018-2019 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

x. **Appointment of Special Education Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Special Education Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That David B. Rubin, Esq., P.C., of David B. Rubin, P.C. and The Busch Law Group, Metuchen, NJ, be appointed Special Education Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xi. **Appointment of Conflict Special Education Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Conflict Counsel for Special Education, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Isabel Machado, Esq., of the Machado Law Group, Springfield, NJ, be appointed Conflict Counsel for Special Education for the period July 1, 2019 through June 30, 2020, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xii. Appointment of Financial Advisor

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Financial Advisor to advise the Board in connection with the issuance of Bonds and Notes and other matters relating to Fiscal Management, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Phoenix Advisors LLC, 4 West Park Street, Bordentown, NJ, be appointed Financial Advisor for the period July 1, 2019 through June 30, 2020 at the following compensation:

For Debt Issuance Advisory Services:

Bond Issuance
\$0.75 per \$1,000 of Bonds Issued, Minimum of \$12,500
No Additional Charge for Out of Pocket Expenses
Fees are contingent upon a closing of the Bonds

Note Issuance
\$1,500 plus \$0.20 per \$1,000 issued

For Lease Financing Services:

\$2,000 per Lease Financing up to \$1,000,000 Financed
\$3,500 per Lease Financing over \$1,000,000 Financed

There is no increase in fee from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xiii. **Appointment of Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Phoenix Advisors, LLC as the Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2019-2020 School Year, at a base fee of \$1,000 and a \$200 initial setup fee for each new bond issue set up during the year.

This represents a \$150 increase in the base fee from the 2018-2019 school year.

xiv. **Approval: Continuation of Insurance Broker of Record for Property/Casualty Insurance and Risk Manager**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the continuation of The Burton Agency, Westwood, NJ, to be the insurance broker of record for property/casualty insurance and risk manager for the period July 1, 2019 through June 30, 2020.

xv. **Appointment of Board Secretary**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Antoinette Kelly as Secretary to the Ridgewood Board of Education for the period July 1, 2019 through June 30, 2020.

xvi. **Approval: Appointment of Qualified Purchasing Agent**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Antoinette Kelly as the Qualified Purchasing Agent for the Ridgewood Public Schools, effective July 1, 2019 through June 30, 2020 in accordance with N.J.A.C. 5:35-5 et. seq.

xvii. **Appointment of Public Agency Compliance Officer**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Board Secretary as the Public Agency Compliance Officer for the period July 1, 2019 through June 30, 2020.

xviii. **Appointment of Treasurer of School Monies**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Angelo DeSimone as Treasurer of School Monies at a rate of \$5,000 for the 2019-2020 school year. There is no increase from the 2018-2019 school year.

Dr. Fishbein

xix. **Approval: Open Public Meetings Act**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Open Public Meetings Act as follows:

Dr. Fishbein

Section 1. Except as provided in Section 7b of the Act, all meetings of the Board shall be open to the public at all times.

Section 2. At every Regular Public Meeting, the public may actively participate during the time or times designated for that purpose in Order of Business and the Board might take formal action.

Section 3. At every meeting, the public may participate or be heard subject to the rules outlined in Policy #0162 of the Board, as shown on **Attachment E**.

Section 4. All public meetings, as set forth in the Annual Meeting Schedule below, shall be held in the designated location as indicated below. All meetings will be held on Mondays at 7:30 p.m., unless noted.

Official action may be taken at any public meeting to hold an executive session to handle matters which by law may be discussed in closed session. Such matters include negotiations, personnel, security, real estate, litigation, investments, residency hearings, and Harassment, Intimidation, and Bullying hearings.

The Board may take action in public session at any meeting scheduled as a public meeting for executive session.

Public comments are permitted at the beginning of the meeting and just prior to adjournment. At the discretion of the presiding officer, public comments may be permitted at other times.

All Regular Public Meetings will be aired live on television, Optimum Channel 77 and FIOS Channel 33, and streamed via the "Link in Live" tab on the district website at www.ridgewood.k12.nj.us

Executive Sessions will be held before the scheduled Regular Public Meetings at 6:00 p.m., 6:30 p.m., or 7:00 p.m. if necessary. If needed, hearings related to Harassment, Intimidation, and Bullying will be held at these Executive Sessions and no action will be taken at these meetings.

REGULAR PUBLIC MEETING**MAY 20, 2019**

June 3, 2019	Regular Public Meeting	Education Center
June 24, 2019 *4:00 p.m. start time	Regular Public Meeting	Education Center
July 29, 2019 *5:00 p.m. start time	Regular Public Meeting	Education Center
August 26, 2019 *5:00 p.m. start time	Regular Public Meeting	Education Center
September 9, 2019	Regular Public Meeting	Education Center
September 23, 2019	Regular Public Meeting	Education Center
October 7, 2019	Regular Public Meeting	Education Center
November 4, 2019	Regular Public Meeting	Education Center
November 18, 2019	Regular Public Meeting	Education Center
December 2, 2019	Regular Public Meeting	Education Center
December 16, 2019	Regular Public Meeting	Education Center
January 6, 2020	Regular Public Meeting	Education Center
January 27, 2020	Regular Public Meeting	Education Center
February 10, 2020	Regular Public Meeting	Education Center
February 24, 2020	Regular Public Meeting	Education Center
March 2, 2019	Regular Public Meeting	Education Center
March 16, 2019	Regular Public Meeting	Education Center
April 6, 2020	Regular Public Meeting	Education Center
April 20, 2020	Regular Public Meeting	Education Center
<i>April 21, 2020</i>	<i>Annual School Election</i>	
May 4, 2020	Regular Public Meeting	Education Center
May 18, 2020	Regular Public Meeting	Education Center
June 1, 2020	Regular Public Meeting	Education Center
June 29, 2020 *5:00 p.m. start time	Regular Public Meeting	Education Center

Section 5. Within 7 days following the adoption of this resolution and any revising or modifying resolution,

- a) A copy shall be filed with the Ridgewood Public Library.
- b) A copy shall be mailed to *The Record* and *The Ridgewood News*.
- c) A copy shall be filed with the Village Clerk of the Village of Ridgewood.

Section 6. Upon receipt of the Board of a written request setting forth the name and address of the person making the request, the Board shall send to such person by regular mail or e-mail a copy of the Regular Meeting Schedule as referred to in Section 4 all revisions

thereof, and all other advance notices of regular, special, and rescheduled meeting dates.

- xx. Approval: District Organization Chart** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the District Organization Chart as listed on **Attachment F**.
- xxi. Appointment: Affirmative Action Officer** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Superintendent of Schools as the Affirmative Action Officer for the Ridgewood Public Schools for the 2019-2020 school year.
- xxii. Appointment: Equal Education Officers** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Equal Education Officers for the Ridgewood Public Schools for the 2019-2020 school year, as follows:
- Shauna Stovell, elementary schools
 - Gregory Wu, middle schools
 - Meredith Yannone, high school
- xxiii. Appointment: Title II ADA/Section 504 Coordinator** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Director of Special Programs as the Title II ADA/Section 504 Coordinator for the Ridgewood Public Schools for the 2019-2020 school year.
- xxiv. Appointment: Homeless Children Liaison** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Director of Special Programs as the Homeless Children Liaison for the Ridgewood Public Schools for the 2019-2020 school year.
- xxv. Appointments: Coordinators for the 2019-2020 School Year** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Coordinators for the 2019-2020 school year, as listed below.
- Title IX: Manager of Human Resources
 - Title IX – Student Athletic Issues: Athletic Director
 - Title IX – Student Curricular Issues: Director of Special Programs
 - Employee Disabilities Issues (Americans with Disabilities Act):
 Manager of Human Resources
- xxvi. Appointment: AHERA Coordinator** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the AHERA Coordinator for the 2019-2020 school year.

- xxvii. **Appointment: Chemical Hygiene Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Supervisor of Science as the Chemical Hygiene Officer for the 2019-2020 school year.
- xxviii. **Appointment: Custodian of Records** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Business Administrator/Board Secretary and the Manager of Human Resources as Custodians of Records for the Ridgewood Public Schools for the 2019-2020 school year.
- xxix. **Appointment: Data Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Georgia Abrunzo as the Data Coordinator for the 2019-2020 school year.
- xxx. **Appointment: Indoor Air Quality Designee** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Indoor Air Quality Designee for the 2019-2020 school year.
- xxxi. **Appointment: Integrated Pest Management Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Integrated Pest Management Coordinator for the 2019-2020 school year.
- xxxii. **Appointment: Right to Know Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Right to Know Officer for the 2019-2020 school year.
- xxxiii. **Appointment: School Safety Specialists** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Superintendent of Schools and the School Safety Security Officer as the School Safety Specialists for the 2019-2020 school year.
- xxxiv. **Appointment: Substance Awareness Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Supervisor of Wellness as the Substance Awareness Coordinator for the 2019-2020 school year.
- xxxv. **Appointment: Toxic Hazard Preparedness Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Toxic Hazard Preparedness Officer for the 2019-2020 school year.

xxxvi. **Approval: Authorization for the Superintendent to Hire Employees During the Summer Months**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization for the Superintendent to hire employees during the summer months with the approval of two Board members.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the field trips listed on **Attachment G**.

ii. **Approval: Existing Curriculum for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Resolved, that the Board of Education does hereby approve continuation of existing curriculum for RHS, the Middle Schools Program of Studies, and existing Elementary Curriculum, as per the courses of study listed on **Attachment H**, for the 2019-2020 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the curriculum may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iii. **Approval: Textbooks for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Resolved, that the Board of Education does hereby approve the continuation of the existing textbooks and new textbooks as listed on **Attachment I** for the 2019-2020 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the textbook list may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iv. **Approval: Comprehensive Guidance & Academic Counseling Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Comprehensive Guidance & Academic Counseling Program.

v. **Approval: Renewal of the Software Licensing Agreement with Rubicon, International for the Atlas Curriculum Management System**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the software licensing agreement with Rubicon, International, for the Atlas

Curriculum Management System for the period July 1, 2019 through June 30, 2022, in the total amount of \$54,823.41.

The Board has received background information.

vi. Approval: Renewal of District Membership in the TMI Professional Learning Consortium for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the district membership in the TMI Professional Learning Consortium for the 2019-2020 school year, in the amount of \$4,250.

The Board has received background information.

vii. Approval: Budgeted 2018-2019 School Year Out of District Placement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placement listed below.

School	# of Students
Paradigm Therapeutic Day School Midland Park, NJ (a/o 5/2/19)	1

viii. Approval: Agreement with Fuel Education LLC for the Renewal of the Middlebury Interactive Annual Site Licenses for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Fuel Education LLC for the renewal of the Middlebury Interactive Annual Site Licenses for the 2019-2020 school year, in the total amount of \$42,000.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

FENWICK, Michelle - Director of Special Programs, District, effective July 22, 2019 through June 30, 2020.

\$177,000
pro-rated

Dr. Fenwick credentials are as follows:

- Pompton Lakes School District, Director of Special Services - 2008 to Present
- Westwood Regional School District, Director of Special Programs - 2006 to 2008
- NJ Department of Education OSEP Office, New Jersey State Monitor, Northern Region - 2005 to 2006

- William Paterson State University and Montclair State University, Adjunct Professor - 1990 to 2005; Current
- West Milford Township Public Schools, Senior Speech-Language Specialist - 1990 to 2005

Education:

- Nova Southeastern University, Florida, SLP.D. Doctorate in Speech Pathology (2003)
- William Paterson University, MA in Educational Leadership (2005)
- State University of New York at Geneseo, MA in Speech Pathology (1989)
- State University of New York at Geneseo, BS in Speech Pathology & Audiology (1988)

Possesses the following New Jersey Standard Certificates:

- New Jersey State School Leaders Superintendent Certification
- New Jersey Leaders to Leaders (NJ-L2L) Certification
- New Jersey State Principal Certification
- New Jersey State Supervision Certification
- New Jersey State Speech-Language Specialist Certification
- New Jersey License Speech-Language Pathologist

Possesses the following New Jersey Certificate of Eligibility:

- New Jersey State School Leaders Superintendent Certification
Account #11-000-219-104-00-24-019-000

Support Staff

ALGOR, Monica - Registered Nurse, Glen School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5.

\$52,000

Account #11-000-213-104-00-01-019-000

Teachers

CASASANTA, Dana - Leave of Absence Replacement K-2 SAIL Teacher, Hawes School (non-tenure track), Hawes School, effective August 30, 2019 through May 15, 2020, pending verification of employment as outlined by Chapter 5. Ms. Casasanta anticipates receiving a Standard Certificate as an Elementary School Teacher in Grades K-6 and anticipates receiving a Standard Certificate as a Teacher of Students with Disabilities.

\$59,688
Cl. BA, St. 1

Account #11-212-100-101-00-02-019-000

HWANG, Justin - Leave of Absence Replacement Mathematics Teacher (non-tenure track), Ridgewood High, effective August 30, 2019 through June 24, 2020. Mr. Hwang possesses a NJDOE Provisional Certificate as a Teacher of Mathematics.

\$59,688
Cl. BA, St. 1

Account #11-140-100-101-01-10-019-000

McCann, Marisa* - Sixth Grade English Teacher (tenure track), Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. McCann possesses a NJDOE Standard Certificate as a Teacher of English, Standard Certificate as an Elementary School Teacher with Subject Matter Specialization: Language Arts/Literacy

\$66,788
Cl. MA, St. 1

Specialization in Grades 5-8, Standard Certificate as an Elementary School Teacher with Mathematics Specialization in Grades 5-8, and Standard Certificate as an Elementary School Teacher in Grades K-6.
Account #11-130-100-101-003-08-019-000

MOYA, Erica – School Nurse (tenure track) Orchard School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Moya anticipates receiving a NJDOE Emergency Certificate as a School Nurse. Ms. Moya will be registered into the NJDOE Provisional Program.
Account #11-000-213-104-00-01-019-000

\$60,658
 Cl. BA, St. 3

NEVILLE, Ben - Seventh Grade Social Studies Teacher (tenure track), George Washington Middle School, effective August 30, 2019 through June 24, 2020. Mr. Neville possesses a NJDOE Provisional Certificate as an Elementary School Teacher in Grades K-6 and Provisional Certificate as an Elementary School with Subject Matter Specialization: Social Studies in Grades 5-8. Mr. Neville will be registered into the NJDOE Provisional Teacher Program.
Account #11-130-100-101-05-09-019-000

\$66,788
 Cl. MA, St. 1

RUBIN, Lindsay - Elementary Guidance Counselor (tenure track), Orchard School and Ridge School, effective August 30, 2019 through June 24, 2020. Ms. Rubin possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and Standard Certificate as a School Counselor.

\$84,941
 (\$79,385 + \$5,557
 ratio)
 Cl. MA+45, St. 7

Account #11-000-218-104-00-03-019-000 (50%)

Account #11-000-218-104-00-04-019-000 (50%)

*Related to staff member

Long-term Substitute

LEWIS, Jenny – Third Grade Teacher, Orchard School, effective August 30, 2019 through November 1, 2019, at a daily rate of \$125 per day, until the assignment ends
Account #11-120-100-101-00-03-019-000

Field Placement

BURMASTER, Cynthia – Ramapo College of New Jersey, Student Teacher Placement with Elizabeth Karan, Science Teacher, Ridgewood High School, effective September 4, 2019 through May 8, 2020.

FERNEKEES, Jordan – Montclair State University, Externship with Wendy Padykula, Speech Language Therapist, Benjamin Franklin Middle School and George Washington Middle School, effective September 4, 2019 through December 12, 2019.

PETZOLD, Alexa – New York University, Internship Placement, Guidance, Ridgewood High School, effective September 3, 2019 through June 3, 2020.

Classroom Aide

CLARK, Riley - Applied Behavior Analyst Aide (ABA), Ridge School, effective May 21, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.
Account #11-000-217-106-00-04-024-001

Infant/Toddler Development Center

KARAPETYAN, Arpine - Teacher Assistant Entry Level - Step I, effective May 21, 2019, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, at an hourly rate of \$10.00.
Account #11-000-217-106-00-04-024-001

TV Crew for Board Meetings for the 2019-2020 School Year

Coordinator: **Howard C. Dreispan**, at a per session rate of \$150 and an additional \$30 per hour after 10:30 p.m.

Crew: **Erik Gavilanes**, at a per session rate of \$60 and an additional \$20 per hour after 10:30 p.m.

Account #11-000-230-104-00-45-045-001

Technology Support for Board Meetings, effective July 1, 2019 through June 30, 2020

- **Jaeson Enmore**, at an hourly rate of \$45.60, as needed
- **Jason Forfa**, at an hourly rate of \$26.95, as needed
- **Lynn Howells**, at an hourly rate of \$56.39, as needed
- **Tomohiro Kubo**, at an hourly rate of \$28.82, as needed
- **Alim Pervizi**, at an hourly rate of \$69.41, as needed
- **Neil Valere**, at an hourly rate of \$30.83, as needed
- **Elnor Zeqiri**, at an hourly rate of \$31.66, as needed

Account #11-000-230-104-00-45-045-001

ii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

Dr. Fishbein

Revision: CONTRERAS, Colleen - 1.20 FTE Special Education (English) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$79,700
Cl. BA, St. 14
To: \$95,640
Cl. BA, St. 14

GORDON, Julie - 1.20 FTE Special Education (English) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$93,467
Cl. MA, St. 16
To: \$112,160
Cl. MA, St. 16

KAZMIERCZAK, Jennifer - **from** Administrative Assistant to Business Office **to** Administrative Assistant to Assistant Principal, Ridgewood High School, effective August 30, 2019 through June 30, 2020
Account # 11-000-218-105-00-10-019-000

From: \$48,634
Cl. III-12M, St. 5
To: \$42,546
Cl. II-10M, St. 5

REGULAR PUBLIC MEETING

MAY 20, 2019

PFEIFFER, David - **from** Guidance Counselor, George Washington Middle School, **to** Elementary Guidance Counselor, Travell School and Willard School, effective August 30, 2019 through June 24, 2020
Account #11-000-218-104-00-06-019-000 (50%)
Account #11-000-218-104-00-07-019-000 (50%)

Salary will remain the same

REILLY, Nancy - 1.20 FTE Special Education (Collaborative - Science) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$101,932
Cl. MA, St. 18
To: \$122,318
Cl. MA, St. 18

STREITMAN, Rachel - 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-204-100-101-00-10-019-000

From: \$67,083
Cl. MA, St. 3
To: 80,500
Cl. MA, St. 3

TASHIAN, David - **from** Guidance Counselor, Benjamin Franklin Middle School, **to** Elementary Guidance Counselor, Hawes School and Somerville School, effective August 30, 2019 through June 24, 2020
Account #11-000-218-104-00-02-019-000 (50%)
Account #11-000-218-104-00-05-019-000 (50%)

Salary will remain the same

iii. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations, as listed below.

Teachers

FERENCZI, Elania – Special Education – Collaborative Mathematics Teacher, Ridgewood High School, effective July 1, 2019

WEGNER, Rebecca - Mathematics Teacher, Ridgewood High School, effective July 1, 2019

Classroom Aides

BAINES, Brigit - Applied Behavior Analyst Aide (ABA), Ridge School, effective May 17, 2019

Infant/Toddler Development Center

GHAURI, Malika - Teacher Assistant, effective December 21, 2018

ZAMBRANO, Amy - Teacher Assistant, effective December 10, 2018

iv. Resignation for the Purpose of Retirement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

SULLIVAN, Maria - Kindergarten Teacher, Orchard School, effective June 1, 2019, with ten years of Ridgewood service.

v. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences, as listed below.

Revision: D'ELIA, Susan – Language Arts Teacher, George Washington Middle School, **from** effective May 13, 2019 through June 21, 2019; and August 30, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, approved by the Board at its meeting on February 11, 2019, **to** effective May 20, 2019 through June 21, 2019; and August 30, 2019 through October 31, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: OJEA, Christal – Spanish Teacher, Ridgewood High School, **from** effective April 3, 2019 through June 21, 2019 and August 30, 2019 through October 25, 2019, with a reinstatement date of October 28, 2019, approved by the Board at its meeting on January 28, 2019; **to** effective April 3, 2019 through June 21, 2019 and August 30, 2019 through June 24, 2020, with a reinstatement date of September 1, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: OSENBRUCK, Jennifer – SAIL Teacher, Hawes School, **from** effective June 3, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, approved by the Board at its meeting on March 25, 2019; **to** effective May 2, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. Unpaid Personal Leave of Absence

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid personal leave of absence listed below.

Revision: MANAHAN, Antonia – Administrative Assistant, Travell School, **from** effective May 20, 2019 through June 28, 2019, with a reinstatement date of July 1, 2019, approved by the Board at its meeting on April 29, 2019; **to** effective May 6, 2019 through June 28, 2019, with a reinstatement date of July 1, 2019.

vii. Supplemental Pay Beyond Contract

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Willard School**Additional: Clubs and Activities for the 2018-2019 School Year****Geology Club**

- **Derek Durling** and **Stacey Bukowski**, each not to exceed 6 hours, each at an hourly rate of \$40.17, to be funded by student fundraising (\$482.04)

Account #TBD

Student Variety Show

- **Cassandra Amos**, not to exceed 10 hours, at an hourly rate of \$40.17, to be funded by student fundraising (\$401.70)

Account #TBD

Benjamin Franklin Middle School

Chaperones, Spring Concerts, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$1,928.16)

- **Five Chaperones:** 7th Grade Concert, May 9, 2019 (\$602.55): **Lisa Caron, Kathleen Clarke-Anderson, Alyssa Giardina, Zsuzsanna Nagy, and Lauren Zielinski**

Account #11-401-100-101-00-08-008-001

- **Six Chaperones:** 8th Grade Concert, May 23, 2019 (\$723.06): **Susan Christopher, Alyssa Giardina, Kristen Krasinski, Benjamin Ran, Neil Valere, and Lauren Zielinski**

Account #11-401-100-101-00-08-008-001

- **Five Chaperones:** 6th Grade Concert, May 29, 2019 (\$602.55): **Lisa Caron, Susan Christopher, Kathleen Clarke-Anderson, Zsuzsanna Nagy, and Michael Rooney**

Account #11-401-100-101-00-08-008-001

Ridgewood High School

World Language Honor Society Induction Ceremony - May 21, 2019

- **Two Chaperones:** **Christine Lee, and Ruth Parks**, each not to exceed 4 hours, each at an hourly rate of \$40.17 (\$321.36)

Account #11-401-100-101-00-10-010-001

Graduation/Project Graduation Chaperones - RISE Students - June 20, 2019 (\$1,687.14)

- **Douglas Aday**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)
- **Michael Kilcullen**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)
- **Amanda Valeri**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)

Account #11-212-100-101-00-10-010-001

Prom Supervision - RISE Students - May 31, 2019 (\$482.04)

- **Douglas Aday**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)
- **Michael Kilcullen**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

Account #11-212-100-101-00-10-010-001

Addition: Academic Study Hall/Detention Supervisors, at an hourly rate of \$40.17, not to exceed one hour per day

- **Linda Chamesian**, Alternate

Account #11-140-100-101-00-10-010-001

Senior Prom Cornucopia Cruise Line – May 31, 2019, to be funded by student fundraising

- **15 Chaperones**, each not to exceed 6 hours, each at an hourly rate of \$40.17 (\$3,615.30): **Adam Brunner, Christopher Fabish, Sean Lynaugh, Scott Marzloff, Christopher Mitchell, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, Rebecca Turano, Meredith Yannone, Michael Yannone, and four TBDs.**

Account #TBD

Secretarial and Technology Support for 2019 Senior Awards Assembly – June 4, 2019, each not to exceed seven hours, each at the contracted hourly rate (\$1,669.36)

- **Adam Brunner** - \$39.70 (\$277.90)
- **Patricia Maggi** - \$35.77 (\$250.39)
- **Celinett Ortega** - \$30.45 (\$213.15)
- **MaryAnn Schmitz** - \$37.06 (\$259.42)
- **Anna Silverio** - \$28.75 (\$201.25)
- **Lesley Whyard** - \$29.60 (\$207.20)
- **Nancy Wrocklage** - \$37.15 (\$260.05)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Secretarial and Technology Support for 2019 Graduation, June 20, 2019, each not to exceed six hours, each at the contracted hourly rate (\$2,018.88)

- **Adam Brunner** - \$39.70 (\$238.20)
- **Larry Holand** - \$43.25 (\$259.50)
- **Patricia Maggi** - \$35.77 (\$214.62)
- **James Michels** - \$28.14 (\$168.84)
- **Celinett Ortega** - \$30.45 (\$182.70)
- **Ramon Quinones** - \$26.61 (\$159.66)
- **MaryAnn Schmitz** - \$37.06 (\$222.36)
- **Anna Silverio** - \$28.75 (\$172.50)
- **Lesley Whyard** - \$29.60 (\$177.60)
- **Nancy Wrocklage** - \$37.15 (\$222.90)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Music Support – Graduation – June 20, 2019 (\$685.96)

- **Steven Bourque**, not to exceed 4 hours, at an hourly rate of \$47.92 (\$191.68)
- **Jeffrey Haas**, not to exceed 4 hours, at an hourly rate of \$75.65 (\$302.60)
- **John Luckenbill**, not to exceed 4 hours, at an hourly rate of \$47.92 (\$191.68)

Account #11-401-100-101-00-10-010-001

RHS Overnight Field Trip: Tour of Peru June 28 – July 12, 2019

Two Chaperones: Eva Farrar and Thomas Gorman, each for 14 nights, each at \$200 per night (\$5,600) (to be funded by a donation)

Account #TBD

Special Programs

- **Ann Daly**, Special Education Classroom Aide, Benjamin Franklin Middle School, to provide support for a special education student participating in after school Track and Field, not to exceed 20 hours, at an hourly rate of \$16.82 (\$336.40)

Account #11-000-217-106-00-08-024-001

- **Revision: Annette Tucker**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school **from** Spirit and Service Club, approved by the Board at its meeting on February 25, 2019, **to** Track and Field, not to exceed 6 hours, at an hourly rate of \$14.43 (\$86.58)

Account #11-000-217-106-00-09-024-001

- **Revision: Marcee Taylor**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school **from** Spirit and Service Club, approved by the Board at its meeting on February 25, 2019, **to** Track and Field, not to exceed 6 hours, at an hourly rate of \$16.82 (\$100.92)

Account #11-000-217-106-00-09-024-001

Additional Secretarial Support

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the RED and REACH Programs, not to exceed 25 hours, at an hourly rate of \$26.50 (\$662.50)

Account#11-000-219-105-00-01-024-001

DLM Testing

- Nancy Brophy, not to exceed two hours, at an hourly rate of \$60.02 (\$120.04)

Account #11-140-100-101-00-10-010-001

viii. Substitutes for the 2018-2019 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Josiane Charles, John Cranston, Samir Ismail, Camille Taveras, and Nicole Weinstein

Account Number: TBD

Dr. Fishbein

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Dr. Fishbein

2018-2019			
Donor	Amount	Use	Account Number
RHS Student Activities Account	\$ 3,875.40	To pay chaperone fees for the trip to Italy on April 10 – 19, 2019.	20-030-100-101-00-10-010-007 (\$3,600 Stipend)

			20-030-200-220-00-10-010-007 (\$275.40 FICA)
RHS Student Activities Account	\$ 6,225.00	To be used for school beautification and stained glass restoration.	20-030-200-890-00-10-010-003
Ridge HSA	\$ 1,000.00	To be used to create a sensory hallway.	20-025-100-610-00-04-004-002
Ridge School Student Activities Account	\$ 1,585.00	To pay advisor stipends for the After-School Play Club.	20-030-100-101-00-04-004-004 (\$1,472.36 Stipend) 20-030-200-220-00-04-004-004 (\$112.64 FICA)
Ridgewood Ice Hockey Foundation, Inc.	\$57,727.84	To pay for Ice Hockey season expenses.	20-025-100-340-00-10-034-148 (\$3,072) 20-025-100-890-00-10-034-148 (\$630) 20-025-200-220-00-10-034-148 (\$1,932.10) 20-025-200-441-00-10-034-148 (\$41,883.73) 20-025-200-512-00-10-034-148 (\$8,736.44) 20-025-200-520-00-10-034-148 (\$1,473.57)
Willard School Student Activity Fund	\$10,445.49	To be used to pay stipends for the Drama Club advisors.	20-030-100-101-00-07-007-001 (\$9,703.20 Stipend) 20-030-200-220-00-07-007-001 (\$742.29)

Acceptance of a gift in kind from Hannah’s Firewood, LLC to donate their time to cut up a fallen tree on the front lawn of Glen School, valued at approximately \$800.

ii. Approval: Requisition of Taxes

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Be it Resolved, that the amount of the district taxes needed to meet all obligations of the Ridgewood Board of Education for the 2019-2020 school year is \$98,884,675 and the Village of Ridgewood is hereby requested to place in the hands of the Treasurer of School Monies that amount in accordance with Title 54-4-75, as listed below:

Date Due	Amount Due	% Due
7/5/19	\$ 3,955,387	4%
7/19/19	3,955,387	4%
8/2/19	9,888,467	10%
9/6/19	9,888,468	10%
10/4/19	3,955,387	4%
10/18/19	3,955,387	4%
11/1/19	3,955,387	4%
11/15/19	3,955,387	4%
12/2/19	5,933,081	6%
1/3/20	4,944,234	5%
1/17/20	4,944,233	5%
2/3/20	7,910,774	8%
3/2/20	9,888,468	10%

4/3/20	1,977,694	2%
4/17/20	1,977,693	2%
5/1/20	5,933,080	6%
5/15/20	3,955,387	4%
6/1/20	<u>7,910,774</u>	<u>8%</u>
		100%
General Fund Taxes	\$ 96,014,943.00	
Debt Service Taxes	<u>2,869,732.00</u>	
	\$98,884,675.00	

iii. **Approval: Student Activity Fee**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the student activity fee of \$100 at the middle schools and \$150 at the high school for those students who participate in any co-curricular activity for the 2019-2020 school year.

iv. **Approval: Rental Fees for Use of Facilities**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves rental fees for the use of facilities for the 2019-2020 school year, as listed on **Attachment J**.

v. **Approval: Lease of Unused Classrooms for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the lease of unused classrooms for the 2019-2020 school year as listed on **Attachment K**.

vi. **Approval: Tuition Rates - Out-of-District Students and Staff Members' Children**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves tuition rates for the 2019-2020 school year for out-of-district students and staff members' children, as listed below:

Grades	Out-of-District Students	Staff Members' Children
Grade K	\$ 12,445	\$ 538
Grades 1-5	\$ 14,732	\$ 538
Grades 6-8	\$ 15,158	\$ 600
Grades 9-12	\$ 14,872	\$ 664
PreK (RED)	\$ 34,252	N/A
Behavioral Disabilities Program	\$ 58,679	N/A
LLD	\$ 56,033	N/A
Multiple Disabled	\$ 66,237	N/A
REACH Transitional K/4s	Ridgewood Resident	\$ 500/monthly
REACH Transitional K/4s	Non-Resident	\$ 700/monthly
REACH Transitional K/4s	RPS Staff Non-Resident	\$ 500/monthly
Additional Services	Hourly Rates	
ABA	\$104	N/A

Aides	\$ 31	N/A
Counseling	\$111	N/A
ESL Services	\$ 98	N/A
OT/PT/Speech	\$112	N/A
Resource Room	\$ 95	N/A

vii. **Approval: 2019-2020 Infant/Toddler Development Center (I/TDC) Tuition Rates**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019-2010 I/TDC tuition rates, as listed on **Attachment L**.

viii. **Approval: Substitute Rates of Pay**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitute rates of pay for the 2019-2020 school year as listed below:

Teachers (1 st five days of one consecutive assignment)	\$100.00 per diem
Daily/Permanent (6 th day of consecutive assignment in system)	\$125.00 per diem
Long-term	Determined by administration after evaluation of educational background and experience
Nurse	\$130.00 per diem
Secretaries	\$ 12.50 per hour
Former RAES members	\$ 13.25 per hour
Long-term	\$ 17.00 per hour

ix. **Approval of Depositories of School Funds Including State of New Jersey Cash Management**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following banking institutions as depositories of school funds: Columbia Bank, Morgan Stanley, and authorizes the Board Secretary to invest idle funds of the Board of Education in said depository and to transfer funds in and out of the accounts listed below.

The following are the authorized accounts and the required signatures:

Depository	Required # of Signatures
<i>Columbia Bank</i> General Funds	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Salary Funds	One: Treasurer of School Monies
<i>Columbia Bank</i> Salary Deduction Funds	One: Treasurer of School Monies

<i>Columbia Bank</i> RHS Memorial Fund and other scholarship funds	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Ridgewood Public Schools Cafeteria Funds	Three: Board President and Treasurer of School Monies and Business Administrator or Assistant Business Administrator
<i>Columbia Bank</i> Employees' Share of State Unemployment Insurance Contributions	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> RHS Athletic Department for Athletic Events	Two: Athletic Director and/or Business Administrator and Supervisor of Wellness
<i>Columbia Bank</i> RHS Athletic Department Hall of Fame Funds	Two of three: Business Administrator and/or Assistant Principal and/or Athletic Director
<i>Columbia Bank</i> Referendum Funds	Three: Business Administrator and the Assistant Business Administrator and the Treasurer of School Monies
<i>Columbia Bank</i> Capital Reserve Account	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Employees' Flexible Spending Plan	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Ridgewood High School Association Funds	Two: Principal and/or Assistant Principal for Guidance and/or Assistant to the Principal
<i>Columbia Bank</i> BFMS Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> GWMS Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Hawes School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Orchard School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Ridge School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Somerville School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Travell School Association Funds	Two: Principal and Secretary
<i>Columbia bank</i> Willard School Association Funds	Two: Principal and Secretary

That Morgan Stanley be named administrator for the trust funds for the William E. Remington Memorial Scholarship Fund and the Kurth Scholarship Fund. Duties of the bank include safekeeping of all securities, income collection, disposition of income as directed, maintaining all

records, and investment counseling. The bank's fee for the service is 1% of market value annually, based on the first day of each calendar quarter charged at .25%.

BNY Mellon will act as Trustee for the Kraft Scholarship Fund.

x. Authorization of Petty Cash Columbia Bank Checking Accounts

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following maximum amounts for petty cash Columbia Bank checking accounts with the following account signatories:

School/Department	Amount	Required # of Signatures
Benjamin Franklin Middle School	\$1,000	Two: Principal or Assistant Principal and School Secretary
Hawes School	\$ 500	Two: Principal and School Secretary
Orchard School	\$ 500	Two: Principal and School Secretary
Infant Toddler Program	\$ 500	Two: Business Administrator and Director of Special Programs
Ridge School	\$ 500	Two: Principal and School Secretary
Ridgewood High School	\$1,000	Two: Principal or Assistant Principal and Secretary
Travell School	\$ 500	Two: Principal and School Secretary
Willard School	\$ 500	Two: Principal and School Secretary
Central Business Office	\$ 500	One: Business Administrator or Assistant Business Administrator

xi. Authorization to Use State and County Contracts and NJ and National Cooperative Purchasing Agreements

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator to use New Jersey and Bergen County Purchasing Contracts and NJ and National Cooperative Purchasing Agreements whenever it is determined that this method of purchasing is in the best interest of the school district, as listed below and on **Attachment M**.

New Jersey Cooperatives

- Hunterdon County Educational Services Commission
- Educational Data Services
- Educational Services Commission of New Jersey Cooperative
- Somerset County Purchasing
- Sterling High School Shared Services (SJTP)

National Cooperatives

- BuyBoard National Purchasing Cooperative
- E&I Cooperative Services
- Keystone Purchasing Network
- National IPA (an OMNIA Partner)
- U.S. Communities (an OMNIA Partner)
- Sourcewell Cooperative Purchasing
- PEPPM Purchasing
- The Interlocal Purchasing System (TIPS)

- xii. **Authorization for the Superintendent of Schools to Make Budgetary Line-Item Transfers** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Superintendent to make budgetary line-item transfers in order to avoid over-spending said line items subject to Board approval at its next meeting.
- xiii. **Authorization for the Business Administrator/Board Secretary to Make Payments to Contractors** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator/Board Secretary to make payments to contractors between June 25, 2019 through August 25, 2019 after review by the Business Administrator and with approval of the Superintendent and one member of the Finance Committee.
- xiv. **Authorization for the Business Administrator/Board Secretary to Award Bids During the Summer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator/Board Secretary to award bids during the months of July and August to the lowest responsive bidder as needed, as long as the total award falls within ten percent of budget allocations. All awards will be placed on the next agenda for ratification.
- xv. **Authorization to Invest Idle School Funds** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator and/or the Assistant Business Administrator to invest idle school funds in instruments authorized by statute.
- xvi. **Authorization to Secure Bids, Contracts, and Quotations** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator, as the district's purchasing agent, to secure all bids, contracts, and quotations in compliance with Chapter 440, Law of 1999, and New Jersey Statute 18A:18A.
- xvii. **Approval: Bid and Quote Threshold for the 2019-2020 School Year** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the bid threshold of \$40,000 and quote threshold of \$6,000 in awarding contracts in accordance with N.J.S.A. 18A:18A-3a and N.J.A.C. 5-34.5 for the 2019-2020 school year.
- xviii. **Approval of Environmental, Remediation, and Management, Inc. for Asbestos Work** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Environmental, Remediation & Management, Inc. Trenton, NJ (ER&M, Inc.), as the district's designated firm for asbestos work, for the 2019-2020 school year.

xix. Approval of RAMM Environmental Services as Right-to-Know and Environmental Consultants

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves RAMM Environmental Services, Fair Lawn, NJ, as the district's right-to-know and environmental consultant, for the 2019-2020 school year.

xx. Approval: Tax Shelter Annuity Brokers for the 2019-20 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Tax Shelter Annuity Brokers for the 2019-2020 school year as listed below:

- Ameritas (Union Central)
- Equitable
- Franklin Templeton
- Lincoln Investment
- Omni Financial Group
- Prudential
- Security Benefit
- VALIC/AIG

xxi. Approval: Renewal of Contract with Educational Data Services for Bidding and Purchase Services

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of cooperative bidding services for the district with Educational Data Services, Inc., Saddle Brook, NJ, for the 2019-2020 school year, for a fee of \$19,590.

This represents a \$370 increase from the 2018-2019 school year.

xxii. Approval: Renewal of Contract for Facility Energy Management System

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas the Ridgewood Board of Education engaged Energy for America, Roseland, New Jersey, to provide Facilities Management Service; and

Whereas, Energy for America remotely monitors all buildings' HVAC systems; and

Whereas, the Ridgewood Board of Education desires to continue such services; now, therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the Business Administrator/Board Secretary to sign an agreement for the continuation of services for the 2019-2020 school year for a total of \$100,752.

This represents an increase of 2% from the 2018-2019 school year.

The Board has received background information.

xxiii. **Approval: Renewal of Contract with Edvocate Associates for Monitoring Services Related to the Custodial, Maintenance, Grounds, Management, Landscaping, Snowplowing and Snow Removal Services Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves renewal of a contract with Edvocate Associates for the 2019-2020 school year, to provide monitoring services related to the custodial, maintenance, grounds, management, landscaping, snowplowing and snow removal services contract, at the annual fee of \$23,820.

This represents an increase of 2% from the 2018-2019 school year.

xxiv. **Approval: Renewal of Addendum to Service Agreement with Aramark Management Services Limited Partnership LLC for Custodial, Maintenance, Grounds and Management Services, Inc.**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of an addendum to the service agreement with Aramark Management Services Limited Partnership LLC to provide custodial, maintenance, grounds and management services for the period July 1, 2019 through June 30, 2020 at the rate of \$4,727,487.22. This represents a 2.5% increase from the 2018-2019 school year.

xxv. **Approval: Renewal of Agreement for Refuse and Recycling Removal Services Agreement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal option for year two of the Refuse and Comingled Recycling Removal Services agreement with The Action Environmental Group, t/a Miele Sanitation Company, in the amount of \$50,000 and special pickups/cost per pickup and comingled recycling costs as per bids approved on May 21, 2018, for the period July 1, 2019 through June 30, 2020.

There is no increase in fee from the 2018- 2019 school year.

xxvi. **Approval of Renewal Agreement with Pomptonian Food Service for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Be it resolved that the District (Local Education Agency) approves an agreement with Pomptonian Food Service (Food Service Management Company) for the 2019-2020 school year. This represents the second year of maximum allowed number of years to award to one vendor.

The Food Service Management Company shall receive, in addition to the costs of operation, a fee of \$0.2250 per meal equivalent to compensate the Food Service Management Company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The Local Education Agency guarantees the payment of such costs and fee to the Food Service Management Company.

Cash receipts shall be divided by \$4.23 to arrive at an equivalent meal count.

The per meal management fee of \$0.2250 will be multiplied by total meal equivalents.

The Food Service Management Company guarantees the Local Education Agency a minimum profit of two hundred thousand dollars (\$200,000.00) for school year 2019-2020.

The student price list is as follows:

	2018-2019 Prices	2019-2020 Prices
Elementary Schools		
Paid Lunch	\$ 3.95	\$ 4.00
Premium Lunch (Village Fresh)	\$ 5.00	\$ 5.00
Premium Gluten Free Lunch	\$ 4.75/\$5.75	\$ 4.75/\$5.75
Reduced Lunch	\$ 0.50	\$ 0.50
Organic Lunch	\$ 6.00	\$ 6.00
BFMS & GWMS		
Paid Lunch	\$ 3.95	\$ 4.00
Premium Lunch (Village Fresh)	\$ 5.00	\$ 5.00
Premium Gluten Free Lunch	\$ 4.75/\$5.75	\$ 4.75/\$5.75
Reduced Lunch	\$ 0.50	\$ 0.50
Organic Lunch	\$ 6.00	\$ 6.00

xxvii. Approval: Additional Insured for General Liability

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves all Ridgewood Board of Education Home and School Associations to be considered as Additional Insured under the district's General Liability Policy from July 1, 2019 through June 30, 2020 for activities they perform on behalf of and authorized by the school district.

xxviii. Approval: Report of Awarded Contracts

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Pursuant to PL 2015, Chapter 47, the Village of Ridgewood Board of Education intends to renew, award, or permit to expire the contracts included in this [link](#) previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in New Jersey Title 18A:18, et. seq., N.J.A.C. Chapter 23, and Federal Procurement Regulations 2CFR Part 200.317 et. seq.

xxix. Approval: New Jersey School Boards Association Membership

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves membership in the New Jersey School Boards Association for the 2019-2020 school year, at the rate of \$26,662.70. There is no increase in fee from the 2018-2019 school year.

- xxx. Approval: Garden State Coalition of Schools Membership** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves membership in the Garden State Coalition of Schools for the 2019-2020 school year.
- xxxii. Approval: Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools for the 2019-2020 School Year** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the use of the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom for the Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools.
- xxxiii. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.
- The Board has received background information.
- xxxiiii. Approval: Joint Transportation Agreement with the South Bergen Jointure Commission for the 2019-2020 School Year** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:
- BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2019-2020 school year. The services to be provided include, but are not limited to, the coordinated transportation of nonpublic, out of district special education, vocational and summer programs.
- BE IT RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission Education and attached to this resolution.
- xxxv. Approval: Agreement Between First Presbyterian Church and the Ridgewood Board of Education for Use of Their Parking Lot** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement between First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-two (72) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2019 to June 30, 2020, from 7:00 a.m. to 5:00 p.m., at a cost of \$38,000.
- There is no increase in fee from the 2018-2019 school year. The fee is paid for by the students.

The Board has received background information.

xxxv. Approval: Award of Contract for the Repairs to the BFMS Track Pole Vault & Javelin Areas through the Educational Services Commission of New Jersey (ESCNJ/MRESC) Program

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contract for the Repairs to the BFMS Track Pole Vault & Javelin Areas to Field Turf, Calhoun, GA through the ESCNJ/MRESC Program, in the total amount of \$130,088.

ESCNJ/MRESC provides pre-determined, preferential pricing through approved vendors. Since the products have already been bid at the national level, individual owners do not have to duplicate the formal bid process, as per The Association of Educational Purchasing Agencies (AEPA) program (AEPA IFB#016).

The Board has received background information.

xxxvi. Approval: Lease Agreement with the YWCA for Before and After School Program

Dr. Fishbein

Approval of a lease agreement with the YWCA for Before and After School Programs for the period September 1, 2019 through June 30, 2020.

The Board has received background information.

xxxvii. Approval: Budget Appropriation Transfers

Dr. Fishbein

Resolved, the Board of Education approve transfers for **April 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

xxxviii. Approval: Secretary's Line Item Certification

Dr. Fishbein

Whereas, the Board of Education has received the Report of the Secretary for the month of **April 2019**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated

by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xxxix. Approval: Acceptance of Board Secretary and Treasurer Report

Dr. Fishbein

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **April 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
May 15	Columbia Bank On-Line	093162-093280	1,103,416.58	J. Smith Wilson
May 13	Electronic Transfer	L25025	308,831.98	J. Smith Wilson
May 15	Electronic Transfer	B25026	914.20	J. Smith Wilson
May 15	Food Service	620138-620139	116,595.07	J. Smith Wilson
May 7	Columbia Bank Void Check	L24956	(314,990.00)	J. Smith Wilson
May 13	Columbia Bank Void Check	092904	(237.60)	J. Smith Wilson
May 15	Columbia Bank Void Check	B25026	(914.20)	J. Smith Wilson
		TOTAL	1,213,616.03	

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Smith Wilson

IX. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

X. DISCUSSION ITEMS

Ms. Smith Wilson

XI. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

- May 6, 2019 Regular Public Meeting

XII. OTHER BUSINESS

Ms. Smith Wilson

XIII. INFORMATION

Ms. Smith Wilson

Authorized Pupil Records

New Jersey Administrative Code 6A:32-7.3 requires the Board of Education to report annually at a public meeting a description of the types of pupil records it has authorized certified school personnel to collect and maintain.

1. Mandated pupil records shall include the following:
 - a. The pupil's name, address, telephone number, date of birth, name of parent(s), gender, citizenship, standardized assessment and test answer sheets (protocol), grades, attendance, classes attended, grade level completed, and year completed;
 - b. Record of daily attendance;
 - c. Descriptions of pupil progress according to the system of pupil evaluation used in the school district;

- d. History and status of physical health compiled in accordance with State regulations, including results of any physical examinations given by qualified school district employees;
 - e. Records pursuant to rules and regulations regarding the education of pupils with disabilities; and
 - f. All other records required by the State Board of Education.
2. Permitted pupil records are authorized by the Board to promote the pupil's educational welfare and include the following as authorized by this Board upon adoption of Policy and Regulation 8330. These records include, but may not be limited to:
- a. Personally authenticated observations, assessments, ratings, and anecdotal reports recorded by teaching staff members in the performance of their professional responsibilities and intended for review by another person, provided the record is dated and signed by the originator. Information recorded solely as a memory aid for the originator becomes a pupil's record when it is reviewed by any other person, including a substitute;
 - b. Information, scores, and results obtained from standardized tests or by approved tests conducted by professional personnel;
 - c. Educationally relevant information provided by the parent or adult pupil regarding the pupil's achievements or school activities;
 - d. Any correspondence with the pupil and/or the pupil's parents;
 - e. Driver education certificate;
 - f. Emergency notification form;
 - g. New pupil registration form;
 - h. Withdrawal or transfer form;
 - i. Change of schedule form;
 - j. Records of disciplinary infractions, penalties, and disciplinary hearings;
 - k. Records of the pupil's co-curricular and athletic activities and achievements;
 - l. Class rank;
 - m. Awards and honors;
 - n. Notations of additional records maintained in a separate file;
 - o. The statement from a pupil's parent or adult pupil regarding a contested portion of the record; and

REGULAR PUBLIC MEETING

MAY 20, 2019

p. Entries indicating review of the file by an authorized person.

XIV. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

XV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XVI. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

June 3, 2019
Regular Public Meeting
7:30 p.m. Education Center

June 24, 2019
Regular Public Meeting
4:00 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Moss-Keller, Corrina RHS	Book Expo - New York, NY May 29-31, 2019	Professional Development	\$ 155	3
Nolan, Amy RHS/Somerville	NJ TESOL -New Brunswick, NJ May 30, 2019	Professional Development	\$ 239 (to be paid out of ESSA Title III funds)	1
Ajosa, Jennifer BFMS/GWMS	Intimate Partner Violence - Understanding the Coercive Control Continuum: Dynamics, Concepts & the Effects: Plainsboro, NJ June 7, 2019	Professional Development	\$ 320	1
Martin, Allan Education Center	NJSBA School Security & Student Safety Conference – West Windsor, NJ June 7, 2019	Professional Development	\$ 99	0
Fishbein, Daniel Education Center	Undoing Racism – Hackensack, NJ June 17-19, 2019	Professional Development	\$ 75	0
Townes, Ojetta Education Center	Undoing Racism – Hackensack, NJ June 17-19, 2019	Professional Development	\$ 75	0

The total cost for these conferences is \$963 (\$239 ESSA Title III funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$155,936 leaving a balance of \$35,502.

The total cost of substitutes for these conferences is \$500. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$24,764.

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Oates-Santos, Lorna Somerville	NJL2L Recertification Training Jamesburg, NJ - July 11, 2019	Professional Development	\$ 50	0
Hans, Patricia RHS	Reimaging Education Conference New York, NY - July 15-18, 2019	Professional Development	\$ 700	
Brogan, Sheila Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Fishbein, Daniel Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 725	0
Kaufman, Cristopher Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Kelly, Antoinette Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Krauss, Christina Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Morgan, Jim Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Wilson, Jennie Smith Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0

The total cost for these conferences is \$6,809. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be \$7,469 leaving a balance of \$183,969.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

BYLAW

**RIDGEWOOD
BOARD OF EDUCATION**

BYLAWS

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Pupil Representatives to the Board of Education

0143.2 PUPIL REPRESENTATIVES TO THE BOARD OF EDUCATION

The Board recognizes that pupils are the primary reason for the existence of the school district. It considers the experience gained by pupils in the district to be a valued source for improving the operation of the school district. The Board is also desirous of furthering the experience of pupils in the governance process and providing opportunities for pupils to contribute to the future direction of the school district. To this end, the Board authorizes the appointment of one pupil representative to the Board.

Term

Pupil representatives to the Board shall serve a term of one year.

Each pupil representative shall be appointed by the High School Principal.

Appointment shall occur at least four weeks prior to the organizational meeting of the Board.

Pupil representatives shall attend all public meetings of the Board and shall be entitled to speak at the discretion of the Board President on all matters before the Board except as may be prohibited by New Jersey Statute or Code. Pupil representatives shall not be entitled to vote. All confidential information obtained by virtue of membership shall be held as such by pupil representatives. Pupil representatives shall be held to the same code of ethics as elected and appointed members of the Board.

Duties and Responsibilities

Pupil representatives:

1. Attend all public Board meetings.
2. Shall be excluded from executive sessions of the Board.
3. Represent the views of the student body.
4. Suggest through appropriate channels Board agenda items.
5. Participate in Board discussions and deliberations at the discretion of the Board President.



BYLAW

**RIDGEWOOD
BOARD OF EDUCATION**

BYLAWS

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Pupil Representatives to the Board of Education

6. Serve on Board committees and attend committee meetings at the discretion of the Committee Chairperson.
7. Shall be excluded from sensitive and confidential discussions and communications (e.g. matters involving personnel, grievances, negotiations, litigation, real property purchase and other sensitive matters).
8. Receive all Board public agendas.
9. May attend the Board orientation sponsored by the New Jersey School Boards Association.
10. Perform such duties as determined by the Board President in consultation with the Superintendent.

Pupil representatives are expected to adhere to all bylaws, policies and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives or responsibilities but rather adds to its membership a non-voting pupil representative(s) for the mutual benefit of the Board, student body, and the school district.

Adopted: 7 December 2009



NJSBA CODE OF ETHICS

1. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.
2. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policymaking, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and make no personal promises nor take any private action which may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or the gain of my friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations to the community for its schools.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.



LAN ASSOCIATES

SINCE 1965

ENGINEERING • PLANNING • ARCHITECTURE • SURVEYING, INC.

445 GODWIN AVE. STE. 9, MIDLAND PARK, NEW JERSEY 07432

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HOURLY RATE SCHEDULE FOR 2019

<u>Job Description</u>	<u>(\$)/Hour</u>
Principal	265
Director	165
Project Manager	160
Job Captain	160
Senior Designer	160
Project Architect	160
Senior Engineer	160
Construction Administrator	135
Intern Architect	105
Interior Designer	105
Environmental Scientist	105
Designer	105
Senior Draftsperson	90
Survey Technician	85
Office Manager	79
Draftsperson	70
Technician	65
Administrative Assistant	60

Notes:

1. Hourly rates include direct labor, computer costs, overhead, general and administrative costs, local travel, and profit. Out-of-pocket expenses such as reproduction costs, laboratory analysis, sampling and testing, etc. will be billed at actual cost, plus an 18% markup.
2. Costs for professional sub-contractors are subject to an 8% markup.
3. Travel out of the metropolitan area (CT, NY, NJ) including plane, hotel, and lodging is subject to a 12% markup. Local travel and routine document reproduction are included in the above hourly rates.
4. For forensic services or professional testimony, a separate proposal and hourly rate(s) will apply.
5. Payment is due within thirty (30) days. Invoices aged in excess of thirty (30) days are subject to a 1-½% markup per month. Invoices over ninety (90) days old are subject to attorney review for collection. The client will be responsible for all legal fees necessary to collect the account.
6. Hourly rates are subject to change annually.

Proposal # _____

Accepted by:

Date:

BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Notice of Board Meetings

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Public Notice

The Board Secretary shall notify, in writing and no later than forty-eight hours in advance of the meeting, each Board member and each person who has duly requested such notification of the time, date, location, and, to the extent it is known, the agenda of any regular, special, or rescheduled meeting. Forty-eight hour notice shall also be posted in a public place reserved for such announcements, delivered to two newspapers designated by the Board, and filed with the clerk of the municipality, except that forty-eight hour notice is not required where the time, date, and location of the meeting has been published in the annual list of meetings approved by the Board in accordance with law.

Upon the affirmative vote of three-quarters of the members present, the Board may meet in the absence of adequate notice, provided that discussion and action is limited to specific and unforeseen or unforeseeable matters of such urgency and importance that delay for the provision of notice would be likely to result in substantial harm to the public interest and that notice is given as soon as possible after the call of the meeting in accordance with the provisions of law and this bylaw.

Personal Notice of Meeting

The Board shall provide personal notice in writing to an adult pupil, the parent(s) or legal guardian(s) of a minor pupil, an employee or officer of this district, or a prospective employee whose privacy may be invaded or whose employment may be affected by the Board's deliberations in private session. Such personal notice will include the date and time of the private meeting, the subject or subjects scheduled for discussion at the private meeting, and the right of the individual given notice to request that the discussions be conducted at a public meeting. Personal notice will be given no less than two days in advance of the private meeting.

A written request for public discussion must be signed by the person making the request and must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Notice of Board Meetings

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a disabled pupil.

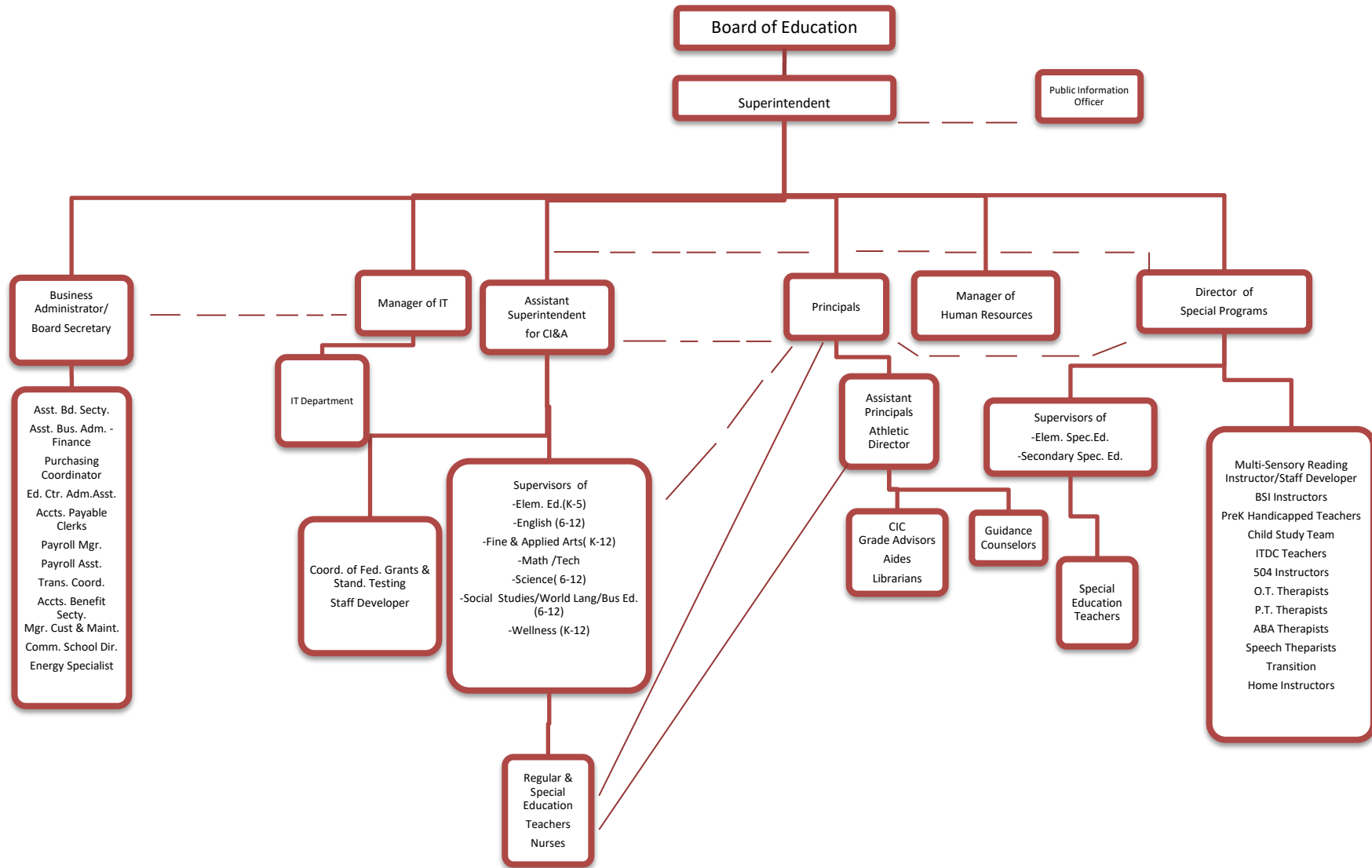
N.J.S.A. 10:4-6 et seq.; 10:4-8d; 10:4-9b

N.J.S.A. 18A:6-11; 18A:10-6

N.J.A.C. 6A:32-3.1

Adopted: 7 December 2009





FIELD TRIPS FOR APPROVAL

May 20, 2019

ONE DAY TRIPS

ATTACHMENT G

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/17/19	RHS	James Rose Center Ridgewood, NJ	24 grades 9-12 art students	2	0	\$0	\$0	yes	no
05/23/19	RHS	Eastern Video Expo <i>Student Symposium 2019</i> New Brunswick, NJ	9 grades 9-12 art students	1	0	\$0	\$0	no	yes
05/26/19	RHS	Cadman Plaza Park Brooklyn, NY	3 grades 9-11 music Students	1	0	\$0	\$0	no	yes
05/29/19	BFMS	102 Brookside Avenue(Briggs House) Ridgewood, NJ	13 grade 8 students	2	0	\$0	\$0	yes	yes
05/31/19	RHS	James Rose Center Ridgewood, NJ	21 grade 11 social studies students	1	0	\$0	\$0	yes	yes
05/31/19	RHS	GWMS Ridgewood, NJ	30 members of Maroon Mentors	2	0	\$0	\$0	yes	yes
06/06/19	BFMS	BFMS Teaneck, NJ	48 grade 8 students	4	0	\$0	\$250 (bus)	no	yes
06/10/19	Ridge	Flat Rock Brook Englewood, NJ	50 grade 2 students	10	0	\$0	\$0	no	yes
06/11/19	RHS	513 Spring Ave (Reilly House) Ridgewood, NJ	4 grades 9-10 RISe students	4	0	\$0	\$0	no	yes
06/12/19	Ridge	Flat Rock Brook Englewood, NJ	23 grade 2 students	10	0	\$0	\$0	no	yes
06/14/19	BFMS	Camelbeach Water Park Tannersville, PA	227 grade 8 Students	16	0	\$0	\$0	yes	yes
06/14/19	RHS	Saddle River County Park & Wilkes Deli Ridgewood, NJ	4 grades 9-10 special ed students	4	0	\$0	\$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

May 20, 2019

Overnight Trips - Paid

ATTACHMENT G

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/28/19 to 07/12/19	RHS	Tour of Peru	18 grades 9-11 students	1	2 for for 14 days	\$5,600	0	\$0	\$5,600	no	yes

RIDGEWOOD PUBLIC SCHOOLS
Elementary Program of Studies
2019-20

Language Arts

Mathematics

Science

Social Studies

Spanish

Library

Music

Art

Physical Education

Health

Open Circle

English as a Second Language

RIDGEWOOD PUBLIC SCHOOLS
Middle Schools Program of Studies for 2019-20

SUBJECT	COURSE	GRADE	DURATION
Art			
Required	Art	6 and 7	quarter
Elective	2D Art	8	quarter
Elective	3D Art	8	quarter
Elective	Apprentice to Master I	8	quarter
Elective	Apprentice to Master II (Public Art)	8	quarter
Elective	Digital Imaging	8	quarter
English/Language Arts			
Required	English	6, 7 and 8	year
Required	Literary Analysis	6	quarter
Required	Word Study	6	quarter
Elective	A Study of Poetry	8	quarter
Elective	Creative Writing	7 or 8	quarter
Elective	Journalism and Newspaper Production	7 and 8	quarter
Elective	Mythology	7	quarter
Elective	Public Speaking	7 or 8	quarter
Elective	Shakespeare	8	quarter
Elective	Speech and Debate	8	quarter
Mathematics			
Required	Mathematics 6	6	year
Required	Pre-Algebra	6 or 7	year
Required	Mathematics 8	8	year
Required	Algebra	8	year
Required	Geometry	7 or 8	year
Elective	Math Activities	7	quarter
Music			
Required	Band, Orchestra, or Chorus	6 and 7	year
Elective	Band	8	year
Elective	Chorus	8	year
Elective	Orchestra	8	year
Science			
Required	Science	6, 7 and 8	year
Required	Environmental Science	6	quarter
Social Studies			
Required	Social Studies	6, 7 and 8	year

RIDGEWOOD PUBLIC SCHOOLS
Middle Schools Program of Studies for 2019-20

SUBJECT	COURSE	GRADE	DURATION
Technology Literacy			
Elective	Digital Citizenship	6	quarter
Elective	Multimedia	8	quarter
Elective	Technology Literacy	7	quarter
Wellness			
Required	Health	6, 7, and 8	quarter
Required	Physical Education or Adaptive Physical Education	6, 7 and 8	year
World Languages			
Required	Survey of French	6	quarter
Required	Survey of Latin	6	quarter
Required	Survey of Spanish	6	quarter
Required	French, Latin, Spanish or Conversational Spanish	7 and 8	year
Interdisciplinary			
Required	Primary Source Research and Analysis (required in Grade 8 eff. 2017-18)	8	quarter
Elective	Academic Skills (required if assigned)	6, 7 and/or 8	flexible
Elective	Dramatic Expressions	7 and 8	quarter
Elective	BFTV/GWTV	8	quarter
Elective	Broadcast News/BFBN/GWBN	7 and 8	semester
Elective	Peer Leadership	8	quarter
Elective	Creating By Design	7 or 8	quarter
Elective	Systems Design	8	quarter
Learning Center			
Elective	Learning Center (required if assigned)	6, 7 and/or 8	flexible
Special Programs			
Elective	ESL (required if assigned)	6, 7 and/or 8	year
Elective	Resource Center Replacement (required if assigned)	6, 7 and/or 8	year
Elective	Social Psychology (required if assigned)	6, 7 and/or 8	flexible

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
BUSINESS AND MARKETING							
6704BU	Accounting I	Honors	Elective	Full Year	5.0	10-12	Successful completion of Geometry or Geometry H
6714BU	Accounting II	Honors	Elective	Full Year	5.0	11-12	Accounting I Honors; Teacher Recommendation
6724BU	Managerial Accounting	Honors	Elective	Full Year	5.0	12	Accounting I Honors; Accounting II Honors
6739BU	Advanced Marketing & Merchandising I	Honors	Elective	Full Year	5.0	11-12	Into to Marketing, Sports/Entertainment Marketing, or Merchandising
6769BU	Advanced Marketing & Merchandising II	Honors	Elective	Full Year	5.0	11-12	Advanced Marketing & Merchandising I
6702BU	Finance	College Prep	Elective	Semester	2.5	9-12	None
6719BU	Introduction to Marketing	College Prep	Elective	Semester	2.5	10-12	None
6800BU	Introduction to Business	College Prep	Elective	Semester	2.5	10-12	None
6729BU	Merchandising	College Prep	Elective	Semester	2.5	10-12	None
6789BU	Entrepreneurship	College Prep	Elective	Semester	2.5	9-12	None
6794BU	Business Management	Honors	Elective	Semester	2.5	10-12	Entrepreneurship; Teacher Recommendation; Application Process
ENGLISH							
1104EN	English 9	College Prep		Full Year	5.0	9	None
1114EN	English 9 Literary World Views	College Prep		Full Year	5.0	9	Enrollment in History of the Modern World; Teacher recommendation from 9th grade English and History
1204EN	English 10	College Prep		Full Year	5.0	10	English 9
1202EN	English 10	Honors		Full Year	5.0	10	English 9; Teacher Recommendation
1214EN	English 10 The American Experience I	College Prep		Full Year	5.0	10	English 9; Teacher Recommendation; Student signature on course expectations
1242EN	English 10 American Studies I	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1222EN	English 10 American History & Literature w/Integrated Study in Arts I	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1192EN	English 10 RAHP Honors	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1224EN	English 11 The American Experience II	College Prep		Full Year	5.0	11	Teacher Recommendation from English and History Teacher
1304EN	English 11	College Prep		Full Year	5.0	11	English 9, 10
1302EN	English 11	Honors		Full Year	5.0	11	English 9, 10; Teacher Recommendation
1301EN	English Language and Composition AP	AP		Full Year	5.0	11-12	English 10 H or 11 H; Teacher Recommendation; Completion of Summer Work
1342EN	English 11 American Studies II	Honors		Full Year	5.0	11	English 10 American Studies; Application Process
1312EN	English 11 American History & Literature with Integrated Study in Arts II	Honors		Full Year	5.0	11	English 10 AHLISA; Completion of Summer Work; Application Process
1322EN	English 11 RAHP Honors	Honors		Full Year	5.0	11	English 10 RAHP; Completion of Summer Work

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
1404EN	English 12	College Prep		Full Year	5.0	12	English 9-11
1402EN	English 12	Honors		Full Year	5.0	12	English 9-11; Teacher Recommendation
1400EN	English 12 Literature and Composition AP	AP		Full Year	5.0	12	English 9-11; Teacher Recommendation; Completion of Summer Work
1252EN	Senior Seminar	Honors/AP		Full Year	5.0	12	English 9-11; Teacher Recommendation
1724EN	The Beat Generation	College Prep	Elective	Semester	2.5	12	None
1722EN	The Beat Generation	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1532EN	Creative Writing	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1562EN	Crime & Mystery Fiction	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1542EN	Dramatic Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1102EN	English Enrichment	College Prep	Elective	Semester	2.5	9	Teacher Recommendation
0509EN	English Prep	College Prep		Semester	2.5	9-12	None
NEW	The Female Protagonist: From Page to Stage	College Prep	Elective	Semester	2.5	12	Grade 11 English; Teacher Recommendation
NEW	The Female Protagonist: From Page to Stage	Honors	Elective	Semester	2.5	12	Grade 11 English H; Teacher Recommendation
1774EN	Humor in Literature	College Prep	Elective	Semester	2.5	12	None
1772EN	Humor in Literature	Honors	Elective	Semester	2.5	12	Teacher Recommendation
NEW	Journalism	Honors	Elective	Full Year	5.0	12	Grade 11 English Teacher Recommendation; Successful Completion of English Grades 9-11
NEW	Literature & Film	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1554EN	Literature & Film	College Prep	Elective	Full Year	5.0	11-12	None
1701EN	Literature, Identity and Media	College Prep	Elective	Full Year	5.0	11-12	None
1702EN	Literature, Identity and Media	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1622EN	Myth, Legend and the Bible	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1762EN	Non-Fiction Creative Writing I	College Prep	Elective	Semester	2.5	11-12	None
1765EN	Non-Fiction Creative Writing II	College Prep	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I
1764EN	Non-Fiction Creative Writing I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1763EN	Non-Fiction Creative Writing II	Honors	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I; Teacher Recommendation
1582EN	Philosophy & Literature	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1612EN	Shakespeare I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1712EN	Shakespeare II	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1522EN	Young Adult Literature	College Prep	Elective	Semester	2.5	11-12	None
FAMILY AND CONSUMER SCIENCE							
7979HL	Child Development I	College Prep	Elective	Semester	2.5	9-12	None
7859HL	Consumerism	College Prep	Elective	Semester	2.5	9-12	None
7829HL	Introduction to Food & Nutrition	College Prep	Elective	Semester	2.5	9-12	None
7579HL	Interior Design	College Prep	Elective	Semester	2.5	9-12	None
7839HL	Foods of the World	College Prep	Elective	Semester	2.5	9-12	Into to Foods & Nutrition

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
MATHEMATICS/COMPUTER SCIENCE							
3134MT	Algebra I CP	College Prep		Full Year	5.0	9	Pre-Algebra; Teacher Recommendation
3124GN	Algebra I	College Prep		Full Year	5.0	9	Teacher Recommendation
3101MT	Math Enrichment	College Prep		Semester	2.5	9	Teacher Recommendation
3334MT	Algebra II CP	College Prep		Full Year	5.0	10-12	Algebra I; Geometry; Teacher Recommendation
3334GN	Algebra II	College Prep		Full Year	5.0	11-12	Algebra I; Geometry or General Geometry; Teacher Recommendation
3333MT	Algebra IIE	College Prep		Full Year	5.0	9-10	Teacher Recommendation
3302MT	Algebra II Honors	Honors		Full Year	5.0	9-10	Algebra I & Geometry Honors; Teacher Recommendation
3312MT	Math Reasoning	Honors		Full Year	5.0	9	Geometry
3534MT	Precalculus E	College Prep		Full Year	5.0	11	Algebra IIE; Teacher Recommendation
3536MT	Precalculus I	College Prep		Full Year	5.0	11	Algebra II CP; Teacher Recommendation
3538MT	Precalculus II with Statistics	College Prep		Full Year	5.0	12	Precalculus I; Teacher Recommendation
3622MT	Calculus Honors	Honors	Elective	Full Year	5.0	11-12	Precalculus E; Teacher Recommendation
3620MT	Calculus AB AP	AP	Elective	Full Year	5.0	11-12	Math Analysis; Teacher Recommendation
3630MT	Calculus CD	AP	Elective	Full Year	5.0	12	Calculus AB; Teacher Recommendation
3234MT	Geometry CP	College Prep		Full Year	5.0	9-10	Algebra I; Teacher Recommendation
3234GN	Geometry	College Prep		Full Year	5.0	10-11	Algebra I; Teacher Recommendation
3202MT	Geometry Honors	Honors		Full Year	5.0	9-12	Algebra I; Teacher Recommendation
3422MT	Math Analysis	Honors		Full Year	5.0	10-11	Algebra II H; Geometry H; Teacher Recommendation
3634MT	Probability & Statistics - Project Based	College Prep	Elective	Full Year	5.0	12	Precalculus; Teacher Recommendation
3530MT	Statistics AP	AP	Elective	Full Year	5.0	11-12	Algebra II H or higher; Teacher Recommendation; Concurrently enrolled in English H
3474MT	Advanced Mathematics Applications	College Prep	Elective	Full Year	5.0	12	Algebra I, II & Geometry; Teacher Recommendation
9309SL	Consumer Math	CPS		Full Year	5.0	11	Teacher or CST Recommendation
9312SL	Personal Finance	CPS		Full Year	5.0	12	Teacher or CST Recommendation
3801MT	Advanced Topics in Computer Science	Honors	Elective	Full Year	5.0	11-12	Computer Science AP or Principles of Computer Science AP; Teacher Recommendation
3800MT	Computer Science AP	AP	Elective	Full Year	5.0	10-12	Principles of Computer Science AP; Teacher Recommendation
3810MT	Principles of Computer Science AP	AP	Elective	Full Year	5.0	10-12	Geometry CP
3870MT	Computer Programming Honors	Honors	Elective	Full Year	5.0	9-10	Geometry; Teacher Recommendation
3860MT	Computer Applications	College Prep	Elective	Semester	2.5	9-10	Algebra; Teacher Recommendation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
SCIENCE							
4204SC	Biology CP	College Prep		Full Year	6.0	9	Teacher recommends concurrent enrollment - regular or higher Geometry CP; Teacher Recommendation
4204GN	Biology	College Prep		Full Year	6.0	10	Teacher Recommendation
4254SC	Biology Advanced	College Prep		Full Year	6.0	9	Teacher recommends concurrent enrollment in Geometry Honors or higher; Teacher Recommendation
4232SC	Anatomy and Physiology	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics; Teacher Recommendation
4220SC	Biology AP	AP		Full Year	6.0	12	Teacher recommends Biology H, Chemistry H, concurrent enrollment in Physics H; Completion of Summer Work; Teacher Recommendation
4714SC	Environmental Science	College Prep		Full Year	6.0	9	Teacher Recommendation
4710SC	Environmental Science AP	AP		Full Year	6.0	12	Teacher recommends Biology, Chemistry H, concurrent enrollment in Physics H; Teacher Recommendation
4404GN	Chemistry	College Prep		Full Year	6.0	10-11	Teacher recommends Biology, Geometry
4404SC	Chemistry CP	College Prep		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II CP or higher
4402SC	Chemistry Honors	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment Algebra II E or higher; Teacher Recommendation
4420SC	Chemistry AP	AP	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry H, concurrent enrollment in Physics H or higher; Completion of Summer Work; Teacher Recommendation
4712SC	Advanced Topics in Environmental Science	College Prep	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry; Teacher Recommendation
4722SC	Forensic Science CP	College Prep	Elective	Full Year	6.0	12	Teacher recommends one of the following three-year sequences: Environmental Science, Biology, Chemistry or Biophysical Science, Biology, Chemistry or Biology, Chemistry, Physics; Teacher Recommendation
4724SC	Forensic Science Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry CP or higher, Physics CP or higher; Teacher Recommendation
4242SC	Genetics & Biotechnology Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Environmental Science, Biology, Chemistry; Teacher Recommendation
4314GN	Physics	College Prep		Full Year	6.0	11-12	Teacher recommends Biology, Chemistry, Algebra II
4314SC	Physics CP	College Prep		Full Year	6.0	11	Teacher recommends Biology, Chemistry CP, Algebra II CP or higher
4312SC	Physics Honors	Honors		Full Year	6.0	11	Teacher recommends Biology, Chemistry H, concurrent enrollment in Pre-Calculus H or higher; Teacher Recommendation
4330SC	Physics I AP	AP		Full Year	6.0	11	Teacher recommends Biology CP, Chemistry H, concurrent enrollment in Math Analysis or higher; Teacher Recommendation; Placement Test

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
4340SC	Physics II AP	AP		Full Year	6.0	12	Teacher recommends Physics I AP or Physics H; Teacher Recommendation
4332SC	AP Physics C: E&M/Mechanics	AP		Full Year	6.0	12	Physics I AP; Precalculus; Concurrent enrollment in Calculus
4344SC	Physics, Engineering & Art	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics CP, concurrent enrollment in Pre-Calculus H; Teacher Recommendation
4392SC	Chemistry RAHP	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II E or higher; Teacher Recommendation; Acceptance into the RAHP Program
4492SC	RAHP Seminar	Honors		Full Year	3.0	12	Chemistry RAHP
4301SC	RAHP Internship	Honors		Full Year	3.0	11	Chemistry RAHP, Concurrent enrollment in a math course higher than Algebra II; Acceptance into the RAHP internship
NEW	AP Seminar RAHP	AP		Full Year	3.0	11	Enrollment in the RAHP Program; Co-enrollment in Anatomy and Physiology Honors RAHP
NEW	AP Research RAHP	AP		Full Year	3.0	12	Enrollment in the RAHP Program; Successful Completion of AP Seminar
4354SC	Ridgewood Career Pathways in Medicine I (CPM Program)	College Prep		Full Year	3.0	10-11	Successful admittance to the CPM Program
4356SC	Ridgewood Career Pathways in Medicine II (CPM Program)	College Prep		Full Year	3.0	11	Successful completion of CPM I
SOCIAL STUDIES							
2104SS	World History	College Prep		Full Year	5.0	9	None
2114SS	History of the Modern World	College Prep		Full Year	5.0	9	Enrollment in English 9 Literary World Views; Grade 8 English and Social Studies Teacher Recommendation
2304SS	United States History I	College Prep		Full Year	5.0	10	World History
2314SS	United States History I - The American Experience I	College Prep		Full Year	5.0	10	World History, Recommendation from grade 9 English and World History Teachers
2302SS	United States History I	Honors		Full Year	5.0	10	World History; Teacher Recommendation
2342SS	United States History I - American Studies I	Honors		Full Year	5.0	10	Application Process; Summer Work
2312SS	United States History I - American History & Literature with Integrated Study in the Arts I	Honors		Full Year	5.0	10	Application Process; Summer Work
2310SS	United States History I AP	AP		Full Year	5.0	10	World History; Teacher Recommendation
2404SS	United States History II	College Prep		Full Year	5.0	11	United States History I
2324SS	United States History II - The American Experience II	College Prep		Full Year	5.0	11	United States History I; Teacher Recommendation, if not enrolled in American Experience I
2402SS	United States History II	Honors		Full Year	5.0	11	United States History I; Teacher Recommendation
2452SS	United States History II - American Studies II	Honors		Full Year	5.0	11	United States History I; American Studies I; Summer Work

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
2412SS	United States History II - American History & Literature with Integrated Study in the Arts II	Honors		Full Year	5.0	11	United States History I - AHLISA; Summer Work
2400SS	United States History II AP	AP		Full Year	5.0	11	United States History I H/AP; Teacher Recommendation
2900SS	American Government & Politics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2954SS	The Power of One: Reflections on the Holocaust & the 21st Century	College Prep	Elective	Semester	2.5	11-12	None
2962SS	The Power of One: Reflections on the Holocaust & the 21st Century	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2932SS	Classical Foundations of America	Honors	Elective	Semester	2.5	11-12	Successful Completion of a Level III language; Teacher Recommendation
2702SS	Contemporary Issues in Social Science	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2210SS	European History AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2754SS	Film as History: The 20th Century	College Prep	Elective	Semester	2.5	12	None
2712SS	Global Economics	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
NEW	Global Gender Studies	College Prep	Elective	Full Year	5.0	11-12	Teacher Recommendation
NEW	Global Gender Studies	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2744SS	History of American Society & Culture	College Prep	Elective	Full Year	5.0	11-12	None
2514SS	Human Geography	College Prep	Elective	Full Year	5.0	11-12	None
2512SS	Human Geography	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2516SS	Human Geography AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2882SS	Law -- Criminal	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2892SS	Law -- Constitutional	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2830SS	Micro/Macro Economics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2202SS	Modern European History	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2852SS	Western/Non-Western Philosophy	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2624SS	Psychology	College Prep	Elective	Full Year	5.0	11-12	None
2622SS	Psychology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2600SS	Psychology AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2942SS	Revenge, Justice & Social Mores in Greek Tragedy	Honors	Elective	Semester	2.5	11-12	Successful completion of a Level III language; Teacher Recommendation
2732SS	Ridgewood in History	Honors	Elective	Semester	2.5	12	Teacher Recommendation
2502SS	Sociology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2252SS	Senior Seminar	Honors/AP	Elective	Full Year	5.0	12	Teacher Recommendation
2822SS	The Stock Market & the Economy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2952SS	The Trojan War	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
9212SL	Civics	CPS		Full Year	5.0	12	Teacher Recommendation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
FINE AND APPLIED ARTS							
7469FA	Advertising Art	College Prep	Elective	Semester	2.5	9-12	None
7479FA	Advanced Advertising Art	College Prep	Elective	Semester	2.5	9-12	Advertising Art
6419PA	Architectural Design I	College Prep	Elective	Full Year	5.0	9-12	None
6429PA	Architectural Design II	College Prep	Elective	Full Year	5.0	10-12	Architectural Design I
7310FA	Art History AP	AP	Elective	Full Year	5.0	11-12	Completion of Summer Project; Teacher Recommendation
7539FA	Ceramics I	College Prep	Elective	Semester	2.5	9-12	None
7549FA	Ceramics II	College Prep	Elective	Semester	2.5	9-12	Ceramics I
6509PA	Digital Arts	College Prep	Elective	Semester	2.5	9-12	None
6439PA	Digital Photography I	College Prep	Elective	Semester	2.5	9-12	None
6449PA	Digital Photography II	College Prep	Elective	Semester	2.5	9-12	Digital Photography I
6579PA	Advanced Digital Photography	College Prep	Elective	Semester	2.5	10-12	Digital Photography I & II
7429FA	Fundamental Drawing	College Prep	Elective	Semester	2.5	9-12	None
7409FA	Introduction to Studio Art	College Prep	Elective	Semester	2.5	9-12	None
7419FA	Intermediate Studio Art	College Prep	Elective	Full Year	5.0	9-12	Previous Art Class
7519FA	Jewelry and Metal Design I	College Prep	Elective	Semester	2.5	9-12	None
7529FA	Jewelry and Metal Design II	College Prep	Elective	Semester	2.5	9-12	Jewelry and Metal Design I
7449FA	Painting I: Acrylic	College Prep	Elective	Semester	2.5	9-12	None
7459FA	Painting I: Watercolor	College Prep	Elective	Semester	2.5	9-12	None
7509FA	Painting II	College Prep	Elective	Semester	2.5	9-12	Painting I: Acrylic or Watercolor
7569FA	3D Design	College Prep	Elective	Semester	2.5	9-12	None
7410FA	Studio Art I AP	AP	Elective	Full Year	5.0	10-12	Previous Art Class and Teacher Recommendation
7430FA	Studio Art II AP	AP	Elective	Full Year	5.0	11-12	Studio Art I AP and Teacher Recommendation
7619FA	Advanced Portfolio Development	College Prep	Elective	Semester	2.5	10-12	Advanced Artistic Standing; Teacher Recommendation
7629FA	Advanced Portfolio Development	College Prep	Elective	Full Year	5.0	10-12	Advanced Artistic Standing; Teacher Recommendation
7719FA	TV Production	College Prep	Elective	Semester	2.5	9-12	None
7729FA	Video Production	College Prep	Elective	Semester	2.5	9-12	TV Production or Approval
7739FA	Advanced Video Production	College Prep	Elective	Semester	2.5	10-12	TV/Video Production or Approval
6109PA	Graphic Arts I	College Prep	Elective	Semester	2.5	9-12	None
6169PA	Graphic Arts II	College Prep	Elective	Semester	2.5	9-12	Graphic Arts I
6139PA	Graphic Arts III	College Prep	Elective	Full Year	5.0	10-12	Graphic Arts I & II
6149PA	Graphic Arts IV	College Prep	Elective	Full Year	5.0	11-12	Graphic Arts I, II & III
6249PA	Introduction to Media Technology	College Prep	Elective	Semester	2.5	9-12	None

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
6315PA	Innovating Through Design Thinking	College Prep	Elective	Semester	2.5	9-12	None
6525PA	Design Thinking Studio: Experiences in Design & Rapid Prototyping	College Prep	Elective	Semester	2.5	9-12	None
6535PA	Building and Design I	College Prep	Elective	Semester	2.5	9-12	None
6545PA	Building and Design II	College Prep	Elective	Semester	2.5	9-12	Building and Design I
6550PA	Building and Design III	College Prep	Elective	Full Year	5.0	10-12	Building and Design I & II
6555PA	Interactive Design I	College Prep	Elective	Semester	2.5	9-12	None
6558PA	Interactive Design II	College Prep	Elective	Semester	2.5	9-12	Interactive Design I
6565PA	Robotics I	College Prep	Elective	Semester	2.5	9-12	Interactive Design
6568PA	Robotics II	College Prep	Elective	Semester	2.5	9-12	Robotics I
6575PA	Real World Engineering	College Prep	Elective	Full Year	5.0	9-12	None
6489PA	Yearbook Production I	College Prep	Elective	Semester	2.5	10-12	None
6499PA	Yearbook Production II	College Prep	Elective	Semester	2.5	10-12	Yearbook Production I
6498PA	Yearbook Production II	Honors	Elective	Semester	2.5	10-12	Yearbook Production I and Teacher Recommendation
6492PA	Yearbook Management I	Honors	Elective	Full Year	5.0	11-12	Application Process
6494PA	Yearbook Management II	Honors	Elective	Full Year	5.0	12	Yearbook Management I
6329PA	Journalism Production I	College Prep	Elective	Full Year	5.0	10-12	None
7319FA	American History and Literature with Integrated Study in the Arts	College Prep		Full Year	1.0	10-11	Application Process
7099MU	Introduction to 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	None
7090MU	Advanced 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	Introduction to 21st Century Music Production
7089MU	Music Rewind	College Prep	Elective	Semester	2.5	9-12	None
7140MU	Music Theory AP	AP	Elective	Full Year	5.0	12	Teacher Recommendation
7009MU	Symphonic Band	College Prep	Elective	Full Year	5.0	9-12	None
7019MU	Concert Band	College Prep	Elective	Full Year	5.0	9-12	Teacher Recommendation
7029MU	Wind Ensemble	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7219MU	Chorale	College Prep	Elective	Full Year	5.0	9-12	None
7239MU	Concert Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7269MU	Treble Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7249MU	Chamber Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7049MU	Symphonic Orchestra	College Prep	Elective	Full Year	5.0	9-12	None
7039MU	Concert Orchestra	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7059MU	Chamber Orchestra	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7259MU	Music Mentors Honors	College Prep	Elective	Full Year	1.25	10-12	Teacher Recommendation
7149DT	Dance I	College Prep	Elective	Semester	2.5	9-12	None
7129DT	Dance II	College Prep	Elective	Semester	2.5	9-12	Gr. 9 with Prior Approval; Grade 10-12 & Dance I
7139DT	Advanced Dance	College Prep	Elective	Semester	2.5	9-12	Dance II
7189DT	Acting I	College Prep	Elective	Semester	2.5	9-12	None
7199DT	Advanced Acting	College Prep	Elective	Semester	2.5	9-12	Acting I

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
WELLNESS							
	Health 9A	College Prep		Quarter	1.25	9	
	Freshman Fitness	College Prep		Quarter	1.25	9	
	Health 9B	College Prep		Quarter	1.25	9	
	Project Adventure I	College Prep		Quarter	1.25	9	
	Driver's Education	College Prep		Quarter	1.25	10	
	Strength and Conditioning I	College Prep		Quarter	1.25	10	
	Health 10	College Prep		Quarter	1.25	10	
	Project Adventure II	College Prep		Quarter	1.25	10	
	Health 11	College Prep		Quarter	1.25	11	
	Junior Physical Education Activities	College Prep		Quarter	1.25	11	
	Yoga and Stress Management	College Prep		Quarter	1.25	11	
	Strength & Conditioning II	College Prep		Quarter	1.25	11	
	First Aid and Safety	College Prep		Quarter	1.25	12	
	Senior Physical Education Activities	College Prep		Quarter	1.25	12	
	Senior Wellness	College Prep		Quarter	1.25	12	
WORLD LANGUAGES							
5154FL	Chinese I	College Prep		Full Year	5.0	9-12	None
5254FL	Chinese II	College Prep		Full Year	5.0	10-12	Chinese I; Admission by Placement Test
5352FL	Chinese III	Honors		Full Year	5.0	10-12	Chinese II; Admission by Placement Test
5452FL	Chinese IV	Honors		Full Year	5.0	11-12	Chinese III Honors; Admission by Placement Test
5124FL	French I	College Prep		Full Year	5.0	9-12	None
5224FL	French II	College Prep		Full Year	5.0	9-12	French I; Admission by Placement Test
5322FL	French III	Honors		Full Year	5.0	10-12	French II; Admission by Placement Test
5422FL	French IV	Honors		Full Year	5.0	11-12	French III Honors; Admission by Placement Test
5522FL	French V	Honors		Full Year	5.0	11-12	French IV Honors; Admission by Placement Test
5520FL	French V AP	AP		Full Year	5.0	11-12	French IV Honors; Admission by Placement Test
5144FL	German I	College Prep		Full Year	5.0	9-12	None
5244FL	German II	College Prep		Full Year	5.0	9-12	German I; Admission by Placement Test
5342FL	German III	Honors		Full Year	5.0	10-12	German II; Admission by Placement Test
5442FL	German IV	Honors		Full Year	5.0	11-12	German III Honors; Admission by Placement Test
5134FL	Spanish I	College Prep		Full Year	5.0	9-12	None
5234FL	Spanish II	College Prep		Full Year	5.0	9-12	Spanish I; Admission by Placement Test
5334FL	Spanish II Advanced	College Prep		Full Year	5.0	9-12	Gr. 8 Spanish I Teacher Recommendation; Spanish I1 HS Teacher Recommendation
5331FL	Spanish III	College Prep		Full Year	5.0	10-12	Spanish II; Admission by Placement Test
5332FL	Spanish III	Honors		Full Year	5.0	10-12	Spanish II Teacher Recommendation; Admission by Placement Test

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
5434FL	Spanish IV	College Prep		Full Year	5.0	11-12	Spanish III CP or Spanish III Honors Teacher Recommendation
5432FL	Spanish IV	Honors		Full Year	5.0	11-12	Spanish III Honors Teacher Recommendation; Admission by Placement Test
5532FL	Spanish V	Honors		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5530FL	Spanish V AP	AP		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5911FL	Spanish Cultures and Conversation I	College Prep		Full Year	5.0	10-11	None
5912FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	11-12	Spanish Cultures and Conversation I
5114FL	Latin I	College Prep		Full Year	5.0	9-12	None
5214FL	Latin II	College Prep		Full Year	5.0	9-12	Latin I; Admission by Placement Test
5312FL	Latin III	Honors		Full Year	5.0	10-12	Latin II; Admission by Placement Test
5412FL	Latin IV	Honors		Full Year	5.0	11-12	Latin III Honors; Admission by Placement Test
5510FL	Latin V	AP		Full Year	5.0	11-12	Latin IV Honors; Admission by Placement Test
5362FL	Classical Cinema	Honors		Full Year	5.0	11-12	Successful Completion (C+) of Latin III Honors
SPECIAL PROGRAMS							
9039SP	Academic Enrichment	College Prep		Semester	2.5	9	
9326SP	Algebra I	Survey		Full Year	5.0	9-12	
9336SP	Geometry	Survey		Full Year	5.0	10-12	
9346SP	Algebra II	Survey		Full Year	5.0	11-12	
9348SP	Advanced Mathematics Applications	Survey		Full Year	5.0	12	
9428SP	Biology	Survey		Full Year	5.0	10-12	
9438SP	Chemistry	Survey		Full Year	5.0	10-12	
9458SP	Physics	Survey		Full Year	5.0	10-12	
9116SP	English 9	Survey		Full Year	5.0	9	
9414SP	Environmental Science	Survey		Full Year	5.0	9-10	
9126SP	English 10	Survey		Full Year	5.0	10	
9136SP	English II	Survey		Full Year	5.0	11	
9146SP	English 12	Survey		Full Year	5.0	12	
9808SP	Adapted Physical Education	Survey		Full Year	5.0	9-12	
9236SP	United States History I	Survey		Full Year	5.0	10-12	
9246SP	United States History II	Survey		Full Year	5.0	11-12	
9216SP	World History	Survey		Full Year	5.0	9-12	
PREP PROGRAM (PRACTICAL, REAL LIFE EDUCATION AND PREPARATION)							
9039SL	Academic Enrichment	Survey		Full Year	5.0	9	
9106SL	English 9	Survey		Full Year	5.0	9	
9206SL	World History I	Survey		Full Year	5.0	9	
9306SL	Algebra I	Survey		Full Year	5.0	9	
9412SL	Environmental Science	Survey		Full Year	5.0	9	
9107SL	English 10	Survey		Full Year	5.0	10	

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
9207SL	US History I	Survey		Full Year	5.0	10	
9407SL	Biology	Survey		Full Year	5.0	10	
9307SL	Geometry	Survey		Full Year	5.0	10	
9889SP	21st Century Work Skills 11	Survey		Full Year	5.0	11	
9108SL	English II	Survey		Full Year	5.0	11	
9208SL	US History II	Survey		Full Year	5.0	11	
9309SL	Consumer Math	Survey		Full Year	5.0	11	
9408SL	Chemistry	Survey		Full Year	5.0	11	
9898SP	21st Century Work Skills 12	Survey		Full Year	5.0	12	
9112SL	English 12	Survey		Full Year	5.0	12	
9212SL	Civics	Survey		Full Year	5.0	12	
9312SL	Personal Finance	Survey		Full Year	5.0	12	
RISe							
9002RI	Social Psychology	Survey		Full Year	5.0	9-11	
9039RI	Academic Enrichment	Survey		Full Year	5.0	9	
9106RI	English 9	Survey		Full Year	5.0	9	
9206RI	World History I	Survey		Full Year	5.0	9	
9306RI	Math 9	Survey		Full Year	5.0	9	
9416RI	Environmental Science	Survey		Full Year	5.0	9	
9802RI	Adapted Physical Education 9	Survey		Full Year	5.0	9	
9872RI	21st Century Work Skills 9	Survey		Full Year	5.0	9	
9882RI	Work and Study Skills 9	Survey		Full Year	5.0	9	
9107RI	English 10	Survey		Full Year	5.0	10	
9207RI	United States History I	Survey		Full Year	5.0	10	
9308RI	Math 10	Survey		Full Year	5.0	10	
9408RI	Biology	Survey		Full Year	5.0	10	
9803RI	Adapted Physical Education 10	Survey		Full Year	5.0	10	
9874RI	21st Century Work Skills 10	Survey		Full Year	5.0	10	
9884RI	Work and Study Skills	Survey		Full Year	5.0	10	
9108RI	English 11	Survey		Full Year	5.0	11	
9208RI	United States History II	Survey		Full Year	5.0	11	
9309RI	Consumer Math	Survey		Full Year	5.0	11	
9873RI	21st Century Work Skills II	Survey		Full Year	5.0	11	
9889RI	Work and Study Skills	Survey		Full Year	5.0	11	
9808SP	Adapted Physical Education 11	Survey		Full Year	5.0	11	
9404RI	English 12	Survey		Full Year	5.0	12	
9702RI	Personal Finance	Survey		Full Year	5.0	12	
9804RI	Adapted Physical Education 12	Survey		Full Year	5.0	12	
9878RI	21st Century Work Skills 12	Survey		Full Year	5.0	12	
9880RI	Work and Study Skills 12	Survey		Full Year	5.0	12	

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
ALTERNATIVE PROGRAMS							
6009PA	School to Careers			Full Year	10.0 - 15.0	11-12	
0619SP	Satellite AM			Full Year	Varies	9-11	
0629SP	Satellite PM			Full Year	Varies	9-11	
ESL - ENGLISH AS A SECOND LANGUAGE							
0104FL	ESL- English as a Second Language			Full Year	5.0	9-12	
0104FL3	ESL-Advanced English as a Second Language			Full Year	5.0	9-12	
0104L2	High Intensity ESL			Full Year	5.0	9-12	

BUSINESS

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Accounting I H	<i>Accounting: Real-World Application and Connections & Workbook</i>	Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill	2012	4/23/2012
Y	Accounting II H	<i>Accounting: Real-World Application and Connections & Workbook</i>	Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill	2012	4/23/2012
Y	Advanced Marketing & Merchandising I Honors	<i>Buy-ology</i>	Lindstrom, Martin	Broadway Books	2010	5/5/2014
		<i>A Case Study Approach Business Ethics</i>	Henn, Stephen	Wiley	2009	5/5/2014
		<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/2008
Y	Advanced Marketing & Merchandising II Honors	<i>A Case Study Approach Business Ethics</i>	Henn, Stephen	Wiley	2009	5/5/2014
		<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/2008
S	Entrepreneurship	<i>Entrepreneurship: Building a Business</i>	Allen, Miller	Glencoe/McGraw Hill	2011	5/3/2010
S	Finance	<i>Business and Personal Finance (Supp.)</i>	Kapoor, Diabay, Hughes	Glencoe/McGraw Hill	2005	5/18/2009
		<i>NEFE H.S Financial Planning Program</i>		National Endowment for Financial Education	2006	5/18/2009
S	Introduction to Marketing	<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	5/21/2018
S	Introduction to Business	<i>Glencoe Introduction to Business</i>	McGraw Hill Education	McGraw Hill	2016	5/21/2018
S	Business Management					
S	Merchandising	<i>Marketing Essentials (Student Activity Workbook, 3rd Edition)</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2002	8/25/2008

ENGLISH

Y	Language Arts/English 6-8	<i>Grammar for Writing</i>		Sadlier	2014	5/21/2018
Y	Language Arts 6	<i>Fever 1793</i>	Laure Halse Anderson	Simon & Schuster	2002	5/21/2018
		<i>The Wednesday Wars</i>	Gary Schmidt	HMH Books for Young Readers	2009	5/21/2018
Y	Language Arts 7	<i>The Giver</i>	Lois Lowry	HMH Books for Young Readers	2002	5/21/2018
Y	Language Arts 8	<i>The Outsiders</i>	S.E. Hinton	Speak, Platinum Edition	2006	5/21/2018
		<i>A Midsummer Night's Dream</i>	Shakespeare			
		<i>I am Malala: The Girl Who Stood Up for Education</i>				
		<i>Maus I: A Survivor's Tale: My Father Bleeds</i>				
		<i>Animal Farm</i>				

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Q	Literary Analysis 7 or 8	<i>A Wizard of Earthsea (Supp.)</i>	Le Guin	Bantam	1984	5/9/2011
		<i>Black Ships Before Troy: The Story of the Iliad (Supp.)</i>	Sutcliff	Laurel Leaf Books	1993	5/9/2011
		<i>Great Expectations (Supp.)</i>	Dickens	Puffin	1995	5/9/2011
		<i>O. Henry (Supp.)</i>	Hollander, ed	Sterling	2005	5/9/2011
		<i>The Canterbury Tales (Supp.)</i>	Chaucer	Penguin Classics	2003	5/9/2011
		<i>The Old Man and The Sea (Supp.)</i>	Hemingway	Scribners	1952	5/9/2011
		<i>The Outsiders (Supp.)</i>	Hinton	Penguin Books	1995	5/9/2011
		<i>The Pearl (Supp.)</i>	Steinbeck	Penguin Books	1992	5/9/2011
		<i>The Sword and the Circle (Supp.)</i>	Sutcliff	Puffin	1994	5/9/2011
		<i>The Wind in the Willows (Supp.)</i>	Grahame	Puffin Classics	2008	5/9/2011
Q	Primary Source Research and Analysis 8	<i>Doing History: A Strategic Guide to Document Based Questions (MS Level E-F (Supp.)</i>	Tidd Tidd	Great Source Ed Group	2002	5/9/2011
		<i>Doing History: A Strategic Guide to Document-Based Questions (Global Studies Edition)(Supp.)</i>	Jensen	Great Source Ed Group	2002	5/9/2011
		<i>Primary Edition (Supp.)</i>	Tait	Weigl	2008	5/9/2011
Q	A Study of Poetry 8	<i>American's Favorite Poems(Supp.)</i>	Pinsky, Dietz, ed	W.W. Norton	1999	5/9/2011
		<i>Poetry in Motion: 100 Poems for the Subways and Buses (Supp.)</i>	Peacock, Paschen, Neches, ed.	W.W. Norton	1996	5/9/2011
		<i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i>	Rosenberg, ed.	Holt	1996	5/9/2011
		<i>The Random House Book of Poetry for Children (Supp.)</i>	Prelutsky, ed.	Random House	1983	5/9/2011
S	Creative Writing 7, or 8	<i>13: Thirteen Stories that Capture the Agony and Ecstasy of Being Thirteen (Supp.)</i>	Howe, ed	Athenenum	2006	5/9/2011
		<i>Guys Write for Guys Read (Supp.)</i>	Scieszka, ed.	Viking	2005	5/9/2011
		<i>Little Worlds: A Collection of Short Stories for the Middle School (Supp.)</i>	Guthrie, Page, ed	Wayside	1985	5/9/2011
		<i>Shelf Life: Stories by the Book (Supp.)</i>	Paulsen, ed.	Simon & Schuster	2003	5/9/2011
		<i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i>	Rosenberg, ed.	Holt	1996	5/9/2011
		<i>When I was Your Age: Vol. 1 (Supp.)</i>	E Ehrlich, ed	Candlewick Press	2001	5/9/2011
		<i>Mastering the Mechanics</i>	L. Hoyt, L. Brent	Scholastic	2011	5/2/2016
Q	Shakespeare 8	<i>As You Like It (Supp.)</i>	Shakespeare	Washington Square Press	1997	5/9/2011
		<i>Henry IV: Part II (Supp.)</i>	Shakespeare	Penguin	1970	5/9/2011
		<i>Poetry for Young People: William Shakespeare (Supp.)</i>	Kastan, Kastan, ed.	Sterling	2000	5/9/2011
Q	Word Study 6	<i>Scholastic Dictionary of Idioms (Supp.)</i>	Terban, ed	Scholastic	1996	5/18/2009

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	English 9	<i>A Walk in My World: International Short Stories about Youth (Supp.)</i>	Mazar	Persea	1998	5/18/2009
		<i>Animal Farm (Supp.)</i>	Orwell	Signet	1996	8/25/2008
		<i>Antigone</i>	Sophocles	Harcourt Brace	1997	8/25/2008
		<i>Ellen Foster (Supp.)</i>	Gibbons	Random House, Vintage	1998	5/18/1992
		<i>Gilgamesh: A Verse Narrative (Supp.)</i>	Mason	Mariner	2003	8/25/2008
		<i>Jack (Supp.)</i>	Homes	Vintage Books	1989	7/26/1999
		<i>Multicultural Perspective (Supp.)</i>	Foote, et al.	McDougal, Littell	1993	5/18/2009
		<i>Of Mice and Men (Supp.)</i>	Steinbeck	Penguin	1993	8/25/2008
		<i>"Prayer for the Days of Awe" (Supp.)</i>	Wiesel	NY Times	1997	8/25/2008
		<i>Romeo and Juliet (Media Supp.)</i>	Shakespeare	Dover	1993	8/25/2008
		<i>The Dark Child (Supp.)</i>	Caara Lave	Farrar, Straw & Giroux	2000	8/25/2008
		<i>The Midwife's Apprentice (Supp.)</i>	Cushman	Harper Collins	1995	8/25/2008
		<i>Things Fall Apart</i>	Achebe	Fawcett	1959	8/25/2008
		<i>Waterworld (Media Supp.)</i>				8/25/2008
		<i>"What Makes Us Moral" (Supp.)</i>	Kluger	Time Magazine	2007	8/25/2008
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
		<i>House on Mango Street</i>	Cisneros, Sandra	Vintage	1984	5/5/2014
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016
		<i>Currents in Literature: Genre Volume</i>	Dennis, et al.	Amsco	2007	5/18/2009
		<i>Focus on Writing</i>	Kirsznner, Mandell	Random House, Vintage	2009	5/3/2010
		<i>Night</i>	Wiesel	Hill & Wang	1986	8/25/2008
		<i>The Boy Who Harnessed the Wind</i>	Wm. Kambwamba, Bryan Mealer	Wm. Morrow	2010	5/21/2018
		<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
		<i>The Language of Literature, Interactive Reader (Supp)</i>	Bermudez/Applebee	McDougal Little	2006	8/24/2009
Y	English 9 Literary World Views	<i>Antigone</i>	Sophocles	Harcourt Brace	1977	8/25/2008
		<i>Canterbury Tales (Supp.)</i>	Chaucer	Dove	1994	8/25/2008
		<i>Gilgamesh: A Verse Narrative</i>	Mason	Mariner	2003	8/25/2008
		<i>Night</i>	Wiesel	Hill & Wang	1986	8/25/2008
		<i>Romeo and Juliet (Supp.)</i>	Shakespeare	Folger	1993	8/25/2008
		<i>The Bible</i>	Richardson, ed	Harper Collins	1984	8/25/2008
		<i>The Odyssey</i>	Homer (Fagles, trans.)	Penguin	1996	8/25/2008
		<i>The Road (Supp.)</i>	McCarthy	Vintage	2006	5/18/2009
		<i>House on Mango Street</i>	Cisneros, Sandra	Vintage	1984	5/5/2014
		<i>One Man's Meat</i>	White, E.B.	Tilbury	1994	5/5/2014
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	English 9 World History and Cultures	<i>Balzac and the Little Chinese Seamstress</i>	Dai Sijie	Anchor	2002	5/2/2016
		<i>Behind the Beautiful Flowers</i>	David Hare	Farrar, Straus & Giroux	2015	5/2/2016
		<i>Chinese Cinderella: The True Story of an Unwanted Chinese Girl</i>	Adeline Yen Mah	Ember	2010	5/2/2016
		<i>City of Thieves</i>	David Benioff	Penguin	2009	5/2/2016
		<i>Gulliver's Travels</i>	Jonathon Swift	Penguin	2003	5/2/2016
		<i>Persepolis: The Story of a Childhood</i>	Marjane Satrapi	Pantheon	2004	5/2/2016
		<i>Sunflower and the Secret Fan</i>	Lisa See	Random House	2009	5/2/2016
		<i>The Good Earth</i>	Pearl S. Buck	Washington Square Press	2004	5/2/2016
		<i>The Lovers: Afghanistan's Romeo and Juliet</i>	Rod Nordland	Ecco	2016	6/2/2016
		<i>Things Fall Apart</i>	Chinua Achebe	Anchor	1994	5/2/2016
		<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
Y	English 10	1984	Orwell	Signet	1950	8/25/2008
		<i>A Midsummer Night's Dream (Supp.)</i>	Shakespeare	Folger	1993	8/25/2008
		<i>A Separate Place</i>	Knowles	Scribner	1987	8/25/2008
		<i>I Know why the Caged Bird Sings</i>	Angelou	Bantam	1969	8/25/2008
		<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
		<i>Kitchen House</i>	Grisson, Kathleen	Touchstone	2010	5/5/2014
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/21/2018
		<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
		<i>Face the Issues (Supp.)</i>	Munrich	Person	2007	5/3/2010
		Y	English 10 H	1984	Orwell	Signet
<i>A Midsummer Night's Dream (Supp.)</i>	Shakespeare			Folger	1993	8/25/2008
<i>A Separate Place</i>	Knowles			Scribner	1987	8/25/2008
<i>Ethan Frome (Supp.)</i>	Wharton			Scribner	1939	8/25/2008
<i>Fences</i>	Wilson				1990	8/25/2008
<i>Frankenstein</i>	Shelley			Bantam	1991	8/25/2008
<i>I Know why the Caged Bird Sings</i>	Angelou			Bantam	1969	8/25/2008
<i>Julius Caesar</i>	Shakespeare			Folger	1992	8/25/2008

ENGLISH								
	Course	Textbook	Author	Publisher	Copyright	Approved		
Y	English 10 H Cont'd	<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008		
		<i>Ordinary People (Supp.)</i>	Guest	Penguin	1976	8/25/2008		
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008		
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008		
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008		
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014		
		<i>Kitchen House</i>	Grisson, Kathleen	Touchstone	2010	5/5/2014		
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016		
		Y	English 10 American Studies	<i>A Narrative of the Life of Mary Jemison</i>	Seavers	Syracuse Univ. Press	1990	8/25/2008
				<i>Adventures of Huckleberry Finn</i>	Twain	Bantam	1981	8/25/2008
<i>Benito Cereno</i>	Melville			Dover	1995	8/25/2008		
<i>Billy Budd</i>	Melville			Signet	1998	8/25/2008		
<i>Civil Disobedience</i>	Walden			Signet	1960	8/25/2008		
<i>Civil Was Poetry and Prose</i>	Whitman			Dover	1995	8/25/2008		
<i>Fahrenheit 451</i>	Bradbury			Ballantine	1992	8/25/2008		
<i>Our Town</i>	Wilder			Perennial	1998	8/25/2008		
<i>The Crucible</i>	Miller			penguin	1982	8/25/2008		
<i>The Lottery</i>	Jackson			Fawcett	1977	8/25/2008		
<i>The Norton Anthology of American Literature</i>	Ed. Nina Baym et al.			W.W. Norton & Co.	1995	8/25/2008		
<i>The Scarlett Letter</i>	Hawthorne			Bantam	2003	8/25/2008		
<i>The Tempest</i>	Shakespeare			Folger	1961	8/25/2008		
<i>Walden</i>	Thoreau			Dover	1995	8/25/2008		
<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting			McGraw Hill	2014	5/5/2014		
Y	English 10 AHLISA			<i>Daisy Miller</i>	James	Dover	1995	5/2/2016
				<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Narrative of the Life of Frederick Douglass</i>	Douglass	Signet	1968	8/25/2008		
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008		
		<i>The Age Innocence</i>	Wharton	Collier	1968	8/25/2008		
		<i>The Crucible</i>	Miller	Penguin	1982	8/25/2008		
		<i>The Scarlett Letter</i>	Hawthorne	Bantam	1965	8/25/2008		
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014		
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016		
		Y	English 10 RAHP	<i>The Immortal Life of Henrietta Lacks</i>	Skoot, Rebecca	Crown	2011	6/2/2016
<i>Cutting for Stone and Better</i>	Vergheze, Abraham			Knoph Doubleday	2009	5/5/2014		
<i>A Separate Place</i>	Knowles			Scribner	1987	8/25/2008		
<i>Flowers for Algernon</i>	Keyes			Harcourt	1984	8/25/2008		
<i>Frankenstein</i>	Shelley			Bantam	1991	8/25/2008		
<i>Lord of the Flies</i>	Golding			Signet	1966	8/25/2008		
<i>Ordinary People (Supp.)</i>	Guest			Penguin	1976	8/25/2008		

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Course	Textbook	Author	Publisher	Copyright	Approved
English 10 RAHP Cont'd	<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
	<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
	<i>Cutting for Stone and Better</i>	Verghese, Abraham	Knoph Doubleday	2009	5/5/2014
	<i>Better: A Surgeons Notes on Performance</i>	Gawande, Atul	Picador	2007	5/5/2014
	<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016
	<i>The Radium Girls: The Dark Story of America's Shining Women</i>	Kate Moore	Source Books	2018	5/20/2019
Y English 11	<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Paul's Case (Supp.)</i>	Cather	Dover	1996	8/25/2008
	<i>Poems: American Themes</i>	Bassel, ed.	Amsco	1995	8/25/2008
	<i>Points of View</i>	Various	Mentor	1995	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1997	8/25/2008
	<i>The Catcher in the Rye</i>	Salinger	Little, Brown & Co.	1951	8/25/2008
	<i>The Color Purple</i>	Walker	Harcourt	2003	8/25/2008
	<i>The Great Gatsby</i>	Fitzgerald	Scribner	1953	8/25/2008
	<i>The Mentor Book of Major American Poets</i>	Williams, Oscar & Honig, eds	Mentor	1962	8/25/2008
	<i>Their Eyes were Watching God</i>	Hurston	Harper & Row	2014	5/5/2014
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
	<i>Thousand Splendid Suns</i>	Hosseini, Khalad	Riverhead Books	2007	5/5/2014
	<i>Kite Runner</i>	Hosseini, Khalad	Riverhead Books	2003	5/14/2014
	<i>Breath, Eyes, Memory</i>	Danticat, Edwidge	Vintage	1994	5/5/2014
	<i>A Fine Balance</i>	Mistry Rohinton	Vintage	1995	5/5/2014
	<i>Namesake</i>	Lahiri, Jhumpa	Mariner	2003	5/5/2014
	<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018
	<i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i>	David Grann	Doubleday	2017	5/21/2018
	Y English 11 H	<i>A Farewell to Arms (Supp.)</i>	Hemingway	MacMillan	1957
<i>Adventures of Huckleberry Finn (Supp.)</i>		Twain	Bantam	1981	8/25/2008
<i>Babylon Revisited (Supp.)</i>		Fitzgerald	MacMillan	1960	8/25/2008
<i>Billy Budd</i>		Melville	McGraw Hill	1960	8/25/2008
<i>Black Boy (Supp.)</i>		Wright	Perennial	1991	8/25/2008
<i>Classic Slave Narratives (Supp.)</i>		Gates	Mentor	1987	8/25/2008
<i>Different Seasons, Rita Hayworth and the Shawshank Redemption</i>		King	Signet	1982	8/25/2008
<i>Four American Novels (Supp.)</i>		Various	Harcourt Brace	1959	8/25/2008
<i>Goodbye Columbus (Supp.)</i>		Roth	Houghton Mifflin	1989	8/25/2008

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Course	Textbook	Author	Publisher	Copyright	Approved	
English 11 H Cont'd	<i>Great American Short Stories</i>	Stegner, Wallace	Dell	1985	8/25/2008	
	<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008	
	<i>Maggie (Supp.)</i>	Crane	Airmont	1968	8/25/2008	
	<i>Narrative in the Life of Frederick Douglass (Supp.)</i>	Douglass	Anchor	1973	8/25/2008	
	<i>Plays of the 1950's (Supp.)</i>	Strasberg	Dell	1962	8/25/2008	
	<i>Poems: American Themes (Supp.)</i>	Bassell	Amsco	1995	8/25/2008	
	<i>Points of View</i>	Moffett	Mentor	1995	8/25/2008	
	<i>Ragged Dick</i>	Alger	Macmillan	1962	8/25/2008	
	<i>Six Modern American Plays</i>	Halline	Random House	1967	8/25/2008	
	<i>The American Dream (Supp.)</i>	Albee	Signet	1991	8/25/2008	
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1997	8/25/2008	
	<i>The Bridge of San Luis Rey (Supp.)</i>	Wilder	Harcourt Brace	1959	8/25/2008	
	<i>The Catcher in the Rye</i>	Salinger	Little, Brown & Co.	1951	8/25/2008	
	<i>The Glass Menagerie</i>	William	Penguin	1970	8/25/2008	
	<i>The Great Gatsby</i>	Fitzgerald	Scribner	1953	8/25/2008	
	<i>The Mentor Book of American Poets</i>	William Honig	Mentor	1962	8/25/2008	
	<i>The Red Badge of Courage (Supp.)</i>	Melville	Signet	1980	8/25/2008	
	<i>The Snows of Kilimanjaro</i>	Hemingway	Simon & Schuster	1964	8/25/2008	
	<i>The Things They Carried (Supp.)</i>	Obrien	Houghton Mifflin	1990	8/25/2008	
	<i>The Zoo Story (Supp.)</i>	Albee	Signet	1991	8/25/2008	
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014	
	<i>Their Eyes Were Watching God</i>	Hurston	Harper & Row	1990	8/25/2008	
	<i>Washington Square (Supp.)</i>	James	Signet	1980	8/25/2008	
	<i>Winesburg, Ohio (Supp.)</i>	Anderson	Penguin	1960	8/25/2008	
	<i>Kite Runner</i>	Hosseini, Khalad	Riverhead Books	2003	5/5/2014	
	<i>Thousand Splendid Suns</i>	Hosseini, Khalad	Riverhead Books	2007	5/5/2014	
	<i>Breath, Eyes, Memory</i>	Danticat, Edwidge	Vintage	1994	5/5/2014	
	<i>A Fine Balance</i>	Mistry, Rohinton	Vintage	1995	5/5/2014	
	<i>Namesake</i>	Lahiri, Jhumpa	Mariner	2003	5/5/2014	
	<i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i>	David Grann	Doubleday	2017	5/21/2018	
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018	
	English 11/12 AP Language & Composition	<i>Invisible Man</i>	Ralph Ellison	Vintage	1995	5/4/2015
		<i>On Writing: A Memoir of the Craft</i>	Stephen King	Pocket Books	2000	5/4/2018
	<i>They Say, I Say: The Moves That Matter in Academic</i>	Graff & Birkenstein				
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018	

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Course	Textbook	Author	Publisher	Copyright	Approved	
English 11 American Studies	<i>A Farewell to Arms</i>	Hemingway	MacMillan	1957	8/25/2008	
	<i>A Lesson before Dying</i>	Gaines	Vintage	1993	8/25/2008	
	<i>Babylon Revisited</i>	Fitzgerald	MacMillan	1960	8/25/2008	
	<i>Beloved</i>	Morrison	Blume	1988	8/25/2008	
	<i>Ethan Frome</i>	Wharton	Scribner	1970	8/25/2008	
	<i>Invisible Man</i>	Ellison	Random House	1980	8/25/2008	
	<i>Long Day's Journey Into Night</i>	O'Neill	Yale University Press	1984	8/25/2008	
	<i>Maggie: A Girl of the Streets</i>	Crane	Bantam	1986	8/25/2008	
	<i>Native Son</i>	Wright	Perennial	1966	8/25/2008	
	<i>The Age Innocence</i>	Wharton	Signet	1962	8/25/2008	
	<i>The Great Wall</i>	Fitzgerald	Scribner	1962	8/25/2008	
	<i>The Heart is a Lonely Hunter</i>	McCuller	Bantam	1968	8/25/2008	
	<i>The Norton Anthology of American Literature</i>	Hack	W.W. Norton & Co.	1995	8/25/2008	
	<i>The Things They Carried</i>	O'Brien	Houghton Mifflin	1990	8/25/2008	
	<i>The Yellow Wallpaper</i>	Gilman	Dover	1997	8/25/2008	
	English 11 AHLISA	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
		<i>Fences</i>	Wilson	Wilson	1990	8/25/2008
<i>Macbeth</i>		Shakespeare	Folger	1992	8/25/2008	
<i>Points of View (Short Stories)</i>		Various	Mentor	1956	8/25/2008	
<i>The Catcher in the Rye</i>		Salinger	Little, Borwon & Co.	1951	8/25/2008	
<i>The Great Gatsby</i>		Fitzgerald	Scribner	1962	8/25/2008	
<i>The Things They Carried</i>		O'Brien	Houghton Mifflin	1990	8/25/2008	
<i>The Yellow Wallpaper</i>		Gilman	Dover	1997	8/25/2008	
<i>To Kill a Mockingbird</i>		Lee	Warner Books	1960	8/25/2008	
<i>Namesake</i>		Lahiri, Jhumpa	Mariner	2003	5/5/2014	
<i>The Art of Voice: Language and Composition</i>		Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014	
English 11 RAHP		<i>The Interpreter of Maladies</i>	Lahiri, Jhumpa	Houghton Mifflin	2003	8/25/2008
		<i>Different Seasons - Rita Hayworth & The Shawshank Redemption</i>	King	Signet	1982	8/25/2008
		<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008
		<i>My Sister's Keeper</i>	Picoult	Atria	1997	2/4/2008
		<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	8/25/2008
		<i>Points of View (Short Stories)</i>	Various	Mentor	1956	8/25/2008
	<i>The Catcher in the Rye</i>	Salinger	Little, Borwon & Co.	1951	8/25/2008	
	<i>The Things They Carried</i>	O'Brien	Houghton Mifflin	1990	8/25/2008	
	<i>The Yellow Wallpaper</i>	Gilman	Dover	1997	8/25/2008	
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014	
	<i>The Soul of a Doctor</i>	Poris, Jain, Harper	Alonquin	2006	5/21/2018	
	<i>The Lost City of the Monkey God</i>	Douglas Preston	Grand Central	2017	5/21/2018	

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Course	Textbook	Author	Publisher	Copyright	Approved
English 11 RAHP Cont'd	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018
	<i>The Radium Girls</i>	Kate Morre	Sourcebooks	2018	5/20/2019
English 12	<i>Empire Falls (Supp.)</i>	Russo	Vintage	2001	5/9/2011
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Ordinary People</i>	Guest	Penguin	1976	8/25/2008
	<i>Points of View (Short Stories)</i>	Various	Mentor	1956	8/25/2008
	<i>Sound & Sense</i>	Perine ed.	Perine	1978	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>Talk Talk (Supp.)</i>	Boyle	Viking	2006	5/9/2011
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>The Help (Supp.)</i>	Stockett	Putnam	2009	5/9/2011
	<i>The Natural</i>	Malamud	Avon	1952	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
	<i>Twelve Years a Slave</i>	Northup, Solomon	Createspace	2013	5/5/2014
	<i>Kitchen God's Wife</i>	Tan, Amy	Penguin	1991	5/5/2014
	<i>Bailey's Café</i>	Naylor, Gloria	Vintage	1992	5/5/2014
	<i>Lean In: Women, Work and the Will to Learn</i>	Sandberg, Sherly	Knopf	2013	5/5/2014
	<i>Bird by Bird: Some Instruction on Writing & Life</i>	Anne Lamott	Anchor Books	1995	5/5/2014
	<i>Shakespeare's Restless World: A Portrait on an I</i>	Neil MacGregor	Viking	2008	5/21/2018
	<i>Drown</i>	Junot Diaz	Riverhead	1996	5/21/2018
Y English 12 Honors	<i>A Doll's House</i>	Ibsen	Bantam	1965	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>In the Lake of the Woods</i>	O'Brien	Penguin	1994	8/25/2008
	<i>Oedipus the King</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Sound & Sense</i>	Perine ed.	Perine	1978	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>The Stranger</i>	Camus	Vintage	1988	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
	<i>Twelve Years a Slave</i>	Northup, Solomon	Createspace	2013	5/5/2014
	<i>Kitchen God's Wife</i>	Tan, Amy	Penguin	1991	5/5/2014
	<i>Bailey's Café</i>	Naylor, Gloria	Vintage	1992	5/5/2014
	<i>Lean In: Women, Work and the Will to Learn</i>	Sandberg, Sherly	Knopf	2013	5/5/2014
	<i>Emerging: Contemporary Readers for Writers</i>	Barrios Barclay	Bedford St. Martin	2015	5/2/2016
Y English Literature and Composition AP	<i>A Doll's House</i>	Ibsen	Bantam	1965	8/25/2008
	<i>Beloved</i>	Morrison	Blume	1988	8/25/2008
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Heart of Darkness</i>	Conrad	Dover	1990	8/25/2008

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Course	Textbook	Author	Publisher	Copyright	Approved
English Literature and Composition AP Cont'd	<i>Medea</i>	Euripedes	Dover	1993	5/21/2008
	<i>Oedipus the King</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Pride and Prejudice</i>	Austen	Signet	1980	8/25/2008
	<i>The Sun Also Rises</i>	Hemingway	Simon & Schuster	1954	8/25/2008
	<i>Waiting for Godot</i>	Becket	Grove Weidenfeld	1994	8/25/2008
	<i>Woman Warrior</i>	Kingston	Random House	1989	8/25/2008
	<i>Rosencrantz and Guildenstern are Dead</i>	Stoppard	Grove Press	1967	8/25/2008
	<i>The Awakening</i>	Chopin	Dover	1993	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Journalism	<i>Thank You for Arguing: What Aristotle, Lincoln &</i>	Jay Heinrichs	Three Rivers Press	2017	5/20/2019
	<i>The New, New Journalism</i>	Robert Boyton	Vintage	2015	5/20/2019
	<i>News, The Politics of Illusion</i>	W. Lance Bennett	Pearson	2011	5/20/2019
	<i>The New Media</i>	Anderson & Downie	Oxford University Press	2016	5/20/2019
S Beat Generation Poetry	<i>The Portable Beat Reader</i>	Charters, Ann	Penguin	1992	5/5/2014
S Comedy & Literature	<i>Big Trouble</i>	Dave Barry	Brilliance Audio	7/2/1905	5/5/2014
	<i>Hitchhiker's Guide to the Galaxy</i>	Adams, Douglas	Random House	2002	5/5/2014
S Creative Writing Honors	<i>Poetry: An Introduction, 5th Edition</i>	Meyer	Bedford St, Martin	2007	8/25/2008
	<i>Writing Down the Bones</i>	Goldberg	Schambhela	2005	8/25/2008
S Crime & Mystery Honors	<i>A Pocket Full of Rye</i>	Christie	Signet	2000	8/25/2008
	<i>A Study of Scarlet</i>	Doyle	Berkley Vintage	1994	8/25/2008
	<i>Death on the Nile</i>	Christie	Collins	1978	8/25/2008
	<i>Evil Under the Sun (Media)</i>	Christie			8/25/2008
	<i>Five Minute Mysteries</i>	Weber	Running Press	1991	8/25/2008
	<i>Mousetrap and Other Plays(Supp.)</i>	Christie	Signet	1978	8/25/2008
	<i>Murders in the Rue Morgue</i>	Poe	Internet	1977	8/25/2008
	<i>The Big Sleep</i>	Chandler	Vintage Crime	1958	8/25/2008
	<i>The Glass Key (Supp.)</i>	Hammett	Vintage Crime	1958	8/25/2008
	<i>The Hound of Baskerville (Media)</i>	Doyle			8/25/2008
	<i>The Locked Room (Supp.)</i>	Sjowall & Wahloo	Vintage Crime	1973	8/25/2008
	<i>The Maltese Falcon</i>	Hammett	Vintage Crime	1957	8/25/2008
	<i>The Sign of Four</i>	Doyle	Berkley Vintage	1994	8/25/2008
	<i>Midnight in the Garden of Good & Evil</i>	John Berendt	Vintage	1999	5/21/2018
	<i>Little Fires Everywhere</i>	Celeste Ng	Penguin Press	2017	5/21/2018
Y Literature & Film	<i>A Streetcar Named Desire</i>	Williams		1988	8/25/2008
	<i>The Diving Bell and the Butterfly (Supp.)</i>	Dauby	Vintage	1998	8/25/2008
	<i>The Stranger</i>	Camus	Vintage	1988	8/25/2008
	<i>Frankenstein</i>	Shelley	Bantam	1991	8/25/2008

ENGLISH					
Course	Textbook	Author	Publisher	Copyright	Approved
Literature & Film Cont'd	<i>The Strange Case of Dr. Jekyll & Mr. Hyde & other stories</i>	Stevenson	B&N	2004	5/9/2011
	<i>The Diving Bell and the Butterfly</i>	Dauby	Vintage	1998	5/9/2011
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Literature & Film Honors	<i>Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>Frankenstein</i>	Shelley	Bantam	1991	8/25/2008
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	8/25/2008
	<i>The Diving Bell and the Butterfly</i>	Dauby	Vintage	1998	5/9/2011
	<i>The Metamorphosis and Other Stories</i>	Kafka	Dover	1996	5/9/2011
Y Literature, Identity & Media	<i>Brave New World (Supp.)</i>	Huxley	Harper Perennial Classics	1998	5/9/2011
	<i>Fahrenheit 451 (Supp.)</i>	Bradbury	DelRay Books	1953	5/9/2011
	<i>Frankenstein</i>	Shelley	Bantam	1991	5/9/2011
	<i>Looking Backward (Supp.)</i>	Bellamy	Penguin Classics	1986	5/9/2011
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	5/9/2011
	<i>The Handmaid's Tale (Supp.)</i>	Atwood	Ballantine	1986	5/9/2011
	<i>Brave New World (Supp.)</i>	Huxley	Harper Perennial Classics	1998	5/9/2011
Y Literature, Identity & Media Honors	<i>Fahrenheit 451 (Supp.)</i>	Bradbury	DelRay Books	1953	5/9/2011
	<i>Frankenstein</i>	Shelley	Bantam	1991	5/9/2011
	<i>Looking Backward (Supp.)</i>	Bellamy	Penguin Classics	1986	5/9/2011
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	5/9/2011
	<i>The Handmaid's Tale (Supp.)</i>	Atwood	Ballantine	1986	5/9/2011
	<i>News is a Verb</i>	Hamill	Ballantine	1998	5/9/2011
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Literature and Psychology	<i>A Primer of Freudian Psychology</i>	Hall	World Publishing	1954	7/26/1999
	<i>A Primer of Jungian Psychology</i>	Hall, Nordby	Penguin	1973	7/26/1999
	<i>Equus</i>	Shaffer	Penguin	1973	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1993	8/25/2008
	<i>In the Lake of the Woods</i>	O'Brien	Penguin	1994	1/25/1996
	<i>King Lear</i>	Shakespeare	Folger	1993	8/25/2008
	<i>Oedipus</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Paul's Case</i>	Cather	Dover	1996	8/25/2008
	<i>Song of Solomon (Supp.)</i>	Morrison	Vintage	2004	8/25/2008
	<i>Story and Structure</i>	Perrine	Harcourt Press	2002	8/25/2008
	<i>The Bell Jar</i>	Plath	Perennial	1996	8/25/2008
	<i>We Have Always Lived in the Castle (Supp.)</i>	Jackson	Penguin	1962	8/25/2008
	<i>Yellow Raft in Blue Water</i>	Dorris	Warner	1987	8/25/2008

ENGLISH							
	Course	Textbook	Author	Publisher	Copyright	Approved	
Y	Myth, Legend and the Bible	<i>Beowulf</i>	Healey	Norton	1987	39685	
		<i>Best Loved Folktales of the World</i>	Cole, ed.	Anchor Press	1982	39685	
		<i>Gilgamesh</i>	Mason	Houghton Mifflin	2003	39685	
		<i>Sir Gawain and the Green Knight</i>	Stone	Penguin	1974	39685	
		<i>Siddharta</i>	Hesse	Bantam	1971	39685	
		<i>The Bible</i>	Richardson, ed.	Harper	1984	39685	
		<i>Three Short Novels</i>	Faulkner	Vintage	1996	39685	
		<i>Me Talk Pretty One Day</i>	Sedaris	Little, Brown & Co.	2000	41022	
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	41764	
S		Non-Fiction Creative Writing	<i>I am Scout</i>	Shields	Henry Holt & Co.	2008	41022
	<i>Me Talk Pretty One Day</i>		Sedaris	Little, Brown & Co.	2000	41022	
	<i>The Fourth Genre: Contemporary Writer of/on C</i>		Root, Jr., Steinberg	Longman	2010	41022	
Y	Philosophy and Literature Honors	<i>Travels with Charley (Supp.)</i>	Steinbeck	Bantam Books	1961	41022	
		<i>Arcadia</i>	Stoppard	Faber	1993	39685	
		<i>Major British Poets</i>	Williams, ed	Mantor	1963	39685	
		<i>Patterns of Religion</i>	Schmidt	Wadsworth	1999	37375	
		<i>Song of Innocence and Songs of Experience</i>	Blake	Dover	1992	39685	
		<i>The Flies</i>	Sartre	Vintage	1976	39685	
		<i>The Fountainhead</i>	Rand	Signet	1993	39685	
		<i>The Illiad of Homer</i>	Homer	Univ of Chicago	1951	39685	
		<i>The Mentor Book of Major American Poets</i>	Williams, ed.	Mentor	1962	39685	
		<i>The Oresteia</i>	Aeschylus	Dover	1996	39685	
		<i>The Republic</i>	Plato	Dover	2000	39685	
		<i>The Tempest</i>	Shakespeare	Folger	1993	39685	
		<i>Walden</i>	Thoreau	Dover	1995	39685	
		<i>Zen and the Art of Motorcycle Maintenance</i>	Robert Pirsig	Harpertourch	2006	43241	
S		Shakespeare I / II Honors	<i>The Movie Goer</i>	Waler Percy	Ivy Books	1989	43241
	<i>King Lear</i>		Shakespeare	Folger	1993	39685	
	<i>Much Ado About Nothing</i>		Shakespeare	Folger	1995	39685	
	<i>Othello</i>		Shakespeare	Folger	1993	39685	
	<i>The Merchant of Venice</i>		Shakespeare	Folger	1992	39685	
	<i>The Tempest</i>		Shakespeare	Folger	1994	39685	
	<i>Twelfth Night</i>		Shakespeare	Folger	1993	39685	
	ELA 10 Extended School Closing		<i>Catch-22</i>	Heller	Simon & Schuster	1994	6/29/2009
	ELA 11 Extended School Closing		<i>Nine Stories</i>	Salinger	Little Brown & Co.	1991	6/29/2009
	ELA 12 Extended School Closing		<i>Angela's Ashes</i>	McCourt	Scribner	1996	6/29/2009

FAMILY & CONSUMER SCIENCES

	Course	Textbook	Author	Publisher	Copyright	Approved
S	Child Development	<i>The Developing Child - A Guide to Childhood and Parenting</i>		Glenco	1989	8/25/2008
S	Consumerism	<i>Culinary Essentials</i>	Guggenmos, McVety	Glenco/McGraw Hill	2010	4/23/2012
		<i>Culinary Essentials Workbook</i>	Guggenmos, McVety	Glenco/McGraw Hill	2010	4/23/2012
		<i>Consumer Education & Economics</i>	Lowe, Malouf & Jacobsen	Glenco/McGraw Hill	2008	1/13/2014
S	Food of the World	<i>The World of Food</i>	Medved	Prentice Hall	1990	8/25/2008

MATHEMATICS/COMUTER SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K-5 Mathematics	<i>EnVision Mathematics 2.0</i>	Scott Foresman, Addison Wesley	Pearson	2016	5/4/2015
Y	Grade 6 Mathematics	<i>Big Ideas Math Modeling Real Life</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Grade 7 / Grade 8 Mathematics	<i>Discovering Geometry</i>	Michael Serra	Kendall Hunt	2015	5/6/2019
Y	Grade 7 Mathematics	<i>Big Ideas Math Modeling Real Life Accelerated</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Grade 8 Mathematics	<i>Big Ideas Math Modeling Real Life</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Math Reasoning H	<i>The Art of Problem Solving</i>	Richard Rusczyk	AoPS Incorporated	2015	5/2/2016
Y	Algebra I & Algebra I CP	<i>Algebra I: Common Core</i>	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/2013
Y	Advanced Math	<i>Advanced Mathematics: Pre-Calculus with Discrete Mathematics and Data Analysis</i>	Brown	Houghton Mifflin	1992, 1994	5/24/1993
Y	Algebra II CP	<i>Algebra II, Common Core</i>	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/2013
Y	Algebra II	<i>Algebra II: An Integrated Approach</i>	Larson, Kanold, Stiff	Heath/McDougal/Little	2007	5/22/2006
Y	Algebra II H	<i>Algebra and Trig 10th Edition</i>	Larson	Cengage	2018	5/6/2019
Y	Geometry	<i>Geometry: Concepts and Skills</i>	Larson, Boswell, Stiff	McDougal Littell	2003	8/18/2003
Y	Geometry CP	<i>Geometry: Big Ideas</i>	Larson & Boswell	Cengage	2015	5/4/2015
Y	Geometry H	<i>Geometry: Big Ideas</i>	Larson & Boswell	Cengage	2015	5/4/2015
Y	Math Analysis H	<i>Pre-Calculus with Limits: A Graphing Approach 3rd Edition</i>	Larson, Hostetler, Edwards	Houghton Mifflin	2001	6/16/2003
Y	Precalculus E and Precalculus I	<i>Open Stax</i>	Jay Abramson	Open Stax	2017	5/21/2018
Y	Precalculus II with Statistics	<i>Open Stax</i>	Jay Abramson	Open Stax	2017	5/21/2018
Y	Probability & Statistics - Project Based	<i>Elementary Statistics: A Step by Step Approach</i>	Bluman	Glencoe/McGraw Hill	2012	4/23/2012
Y	Calculus CD	<i>Calculus: Early Transcendentals</i>	Rogawski	Freeman	2008	5/3/2010
Y	Calculus H	<i>Calculus Concepts & Applications</i>	Foerster	Key Curriculum	2005	7/23/2007
Y	AP Statistics	<i>The Practice of Statistics 5th Edition</i>	Starnes, Tabor, Yates, Morroe	W.H Freeman	2014	5/5/2014

MATHEMATICS/COMPUTER SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Calculus AB (AP)	<i>Calculus of a Single Variable: Early Transcendental Functions</i>	Larson, Hosteller, Edwards	Houghton Mifflin/Harcourt	2011	5/3/2010
Y	Consumer Math Personal Finance	<i>Mathematics for Business & Personal Finance</i>	Lange, Rousos	Glencoe/McGraw Hill	2011	4/23/2012
Y	Computer Programming H	<i>A Guide to Programming in Java</i> <i>Python Programming in Context</i> <i>Simply Java Programming An Application Driven Approach</i>	Brown Miller & Ranum Deitel, Deitel	Lawrenceville Jones & Bartlett Prentice Hall	2005 2014 2004	 5/4/2015 7/16/2012
Y	Computer Science AP	<i>Java Concepts for AP Comp Science</i>	Hortsmann	Joh Wiley	2008	6/2/2008
Y	Computer Applications	<i>Web Development & Design Foundations with HTML</i>	Felke-Morris	Pearson	2013	4/23/2012

SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - Physical Science	<i>Measurement, Motion & Forces</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Living Things, Sensational Senses</i>				
	Earth Science	<i>Weather, Sunlight & Energy</i>				
Y	Grade 1 - Physical Science	<i>Measurement, Light & Sound</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Inspired by Nature, Parents & Heredity</i>				
	Earth Science	<i>Earth's Patterns</i>				
Y	Grade 2 - Physical Science	<i>Matter & Measurement</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Ecosystems, Habitats & Interactions</i>				
	Earth Science	<i>Earth's Land & Water</i>				
Y	Grade 3 - Physical Science	<i>Forces & Interactions</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Life Cycle & Traits</i>				
	Earth Science	<i>Weather & Climate</i>				
Y	Grade 4 - Physical Science	<i>Energy, Waves & Properties</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Structure & Function</i>				
	Earth Science	<i>Earth System Processes</i>				
Y	Grade 5 - Physical Science	<i>Structure, Properties & Interactions of Matter</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Matter & Energy in Organisms & Ecosystems</i>				
	Earth Science	<i>Earth Surface Processes</i>				

SCIENCE						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 6 - Science	<i>Exploring Properties of Matter</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2012	4/23/2012
		<i>Exploring Respiration and Circulation</i>			2012	4/23/2012
		<i>Investigating Digestion and Motion</i>			2012	4/23/2012
		<i>Understanding Weather & Climate</i>			2013	4/23/2012
Y	Grade 7 - Science	<i>Experimenting with Mixtures, Compounds & Elements</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2012	4/23/2012
		<i>Studying the Development and Reproduction of Organisms</i>			2012	4/23/2012
		<i>Investigating Biodiversity and Interdependence</i>			2013	4/23/2012
		<i>Experimenting with Forces and Motion</i>			2012	4/23/2012
Y	Grade 8 - Science	<i>Exploring Planetary Systems</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2013	4/23/2012
		<i>Researching the Sun-Earth-Moon System</i>			2013	4/23/2012
		<i>Exploring Plate Tectonics</i>			2012	4/23/2012
		<i>Electricity, Waves & Information Transfer</i>			2015	5/2/2016
Y	Anatomy & Physiology	<i>Essentials of Anatomy & Physiology 3rd Edition</i>	Sager, et. al.	Holt	2001	8/20/2001
Y	Anatomy & Physiology H	<i>Essentials of Anatomy & Physiology H</i>	Maireb & Keller	Pearson	2018	5/21/2018
Y	Biology	<i>Biology</i>	Miller, Levine	Pearson	2010	4/22/2013
Y	Biology Advanced 9	<i>Campbell: Biology Concepts & Connections</i>	Reece, Taylor, Simon, Dickey, Hogan	Pearson	2015	5/2/2016
Y	Biology AP	<i>Principles of Life</i>	Heller, Hillis, Price, Sadava	WH Freeman & Co.	2012	4/23/2012
Y	Chemistry	<i>Chemistry: Matter and Change</i>		Glenco, McGraw Hill	2000	4/7/2008
Y	Chemistry CP	<i>Chemistry</i>	Myers, Oldham, Tocci	Holt	2006	5/3/2010
Y	Chemistry Honors	<i>Pearson Chemistry</i>	Wilbraham, Staley, Matta, Waterman	Pearson	2017	5/21/2018
Y	Chemistry RAHP	<i>Chemistry</i>	Wilbraham, Staley, Matta, Waterman	Prentice Hall/Addison-Wesley	2002	3/24/2003
Y	Chemistry AP	<i>Chemistry, The Central Science</i>	Brown, Lemay, Bursten, Murhy, Woodward	Pearson	2012	4/22/2013
Y	Environmental Science	<i>Environmental Science</i>	Jay Withgott	Pearson	2011	5/2/2016
Y	Environmental Science AP	<i>Environmental Science AP, 2nd Edition</i>	Friedland & Relyea	Bedford, Freeman & Worth	2015	5/2/2016
Y	Genetics	<i>Human Genetics: Concepts and Application</i>	Lewis	McGraw Hill	2015	5/21/2018
Y	Physics	<i>Conceptual Physics</i>	Hewitt	Pearson	2015	5/21/2018
Y	Physics CP	<i>Physics: Principles and Problems</i>	Johnson, et al.	Zitzewitz, et al.	2009	5/2/2016
Y	Physics Honors	<i>Physics</i>	Giancoli	Pearson	2014	5/2/2016

SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Physics RAHP	<i>Physics</i>	Giancoli	Pearson	2014	5/2/2016
Y	Integrated Physics & Art	<i>OCR Physics for A2</i>	Mee, et al.	Hodder	2009	5/3/2010
Y	AP Physics 1 & 2	<i>Physics 9th Edition</i>	Cutnell & Johnson	John Wiley & Son	2012	5/5/2014
Y	AP Physics C: E&M Mechanics	<i>Fundamentals of Physics</i>	Halliday & Resnick, Jearl Walker	Wiley	2014	5/21/2018
Y	Planetary & Earth Science	<i>Astronomy Today</i>	Chaisson	Prentice Hall	2002	5/17/2014
Y	Forensic Science 12	<i>Science - Fundamentals and Investigations</i>	Anthony J Bertino	South Western Cengage	2012	5/4/2015
Y	Career Pathways in Medicine	<i>Introduction to Health Care</i>	Mitchell & Haroun	Cengage	2017	5/22/2017
		<i>Medical Terminology for Health Professionals</i>	Ehrlich, Schroeder, Ehrlich	Cengage	2017	5/22/2017

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 1 - Social Studies	<i>My School & Family: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 2 - Social Studies	<i>My Community: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 3 - Social Studies	<i>Our Community and Beyond: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 4 - Social Studies	<i>Regions of Our Country: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 5 - Social Studies	<i>America's Past: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 6 - Social Studies	<i>A History of US: Liberty For All? 1820-1860 (Supp.)Hakim</i>	Hakim	Oxford University Press	2005	5/22/2006
		<i>A History of US: The New Nation 1789-1850 (Supp.)</i>	Hakim	Oxford University Press	2005	5/22/2006
		<i>Abraham Lincoln: Great American President (Supp.)</i>	Haugen	Compass Point Books	2006	5/22/2006
		<i>Elizabeth Caddy Stanton: Social Reformer (Supp.)</i>	Burgan	Compass Point Books	2006	5/22/2006
		<i>Frederick Douglass: Slave, Writer, Abolitionist (Supp.)</i>	Haugen	Compass Point Books	2005	5/22/2006
		<i>History Alive! The United States Through Industrialism</i>	Bower, Lobdell	TCI	2005	5/22/2006
		<i>Robert E. Lee: Commander of the Confederate Army (Supp.)</i>	Gillis	Compass Point Books	2006	5/22/2006
Y	Grade 7 - Social Studies	<i>Geography Alive! Regions and People</i>	Bower, Lobdell	TCI	2006	5/22/2006
		<i>Globalize It! The Stories of the IMF, the World Bank, the WTO, and Those Who Protest (Supp.)</i>	January	21st Century Books	2003	5/22/2006
		<i>The Choices Program: Current Issues Series</i>	Varied	Brown University	2017	5/21/2018
Y	Grade 8 - Social Studies	<i>World History Volume 1</i>	Ellis, Gaynor, Esler	Pearson, Prentice Hall	2008	6/18/2007

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	American Government and Politics AP	<i>American Government - Reading & Cases 15th Edition</i>	Wolf	Pearson - Longman	2004	8/25/2008
S	Contemporary Issues in Social Science	<i>American Public Policy: An Introduction</i>	Cochan, Mayer, Carr	Thompson/Wadsworth	2006	4/7/2008
Y	European History AP	<i>Western Civilization (3rd Edition)</i>	Spielvogel	West Publishing 1997	1997	8/25/2008
Y	Human Geography	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Human Geography Honors	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Human Geography AP	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Microeconomics/Macroeconomics AP	<i>Principles of Economics</i>	Mankiw	South Western Cengage	2009	5/3/2010
Y	History of the Modern World	<i>World History: The Modern Era</i>	Ellis, Gaynor, Esler	Pearson	2007	5/3/2010
Y	Modern European History	<i>Civilization in the West 6th Edition</i>	Kishlansky, Geary, O'Brien	Pearson	2006	8/25/2008
Y	Western/Non-Western Philosophy	<i>Ultimate Questions: Thinking About Philosophy</i>	Rauhut	Penguin	2007	5/5/2008
Y	Psychology / Psychology Honors	<i>Thinking About Psychology: A science of Mind & Behavior</i>	Blair-Broekner, Ernst	Worth	2008	5/3/2010
Y	Psychology AP	<i>Myer's Psychology for AP 2nd Edition</i>	David Myers	Bedford, St Martins	2014	2/6/2017
Y	Senior Seminar	<i>The Origins of the Modern World 2nd Edition</i>	Marks	Roman & Littlefield	2007	5/5/2008
Y	Sociology	<i>The Real World: An Introduction to Sociology</i>	Ferris, Stein	Norton	2008	5/3/2010
Y	Classical Foundations of America	<i>Greeks & Romans Bearing Gifts</i>	Carl J. Richard	Roman & Littlefield	2008	5/23/2013
		<i>Ancient Rome and Modern America</i>	Margaret Malamud	Wiley-Blackwell	2009	4/23/2013
Y	The Trojan War	<i>The Iliad</i>	Homer; Translated by Robert Fables	Penguin	1990	4/22/2013
Y	US History I / US History I Honors / US History I AP / US History I American Studies/ US History I AHLISA	<i>A People and a Nation, 6th Edition</i>	North	Houghton Mifflin	2001	8/25/2008
		<i>America: Pathways to the Present</i>	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/2006
		<i>The American Pageant 13th Edition (Supp.)</i>	Bailey	Houghton Mifflin	2006	8/25/2008
Y	US History II/ US History II Honors / US History II AP / US History II American Studies/ US History II AHLISA	<i>A People and a Nation, 6th Edition</i>	North	Houghton Mifflin	2001	8/25/2008
		<i>America: Pathways to the Present</i>	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/2006
		<i>The American Pageant 13th Edition (Supp.)</i>	Bailey	Houghton Mifflin	2006	8/25/2008

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	World History	<i>World History: The Modern Era</i>	Ellism, Gaynor, Esler	Pearson Prentice Hall	2007	6/8/2007
Y	Civics	<i>Building Citizenship: Civics & Economics</i>	Remy, Patrick, Safnell, Clayton	Genco McGraw Hill	2009	4/23/2012
S	Criminal Law	<i>Street Law, A Course in Practical Law 5th Edition</i>	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/2008
S	Constitutional Law	<i>Street Law, A Course in Practical Law 5th Edition</i>	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/2008
	World History Grade 9 Extended School Closing	<i>Longitude</i>	Sobel	Penguin	1996	6/29/2009
	World History Grade 10 Extended School Closing	<i>The Killer Angels</i>	Shaara	Ballentine	2003	6/29/2009
	World History Grade 11 Extended School Closing	<i>To America</i>	Ambrose	Simon & Schuster	2002	6/29/2009

FINE AND APPLIED ARTS

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - 5 General Music	<i>Share the Music</i>	Bond et al.	McGraw Hill	2000	2/26/2001
Y	Grade 5 - Instrumental Music	<i>Standard of Excellence, Vol.1</i> <i>Essential Elements for Strings, Book 1</i>	Pearson, Bruce Allen, Gillespie, Hayes	Neil Kjos Hal Leonard	1999 1994	8/25/2008 4/22/2013
Y	Grade 6 - Band	<i>Ed Sueta Books 1, 2</i> <i>Essential Elements, Books 1 and 2</i> <i>Rubank Elementary Method</i> <i>Standard of Excellence, 1, 2</i> <i>Standard of Excellence 1, Music Theory & History Workbook</i>	Sueta Lautzenheiser, et al. Rubank Pearson, Bruce Elledge, Yarbrough, Pearson	Macie Hal Leonard Hal Leonard Neil Kjos Neil Kjos	1982 2001 1960 1999 1993	8/25/2008 8/25/2008 8/25/2008 8/25/2008 4/22/2013
Y	Grade 6 - Orchestra	<i>All for Strings 1, 2</i> <i>Essential Elements 2000 for Strings 2</i>	Anderson, Frost Allen, Gillespie, Hayes, Tellejohn	Neil Kjos Hal Leonard	1986 2004	8/25/2008 4/22/2013
Y	Grade 6 - Chorus	<i>Wohlfahrt Etudes, Op 45</i> <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i>	Wohlfahrt Beck, Surmani, Lewis	G. Schirmer Alfred Publishing Co.	1905 2004	8/25/2008 4/22/2013
Y	Grade 7 - Band	<i>Standard of Excellence, 1, 2</i> <i>Standard of Excellence 1, Music Theory & History Workbook</i>	Pearson, Bruce Elledge, Yarbrough, Pearson	Neil Kjos Neil Kjos	1999 1993	4/22/2013 4/22/2013

FINE AND APPLIED ARTS						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 7 - Orchestra	<i>All for Strings 1, 2</i> <i>Essential Elements 2000 for Strings 2</i>	Anderson, Frost Allen, Gillespie, Hayes, Tellejohn	Neil Kjos Hal Leonard	1986 2004	8/25/2008 4/22/2013
Y	Grade 7 - Chorus	<i>Wohlfahrt Etudes, Op 45</i> <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i>	Wohlfahrt Beck, Surmani, Lewis	G. Schirmer Alfred Publishing Co.	1905 2004	8/25/2008 4/22/2013
Y	Grade 8 - Band	<i>Essential Technique Book 3</i> <i>Standard of Excellence 2</i> <i>Standard of Excellence 2, Music Theory & History Workbook</i>	Lautzenheiser, et al. Pearson, Bruce Elledge, Yarbrough, Pearson	Hal Leonard Neil Kjos Neil Kjos	1999 1999 1999	8/25/2008 8/25/2008 8/25/2008
Y	Grade 8 Orchestra	<i>All for Strings 1, 2</i> <i>Wohlfahrt Etudes, Op 45</i> <i>Essentials for Strings, A Systematic Approach to Technical Development</i> <i>Techniques for Strings, Putting Pieces Together</i>	Anderson, Frost Wohlfahrt Gerald Anderson Jim Probasco	Neil Kjos G. Schirmer Neil Kjos Heritage Music	1986 1905 1985 2002	8/25/2008 8/25/2008 4/22/2013 4/22/2013
Y	Grade 8 - Chorus	<i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i> <i>Essential Elements for Choir, Book One: Essential Musicianship</i>	Beck, Surmani, Lewis Crocker, Leavitt	Alfred Publishing Co. Hal Leonard	2004 1985	4/22/2013 4/22/2013
Y	Art History AP	<i>Art History</i>	Stokstad, Cothren	Pearson	2014	4/22/2013
Y	Studio Art I & II AP	<i>Launching the Imagination</i>	Stewart	McGraw Hill	2006	7/7/2007
Y	Innovating Through Design Thinking	<i>Creative Confidence</i> <i>That Used to Be Us</i> <i>A Whole New Mind: Why Right Brainers Will Rule the Future</i> <i>101 Design Methods: A Structured Approach for Driving Innovation in Your Organization</i>	Tom Kelley, David Kelly Friedman & Mandelbaum David Pink Vijay Kumar	Crown Picador Riverhead Books Wiley	2013 2012 2006 2012	5/4/2015 5/4/2015 5/4/2015 5/4/2015
Y	Music Theory AP	<i>Tonal Music with an Introduction to 20th Century Music 5th Edition</i> <i>Student Workbook for Tonal Music with an Introduction to 20th Century Music 5th Edition</i>	Kostka, Pyne Kostka, Pyne	McGraw Hill McGraw Hill	2004 2004	7/22/2005 7/22/2005
Y	Symphonic Band	<i>Auralia (v.2.1.1) Software</i> <i>Sibelius (v.3) Software</i> <i>I Recommend</i>	James D. Ployhar	Rising Software Sibelius Software Byron-Douglas		8/25/2008 8/25/2008 5/2/2016

WORLD LANGUAGE						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - 5 Spanish	<i>Middlebury Interactive Languages</i>		Middlebury		5/2/2016
Q	Grade 6 - Survey of French, Latin, Spanish	<i>Invitation to Languages</i>	Shelter, ed.	Shelter, ed.	2007	5/3/2010
		<i>Workbook, Audio, Audio Activities Booklet for Invitation to</i>	Shelter, ed.	Shelter, ed.	2007	5/3/2010
Y	Grade 7 - Spanish	<i>iBuen Viaje 1</i>	Schmitt, Woodford	Glenco McGraw Hill	2008	6/23/2008
		<i>Descubre 1A</i>	Jose Blanco	Vista	2017	2/6/2017
Y	Grade 8 - Spanish	<i>iBuen Viaje 1</i>	Schmitt, Woodford	Glenco McGraw Hill	2008	6/23/2008
		<i>Descubre 1B</i>	Jose Blanco	Vista	2017	2/6/2017
Y	Grade 7 - French	<i>Bien Dit! French I</i>	Champeny, DeMado, Ponterio	Houghton Mifflin Harcourt	2018	5/20/2019
Y	Grade 8 - French	<i>Bon Voyage 1</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	Grade 7 - Latin	<i>Cambridge Latin Unit 1</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y	Grade 8 - Latin	<i>Cambridge Latin Unit 2</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y	Spanish I	<i>Descubre I</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish II	<i>Descubre I / II</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish III, Spanish III Honors, Spanish IV	<i>Descubre II</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish V Honors	<i>Revista 5e</i>	Jose Blanco	Vista	2016	5/2/2016
Y	Spanish V AP	<i>AP Spanish: Preparing for the Language Exam</i>	Diaz, Leicher-Prieto, Nissenberg	Pearson Prentice Hall	2007	8/25/2008
		<i>Galeria de arte y vida</i>	Adey, Albini	Glenco McGraw Hill	1997	8/25/2008
		<i>Rosaura a las diez</i>	Denevi	Prentice Hall	1964	8/25/2008
		<i>Trangulo A Proposito</i>	Gatski, McMullan	Wayside	2006	8/25/2008
Y	Chinese I	<i>Step Up With Chinese I</i>	Chen, Zang, Wang, Huang	Cengage	2012	5/2/2016
Y	Chinese II	<i>Step Up With Chinese II</i>	Chen, Zang, Wang, Huang	Cengage	2012	5/2/2016
Y	Chinese III Honors, Chinese IV Honors	<i>Chinese Primer</i>	Chen, Link, Tai, Tang	Princeton University Press	2007	8/25/2008
		<i>Step Up With Chinese III</i>	Chen, Zang, Wang, Huang	Cengage	2016	5/2/2016
Y	French I	<i>Bon Voyage 1</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French II	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French III	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French IV	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
		<i>Le Petit Prince</i>	Antione de Saint-Exupery	Harcourt	1971	6/24/2002
Y	French V	<i>Dans le vent</i>	Maley	Homson, Heinie	1999	8/25/2008
Y	French V AP	<i>Themes 1e AP French Language and Culture</i>	Delfosse, Kurbegov, Draggett	Vista Higher Learning	2016	5/21/2018
		<i>AP French: Preparing for the Language Examination 2 Edition</i>	Ladd, Girard	Prentice Hall	1998	8/25/2008
		<i>Drole de mission</i>	Szeps Fralin	EMC	1984	8/25/2008
		<i>L'Etanger</i>	Camus	Prentice Hall	1955	8/25/2008
		<i>Panache Litteraire 3rd Edition</i>	Baker, Cauvin	Heinie & Heinie	1995	8/25/2008

WORLD LANGUAGE

Course	Textbook	Author	Publisher	Copyright	Approved
Y German I	<i>Deutsch Aktuell 1, 7th Edition</i>	Kraft, Wolf	EMC	2017	5/20/2019
	<i>Komm Mit I</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y German II	<i>Komm Mit I</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y German III Honors, German IV Honors	<i>Deutsch Aktuell 3, 7th Edition</i>	Specht, Jarvis, Kraft	EMC	2017	5/20/2019
	<i>Komm Mit II</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y Latin I	<i>Cambridge Latin Units 1 and 2</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin II	<i>Cambridge Latin Unit 3</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin III Honors	<i>Cambridge Latin Unit 4</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin IV Honors	<i>Horace: Selected Odes and Satire & Workbook</i>	Ancona	Bolchazy - Carducci	2004	8/25/2008
	<i>Our Latin Heritage Book IV</i>	Hines, Howard	Harcourt Brace	1969	8/25/2008
Y Latin V AP	<i>Vergil's Aeneid: Selected Reading from Books 1,</i>	Barbara Welden Boyd	Bolchazy - Carducci	2013	5/20/2019
	<i>Caesar: Selections from his Commentarii De Bello Gallico</i>	Hans Friedrich Mueller	Bolchazy - Carducci	2013	5/20/2019
	<i>A Song of War: Readings in Vergils Aeneid</i>	LaFleur, McKay	Pearson Prentice Hall	2004	6/29/2009

WELLNESS

Course	Textbook	Author	Publisher	Copyright	Approved
Driver Education	<i>Drivers Education Manual</i>		NJ Motor Vehicle Commission	2017	5/21/2018
First Aid	<i>First Aid & Heart Saver</i>	American Heart Association	First American Heart	2016	5/21/2018
	<i>First Aid/CPR/AED Student Workbook</i>	American Heart Association	First American Heart	2016	5/21/2018

2019-2020
RENTAL FEES FOR USE OF FACILITIES

Classroom and Elementary Auditorium fees are not inclusive of applicable temperature control and monitoring fees.

- **Auditorium at Benjamin Franklin Middle School**
\$~~725~~ ~~715~~ for use of the auditorium. In the event air conditioning is installed, a separate charge will be instituted. *(tech support fee included)*

Additional fee for use of classrooms – \$~~60~~ ~~55~~ per room per hour.

Auditorium rental fee is for a four-hour period; additional charges prorated.

Use of concert grand piano: \$~~240~~ ~~235~~ including tuning.

- **Other Auditoriums**
George Washington Middle School \$ ~~445~~ ~~435~~ *(tech support fee included)*
Elementary Auditoriums \$ ~~220~~ ~~210~~

Auditorium rental fee is for a four-hour period; additional charges prorated.

- **Libraries**
Fee: \$250
Library rental fee is for a four-hour period; additional charges prorated.

- **Cafeterias**
George Washington Middle School, Benjamin Franklin Middle School, and Ridgewood High School

Fee: \$~~155~~ ~~150~~ with auditorium rental
 \$~~300~~ ~~295~~ without auditorium rental

Cafeteria rental fee is for a four-hour period; additional charges prorated.

All foods served from school kitchens must be prepared by the authorized food provider for the district. Arrangements may be made through the Business Office.

- **Gymnasiums**
The rental of school gymnasiums for groups under proper supervision is on the basis of use during regular custodial working hours with no additional overtime costs and assumes a three-hour maximum use.

High School Gym #1	\$385 380
High School Gym #2	\$215 210
High School Gym #3	\$215
Benjamin Franklin Middle School	\$215 210
George Washington Middle School (New)	\$385 380
George Washington Middle school (Old)	\$215 210
Elementary Schools	\$155 150

- Other Facilities

Board Room – Education Center	\$ 180 175
Classroom	\$60 55/hour

*Any custodial charges will be marked up by **11%** ~~10%~~.

SCHEDULE A

Leases for 2019-2020						
NAME	School/Sq. Ft.	2018-19 Rate per Square Foot	2018-2019 Monthly Rent	2019-20 Rate per Square Foot	2019-2020 Monthly Rent	2019-2020 Annual Rent
Infant Toddler	Glen School 4,538	\$24.24	\$ 9,165.52	\$24.72	\$9,348.28	\$ 112,179.36
Ridgewood Community School	various	n/a	\$ 9,196.28	n/a	\$ 9,380.21	\$ 112,562.52
				Totals	\$ 18,728.49	\$ 224,741.88

Infant/Toddler Development Center

A Program of the Ridgewood Board of Education

865 East Glen Avenue

Ridgewood, New Jersey 07450

201-445-0642 FAX 201-493-8790

itdc@ridgewood.k12.nj.us

2019 - 2020 Tuition Schedule 7:00-6:30 7:00-3:30

INFANTS (6 weeks +)			
TODDLERS (1 year)	Five days	\$1,793.00	\$1,614.00
	Four days	1,482.00	
	Three days	1,125.00	
	Five mornings	928.00	
	Extra day rate	85.00	
TWOS	Five days	1,677.00	1,510.00
	Four days	1,391.00	
	Three days	1,045.00	
	Five mornings	868.00	
	Extra day rate	82.00	
THREES/FOURS	Five days	1,560.00	1,405.00
	Four days	1,299.00	
	Three days	970.00	
	Five mornings	810.00	
	Extra day rate	80.00	

Teacher Discount – Full time - \$100.00 per/mo. Part time - \$50.00 per/mo.
 *(only applicable on tuition rates for 7:00-6:30)

(2) Sibling full time discounts on two (or more) children enrolled is \$50.00 per mo./per child.

(1) Sibling part time discount on two (or more) children enrolled is \$50.00 per/month.

Tuition is due on the first of the month with a grace period until the 10th.

A \$15.00 late fee will apply after the 10th.

The Center reserves the right to make changes to tuition rates on an annual basis

Registration Deposits:

A \$50.00 registration fee and tuition deposit is required at the time of registration.

Full time - \$500.00 Part time - \$300.00

THESE FEES ARE NON-REFUNDABLE.

State Contracts by Type

CLOTHING AND TEXTILES

T0448 14-X-23208	UNIFORMS - CLASS "A", "B" AND SECURITY OFFICER, AND SHOES CLASS "A" - NJSP
T1046 16-X-23795	TEXTILES: FABRICS, TOWELS/WASHCLOTHS, MATTRESS & PILLOW COMPONENTS
T1291 14-X-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1506 15-X-23587	CLOTHING CHALLENGE PROGRAM - DMAVA
T1714 19-X-23567	SHOE COMPONENTS, INCLUDING UPPER LEATHERSTATE USE INDUSTRIES
T2402 15-X-23495	UNIFORMS REGULATORY CLOTHING MOTOR VEHICLE COMMISSION
T2515 15-X-23459	CLOTHING NOTIONS DEPARTMENT OF CORRECTIONS

EQUIPMENT, MATERIAL & SUPPLIES

G0520 13-R-22728	DORMITORY AND RESIDENTIAL FURNITURE
G2004 12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2012 13-R-23199	REMOTE UNDERWATER VEHICLES
G2025 16-R-24119	CUSHION TIRE FORKLIFTS
G8035 13-R-22923	FIRE FIGHTING VEHICLES AND ATTACHMENTS - STATEWIDE
G8057 14-R-23548	BEACH CLEANER
M0002 12-R-22299	FACILITIES MAINTENANCE AND REPAIR & OPERATIONS (MRO) & INDUSTRIAL SUPPLIES
TSU01 97-X-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0061 15-X-23340	AIRCRAFT RENTAL SERVICES VARIOUS STATE AGENCIES
T0076 15-X-23563	FLARES, TRAFFIC
T0106 12-X-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0121 15-X-23415	BREAKAWAY U-POST SIGN SUPPORT
T0136 14-X-23366	SIGN BLANKS - ALUMINUM
T0142 14-X-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0167 14-X-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170 16-X-23853	FERTILIZER: FARM, LAWN AND GARDEN USE
T0183 14-X-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0200 16-X-24117	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0208 14-X-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0220 13-X-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0415 14-X-22912	FURNITURE - UNASSEMBLED, UNFINISHED INCLUDING COMPONENTS - DEPTCOR
T0537 16-X-24043	HEATING, VENTILATION AND AIR CONDITIONING REPAIR PARTS
T0551 15-X-23534	CONCRETE PATCH MATERIAL, QUICK SETTING
T0640 15-X-23065	FENCE: CHAIN LINK, ROCK FALL, WOODEN, VINYL AND ORNAMENTAL (INSTALL & REPLACE)
T0790 12-X-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0896 13-X-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T1187 15-X-23405	BAGS: PLASTIC FOR BAKERY GOODS (BREAD, ETC.) FOR BAYSIDE PRISON BAKERY
T1299 12-X-22515	EMERGENCY GENERATOR MAINTENANCE AND TESTING SSCF AND SWSP (DOC)
T1307 15-X-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1495 10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T2018 15-X-23505	RETROREFLECTIVE FLUORESCENT ROLL-UP WARNING SIGNS
T2075 13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2478 13-X-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2736 15-X-23710	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2814 17-X-24226	ROAD WEATHER INFORMATION SYSTEMS FOR NJDOT
T2831 12-X-22262	TRAFFIC MONITORING SYSTEMS MAINTENANCE AND INSTALLATION
T2839 14-X-22245	SWITCHGEAR MAINTENANCE
T2848 12-X-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2854 13-X-22494	CENTRAL ISSUANCE OF LICENSE PLATES
T2888 13-X-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC

T2908_13-X-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2962_14-X-23295	TRAILER & SKID MOUNTED BRINE APPLICATION UNITS FOR THE NJ DEPT. OF TRANSPORTATION
T3039_16-X-23898	OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION

FOOD VARIOUS

T0001_15-X-23637	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0618_16-X-23763	HALF-PINT BEVERAGE CARTONS - AGRI-INDUSTRIES
T0641_16-X-24129	FOODS: DICED CHICKEN, CHICKEN WINGS, & TURKEY BREAST- AGRIINDUSTRIES PROCESSING
T1163_16-X-24134	FOODS: PERISHABLE, POULTRY, VARIOUS - DSS
T1353_16-X-24070	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1439_16-X-23972	FOODS: COFFEE, LIQUID, CONCENTRATE - INCLUDES DISPENSING SYSTEMS
T1621_14-X-22846	NUTRITIONAL FORMULAS-THERAPEUTIC: ENTERAL ORAL & FEEDING-PUMP ADMINISTRATION SETS
T1648_15-X-23542	BAKERY COMMODITIES: BREAD BASES, DRY MIXES, SHORTENINGS & YEAST (BAYSIDE)
T2276_16-X-24217	INFLUENZA VACCINE-STATEWIDE
T2499_14-X-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2920_14-X-23288	AGRI INDUSTRIES SAUSAGE CASINGS AND SPICES

FUEL, ALL TYPES

T0083_12-X-22122	GASOLINE, AUTOMOTIVE
T0108_12-X-21311	GAS, PROPANE
T1845_13-X-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL

GENERAL SERVICES

M7008_13-R-23161	INMATE KIOSKS SYSTEMS
T0081_13-X-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIAL STATEWIDE
T0106_13-X-22630	POLICE AND HOMELAND SECURITY EQUIPMENT & SUPPLIES (SUPPLEMENTAL PROPOSAL)
T0148_14-X-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154_17-X-24262	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) - STATEWIDE
T0172_15-X-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0213_16-X-24035	ROCK SALT AND TREATED SALT FOR ROADWAYS STATEWIDE
T0270_12-X-22083	CHILD CARE CENTER MANAGEMENT AND OPERATION SERVICES - JUSTICE CENTER
T0364_17-X-24267	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0462_15-X-23011	FACILITY MANAGEMENT SERVICES JOSEPH KOHN TRAINING CENTER
T0635_14-X-23387	SEWAGE SLUDGE COLLECTION SERVICES BAYSIDE STATE PRISON
T0731_15-X-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0849_17-X-22978	ABOVEGROUND FUEL TANKS: INSTALLATION, REMOVAL, REPAIR AND RELATED EQUIPMENT
T0877_16-X-23884	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0900_11-X-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0969_14-X-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-X-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1076_16-X-23872	THE EMERGENCY FOOD ASSISTANCE PROGRAM: FOOD STORAGE AND DELIVERY
T1128_12-X-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1136_13-X-21466	LAWN MAINTENANCE SERVICES TRENTON CAPITOL COMPLEX AND GLEN GARDEN
T1157_13-X-22835	HVAC COMPUTERIZED SYSTEM MAINTENANCE MAIN OFFICE COMPLEX - DOT
T1196_16-X-24131	VENDING MACHINE EQUIPMENT FOR CBVI
T1243_12-X-22216	FOOD SERVICE FOR THE NJ NATIONAL GUARD TRAINING CENTER, SEA GIRT
T1276_14-X-22557	FACILITIES MGT. SERVICES-TRENTON OFFICE COMPLEX, BANK ST. GARAGE, W. TRENTON COMPLEX
T1372_15-X-23228	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1374_14-X-21655	GROUNDS MAINTENANCE SERVICES - CAPITOL AND WEST TRENTON COMPLEXES
T1413_16-X-24028	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1480_11-X-39256	JANITORIAL SERVICES STATEWIDE
T1512_12-X-21327	MEDICAL TRANSCRIPTION SERVICES FOR VARIOUS PSYCHIATRIC HOSPITALS

T1747_15-X-22664	GOOD NEIGHBOR PLANTING PROGRAM FOR THE NJ DEPARTMENT OF TRANSPORTATION (NJDOT)
T1766_16-X-23985	BARBER AND BEAUTICIAN SERVICES
T1787_12-X-21272	TOURISM ORIENTED DIRECTIONAL SIGNING NEW JERSEY DEPARTMENT OF TRANSPORTATION
T1829_13-X-22411	REMOVAL, HANDLING AND TRANSPORT OF HUMANREMAINS REGIONAL MEDICAL EXAMINER OFFICE
T1915_14-X-23078	WASTEWATER & WATER TREATMENT PLANT OPERATOR - MARLBORO PSYCHIATRIC HOSPITAL
T1954_15-X-23580	PROFESSIONAL AUCTIONEER SERVICES FOR VEHICLES AND HEAVY EUQIPMENT - (DSS)
T1956_15-X-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T2112_15-X-22894	NEXT, SECOND AND THIRD DAY DELIVERY SERVICES FOR ITEMS OVER 71 POUNDS
T2342_16-X-23885	MAINTENANCE AND REPAIR SERVICES - DMAVA WAR MEMORIALS
T2419_15-X-23711	5LECTRIC EQUIPMENT AND SUPPLIES (LIGHT POLES, LUMINAIRES WITH ASSOCIATED LAMPS)
T2503_17-X-23318	TRANSPORTATION BROKER SERVICES-DIVISION OF MEDICAL ASSISTANCE & HEALTH SERVICES
T2504_14-X-22984	LABORATORY SERVICES NEW JERSEY DEPT. OF TRANSPORTATION NJDOT
T2591_16-X-24177	TIRE REMOVAL & DISPOSAL/RECYCLING - NJDOT MAINTENANCE FACILITIES
T2631_15-X-23596	COSMETOLOGY AND HAIRSTYLING LICENSE EXAMINATIONS, L&PS
T2637_15-X-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_16-X-23994	SOLID WASTE COLLECTION - STATEWIDE
T2724_17-X-24266	SNOW REMOVAL AND SALTING SERVICES - STATEWIDE
T2732_16-X-24001	MAINTENANCE/REPAIR AND REPLACEMENT PORTABLE COMMERCIAL MOBILE GENERATORS
T2767_17-X-24300	CERTIFIED COURT REPORTERS/CERTIFIED REAL TIME COURT REPORTERS - STATEWIDE
T2774_15-X-23323	FRONT END MAIL RECEIPT & PRE-PROCESSING SERVICES FOR N.J. DIVISION OF REVENUE
T2828_12-X-22348	SOLAR SYSTEM INSTALLATION NJ DOT
T2850_17-X-23725	CONCRETE GRAVE LINERS & GRANITE BASES - BG WILLIAM DOYLE MEMORIAL CEMETERY
T2867_13-X-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2881_14-X-23019	WATER DAMAGE RESTORATION SERVICES
T2912_13-X-22924	INTEGRITY MONITORING SERVICES
T2931_14-X-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2942_14-X-23327	PUMP STATION/COLLECTION SYSTEM & WATER TREATMENT PLANT OPERATOR-ANCORA PSYCH
T2946_14-X-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2955_14-X-23359	NJ FIRE FIGHTER 1 & 2 TRAINING CERTIFICATION PROGRAM-NFPA 1001, 2013
T2967_14-X-23328	GREEN ACRES PROGRAM - TITLE SEARCHES
T2969_15-X-23326	FACILITY MANAGEMENT & OPERATION OF PHEAL
T2971_14-X-23332	TRAILER MOUNTED, DIESEL POWERED, TAR RUBBERIZED ASPHALT KETTLES
T2981_15-X-23426	LOCKING HARDWARE (PARTS ONLY)
T2983_15-X-23468	HOMELAND SECURITY FUSION CENTER ANALYST SERVICES
T2993_15-X-23545	ORAL FLUIDS AND URINE DRUG SCREENING JUDICIARY & DOH & STATEWIDE
T3027_16-X-23874	PLUMBING & HEATING SUPPLIES/ EQUIPMENT -STATEWIDE
T3028_16-X-23893	OCEAN RESEARCH VESSEL
T3041_16-X-24153	WASTEWATER & WATER TREATMENT PLANT OPERATORS FOR THE NJDOC
T3043_16-X-24044	AIRCRAFT MAINTENANCE PARTS AND SERVICE

HEALTH SERVICES

G2018_14-R-23573	RX DROP BOX - DIVISION OF CONSUMER AFFAIRS
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IT HARDWARE AND SOFTWARE

M0483_16-R-24098	COMPUTER EQUIPMENT PERIPHERALS & RELATEDSERVICES
M7000_15-R-23681	DATA COMMUNICATIONS & PRODUCT SERVICES
T0109_13-X-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES

IT SERVICES

G8049_14-R-23201	ELECTRONIC MONITORING SERVICES
T1087_12-X-22252	ELECTRONIC BENEFITS TRANSFER FOR DHS

T1403_12-X-22244	PUBLISHING OF THE NEW JERSEY REGISTER AND CODE - OFFICE OF ADMIN LAW
T1616_16-X-23923	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1708_15-X-23243	STATE DIRECTORY OF NEW HIRES AND NATIONAL MEDICAL SUPPORT NOTICE PORTALS
T1775_12-X-22297	STATE DISBURSEMENT UNIT CHILD SUPPORT PAYMENT/RECEIPT PROCESSING
T1934_14-X-22648	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T2010_14-X-23082	ADMINISTRATIVE SERVICES FOR SECTION 125, FLEXIBLE SPENDING ACCOUNTS
T2238_13-X-22065	INTERNATIONAL REGISTRATION PLAN (IRP) OPERATIONS, MAINTENANCE AND ENHANCEMENTS
T2311_12-X-22421	ONLINE LEGAL RESEARCH SERVICES
T2409_14-X-22996	MEDICAID MANAGEMENT INFORMATION SYSTEM MMIS
T2420_16-X-23969	DATA INTERMEDIARY SERVICES - DOH
T2466_09-X-20644	ENHANCED DIGITAL DRIVERS LICENSE (EDDL) AND CENTRAL ISSUANCE
T2481_01-X-31310	MMIS SHARED DATA WAREHOUSE FOR THE DEPARTMENT OF HUMAN SERVICES, DMAHS
T2555_16-X-23482	INTERNET-BASED PATIENT SAFETY ADVERSE EVENT REPORTING SYSTEM - DHSS
T2560_15-X-23638	SELF FUNDED E-GOVERNMENT APPLICATION & SERVICES
T2605_15-X-23344	ENERGY TRACKING AND BILL MANAGEMENT SYSTEM
T2685_13-X-20922	FUEL MANAGEMENT SYSTEM
T2707_16-X-24215	COMPUTER EQUIPMENT REPAIR SERVICES
T2793_15-X-23728	IT RESEARCH ADVISORY SERVICES
T2840_13-X-22355	HOSTING, MAINTENANCE, SUPPORT FOR THE NJSTATEWIDE VOTER REGISTRATION SYSTEM.
T2970_15-X-23523	PUBLIC INFORMATION VIDEO SYSTEM WITH CUSTOMER QUEUE SYSTEM- MVC
T3007_15-X-23604	ENHANCED DECISION & INFORMATION SYSTEM OF NEW JERSEY (EDISON)
T3032_14-X-23067	MMIS IMPLEMENTATION TEAM

OTHER

G0002_19-R-24589	BOTTLED SPRING WATER/COOLER RENTAL - STATEWIDE
G0077_19-R-24568	USE T0077 IN NJSTART
G0295_18-R-24567	PEST CONTROL SERVICE-NON-RESIDENTIAL STATEWIDE
G0576_19-R-24588	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
G0675_18-R-24554	LOCKSMITH SERVICE & ASSOCIATED PARTS
G0725_18-R-24531	TRADES EMPLOYMENT SVS (DPMC)
G0777_19-R-24580	SNOW PLOWING AND SPREADING SERVICES NJDOT
G1609_18-R-24572	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
G2007_13-R-22997	CRIME SCENE MAPPING EQUIPMENT FOR NJSP
G2010_13-R-23154	HOUSING PROGRAM IMPLEMENTATION STRATEGY ADVISOR FOR THE STATE OF NEW JERSEY DCA
G2015_14-R-23242	JOC BRIDGE MAINTENANCE AND PRESERVATION NEW JERSEY DEPARTMENT OF TRANSPORTATION
G2027_16-R-24356	MOBILE AGENCY UNIT(VEHICLE)
G2028_18-R-24532	T1186 BLUEPRINT/ARCHITECT PRINT REPRODUCTION SERVICES
G2424_18-R-24504	SURVEILLANCE AND ACCESS CONTROL SECURITY
G2505_19-R-24584	CONSULTING SERVICES: TRANSPORTATION RESEARCH CONSULTING, DOT
G2817_19-R-24593	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
G3000_14-R-23502	PUBLICATION MEDIA
G4004_15-R-23669	WHEEL DUMPER
G8024_15-R-23731	COMPACT EXCAVATOR WITH CAB, DIESEL ENGINE, 51-1/2 BUCKET WITH BLADE
G8035_13-R-22923	FIRE FIGHTING VEHICLES AND ATTACHMENTS
G8039_13-R-23081	INSPECTION AND MAINTENANCE OF FIRE ALARM AND SUPPRESSION SYSTEMS
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES
G8058_14-R-23611	FIREARMS TRAINING SIMULATOR
G8060_16-R-24011	BALLISTIC COMPARISON MICROSCOPES
G9000_12-R-22436	DISASTER RECOVERY SERVICES FOR JUDICIARY
G9005_14-R-23349	ELECTRONIC SURVEY EQUIPMENT AND RELATED SERVICES
M0002_19-R-24581	FACILITIES MAINTENANCE AND REPAIR OPERATIONS (MRO) AND INDUSTRIAL SUPPLIES
M0003_16-R-24052	SOFTWARE LICENSE & RELATED SERVICES

M0046 18-R-24515	PROTECTIVE CLOTHING
M0053 13-R-22832	NEW JERSEY COST PER COPY COPIERS AND RELATED SOFTWARE AND ACCESSORIES
M0119 16-R-24004	MEDICAL SUPPLIES
M0483 16-R-24098	COMPUTER EQUIPMENT, PERIPHERALS & RELATED SERVICES
M1659 15-R-23950	PHARMACEUTICALS AND VACCINES NJ DEPARTMENT OF HEALTH - ONLY
M2001 14-X-23312	TEMPORARY STAFF SERVICES
M7000 15-R-23681	DATA COMMUNICATIONS AND PRODUCTS
M7007 16-R-24100	NJ FINANCIAL INSTITUTION DATA MATCH (NJFIDM)
M8001 10-X-20745	DPMC USE ONLY- ALL OTHER AGENCIES USE M8001 IN NJSTART
T0155 19-R-24595	HOT MIX ASPHALT (HMA) FOR PICK-UP AND DELIVERY - STATEWIDE
T1343 13-X-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1654 13-X-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1817 07-X-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818 99-X-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1993 05-X-34620	AIRPORT OPERATOR SVS GREENWOOD LAKE AIR-PORT DOT
T2409 01-X-31467	FISCAL AGENT SERVICES REPROCUREMENT-NJ MEDICAID MANAGEMENT INFORMATION SYSTEM
T2572 10-X-21024	AIRPORT OPERATOR FOR SOUTH JERSEY REGIONAL AIRPORT (REBID)
T2580 13-X-22720	FACILITIES MANAGEMENT SERVICES ASBURY PARK AND FREEHOLD
T2590 09-X-20034	FISCAL AGENT FOR DIVISION OF ADDICTION SERVICES (DAS)
T2625 13-X-22867	STATEWIDE EVALUATION OF THE 21ST CENTURYCOMMUNITY LEARNING CENTERS PROGRAM
T2877 13-X-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2879 13-X-22620	EPROCUREMENT SYSTEM TRANSFORMATION
T2884 13-X-22694	LOTTERY GROWTH MANAGEMENT SERVICES
T2904 13-X-22900	WIC SYSTEM-WEB BASED ELECTRONIC DATA PROCESSING SYSTEM

PRINTING VARIOUS

G2075 16-R-24223	COPIERS & MULTI-FUNCTION DEVICES, MAINTENANCE,SUPPLIES & PRINT SERVICES
T0764 15-X-23875	PRINTING & MAILING SERVICES: TAXATION & VARIOUS STATE AGENCIES
T0956 16-X-24133	PRINTING: VEHICLE REGISTRATION FORMS BA-300 AND BA-300R (NJMVC)
T1054 13-X-22527	CIGARETTE TAX DECALS/STAMPS DIVISION OF REVENUE
T1081 13-X-22346	PRINTING: VARIOUS TAX BOOKLETS - STATE OF NEW JERSEY (DIVISION OF TAXATION)
T1375 15-X-23025	INSPECTION STICKERS, INSERTS AND REGISTRATION EMBLEMS-NJMVC
T1430 13-X-22715	PRINTING: NJ 1040ES TAX COUPON & VOUCHERBOOKLETS - DIVISION OF TAXATION
T1500 16-X-23946	PERS ELECTION PROCESSING
T2075 13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2664 13-X-22922	PRINTING: NEWBORN SCREENING REQUEST BLOOD TEST FORMS: IEM-1 AND IEM-1A (DOH)
T2836 16-X-22340	PRINTING: PRODUCTION PRINT SERVICES (NJOIT)
T2972 15-X-23352	PRINTING: ENVELOPES (TAXATION PRINTING AND MAILING SOLUTIONS)

PROFESSIONAL SERVICES

G8045 13-R-23141	SPECIALIZED TRAINING SERVICES
T0265 13-X-22496	FINANCIAL AUDIT-AUDITOR ATTENDANCE AT LOTTERY DRAWINGS,NJ DIV OF LOTTERY
T0472 14-X-23246	UNIT DOSE PHARMACEUTICAL SERVICES (T0472)
T0894 15-X-23739	AUDITING SERVICES, ACUTE CARE HOSPITAL COMMON AUDIT PROGRAM
T1400 12-X-22064	ALTERNATE BENEFIT PROGRAM SERVICE PROVIDERS
T1426 12-X-21271	ADMINISTRATION OF DEFICIENT AND DELINQUENT TAX ACCOUNTS
T1459 17-X-23989	NJDOT LOGOS SIGN PROGRAM - FREEWAY & INTERSTATE HIGHWAY INTERCHANGES
T1580 12-X-22069	ACTUARIAL & HEALTH CARE DELIVERY RELATED SERVICES, DHS, DHSS
T1683 14-X-22660	INDEPENDENT HEALTH CARE APPEALS PROGRAM INDEPENDENT UTILIZATION REVIEW ORGANIZAT
T1699 14-X-23162	ADVERTISING, PUBLIC RELATIONS AND COMMUNITY OUTREACH: DHS, DFD
T1836 17-X-23249	THIRD PARTY LIABILITY RECOVERY SERVICES DEPT. OF HUMAN SERVICES
T1999 15-X-23380	CARDIAC SURGERY MEDICAL RECORDS REVIEW, DOH

T2213 15-X-23846	ENTRY-LEVEL LAW ENFORCEMENT EXAMINATION NEW JERSEY CIVIL SERVICE COMMISSION-CSC
T2302 14-X-23277	NEW JERSEY STATEWIDE LONGITUDINAL DATA SYSTEM - NJ SMART SEMI MAC
T2327 14-X-22213	DEFERRED COMPENSATION PLAN SERVICES
T2435 17-X-22848	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE
T2533 13-X-22519	NJDEP REMEDIAL DESIGN SERVICES TERM CONTRACT
T2548 13-X-22773	NJDEP GROUNDS MAINTENANCE TERM CONTRACT
T2549 12-X-22440	NJDEP SUBSURFACE REMEDIAL ACTION 520VICES TERM CONTRACT
T2554 14-X-23262	NJDEP LABORATORY ANALYSIS OF AIR SAMPLES COLLECTED FROM HAZARDOUS WASTE SITES
T2633 15-X-23784	EDUCATION SERVICES: PROJECT MANAGEMENT TRAINING, NJDOT
T2655 16-X-23298	NEW JERSEY ONE-CALL DAMAGE PREVENTION SYSTEM
T2658 14-X-22866	NJDEP NON-EMERGENCY REMEDIAL ACTION SERVICES TERM CONTRACT (NERAS)
T2699 16-X-23947	OYSTER RESTORATION & ENHANCEMENT NJDEP - DIV.OF FISH & WILDLIFE
T2700 10-X-21000	NJDEP OPERATIONS & MAINTENANCE OF GW TREATMENT SYSTEMS TERM CONTRACT
T2794 14-X-23076	DENTAL PROGRAM DIVISION OF PENSIONS & BENEFITS
T2802 16-X-24243	MEDICAL CONSULTANT: BOARD OF MEDICAL EXAMINERS
T2851 13-X-22534	GENERAL INVESTMENT CONSULTING SERVICES
T2872 14-X-22599	NEW JERSEY DEPARTMENT OF TREASURY ENERGY PROJECTS LINE OF CREDIT
T2890 14-X-22830	RESIDENTIAL RE-ENTRY PROGRAMMING & SERVICES FOR THE STATE PAROLE BOARD
T2911 14-X-22915	KINDERGARTEN ENTRY ASSESSMENT SYSTEM, DOE
T2932 14-X-23070	WEB DESIGN SERVICES: TRAVEL & TOURISM
T2936 14-X-23471	LABORATORY ANALYTICAL SERVICES, NJ LABOR AND WORKFORCE DEVELOPMENT
T2949 16-X-23964	FISCAL INTERMEDIARY AND FINANCIAL CASH AND COUNSELING SERVICES: DHS
T2957 14-X-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE
T2990 16-X-24150	STATE FOREST INVENTORY, NJDEP
T3008 15-X-23742	LAND DEBRIS REMOVAL FOR DISASTERS
T3009 16-X-23938	PROGRAM ADMINISTRATION AND MANAGEMENT SERVICES, NJ CLEAN ENERGY PROGRAM
T3014 15-X-23761	WATERWAY DEBRIS ASSESSMENT AND REMOVAL FOR DISASTERS
T3023 15-X-23677	SECOND REFERRAL NON-TAX DEBT COLLECTIONS SERVICES - DORES
T3049 16-X-24174	NJDOT SPONSORSHIP PROGRAMS

FURNITURE & OFFICE SUPPLIES

G1219 13-R-23083	CLASSROOM & LIBRARY FURNITURE
G2005 12-R-22690	CARPET & PADDING, VINYL & SHEET FLOORING, MATS & MATTING, SUPPLIES & INSTALLATION
G3000 14-R-23502	PUBLICATION MEDIA
T0084 16-X-24000	AUTOMOTIVE GLASS AND WINDSHIELD REPAIR
T1529 15-X-23605	TRAFFIC SIGNALS, POLES, CONTROLS, ELECTRICAL EQUIPMENT, AND LED DEVICES
T1888 13-X-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T2206 17-X-24306	PRINTING: OPERATIONAL SUPPORT- PRINT AND BINDERY SVCS

TELECOMMUNICATIONS AND DATA

G8047 13-R-23153	VIDEOCONFERENCING INFRASTRUCTURE & SERVICES
T1297 13-X-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1316 11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1466 11-X-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1776 14-X-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778 14-X-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T216A 12-X-22315	WIRELESS DEVICES AND SERVICES
T2902 16-X-23864	TELECOMMUNICATIONS EXPENSE MANAGEMENT SYSTEM (TEMS) HOSTED
T2989 15-X-23512	COMMUNICATIONS WIRING SERVICES

VEHICLES, PARTS AND SERVICES

S2878_14-X-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
T0085_15-X-23425	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-X-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0126_15-X-23841	OEM & NON-OEM MAINTENANCE & REPAIR SERVICES FOR LIGHT/MEDIUM DUTY VEHICLES
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_16-X-24033	REBID - RENTAL OF FRONT END LOADERS FOR THE NEW JERSEY DEPT OF TRANSPORTATION
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2006_15-X-23627	VEHICLES, PASSENGER VANS, 8/12/15- PASSENGER
T2007_15-X-23633	SPORT UTILITY VEHICLES, FULL-SIZE, 1/2 TON, 2WD AND 4WD
T2046_14-X-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2080_13-X-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_17-X-23842	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2100_15-X-23639	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_15-X-23640	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_15-X-23641	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_15-X-23634	VEHICLES, CARGO VANS, CLASS 1/2/3, REGULAR/EXTENDED
T2108_15-X-23440	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_12-X-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_16-X-24053	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-X-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_16-X-23926	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2289_13-X-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2622_13-X-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761_14-X-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES FOR LIGHT DUTY VEHICLES
T2776_15-X-23919	POLICE VEHICLES: SPORT UTILITY VEHICLES,1/2-TON, 4WD
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2809_12-X-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2856_14-X-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2858_14-X-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2878_14-X-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2926_14-X-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-X-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
T2959_16-X-24005	UTILITY TRUCK, 10,600 LB. GVWR, EXT. CABSRW, GAS POWERED, 4WD, 9' BODY & ACC.
T3006_16-X-24057	COMPACT TRACK LOADER, DIESEL ENGINE, WITH OPTIONAL ATTACHMENTS

VEHICLES, PARTS AND SERVICES

G8022_12-R-22318	AUTOMOTIVE PARTS AND ACCESSORIES
S1436_06-X-38086	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
S1786_10-X-20379	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_07-X-38864	RENTAL OF FRONT END LOADERS/BUCKET TRUCKS (BARE EQUIPMENT) D.O.T.

T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2046_09-X-20040	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_08-X-39431	TOWING AND ROADSIDE SERVICES: MOTOR VEHICLES, NJCMP AND VARIOUS AGENCIES
T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_08-X-36537	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_09-X-20467	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2754_11-X-21689	LIGHT DUTY TRUCKS AND CARGO VANS
T2755_11-X-21471	LANDSCAPE TRACTOR, SMALL, WITH VARIOUS ATTACHMENTS
T2756_11-X-21440	PAVER, CRAWLER, TRACK TYPE, SELF-PROP. BITUMINOUS FINISHER & VIBRATORY SCREED
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2776_11-X-21827	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2785_11-X-21983	TRACTOR, LANDSCAPE/UTILITY, WITH ARTICULATING BOOM ARM MOWER ATTACHMENT
T2786_11-X-21998	WATER TRUCK, 28,500 LB. GVWR C&C WITH 1,500 GALLON ALUMINUM WATER TANK BODY
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2789_11-X-22010	BUCKET TRUCK, 17,500 LB. GVWR, 11' UTIL.BODY, 42.5' W.H. INSULATED AERIAL DEVICE
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS

COOPERATIVE PURCHASING CONTRACTS

T-Number	Title
G0295 18-r-24567	PEST CONTROL SERVICE (DPMC)
G0520 13-r-22728	DORMITORY AND RESIDENTIAL FURNITURE
G1219 13-r-23083	CLASSROOM & LIBRARY FURNITURE
G2004 12-r-22677	FURNITURE: OFFICE, LOUNGE
G2005 12-r-22690	CARPET/FLOORING SUPPLY&INSTALL
G2007 13-r-22997	CRIME SCENE MAPPING EQUIPMENT
G2012 13-r-23199	REMOTE UNDERWATER VEHICLES
G2015 14-r-23242	BRIDGE MAINTENANCE DOT
G2018 14-r-23573	RX DROP BOX - DCA
G2027 16-r-24356	NJ MVC MOBILE AGENCY UNIT
G2075 16-r-24223	COPIERS, MAINT., AND SUPPLIES
G3000 14-r-23502	PUBLICATION MEDIA
G4004 15-r-23669	WHEEL DUMPER
G8024 15-r-23731	COMPACT EXCAVATOR 51-1/2 BLADE
G8035 13-r-22923	FIRE FIGHTING VEHICLES
G8039 13-r-23081	INSPECTION OF FIRE SUPPRESSION
G8045 13-r-23141	SPECIALIZED TRAINING SERVICES
G8049 14-r-23201	ELECTRONIC MONITORING SERVICES
G8057 14-r-23548	BEACH CLEANER
G8058 14-r-23611	FIREARMS TRAINING SIMULATOR
G8060 16-r-24011	BALLISTIC MICROSCOPE
G9005 14-r-23349	ELECTRONIC SURVEY EQUIPMENT

M0002_19-r-24581	USE M0002 IN NJSTART
M0003_16-r-24052	SOFTWARE LICENSE & RELATED SER
M0053_13-r-22832	NEW JERSEY COST PER COPY
M0119_16-r-24004	MEDICAL SUPPLIES
M0483_16-r-24098	NASPO VALUEPOINT COMPUTER
M1659_15-r-23950	PHARMACEUTICALS AND VACCINES
M7000_15-r-23681	DATA COMMUNICATIONS EQUIPMENT
M7008_13-r-23161	INMATE KIOSKS
S2878_14-x-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
TSU01_97-x-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0001_15-x-23637	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0076_15-x-23563	FLARES, TRAFFIC
T0081_13-x-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0083_12-x-22122	GASOLINE, AUTOMOTIVE
T0084_16-x-24000	AUTOMOTIVE GLASS AND WINDSHIELD REPAIR
T0085_15-x-23425	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-x-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-x-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0106_12-x-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0108_12-x-21311	GAS, PROPANE
T0109_13-x-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0121_15-x-23415	BREAKAWAY U-POST SIGN SUPPORT

T0126 15-x-23841	OEM & NON-OEM MAINTENANCE & REPAIR SERVICES FOR LIGHT/MEDIUM DUTY VEHICLES
T0136 14-x-23366	SIGN BLANKS - ALUMINUM
T0142 14-x-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0148 14-x-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154 17-x-24262	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) - STATEWIDE
T0167 14-x-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170 16-x-23853	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172 15-x-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0183 14-x-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0200 16-x-24117	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0208 14-x-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0213 16-x-24035	ROCK SALT AND TREATED SALT FOR ROADWAYS STATEWIDE
T0220 13-x-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0364 17-x-24267	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0537 16-x-24043	HEATING, VENTILATION AND AIR CONDITIONING REPAIR PARTS
T0551 15-x-23534	CONCRETE PATCH MATERIAL, QUICK SETTING
T0640 15-x-23065	FENCE: CHAIN LINK, ROCK FALL, WOODEN, VINYL AND ORNAMENTAL (INSTALL & REPLACE)
T0731 15-x-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0790 12-x-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0849 17-x-22978	ABOVEGROUND FUEL TANKS: INSTALLATION, REMOVAL, REPAIR AND RELATED EQUIPMENT

T0877_16-x-23884	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0896_13-x-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0900_11-x-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0963_12-x-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T0969_14-x-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-x-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1128_12-x-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1291_14-x-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1297_13-x-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1307_15-x-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-x-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1343_13-x-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1353_16-x-24070	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1372_15-x-23228	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1413_16-x-24028	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1466_11-x-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1480_11-x-39256	JANITORIAL SERVICES STATEWIDE
T1495_10-x-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1529_15-x-23605	TRAFFIC SIGNALS, POLES, CONTROLS, ELECTRICAL EQUIPMENT, AND LED DEVICES
T1616_16-x-23923	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA

T1621 14-x-22846	NUTRITIONAL FORMULAS-THERAPEUTIC: ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1654 13-x-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1776 14-x-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778 14-x-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1786 12-x-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T1817 07-x-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818 99-x-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1845 13-x-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL
T1888 13-x-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T1934 14-x-22648	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T1956 15-x-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T2006 15-x-23627	VEHICLES, PASSENGER VANS, 8/12/15- PASSENGER
T2007 15-x-23633	SPORT UTILITY VEHICLES, FULL-SIZE, 1/2 TON, 2WD AND 4WD
T2046 14-x-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2075 13-x-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2080 13-x-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085 17-x-23842	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2100 15-x-23639	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101 15-x-23640	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102 15-x-23641	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP, WITH SNOW PLOW OPTION

T2103 15-x-23634	VEHICLES, CARGO VANS, CLASS 1/2/3, REGULAR/EXTENDED
T2108 15-x-23440	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2112 15-x-22894	NEXT, SECOND AND THIRD DAY DELIVERY SERVICES FOR ITEMS OVER 71 POUNDS
T216A 12-x-22315	WIRELESS DEVICES AND SERVICES
T2171 12-x-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187 16-x-24053	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188 14-x-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189 16-x-23926	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2276 16-x-24217	INFLUENZA VACCINE-STATEWIDE
T2289 13-x-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2311 12-x-22421	ONLINE LEGAL RESEARCH SERVICES
T2419 15-x-23711	5LECTRIC EQUIPMENT AND SUPPLIES (LIGHT POLES, LUMINAIRES WITH ASSOCIATED LAMPS)
T2478 13-x-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2499 14-x-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2605 15-x-23344	ENERGY TRACKING AND BILL MANAGEMENT SYSTEM
T2622 13-x-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2637 15-x-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665 16-x-23994	SOLID WASTE COLLECTION - STATEWIDE
T2732 16-x-24001	MAINTENANCE/REPAIR AND REPLACEMENT PORTABLE COMMERCIAL MOBILE GENERATORS
T2736 15-x-23710	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS

T2760 11-x-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761 14-x-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES LIGHT DUTY VEHICLES
T2767 17-x-24300	CERTIFIED COURT REPORTERS/CERTIFIED REAL TIME COURT REPORTERS - STATEWIDE
T2776 15-x-23919	POLICE VEHICLES: SPORT UTILITY VEHICLES, 1/2-TON, 4WD
T2784 11-x-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787 11-x-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2793 15-x-23728	IT RESEARCH ADVISORY SERVICES
T2809 12-x-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2839 14-x-22245	SWITCHGEAR MAINTENANCE
T2848 12-x-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2856 14-x-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2858 14-x-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2867 13-x-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2877 13-x-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2878 14-x-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2881 14-x-23019	WATER DAMAGE RESTORATION SERVICES
T2888 13-x-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2908 13-x-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2926 14-x-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID

<u>T2928 14-x-23060</u>	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
<u>T2931 14-x-23383</u>	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
<u>T2946 14-x-23305</u>	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
<u>T2957 14-x-23294</u>	GREEN ACRES PROGRAM - APPRAISAL SERVICE
<u>T2959 16-x-24005</u>	UTILITY TRUCK, 10,600 LB. GVWR, EXT. CABSRW, GAS POWERED, 4WD, 9' BODY & ACC.
<u>T2962 14-x-23295</u>	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
<u>T2967 14-x-23328</u>	GREEN ACRES PROGRAM - TITLE SEARCHES
<u>T2981 15-x-23426</u>	LOCKING HARDWARE (PARTS ONLY)
<u>T2989 15-x-23512</u>	COMMUNICATIONS WIRING SERVICES
<u>T2993 15-x-23545</u>	ORAL FLUIDS AND URINE DRUG SCREENING JUDICIARY & DOH & STATEWIDE
<u>T3006 16-x-24057</u>	COMPACT TRACK LOADER, DIESEL ENGINE, WITH OPTIONAL ATTACHMENTS
<u>T3008 15-x-23742</u>	LAND DEBRIS REMOVAL FOR DISASTERS
<u>T3014 15-x-23761</u>	WATERWAY DEBRIS ASSESSMENT AND REMOVAL FOR DISASTERS
<u>T3027 16-x-23874</u>	PLUMBING & HEATING SUPPLIES/ EQUIPMENT -STATEWIDE
<u>T3028 16-x-23893</u>	OCEAN RESEARCH VESSEL
<u>T3043 16-x-24044</u>	AIRCRAFT MAINTENANCE PARTS AND SERVICE

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**MAY 20, 2019
Education Center**

Executive Session - 6:30 p.m.

Regular Public Meeting - 7:30 p.m.

AGENDA

* * * * *

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

Mission Statement

The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.

REGULAR PUBLIC MEETING

MAY 20, 2019

I. CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

A. MOTION TO GO INTO EXECUTIVE SESSION – 6:30 P.M.

Ms. Smith Wilson

The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter and/or HIB hearing.

B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M.

Ms. Smith Wilson

C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL

Ms. Smith Wilson

II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE

Ms. Smith Wilson

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Smith Wilson

IV. PRESENTATIONS

Ms. Smith Wilson

A. NJ COUNCIL FOR SOCIAL STUDIES AWARD

Dr. Fishbein

- Executive Director Hank Bitten and GWMS Social Studies Teacher Christopher Watkins

B. MULTI-SENSORY READING

Dr. Fishbein

- Multi-Sensory Reading Instructor/Staff Developer Christie DeAraujo and Supervisor of Special Education Janel Nese

C. ELA K-5 STUDY

Dr. Fishbein

- Supervisor of Elementary Education Jeannie O'Neill

D. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein

E. RESOLUTION OF APPRECIATION FOR OUTGOING STUDENT REP

Dr. Fishbein

It is recommended that the Board approve the following resolution of appreciation in honor of Tianna Kim.

WHEREAS, Tianna has served as the student representative to the Board of Education during the 2018-2019 school year; and

WHEREAS, It has been her responsibility to voice the student perspective to the Board at their public meetings and she has been diligent and conscientious in attending the Board of Education meetings; and

WHEREAS, Tianna has conducted herself with poise and courtesy while listening attentively to many lengthy discussions pertaining to the governance of the school district; and

WHEREAS, Tianna has presented thoughtful and informative reports to the Board of Education on issues and events at the high school; and

WHEREAS, Tianna is a talented, tenacious leader and organizer, who is the lynch pin of a number of activities in and outside of RHS such as the RHS Varsity Debate Team (2-year Captain), Self-Advocacy Club (President), Teen Leads (Leader), and RHS Ambassadors (Leader); and

WHEREAS, Tianna is a member of the National Honor Society, and a member of the Debate Club who served two terms as Captain, assisting her team in securing first place at the Harvard National Forensics Tournament; and

WHEREAS, Tianna spent one summer as a participant in the Anthony Robbins' Global Leadership Summit in San Diego, CA; interned under the CEO of Circle of Health International for the past three years; volunteers through the Friends of Music Foundation (serving as President); and as a counselor at Camp Lots-of-Fun; and

WHEREAS, Tianna has taken a demanding academic program during her time at RHS, including being placed in all Honors level classes during her sophomore year, as well as being selected for our highest orchestra group – Chamber Orchestra; taking three AP and three Honors level courses during her junior year; and four AP and two Honors courses during her senior year; and

WHEREAS, Tianna has a joyful passion and commitment to excellence, excellent organizational and leadership skills, and is a creative, conscientious, insightful, empathetic young lady who exudes grace in all aspects of her life; now, therefore, be it

RESOLVED, That the members of the Ridgewood Board of Education express their gratitude and appreciation to Tianna Kim for her service to the student body and Board of Education and send her their best wishes for success in all future endeavors; and be it further

RESOLVED, That this resolution be entered into the official minutes of the Board of Education meeting held on the 20th day of May, 2019.

F. INTRODUCTION OF NEW STUDENT REPRESENTATIVE

- Laurence Fine

Dr. Fishbein

V. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

Dr. Fishbein

B. ADMINISTRATION

Dr. Fishbein

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

Dr. Fishbein

ii. Approval: Continuation of Position of Student Representative to the Board

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the continuation of the position of student representative to the Board under the terms and conditions contained in Policy 0143.2, Pupil Representative to the Board of Education, as shown on **Attachment B**. The original proposal was approved on May 16, 1977. It is recommended that the student may leave at 10:00 p.m.

Dr. Fishbein

iii. Adoption: Current Board Policy Manual

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the adoption of the current Board Policy Manual.

Dr. Fishbein

iv. Adoption: NJSBA Code of Ethics

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the adoption of the NJSBA Code of Ethics as listed on **Attachment C**.

Dr. Fishbein

v. Approval: Designation of Official Newspapers

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves *The Record* and *The Ridgewood News* as official newspapers for all legal advertisements and notices for the 2019-2020 school year.

Dr. Fishbein

vi. Approval: Appointment of Architect

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Dr. Fishbein

WHEREAS, the Ridgewood Board of Education requires the professional services of an Architect, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

ACCORDINGLY, the Ridgewood Board of Education at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That the firm of LAN Associates, Midland Park, NJ, be appointed Board of Education Architect for the period July 1, 2019 through June 30, 2020, at fees negotiated for each individual project, and as per the rates listed on **Attachment D**.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

vii. **Appointment of Auditor**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of Lerch, Vinci & Higgins, Fair Lawn, NJ, to serve as Board of Education Auditor and provide accounting services to the Board for the period July 1, 2019 through June 30, 2020 and to conduct the 2018-2019 audit of the Ridgewood Board of Education for a fee not to exceed \$53,000.

Hourly rates if needed are as follows:
Partners: \$150 - \$175 per hour
Managers: \$125 - \$140 per hour
Senior Accountants/Supervisors: \$90 - \$115 per hour
Staff Accountants: \$75 - \$85 per hour
Other Personnel: \$45 per hour

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

viii. **Appointment of General Board Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Jeffrey R. Merlino, Esq., of Sciarillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, be appointed Board Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$170 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

ix. **Appointment of Bond Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Bond Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That McManimon, Scotland, & Baumann, LLC, Roseland, NJ, be appointed Bond Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$215 per hour for attorney time and \$135 per hour for legal assistant time. There is no increase in the hourly rate from the 2018-2019 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

x. **Appointment of Special Education Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of Special Education Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That David B. Rubin, Esq., P.C., of David B. Rubin, P.C. and The Busch Law Group, Metuchen, NJ, be appointed Special Education Counsel for the period July 1, 2019 through June 30, 2020, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xi. **Appointment of Conflict Special Education Counsel**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Conflict Counsel for Special Education, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Isabel Machado, Esq., of the Machado Law Group, Springfield, NJ, be appointed Conflict Counsel for Special Education for the period July 1, 2019 through June 30, 2020, at the rate of \$180 per hour. There is no increase in the hourly rate from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xii. Appointment of Financial Advisor

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of a Financial Advisor to advise the Board in connection with the issuance of Bonds and Notes and other matters relating to Fiscal Management, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That Phoenix Advisors LLC, 4 West Park Street, Bordentown, NJ, be appointed Financial Advisor for the period July 1, 2019 through June 30, 2020 at the following compensation:

For Debt Issuance Advisory Services:

Bond Issuance
\$0.75 per \$1,000 of Bonds Issued, Minimum of \$12,500
No Additional Charge for Out of Pocket Expenses
Fees are contingent upon a closing of the Bonds

Note Issuance
\$1,500 plus \$0.20 per \$1,000 issued

For Lease Financing Services:

\$2,000 per Lease Financing up to \$1,000,000 Financed
\$3,500 per Lease Financing over \$1,000,000 Financed

There is no increase in fee from the 2018-2019 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xiii. **Appointment of Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Phoenix Advisors, LLC as the Continuing Disclosure Agent and Independent Registered Municipal Advisor of Record for the 2019-2020 School Year, at a base fee of \$1,000 and a \$200 initial setup fee for each new bond issue set up during the year.

This represents a \$150 increase in the base fee from the 2018-2019 school year.

xiv. **Approval: Continuation of Insurance Broker of Record for Property/Casualty Insurance and Risk Manager**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the continuation of The Burton Agency, Westwood, NJ, to be the insurance broker of record for property/casualty insurance and risk manager for the period July 1, 2019 through June 30, 2020.

xv. **Appointment of Board Secretary**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Antoinette Kelly as Secretary to the Ridgewood Board of Education for the period July 1, 2019 through June 30, 2020.

xvi. **Approval: Appointment of Qualified Purchasing Agent**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Antoinette Kelly as the Qualified Purchasing Agent for the Ridgewood Public Schools, effective July 1, 2019 through June 30, 2020 in accordance with N.J.A.C. 5:35-5 et. seq.

xvii. **Appointment of Public Agency Compliance Officer**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Board Secretary as the Public Agency Compliance Officer for the period July 1, 2019 through June 30, 2020.

xviii. **Appointment of Treasurer of School Monies**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Angelo DeSimone as Treasurer of School Monies at a rate of \$5,000 for the 2019-2020 school year. There is no increase from the 2018-2019 school year.

Dr. Fishbein

xix. **Approval: Open Public Meetings Act**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Open Public Meetings Act as follows:

Dr. Fishbein

Section 1. Except as provided in Section 7b of the Act, all meetings of the Board shall be open to the public at all times.

Section 2. At every Regular Public Meeting, the public may actively participate during the time or times designated for that purpose in Order of Business and the Board might take formal action.

Section 3. At every meeting, the public may participate or be heard subject to the rules outlined in Policy #0162 of the Board, as shown on **Attachment E**.

Section 4. All public meetings, as set forth in the Annual Meeting Schedule below, shall be held in the designated location as indicated below. All meetings will be held on Mondays at 7:30 p.m., unless noted.

Official action may be taken at any public meeting to hold an executive session to handle matters which by law may be discussed in closed session. Such matters include negotiations, personnel, security, real estate, litigation, investments, residency hearings, and Harassment, Intimidation, and Bullying hearings.

The Board may take action in public session at any meeting scheduled as a public meeting for executive session.

Public comments are permitted at the beginning of the meeting and just prior to adjournment. At the discretion of the presiding officer, public comments may be permitted at other times.

All Regular Public Meetings will be aired live on television, Optimum Channel 77 and FIOS Channel 33, and streamed via the "Link in Live" tab on the district website at www.ridgewood.k12.nj.us

Executive Sessions will be held before the scheduled Regular Public Meetings at 6:00 p.m., 6:30 p.m., or 7:00 p.m. if necessary. If needed, hearings related to Harassment, Intimidation, and Bullying will be held at these Executive Sessions and no action will be taken at these meetings.

REGULAR PUBLIC MEETING**MAY 20, 2019**

June 3, 2019	Regular Public Meeting	Education Center
June 24, 2019 *4:00 p.m. start time	Regular Public Meeting	Education Center
July 29, 2019 *5:00 p.m. start time	Regular Public Meeting	Education Center
August 26, 2019 *5:00 p.m. start time	Regular Public Meeting	Education Center
September 9, 2019	Regular Public Meeting	Education Center
September 23, 2019	Regular Public Meeting	Education Center
October 7, 2019	Regular Public Meeting	Education Center
November 4, 2019	Regular Public Meeting	Education Center
November 18, 2019	Regular Public Meeting	Education Center
December 2, 2019	Regular Public Meeting	Education Center
December 16, 2019	Regular Public Meeting	Education Center
January 6, 2020	Regular Public Meeting	Education Center
January 27, 2020	Regular Public Meeting	Education Center
February 10, 2020	Regular Public Meeting	Education Center
February 24, 2020	Regular Public Meeting	Education Center
March 2, 2019	Regular Public Meeting	Education Center
March 16, 2019	Regular Public Meeting	Education Center
April 6, 2020	Regular Public Meeting	Education Center
April 20, 2020	Regular Public Meeting	Education Center
<i>April 21, 2020</i>	<i>Annual School Election</i>	
May 4, 2020	Regular Public Meeting	Education Center
May 18, 2020	Regular Public Meeting	Education Center
June 1, 2020	Regular Public Meeting	Education Center
June 29, 2020 *5:00 p.m. start time	Regular Public Meeting	Education Center

Section 5. Within 7 days following the adoption of this resolution and any revising or modifying resolution,

- a) A copy shall be filed with the Ridgewood Public Library.
- b) A copy shall be mailed to *The Record* and *The Ridgewood News*.
- c) A copy shall be filed with the Village Clerk of the Village of Ridgewood.

Section 6. Upon receipt of the Board of a written request setting forth the name and address of the person making the request, the Board shall send to such person by regular mail or e-mail a copy of the Regular Meeting Schedule as referred to in Section 4 all revisions

thereof, and all other advance notices of regular, special, and rescheduled meeting dates.

- xx. Approval: District Organization Chart** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the District Organization Chart as listed on **Attachment F**.
- xxi. Appointment: Affirmative Action Officer** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Superintendent of Schools as the Affirmative Action Officer for the Ridgewood Public Schools for the 2019-2020 school year.
- xxii. Appointment: Equal Education Officers** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Equal Education Officers for the Ridgewood Public Schools for the 2019-2020 school year, as follows:
- Shauna Stovell, elementary schools
 - Gregory Wu, middle schools
 - Meredith Yannone, high school
- xxiii. Appointment: Title II ADA/Section 504 Coordinator** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Director of Special Programs as the Title II ADA/Section 504 Coordinator for the Ridgewood Public Schools for the 2019-2020 school year.
- xxiv. Appointment: Homeless Children Liaison** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Director of Special Programs as the Homeless Children Liaison for the Ridgewood Public Schools for the 2019-2020 school year.
- xxv. Appointments: Coordinators for the 2019-2020 School Year** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Coordinators for the 2019-2020 school year, as listed below.
- Title IX: Manager of Human Resources
 - Title IX – Student Athletic Issues: Athletic Director
 - Title IX – Student Curricular Issues: Director of Special Programs
 - Employee Disabilities Issues (Americans with Disabilities Act):
 Manager of Human Resources
- xxvi. Appointment: AHERA Coordinator** **Dr. Fishbein**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the AHERA Coordinator for the 2019-2020 school year.

- xxvii. **Appointment: Chemical Hygiene Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Supervisor of Science as the Chemical Hygiene Officer for the 2019-2020 school year.
- xxviii. **Appointment: Custodian of Records** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Business Administrator/Board Secretary and the Manager of Human Resources as Custodians of Records for the Ridgewood Public Schools for the 2019-2020 school year.
- xxix. **Appointment: Data Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of Georgia Abrunzo as the Data Coordinator for the 2019-2020 school year.
- xxx. **Appointment: Indoor Air Quality Designee** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Indoor Air Quality Designee for the 2019-2020 school year.
- xxxi. **Appointment: Integrated Pest Management Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Integrated Pest Management Coordinator for the 2019-2020 school year.
- xxxii. **Appointment: Right to Know Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Right to Know Officer for the 2019-2020 school year.
- xxxiii. **Appointment: School Safety Specialists** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Superintendent of Schools and the School Safety Security Officer as the School Safety Specialists for the 2019-2020 school year.
- xxxiv. **Appointment: Substance Awareness Coordinator** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Supervisor of Wellness as the Substance Awareness Coordinator for the 2019-2020 school year.
- xxxv. **Appointment: Toxic Hazard Preparedness Officer** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointment of the Manager of Maintenance & Custodial Services as the Toxic Hazard Preparedness Officer for the 2019-2020 school year.

xxxvi. **Approval: Authorization for the Superintendent to Hire Employees During the Summer Months**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the authorization for the Superintendent to hire employees during the summer months with the approval of two Board members.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the field trips listed on **Attachment G**.

ii. **Approval: Existing Curriculum for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Resolved, that the Board of Education does hereby approve continuation of existing curriculum for RHS, the Middle Schools Program of Studies, and existing Elementary Curriculum, as per the courses of study listed on **Attachment H**, for the 2019-2020 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the curriculum may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iii. **Approval: Textbooks for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Resolved, that the Board of Education does hereby approve the continuation of the existing textbooks and new textbooks as listed on **Attachment I** for the 2019-2020 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the textbook list may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iv. **Approval: Comprehensive Guidance & Academic Counseling Program**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Comprehensive Guidance & Academic Counseling Program.

v. **Approval: Renewal of the Software Licensing Agreement with Rubicon, International for the Atlas Curriculum Management System**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the software licensing agreement with Rubicon, International, for the Atlas

Curriculum Management System for the period July 1, 2019 through June 30, 2022, in the total amount of \$54,823.41.

The Board has received background information.

vi. Approval: Renewal of District Membership in the TMI Professional Learning Consortium for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the district membership in the TMI Professional Learning Consortium for the 2019-2020 school year, in the amount of \$4,250.

The Board has received background information.

vii. Approval: Budgeted 2018-2019 School Year Out of District Placement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted 2018-2019 school year out of district placement listed below.

School	# of Students
Paradigm Therapeutic Day School Midland Park, NJ (a/o 5/2/19)	1

viii. Approval: Agreement with Fuel Education LLC for the Renewal of the Middlebury Interactive Annual Site Licenses for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Fuel Education LLC for the renewal of the Middlebury Interactive Annual Site Licenses for the 2019-2020 school year, in the total amount of \$42,000.

The Board has received background information.

D. HUMAN RESOURCES

Dr. Fishbein

i. Appointments

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Administrator

FENWICK, Michelle - Director of Special Programs, District, effective July 22, 2019 through June 30, 2020.

\$177,000
pro-rated

Dr. Fenwick credentials are as follows:

- Pompton Lakes School District, Director of Special Services - 2008 to Present
- Westwood Regional School District, Director of Special Programs - 2006 to 2008
- NJ Department of Education OSEP Office, New Jersey State Monitor, Northern Region - 2005 to 2006

- William Paterson State University and Montclair State University, Adjunct Professor - 1990 to 2005; Current
- West Milford Township Public Schools, Senior Speech-Language Specialist - 1990 to 2005

Education:

- Nova Southeastern University, Florida, SLP.D. Doctorate in Speech Pathology (2003)
- William Paterson University, MA in Educational Leadership (2005)
- State University of New York at Geneseo, MA in Speech Pathology (1989)
- State University of New York at Geneseo, BS in Speech Pathology & Audiology (1988)

Possesses the following New Jersey Standard Certificates:

- New Jersey State School Leaders Superintendent Certification
- New Jersey Leaders to Leaders (NJ-L2L) Certification
- New Jersey State Principal Certification
- New Jersey State Supervision Certification
- New Jersey State Speech-Language Specialist Certification
- New Jersey License Speech-Language Pathologist

Possesses the following New Jersey Certificate of Eligibility:

- New Jersey State School Leaders Superintendent Certification
Account #11-000-219-104-00-24-019-000

Support Staff

ALGOR, Monica - Registered Nurse, Glen School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5.

\$52,000

Account #11-000-213-104-00-01-019-000

Teachers

CASASANTA, Dana - Leave of Absence Replacement K-2 SAIL Teacher, Hawes School (non-tenure track), Hawes School, effective August 30, 2019 through May 15, 2020, pending verification of employment as outlined by Chapter 5. Ms. Casasanta anticipates receiving a Standard Certificate as an Elementary School Teacher in Grades K-6 and anticipates receiving a Standard Certificate as a Teacher of Students with Disabilities.

\$59,688
Cl. BA, St. 1

Account #11-212-100-101-00-02-019-000

HWANG, Justin - Leave of Absence Replacement Mathematics Teacher (non-tenure track), Ridgewood High, effective August 30, 2019 through June 24, 2020. Mr. Hwang possesses a NJDOE Provisional Certificate as a Teacher of Mathematics.

\$59,688
Cl. BA, St. 1

Account #11-140-100-101-01-10-019-000

McCann, Marisa* - Sixth Grade English Teacher (tenure track), Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. McCann possesses a NJDOE Standard Certificate as a Teacher of English, Standard Certificate as an Elementary School Teacher with Subject Matter Specialization: Language Arts/Literacy

\$66,788
Cl. MA, St. 1

Specialization in Grades 5-8, Standard Certificate as an Elementary School Teacher with Mathematics Specialization in Grades 5-8, and Standard Certificate as an Elementary School Teacher in Grades K-6.
Account #11-130-100-101-003-08-019-000

MOYA, Erica – School Nurse (tenure track) Orchard School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Moya anticipates receiving a NJDOE Emergency Certificate as a School Nurse. Ms. Moya will be registered into the NJDOE Provisional Program.
Account #11-000-213-104-00-01-019-000

\$60,658
 Cl. BA, St. 3

NEVILLE, Ben - Seventh Grade Social Studies Teacher (tenure track), George Washington Middle School, effective August 30, 2019 through June 24, 2020. Mr. Neville possesses a NJDOE Provisional Certificate as an Elementary School Teacher in Grades K-6 and Provisional Certificate as an Elementary School with Subject Matter Specialization: Social Studies in Grades 5-8. Mr. Neville will be registered into the NJDOE Provisional Teacher Program.
Account #11-130-100-101-05-09-019-000

\$66,788
 Cl. MA, St. 1

RUBIN, Lindsay - Elementary Guidance Counselor (tenure track), Orchard School and Ridge School, effective August 30, 2019 through June 24, 2020. Ms. Rubin possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and Standard Certificate as a School Counselor.

\$84,941
 (\$79,385 + \$5,557
 ratio)
 Cl. MA+45, St. 7

Account #11-000-218-104-00-03-019-000 (50%)

Account #11-000-218-104-00-04-019-000 (50%)

*Related to staff member

Long-term Substitute

LEWIS, Jenny – Third Grade Teacher, Orchard School, effective August 30, 2019 through November 1, 2019, at a daily rate of \$125 per day, until the assignment ends
Account #11-120-100-101-00-03-019-000

Field Placement

BURMASTER, Cynthia – Ramapo College of New Jersey, Student Teacher Placement with Elizabeth Karan, Science Teacher, Ridgewood High School, effective September 4, 2019 through May 8, 2020.

FERNEKEES, Jordan – Montclair State University, Externship with Wendy Padykula, Speech Language Therapist, Benjamin Franklin Middle School and George Washington Middle School, effective September 4, 2019 through December 12, 2019.

PETZOLD, Alexa – New York University, Internship Placement, Guidance, Ridgewood High School, effective September 3, 2019 through June 3, 2020.

Classroom Aide

CLARK, Riley - Applied Behavior Analyst Aide (ABA), Ridge School, effective May 21, 2019, or as soon after as possible, through June 20, 2019, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38.
Account #11-000-217-106-00-04-024-001

Infant/Toddler Development Center

KARAPETYAN, Arpine - Teacher Assistant Entry Level - Step I, effective May 21, 2019, or as soon after as possible, through June 30, 2019, 8 hours per day, 5 days per week, at an hourly rate of \$10.00.
Account #11-000-217-106-00-04-024-001

TV Crew for Board Meetings for the 2019-2020 School Year

Coordinator: **Howard C. Dreispan**, at a per session rate of \$150 and an additional \$30 per hour after 10:30 p.m.

Crew: **Erik Gavilanes**, at a per session rate of \$60 and an additional \$20 per hour after 10:30 p.m.

Account #11-000-230-104-00-45-045-001

Technology Support for Board Meetings, effective July 1, 2019 through June 30, 2020

- **Jaeson Enmore**, at an hourly rate of \$45.60, as needed
- **Jason Forfa**, at an hourly rate of \$26.95, as needed
- **Lynn Howells**, at an hourly rate of \$56.39, as needed
- **Tomohiro Kubo**, at an hourly rate of \$28.82, as needed
- **Alim Pervizi**, at an hourly rate of \$69.41, as needed
- **Neil Valere**, at an hourly rate of \$30.83, as needed
- **Elnor Zeqiri**, at an hourly rate of \$31.66, as needed

Account #11-000-230-104-00-45-045-001

ii. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

Dr. Fishbein

Revision: CONTRERAS, Colleen - 1.20 FTE Special Education (English) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$79,700
Cl. BA, St. 14
To: \$95,640
Cl. BA, St. 14

GORDON, Julie - 1.20 FTE Special Education (English) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$93,467
Cl. MA, St. 16
To: \$112,160
Cl. MA, St. 16

KAZMIERCZAK, Jennifer - **from** Administrative Assistant to Business Office **to** Administrative Assistant to Assistant Principal, Ridgewood High School, effective August 30, 2019 through June 30, 2020
Account # 11-000-218-105-00-10-019-000

From: \$48,634
Cl. III-12M, St. 5
To: \$42,546
Cl. II-10M, St. 5

REGULAR PUBLIC MEETING

MAY 20, 2019

PFEIFFER, David - **from** Guidance Counselor, George Washington Middle School, **to** Elementary Guidance Counselor, Travell School and Willard School, effective August 30, 2019 through June 24, 2020
Account #11-000-218-104-00-06-019-000 (50%)
Account #11-000-218-104-00-07-019-000 (50%)

Salary will remain the same

REILLY, Nancy - 1.20 FTE Special Education (Collaborative - Science) Teacher, Ridgewood High School, **from** effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-213-100-101-00-10-019-000

From: \$101,932
Cl. MA, St. 18
To: \$122,318
Cl. MA, St. 18

STREITMAN, Rachel - 1.20 FTE Special Education (Mathematics) Teacher, Ridgewood High School, effective April 8, 2019 through **TBD**, approved by the Board at its meeting on April 29, 2019, **to** effective April 8, 2019 through May 14, 2019
Account #11-204-100-101-00-10-019-000

From: \$67,083
Cl. MA, St. 3
To: 80,500
Cl. MA, St. 3

TASHIAN, David - **from** Guidance Counselor, Benjamin Franklin Middle School, **to** Elementary Guidance Counselor, Hawes School and Somerville School, effective August 30, 2019 through June 24, 2020
Account #11-000-218-104-00-02-019-000 (50%)
Account #11-000-218-104-00-05-019-000 (50%)

Salary will remain the same

iii. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations, as listed below.

Teachers

FERENCZI, Elania – Special Education – Collaborative Mathematics Teacher, Ridgewood High School, effective July 1, 2019

WEGNER, Rebecca - Mathematics Teacher, Ridgewood High School, effective July 1, 2019

Classroom Aides

BAINES, Brigit - Applied Behavior Analyst Aide (ABA), Ridge School, effective May 17, 2019

Infant/Toddler Development Center

GHAURI, Malika - Teacher Assistant, effective December 21, 2018

ZAMBRANO, Amy - Teacher Assistant, effective December 10, 2018

iv. Resignation for the Purpose of Retirement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignation for the purpose of retirement, listed below.

SULLIVAN, Maria - Kindergarten Teacher, Orchard School, effective June 1, 2019, with ten years of Ridgewood service.

v. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences, as listed below.

Revision: D'ELIA, Susan – Language Arts Teacher, George Washington Middle School, **from** effective May 13, 2019 through June 21, 2019; and August 30, 2019 through October 31, 2019, with a reinstatement date of November 1, 2019, approved by the Board at its meeting on February 11, 2019, **to** effective May 20, 2019 through June 21, 2019; and August 30, 2019 through October 31, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: OJEA, Christal – Spanish Teacher, Ridgewood High School, **from** effective April 3, 2019 through June 21, 2019 and August 30, 2019 through October 25, 2019, with a reinstatement date of October 28, 2019, approved by the Board at its meeting on January 28, 2019; **to** effective April 3, 2019 through June 21, 2019 and August 30, 2019 through June 24, 2020, with a reinstatement date of September 1, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: OSENBRUCK, Jennifer – SAIL Teacher, Hawes School, **from** effective June 3, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, approved by the Board at its meeting on March 25, 2019; **to** effective May 2, 2019 through June 21, 2019, and August 30, 2019 through May 15, 2020, with a reinstatement date of May 18, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. Unpaid Personal Leave of Absence

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid personal leave of absence listed below.

Revision: MANAHAN, Antonia – Administrative Assistant, Travell School, **from** effective May 20, 2019 through June 28, 2019, with a reinstatement date of July 1, 2019, approved by the Board at its meeting on April 29, 2019; **to** effective May 6, 2019 through June 28, 2019, with a reinstatement date of July 1, 2019.

vii. Supplemental Pay Beyond Contract

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Willard School**Additional: Clubs and Activities for the 2018-2019 School Year****Geology Club**

- **Derek Durling** and **Stacey Bukowski**, each not to exceed 6 hours, each at an hourly rate of \$40.17, to be funded by student fundraising (\$482.04)

Account #TBD

Student Variety Show

- **Cassandra Amos**, not to exceed 10 hours, at an hourly rate of \$40.17, to be funded by student fundraising (\$401.70)

Account #TBD

Benjamin Franklin Middle School

Chaperones, Spring Concerts, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$1,928.16)

- **Five Chaperones:** 7th Grade Concert, May 9, 2019 (\$602.55): **Lisa Caron, Kathleen Clarke-Anderson, Alyssa Giardina, Zsuzsanna Nagy, and Lauren Zielinski**

Account #11-401-100-101-00-08-008-001

- **Six Chaperones:** 8th Grade Concert, May 23, 2019 (\$723.06): **Susan Christopher, Alyssa Giardina, Kristen Krasinski, Benjamin Ran, Neil Valere, and Lauren Zielinski**

Account #11-401-100-101-00-08-008-001

- **Five Chaperones:** 6th Grade Concert, May 29, 2019 (\$602.55): **Lisa Caron, Susan Christopher, Kathleen Clarke-Anderson, Zsuzsanna Nagy, and Michael Rooney**

Account #11-401-100-101-00-08-008-001

Ridgewood High School

World Language Honor Society Induction Ceremony - May 21, 2019

- **Two Chaperones:** **Christine Lee, and Ruth Parks**, each not to exceed 4 hours, each at an hourly rate of \$40.17 (\$321.36)

Account #11-401-100-101-00-10-010-001

Graduation/Project Graduation Chaperones - RISE Students - June 20, 2019 (\$1,687.14)

- **Douglas Aday**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)
- **Michael Kilcullen**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)
- **Amanda Valeri**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)

Account #11-212-100-101-00-10-010-001

Prom Supervision - RISE Students - May 31, 2019 (\$482.04)

- **Douglas Aday**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)
- **Michael Kilcullen**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

Account #11-212-100-101-00-10-010-001

Addition: Academic Study Hall/Detention Supervisors, at an hourly rate of \$40.17, not to exceed one hour per day

- **Linda Chamesian**, Alternate

Account #11-140-100-101-00-10-010-001

Senior Prom Cornucopia Cruise Line – May 31, 2019, to be funded by student fundraising

- **15 Chaperones**, each not to exceed 6 hours, each at an hourly rate of \$40.17 (\$3,615.30): **Adam Brunner, Christopher Fabish, Sean Lynaugh, Scott Marzloff, Christopher Mitchell, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, Rebecca Turano, Meredith Yannone, Michael Yannone, and four TBDs.**

Account #TBD

Secretarial and Technology Support for 2019 Senior Awards Assembly – June 4, 2019, each not to exceed seven hours, each at the contracted hourly rate (\$1,669.36)

- **Adam Brunner** - \$39.70 (\$277.90)
- **Patricia Maggi** - \$35.77 (\$250.39)
- **Celinett Ortega** - \$30.45 (\$213.15)
- **MaryAnn Schmitz** - \$37.06 (\$259.42)
- **Anna Silverio** - \$28.75 (\$201.25)
- **Lesley Whyard** - \$29.60 (\$207.20)
- **Nancy Wrocklage** - \$37.15 (\$260.05)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Secretarial and Technology Support for 2019 Graduation, June 20, 2019, each not to exceed six hours, each at the contracted hourly rate (\$2,018.88)

- **Adam Brunner** - \$39.70 (\$238.20)
- **Larry Holand** - \$43.25 (\$259.50)
- **Patricia Maggi** - \$35.77 (\$214.62)
- **James Michels** - \$28.14 (\$168.84)
- **Celinett Ortega** - \$30.45 (\$182.70)
- **Ramon Quinones** - \$26.61 (\$159.66)
- **MaryAnn Schmitz** - \$37.06 (\$222.36)
- **Anna Silverio** - \$28.75 (\$172.50)
- **Lesley Whyard** - \$29.60 (\$177.60)
- **Nancy Wrocklage** - \$37.15 (\$222.90)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Music Support – Graduation – June 20, 2019 (\$685.96)

- **Steven Bourque**, not to exceed 4 hours, at an hourly rate of \$47.92 (\$191.68)
- **Jeffrey Haas**, not to exceed 4 hours, at an hourly rate of \$75.65 (\$302.60)
- **John Luckenbill**, not to exceed 4 hours, at an hourly rate of \$47.92 (\$191.68)

Account #11-401-100-101-00-10-010-001

RHS Overnight Field Trip: Tour of Peru June 28 – July 12, 2019

Two Chaperones: Eva Farrar and Thomas Gorman, each for 14 nights, each at \$200 per night (\$5,600) (to be funded by a donation)

Account #TBD

Special Programs

- **Ann Daly**, Special Education Classroom Aide, Benjamin Franklin Middle School, to provide support for a special education student participating in after school Track and Field, not to exceed 20 hours, at an hourly rate of \$16.82 (\$336.40)

Account #11-000-217-106-00-08-024-001

- **Revision: Annette Tucker**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school **from** Spirit and Service Club, approved by the Board at its meeting on February 25, 2019, **to** Track and Field, not to exceed 6 hours, at an hourly rate of \$14.43 (\$86.58)

Account #11-000-217-106-00-09-024-001

- **Revision: Marcee Taylor**, Special Education Classroom Aide, George Washington Middle School, to provide support for a special education student participating in after school **from** Spirit and Service Club, approved by the Board at its meeting on February 25, 2019, **to** Track and Field, not to exceed 6 hours, at an hourly rate of \$16.82 (\$100.92)

Account #11-000-217-106-00-09-024-001

Additional Secretarial Support

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support for the RED and REACH Programs, not to exceed 25 hours, at an hourly rate of \$26.50 (\$662.50)

Account#11-000-219-105-00-01-024-001

DLM Testing

- Nancy Brophy, not to exceed two hours, at an hourly rate of \$60.02 (\$120.04)

Account #11-140-100-101-00-10-010-001

viii. Substitutes for the 2018-2019 School Year

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Josiane Charles, John Cranston, Samir Ismail, Camille Taveras, and Nicole Weinstein

Account Number: TBD

Dr. Fishbein

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** school year, to be used as indicated:

Dr. Fishbein

2018-2019			
Donor	Amount	Use	Account Number
RHS Student Activities Account	\$ 3,875.40	To pay chaperone fees for the trip to Italy on April 10 – 19, 2019.	20-030-100-101-00-10-010-007 (\$3,600 Stipend)

			20-030-200-220-00-10-010-007 (\$275.40 FICA)
RHS Student Activities Account	\$ 6,225.00	To be used for school beautification and stained glass restoration.	20-030-200-890-00-10-010-003
Ridge HSA	\$ 1,000.00	To be used to create a sensory hallway.	20-025-100-610-00-04-004-002
Ridge School Student Activities Account	\$ 1,585.00	To pay advisor stipends for the After-School Play Club.	20-030-100-101-00-04-004-004 (\$1,472.36 Stipend) 20-030-200-220-00-04-004-004 (\$112.64 FICA)
Ridgewood Ice Hockey Foundation, Inc.	\$57,727.84	To pay for Ice Hockey season expenses.	20-025-100-340-00-10-034-148 (\$3,072) 20-025-100-890-00-10-034-148 (\$630) 20-025-200-220-00-10-034-148 (\$1,932.10) 20-025-200-441-00-10-034-148 (\$41,883.73) 20-025-200-512-00-10-034-148 (\$8,736.44) 20-025-200-520-00-10-034-148 (\$1,473.57)
Willard School Student Activity Fund	\$10,445.49	To be used to pay stipends for the Drama Club advisors.	20-030-100-101-00-07-007-001 (\$9,703.20 Stipend) 20-030-200-220-00-07-007-001 (\$742.29)

Acceptance of a gift in kind from Hannah’s Firewood, LLC to donate their time to cut up a fallen tree on the front lawn of Glen School, valued at approximately \$800.

ii. **Approval: Requisition of Taxes**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Be it Resolved, that the amount of the district taxes needed to meet all obligations of the Ridgewood Board of Education for the 2019-2020 school year is \$98,884,675 and the Village of Ridgewood is hereby requested to place in the hands of the Treasurer of School Monies that amount in accordance with Title 54-4-75, as listed below:

Date Due	Amount Due	% Due
7/5/19	\$ 3,955,387	4%
7/19/19	3,955,387	4%
8/2/19	9,888,467	10%
9/6/19	9,888,468	10%
10/4/19	3,955,387	4%
10/18/19	3,955,387	4%
11/1/19	3,955,387	4%
11/15/19	3,955,387	4%
12/2/19	5,933,081	6%
1/3/20	4,944,234	5%
1/17/20	4,944,233	5%
2/3/20	7,910,774	8%
3/2/20	9,888,468	10%

4/3/20	1,977,694	2%
4/17/20	1,977,693	2%
5/1/20	5,933,080	6%
5/15/20	3,955,387	4%
6/1/20	<u>7,910,774</u>	<u>8%</u>
		100%
General Fund Taxes	\$ 96,014,943.00	
Debt Service Taxes	<u>2,869,732.00</u>	
	\$98,884,675.00	

iii. **Approval: Student Activity Fee**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the student activity fee of \$100 at the middle schools and \$150 at the high school for those students who participate in any co-curricular activity for the 2019-2020 school year.

iv. **Approval: Rental Fees for Use of Facilities**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves rental fees for the use of facilities for the 2019-2020 school year, as listed on **Attachment J**.

v. **Approval: Lease of Unused Classrooms for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the lease of unused classrooms for the 2019-2020 school year as listed on **Attachment K**.

vi. **Approval: Tuition Rates - Out-of-District Students and Staff Members' Children**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves tuition rates for the 2019-2020 school year for out-of-district students and staff members' children, as listed below:

Grades	Out-of-District Students	Staff Members' Children
Grade K	\$ 12,445	\$ 538
Grades 1-5	\$ 14,732	\$ 538
Grades 6-8	\$ 15,158	\$ 600
Grades 9-12	\$ 14,872	\$ 664
PreK (RED)	\$ 34,252	N/A
Behavioral Disabilities Program	\$ 58,679	N/A
LLD	\$ 56,033	N/A
Multiple Disabled	\$ 66,237	N/A
REACH Transitional K/4s	Ridgewood Resident	\$ 500/monthly
REACH Transitional K/4s	Non-Resident	\$ 700/monthly
REACH Transitional K/4s	RPS Staff Non-Resident	\$ 500/monthly
Additional Services	Hourly Rates	
ABA	\$104	N/A

Aides	\$ 31	N/A
Counseling	\$111	N/A
ESL Services	\$ 98	N/A
OT/PT/Speech	\$112	N/A
Resource Room	\$ 95	N/A

vii. **Approval: 2019-2020 Infant/Toddler Development Center (I/TDC) Tuition Rates**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019-2010 I/TDC tuition rates, as listed on **Attachment L**.

viii. **Approval: Substitute Rates of Pay**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitute rates of pay for the 2019-2020 school year as listed below:

Teachers (1 st five days of one consecutive assignment)	\$100.00 per diem
Daily/Permanent (6 th day of consecutive assignment in system)	\$125.00 per diem
Long-term	Determined by administration after evaluation of educational background and experience
Nurse	\$130.00 per diem
Secretaries	\$ 12.50 per hour
Former RAES members	\$ 13.25 per hour
Long-term	\$ 17.00 per hour

ix. **Approval of Depositories of School Funds Including State of New Jersey Cash Management**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following banking institutions as depositories of school funds: Columbia Bank, Morgan Stanley, and authorizes the Board Secretary to invest idle funds of the Board of Education in said depository and to transfer funds in and out of the accounts listed below.

The following are the authorized accounts and the required signatures:

Depository	Required # of Signatures
<i>Columbia Bank</i> General Funds	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Salary Funds	One: Treasurer of School Monies
<i>Columbia Bank</i> Salary Deduction Funds	One: Treasurer of School Monies

<i>Columbia Bank</i> RHS Memorial Fund and other scholarship funds	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Ridgewood Public Schools Cafeteria Funds	Three: Board President and Treasurer of School Monies and Business Administrator or Assistant Business Administrator
<i>Columbia Bank</i> Employees' Share of State Unemployment Insurance Contributions	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> RHS Athletic Department for Athletic Events	Two: Athletic Director and/or Business Administrator and Supervisor of Wellness
<i>Columbia Bank</i> RHS Athletic Department Hall of Fame Funds	Two of three: Business Administrator and/or Assistant Principal and/or Athletic Director
<i>Columbia Bank</i> Referendum Funds	Three: Business Administrator and the Assistant Business Administrator and the Treasurer of School Monies
<i>Columbia Bank</i> Capital Reserve Account	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Employees' Flexible Spending Plan	Three: Board President and Business Administrator or Assistant Business Administrator and Treasurer of School Monies
<i>Columbia Bank</i> Ridgewood High School Association Funds	Two: Principal and/or Assistant Principal for Guidance and/or Assistant to the Principal
<i>Columbia Bank</i> BFMS Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> GWMS Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Hawes School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Orchard School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Ridge School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Somerville School Association Funds	Two: Principal and Secretary
<i>Columbia Bank</i> Travell School Association Funds	Two: Principal and Secretary
<i>Columbia bank</i> Willard School Association Funds	Two: Principal and Secretary

That Morgan Stanley be named administrator for the trust funds for the William E. Remington Memorial Scholarship Fund and the Kurth Scholarship Fund. Duties of the bank include safekeeping of all securities, income collection, disposition of income as directed, maintaining all

records, and investment counseling. The bank's fee for the service is 1% of market value annually, based on the first day of each calendar quarter charged at .25%.

BNY Mellon will act as Trustee for the Kraft Scholarship Fund.

x. Authorization of Petty Cash Columbia Bank Checking Accounts

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following maximum amounts for petty cash Columbia Bank checking accounts with the following account signatories:

School/Department	Amount	Required # of Signatures
Benjamin Franklin Middle School	\$1,000	Two: Principal or Assistant Principal and School Secretary
Hawes School	\$ 500	Two: Principal and School Secretary
Orchard School	\$ 500	Two: Principal and School Secretary
Infant Toddler Program	\$ 500	Two: Business Administrator and Director of Special Programs
Ridge School	\$ 500	Two: Principal and School Secretary
Ridgewood High School	\$1,000	Two: Principal or Assistant Principal and Secretary
Travell School	\$ 500	Two: Principal and School Secretary
Willard School	\$ 500	Two: Principal and School Secretary
Central Business Office	\$ 500	One: Business Administrator or Assistant Business Administrator

xi. Authorization to Use State and County Contracts and NJ and National Cooperative Purchasing Agreements

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator to use New Jersey and Bergen County Purchasing Contracts and NJ and National Cooperative Purchasing Agreements whenever it is determined that this method of purchasing is in the best interest of the school district, as listed below and on **Attachment M**.

New Jersey Cooperatives

- Hunterdon County Educational Services Commission
- Educational Data Services
- Educational Services Commission of New Jersey Cooperative
- Somerset County Purchasing
- Sterling High School Shared Services (SJTP)

National Cooperatives

- BuyBoard National Purchasing Cooperative
- E&I Cooperative Services
- Keystone Purchasing Network
- National IPA (an OMNIA Partner)
- U.S. Communities (an OMNIA Partner)
- Sourcewell Cooperative Purchasing
- PEPPM Purchasing
- The Interlocal Purchasing System (TIPS)

- xii. **Authorization for the Superintendent of Schools to Make Budgetary Line-Item Transfers** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Superintendent to make budgetary line-item transfers in order to avoid over-spending said line items subject to Board approval at its next meeting.
- xiii. **Authorization for the Business Administrator/Board Secretary to Make Payments to Contractors** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator/Board Secretary to make payments to contractors between June 25, 2019 through August 25, 2019 after review by the Business Administrator and with approval of the Superintendent and one member of the Finance Committee.
- xiv. **Authorization for the Business Administrator/Board Secretary to Award Bids During the Summer** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator/Board Secretary to award bids during the months of July and August to the lowest responsive bidder as needed, as long as the total award falls within ten percent of budget allocations. All awards will be placed on the next agenda for ratification.
- xv. **Authorization to Invest Idle School Funds** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator and/or the Assistant Business Administrator to invest idle school funds in instruments authorized by statute.
- xvi. **Authorization to Secure Bids, Contracts, and Quotations** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Business Administrator, as the district's purchasing agent, to secure all bids, contracts, and quotations in compliance with Chapter 440, Law of 1999, and New Jersey Statute 18A:18A.
- xvii. **Approval: Bid and Quote Threshold for the 2019-2020 School Year** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the bid threshold of \$40,000 and quote threshold of \$6,000 in awarding contracts in accordance with N.J.S.A. 18A:18A-3a and N.J.A.C. 5-34.5 for the 2019-2020 school year.
- xviii. **Approval of Environmental, Remediation, and Management, Inc. for Asbestos Work** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Environmental, Remediation & Management, Inc. Trenton, NJ (ER&M, Inc.), as the district's designated firm for asbestos work, for the 2019-2020 school year.

xix. Approval of RAMM Environmental Services as Right-to-Know and Environmental Consultants

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves RAMM Environmental Services, Fair Lawn, NJ, as the district’s right-to-know and environmental consultant, for the 2019-2020 school year.

xx. Approval: Tax Shelter Annuity Brokers for the 2019-20 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Tax Shelter Annuity Brokers for the 2019-2020 school year as listed below:

- Ameritas (Union Central)
- Equitable
- Franklin Templeton
- Lincoln Investment
- Omni Financial Group
- Prudential
- Security Benefit
- VALIC/AIG

xxi. Approval: Renewal of Contract with Educational Data Services for Bidding and Purchase Services

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of cooperative bidding services for the district with Educational Data Services, Inc., Saddle Brook, NJ, for the 2019-2020 school year, for a fee of \$19,590.

This represents a \$370 increase from the 2018-2019 school year.

xxii. Approval: Renewal of Contract for Facility Energy Management System

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas the Ridgewood Board of Education engaged Energy for America, Roseland, New Jersey, to provide Facilities Management Service; and

Whereas, Energy for America remotely monitors all buildings’ HVAC systems; and

Whereas, the Ridgewood Board of Education desires to continue such services; now, therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the Business Administrator/Board Secretary to sign an agreement for the continuation of services for the 2019-2020 school year for a total of \$100,752.

This represents an increase of 2% from the 2018-2019 school year.

The Board has received background information.

xxiii. **Approval: Renewal of Contract with Edvocate Associates for Monitoring Services Related to the Custodial, Maintenance, Grounds, Management, Landscaping, Snowplowing and Snow Removal Services Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves renewal of a contract with Edvocate Associates for the 2019-2020 school year, to provide monitoring services related to the custodial, maintenance, grounds, management, landscaping, snowplowing and snow removal services contract, at the annual fee of \$23,820.

This represents an increase of 2% from the 2018-2019 school year.

xxiv. **Approval: Renewal of Addendum to Service Agreement with Aramark Management Services Limited Partnership LLC for Custodial, Maintenance, Grounds and Management Services, Inc.**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of an addendum to the service agreement with Aramark Management Services Limited Partnership LLC to provide custodial, maintenance, grounds and management services for the period July 1, 2019 through June 30, 2020 at the rate of \$4,727,487.22. This represents a 2.5% increase from the 2018-2019 school year.

xxv. **Approval: Renewal of Agreement for Refuse and Recycling Removal Services Agreement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal option for year two of the Refuse and Comingled Recycling Removal Services agreement with The Action Environmental Group, t/a Miele Sanitation Company, in the amount of \$50,000 and special pickups/cost per pickup and comingled recycling costs as per bids approved on May 21, 2018, for the period July 1, 2019 through June 30, 2020.

There is no increase in fee from the 2018- 2019 school year.

xxvi. **Approval of Renewal Agreement with Pomptonian Food Service for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Be it resolved that the District (Local Education Agency) approves an agreement with Pomptonian Food Service (Food Service Management Company) for the 2019-2020 school year. This represents the second year of maximum allowed number of years to award to one vendor.

The Food Service Management Company shall receive, in addition to the costs of operation, a fee of \$0.2250 per meal equivalent to compensate the Food Service Management Company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The Local Education Agency guarantees the payment of such costs and fee to the Food Service Management Company.

Cash receipts shall be divided by \$4.23 to arrive at an equivalent meal count.

The per meal management fee of \$0.2250 will be multiplied by total meal equivalents.

The Food Service Management Company guarantees the Local Education Agency a minimum profit of two hundred thousand dollars (\$200,000.00) for school year 2019-2020.

The student price list is as follows:

	2018-2019 Prices	2019-2020 Prices
Elementary Schools		
Paid Lunch	\$ 3.95	\$ 4.00
Premium Lunch (Village Fresh)	\$ 5.00	\$ 5.00
Premium Gluten Free Lunch	\$ 4.75/\$5.75	\$ 4.75/\$5.75
Reduced Lunch	\$ 0.50	\$ 0.50
Organic Lunch	\$ 6.00	\$ 6.00
BFMS & GWMS		
Paid Lunch	\$ 3.95	\$ 4.00
Premium Lunch (Village Fresh)	\$ 5.00	\$ 5.00
Premium Gluten Free Lunch	\$ 4.75/\$5.75	\$ 4.75/\$5.75
Reduced Lunch	\$ 0.50	\$ 0.50
Organic Lunch	\$ 6.00	\$ 6.00

xxvii. Approval: Additional Insured for General Liability

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves all Ridgewood Board of Education Home and School Associations to be considered as Additional Insured under the district's General Liability Policy from July 1, 2019 through June 30, 2020 for activities they perform on behalf of and authorized by the school district.

xxviii. Approval: Report of Awarded Contracts

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Pursuant to PL 2015, Chapter 47, the Village of Ridgewood Board of Education intends to renew, award, or permit to expire the contracts included in this [link](#) previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in New Jersey Title 18A:18, et. seq., N.J.A.C. Chapter 23, and Federal Procurement Regulations 2CFR Part 200.317 et. seq.

xxix. Approval: New Jersey School Boards Association Membership

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves membership in the New Jersey School Boards Association for the 2019-2020 school year, at the rate of \$26,662.70. There is no increase in fee from the 2018-2019 school year.

- xxx. Approval: Garden State Coalition of Schools Membership** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves membership in the Garden State Coalition of Schools for the 2019-2020 school year.
- xxxii. Approval: Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools for the 2019-2020 School Year** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the use of the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom for the Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen and Willard Schools.
- xxxiii. Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.
- xxxiiii. Approval: Joint Transportation Agreement with the South Bergen Jointure Commission for the 2019-2020 School Year** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2019-2020 school year. The services to be provided include, but are not limited to, the coordinated transportation of nonpublic, out of district special education, vocational and summer programs.

BE IT RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission Education and attached to this resolution.
- xxxv. Approval: Agreement Between First Presbyterian Church and the Ridgewood Board of Education for Use of Their Parking Lot** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement between First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-two (72) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2019 to June 30, 2020, from 7:00 a.m. to 5:00 p.m., at a cost of \$38,000.

There is no increase in fee from the 2018-2019 school year. The fee is paid for by the students.

The Board has received background information.

xxxv. Approval: Award of Contract for the Repairs to the BFMS Track Pole Vault & Javelin Areas through the Educational Services Commission of New Jersey (ESCNJ/MRESC) Program

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contract for the Repairs to the BFMS Track Pole Vault & Javelin Areas to Field Turf, Calhoun, GA through the ESCNJ/MRESC Program, in the total amount of \$130,088.

ESCNJ/MRESC provides pre-determined, preferential pricing through approved vendors. Since the products have already been bid at the national level, individual owners do not have to duplicate the formal bid process, as per The Association of Educational Purchasing Agencies (AEPA) program (AEPA IFB#016).

The Board has received background information.

xxxvi. Approval: Lease Agreement with the YWCA for Before and After School Program

Dr. Fishbein

Approval of a lease agreement with the YWCA for Before and After School Programs for the period September 1, 2019 through June 30, 2020.

The Board has received background information.

xxxvii. Approval: Budget Appropriation Transfers

Dr. Fishbein

Resolved, the Board of Education approve transfers for **April 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

xxxviii. Approval: Secretary's Line Item Certification

Dr. Fishbein

Whereas, the Board of Education has received the Report of the Secretary for the month of **April 2019**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated

by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xxxix. Approval: Acceptance of Board Secretary and Treasurer Report

Dr. Fishbein

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **April 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
May 15	Columbia Bank On-Line	093162-093280	1,103,416.58	J. Smith Wilson
May 13	Electronic Transfer	L25025	308,831.98	J. Smith Wilson
May 15	Electronic Transfer	B25026	914.20	J. Smith Wilson
May 15	Food Service	620138-620139	116,595.07	J. Smith Wilson
May 7	Columbia Bank Void Check	L24956	(314,990.00)	J. Smith Wilson
May 13	Columbia Bank Void Check	092904	(237.60)	J. Smith Wilson
May 15	Columbia Bank Void Check	B25026	(914.20)	J. Smith Wilson
		TOTAL	1,213,616.03	

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Smith Wilson

IX. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

X. DISCUSSION ITEMS

Ms. Smith Wilson

XI. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

- May 6, 2019 Regular Public Meeting

XII. OTHER BUSINESS

Ms. Smith Wilson

XIII. INFORMATION

Ms. Smith Wilson

Authorized Pupil Records

New Jersey Administrative Code 6A:32-7.3 requires the Board of Education to report annually at a public meeting a description of the types of pupil records it has authorized certified school personnel to collect and maintain.

1. Mandated pupil records shall include the following:
 - a. The pupil's name, address, telephone number, date of birth, name of parent(s), gender, citizenship, standardized assessment and test answer sheets (protocol), grades, attendance, classes attended, grade level completed, and year completed;
 - b. Record of daily attendance;
 - c. Descriptions of pupil progress according to the system of pupil evaluation used in the school district;

- d. History and status of physical health compiled in accordance with State regulations, including results of any physical examinations given by qualified school district employees;
 - e. Records pursuant to rules and regulations regarding the education of pupils with disabilities; and
 - f. All other records required by the State Board of Education.
2. Permitted pupil records are authorized by the Board to promote the pupil's educational welfare and include the following as authorized by this Board upon adoption of Policy and Regulation 8330. These records include, but may not be limited to:
- a. Personally authenticated observations, assessments, ratings, and anecdotal reports recorded by teaching staff members in the performance of their professional responsibilities and intended for review by another person, provided the record is dated and signed by the originator. Information recorded solely as a memory aid for the originator becomes a pupil's record when it is reviewed by any other person, including a substitute;
 - b. Information, scores, and results obtained from standardized tests or by approved tests conducted by professional personnel;
 - c. Educationally relevant information provided by the parent or adult pupil regarding the pupil's achievements or school activities;
 - d. Any correspondence with the pupil and/or the pupil's parents;
 - e. Driver education certificate;
 - f. Emergency notification form;
 - g. New pupil registration form;
 - h. Withdrawal or transfer form;
 - i. Change of schedule form;
 - j. Records of disciplinary infractions, penalties, and disciplinary hearings;
 - k. Records of the pupil's co-curricular and athletic activities and achievements;
 - l. Class rank;
 - m. Awards and honors;
 - n. Notations of additional records maintained in a separate file;
 - o. The statement from a pupil's parent or adult pupil regarding a contested portion of the record; and

REGULAR PUBLIC MEETING

MAY 20, 2019

p. Entries indicating review of the file by an authorized person.

XIV. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

XV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XVI. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

June 3, 2019
Regular Public Meeting
7:30 p.m. Education Center

June 24, 2019
Regular Public Meeting
4:00 p.m. Education Center

2018 – 2019 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Moss-Keller, Corrina RHS	Book Expo - New York, NY May 29-31, 2019	Professional Development	\$ 155	3
Nolan, Amy RHS/Somerville	NJ TESOL -New Brunswick, NJ May 30, 2019	Professional Development	\$ 239 (to be paid out of ESSA Title III funds)	1
Ajosa, Jennifer BFMS/GWMS	Intimate Partner Violence - Understanding the Coercive Control Continuum: Dynamics, Concepts & the Effects: Plainsboro, NJ June 7, 2019	Professional Development	\$ 320	1
Martin, Allan Education Center	NJSBA School Security & Student Safety Conference – West Windsor, NJ June 7, 2019	Professional Development	\$ 99	0
Fishbein, Daniel Education Center	Undoing Racism – Hackensack, NJ June 17-19, 2019	Professional Development	\$ 75	0
Townes, Ojetta Education Center	Undoing Racism – Hackensack, NJ June 17-19, 2019	Professional Development	\$ 75	0

The total cost for these conferences is \$963 (\$239 ESSA Title III funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2018-19 will be \$155,936 leaving a balance of \$35,502.

The total cost of substitutes for these conferences is \$500. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2018-19 will be \$24,764.

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Oates-Santos, Lorna Somerville	NJL2L Recertification Training Jamesburg, NJ - July 11, 2019	Professional Development	\$ 50	0
Hans, Patricia RHS	Reimaging Education Conference New York, NY - July 15-18, 2019	Professional Development	\$ 700	
Brogan, Sheila Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Fishbein, Daniel Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 725	0
Kaufman, Cristopher Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Kelly, Antoinette Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Krauss, Christina Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Morgan, Jim Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0
Wilson, Jennie Smith Education Center	2019 NJSBA Annual Workshop Atlantic City, NJ - October 21-24, 2019	Professional Development	\$ 889	0

The total cost for these conferences is \$6,809. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be \$7,469 leaving a balance of \$183,969.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

BYLAW

**RIDGEWOOD
BOARD OF EDUCATION**

BYLAWS

0143.2/page 1 of 2

Pupil Representatives to the Board of Education

0143.2 PUPIL REPRESENTATIVES TO THE BOARD OF EDUCATION

The Board recognizes that pupils are the primary reason for the existence of the school district. It considers the experience gained by pupils in the district to be a valued source for improving the operation of the school district. The Board is also desirous of furthering the experience of pupils in the governance process and providing opportunities for pupils to contribute to the future direction of the school district. To this end, the Board authorizes the appointment of one pupil representative to the Board.

Term

Pupil representatives to the Board shall serve a term of one year.

Each pupil representative shall be appointed by the High School Principal.

Appointment shall occur at least four weeks prior to the organizational meeting of the Board.

Pupil representatives shall attend all public meetings of the Board and shall be entitled to speak at the discretion of the Board President on all matters before the Board except as may be prohibited by New Jersey Statute or Code. Pupil representatives shall not be entitled to vote. All confidential information obtained by virtue of membership shall be held as such by pupil representatives. Pupil representatives shall be held to the same code of ethics as elected and appointed members of the Board.

Duties and Responsibilities

Pupil representatives:

1. Attend all public Board meetings.
2. Shall be excluded from executive sessions of the Board.
3. Represent the views of the student body.
4. Suggest through appropriate channels Board agenda items.
5. Participate in Board discussions and deliberations at the discretion of the Board President.



BYLAW

**RIDGEWOOD
BOARD OF EDUCATION**

BYLAWS

0143.2/page 2 of 2

Pupil Representatives to the Board of Education

6. Serve on Board committees and attend committee meetings at the discretion of the Committee Chairperson.
7. Shall be excluded from sensitive and confidential discussions and communications (e.g. matters involving personnel, grievances, negotiations, litigation, real property purchase and other sensitive matters).
8. Receive all Board public agendas.
9. May attend the Board orientation sponsored by the New Jersey School Boards Association.
10. Perform such duties as determined by the Board President in consultation with the Superintendent.

Pupil representatives are expected to adhere to all bylaws, policies and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives or responsibilities but rather adds to its membership a non-voting pupil representative(s) for the mutual benefit of the Board, student body, and the school district.

Adopted: 7 December 2009



NJSBA CODE OF ETHICS

1. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.
2. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
3. I will confine my board action to policymaking, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
4. I will carry out my responsibility, not to administer the schools, but together with my fellow board members, to see that they are well run.
5. I will recognize that authority rests with the board of education and make no personal promises nor take any private action which may compromise the board.
6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or the gain of my friends.
7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations to the community for its schools.
8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
9. I will support and protect school personnel in proper performance of their duties.
10. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.



LAN ASSOCIATES

SINCE 1965

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HOURLY RATE SCHEDULE FOR 2019

<u>Job Description</u>	<u>(\$)/Hour</u>
Principal	265
Director	165
Project Manager	160
Job Captain	160
Senior Designer	160
Project Architect	160
Senior Engineer	160
Construction Administrator	135
Intern Architect	105
Interior Designer	105
Environmental Scientist	105
Designer	105
Senior Draftsperson	90
Survey Technician	85
Office Manager	79
Draftsperson	70
Technician	65
Administrative Assistant	60

Notes:

1. Hourly rates include direct labor, computer costs, overhead, general and administrative costs, local travel, and profit. Out-of-pocket expenses such as reproduction costs, laboratory analysis, sampling and testing, etc. will be billed at actual cost, plus an 18% markup.
2. Costs for professional sub-contractors are subject to an 8% markup.
3. Travel out of the metropolitan area (CT, NY, NJ) including plane, hotel, and lodging is subject to a 12% markup. Local travel and routine document reproduction are included in the above hourly rates.
4. For forensic services or professional testimony, a separate proposal and hourly rate(s) will apply.
5. Payment is due within thirty (30) days. Invoices aged in excess of thirty (30) days are subject to a 1-½% markup per month. Invoices over ninety (90) days old are subject to attorney review for collection. The client will be responsible for all legal fees necessary to collect the account.
6. Hourly rates are subject to change annually.

Proposal # _____

Accepted by:

Date:

BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Notice of Board Meetings

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Public Notice

The Board Secretary shall notify, in writing and no later than forty-eight hours in advance of the meeting, each Board member and each person who has duly requested such notification of the time, date, location, and, to the extent it is known, the agenda of any regular, special, or rescheduled meeting. Forty-eight hour notice shall also be posted in a public place reserved for such announcements, delivered to two newspapers designated by the Board, and filed with the clerk of the municipality, except that forty-eight hour notice is not required where the time, date, and location of the meeting has been published in the annual list of meetings approved by the Board in accordance with law.

Upon the affirmative vote of three-quarters of the members present, the Board may meet in the absence of adequate notice, provided that discussion and action is limited to specific and unforeseen or unforeseeable matters of such urgency and importance that delay for the provision of notice would be likely to result in substantial harm to the public interest and that notice is given as soon as possible after the call of the meeting in accordance with the provisions of law and this bylaw.

Personal Notice of Meeting

The Board shall provide personal notice in writing to an adult pupil, the parent(s) or legal guardian(s) of a minor pupil, an employee or officer of this district, or a prospective employee whose privacy may be invaded or whose employment may be affected by the Board's deliberations in private session. Such personal notice will include the date and time of the private meeting, the subject or subjects scheduled for discussion at the private meeting, and the right of the individual given notice to request that the discussions be conducted at a public meeting. Personal notice will be given no less than two days in advance of the private meeting.

A written request for public discussion must be signed by the person making the request and must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.



BYLAWS

RIDGEWOOD BOARD OF EDUCATION

BYLAWS
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Notice of Board Meetings

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a disabled pupil.

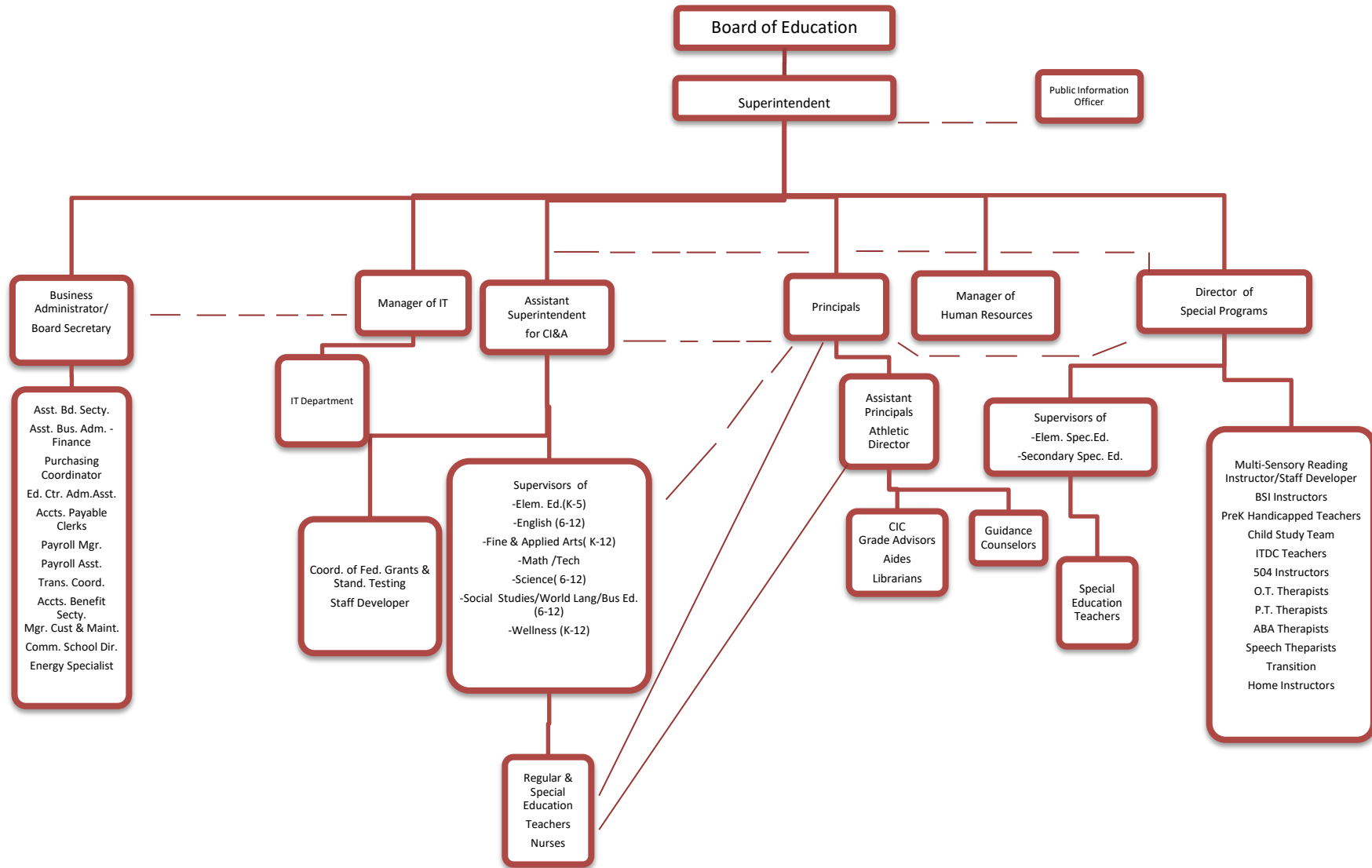
N.J.S.A. 10:4-6 et seq.; 10:4-8d; 10:4-9b

N.J.S.A. 18A:6-11; 18A:10-6

N.J.A.C. 6A:32-3.1

Adopted: 7 December 2009





FIELD TRIPS FOR APPROVAL

May 20, 2019

ONE DAY TRIPS

ATTACHMENT G

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/17/19	RHS	James Rose Center Ridgewood, NJ	24 grades 9-12 art students	2	0	\$0	\$0	yes	no
05/23/19	RHS	Eastern Video Expo <i>Student Symposium 2019</i> New Brunswick, NJ	9 grades 9-12 art students	1	0	\$0	\$0	no	yes
05/26/19	RHS	Cadman Plaza Park Brooklyn, NY	3 grades 9-11 music Students	1	0	\$0	\$0	no	yes
05/29/19	BFMS	102 Brookside Avenue(Briggs House) Ridgewood, NJ	13 grade 8 students	2	0	\$0	\$0	yes	yes
05/31/19	RHS	James Rose Center Ridgewood, NJ	21 grade 11 social studies students	1	0	\$0	\$0	yes	yes
05/31/19	RHS	GWMS Ridgewood, NJ	30 members of Maroon Mentors	2	0	\$0	\$0	yes	yes
06/06/19	BFMS	BFMS Teaneck, NJ	48 grade 8 students	4	0	\$0	\$250 (bus)	no	yes
06/10/19	Ridge	Flat Rock Brook Englewood, NJ	50 grade 2 students	10	0	\$0	\$0	no	yes
06/11/19	RHS	513 Spring Ave (Reilly House) Ridgewood, NJ	4 grades 9-10 RISe students	4	0	\$0	\$0	no	yes
06/12/19	Ridge	Flat Rock Brook Englewood, NJ	23 grade 2 students	10	0	\$0	\$0	no	yes
06/14/19	BFMS	Camelbeach Water Park Tannersville, PA	227 grade 8 Students	16	0	\$0	\$0	yes	yes
06/14/19	RHS	Saddle River County Park & Wilkes Deli Ridgewood, NJ	4 grades 9-10 special ed students	4	0	\$0	\$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

May 20, 2019

Overnight Trips - Paid

ATTACHMENT G

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/28/19 to 07/12/19	RHS	Tour of Peru	18 grades 9-11 students	1	2 for for 14 days	\$5,600	0	\$0	\$5,600	no	yes

RIDGEWOOD PUBLIC SCHOOLS
Elementary Program of Studies
2019-20

Language Arts

Mathematics

Science

Social Studies

Spanish

Library

Music

Art

Physical Education

Health

Open Circle

English as a Second Language

RIDGEWOOD PUBLIC SCHOOLS
Middle Schools Program of Studies for 2019-20

SUBJECT	COURSE	GRADE	DURATION
Art			
Required	Art	6 and 7	quarter
Elective	2D Art	8	quarter
Elective	3D Art	8	quarter
Elective	Apprentice to Master I	8	quarter
Elective	Apprentice to Master II (Public Art)	8	quarter
Elective	Digital Imaging	8	quarter
English/Language Arts			
Required	English	6, 7 and 8	year
Required	Literary Analysis	6	quarter
Required	Word Study	6	quarter
Elective	A Study of Poetry	8	quarter
Elective	Creative Writing	7 or 8	quarter
Elective	Journalism and Newspaper Production	7 and 8	quarter
Elective	Mythology	7	quarter
Elective	Public Speaking	7 or 8	quarter
Elective	Shakespeare	8	quarter
Elective	Speech and Debate	8	quarter
Mathematics			
Required	Mathematics 6	6	year
Required	Pre-Algebra	6 or 7	year
Required	Mathematics 8	8	year
Required	Algebra	8	year
Required	Geometry	7 or 8	year
Elective	Math Activities	7	quarter
Music			
Required	Band, Orchestra, or Chorus	6 and 7	year
Elective	Band	8	year
Elective	Chorus	8	year
Elective	Orchestra	8	year
Science			
Required	Science	6, 7 and 8	year
Required	Environmental Science	6	quarter
Social Studies			
Required	Social Studies	6, 7 and 8	year

RIDGEWOOD PUBLIC SCHOOLS
Middle Schools Program of Studies for 2019-20

SUBJECT	COURSE	GRADE	DURATION
Technology Literacy			
Elective	Digital Citizenship	6	quarter
Elective	Multimedia	8	quarter
Elective	Technology Literacy	7	quarter
Wellness			
Required	Health	6, 7, and 8	quarter
Required	Physical Education or Adaptive Physical Education	6, 7 and 8	year
World Languages			
Required	Survey of French	6	quarter
Required	Survey of Latin	6	quarter
Required	Survey of Spanish	6	quarter
Required	French, Latin, Spanish or Conversational Spanish	7 and 8	year
Interdisciplinary			
Required	Primary Source Research and Analysis (required in Grade 8 eff. 2017-18)	8	quarter
Elective	Academic Skills (required if assigned)	6, 7 and/or 8	flexible
Elective	Dramatic Expressions	7 and 8	quarter
Elective	BFTV/GWTV	8	quarter
Elective	Broadcast News/BFBN/GWBN	7 and 8	semester
Elective	Peer Leadership	8	quarter
Elective	Creating By Design	7 or 8	quarter
Elective	Systems Design	8	quarter
Learning Center			
Elective	Learning Center (required if assigned)	6, 7 and/or 8	flexible
Special Programs			
Elective	ESL (required if assigned)	6, 7 and/or 8	year
Elective	Resource Center Replacement (required if assigned)	6, 7 and/or 8	year
Elective	Social Psychology (required if assigned)	6, 7 and/or 8	flexible

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
BUSINESS AND MARKETING							
6704BU	Accounting I	Honors	Elective	Full Year	5.0	10-12	Successful completion of Geometry or Geometry H
6714BU	Accounting II	Honors	Elective	Full Year	5.0	11-12	Accounting I Honors; Teacher Recommendation
6724BU	Managerial Accounting	Honors	Elective	Full Year	5.0	12	Accounting I Honors; Accounting II Honors
6739BU	Advanced Marketing & Merchandising I	Honors	Elective	Full Year	5.0	11-12	Into to Marketing, Sports/Entertainment Marketing, or Merchandising
6769BU	Advanced Marketing & Merchandising II	Honors	Elective	Full Year	5.0	11-12	Advanced Marketing & Merchandising I
6702BU	Finance	College Prep	Elective	Semester	2.5	9-12	None
6719BU	Introduction to Marketing	College Prep	Elective	Semester	2.5	10-12	None
6800BU	Introduction to Business	College Prep	Elective	Semester	2.5	10-12	None
6729BU	Merchandising	College Prep	Elective	Semester	2.5	10-12	None
6789BU	Entrepreneurship	College Prep	Elective	Semester	2.5	9-12	None
6794BU	Business Management	Honors	Elective	Semester	2.5	10-12	Entrepreneurship; Teacher Recommendation; Application Process
ENGLISH							
1104EN	English 9	College Prep		Full Year	5.0	9	None
1114EN	English 9 Literary World Views	College Prep		Full Year	5.0	9	Enrollment in History of the Modern World; Teacher recommendation from 9th grade English and History
1204EN	English 10	College Prep		Full Year	5.0	10	English 9
1202EN	English 10	Honors		Full Year	5.0	10	English 9; Teacher Recommendation
1214EN	English 10 The American Experience I	College Prep		Full Year	5.0	10	English 9; Teacher Recommendation; Student signature on course expectations
1242EN	English 10 American Studies I	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1222EN	English 10 American History & Literature w/Integrated Study in Arts I	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1192EN	English 10 RAHP Honors	Honors		Full Year	5.0	10	English 9; Application Process; Completion of summer work
1224EN	English 11 The American Experience II	College Prep		Full Year	5.0	11	Teacher Recommendation from English and History Teacher
1304EN	English 11	College Prep		Full Year	5.0	11	English 9, 10
1302EN	English 11	Honors		Full Year	5.0	11	English 9, 10; Teacher Recommendation
1301EN	English Language and Composition AP	AP		Full Year	5.0	11-12	English 10 H or 11 H; Teacher Recommendation; Completion of Summer Work
1342EN	English 11 American Studies II	Honors		Full Year	5.0	11	English 10 American Studies; Application Process
1312EN	English 11 American History & Literature with Integrated Study in Arts II	Honors		Full Year	5.0	11	English 10 AHLISA; Completion of Summer Work; Application Process
1322EN	English 11 RAHP Honors	Honors		Full Year	5.0	11	English 10 RAHP; Completion of Summer Work

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
1404EN	English 12	College Prep		Full Year	5.0	12	English 9-11
1402EN	English 12	Honors		Full Year	5.0	12	English 9-11; Teacher Recommendation
1400EN	English 12 Literature and Composition AP	AP		Full Year	5.0	12	English 9-11; Teacher Recommendation; Completion of Summer Work
1252EN	Senior Seminar	Honors/AP		Full Year	5.0	12	English 9-11; Teacher Recommendation
1724EN	The Beat Generation	College Prep	Elective	Semester	2.5	12	None
1722EN	The Beat Generation	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1532EN	Creative Writing	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1562EN	Crime & Mystery Fiction	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1542EN	Dramatic Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1102EN	English Enrichment	College Prep	Elective	Semester	2.5	9	Teacher Recommendation
0509EN	English Prep	College Prep		Semester	2.5	9-12	None
NEW	The Female Protagonist: From Page to Stage	College Prep	Elective	Semester	2.5	12	Grade 11 English; Teacher Recommendation
NEW	The Female Protagonist: From Page to Stage	Honors	Elective	Semester	2.5	12	Grade 11 English H; Teacher Recommendation
1774EN	Humor in Literature	College Prep	Elective	Semester	2.5	12	None
1772EN	Humor in Literature	Honors	Elective	Semester	2.5	12	Teacher Recommendation
NEW	Journalism	Honors	Elective	Full Year	5.0	12	Grade 11 English Teacher Recommendation; Successful Completion of English Grades 9-11
NEW	Literature & Film	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1554EN	Literature & Film	College Prep	Elective	Full Year	5.0	11-12	None
1701EN	Literature, Identity and Media	College Prep	Elective	Full Year	5.0	11-12	None
1702EN	Literature, Identity and Media	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1622EN	Myth, Legend and the Bible	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1762EN	Non-Fiction Creative Writing I	College Prep	Elective	Semester	2.5	11-12	None
1765EN	Non-Fiction Creative Writing II	College Prep	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I
1764EN	Non-Fiction Creative Writing I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1763EN	Non-Fiction Creative Writing II	Honors	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I; Teacher Recommendation
1582EN	Philosophy & Literature	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1612EN	Shakespeare I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1712EN	Shakespeare II	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1522EN	Young Adult Literature	College Prep	Elective	Semester	2.5	11-12	None
FAMILY AND CONSUMER SCIENCE							
7979HL	Child Development I	College Prep	Elective	Semester	2.5	9-12	None
7859HL	Consumerism	College Prep	Elective	Semester	2.5	9-12	None
7829HL	Introduction to Food & Nutrition	College Prep	Elective	Semester	2.5	9-12	None
7579HL	Interior Design	College Prep	Elective	Semester	2.5	9-12	None
7839HL	Foods of the World	College Prep	Elective	Semester	2.5	9-12	Into to Foods & Nutrition

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
MATHEMATICS/COMPUTER SCIENCE							
3134MT	Algebra I CP	College Prep		Full Year	5.0	9	Pre-Algebra; Teacher Recommendation
3124GN	Algebra I	College Prep		Full Year	5.0	9	Teacher Recommendation
3101MT	Math Enrichment	College Prep		Semester	2.5	9	Teacher Recommendation
3334MT	Algebra II CP	College Prep		Full Year	5.0	10-12	Algebra I; Geometry; Teacher Recommendation
3334GN	Algebra II	College Prep		Full Year	5.0	11-12	Algebra I; Geometry or General Geometry; Teacher Recommendation
3333MT	Algebra IIE	College Prep		Full Year	5.0	9-10	Teacher Recommendation
3302MT	Algebra II Honors	Honors		Full Year	5.0	9-10	Algebra I & Geometry Honors; Teacher Recommendation
3312MT	Math Reasoning	Honors		Full Year	5.0	9	Geometry
3534MT	Precalculus E	College Prep		Full Year	5.0	11	Algebra IIE; Teacher Recommendation
3536MT	Precalculus I	College Prep		Full Year	5.0	11	Algebra II CP; Teacher Recommendation
3538MT	Precalculus II with Statistics	College Prep		Full Year	5.0	12	Precalculus I; Teacher Recommendation
3622MT	Calculus Honors	Honors	Elective	Full Year	5.0	11-12	Precalculus E; Teacher Recommendation
3620MT	Calculus AB AP	AP	Elective	Full Year	5.0	11-12	Math Analysis; Teacher Recommendation
3630MT	Calculus CD	AP	Elective	Full Year	5.0	12	Calculus AB; Teacher Recommendation
3234MT	Geometry CP	College Prep		Full Year	5.0	9-10	Algebra I; Teacher Recommendation
3234GN	Geometry	College Prep		Full Year	5.0	10-11	Algebra I; Teacher Recommendation
3202MT	Geometry Honors	Honors		Full Year	5.0	9-12	Algebra I; Teacher Recommendation
3422MT	Math Analysis	Honors		Full Year	5.0	10-11	Algebra II H; Geometry H; Teacher Recommendation
3634MT	Probability & Statistics - Project Based	College Prep	Elective	Full Year	5.0	12	Precalculus; Teacher Recommendation
3530MT	Statistics AP	AP	Elective	Full Year	5.0	11-12	Algebra II H or higher; Teacher Recommendation; Concurrently enrolled in English H
3474MT	Advanced Mathematics Applications	College Prep	Elective	Full Year	5.0	12	Algebra I, II & Geometry; Teacher Recommendation
9309SL	Consumer Math	CPS		Full Year	5.0	11	Teacher or CST Recommendation
9312SL	Personal Finance	CPS		Full Year	5.0	12	Teacher or CST Recommendation
3801MT	Advanced Topics in Computer Science	Honors	Elective	Full Year	5.0	11-12	Computer Science AP or Principles of Computer Science AP; Teacher Recommendation
3800MT	Computer Science AP	AP	Elective	Full Year	5.0	10-12	Principles of Computer Science AP; Teacher Recommendation
3810MT	Principles of Computer Science AP	AP	Elective	Full Year	5.0	10-12	Geometry CP
3870MT	Computer Programming Honors	Honors	Elective	Full Year	5.0	9-10	Geometry; Teacher Recommendation
3860MT	Computer Applications	College Prep	Elective	Semester	2.5	9-10	Algebra; Teacher Recommendation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
SCIENCE							
4204SC	Biology CP	College Prep		Full Year	6.0	9	Teacher recommends concurrent enrollment - regular or higher Geometry CP; Teacher Recommendation
4204GN	Biology	College Prep		Full Year	6.0	10	Teacher Recommendation
4254SC	Biology Advanced	College Prep		Full Year	6.0	9	Teacher recommends concurrent enrollment in Geometry Honors or higher; Teacher Recommendation
4232SC	Anatomy and Physiology	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics; Teacher Recommendation
4220SC	Biology AP	AP		Full Year	6.0	12	Teacher recommends Biology H, Chemistry H, concurrent enrollment in Physics H; Completion of Summer Work; Teacher Recommendation
4714SC	Environmental Science	College Prep		Full Year	6.0	9	Teacher Recommendation
4710SC	Environmental Science AP	AP		Full Year	6.0	12	Teacher recommends Biology, Chemistry H, concurrent enrollment in Physics H; Teacher Recommendation
4404GN	Chemistry	College Prep		Full Year	6.0	10-11	Teacher recommends Biology, Geometry
4404SC	Chemistry CP	College Prep		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II CP or higher
4402SC	Chemistry Honors	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment Algebra II E or higher; Teacher Recommendation
4420SC	Chemistry AP	AP	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry H, concurrent enrollment in Physics H or higher; Completion of Summer Work; Teacher Recommendation
4712SC	Advanced Topics in Environmental Science	College Prep	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry; Teacher Recommendation
4722SC	Forensic Science CP	College Prep	Elective	Full Year	6.0	12	Teacher recommends one of the following three-year sequences: Environmental Science, Biology, Chemistry or Biophysical Science, Biology, Chemistry or Biology, Chemistry, Physics; Teacher Recommendation
4724SC	Forensic Science Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry CP or higher, Physics CP or higher; Teacher Recommendation
4242SC	Genetics & Biotechnology Honors	Honors	Elective	Full Year	6.0	12	Teacher recommends Environmental Science, Biology, Chemistry; Teacher Recommendation
4314GN	Physics	College Prep		Full Year	6.0	11-12	Teacher recommends Biology, Chemistry, Algebra II
4314SC	Physics CP	College Prep		Full Year	6.0	11	Teacher recommends Biology, Chemistry CP, Algebra II CP or higher
4312SC	Physics Honors	Honors		Full Year	6.0	11	Teacher recommends Biology, Chemistry H, concurrent enrollment in Pre-Calculus H or higher; Teacher Recommendation
4330SC	Physics I AP	AP		Full Year	6.0	11	Teacher recommends Biology CP, Chemistry H, concurrent enrollment in Math Analysis or higher; Teacher Recommendation; Placement Test

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
4340SC	Physics II AP	AP		Full Year	6.0	12	Teacher recommends Physics I AP or Physics H; Teacher Recommendation
4332SC	AP Physics C: E&M/Mechanics	AP		Full Year	6.0	12	Physics I AP; Precalculus; Concurrent enrollment in Calculus
4344SC	Physics, Engineering & Art	Honors	Elective	Full Year	6.0	12	Teacher recommends Biology, Chemistry, Physics CP, concurrent enrollment in Pre-Calculus H; Teacher Recommendation
4392SC	Chemistry RAHP	Honors		Full Year	6.0	10	Teacher recommends Biology, concurrent enrollment in Algebra II E or higher; Teacher Recommendation; Acceptance into the RAHP Program
4492SC	RAHP Seminar	Honors		Full Year	3.0	12	Chemistry RAHP
4301SC	RAHP Internship	Honors		Full Year	3.0	11	Chemistry RAHP, Concurrent enrollment in a math course higher than Algebra II; Acceptance into the RAHP internship
NEW	AP Seminar RAHP	AP		Full Year	3.0	11	Enrollment in the RAHP Program; Co-enrollment in Anatomy and Physiology Honors RAHP
NEW	AP Research RAHP	AP		Full Year	3.0	12	Enrollment in the RAHP Program; Successful Completion of AP Seminar
4354SC	Ridgewood Career Pathways in Medicine I (CPM Program)	College Prep		Full Year	3.0	10-11	Successful admittance to the CPM Program
4356SC	Ridgewood Career Pathways in Medicine II (CPM Program)	College Prep		Full Year	3.0	11	Successful completion of CPM I
SOCIAL STUDIES							
2104SS	World History	College Prep		Full Year	5.0	9	None
2114SS	History of the Modern World	College Prep		Full Year	5.0	9	Enrollment in English 9 Literary World Views; Grade 8 English and Social Studies Teacher Recommendation
2304SS	United States History I	College Prep		Full Year	5.0	10	World History
2314SS	United States History I - The American Experience I	College Prep		Full Year	5.0	10	World History, Recommendation from grade 9 English and World History Teachers
2302SS	United States History I	Honors		Full Year	5.0	10	World History; Teacher Recommendation
2342SS	United States History I - American Studies I	Honors		Full Year	5.0	10	Application Process; Summer Work
2312SS	United States History I - American History & Literature with Integrated Study in the Arts I	Honors		Full Year	5.0	10	Application Process; Summer Work
2310SS	United States History I AP	AP		Full Year	5.0	10	World History; Teacher Recommendation
2404SS	United States History II	College Prep		Full Year	5.0	11	United States History I
2324SS	United States History II - The American Experience II	College Prep		Full Year	5.0	11	United States History I; Teacher Recommendation, if not enrolled in American Experience I
2402SS	United States History II	Honors		Full Year	5.0	11	United States History I; Teacher Recommendation
2452SS	United States History II - American Studies II	Honors		Full Year	5.0	11	United States History I; American Studies I; Summer Work

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
2412SS	United States History II - American History & Literature with Integrated Study in the Arts II	Honors		Full Year	5.0	11	United States History I - AHLISA; Summer Work
2400SS	United States History II AP	AP		Full Year	5.0	11	United States History I H/AP; Teacher Recommendation
2900SS	American Government & Politics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2954SS	The Power of One: Reflections on the Holocaust & the 21st Century	College Prep	Elective	Semester	2.5	11-12	None
2962SS	The Power of One: Reflections on the Holocaust & the 21st Century	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2932SS	Classical Foundations of America	Honors	Elective	Semester	2.5	11-12	Successful Completion of a Level III language; Teacher Recommendation
2702SS	Contemporary Issues in Social Science	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2210SS	European History AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2754SS	Film as History: The 20th Century	College Prep	Elective	Semester	2.5	12	None
2712SS	Global Economics	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
NEW	Global Gender Studies	College Prep	Elective	Full Year	5.0	11-12	Teacher Recommendation
NEW	Global Gender Studies	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2744SS	History of American Society & Culture	College Prep	Elective	Full Year	5.0	11-12	None
2514SS	Human Geography	College Prep	Elective	Full Year	5.0	11-12	None
2512SS	Human Geography	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2516SS	Human Geography AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2882SS	Law -- Criminal	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2892SS	Law -- Constitutional	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2830SS	Micro/Macro Economics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2202SS	Modern European History	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2852SS	Western/Non-Western Philosophy	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2624SS	Psychology	College Prep	Elective	Full Year	5.0	11-12	None
2622SS	Psychology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2600SS	Psychology AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2942SS	Revenge, Justice & Social Mores in Greek Tragedy	Honors	Elective	Semester	2.5	11-12	Successful completion of a Level III language; Teacher Recommendation
2732SS	Ridgewood in History	Honors	Elective	Semester	2.5	12	Teacher Recommendation
2502SS	Sociology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2252SS	Senior Seminar	Honors/AP	Elective	Full Year	5.0	12	Teacher Recommendation
2822SS	The Stock Market & the Economy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2952SS	The Trojan War	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
9212SL	Civics	CPS		Full Year	5.0	12	Teacher Recommendation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
FINE AND APPLIED ARTS							
7469FA	Advertising Art	College Prep	Elective	Semester	2.5	9-12	None
7479FA	Advanced Advertising Art	College Prep	Elective	Semester	2.5	9-12	Advertising Art
6419PA	Architectural Design I	College Prep	Elective	Full Year	5.0	9-12	None
6429PA	Architectural Design II	College Prep	Elective	Full Year	5.0	10-12	Architectural Design I
7310FA	Art History AP	AP	Elective	Full Year	5.0	11-12	Completion of Summer Project; Teacher Recommendation
7539FA	Ceramics I	College Prep	Elective	Semester	2.5	9-12	None
7549FA	Ceramics II	College Prep	Elective	Semester	2.5	9-12	Ceramics I
6509PA	Digital Arts	College Prep	Elective	Semester	2.5	9-12	None
6439PA	Digital Photography I	College Prep	Elective	Semester	2.5	9-12	None
6449PA	Digital Photography II	College Prep	Elective	Semester	2.5	9-12	Digital Photography I
6579PA	Advanced Digital Photography	College Prep	Elective	Semester	2.5	10-12	Digital Photography I & II
7429FA	Fundamental Drawing	College Prep	Elective	Semester	2.5	9-12	None
7409FA	Introduction to Studio Art	College Prep	Elective	Semester	2.5	9-12	None
7419FA	Intermediate Studio Art	College Prep	Elective	Full Year	5.0	9-12	Previous Art Class
7519FA	Jewelry and Metal Design I	College Prep	Elective	Semester	2.5	9-12	None
7529FA	Jewelry and Metal Design II	College Prep	Elective	Semester	2.5	9-12	Jewelry and Metal Design I
7449FA	Painting I: Acrylic	College Prep	Elective	Semester	2.5	9-12	None
7459FA	Painting I: Watercolor	College Prep	Elective	Semester	2.5	9-12	None
7509FA	Painting II	College Prep	Elective	Semester	2.5	9-12	Painting I: Acrylic or Watercolor
7569FA	3D Design	College Prep	Elective	Semester	2.5	9-12	None
7410FA	Studio Art I AP	AP	Elective	Full Year	5.0	10-12	Previous Art Class and Teacher Recommendation
7430FA	Studio Art II AP	AP	Elective	Full Year	5.0	11-12	Studio Art I AP and Teacher Recommendation
7619FA	Advanced Portfolio Development	College Prep	Elective	Semester	2.5	10-12	Advanced Artistic Standing; Teacher Recommendation
7629FA	Advanced Portfolio Development	College Prep	Elective	Full Year	5.0	10-12	Advanced Artistic Standing; Teacher Recommendation
7719FA	TV Production	College Prep	Elective	Semester	2.5	9-12	None
7729FA	Video Production	College Prep	Elective	Semester	2.5	9-12	TV Production or Approval
7739FA	Advanced Video Production	College Prep	Elective	Semester	2.5	10-12	TV/Video Production or Approval
6109PA	Graphic Arts I	College Prep	Elective	Semester	2.5	9-12	None
6169PA	Graphic Arts II	College Prep	Elective	Semester	2.5	9-12	Graphic Arts I
6139PA	Graphic Arts III	College Prep	Elective	Full Year	5.0	10-12	Graphic Arts I & II
6149PA	Graphic Arts IV	College Prep	Elective	Full Year	5.0	11-12	Graphic Arts I, II & III
6249PA	Introduction to Media Technology	College Prep	Elective	Semester	2.5	9-12	None

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
6315PA	Innovating Through Design Thinking	College Prep	Elective	Semester	2.5	9-12	None
6525PA	Design Thinking Studio: Experiences in Design & Rapid Prototyping	College Prep	Elective	Semester	2.5	9-12	None
6535PA	Building and Design I	College Prep	Elective	Semester	2.5	9-12	None
6545PA	Building and Design II	College Prep	Elective	Semester	2.5	9-12	Building and Design I
6550PA	Building and Design III	College Prep	Elective	Full Year	5.0	10-12	Building and Design I & II
6555PA	Interactive Design I	College Prep	Elective	Semester	2.5	9-12	None
6558PA	Interactive Design II	College Prep	Elective	Semester	2.5	9-12	Interactive Design I
6565PA	Robotics I	College Prep	Elective	Semester	2.5	9-12	Interactive Design
6568PA	Robotics II	College Prep	Elective	Semester	2.5	9-12	Robotics I
6575PA	Real World Engineering	College Prep	Elective	Full Year	5.0	9-12	None
6489PA	Yearbook Production I	College Prep	Elective	Semester	2.5	10-12	None
6499PA	Yearbook Production II	College Prep	Elective	Semester	2.5	10-12	Yearbook Production I
6498PA	Yearbook Production II	Honors	Elective	Semester	2.5	10-12	Yearbook Production I and Teacher Recommendation
6492PA	Yearbook Management I	Honors	Elective	Full Year	5.0	11-12	Application Process
6494PA	Yearbook Management II	Honors	Elective	Full Year	5.0	12	Yearbook Management I
6329PA	Journalism Production I	College Prep	Elective	Full Year	5.0	10-12	None
7319FA	American History and Literature with Integrated Study in the Arts	College Prep		Full Year	1.0	10-11	Application Process
7099MU	Introduction to 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	None
7090MU	Advanced 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	Introduction to 21st Century Music Production
7089MU	Music Rewind	College Prep	Elective	Semester	2.5	9-12	None
7140MU	Music Theory AP	AP	Elective	Full Year	5.0	12	Teacher Recommendation
7009MU	Symphonic Band	College Prep	Elective	Full Year	5.0	9-12	None
7019MU	Concert Band	College Prep	Elective	Full Year	5.0	9-12	Teacher Recommendation
7029MU	Wind Ensemble	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7219MU	Chorale	College Prep	Elective	Full Year	5.0	9-12	None
7239MU	Concert Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7269MU	Treble Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7249MU	Chamber Choir	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7049MU	Symphonic Orchestra	College Prep	Elective	Full Year	5.0	9-12	None
7039MU	Concert Orchestra	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7059MU	Chamber Orchestra	College Prep	Elective	Full Year	5.0	9-12	Auditions; Teacher Recommendation
7259MU	Music Mentors Honors	College Prep	Elective	Full Year	1.25	10-12	Teacher Recommendation
7149DT	Dance I	College Prep	Elective	Semester	2.5	9-12	None
7129DT	Dance II	College Prep	Elective	Semester	2.5	9-12	Gr. 9 with Prior Approval; Grade 10-12 & Dance I
7139DT	Advanced Dance	College Prep	Elective	Semester	2.5	9-12	Dance II
7189DT	Acting I	College Prep	Elective	Semester	2.5	9-12	None
7199DT	Advanced Acting	College Prep	Elective	Semester	2.5	9-12	Acting I

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
WELLNESS							
	Health 9A	College Prep		Quarter	1.25	9	
	Freshman Fitness	College Prep		Quarter	1.25	9	
	Health 9B	College Prep		Quarter	1.25	9	
	Project Adventure I	College Prep		Quarter	1.25	9	
	Driver's Education	College Prep		Quarter	1.25	10	
	Strength and Conditioning I	College Prep		Quarter	1.25	10	
	Health 10	College Prep		Quarter	1.25	10	
	Project Adventure II	College Prep		Quarter	1.25	10	
	Health 11	College Prep		Quarter	1.25	11	
	Junior Physical Education Activities	College Prep		Quarter	1.25	11	
	Yoga and Stress Management	College Prep		Quarter	1.25	11	
	Strength & Conditioning II	College Prep		Quarter	1.25	11	
	First Aid and Safety	College Prep		Quarter	1.25	12	
	Senior Physical Education Activities	College Prep		Quarter	1.25	12	
	Senior Wellness	College Prep		Quarter	1.25	12	
WORLD LANGUAGES							
5154FL	Chinese I	College Prep		Full Year	5.0	9-12	None
5254FL	Chinese II	College Prep		Full Year	5.0	10-12	Chinese I; Admission by Placement Test
5352FL	Chinese III	Honors		Full Year	5.0	10-12	Chinese II; Admission by Placement Test
5452FL	Chinese IV	Honors		Full Year	5.0	11-12	Chinese III Honors; Admission by Placement Test
5124FL	French I	College Prep		Full Year	5.0	9-12	None
5224FL	French II	College Prep		Full Year	5.0	9-12	French I; Admission by Placement Test
5322FL	French III	Honors		Full Year	5.0	10-12	French II; Admission by Placement Test
5422FL	French IV	Honors		Full Year	5.0	11-12	French III Honors; Admission by Placement Test
5522FL	French V	Honors		Full Year	5.0	11-12	French IV Honors; Admission by Placement Test
5520FL	French V AP	AP		Full Year	5.0	11-12	French IV Honors; Admission by Placement Test
5144FL	German I	College Prep		Full Year	5.0	9-12	None
5244FL	German II	College Prep		Full Year	5.0	9-12	German I; Admission by Placement Test
5342FL	German III	Honors		Full Year	5.0	10-12	German II; Admission by Placement Test
5442FL	German IV	Honors		Full Year	5.0	11-12	German III Honors; Admission by Placement Test
5134FL	Spanish I	College Prep		Full Year	5.0	9-12	None
5234FL	Spanish II	College Prep		Full Year	5.0	9-12	Spanish I; Admission by Placement Test
5334FL	Spanish II Advanced	College Prep		Full Year	5.0	9-12	Gr. 8 Spanish I Teacher Recommendation; Spanish I1 HS Teacher Recommendation
5331FL	Spanish III	College Prep		Full Year	5.0	10-12	Spanish II; Admission by Placement Test
5332FL	Spanish III	Honors		Full Year	5.0	10-12	Spanish II Teacher Recommendation; Admission by Placement Test

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
5434FL	Spanish IV	College Prep		Full Year	5.0	11-12	Spanish III CP or Spanish III Honors Teacher Recommendation
5432FL	Spanish IV	Honors		Full Year	5.0	11-12	Spanish III Honors Teacher Recommendation; Admission by Placement Test
5532FL	Spanish V	Honors		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5530FL	Spanish V AP	AP		Full Year	5.0	11-12	Spanish IV Honors; Admission by Placement Test
5911FL	Spanish Cultures and Conversation I	College Prep		Full Year	5.0	10-11	None
5912FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	11-12	Spanish Cultures and Conversation I
5114FL	Latin I	College Prep		Full Year	5.0	9-12	None
5214FL	Latin II	College Prep		Full Year	5.0	9-12	Latin I; Admission by Placement Test
5312FL	Latin III	Honors		Full Year	5.0	10-12	Latin II; Admission by Placement Test
5412FL	Latin IV	Honors		Full Year	5.0	11-12	Latin III Honors; Admission by Placement Test
5510FL	Latin V	AP		Full Year	5.0	11-12	Latin IV Honors; Admission by Placement Test
5362FL	Classical Cinema	Honors		Full Year	5.0	11-12	Successful Completion (C+) of Latin III Honors
SPECIAL PROGRAMS							
9039SP	Academic Enrichment	College Prep		Semester	2.5	9	
9326SP	Algebra I	Survey		Full Year	5.0	9-12	
9336SP	Geometry	Survey		Full Year	5.0	10-12	
9346SP	Algebra II	Survey		Full Year	5.0	11-12	
9348SP	Advanced Mathematics Applications	Survey		Full Year	5.0	12	
9428SP	Biology	Survey		Full Year	5.0	10-12	
9438SP	Chemistry	Survey		Full Year	5.0	10-12	
9458SP	Physics	Survey		Full Year	5.0	10-12	
9116SP	English 9	Survey		Full Year	5.0	9	
9414SP	Environmental Science	Survey		Full Year	5.0	9-10	
9126SP	English 10	Survey		Full Year	5.0	10	
9136SP	English II	Survey		Full Year	5.0	11	
9146SP	English 12	Survey		Full Year	5.0	12	
9808SP	Adapted Physical Education	Survey		Full Year	5.0	9-12	
9236SP	United States History I	Survey		Full Year	5.0	10-12	
9246SP	United States History II	Survey		Full Year	5.0	11-12	
9216SP	World History	Survey		Full Year	5.0	9-12	
PREP PROGRAM (PRACTICAL, REAL LIFE EDUCATION AND PREPARATION)							
9039SL	Academic Enrichment	Survey		Full Year	5.0	9	
9106SL	English 9	Survey		Full Year	5.0	9	
9206SL	World History I	Survey		Full Year	5.0	9	
9306SL	Algebra I	Survey		Full Year	5.0	9	
9412SL	Environmental Science	Survey		Full Year	5.0	9	
9107SL	English 10	Survey		Full Year	5.0	10	

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
9207SL	US History I	Survey		Full Year	5.0	10	
9407SL	Biology	Survey		Full Year	5.0	10	
9307SL	Geometry	Survey		Full Year	5.0	10	
9889SP	21st Century Work Skills 11	Survey		Full Year	5.0	11	
9108SL	English II	Survey		Full Year	5.0	11	
9208SL	US History II	Survey		Full Year	5.0	11	
9309SL	Consumer Math	Survey		Full Year	5.0	11	
9408SL	Chemistry	Survey		Full Year	5.0	11	
9898SP	21st Century Work Skills 12	Survey		Full Year	5.0	12	
9112SL	English 12	Survey		Full Year	5.0	12	
9212SL	Civics	Survey		Full Year	5.0	12	
9312SL	Personal Finance	Survey		Full Year	5.0	12	
RISe							
9002RI	Social Psychology	Survey		Full Year	5.0	9-11	
9039RI	Academic Enrichment	Survey		Full Year	5.0	9	
9106RI	English 9	Survey		Full Year	5.0	9	
9206RI	World History I	Survey		Full Year	5.0	9	
9306RI	Math 9	Survey		Full Year	5.0	9	
9416RI	Environmental Science	Survey		Full Year	5.0	9	
9802RI	Adapted Physical Education 9	Survey		Full Year	5.0	9	
9872RI	21st Century Work Skills 9	Survey		Full Year	5.0	9	
9882RI	Work and Study Skills 9	Survey		Full Year	5.0	9	
9107RI	English 10	Survey		Full Year	5.0	10	
9207RI	United States History I	Survey		Full Year	5.0	10	
9308RI	Math 10	Survey		Full Year	5.0	10	
9408RI	Biology	Survey		Full Year	5.0	10	
9803RI	Adapted Physical Education 10	Survey		Full Year	5.0	10	
9874RI	21st Century Work Skills 10	Survey		Full Year	5.0	10	
9884RI	Work and Study Skills	Survey		Full Year	5.0	10	
9108RI	English 11	Survey		Full Year	5.0	11	
9208RI	United States History II	Survey		Full Year	5.0	11	
9309RI	Consumer Math	Survey		Full Year	5.0	11	
9873RI	21st Century Work Skills II	Survey		Full Year	5.0	11	
9889RI	Work and Study Skills	Survey		Full Year	5.0	11	
9808SP	Adapted Physical Education 11	Survey		Full Year	5.0	11	
9404RI	English 12	Survey		Full Year	5.0	12	
9702RI	Personal Finance	Survey		Full Year	5.0	12	
9804RI	Adapted Physical Education 12	Survey		Full Year	5.0	12	
9878RI	21st Century Work Skills 12	Survey		Full Year	5.0	12	
9880RI	Work and Study Skills 12	Survey		Full Year	5.0	12	

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
ALTERNATIVE PROGRAMS							
6009PA	School to Careers			Full Year	10.0 - 15.0	11-12	
0619SP	Satellite AM			Full Year	Varies	9-11	
0629SP	Satellite PM			Full Year	Varies	9-11	
ESL - ENGLISH AS A SECOND LANGUAGE							
0104FL	ESL- English as a Second Language			Full Year	5.0	9-12	
0104FL3	ESL-Advanced English as a Second Language			Full Year	5.0	9-12	
0104L2	High Intensity ESL			Full Year	5.0	9-12	

BUSINESS

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Accounting I H	<i>Accounting: Real-World Application and Connections & Workbook</i>	Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill	2012	4/23/2012
Y	Accounting II H	<i>Accounting: Real-World Application and Connections & Workbook</i>	Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill	2012	4/23/2012
Y	Advanced Marketing & Merchandising I Honors	<i>Buy-ology</i>	Lindstrom, Martin	Broadway Books	2010	5/5/2014
		<i>A Case Study Approach Business Ethics</i>	Henn, Stephen	Wiley	2009	5/5/2014
		<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/2008
Y	Advanced Marketing & Merchandising II Honors	<i>A Case Study Approach Business Ethics</i>	Henn, Stephen	Wiley	2009	5/5/2014
		<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/2008
S	Entrepreneurship	<i>Entrepreneurship: Building a Business</i>	Allen, Miller	Glencoe/McGraw Hill	2011	5/3/2010
S	Finance	<i>Business and Personal Finance (Supp.)</i>	Kapoor, Diabay, Hughes	Glencoe/McGraw Hill	2005	5/18/2009
		<i>NEFE H.S Financial Planning Program</i>		National Endowment for Financial Education	2006	5/18/2009
S	Introduction to Marketing	<i>Marketing Essentials (4th Edition) & Workbook</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	5/21/2018
S	Introduction to Business	<i>Glencoe Introduction to Business</i>	McGraw Hill Education	McGraw Hill	2016	5/21/2018
S	Business Management					
S	Merchandising	<i>Marketing Essentials (Student Activity Workbook, 3rd Edition)</i>	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2002	8/25/2008

ENGLISH

Y	Language Arts/English 6-8	<i>Grammar for Writing</i>		Sadlier	2014	5/21/2018
Y	Language Arts 6	<i>Fever 1793</i>	Laure Halse Anderson	Simon & Schuster	2002	5/21/2018
		<i>The Wednesday Wars</i>	Gary Schmidt	HMH Books for Young Readers	2009	5/21/2018
Y	Language Arts 7	<i>The Giver</i>	Lois Lowry	HMH Books for Young Readers	2002	5/21/2018
Y	Language Arts 8	<i>The Outsiders</i>	S.E. Hinton	Speak, Platinum Edition	2006	5/21/2018
		<i>A Midsummer Night's Dream</i>	Shakespeare			
		<i>I am Malala: The Girl Who Stood Up for Education</i>				
		<i>Maus I: A Survivor's Tale: My Father Bleeds</i>				
		<i>Animal Farm</i>				

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Q	Literary Analysis 7 or 8	<i>A Wizard of Earthsea (Supp.)</i>	Le Guin	Bantam	1984	5/9/2011
		<i>Black Ships Before Troy: The Story of the Iliad (Supp.)</i>	Sutcliff	Laurel Leaf Books	1993	5/9/2011
		<i>Great Expectations (Supp.)</i>	Dickens	Puffin	1995	5/9/2011
		<i>O. Henry (Supp.)</i>	Hollander, ed	Sterling	2005	5/9/2011
		<i>The Canterbury Tales (Supp.)</i>	Chaucer	Penguin Classics	2003	5/9/2011
		<i>The Old Man and The Sea (Supp.)</i>	Hemingway	Scribners	1952	5/9/2011
		<i>The Outsiders (Supp.)</i>	Hinton	Penguin Books	1995	5/9/2011
		<i>The Pearl (Supp.)</i>	Steinbeck	Penguin Books	1992	5/9/2011
		<i>The Sword and the Circle (Supp.)</i>	Sutcliff	Puffin	1994	5/9/2011
		<i>The Wind in the Willows (Supp.)</i>	Grahame	Puffin Classics	2008	5/9/2011
Q	Primary Source Research and Analysis 8	<i>Doing History: A Strategic Guide to Document Based Questions (MS Level E-F (Supp.)</i>	Tidd Tidd	Great Source Ed Group	2002	5/9/2011
		<i>Doing History: A Strategic Guide to Document-Based Questions (Global Studies Edition)(Supp.)</i>	Jensen	Great Source Ed Group	2002	5/9/2011
		<i>Primary Edition (Supp.)</i>	Tait	Weigl	2008	5/9/2011
Q	A Study of Poetry 8	<i>American's Favorite Poems(Supp.)</i>	Pinsky, Dietz, ed	W.W. Norton	1999	5/9/2011
		<i>Poetry in Motion: 100 Poems for the Subways and Buses (Supp.)</i>	Peacock, Paschen, Neches, ed.	W.W. Norton	1996	5/9/2011
		<i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i>	Rosenberg, ed.	Holt	1996	5/9/2011
		<i>The Random House Book of Poetry for Children (Supp.)</i>	Prelutsky, ed.	Random House	1983	5/9/2011
S	Creative Writing 7, or 8	<i>13: Thirteen Stories that Capture the Agony and Ecstasy of Being Thirteen (Supp.)</i>	Howe, ed	Athenenum	2006	5/9/2011
		<i>Guys Write for Guys Read (Supp.)</i>	Scieszka, ed.	Viking	2005	5/9/2011
		<i>Little Worlds: A Collection of Short Stories for the Middle School (Supp.)</i>	Guthrie, Page, ed	Wayside	1985	5/9/2011
		<i>Shelf Life: Stories by the Book (Supp.)</i>	Paulsen, ed.	Simon & Schuster	2003	5/9/2011
		<i>The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)</i>	Rosenberg, ed.	Holt	1996	5/9/2011
		<i>When I was Your Age: Vol. 1 (Supp.)</i>	E Ehrlich, ed	Candlewick Press	2001	5/9/2011
		<i>Mastering the Mechanics</i>	L. Hoyt, L. Brent	Scholastic	2011	5/2/2016
Q	Shakespeare 8	<i>As You Like It (Supp.)</i>	Shakespeare	Washington Square Press	1997	5/9/2011
		<i>Henry IV: Part II (Supp.)</i>	Shakespeare	Penguin	1970	5/9/2011
		<i>Poetry for Young People: William Shakespeare (Supp.)</i>	Kastan, Kastan, ed.	Sterling	2000	5/9/2011
Q	Word Study 6	<i>Scholastic Dictionary of Idioms (Supp.)</i>	Terban, ed	Scholastic	1996	5/18/2009

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	English 9	<i>A Walk in My World: International Short Stories about Youth (Supp.)</i>	Mazar	Persea	1998	5/18/2009
		<i>Animal Farm (Supp.)</i>	Orwell	Signet	1996	8/25/2008
		<i>Antigone</i>	Sophocles	Harcourt Brace	1997	8/25/2008
		<i>Ellen Foster (Supp.)</i>	Gibbons	Random House, Vintage	1998	5/18/1992
		<i>Gilgamesh: A Verse Narrative (Supp.)</i>	Mason	Mariner	2003	8/25/2008
		<i>Jack (Supp.)</i>	Homes	Vintage Books	1989	7/26/1999
		<i>Multicultural Perspective (Supp.)</i>	Foote, et al.	McDougal, Littell	1993	5/18/2009
		<i>Of Mice and Men (Supp.)</i>	Steinbeck	Penguin	1993	8/25/2008
		<i>"Prayer for the Days of Awe" (Supp.)</i>	Wiesel	NY Times	1997	8/25/2008
		<i>Romeo and Juliet (Media Supp.)</i>	Shakespeare	Dover	1993	8/25/2008
		<i>The Dark Child (Supp.)</i>	Caara Lave	Farrar, Straw & Giroux	2000	8/25/2008
		<i>The Midwife's Apprentice (Supp.)</i>	Cushman	Harper Collins	1995	8/25/2008
		<i>Things Fall Apart</i>	Achebe	Fawcett	1959	8/25/2008
		<i>Waterworld (Media Supp.)</i>				8/25/2008
		<i>"What Makes Us Moral" (Supp.)</i>	Kluger	Time Magazine	2007	8/25/2008
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
		<i>House on Mango Street</i>	Cisneros, Sandra	Vintage	1984	5/5/2014
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016
		<i>Currents in Literature: Genre Volume</i>	Dennis, et al.	Amsco	2007	5/18/2009
		<i>Focus on Writing</i>	Kirsznner, Mandell	Random House, Vintage	2009	5/3/2010
		<i>Night</i>	Wiesel	Hill & Wang	1986	8/25/2008
		<i>The Boy Who Harnessed the Wind</i>	Wm. Kambwamba, Bryan Mealer	Wm. Morrow	2010	5/21/2018
		<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
		<i>The Language of Literature, Interactive Reader (Supp)</i>	Bermudez/Applebee	McDougal Little	2006	8/24/2009
Y	English 9 Literary World Views	<i>Antigone</i>	Sophocles	Harcourt Brace	1977	8/25/2008
		<i>Canterbury Tales (Supp.)</i>	Chaucer	Dove	1994	8/25/2008
		<i>Gilgamesh: A Verse Narrative</i>	Mason	Mariner	2003	8/25/2008
		<i>Night</i>	Wiesel	Hill & Wang	1986	8/25/2008
		<i>Romeo and Juliet (Supp.)</i>	Shakespeare	Folger	1993	8/25/2008
		<i>The Bible</i>	Richardson, ed	Harper Collins	1984	8/25/2008
		<i>The Odyssey</i>	Homer (Fagles, trans.)	Penguin	1996	8/25/2008
		<i>The Road (Supp.)</i>	McCarthy	Vintage	2006	5/18/2009
		<i>House on Mango Street</i>	Cisneros, Sandra	Vintage	1984	5/5/2014
		<i>One Man's Meat</i>	White, E.B.	Tilbury	1994	5/5/2014
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014

ENGLISH						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	English 9 World History and Cultures	<i>Balzac and the Little Chinese Seamstress</i>	Dai Sijie	Anchor	2002	5/2/2016
		<i>Behind the Beautiful Flowers</i>	David Hare	Farrar, Straus & Giroux	2015	5/2/2016
		<i>Chinese Cinderella: The True Story of an Unwanted Chinese Girl</i>	Adeline Yen Mah	Ember	2010	5/2/2016
		<i>City of Thieves</i>	David Benioff	Penguin	2009	5/2/2016
		<i>Gulliver's Travels</i>	Jonathon Swift	Penguin	2003	5/2/2016
		<i>Persepolis: The Story of a Childhood</i>	Marjane Satrapi	Pantheon	2004	5/2/2016
		<i>Sunflower and the Secret Fan</i>	Lisa See	Random House	2009	5/2/2016
		<i>The Good Earth</i>	Pearl S. Buck	Washington Square Press	2004	5/2/2016
		<i>The Lovers: Afghanistan's Romeo and Juliet</i>	Rod Nordland	Ecco	2016	6/2/2016
		<i>Things Fall Apart</i>	Chinua Achebe	Anchor	1994	5/2/2016
		<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
Y	English 10	1984	Orwell	Signet	1950	8/25/2008
		<i>A Midsummer Night's Dream (Supp.)</i>	Shakespeare	Folger	1993	8/25/2008
		<i>A Separate Place</i>	Knowles	Scribner	1987	8/25/2008
		<i>I Know why the Caged Bird Sings</i>	Angelou	Bantam	1969	8/25/2008
		<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
		<i>Kitchen House</i>	Grisson, Kathleen	Touchstone	2010	5/5/2014
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/21/2018
		<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
		<i>Face the Issues (Supp.)</i>	Munrich	Person	2007	5/3/2010
		Y	English 10 H	1984	Orwell	Signet
<i>A Midsummer Night's Dream (Supp.)</i>	Shakespeare			Folger	1993	8/25/2008
<i>A Separate Place</i>	Knowles			Scribner	1987	8/25/2008
<i>Ethan Frome (Supp.)</i>	Wharton			Scribner	1939	8/25/2008
<i>Fences</i>	Wilson				1990	8/25/2008
<i>Frankenstein</i>	Shelley			Bantam	1991	8/25/2008
<i>I Know why the Caged Bird Sings</i>	Angelou			Bantam	1969	8/25/2008
<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008		

ENGLISH								
	Course	Textbook	Author	Publisher	Copyright	Approved		
Y	English 10 H Cont'd	<i>Lord of the Flies</i>	Golding	Signet	1966	8/25/2008		
		<i>Ordinary People (Supp.)</i>	Guest	Penguin	1976	8/25/2008		
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008		
		<i>Taming of the Shrew (Supp.)</i>	Shakespeare	Folger	1992	8/25/2008		
		<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008		
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014		
		<i>Kitchen House</i>	Grisson, Kathleen	Touchstone	2010	5/5/2014		
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016		
		Y	English 10 American Studies	<i>A Narrative of the Life of Mary Jemison</i>	Seavers	Syracuse Univ. Press	1990	8/25/2008
				<i>Adventures of Huckleberry Finn</i>	Twain	Bantam	1981	8/25/2008
<i>Benito Cereno</i>	Melville			Dover	1995	8/25/2008		
<i>Billy Budd</i>	Melville			Signet	1998	8/25/2008		
<i>Civil Disobedience</i>	Walden			Signet	1960	8/25/2008		
<i>Civil Was Poetry and Prose</i>	Whitman			Dover	1995	8/25/2008		
<i>Fahrenheit 451</i>	Bradbury			Ballantine	1992	8/25/2008		
<i>Our Town</i>	Wilder			Perennial	1998	8/25/2008		
<i>The Crucible</i>	Miller			penguin	1982	8/25/2008		
<i>The Lottery</i>	Jackson			Fawcett	1977	8/25/2008		
<i>The Norton Anthology of American Literature</i>	Ed. Nina Baym et al.			W.W. Norton & Co.	1995	8/25/2008		
<i>The Scarlett Letter</i>	Hawthorne			Bantam	2003	8/25/2008		
<i>The Tempest</i>	Shakespeare			Folger	1961	8/25/2008		
<i>Walden</i>	Thoreau			Dover	1995	8/25/2008		
<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting			McGraw Hill	2014	5/5/2014		
Y	English 10 AHLISA			<i>Daisy Miller</i>	James	Dover	1995	5/2/2016
				<i>Julius Caesar</i>	Shakespeare	Folger	1992	8/25/2008
		<i>Narrative of the Life of Frederick Douglass</i>	Douglass	Signet	1968	8/25/2008		
		<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008		
		<i>The Age Innocence</i>	Wharton	Collier	1968	8/25/2008		
		<i>The Crucible</i>	Miller	Penguin	1982	8/25/2008		
		<i>The Scarlett Letter</i>	Hawthorne	Bantam	1965	8/25/2008		
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014		
		<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016		
		Y	English 10 RAHP	<i>The Immortal Life of Henrietta Lacks</i>	Skoot, Rebecca	Crown	2011	6/2/2016
<i>Cutting for Stone and Better</i>	Vergheese, Abraham			Knoph Doubleday	2009	5/5/2014		
<i>A Separate Place</i>	Knowles			Scribner	1987	8/25/2008		
<i>Flowers for Algernon</i>	Keyes			Harcourt	1984	8/25/2008		
<i>Frankenstein</i>	Shelley			Bantam	1991	8/25/2008		
<i>Lord of the Flies</i>	Golding			Signet	1966	8/25/2008		
<i>Ordinary People (Supp.)</i>	Guest			Penguin	1976	8/25/2008		

ENGLISH					
Course	Textbook	Author	Publisher	Copyright	Approved
English 10 RAHP Cont'd	<i>Points of Departure (short stories)</i>	Various	Mentor	1999	8/25/2008
	<i>To Kill a Mockingbird</i>	Lee	Warner Books	1960	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
	<i>Cutting for Stone and Better</i>	Verghese, Abraham	Knoph Doubleday	2009	5/5/2014
	<i>Better: A Surgeons Notes on Performance</i>	Gawande, Atul	Picador	2007	5/5/2014
	<i>Grammar for Writing</i>	Beverly Ann Chin	Sadlier	2014	5/2/2016
	<i>The Radium Girls: The Dark Story of America's Shining Women</i>	Kate Moore	Source Books	2018	5/20/2019
Y English 11	<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Paul's Case (Supp.)</i>	Cather	Dover	1996	8/25/2008
	<i>Poems: American Themes</i>	Bassel, ed.	Amsco	1995	8/25/2008
	<i>Points of View</i>	Various	Mentor	1995	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1997	8/25/2008
	<i>The Catcher in the Rye</i>	Salinger	Little, Brown & Co.	1951	8/25/2008
	<i>The Color Purple</i>	Walker	Harcourt	2003	8/25/2008
	<i>The Great Gatsby</i>	Fitzgerald	Scribner	1953	8/25/2008
	<i>The Mentor Book of Major American Poets</i>	Williams, Oscar & Honig, eds	Mentor	1962	8/25/2008
	<i>Their Eyes were Watching God</i>	Hurston	Harper & Row	2014	5/5/2014
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014
	<i>Thousand Splendid Suns</i>	Hosseini, Khalad	Riverhead Books	2007	5/5/2014
	<i>Kite Runner</i>	Hosseini, Khalad	Riverhead Books	2003	5/14/2014
	<i>Breath, Eyes, Memory</i>	Danticat, Edwidge	Vintage	1994	5/5/2014
	<i>A Fine Balance</i>	Mistry Rohinton	Vintage	1995	5/5/2014
	<i>Namesake</i>	Lahiri, Jhumpa	Mariner	2003	5/5/2014
	<i>Shakespeare's Restless World: A Portrait on an Era in Twenty Objects</i>	Neil MacGregor	Viking	2008	5/21/2018
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018
	<i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i>	David Grann	Doubleday	2017	5/21/2018
	Y English 11 H	<i>A Farewell to Arms (Supp.)</i>	Hemingway	MacMillan	1957
<i>Adventures of Huckleberry Finn (Supp.)</i>		Twain	Bantam	1981	8/25/2008
<i>Babylon Revisited (Supp.)</i>		Fitzgerald	MacMillan	1960	8/25/2008
<i>Billy Budd</i>		Melville	McGraw Hill	1960	8/25/2008
<i>Black Boy (Supp.)</i>		Wright	Perennial	1991	8/25/2008
<i>Classic Slave Narratives (Supp.)</i>		Gates	Mentor	1987	8/25/2008
<i>Different Seasons, Rita Hayworth and the Shawshank Redemption</i>		King	Signet	1982	8/25/2008
<i>Four American Novels (Supp.)</i>		Various	Harcourt Brace	1959	8/25/2008
<i>Goodbye Columbus (Supp.)</i>		Roth	Houghton Mifflin	1989	8/25/2008

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English 11 H Cont'd	<i>Great American Short Stories</i>	Stegner, Wallace	Dell	1985	8/25/2008	
	<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008	
	<i>Maggie (Supp.)</i>	Crane	Airmont	1968	8/25/2008	
	<i>Narrative in the Life of Frederick Douglass (Supp.)</i>	Douglass	Anchor	1973	8/25/2008	
	<i>Plays of the 1950's (Supp.)</i>	Strasberg	Dell	1962	8/25/2008	
	<i>Poems: American Themes (Supp.)</i>	Bassell	Amsco	1995	8/25/2008	
	<i>Points of View</i>	Moffett	Mentor	1995	8/25/2008	
	<i>Ragged Dick</i>	Alger	Macmillan	1962	8/25/2008	
	<i>Six Modern American Plays</i>	Halline	Random House	1967	8/25/2008	
	<i>The American Dream (Supp.)</i>	Albee	Signet	1991	8/25/2008	
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1997	8/25/2008	
	<i>The Bridge of San Luis Rey (Supp.)</i>	Wilder	Harcourt Brace	1959	8/25/2008	
	<i>The Catcher in the Rye</i>	Salinger	Little, Brown & Co.	1951	8/25/2008	
	<i>The Glass Menagerie</i>	William	Penguin	1970	8/25/2008	
	<i>The Great Gatsby</i>	Fitzgerald	Scribner	1953	8/25/2008	
	<i>The Mentor Book of American Poets</i>	William Honig	Mentor	1962	8/25/2008	
	<i>The Red Badge of Courage (Supp.)</i>	Melville	Signet	1980	8/25/2008	
	<i>The Snows of Kilimanjaro</i>	Hemingway	Simon & Schuster	1964	8/25/2008	
	<i>The Things They Carried (Supp.)</i>	Obrien	Houghton Mifflin	1990	8/25/2008	
	<i>The Zoo Story (Supp.)</i>	Albee	Signet	1991	8/25/2008	
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting	McGraw Hill	2014	5/5/2014	
	<i>Their Eyes Were Watching God</i>	Hurston	Harper & Row	1990	8/25/2008	
	<i>Washington Square (Supp.)</i>	James	Signet	1980	8/25/2008	
	<i>Winesburg, Ohio (Supp.)</i>	Anderson	Penguin	1960	8/25/2008	
	<i>Kite Runner</i>	Hosseini, Khalad	Riverhead Books	2003	5/5/2014	
	<i>Thousand Splendid Suns</i>	Hosseini, Khalad	Riverhead Books	2007	5/5/2014	
	<i>Breath, Eyes, Memory</i>	Danticat, Edwidge	Vintage	1994	5/5/2014	
	<i>A Fine Balance</i>	Mistry, Rohinton	Vintage	1995	5/5/2014	
	<i>Namesake</i>	Lahiri, Jhumpa	Mariner	2003	5/5/2014	
	<i>The Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i>	David Grann	Doubleday	2017	5/21/2018	
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018	
	English 11/12 AP Language & Composition	<i>Invisible Man</i>	Ralph Ellison	Vintage	1995	5/4/2015
		<i>On Writing: A Memoir of the Craft</i>	Stephen King	Pocket Books	2000	5/4/2018
	<i>They Say, I Say: The Moves That Matter in Academic</i>	Graff & Birkenstein				
	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018	

ENGLISH						
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English 11 American Studies	<i>A Farewell to Arms</i>	Hemingway	MacMillan	1957	8/25/2008	
	<i>A Lesson before Dying</i>	Gaines	Vintage	1993	8/25/2008	
	<i>Babylon Revisited</i>	Fitzgerald	MacMillan	1960	8/25/2008	
	<i>Beloved</i>	Morrison	Blume	1988	8/25/2008	
	<i>Ethan Frome</i>	Wharton	Scribner	1970	8/25/2008	
	<i>Invisible Man</i>	Ellison	Random House	1980	8/25/2008	
	<i>Long Day's Journey Into Night</i>	O'Neill	Yale University Press	1984	8/25/2008	
	<i>Maggie: A Girl of the Streets</i>	Crane	Bantam	1986	8/25/2008	
	<i>Native Son</i>	Wright	Perennial	1966	8/25/2008	
	<i>The Age Innocence</i>	Wharton	Signet	1962	8/25/2008	
	<i>The Great Wall</i>	Fitzgerald	Scribner	1962	8/25/2008	
	<i>The Heart is a Lonely Hunter</i>	McCuller	Bantam	1968	8/25/2008	
	<i>The Norton Anthology of American Literature</i>	Hack	W.W. Norton & Co.	1995	8/25/2008	
	<i>The Things They Carried</i>	O'Brien	Houghton Mifflin	1990	8/25/2008	
	<i>The Yellow Wallpaper</i>	Gilman	Dover	1997	8/25/2008	
	English 11 AHLISA	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
		<i>Fences</i>	Wilson	Wilson	1990	8/25/2008
<i>Macbeth</i>		Shakespeare	Folger	1992	8/25/2008	
<i>Points of View (Short Stories)</i>		Various	Mentor	1956	8/25/2008	
<i>The Catcher in the Rye</i>		Salinger	Little, Borwon & Co.	1951	8/25/2008	
<i>The Great Gatsby</i>		Fitzgerald	Scribner	1962	8/25/2008	
<i>The Things They Carried</i>		O'Brien	Houghton Mifflin	1990	8/25/2008	
<i>The Yellow Wallpaper</i>		Gilman	Dover	1997	8/25/2008	
<i>To Kill a Mockingbird</i>		Lee	Warner Books	1960	8/25/2008	
<i>Namesake</i>		Lahiri, Jhumpa	Mariner	2003	5/5/2014	
<i>The Art of Voice: Language and Composition</i>		Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014	
English 11 RAHP		<i>The Interpreter of Maladies</i>	Lahiri, Jhumpa	Houghton Mifflin	2003	8/25/2008
		<i>Different Seasons - Rita Hayworth & The Shawshank Redemption</i>	King	Signet	1982	8/25/2008
		<i>Macbeth</i>	Shakespeare	Folger	1992	8/25/2008
		<i>My Sister's Keeper</i>	Picoult	Atria	1997	2/4/2008
		<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	8/25/2008
		<i>Points of View (Short Stories)</i>	Various	Mentor	1956	8/25/2008
	<i>The Catcher in the Rye</i>	Salinger	Little, Borwon & Co.	1951	8/25/2008	
	<i>The Things They Carried</i>	O'Brien	Houghton Mifflin	1990	8/25/2008	
	<i>The Yellow Wallpaper</i>	Gilman	Dover	1997	8/25/2008	
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014	
	<i>The Soul of a Doctor</i>	Poris, Jain, Harper	Alonquin	2006	5/21/2018	
	<i>The Lost City of the Monkey God</i>	Douglas Preston	Grand Central	2017	5/21/2018	

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Course	Textbook	Author	Publisher	Copyright	Approved
English 11 RAHP Cont'd	<i>Sing, Unburied, Sing a Novel</i>	Jesmyn Ward	Scribner	2017	5/21/2018
	<i>The Radium Girls</i>	Kate Morre	Sourcebooks	2018	5/20/2019
English 12	<i>Empire Falls (Supp.)</i>	Russo	Vintage	2001	5/9/2011
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Ordinary People</i>	Guest	Penguin	1976	8/25/2008
	<i>Points of View (Short Stories)</i>	Various	Mentor	1956	8/25/2008
	<i>Sound & Sense</i>	Perine ed.	Perine	1978	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>Talk Talk (Supp.)</i>	Boyle	Viking	2006	5/9/2011
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>The Help (Supp.)</i>	Stockett	Putnam	2009	5/9/2011
	<i>The Natural</i>	Malamud	Avon	1952	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
	<i>Twelve Years a Slave</i>	Northup, Solomon	Createspace	2013	5/5/2014
	<i>Kitchen God's Wife</i>	Tan, Amy	Penguin	1991	5/5/2014
	<i>Bailey's Café</i>	Naylor, Gloria	Vintage	1992	5/5/2014
	<i>Lean In: Women, Work and the Will to Learn</i>	Sandberg, Sherly	Knopf	2013	5/5/2014
	<i>Bird by Bird: Some Instruction on Writing & Life</i>	Anne Lamott	Anchor Books	1995	5/5/2014
	<i>Shakespeare's Restless World: A Portrait on an I</i>	Neil MacGregor	Viking	2008	5/21/2018
	<i>Drown</i>	Junot Diaz	Riverhead	1996	5/21/2018
Y English 12 Honors	<i>A Doll's House</i>	Ibsen	Bantam	1965	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>In the Lake of the Woods</i>	O'Brien	Penguin	1994	8/25/2008
	<i>Oedipus the King</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Sound & Sense</i>	Perine ed.	Perine	1978	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>The Stranger</i>	Camus	Vintage	1988	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
	<i>Twelve Years a Slave</i>	Northup, Solomon	Createspace	2013	5/5/2014
	<i>Kitchen God's Wife</i>	Tan, Amy	Penguin	1991	5/5/2014
	<i>Bailey's Café</i>	Naylor, Gloria	Vintage	1992	5/5/2014
	<i>Lean In: Women, Work and the Will to Learn</i>	Sandberg, Sherly	Knopf	2013	5/5/2014
	<i>Emerging: Contemporary Readers for Writers</i>	Barrios Barclay	Bedford St. Martin	2015	5/2/2016
Y English Literature and Composition AP	<i>A Doll's House</i>	Ibsen	Bantam	1965	8/25/2008
	<i>Beloved</i>	Morrison	Blume	1988	8/25/2008
	<i>The Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1992	8/25/2008
	<i>Heart of Darkness</i>	Conrad	Dover	1990	8/25/2008

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Course	Textbook	Author	Publisher	Copyright	Approved
English Literature and Composition AP Cont'd	<i>Medea</i>	Euripedes	Dover	1993	5/21/2008
	<i>Oedipus the King</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Pride and Prejudice</i>	Austen	Signet	1980	8/25/2008
	<i>The Sun Also Rises</i>	Hemingway	Simon & Schuster	1954	8/25/2008
	<i>Waiting for Godot</i>	Becket	Grove Weidenfeld	1994	8/25/2008
	<i>Woman Warrior</i>	Kingston	Random House	1989	8/25/2008
	<i>Rosencrantz and Guildenstern are Dead</i>	Stoppard	Grove Press	1967	8/25/2008
	<i>The Awakening</i>	Chopin	Dover	1993	8/25/2008
	<i>The Bedford Reader</i>	Kennedy	Bedford Books	1977	8/25/2008
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Journalism	<i>Thank You for Arguing: What Aristotle, Lincoln &</i>	Jay Heinrichs	Three Rivers Press	2017	5/20/2019
	<i>The New, New Journalism</i>	Robert Boyton	Vintage	2015	5/20/2019
	<i>News, The Politics of Illusion</i>	W. Lance Bennett	Pearson	2011	5/20/2019
	<i>The New Media</i>	Anderson & Downie	Oxford University Press	2016	5/20/2019
S Beat Generation Poetry	<i>The Portable Beat Reader</i>	Charters, Ann	Penguin	1992	5/5/2014
S Comedy & Literature	<i>Big Trouble</i>	Dave Barry	Brilliance Audio	7/2/1905	5/5/2014
	<i>Hitchhiker's Guide to the Galaxy</i>	Adams, Douglas	Random House	2002	5/5/2014
S Creative Writing Honors	<i>Poetry: An Introduction, 5th Edition</i>	Meyer	Bedford St, Martin	2007	8/25/2008
	<i>Writing Down the Bones</i>	Goldberg	Schambhela	2005	8/25/2008
S Crime & Mystery Honors	<i>A Pocket Full of Rye</i>	Christie	Signet	2000	8/25/2008
	<i>A Study of Scarlet</i>	Doyle	Berkley Vintage	1994	8/25/2008
	<i>Death on the Nile</i>	Christie	Collins	1978	8/25/2008
	<i>Evil Under the Sun (Media)</i>	Christie			8/25/2008
	<i>Five Minute Mysteries</i>	Weber	Running Press	1991	8/25/2008
	<i>Mousetrap and Other Plays(Supp.)</i>	Christie	Signet	1978	8/25/2008
	<i>Murders in the Rue Morgue</i>	Poe	Internet	1977	8/25/2008
	<i>The Big Sleep</i>	Chandler	Vintage Crime	1958	8/25/2008
	<i>The Glass Key (Supp.)</i>	Hammett	Vintage Crime	1958	8/25/2008
	<i>The Hound of Baskerville (Media)</i>	Doyle			8/25/2008
	<i>The Locked Room (Supp.)</i>	Sjowall & Wahloo	Vintage Crime	1973	8/25/2008
	<i>The Maltese Falcon</i>	Hammett	Vintage Crime	1957	8/25/2008
	<i>The Sign of Four</i>	Doyle	Berkley Vintage	1994	8/25/2008
	<i>Midnight in the Garden of Good & Evil</i>	John Berendt	Vintage	1999	5/21/2018
	<i>Little Fires Everywhere</i>	Celeste Ng	Penguin Press	2017	5/21/2018
Y Literature & Film	<i>A Streetcar Named Desire</i>	Williams		1988	8/25/2008
	<i>The Diving Bell and the Butterfly (Supp.)</i>	Dauby	Vintage	1998	8/25/2008
	<i>The Stranger</i>	Camus	Vintage	1988	8/25/2008
	<i>Frankenstein</i>	Shelley	Bantam	1991	8/25/2008

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Course	Textbook	Author	Publisher	Copyright	Approved
Literature & Film Cont'd	<i>The Strange Case of Dr. Jekyll & Mr. Hyde & other stories</i>	Stevenson	B&N	2004	5/9/2011
	<i>The Diving Bell and the Butterfly</i>	Dauby	Vintage	1998	5/9/2011
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Literature & Film Honors	<i>Death of a Salesman</i>	Miller	Penguin	1977	8/25/2008
	<i>Frankenstein</i>	Shelley	Bantam	1991	8/25/2008
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	8/25/2008
	<i>The Diving Bell and the Butterfly</i>	Dauby	Vintage	1998	5/9/2011
	<i>The Metamorphosis and Other Stories</i>	Kafka	Dover	1996	5/9/2011
Y Literature, Identity & Media	<i>Brave New World (Supp.)</i>	Huxley	Harper Perennial Classics	1998	5/9/2011
	<i>Fahrenheit 451 (Supp.)</i>	Bradbury	DelRay Books	1953	5/9/2011
	<i>Frankenstein</i>	Shelley	Bantam	1991	5/9/2011
	<i>Looking Backward (Supp.)</i>	Bellamy	Penguin Classics	1986	5/9/2011
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	5/9/2011
	<i>The Handmaid's Tale (Supp.)</i>	Atwood	Ballantine	1986	5/9/2011
	<i>Brave New World (Supp.)</i>	Huxley	Harper Perennial Classics	1998	5/9/2011
Y Literature, Identity & Media Honors	<i>Fahrenheit 451 (Supp.)</i>	Bradbury	DelRay Books	1953	5/9/2011
	<i>Frankenstein</i>	Shelley	Bantam	1991	5/9/2011
	<i>Looking Backward (Supp.)</i>	Bellamy	Penguin Classics	1986	5/9/2011
	<i>One Flew Over the Cuckoo's Nest</i>	Kesey	Signet	1962	5/9/2011
	<i>The Handmaid's Tale (Supp.)</i>	Atwood	Ballantine	1986	5/9/2011
	<i>News is a Verb</i>	Hamill	Ballantine	1998	5/9/2011
	<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/2014
Y Literature and Psychology	<i>A Primer of Freudian Psychology</i>	Hall	World Publishing	1954	7/26/1999
	<i>A Primer of Jungian Psychology</i>	Hall, Nordby	Penguin	1973	7/26/1999
	<i>Equus</i>	Shaffer	Penguin	1973	8/25/2008
	<i>Hamlet</i>	Shakespeare	Folger	1993	8/25/2008
	<i>In the Lake of the Woods</i>	O'Brien	Penguin	1994	1/25/1996
	<i>King Lear</i>	Shakespeare	Folger	1993	8/25/2008
	<i>Oedipus</i>	Sophocles	Harcourt	1977	8/25/2008
	<i>Paul's Case</i>	Cather	Dover	1996	8/25/2008
	<i>Song of Solomon (Supp.)</i>	Morrison	Vintage	2004	8/25/2008
	<i>Story and Structure</i>	Perrine	Harcourt Press	2002	8/25/2008
	<i>The Bell Jar</i>	Plath	Perennial	1996	8/25/2008
	<i>We Have Always Lived in the Castle (Supp.)</i>	Jackson	Penguin	1962	8/25/2008
	<i>Yellow Raft in Blue Water</i>	Dorris	Warner	1987	8/25/2008

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	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Myth, Legend and the Bible	<i>Beowulf</i>	Healey	Norton	1987	39685
		<i>Best Loved Folktales of the World</i>	Cole, ed.	Anchor Press	1982	39685
		<i>Gilgamesh</i>	Mason	Houghton Mifflin	2003	39685
		<i>Sir Gawain and the Green Knight</i>	Stone	Penguin	1974	39685
		<i>Siddharta</i>	Hesse	Bantam	1971	39685
		<i>The Bible</i>	Richardson, ed.	Harper	1984	39685
		<i>Three Short Novels</i>	Faulkner	Vintage	1996	39685
		<i>Me Talk Pretty One Day</i>	Sedaris	Little, Brown & Co.	2000	41022
		<i>The Art of Voice: Language and Composition</i>	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	41764
S		Non-Fiction Creative Writing	<i>I am Scout</i>	Shields	Henry Holt & Co.	2008
	<i>Me Talk Pretty One Day</i>		Sedaris	Little, Brown & Co.	2000	41022
	<i>The Fourth Genre: Contemporary Writer of/on C</i>		Root, Jr., Steinberg	Longman	2010	41022
Y	Philosophy and Literature Honors	<i>Travels with Charley (Supp.)</i>	Steinbeck	Bantam Books	1961	41022
		<i>Arcadia</i>	Stoppard	Faber	1993	39685
		<i>Major British Poets</i>	Williams, ed	Mantor	1963	39685
		<i>Patterns of Religion</i>	Schmidt	Wadsworth	1999	37375
		<i>Song of Innocence and Songs of Experience</i>	Blake	Dover	1992	39685
		<i>The Flies</i>	Sartre	Vintage	1976	39685
		<i>The Fountainhead</i>	Rand	Signet	1993	39685
		<i>The Illiad of Homer</i>	Homer	Univ of Chicago	1951	39685
		<i>The Mentor Book of Major American Poets</i>	Williams, ed.	Mentor	1962	39685
		<i>The Oresteia</i>	Aeschylus	Dover	1996	39685
		<i>The Republic</i>	Plato	Dover	2000	39685
		<i>The Tempest</i>	Shakespeare	Folger	1993	39685
		<i>Walden</i>	Thoreau	Dover	1995	39685
		<i>Zen and the Art of Motorcycle Maintenance</i>	Robert Pirsig	Harpertourch	2006	43241
		<i>The Movie Goer</i>	Waler Percy	Ivy Books	1989	43241
S	Shakespeare I / II Honors	<i>King Lear</i>	Shakespeare	Folger	1993	39685
		<i>Much Ado About Nothing</i>	Shakespeare	Folger	1995	39685
		<i>Othello</i>	Shakespeare	Folger	1993	39685
		<i>The Merchant of Venice</i>	Shakespeare	Folger	1992	39685
		<i>The Tempest</i>	Shakespeare	Folger	1994	39685
		<i>Twelfth Night</i>	Shakespeare	Folger	1993	39685
		ELA 10 Extended School Closing	<i>Catch-22</i>	Heller	Simon & Schuster	1994
	ELA 11 Extended School Closing	<i>Nine Stories</i>	Salinger	Little Brown & Co.	1991	6/29/2009
	ELA 12 Extended School Closing	<i>Angela's Ashes</i>	McCourt	Scribner	1996	6/29/2009

FAMILY & CONSUMER SCIENCES

	Course	Textbook	Author	Publisher	Copyright	Approved
S	Child Development	<i>The Developing Child - A Guide to Childhood and Parenting</i>		Glenco	1989	8/25/2008
S	Consumerism	<i>Culinary Essentials</i>	Guggenmos, McVety	Glenco/McGraw Hill	2010	4/23/2012
		<i>Culinary Essentials Workbook</i>	Guggenmos, McVety	Glenco/McGraw Hill	2010	4/23/2012
		<i>Consumer Education & Economics</i>	Lowe, Malouf & Jacobsen	Glenco/McGraw Hill	2008	1/13/2014
S	Food of the World	<i>The World of Food</i>	Medved	Prentice Hall	1990	8/25/2008

MATHEMATICS/COMUTER SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K-5 Mathematics	<i>EnVision Mathematics 2.0</i>	Scott Foresman, Addison Wesley	Pearson	2016	5/4/2015
Y	Grade 6 Mathematics	<i>Big Ideas Math Modeling Real Life</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Grade 7 / Grade 8 Mathematics	<i>Discovering Geometry</i>	Michael Serra	Kendall Hunt	2015	5/6/2019
Y	Grade 7 Mathematics	<i>Big Ideas Math Modeling Real Life Accelerated</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Grade 8 Mathematics	<i>Big Ideas Math Modeling Real Life</i>	Ron Larsen, Laurie Boswell	Big Ideas/Cengage	2019	5/6/2019
Y	Math Reasoning H	<i>The Art of Problem Solving</i>	Richard Rusczyk	AoPS Incorporated	2015	5/2/2016
Y	Algebra I & Algebra I CP	<i>Algebra I: Common Core</i>	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/2013
Y	Advanced Math	<i>Advanced Mathematics: Pre-Calculus with Discrete Mathematics and Data Analysis</i>	Brown	Houghton Mifflin	1992, 1994	5/24/1993
Y	Algebra II CP	<i>Algebra II, Common Core</i>	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/2013
Y	Algebra II	<i>Algebra II: An Integrated Approach</i>	Larson, Kanold, Stiff	Heath/McDougal/Little	2007	5/22/2006
Y	Algebra II H	<i>Algebra and Trig 10th Edition</i>	Larson	Cengage	2018	5/6/2019
Y	Geometry	<i>Geometry: Concepts and Skills</i>	Larson, Boswell, Stiff	McDougal Littell	2003	8/18/2003
Y	Geometry CP	<i>Geometry: Big Ideas</i>	Larson & Boswell	Cengage	2015	5/4/2015
Y	Geometry H	<i>Geometry: Big Ideas</i>	Larson & Boswell	Cengage	2015	5/4/2015
Y	Math Analysis H	<i>Pre-Calculus with Limits: A Graphing Approach 3rd Edition</i>	Larson, Hostetler, Edwards	Houghton Mifflin	2001	6/16/2003
Y	Precalculus E and Precalculus I	<i>Open Stax</i>	Jay Abramson	Open Stax	2017	5/21/2018
Y	Precalculus II with Statistics	<i>Open Stax</i>	Jay Abramson	Open Stax	2017	5/21/2018
Y	Probability & Statistics - Project Based	<i>Elementary Statistics: A Step by Step Approach</i>	Bluman	Glencoe/McGraw Hill	2012	4/23/2012
Y	Calculus CD	<i>Calculus: Early Transcendentals</i>	Rogawski	Freeman	2008	5/3/2010
Y	Calculus H	<i>Calculus Concepts & Applications</i>	Foerster	Key Curriculum	2005	7/23/2007
Y	AP Statistics	<i>The Practice of Statistics 5th Edition</i>	Starnes, Tabor, Yates, Morroe	W.H Freeman	2014	5/5/2014

MATHEMATICS/COMPUTER SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Calculus AB (AP)	<i>Calculus of a Single Variable: Early Transcendental Functions</i>	Larson, Hosteller, Edwards	Houghton Mifflin/Harcourt	2011	5/3/2010
Y	Consumer Math Personal Finance	<i>Mathematics for Business & Personal Finance</i>	Lange, Rousos	Glencoe/McGraw Hill	2011	4/23/2012
Y	Computer Programming H	<i>A Guide to Programming in Java</i> <i>Python Programming in Context</i> <i>Simply Java Programming An Application Driven Approach</i>	Brown Miller & Ranum Deitel, Deitel	Lawrenceville Jones & Bartlett Prentice Hall	2005 2014 2004	 5/4/2015 7/16/2012
Y	Computer Science AP	<i>Java Concepts for AP Comp Science</i>	Hortsmann	Joh Wiley	2008	6/2/2008
Y	Computer Applications	<i>Web Development & Design Foundations with HTML</i>	Felke-Morris	Pearson	2013	4/23/2012

SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - Physical Science	<i>Measurement, Motion & Forces</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Living Things, Sensational Senses</i>				
	Earth Science	<i>Weather, Sunlight & Energy</i>				
Y	Grade 1 - Physical Science	<i>Measurement, Light & Sound</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Inspired by Nature, Parents & Heredity</i>				
	Earth Science	<i>Earth's Patterns</i>				
Y	Grade 2 - Physical Science	<i>Matter & Measurement</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Ecosystems, Habitats & Interactions</i>				
	Earth Science	<i>Earth's Land & Water</i>				
Y	Grade 3 - Physical Science	<i>Forces & Interactions</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Life Cycle & Traits</i>				
	Earth Science	<i>Weather & Climate</i>				
Y	Grade 4 - Physical Science	<i>Energy, Waves & Properties</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Structure & Function</i>				
	Earth Science	<i>Earth System Processes</i>				
Y	Grade 5 - Physical Science	<i>Structure, Properties & Interactions of Matter</i>	William Banko, MD Dario Capasso, Ph.D.	Knowing Science LLC	2017	5/22/2017
	Life Science	<i>Matter & Energy in Organisms & Ecosystems</i>				
	Earth Science	<i>Earth Surface Processes</i>				

SCIENCE						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 6 - Science	<i>Exploring Properties of Matter</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2012	4/23/2012
		<i>Exploring Respiration and Circulation</i>			2012	4/23/2012
		<i>Investigating Digestion and Motion</i>			2012	4/23/2012
		<i>Understanding Weather & Climate</i>			2013	4/23/2012
Y	Grade 7 - Science	<i>Experimenting with Mixtures, Compounds & Elements</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2012	4/23/2012
		<i>Studying the Development and Reproduction of Organisms</i>			2012	4/23/2012
		<i>Investigating Biodiversity and Interdependence</i>			2013	4/23/2012
		<i>Experimenting with Forces and Motion</i>			2012	4/23/2012
Y	Grade 8 - Science	<i>Exploring Planetary Systems</i>	Smithsonian/National Science Center Resources	Carolina Curriculum	2013	4/23/2012
		<i>Researching the Sun-Earth-Moon System</i>			2013	4/23/2012
		<i>Exploring Plate Tectonics</i>			2012	4/23/2012
		<i>Electricity, Waves & Information Transfer</i>			2015	5/2/2016
Y	Anatomy & Physiology	<i>Essentials of Anatomy & Physiology 3rd Edition</i>	Sager, et. al.	Holt	2001	8/20/2001
Y	Anatomy & Physiology H	<i>Essentials of Anatomy & Physiology H</i>	Maireb & Keller	Pearson	2018	5/21/2018
Y	Biology	<i>Biology</i>	Miller, Levine	Pearson	2010	4/22/2013
Y	Biology Advanced 9	<i>Campbell: Biology Concepts & Connections</i>	Reece, Taylor, Simon, Dickey, Hogan	Pearson	2015	5/2/2016
Y	Biology AP	<i>Principles of Life</i>	Heller, Hillis, Price, Sadava	WH Freeman & Co.	2012	4/23/2012
Y	Chemistry	<i>Chemistry: Matter and Change</i>		Glenco, McGraw Hill	2000	4/7/2008
Y	Chemistry CP	<i>Chemistry</i>	Myers, Oldham, Tocci	Holt	2006	5/3/2010
Y	Chemistry Honors	<i>Pearson Chemistry</i>	Wilbraham, Staley, Matta, Waterman	Pearson	2017	5/21/2018
Y	Chemistry RAHP	<i>Chemistry</i>	Wilbraham, Staley, Matta, Waterman	Prentice Hall/Addison-Wesley	2002	3/24/2003
Y	Chemistry AP	<i>Chemistry, The Central Science</i>	Brown, Lemay, Bursten, Murhy, Woodward	Pearson	2012	4/22/2013
Y	Environmental Science	<i>Environmental Science</i>	Jay Withgott	Pearson	2011	5/2/2016
Y	Environmental Science AP	<i>Environmental Science AP, 2nd Edition</i>	Friedland & Relyea	Bedford, Freeman & Worth	2015	5/2/2016
Y	Genetics	<i>Human Genetics: Concepts and Application</i>	Lewis	McGraw Hill	2015	5/21/2018
Y	Physics	<i>Conceptual Physics</i>	Hewitt	Pearson	2015	5/21/2018
Y	Physics CP	<i>Physics: Principles and Problems</i>	Johnson, et al.	Zitzewitz, et al.	2009	5/2/2016
Y	Physics Honors	<i>Physics</i>	Giancoli	Pearson	2014	5/2/2016

SCIENCE

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Physics RAHP	<i>Physics</i>	Giancoli	Pearson	2014	5/2/2016
Y	Integrated Physics & Art	<i>OCR Physics for A2</i>	Mee, et al.	Hodder	2009	5/3/2010
Y	AP Physics 1 & 2	<i>Physics 9th Edition</i>	Cutnell & Johnson	John Wiley & Son	2012	5/5/2014
Y	AP Physics C: E&M Mechanics	<i>Fundamentals of Physics</i>	Halliday & Resnick, Jearl Walker	Wiley	2014	5/21/2018
Y	Planetary & Earth Science	<i>Astronomy Today</i>	Chaisson	Prentice Hall	2002	5/17/2014
Y	Forensic Science 12	<i>Science - Fundamentals and Investigations</i>	Anthony J Bertino	South Western Cengage	2012	5/4/2015
Y	Career Pathways in Medicine	<i>Introduction to Health Care</i>	Mitchell & Haroun	Cengage	2017	5/22/2017
		<i>Medical Terminology for Health Professionals</i>	Ehrlich, Schroeder, Ehrlich	Cengage	2017	5/22/2017

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 1 - Social Studies	<i>My School & Family: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 2 - Social Studies	<i>My Community: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 3 - Social Studies	<i>Our Community and Beyond: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 4 - Social Studies	<i>Regions of Our Country: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 5 - Social Studies	<i>America's Past: Social Studies Alive!</i>	Teachers' Curriculum Institute	TCI	2010	4/22/2013
Y	Grade 6 - Social Studies	<i>A History of US: Liberty For All? 1820-1860 (Supp.)Hakim</i>	Hakim	Oxford University Press	2005	5/22/2006
		<i>A History of US: The New Nation 1789-1850 (Supp.)</i>	Hakim	Oxford University Press	2005	5/22/2006
		<i>Abraham Lincoln: Great American President (Supp.)</i>	Haugen	Compass Point Books	2006	5/22/2006
		<i>Elizabeth Caddy Stanton: Social Reformer (Supp.)</i>	Burgan	Compass Point Books	2006	5/22/2006
		<i>Frederick Douglass: Slave, Writer, Abolitionist (Supp.)</i>	Haugen	Compass Point Books	2005	5/22/2006
		<i>History Alive! The United States Through Industrialism</i>	Bower, Lobdell	TCI	2005	5/22/2006
		<i>Robert E. Lee: Commander of the Confederate Army (Supp.)</i>	Gillis	Compass Point Books	2006	5/22/2006
Y	Grade 7 - Social Studies	<i>Geography Alive! Regions and People</i>	Bower, Lobdell	TCI	2006	5/22/2006
		<i>Globalize It! The Stories of the IMF, the World Bank, the WTO, and Those Who Protest (Supp.)</i>	January	21st Century Books	2003	5/22/2006
		<i>The Choices Program: Current Issues Series</i>	Varied	Brown University	2017	5/21/2018
Y	Grade 8 - Social Studies	<i>World History Volume 1</i>	Ellis, Gaynor, Esler	Pearson, Prentice Hall	2008	6/18/2007

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	American Government and Politics AP	<i>American Government - Reading & Cases 15th Edition</i>	Wolf	Pearson - Longman	2004	8/25/2008
S	Contemporary Issues in Social Science	<i>American Public Policy: An Introduction</i>	Cochan, Mayer, Carr	Thompson/Wadsworth	2006	4/7/2008
Y	European History AP	<i>Western Civilization (3rd Edition)</i>	Spielvogel	West Publishing 1997	1997	8/25/2008
Y	Human Geography	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Human Geography Honors	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Human Geography AP	<i>An Introduction to Human Geography: The Cultural Landscape</i>	James M. Rubenstein	Pearson, Prentice Hall	2014	5/24/2015
Y	Microeconomics/Macroeconomics AP	<i>Principles of Economics</i>	Mankiw	South Western Cengage	2009	5/3/2010
Y	History of the Modern World	<i>World History: The Modern Era</i>	Ellis, Gaynor, Esler	Pearson	2007	5/3/2010
Y	Modern European History	<i>Civilization in the West 6th Edition</i>	Kishlansky, Geary, O'Brien	Pearson	2006	8/25/2008
Y	Western/Non-Western Philosophy	<i>Ultimate Questions: Thinking About Philosophy</i>	Rauhut	Penguin	2007	5/5/2008
Y	Psychology / Psychology Honors	<i>Thinking About Psychology: A science of Mind & Behavior</i>	Blair-Broekner, Ernst	Worth	2008	5/3/2010
Y	Psychology AP	<i>Myer's Psychology for AP 2nd Edition</i>	David Myers	Bedford, St Martins	2014	2/6/2017
Y	Senior Seminar	<i>The Origins of the Modern World 2nd Edition</i>	Marks	Roman & Littlefield	2007	5/5/2008
Y	Sociology	<i>The Real World: An Introduction to Sociology</i>	Ferris, Stein	Norton	2008	5/3/2010
Y	Classical Foundations of America	<i>Greeks & Romans Bearing Gifts</i>	Carl J. Richard	Roman & Littlefield	2008	5/23/2013
		<i>Ancient Rome and Modern America</i>	Margaret Malamud	Wiley-Blackwell	2009	4/23/2013
Y	The Trojan War	<i>The Iliad</i>	Homer; Translated by Robert Fables	Penguin	1990	4/22/2013
Y	US History I / US History I Honors / US History I AP / US History I American Studies/ US History I AHLISA	<i>A People and a Nation, 6th Edition</i>	North	Houghton Mifflin	2001	8/25/2008
		<i>America: Pathways to the Present</i>	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/2006
		<i>The American Pageant 13th Edition (Supp.)</i>	Bailey	Houghton Mifflin	2006	8/25/2008
Y	US History II/ US History II Honors / US History II AP / US History II American Studies/ US History II AHLISA	<i>A People and a Nation, 6th Edition</i>	North	Houghton Mifflin	2001	8/25/2008
		<i>America: Pathways to the Present</i>	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/2006
		<i>The American Pageant 13th Edition (Supp.)</i>	Bailey	Houghton Mifflin	2006	8/25/2008

SOCIAL STUDIES

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	World History	<i>World History: The Modern Era</i>	Ellism, Gaynor, Esler	Pearson Prentice Hall	2007	6/8/2007
Y	Civics	<i>Building Citizenship: Civics & Economics</i>	Remy, Patrick, Safnell, Clayton	Genco McGraw Hill	2009	4/23/2012
S	Criminal Law	<i>Street Law, A Course in Practical Law 5th Edition</i>	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/2008
S	Constitutional Law	<i>Street Law, A Course in Practical Law 5th Edition</i>	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/2008
	World History Grade 9 Extended School Closing	<i>Longitude</i>	Sobel	Penguin	1996	6/29/2009
	World History Grade 10 Extended School Closing	<i>The Killer Angels</i>	Shaara	Ballentine	2003	6/29/2009
	World History Grade 11 Extended School Closing	<i>To America</i>	Ambrose	Simon & Schuster	2002	6/29/2009

FINE AND APPLIED ARTS

	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - 5 General Music	<i>Share the Music</i>	Bond et al.	McGraw Hill	2000	2/26/2001
Y	Grade 5 - Instrumental Music	<i>Standard of Excellence, Vol.1</i> <i>Essential Elements for Strings, Book 1</i>	Pearson, Bruce Allen, Gillespie, Hayes	Neil Kjos Hal Leonard	1999 1994	8/25/2008 4/22/2013
Y	Grade 6 - Band	<i>Ed Sueta Books 1, 2</i> <i>Essential Elements, Books 1 and 2</i> <i>Rubank Elementary Method</i> <i>Standard of Excellence, 1, 2</i> <i>Standard of Excellence 1, Music Theory & History Workbook</i>	Sueta Lautzenheiser, et al. Rubank Pearson, Bruce Elledge, Yarbrough, Pearson	Macie Hal Leonard Hal Leonard Neil Kjos Neil Kjos	1982 2001 1960 1999 1993	8/25/2008 8/25/2008 8/25/2008 8/25/2008 4/22/2013
Y	Grade 6 - Orchestra	<i>All for Strings 1, 2</i> <i>Essential Elements 2000 for Strings 2</i>	Anderson, Frost Allen, Gillespie, Hayes, Tellejohn	Neil Kjos Hal Leonard	1986 2004	8/25/2008 4/22/2013
Y	Grade 6 - Chorus	<i>Wohlfahrt Etudes, Op 45</i> <i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i>	Wohlfahrt Beck, Surmani, Lewis	G. Schirmer Alfred Publishing Co.	1905 2004	8/25/2008 4/22/2013
Y	Grade 7 - Band	<i>Standard of Excellence, 1, 2</i> <i>Standard of Excellence 1, Music Theory & History Workbook</i>	Pearson, Bruce Elledge, Yarbrough, Pearson	Neil Kjos Neil Kjos	1999 1993	4/22/2013 4/22/2013

FINE AND APPLIED ARTS						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	Grade 7 - Orchestra	<i>All for Strings 1, 2</i>	Anderson, Frost	Neil Kjos	1986	8/25/2008
		<i>Essential Elements 2000 for Strings 2</i>	Allen, Gillespie, Hayes, Tellejohn	Hal Leonard	2004	4/22/2013
Y	Grade 7 - Chorus	<i>Wohlfahrt Etudes, Op 45</i>	Wohlfahrt	G. Schirmer	1905	8/25/2008
		<i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i>	Beck, Surmani, Lewis	Alfred Publishing Co.	2004	4/22/2013
Y	Grade 8 - Band	<i>Essential Technique Book 3</i>	Lautzenheiser, et al.	Hal Leonard	1999	8/25/2008
		<i>Standard of Excellence 2</i>	Pearson, Bruce	Neil Kjos	1999	8/25/2008
		<i>Standard of Excellence 2, Music Theory & History Workbook</i>	Elledge, Yarbrough, Pearson	Neil Kjos	1999	8/25/2008
Y	Grade 8 Orchestra	<i>All for Strings 1, 2</i>	Anderson, Frost	Neil Kjos	1986	8/25/2008
		<i>Wohlfahrt Etudes, Op 45</i>	Wohlfahrt	G. Schirmer	1905	8/25/2008
		<i>Essentials for Strings, A Systematic Approach to Technical Development</i>	Gerald Anderson	Neil Kjos	1985	4/22/2013
		<i>Techniques for Strings, Putting Pieces Together</i>	Jim Probasco	Heritage Music	2002	4/22/2013
Y	Grade 8 - Chorus	<i>Sing at First sight: Foundation in Choral Sight Singing, Level 1</i>	Beck, Surmani, Lewis	Alfred Publishing Co.	2004	4/22/2013
		<i>Essential Elements for Choir, Book One: Essential Musicianship</i>	Crocker, Leavitt	Hal Leonard	1985	4/22/2013
Y	Art History AP	<i>Art History</i>	Stokstad, Cothren	Pearson	2014	4/22/2013
Y	Studio Art I & II AP	<i>Launching the Imagination</i>	Stewart	McGraw Hill	2006	7/7/2007
Y	Innovating Through Design Thinking	<i>Creative Confidence</i>	Tom Kelley, David Kelly	Crown	2013	5/4/2015
		<i>That Used to Be Us</i>	Friedman & Mandelbaum	Picador	2012	5/4/2015
		<i>A Whole New Mind: Why Right Brainers Will Rule the Future</i>	David Pink	Riverhead Books	2006	5/4/2015
		<i>101 Design Methods: A Structured Approach for Driving Innovation in Your Organization</i>	Vijay Kumar	Wiley	2012	5/4/2015
Y	Music Theory AP	<i>Tonal Music with an Introduction to 20th Century Music 5th Edition</i>	Kostka, Pyne	McGraw Hill	2004	7/22/2005
		<i>Student Workbook for Tonal Music with an Introduction to 20th Century Music 5th Edition</i>	Kostka, Pyne	McGraw Hill	2004	7/22/2005
Y	Symphonic Band	<i>Auralia (v.2.1.1) Software</i>		Rising Software		8/25/2008
		<i>Sibelius (v.3) Software</i>		Sibelius Software		8/25/2008
		<i>I Recommend</i>	James D. Ployhar	Byron-Douglas	1972	5/2/2016

WORLD LANGUAGE						
	Course	Textbook	Author	Publisher	Copyright	Approved
Y	K - 5 Spanish	<i>Middlebury Interactive Languages</i>		Middlebury		5/2/2016
Q	Grade 6 - Survey of French, Latin, Spanish	<i>Invitation to Languages</i>	Shelter, ed.	Shelter, ed.	2007	5/3/2010
		<i>Workbook, Audio, Audio Activities Booklet for Invitation to</i>	Shelter, ed.	Shelter, ed.	2007	5/3/2010
Y	Grade 7 - Spanish	<i>iBuen Viaje 1</i>	Schmitt, Woodford	Glenco McGraw Hill	2008	6/23/2008
		<i>Descubre 1A</i>	Jose Blanco	Vista	2017	2/6/2017
Y	Grade 8 - Spanish	<i>iBuen Viaje 1</i>	Schmitt, Woodford	Glenco McGraw Hill	2008	6/23/2008
		<i>Descubre 1B</i>	Jose Blanco	Vista	2017	2/6/2017
Y	Grade 7 - French	<i>Bien Dit! French I</i>	Champeny, DeMado, Ponterio	Houghton Mifflin Harcourt	2018	5/20/2019
Y	Grade 8 - French	<i>Bon Voyage 1</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	Grade 7 - Latin	<i>Cambridge Latin Unit 1</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y	Grade 8 - Latin	<i>Cambridge Latin Unit 2</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y	Spanish I	<i>Descubre I</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish II	<i>Descubre I / II</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish III, Spanish III Honors, Spanish IV	<i>Descubre II</i>	Jose Blanco	Vista	2016	5/21/2018
Y	Spanish V Honors	<i>Revista 5e</i>	Jose Blanco	Vista	2016	5/2/2016
Y	Spanish V AP	<i>AP Spanish: Preparing for the Language Exam</i>	Diaz, Leicher-Prieto, Nissenberg	Pearson Prentice Hall	2007	8/25/2008
		<i>Galeria de arte y vida</i>	Adey, Albini	Glenco McGraw Hill	1997	8/25/2008
		<i>Rosaura a las diez</i>	Denevi	Prentice Hall	1964	8/25/2008
		<i>Trangulo A Proposito</i>	Gatski, McMullan	Wayside	2006	8/25/2008
Y	Chinese I	<i>Step Up With Chinese I</i>	Chen, Zang, Wang, Huang	Cengage	2012	5/2/2016
Y	Chinese II	<i>Step Up With Chinese II</i>	Chen, Zang, Wang, Huang	Cengage	2012	5/2/2016
Y	Chinese III Honors, Chinese IV Honors	<i>Chinese Primer</i>	Chen, Link, Tai, Tang	Princeton University Press	2007	8/25/2008
		<i>Step Up With Chinese III</i>	Chen, Zang, Wang, Huang	Cengage	2016	5/2/2016
Y	French I	<i>Bon Voyage 1</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French II	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French III	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
Y	French IV	<i>Bon Voyage 2</i>	Schmitt, Lutz	Glenco McGraw Hill	2002	6/24/2002
		<i>Le Petit Prince</i>	Antione de Saint-Exupery	Harcourt	1971	6/24/2002
Y	French V	<i>Dans le vent</i>	Maley	Homson, Heinie	1999	8/25/2008
Y	French V AP	<i>Themes 1e AP French Language and Culture</i>	Delfosse, Kurbegov, Draggett	Vista Higher Learning	2016	5/21/2018
		<i>AP French: Preparing for the Language Examination 2 Edition</i>	Ladd, Girard	Prentice Hall	1998	8/25/2008
		<i>Drole de mission</i>	Szeps Fralin	EMC	1984	8/25/2008
		<i>L'Etanger</i>	Camus	Prentice Hall	1955	8/25/2008
		<i>Panache Litteraire 3rd Edition</i>	Baker, Cauvin	Heinie & Heinie	1995	8/25/2008

WORLD LANGUAGE

Course	Textbook	Author	Publisher	Copyright	Approved
Y German I	<i>Deutsch Aktuell 1, 7th Edition</i>	Kraft, Wolf	EMC	2017	5/20/2019
	<i>Komm Mit I</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y German II	<i>Komm Mit I</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y German III Honors, German IV Honors	<i>Deutsch Aktuell 3, 7th Edition</i>	Specht, Jarvis, Kraft	EMC	2017	5/20/2019
	<i>Komm Mit II</i>	Winkler	Holt Rinhart Winkler	1996	1/2/1997
Y Latin I	<i>Cambridge Latin Units 1 and 2</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin II	<i>Cambridge Latin Unit 3</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin III Honors	<i>Cambridge Latin Unit 4</i>	Cambridge University Classics	Cambridge University Press	2015	5/2/2016
Y Latin IV Honors	<i>Horace: Selected Odes and Satire & Workbook</i>	Ancona	Bolchazy - Carducci	2004	8/25/2008
	<i>Our Latin Heritage Book IV</i>	Hines, Howard	Harcourt Brace	1969	8/25/2008
Y Latin V AP	<i>Vergil's Aeneid: Selected Reading from Books 1,</i>	Barbara Welden Boyd	Bolchazy - Carducci	2013	5/20/2019
	<i>Caesar: Selections from his Commentarii De Bello Gallico</i>	Hans Friedrich Mueller	Bolchazy - Carducci	2013	5/20/2019
	<i>A Song of War: Readings in Vergils Aeneid</i>	LaFleur, McKay	Pearson Prentice Hall	2004	6/29/2009

WELLNESS

Course	Textbook	Author	Publisher	Copyright	Approved
Driver Education	<i>Drivers Education Manual</i>		NJ Motor Vehicle Commission	2017	5/21/2018
First Aid	<i>First Aid & Heart Saver</i>	American Heart Association	First American Heart	2016	5/21/2018
	<i>First Aid/CPR/AED Student Workbook</i>	American Heart Association	First American Heart	2016	5/21/2018

2019-2020
RENTAL FEES FOR USE OF FACILITIES

Classroom and Elementary Auditorium fees are not inclusive of applicable temperature control and monitoring fees.

- **Auditorium at Benjamin Franklin Middle School**
\$~~725~~ ~~715~~ for use of the auditorium. In the event air conditioning is installed, a separate charge will be instituted. *(tech support fee included)*

Additional fee for use of classrooms – \$~~60~~ ~~55~~ per room per hour.

Auditorium rental fee is for a four-hour period; additional charges prorated.

Use of concert grand piano: \$~~240~~ ~~235~~ including tuning.

- **Other Auditoriums**
George Washington Middle School \$ ~~445~~ ~~435~~ *(tech support fee included)*
Elementary Auditoriums \$ ~~220~~ ~~210~~

Auditorium rental fee is for a four-hour period; additional charges prorated.

- **Libraries**
Fee: \$250
Library rental fee is for a four-hour period; additional charges prorated.

- **Cafeterias**
George Washington Middle School, Benjamin Franklin Middle School, and Ridgewood High School

Fee: \$~~155~~ ~~150~~ with auditorium rental
 \$~~300~~ ~~295~~ without auditorium rental

Cafeteria rental fee is for a four-hour period; additional charges prorated.

All foods served from school kitchens must be prepared by the authorized food provider for the district. Arrangements may be made through the Business Office.

- **Gymnasiums**
The rental of school gymnasiums for groups under proper supervision is on the basis of use during regular custodial working hours with no additional overtime costs and assumes a three-hour maximum use.

High School Gym #1	\$385 380
High School Gym #2	\$215 210
High School Gym #3	\$215
Benjamin Franklin Middle School	\$215 210
George Washington Middle School (New)	\$385 380
George Washington Middle school (Old)	\$215 210
Elementary Schools	\$155 150

- Other Facilities

Board Room – Education Center	\$ 180 175
Classroom	\$60 55/hour

*Any custodial charges will be marked up by **11%** ~~10%~~.

SCHEDULE A

Leases for 2019-2020						
NAME	School/Sq. Ft.	2018-19 Rate per Square Foot	2018-2019 Monthly Rent	2019-20 Rate per Square Foot	2019-2020 Monthly Rent	2019-2020 Annual Rent
Infant Toddler	Glen School 4,538	\$24.24	\$ 9,165.52	\$24.72	\$9,348.28	\$ 112,179.36
Ridgewood Community School	various	n/a	\$ 9,196.28	n/a	\$ 9,380.21	\$ 112,562.52
				Totals	\$ 18,728.49	\$ 224,741.88

Infant/Toddler Development Center

A Program of the Ridgewood Board of Education

865 East Glen Avenue

Ridgewood, New Jersey 07450

201-445-0642 FAX 201-493-8790

itdc@ridgewood.k12.nj.us

2019 - 2020 Tuition Schedule 7:00-6:30 7:00-3:30

INFANTS (6 weeks +)			
TODDLERS (1 year)	Five days	\$1,793.00	\$1,614.00
	Four days	1,482.00	
	Three days	1,125.00	
	Five mornings	928.00	
	Extra day rate	85.00	
TWOS	Five days	1,677.00	1,510.00
	Four days	1,391.00	
	Three days	1,045.00	
	Five mornings	868.00	
	Extra day rate	82.00	
THREES/FOURS	Five days	1,560.00	1,405.00
	Four days	1,299.00	
	Three days	970.00	
	Five mornings	810.00	
	Extra day rate	80.00	

Teacher Discount – Full time - \$100.00 per/mo. Part time - \$50.00 per/mo.
 *(only applicable on tuition rates for 7:00-6:30)

(2) Sibling full time discounts on two (or more) children enrolled is \$50.00 per mo./per child.

(1) Sibling part time discount on two (or more) children enrolled is \$50.00 per/month.

Tuition is due on the first of the month with a grace period until the 10th.

A \$15.00 late fee will apply after the 10th.

The Center reserves the right to make changes to tuition rates on an annual basis

Registration Deposits:

A \$50.00 registration fee and tuition deposit is required at the time of registration.

Full time - \$500.00 Part time - \$300.00

THESE FEES ARE NON-REFUNDABLE.

State Contracts by Type

CLOTHING AND TEXTILES

T0448 14-X-23208	UNIFORMS - CLASS "A", "B" AND SECURITY OFFICER, AND SHOES CLASS "A" - NJSP
T1046 16-X-23795	TEXTILES: FABRICS, TOWELS/WASHCLOTHS, MATTRESS & PILLOW COMPONENTS
T1291 14-X-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1506 15-X-23587	CLOTHING CHALLENGE PROGRAM - DMAVA
T1714 19-X-23567	SHOE COMPONENTS, INCLUDING UPPER LEATHERSTATE USE INDUSTRIES
T2402 15-X-23495	UNIFORMS REGULATORY CLOTHING MOTOR VEHICLE COMMISSION
T2515 15-X-23459	CLOTHING NOTIONS DEPARTMENT OF CORRECTIONS

EQUIPMENT, MATERIAL & SUPPLIES

G0520 13-R-22728	DORMITORY AND RESIDENTIAL FURNITURE
G2004 12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2012 13-R-23199	REMOTE UNDERWATER VEHICLES
G2025 16-R-24119	CUSHION TIRE FORKLIFTS
G8035 13-R-22923	FIRE FIGHTING VEHICLES AND ATTACHMENTS - STATEWIDE
G8057 14-R-23548	BEACH CLEANER
M0002 12-R-22299	FACILITIES MAINTENANCE AND REPAIR & OPERATIONS (MRO) & INDUSTRIAL SUPPLIES
TSU01 97-X-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0061 15-X-23340	AIRCRAFT RENTAL SERVICES VARIOUS STATE AGENCIES
T0076 15-X-23563	FLARES, TRAFFIC
T0106 12-X-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0121 15-X-23415	BREAKAWAY U-POST SIGN SUPPORT
T0136 14-X-23366	SIGN BLANKS - ALUMINUM
T0142 14-X-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0167 14-X-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170 16-X-23853	FERTILIZER: FARM, LAWN AND GARDEN USE
T0183 14-X-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0200 16-X-24117	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0208 14-X-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0220 13-X-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0415 14-X-22912	FURNITURE - UNASSEMBLED, UNFINISHED INCLUDING COMPONENTS - DEPTCOR
T0537 16-X-24043	HEATING, VENTILATION AND AIR CONDITIONING REPAIR PARTS
T0551 15-X-23534	CONCRETE PATCH MATERIAL, QUICK SETTING
T0640 15-X-23065	FENCE: CHAIN LINK, ROCK FALL, WOODEN, VINYL AND ORNAMENTAL (INSTALL & REPLACE)
T0790 12-X-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0896 13-X-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T1187 15-X-23405	BAGS: PLASTIC FOR BAKERY GOODS (BREAD, ETC.) FOR BAYSIDE PRISON BAKERY
T1299 12-X-22515	EMERGENCY GENERATOR MAINTENANCE AND TESTING SSCF AND SWSP (DOC)
T1307 15-X-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1495 10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T2018 15-X-23505	RETROREFLECTIVE FLUORESCENT ROLL-UP WARNING SIGNS
T2075 13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2478 13-X-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2736 15-X-23710	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2814 17-X-24226	ROAD WEATHER INFORMATION SYSTEMS FOR NJDOT
T2831 12-X-22262	TRAFFIC MONITORING SYSTEMS MAINTENANCE AND INSTALLATION
T2839 14-X-22245	SWITCHGEAR MAINTENANCE
T2848 12-X-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2854 13-X-22494	CENTRAL ISSUANCE OF LICENSE PLATES
T2888 13-X-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC

T2908_13-X-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2962_14-X-23295	TRAILER & SKID MOUNTED BRINE APPLICATION UNITS FOR THE NJ DEPT. OF TRANSPORTATION
T3039_16-X-23898	OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION

FOOD VARIOUS

T0001_15-X-23637	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0618_16-X-23763	HALF-PINT BEVERAGE CARTONS - AGRI-INDUSTRIES
T0641_16-X-24129	FOODS: DICED CHICKEN, CHICKEN WINGS, & TURKEY BREAST- AGRIINDUSTRIES PROCESSING
T1163_16-X-24134	FOODS: PERISHABLE, POULTRY, VARIOUS - DSS
T1353_16-X-24070	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1439_16-X-23972	FOODS: COFFEE, LIQUID, CONCENTRATE - INCLUDES DISPENSING SYSTEMS
T1621_14-X-22846	NUTRITIONAL FORMULAS-THERAPEUTIC: ENTERAL ORAL & FEEDING-PUMP ADMINISTRATION SETS
T1648_15-X-23542	BAKERY COMMODITIES: BREAD BASES, DRY MIXES, SHORTENINGS & YEAST (BAYSIDE)
T2276_16-X-24217	INFLUENZA VACCINE-STATEWIDE
T2499_14-X-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2920_14-X-23288	AGRI INDUSTRIES SAUSAGE CASINGS AND SPICES

FUEL, ALL TYPES

T0083_12-X-22122	GASOLINE, AUTOMOTIVE
T0108_12-X-21311	GAS, PROPANE
T1845_13-X-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL

GENERAL SERVICES

M7008_13-R-23161	INMATE KIOSKS SYSTEMS
T0081_13-X-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIAL STATEWIDE
T0106_13-X-22630	POLICE AND HOMELAND SECURITY EQUIPMENT & SUPPLIES (SUPPLEMENTAL PROPOSAL)
T0148_14-X-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154_17-X-24262	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) - STATEWIDE
T0172_15-X-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0213_16-X-24035	ROCK SALT AND TREATED SALT FOR ROADWAYS STATEWIDE
T0270_12-X-22083	CHILD CARE CENTER MANAGEMENT AND OPERATION SERVICES - JUSTICE CENTER
T0364_17-X-24267	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0462_15-X-23011	FACILITY MANAGEMENT SERVICES JOSEPH KOHN TRAINING CENTER
T0635_14-X-23387	SEWAGE SLUDGE COLLECTION SERVICES BAYSIDE STATE PRISON
T0731_15-X-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0849_17-X-22978	ABOVEGROUND FUEL TANKS: INSTALLATION, REMOVAL, REPAIR AND RELATED EQUIPMENT
T0877_16-X-23884	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0900_11-X-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0969_14-X-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-X-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1076_16-X-23872	THE EMERGENCY FOOD ASSISTANCE PROGRAM: FOOD STORAGE AND DELIVERY
T1128_12-X-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1136_13-X-21466	LAWN MAINTENANCE SERVICES TRENTON CAPITOL COMPLEX AND GLEN GARDEN
T1157_13-X-22835	HVAC COMPUTERIZED SYSTEM MAINTENANCE MAIN OFFICE COMPLEX - DOT
T1196_16-X-24131	VENDING MACHINE EQUIPMENT FOR CBVI
T1243_12-X-22216	FOOD SERVICE FOR THE NJ NATIONAL GUARD TRAINING CENTER, SEA GIRT
T1276_14-X-22557	FACILITIES MGT. SERVICES-TRENTON OFFICE COMPLEX, BANK ST. GARAGE, W. TRENTON COMPLEX
T1372_15-X-23228	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1374_14-X-21655	GROUNDS MAINTENANCE SERVICES - CAPITOL AND WEST TRENTON COMPLEXES
T1413_16-X-24028	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1480_11-X-39256	JANITORIAL SERVICES STATEWIDE
T1512_12-X-21327	MEDICAL TRANSCRIPTION SERVICES FOR VARIOUS PSYCHIATRIC HOSPITALS

T1747_15-X-22664	GOOD NEIGHBOR PLANTING PROGRAM FOR THE NJ DEPARTMENT OF TRANSPORTATION (NJDOT)
T1766_16-X-23985	BARBER AND BEAUTICIAN SERVICES
T1787_12-X-21272	TOURISM ORIENTED DIRECTIONAL SIGNING NEW JERSEY DEPARTMENT OF TRANSPORTATION
T1829_13-X-22411	REMOVAL, HANDLING AND TRANSPORT OF HUMANREMAINS REGIONAL MEDICAL EXAMINER OFFICE
T1915_14-X-23078	WASTEWATER & WATER TREATMENT PLANT OPERATOR - MARLBORO PSYCHIATRIC HOSPITAL
T1954_15-X-23580	PROFESSIONAL AUCTIONEER SERVICES FOR VEHICLES AND HEAVY EUQIPMENT - (DSS)
T1956_15-X-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T2112_15-X-22894	NEXT, SECOND AND THIRD DAY DELIVERY SERVICES FOR ITEMS OVER 71 POUNDS
T2342_16-X-23885	MAINTENANCE AND REPAIR SERVICES - DMAVA WAR MEMORIALS
T2419_15-X-23711	5LECTRIC EQUIPMENT AND SUPPLIES (LIGHT POLES, LUMINAIRES WITH ASSOCIATED LAMPS)
T2503_17-X-23318	TRANSPORTATION BROKER SERVICES-DIVISION OF MEDICAL ASSISTANCE & HEALTH SERVICES
T2504_14-X-22984	LABORATORY SERVICES NEW JERSEY DEPT. OF TRANSPORTATION NJDOT
T2591_16-X-24177	TIRE REMOVAL & DISPOSAL/RECYCLING - NJDOT MAINTENANCE FACILITIES
T2631_15-X-23596	COSMETOLOGY AND HAIRSTYLING LICENSE EXAMINATIONS, L&PS
T2637_15-X-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_16-X-23994	SOLID WASTE COLLECTION - STATEWIDE
T2724_17-X-24266	SNOW REMOVAL AND SALTING SERVICES - STATEWIDE
T2732_16-X-24001	MAINTENANCE/REPAIR AND REPLACEMENT PORTABLE COMMERCIAL MOBILE GENERATORS
T2767_17-X-24300	CERTIFIED COURT REPORTERS/CERTIFIED REAL TIME COURT REPORTERS - STATEWIDE
T2774_15-X-23323	FRONT END MAIL RECEIPT & PRE-PROCESSING SERVICES FOR N.J. DIVISION OF REVENUE
T2828_12-X-22348	SOLAR SYSTEM INSTALLATION NJ DOT
T2850_17-X-23725	CONCRETE GRAVE LINERS & GRANITE BASES - BG WILLIAM DOYLE MEMORIAL CEMETERY
T2867_13-X-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2881_14-X-23019	WATER DAMAGE RESTORATION SERVICES
T2912_13-X-22924	INTEGRITY MONITORING SERVICES
T2931_14-X-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2942_14-X-23327	PUMP STATION/COLLECTION SYSTEM & WATER TREATMENT PLANT OPERATOR-ANCORA PSYCH
T2946_14-X-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2955_14-X-23359	NJ FIRE FIGHTER 1 & 2 TRAINING CERTIFICATION PROGRAM-NFPA 1001, 2013
T2967_14-X-23328	GREEN ACRES PROGRAM - TITLE SEARCHES
T2969_15-X-23326	FACILITY MANAGEMENT & OPERATION OF PHEAL
T2971_14-X-23332	TRAILER MOUNTED, DIESEL POWERED, TAR RUBBERIZED ASPHALT KETTLES
T2981_15-X-23426	LOCKING HARDWARE (PARTS ONLY)
T2983_15-X-23468	HOMELAND SECURITY FUSION CENTER ANALYST SERVICES
T2993_15-X-23545	ORAL FLUIDS AND URINE DRUG SCREENING JUDICIARY & DOH & STATEWIDE
T3027_16-X-23874	PLUMBING & HEATING SUPPLIES/ EQUIPMENT -STATEWIDE
T3028_16-X-23893	OCEAN RESEARCH VESSEL
T3041_16-X-24153	WASTEWATER & WATER TREATMENT PLANT OPERATORS FOR THE NJDOC
T3043_16-X-24044	AIRCRAFT MAINTENANCE PARTS AND SERVICE

HEALTH SERVICES

G2018_14-R-23573	RX DROP BOX - DIVISION OF CONSUMER AFFAIRS
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IT HARDWARE AND SOFTWARE

M0483_16-R-24098	COMPUTER EQUIPMENT PERIPHERALS & RELATEDSERVICES
M7000_15-R-23681	DATA COMMUNICATIONS & PRODUCT SERVICES
T0109_13-X-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES

IT SERVICES

G8049_14-R-23201	ELECTRONIC MONITORING SERVICES
T1087_12-X-22252	ELECTRONIC BENEFITS TRANSFER FOR DHS

T1403_12-X-22244	PUBLISHING OF THE NEW JERSEY REGISTER AND CODE - OFFICE OF ADMIN LAW
T1616_16-X-23923	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1708_15-X-23243	STATE DIRECTORY OF NEW HIRES AND NATIONAL MEDICAL SUPPORT NOTICE PORTALS
T1775_12-X-22297	STATE DISBURSEMENT UNIT CHILD SUPPORT PAYMENT/RECEIPT PROCESSING
T1934_14-X-22648	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T2010_14-X-23082	ADMINISTRATIVE SERVICES FOR SECTION 125, FLEXIBLE SPENDING ACCOUNTS
T2238_13-X-22065	INTERNATIONAL REGISTRATION PLAN (IRP) OPERATIONS, MAINTENANCE AND ENHANCEMENTS
T2311_12-X-22421	ONLINE LEGAL RESEARCH SERVICES
T2409_14-X-22996	MEDICAID MANAGEMENT INFORMATION SYSTEM MMIS
T2420_16-X-23969	DATA INTERMEDIARY SERVICES - DOH
T2466_09-X-20644	ENHANCED DIGITAL DRIVERS LICENSE (EDDL) AND CENTRAL ISSUANCE
T2481_01-X-31310	MMIS SHARED DATA WAREHOUSE FOR THE DEPARTMENT OF HUMAN SERVICES, DMAHS
T2555_16-X-23482	INTERNET-BASED PATIENT SAFETY ADVERSE EVENT REPORTING SYSTEM - DHSS
T2560_15-X-23638	SELF FUNDED E-GOVERNMENT APPLICATION & SERVICES
T2605_15-X-23344	ENERGY TRACKING AND BILL MANAGEMENT SYSTEM
T2685_13-X-20922	FUEL MANAGEMENT SYSTEM
T2707_16-X-24215	COMPUTER EQUIPMENT REPAIR SERVICES
T2793_15-X-23728	IT RESEARCH ADVISORY SERVICES
T2840_13-X-22355	HOSTING, MAINTENANCE, SUPPORT FOR THE NJSTATEWIDE VOTER REGISTRATION SYSTEM.
T2970_15-X-23523	PUBLIC INFORMATION VIDEO SYSTEM WITH CUSTOMER QUEUE SYSTEM- MVC
T3007_15-X-23604	ENHANCED DECISION & INFORMATION SYSTEM OF NEW JERSEY (EDISON)
T3032_14-X-23067	MMIS IMPLEMENTATION TEAM

OTHER

G0002_19-R-24589	BOTTLED SPRING WATER/COOLER RENTAL - STATEWIDE
G0077_19-R-24568	USE T0077 IN NJSTART
G0295_18-R-24567	PEST CONTROL SERVICE-NON-RESIDENTIAL STATEWIDE
G0576_19-R-24588	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
G0675_18-R-24554	LOCKSMITH SERVICE & ASSOCIATED PARTS
G0725_18-R-24531	TRADES EMPLOYMENT SVS (DPMC)
G0777_19-R-24580	SNOW PLOWING AND SPREADING SERVICES NJDOT
G1609_18-R-24572	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
G2007_13-R-22997	CRIME SCENE MAPPING EQUIPMENT FOR NJSP
G2010_13-R-23154	HOUSING PROGRAM IMPLEMENTATION STRATEGY ADVISOR FOR THE STATE OF NEW JERSEY DCA
G2015_14-R-23242	JOC BRIDGE MAINTENANCE AND PRESERVATION NEW JERSEY DEPARTMENT OF TRANSPORTATION
G2027_16-R-24356	MOBILE AGENCY UNIT(VEHICLE)
G2028_18-R-24532	T1186 BLUEPRINT/ARCHITECT PRINT REPRODUCTION SERVICES
G2424_18-R-24504	SURVEILLANCE AND ACCESS CONTROL SECURITY
G2505_19-R-24584	CONSULTING SERVICES: TRANSPORTATION RESEARCH CONSULTING, DOT
G2817_19-R-24593	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
G3000_14-R-23502	PUBLICATION MEDIA
G4004_15-R-23669	WHEEL DUMPER
G8024_15-R-23731	COMPACT EXCAVATOR WITH CAB, DIESEL ENGINE, 51-1/2 BUCKET WITH BLADE
G8035_13-R-22923	FIRE FIGHTING VEHICLES AND ATTACHMENTS
G8039_13-R-23081	INSPECTION AND MAINTENANCE OF FIRE ALARM AND SUPPRESSION SYSTEMS
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES
G8058_14-R-23611	FIREARMS TRAINING SIMULATOR
G8060_16-R-24011	BALLISTIC COMPARISON MICROSCOPES
G9000_12-R-22436	DISASTER RECOVERY SERVICES FOR JUDICIARY
G9005_14-R-23349	ELECTRONIC SURVEY EQUIPMENT AND RELATED SERVICES
M0002_19-R-24581	FACILITIES MAINTENANCE AND REPAIR OPERATIONS (MRO) AND INDUSTRIAL SUPPLIES
M0003_16-R-24052	SOFTWARE LICENSE & RELATED SERVICES

M0046 18-R-24515	PROTECTIVE CLOTHING
M0053 13-R-22832	NEW JERSEY COST PER COPY COPIERS AND RELATED SOFTWARE AND ACCESSORIES
M0119 16-R-24004	MEDICAL SUPPLIES
M0483 16-R-24098	COMPUTER EQUIPMENT, PERIPHERALS & RELATED SERVICES
M1659 15-R-23950	PHARMACEUTICALS AND VACCINES NJ DEPARTMENT OF HEALTH - ONLY
M2001 14-X-23312	TEMPORARY STAFF SERVICES
M7000 15-R-23681	DATA COMMUNICATIONS AND PRODUCTS
M7007 16-R-24100	NJ FINANCIAL INSTITUTION DATA MATCH (NJFIDM)
M8001 10-X-20745	DPMC USE ONLY- ALL OTHER AGENCIES USE M8001 IN NJSTART
T0155 19-R-24595	HOT MIX ASPHALT (HMA) FOR PICK-UP AND DELIVERY - STATEWIDE
T1343 13-X-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1654 13-X-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1817 07-X-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818 99-X-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1993 05-X-34620	AIRPORT OPERATOR SVS GREENWOOD LAKE AIR-PORT DOT
T2409 01-X-31467	FISCAL AGENT SERVICES REPROCUREMENT-NJ MEDICAID MANAGEMENT INFORMATION SYSTEM
T2572 10-X-21024	AIRPORT OPERATOR FOR SOUTH JERSEY REGIONAL AIRPORT (REBID)
T2580 13-X-22720	FACILITIES MANAGEMENT SERVICES ASBURY PARK AND FREEHOLD
T2590 09-X-20034	FISCAL AGENT FOR DIVISION OF ADDICTION SERVICES (DAS)
T2625 13-X-22867	STATEWIDE EVALUATION OF THE 21ST CENTURYCOMMUNITY LEARNING CENTERS PROGRAM
T2877 13-X-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2879 13-X-22620	EPROCUREMENT SYSTEM TRANSFORMATION
T2884 13-X-22694	LOTTERY GROWTH MANAGEMENT SERVICES
T2904 13-X-22900	WIC SYSTEM-WEB BASED ELECTRONIC DATA PROCESSING SYSTEM

PRINTING VARIOUS

G2075 16-R-24223	COPIERS & MULTI-FUNCTION DEVICES, MAINTENANCE,SUPPLIES & PRINT SERVICES
T0764 15-X-23875	PRINTING & MAILING SERVICES: TAXATION & VARIOUS STATE AGENCIES
T0956 16-X-24133	PRINTING: VEHICLE REGISTRATION FORMS BA-300 AND BA-300R (NJMVC)
T1054 13-X-22527	CIGARETTE TAX DECALS/STAMPS DIVISION OF REVENUE
T1081 13-X-22346	PRINTING: VARIOUS TAX BOOKLETS - STATE OF NEW JERSEY (DIVISION OF TAXATION)
T1375 15-X-23025	INSPECTION STICKERS, INSERTS AND REGISTRATION EMBLEMS-NJMVC
T1430 13-X-22715	PRINTING: NJ 1040ES TAX COUPON & VOUCHERBOOKLETS - DIVISION OF TAXATION
T1500 16-X-23946	PERS ELECTION PROCESSING
T2075 13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2664 13-X-22922	PRINTING: NEWBORN SCREENING REQUEST BLOOD TEST FORMS: IEM-1 AND IEM-1A (DOH)
T2836 16-X-22340	PRINTING: PRODUCTION PRINT SERVICES (NJOIT)
T2972 15-X-23352	PRINTING: ENVELOPES (TAXATION PRINTING AND MAILING SOLUTIONS)

PROFESSIONAL SERVICES

G8045 13-R-23141	SPECIALIZED TRAINING SERVICES
T0265 13-X-22496	FINANCIAL AUDIT-AUDITOR ATTENDANCE AT LOTTERY DRAWINGS,NJ DIV OF LOTTERY
T0472 14-X-23246	UNIT DOSE PHARMACEUTICAL SERVICES (T0472)
T0894 15-X-23739	AUDITING SERVICES, ACUTE CARE HOSPITAL COMMON AUDIT PROGRAM
T1400 12-X-22064	ALTERNATE BENEFIT PROGRAM SERVICE PROVIDERS
T1426 12-X-21271	ADMINISTRATION OF DEFICIENT AND DELINQUENT TAX ACCOUNTS
T1459 17-X-23989	NJDOT LOGOS SIGN PROGRAM - FREEWAY & INTERSTATE HIGHWAY INTERCHANGES
T1580 12-X-22069	ACTUARIAL & HEALTH CARE DELIVERY RELATED SERVICES, DHS, DHSS
T1683 14-X-22660	INDEPENDENT HEALTH CARE APPEALS PROGRAM INDEPENDENT UTILIZATION REVIEW ORGANIZAT
T1699 14-X-23162	ADVERTISING, PUBLIC RELATIONS AND COMMUNITY OUTREACH: DHS, DFD
T1836 17-X-23249	THIRD PARTY LIABILITY RECOVERY SERVICES DEPT. OF HUMAN SERVICES
T1999 15-X-23380	CARDIAC SURGERY MEDICAL RECORDS REVIEW, DOH

T2213 15-X-23846	ENTRY-LEVEL LAW ENFORCEMENT EXAMINATION NEW JERSEY CIVIL SERVICE COMMISSION-CSC
T2302 14-X-23277	NEW JERSEY STATEWIDE LONGITUDINAL DATA SYSTEM - NJ SMART SEMI MAC
T2327 14-X-22213	DEFERRED COMPENSATION PLAN SERVICES
T2435 17-X-22848	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE
T2533 13-X-22519	NJDEP REMEDIAL DESIGN SERVICES TERM CONTRACT
T2548 13-X-22773	NJDEP GROUNDS MAINTENANCE TERM CONTRACT
T2549 12-X-22440	NJDEP SUBSURFACE REMEDIAL ACTION 520VICES TERM CONTRACT
T2554 14-X-23262	NJDEP LABORATORY ANALYSIS OF AIR SAMPLES COLLECTED FROM HAZARDOUS WASTE SITES
T2633 15-X-23784	EDUCATION SERVICES: PROJECT MANAGEMENT TRAINING, NJDOT
T2655 16-X-23298	NEW JERSEY ONE-CALL DAMAGE PREVENTION SYSTEM
T2658 14-X-22866	NJDEP NON-EMERGENCY REMEDIAL ACTION SERVICES TERM CONTRACT (NERAS)
T2699 16-X-23947	OYSTER RESTORATION & ENHANCEMENT NJDEP - DIV.OF FISH & WILDLIFE
T2700 10-X-21000	NJDEP OPERATIONS & MAINTENANCE OF GW TREATMENT SYSTEMS TERM CONTRACT
T2794 14-X-23076	DENTAL PROGRAM DIVISION OF PENSIONS & BENEFITS
T2802 16-X-24243	MEDICAL CONSULTANT: BOARD OF MEDICAL EXAMINERS
T2851 13-X-22534	GENERAL INVESTMENT CONSULTING SERVICES
T2872 14-X-22599	NEW JERSEY DEPARTMENT OF TREASURY ENERGY PROJECTS LINE OF CREDIT
T2890 14-X-22830	RESIDENTIAL RE-ENTRY PROGRAMMING & SERVICES FOR THE STATE PAROLE BOARD
T2911 14-X-22915	KINDERGARTEN ENTRY ASSESSMENT SYSTEM, DOE
T2932 14-X-23070	WEB DESIGN SERVICES: TRAVEL & TOURISM
T2936 14-X-23471	LABORATORY ANALYTICAL SERVICES, NJ LABOR AND WORKFORCE DEVELOPMENT
T2949 16-X-23964	FISCAL INTERMEDIARY AND FINANCIAL CASH AND COUNSELING SERVICES: DHS
T2957 14-X-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE
T2990 16-X-24150	STATE FOREST INVENTORY, NJDEP
T3008 15-X-23742	LAND DEBRIS REMOVAL FOR DISASTERS
T3009 16-X-23938	PROGRAM ADMINISTRATION AND MANAGEMENT SERVICES, NJ CLEAN ENERGY PROGRAM
T3014 15-X-23761	WATERWAY DEBRIS ASSESSMENT AND REMOVAL FOR DISASTERS
T3023 15-X-23677	SECOND REFERRAL NON-TAX DEBT COLLECTIONS SERVICES - DORES
T3049 16-X-24174	NJDOT SPONSORSHIP PROGRAMS

FURNITURE & OFFICE SUPPLIES

G1219 13-R-23083	CLASSROOM & LIBRARY FURNITURE
G2005 12-R-22690	CARPET & PADDING, VINYL & SHEET FLOORING, MATS & MATTING, SUPPLIES & INSTALLATION
G3000 14-R-23502	PUBLICATION MEDIA
T0084 16-X-24000	AUTOMOTIVE GLASS AND WINDSHIELD REPAIR
T1529 15-X-23605	TRAFFIC SIGNALS, POLES, CONTROLS, ELECTRICAL EQUIPMENT, AND LED DEVICES
T1888 13-X-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T2206 17-X-24306	PRINTING: OPERATIONAL SUPPORT- PRINT AND BINDERY SVCS

TELECOMMUNICATIONS AND DATA

G8047 13-R-23153	VIDEOCONFERENCING INFRASTRUCTURE & SERVICES
T1297 13-X-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1316 11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1466 11-X-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1776 14-X-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778 14-X-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T216A 12-X-22315	WIRELESS DEVICES AND SERVICES
T2902 16-X-23864	TELECOMMUNICATIONS EXPENSE MANAGEMENT SYSTEM (TEMS) HOSTED
T2989 15-X-23512	COMMUNICATIONS WIRING SERVICES

VEHICLES, PARTS AND SERVICES

S2878_14-X-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
T0085_15-X-23425	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-X-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0126_15-X-23841	OEM & NON-OEM MAINTENANCE & REPAIR SERVICES FOR LIGHT/MEDIUM DUTY VEHICLES
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_16-X-24033	REBID - RENTAL OF FRONT END LOADERS FOR THE NEW JERSEY DEPT OF TRANSPORTATION
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2006_15-X-23627	VEHICLES, PASSENGER VANS, 8/12/15- PASSENGER
T2007_15-X-23633	SPORT UTILITY VEHICLES, FULL-SIZE, 1/2 TON, 2WD AND 4WD
T2046_14-X-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2080_13-X-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_17-X-23842	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2100_15-X-23639	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_15-X-23640	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_15-X-23641	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_15-X-23634	VEHICLES, CARGO VANS, CLASS 1/2/3, REGULAR/EXTENDED
T2108_15-X-23440	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_12-X-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_16-X-24053	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-X-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_16-X-23926	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2289_13-X-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2622_13-X-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761_14-X-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES FOR LIGHT DUTY VEHICLES
T2776_15-X-23919	POLICE VEHICLES: SPORT UTILITY VEHICLES,1/2-TON, 4WD
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2809_12-X-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2856_14-X-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2858_14-X-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2878_14-X-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2926_14-X-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-X-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
T2959_16-X-24005	UTILITY TRUCK, 10,600 LB. GVWR, EXT. CABSRW, GAS POWERED, 4WD, 9' BODY & ACC.
T3006_16-X-24057	COMPACT TRACK LOADER, DIESEL ENGINE, WITH OPTIONAL ATTACHMENTS

VEHICLES, PARTS AND SERVICES

G8022_12-R-22318	AUTOMOTIVE PARTS AND ACCESSORIES
S1436_06-X-38086	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
S1786_10-X-20379	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_07-X-38864	RENTAL OF FRONT END LOADERS/BUCKET TRUCKS (BARE EQUIPMENT) D.O.T.

T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2046_09-X-20040	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_08-X-39431	TOWING AND ROADSIDE SERVICES: MOTOR VEHICLES, NJCMP AND VARIOUS AGENCIES
T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_08-X-36537	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_09-X-20467	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2754_11-X-21689	LIGHT DUTY TRUCKS AND CARGO VANS
T2755_11-X-21471	LANDSCAPE TRACTOR, SMALL, WITH VARIOUS ATTACHMENTS
T2756_11-X-21440	PAVER, CRAWLER, TRACK TYPE, SELF-PROP. BITUMINOUS FINISHER & VIBRATORY SCREED
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2776_11-X-21827	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2785_11-X-21983	TRACTOR, LANDSCAPE/UTILITY, WITH ARTICULATING BOOM ARM MOWER ATTACHMENT
T2786_11-X-21998	WATER TRUCK, 28,500 LB. GVWR C&C WITH 1,500 GALLON ALUMINUM WATER TANK BODY
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2789_11-X-22010	BUCKET TRUCK, 17,500 LB. GVWR, 11' UTIL.BODY, 42.5' W.H. INSULATED AERIAL DEVICE
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS

COOPERATIVE PURCHASING CONTRACTS

T-Number	Title
G0295 18-r-24567	PEST CONTROL SERVICE (DPMC)
G0520 13-r-22728	DORMITORY AND RESIDENTIAL FURNITURE
G1219 13-r-23083	CLASSROOM & LIBRARY FURNITURE
G2004 12-r-22677	FURNITURE: OFFICE, LOUNGE
G2005 12-r-22690	CARPET/FLOORING SUPPLY&INSTALL
G2007 13-r-22997	CRIME SCENE MAPPING EQUIPMENT
G2012 13-r-23199	REMOTE UNDERWATER VEHICLES
G2015 14-r-23242	BRIDGE MAINTENANCE DOT
G2018 14-r-23573	RX DROP BOX - DCA
G2027 16-r-24356	NJ MVC MOBILE AGENCY UNIT
G2075 16-r-24223	COPIERS, MAINT., AND SUPPLIES
G3000 14-r-23502	PUBLICATION MEDIA
G4004 15-r-23669	WHEEL DUMPER
G8024 15-r-23731	COMPACT EXCAVATOR 51-1/2 BLADE
G8035 13-r-22923	FIRE FIGHTING VEHICLES
G8039 13-r-23081	INSPECTION OF FIRE SUPPRESSION
G8045 13-r-23141	SPECIALIZED TRAINING SERVICES
G8049 14-r-23201	ELECTRONIC MONITORING SERVICES
G8057 14-r-23548	BEACH CLEANER
G8058 14-r-23611	FIREARMS TRAINING SIMULATOR
G8060 16-r-24011	BALLISTIC MICROSCOPE
G9005 14-r-23349	ELECTRONIC SURVEY EQUIPMENT

M0002_19-r-24581	USE M0002 IN NJSTART
M0003_16-r-24052	SOFTWARE LICENSE & RELATED SER
M0053_13-r-22832	NEW JERSEY COST PER COPY
M0119_16-r-24004	MEDICAL SUPPLIES
M0483_16-r-24098	NASPO VALUEPOINT COMPUTER
M1659_15-r-23950	PHARMACEUTICALS AND VACCINES
M7000_15-r-23681	DATA COMMUNICATIONS EQUIPMENT
M7008_13-r-23161	INMATE KIOSKS
S2878_14-x-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
TSU01_97-x-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0001_15-x-23637	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0076_15-x-23563	FLARES, TRAFFIC
T0081_13-x-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0083_12-x-22122	GASOLINE, AUTOMOTIVE
T0084_16-x-24000	AUTOMOTIVE GLASS AND WINDSHIELD REPAIR
T0085_15-x-23425	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-x-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-x-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0106_12-x-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0108_12-x-21311	GAS, PROPANE
T0109_13-x-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0121_15-x-23415	BREAKAWAY U-POST SIGN SUPPORT

T0126 15-x-23841	OEM & NON-OEM MAINTENANCE & REPAIR SERVICES FOR LIGHT/MEDIUM DUTY VEHICLES
T0136 14-x-23366	SIGN BLANKS - ALUMINUM
T0142 14-x-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0148 14-x-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154 17-x-24262	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) - STATEWIDE
T0167 14-x-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170 16-x-23853	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172 15-x-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0183 14-x-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0200 16-x-24117	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0208 14-x-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0213 16-x-24035	ROCK SALT AND TREATED SALT FOR ROADWAYS STATEWIDE
T0220 13-x-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0364 17-x-24267	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0537 16-x-24043	HEATING, VENTILATION AND AIR CONDITIONING REPAIR PARTS
T0551 15-x-23534	CONCRETE PATCH MATERIAL, QUICK SETTING
T0640 15-x-23065	FENCE: CHAIN LINK, ROCK FALL, WOODEN, VINYL AND ORNAMENTAL (INSTALL & REPLACE)
T0731 15-x-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0790 12-x-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0849 17-x-22978	ABOVEGROUND FUEL TANKS: INSTALLATION, REMOVAL, REPAIR AND RELATED EQUIPMENT

T0877_16-x-23884	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0896_13-x-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0900_11-x-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0963_12-x-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T0969_14-x-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-x-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1128_12-x-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1291_14-x-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1297_13-x-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1307_15-x-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-x-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1343_13-x-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1353_16-x-24070	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1372_15-x-23228	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1413_16-x-24028	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1466_11-x-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1480_11-x-39256	JANITORIAL SERVICES STATEWIDE
T1495_10-x-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1529_15-x-23605	TRAFFIC SIGNALS, POLES, CONTROLS, ELECTRICAL EQUIPMENT, AND LED DEVICES
T1616_16-x-23923	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA

T1621 14-x-22846	NUTRITIONAL FORMULAS-THERAPEUTIC: ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1654 13-x-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1776 14-x-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778 14-x-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1786 12-x-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T1817 07-x-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818 99-x-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1845 13-x-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL
T1888 13-x-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T1934 14-x-22648	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T1956 15-x-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T2006 15-x-23627	VEHICLES, PASSENGER VANS, 8/12/15- PASSENGER
T2007 15-x-23633	SPORT UTILITY VEHICLES, FULL-SIZE, 1/2 TON, 2WD AND 4WD
T2046 14-x-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2075 13-x-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2080 13-x-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085 17-x-23842	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2100 15-x-23639	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101 15-x-23640	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102 15-x-23641	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP, WITH SNOW PLOW OPTION

T2103 15-x-23634	VEHICLES, CARGO VANS, CLASS 1/2/3, REGULAR/EXTENDED
T2108 15-x-23440	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2112 15-x-22894	NEXT, SECOND AND THIRD DAY DELIVERY SERVICES FOR ITEMS OVER 71 POUNDS
T216A 12-x-22315	WIRELESS DEVICES AND SERVICES
T2171 12-x-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187 16-x-24053	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188 14-x-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189 16-x-23926	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2276 16-x-24217	INFLUENZA VACCINE-STATEWIDE
T2289 13-x-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2311 12-x-22421	ONLINE LEGAL RESEARCH SERVICES
T2419 15-x-23711	5LECTRIC EQUIPMENT AND SUPPLIES (LIGHT POLES, LUMINAIRES WITH ASSOCIATED LAMPS)
T2478 13-x-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2499 14-x-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2605 15-x-23344	ENERGY TRACKING AND BILL MANAGEMENT SYSTEM
T2622 13-x-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2637 15-x-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665 16-x-23994	SOLID WASTE COLLECTION - STATEWIDE
T2732 16-x-24001	MAINTENANCE/REPAIR AND REPLACEMENT PORTABLE COMMERCIAL MOBILE GENERATORS
T2736 15-x-23710	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS

T2760 11-x-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761 14-x-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES LIGHT DUTY VEHICLES
T2767 17-x-24300	CERTIFIED COURT REPORTERS/CERTIFIED REAL TIME COURT REPORTERS - STATEWIDE
T2776 15-x-23919	POLICE VEHICLES: SPORT UTILITY VEHICLES, 1/2-TON, 4WD
T2784 11-x-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787 11-x-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2793 15-x-23728	IT RESEARCH ADVISORY SERVICES
T2809 12-x-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2839 14-x-22245	SWITCHGEAR MAINTENANCE
T2848 12-x-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2856 14-x-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2858 14-x-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2867 13-x-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2877 13-x-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2878 14-x-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2881 14-x-23019	WATER DAMAGE RESTORATION SERVICES
T2888 13-x-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2908 13-x-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2926 14-x-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID

<u>T2928 14-x-23060</u>	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
<u>T2931 14-x-23383</u>	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
<u>T2946 14-x-23305</u>	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
<u>T2957 14-x-23294</u>	GREEN ACRES PROGRAM - APPRAISAL SERVICE
<u>T2959 16-x-24005</u>	UTILITY TRUCK, 10,600 LB. GVWR, EXT. CABSRW, GAS POWERED, 4WD, 9' BODY & ACC.
<u>T2962 14-x-23295</u>	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
<u>T2967 14-x-23328</u>	GREEN ACRES PROGRAM - TITLE SEARCHES
<u>T2981 15-x-23426</u>	LOCKING HARDWARE (PARTS ONLY)
<u>T2989 15-x-23512</u>	COMMUNICATIONS WIRING SERVICES
<u>T2993 15-x-23545</u>	ORAL FLUIDS AND URINE DRUG SCREENING JUDICIARY & DOH & STATEWIDE
<u>T3006 16-x-24057</u>	COMPACT TRACK LOADER, DIESEL ENGINE, WITH OPTIONAL ATTACHMENTS
<u>T3008 15-x-23742</u>	LAND DEBRIS REMOVAL FOR DISASTERS
<u>T3014 15-x-23761</u>	WATERWAY DEBRIS ASSESSMENT AND REMOVAL FOR DISASTERS
<u>T3027 16-x-23874</u>	PLUMBING & HEATING SUPPLIES/ EQUIPMENT -STATEWIDE
<u>T3028 16-x-23893</u>	OCEAN RESEARCH VESSEL
<u>T3043 16-x-24044</u>	AIRCRAFT MAINTENANCE PARTS AND SERVICE

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**Monday, May 20, 2019
Education Center**

ADDENDUM

B. ADMINISTRATION

Dr. Fishbein

vii. Appointment of Auditor

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 20, 2019, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of Lerch, Vinci & Higgins, Fair Lawn, NJ, to serve as Board of Education Auditor and provide accounting services to the Board for the period July 1, 2019 through June 30, 2020 and to conduct the 2018-2019 audit of the Ridgewood Board of Education for a fee not to exceed \$53,000. ~~and to conduct the 2019-2020 audit of the Ridgewood Board of Education for a fee not to exceed \$54,000.~~

Hourly rates if needed are as follows:

Partners: \$150 - \$175 per hour

Managers: \$125 - \$140 per hour

Senior Accountants/Supervisors: \$90 - \$115 per hour

Staff Accountants: \$75 - \$85 per hour

Other Personnel: \$45 per hour

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**June 3, 2019
Education Center**

**Executive Session
6:30 p.m.**

**Regular Public Meeting
7:30 p.m.**

**AGENDA
* * * * ***

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 9:00 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 8:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 9:00 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>
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|---|-------------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| A. MOTION TO GO INTO EXECUTIVE SESSION – 6:30 P.M. | Ms. Smith Wilson |
| The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and | |
| Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore, | |
| Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter and/or HIB hearing. | |
| B. MOTION TO OPEN REGULAR SESSION – 7:30 P.M. | Ms. Smith Wilson |
| C. REGULAR PUBLIC MEETING SESSION CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. WEST POINT – DWIGHT D. EISENHOWER LEADERHIP AWARD | Dr. Fishbein |
| • Stephen Kalish | |
| B. LEARNING SERVICES HOME & SCHOOL ASSOCIATION | Dr. Fishbein |
| • Julie Hamon, President | |
| C. RIDGEWOOD CAMBODIA PROJECT | Dr. Fishbein |
| • Karen Feder and Advisors and Members of the GWMS, Orchard, Ridge, and RHS Cambodia Clubs | |
| D. PROJECT DUMPSTER DIVE AT TRAVELL SCHOOL | Dr. Fishbein |
| • Dr. Leininger and Students Aaron Friedman, Nathan Kim, Zachary Kim, and Alex Testa | |
| E. GRADES 6-12 MATH STUDY | Dr. Fishbein |
| • Supervisor of Math Greg McDonald | |
| F. STUDENT REPRESENTATIVE REPORT | Dr. Fishbein |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |

VI. CONSENT ITEMS

Dr. Fishbein

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**.

B. ADMINISTRATION

Dr. Fishbein

i. **Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. **Approval: Authorization for the Affirmative Action Team to Conduct the Needs Assessment and Develop a Comprehensive Equity Plan**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, authorizes the Affirmative Action Team to conduct the needs assessment and develop a Comprehensive Equity Plan.

iii. **Approval: Submission of the Proposed Three-Year Comprehensive Equity Plan and Statement of Assurance**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves submission of the Proposed Three-Year Comprehensive Equity Plan and Statement of Assurance.

The Board has received background information.

iv. **Approval: Agreement with Stronge and Associates Educational Consulting, LLC**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an agreement with Stronge and Associates Educational Consulting, LLC to provide three-day training for one new administrator, Michelle Fenwick, on the use of the Stronge Teacher Evaluation Model, on September 5, 12, and 19, 2019, in the total amount of \$525.

The Board has received background information.

v. **Approval: Contracts for District Administrators**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following contracts, effective July 1, 2019 through June 30, 2020. These contracts have been approved by the Executive County Superintendent as required by law.

- Antoinette Kelly, Business Administrator/Board Secretary
- Stacie Poelstra, Assistant Superintendent for Curriculum, Instruction & Assessment
- Ojetta Townes, Manager of Human Resources

The Board has received background information.

- vi. **Approval: 2019-2020 Professional Development Plan** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019-2020 Professional Development Plan.

The Board has received background information.

- vii. **Approval: Continuation of Subscription Agreements with Frontline Education** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the continuation of the Subscription Agreement with Frontline Education to provide the Ridgewood Public Schools with the Stronge Effectiveness Performance Evaluation System (“SE PES”) for teachers, educational specialists and principals for use with a web-based online educator observation and appraisal management system (OASYS) through the website of My Learning Plan (“MLP”), at the annual fee of \$17,127.65 **and** continuation of the Absence and Substitute Management System (AESOP) and Applicant Tracking System, at the annual fee of \$17,642.17.

C. CURRICULUM & INSTRUCTION Dr. Fishbein

- i. **Approval: Field Trips** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.
- ii. **Approval: Additional 2018-2019 School Year Out of District Placement** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional 2018-2019 school year out of district placement listed below.

SCHOOL	# OF STUDENTS
Shepard Preparatory High School Morristown, NJ (a/o 5/23/19)	1

D. HUMAN RESOURCES Dr. Fishbein

- i. **Appointments** Dr. Fishbein
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and

the New Jersey Department of Education (NJDOE) certificate, if required.

Teachers

BRAY, Ariana – Behaviorist (tenure track), District, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Bray possesses a NJDOE Standard Certificate as a Teacher of Students with Disabilities and a Standard Certificate as an Elementary School Teacher in Grades K-8. \$70,127
(\$66,788
+ \$3,339 ratio)
Cl. MA, St. 1
Account #11-000-219-104-00-24-019-000

DERISE, Nicole - Eighth Grade Science Teacher (tenure track), Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Derise possesses a NJDOE Standard Certificate as an Elementary School Teacher with Subject Matter Specialization: Science in Grades 5-8 and a Standard Certificate as an Elementary School Teacher in Grades K-6. \$60,188
Cl. BA, St. 2
Account #11-130-100-101-02-08-019-000

FINK, Gary* - 0.20 FTE Music Teacher, Ridgewood High School, effective August 30, 2019 through June 24, 2020. Mr. Fink possesses a NJDOE Provisional Certificate as a Teacher of Vocational Arts/Instrumental Music. Mr. Fink will be registered into the NJDOE Provisional Program. \$12,747
Cl. BA, St. 2
Account #11-140-100-101-04-10-019-000

KNEIS, Dana - Leave of Absence Replacement Guidance Counselor (non-tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Kneis anticipates issuance of an NJDOE Certificate of Eligibility with Advance Standing as a School Counselor. Ms. Kneis will be registered into the NJDOE Provisional Program. \$59,688
Cl. BA, St. 1
Account #11-000-218-104-00-10-019-000

MEANY, Judith - Kindergarten Teacher (tenure track), Orchard School, effective August 30, 2019 through June 24, 2020. Ms. Meany possesses a NJDOE Standard Certificate as an Elementary School Teacher. \$66,835
Cl. BA+30, St. 5
Account #11-110-100-101-11-03-019-000

McGOVERN, Christine - Guidance Counselor (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. McGovern possesses a NJDOE Standard as a Student Personnel Services and a Standard Certificate as a Teacher of the Handicapped. \$83,219
(\$77,775 + \$5,444
ratio)
Cl. MA+30, St. 8-9
Account #11-000-218-104-00-10-019-000

PILKINGTON, Jaclyn - Leave of Absence Replacement First Grade Teacher (non-tenure), Orchard School, effective September 9, 2019, or as soon after as possible, through February 19, 2020, pending verification of employment as outlined by Chapter 5. Ms. Pilkington possesses a NJDOE Certificate of Eligibility with Advance Standing as an Elementary School Teacher Grades K-5 and a Certificate of Eligibility with Advance Standing as a Teacher of Students with Disabilities. Ms. Pilkington will be registered into the NJDOE Provisional Program.

\$59,688
Cl. BA, St. 1
pro-rated

Account #11-120-100-101-09-03-019-000

*Related to staff member

Long-term Substitutes

KNEIS, Dana - Guidance Counselor, Ridgewood High School, effective June 4, 2019 through June 21, 2019, at a daily rate of \$125 per day, until the assignment ends

Account #11-000-218-104-00-10-019-000

RISSMEYER, Lindsay - Kindergarten Teacher, Orchard School, effective August 30, 2019 through November 5, 2019, at a daily rate of \$125 per day, until the assignment ends

Account #11-110-100-101-11-03-019-000

Classroom Aide

ESPOSITO, Michael – Applied Behavioral Analyst Aide, George Washington Middle School, effective June 4, 2019, or as soon after as possible, through June 20, 2019, pending verification of employment as outlined by Chapter 5, 5.75 hours per day, 5 days per week, at an hourly rate of \$19.38

Account #11-000-217-106-00-09-024-001

Medical Home Instructor – June 3, 2019 through June 30, 2019

- **Lauren Sacks**, Special Education, Willard School, at an hourly rate of \$59.36

Account #11-219-100-101-00-24-024-001

ii. Change of Assignments

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

Dr. Fishbein

CRONK, Paul - **from** Art Teacher, Hawes School, **to** Art Teacher, Ridgewood High School, effective August 30, 2019 through June 24, 2020

Salary will remain
the same

Account #11-140-100-101-04-10-019-000

Revision: KAZMIERCZAK, Jennifer - Administrative Assistant to Assistant Principal, Ridgewood High School, **from** effective August 30, 2019 through June 30, 2020, approved by the Board at its meeting on May 20, 2019, **to** effective September 1, 2019 through June 30, 2020.

Salary will remain the same

MAHONEY, Marisa - **from** Special Education Teacher, Benjamin Franklin Middle School, **to** Guidance Counselor, Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020
Account #11-000-218-104-00-08-019-000

From: \$76,760
(\$76,460
+ \$300 CP)
Cl. MA, St. 10
To: \$82,112
(\$76,460
+ \$300 CP
+ \$5,352 ratio)
Cl. MA, St. 10

iii. Resignations

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Dr. Fishbein

Teachers

COSTABILE, Elizabeth – Sixth Grade Mathematics Teacher, George Washington Middle School, effective July 1, 2019

ROMERO, Monica – Spanish Teacher, Ridgewood High School, effective July 1, 2019

Classroom Aides/Lunch Aide

O'HAGAN, Margaret – Lunch Aide, Orchard School, effective February 14, 2019

Infant/Toddler Development Center

BRITO, Nelly - Teacher Assistant, effective April 25, 2019

DOMINQUEZ, Makayla - High School Aide, effective May 22, 2019

LOZANO, Crystal - Teacher Assistant, effective May 15, 2019

iv. Leave of Absences

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

Dr. Fishbein

POSPISCHIL, Leanne - SAIL Teacher, Hawes School, effective September 16, 2019 through May 1, 2020, with a reinstatement date of May 4, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

TAYLOR, Tara – Science Supervisor, Ridgewood High School, effective July 22, 2019, through December 13, 2019, with a reinstatement date of December 16, 2019, using sick days in accordance with the RAA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

WEISS-CHROMECK, Courtney - Learning Disability Teacher-Consultant, George Washington Middle School, effective August 30, 2019 through October 11, 2019, with a reinstatement date of October 14, 2019, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

v. **Unpaid Personal Leave of Absence**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid personal leave of absence listed below.

POLANIN, Stephen – Music Teacher, Travell School, effective June 10, 2019 through June 14, 2019, with a reinstatement date of June 17, 2019.

vi. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

- **Debra Anderson**, not to exceed 100 hours, at an hourly rate of \$48.65 (\$4,865)
Account #11-000-251-104-00-20-020-001

Hawes School

2019 Summer Hours - Nurse

- **Linda Goldberg**, not to exceed 20 hours, at an hourly rate of \$60.36 (\$1,207.20)
Account #11-000-213-104-00-02-002-001

2019 Summer Secretarial Support

- **Patricia Higgins**, not to exceed 10 hours, at an hourly rate of \$34.91 (\$349.10)
Account #11-000-240-105-00-02-002-001

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$1,928.16)

- **Silvia Acosta**
- **Deborah Caruso**
- **Lisa Sargenti**
- **Melissa Tuffy**

Account #11-120-100-101-00-02-002-001

Orchard School**2019 Summer Hours – Nurse**

- **Erica Moya**, not to exceed 25 hours, at an hourly rate of \$40.44 (\$1,011)

Account #11-000-213-104-00-03-003-001

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$2,410.20)

- **Hailey Gribben**
- **Drew Kreismer**
- **Megan Price**
- **Mary Saglimbeni**
- **Ellen Wolff**

Account #11-120-100-101-00-03-003-001

Moving Classrooms, each not to exceed 6 hours, each at an hourly rate of \$40.17, each to receive \$241.02 (\$482.04)

- **Helen Poulis**
- **Xue Tan**

Account #11-120-100-101-00-03-003-001

Ridge School**2019 Summer Hours – Nurse**

- **Colleen Manke**, not to exceed 20 hours, at an hourly rate of \$66.67 (\$1,333.40)

Account #11-000-213-104-00-04-004-001

2019 Summer Secretarial Support

- **Julianne Brunner**, not to exceed 12 hours, at an hourly rate of \$28.04 (\$336.48)

Account #11-000-240-105-00-04-004-001

Somerville School**2019 Summer Hours – Nurse**

- **Moira Correll**, not to exceed 20 hours, at an hourly rate of \$60.36 (\$1,207.20)

Account #11-000-213-104-00-05-005-001

2019 Summer Secretarial Support

- **Carla Nebbia**, not to exceed 10 hours, at an hourly rate of \$33.18 (\$331.80)

Account #11-000-240-105-00-05-005-001

Moving Classrooms, each not to exceed 10 hours, each at an hourly rate of \$40.17, each to receive \$401.70 (\$2,811.90)

- **Elizabeth Fischetti**
- **Scott Lupia**
- **Elizabeth Mariotti**
- **Laureen Menzies**
- **Shannon Pia**
- **Robert Sabatino**

- **Lynne Witham**
Account #11-120-100-101-00-05-005-001

Art Show

- **Samantha Stankiewicz**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34)
Account #11-120-100-101-00-05-005-001

Travell**2019 Summer Hours – Nurse**

- **Lisa Grabinski**, not to exceed 30 hours, at an hourly rate of \$41.72 (\$1,251.60)
Account #11-000-213-104-00-06-006-001

2019 Summer Secretarial Support

- **Rosanne Mead**, not to exceed 10 hours, at an hourly rate of \$34.24 (\$342.40)
Account #11-000-240-105-00-06-006-001

Moving Classrooms, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04)

- **Joan Kelly**
Account #11-120-100-101-00-06-006-001

Field Day

- **Catherine Pounds**, not to exceed 3 hours, at an hourly rate of \$16.82 (\$50.46)
Account #11-000-262-107-00-06-006-001

Willard School**2019 Summer Hours – Nurse**

- **Bonnie Lowicki**, not to exceed 25 hours, at an hourly rate of \$50.15 (\$1,253.75)
Account #11-000-213-104-00-07-007-001

2019 Summer Secretarial Support

- **Jane Parigi**, not to exceed 10 hours, at an hourly rate of 29.69 (\$296.90)
Account #11-000-240-105-00-07-007-001

Moving Classrooms, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04)

- **Jerome Ong**
Account #11-120-100-101-00-07-007-001

Benjamin Franklin Middle School**Guidance Department – 2019 Summer Hours (\$22,161.20)**

- **Mariann Gelenius**, not to exceed 40 hours, at an hourly rate of \$73.41 (\$2,936.40)
- **David Tashian**, not to exceed 140 hours, at an hourly rate of \$74.81 (\$10,473.40)

- **Meredith Wearley**, not to exceed 140 hours, at an hourly rate of \$62.51 (\$8,751.40)
Account #11-000-218-104-00-08-008-001

2019 Summer Hours – Nurse

- **Kerriann Reilly**, not to exceed 60 hours, at an hourly rate of \$60.75 (\$3,645)
Account #11-000-213-104-00-08-008-001

Moving Classrooms, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

- **Lucille Cigolini**
Account #11-130-100-101-00-08-008-001

Revision: Chaperones, Spring Concerts, each not to exceed 3 hours, each at an hourly rate of \$40.17, approved by the Board at its meeting on May 20, 2019

6th Grade Concert, May 29, 2019

From: Five Chaperones: Lisa Caron, Susan Christopher, Kathleen Clarke-Anderson, Zsuzsanna Nagy, and Michael Rooney (\$602.55)

To: Six Chaperones: Lisa Caron, Susan Christopher, Kathleen Clarke-Anderson, Emily Downs, Zsuzsanna Nagy, and Michael Rooney (\$723.06)

Account #11-401-100-101-00-08-008-001

Revision: 7th Grade Overnight Field Trip to Washington, DC May 28 - May 30, 2019, approved by the Board at its meeting on November 5, 2018

From: 24 Chaperones (including two nurses) TBD, each for two nights, each at \$200 per night (\$9,600); and **One Substitute Nurse**, for 3 days, at \$130 per day (\$390) for a total of \$9,990

To: 19 Chaperones: Erica Centrelli, Trecia Donnelly, Alyssa Giardina, Kenneth Hayes, Danielle Klion, Kristen Krasinski, Meredith McCann, Jaime Marzocchi, Michael Mitchell, Anthony Orsini, Benjamin Ran, Kristen Rosolanko, Kyle Schulke, Kelly Skettini, Shauna Stovell, Kristen Turchioe, Molly VanHorne, Meredith Wearley, Lauren Zielinski, each for two nights, each at \$200 per night (\$7,600), and **Two Substitute Nurses**, **Jeanne Gao** and **Kerith Sunden**, each at \$200 per night, each for two nights (\$800) and each at \$130 per day for 3 days (\$780), for a total of \$9,180

Account #11-401-100-101-00-08-008-001

Eighth Grade Dance – June 17, 2019

- **Nine Chaperones:** Amy Briggs, Kathleen Clark-Anderson, Nancy Dickinson, Todd Ferreri, Kristen Krasinski, Jaime Marzocchi, Amber Nizza, Jason Ordini,

and **Kyle Schulke**, each not to exceed 2.5 hours, each at an hourly rate of \$40.17 (\$903.83)
Account #11-401-100-101-00-08-008-001

George Washington Middle School
Guidance Department – 2019 Summer Hours (\$21,518)

- **Michael Mullin**, not to exceed 145 hours, at an hourly rate of \$73.59 (\$10,670.55)
- **David Pfeiffer**, not to exceed 145 hours, at an hourly rate of \$74.81 (\$10,847.45)

Account #11-401-100-101-00-09-009-001

2019 Summer Hours – Nurse

- **Julie Stadulis**, not to exceed 55 hours, at an hourly rate of \$51.07 (\$2,808.85)

Account #11-000-213-104-00-09-009-001

George Washington Production Night

- **Michael Ryter**, not to exceed 2 hours, at an hourly rate of \$40.17 (\$80.34)

Account #11-401-100-101-00-09-009-001

Revision: Spring Concerts, each not to exceed 2 hours, each at an hourly rate of \$40.17 From: (\$1,124.76) To: (\$1,285.44), approved by the Board at its meeting on May 6, 2019

7th and 8th Grade Band Concert, May 14, 2019

From: Five Chaperones: Brian Brown, Brianna Champy, Janelle King, Ben Neville, and Alicia Vitale (\$401.70)

To: Eight Chaperones: Artur Banushi, Brian Brown, Brianna Champy, Janelle King, Ben Neville, Connie Sharar, Alicia Vitale, and George Wilhelm (\$642.72)

7th and 8th Grade Orchestra Concert, May 9, 2019

From: Four Chaperones: Brian Brown, Deborah Feit, Janelle King and Ben Neville (\$321.36)

To: Five Chaperones: Artur Banushi, Brian Brown, Deborah Feit, Janelle King and Ben Neville (\$401.70)

7th and 8th Grade Vocal Concert, May 21, 2019

From: Five Chaperones: Daniel Gillis, Ben Neville, Nicole Redmond, Bojana Srbljak, and Alicia Vitale (\$401.70)

To: Seven Chaperones: Artur Banushi, Daniel Gillis, Ben Neville, Nicole Redmond, Bojana Srbljak, Alicia Vitale, and George Wilhelm (\$562.38)

Account #11-401-100-101-00-09-009-001

Ridgewood High School**Project Graduation Chaperones - June 20, 2019 (\$1,767.48)**

- **Colleen Contreras**, not to exceed 11 hours, at an hourly rate of \$40.17 (\$441.87)
- **Elizabeth O'Brien**, not to exceed 4 hours, at an hourly rate of \$40.17 (\$160.68)
- **Margaret Schaefer**, not to exceed 4 hours, at an hourly rate of \$40.17 (\$160.68)
- **Meredith Yannone**, not to exceed 4 hours, at an hourly rate of \$40.17 (\$160.68)
- **3 TBDs**, each not to exceed 7 hours, each at an hourly rate of \$40.17 (\$843.57)

Account #11-401-100-101-00-10-010-001

2019 Summer Hours - Nurse

- **Suzanne Donovan**, not to exceed 40 hours, at an hourly rate of \$32.41 (\$1,296.40)
- **Maureen Morgan**, not to exceed 40 hours, at an hourly rate of \$66.18 (\$2,647.20)

Account #11-000-213-104-00-10-010-001

2019 Summer Secretarial Support

- **Sheila Borchers**, not to exceed 21 hours, at an hourly rate of \$35.86 (\$753.06)

Account #11-000-221-105-00-10-010-001

- **Jennifer Kazmierczak**, not to exceed 60 hours, at an hourly rate of \$27.73 (\$1,663.80)

Account #11-000-240-105-00-10-010-001

- **Skye Philbrick**, not to exceed 35 hours, at an hourly rate of \$28.53 (\$998.55)

Account #11-000-221-105-00-10-010-001

- **Clara Polulak**, not to exceed 21 hours, at an hourly rate of \$36.21 (\$760.41)

Account #11-000-221-105-00-10-010-001

- **Judith Tringali**, not to exceed 40 hours, at an hourly rate of \$34.24 (\$1,369.60)

Account #11-000-219-105-00-10-010-001

Additional: Secretarial and Technology Support for 2019 Senior Awards Assembly – June 4, 2019, not to exceed seven hours, at the contracted hourly rate, approved by the Board at its meeting on May 20, 2019

- **Jennifer Kazmierczak** - \$27.73 (\$194.11)

Account #11-000-240-105-00-10-010-001

Additional: Secretarial and Technology Support for 2019 Graduation, June 20, 2019, not to exceed six hours, at the contracted hourly rate, approved by the Board at its meeting on May 20, 2019

- **Jennifer Kazmierczak** - \$27.73 (\$166.38)

Account #11-000-240-105-00-10-010-001

Guidance Counselor Coverage, 22 hours in total, at the contracted hourly rate

- David Bailey - \$56.33
- Peter Burkard - \$80.86
- Christopher Fabish - \$62.96
- Laura Klein-Hellman - \$57.68
- Laura Moore - \$80.86
- Rebecca Turano - \$48.56

Account # 11-000-218-104-00-10-010-001

Guidance Counselor Coverage, not to exceed 4 hours, at the contracted hourly rate (\$148.24)

- Maryann Schmitz - \$37.06

Account #11-000-218-105-00-10-010-001

AP Proctoring

- Alexa Petzold, not to exceed 24 hours, at an hourly rate of \$40.17 (\$964.08)

Account #11-401-100-101-00-10-010-001

Revision: Senior Prom Cornucopia Cruise Line – May 31, 2019, to be funded by student fundraising, approved by the Board at its meeting on May 20, 2019

From: 15 Chaperones, each not to exceed 6 hours, each at an hourly rate of \$40.17 (\$3,615.30): Adam Brunner, Christopher Fabish, Sean Lynaugh, Scott Marzloff, Christopher Mitchell, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, Rebecca Turano, Meredith Yannone, Michael Yannone, and four TBDs

To: 15 Chaperones: Adam Brunner, Linda Chamesian, Christopher Fabish, Jennifer Landa, Sean Lynaugh, Scott Marzloff, Christopher Mitchell, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, Rebecca Turano, Meredith Yannone, Michael Yannone, and two TBDs

Account #TBD

Student Film Crew: May 18, 2019, to be paid for by student fundraising

- Elizabeth O'Brien, not to exceed 4 hours, at an hourly rate of \$40.17 (\$160.68)

Account #TBD

Revision: Spring Orchestra Concert: May 22, 2019

From: Two Chaperones: Jeffrey Haas and John Luckenbill, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02), approved by the Board at its meeting on December 3, 2019

To: Two Chaperones: Gary Fink and John Luckenbill, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account # 11-401-100-101-00-10-010-001

Curriculum, Instruction & Assessment
Course Development Work for Professional Development

- **Nancy Kaplan and Meredith Kiernan**, each not to exceed 3 hours, each at an hourly rate of \$53.33 (\$319.98)

Account #11-000-221-104-00-22-022-001

vii. **Substitutes for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves substitutes for the 2018-2019 school year, as listed below.

Teachers: Fureeha Malik, and Sahar Taschayodi

Account Number: TBD

E. FINANCE

Dr. Fishbein

i. **Acceptance of Restricted Donations**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** year to be used as indicated:

2018-2019 SCHOOL YEAR			
Donor	Amount	Use	Account Number
RED Association	\$4,359.83	To be used to pay a portion of the teacher stipend for the music programs for the REACH, RED, and RISE programs at Glen School.	20-051-100-101-00-01-024-001 (\$4,050 Stipend) 20-051-200-220-00-01-024-001 (\$309.83 FICA)
RHS Student Activity Account (ALPS)	\$1,722.40	To pay chaperone fees for the Whitewater Rafting overnight trip on May 24-26, 2019.	20-030-100-101-00-10-010-012 (\$1,600 Stipend) 20-030-200-220-00-10-010-012 (\$122.40 FICA)
RHS Student Activity Account (ALPS)	\$ 861.20	To pay chaperone fees for the Stony Creek Organic Farm overnight trip on May 10-12, 2019.	20-030-100-101-00-10-010-022 (\$800 Stipend) 20-030-200-220-00-10-010-022 (\$61.20 FICA)
RHS Student Activity Account (Chinese Club)	\$ 7,104.90	To pay chaperone expenses for the World Language Trip to China on April 11-22, 2019.	20-030-100-101-00-10-010-006 (\$6,600 Stipend) 20-030-200-220-00-10-010-006 (\$504.90 FICA)
RHS Student Activity Account (RHS Student Congress)	\$ 302.70	To pay chaperone expenses for ArtBeat on March 31, 2019.	20-030-100-101-00-10-010-004 (\$281.19 Stipend) 20-030-200-220-00-10-010-004 (\$21.51 FICA)
Ridge HSA	\$ 720.00	To be used for the Library Book Gifting Program.	20-025-100-610-00-04-004-003
Somerville HSA	\$25,000.00	To be used to purchase furniture for 21 st Century classrooms.	20-025-100-610-00-05-005-005

ii. **Approval: Additional Service for 2018-2019 School Year Received Tuition Student**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an additional service for one received student from another school district that pays

tuition for the 2018 School Year, as listed below. This additional service is paid for by the home district.

Home District	School Attending	Additional Service	# of Students
Ramsey, NJ	Hawes	1:1 Aide	1

iii. **Approval: Maintenance and Engineering Contract with Media Consultants for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a maintenance and engineering contract with Media Consultants, Sussex, NJ for the 2019-2020 school year, in the amount of \$4,000. This represents a \$100 increase over the 2018-2019 school year.

Services include camera set-up for two monthly meetings, plus occasional special meetings, intercom and phase system for Board Meetings, time and test system, recommendations for upgrades to equipment, cell phone accessibility for any system problems, and equipment repair (at an extra cost).

iv. **Approval: Renewal of Addendum to Service Agreement for Landscaping, Tree Removal, Snow Removal and Storm Clean Up Services**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of an addendum to the Service Agreement for Landscaping, Tree Removal, Snow Removal and Storm Clean Up Services with Jacobsen Landscape Design and Construction, Midland Park, NJ, in the amount of \$116,050.50 for the period July 1, 2019 through June 30, 2020. This represents a 2.5% increase from the 2018-2019 school year.

v. **Approval: Lease Purchase for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

RESOLUTION OF THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY PROVIDING FOR THE ACQUISITION AND INSTALLATION OF CERTAIN EQUIPMENT THROUGH A LEASE PURCHASE TRANSACTION IN AN AMOUNT NOT EXCEEDING \$940,000

WHEREAS, the Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey (the "Board") is created and is charged with the responsibility of providing a system of public education within the school district over which it has jurisdiction and to acquire equipment therefor; and

WHEREAS, the Board has been considering various financing options to finance the acquisition and installation of various equipment including computers, projectors, network upgrades, access controls and phones for the school district and all costs necessary therefore or incidental thereto (the "Equipment"); and

WHEREAS, the Board intends to finance the Equipment by means of a lease purchase financing for a term that does not exceed five (5) years pursuant to the provisions of N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 et seq. (the "Public School Contracts Law"); and

WHEREAS, the Board has selected Phoenix Advisors, LLC, as financial advisor (the "Financial Advisor") and McManimon, Scotland & Baumann, LLC, as special counsel (the "Special Counsel") for purpose of advising and assisting with the proposed lease purchase financing; and

WHEREAS, the Board hereby authorizes the solicitation of bids for the financing of the Equipment pursuant to a lease purchase agreement for a principal amount of not to exceed \$940,000 and hereby authorizes and/or ratifies the publication of the notice of request.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY, AS FOLLOWS:

Section 1. The Board hereby determines to finance the Equipment by means of a lease purchase financing in a principal amount not exceeding \$940,000 in accordance with the requirements of the Public School Contracts Law. The Business Administrator/Board Secretary, the Financial Advisor, the Special Counsel and other appropriate representatives of the Board (the "Professionals") are hereby authorized to prepare the solicitation documents and other related documents as may be necessary and to take other steps necessary to prepare for and to implement the proposed financing.

Section 2. The Professionals shall prepare a timeline that may be adjusted from time to time in order to meet the requirements of the Public School Contracts Law, and the Business Administrator/Board Secretary shall arrange for the necessary publications as required by the Law.

Section 4. The Board authorizes the Business Administrator/Board Secretary to act and determine on behalf of the Board whether the Lease may be designated as “bank qualified” within the meaning of Section 265 of the Internal Revenue Code of 1986, as amended.

Section 5. The Board hereby declares to issue the Lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 6. This resolution shall take effect immediately.

vi. **Approval: Change Order #1 for Replacement of Turf Field at RHS Stadium Field**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Change Order #1 for the Replacement of Turf Field at RHS Stadium Field, awarded to Field Turf, Calhoun, GA through the ESCNJ/MRESC Program, in the amount of \$18,000. This change order is for the supply and installation of 10' Ball Stopper Netting, approximately 360 linear feet.

vii. **Approval: Lease Agreement with the YWCA for a Before and After School Program at Glen School**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a lease agreement with the YWCA for a Before and After School Program at Glen School, for the period September 1, 2019 through June 30, 2020.

The Board has received background information.

VII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
May 13	Payroll Transfer	P25153	3,104,095.54	C. Krauss
May 16	Payroll Transfer	P25150	4,980.20	C. Krauss
May 17	Electronic Transfer	R25151	3,152.00	C. Krauss
May 24	Electronic Transfer	R25154	21,900.00	C. Krauss
May 28	Electronic Transfer	T25178-25186	22,500.00	C. Krauss
May 24	Columbia Bank On-Line	831446-831452	6,200.00	C. Krauss
May 28	Food Service	620140-620141	118,514.74	C. Krauss
May 29	Columbia Bank On-Line	093281-093365	680,745.17	C. Krauss
TOTAL			3,962,087.65	

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Smith Wilson

- Legislative Update

IX. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

X. DISCUSSION ITEMS

Ms. Smith Wilson

- RHS Extra Credit

XI. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

- May 20, 2019 Executive Session & Regular Public Meeting

XII. OTHER BUSINESS

Ms. Smith Wilson

XIII. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

XIV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XV. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

June 24, 2019
Regular Public Meeting
 4:00 p.m. Education Center

July 29, 2019
Regular Public Meeting
 5:00 p.m. Education Center

August 26, 2019
Regular Public Meeting
 5:00 p.m. Education Center

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Gigante, Stefanie RHS	Advanced Placement Summer Institute Standish, ME July 15-29, 2019	Professional Development	\$1,896	0
Fenwick, Michelle Education Center	Stronge Training for New Administrators- Piscataway, NJ September 5, 12, and 19, 2019	Professional Development	\$607	0
Pizzuto, Basil RHS	2019 Annual Conference for Advancing School Mental Health Austin, TX November 7-9, 2019	Professional Development	\$ 1,841 (to be paid out of RAA funds)	0

The total cost for these conferences is \$2,503 and \$1,841 to be paid out of RAA funds. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be \$9,972 leaving a balance of \$181,466.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

FIELD TRIPS FOR APPROVAL

June 3, 2019

ONE DAY TRIPS 2018-2019 SCHOOL YEAR

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/04/19	Hawes	BFMS Ridgewood, NJ	76 grade 4 music students	6	1 for 1/2 day a.m.	\$50	\$50	yes	yes
06/04/19	Somerville	BFMS Ridgewood, NJ	91 grade 4 music students	9	1 for 1/2 day a.m.	\$50	\$50	yes	yes
06/04/19	Travell	BFMS Ridgewood, NJ	74 grade 4 music students	8	0	\$0	\$0	yes	yes
06/06/19	GWMS	BFMS Ridgewood, NJ	8 grades 6-7 LLD students	7	0	\$0	\$0	no	yes
06/11/19	GWMS	Duke Farms Hillsborough, NJ	3 grades 7-8 RISE students	4	0	\$0	\$0	no	yes
06/11/19	Somerville	The Bronx Zoo Bronx, NY	69 grade 2 students	16	0	\$0	\$0	no	yes
06/11/19	Somerville	Bowtie Cinema Ridgewood, NJ	69 grade 5 students	6	0	\$0	\$0	no	yes
06/12/19	RHS	Its Greek To Me Ridgewood, NJ	10 grade 12 world language students	1	0	\$0	\$0	no	yes
06/17/19	Somerville	Meadowlands Environmental Ctr Lyndhurst, NJ	4 grades 1-4 NOVA students	4	0	\$0	\$0	no	yes

ONE DAY TRIPS 2019-2020 SCHOOL YEAR

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/29/19	RHS	Asbury Park Beach Asbury Park, NJ	18 members of the girls JV and Varsity volleyball teams	3	0	\$0	\$0	yes	yes

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**June 24, 2019
Education Center**

**Regular Public Meeting
4:00 p.m.**

**AGENDA

MEETING REGULATIONS

At all regular meetings, two opportunities are provided for citizens to make comments. The public comment periods will be scheduled after presentations and approximately 4:30 p.m. or just prior to the end of the meeting, whichever occurs first. The first opportunity may be limited by the presiding officer to conclude at about 5:00 p.m. in order for the Board to continue with its scheduled agenda. The second opportunity will occur at about 5:30 p.m. at the discretion of the presiding officer taking into consideration a break point in the agenda.

At every opportunity for public comment, citizens are invited to comment on subjects on the agenda or general topics. At the discretion of the presiding officer, public comments may be permitted at other times.

Please remember this is a public meeting. Anything you say will be a public record. As a result, pursuant to law, the Board of Education cannot respond to you publicly concerning certain matters, such as those regarding an individual student or personnel. If there is a matter that you wish to remain private concerning personnel or students, please contact the Superintendent's Office. Public comment periods shall also be governed by the following rules:

1. Persons wishing to speak must, upon being recognized, rise, sign in, and state their names and addresses.
2. Each speaker shall be limited to four minutes. The Board Recorder will note the time. A speaker who has not finished in the allotted time will be directed by the presiding officer to summarize quickly and relinquish the floor within 30 seconds (Ref: Bylaw 0167).
3. Comments shall be limited to issues. If personal remarks or discourteous statements are made, the presiding officer shall require the speaker to stop.
4. All statements shall be directed to the presiding officer, no participant may address or question Board members individually.
5. No participant may speak more than once on the same topic until all others who wish to speak on that topic have been heard.
6. Questions requiring investigation shall be referred by the Board to the Superintendent's Office for consideration and later response. A participant may be asked to submit such questions in written format.

<p><i>Mission Statement</i> <i>The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.</i></p>

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|--|------------------|
| I. CALL TO ORDER AND ROLL CALL | Ms. Smith Wilson |
| II. FLAG SALUTE AND PLEDGE OF ALLEGIANCE | Ms. Smith Wilson |
| III. OPENING STATEMENT BY PRESIDING OFFICER | Ms. Smith Wilson |
| IV. PRESENTATIONS | Ms. Smith Wilson |
| A. NJSBA BOARD SELF-EVALUATION | Dr. Fishbein |
| • Matthew Lee | |
| B. HEARING ON STUDENT SAFETY DATA SYSTEM (INCLUDING HIB REPORT) | Dr. Fishbein |
| i. Introduction | Dr. Fishbein |
| ii. Report: Student Safety Data System (including HIB) Report | Dr. Fishbein |
| iii. Comments from the Public on the Student Safety Data System (including HIB) Report | Dr. Fishbein |
| iv. <u>Acceptance of the Student Safety Data System (including HIB) Report</u> | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the Student Safety Data System (including HIB) Report. | |
| C. GRADES K-12 MUSIC STUDY | Dr. Fishbein |
| • Supervisor of Fine & Applied Arts Chris McCullough | |
| V. COMMENTS FROM THE PUBLIC | Ms. Smith Wilson |
| VI. CONSENT ITEMS | Dr. Fishbein |
| A. ATTENDANCE AT CONFERENCES | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on Attachment A . | |
| B. ADMINISTRATION | Dr. Fishbein |
| i. <u>Approval: Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u> | Dr. Fishbein |
| The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, acknowledges it has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting. | |

- ii. **Approval: Acceptance of the Final Report on the Audit Corrective Action Plan for the 2017-2018 School Year** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves acceptance of the Final Report on the Audit Corrective Action Plan for the 2017-2018 school year.

The Board has received background information.
- iii. **Approval: Settlement Agreement SE#13/2018-2019** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#13/2018-2019 between the parents of Student #600233 and the Ridgewood Board of Education.

The Board has received background information.
- iv. **Approval: Settlement Agreement SE#14/2018-2019** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#14/2018-2019 between the parents of Student #905304 and the Ridgewood Board of Education.

The Board has received background information.
- v. **Approval: Settlement Agreement SE#15/2018-2019** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Settlement Agreement SE#15/2018-2019 between the parents of Student #601516 and the Ridgewood Board of Education.

The Board has received background information.
- vi. **Approval: Statement of Assurance for the 2019-2020 Professional Development Plan** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Statement of Assurance for the 2019-2020 Professional Development Plan.

The Board has received background information.
- vii. **Approval: Statement of Assurance for the 2019-2020 Mentoring Plan** Dr. Fishbein
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Statement of Assurance for the 2019-2020 Mentoring Plan.

The Board has received background information.

viii. **Approval: 2019-2020 Mentoring Plan**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019-2020 Mentoring Plan.

The Board has received background information.

ix. **Approval: Statement of Assurance for School Security Drills for the 2018-2019 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the Statement of Assurance for School Security Drills for the 2018-2019 school year pursuant to N.J.S.A. 18A:41-1.

The Board has received background information.

x. **Approval: Authorization to Submit an Application and Accept Funds for the Every Student Succeeds Act (ESEA-ESSA) Grant for Fiscal Year 2020**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the submission of an application and acceptance of funds in the amount of \$262,629 allocated to the Ridgewood Public Schools under the ongoing ESSA grant program as follows:

Title I	\$144,217
Title II-A	\$ 78,161
Title III	\$ 22,549
Title III – Immigrant	\$ 17,702
Total:	\$262,629

The Board has received background information.

xi. **Approval: Authorization to Submit an Application and Accept Funds for the Individuals with Disabilities in Education Act (IDEA) Grant for Fiscal Year 2020**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves submission of an application and acceptance of funds in the amount of \$1,016,804 (Basic) and \$7,177 (Preschool) allocated to the Ridgewood Public Schools under the ongoing IDEA grant program.

The Board has received background information.

xii. **Approval: District Nursing Services Plan for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the District Nursing Services Plan for the 2019-2020 school year.

The Board has received background information.

xiii. **Approval: School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act and Opportunity**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act and Opportunity.

C. CURRICULUM & INSTRUCTION

Dr. Fishbein

i. **Approval: Field Trips**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves field trips as listed on **Attachment B**.

ii. **Approval: Additional Service for the 2018-2019 School Year for an Out of District Placement**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the additional service for the 2018-2019 school year for an out of district placement, as listed below.

SCHOOL	SERVICE	# OF STUDENTS
ECLC of New Jersey Chatham, NJ	1:1 Aide (a/o 5/10/19)	1

iii. **Approval: Budgeted & Additional 2018-2019 School Year Out of District Placements**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the budgeted and additional 2018-2019 school year out of district placements, as listed below.

BUDGETED	
SCHOOL	# OF STUDENTS
BCSSSD - New Bridges Paramus, NJ	1
ADDITIONAL	
SCHOOL	# OF STUDENTS
New Alliance Paramus, NJ (a/o 6/3/19)	1

iv. **Approval: Ridgewood High School Membership in the New Jersey State Interscholastic Athlete Association (NJSIAA)**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Pursuant to the provisions of Chapter 172 of the Laws of 1979 (N.J.S.A. 18A:11-3 et. seq.), it is necessary for all member schools to adopt by resolution membership in the NJSIAA. By

adopting this resolution, Ridgewood adopts as its own policy and agrees to be governed by the Constitution, Bylaws and Rules and Regulations of the NJSIAA, including all rules governing student athlete eligibility.

- v. **Approval: Proposal for Summer 2019 Curriculum Writing**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the proposal for Summer 2019 Curriculum Writing as listed below.

Dr. Fishbein

The Board has received background information.

Curriculum Writer	Course Title	Task	Hours	Amount Not to Exceed
Gary Fink	AP Music Theory	New Course	18	\$959.94

- vi. **Approval: Service Agreement with CarePlus New Jersey**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a service agreement with CarePlus New Jersey to provide school-based counseling and related behavioral healthcare services, at the high school and middle schools, in the amount of \$195,000 for the period July 1, 2019 through June 30, 2020.

Dr. Fishbein

The Board has received background information.

- vii. **Approval: Renewal of Special Education IEP Management System Services Agreement with Realtime Information Technology, Inc.**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the Special Education IEP Management System Services Agreement with Realtime Information Technology, Inc., effective July 1, 2019 through June 30, 2020 in the amount of \$18,675.

Dr. Fishbein

The Board has received background information.

- viii. **Approval: Therapy Service Agreement with Cerebral Palsy of North Jersey, Inc.**
The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves a therapy service agreement with Cerebral Palsy of North Jersey, Inc. to provide augmentative and alternative communication services and assistive technology services for the period September 1, 2019 through June 30, 2020.

The Board has received background information.

ix. **Approval: Addendum to the Agreement with Bergen County Special Services Board of Education for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves an Addendum to the Agreement with Bergen County Special Services Board of Education to operate the BCSS/Ridgewood Collaborative Program at Somerville School, for the period September 1, 2019 – June 30, 2020.

The Board has received background information.

x. **Approval: 2019-2020 Ridgewood High School Sports Schedule**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the 2019-2020 Ridgewood High School Sports Schedule, as listed on **Attachment C**.

The schedule has been reviewed and endorsed for equal educational opportunity.

D. HUMAN RESOURCES

Dr. Fishbein

i. **Creation of Position and Job Description**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the creation of the position listed below, and the job description as listed on **Attachment D**.

- Season Site Manager(s)

The Board has received background information.

ii. **Appointments**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the appointments listed below, subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.

Teachers

BLANCHARD, Joey - Special Education Teacher (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Mr. Blanchard possesses an NJDOE Standard Certificate as a Teacher of the Handicapped.

Account #11-212-100-101-00-10-019-000

\$67,288
Cl. MA, St. 2

CUNEO, Tara – Spanish Teacher (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Cuneo possesses an NJDOE Standard Certificate as a Teacher of Spanish.

\$66,788
Cl. MA, St. 1

Account #11-140-100-101-07-10-019-000

DEMBIN, Ross - Third Grade Teacher (tenure track), Somerville School, effective August 30, 2019 through June 24, 2020. Mr. Dembin anticipates issuance of an NJDOE Certificate of Eligibility with Advance Standing as an Elementary School Teacher in Grades K-6. Mr. Dembin will be registered into the NJDOE Provisional Teacher Program.

\$66,788
Cl. MA, St.1

Account #11-120-100-101-09-05-019-000

ESCOBAR, Alejandro* - Special Education Social Studies Teacher (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Mr. Escobar possesses an NJDOE Provisional Certificate as a Teacher of Social Studies and Certificate of Eligibility as a Teacher of Students with Disabilities. Mr. Escobar will be enrolled into the NJDOE Provisional Program.

\$70,338
Cl. MA+30, St.1

Account #11-213-100-101-00-10-019-000

GATTONI, Jessica* - Mathematics Teacher (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Gattoni anticipates issuance of an NJDOE Certificate of Eligibility with Advance Standing as a Teacher of Mathematics. Ms. Gattoni will be registered into the NJDOE Provisional Program.

\$59,688
Cl. BA, St. 1

Account #11-140-100-101-01-10-019-000

KINNEARY, Eileen - Leave of Absence Replacement Art Teacher (non-tenure track), Ridgewood High School, effective September 17, 2019, as soon after as possible, through January 20, 2020, pending verification of employment as outlined by Chapter 5. Ms. Kinneary possesses an NJDOE Standard Certificate as a Teacher of Art.

\$59,688
Cl. BA, St. 1
pro-rated

Account #11-140-100-101-04-10-019-000

KOROPCHAK, Sabrina – Leave of Absence Replacement Third Grade Teacher (non-tenure track), Somerville School, effective August 30, 2019 through January 21, 2020. Ms. Koropchak possesses an NJDOE Certificate of Eligibility with Advance Standing as an Elementary School Teacher in Grades K-6. Ms. Koropchak will be enrolled into the NJDOE Provisional Teacher Program.

\$59,688
Cl. BA, St.1

Account #11-120-100-101-09-05-019-000

<p><u>KRSNAK, Kate</u> - Sixth Grade Science Teacher (tenure track), Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Krsnak possesses a NJDOE Standard Certificate as a Teacher of Earth Science. <u>Account #11-130-100-101-02-08-019-000</u></p>	<p>\$60,688 Cl. BA, St. 3</p>
<p><u>McGUIRE ERIN</u> - Behaviorist Analyst (K-12) (non-tenure track), District, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. <u>Account #11-000-219-104-00-24-019-000</u></p>	<p>\$70,127 (\$66,788 + \$3,339 ratio) Cl. MA, St. 1</p>
<p><u>MITOLA, Candace</u> - Physical Education/Health Teacher (tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Mitola possesses a NJDOE Provisional Certificate as a Teacher of Health and Physical Education Teacher. <u>Account #11-140-100-101-06-10-019-000</u></p>	<p>\$59,688 Cl. BA, St. 1</p>
<p><u>PARRASCH, Kelsey*</u> - Fourth Grade Teacher (tenure track), Willard School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Parrasch possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and Standard Certificate as a Reading Specialist. <u>Account #11-120-100-101-09-07-019-000</u></p>	<p>\$66,788 Cl. MA, St. 1</p>
<p>Revision: <u>PILKINGTON, Jaclyn</u> - Leave of Absence Replacement First Grade Teacher (non-tenure track), Orchard School, from effective September 9, 2019, or as soon after as possible, through February 19, 2020, to effective August 30, 2019 through February 19, 2020, pending verification of employment as outlined by Chapter 5. Ms. Pilkington possesses an NJDOE Certificate of Eligibility with Advance Standing as an Elementary School Teacher Grades K-5 and a Certificate of Eligibility with Advance Standing as a Teacher of Students with Disabilities. Ms. Pilkington will be registered into the NJDOE Provisional Program. <u>Account #11-120-100-101-09-03-019-000</u></p>	<p>\$59,688 Cl. BA, St. 1</p>
<p><u>QUVUS, Joseph</u> - Leave of Absence Replacement Kindergarten Teacher (non-tenure track), Orchard School, effective August 30, 2019, or as soon after as possible, through February 5, 2020. Mr. Quvus possesses an NJDOE Certificate of Eligibility as an Elementary School Teacher in Grades K-6. Mr. Quvus will be registered into the NJDOE Provisional Program. <u>Account #11-110-100-101-11-03-019-000</u></p>	<p>\$59,688 Cl. BA, St. 1</p>

RAN, Salliann*-Third Grade Teacher (tenure track), Willard School, effective August 30, 2019 through June 24, 2020. Ms. Ran possesses an NJDOE Standard Certificate as an Elementary School Teacher and Standard Certificate as a Reading Specialist.

\$66,788
Cl. MA, St. 1

Account #11-120-100-101-09-07-019-000

REDMOND, Nicole - Leave of Absence Replacement Grades 3-5 SAIL Teacher (non-tenure track), Hawes School, effective September 16, 2019, or as soon after as possible, through May 4, 2020. Ms. Redmond possesses an NJDOE Standard Certificate as a Teacher of the Handicapped.

\$59,688
Cl. BA, St. 1
pro-rated

Account # 11-212-100-101-00-02-019-000

SCIREBANCHITTA, Victoria - Second Grade Teacher (tenure track), Ridge School, effective August 30, 2019 through June 24, 2020. Ms. Scribanchitta possesses a NJDOE Standard Certificate as an Elementary School Teacher.

\$70,338
Cl. MA+30, St.1

Account #11-212-100-101-00-02-019-000

TARULLI, Matthew - Fifth Grade Teacher (tenure track), Ridge School, effective August 30, 2019 through June 24, 2020. Mr. Tarulli possesses an NJDOE Certificate of Eligibility with Advance Standing as an Elementary School Teacher Grades K-6. Mr. Tarulli will be registered into the NJDOE Provisional Program.

\$66,788
Cl. MA, St. 1

Account # 11-120-100-101-09-04-019-000

WATSON, Andrea* - Leave of Absence Replacement Guidance Counselor (non-tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020. Ms. Watson possesses a NJDOE Standard Certificate as a School Counselor.

\$59,688
Cl. BA, St. 1

Account # 11-000-218-104-00-10-019-000

*Related to staff member

Administrative Assistant

RUSSO, Judith – Administrative Assistant to the Business Office, Education Center, effective July 8, 2019 through June 30, 2020.

\$44,304
Cl. III-12M, St.1

Account #11-000-251-105-00-40-019-000

Long-term Substitutes

JOHNSON, Stephanie – Fourth Grade Teacher, Orchard School, effective August 30, 2019 through November 27, 2019, at a daily rate of \$125 per day, until the assignment ends.

Account #11-120-100-101-09-03-019-000

WEJNERT, Maryann – Speech Language Therapist, Orchard School, effective September 25, 2019 through January 20, 2020, at a daily rate of \$125 per day, 3.5 days per week, until the assignment ends.

Account #11-000-216-104-00-03-019-000

Field Placements

ALFARO, Yeni – Bergen Community College, Observation with Barbara Barker and Damary Purrinos, Spanish Teachers, Ridgewood High School, and Laura Tolve, Special Education Teacher, Ridgewood High School on June 12, 2019.

PASCUAL, Qynn – William Paterson University, Clinical Practice with Melissa Maksimov, English Teacher, Ridgewood High School, effective August 30, 2019 through May 7, 2020.

Classroom Aide

Infant/Toddler Development Center

HOLZBERG, Tatum - High School Aide, effective June 25, 2019, or as soon after as possible, through June 30, 2019, up to a maximum of 5 hours per day, 5 days per week, at an hourly rate of \$8.85

Account #62-990-100-106-00-62-060-001

Revision: Ridgewood Public Schools Salary List for the 2019-2020 School Year, approved by the Board at its meeting on May 6, 2019

Staff Member	Location	Years	Amount Due
Nyhuis, Jeffrey	RHS	2018-2019 \$1,600 Longevity	\$400
Higgins, Dana	Ridge	2018-2019 \$1,600 Longevity	\$1,600

2019 Summer School Special Programs Staffing

As listed on **Attachment E**

2019 Ridgewood High School Summer School Staffing

As listed on **Attachment F**

2019 Summer Special Programs Personnel

On an as-needed basis, as listed on **Attachment G**

Fall 2019 Coaching Assignments

As listed on **Attachment H**

Technology Innovation Specialists for the 2019-2020 School Year

As listed on **Attachment I**

2019 Summer Ridgewood Community School Employees

As listed on **Attachment J**

2019 Winter Coaching

Varsity Girls Basketball

Michael Mitchell, Head Coach, Step II, ratio 0.100, for a total stipend of \$9,154

RHS Volunteer Coaches

Cheerleading

Robert Anfang

Football

Mark Aramburu

Rich Bello

Guy Darienzo

Michael Johnson

Joe Ross

Girl Soccer

Chris Mitchell

Jacqueline Sullivan

Rebecca Turano

Sarah Volkomer

Girls Volleyball

Mary Consol

Kelly Skettini

Gymnastics

Patricia Piotrowski

Boys Soccer

Andre Berezky

Glenn Carolugh

Dwight Loren

Wolfgang Whalen

Boys and Girls Cross Country

Ari Hasbrouck

Joshua Saladino

Winter Track

Joshua Saladino

Spring Track

Joshua Saladino

Ice Hockey

Joe Basile

Glenn Carolugh

Mike Sbarra

Wrestling

Brandon Giovanetti

**Kenneth Hayes
Terrance Madden
Ray Uzoaru
Derek Valenti**

Volunteer Physician (Football) for the 2019-2020 School Year: Dr. Anthony DeFico

Summer 2019 Painters, effective June 25, 2019 through August 31, 2019, each at seven hours per day, each at the hourly rate

- **Raymond Lug**, Supervisor, at an hourly rate of \$21.00
- **Ann Coppola**, Painter, at an hourly rate of \$15.00
- **James Fleming**, Painter, at an hourly rate of \$15.00
- **Gerald Schoenberger**, Painter, at an hourly rate of \$15.50 and when acting as Supervisor, at an hourly rate of \$21.00
- **Ann Spadaccini**, Painter, at an hourly rate of \$15.50 and when acting as Supervisor, at an hourly rate of \$21.00
- **Tyler Sullivan**, Painter, at an hourly rate of \$15.00
- **Ilene Weiss**, Painter, at an hourly rate of \$15.50 and when acting as Supervisor, at an hourly rate of \$21.00

Account #11-000-262-104-00-42-048-001

Temporary Employees

RHS - Student Employees, effective June 22, 2019 – September 1, 2019, each not to exceed 220 hours, each at an hourly rate of \$10.00 (\$2,200)

Matthew Lia, Owen Pizzuto*, Anthony Rondos, and Zachary Roth

Account #11-000-218-110-00-10-010-001

Buildings and Grounds - Summer 2019

Each to receive an hourly rate of \$10.00

Payton Angus, Jaythen Arango, Tyler Bachrach, Christopher Barnes, Dylan Black, Michael Breiter, Charles Burrow, Joseph Bussinelli, Michael Bussinelli, Kieran Calvetti, Ryan Cator*, Eugene Choo, Coleman Clauss, Liam Curley, Bryce Dawkins, John DeMallie, James DeMallie, David Diaz, Jack Diaz, Matthew Favieri, Jack Finning, Max Gieselmann, Benjamin Geraghty, Timothy Grathwohl, Ian Gross, Matthew Gluckow, Devin Johnson, Razjon Johnson, Peter Joseph, Daniel Kennedy, Dylan Kane, Liam Lennon, Peter Lucky, Sean Lutz, Stuart McElroy, William Mollihan, Edward Nold*, Davis Oscher, John Patterson, Drew Parsekian, James Probert, Brady Remshak, Mitchell Saron, Luke Simpson, Avery Scott, Lillian Seifert, Bret Thompson, Garret Thompson, Fernando Valencia, and Spencer VonSummer

Account # 11-000-262-110-00-42-048-001

*Related to staff member

iii. **Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves contract renewals and salaries for full-time and part-time Infant/Toddler Development Center Staff members, effective September 1, 2019 through June 30, 2020, with the exception of the Director (12 month) and Secretary (11 Month) employees, as follows:

Full-time Employees

- Lisa Kontos** - Director (7/1/19-6/30/20) - \$56,803 (12-month employee)

Account #62-990-200-103-00-62-060-000

- Lynda Pisani** - Secretary (9/1/19-7/30/20) - \$37,661

Account #62-990-200-105-00-62-060-000

- Marion Flanagan** - Teacher - \$33,687
- Katherine Kontos* - Teacher - \$33,750
- Katrina Middlebrooks** - Teacher - \$32,269
- Stephanie Ross** - Teacher - \$33,549
- Barbara Stevens** - Teacher - \$33,220
- Dawn Southey** - Teacher - \$31,470
- Stephanie Vassallo** - Teacher - \$34,336

Account #62-990-100-101-00-62-060-000

**Denotes employees receiving health benefits (if applicable, all others receive \$3,000 in lieu of benefits package).

Salaries (with the exception of the Secretary) include \$750 Professional Growth Pathway (PGP).

Hourly Rates for Non-Contract Child Care Personnel

High School	\$10.00*
College I	\$10.00
College II	\$10.40
Step 1 (Entry/Sub)	\$12.00
Step 2	\$12.40
Step 3	\$12.80
Step 4	\$13.20
Step 5	\$13.60
Step 6	\$14.00

Current employees, step 1-6 continue to move up one step per year.

Current employees, 7-24 receive a \$.40 per/hour increase on base rate each year, with a cap at Step 24 of \$20.00 per hour.

*NJ State minimum wage increase for 2019.
Account #62-990-100-106-00-62-060-001

Hourly Rates for Child Care Personnel

Talar Ajemian	10.00
Gianna Ancona	10.00
Melody Anderson	13.20
Alexis Biagi	10.00
Susan Bischoff	18.40
Arianna Buendia	10.00
Nelly Brito	13.20
Madison Colin	10.00
Cassidy Collins	10.00
Meagan Edreich	13.20
Rayyan Eldana*	10.00
Souha Eldana*	10.00
Shannon Elliott	10.00
Joan Galland	20.00
Taleen Gokberk	12.00
Barbara Greco	16.00
Sarah Holzberg	10.00
Tatum Holzberg	10.00
Mary Kaczmariski	10.00
Merin John	10.00
Julia Kelly	10.00
Emily Kontos*	10.00
Morgan LaCast	12.00
Shannon Lennon	12.00

Cristina Lenoci	10.00
Nicole Losauro	10.00
Madison Pollaro	10.00
Katherine Posillico	10.00
Rund Qasem	10.00
Danielle Rinaldo	10.00
Allie Scancarella	10.00
Mackenzie Stevens*	10.00
Madison Struss	10.00
Kristin Targove	10.00
Melissa Terrin	13.20
Annamaria Volpe*	15.20
Christine Volpe*	14.00
Katie Wong	10.00
Emily Wu	10.00
<u>Account #62-990-100-106-00-62-060-001</u>	
Marlene Whitmore-Pillow	90.00 (music teacher)
Michele Maltese	70.00 (yoga teacher)
<u>Account #62-990-100-101-00-62-060-001</u>	

*Related to staff member

iv. **Change of Assignments**

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

D'ANDREA, Gabrielle - **from** Guidance/CST Secretary, George Washington Middle School, **to** Assistant Database Systems Administrator, Education Center, effective July 15, 2019 through June 30, 2020
Account #11-000-252-104-08-31-019-000

Dr. Fishbein

From: \$46,510
 Cl. IV-11M, St. 9
To: \$60,000
 pro-rated

<p><u>FANOS, Jaclyn</u> - Special Education Teacher, from Willard School to Hawes School and Travell School, effective August 30, 2019 through June 24, 2020 <u>Account #11-213-100-101-00-02-019-000</u> <u>Account #11-213-100-101-00-06-019-000</u></p>	<p>Salary remains the same</p>
<p>Revision: <u>GARVIN, Natalie</u> - 0.40 FTE Title 1 and 0.60 FTE Special Education Teacher, George Washington Middle School, effective August 30, 2019 through June 24, 2020, approved by the Board at its meeting on May 6, 2019 <u>Account #20-231-100-101-00-09-022-000</u> <u>Account #11-213-100-101-00-09-019-000</u></p>	<p>From: \$71,785 (\$70,385 + \$300 CP + \$2,815 ratio) Cl. MA, St. 5 To: \$72,099 (\$70,385 + \$300 CP + \$1,414 ratio) Cl. MA, St. 5</p>
<p><u>GERARD, Amy</u> - Special Education Teacher, from Travell School to Willard School, effective August 30, 2019 through June 24, 2020 <u>Account #11-204-100-101-00-07-019-000</u></p>	<p>Salary remains the same</p>
<p><u>GIZZI, Nicole</u> - Special Education Teacher, from Travell School to Travell School and Willard School, effective August 30, 2019 through June 24, 2020 <u>Account #11-213-100-101-00-07-019-000</u> <u>Account #11-213-100-101-00-10-019-000</u></p>	<p>Salary remains the same</p>
<p>Revision: <u>JEREJIAN, Lisbeth</u> - 0.60 FTE Title 1 and 0.40 FTE Special Education Teacher, Orchard School, Ridge School and George Washington Middle School, effective August 30, 2019 through June 24, 2020, approved by the Board at its meeting on May 6, 2019 <u>Account #20-231-100-101-00-03-022-000</u> <u>Account #20-231-100-101-00-04-022-000</u> <u>Account #11-213-100-101-00-09-019-000</u></p>	<p>From: \$105,589 (\$99,612 + \$5,977 ratio) Cl. BA+30, St. 18 To: \$102,600 (\$99,612 + \$2,988 ratio) Cl. BA+30, St. 18</p>
<p><u>KHALOYAN, Shiva</u> - from Resource Room, Somerville School and Willard School, to Resource Room, Ridge School and Somerville School, effective August 30, 2019 through June 24, 2020 <u>Account # 11-213-100-101-00-04-019-000</u></p>	<p>Salary remains the same</p>
<p><u>KNEIS, Dana</u> - from Leave of Absence Replacement Guidance Counselor (non-tenure track), Ridgewood High School, to Guidance Counselor (tenure-track), Ridgewood High School, effective August 30, 2019 through June 24, 2020 <u>Account #11-000-218-104-00-10-019-000</u></p>	<p>\$63,866 (\$59,688 + \$4,178 ratio) Cl. BA, St. 1</p>

MENZIES, Lauren - **from** Fifth Grade Teacher, Somerville, **to** Special Education English Teacher, Benjamin Franklin Middle School, effective August 30, 2019 through June 24, 2020
Account #11-213-100-101-00-08-019-000

Salary remains
the same

PETITT, Carol - **from** Third Grade Teacher, Willard School, **to** Sixth Grade Mathematics Teacher, George Washington Middle School, effective August 30, 2019 through June 24, 2020
Account #11-130-100-101-01-09-019-000

Salary remains
the same

v. Resignations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations listed below.

Support Staff

ZEQIRI, Elnor - Technology/Media Technician, George Washington Middle School, effective July 1, 2019

Classroom Aides/Lunch Aide

CARAMANNA, Noelle - Resource Room, Somerville School, effective July 1, 2019

KRETSCHMER, Jennifer - Resource Room, Somerville School, effective July 1, 2019

Infant/Toddler Development Center

KARAPETYAN, Arpine - Teacher Assistant, effective July 1, 2019

VANSICKLE, Theresa - Teacher Assistant, effective June 17, 2019

vi. Resignations for the Purpose of Retirement

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the resignations for the purpose of retirement listed below.

Teacher

MOORE, Laura - Guidance Counselor, Ridgewood High School, effective July 1, 2019, with twenty-nine years of Ridgewood service

Administrative Assistant

VALENTI, Patricia - Administrative Assistant to Principal, George Washington Middle School, effective November 1, 2019, with eighteen years of Ridgewood service

vii. Leave of Absences

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the leave of absences listed below.

AJOSA, Jennifer – School Psychologist, Benjamin Franklin Middle School and George Washington Middle School, effective November 15, 2019 through March 20, 2020, with a reinstatement date of March 23, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

BLATT, Nicole – Kindergarten Teacher, Ridge School, effective November 1, 2019 through June 24, 2020, with a reinstatement date of September 1, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

BRADY, Katherine – Speech Language Pathologist, Hawes School and Orchard School, effective September 16, 2019 through January 29, 2020, with a reinstatement date of January 30, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

JASINSKI, Danielle - Kindergarten Teacher, Orchard School, effective September 9, 2019 through January 31, 2020, with a reinstatement date of February 3, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

MAXWELL, Athena - Art Teacher, Ridgewood High School, effective September 17, 2019 through January 17, 2020, with a reinstatement date of January 21, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

REDFERN, Nicole – First Grade Teacher, Orchard School, effective September 16, 2019 through February 14, 2020, with a reinstatement date of February 20, 2020, using sick days in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

viii. Unpaid Personal Leave of Absence

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the unpaid personal leave of absence listed below

Revision: POLANIN, Stephen – Music Teacher, Travell School, **from** effective June 10, 2019 through June 14, 2019, with a reinstatement date of June 17, 2019, approved by the Board at

its meeting on June 3, 2019, to effective June 10, 2019 through June 12, 2019, with a reinstatement date of June 13, 2019

ix. **Supplemental Pay Beyond Contract**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves supplemental pay beyond contract, as listed below.

Preparation for September 1, 2019 All-Staff Convocation, not to exceed 5 hours, at an hourly rate of \$40.17 (\$200.85)

- Jennifer Landa

Account #11-000-230-104-00-20-020-001

Preparation for September 1, 2019 All-Staff Convocation, each not to exceed 15 hours, each at an hourly rate of \$40.17 (\$1,205.10)

- Erica Pifher
- Samantha Stankiewicz

Account #11-000-230-104-00-20-020-001

Hawes School

Summer 2019 Library Hours

- Jennifer Thornton, not to exceed 6 hours, at an hourly rate of \$55.44 (\$332.64)

Account #11-000-222-104-00-02-002-001

Moving Classrooms, each at an hourly rate of \$40.17 (\$1,446.12)

- Kathleen Acosta, not to exceed 6 hours (\$241.02)
- Amy Dahn, not to exceed 6 hours (\$241.02)
- Jane Gerald, not to exceed 6 hours (\$241.02)
- Stacy Giardino, not to exceed 6 hours (\$241.02)
- Joseph Staunton, not to exceed 12 hours (\$482.04)

Account #11-000-222-104-00-02-002-001

Revision: 2019 Summer Hours – Nurse

- Linda Goldberg, from not to exceed 20 hours, at an hourly rate of \$60.36 (\$1,207.20), approved by the Board at its meeting on June 3, 2019, to not to exceed 35 hours, at an hourly rate of \$60.36 (\$2,112.60)

Account #11-000-213-104-00-02-002-001

Orchard School

Moving Classrooms, not to exceed 12 hours, at an hourly rate of \$40.17 (\$482.04)

- Erin Heider

Account #11-120-100-101-00-02-002-001

Summer 2019 Library Hours

- Maureen LaBarr, not to exceed 4 hours, at an hourly rate of \$75.59 (\$302.36)

Account #11-000-222-104-00-03-003-001

Ridge School**Additional Clubs and Activities 2018-2019****Cambodia Club**

- Michele Coppola, not to exceed 10 hours, at an hourly rate of \$40.17 (\$401.70)

Account #11-401-100-101-00-04-004-001

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$964.08)

- Annmarie Pecorelli
- Jennifer Williams

Account #11-120-100-101-00-04-004-001

Revisions to Fifth Grade Encampment Activity**Each not to exceed 6 hours, each at an hourly rate of \$53.33, each to receive \$319.98 (\$959.94)**

- Meghan McDermott
- Lindsay Mitchell
- Matthew Tarulli

Account #11-401-100-101-00-04-004-001

Fifth Grade Library Departmentalization

- Lindsay Mitchell, not to exceed 6 hours, at an hourly rate of \$53.33 (\$319.98)

Account #11-120-100-101-00-04-004-001

Somerville School**Revision: Moving Classrooms approved by the Board at its meeting on June 3, 2019**

From: each not to exceed 10 hours

To: each not to exceed 12 hours, each at an hourly rate of \$40.17

From: each to receive \$401.70 (\$2,811.90)

To: each to receive \$482.04 (\$3,374.28)

- Elizabeth Fischetti
- Scott Lupia
- Elizabeth Mariotti
- Laureen Menzies
- Shannon Pia
- Robert Sabatino
- Lynne Witham

Account #11-120-100-101-00-05-005-001

Secretarial Support – August 30, 2019

- Carla Nebbia, not to exceed 7 hours, at an hourly rate of \$34.86 (\$244.02)

Account #11-000-240-105-00-05-005-001

Travell School**Summer 2019 Library Hours**

- **Donna Antonellis**, not to exceed 4 hours, at an hourly rate of \$74.59 (\$298.36)

Account #11-000-222-104-00-06-006-001

Secretarial Support - August 30, 2019

- **Rosanne Mead**, not to exceed 6 hours, at an hourly rate of \$35.20 (\$211.20)

Account #11-000-240-105-00-06-006-001

Willard School**Summer 2019 Library Hours**

- **Linda Diorio**, not to exceed 4 hours, at an hourly rate of \$62.65 (\$250.60)

Account #11-000-222-104-00-07-007-001

Additional 2018-2019 Club & Activities**Variety Show**

- **Cassandra Amos**, not to exceed 1 hour, at an hourly rate of \$40.17 (\$40.17)

Funded by a donation

Chess Club

- **Kaitlyn Lawler**, Assistant Club Leader, not to exceed 5 hours, at an hourly rate of \$14.43 (\$72.15)

Funded by a donation

Benjamin Franklin Middle School**Revision: Eighth Grade Dance - June 17, 2019**

From: Nine Chaperones - Amy Briggs, Kathleen Clark-Anderson, Nancy Dickinson, Todd Ferreri, Kristen Krasinski, Jaime Marzocchi, Amber Nizza, Jason Ordini, and Kyle Schulke, each not to exceed 2.5 hours, each at an hourly rate of \$40.17 (\$903.83), approved by the Board at its meeting on June 3, 2019

To: Nine Chaperones - Amy Briggs, Kathleen Clark-Anderson, Todd Ferreri, Kristen Krasinski, Jaime Marzocchi, Meredith McCann, Amber Nizza, Jason Ordini, and Kyle Schulke, each not to exceed 2.5 hours, each at an hourly rate of \$40.17 (\$903.83)

Account #11-401-100-101-00-08-008-001

Washington, D.C. Trip Parent Meeting

- **Jeanne Gao**, not to exceed 1 hour, at an hourly rate of \$40.17 (\$40.17)

Account #11-401-100-101-00-08-008-001

Moving Classrooms, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

- Jason Porod

Account #11-130-100-101-00-08-008-001

George Washington Middle School**Moving Classrooms, each not to exceed 3 hours, each at an hourly rate of \$40.17, each to receive \$120.51 (\$241.02)**

- Ben Neville
- Christopher Watkins

Account #11-130-100-101-00-09-009-001

Revision: Co-Curricular Activity Advisors and Stipends for the 2018-2019 School Year, approved by the Board at its meeting on September 17, 2018

Track & Field

Remove: Michael Mullin

Replace: Jessica Vasquez

Account #11-401-100-101-00-09-009-001

Learning Center

Remove: TBD

Replace: Suzanne Zilveti

Account #11-401-100-101-00-09-009-001

Revision: Overnight Field Trip to Washington, D.C. - June 5-7, 2019

From: 12 Chaperones and 3 TBDs, each for two nights, each at \$200 per night (\$6,000): **Nancy Brophy, Thomas Bushnauskas, Brianna Champy, Natalie Garvin, Katherine Kashmanian, Ben Neville, Michael Piacenza, Basil Pizzuto, James Ponchak, Michael Ryter, Suzanne Simone, George Wilhelm, and One Nurse, Jeanne Gao**, two nights at \$200 (\$400) per night and 3 days at \$130 per day (\$390), approved by the Board at its meeting on April 29, 2019

To: 14 Chaperones, each for two nights, each at \$200 per night (\$6,000): **Nancy Brophy, Thomas Bushnauskas, Maria Cannon, Brianna Champy, Natalie Garvin, Katherine Kashmanian, Daniel Luts, Ben Neville, Michael Piacenza, Basil Pizzuto, James Ponchak, Michael Ryter, Suzanne Simone, George Wilhelm, and One Nurse, Jeanne Gao**, 2 nights at \$200 (\$400) per night and 3 days at \$130 per day (\$390)

Account #11-401-100-101-00-09-009-001

Ridgewood High School

Revision: Guidance Counselor Support, 4 hours in total, at the contracted hourly rate, approved by the Board at its meeting on June 3, 2019

From: Maryann Schmitz - \$37.06

To: Anna D'Amico - \$28.75

Account #11-000-218-105-00-10-010-001

Overnight Field Trip to Germany & Switzerland – March 28-April 9, 2020

Three Paid Chaperones: Christine Lee, Ruth Parks and Basil Pizzuto, each for twelve nights, each at \$200 per night (\$7,200) to be paid by student fundraising

Account #TBD

Revision: Project Graduation Chaperones - June 20, 2019 (\$1,767.48), approved by the Board at its meeting on June 3, 2019, each at an hourly rate of \$40.17

From:

- **Colleen Contreras**, not to exceed 11 hours (\$441.87)
- **Elizabeth O'Brien**, not to exceed 4 hours (\$160.68)
- **Margaret Schaefer**, not to exceed 4 hours (\$160.68)
- **Meredith Yannone**, not to exceed 4 hours (\$160.68)
- **3 TBDs**, each not to exceed 7 hours (\$843.57)

To:

- **Colleen Contreras**, not to exceed 11 hours (\$441.87)
- **Paul Cronk**, not to exceed 7 hours (\$281.19)
- **Christopher Fabish**, not to exceed 7 hours (\$281.19)
- **Karen Mendez**, not to exceed 7 hours (\$281.19)
- **Elizabeth O'Brien**, not to exceed 4 hours (\$160.68)
- **Margaret Schaefer**, not to exceed 4 hours (\$160.68)
- **Meredith Yannone**, not to exceed 4 hours (\$160.68)

Account #11-401-100-101-00-10-010-001

Guidance Department – 2019 Summer Hours (\$13,464.35)

- **David Bailey**, not to exceed 53 hours, at an hourly rate of \$52.81 (\$2,798.93)
- **Christopher Fabish**, not to exceed 33 hours, at an hourly rate of \$59.03 (\$1,947.99)
- **Lauren Klein-Hellman**, not to exceed 55 hours, at an hourly rate of \$54.07 (\$2,973.85)
- **Dana Kneis**, not to exceed 18 hours, at an hourly rate of \$39.92 (\$718.56)
- **John Maye**, not to exceed 10 hours, at an hourly rate of \$75.70 (\$757.00)
- **Christine McGovern**, not to exceed 8 hours, at an hourly rate of \$52.01 (\$416.08)
- **Laura Moore**, not to exceed 40 hours, at an hourly rate of \$75.81 (\$3,032.40)
- **Rebecca Turano**, not to exceed 18 hours, at an hourly rate of \$45.53 (\$819.54)

Account #11-000-218-104-00-10-010-001

Revision: Spring Choir Concert – June 5, 2019

From: Two Chaperones **TBDs**, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02), approved by the Board at its meeting on December 3, 2018

To: Two Chaperones: Chng-Po Chen, and Alicia Vitale, each not to exceed 3 hours, each to receive an hourly rate of \$40.17 (\$241.02)

Account #11-401-100-101-00-10-010-001

Revision: Graduation/Project Graduation Chaperones - RISE Students - June 20, 2019, approved by the Board at its meeting on May 20, 2019

- **Laura Tolve**, not to exceed 14 hours, at an hourly rate of \$40.17 (\$562.38)

Account #11-212-100-101-00-10-010-001

Revision: Prom Supervision - RISE Students - May 31, 2019, approved by the Board at its meeting on May 20, 2019

- **Laura Tolve**, not to exceed 6 hours, at an hourly rate of \$40.17 (\$241.02)

Account #11-212-100-101-00-10-010-001

Revision: Secretarial and Technology Support for 2019 Senior Awards Assembly – June 4, 2019, each not to exceed seven hours, each at the contracted hourly rate, approved by the Board at its meeting on May 20, 2019 (\$2,051.94)

- **Adam Brunner** - \$39.70 (\$317.60)
- **Jennifer Kazmierczak** - \$27.73 (\$221.84)
- **Patricia Maggi** - \$35.77 (\$286.16)
- **Celinett Ortega** - \$30.45 (\$197.93)
- **MaryAnn Schmitz** - \$37.06 (\$296.48)
- **Anna Silverio** - \$28.75 (\$197.93)
- **Lesley Whyard** - \$29.60 (\$236.80)
- **Nancy Wrocklage** - \$37.15 (\$297.20)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Revision: Secretarial and Technology Support for 2019 Graduation, June 20, 2019, each not to exceed six hours, each at the contracted hourly rate, approved by the Board at its meeting on May 20, 2019 (\$2,445.68)

- **Larry Holand** - \$43.26 (\$259.50)
- **Lynn Howells** - \$55.07 (\$357.96)
- **Jennifer Kazmierczak** - \$27.73 (\$180.25)
- **Patricia Maggi** - \$35.77 (\$232.51)
- **James Michels** - \$28.17 (\$182.91)
- **Celinett Ortega** - \$30.45 (\$197.93)
- **Ramon Quinones** - \$26.61 (\$172.97)
- **MaryAnn Schmitz** - \$37.06 (\$240.89)
- **Anna Silverio** - \$27.75 (\$186.88)
- **Lesley Whyard** - \$29.60 (\$192.40)
- **Nancy Wrocklage** - \$37.15 (\$241.48)

Account #11-000-240-105-00-10-010-001 (Secretary)

Account #11-000-222-104-00-10-010-001 (Technology)

Bus Drivers for the 2019-2020 School Year, on an as-needed basis, each at an hourly rate of \$40.17 or \$56 round trip if a coach is driving his/her own team pending compliance with all State mandated bus driver requirements

- Robert Anfang
- Richard Bennett
- Jacob Brown
- Craig Bunzey
- Ronald Knott
- Brian Quirk
- Deirdre Tobin
- Ilene Weiss

Account #11-000-270-162-00-10-034-001

Ticket Booth - Home Football Games, each to receive \$50 per game/\$65 per game for Ticket Taker Runner, each not to exceed 7 games per season

- Sheila Borchers
- Carla Collins
- Mary Consol
- Maureen Grieco (\$65 Ticket Taker Runner)
- Clara Polulak
- Christopher Reilly
- Nancy Reilly
- Carleen Ulinski
- Barbara Noto
- Ilene Weiss

Account #11-402-100-104-00-10-034-001

Event Staff/Crowd Control/Clock Operators/Pitch Counters, each not to exceed 150 hours per season/450 hours over the course of the year, each at an hourly rate of \$40.17/\$50 Clock Operators and Pitch Counters

Account #11-402-100-104-00-10-034-001

● Robert Anfang	● Sean Lynaugh
● Charles Appel	● Aaron Mandel
● Patricia Auger	● Aidan McCluskey
● David Bailey	● Richard McNamee
● Richard Bennett	● Aaron Mandel
● James Breyer	● Karen Mendez
● Richard Brooks	● Karla Mixon
● Jacob Brown	● Kenneth Moscarello
● Craig Bunzey	● Daniel Muro
● Erica Centrelli	● Stephen Opremcak
● David Cord	● Michael Pounds
● Andrew Couch	● Evan Pounds
● Paul Cronk	● Brian Quirk
● Michael DeRisi	● Robert Ransom
● Thomas DeVita	● Alison Reeg
● Trecia Donnelly-Britt	● Christopher Reilly
● Patrick Driscoll	● Nancy Reilly

<ul style="list-style-type: none"> ● Christopher Fabish ● Heather Halm ● Kurt Hommen ● Marissa Hughes ● Steve Jaskot ● Andrew Johnson ● Christopher Kadus ● Peter Kay ● Karen Keyes ● Ronald Knott ● Brett Lowy ● Michael Lucchesi ● Ray Lug 	<ul style="list-style-type: none"> ● Karl Roecker ● Patrick Ryan ● Joshua Saladino ● Adam Scevola ● Casey Schick ● Warren Schoepfer ● David Stahl ● Joseph Staunton ● David Tashian ● Deirdre Tobin ● Michael Troy ● Torrance Watson ● Mathew Zielyk
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Summer Athletic Trainer Coverage

- **Nikitas Nicholaides**, not to exceed 124 hours, at an hourly rate of \$67.95 (\$8,425.80)
- **Frank Giannantonio**, not to exceed 124 hours, at an hourly rate of \$64.95 (\$8,053.80)

Account #11-402-100-104-00-10-034-001

Athletic Trainer Coverage

- **Jamie Joannides**, not to exceed 200 hours, at an hourly rate of \$40.17 (\$8,034)

Account #11-402-100-104-00-10-034-001

Weight Room Supervision, each not to exceed 150 hours per season/450 hours over the course of the year, each at an hourly rate of \$40.17

- Paul Cronk
- Andrew Johnson
- Charles Johnson
- Michael Lucchesi
- Richard McNamee
- Michael Pounds
- Torrance Watson

Account #11-402-100-104-00-10-034-001

Special Programs

- **Nadine Macolino**, Secretary, Glen School, to provide secretarial support, not to exceed 35 hours, at an hourly rate of \$26.50 (\$927.50)

Account #11-000-219-105-00-01-024-001

- **Lisette Alvarez**, School Psychologists, Ridgewood High School, to provide professional support, not to exceed 20 hours, at an hourly rate of \$60.48 (\$1,209.60)

Account #11-000-219-104-00-10-024-001

- **Karen Price**, Speech Teacher, Glen School, to attend Transition Planning Conferences for Preschoolers, not to exceed 10 hours, at an hourly rate of \$80.86 (\$808.60)

Account #11-000-216-104-00-01-024-001

- **Jessica Vasquez**, Physical Therapist, District, to provide home instruction, not to exceed 7 hours, at an hourly rate of \$36.28 (\$253.96)

Account #11-000-216-104-00-24-024-001

- **Karen Morris**, Occupational Therapist, Hawes School and Willard School, to provide home instruction, not to exceed 6 hours, at an hourly rate of \$53.90 (\$323.40)

Account #11-000-216-104-00-24-024-001

Bus BIP Transfer

- **Ariana Bray**, not to exceed 10 hours, at an hourly rate of \$46.75 (\$4,67.50)

Account #11-000-219-104-00-24-024-001

Moving Classrooms, each not to exceed 12 hours, each at an hourly rate of \$40.17, each to receive \$482.04 (\$4,338.36)

- **Keri Agnello**
- **Eileen McCann**
- **Patricia Rosenfeld**

Account #11-216-100-101-00-01-024-001

- **Deirdre Azzopardi**
- **Marisa Martell**

Account #11-000-216-101-00-24-024-001

- **Jaclyn Fanos**
- **Nicole Gizzi**
- **Shiva Khaloyan**

Account #11-213-100-101-00-24-024-001

- **Amy Gerard**

Account #11-204-100-101-00-24-024-001

Moving Classrooms, each not to exceed 6 hours, each at an hourly rate of \$40.17, each to receive \$241.02 (\$964.08)

- **William Cahill**
- **Amy Nolan**
- **Zsuzsanna Nagy**
- **Deirdre Roberts**

Account #11-240-100-101-00-24-024-001

REACH, RED, and RISE Programs

Marlene Whitmore-Pillow, to provide music instruction

- 3 RED classes, September 4, 2019 through June 3, 2020; total of 25 hours, at an hourly rate of \$90.00, for a total of \$2,250
- 3 REACH classes, September 11, 2019 through May 27, 2020; total of 24.50 hours, at an hourly rate of \$90.00, for a

total of \$2,205

- 2 RISE classes, September 9, 2019 through June 8, 2020; total of 16.50 hours, at an hourly rate of \$90.00, for a total of \$1,485

(45 hours of instruction at \$90 per hour to be funded by a donation)

Account #20-051-100-101-00-01-024-001 (\$4,050)

Account Number: 11-212-100-101-00-01-024-001 (RISE)

Account Number: 11-216-100-101-00-01-024-001 (REACH/RED)

Summer ESL Services

- **William Cahill**, not to exceed 10 hours, at an hourly rate of \$60.02 (\$600.20)
- **Deirdre Roberts**, not to exceed 10 hours, at an hourly rate of \$62.63 (\$626.30)

Account #11-240-100-101-00-24-024-001

Curriculum, Instruction & Assessment

2019 Summer Curriculum Writing

Staff members as listed on **Attachment K**, at the curriculum hourly rate of \$53.33

Account #11-000-221-104-00-22-022-001

New Teacher Orientation 2019 (\$396.82)

- **Joyce Cerbasi**, not to exceed 6 hours, at an hourly rate of \$72.54 (\$435.24)
- **Noreen Clarke**, not to exceed 2 hours, at an hourly rate of \$53.33 (\$106.66)

Account #11-000-221-104-00-22-022-001

2019 Summer Teacher Technology Innovation Specialists for Coaching Sessions

As listed on **Attachment L**

Information Technology Department

- **Jaeson Enmore**, district-wide access upgrades and camera repairs, not to exceed 350 hours at a minimum regular hourly rate of \$48.28 (\$16,898) and a maximum overtime hourly rate of \$72.43 (\$25,350.50)

Account #11-000-266-104-08-31-031-001

Student Workers

- **Declan Winn**, Information Technology Department Student Worker, effective June 1, 2019 through June 28, 2019, to be paid at the minimum wage of \$8.85 for 34 hours (\$300.90) **and** effective July 1, 2019 through August 30, 2019, to be paid at the minimum wage of \$10.00 for 170 hours (\$1,700.00), **and** effective September 1, 2019 through December 31, 2019, to be paid at the minimum wage of \$10.00 for 46 hours (\$4,600), **and** effective January 1, 2020

through June 26, 2020, to be paid at the minimum wage of \$11.00 at 126 hours (\$1,386) for a Grand Total of 376 hours (\$3,846.90)

Account #11-000-222-110-08-31-031-001

- **Joseph Wesnofske**, Information Technology Department Student Worker, effective June 1, 2019 through June 28, 2019, to be paid at the minimum wage of \$8.85 for 34 hours (\$300.90), **and** effective July 1, 2019 through August 30, 2019, to be paid at the minimum wage of \$10.00 for 170 hours (\$1,700.00), **and** effective September 1, 2019 through December 31, 2019, to be paid at the minimum wage of \$10.00 for 46 hours (\$460.00), **and** effective January 1, 2020 through June 26, 2020, to be paid at the minimum wage of \$11.00 at 126 hours (\$1,386) for a Grand Total of 376 hours (\$3,846.90)

Account #11-000-222-110-08-31-031-001

- **Miles Gabay**, Information Technology Department Student Worker, effective July 1, 2019 through August 30, 2019, to be paid at the minimum wage of \$10.00 for 120 hours (\$1,200.00), **and** effective September 1, 2019 through December 31, 2019, to be paid at the minimum wage of \$10.00 for 46 hours (\$460.00), **and** effective January 1, 2020 through June 26, 2020, to be paid at the minimum wage of \$11.00 for a Grand Total of 292 hours (\$3,046)

Account #11-000-222-110-08-31-031-001

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2018-2019** and **2019-2020** year to be used as indicated:

2018-2019 SCHOOL YEAR			
Donor	Amount	Use	Account Number
Mr. & Mrs. Jeffrey Kleiman	\$ 517.00	To be used to pay additional expenses to upgrade to a charter bus for the Baseball State Championship game in Hamilton, NJ.	20-033-270-512-00-10-034-001
Mr. & Mrs. John Park	\$ 500.00	To be used for the lunchtime social skills program at Willard School.	20-026-100-890-00-07-007-001
RHS Girls Lacrosse Boosters Association	\$ 640.52	To be used to pay additional expenses to upgrade to a charter bus for a game at Middletown South High School on June 5 th .	20-045-270-512-00-10-034-002
RHS Girls Lacrosse Boosters Association	\$ 523.00	To be used to pay additional expenses to upgrade to a charter bus for a game at Kean University on June 1 st .	20-045-270-512-00-10-034-002
RHS Women's Soccer Booster Association	\$ 780.00	To pay transportation expenses for a Girls Soccer Team field trip on August 19 th in Northvale, NJ.	20-037-270-512-00-10-034-001

Ridge HSA	\$ 40.00	To be used for the Book Gifting program.	20-025-100-610-00-04-004-003
Somerville Student Activity Account	\$1,386.00	Repurposing of funds from to be used for 5 th grade field trips to be used for end of year gifts and yearbooks.	20-030-100-610-00-05-005-001
Somerville Students	\$ 60.00	To be used to purchase library books.	20-030-100-610-00-05-005-002
Sunflower Portraits	\$ 514.40	To be used for the RED, REACH, and RISE programs.	20-049-100-890-00-01-024-001
Willard School Student Activity Account	\$ 860.09	To be used to pay advisor stipends for the Chess Club.	20-030-100-101-00-07-007-006 (\$798.97 Stipend) 20-030-200-220-00-07-007-006 (\$61.12 FICA)
Willard School Student Activity Account	\$ 368.10	To be used to pay advisor stipends for the Geology Club.	20-030-100-101-00-07-007-003 (\$341.94 Stipend) 20-030-200-220-00-07-007-003 (\$26.16 FICA)
Willard School Student Activity Account	\$2,205.39	To be used to pay advisor stipends for the Variety Show.	20-030-100-101-00-07-007-007 (\$2,048.67 Stipend) 20-030-200-220-00-07-007-006 (\$156.72 FICA)
Willard School Student Activity Account	\$5,405.38	To be used to pay advisor stipends for the WPN Club.	20-030-100-101-00-07-007-004 (\$5,021.25 Stipend) 20-030-200-220-00-07-007-004 (\$384.13 FICA)
Yedinak Family	\$1,500.00	To be used to enhance the special education reading program at Somerville School.	20-041-100-610-00-05-005-001
2019-2020 SCHOOL YEAR			
Donor	Amount	Use	Account Number
Orchard HSA	\$ 6,803.71	TO be used to purchase music room risers and equipment.	20-025-100-731-00-03-003-000 (\$5,346) 20-025-100-610-00-03-003-000 (\$1,457.71)
RHS HSA	\$40,000.00	To be used for the beautification of RHS, to purchase classroom furniture and supplies, and athletic expenses.	20-025-100-890-00-10-010-001
Somerville Dads Night	\$ 6,000.00	To be used to purchase 21 st Century classroom supplies.	20-024-100-610-00-05-005-002
Somerville HSA	\$ 6,500.00	To be used for co-curricular clubs.	20-025-100-101-00-05-005-002 (\$6,038.10 Stipend) 20-025-200-220-00-05-005-002 (\$461.90 FICA)

ii. Approval: Renewal of the Transportation Contract for Student Athletics and Field Trips for the 2019-2020 School Year

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the renewal of the Student Transportation Contract for Student Athletics and Field Trips for the 2019-2020 school year, with D&M Tours, Paterson, NJ.

The contracts reflect a 1.45% CPI index which has been mandated by the state of NJ for 2019-2020.

Base Rate per bus for 1st four hours	Rate per additional 15 minutes over base time
\$333.66	\$ 24.21

iii. **Approval: Contracted Therapists to Provide Special Education Services for the 2019-2020 School Year**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the contracted therapists to provide special education services for the 2019-2020 school year, as listed on **Attachment M**

iv. **Approval: Disposal of Equipment**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the disposal of the equipment listed below through www.govdeals.org. These items are obsolete and are no longer needed.

Travell School

- Gulbransen piano, Minuet Studio model
- 50 front-loader desks
- 50 chairs

The items listed below are broken and cannot be repaired.

RHS

- Black & Decker Electric power drill
- Craft King orbital sander
- Skil hand held Router
- Milwaukee 12" Sliding Compound Miter Saw model 6955-20
- Delta oscillating spindle sander

v. **Approval: Award of Contracts to Cooperative Purchasing Vendors in Excess of \$40,000**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the award of contracts to Cooperative Purchasing Vendors in excess of \$40,000 for goods and services.

The Board has received background information.

vi. **Approval: Authorization to Increase Capital Reserve**

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

WHEREAS, N.J.A.C 6A:23A-14.3 and 14.4 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by Board resolution, and

WHEREAS, the Village of Ridgewood Board of Education wishes to deposit anticipated current year surplus into their Emergency Reserve account, Capital Reserve account and Maintenance Reserve account at year end, and

WHEREAS, the Village of Ridgewood Board of Education has determined to designate surplus for the year end June 30, 2019 as follows:

- Maintain a Fund Balance not to exceed the state mandated 2% cap of current year expenditures plus any general fund state aids in excess of amounts budgeted;
- Plus \$700,000 to be appropriated in the 2020-2021 budget;
- Plus \$600,000 to be transferred to the Emergency Reserve account;
- Plus \$1,078,772 to be transferred to the Capital Reserve account;
- Any excess above this amount is to be transferred to the Maintenance Reserve account in an amount not to exceed the maximum allowable, as per N.J.A.C. 6A:23A-14.2.

NOW, THEREFORE, BE IT RESOLVED, by the Village of Ridgewood Board of Education that it hereby authorizes the district’s Business Administrator to make this transfer consistent with all applicable laws and regulations.

- vii. **Approval: Lease Purchase for the 2019-2020 School Year**
 The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Dr. Fishbein

Bidder	Interest Rate
<i>TD Equipment Finance – A</i>	<i>2.062%</i>
US Bancorp	2.136%
TD Equipment Finance – B	2.220%
Key Government Finance	2.253%
Bank Funding LLC	2.300%
Capital One	2.350%

RESOLUTION OF THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY PROVIDING FOR THE ACQUISITION AND INSTALLATION OF CERTAIN EQUIPMENT THROUGH A LEASE PURCHASE TRANSACTION IN AN AMOUNT NOT EXCEEDING \$940,000 AND AUTHORIZING EXECUTION OF A LEASE PURCHASE AGREEMENT AND OTHER RELATED AGREEMENTS AND ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION

WHEREAS, The Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey (the "Board") has determined to finance the acquisition and installation of various equipment including computers, projectors, network upgrades, access controls and phones for the school district and all costs necessary therefore or incidental thereto (the "Equipment") by means of a lease purchase financing for a term that does not exceed five (5) years pursuant to the provisions of N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 *et seq.*; and

WHEREAS, the Board has selected Phoenix Advisors, LLC, as Financial Advisor (the "Financial Advisor") McManimon, Scotland & Baumann, LLC, as special counsel (the "Special Counsel") for the purpose of advising and assisting with the proposed lease purchase financing of the Equipment; and

WHEREAS, the Board has followed the procedures required by N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 *et seq.*, and the regulations promulgated thereunder; and

WHEREAS, the Board hereby ratifies the solicitation of bids for the financing of the Equipment pursuant to a lease purchase agreement for a principal amount of not to exceed \$940,000 and hereby ratifies the publication of the notice of request; and

WHEREAS, the notice of request for bids (the "Request for Bids"), which established the criteria for awarding the bid to the lowest responsive and responsible bidder and established the index for the interest rate for the financing, was made available and bids were received by on June 20, 2019 in accordance with the Request for Bids and reviewed by the Financial Advisor; and

WHEREAS, of the bids submitted, TD Equipment Finance, Inc. (referred to hereinafter as the "Purchaser" or sometimes the "Lessor") submitted the most responsive and responsible bid, and the Board wants to award the lease purchase financing to this company in accordance with its bid and the Request for Bids; and

WHEREAS, the Board now intends to enter into an equipment lease purchase agreement (the "Lease") and other related documents with the Purchaser in the amount of not to exceed \$940,000 to finance the Equipment.

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, as follows:

Section 1. The Board hereby approves the bid submitted by Purchaser to enter into the Lease at an annual interest rate of 2.0619% for a term of not to exceed five (5) years in the principal amount of not to exceed \$940,000, representing the principal portion of the rent payments under the Lease. This award is being made in accordance with the

Request for Bids and the bid submitted by the Purchaser to the Business Administrator/Board Secretary, on or about June 20, 2019, and on file with his office. The Purchaser's interest rate will be held fixed until August 19, 2019. If the closing does not occur by that date, the interest rate will be calculated in accordance with the index rate set forth in the bid.

Section 2. The Board hereby authorizes the execution and the delivery of, and the performance by the Board of its obligations under, the Lease and other related financing agreements and documents, which shall be in the form approved by Special Counsel. The Board hereby authorizes and directs the Board President, the Business Administrator/Board Secretary to execute such documents on behalf of the Board, and the signature of such official shall be conclusive proof of such approval.

Section 3. The Board hereby authorizes and directs the Business Administrator/Board Secretary to approve any changes, additions, or deletions to the Lease or such other documents as may, in the judgment of Special Counsel, be necessary or advisable, such approval to be evidenced by the execution of the Lease or such other documents by the Board President and the Business Administrator/Board Secretary.

Section 4. The payment of rent or other monies due under the Lease shall be made only from the General Fund of the Board. Neither the Board nor any agency, department or political subdivision thereof shall be obligated to pay any sum to the Purchaser under the Lease from any taxing source for the payment of any sums due under the Lease unless an appropriation is made in a duly approved budget of the Board. The obligations of the Board shall not constitute indebtedness of the Board or of the Village of Ridgewood or of any department, agency or political subdivision thereof. The Lease shall set forth the term of the lease purchase agreement for the Equipment, the rental payments to be paid by the Board in respect thereof and the dates on which such rent shall be due and payable.

Section 5. The proceeds of the sale of the Lease shall be applied to (i) pay costs to acquire and to install the Equipment, and (ii) pay the costs of entering into the Lease.

Section 6. The Board President and the Business Administrator/Board Secretary are hereby authorized to negotiate, execute and deliver, subject to the review of Special Counsel, the Lease, an agent or an escrow agreement, an assignment agreement, if necessary, and such other documents as may be necessary to consummate the transaction. The Business Administrator/Board Secretary is authorized

to direct the investment of funds under an escrow deposit agreement (the "Escrow Agreement") between the Board and a GUDPA approved escrow agent, consistent with the provisions of New Jersey law and the Escrow Agreement, and is authorized to enter into such agreement and to execute such documents on behalf of the Board as may be necessary therefor. The Business Administrator/Board Secretary is also authorized to pay any agreed upon fees of the escrow agent, if any. The Board President and/or Business Administrator/Board Secretary are also authorized and directed to take on behalf of the Board such other actions as shall be necessary and appropriate to accomplish the lease purchase financing for the Equipment in accordance with the terms of the lease and this resolution and pursuant to the terms of the agreements and instruments authorized to be prepared hereby and to accomplish the performance of the obligations of the Board in respect thereto.

Section 7. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the Lease, including the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease, if applicable.

Section 8. The Board authorizes the Business Administrator/Board Secretary to act and determine on behalf of the Board whether the Lease may be designated as "bank qualified" within the meaning of Section 265 of the Code.

Section 9. The Board hereby declares its intent to issue the lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 10. The Business Administrator/Board Secretary and/or the Board President and other appropriate representatives of the Board are authorized to take any and all actions necessary to implement the transaction and the agreements authorized herein, and any such actions taken prior to adoption of this resolution, including the publication of the notice of the Request for Bids, is hereby ratified and approved. Any Board actions heretofore taken that are inconsistent with this resolution are hereby repealed and/or superseded to the extent of any inconsistency herewith.

Section 11. This resolution shall take effect immediately.

viii. Approval: Budget Appropriation Transfers

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Resolved, the Board of Education approve transfers for **May 2019** as shown in the Journal Entry listing pursuant to Policy 6422.

ix. Approval: Secretary's Line Item Certification

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the Report of the Secretary for the month of **May 2019**;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it,

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6:20- 2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

x. Approval: Acceptance of Board Secretary and Treasurer Report

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following resolution:

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **May 2019**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

VII. APPROVAL OF BILLS

Ms. Smith Wilson

DATES	DESCRIPTION	CHECK NUMBER	AMOUNTS	REVIEWED BY
May 30	Columbia Bank On-Line	093366	650.21	C. Kaufman
June 5	Columbia Bank On-Line	093367-093454	333,705.24	C. Kaufman
June 19	Columbia Bank On-Line	093455-093625	1,768,331.30	C. Kaufman
June 21	Columbia Bank On-Line	093626-093652	13,097.00	C. Kaufman
May 30	Columbia Bank On-line Scholarship	831453-831465	17,809.94	C. Kaufman
May 30	Columbia Bank On-Line Scholarship	831466-831471	10,000.00	C. Kaufman
June 4	Columbia Bank On-Line Scholarship	831472-831474	1,650.00	C. Kaufman
June 5	Columbia Bank On-Line Scholarship	831475	150.00	C. Kaufman
June 12	Columbia Bank On-Line Scholarship	831476-831478	4,300.00	C. Kaufman
June 19	Columbia Bank On-Line Scholarship	831479	250.00	C. Kaufman
May 30	Payroll Transfer	P25301	3,181,547.03	C. Kaufman
May 30	Electronic Transfer	T25273-T25279	22,500.00	C. Kaufman
May 31	Electronic Transfer	T25230	1,000.00	C. Kaufman
May 31	Electronic Transfer	F25304	10,208.83	C. Kaufman
June 4	Electronic Transfer	T25305-T25312	9,000.00	C. Kaufman
June 4	Electronic Transfer	T25316	4,000.00	C. Kaufman
June 10	Electronic Transfer	H25407	1,187,527.54	C. Kaufman
June 14	Electronic Transfer	R25420	9,175.60	C. Kaufman
June 19	Electronic Transfer	T25598-T25608	12,250.00	C. Kaufman
June 6	Food Service	620142	90,791.46	C. Kaufman
June 19	Food Service	620143	39,310.81	C. Kaufman
June 19	Columbia Bank Void Check	093394	(3,900.00)	C. Kaufman
		TOTAL	6,713,354.96	

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Smith Wilson

IX. COMMENTS FROM THE PUBLIC

Ms. Smith Wilson

X. DISCUSSION ITEMS

Ms. Smith Wilson

- Extra Credit
- Board Member Vacancy – Application & Postcard

XI. ACCEPTANCE OF MINUTES

Ms. Smith Wilson

- June 3, 2019 Executive Session & Regular Public Meeting

XII. OTHER BUSINESS

Ms. Smith Wilson

XIII. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Smith Wilson

The Open Public Meetings Act authorizes a public body to meet in Executive Session under circumstances; and

Whereas, said law requires the Board to adopt a resolution at a public meeting before it can meet in such Executive Session; now, therefore,

Be it Resolved, by the Ridgewood Board of Education, that it does hereby determine that it is necessary to meet in Executive Session to discuss a residency hearing/personnel and/or litigation matter and/or negotiations and/or contract matter and/or HIB hearing.

XIV. RECONVENE PUBLIC MEETING

Ms. Smith Wilson

XV. ADJOURNMENT

Ms. Smith Wilson

Coming Meetings

July 29, 2019
Regular Public Meeting
5:00 p.m. Education Center

August 26, 2019
Regular Public Meeting
5:00 p.m. Education Center

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Fishbein, Daniel Education Center	National Superintendent’s Council Philadelphia, PA July 19-21, 2019	Professional Development	\$ 338	0
Cook, Keith RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Fenwick, Michelle Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Ferreri, Mark RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Ferreri, Mary Orchard	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Fishbein, Daniel Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Gorman, Tom RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Hoffman, Caroline Willard	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kashmanian, Katie GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kelly, Antoinette Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Khoury-Frias, Joann Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kilday, Dan RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Leininger, Margy Travell	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
McCullough, Chris RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
McDonald, Greg RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Moreland, Elizabeth GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Morhun, Serhiy Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Nese, Janel Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0

Nold, Susan RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Nyhuis, Jeff RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
O'Neill, Jeannie Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Oates-Santos, Lorna Somerville	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Orsini, Anthony BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Piacenza, Michael GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Pizzuto, Basil RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Poelstra, Stacie Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Schoenlank, Jean Ridge	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Semendinger, Paul Hawes	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Stovell, Shauna BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Taylor, Tara RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Townes, Ojetta Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Wood, Danielle Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Wu, Greg BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Husan, Lillian RHS	43 rd NJ Science Teachers Convention Princeton, NJ October 22, 2019	Professional Development	\$180	0

The total cost for these conferences is \$29,858. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be \$39,830 leaving a balance of \$151,608.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

FIELD TRIPS FOR APPROVAL

June 24, 2019

ONE DAY TRIPS 2018-2019 SCHOOL YEAR			ATTACHMENT B						
Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/17/19	Somerville	Graydon Pool Ridgewood, NJ	69 grade 5 students	9	0	\$0	\$0	yes	no
06/18/19	RHS	Kiku Restaurant Paramus, NJ	12 members of Student Congress	2	0	\$0	\$0	no	no
06/19/19	Somerville	BFMS Ridgewood, NJ	74 grade 5 students	9	0	\$0	\$0	yes	no

ONE DAY TRIPS 2019-2020 SCHOOL YEAR									
Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/24/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	no
06/26/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
06/28/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
06/28/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISE students	6	0	\$0	\$0	no	yes
07/02/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISE students	6	0	\$0	\$0	no	yes
07/03/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/05/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/05/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISE students	6	0	\$0	\$0	no	yes
07/09/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISE students	6	0	\$0	\$0	no	yes

FIELD TRIPS FOR APPROVAL

June 24, 2019

ATTACHMENT B

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
07/10/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/12/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/12/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISe students	6	0	\$0	\$0	no	yes
07/16/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISe students	6	0	\$0	\$0	no	yes
07/17/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/19/19	BFMS/ RHS	Tour of Downtown Ridgewood, NJ	grades 6-8 LLD ESY students	4	0	\$0	\$0	no	yes
07/19/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISe students	6	0	\$0	\$0	no	yes
07/23/19	GWMS/ RHS	Tour of Downtown Ridgewood, NJ	6 grades 8-11 RISe students	6	0	\$0	\$0	no	yes
08/19/19	RHS	High Exposure Northvale, NJ	80 members of the Girls Soccer Team	10	0	\$0	\$780 -bus (donation)	no	yes
08/20/19	RHS	Holmdel Park/Sandy Hook Holmdel/Middletown, NJ	18 members of the Boys & Girls Cross Country Team	2	0	\$0	\$0	yes	yes
08/22/19	RHS	K Factor Tumbling Wyckoff, NJ	30 members of the Cheerleading Team	1	0	\$0	\$0	yes	yes
08/23/19	RHS	K Factor Tumbling Wyckoff, NJ	30 members of the Cheerleading Team	1	0	\$0	\$0	yes	yes
08/24/19	RHS	K Factor Tumbling Wyckoff, NJ	30 members of the Cheerleading Team	1	0	\$0	\$0	yes	yes
08/25/19	RHS	K Factor Tumbling Wyckoff, NJ	30 members of the Cheerleading Team	1	0	\$0	\$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

June 24, 2019

Overnight Trips - Paid

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/28/20 to 04/19/20	RHS	Tour of Germany & Switzerland	26 world language students	0	3 for 12 nights	\$7,200	0	\$0	\$7,200 *	no	yes

**Chaperone expenses to be paid from student fundraising*

OVERNIGHT FIELD TRIPS FOR APPROVAL

June 24, 2019

Overnight Trips - Cocurricular

ATTACHMENT B

Dates	School	Location	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ \$200 per Overnight	# of Substitutes and dates for each	Anticipated Cost of Subs @ \$100 per day for teachers and \$130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/23/19 to 8/25/19	RHS	O'Brien/Brown/Halvorsen Homes West Dover, VT	25 members of the Girls & Boys Track Teams	4	0	\$0	0		\$402 (transp)	yes	yes

Team Schedule

Ridgewood H.S.
627 East Ridgewood Avenue
Ridgewood, NJ 07451

Keith Cook
School Phone: 201-670-2800 ext 20510
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

07/01/2019 to 6/30/2020

Baseball

Boys Varsity

			Place	Time
Thursday	03/12/20	OPEN DATE (Baseball Trip to Dodgertown, Fla.)	Away	TBA
Friday	03/13/20	OPEN DATE (Baseball Trip to Dodgertown, Fla.)	Away	TBA
Saturday	03/14/20	OPEN DATE (Baseball Trip to Dodgertown, Fla.)	Away	TBA
Sunday	03/15/20	OPEN DATE (Baseball Trip to Dodgertown, Fla.)	Away	TBA
Wednesday	04/01/20	Ramapo High School	Away	4:15 PM
Friday	04/03/20	Ramapo High School	Home	4:15 PM
Monday	04/06/20	Paramus High School	Home	4:15 PM
Wednesday	04/08/20	Paramus High School	Away	4:15 PM
Monday	04/13/20	Pascack Valley High School	Home	4:15 PM
Friday	04/17/20	Bergen Tech	Home	4:15 PM
Monday	04/20/20	Teaneck High School	Away	4:15 PM
Wednesday	04/22/20	Teaneck High School	Home	4:15 PM
Friday	04/24/20	Wayne Valley High School	Away	4:15 PM
Monday	04/27/20	Hackensack High School	Away	4:15 PM
Wednesday	04/29/20	Hackensack High School	Home	4:15 PM
Friday	05/01/20	St. Joseph Regional	Away	4:15 PM
Monday	05/04/20	Northern Valley - Old Tappan	Away	4:15 PM
Wednesday	05/06/20	Northern Valley - Old Tappan	Home	4:15 PM
Monday	05/11/20	Northern Highlands Regional High School	Away	4:15 PM
Wednesday	05/13/20	Northern Highlands Regional High School	Home	4:15 PM
Thursday	05/14/20	John F. Kennedy High School	Away	4:15 PM
Wednesday	05/20/20	OPEN DATE (NJSIAA Rd. 1)	Home	4:15 PM
Saturday	05/23/20	OPEN DATE (NJSIAA Rd. 2)	Home	11:00 AM
Thursday	05/28/20	OPEN DATE (NJSIAA Rd. 3)	Home	4:15 PM
Saturday	05/30/20	OPEN DATE (Sectional Finals)	Away	TBA
Wednesday	06/03/20	OPEN DATE (Groups Semifinals)	Away	TBA
Saturday	06/06/20	OPEN DATE (Groups Final)	Away	TBA

Boys Junior Varsity

			Place	Time
Wednesday	04/01/20	Ramapo High School	Home	4:15
Friday	04/03/20	Ramapo High School	Away	4:15
Monday	04/06/20	Paramus High School	Away	4:15

Superintendent
 Dr. Daniel Fishbein

Principal
 Dr. Thomas A. Gorman

Admin. Assistant
 Maureen Chiamonte

Athletic Director
 Keith Cook

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07/01/2019 to 6/30/2020

Baseball

Boys Junior Varsity

			Place	Time
Wednesday	04/08/20	Paramus High School	Home	4:15
Monday	04/13/20	Pascack Valley High School	Away	4:15
Friday	04/17/20	Bergen Tech	Away	4:15
Monday	04/20/20	Teaneck High School	Home	4:15
Wednesday	04/22/20	Teaneck High School	Away	4:15
Friday	04/24/20	Wayne Valley High School	Home	4:15
Monday	04/27/20	Hackensack High School	Home	4:15
Wednesday	04/29/20	Hackensack High School	Away	4:15
Friday	05/01/20	St. Joseph Regional	Home	4:15
Monday	05/04/20	Northern Valley - Old Tappan	Home	4:15
Wednesday	05/06/20	Northern Valley - Old Tappan	Away	4:15
Monday	05/11/20	Northern Highlands Regional High School	Home	4:15
Wednesday	05/13/20	Northern Highlands Regional High School	Away	4:15
Thursday	05/14/20	John F. Kennedy High School	Home	4:15

Boys Freshman

			Place	Time
Wednesday	04/01/20	Ramapo High School	Home	4:15
Friday	04/03/20	Ramapo High School	Away	4:15
Monday	04/06/20	Paramus High School	Away	4:15
Wednesday	04/08/20	Paramus High School	Home	4:15
Monday	04/13/20	Pascack Valley High School	Away	4:15
Friday	04/17/20	Bergen Tech	Away	4:15
Friday	04/24/20	Wayne Valley High School	Home	4:15
Monday	04/27/20	Hackensack High School	Home	4:15
Wednesday	04/29/20	Hackensack High School	Away	4:15
Friday	05/01/20	St. Joseph Regional	Home	4:15
Monday	05/04/20	Northern Valley - Old Tappan	Away	4:15
Wednesday	05/06/20	Northern Valley - Old Tappan	Away	4:15
Monday	05/11/20	Northern Highlands Regional High School	Home	4:15
Wednesday	05/13/20	Northern Highlands Regional High School	Away	4:15
Thursday	05/14/20	John F. Kennedy High School	Home	4:15

Basketball

Boys Varsity

			Place	Time
S Monday	12/09/19	St. Joseph Regional	Away	4:00 PM
S Saturday	12/14/19	Memorial High School (All 3 levels scrimmage)	Home	1:00 PM

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 Maureen Chiamonte

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 Keith Cook

Team Schedule

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Keith Cook**School Phone: 201-670-2800 ext****20510**
Fax: 201-612-6262**kcook@ridgewood.k12.nj.us****07/01/2019 to 6/30/2020****Basketball****Boys Varsity**

			Place	Time
S Tuesday	12/17/19	Don Bosco Prep	Home	4:00 PM
Friday	12/20/19	John F. Kennedy High School	Away	7:00 PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Away	TBA
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Away	TBA
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Away	TBA
Friday	01/03/20	Hackensack High School	Away	7:00 PM
Tuesday	01/07/20	Paramus High School	Home	7:00 PM
Tuesday	01/14/20	Northern Highlands Regional High School	Home	7:00 PM
Thursday	01/16/20	Ramapo High School	Away	7:00 PM
Sunday	01/19/20	OPEN DATE (BCCA County Tournament - KC)	Home	TBA
Tuesday	01/21/20	Teaneck High School	Home	7:00 PM
Thursday	01/23/20	Northern Valley - Old Tappan	Away	7:00 PM
Sunday	01/26/20	OPEN DATE (BCCA County Tournament - KC)	Away	TBA
Tuesday	01/28/20	Passaic Co Technical Institute	Away	7:00 PM
Tuesday	02/04/20	Hackensack High School	Home	7:00 PM
Thursday	02/06/20	Northern Highlands Regional High School	Away	7:00 PM
Tuesday	02/11/20	Ramapo High School	Home	7:00 PM
Thursday	02/13/20	Bergen Catholic High School	Home	7:00 PM
Tuesday	02/18/20	Paramus High School	Away	7:00 PM
Thursday	02/20/20	Teaneck High School	Away	7:00 PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Home	7:00 PM
Tuesday	03/03/20	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Thursday	03/05/20	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Saturday	03/07/20	OPEN DATE (NJSIAA Rd. 3)	Away	TBA
Tuesday	03/10/20	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA

Boys Junior Varsity

			Place	Time
S Tuesday	12/17/19	Don Bosco Prep	Home	5:30 PM
Friday	12/20/19	John F. Kennedy High School	Away	5:30PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Away	5:30PM
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Away	5:30PM
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Away	5:30PM
Friday	01/03/20	Hackensack High School	Away	5:30PM

Superintendent

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Admin. Assistant

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07/01/2019 to 6/30/2020

Basketball

Boys Junior Varsity

			Place	Time
Tuesday	01/07/20	Paramus High School	Home	5:30PM
Tuesday	01/14/20	Northern Highlands Regional High School	Home	5:30PM
Thursday	01/16/20	Ramapo High School	Away	5:30PM
Tuesday	01/21/20	Teaneck High School	Home	5:30PM
Thursday	01/23/20	Northern Valley - Old Tappan	Away	5:30PM
Tuesday	01/28/20	Passaic Co Technical Institute	Away	5:30PM
Tuesday	02/04/20	Hackensack High School	Home	5:30PM
Thursday	02/06/20	Northern Highlands Regional High School	Away	5:30PM
Tuesday	02/11/20	Ramapo High School	Home	5:30PM
Thursday	02/13/20	Bergen Catholic High School	Home	5:30PM
Tuesday	02/18/20	Paramus High School	Away	5:30PM
Thursday	02/20/20	Teaneck High School	Away	5:30PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Home	5:30PM

Boys Freshman

			Place	Time
S Tuesday	12/17/19	Don Bosco Prep	Away	4:00 PM
Friday	12/20/19	John F. Kennedy High School	Away	4:15PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Away	4:15PM
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Away	4:15PM
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Away	4:15PM
Friday	01/03/20	Hackensack High School	Away	4:15PM
Tuesday	01/07/20	Paramus High School	Home	4:15PM
Tuesday	01/14/20	Northern Highlands Regional High School	Home	4:15PM
Thursday	01/16/20	Ramapo High School	Away	4:15PM
Tuesday	01/21/20	Teaneck High School	Home	4:15PM
Thursday	01/23/20	Northern Valley - Old Tappan	Away	4:15PM
Tuesday	01/28/20	Passaic Co Technical Institute	Away	4:15PM
Tuesday	02/04/20	Hackensack High School	Home	4:15PM
Thursday	02/06/20	Northern Highlands Regional High School	Away	4:15PM
Tuesday	02/11/20	Ramapo High School	Home	4:15PM
Thursday	02/13/20	Bergen Catholic High School	Home	4:15PM
Tuesday	02/18/20	Paramus High School	Away	4:15PM
Thursday	02/20/20	Teaneck High School	Away	4:15PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Home	4:15PM

Girls Varsity

			Place	Time
S Tuesday	12/10/19	Academy of the Holy Angels	Home	4:15 PM

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 Keith Cook

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20510
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07/01/2019 to 6/30/2020

Basketball

Girls Varsity

			Place	Time
Thursday	12/12/19	River Dell High School	Home	4:00 PM
S Saturday	12/14/19	Indian Hills High School	Home	11:30 AM
Friday	12/20/19	John F. Kennedy High School	Home	7:00PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Home	7:00PM
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Home	7:00PM
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Home	7:00PM
Friday	01/03/20	Hackensack High School	Home	7:00PM
Tuesday	01/07/20	Paramus High School	Away	7:00PM
Tuesday	01/14/20	Northern Highlands Regional High School	Away	7:00PM
Thursday	01/16/20	Ramapo High School	Home	7:00PM
Sunday	01/19/20	OPEN DATE (BCWCA Tournament - KC)	Home	TBA
Tuesday	01/21/20	Teaneck High School	Away	7:00PM
Thursday	01/23/20	Northern Valley - Old Tappan	Home	7:00PM
Sunday	01/26/20	OPEN DATE (BCWCA Tournament - KC)	Away	TBA
Tuesday	01/28/20	Passaic Co Technical Institute	Home	7:00PM
Tuesday	02/04/20	Hackensack High School	Away	7:00PM
Thursday	02/06/20	Northern Highlands Regional High School	Home	7:00PM
Tuesday	02/11/20	Ramapo High School	Away	7:00PM
Thursday	02/13/20	Academy of the Holy Angels	Away	7:00 PM
Tuesday	02/18/20	Paramus High School	Home	7:00PM
Thursday	02/20/20	Teaneck High School	Home	7:00PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Away	7:00PM
Tuesday	03/03/20	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Thursday	03/05/20	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Saturday	03/07/20	OPEN DATE (NJSIAA Rd. 3)	Away	TBA
Tuesday	03/10/20	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA

Girls Junior Varsity

			Place	Time
Tuesday	12/10/19	Academy of the Holy Angels	Home	4:15 PM
Thursday	12/12/19	River Dell High School	Home	5:30PM
S Saturday	12/14/19	Indian Hills High School	Home	10:00 AM
Friday	12/20/19	John F. Kennedy High School	Home	5:30PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Home	5:30PM
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Home	5:30PM
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Home	5:30PM

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07/01/2019 to 6/30/2020

Basketball

Girls Junior Varsity

			Place	Time
Friday	01/03/20	Hackensack High School	Home	5:30PM
Tuesday	01/07/20	Paramus High School	Away	5:30PM
Tuesday	01/14/20	Northern Highlands Regional High School	Away	5:30PM
Thursday	01/16/20	Ramapo High School	Home	5:30PM
Tuesday	01/21/20	Teaneck High School	Away	5:30PM
Thursday	01/23/20	Northern Valley - Old Tappan	Home	5:30PM
Tuesday	01/28/20	Passaic Co Technical Institute	Home	5:30PM
Tuesday	02/04/20	Hackensack High School	Away	5:30PM
Thursday	02/06/20	Northern Highlands Regional High School	Home	5:30PM
Tuesday	02/11/20	Ramapo High School	Away	5:30PM
Thursday	02/13/20	Academy of the Holy Angels	Away	5:30PM
Tuesday	02/18/20	Paramus High School	Home	5:30PM
Thursday	02/20/20	Teaneck High School	Home	5:30PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Away	5:30PM

Girls Freshman

			Place	Time
Thursday	12/12/19	River Dell High School	Home	4:00 PM
S Saturday	12/14/19	Indian Hills High School	Home	10:00 AM
Friday	12/20/19	John F. Kennedy High School	Home	4:15PM
Friday	12/27/19	OPEN DATE (Holiday Invitational - KC)	Home	4:15PM
Saturday	12/28/19	OPEN DATE (Holiday Invitational - KC)	Home	4:15PM
Monday	12/30/19	OPEN DATE (Holiday Invitational - KC)	Home	4:15PM
Friday	01/03/20	Hackensack High School	Home	4:15PM
Tuesday	01/07/20	Paramus High School	Away	4:15PM
Tuesday	01/14/20	Northern Highlands Regional High School	Away	4:15PM
Thursday	01/16/20	Ramapo High School	Home	4:15PM
Tuesday	01/21/20	Teaneck High School	Away	4:15PM
Thursday	01/23/20	Northern Valley - Old Tappan	Home	4:15PM
Tuesday	01/28/20	Passaic Co Technical Institute	Home	4:15PM
Tuesday	02/04/20	Hackensack High School	Away	4:15PM
Thursday	02/06/20	Northern Highlands Regional High School	Home	4:15PM
Tuesday	02/11/20	Ramapo High School	Away	4:15PM
Thursday	02/13/20	Academy of the Holy Angels (confirm level)	Away	4:15 PM
Tuesday	02/18/20	Paramus High School	Home	4:15PM
Thursday	02/20/20	Teaneck High School	Home	4:15PM
Tuesday	02/25/20	Northern Valley - Old Tappan	Away	4:15PM

Superintendent
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Principal
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07/01/2019 to 6/30/2020

Cross Country

Boys/Girls Varsity

			Place	Time
Saturday	09/07/19	Season Opener at Darlington OPEN DATE Ridgewood H.S.	Away	9:00 AM
Saturday	09/14/19	Back to the Mountain Invitational OPEN DATE Ridgewood H.S.	Away	9:00 AM
Monday	09/16/19	Big North Batch Meet OPEN DATE Ridgewood H.S.	Away	4:15 PM
Saturday	09/28/19	Bowdoin XC Classic (V & Select) Tentative Date OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	09/28/19	Garret Invitational OPEN DATE Ridgewood H.S.	Away	9:00 AM
Saturday	10/05/19	Shore Coaches Invitational (V & select) OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	10/05/19	Brett Taylor Invitational (JV & Frosh) OPEN DATE Ridgewood H.S.	Away	9:00 AM
Saturday	10/12/19	Tentative Date-Manhattan Invitational (V & Select) OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	10/16/19	Big North Championship OPEN DATE Ridgewood H.S.	Home	TBA
Saturday	10/26/19	County Group Championships OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	10/31/19	Doc Braver Frosh/Novice Championships OPEN DATE Ridgewood H.S.	Away	4:15 PM
Saturday	11/02/19	BMOG (Frosh & Varsity) OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	11/06/19	Frosh/Novice State Champs-tentative date OPEN DATE Ridgewood H.S.	Away	2:00 PM

Superintendent

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07/01/2019 to 6/30/2020

Cross Country

Boys/Girls Varsity

			Place	Time
Saturday	11/09/19	State Sectionals (Varsity) OPEN DATE Ridgewood H.S.	Home	
Saturday	11/16/19	State Groups (Varsity) OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/23/19	SMOC-qualified varsity OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/30/19	Nike Regionals, Bowdoin Park NY (Varsity) OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	12/07/19	Nike XC Nationals (Portland OR) OPEN DATE Ridgewood H.S.	Away	TBA

Football

Boys Varsity

			Place	Time
Monday	07/01/19	Tappan Zee High School Practice	Home	3:00 PM
Tuesday	07/02/19	Tappan Zee High School 7 v 7 Practice	Home	5:00 PM
Tuesday	07/09/19	Tappan Zee High School Practice	Home	3:00 PM
Wednesday	07/10/19	Tappan Zee High School 7 v 7 Practice	Home	5:00 PM
Tuesday	07/16/19	Tappan Zee High School Practice	Home	3:00 PM
Wednesday	07/17/19	Tappan Zee High School 7 v 7 Practice	Home	5:00 PM
Monday	07/22/19	Tappan Zee High School Practice	Home	3:00 PM
Tuesday	07/23/19	Tappan Zee High School 7 v 7 Practice	Home	5:00 PM
S Saturday	08/24/19	Pascack Valley High School	Away	10:00 AM
Wednesday	08/28/19	Tappan Zee High School Football Team Picture		3:30 PM
S Thursday	08/29/19	Franklin High School	Home	11:00 AM
S Friday	09/06/19	North Bergen High School	Home	6:00 PM
Friday	09/13/19	Northern Valley - Old Tappan	Home	7:00 PM
Friday	09/20/19	Irvington High School	Away	7:00 PM
Friday	09/27/19	Passaic Co Technical Institute	Away	6:00 PM
Friday	10/04/19	East Side High School	Home	7:00 PM
Friday	10/11/19	Paramus High School	Home	7:00 PM
Thursday	10/17/19	Clifton High School	Away	7:00 PM
Friday	10/25/19	John F. Kennedy High School	Home	7:00 PM

Superintendent

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07/01/2019 to 6/30/2020

Football

Boys Varsity

			Place	Time
Friday	11/01/19	Hackensack High School	Away	7:00 PM
Friday	11/08/19	OPEN DATE (NJSIAA Rd 1)	Home	TBA
Friday	11/15/19	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Friday	11/22/19	OPEN DATE (Sectional Final)	Home	TBA
Saturday	12/07/19	OPEN DATE (North I vs North II Bowl Game)	Home	TBA

Boys Junior Varsity

			Place	Time
Monday	09/16/19	Northern Valley - Old Tappan	Away	4:15 PM
Monday	09/23/19	Irvington High School	Home	4:15 PM
Monday	10/07/19	East Side High School	Away	4:00 PM
Monday	10/21/19	Hasbrouck Heights High School	Home	4:15 PM
Monday	10/28/19	John F. Kennedy High School	Away	4:00 PM

Boys Freshman

			Place	Time
Saturday	09/07/19	North Bergen High School	Away	9:30 AM
Friday	09/13/19	Northern Valley - Old Tappan	Away	4:15 PM
Saturday	09/21/19	Irvington High School	Home	9:00 AM
Saturday	09/28/19	Passaic Co Technical Institute	Home	9:00 AM
Saturday	10/05/19	East Side High School	Away	9:00 AM
Saturday	10/12/19	Paramus High School	Away	9:00 AM
Saturday	10/19/19	Union City High School	Away	10:00 AM
Saturday	10/26/19	John F. Kennedy High School	Away	9:00 AM
Saturday	11/02/19	Hackensack High School	Home	9:00 AM

Golf

Boys Varsity

			Place	Time
Monday	05/11/20	OPEN DATE (Sectional Finals)	Away	TBA
Tuesday	05/12/20	OPEN DATE (Sectional Finals)	Away	TBA
Monday	05/18/20	OPEN DATE (TOC Individuals)	Away	TBA

Boys Varsity / JV

			Place	Time
Sunday	04/05/20	Northern Highlands Regional High School (KC)	Home	TBA
Sunday	04/12/20	Ramapo High School (KC)	Home	TBA

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Keith Cook
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Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

07/01/2019 to 6/30/2020

Golf

Boys Varsity / JV

			Place	Time
Sunday	04/19/20	Ramsey High School (KC)	Away	TBA
Sunday	04/26/20	Bergen Catholic High School (KC)	Away	TBA
Sunday	05/03/20	Northern Valley - Old Tappan (KC)	Home	TBA
Sunday	05/10/20	Tenaflly High School (KC)	Away	TBA
Sunday	05/17/20	OPEN DATE (BCCA _ Championships KC)	Home	TBA
Sunday	05/31/20	OPEN DATE (KC - BNC Championship)	Home	TBA

Girls Varsity

			Place	Time
Sunday	04/12/20	Ramapo High School (KC)	Away	TBA
Monday	05/11/20	OPEN DATE (Sectional Finals)	Away	TBA
Tuesday	05/12/20	OPEN DATE (Sectional Finals)	Away	TBA
Tuesday	05/19/20	OPEN DATE (TOC - Individuals)	Away	TBA

Girls Varsity / JV

			Place	Time
Sunday	04/05/20	Northern Highlands Regional High School (KC)	Away	TBA
Sunday	04/19/20	Ramsey High School (KC)	Home	TBA
Sunday	04/26/20	Immaculate Heart Academy (KC)	Away	TBA
Sunday	05/03/20	Northern Valley - Old Tappan (KC)	Away	TBA
Sunday	05/10/20	Tenaflly High School (KC)	Home	TBA
Sunday	05/17/20	OPEN DATE (BCWCA Championships - KC)	Home	TBA
Sunday	05/31/20	OPEN DATE (KC - BNC Championship)	Home	TBA

Ice Hockey

Boys Varsity

			Place	Time
Sunday	12/01/19	Ridge High School (KC)	Home	TBA
Sunday	12/08/19	Glen Rock High School (KC)	Away	TBA
Sunday	12/15/19	Clifton High School (KC)	Home	TBA
Sunday	12/22/19	Indian Hills High School (KC)	Away	TBA
Friday	12/27/19	OPEN DATE (Montclair Holiday Tournament - KC)	Away	TBA
Sunday	12/29/19	OPEN DATE (Montclair Holiday Tournament - KC)	Away	TBA
Sunday	01/05/20	Ramapo High School (KC)	Away	TBA
Sunday	01/12/20	Mahwah High School (KC)	Away	TBA

Superintendent
 Dr. Daniel Fishbein

Principal
 Dr. Thomas A. Gorman

Admin. Assistant
 Maureen Chiamonte

Athletic Director
 Keith Cook

Team Schedule

Ridgewood H.S.
627 East Ridgewood Avenue
Ridgewood, NJ 07451

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07/01/2019 to 6/30/2020

Ice Hockey

Boys Varsity

			Place	Time
Sunday	01/19/20	Northern Highlands Regional High School	Home	TBA
Sunday	01/26/20	Paramus Catholic High School	Away	TBA
Sunday	02/02/20	River Dell High School (KC)	Away	TBA
Sunday	02/09/20	Ramsey High School (KC)	Home	TBA
Sunday	02/16/20	West Milford High School (KC)	Home	TBA
Friday	02/21/20	OPEN DATE (BN Freedom Div Champs-Varsity - KC)	Away	TBA
Sunday	02/23/20	OPEN DATE (KC - BNC Divisional Championships)	Away	TBA
Monday	02/24/20	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Thursday	02/27/20	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Saturday	02/29/20	OPEN DATE (NJSIAA Quarterfinals)	Away	TBA
Wednesday	03/04/20	OPEN DATE (NJSIAA Semi-finals)	Away	TBA
Monday	03/09/20	OPEN DATE (NJSIAA Finals)	Away	TBA

Boys Varsity / JV

			Place	Time
Sunday	11/24/19	Ramapo High School (KC)	Home	TBA
Sunday	12/08/19	River Dell High School (KC)	Home	TBA
Sunday	12/15/19	Fair Lawn High School (KC)	Home	TBA
Sunday	12/22/19	Paramus Catholic High School (KC)	Home	TBA
Sunday	12/29/19	Indian Hills High School (KC)	Home	TBA
Sunday	01/05/20	Ramsey High School (KC)	Away	TBA
Sunday	01/19/20	West Milford High School (KC)	Away	TBA
Sunday	01/26/20	Paramus High School (KC)	Away	TBA

Boys/Girls Varsity

			Place	Time
Sunday	12/22/19	OPEN DATE (Spiked Shoe Invitational - KC)	Away	TBA

Soccer

Boys Varsity

			Place	Time
Friday	08/02/19	Tappan Zee High School Wing T Camp		9:00 AM
S Tuesday	08/20/19	Bridgewater-Raritan High School	Home	9:00 AM
S Thursday	08/22/19	Columbia High School	Away	11:00 AM
S Saturday	08/24/19	Randolph High School	Away	10:00 AM
S Thursday	08/29/19	Elmwood Park High School	Home	4:00 PM

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07/01/2019 to 6/30/2020

Soccer

Boys Varsity

			Place	Time
Wednesday	09/04/19	Northern Valley - -Demarest	Away	4:15 PM
Saturday	09/07/19	Glen Rock High School	Home	7:00 PM
Monday	09/09/19	Teaneck High School	Away	4:15 PM
Wednesday	09/11/19	Bergen Tech	Home	4:15 PM
Saturday	09/14/19	Paramus High School	Away	TBA
Tuesday	09/17/19	Northern Highlands Regional High School	Home	4:15 PM
Saturday	09/21/19	Indian Hills High School	Home	11:30 AM
Thursday	09/26/19	Tenaflly High School	Away	7:00 PM
Saturday	09/28/19	Pascack Valley High School	Away	9:00 AM
Wednesday	10/02/19	Hackensack High School	Home	4:15 PM
Friday	10/04/19	North Bergen High School	Away	7:00 PM
Thursday	10/10/19	Ramapo High School	Home	7:00 PM
Sunday	10/13/19	OPEN DATE (BCCA County Tournament - KC)	Home	TBA
Monday	10/14/19	Northern Valley - Old Tappan	Away	7:00 PM
Thursday	10/17/19	OPEN DATE (Plainfield)	Home	4:30 PM
Sunday	10/20/19	OPEN DATE (BCCA County Tournament - KC)	Away	TBA
Tuesday	10/22/19	Bergen Catholic High School	Home	4:15 PM
Friday	10/25/19	Fair Lawn High School	Away	4:15 PM
Saturday	10/26/19	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Sunday	10/27/19	OPEN DATE (BCCA Tournament -KC)	Away	TBA
Thursday	10/31/19	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Monday	11/04/19	OPEN DATE (NJSIAA Rd. 3)	Away	TBA
Thursday	11/07/19	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA
Tuesday	11/12/19	OPEN DATE (Group IV Semifinals)	Away	TBA
Saturday	11/16/19	OPEN DATE (Group IV Championship)	Away	TBA

Boys Junior Varsity

			Place	Time
S Tuesday	08/20/19	Bridgewater-Raritan High School	Home	9:00 AM
S Thursday	08/22/19	Columbia High School	Away	11:00 AM
S Saturday	08/24/19	Randolph High School	Away	10:00 AM
S Thursday	08/29/19	Elmwood Park High School	Home	4:00 PM
Wednesday	09/04/19	Northern Valley - -Demarest	Home	4:15 PM
Saturday	09/07/19	Glen Rock High School	Home	11:00 AM

Superintendent

Dr. Daniel Fishbein

Principal

Dr. Thomas A. Gorman

Admin. Assistant

Maureen Chiamonte

Athletic Director

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07/01/2019 to 6/30/2020

Soccer

Boys Junior Varsity

			Place	Time
Monday	09/09/19	Teaneck High School	Home	4:15 PM
Wednesday	09/11/19	Bergen Tech	Away	4:15 PM
Saturday	09/14/19	Paramus High School	Home	9:00 AM
Tuesday	09/17/19	Northern Highlands Regional High School	Away	4:15 PM
Saturday	09/21/19	Indian Hills High School	Away	TBA
Thursday	09/26/19	Tenafly High School	Home	4:15 PM
Saturday	09/28/19	Pascack Valley High School	Home	9:00 AM
Wednesday	10/02/19	Hackensack High School	Away	4:15 PM
Friday	10/04/19	North Bergen High School	Away	4:30 PM
Thursday	10/10/19	Ramapo High School	Away	4:15 PM
Monday	10/14/19	Northern Valley - Old Tappan	Home	4:15 PM
Thursday	10/17/19	OPEN DATE (Plainfield)	Home	4:30 PM
Tuesday	10/22/19	Bergen Catholic High School	Away	4:15 PM
Friday	10/25/19	Fair Lawn High School	Home	4:15 PM

Boys Freshman

			Place	Time
S Tuesday	08/20/19	Bridgewater-Raritan High School	Home	9:00 AM
S Thursday	08/22/19	Columbia High School	Away	11:00 AM
S Saturday	08/24/19	Randolph High School	Away	10:00 AM
Wednesday	09/04/19	Northern Valley - -Demarest	Home	4:15 PM
Saturday	09/07/19	Glen Rock High School	Home	3:00 PM
Monday	09/09/19	Teaneck High School	Away	4:15 PM
Wednesday	09/11/19	Bergen Tech	Away	4:15 PM
Saturday	09/14/19	Paramus High School	Home	9:00 AM
Tuesday	09/17/19	Northern Highlands Regional High School	Away	4:15 PM
Saturday	09/21/19	Indian Hills High School	Away	11:30 AM
Thursday	09/26/19	Tenafly High School	Home	4:15 PM
Saturday	09/28/19	Pascack Valley High School	Home	TBA
Wednesday	10/02/19	Hackensack High School	Away	4:15 PM
Friday	10/04/19	North Bergen High School	Away	4:30 PM
Thursday	10/10/19	Ramapo High School	Away	4:15 PM
Monday	10/14/19	Northern Valley - Old Tappan	Home	4:15 PM
Thursday	10/17/19	OPEN DATE (Plainfield)	Home	4:30 PM
Tuesday	10/22/19	Bergen Catholic High School	Home	4:15 PM
Friday	10/25/19	Fair Lawn High School	Home	4:15 PM

Girls Varsity

			Place	Time
S Tuesday	08/20/19	Bridgewater-Raritan High School	Away	9:00 AM

Superintendent

Dr. Daniel Fishbein
 06/20/2019

Principal

Dr. Thomas A. Gorman 58
 *=League Event

Admin. Assistant

Maureen Chiramonte
 Schedule Star 866-448-9438

Athletic Director

Keith Cook

Team Schedule

Ridgewood H.S.
627 East Ridgewood Avenue
Ridgewood, NJ 07451

Keith Cook
School Phone: 201-670-2800 ext 20510
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07/01/2019 to 6/30/2020

Soccer

Girls Varsity

			Place	Time
S Thursday	08/22/19	Chatham HS	Home	10:00 AM
S Monday	08/26/19	Montclair Kimberley Academy	Home	10:00 AM
S Tuesday	08/27/19	Pingry School	Away	10:00 AM
S Friday	08/30/19	Mahwah High School	Away	4:15 PM
Thursday	09/05/19	Northern Valley - -Demarest	Home	4:15 PM
Saturday	09/07/19	Kearny High School	Home	5:00 PM
Tuesday	09/10/19	Teaneck High School	Home	4:15 PM
Thursday	09/12/19	Bergen Tech	Away	4:15 PM
Saturday	09/14/19	Paramus High School	Home	11:30 AM
Monday	09/16/19	Northern Highlands Regional High School	Away	4:00 PM
Friday	09/20/19	Indian Hills High School	Away	4:15 PM
Wednesday	09/25/19	Tenaflly High School	Home	4:15 PM
Saturday	09/28/19	Westfield High School	Home	11:30 AM
Wednesday	10/02/19	Hackensack High School	Away	4:15 PM
Friday	10/04/19	Pascack Valley High School	Home	4:15 PM
Thursday	10/10/19	Ramapo High School	Away	7:00 PM
Sunday	10/13/19	OPEN DATE (BCWCA Tournament - KC)	Home	TBA
Tuesday	10/15/19	Northern Valley - Old Tappan	Home	4:15 PM
Thursday	10/17/19	West Morris/Mendham High School	Away	5:00 PM
Sunday	10/20/19	OPEN DATE (BCWCA Tournament - KC)	Away	TBA
Monday	10/21/19	Immaculate Heart Academy	Away	4:15 PM
Thursday	10/24/19	Fair Lawn High School	Home	7:00 PM
Saturday	10/26/19	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Sunday	10/27/19	OPEN DATE (BCWCA Tournament - KC)	Away	TBA
Thursday	10/31/19	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Monday	11/04/19	OPEN DATE (NJSIAA Rd. 3)	Away	TBA
Thursday	11/07/19	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA
Tuesday	11/12/19	OPEN DATE (Group IV Semifinals)	Away	TBA
Saturday	11/16/19	OPEN DATE (Group IV Championship)	Away	TBA

Girls Junior Varsity

			Place	Time
S Tuesday	08/20/19	Bridgewater-Raritan High School	Away	9:00 AM
S Thursday	08/22/19	Chatham HS	Home	10:00 AM
S Tuesday	08/27/19	Pingry School	Away	4:15 PM
S Friday	08/30/19	Mahwah High School	Away	4:15 PM

Superintendent
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07/01/2019 to 6/30/2020

Soccer

Girls Junior Varsity

			Place	Time
Thursday	09/05/19	Northern Valley - -Demarest	Away	4:15 PM
Saturday	09/07/19	Kearny High School	Home	1:00 PM
Tuesday	09/10/19	Teaneck High School	Away	4:15 PM
Thursday	09/12/19	Bergen Tech	Home	4:15 PM
Saturday	09/14/19	Paramus High School	Away	TBA
Monday	09/16/19	Northern Highlands Regional High School	Home	4:15 PM
Friday	09/20/19	Indian Hills High School	Home	4:15 PM
Wednesday	09/25/19	Tenaflly High School	Away	4:15 PM
Saturday	09/28/19	Westfield High School	Away	TBA
Wednesday	10/02/19	Hackensack High School	Home	4:15 PM
Friday	10/04/19	Pascack Valley High School	Away	4:15 PM
Thursday	10/10/19	Ramapo High School	Home	4:15 PM
Tuesday	10/15/19	Northern Valley - Old Tappan	Away	4:15 PM
Thursday	10/17/19	West Morris/Mendham High School	Away	4:00 PM
Monday	10/21/19	Immaculate Heart Academy	Home	4:15 PM
Thursday	10/24/19	Fair Lawn High School	Away	4:15 PM

Girls Freshman

			Place	Time
S Tuesday	08/20/19	Bridgewater-Raritan High School	Away	9:00 AM
S Thursday	08/22/19	Chatham HS	Home	10:00 AM
Monday	08/26/19	Waldwick High School	Home	10:00 AM
S Tuesday	08/27/19	Pingry School	Home	4:15 PM
Saturday	09/07/19	Kearny High School	Home	9:00 AM
Tuesday	09/10/19	Teaneck High School	Home	4:15 PM
Thursday	09/12/19	Bergen Tech	Home	4:15 PM
Saturday	09/14/19	Paramus High School	Away	10:00 AM
Monday	09/16/19	Northern Highlands Regional High School	Home	4:15 PM
Friday	09/20/19	Indian Hills High School	Home	4:15 PM
Wednesday	09/25/19	Tenaflly High School	Away	4:15 PM
Friday	09/27/19	Westfield High School	Home	4:30 PM
Wednesday	10/02/19	Hackensack High School	Home	4:15 PM
Friday	10/04/19	Pascack Valley High School	Home	4:15 PM
Thursday	10/10/19	Ramapo High School	Home	4:15 PM
Tuesday	10/15/19	Northern Valley - Old Tappan	Away	4:15 PM
Thursday	10/17/19	West Morris/Mendham High School	Away	4:00 PM
Monday	10/21/19	Postponed to 10/22/2019 - Immaculate Heart Academy	Away	4:15 PM

Superintendent
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Principal
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Admin. Assistant
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07/01/2019 to 6/30/2020

Soccer

Girls Freshman

			Place	Time
Tuesday	10/22/19	Rescheduled from 2019-10-21 Immaculate Heart Academy	Away	4:15 PM
Thursday	10/24/19	Fair Lawn High School	Away	4:15 PM

Softball

Girls Varsity

			Place	Time
Wednesday	04/01/20	Fair Lawn High School	Home	4:15 PM
Friday	04/03/20	Teaneck High School	Away	4:15 PM
Monday	04/06/20	Ramapo High School	Home	4:15 PM
Tuesday	04/07/20	Paramus High School	Home	4:15 PM
Monday	04/13/20	Northern Highlands Regional High School	Away	4:15 PM
Wednesday	04/15/20	Academy of the Holy Angels	Home	4:15 PM
Friday	04/17/20	Northern Valley - Old Tappan	Home	4:15 PM
Monday	04/20/20	Hackensack High School	Away	4:15 PM
Tuesday	04/21/20	Immaculate Heart Academy	Home	4:15 PM
Wednesday	04/22/20	Passaic Co Technical Institute	Away	4:15 PM
Friday	04/24/20	Teaneck High School	Home	4:15 PM
Monday	04/27/20	Ramapo High School	Away	4:15 PM
Tuesday	04/28/20	Paramus High School	Away	4:15 PM
Wednesday	04/29/20	Northern Highlands Regional High School	Home	4:15 PM
Friday	05/01/20	Pascack Valley High School	Home	4:15 PM
Monday	05/04/20	Northern Valley - Old Tappan	Away	4:15 PM
Wednesday	05/06/20	Hackensack High School	Home	4:15 PM
Friday	05/08/20	Indian Hills High School	Away	4:15 PM
Thursday	05/14/20	OPEN DATE (NJSIAA Rd. 1)	Home	4:15 PM
Monday	05/18/20	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Thursday	05/21/20	OPEN DATE	Home	4:15 PM
Tuesday	05/26/20	OPEN DATE (Girls Sectional Finals)	Away	4:15 PM
Thursday	05/28/20	OPEN DATE (Group Semis)	Away	4:15 PM
Saturday	05/30/20	OPEN DATE (Group Finals)	Away	TBA

Girls Junior Varsity

			Place	Time
Wednesday	04/01/20	Fair Lawn High School	Away	4:15
Friday	04/03/20	Teaneck High School	Home	4:15
Monday	04/06/20	Ramapo High School	Away	4:15
Tuesday	04/07/20	Paramus High School	Away	4:15

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07/01/2019 to 6/30/2020

Softball

Girls Junior Varsity

			Place	Time
Monday	04/13/20	Northern Highlands Regional High School	Home	4:15
Wednesday	04/15/20	Academy of the Holy Angels	Away	4:15
Friday	04/17/20	Northern Valley - Old Tappan	Away	4:15
Monday	04/20/20	Hackensack High School	Home	4:15
Tuesday	04/21/20	Immaculate Heart Academy	Away	4:15
Wednesday	04/22/20	Passaic Co Technical Institute	Home	4:15
Friday	04/24/20	Teaneck High School	Away	4:15
Monday	04/27/20	Ramapo High School	Home	4:15
Tuesday	04/28/20	Paramus High School	Home	4:15
Wednesday	04/29/20	Northern Highlands Regional High School	Away	4:15
Friday	05/01/20	Pascack Valley High School	Away	4:15
Monday	05/04/20	Northern Valley - Old Tappan	Home	4:15
Wednesday	05/06/20	Hackensack High School	Away	4:15
Friday	05/08/20	Indian Hills High School	Home	4:15

Girls Freshman

			Place	Time
Wednesday	04/01/20	Fair Lawn High School	Away	4:15
Friday	04/03/20	Teaneck High School	Home	4:15
Monday	04/06/20	Ramapo High School	Away	4:15
Tuesday	04/07/20	Paramus High School	Away	4:15
Monday	04/13/20	Northern Highlands Regional High School	Home	4:15
Wednesday	04/15/20	Academy of the Holy Angels	Away	4:15
Friday	04/17/20	Northern Valley - Old Tappan	Away	4:15
Monday	04/20/20	Hackensack High School	Home	4:15
Tuesday	04/21/20	Immaculate Heart Academy	Away	4:15
Wednesday	04/22/20	Passaic Co Technical Institute	Home	4:15
Friday	04/24/20	Teaneck High School	Away	4:15
Monday	04/27/20	Ramapo High School	Home	4:15
Tuesday	04/28/20	Paramus High School	Home	4:15
Wednesday	04/29/20	Northern Highlands Regional High School	Away	4:15
Friday	05/01/20	Pascack Valley High School	Away	4:15
Monday	05/04/20	Northern Valley - Old Tappan	Home	4:15
Wednesday	05/06/20	Hackensack High School	Away	4:15
Friday	05/08/20	Indian Hills High School	Home	4:15

Tennis

Boys Varsity

			Place	Time
Wednesday	04/01/20	Don Bosco Prep	Home	4:15 PM

Superintendent

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Principal

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07/01/2019 to 6/30/2020

Tennis

Boys Varsity

			Place	Time
Friday	04/03/20	Teaneck High School	Away	4:15 PM
Monday	04/06/20	Ramapo High School	Home	4:15 PM
Wednesday	04/08/20	Paramus High School	Home	4:15 PM
Monday	04/13/20	Northern Highlands Regional High School	Away	4:15 PM
Friday	04/17/20	Northern Valley - Old Tappan	Home	4:15 PM
Monday	04/20/20	Hackensack High School	Away	4:15 PM
Wednesday	04/22/20	Bergen Tech	Away	4:15 PM
Friday	04/24/20	Teaneck High School	Home	4:15 PM
Monday	04/27/20	Ramapo High School	Home	4:15 PM
Wednesday	04/29/20	Paramus High School	Away	4:15 PM
Friday	05/01/20	Northern Highlands Regional High School	Home	4:15 PM
Wednesday	05/06/20	Northern Valley - Old Tappan	Away	4:15 PM
Friday	05/08/20	Hackensack High School	Home	4:15 PM
Tuesday	05/12/20	OPEN DATE (NJSIAA Rd. 1 - KC)	Home	4:00 PM
Thursday	05/14/20	OPEN DATE (NJSIAA Rd. 2 - KC)	Home	4:00 PM
Monday	05/18/20	OPEN DATE (NJSIAA Rd. 3 - KC)	Home	4:00 PM
Wednesday	05/20/20	OPEN DATE (Sectional Final - KC)	Away	TBA
Friday	05/22/20	OPEN DATE (Group Semis & Finals - KC)	Away	TBA

Boys Junior Varsity

			Place	Time
Wednesday	04/01/20	Don Bosco Prep	Away	4:15PM
Friday	04/03/20	Teaneck High School	Home	4:15PM
Monday	04/06/20	Ramapo High School	Away	4:15PM
Wednesday	04/08/20	Paramus High School	Away	4:15PM
Monday	04/13/20	Northern Highlands Regional High School	Home	4:15PM
Friday	04/17/20	Northern Valley - Old Tappan	Away	4:15PM
Monday	04/20/20	Hackensack High School	Home	4:15PM
Wednesday	04/22/20	Bergen Tech	Home	4:15PM
Friday	04/24/20	Teaneck High School	Away	4:15PM
Monday	04/27/20	Ramapo High School	Away	4:15PM
Wednesday	04/29/20	Paramus High School	Home	4:15PM
Friday	05/01/20	Northern Highlands Regional High School	Away	4:15PM
Wednesday	05/06/20	Northern Valley - Old Tappan	Home	4:15PM
Friday	05/08/20	Hackensack High School	Away	4:15PM

Boys Freshman

			Place	Time
Wednesday	04/01/20	Don Bosco Prep	Away	4:15PM

Superintendent

Dr. Daniel Fishbein

Principal

Dr. Thomas A. Gorman

Admin. Assistant

Maureen Chiramonte

Athletic Director

Keith Cook

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20510
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

07/01/2019 to 6/30/2020

Tennis

Boys Freshman

			Place	Time
Friday	04/03/20	Teaneck High School	Home	4:15PM
Monday	04/06/20	Ramapo High School	Away	4:15PM
Wednesday	04/08/20	Paramus High School	Away	4:15PM
Monday	04/13/20	Northern Highlands Regional High School	Home	4:15PM
Friday	04/17/20	Northern Valley - Old Tappan	Away	4:15PM
Monday	04/20/20	Hackensack High School	Home	4:15PM
Wednesday	04/22/20	Bergen Tech	Home	4:15PM
Friday	04/24/20	Teaneck High School	Away	4:15PM
Monday	04/27/20	Ramapo High School	Away	4:15PM
Wednesday	04/29/20	Paramus High School	Home	4:15PM
Friday	05/01/20	Northern Highlands Regional High School	Away	4:15PM
Wednesday	05/06/20	Northern Valley - Old Tappan	Home	4:15PM
Friday	05/08/20	Hackensack High School	Away	4:15PM

Girls Varsity

			Place	Time
Wednesday	09/04/19	Teaneck High School	Home	4:15PM
Friday	09/06/19	Ramapo High School	Away	4:15PM
Saturday	09/07/19	Livingston High School (September Smash Invitational)	Away	9:00 AM
Monday	09/09/19	Northern Valley - Old Tappan	Away	4:15 PM
Tuesday	09/10/19	Paramus High School	Away	4:15PM
Thursday	09/12/19	Immaculate Heart Academy	Away	4:15PM
Monday	09/16/19	Northern Highlands Regional High School	Home	4:15PM
Wednesday	09/18/19	Hackensack High School	Away	4:15PM
Friday	09/20/19	Northern Valley - Old Tappan	Home	4:15PM
Sunday	09/22/19	OPEN DATE (BCWCA Tournament - KC)	Away	TBA
Tuesday	09/24/19	Bergen Tech	Home	4:15 PM
Wednesday	10/02/19	Teaneck High School	Away	4:15PM
Thursday	10/03/19	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Friday	10/04/19	Ramapo High School	Home	4:15PM
Monday	10/07/19	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Monday	10/07/19	Paramus High School	Home	4:15PM
Friday	10/11/19	OPEN DATE (NJSIAA Rd. 3)	Home	TBA
Tuesday	10/15/19	OPEN DATE (NJSIAA Sectional Title)	Away	TBA
Tuesday	10/15/19	Northern Highlands Regional High School	Away	4:15PM
Thursday	10/17/19	OPEN DATE (Group Semis & Finals)	Away	TBA

Superintendent
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Principal
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Admin. Assistant
 Maureen Chiamonte

Athletic Director
 Keith Cook

Team Schedule

Ridgewood H.S.
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Ridgewood, NJ 07451

Keith Cook
School Phone: 201-670-2800 ext
20510
Fax: 201-612-6262
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07/01/2019 to 6/30/2020

Tennis

Girls Varsity

			Place	Time
Thursday	10/17/19	Hackensack High School	Home	4:15PM
Tuesday	10/22/19	Northern Valley - Old Tappan	Away	4:15PM

Girls Junior Varsity

			Place	Time
Wednesday	09/04/19	Teaneck High School	Away	4:15PM
Friday	09/06/19	Ramapo High School	Home	4:15PM
Monday	09/09/19	Northern Valley - Old Tappan	Away	4:15 PM
Tuesday	09/10/19	Paramus High School	Home	4:15PM
Thursday	09/12/19	Immaculate Heart Academy	Home	4:15PM
Monday	09/16/19	Northern Highlands Regional High School	Away	4:15PM
Wednesday	09/18/19	Hackensack High School	Home	4:15PM
Friday	09/20/19	Northern Valley - Old Tappan	Away	4:15PM
Tuesday	09/24/19	Bergen Tech	Away	4:15PM
Wednesday	10/02/19	Teaneck High School	Home	4:15PM
Friday	10/04/19	Ramapo High School	Away	4:15PM
Monday	10/07/19	Paramus High School	Away	4:15PM
Tuesday	10/15/19	Northern Highlands Regional High School	Home	4:15PM
Thursday	10/17/19	Hackensack High School	Away	4:15PM
Tuesday	10/22/19	Northern Valley - Old Tappan	Home	4:15PM

Girls Freshman

			Place	Time
Wednesday	09/04/19	Chatham HS	Away	4:30 PM
Monday	09/09/19	Dwight-Englewood High School	Away	4:15 PM
Monday	09/16/19	Chatham HS	Home	4:30 PM
Thursday	09/26/19	Glen Rock High School	Away	4:15 PM
Wednesday	10/02/19	Dwight-Englewood High School	Home	4:15 PM
Thursday	10/03/19	Rutherford High School	Away	4:15 PM
Friday	10/04/19	Glen Rock High School	Home	4:15 PM
Thursday	10/10/19	Rutherford High School	Home	4:15 PM

Wrestling

Boys Varsity

			Place	Time
Monday	12/09/19	Tappan Zee High School Combined Practice	Home	4:00 PM
Wednesday	12/11/19	Tappan Zee High School Combined Practice	Home	4:00 PM

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Wrestling

Boys Varsity

			Place	Time
Saturday	12/14/19	Tappan Zee High School Combined Practice	Away	TBA
Wednesday	12/18/19	Tappan Zee High School Combined Practice	Home	4:00 PM
Friday	12/20/19	Glen Rock High School	Home	6:00 PM
Saturday	12/21/19	Bayonne High School (Battle of Bayonne)	Away	10:00 AM
Thursday	12/26/19	Hackensack High School (BCCA Holiday Tournament)	Away	9:00 AM
Friday	12/27/19	Hackensack High School (BCCA Holiday Tournament)	Away	9:00 AM
Friday	01/03/20	North Bergen High School	Home	6:00 PM
Saturday	01/04/20	QUAD Kearny High School Pequannock Township MS/HS Ridgewood H.S. West Milford High School	Home	10:00 AM
Wednesday	01/08/20	Teaneck High School	Away	7:00 PM
Friday	01/10/20	Northern Valley - -Demarest	Away	7:00 PM
Wednesday	01/15/20	St. Joseph Regional	Home	6:00 PM
Friday	01/17/20	Ramapo High School	Away	7:00 PM
Saturday	01/18/20	Quad Randolph High School Ridgewood H.S. Wayne Valley High School	Away	9:00 AM
Wednesday	01/22/20	Northern Valley - Old Tappan	Home	6:00 PM
Friday	01/24/20	Hackensack High School	Away	7:00 PM
Wednesday	01/29/20	Paramus High School	Home	6:00 PM
Friday	01/31/20	Northern Highlands Regional High School	Home	6:00 PM
Saturday	02/01/20	Wayne Hills High School (QUAD)	Away	9:00 AM
Wednesday	02/05/20	Bayonne High School	Home	6:00 PM
Monday	02/10/20	OPEN DATE (NJSIAA Quarterfinals)	Home	TBA
Wednesday	02/12/20	OPEN DATE (NJSIAA Semi-finals)	Home	TBA
Wednesday	02/12/20	Dumont High School	Home	6:00 PM
Friday	02/14/20	OPEN DATE (NJSIAA Sectionals)	Away	TBA
Friday	02/14/20	New Milford High School (Senior Night)	Home	6:00 PM
Saturday	02/15/20	QUAD Hawthorne High School Ridgewood H.S. St. Joseph Regional Wallkill Valley Reg High School	Home	10:00 AM
Sunday	02/16/20	OPEN DATE (Group Finals)	Away	TBA

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07/01/2019 to 6/30/2020

Wrestling

Boys Varsity

			Place	Time
Saturday	02/22/20	OPEN DATE (District 6 Championship)	Away	TBA
Wednesday	02/26/20	OPEN DATE (Regions)	Away	TBA
Thursday	02/27/20	OPEN DATE (Regions)	Away	TBA
Friday	02/28/20	OPEN DATE (Regions)	Away	TBA
Thursday	03/05/20	OPEN DATE (Individual State Finals)	Away	TBA
Friday	03/06/20	OPEN DATE (State Individual Finals)	Away	TBA
Saturday	03/07/20	OPEN DATE (State Individual Finals)	Away	TBA

Boys Junior Varsity

			Place	Time
Friday	12/20/19	Glen Rock High School	Home	5:00 PM
Saturday	12/21/19	Bayonne High School (Battle of Bayone)	Away	10:00 AM
Saturday	12/28/19	Ridgefield Memorial High School (JV Tournament)	Away	9:00 AM
Friday	01/03/20	North Bergen High School	Home	5:00 PM
Wednesday	01/08/20	Teaneck High School	Away	6:00 PM
Friday	01/10/20	Northern Valley - -Demarest	Away	6:00 PM
Wednesday	01/15/20	St. Joseph Regional	Home	5:00 PM
Friday	01/17/20	Ramapo High School	Away	6:00 PM
Monday	01/20/20	Steinert HS (JV Tournament)	Away	9:00 AM
Wednesday	01/22/20	Northern Valley - Old Tappan	Home	5:00 PM
Friday	01/24/20	Hackensack High School	Away	6:00 PM
Wednesday	01/29/20	Paramus High School	Home	5:00 PM
Friday	01/31/20	Northern Highlands Regional High School	Home	5:00 PM
Wednesday	02/05/20	Bayonne High School	Home	5:00 PM
Wednesday	02/12/20	Dumont High School	Home	5:00 PM
Friday	02/14/20	New Milford High School	Home	5:00 PM

Boys Freshman

			Place	Time
Sunday	01/19/20	North Bergen High School (Freshman Tournament)	Away	9:00 AM
Saturday	02/08/20	Bergenfield High School (BCCA Freshman Tournament)	Away	9:00 AM

Track

Boys/Girls Varsity

			Place	Time
Sunday	01/19/20	OPEN DATE (Group IV State Relay Championship-select varsity)	Away	TBA

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Track

Boys/Girls Varsity

			Place	Time
Saturday	02/08/20	OPEN DATE (NJSIAA Sectionals)	Away	TBA
Saturday	02/15/20	OPEN DATE (State Group Meet)	Away	TBA
Saturday	02/22/20	OPEN DATE (State Meet of Champions)	Away	TBA
Sunday	02/23/20	OPEN DATE (State Meet of Champions)	Away	TBA
Monday	04/06/20	Teaneck High School	Home	4:15 PM
Friday	04/10/20	OPEN DATE (Arcadia (CA) Invitational - KC)	Away	TBA
Saturday	04/11/20	OPEN DATE (Arcadia (CA) Invitational - KC)	Away	TBA
Sunday	04/12/20	OPEN DATE (Arcadia (CA) Invitational - KC)	Away	TBA
Sunday	04/12/20	OPEN DATE (Bergen County Relays - KC)	Away	TBA
Monday	04/13/20	Northern Valley - Old Tappan	Home	4:15 PM
Sunday	04/19/20	OPEN DATE (Comet Relays-V,JV,F - KC)	Away	TBA
Monday	04/20/20	Ramapo High School (Tri-Meet w/NHHS & Ramapo)	Away	4:15 PM
Friday	04/24/20	OPEN DATE (Penn Relays - KC)	Away	TBA
Saturday	04/25/20	OPEN DATE (Penn Relays - KC)	Away	TBA
Monday	04/27/20	Paramus High School (Tri-meet w/ Hackensack & Paramus)	Away	4:15 PM
Tuesday	05/05/20	Freedom Division Championship Hackensack High School Northern Highlands Regional High School Northern Valley - Old Tappan Paramus High School Ramapo High School Ridgewood H.S. Teaneck High School	Home	4:15 PM
Sunday	05/10/20	Mahwah High School (Andy Washnik Pole Vault Festival - KC)	Away	TBA
Sunday	05/17/20	OPEN DATE (East Coast Relays - KC)	Away	TBA
Friday	05/29/20	OPEN DATE (NJSIAA Sectionals)	Away	TBA
Saturday	05/30/20	OPEN DATE (NJSIAA Sectionals)	Away	TBA
Friday	06/05/20	OPEN DATE (State Group Meet)	Away	TBA
Saturday	06/06/20	OPEN DATE (State Group Meet)	Away	TBA
Wednesday	06/10/20	OPEN DATE (State Meet of Champions (Varsity))	Away	TBA
Friday	06/12/20	OPEN DATE (Nationals in Greensboro NC - KC)	Away	TBA
Saturday	06/13/20	OPEN DATE (Nationals in Greensboro NC - KC)	Away	TBA
Sunday	06/14/20	OPEN DATE (Nationals in Greensboro NC - KC)	Away	TBA

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07/01/2019 to 6/30/2020

Swimming

Boys Varsity

			Place	Time
Friday	02/14/20	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA
Wednesday	02/19/20	OPEN DATE (State Group Semis)	Away	TBA
Sunday	02/23/20	OPEN DATE (Group Championship)	Away	TBA

Girls Varsity

			Place	Time
Thursday	02/13/20	OPEN DATE (NJSIAA Sectional Championship)	Away	TBA
Tuesday	02/18/20	OPEN DATE (State Group Semis)	Away	TBA
Saturday	02/22/20	OPEN DATE (Group Championship)	Away	TBA

Boys/Girls Varsity

			Place	Time
Sunday	12/01/19	Pascack Valley High School	Away	TBA
Sunday	12/08/19	Bergen Catholic High School (& IHA)	Home	TBA
Sunday	12/15/19	River Dell High School	Home	TBA
Sunday	12/22/19	Paramus Catholic High School	Home	TBA
Sunday	01/05/20	Passaic Co Technical Institute	Away	TBA
Sunday	01/12/20	Hackensack High School	Away	TBA
Tuesday	01/14/20	Clifton High School	Away	3:30 PM
Sunday	01/26/20	Wayne Hills High School	Home	TBA
Sunday	02/02/20	Fair Lawn High School	Away	TBA
Tuesday	02/04/20	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Friday	02/07/20	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Sunday	02/09/20	Wayne Valley High School	Home	TBA
Monday	02/10/20	OPEN DATE (NJSIAA Rd. 3)	Home	TBA

Lacrosse

Boys Varsity

			Place	Time
Friday	03/13/20	Cape Henlopen High School (Cape Henlopen-DE)	Away	TBA
Saturday	03/14/20	Cape Henlopen High School (Cape Henlopen-DE)	Away	TBA
Sunday	03/15/20	Seton Hall Prep (KC)	Away	TBA
S Sunday	03/22/20	Delbarton High School (KC)	Away	TBA
Sunday	03/29/20	Bridgewater-Raritan High School (KC)	Home	TBA
Sunday	04/05/20	Hunterdon Central Reg. HS (KC)	Away	TBA

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07/01/2019 to 6/30/2020

Lacrosse

Boys Varsity

			Place	Time
Sunday	04/12/20	Westfield High School (KC)	Away	TBA
Sunday	04/19/20	Bergen Catholic High School (KC)	Away	TBA
Sunday	04/26/20	Ramapo High School (KC)	Home	TBA
Saturday	05/02/20	OPEN DATE (BCCA Tournament -KC)	Home	TBA
Sunday	05/03/20	Northern Highlands Regional High School (KC)	Away	TBA
Tuesday	05/05/20	OPEN DATE (BCCA County Tournament - KC)	Home	TBA
Thursday	05/07/20	OPEN DATE (BCCA County Tournament - KC)	Home	TBA
Saturday	05/09/20	OPEN DATE (BCCA Finals - KC)	Away	TBA
Sunday	05/10/20	Summit High School (KC)	Away	TBA
Sunday	05/17/20	Somerville High School (KC)	Home	TBA
Wednesday	05/20/20	OPEN DATE (NJSIAA Rd. 1)	Home	4:15 PM
Saturday	05/23/20	OPEN DATE (NJSIAA Rd. 2)	Home	11:00 AM
Sunday	05/24/20	St. Joseph Regional (KC)	Away	TBA
Wednesday	05/27/20	OPEN DATE (NJSIAA Rd. 3)	Home	4:15 PM
Saturday	05/30/20	OPEN DATE (Sectional Final)	Away	TBA
Sunday	05/31/20	Mountain Lakes High School (KC)	Home	TBA
Saturday	06/06/20	OPEN DATE (Group Finals - KC)	Away	TBA
Wednesday	06/10/20	OPEN DATE (TOC - KC)	Away	TBA
Saturday	06/13/20	OPEN DATE (TOC Finals - KC)	Away	TBA

Boys Junior Varsity

			Place	Time
Sunday	03/15/20	Seton Hall Prep (KC)	Away	6:15PM
Sunday	03/22/20	Delbarton High School (KC)	Away	6:15PM
Sunday	03/29/20	Bridgewater-Raritan High School (KC)	Home	6:15PM
Sunday	04/05/20	Hunterdon Central Reg. HS (KC)	Away	6:15PM
Sunday	04/12/20	Westfield High School (KC)	Away	6:15PM
Sunday	04/19/20	Bergen Catholic High School (KC)	Away	6:15PM
Sunday	04/26/20	Ramapo High School (KC)	Home	6:15PM
Sunday	05/03/20	Northern Highlands Regional High School (KC)	Away	6:15PM
Saturday	05/09/20	OPEN DATE (BCCA Finals - KC)	Away	6:15PM
Sunday	05/10/20	Summit High School (KC)	Away	6:15PM
Sunday	05/17/20	Somerville High School (KC)	Home	6:15PM

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Lacrosse

Boys Junior Varsity

			Place	Time
Sunday	05/24/20	St. Joseph Regional (KC)	Away	6:15PM
Sunday	05/31/20	Mountain Lakes High School (KC)	Home	6:15PM

Boys Freshman

			Place	Time
Sunday	03/15/20	Seton Hall Prep (KC)	Home	4:00PM
Sunday	03/22/20	Delbarton High School (KC)	Home	4:00PM
Sunday	03/29/20	Bridgewater-Raritan High School (KC)	Away	4:00PM
Sunday	04/05/20	Hunterdon Central Reg. HS (KC)	Home	4:00PM
Sunday	04/12/20	Westfield High School (KC)	Home	4:00PM
Sunday	04/19/20	Bergen Catholic High School (KC)	Home	4:00PM
Sunday	04/26/20	Ramapo High School (KC)	Away	4:00PM
Sunday	05/03/20	Northern Highlands Regional High School (KC)	Home	4:00PM
Sunday	05/10/20	Summit High School (KC)	Home	4:00PM
Sunday	05/17/20	Somerville High School (KC)	Away	4:00PM
Sunday	05/24/20	St. Joseph Regional (KC)	Home	4:00PM
Sunday	05/31/20	Mountain Lakes High School (KC)	Away	4:00PM

Girls Varsity

			Place	Time
Saturday	03/07/20	OPEN DATE (Playdate at McDonough, Md.)	Away	TBA
Sunday	03/08/20	OPEN DATE (Play Date at McDonough, Md.)	Away	TBA
Sunday	03/15/20	Rumson-Fair Haven H S (KC)	Home	TBA
S Sunday	03/22/20	Bridgewater-Raritan High School (KC)	Home	TBA
Sunday	03/29/20	Hunterdon Central Reg. HS (KC)	Away	TBA
Sunday	04/05/20	West Essex High School (KC)	Home	TBA
Sunday	04/12/20	Summit High School (KC)	Away	TBA
Sunday	04/19/20	Immaculate Heart Academy (KC)	Away	TBA
Sunday	04/26/20	Northern Highlands Regional High School (KC)	Away	TBA
Sunday	05/03/20	Oak Knoll High School (KC)	Home	TBA
Tuesday	05/05/20	OPEN DATE	Home	TBA
Thursday	05/07/20	OPEN DATE (BCWCA Tournament - KC)	Home	TBA
Saturday	05/09/20	OPEN DATE (BCWCA Finals - KC)	Home	TBA
Sunday	05/10/20	Darien High School (KC)	Away	TBA

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Lacrosse

Girls Varsity

			Place	Time
Thursday	05/14/20	OPEN DATE (NJSIAA Rd. 1)	Home	4:15 PM
Sunday	05/17/20	Agnes Irwin School (KC)	Home	TBA
Monday	05/18/20	OPEN DATE (NJSIAA Rd. 2)	Home	4:15 PM
Thursday	05/21/20	OPEN DATE (NJSIAA Rd. 3)	Home	4:15 PM
Sunday	05/24/20	Ramapo High School (KC)	Away	TBA
Wednesday	05/27/20	OPEN DATE (Girls Sectional Finals)	Home	4:15 PM
Saturday	05/30/20	OPEN DATE (Group Final)	Away	TBA
Tuesday	06/02/20	OPEN DATE (TOC - KC)	Away	TBA
Thursday	06/04/20	OPEN DATE (TOC - KC)	Away	TBA
Monday	06/08/20	OPEN DATE (TOC - KC)	Away	TBA

Girls Junior Varsity

			Place	Time
Sunday	03/15/20	Rumson-Fair Haven H S (KC)	Home	5:45PM
Sunday	03/22/20	Bridgewater-Raritan High School (KC)	Home	5:45PM
Sunday	03/29/20	Hunterdon Central Reg. HS (KC)	Away	5:45PM
Sunday	04/05/20	West Essex High School (KC)	Home	5:45PM
Sunday	04/12/20	Summit High School (KC)	Away	5:45PM
Sunday	04/19/20	Immaculate Heart Academy (KC)	Away	5:45PM
Sunday	04/26/20	Northern Highlands Regional High School (KC)	Away	5:45PM
Sunday	05/03/20	Oak Knoll High School (KC)	Home	5:45PM
Sunday	05/10/20	Darien High School (KC)	Away	5:45PM
Sunday	05/17/20	Agnes Irwin School (KC)	Home	5:45PM
Sunday	05/24/20	Ramapo High School (KC)	Away	5:45PM

Girls Freshman

			Place	Time
Sunday	03/15/20	Rumson-Fair Haven H S (KC)	Away	4:00PM
Sunday	03/22/20	Bridgewater-Raritan High School (KC)	Away	4:00PM
Sunday	03/29/20	Hunterdon Central Reg. HS (KC)	Home	4:00PM
Sunday	04/05/20	West Essex High School (KC)	Away	4:00PM
Sunday	04/12/20	Summit High School (KC)	Home	4:00PM
Sunday	04/19/20	Immaculate Heart Academy (KC)	Home	4:00PM
Sunday	04/26/20	Northern Highlands Regional High School (KC)	Home	4:00PM
Sunday	05/03/20	Oak Knoll High School (KC)	Away	4:00PM

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Lacrosse

Girls Freshman

			Place	Time
Sunday	05/10/20	Darien High School (KC)	Home	4:00PM
Sunday	05/17/20	Agnes Irwin School (KC)	Away	4:00PM
Sunday	05/24/20	Ramapo High School (KC)	Home	4:00PM

Volleyball

Girls Varsity

			Place	Time
S Tuesday	08/27/19	Fair Lawn High School	Away	4:00 PM
Wednesday	09/04/19	Teaneck High School	Home	5:30 PM
Friday	09/06/19	Ramapo High School	Away	4:15 PM
Saturday	09/07/19	Paramus VLB Tourament OPEN DATE Paramus High School Ridgewood H.S.	Away	TBA
Tuesday	09/10/19	Paramus High School	Away	4:15 PM
Friday	09/13/19	Mahwah High School	Home	5:30 PM
Saturday	09/14/19	Northern Valley Invitational (varsity) OPEN DATE Ridgewood H.S.	Away	TBA
Monday	09/16/19	Northern Highlands Regional High School	Home	5:30 PM
Wednesday	09/18/19	Hackensack High School	Away	4:15 PM
Friday	09/20/19	Northern Valley - Old Tappan	Home	5:30 PM
Saturday	09/21/19	Clarkstown South V VLB Tournament Clarkstown South High School OPEN DATE Ridgewood H.S.	Away	TBA
Friday	09/27/19	Immaculate Heart Academy	Away	5:30 PM
Wednesday	10/02/19	Teaneck High School	Away	4:15 PM
Friday	10/04/19	Ramapo High School	Home	5:30 PM
Monday	10/07/19	Paramus High School	Home	5:30 PM
Thursday	10/10/19	Paramus Catholic High School (Cancer Awareness Night)	Home	7:00 PM
Sunday	10/13/19	Northern Highlands JV Volleyball Tournament Northern Highlands Regional High School OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	10/15/19	Northern Highlands Regional High School	Away	4:15 PM
Thursday	10/17/19	Hackensack High School (Senior Night)	Home	5:30 PM
Tuesday	10/22/19	Northern Valley - Old Tappan	Away	4:15 PM

Superintendent
 Dr. Daniel Fishbein

Principal
 Dr. Thomas A. Gorman

Admin. Assistant
 Maureen Chiamonte

Athletic Director
 Keith Cook

Team Schedule

Ridgewood H.S.
627 East Ridgewood Avenue
Ridgewood, NJ 07451

Keith Cook
School Phone: 201-670-2800 ext 20510
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

07/01/2019 to 6/30/2020

Volleyball

Girls Varsity

			Place	Time
Wednesday	10/23/19	Ramsey High School (J Grasso Tribute-wear purple)	Away	7:00 PM
Monday	11/04/19	OPEN DATE (NJSIAA Rd. 1)	Home	TBA
Thursday	11/07/19	OPEN DATE (NJSIAA Rd. 2)	Home	TBA
Saturday	11/09/19	OPEN DATE (NJSIAA Rd. 3)	Away	TBA
Wednesday	11/13/19	OPEN DATE (State Semifinals)	Away	TBA
Saturday	11/16/19	OPEN DATE (State Finals)	Away	TBA

Girls Junior Varsity

			Place	Time
S Tuesday	08/27/19	Fair Lawn High School	Away	4:00 PM
Wednesday	09/04/19	Teaneck High School	Home	4:15 PM
Friday	09/06/19	Ramapo High School	Away	5:30PM
Tuesday	09/10/19	Paramus High School	Away	5:30PM
Friday	09/13/19	Mahwah High School	Home	4:15 PM
Saturday	09/14/19	Clarkstown South JV VLB Tournament Clarkstown South High School OPEN DATE Ridgewood H.S.	Away	TBA
Monday	09/16/19	Northern Highlands Regional High School	Home	4:15 PM
Wednesday	09/18/19	Hackensack High School	Away	5:30PM
Friday	09/20/19	Northern Valley - Old Tappan	Home	4:15 PM
Friday	09/27/19	Rescheduled from 2019-09-12 Immaculate Heart Academy	Away	4:15 PM
Wednesday	10/02/19	Teaneck High School	Away	5:30PM
Friday	10/04/19	Ramapo High School	Home	4:15 PM
Saturday	10/05/19	Pascack Valley JV VLB tournament OPEN DATE Pascack Hills High School Ridgewood H.S.	Away	TBA
Monday	10/07/19	Paramus High School	Home	4:15 PM
Thursday	10/10/19	Paramus Catholic High School (Cancer Awareness Night)	Home	5:30 PM
Tuesday	10/15/19	Northern Highlands Regional High School	Away	5:30PM
Thursday	10/17/19	Hackensack High School	Home	4:15 PM
Tuesday	10/22/19	Northern Valley - Old Tappan	Away	5:30PM
Wednesday	10/23/19	Ramsey High School	Away	5:30 PM

Girls Freshman

			Place	Time
Wednesday	09/04/19	Teaneck High School	Away	4:15PM

Superintendent

Dr. Daniel Fishbein
 06/20/2019

Principal

Dr. Thomas A. Gorman 74
 *=League Event

Admin. Assistant

Maureen Chiramonte
 Schedule Star 866-448-9438

Athletic Director

Keith Cook

Team Schedule

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07/01/2019 to 6/30/2020

Volleyball

Girls Freshman

			Place	Time
Friday	09/06/19	Ramapo High School	Home	4:15PM
Tuesday	09/10/19	Paramus High School	Away	4:15 PM
Friday	09/13/19	Mahwah High School	Away	4:15 PM
Monday	09/16/19	Northern Highlands Regional High School	Home	4:15 PM
Wednesday	09/18/19	Hackensack High School	Home	4:15PM
Friday	09/20/19	Northern Valley - Old Tappan	Away	4:15PM
Friday	09/27/19	Immaculate Heart Academy	Home	4:15 PM
Wednesday	10/02/19	Teaneck High School	Home	4:15PM
Friday	10/04/19	Ramapo High School	Away	4:15PM
Monday	10/07/19	Paramus High School	Home	4:15 PM
Thursday	10/10/19	Paramus Catholic High School (Cancer Awareness Night)	Home	4:15 PM
Tuesday	10/15/19	Northern Highlands Regional High School	Home	4:15PM
Thursday	10/17/19	Hackensack High School	Away	4:15PM
Tuesday	10/22/19	Northern Valley - Old Tappan	Home	4:15PM
Wednesday	10/23/19	Ramsey High School	Away	4:15 PM

Bowling

Boys Varsity

			Place	Time
Saturday	02/01/20	OPEN DATE (Boys Sectional Finals)	Away	TBA
Monday	02/10/20	OPEN DATE (NJSIAA Team Championship)	Away	TBA
Friday	02/14/20	OPEN DATE (Individual Tournament of Champions)	Away	TBA

Girls Varsity

			Place	Time
Saturday	02/08/20	OPEN DATE (Girls Sectional Finals)	Away	TBA
Monday	02/10/20	OPEN DATE (NJSIAA Team Championship)	Away	TBA
Friday	02/14/20	OPEN DATE (Individual Tournament of Champions)	Away	TBA

Boys/Girls Varsity / JV

			Place	Time
Sunday	12/01/19	Northern Highlands Regional High School (KC)	Away	TBA
Sunday	12/08/19	Northern Valley - Old Tappan (KC)	Away	TBA
Sunday	12/15/19	Indian Hills High School (KC)	Away	TBA
Sunday	12/22/19	Paramus High School (KC)	Away	TBA

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07/01/2019 to 6/30/2020

Bowling

Boys/Girls Varsity / JV

			Place	Time
Sunday	12/29/19	Northern Valley - -Demarest (KC)	Away	TBA
Sunday	01/05/20	Mahwah High School (KC)	Home	TBA
Sunday	01/12/20	Hackensack High School (KC)	Home	TBA
Sunday	01/19/20	Ramapo High School (KC)	Home	TBA
Sunday	01/26/20	Teaneck High School (KC)	Home	TBA

Indoor Track

Boys/Girls Varsity

			Place	Time
Sunday	12/29/19	OPEN DATE (Frosh, Novice-tentative - KC)	Away	TBA
Saturday	01/04/20	OPEN DATE (Milrose Trials)	Away	TBA
Saturday	01/04/20	OPEN DATE (Freedom Games-select varsity - KC)	Away	TBA
Sunday	01/05/20	OPEN DATE (Milrose Trials - KC)	Away	TBA
Sunday	01/05/20	OPEN DATE (Freedom Games-select varsity - KC)	Away	TBA
Wednesday	01/08/20	OPEN DATE (Ridgewood Winter Games - KC)	Away	TBA
Saturday	01/11/20	OPEN DATE (Hispanic Games - KC)	Away	TBA
Sunday	01/12/20	OPEN DATE (Hispanic Games - KC)	Away	TBA
Saturday	01/18/20	OPEN DATE (Millrose Games - KC)	Away	TBA
Sunday	01/19/20	OPEN DATE (Millrose Games - KC)	Away	TBA
Sunday	01/19/20	OPEN DATE (Novice Meet - KC)	Away	TBA
Monday	01/20/20	OPEN DATE (BN Freedom Div Champs-Varsity - KC)	Away	TBA
Saturday	01/25/20	OPEN DATE (New Balance Games - KC)	Away	TBA
Sunday	01/26/20	OPEN DATE (New Balance Games - KC)	Away	TBA

Alpine Ski

Boys/Girls Varsity

			Place	Time
Thursday	03/12/20	OPEN DATE (Eastern HS Champs-Attitash NH)	Away	TBA
Friday	03/13/20	OPEN DATE (Eastern HS Champs-Attitash NH)	Away	TBA
Saturday	03/14/20	OPEN DATE (Eastern HS Champs-Attitash NH)	Away	TBA

Boys/Girls Varsity / JV

			Place	Time
Sunday	01/05/20	OPEN DATE	Away	TBA

Superintendent

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07/01/2019 to 6/30/2020

Alpine Ski

Boys/Girls Varsity / JV

			Place	Time
Sunday	01/12/20	OPEN DATE	Away	TBA
Sunday	01/19/20	OPEN DATE	Away	TBA
Sunday	01/26/20	OPEN DATE	Away	TBA
Sunday	02/02/20	OPEN DATE	Away	TBA
Sunday	02/09/20	OPEN DATE (League Championships)	Away	TBA
Sunday	02/16/20	OPEN DATE (Team State Finals)	Away	TBA
Sunday	02/23/20	OPEN DATE (Individual State Races)	Away	TBA

Gymnastics

Girls Varsity

			Place	Time
S Sunday	08/25/19	Mount Olive HS (KC)	Home	TBA
Sunday	09/08/19	Ramapo High School (KC)	Away	TBA
Sunday	09/15/19	Academy of the Holy Angels (KC)	Home	TBA
Sunday	09/22/19	Randolph High School (KC)	Away	TBA
Sunday	09/29/19	Pascack Valley High School (KC)	Home	TBA
Sunday	10/06/19	Wayne Hills High School (KC)	Away	TBA
Sunday	10/13/19	Indian Hills High School (KC)	Away	TBA
Sunday	10/20/19	Montclair High School (KC)	Away	TBA
Friday	10/25/19	OPEN DATE (BCWCA -Finals - KC)	Home	4:00 PM
Monday	10/28/19	OPEN DATE (League A Championships - KC)	Home	4:00 PM
Saturday	11/02/19	OPEN DATE (Sectionals)	Home	TBA
Thursday	11/07/19	OPEN DATE (Team Finals)	Away	TBA
Saturday	11/09/19	OPEN DATE (Individual Finals)	Away	TBA

Superintendent
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Ridgewood H.S.

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School Phone: 201-670-2800 ext 20510 Fax: 201-612-6262 Email: kcook@ridgewood.k12.nj.us

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Varsity Cheerleading (Girls) 2019-2020

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Time</u>
Sunday	Dec. 15	@ OPEN DATE (<i>KC - Invitational</i>)	OPEN DATE	TBA
Sunday	Dec. 22	@ OPEN DATE (<i>KC - Invitational</i>)	OPEN DATE	TBA
Sunday	Jan. 05	OPEN DATE (<i>Mini Meet - KC</i>)	Ridgewood H.S.	TBA
Sunday	Jan. 12	@ OPEN DATE (<i>Mini Meet - KC</i>)	OPEN DATE	TBA
Sunday	Jan. 19	OPEN DATE (<i>Mini Meet - KC</i>)	Ridgewood H.S.	TBA
Sunday	Jan. 26	@ OPEN DATE (<i>Mini Meet - KC</i>)	OPEN DATE	TBA
Sunday	Feb. 09	@ OPEN DATE (<i>KC - BNC Championship</i>)	OPEN DATE	TBA
Friday	Feb. 21	@ OPEN DATE (<i>National Cheer Competition Va. Beach</i>)	OPEN DATE	TBA
Saturday	Feb. 22	@ OPEN DATE (<i>National Cheer Competition Va. Beach</i>)	OPEN DATE	TBA
Sunday	Feb. 23	@ OPEN DATE (<i>National Cheer Competition Va. Beach</i>)	OPEN DATE	TBA

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

I. Season Site Manager(s)

II. Qualification:

- A. Possess or be eligible for valid New Jersey instructional certification or substitute teacher certification.
- B. Three-five years' head coaching experience is preferred.
- C. Possession of, or eligibility for, New Jersey administrative certification is helpful.
- D. Effective project-management, problem-solving, organizational, human relations, and written and verbal communication skills.
- E. Ability to communicate and work effectively with staff, students, parents, and other school district constituencies.
- F. Ability to analyze a situation accurately, and adopt and implement an effective course of action.
- G. Such alternatives to the above qualifications as the Board may find acceptable.

III. Position Summary:

The Season Site Manager is a seasonal position that supports the Athletic Director ("AD") in the planning and management of the district's interscholastic athletics program, and other related responsibilities as needed. The position requires after traditional school hours, including evenings and weekends as needed. Individuals appointed to the Seasonal Site Manager position shall not hold any coaching or other "extra duty" assignments during the season(s) they hold this position.

IV. Reports to:

The Seasonal Site Manager shall take direction from, be accountable to, and be evaluated by, the AD. S/he shall also take direction from school administrators as needed.

V. Major Duties & Responsibilities:

- A. Serve as liaison between the Athletic Director's office and coaches in updating team schedules and transportation arrangements.
- B. Assist AD in preparation of facilities prior to home contests.
- C. Oversee management of home athletic events.
- D. Communicate effectively with police, security, and other game personnel.
- E. Provide a written report of any hazardous conditions and/or problems that may arise prior to, during, or after games.
- F. Collaborate with district administrators, coaches, faculty and staff, league and game officials, students, parents and other district and outside constituencies as needed to accomplish the goals of the position.
- G. Perform any or all of the duties described above, as well as other duties within the scope of his/her employment and certification as may be assigned by his/her supervisor(s).

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

VI. Terms of Employment: Seasonal

VII. Evaluation:

The Seasonal Site Manager shall be approved annually by the Board of Education. This position shall be a seasonal position, and shall not be eligible for tenure.

Daniel Fishbein, Ed.D
Superintendent of Schools

Approved by the Board: 06/24/2019

2019 SUMMER SCHOOL
SPECIAL NEEDS STAFFING

Teacher	Assignment	2018-19 Salary	Sum.School Full Salary	Hourly Rate	Sum. School Salary
<i>Glen School</i>					
Grudzien, Jaimee (99 Hrs.)	RISe Program	\$90,542	\$8,149	\$54.33	\$5,378
McCann, Eileen (79 Hrs.)	RED Program	\$101,932	\$9,174	\$61.16	\$4,832
Rosenfeld, Patricia (79 Hrs.)	RED Program	\$98,612	\$8,875	\$59.17	\$4,674
<i>Classroom Aides</i>					
Dekens, Gina	RED Program			\$16.82	T/C
O'Neill-Sticco, Karen *	RED Program			\$16.82	T/C
Chalmers, Stephanie	RED Program			\$16.82	T/C
Russo, Olivia *	RED Program			\$16.82	T/C
Baloch, Sumera	RED Program			\$16.82	T/C
Fossari, Rosemary	RED Program			\$16.82	T/C
Tornatore, Stacy	RED Program			\$16.82	T/C
Hughes, Regina	RED Program			\$16.82	T/C
Ostrovaskaia, Olga	RED RISe Program			\$20.40	T/C
Mason, Savanna *	RED RISe Program			\$16.82	T/C
Tronccone, Laurette	RED RISe Program			\$20.40	T/C
Laurintano, Scott	RED RISe Program			\$20.40	T/C
Amaral, Carla	RED RISe Program			\$20.40	T/C
<i>Ridge School</i>					
Roesemann, Megan (135 Hrs.)	RISe Program	\$71,880	\$6,469	\$43.13	\$5,822
Williams, Jennifer (112 Hrs.)	RISe Program	\$71,880	\$6,469	\$43.13	\$4,830
Mager, Elyse (135 Hrs.)	RISe Program	\$64,480	\$5,803	\$38.69	\$5,223
Michael Derisi (18 Hrs.)	RISe/SAIL Program	\$73,530	\$6,618	\$44.12	\$794
Lora, Cindy (60 Hrs.)	BCBA	\$79,543	\$7,159	\$47.73	\$2,864
<i>Classroom Aides</i>					
Hopper, Ann	RISe Program			\$20.40	T/C
Tarulli, Matt	RISe Program			\$20.40	T/C
Coughlin, Wendy	RISe Program			\$20.40	T/C
Schierloh, Lauren	RISe Program			\$20.40	T/C
Feeney, Rory	RISe Program			\$20.40	T/C
Rissmeyer, Lindsay	RISe Program			\$20.40	T/C
<i>Ridge School</i>					
Garvin, Natalie (66 Hrs.)	Special Needs - K-1	\$71,785	\$6,461	\$43.07	\$2,843
Simone, Suzanne (66 Hrs.)	Special Needs - 2-3 Grades	\$64,480	\$5,803	\$38.69	\$2,553
Daidone, Brittany (92 Hrs.)	Special Needs - 4-5 Grades/SAIL Program	\$73,530	\$6,618	\$44.12	\$4,059
<i>Classroom Aides</i>					
Cigolini, Lucille	Special Needs			\$16.82	T/C
Sabino, Aubrey	Special Needs			\$16.82	T/C

2019 SUMMER SCHOOL
SPECIAL NEEDS STAFFING

Teacher	Assignment	2018-19 Salary	Sum.School Full Salary	Hourly Rate	Sum. School Salary
Tucker, Annette	Special Needs			\$16.82	T/C
Fischer, Susan	Special Needs			\$16.82	T/C
Bukowski, Stacey	Special Needs			\$16.82	T/C
Boyadjian, Dana	Special Needs			\$16.82	T/C
Felipe, Brenda	Special Needs			\$16.82	T/C
<u>Ridge School</u>					
Casasanta, Dana (90 Hrs.)	SAIL Program	\$59,688	\$5,372	\$35.81	\$3,223
Vasi, Gilda (112 Hrs.)	SAIL Program	\$73,164	\$6,585	\$43.90	\$4,917
Classroom Aides					
Parks, Nicole	SAIL Program			\$20.40	T/C
Horuzy, Christina	SAIL Program			\$20.40	T/C
Sand, Grace	SAIL Program			\$20.40	T/C
Oliver, Jo'elle	SAIL Program			\$20.40	T/C
Palmeri, Jessica	SAIL Program			\$20.40	T/C
Callejas, Paola	SAIL Program			\$20.40	T/C
Saltalamacchia, Julianna	SAIL Program			\$20.40	T/C
<u>Ridgewood High School</u>					
Romano, Odalys (66 Hrs.)	Special Needs - Grades 6-8	\$101,932	\$9,174	\$61.16	\$4,037
Classroom Aides					
Ritu Chowbey	Special Needs			\$16.82	T/C
<u>Ridgewood High School</u>					
Donnelly-Britt, Trecia (66 Hrs.)	Special Needs - Grades 9-12	\$101,932	\$9,174	\$61.16	\$4,037
Classroom Aides					
Melissa Brandes	Special Needs			\$16.82	T/C
<u>Ridgewood High School</u>					
Nancy Brophy (112 Hrs.)	RISe Program Grades 7-12	\$90,030	\$8,103	\$54.02	\$6,050
Classroom Aides					
Driscoll, Patrick	RISe Program			\$20.40	T/C
Pounds, Evan	RISe Program			\$20.40	T/C
Beyer, James	RISe Program			\$20.40	T/C
Bushnauskas, Thomas	RISe Program			\$20.40	T/C
Crabbe, Joseph	RISe Program			\$20.40	T/C
Rabin, Rachel	RISe Program			\$20.40	T/C
Wilson, Alison	OOD Busing			\$20.40	T/C
Camilleri, Nicholas	OOD Busing			\$20.40	T/C
DiLonardo, Danielle	OOD Busing			\$20.40	T/C
Kain, Kristina	OOD Busing			\$20.40	T/C
<u>Ridge School</u>					

2019 SUMMER SCHOOL
SPECIAL NEEDS STAFFING

Teacher	Assignment	2018-19 Salary	Sum.School Full Salary	Hourly Rate	Sum. School Salary
DeAraujo, Christie (80 Hrs.)	Multisensory Reading Program	\$83,270	\$9,174	\$61.16	\$4,893
Katie Keppel (70 Hrs.)	Multisensory Reading Program	\$73,530	\$6,618	\$44.12	\$3,088
Stefanie Spector (70 Hrs.)	Multisensory Reading Program	\$76,780	\$6,910	\$46.07	\$3,225
Danielle Klion (70 Hrs.)	Multisensory Reading Program	\$60,981	\$5,488	\$36.59	\$2,561
Elizabeth Macri (70 Hrs.)	Multisensory Reading Program	\$101,932	\$9,174	\$61.16	\$4,281
Jennifer Troy* (70 Hrs.)	Multisensory Reading Program	\$66,083	\$5,947	\$39.65	\$2,775
McCann, Eileen	Glen School Coordinator	---	---	---	\$600
Aday, Doug	Principal	---	---	---	\$12,288
Manke, Colleen (203 Hrs.)	Nurse	\$100,010	\$9,001	\$60.01	\$12,181
Chicas, Christina	Program Coordinator	---	---	---	\$4,900
Calculated at Summer School hourly rate: Annex 13 REA Agreement					
MA Max \$100,932					
Special Education Teacher Substitutes					
Nicole Derisi*					
Katie Keppel					
Special Education Aide Substitutes					
Nicole Derisi *					
Ben Pounds *					
Mary Ann Blau					
Ross Dembin					
Brianna Champy					
Nicole Derisi					
Michael Esposito					
Dan Brophy					
Stefanie Herget					
Summer Adventure Student Volunteers					
Read Hamon					

Name	Assignment	Instructional		# Classes	2018-2019	Full	Summer
		Hours	Prep Hours		Salary	SS Salary-based on 9%	School Salary
Anderson, Christine	Geometry (Remedial)	60	15	0.5	\$78,980	\$7,108	\$3,554.00
Bailey, David	College Boot Camp (Enrichment) Sect 1	10.5	9	0.12	\$84,488	\$7,604	\$912.48
Bodiwala, Tulsi	Biology (Remedial)	60	15	0.5	\$71,931	\$6,474	\$3,237.00
Bodiwala, Tulsi	SAT Biology (Test Prep)	9	6	0.1	\$71,931	\$6,474	\$647.40
Bray, Natalie	Adventures in Kitchen (Enrichment) PM	12	7.5	0.12	\$77,233	\$6,951	\$834.12
Bray, Natalie	Adventures in Kitchen (Enrichment) AM	12	7.5	0.12	\$77,233	\$6,951	\$834.12
Chamesian, Linda	World History (Remedial)	60	15	0.5	\$59,983	\$5,398	\$2,699.00
Cheplic, Matt	ACT Prep-Verbal (Test Prep)	16	5	0.14	\$80,855	\$7,277	\$1,018.78
Contreras, Colleen	College Essay Writing (Enrichment) #2	12	7.5	0.12	\$79,700	\$7,173	\$860.76
Contreras, Colleen	English 11/12, (Remedial)	60	15	0.5	\$79,700	\$7,173	\$3,586.50
Coyman, Mallory	ACT Science (Test Prep)	8	4	0.08	\$63,533	\$5,718	\$457.44
Coyman, Mallory	Become a Scientist (Enrich) AM	12	7.5	0.12	\$63,533	\$5,718	\$686.16
Coyman, Mallory	Become a Scientist (Enrich) PM	12	7.5	0.12	\$63,533	\$5,718	\$686.16
Coyman, Mallory	Intro to Chemistry	12	7.5	0.12	\$63,533	\$5,718	\$686.16
Coyman, Mallory	SAT Chemistry (Test Prep)	9	6	0.1	\$63,533	\$5,718	\$571.80
Fabish, Chris	College Boot Camp (Enrichment) Sect 3	10.5	9	0.12	\$94,444	\$8,500	\$1,020.00
Gordon, Julie	Become a Journalist (Enrichment)	12	7.5	0.12	\$93,467	\$8,412	\$1,009.44
Gordon, Julie	College Essay Writing (Enrichment) #1	12	7.5	0.12	\$93,467	\$8,412	\$1,009.44
Gordon, Julie	Strategic Reading & Writing (Enrich)	12	7.5	0.12	\$93,467	\$8,412	\$1,009.44
Gordon, Julie	SAT Preparation-Verbal	16	5	0.14	\$93,467	\$8,412	\$1,177.68
Gordon, Julie	Writing Enrichment (Enrichment)	12	7.5	0.12	\$93,467	\$8,412	\$1,009.44
Gyulay, Joe *	Algebra 2 Honors, (New Credit & Audit)	72	18	0.6	\$82,930	\$7,464	\$4,478.40
Kabash, Vanessa	A Novel Idea (Enrichment)	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Kabash, Vanessa	Rising Voices (Enrichment)	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Kase, Sean	Entrepreneurship (New Credit)	30	7.5	0.25	\$71,105	\$6,399	\$1,599.75
Kase, Sean	Financial Literacy (New Credit)	30	7.5	0.25	\$71,105	\$6,399	\$1,599.75
Kay, James	Chemistry (Remedial)	60	15	0.5	\$101,932	\$9,174	\$4,587.00
Kay, James	Construction Challenge (Enrichment)	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Klein-Hellman, Lauren	College Boot Camp (Enrichment) Sect 4	10.5	9	0.12	\$86,515	\$7,786	\$934.32
Kuiken, Diane	FTC Robotics (Enrichment) PM	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Kuiken, Diane	FTC Robotics (Enrichment) PM	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Kuiken, Diane	MindStorm Legos (Enrichment) AM	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
Kuiken, Diane	MindStorm Legos (Enrichment) AM	12	7.5	0.12	\$101,932	\$9,174	\$1,100.88
LaFemina, Freddie	US History 1 & 2 (Remedial)	60	15	0.5	\$73,230	\$6,591	\$3,295.50
Luo, Miles	Create Your Own Games (Enrichment)	12	7.5	0.12	\$66,083	\$5,947	\$713.64
Luo, Miles	Interactive Games (Enrichment)	12	7.5	0.12	\$66,083	\$5,947	\$713.64
Luo, Miles	Intro to Biology (Enrichment)	12	7.5	0.12	\$66,083	\$5,947	\$713.64
Mendez, Karen	Financial Literacy (New Credit) Sec 2	30	7.5	0.25	\$85,605	\$7,704	\$1,926.00
Mitchell, Chris	Intro to AP Physics	30	12	0.28	\$101,932	\$9,174	\$2,568.72
Moore, Laura	College Boot Camp (Enrichment) Sect 5	10.5	9	0.12	\$101,932	\$9,174	\$1,100.88

Name	Assignment	Instructional		# Classes	2018-2019	Full	Summer
		Hours	Prep Hours		Salary	SS Salary-based on 9%	School Salary
Nyhuis, Philip	Algebra 1 (Remedial)	60	15	0.5	\$75,430	\$6,789	\$3,394.50
Nyhuis, Philip	Algebra II (Remedial)	60	15	0.5	\$75,430	\$6,789	\$3,394.50
Pinches, Katharine	English 9/10, (Remedial)	60	15	0.5	\$97,267	\$8,754	\$4,377.00
Rosenfeld, Lauren	Intro to Algebra 2 (Enrichment)	22	11	0.22	\$97,430	\$8,769	\$1,929.18
Rosenfeld, Lauren	Intro to Algebra I (Enrichment)	12	7.5	0.12	\$97,430	\$8,769	\$1,052.28
Rosenfeld, Lauren	Introduction to Geometry (Enrichment)	12	7.5	0.12	\$97,430	\$8,769	\$1,052.28
Scevola, Adam *	Algebra 2 Honors, (New Credit & Audit)	48	12	0.4	\$71,880	\$6,469	\$2,587.60
Siok, Susan	SAT Prep-Math (Test Prep)	16	5	0.14	\$98,612	\$8,875	\$1,242.50
Siok, Susan	Intro to Pre-Algebra (Enrichment)	12	7.5	0.12	\$98,612	\$8,875	\$1,065.00
Siok, Susan	Intro to Pre-Calculus (Enrichment)	22	11	0.22	\$98,612	\$8,875	\$1,952.50
Turano, Rebecca	College Boot Camp (Enrichment) Sect 6	10.5	9	0.12	\$72,847	\$6,556	\$786.72
Van Hise, Brian	Geometry Honors (New Credit & Audit)	120	30	1	\$83,155	\$7,484	\$7,484.00
Walker, Christine	Introduction to Middle School	12	7.5	0.12	\$97,267	\$8,754	\$1,050.48
Casatelli, Stacy	Principal						\$ 11,846
Collins, Carla	Administrative Assistant					22/hour	\$ 2,959 approx

2018-2019 MA MAX- \$101,932

NAME	POSITION	HOME SCHOOL(s)	Hourly Rate	# of hours	Total
CHILD STUDY TEAM					
Amanda Valeri	Coordinator	RHS	\$50.57	100	\$5,057.00
Jennifer Ajosa	School Psych	BF/GW	\$56.70	55	\$3,118.50
Susan Fink	Social Worker	Travell/Willard	\$71.23	55	\$3,917.65
Kate Killby	School Psych	Travell/Willard	\$53.96	55	\$2,967.80
Eileen Devaney	LDT/C	Willard	\$68.93	55	\$3,791.15
RELATED SERVICE PROVIDERS					
Marisa Martell	PT	Glen	\$74.57	50	\$3,728.50
Nancy Merck	SLP	Hawes	\$69.93	75	\$5,244.75
Eileen Head	SLP	Travell	\$69.93	75	\$5,244.75
Laura Murphy	OT	Somerville/Hawes	\$74.59	50	\$3,729.50
Karen Morris	OT	Willard/Hawes	\$53.90	75	\$4,042.50
Jessica Vasquez	PT	Hawes	\$36.28	25	\$907.00
TEACHERS					
Samantha Mancinelli	Special Education	RHS	\$46.65	20	\$933.00
Caitlin Musso	General Education	RHS	\$49.02	20	\$980.40
Nancy Reilly	Special Education	RHS	\$67.95	20	\$1,359.00
Lisa Sutera	Special Education	BFMS	\$61.11	20	\$1,222.20
Kaitlyn Funtsch	Special Education	GWMS	\$46.45	20	\$929.00
Julie Gordon	Special Education	RHS	\$62.31	10	\$623.10
Colleen Contreras	Special Education	RHS	\$53.13	10	\$531.30
Brittany Daidone	Special Education	GWMS	\$49.02	10	\$490.20
Linda Chamesian	General Education	RHS	\$39.99	15	\$599.85
Meghan McDermott	General Ed teacher	Ridge	\$58.07	15	\$871.05
Christopher O'Herlihy	General Education	Travell	\$40.65	15	\$609.75
Michele Coppola	General Education	Ridge	\$80.05	15	\$1,200.75
Cassandra Fabish	Special Education	Somerville	\$55.80	15	\$837.00
Melissa Finucane	Special Education	Travell	\$60.02	15	\$900.30
Kristine Mollema	Special Education	Willard	\$42.99	15	\$644.85

RIDGEWOOD HIGH SCHOOL
FALL 2019-2020 COACHING ASSIGNMENTS ESTIMATE
To be paid equal installments 10/15/2019 and 11/15/2019

Name	Position	Step	Ratio*	Total Stipend	One-half 10/15/2018	One-half 11/15/2018
Johnson, Charles	Head Football	IV	0.130	11,900.00	5,950.00	5,950.00
Aday, Douglas	Assistant Football	IV	0.085	7,781.00	3,890.50	3,890.50
Santiago, Ernesto	Assistant Football	II	0.075	6,866.00	3,433.00	3,433.00
TBD	Assistant Football	IV	0.085	7,781.00	3,890.50	3,890.50
Scevola, Adam	Assistant Football	IV	0.085	7,781.00	3,890.50	3,890.50
Cord, David	Assistant Football	IV	0.085	7,781.00	3,890.50	3,890.50
DeRisi, Michael	Assistant Football	IV	0.085	7,781.00	3,890.50	3,890.50
Fabish, Christopher	Assistant Football	III	0.080	7,323.00	3,661.50	3,661.50
McCluskey, Aidan	Head Boys Soccer	IV	0.094	8,605.00	4,302.50	4,302.50
McDade, Andrew	Assistant Boys Soccer	IV	0.064	5,859.00	2,929.50	2,929.50
Zielyk, Mathew	Assistant Boys Soccer	III	0.059	5,401.00	2,700.50	2,700.50
Kay, Peter	Head Girls Soccer	IV	0.094	8,605.00	4,302.50	4,302.50
Casatelli, Stacy	Assistant Girls Soccer	III	0.059	5,401.00	2,700.50	2,700.50
Mayo, Jerry	Assistant Girls Soccer	III	0.059	5,401.00	2,700.50	2,700.50
Ryan, Patrick	Head Boys Cross Country	IV	0.080	7,323.00	3,661.50	3,661.50
Marzloff, Scott	Assist. Boys/Girls X-Country	III	0.055	5,035.00	2,517.50	2,517.50
Opremcak, Stephen	Head Girls Cross Country	IV	0.080	7,323.00	3,661.50	3,661.50
Staunton, Joseph	Head Girls Tennis	IV	0.077	7,049.00	3,524.50	3,524.50
Tobin, Deirdre	Assistant Girls Tennis	IV	0.060	5,493.00	2,746.50	2,746.50
Currier, Robert	Assistant Girls Tennis	IV	0.060	5,493.00	2,746.50	2,746.50
Marzocchi, Jaime	Head Volleyball	IV	0.094	8,605.00	4,302.50	4,302.50
Quirk, Brian	Assistant Volleyball	IV	0.064	5,859.00	2,929.50	2,929.50
Donnelly-Britt, Trecia	Assistant Volleyball	IV	0.064	5,859.00	2,929.50	2,929.50
Mendez, Karen	Head Gymnastics	IV	0.094	8,605.00	4,302.50	4,302.50
Stahl, David	Assistant Gymnastics	IV	0.064	5,859.00	2,929.50	2,929.50
Centrelli, Erica	Head Cheerleader Advisor	II	0.067	6,133.00	3,066.50	3,066.50
TBD	Assist. Cheerleader Advisor	IV	0.045	4,119.00	2,059.50	2,059.50
Totals				187,021.00	93,510.50	93,510.50
*Ratio is applied to the B.A. Maximum			\$91,542			

**2019-2020 Technology Innovation Specialist
(1.06 ratio)**

Staff Member	Location	To
Ann Brown	George Washington Middle School	\$119,637 (\$112,582 + \$300 CP + \$6,755 ratio) Class MA+45, Step 18
Stacy Casatelli	Ridgewood High School	\$94,311 (\$88,690 + \$300 CP + \$5,321 ratio) Class MA+30, Step 13
Noreen Clarke	Benjamin Franklin Middle School	\$107,189 (\$99,612 + \$1,600 longevity + \$5,977 ratio) Class BA+30 2E, Step 18
Michele Coppola	Ridge School	\$121,137 (\$112,582 + \$300 CP + \$1,500 longevity + \$6,755 ratio) Class MA+45, Step 18
Stephanie Gigante	Ridgewood High School	\$104,005 (\$97,835 + \$300 CP + \$5,870 ratio) Class MA+45, Step 15
Mary Louise Handy	George Washington Middle School	\$121,137 (\$112,582 + \$300 CP + \$1,500 longevity + \$6755 ratio) Class MA+45, Step 18
Molly Higgins	Orchard School	\$67,082 (\$63,285 + \$3,797) Class BA, Step 5
Timothy Monahan	Ridgewood High School	\$111,918 (\$105,462 + \$300 CP + \$6,156 ratio) Class MA+45, Step 15
Corrina Moss-Keller	Ridgewood High School	\$80,385 (\$75,835 + \$4,550 ratio) Class MA+30, St. 7
Jerome Ong	Willard School	\$86,454 (\$81,560 + \$4,894 ratio) Class MA, Step 12
Stephen Polanin	Travell School	\$78,979 (\$74,225 + \$300 CP + \$4,454 ratio) Class MA, Step 8
Karen Rispoli	Benjamin Franklin Middle School	\$121,237 (\$112,582 + \$300 CP + \$1,600 Longevity + \$6,755 ratio) Class MA+45, Step 18
Thomas Trubac	Hawes School	\$86,454 (\$81,560 + \$4894 ratio) Class MA, Step 12
TBD	Somerville School	

**Ridgewood Community School
Summer 2019 Employees**

Adult Education

Account #13-602-100-101-00-60-060-001

Jean DiCostanzo
Robert Livingstone

Summer Camps

Account #13-423-100-101-00-60-060-001

David Bailey
Liam Bennett
Luke Brewer
Vivian Burns
Daniel Caiafa
Kyle Conenello
Mary Consul
Nicholas Crane
Paul Cronk
Cole Cunningham
Robert Currier
Bryce Dawkins
Matthew DeFeo
Michael DeRisi
Hasindu Dewathanthirige
David Diaz
Jack Diaz
Trecia Donnelly
Sara Ellinghaus
Matthew Faherty
Matthew Favieri
Benjamin Geraghty
Max Gieselmann
Hagan Gorman*
Joseph Grasso
Todd Green
Thomas Harney
Kenneth Hayes
Matthew Hochegger
Andrew Johnson
Devin Johnson
Razjon Johnson
Christopher Kadus
John Kearney
Min Kim
Medha Kirtane
Ronald Knott

Matthew Lai
Gregory Lawson
Jessica Leigh
Chloe Lennon
Michael Lia
Connor Lyons
Patrick Mannion
Liam Martin
Jaime Marzocchi
Michael McCarthy
Brooke McKenna
Rick McNamee
James Miller
Benjamin Neville
Luke Notaro
David Okae-Yeboah
Allison Olsen
Davis Oscher
Meaghan Palmer
Drew Parsekian
Weston Peene
Marcus Phillips
James Ponchak
Evan Pounds
Jared Powers
Brian Quirk
Surabi Ragulan
Gavin Rail
Alison Reeg
Jason Roberts
Jasmine Rogers
Kevin Rooney
Caroline Russo
Mary Katherine Salamone
Samuel Saraceno
Casey Schick
Joseph Skoric
Gavin Sheridan
Kelly Skettini
Cameron Smith
Joseph Sophia
Ivan Stadnik
Derek Sullivan
Madison Sullivan

***related to a staff member**

JUNE 24, 2019

ATTACHMENT J

Matthew Sullivan
Bradley Tauscher
Deirdre Tobin
Michael Troy
Thomas Trubac
Aidan Walsh
Torrance Watson
Tristan Wennersten
Liam Winograd
Kristen Yee
Maksim Zaitsev

Summer Music Academy

Account #13-423-100-101-00-60-060-001

Annamaria Alcaro
Alexander Bocchino
Kenneth Brescia
Louise Butler
Jason Curcio
Deborah Gregory-Fink
Gary Fink
Mark Friedman
Cynthia Haas*
Peter Kennedy
Paul Larsen
Arlene Locola
John Luckenbill
David Rimelis
Carol Sharar
Amanda Zlotkin

Driver Education

Account #13-424-100-101-00-60-060-001

James Cosgove
Robert Currier
Peter Kay
Ron Knott
Robert Ransom
Jennifer Ross
Andrea Watson*

Student Volunteer – Maker Space Camp

Ava Wohner*

Summer Adventure

13-422-200-103-00-60-060-001 \$4,300.80

Douglas Aday

13-422-200-105-00-60-060-001 \$4,900

Christina Chicas

13-422-200-104-00-60-060-001 \$5,481.85

Colleen Manke

13-422-100-101-00-60-060-001

Giselle Batista
Brianna Champy
Margaret Chanod
Lucille Cigolini
Colleen Contreras
Michael DeRisi
Nicole DeRisi*
Stephanie Dodd
Patrick Driscoll
Brenda Felipe
Mia Howard
Michelle Jones
Nancy Kaplan
Christopher Kearns
Kristin Krasinski
Livia Lauro
Shannon Lynch
Jennifer Manke
Patricia Martin
Karen Mendez
Lauren Menzies
Meaghan Ozaydin
Courtney Pfeiffer
Jason Porod
Karen Rispoli
Kristin Rosolanko
Jennifer Ross
Amy Schaffer
Kimberly Schoenberg
Susan Simone
David Stahl
Nicola Stewart
Melanie Tormey
Annette Tucker
Allison Wilson

*related to a staff member

Curriculum	New or Revised N/R	Staff Member	Total Hours	53.33	Amount Not to Exceed
ENGLISH				per hour	
Journalism Honors (HS)	N	Luke Dolby	36		1919.88
SCIENCE					
Chemistry Honors RAHP	R	Stacy Casatelli	18		959.94
Environmental Science	R	Diane Kuiken	6		319.98
MATH					
Math Grade 6	N	Courtney Pfeiffer	18		959.94
		Anna Lynn Esposito	18		959.94
Math Grade 7	N	Jason Porod	18		959.94
		James Ponchak	18		959.94
Math Grade 8 Geometry	N	Meredith McCann	18		959.94
		Kelly Skettini	18		959.94
Math Grade 8	N	Sue Corlett	18		959.94
		Alyssa DeStefano	18		959.94
Algebra II Honors	R	Laura Weinstein	18		959.94
		Lauren Mele	18		959.94
Algebra II E	R	Lauren Truncale	9		479.97
		Jessica Mirkovich	9		479.97
WORLD LANGUAGE					
French 7	R	Celeste Riley	6		319.98
		Lauren Imbruglia	6		319.98
		Laura Polk	6		319.98
German I Honors	R	Ruth Parks	18		959.94
German III/IV Honors	R	Ruth Parks	18		959.94
French V Honors	R	Laura Polk	18		959.94
French V AP	R	Laura Polk	9		479.97
Spanish V AP	R	Angelica Cuellar	9		479.97
BUSINESS					
Sports & Entertainment Marketing	R	Karen Mendez	12		639.96

Curriculum	N/R	Staff Member	Hours		Amt. Not to Exceed
FINE & APPLIED ARTS - MUSIC					
Band 6	R	John Luckenbill	18		959.94
Band 7	R	John Luckenbill	18		959.94
Band 8	R	John Luckenbill	18		959.94
Orchestra 6	R	Janelle King	18		959.94
Orchestra 7	R	Janelle King	18		959.94
Orchestra 8	R	Janelle King	18		959.94
Into to 21st Century Music Production (HS)	R	John Luckenbill	18		959.94
Advanced 21st Century Music Production (HS)	R	John Luckenbill	18		959.94
Chamber Orchestra (HS)	R	Kirsti Geronimo	18		959.94
Concert Band (HS)	R	Jeff Haas	18		959.94
Music Mentors (HS)	R	Jeff Haas	18		959.94
Symphonic Band (HS)	R	Jeff Haas	18		959.94
Symphonic Orchestra (HS)	R	Kirsti Geronimo	18		959.94
Wind Ensemble (HS)	R	Jeff Haas	18		959.94
K-5 English Language Arts					
ELA Grade K	R	Wendy Caroll	36		1919.88
		Rebecca Dodd	36		1919.88
ELA Grade 1	R	Nanci Catalano	36		1919.88
		Christa Valentine	36		1919.88
ELA Grade 2	R	Susan Enright	36		1919.88
		Amy Schaffer	36		1919.88
ELA Grade 3	R	Tracee Kimbell	36		1919.88
		Lauren Carr	36		1919.88
ELA Grade 4	R	Ellen Raupp	36		1919.88
		Jill Marmo	36		1919.88
ELA Grade 5	R	Andy Raupp	12		639.96
		Leigh Porod	12		639.96
		Andrea Petrone	12		639.96
		Kate O'Rourke	12		639.96
		Dawn Fleming	12		639.96
		Danielle Connor	12		639.96

Curriculum	N/R	Staff Member	Hours		Amt. Not to Exceed
K-5 Social Studies					
Social Studies Grade K	R	Kate Droske	18		959.94
Social Studies Grade 1	R	Nicole Redfern	18		959.94
Social Studies Grade 2	R	Nancy Kaplan	18		959.94
Social Studies Grade 3	R	Jackie Sullivan	18		959.94
Social Studies Grade 4	R	Tom Trubac	18		959.94
Social Studies Grade 5	R	Jerome Ong	18		959.94
WELLNESS / FAMILY & CONSUMER SCIENCE					
Health K-5	R	Bonnie Lowicki	9		479.97
		Colleen Manke	9		479.97
		Moira Correll	9		479.97
		Karen Coates	9		479.97
Wellness / Wellness Aerobic Units Grade 9-12	R	Peter Kay	4		213.32
		Mary Consol	4		213.32
		Allison Mende	4		213.32
Strength & Conditioning 10	R	Chuck Johnson	2		106.66
		Michael Pounds	2		106.66
		Frank Giannantonio	2		106.66
Child Development	R	Natalie Bray	9		479.97
K-5 Multi Sensory Reading					
		Christi DeAraujo	4		213.32
		Jill Rota	4		213.32
		Colleen Rockey	4		213.32
		Kate Bielicky	4		213.32
		Tracee Kimbel	4		213.32

Approval for Summer Coaching Hours for Technology Innovation Specialists

Last Name	First Name	# of Hours	Rate	Total Per Tech Innovation Specialist
Brown	Ann	2	\$53.33	
Brown	Ann	2	\$53.33	4 hours total
Carr	Lauren	2	\$53.33	
Carr	Lauren	2	\$53.33	4 hours total
Eng	Michele	2	\$53.33	
Eng	Michele	2	\$53.33	
Eng	Michele	2	\$53.33	6 hours total
Gigante	Stefanie	2	\$53.33	
Gigante	Stefanie	2	\$53.33	
Gigante	Stefanie	2	\$53.33	
Gigante	Stefanie	2	\$53.33	8 hours total
Handy	Marylou	2	\$53.33	
Handy	Marylou	2	\$53.33	4 hours total
Moss Keller	Corinna	2	\$53.33	
Moss Keller	Corinna	2	\$53.33	4 hours total
Ong	Jerome	2	\$53.33	
Ong	Jerome	2	\$53.33	4 hours total
Polanin	Steve	2	\$53.33	2 hours total
Rispoli	Karen	2	\$53.33	2 hours total
Trubac	Tom	2	\$53.33	
Trubac	Tom	2	\$53.33	
Trubac	Tom	2	\$53.33	
Trubac	Tom	2	\$53.33	8 hours total
		46	\$53.33	\$2,453.18

<p>***IT Department is paying for \$1,600, and C,I&A is paying for \$853.18. 30 hours to be paid from IT; 16 hours to be paid from C,I&A</p>

JUNE 24, 2019

**CONTRACTED THERAPISTS/PROVIDERS FOR SPECIAL
EDUCATION STUDENT SERVICES
FOR THE 2019-20 SCHOOL YEAR**

ATTACHMENT M

Contractor	Service	Schedule	Rates
Bayada Home Health Care, Inc.	Nursing Services, 1:1 & Home Health Aide	35 hrs/wk	\$46 (LPN), \$55 (RN), \$24 (HHA)
CarePlus NJ	Psychiatric Evaluations	As needed	\$450 per evaluation
Cerebral Palsy of North Jersey	Assistive Technology, Collaboration, Consultation, Evals, Tools & Tech Training	4 days/wk	\$9,800/month
Star Pediatric Home Care Agency	Nursing Services	As needed	\$50/hr (LPN), \$60/hr (RN)
Volt Wellness	Parent Training/Home Programming/ABA Therapy	~25 hrs/month	\$60/hr (ABA) \$60 - \$110/hr – Parent Training

**BOARD OF EDUCATION
Ridgewood, New Jersey**

**Monday, June 24, 2019
Education Center**

ADDENDUM

A. ATTENDANCE AT CONFERENCES

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves Attendance at Conferences, as listed on **Attachment A**

D. HUMAN RESOURCES

Dr. Fishbein

**ii. Appointments
Teachers**

Dr. Fishbein

ALFUSO, Lisa –Guidance Counselor (tenure track), George Washington Middle School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms. Alfuso possesses an NJDOE Standard as a School Counselor.

\$71,463
(\$66,788 +
\$4,675 ratio)
Cl. MA, St.1

Account #11-000-218-104-00-10-019-000

DeRIENZO, Kristen – Special Education RISE ABA Teacher (tenure track), Glen School, effective August 30, 2019 through June 24, 2020, pending verification of employment as outlined by Chapter 5. Ms DeRienzo possesses a NJDOE Certificate of Eligibility as a Teacher of Preschool through Grade 3, Standard Certificate as an Elementary School Teacher in Grades K-5 and Standard Certificate as a Teacher of Students with Disabilities. Ms. DeRienzo will be registered into the NJDOE Provisional Teacher Program.

\$70,838
Cl. MA+30
St. 2

Account #11-000-219-104-00-01-019-000

Revision: 2019 Summer Special Programs Personnel

Eileen Head from an hourly rate of \$69.93 to an hourly rate of \$74.59

Marisa Martell from an hourly rate of \$74.57 to an hourly rate of \$79.54

Nancy Merck from an hourly rate of \$69.93 to an hourly rate of \$74.59

Summer 2019 Painters, effective June 25, 2019 through August 31, 2019, each at seven hours per day, each at the hourly rate

- **Ann Coppola** Jonathan Coppola, Painter, at an hourly rate of \$15.00

Account #11-000-262-104-00-42-048-001

Buildings and Grounds - Summer 2019

Each to receive an hourly rate of \$10.00

Jeffrey Deiss, Caroline Deiss, Steven Pfeiffer*

Account #11-000-262-110-00-42-048-001

*** Related to Staff Member**

iv. Change of Assignment

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, approves the following change of assignments, as listed below.

KNEIS, Dana - **from** Leave of Absence Replacement Guidance Counselor (non-tenure track), Ridgewood High School, effective August 30, 2019 through June 24, 2020. Ms. Kneis anticipates issuance of an NJDOE Certificate of Eligibility with Advance Standing as a School Counselor. Ms. Kneis will be registered into the NJDOE Provisional Program, **to** Guidance Counselor (tenure-track), Ridgewood High School, effective August 30, 2019 through June 24, 2020. Ms. Kneis anticipates issuance of an NJDOE Standard Certificate as a School Counselor.

From:
\$59,688
Cl. BA, St. 1
To: \$71,463
(\$66,788 +
\$4,675 ratio)
Cl. MA, St. 1

Account #11-000-218-104-00-10-019-000

E. FINANCE

Dr. Fishbein

i. Acceptance of Restricted Donations

Dr. Fishbein

The Ridgewood Board of Education, upon the recommendation of the Superintendent of Schools, accepts the following restricted gifts for the **2019-2020** year to be used as indicated:

Acceptance of a gift in kind from the Orchard HSA of stage lighting valued at \$28,000 and basketball courts/playground equipment valued at \$18,000.

XI. ACCEPTANCE OF MINUTES

Dr. Fishbein

- June 3, 2019 Executive Session & Regular Public Meeting (with edit)

2019 – 2020 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Carr, Lauren Somerville	IMSE Orton-Gillingham Training Secaucus, NJ July 8-12, 2019	Professional Development	\$1,175	0
Pia, Shannon Somerville	IMSE Orton-Gillingham Training Secaucus, NJ July 8-12, 2019	Professional Development	\$1,175	0
Fishbein, Daniel Education Center	National Superintendent's Council Philadelphia, PA July 19-21, 2019	Professional Development	\$ 338	0
Cook, Keith RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Fenwick, Michelle Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Ferreri, Mark RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Ferreri, Mary Orchard	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Fishbein, Daniel Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Gorman, Tom RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Hoffman, Caroline Willard	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kashmanian, Katie GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kelly, Antoinette Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Khoury-Frias, Joann Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Kilday, Dan RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Leininger, Margy Travell	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
McCullough, Chris RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
McDonald, Greg RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Moreland, Elizabeth GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0

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ATTACHMENT A

Morhun, Serhiy Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Nese, Janel Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Nold, Susan RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Nyhuis, Jeff RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
O'Neill, Jeannie Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Oates-Santos, Lorna Somerville	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Orsini, Anthony BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Piacenza, Michael GWMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Pizzuto, Basil RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Poelstra, Stacie Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Schoenlank, Jean Ridge	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Semendinger, Paul Hawes	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Stovell, Shauna BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Taylor, Tara RHS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Townes, Ojetta Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Wood, Danielle Education Center	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Wu, Greg BFMS	Annual Administrative Retreat West Point, NY August 19-20, 2019	Professional Development	\$ 917	0
Husan, Lillian RHS	43 rd NJ Science Teachers Convention Princeton, NJ October 22, 2019	Professional Development	\$180	0

The total cost for these conferences is ~~\$32,208~~ 29,858. Upon Board approval of these conferences, the total expenditure for travel and conferences for 2019-20 will be ~~\$42,180~~ 39,830 leaving a balance of ~~\$149,258~~ 151,608.

The total cost of substitutes for these conferences is \$0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2019-20 will be \$0.

NAME	POSITION	HOME SCHOOL(s)	Hourly Rate	# of hours	Total
CHILD STUDY TEAM					
Amanda Valeri	Coordinator	RHS	\$50.57	100	\$5,057.00
Jennifer Ajosa	School Psych	BF/GW	\$56.70	55	\$3,118.50
Susan Fink	Social Worker	Travell/Willard	\$71.23	55	\$3,917.65
Kate Killby	School Psych	Travell/Willard	\$53.96	55	\$2,967.80
Eileen Devaney	LDT/C	Willard	\$68.93	55	\$3,791.15
RELATED SERVICE PROVIDERS					
Marisa Martell	PT	Glen	\$79.54	50	\$3,977.00
Nancy Merck	SLP	Hawes	\$74.59	75	\$5,594.25
Eileen Head	SLP	Travell	\$74.59	75	\$5,594.25
Laura Murphy	OT	Somerville/Hawes	\$74.59	50	\$3,729.50
Karen Morris	OT	Willard/Hawes	\$53.90	75	\$4,042.50
Jessica Vasquez	PT	Hawes	\$36.28	25	\$907.00
TEACHERS					
Samantha Mancinelli	Special Education	RHS	\$46.65	20	\$933.00
Caitlin Musso	General Education	RHS	\$49.02	20	\$980.40
Nancy Reilly	Special Education	RHS	\$67.95	20	\$1,359.00
Lisa Sutera	Special Education	BFMS	\$61.11	20	\$1,222.20
Kaitlyn Funtsch	Special Education	GWMS	\$46.45	20	\$929.00
Julie Gordon	Special Education	RHS	\$62.31	10	\$623.10
Colleen Contreras	Special Education	RHS	\$53.13	10	\$531.30
Brittany Daidone	Special Education	GWMS	\$49.02	10	\$490.20
Linda Chamesian	General Education	RHS	\$39.99	15	\$599.85
Meghan McDermott	General Ed teacher	Ridge	\$58.07	15	\$871.05
Christopher O'Herlihy	General Education	Travell	\$40.65	15	\$609.75
Michele Coppola	General Education	Ridge	\$80.05	15	\$1,200.75
Cassandra Fabish	Special Education	Somerville	\$55.80	15	\$837.00
Melissa Finucane	Special Education	Travell	\$60.02	15	\$900.30
Kristine Mollema	Special Education	Willard	\$42.99	15	\$644.85

requires approval of both the school board and municipal governing body in order to move the election from November to April.

Assemblyman Greenwald is the sole sponsor and the bill was referred to the Assembly Education Committee.

Today, Senator Shirley Turner introduced a companion bill in the Senate, S3881, and this bill was referred to the Senate Education Committee.

School Funding - State Budget

Senator Steven Sweeney, in a recent interview with NJ Spotlight, said that he plans to propose an increase of \$50 million for the 2020 state budget to increase extraordinary aid for students requiring high cost services.

Sweeney's proposal is as follows: in 2020 the budget line for extraordinary aid would be \$250 million and it would increase by \$50 million a year over the next three years, bringing the total for extraordinary aid to \$400 million in 2023.

Senator Sweeney had disappointing news for those districts that lost their adjustment aid as he said that the only school aid increase he would support was for the increase in extraordinary aid. He pointed out that this additional \$50 million would help many districts meet the expense for high cost special education services, since extraordinary aid has been underfunded since its inception.

To address the districts that lost adjustment aid, Sweeney said he might consider allowing districts to go over the 2% property tax cap without seeking voter approval to make up the lost state aid.

Mr. Morgan and Ms. Krauss asked where Senator Sweeney would be getting the additional \$50 million from. Dr. Fishbein replied that is part of the negotiation process that will take us until the end of this month. From what he has heard, it does not look like they are going to settle this before the end of the fiscal year.

Mr. Morgan asked if Ridgewood would be eligible for some of the \$50 million. Dr. Fishbein reminded everyone we do not get all of the state aid, extraordinary aid, or debt service aid we are supposed to get. There are certain percentages we and other districts are supposed to get but nobody gets it.

Ms. Brogan asked if extraordinary aid is supposed to be funded at 75% of the cost we submit. Ms. Kelly responded it depends on whether or not the child is housed in house or **out of district**.
~~in-house.~~

Ms. Brogan stated when we put in the application, we are supposed to get 75% but we usually get about 56% (collectively). This addition of the \$50 million, over the course of four years, is supposed to make it whole.

Special Education Litigation

The Federal Department of Education has ordered New Jersey to revise their special education due process system within three months. This comes on the heels of complaints that the system in New Jersey for special education cases takes too long, costs too much money, and is biased with some feeling it is biased towards school districts, and others saying it is biased towards families.